

## Subdivided Module Catalogue for the Pool of General Transferable Skills (ASQ Pool)

Bachelor's programmes Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record 82|980|-|-|H|2017

## Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

### ASPO2009, ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

o9-Aug-2017 (2017-56) Information on all modules offered as part of the pool of general transferable skills (ASQ-Pool) in the winter term 2017/2018 and the summer term 2018 is listed below. The list is divided into two sections without being further subdivided. This listing is valid for ASP02009 and ASP02015 as well.

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09-Aug-2017 (2017-57)
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14-Mar-2018 (2018-21)

14-Mar-2018 (2018-22)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-spe-

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cific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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# This module catalogue provides information on the modules offered as part of the pool of general transferable skills (ASQ Pool) for students pursuing a Bachelor's degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the University's ASQ Pool in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
ASQ WS 2017				
01-ASQ-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	40
01-ASQ-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	39
01-ASQ-TPGK-152-m01	Theoretical and practical principles of Communication	3	B/NB	42
01-ASQ-KGWPTh3-152-m01	Prospects of cultural and social studies in Theology 3	2	B/NB	37
01-ASQ-KGWPTh2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	36
01-ASQ-KGWPTh1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	35
01-ASQ-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	41
01-ASQ-MTh-152-m01	Selected Theological Methods	5	B/NB	38
00-NMUN2-152-m01	National Model United Nation: New York Conference	5	B/NB	28
00-NMUN1-152-m01	National Model United Nations: Country Survey	5	B/NB	27
01-BA-ThSt-SQ-ThID-152- m01	Theology by interdisciplinary approach	3	B/NB	51
01-BA-ThSt-SQ-KSpr2-152- m01	Advanced studies in church languages 2	2	B/NB	50
01-BA-ThSt-SQ-KSpr1-152- m01	Advanced studies in church languages 1	3	B/NB	49
01-BA-ThSt-SQ-BSpr2-152- m01	Advanced studies in biblical languages 2	2	B/NB	44
01-BA-ThSt-SQ-BSpr1-152- m01	Advanced studies in biblical languages 1	3	B/NB	43
01-BA-ThSt-SQ-He- brAK-152-m01	Hebrew advanced course	5	NUM	47
01-BA-ThSt-SQ-He- brGK-152-m01	Hebrew basic course	5	NUM	48
01-BA-ThSt-SQ-GrAK-152- m01	Greek advanced course	5	NUM	45
01-BA-ThSt-SQ-GrGK-152- m01	Greek basic course	5	NUM	46
02-J-RD1-171-m01	German Legal Terminology I	5	NUM	65
02-J-EPR-171-m01	Introduction to Polish Law	5	NUM	61
02-J-EER-171-m01	Introduction to English Law	5	NUM	58
02-J-RE2-171-m01	Legal English II	5	NUM	68
02-J-RE1-171-m01	Legal English I	5	NUM	67
02-J1-171-m01	Introduction to the German Legal System	5	NUM	53
00-AMVIE-162-m01	Active membership in choir or orchestra of the University	5	B/NB	22
04-WELP-GK5-152-m01	Film History	3	NUM	212
04-WELP-GK4-152-m01	Music History	3	NUM	211
04-WELP-GK3-152-m01	Culture of Remembrance	3	NUM	210

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04-WELP-GK2-152-m01 Art History/	Applied Geography	3	NUM	209
04-WELP-GK1-152-m01 History/Art		3	NUM	208
04-En-ASQ-CP-152-m01 Communica	tion Principles	3	B/NB	100
02-J-FUE-171-m01 The Principl	es of the European Union	5	NUM	64
02-J-EJE-171-m01 Legal writing	5	5	NUM	59
02-J-RF2-171-m01 Legal French	n II	5	NUM	70
02-J-RF1-171-m01 Legal French	n l	5	NUM	69
02-J-CEL-171-m01 tin-American	tion of international contracts in Spain and La- 1	3	NUM	55
02-J-ASL-171-m01 Alternative I	Dispute Resolutions in Spain and Latin-America	5	NUM	54
02-J-ZSL-171-m01 Civil Proced	ure Law in Spain and Latinamerica	5	NUM	75
02-J-ESR-171-m01 Introduction	to Spanish Law	5	NUM	62
02-J-DCL-171-m01 Discussing	egal issues and Legal writing	5	NUM	56
02-J-ELR-171-m01 Introduction	to Latin-American Law	5	NUM	60
02-J-RS2-171-m01 Legal Spani	sh II	5	NUM	73
02-J-RS1-171-m01 Legal Spani	sh I	5	NUM	72
02-J-DER-171-m01 Introduction	to German Law	5	NUM	57
02-J-RD2-171-m01 German Leg	al Terminology II	5	NUM	66
04-SW-EffL-162-mo1 Study Works	shop Reading Skills	3	B/NB	195
	shop Public Speaking	3	B/NB	196
	ning Study Workshop	3	B/NB	197
	shop Presentation	3	B/NB	200
	shop Learning Strategies	3	B/NB	199
	shop Writing Skills	3	B/NB	198
· · · · · · · · · · · · · · · · · · ·	to Ancient Near Eastern Archaeology	5	, NUM	81
	to Ancient Near Eastern Studies	5	NUM	80
, ,	Sumerian 1	5	NUM	82
04-AO-AKKE1-152-mo1 Introductory		5	NUM	78
04-En-FSQ9-152-m01 Creative Wri		5	B/NB	102
	ory and Theory	5	B/NB	101
	ocial and political skills in academic work	5	NUM	77
	dle High German	3	B/NB	201
· · ·	man Studies	3	B/NB	86
	German Studies)	3	B/NB	97
04-Dt-ASQ1-152-m01 Lecture Seri		3	B/NB	87
04-Dt-ASQ-VLNDL2-152-mo1 Modern Ger		3	B/NB	96
, ,	search areas in modern german literature studies		B/NB	-
, -	opean Macroeconomics	3	NUM	95 218
04-WELP-W1-152-m01 German Eco		3	NUM	
	y/State-Church Law	3	NUM	217 216
04-WELP-R1-152-m01 German Law	·	3		
	al Experiences	3	NUM	215
o4-WELP-L2-152-mo1 Cross Cultur o4-WELP-L1-152-mo1 German Lite		3	NUM	214
· · · ·		3	B/NB	213
04-Dt-ASQ-GV-171-m01 Public speal		3		91
04-Dt-ASQ-Pr-171-m01 Practical Tra	-	3	B/NB	93
or Dt MhDu 460 mod		1 2 1		1 20
04-Dt-MhDu-162-mo1 Teaching ea	rly German language and literature JMU Würzburg • generated 17-Mai-2025 • exam. reg	3	B/NB	98 5 / 420

04-Dt-ASQ-GT-152-m01	German Studies in Exchange	3	B/NB	90
04-Geo-RG-V2-152-m01	Regional Geography - Lecture course 2	5	NUM	114
04-Geo-RG-V1-152-m01	Regional Geography - Lecture course 1	5	NUM	113
04-Geo-HG1B-152-m01	General Human Geography: Introduction to Social and Popula- tion Geography	5	NUM	107
04-Geo-HG1W-152-m01	General Human Geography: Introduction to Economic Geogra- phy	5	NUM	109
04-Geo-HG1S-152-m01	General Human Geography: Introduction to the Geography of Cities, Towns and Villages	5	NUM	108
04-Geo-PG1Kl-152-m01	General Physical Geography: Climate System	5	NUM	112
04-Geo-PG1En-152-m01	General Physical Geography: Endogenic Dynamics - Introducti- on to Geology	5	NUM	110
04-Geo-PG1Ex-152-m01	General Physical Geography: Exogenic Dynamics - Geomorpho- logy	5	NUM	111
04-KPG-GKB-152-m01	Greek Language Course to fit for Graecum 3	5	NUM	138
04-KPG-GKA-152-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	137
04-IB2-1-152-m01	Premodern India: history, religion, literature	5	NUM	118
04-lB1-1-152-m01	Modern South Asia: history, applied geography, politics, socie- ty	5	NUM	115
04-KA-ASQ2-152-m01	Introduction to Roman/Italian Archeology	3	B/NB	135
04-KA-ASQ1-152-m01	Introduction to Greek Archeology	3	B/NB	134
04-JAPO-IB1-152-m01	Applied geography and History of Japan	5	NUM	131
04-JAPO-SB2-152-m01	Modern Japanese 2	5	NUM	133
04-JAPO-SB1-152-m01	Modern Japanese 1	15	NUM	132
04-Sp-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Spanish)	5	NUM	190
04-Sp-AM-SW2-161-m01	Level Two Module Linguistics 2 (Spanish)	5	NUM	191
04-lt-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Italian)	5	NUM	127
04-lt-AM-SW2-161-m01	Level Two Module Linguistics 2 (Italian)	5	NUM	128
04-Fr-AM-LW2-161-m01	Level Two Module Literature Studies 2 (French)	5	NUM	103
04-Fr-AM-SW2-161-m01	Level Two Module Linguistics 2 (French)	5	NUM	104
04-KPL-LKC-152-m01	Latin Language Course to fit for Latinum 3	5	NUM	141
04-KPL-LKB-152-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	140
04-KPL-LKA-152-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	139
04-lt-BM-LW1-152-m01	Level One Module Literature Studies 1 (Italian)	5	NUM	129
04-lt-BM-SW1-152-m01	Level One Module Linguistics 1 (Italian)	5	NUM	130
04-Sp-BM-LW1-152-m01	Level One Module Literature Studies 1 (Spanish)	5	NUM	192
04-Sp-BM-SW1-152-m01	Level One Module Linguistics 1 (Spanish)	5	NUM	193
04-Pt-B1-152-m01	Portuguese 1	5	NUM	149
04-KG-MK-152-m01	Media Competence	2	B/NB	136
04-lB26-1-152-m01	Globalisation and Migration with reference to India	5	NUM	120
04-lB24-1-152-m01	Intercultural Communication in India	5	NUM	119
04-IB12-2-152-m01	Kannada 2	5	NUM	117
04-lB12-1-152-m01	Kannada 1	10	NUM	116
04-IB5-2-152-m01	Hindi 2	5	NUM	126
04-IB5-1-152-m01	Hindi 1	10	NUM	125
04-IB4-2-152-m01	Sanskrit 2	5	NUM	124
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04-IB4-1-152-m01	Sanskrit 1	10	NUM	123
04-IB3-2-152-m01	Tectual foundations of religious traditions in India	5	NUM	122
04-IB3-1-152-m01	Religious traditions in South Asia	5	NUM	121
04-Fr-BM-LW1-152-m01	Level One Module Literature Studies 1 (French)	5	NUM	105
04-Fr-BM-SW1-152-m01	Level One Module Linguistics 1 (French)	5	NUM	106
04-MC60-SB5-152-m01	Chinese Intensification 2	5	NUM	148
04-MC60-SB4-152-m01	Chinese Intensification 1	5	NUM	147
04-MC60-SB3-152-m01	Modern Chinese Basics 3	5	NUM	146
04-MC60-SB2-152-m01	Modern Chinese Basics 2	5	NUM	145
04-MC60-SB1-152-m01	Modern Chinese Basics 1	10	NUM	144
04-MC180-IB3-152-m01	History of China	5	NUM	143
04-MC180-IB2-152-m01	Applied Geography and Contemporary History of China	5	NUM	142
04-SL-RSL-152-m01	Russian Language: Lexics / Technical Terms	5	NUM	178
04-SL-RSGS-152-m01	Russian Language: Grammar and Syntax - Russian Linguistics	5	NUM	177
04-SL-RSS-152-m01	Russian Language: Stylistic Exercises	5	NUM	179
04-SL-RSÜ-152-m01	Russian Language: Translation	5	NUM	180
04-SL-SP-152-m01	Language Practice (Part 1 + Part 2)	5	NUM	181
	Level Two Module Regional Studies and Culture: Russian Cul-			
04-SL-LKA-152-m01	tural History	5	NUM	157
	Level One Module Russian Language 4b: Training in the Writ-		NUM	100
04-SL-SSM2-152-m01	ten Language for Native Speakers and Advanced Students 2	5		183
04-SL-RS4-152-m01	Level One Module Russian Language 4a: Russian Language 4	5	NUM	176
or SL SSM4 450 mod	Level One Module Russian Language 3b: Training in the Writ-	_	NILIM	490
04-SL-SSM1-152-m01	ten Language for Native Speakers and Advanced Students 1	5	NUM	182
04-SL-RS3-152-m01	Level One Module Russian Language 3a: Russian Language 3	5	NUM	175
04-SL-OGM2-152-m01	Level One Module Russian Language 2b: Orthography and	r	NUM	168
04-3E-00m2-152-m01	Grammar for Native Speakers and Advanced Students 2	5		100
04-SL-RS2-152-m01	Level One Module Russian Language 2a: Russian Language 2	5	NUM	174
04-SL-OGM1-152-m01	Level One Module Russian Language 1b: Orthography and	5	NUM	167
64 5E 66001 152 mor	Grammar for Native Speakers and Advanced Students 1	ر 		107
04-SL-RS1-152-m01	Level One Module Russian Language 1a: Russian Language 1	5	NUM	173
04-SL-SWA2-152-m01	Level Two Module Linguistics 2: Selected Problems in the Rus-	5	NUM	186
	sian Language	J		100
04-SL-SWA1-152-m01	Level Two Module Linguistics 1: Lecture Course on the History	5	NUM	185
oq o_ ojo_	of Russian Language	ر ر		
	Level Two Module Literature and Culture Studies 2: Seminary			
04-SL-LWA2-152-m01	on Selected Topics from the History of Russian Literature and	5	NUM	161
	Culture			ļ
	Level Two Module Literature and Culture Studies 1: Lecture			
04-SL-LWA1-152-m01	Course on Selected Topics from the History of Russian Litera-	5	NUM	160
	ture and Culture			
04-SL-LKB2-152-m01	Level One Module Regional Studies and Culture 2: Regional	5	NUM	159
	Studies			
04-SL-LKB1-152-m01	Level One Module Regional Studies and Culture 1: Russia Past	5	NUM	158
	and Present			
04-SL-SWB2-152-m01	Level One Module Linguistics 2: Slavistic Linguistics 2	5	NUM	188

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04-SL-SWB1-152-m01	Level One Module Linguistics 1: Slavistic Linguistics 1	5	NUM	187
04-SL-LWB2-152-m01	Level One Module Literature and Culture Studies 1: Introducti-	5	NUM	163
04 0C CH02 1J2 mor	on to Terminology and Methods of Text Analysis	,		10)
04-SL-LWB1-152-m01	Level One Module Literature and Culture Studies 1: History of	5	NUM	162
	Russian Literature and Culture	,		
04-SL-AKS-152-m01	Level One Module Old Church Slavonic	5	NUM	151
04-Pt-B2-152-m01	Portuguese 2	5	NUM	150
06-PÄD-IB-152-m01	Intercultural Education	5	B/NB	236
04-SLMA-LLT-152-m01	Reading of Literary Texts	5	NUM	166
06-B-POPN-161-m01	Introduction to Philosophy	5	B/NB	219
o6-PSS-BM-MK-152-mo1	Media and Communication	5	B/NB	244
06-PSS-BM-KK-152-m01	Communication skills	5	B/NB	243
04-VFG-NuE-152-m01	Sciences and Computer Applications in Archaeology	5	NUM	207
04-VFG-FuF-152-m01	Techniques of Archaeological Fieldwork and Finds Processing	5	NUM	204
04-SL-UKR-152-m01	Ukrainian Language (Part 1 + Part 2)	5	NUM	189
04-SL-POLN4-152-m01	Polish Language 4	5	NUM	172
04-SL-POLN3-152-m01	Polish Language 3	5	NUM	171
04-SL-POLN2-152-m01	Polish Language 2	5	NUM	170
04-SL-POLN1-152-m01	Polish Language 1	5	NUM	169
04-SL-SVS-152-m01	Slavic Peoples and Languages	5	NUM	184
04-SL-IKP-152-m01	Intercultural Competence - Slavic Cultural Area	5	NUM	154
04-SL-IKK-152-m01	Intercultural Communication - Slavic Cultural Area	5	NUM	153
04-SL-LÄST-152-m01	Earlier Slavonic Texts Reading Module: Earlier Russian / Slavo-	5	NUM	155
04-36-6431-132-1101	nic Texts	5	NUN	
04-SL-LWV2-152-m01	Level Three Module Literature Studies 2: Literature in its Cultu-	5	NUM	165
	ral Context 2	,		
04-SL-LWV1-152-m01	Level Three Module Literature Studies 1: Literature in its Cultu-	5	NUM	164
, ,	ral Context 1	5		ļ
04-SL-LHV-152-m01	Russian Language: Listening and Reading Comprehension	5	NUM	156
	(Part 1 + Part 2)			
06-PSY-Neu-152-m01	Neuroanatomy	3	NUM	246
06-Ph-B-P5/1-152-m01	History of Philosophy I	5	B/NB	240
06-Ph-B-P4/1-152-m01	Practical Philosophy I	5	B/NB	239
06-Ph-B-P3/1-152-m01	Theoretical Philosophy I	5	B/NB	238
06-Ph-B-P2/1-152-m01	Philosophical principles of sciences I	5	B/NB	237
06-Th-RL-152-m01	Religion and Lifeworld	5	NUM	258
04-VFG-GP2-152-m01	Practical Course in Archaeological Fieldwork 2	5	B/NB	206
04-VFG-GP1-152-m01	Practical Course in Archaeological Fieldwork 1	5	B/NB	205
04-VFG-EF2-152-m01	Introduction to Pre- and Protohistoric Archaeology 2	5	NUM	203
04-VFG-EF1-152-m01	Introduction to Pre- and Protohistoric Archaeology 1	5	NUM	202
06-Th-Pub-152-m01	Review Writing Course	5	NUM	257
o6-Th-CuR-152-mo1	Christianity and World Religions	5	NUM	256
06-PRB-RG-152-m01	Study of the History of Religions	5	NUM	241
06-PRB-WR-152-m01	The Study of World Religions	5	NUM	242
07-ASQ-eBio-152-m01	How to excel in the Bioscience	5	B/NB	264
07-ASQ-TSBio-152-m01	Peer Tutor Training in the Biosciences	3	B/NB	266
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07-ASQ-GTB-152-m01	Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)	3	B/NB	265
06-I-SoRV-152-m01	Introduction to subjects in special education		NUM	224
06-I-FB-BerD-152-m01	Profession-related aspects in Special Education D	3	B/NB	234 228
00-1-1 D-Del D-152-11101	Education and didactics in the context of intensive special	3	D/ND	220
06-G-Schwerb-152-m01	needs	4	NUM	220
06-I-FB-AnwD-152-m01	Practice related aspects in Special Education D	3	B/NB	224
	Introduction to educational science of emotional and behavi-	2	NUM	260
06-V-PBV2SQ-152-m01	oral disorders 2	2	NUM	260
06-V-PBV1SQ-152-m01	Introduction to educational science of emotional and behavi-	2	NUM	259
-	oral disorders 1	2	NOM	209
06-I-FB-For5-152-m01	Research-related aspects in Special Education 5	5	B/NB	231
06-I-FB-For3-152-m01	Research-related aspects in Special Education 3	3	B/NB	230
06-I-FB-For1-152-m01	Research-related aspects in Special Education 1	2	B/NB	229
06-I-FB-Ber5-152-m01	Profession-related aspects in Special Education 5	5	B/NB	227
06-I-FB-Ber3-152-m01	Profession-related aspects in Special Education 3	3	B/NB	226
06-I-FB-Ber1-152-m01	Profession-related aspects in Special Education 1	2	B/NB	225
06-I-FB-Anw5-152-m01	Practice-related aspects in Special Education 5	5	B/NB	223
06-I-FB-Anw3-152-m01	Practice-related aspects in Special Education 3	3	B/NB	222
06-l-FB-Anw1-152-m01	Practice-related aspects in Special Education 1	2	B/NB	221
o6-PSY-SQSoz-152-mo1	Social Psychology	3	B/NB	251
06-PSY-SQDiff-152-m01	Differential and Personality Psychology	3	NUM	250
06-PSY-SQA2-152-m01	General Psychology 2	3	B/NB	249
06-PSY-SQA1-152-m01	General Psychology 1	2	B/NB	248
06-V-ProjsozBP-152-m01	Theory of and practice in deprived areas (project)	5	B/NB	261
06-SP-BAW-171-m01	Moving on water - Water sport / Boat sport	3	B/NB	252
07-ASQ-WEE-162-m01	Writing Effectively in English	5	B/NB	267
07-ASQ-ATL-162-m01	Basic Laboratory Techniques and Procedures	5	B/NB	263
06-SP-MSF-161-m01	Medical sport education in the competitive field of football	3	B/NB	254
06-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	232
06-lk-Komp-152-m01	Intercultural competences	5	B/NB	233
06-PSY-EiG-152-m01	History of Psychology	3	NUM	245
06-PSY-Phy-152-m01	Physiology	3	NUM	247
07-3A30EK0-152-m01	Plant and Animal Ecology	6	NUM	262
38-CS-Praes-152-m01	Presentation skills training	1	B/NB	294
38-CS-Pr-M-152-m01	Career service Internship marketing	5	B/NB	295
38-CS-PBG-152-m01	Exploring career choices for students of the humanities	2	B/NB	292
38-CS-Job-152-m01	Career planning and entering the job market	3	B/NB	291
33-SFT-UK0-152-m01	Skills and Competences in Entrepreneurship	5	NUM	290
12-BGM-152-m01	Occupational Health Management	5	B/NB	280
12-GSM-152-m01	Sports Management	3	NUM	283
12-EVM2-152-m01	Event Management 2	5	B/NB	282
12-EVM1-152-m01	Event Management 1	5	B/NB	281
12-PWS-152-m01	Professional Apply	2	B/NB	288
12-NF-Mik-152-m01	Microeconomics - Minor	5	NUM	285
12-NF-Mak-152-m01	Macroeconomics - Minor	5	NUM	284

10-I-EPRO-152-m01	Introduction to programming for students from all faculties	5	B/NB	277
10-I-EDB-152-m01	Introduction to data bases for students from all faculties	2	B/NB	275
10-I-EID-152-m01	Introduction to data presentation for students from all facul- ties	3	B/NB	276
08-PC-NF-152-m01	Physical Chemistry for Biology and Food Chemistry Students	4	NUM	274
08-AC-NF-152-m01	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	271
07-SQF-RETH-152-m01	Legal and Ethical Aspects in Biological Sciences	5	NUM	269
42-ZfM-Podca-l-162-mo1	Podcasting (Intensive Course)	5	B/NB	411
42-ZfM-Podca-E-162-mo1	Podcasting (Advanced Course)	4	B/NB	409
42-ZfM-Podca-B-162-mo1	Podcasting (Basic Course)	3	B/NB	407
38-CS-SDS-171-m01	Managing emotions for successful studying and professional career	2	B/NB	297
38-CS-RVPG-171-m01	Career Choices for Students of the Humanities	2	B/NB	296
08-OC-NF-152-m01	Organic Chemistry for students of medicine, biomedicine, den- tal medicine and natural sciences	3	NUM	273
o8-AC-ExChem-152-mo1	Experimental Chemistry	5	NUM	270
08-0C1-152-m01	Organic Chemistry 1	5	NUM	272
12-NW-EVWL-152-m01	Introduction to Economics - Minor	5	NUM	287
12-NW-EBWL-152-m01	Introduction to Business Administration - Minor	5	NUM	286
11-PFNF-152-m01	Laboratory Course Physics for Students of other Disciplines	3	B/NB	279
11-EFNF-152-m01	Introduction to Physics for Students of other Disciplines	7	NUM	278
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	299
42-ZfM-ViWork-I-162-mo1	Video Workshop (Intensive Course)	5	B/NB	417
42-ZfM-ViWork-E-162-mo1	Video Workshop (Advanced Course)	4	B/NB	415
42-ZfM-ViWork-B-162-mo1	Video Workshop (Basic Course)	3	B/NB	413
42-FRA-C1-AL-162-m01	French C1 - Aller plus loin	3	NUM	335
42-ITA-B2.1-162-m01	Italian B2.1	5	NUM	341
42-ITA-B1-162-m01	Italian B1	5	NUM	340
42-ITA-A2-162-m01	Italian A2	5	NUM	339
42-ITA-A1-162-m01	Italian A1	5	NUM	338
42-FRA-B2.2-vhb1-162-m01	French B2.2 - Un semestre en France (vhb1)	3	NUM	334
42-FRA-B2.2-EP-162-m01	French B2.2 - Ecoute et parole	3	NUM	332
42-FRA-B2.1-162-m01	French B2.1	5	NUM	331
42-FRA-B1-162-m01	French B1	5	NUM	330
42-FRA-A2-162-m01	French A2	5	NUM	329
42-FRA-A1-162-m01	French A1	5	NUM	328
42-ZfM-BrCast-I-152-m01	Broadcasting (Intensive Course)	5	B/NB	381
42-ZfM-BrCast-E-152-m01	Broadcasting (Advanced Course)	4	B/NB	379
42-ZfM-BrCast-B-152-m01	Broadcasting (Basic Course)	3	B/NB	377
42-ZfM-CoPrä-l-152-m01	Computer Based Presenting (Intensive Course)	5	B/NB	387
42-ZfM-CoPrä-E-152-m01	Computer Based Presenting (Advanced Course)	4	B/NB	385
42-ZfM-CoPrä-B-152-m01	Computer Based Presenting (Basic Course)	3	B/NB	383
42-ZfM-FiWi-l-152-m01	Film Studies (Intensive Course)	5	B/NB	400
42-ZfM-FiWi-E-152-m01	Film Studies (Advanced Course)	4	B/NB	399
42-ZfM-FiWi-B-152-m01	Film Studies (Basic Course)	3	B/NB	398
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42-ZfM-MePsy-I-152-m01	Media Psychology (Intensive Course)	5	B/NB	406
42-ZfM-MePsy-E-152-m01	Media Psychology (Advanced Course)	4	B/NB	405
42-ZfM-MePsy-B-152-mo1	Media Psychology (Basic Course)	3	B/NB	404
42-ZfM-ElGra-I-152-m01	Electronic Graphic Design (Intensive Course)	5	B/NB B/NB	396
42-ZfM-ElGra-E-152-mo1	Electronic Graphic Design (Advanced Course)	-	B/NB B/NB	390
42-ZfM-ElGra-B-152-m01	Electronic Graphic Design (Ravanced Course)	4	B/NB B/NB	394
42-ARA-B1.1-KK-162-m01	Arabic B1.1 - Communicative Competence	-	NUM	
42-SWE-B2.2-MH-162-m01	Swedish B2.2 - Muntliga färdigheter och hörförståelse	5	NUM	304
42-ENG-B2.2-SW-162-m01	English B2.2 - Skills Workshop	3	NUM	366
,		3	-	316
42-ENG-B2.2-LP-162-m01	English B2.2 - Language Practice	5	NUM	315
42-ENG-B2.1-162-m01	English B2.1	5	NUM	313
42-ENG-B1-162-m01	English B1	5	NUM	312
42-TÜR-A2-162-mo1	Turkish A2	5	NUM	369
42-TÜR-A1.2-162-m01	Turkish A1.2	5	NUM	368
42-TÜR-A1.1-162-m01	Turkish A1.1	5	NUM	367
42-POR-A2-162-m01	Portuguese A2	5	NUM	348
42-POR-A1-162-m01	Portuguese A1	5	NUM	347
42-ARA-A2-162-m01	Arabic A2	5	NUM	302
42-ARA-A1.2-162-m01	Arabic A1.2	5	NUM	301
42-ARA-A1.1-162-m01	Arabic A1.1	5	NUM	300
42-SWE-B2.1-162-m01	Swedish B2.1	5	NUM	364
42-SWE-B1-162-m01	Swedish B1	5	NUM	363
42-SWE-A2-162-m01	Swedish A2	5	NUM	362
42-SWE-A1-162-m01	Swedish A1	5	NUM	361
42-SPA-C1-CE-162-m01	Spanish C1 - Curso de cultura: España hoy	3	NUM	357
42-SPA-C1-CS-162-m01	Spanish C1 - Curso superior	3	NUM	359
42-SPA-B2.2-CL-162-m01	Spanish B2.2 - Competencia léxica	3	NUM	356
42-SPA-B2.2-CG-162-m01	Spanish B2.2 - Competencia gramatical	3	NUM	355
42-SPA-B2.1-162-m01	Spanish B2.1	5	NUM	354
42-SPA-B1-vhb1-162-m01	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	352
42-SPA-B1-162-m01	Spanish B1	5	NUM	351
42-SPA-A2-162-m01	Spanish A2	5	NUM	350
42-SPA-A1-162-m01	Spanish A1	5	NUM	349
42-ITA-C1-CA-162-m01	ltalian C1 - Corso di livello avanzato	3	NUM	344
42-ITA-B2.2-CL-162-m01	Italian B2.2 - Competenza Lessicale	3	NUM	343
42-ITA-B2.2-CG-162-m01	Italian B2.2 - Competenza grammaticale	3	NUM	342
42-DaF-O-WISS-152-mo1	German as a Foreign Language - Advanced Level (C2) Acade-	3	NUM	311
42-DaF-O-FÜG-152-m01	mic Writing German as a Foreign Language - Advanced Level (C1.2) Specific Language for Students of German Studies	3	NUM	307
42-DaF-O-Lk-152-m01	German as a Foreign Language - Advanced Level (C1.2) Cultural Studies	3	NUM	308
42-DaF-O-Schr-152-mo1	German as a Foreign Language - Advanced Level (C1.2) Writing for Academic Purposes	3	NUM	310

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42-DaF-()-Präs-152-mo1	German as a Foreign Language - Advanced Level (C1.2) Presen- tation Techniques	3	NUM	309
	Intercultural competence	3	B/NB	420
	English C1 - Advanced English	3	NUM	318
	English C1 - English for Business	4	NUM	320
	English C1 - English for the Humanities	4	NUM	323
	English C1 - Presenting Research in the Sciences	4	NUM	325
	English C1 Cultural and Regional Studies	3	NUM	322
-	English B2.2 - English for studying, working and living abroad	2		
//2-ENG-B2.2-vhb1-162-m01	(vhb1)	3	NUM	317
42-ENG-B2.2-AP-162-m01	English B2.2 - Academic Purposes	3	NUM	314
43-LA-BildsysEx-152-mo1	A comparison of Education Systems	2	B/NB	419
42-LAT-152-m01	Qualification in Latin	10	NUM	346
04-SPE-SSS-172-m01	Collecting, Collectors and Collections	5	NUM	194
	Practical ability to work in a team in the university's artistic	_	NUM	26
00-MAU-172-m01	programme	5	NUN	20
oo-GSiK-IKK-172-mo1	Global systems and intercultural competence	5	B/NB	24
oo-SB-WiSch-172-mo1	Developing and improving writing skills	3	B/NB	29
00-Spr1-172-m01	Language beyond the offer of the JMU at the level A1	5	B/NB	31
00-Spr2-172-m01	Language beyond the offer of the JMU at the level A2	5	B/NB	32
00-Spr3-172-m01	Language beyond the offer of the JMU at the level B1	5	B/NB	33
00-Spr4-172-m01	Language beyond the offer of the JMU at the level B2	5	B/NB	34
03-REM-Bio-172-m01	Forensic medicine for biologists	5	NUM	76
04-Dt-ASQ-GL-172-m01	Introduction to Literature	3	B/NB	89
04-Dt-ASQ-GwA-172-m01	Introduction to Methods and Techniques of Academic Rese- arch	3	B/NB	92
04-Dt-ASQ-AML-172-m01	Classical Mythology in Literature	3	B/NB	88
04-Dt-ASQ-RepGr-172-m01	Grammar Revision	3	B/NB	94
06-SP-SI I-172-m01	Sports medicine in the competitive area of children, adole- scents and young adults	5	B/NB	255
33-SFT-DI-172-m01	Lecture Series: Digital Innovations	5	NUM	289
	Exploring career choices for students of the economics	2	B/NB	293
	Using AVC Media (Basic Course)	3	B/NB	371
	Using AVC Media (Advanced Course)	4	B/NB	373
	Using AVC Media (Intensive Course)	5	B/NB	375
	Spanish B1 - Comprensión auditiva y audiovisual (vhb2)	3	NUM	353
	Spanish C1 - Taller de lecctura	3	NUM	360
	Arabic B2.1 - Reading Skills	3	NUM	306
	French C1 - Français professionnel	3	NUM	337
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	Active membership in choir or orchestra of the University	5	B/NB	22
00-MAU-172-m01	Practical ability to work in a team in the university's artistic programme	5	NUM	26
	Selected Theological Methods	5	B/NB	38
02-J-EUR-171-m01	Introduction to US Law	5	NUM	63
	Introduction to the German Legal System	5	NUM	53
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00-GSiK-IKK1-181-m01	Global systems and intercultural competence 1	5	B/NB	23
00-GSiK-IKK2-181-m01	Global systems and intercultural competence 2	5	B/NB	25
01-BA-ThSt-SQ-GrAK-152- m01	Greek advanced course	5	NUM	45
01-BA-ThSt-SQ-GrGK-152- m01	Greek basic course	5	NUM	46
01-Prop-ASQ-ATNT-181-m01	Introduction to the Old and New Testament	3	B/NB	52
01-BA-ThSt-SQ-He- brAK-152-m01	Hebrew advanced course	5	NUM	47
o1-BA-ThSt-SQ-He- brGK-152-mo1	Hebrew basic course	5	NUM	48
01-ASQ-KGWPTh1-152-m01	Prospects of cultural and social studies in Theology 1	5	B/NB	35
01-ASQ-KGWPTh2-152-m01	Prospects of cultural and social studies in Theology 2	3	B/NB	36
01-ASQ-KGWPTh3-152-m01	Prospects of cultural and social studies in Theology 3	2	B/NB	37
00-NMUN1-152-m01	National Model United Nations: Country Survey	5	B/NB	27
00-NMUN2-152-m01	National Model United Nation: New York Conference	5	B/NB	28
02-J-RD1-171-m01	German Legal Terminology I	5	NUM	65
02-J-RE1-171-m01	Legal English I	5	NUM	67
02-J-RE2-171-m01	Legal English II	5	NUM	68
01-ASQ-SIFTh1-152-m01	Seminar on interdisciplinary issues in Theology 1	5	NUM	39
01-ASQ-SIFTh2-152-m01	Seminar on interdisciplinary issues in Theology 2	5	NUM	40
00-Spr1-172-m01	Language beyond the offer of the JMU at the level A1	5	B/NB	31
00-Spr2-172-m01	Language beyond the offer of the JMU at the level A2	5	B/NB	32
00-Spr3-172-m01	Language beyond the offer of the JMU at the level B1	5	B/NB	33
00-Spr4-172-m01	Language beyond the offer of the JMU at the level B2	5	B/NB	34
01-BA-ThSt-SQ-ThID-152- m01	Theology by interdisciplinary approach	3	B/NB	51
01-ASQ-ThQH-152-m01	Theological source studies and auxiliary sciences	3	B/NB	41
01-ASQ-TPGK-152-m01	Theoretical and practical principles of Communication	3	B/NB	42
01-BA-ThSt-SQ-BSpr1-152- m01	Advanced studies in biblical languages 1	3	B/NB	43
o1-BA-ThSt-SQ-BSpr2-152- mo1	Advanced studies in biblical languages 2	2	B/NB	44
01-BA-ThSt-SQ-KSpr1-152- m01	Advanced studies in church languages 1	3	B/NB	49
01-BA-ThSt-SQ-KSpr2-152- m01	Advanced studies in church languages 2	2	B/NB	50
00-SB-WiSch-181-m01	Developing and improving writing skills	3	B/NB	30
02-J-ASL-171-m01	Alternative Dispute Resolutions in Spain and Latin-America	5	NUM	54
04-WELP-L2-152-m01	Cross Cultural Experiences	3	NUM	214
04-WELP-L1-152-m01	German Literature	3	NUM	213
	Legal History/State-Church Law	3	NUM	216
04-WELP-R2-152-m01			NULLAA	215
04-WELP-R2-152-m01 04-WELP-R1-152-m01	German Law	3	NUM	215
	German Law German-European Macroeconomics	3	NUM	215
04-WELP-R1-152-m01				

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04-AO-AKKE2-152-m01	Introductory Akkadian 2	5	NUM	71
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04-AO-SUME2-152-m01	Introductory Sumerian 2	5	NUM	83
04-WELP-GK3-152-m01	Culture of Remembrance	3	NUM	210
04-WELP-GK5-152-m01	Film History	3	NUM	212
02-J-FUE-171-m01	The Principles of the European Union	5	NUM	64
04-WELP-GK1-152-m01	History/Art	3	NUM	208
04-AO-GAO-152-m01	Introduction to Ancient Near Eastern Studies	5	NUM	80
04-AO-GVA-152-m01	Introduction to Ancient Near Eastern Archaeology	5	NUM	81
04-En-FSQ9-152-m01	Creative Writing	5	B/NB	102
04-WELP-GK2-152-m01	Art History/Applied Geography	3	NUM	209
04-En-FSQ5-152-m01	Literary History and Theory	5	B/NB	101
04-WELP-GK4-152-m01	Music History	3	NUM	211
04-En-ASQ-CP-152-m01	Communication Principles		B/NB	100
02-J-RF2-171-m01	Legal French II	3	NUM	
03-REM-Bio-172-mo1	Forensic medicine for biologists	5	NUM	70
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02-J-RS2-171-m01	Legal Spanish II	5	NUM	73
02-J-RS3-171-m01	Legal Spanish III	8	NUM	74
04-SW-EffL-162-m01	Study Workshop Reading Skills	3	B/NB	195
04-Tut-ASQ2-161-m01	Study Workshop Learning Strategies	3	B/NB	199
04-Tut-ASQ3-161-m01	Study Workshop Presentation	3	B/NB	200
04-SW-PS-161-m01	Study Workshop Public Speaking	3	B/NB	196
04-Tut-ASQ1-161-m01	Study Workshop Writing Skills	3	B/NB	198
04-AO-TAO-152-m01	Topics in the Cultural History of the Ancient Near East	5	NUM	84
04-AO-TVAB-152-m01	Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)	5	NUM	85
04-SW-SL-161-m01	Service Learning Study Workshop	3	B/NB	197
	General Human Geography: Introduction to the Geography of	-		
04-Geo-HG1S-152-m01	Cities, Towns and Villages	5	NUM	108
04-Geo-HG1B-152-m01	General Human Geography: Introduction to Social and Popula-	5	NUM	107
	tion Geography	)		107
04-Geo-HG1W-152-m01	General Human Geography: Introduction to Economic Geogra-	5	NUM	109
	phy General Physical Geography: Endogenic Dynamics - Introducti-			
04-Geo-PG1En-152-m01	on to Geology	5	NUM	110
	General Physical Geography: Exogenic Dynamics - Geomorpho-			1
04-Geo-PG1Ex-152-m01	logy	5	NUM	111
04-Geo-PG1Kl-152-m01	General Physical Geography: Climate System	5	NUM	112
04-Dt-Anw-152-m01	Applied German Studies	3	B/NB	86
04-Dt-Prop-ASQ-AML-181-				
mo1	Classical Mythology in Literature	3	B/NB	99
04-IB1-1-152-m01	Modern South Asia: history, applied geography, politics, socie- ty	5	NUM	115
04-IB2-1-152-m01	Premodern India: history, religion, literature	5	NUM	118
04-Dt-Exk-152-m01	Excursions (German Studies)	3	B/NB	97
	1 Selected research areas in modern german literature studies	3	B/NB	95

04-Dt-ASQ-GT-152-m01	German Studies in Exchange	3	B/NB	90
04-KPG-GKA-152-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	137
04-KPG-GKB-152-m01	Greek Language Course to fit for Graecum 3	5	NUM	138
04-Dt-ASQ-GL-172-m01	Introduction to Literature	3	B/NB	89
04-Dt-ASQ-GwA-172-m01	Introduction to Methods and Techniques of Academic Rese- arch	3	B/NB	92
04-IB5-1-152-m01	Hindi 1	10	NUM	125
04-IB5-2-152-m01	Hindi 2	5	NUM	126
04-IB12-1-152-m01	Kannada 1	10	NUM	116
04-IB12-2-152-m01	Kannada 2	5	NUM	117
04-Dt-MhDu-162-m01	Teaching early German language and literature	3	B/NB	98
04-Dt-ASQ-VLNDL2-152-m01	Modern German literature history	3	B/NB	96
04-Geo-RG-V1-152-m01	Regional Geography - Lecture course 1	5	NUM	113
04-Geo-RG-V2-152-m01	Regional Geography - Lecture course 2	5	NUM	114
04-IB3-1-152-m01	Religious traditions in South Asia	5	NUM	121
04-Dt-ASQ-RepGr-172-m01	Grammar Revision	3	B/NB	94
04-Dt-ASQ1-152-m01	Lecture Series	3	B/NB	87
04-IB4-1-152-m01	Sanskrit 1	10	NUM	123
04-IB4-2-152-m01	Sanskrit 2	5	NUM	124
o4-Dt-ASQ-GV-171-mo1	Public speaking	3	B/NB	91
o4-Dt-ASQ-Pr-171-mo1	Practical Training	3	B/NB	93
04-IB3-2-152-m01	Tectual foundations of religious traditions in India	5	, NUM	122
04-Tut-mhd-152-m01	Tutorial Middle High German	3	B/NB	201
04-Fr-AM-LW2-161-m01	Level Two Module Literature Studies 2 (French)	5	, NUM	103
04-lt-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Italian)	5	NUM	127
04-Sp-AM-LW2-161-m01	Level Two Module Literature Studies 2 (Spanish)	5	NUM	190
04-Fr-AM-SW2-161-m01	Level Two Module Linguistics 2 (French)	5	NUM	104
04-lt-AM-SW2-161-m01	Level Two Module Linguistics 2 (Italian)	5	NUM	128
04-Sp-AM-SW2-161-m01	Level Two Module Linguistics 2 (Spanish)	5	NUM	191
04-Fr-BM-LW1-152-m01	Level One Module Literature Studies 1 (French)		NUM	105
04-lt-BM-LW1-152-m01	Level One Module Literature Studies 1 (Italian)	5	NUM	129
04-Sp-BM-LW1-152-m01	Level One Module Literature Studies 1 (Randh)		NUM	192
04-Fr-BM-SW1-152-m01	Level One Module Literature studies 1 (Spainsh)	5	NUM	192
04-lt-BM-SW1-152-m01	Level One Module Linguistics 1 (Italian)		NUM	130
04-Sp-BM-SW1-152-m01	Level One Module Linguistics 1 (Iduality)	5	NUM	193
04-MC60-SB4-152-m01	Chinese Intensification 1	5	NUM	
04-MC60-SB5-152-m01	Chinese Intensification 2	5	NUM	147 148
04-KA-ASQ1-152-m01	Introduction to Greek Archeology	5	B/NB	· ·
04-KA-ASQ1-152-m01	Introduction to Roman/Italian Archeology	3		134
04-KA-ASQ2-152-m01 04-MC180-IB3-152-m01	History of China	3	B/NB NUM	135
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04-IB26-1-152-m01	Globalisation and Migration with reference to India	5	NUM	120
04-IB24-1-152-m01	Intercultural Communication in India	5	NUM	119
04-JAPO-IB1-152-m01	Applied geography and History of Japan	5	NUM	131
04-MC180-IB2-152-m01	Applied Geography and Contemporary History of China	5	NUM	142
04-KPL-LKB-152-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	140
04-KPL-LKC-152-m01	Latin Language Course to fit for Latinum 3	5	NUM	141
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04-KPL-LKA-152-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	139
04-SL-LWB1-152-m01	Level One Module Literature and Culture Studies 1: History of	r	NUM	162
04-3L-EWD1-152-1101	Russian Literature and Culture	5	NOM	102
04-KG-MK-152-m01	Media Competence	2	B/NB	136
04-MC60-SB1-152-m01	Modern Chinese Basics 1	10	NUM	144
04-MC60-SB2-152-m01	Modern Chinese Basics 2	5	NUM	145
04-MC60-SB3-152-m01	Modern Chinese Basics 3	5	NUM	146
04-JAPO-SB1-152-m01	Modern Japanese 1	15	NUM	132
04-JAPO-SB2-152-m01	Modern Japanese 2	5	NUM	133
04-Pt-B1-152-m01	Portuguese 1	5	NUM	149
04-Pt-B2-152-m01	Portuguese 2	5	NUM	150
04-SPE-SSS-172-m01	Collecting, Collectors and Collections	5	NUM	194
04-SL-LÄST-152-m01	Earlier Slavonic Texts Reading Module: Earlier Russian / Slavo-	_	NULM	
04-SL-LAST-152-1101	nic Texts	5	NUM	155
04-SL-LKA-152-m01	Level Two Module Regional Studies and Culture: Russian Cul-	-	NUM	457
04-3L-LKA-152-1101	tural History	5	NOM	157
04-SL-AKS-152-m01	Level One Module Old Church Slavonic	5	NUM	151
04-SL-LKB1-152-m01	Level One Module Regional Studies and Culture 1: Russia Past	r	NUM	158
04-51-1601-152-1101	and Present	5	NOM	150
04-SL-LKB2-152-m01	Level One Module Regional Studies and Culture 2: Regional	5	NUM	159
04-56-6602-152-1101	Studies	Э	NOM	159
04-SL-RS1-152-m01	Level One Module Russian Language 1a: Russian Language 1	5	NUM	173
04-SL-OGM1-152-m01	Level One Module Russian Language 1b: Orthography and	5	NUM	167
	Grammar for Native Speakers and Advanced Students 1	5		
04-SL-RS2-152-m01	Level One Module Russian Language 2a: Russian Language 2	5	NUM	174
04-SL-OGM2-152-m01	Level One Module Russian Language 2b: Orthography and	5	NUM	168
	Grammar for Native Speakers and Advanced Students 2	, 		100
04-SL-RS3-152-m01	Level One Module Russian Language 3a: Russian Language 3	5	NUM	175
04-SL-SSM1-152-m01	Level One Module Russian Language 3b: Training in the Writ-	5	NUM	182
	ten Language for Native Speakers and Advanced Students 1			
04-SL-RS4-152-m01	Level One Module Russian Language 4a: Russian Language 4	5	NUM	176
04-SL-SSM2-152-m01	Level One Module Russian Language 4b: Training in the Writ-	5	NUM	183
04 02 00M2 1J2 mor	ten Language for Native Speakers and Advanced Students 2	,		
04-SL-SVS-152-m01	Slavic Peoples and Languages	5	NUM	184
04-SL-EX-152-m01	Subject-related Excursion	5	B/NB	152
04-SL-IKK-152-m01	Intercultural Communication - Slavic Cultural Area	5	NUM	153
04-SL-IKP-152-m01	Intercultural Competence - Slavic Cultural Area	5	NUM	154
04-SLMA-LLT-152-m01	Reading of Literary Texts	5	NUM	166
	Level Two Module Literature and Culture Studies 1: Lecture			
04-SL-LWA1-152-m01	Course on Selected Topics from the History of Russian Litera-	5	NUM	160
	ture and Culture			
	Level Two Module Literature and Culture Studies 2: Seminary			
04-SL-LWA2-152-m01	on Selected Topics from the History of Russian Literature and	5	NUM	161
	Culture			
04-SL-1WR2-152 mot	Level One Module Literature and Culture Studies 1: Introducti-		NUM	160
04-SL-LWB2-152-m01	on to Terminology and Methods of Text Analysis	5		163

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04-SL-LWV1-152-m01	Level Three Module Literature Studies 1: Literature in its Cultu- ral Context 1	5	NUM	164
04-SL-LWV2-152-m01	Level Three Module Literature Studies 2: Literature in its Cultu- ral Context 2	5	NUM	165
04-SL-POLN1-152-m01	Polish Language 1	5	NUM	169
04-SL-RSGS-152-m01	Russian Language: Grammar and Syntax - Russian Linguistics	5	NUM	177
04-SL-LHV-152-m01	Russian Language: Listening and Reading Comprehension (Part 1 + Part 2)	5	NUM	156
04-SL-RSL-152-m01	Russian Language: Lexics / Technical Terms	5	NUM	178
04-SL-RSS-152-m01	Russian Language: Stylistic Exercises	5	NUM	179
04-SL-RSÜ-152-m01	Russian Language: Translation	5	NUM	180
04-SL-SP-152-m01	Language Practice (Part 1 + Part 2)	5	NUM	181
04-SL-SWA1-152-m01	Level Two Module Linguistics 1: Lecture Course on the History of Russian Language	5	NUM	185
04-SL-SWA2-152-m01	Level Two Module Linguistics 2: Selected Problems in the Rus- sian Language	5	NUM	186
04-SL-SWB1-152-m01	Level One Module Linguistics 1: Slavistic Linguistics 1	5	NUM	187
04-SL-SWB2-152-m01	Level One Module Linguistics 2: Slavistic Linguistics 2	5	NUM	188
06-PSY-SQA1-152-m01	General Psychology 1	2	B/NB	248
06-PSY-SQA2-152-m01	General Psychology 2	3	B/NB	249
06-I-FB-Anw1-152-m01	Practice-related aspects in Special Education 1	2	B/NB	221
06-I-FB-Anw3-152-m01	Practice-related aspects in Special Education 3	3	B/NB	222
06-I-FB-Anw5-152-m01	Practice-related aspects in Special Education 5	5	B/NB	223
04-VFG-GP1-152-m01	Practical Course in Archaeological Fieldwork 1	5	B/NB	205
04-VFG-GP2-152-m01	Practical Course in Archaeological Fieldwork 2	5	B/NB	206
06-PSS-BM-KK-152-m01	Communication skills	5	B/NB	243
06-PSS-BM-MK-152-m01	Media and Communication	5	B/NB	244
06-Th-CuR-152-m01	Christianity and World Religions	5	NUM	256
o6-PSY-SQDiff-152-mo1	Differential and Personality Psychology	3	NUM	250
06-PSY-EiG-152-m01	History of Psychology	3	NUM	245
06-B-POPN-161-m01	Introduction to Philosophy	5	B/NB	219
04-VFG-EF1-152-m01	Introduction to Pre- and Protohistoric Archaeology 1	5	NUM	202
04-VFG-EF2-152-m01	Introduction to Pre- and Protohistoric Archaeology 2	5	NUM	203
06-Ph-B-P5/1-152-m01	History of Philosophy I	5	B/NB	240
06-PÄD-IB-152-m01	Intercultural Education	5	B/NB	236
04-VFG-NuE-152-m01	Sciences and Computer Applications in Archaeology	5	NUM	207
06-PSY-Neu-152-m01	Neuroanatomy	3	NUM	246
06-Ph-B-P2/1-152-m01	Philosophical principles of sciences I	5	B/NB	237
06-PSY-Phy-152-m01	Physiology	3	, NUM	247
04-SL-POLN2-152-m01	Polish Language 2	5	NUM	170
04-SL-POLN3-152-m01	Polish Language 3	5	NUM	171
04-SL-POLN4-152-mo1	Polish Language 4	5	NUM	172
06-Ph-B-P4/1-152-m01	Practical Philosophy I	5	B/NB	239
06-Th-Pub-152-m01	Review Writing Course	5	NUM	257
06-PRB-RG-152-m01	Study of the History of Religions	5	NUM	241
06-Th-RL-152-m01	Religion and Lifeworld	5	NUM	258
- <i>j</i>	<b>v i i i i i i i i i i</b>	,		

06-PSY-SQS0z-152-m01	Social Psychology	3	B/NB	251
04-VFG-FuF-152-m01	Techniques of Archaeological Fieldwork and Finds Processing	5	NUM	204
06-Ph-B-P3/1-152-m01	Theoretical Philosophy I	5	B/NB	238
04-SL-UKR-152-m01	Ukrainian Language (Part 1 + Part 2)	5	NUM	189
06-PÄD-ASQ-SA-181-m01	Discovering university collections	5	B/NB	235
06-PRB-WR-152-m01	The Study of World Religions	5	NUM	242
08-AC-NF-152-m01	Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry	3	NUM	271
06-I-FB-AnwD-152-m01	Practice related aspects in Special Education D	3	B/NB	224
06-I-FB-Ber1-152-m01	Profession-related aspects in Special Education 1	2	B/NB	225
06-I-FB-Ber3-152-m01	Profession-related aspects in Special Education 3	3	B/NB	226
06-I-FB-Ber5-152-m01	Profession-related aspects in Special Education 5	5	B/NB	227
06-I-FB-BerD-152-m01	Profession-related aspects in Special Education D	3	B/NB	228
06-SP-BAW-181-m01	Moving on water - Water sport / Boat sport	5	B/NB	253
10-I-EDB-152-m01	Introduction to data bases for students from all faculties	2	B/NB	275
10-I-EID-152-m01	Introduction to data presentation for students from all facul- ties	3	B/NB	276
11-EFNF-152-m01	Introduction to Physics for Students of other Disciplines	7	NUM	278
10-I-EPRO-152-m01	Introduction to programming for students from all faculties	5	B/NB	277
06-I-SoRV-152-m01	Introduction to subjects in special education	3	NUM	234
07-ASQ-eBio-152-m01	How to excel in the Bioscience	5	B/NB	264
08-AC-ExChem-152-m01	Experimental Chemistry	5	NUM	270
07-ASQ-TSBio-152-m01	Peer Tutor Training in the Biosciences	3	B/NB	266
06-I-FB-For1-152-m01	Research-related aspects in Special Education 1	2	B/NB	229
06-I-FB-For3-152-m01	Research-related aspects in Special Education 3	3	B/NB	230
06-I-FB-For5-152-m01	Research-related aspects in Special Education 5	5	B/NB	231
06-V-PBV1SQ-152-m01	Introduction to educational science of emotional and behavi- oral disorders 1	2	NUM	259
06-V-PBV2SQ-152-m01	Introduction to educational science of emotional and behavi- oral disorders 2	2	NUM	260
07-ASQ-GTB-152-m01	Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)	3	B/NB	265
07-ASQ-ATL-162-m01	Basic Laboratory Techniques and Procedures	5	B/NB	263
06-lk-Hf-152-m01	Intercultural spheres of activities	5	B/NB	232
06-lk-Komp-152-m01	Intercultural competences	5	B/NB	233
06-SP-MSF-161-m01	Medical sport education in the competitive field of football	3	B/NB	254
07-3A30EK0-152-m01	Plant and Animal Ecology	6	NUM	262
08-0C1-152-m01	Organic Chemistry 1	5	NUM	272
08-OC-NF-152-m01	Organic Chemistry for students of medicine, biomedicine, den- tal medicine and natural sciences	3	NUM	273
06-G-Schwerb-152-m01	Education and didactics in the context of intensive special needs	4	NUM	220
08-PC-NF-152-m01	Physical Chemistry for Biology and Food Chemistry Students	4	NUM	274
07-SQF-RETH-152-m01	Legal and Ethical Aspects in Biological Sciences	5	NUM	269
06-SP-SLJ-172-m01	Sports medicine in the competitive area of children, adole- scents and young adults	5	B/NB	255

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06-V-ProjsozBP-152-m01	Theory of and practice in deprived areas (project)	5	B/NB	261
07-ASQ-WEE-181-m01	Writing Effectively in English - MINT/STEM and Medical Facul- ties	5	B/NB	268
41-IK-BM-152-m01	Information Literacy (Basic Level)	2	B/NB	299
12-BGM-152-m01	Occupational Health Management	5	B/NB	280
41-DI-DH-181-m01	Digitization for the Humanities	5	B/NB	298
12-NW-EBWL-152-m01	Introduction to Business Administration - Minor	5	NUM	286
12-NW-EVWL-152-m01	Introduction to Economics - Minor	5	NUM	287
42-ZfM-ElGra-B-181-m01	Electronic Graphic Design (Basic Course)	3	B/NB	393
42-ZfM-ElGra-E-181-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	395
42-ZfM-ElGra-I-181-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	397
38-CS-SDS-171-m01	Managing emotions for successful studying and professional career	2	B/NB	297
12-EVM1-152-m01	Event Management 1	5	B/NB	281
12-EVM2-152-m01	Event Management 2	5	B/NB	282
42-ZfM-FiWi-B-152-m01	Film Studies (Basic Course)	3	B/NB	398
12-GSM-152-m01	Sports Management	3	NUM	283
38-CS-Job-152-m01	Career planning and entering the job market	3	B/NB	291
12-NF-Mak-152-m01	Macroeconomics - Minor	5	NUM	284
42-ZfM-MePsy-B-152-mo1	Media Psychology (Basic Course)	3	B/NB	404
42-ZfM-MePsy-E-152-mo1	Media Psychology (Advanced Course)	4	B/NB	405
42-ZfM-MePsy-l-152-m01	Media Psychology (Intensive Course)	5	B/NB	406
12-NF-Mik-152-m01	Microeconomics - Minor	5	NUM	285
11-PFNF-152-m01	Laboratory Course Physics for Students of other Disciplines	3	B/NB	279
42-ZfM-Podca-B-181-mo1	Podcasting (Basic Course)	3	B/NB	408
42-ZfM-Podca-E-181-mo1	Podcasting (Advanced Course)	4	B/NB	410
42-ZfM-Podca-l-181-mo1	Podcasting (Intensive Course)	5	B/NB	412
38-CS-Pr-M-152-m01	Career service Internship marketing	5	B/NB	295
38-CS-Praes-152-m01	Presentation skills training	1	B/NB	294
12-PWS-152-m01	Professional Apply	2	B/NB	288
38-CS-PBG-152-m01	Exploring career choices for students of the humanities	2	B/NB	292
38-CS-PBW-172-m01	Exploring career choices for students of the economics	2	B/NB	293
33-SFT-DI-172-m01	Lecture Series: Digital Innovations	5	NUM	289
38-CS-RVPG-171-m01	Career Choices for Students of the Humanities	2	B/NB	296
33-SFT-UK0-152-m01	Skills and Competences in Entrepreneurship	5	NUM	290
42-ZfM-ViWork-B-181-m01	Video Workshop (Basic Course)	3	B/NB	414
42-ZfM-ViWork-E-181-mo1	Video Workshop (Advanced Course)	4	B/NB	416
42-ZfM-ViWork-I-181-mo1	Video Workshop (Intensive Course)	5	B/NB	418
42-ZfM-BrCast-B-181-m01	Broadcasting (Basic Course)	3	B/NB	378
42-ZfM-BrCast-E-181-mo1	Broadcasting (Advanced Course)	4	B/NB	380
42-ZfM-BrCast-I-181-m01	Broadcasting (Intensive Course)	5	B/NB	382
42-ZfM-CoPrä-B-181-mo1	Computer Based Presenting (Basic Course)	3	B/NB	384
42-ZfM-CoPrä-E-181-mo1	Computer Based Presenting (Advanced Course)	4	B/NB	386
42-ZfM-CoPrä-I-181-mo1	Computer Based Presenting (Intensive Course)	5	B/NB	388
	Using AVC Media (Basic Course)	3	B/NB B/NB	372
	Using AVC Media (Advanced Course)	4	B/NB B/NB	372
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42-ZfM-AVCMed-I-181-m01		_		(
•	Using AVC Media (Intensive Course)	5	B/NB	376
42-ZfM-E-Lea-B-181-mo1	E-Learning (Basic Course)	3	B/NB	389
42-ZfM-E-Lea-E-181-mo1	E-Learning (Advanced Course)	4	B/NB	390
42-ZfM-E-Lea-I-181-mo1	E-Learning (Intensive Course)	5	B/NB	391
42-ZfM-FiWi-E-152-mo1	Film Studies (Advanced Course)	4	B/NB	399
42-ZfM-FiWi-I-152-m01	Film Studies (Intensive Course)	5	B/NB	400
42-FRA-A1-162-m01	French A1	5	NUM	328
42-FRA-A2-162-m01	French A2	5	NUM	329
42-FRA-B1-162-m01	French B1	5	NUM	330
42-FRA-B2.1-162-m01	French B2.1	5	NUM	331
42-FRA-B2.2-EP-162-m01	French B2.2 - Ecoute et parole	3	NUM	332
42-FRA-B2.2-LE-162-m01	French B2.2 - Lecture et écriture	3	NUM	333
42-FRA-B2.2-vhb1-162-m01	French B2.2 - Un semestre en France (vhb1)	3	NUM	334
42-FRA-C1-AL-162-m01	French C1 - Aller plus loin	3	NUM	335
42-FRA-C1-Cl-162-m01	French C1 - Culture et interculturalité	3	NUM	336
42-ITA-A1-162-m01	Italian A1	5	NUM	338
42-ITA-A2-162-m01	Italian A2	5	NUM	339
42-ITA-B1-162-m01	Italian B1	5	NUM	340
42-ITA-B2.1-162-m01	Italian B2.1	5	NUM	341
42-ITA-B2.2-CG-162-m01	Italian B2.2 - Competenza grammaticale	3	NUM	342
42-ITA-B2.2-CL-162-m01	Italian B2.2 - Competenza Lessicale	3	NUM	343
42-ITA-C1-LC-162-m01	Italian C1 - Lingua e cultura	3	NUM	345
42-ZfM-MeKom-B-181-m01	Media Literacy (Basic Course)	3	B/NB	401
42-ZfM-MeKom-E-181-m01	Media Literacy (Advanced Course)	4	B/NB	402
42-ZfM-MeKom-I-181-m01	Media Literacy (Intensive Course)	5	B/NB	403
42-SPA-A1-162-m01	Spanish A1	5	NUM	349
42-ARA-A1.1-162-m01	Arabic A1.1		NUM	300
42-ARA-A1.2-162-m01	Arabic A1.2		NUM	301
42-ARA-A2-181-m01	Arabic A2		NUM	303
42-ARA-B1.2-KK-162-m01	Arabic B1.2 - Communicative Competence		NUM	305
42-ARA-B2.1-LEK-172-m01	Arabic B2.1 - Reading Skills		NUM	306
42-ENG-B1-162-m01	English B1	3	NUM	312
42-ENG-B2.1-162-m01	English B2.1	5	NUM	313
42-ENG-B2.2-AP-162-m01	English B2.2 - Academic Purposes		NUM	
42-ENG-B2.2-vhb1-162-m01	English B2.2 - English for studying, working and living abroad	3	NUM	314 317
	(vhb1)			<u> </u>
42-ENG-B2.2-LP-162-m01	English B2.2 - Language Practice	5	NUM	315
42-ENG-B2.2-SW-162-m01	English B2.2 - Skills Workshop	3	NUM	316
42-ENG-C1-CS-162-m01	English C1 Cultural and Regional Studies	3	NUM	322
42-ENG-C1-IT-162-m01	English C1 - Intercultural Training	3	NUM	324
42-ENG-C1-WS-162-m01	English C1 - Writing Skills for the Natural Sciences	4	NUM	326
42-POR-A1-162-m01	Portuguese A1	5	NUM	347
42-POR-A2-162-m01	Portuguese A2	5	NUM	348
42-SWE-A1-162-m01	Swedish A1	5	NUM	361
42-SWE-A2-162-m01	Swedish A2	5	NUM	362
	Swedish B1		NUM	363
42-SWE-B1-162-m01	Sweuisii Di	5	NOM	202

42-SWE-B2.1-162-m01	Swedish B2.1	5	NUM	364
42-SWE-B2.2-AF-162-m01	Swedish B2.2 - Akademiska färdigheter	3	NUM	365
42-SPA-A2-162-m01	Spanish A2	5	NUM	350
42-SPA-B1-162-m01	Spanish B1	5	NUM	351
42-SPA-B1-vhb2-172-m01	Spanish B1 - Comprensión auditiva y audiovisual (vhb2)	3	NUM	353
42-SPA-B1-vhb1-162-m01	Spanish B1 - Tres ciudades, tres recorridos por el subjuntivo (vhb1)	3	NUM	352
42-SPA-B2.1-162-m01	Spanish B2.1	5	NUM	354
42-SPA-B2.2-CG-162-m01	Spanish B2.2 - Competencia gramatical	3	NUM	355
42-SPA-B2.2-CL-162-m01	Spanish B2.2 - Competencia léxica	3	NUM	356
42-SPA-C1-CL-162-m01	Spanish C1 - Curso de cultura: Latinoamérica hoy	3	NUM	358
42-SPA-C1-CS-162-m01	Spanish C1 - Curso superior	3	NUM	359
42-SPA-C1-TL-172-m01	Spanish C1 - Taller de lecctura	3	NUM	360
42-TÜR-A1.1-162-m01	Turkish A1.1	5	NUM	367
42-TÜR-A1.2-162-m01	Turkish A1.2	5	NUM	368
42-TÜR-A2-181-m01	Turkish A2	5	NUM	370
43-LA-BildsysEx-152-mo1	A comparison of Education Systems	2	B/NB	419
42-DaF-O-FÜG-152-m01	German as a Foreign Language - Advanced Level (C1.2) Specific Language for Students of German Studies	3	NUM	307
42-DaF-O-Lk-152-m01	German as a Foreign Language - Advanced Level (C1.2) Cultural Studies	3	NUM	308
42-DaF-O-Präs-152-mo1	German as a Foreign Language - Advanced Level (C1.2) Presen- tation Techniques	3	NUM	309
42-DaF-O-Schr-152-m01	German as a Foreign Language - Advanced Level (C1.2) Writing for Academic Purposes	3	NUM	310
42-DaF-O-WISS-152-mo1	German as a Foreign Language - Advanced Level (C2) Acade- mic Writing	3	NUM	311
42-ENG-C1-AW-162-m01	English C1 - Academic Writing	3	NUM	319
42-ENG-C1-AE-162-m01	English C1 - Advanced English	3	NUM	318
42-ENG-C1-CB-162-m01	English C1 - Communication in Business	4	NUM	321
43-LA-IntKultK-162-m01	Intercultural competence	3	B/NB	420
42-LAT-152-m01	Qualification in Latin	10	NUM	346

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Modul	e title				Abbreviation
Active	membe	ership in choir or orchest	ra of the University	-	00-AMVIE-162-m01
Module coordinator				Module offered by	
directo	r of Ecu	imenical University Choir		Institute for Musica	ll Research
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown	Official aptitude tes	t to prove vocal or in	strumental skills.
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
R (4)					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
practic	al exan	nination: musical contrib	ution to no less than	2 public concerts	
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	e title				Abbreviation
Global systems and intercultural competence 1					00-GSiK-IKK1-181-m01
Module	e coord	inator		Module offered by	<u> </u>
head o ning (Z		ce Centre for Innovation in	n Teaching and Lear-	Service Centre for In ning (ZiLS)	nnovation in Teaching and Lear-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes	,		
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) term c) writt d) port	i paper en exa folio (a	on (15 to 30 minutes) with (10 to 15 pages) or mination (approx. 60 min pprox. 30 hours) or nation (approx. 30 minute	utes) or	5 to 10 pages) or	
Allocat	ion of	places			
max. 3	o place	s. Lottery. A waiting list v	vill be maintained an	d places re-allocated	d as they become available.
Additio	onal inf	ormation			
	_				
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Modul	e title				Abbreviation
Global systems and intercultural competence				00-GSiK-IKK-172-m01	
Module coordinator Module offered by					
					nnovation in Teaching and Lear-
-		ning (ZiLS)			
ECTS			Only after succ. con		
5	5 (not) successfully completed				
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
A stror as well	ng emp	hasis is put on the divers different ways of thinking	ity of values and lifes	tyles, different ideol	cultures and cultural standards. logies and patterns of orientation ssed in consideration of an inter-
Intend	ed lear	ning outcomes			
view as cies.	s well a		al competence. The p	primary goal is to acc	ritically reflect their own point of quire intercultural key competen- an)
Metho		<b>sessment</b> (type, scope, la ion on whether module ca			ition offered — if not every seme-
<ul><li>b) term</li><li>c) writt</li><li>d) port</li></ul>	n paper ten exa folio (a	on (15 to 30 minutes) with (10 to 15 pages) or mination (approx. 60 min pprox. 30 hours) or nation (approx. 30 minute	utes) or	5 to 10 pages) or	
Allocat	tion of	places			
max. 3	o place	es. Lottery. A waiting list w	vill be maintained an	d places re-allocated	d as they become available.
Additio	onal inf	ormation	·		
Worklo	bad				
150 h					
-	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		1			

Module	e title				Abbreviation
Global systems and intercultural competence 2					00-GSiK-IKK2-181-m01
Module	e coord	inator		Module offered by	<u> </u>
head o ning (Z		ce Centre for Innovation in	n Teaching and Lear-	Service Centre for In ning (ZiLS)	nnovation in Teaching and Lear-
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes	,		
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) term c) writt d) port	i paper en exai folio (a	on (15 to 30 minutes) with (10 to 15 pages) or mination (approx. 60 min pprox. 30 hours) or nation (approx. 30 minute	utes) or	(5 to 10 pages) or	
Allocat	ion of <sub>l</sub>	places			
max. 3	o place	es. Lottery. A waiting list v	vill be maintained an	d places re-allocated	d as they become available.
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Practic	al abili	ty to work in a team in th	e university's artisti	c programme	00-MAU-172-m01
Module	e coord	inator		Module offered by	
directo	r of Ecu	imenical University Choir		Institute for Musica	ıl Research
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Practical aptitude te and musical skills)	st to prove skills (of	f-page singing / sufficient vocal
Conten	Its				
Prepara	ation a	nd public performance of	choral works.		
Intend	ed lear	ning outcomes			
The stu	dents	are able to render musica	al works in collaborat	ion with a choir.	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	an)
R (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
•		nination: contribution to a erdichor (Monteverdi cho		5	tasks in the concert organization
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Modul	e title				Abbreviation	
Nation	al Mod	el United Nations: Count	ry Survey		00-NMUN1-152-m01	
Module coordinator				Module offered by	<u> </u>	
unknov	wn			University of Würzb	ourg	
ECTS	<u>.</u>	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	unknown				
Conten						
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes	-			
No info	ormatio	n on intended learning o	utcomes available.			
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
R (o) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-	
Langua	age of a	per (approx. 2 pages) an ssessment: German and ffered: Once a year, wint	/or English	prox. 30 minutes)		
Allocat			-			
max. 14 (group)	4 place ) interv	s. Places will be allocate			letter of motivation, essay) and places will be allocated according	
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: Once a year, winter ser	nester			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Modul	e title				Abbreviation
Nation	al Mod	el United Nation: New Yo	rk Conference		00-NMUN2-152-m01
Module coordinator				Module offered by	
unknov	wn			University of Würzb	ourg
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	(not) s	successfully completed	00-NMUN1		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	Its				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes	,		
No info	ormatio	n on intended learning o	utcomes available.		
Course	e <b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
E (o) Module	e taugh	t in: English			
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hours t Langua	otal) age of a	ten statements and maki ssessment: English ffered: Once a year, sum	-	during the NMUN si	mulation in New York (approx. 40
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
	ng cycl	e			
		e: Once a year, summer s	emester		
		LPOI (examination regu		degree programmes)	
			3		

Modul	e title				Abbreviation
Developing and improving writing skills					00-SB-WiSch-172-m01
Module coordinator				Module offered by	<u> </u>
unknov	wn			Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	unknown			
Conter	nts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)
	_	t in: German and/or Engl			
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
		rox. 10 pages total) ssessment: German and,	/or English		
Allocat	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
schaftl Writing	iches S g") will I	chreiben organisieren ar	id planen" ("The Writ	ing Process: How to	nop "Der Schreibprozess: Wissen- Organise and Plan Your Academic orkshops of their choice over the
Worklo	bad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
			0	_ , 0 /	

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	Module	Module title Abbreviation					
unknown       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.          Intended learning outcomes          No information on intended learning outcomes available.          Courses (type, number of weekly contact hours, language if other than German)          Ú (1)       Module taught in: German and/or English         Method of assessment (type, scope, language if other than German, examination offered if not every seme ster, information on whether module can be chosen to earn a bonus)         portfolio (approx. 10 pages total)          Language of assessment: German and/or English         Allocation of places              Additional information         The exercise will comprise a total of three workshops: The workshops "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing")         will kick off the course. In addition, students must attend two other workshops of their choice over the course or	Develo	Developing and improving writing skills 00-SB-WiSch-181-m01					
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes available.         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (1)       Module taught in: German and/or English         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         portolio (approx. 10 pages total)       Language of assessment: German and/or English         Allocation of places	Module	Aodule coordinator Module offered by					
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.       Intended learning outcomes          No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language — if other than German)       0       0         0 (d)       Module taught in: German and/or English           Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)           portfolio (approx. to pages total)            Language of assessment: German and/or English           Additional information            Module taught in: comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches          Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing")       will kick off the course. In addition, students must attend two other workshops of their choice over the course or a term paper or a writing group can be selected.         Workload	unknov	vn			Institute of Modern	Philologies	
Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language - if other than German)           Ü (a)       Module taught in: German and/or English           Method of assessment (type, scope, language - if other than German, examination offered if not every semester, information on whether module can be chosen to earn a bonus)          portfolio (approx. 10 pages total)           Language of assessment: German and/or English          Allocation of places                 Additional information            The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches       Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing")         will kick off the course. In addition, students must attend two other workshop about the writing process a term paper or a writing group can be s	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language – if other than German)         Ü (a)       Module taught in: German and/or English         Method of assessment (type, scope, language – if other than German, examination offered – if not every seme ster, information on whether module can be chosen to earn a bonus)         portfolio (approx. 10 pages total)       Language of assessment: German and/or English         Allocation of places            Additional information         The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches         Schreiben organiseieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing")         will kick off the course. In addition, students must attend two other workshops of their choice over the course or the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process ca term paper or a writing group can be selected.         Workload         go h	3	(not) s	successfully completed				
Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (1)         Module taught in: German and/or English         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         portfolio (approx. 10 pages total)         Language of assessment: German and/or English         Allocation of places            Additional information         The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process of a term paper or a writing group can be selected.         Workload       90 h         Teaching cycle	Duratio	n	Module level	Other prerequisites			
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) Ü (1) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages total) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course or the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected. Workload 90 h Teaching cycle	1 seme	ster	unknown				
Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) Ü (1) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages total) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process of a term paper or a writing group can be selected. Workload 90 h Teaching cycle	Conten	ts					
No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) Ü (1) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages total) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course or the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected. Workload 90 h Teaching cycle	No info	rmatio	n on contents available.				
Courses (type, number of weekly contact hours, language — if other than German) Ü (1) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages total) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected. Workload 90 h Teaching cycle	Intende	ed lear	ning outcomes				
<ul> <li>Ú (1) Module taught in: German and/or English</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)</li> <li>portfolio (approx. 10 pages total)</li> <li>Language of assessment: German and/or English</li> <li>Allocation of places</li> <li></li> <li>Additional information</li> <li>The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing")</li> <li>will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process of a term paper or a writing group can be selected.</li> <li>Workload</li> <li>90 h</li> <li>Teaching cycle</li> <li></li> </ul>	No info	rmatio	n on intended learning ou	utcomes available.			
Module taught in: German and/or English         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         portfolio (approx. 10 pages total)         Language of assessment: German and/or English         Allocation of places            Additional information         The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected.         Workload       90 h         Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         portfolio (approx. 10 pages total)         Language of assessment: German and/or English         Allocation of places            Additional information         The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing")         will kick off the course. In addition, students must attend two other workshops of their choice over the course or the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or a term paper or a writing group can be selected.         Workload       90 h         Teaching cycle	Ü (1)						
ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 10 pages total) Language of assessment: German and/or English Allocation of places Additional information The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process of a term paper or a writing group can be selected. Workload 90 h Teaching cycle	Module	e taugh	t in: German and/or Engl	ish			
Language of assessment: German and/or English         Allocation of places            Additional information         The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process a term paper or a writing group can be selected.         Workload       90 h         Teaching cycle						tion offered — if not every seme-	
Additional information The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process of a term paper or a writing group can be selected. Workload 90 h Teaching cycle				/or English			
The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process of a term paper or a writing group can be selected. <b>Workload</b> 90 h <b>Teaching cycle</b>	Allocat	ion of p	olaces				
The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process of a term paper or a writing group can be selected. <b>Workload</b> 90 h <b>Teaching cycle</b>							
Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process of a term paper or a writing group can be selected. Workload 90 h Teaching cycle	Additio	nal inf	ormation				
90 h Teaching cycle	The exercise will comprise a total of three workshops: The workshop "Der Schreibprozess: Wissenschaftliches Schreiben organisieren und planen" ("The Writing Process: How to Organise and Plan Your Academic Writing") will kick off the course. In addition, students must attend two other workshops of their choice over the course of the semester. Alternatively, instead of the three workshops one intensive workshop about the writing process or						
Teaching cycle	Workload						
	90 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Module	Module title Abbreviation						
Langua	anguage beyond the offer of the JMU at the level A1 00-Spr1-172-m01						
Module	e coord	inator		Module offered by			
unknov	vn			University of Würzt	ourg		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ster	unknown					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)		
Ü (2)	_						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
written	exami	nation (approx. 60 minut	es)				
Allocat	ion of <b>j</b>	olaces					
	,						
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

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Module	Module title Abbreviation						
Langua	Language beyond the offer of the JMU at the level A2 00-Spr2-172-m01						
Module	e coord	inator		Module offered by			
unknov	vn			University of Würzb	ourg		
ECTS	-	od of grading	Only after succ. com	pl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	unknown					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
Ü (2)							
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
written	exami	nation (approx. 60 minut	es)				
Allocat	ion of <sub>l</sub>	olaces					
Additio	nal inf	ormation					
	-						
Worklo	Workload						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module	Module title Abbreviation						
Langua	anguage beyond the offer of the JMU at the level B1 00-Spr3-172-m01						
Module	e coord	inator		Module offered by			
unknov	vn			University of Würzb	ourg		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i			
1 seme	ster	unknown					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)		
Ü (2)	_						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
written	exami	nation (approx. 60 minut	es)				
Allocat	ion of <b>j</b>	places					
	,						
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

Language beyond the offer of the JMU at the level B2       oo-Spr4-172-mo1         Module cordinator       Module offered by         unknown       University of Würzburg         ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed          Duration       Module level         0 not successfully completed          Contents         To information on contents available.         Intended learning outcomes available.         Contests         No information on intended learning outcomes available.         Contests         To differe them German)         Quite summer of weekly contact hours, language – if other than German)         Quite summer of paces         To differe the module can be chosen to earn a bonus)         Worktoad         Teaching cycle         Teaching cycle         Teaching cycle         To the	Module	Module title Abbreviation						
unknown       University of Würzburg         ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.          Intended learning outcomes          No information on intended learning outcomes available.          Courses (type, number of weekly contact hours, language — if other than German)          Ü (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)          written examination (approx. 60 minutes)           Adlitional information                 Workload            150 h	Langua	anguage beyond the offer of the JMU at the level B2 00-Spr4-172-mo1						
ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents          No information on contents available.       Intended learning outcomes         No information on intended learning outcomes available.          Courses       (type, number of weekly contact hours, language — if other than German)         Û (2)          Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places            Workload         150 h         Teaching cycle	Module	e coord	inator		Module offered by			
5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language — if other than German)           Ú (2)            Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)          written examination (approx. 60 minutes)           Allocation of places                 Workload            Teaching cycle	unknov	wn			University of Würzb	ourg		
Duration       Module level       Other prerequisites         1 semester       unknown          Contents          No information on contents available.       Intended learning outcomes         No information on intended learning outcomes available.          Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places            Workload         150 h         Teaching cycle	ECTS			Only after succ. con	pl. of module(s)			
1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (2)       Wethod of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places            Motkload         150 h         Teaching cycle	5	(not)	successfully completed					
Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places            Additional information            Workload         150 h         Teaching cycle	Duratio	on		Other prerequisites				
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Additional information Workload 150 h Teaching cycle	1 seme	ster	unknown					
Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places            Additional information            Workload         150 h         Teaching cycle	Conten	ts						
No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places  Additional information  Workload 150 h Teaching cycle 	No info	rmatio	n on contents available.					
Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places  Additional information  Workload 150 h Teaching cycle 	Intend	ed lear	ning outcomes					
Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places  Additional information  Workload 150 h Teaching cycle 	No info	ormatio	n on intended learning o	utcomes available.				
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places  Additional information  Workload 150 h Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Additional information Workload 150 h Teaching cycle	Ü (2)							
Allocation of places Additional information Workload 150 h Teaching cycle						tion offered — if not every seme-		
Additional information Workload 150 h Teaching cycle	written	exami	nation (approx. 60 minut	es)				
 Workload 150 h Teaching cycle	Allocat	ion of	olaces					
 Workload 150 h Teaching cycle								
150 h Teaching cycle	Additio	onal inf	ormation					
150 h Teaching cycle								
Teaching cycle	Worklo	ad						
	150 h							
 Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)								
	Referred to in LPO I (examination regulations for teaching-degree programmes)							
-								

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Modul	Module title Abbreviation					
Prospe	Prospects of cultural and social studies in Theology 1 01-ASQ-KGWPTh1-152-m01					
Module coordinator Module offered by						
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i		
1 seme	ster	undergraduate				
Conter	Its					
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.	
Intend	ed lear	ning outcomes				
theolog	gy. The				of cultural and social studies in e developed the ability to critically	
Course	e <b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V (2)						
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or		
Allocat	ion of <b>j</b>	places				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		
				acgree programmes)		

Module	Module title Abbreviation					
Prospe	Prospects of cultural and social studies in Theology 2 01-ASQ-KGWPTh2-152-mo1					
Module coordinator Module offered by						
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.	
Intende	ed lear	ning outcomes				
theolog	gy. They				of cultural and social studies in e developed the ability to critically	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
V (2)	_					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
b) oral	examir	mination (approx. 60 mir nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or		
Allocat	ion of <sub>l</sub>	places				
Additio	nal inf	ormation				
			,			
Worklo	ad					
90 h						
Teachi	ng cycl	e				
			-			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module	e title				Abbreviation
Prospects of cultural and social studies in Theology 3 01-ASQ-KGWPTh <sub>3</sub> -152-mo1					01-ASQ-KGWPTh3-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Discus	sion of	selected topics to introd	uce students to the p	rospects of cultural	and social studies in theology.
Intende	ed lear	ning outcomes			
theolog	gy. They				of cultural and social studies in e developed the ability to critically
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
V (1)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) oral	examir	mination (approx. 45 min nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or	
Allocat	ion of <sub>l</sub>	olaces			
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
			·		

Module title Abbreviation					
Selected Theological Methods 01-ASQ-MTh-152-m01					
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
An insi	ght into	o selected methods in the	eology and introducti	on to the application	n of selected methods.
Intende	ed lear	ning outcomes			
		the course, students will e selected methods in the		ht into a range of me	ethods used in theology and will
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
portfoli	o (3 to	5 assessments, approx.	30 hours total)		
Allocat	ion of <b>j</b>	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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	e title				Abbreviation
Semina	ar on in	terdisciplinary issues i	n Theology 1		01-ASQ-SIFTh1-152-m01
Module coordinator				Module offered by	,
Dean o	f Studi	es Faculty of Catholic Th	neology	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. cor	· · · · · · · · · · · · · · · · · · ·	<u> </u>
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its				
terdisc Intende At the e	iplinary <b>ed lear</b> end of t	/ topics in theology in m ning outcomes .he module, students w	nore detail. Topics vary	y and are announced ability to approach	nts the opportunity to discuss in- d in advance. selected interdisciplinary topics priate manner. They will be able
to help use of			re that encourages all	students to actively	participate in the generation and
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	– if other than Germ	an)
S (2)					
		sessment (type, scope, ion on whether module			ation offered — if not every seme-
cluding b) term	g docur I paper	seminar unit (approx., nentation of seminar ur (approx. 15 pages) or to 5 assessments, appr	nit (approx. 10 pages) (		preparing seminar materials) in-
Allocat	ion of	olaces			
max. 2	5 place accordi	s. Should the number o ng to the number of sub	oject semesters. Amon		able places, places will be allo-
		vill be allocated by lot.	A waiting list will be m		es re-allocated by lot as they beco
sters, p me ava	ilable.	vill be allocated by lot. ormation	A waiting list will be m		
sters, p me ava	ilable.		A waiting list will be m		
sters, p me ava	ilable. Inal inf		A waiting list will be m		
sters, p me ava Additio  Worklo	ilable. Inal inf		A waiting list will be m		
sters, p me ava Additio	ilable. onal inf oad	ormation	A waiting list will be m		
sters, p me ava Additio  Worklo 150 h	ilable. onal inf oad	ormation	A waiting list will be m		
sters, p me ava Additio  Worklo 150 h Teachin 	nal inf ad	ormation		naintained and place	es re-allocated by lot as they becc

	e title				Abbreviation
Semina	ar on in	terdisciplinary issues in	1 Theology 2		01-ASQ-SIFTh2-152-m01
Module	e coord	inator		Module offered by	1
Dean o	f Studi	es Faculty of Catholic Th	eology	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	• • • • • • • • • • • • • • • • • • • •	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	<b>i</b>	
1 seme	ster	undergraduate			
Conten	Its				
vertrete terdisc Intende At the e	er). The iplinary <b>ed lear</b> end of t	se seminars - some of t v topics in theology in m ning outcomes the module, students wi	hem may be interdisci ore detail. Topics vary Il have developed the	plinary - give studer and are announced ability to approach	re Subject Representatives ( <i>Fach</i> - nts the opportunity to discuss in- l in advance. selected interdisciplinary topics priate manner. They will be able
to help use of			e that encourages all	students to actively	participate in the generation and
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
S (2)					
		<b>sessment</b> (type, scope, l ion on whether module			ation offered — if not every seme-
cluding b) term	g docur 1 paper	seminar unit (approx. 2 nentation of seminar un (approx. 15 pages) or to 5 assessments, appro	it (approx. 10 pages) o		preparing seminar materials) in-
Allocat	ion of	olaces			
	-				
cated a	accordi places v	ng to the number of sub	ject semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco
cated a sters, p me ava	accordi blaces v ailable.	ng to the number of sub	ject semesters. Amon	g applicants with the	e same number of subject seme-
cated a sters, p me ava	accordi blaces v ailable.	ng to the number of sub will be allocated by lot. <i>I</i>	ject semesters. Amon	g applicants with the	e same number of subject seme-
cated a sters, p me ava	accordi blaces v ailable.	ng to the number of sub will be allocated by lot. <i>I</i>	ject semesters. Amon	g applicants with the	e same number of subject seme-
cated a sters, p me ava Additio	accordi blaces v ailable.	ng to the number of sub will be allocated by lot. <i>I</i>	ject semesters. Amon	g applicants with the	e same number of subject seme-
cated a sters, p me ava Additio	accordi blaces v ailable. <b>Dal inf</b>	ng to the number of sub vill be allocated by lot. <i>A</i> ormation	ject semesters. Amon	g applicants with the	e same number of subject seme-
cated a sters, p me ava Additio  Worklo 150 h	accordi blaces v ailable. <b>Dal inf</b>	ng to the number of sub vill be allocated by lot. <i>A</i> ormation	ject semesters. Amon	g applicants with the	e same number of subject seme-
cated a sters, p me ava Additio  Worklo 150 h Teachin 	accordi blaces v ailable. onal inf pad	ng to the number of sub vill be allocated by lot. <i>A</i> ormation	ject semesters. Amon A waiting list will be m	g applicants with the	e same number of subject seme- is re-allocated by lot as they beco

Module	e title				Abbreviation
Theological source studies and auxiliary sciences         01-ASQ-ThQH-152-m01					
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		on to selected topics in th eology to provide deeper			ted methods in the auxiliary d of theology.
Intende	ed lear	ning outcomes			
		he course, students will f theology. They will be a	<b>e</b> ,		ical source studies and the auxili- ge they have developed.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
portfoli	io (2 to	4 assessments, approx.	15 hours total)		
Allocat	ion of <b>j</b>	places			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Modul	e title				Abbreviation
Theore	etical a	nd practical principles of	Communication		01-ASQ-TPGK-152-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
on con	nmunic		opportunity to reflect	t upon their own coi	different theoretical perspectives nmunication. In addition, it dis-
Intend	ed lear	ning outcomes			
	end of t unicatio		have enhanced their	communication skil	ls and reflected upon their own
Course	<b>es</b> (type	, number of weekly conta	act hours, language —	- if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		nation of one candidate e to 4 assessments, appro		tes) or	
Allocat	tion of	olaces			
			-		
Additio	onal inf	ormation			
Worklo	bad				
90 h					
,	ng cycl	۵	-		
	ing cycl				
-					
Referre	ed to in	<b>LPOI</b> (examination regu	lations for teaching.	degree programmes	)

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Module	title				Abbreviation
Advanced studies in biblical languages 1 01-BA-ThSt-SQ-BSpr1-152-m01					
Module	coord	inator		Module offered by	
Managi	ng Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology
ECTS	-	od of grading	Only after succ. com	· · · ·	
3		successfully completed		-	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Selecte	d exan	nples to equip students v	vith an advanced kno	wledge of biblical la	inguages.
Intende	ed lear	ning outcomes		-	
		he course, students will will have developed a kr			ting certified language skills. In
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation of one candidate e to 4 assessments, appro		tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		· · · · · · · · · · · · · · · · · · ·	·		

Module	e title				Abbreviation	
Advand	Advanced studies in biblical languages 2 01-BA-ThSt-SQ-BSpr2-152-mo1					
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Selecte	d exan	nples to equip students v	vith an advanced kno	wledge of biblical la	anguages.	
Intend	ed lear	ning outcomes				
		he course, students will will have developed a kr			ting certified language skills. In	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
Ü (1)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		nation of one candidate e to 4 assessments, appro		tes) or		
Allocat	ion of <sub>l</sub>	places				
Additio	nal inf	ormation				
Worklo	ad					
60 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
				-		

Modul	e title				Abbreviation
Greek	advanc	ed course			01-BA-ThSt-SQ-GrAK-152-m01
Module coordinator				Module offered by	<u> </u>
holder	ofthe	Chair of New Testament		Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	01-BA-ThSt-SQ-GrGk	K	
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
An adv	vanced	knowledge of biblical Gre	ek.		
Intend	ed lear	ning outcomes			
ve dev	eloped				of biblical Greek. They will ha- cal Greek and will thus be able to
Course	<b>es</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
Ü (4)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
weight Langua	ed 1:1 age of a	mination (approx. 60 min ussessment: German/Gree offered: Once a year, sum	ek	nation of one candio	date each (approx. 15 minutes),
Allocat	tion of	places			
max. 2 cated a sters, p	5 place accordi	s. Should the number of ng to the number of subjection	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every year, summer sei	nester		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				_ , _ ,	

	e title				Abbreviation
Greek	basic c	ourse			01-BA-ThSt-SQ-GrGK-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	ofthe	Chair of New Testament		Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
The fur	ndamer	ntals of biblical Greek.	_		
Intend	ed lear	ning outcomes			
		the course, students will erstand texts written in b		c biblical Greek lang	uage skills. They will be able to
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
Ü (4)					
a) writt weight Langua	ten exa ed 1:1 age of a	ion on whether module c mination (approx. 60 mir Issessment: German/Gre Iffered: Once a year, wint	nutes) and oral exami ek		date each (approx. 15 minutes),
Allocat	tion of	places			
cated a sters, p	accordi	ng to the number of subj	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they becc
Additio	onal inf	ormation			
			-		
Worklo	bad				
150 h					
	ng cycl	e			
Teachi					
<b>Teachi</b> Teachi		e: every year, winter sem	ester		

Module	e title				Abbreviation	
Hebrew advanced course					01-BA-ThSt-SQ-HebrAK-152-m01	
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of Old Testament		Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade	01-BA-ThSt-SQ-Hebi	ſĠĸ		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
An adv	anced	knowledge of biblical Hel	orew.			
Intend	ed lear	ning outcomes				
ve dev	eloped		stand, and interpret		of biblical Hebrew. They will ha- cal Hebrew and will thus be able	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (3)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
weight Langua	ed 1:1 age of a	mination (approx. 120 mi ssessment: German/Heb ffered: Once a year, sum	rew	iination of one candi	idate each (approx. 15 minutes),	
Allocat	tion of	olaces				
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-	
Additio	onal inf	ormation				
Worklo	Workload					
150 h						
Teachi	ng cycl	e				
		e: every year, summer sei	nester			
		LPOI (examination regu		degree programmes)		
				_ , _ ,		

	e title				Abbreviation
Hebrev	w basic	course			01-BA-ThSt-SQ-HebrGK-152-m01
Module coordinator				Module offered by	<u> </u>
holder	ofthe	Chair of Old Testament		Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
The fu	ndamer	ntals of biblical Hebrew.			
Intend	ed lear	ning outcomes			
		he course, students will erstand texts written in b		ic biblical Hebrew la	nguage skills. They will be able to
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	– if other than Germa	an)
Ü (3)			_		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
			an be chosen to earn	a bonus)	
oral ex Langua	aminat age of a	ion of one candidate eac ssessment: German/Het	h (approx. 25 minute prew	·	
oral ex Langua Assess	aminat age of a sment o	ion of one candidate eac ssessment: German/Het ffered: Once a year, wint	h (approx. 25 minute prew	·	
oral ex Langua Assess Allocat max. 2 cated a sters, j	aminat age of a sment o tion of J 5 place accordin	ion of one candidate eac ssessment: German/Heb ffered: Once a year, wint <b>blaces</b> s. Should the number of ng to the number of subje	h (approx. 25 minute orew er semester applications exceed ect semesters. Amon	s) the number of availa g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
oral ex Langua Assess <b>Alloca</b> max. 2 cated a sters, j me ava	aminat age of a sment o tion of j 5 place accordin places v ailable.	ion of one candidate eac ssessment: German/Heb ffered: Once a year, wint <b>blaces</b> s. Should the number of ng to the number of subje	h (approx. 25 minute orew er semester applications exceed ect semesters. Amon	s) the number of availa g applicants with the	e same number of subject seme-
oral ex Langua Assess <b>Alloca</b> max. 2 cated a sters, j me ava	aminat age of a sment o tion of j 5 place accordin places v ailable.	ion of one candidate eac ssessment: German/Het ffered: Once a year, wint <b>places</b> s. Should the number of ng to the number of subj vill be allocated by lot. A	h (approx. 25 minute orew er semester applications exceed ect semesters. Amon	s) the number of availa g applicants with the	e same number of subject seme-
oral ex Langua Assess <b>Alloca</b> max. 2 cated a sters, j me ava	aminat age of a sment o tion of J 5 place accordin places v ailable. onal inf	ion of one candidate eac ssessment: German/Het ffered: Once a year, wint <b>places</b> s. Should the number of ng to the number of subj vill be allocated by lot. A	h (approx. 25 minute orew er semester applications exceed ect semesters. Amon	s) the number of availa g applicants with the	e same number of subject seme-
oral ex Langua Assess Allocat max. 2 cated a sters, 1 me ava Additio	aminat age of a sment o tion of J 5 place accordin places v ailable. onal inf	ion of one candidate eac ssessment: German/Het ffered: Once a year, wint <b>places</b> s. Should the number of ng to the number of subj vill be allocated by lot. A	h (approx. 25 minute orew er semester applications exceed ect semesters. Amon	s) the number of availa g applicants with the	e same number of subject seme-
oral ex Langua Assess Allocat max. 2 cated a sters, j me ava Additio  Worklo 150 h	aminat age of a sment o tion of J 5 place accordin places v ailable. onal inf	ion of one candidate eac ssessment: German/Heb ffered: Once a year, wint <b>blaces</b> s. Should the number of ng to the number of subje will be allocated by lot. A <b>ormation</b>	h (approx. 25 minute orew er semester applications exceed ect semesters. Amon	s) the number of availa g applicants with the	e same number of subject seme-
oral ex Langua Assess Allocat max. 2 cated a sters, j me ava Additio  Workla 150 h Teachi	aminat age of a sment o tion of j 5 place accordin places v ailable. onal inf oad	ion of one candidate eac ssessment: German/Heb ffered: Once a year, wint <b>blaces</b> s. Should the number of ng to the number of subje will be allocated by lot. A <b>ormation</b>	h (approx. 25 minute orew er semester applications exceed ect semesters. Amon waiting list will be m	s) the number of availa g applicants with the	e same number of subject seme-
oral ex Langua Assess Allocat max. 2 cated a sters, 1 me ava Additio  Worklo 150 h Teachi Teachi	aminat age of a sment o tion of p 5 place accordin places v ailable. onal inf oad	ion of one candidate eac ssessment: German/Heb ffered: Once a year, wint <b>places</b> s. Should the number of ng to the number of subj will be allocated by lot. A <b>ormation</b>	h (approx. 25 minute orew er semester applications exceed ect semesters. Amon waiting list will be m	s) the number of availa g applicants with the aintained and place	e same number of subject seme- s re-allocated by lot as they beco

Module title Abbreviation						
Advand	Advanced studies in church languages 1 01-BA-ThSt-SQ-KSpr1-152-m01					
Module coordinator Module offered by						
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Selecte	ed exan	nples to equip students v	vith an advanced kno	wledge of church la	nguages.	
Intend	ed lear	ning outcomes				
		he course, students will will have developed a kr			ting certified language skills. In	
Course	s (type	, number of weekly conta	ict hours, language –	· if other than Germa	an)	
Ü (2)		· · · · ·				
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme	
-		nation of one candidate e to 4 assessments, appro		tes) or		
Allocat	ion of <b>j</b>	places				
	,					
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)		
			-	-		

Module	e title				Abbreviation		
Advanc	Advanced studies in church languages 2 01-BA-ThSt-SQ-KSpr2-152-m01						
Module coordinator Module offered by							
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con				
2	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Selecte	ed exan	nples to equip students v	vith an advanced kno	wledge of church la	nguages.		
Intende	ed lear	ning outcomes					
		he course, students will will have developed a kr			ting certified language skills. In		
	· · ·	, number of weekly conta			an)		
Ü (1)		· · · · ·					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		nation of one candidate e to 4 assessments, appro		tes) or			
Allocat	ion of <sub>l</sub>	places					
Additio	nal inf	ormation					
Worklo	ad						
60 h							
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)			

Module	e title				Abbreviation		
Theolo	Theology by interdisciplinary approach       01-BA-ThSt-SQ-ThID-152-m01						
Module	Module coordinator Module offered by						
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
3	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	lts						
-	-	• •	<i>,</i> , , ,	•	contemporary research, this mo- discussions, and field trips.		
Intend	ed lear	ning outcomes					
		he module, students will to present it and discus			n the knowledge they have gai- n theology.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	ın)		
V (2)							
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
		ation of one candidate e to 4 assessments, appro		tes) or			
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
90 h							
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module	e title				Abbreviation
Introdu	iction t	o the Old and New Testa	ment		01-Prop-ASQ-ATNT-181-m01
Module coordinator				Module offered by	<u> </u>
holder	of the F	Professorship of Biblical I	ntroduction	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		nts available but not trar acht Studierende an exen		nit hiblischon Grund	lkonntnisson vortraut
		ning outcomes			
			vailable but not trans	lated yet	
		ded learning outcomes a			
traut. S	ie sind				Alten und Neuen Testaments ver- peurteilen und sich mit ihnen kri-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	un)
Ü (2)	- (-)	,			
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
a) pres b) oral c) log ( d) essa e) Writt f) pract	entatio examir 3 to 5 p y (3 to cen exa ical exa	n (approx. 15 minutes) or lation (approx. 15 minute ages) or 5 pages) or mination (approx. 60 mir amination (approx. 60 mi to 5 pages)	s) or nutes) or		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Designed for the study entry phase.					
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	

Modul					Abbreviation	
Introduction to the German Legal System 02-J1-171-m01					02-J1-171-m01	
Module coordinator				Module offered by	<u> </u>	
		es Faculty of Law		Faculty of Law		
ECTS		od of grading	Only after succ. con	,		
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Germa	n conte	nts available but not trar	islated yet.			
					ler Normenhierarchie, der Geset-	
					swissenschaft ein. Dabei wer- andels-, Gesellschafts- und das	
					rundrechte, das Staatsorganisa-	
tionsre	echt, da	s Verwaltungsrecht in sei	inen allgemeinen und	d besonderen Ausprä	ägungen sowie das Europa- und	
				len allgemeinen Teil	und die wichtigsten Normen des	
		eils des Strafgesetzbuch	es eingegangen.			
	-	ning outcomes				
Germa	n intend	ded learning outcomes av	vailable but not trans	lated yet.		
ben ne beispie	ben fac elsweis	hlichen Grundkenntnisse	en über das materiell matik und die Rechts	e und das Prozessre	ler Rechtswissenschaft. Sie ha- echt auch allgemeine Kenntnisse ben. Anhand von Beispielfällen	
		, number of weekly conta		- if other than Germa	in)	
V (4)						
		essment (type, scope, la on on whether module ca			ition offered — if not every seme-	
written	exami	nation (approx. 120 minu	tes)			
Allocat	tion of p	olaces				
sters w mainta	max. 80 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module with a restricted number of places will be allocated in the same procedure.					
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
				0		

ASQ-Pool

Module title Abbreviation						
Alternative Dispute Resolutions in Spain and Latin-America       02-J-ASL-171-m01					02-J-ASL-171-m01	
Module	e coord	inator		Module offered by		
unknov	vn			Faculty of Law		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning ou	utcomes available.			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (2)						
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
Langua	ge of a	nation (approx. 120 minu ssessment: Spanish ffered: Once a year, sumi				
Allocat	ion of p	olaces				
(Law). A plicatio having	A total ons fror succes naining	of max. 20 places will be n students of other subje sfully completed assess places will be allocated	allocated to students cts, these places will ment in the past two	s of other subjects. S I be allocated as foll semesters will be giv	dents of Rechtswissenschaft Should there be more than 20 ap- ows: Students applying after not ven preferential consideration. nd places re-allocated as they be-	
Additio	nal inf	ormation				
Worklo	Workload					
150 h			·			
Teachir	ng cycl	e				
		e: every year, summer ser	nester			
		LPOI (examination regu		degree programmes)		

Modul	e title			· · · · · · · · · · · · · · · · · · ·	Abbreviation
The negotiation of international contracts in Spain and Latin-American       02-J-CEL-171-m01					
Modul	e coord	inator		Module offered by	
unkno	wn			Faculty of Law	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3		rical grade			
Durati	-	Module level	Other prerequisites		
1 seme	ester	unknown			
Conter					
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning ou	utcomes available.		
Course	<b>es</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)
V (1)					
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-
Langua	age of a	nation (approx. 120 minu ssessment: Spanish ffered: Once a year, winte			
Alloca	tion of <sub>l</sub>	olaces			
(Law). plication having The rea	A total ons fror succes	of max. 20 places will be n students of other subje sfully completed assess places will be allocated	allocated to students cts, these places will ment in the past two	s of other subjects. S I be allocated as foll semesters will be giv	dents of Rechtswissenschaft Should there be more than 20 ap- ows: Students applying after not ven preferential consideration. nd places re-allocated as they be-
Additi	onal inf	ormation			
Workle	oad				
90 h					
Teachi	ing cycl	e			
		e: every year, winter seme	ester		
		LPOI (examination regu		degree programmes)	
			3		

Discussing Legal issues and Legal writing	Module title Abbreviation						
Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language – if other than German)       V (2)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)          written examination (approx. 120 minutes)           Language of assessment Spanish           Assessment offered: Once a year, winter semester           Allocation of places            max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law), A total of max. 20 places will be allocated by lot. A waiting list will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters	Discussing L	02-J-DCL-171-m01					
Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language – if other than German)       V (2)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)          written examination (approx. 120 minutes)           Language of assessment Spanish           Assessment offered: Once a year, winter semester           Allocation of places            max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law), A total of max. 20 places will be allocated by lot. A waiting list will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters	Module coor	dinator		Module offered by			
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)          Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Language of assessment: Spanish         Assessment offered: Once a year, winter semester       Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be given preferential consideration.         The remaining places is of other subjects, these places will be allocated as they become available.         Additional information              Workload							
Duration         Module level         Other prerequisites           1 semester         unknown            Contents            No information on contents available.         Intended learning outcomes           No information on intended learning outcomes available.            Courses (type, number of weekly contact hours, language — if other than German)         V (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           written examination (approx. 120 minutes)         Language of assessment : Spanish           Assessment offered: Once a year, winter semester         Allocation of places           max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be gilocated as they become available.           Additional information                Workload            150 h            The reaching cycle: every year, winter semester			Only after succ. con	,			
1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Language of assessment (force a year, winter semester         Allocation of places       max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information              Workload          150 h          Teaching cycle: every year, winter semester	5 num	erical grade					
Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as applying after not having successfully completed assessment in the past two semesters will be glowen preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle: every year, winter semester	Duration	1	Other prerequisites				
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	1 semester	unknown					
Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information               Workload         150 h         Teaching cycle: every year, winter semester	Contents						
No information on intended learning outcomes available. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester <b>Allocation of places</b> max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. <b>Additional information</b> 	No information	on on contents available.					
Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft <ul> <li>(Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not             having successfully completed assessment in the past two semesters will be given preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester</li></ul>	Intended lea	rning outcomes					
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	No information	on on intended learning o	utcomes available.				
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	Courses (typ	e, number of weekly conta	act hours, language –	- if other than Germa	ın)		
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	V (2)						
Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information 					tion offered — if not every seme-		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Language of	assessment: Spanish					
(Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Allocation of	places					
 Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	(Law). A total plications fro having succe The remainin	of max. 20 places will be m students of other subje ssfully completed assess g places will be allocated	allocated to student ects, these places wil ment in the past two	s of other subjects. S l be allocated as follo semesters will be giv	Should there be more than 20 ap- ows: Students applying after not ven preferential consideration.		
150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester	Additional in	formation					
150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester							
Teaching cycle         Teaching cycle: every year, winter semester	Workload	Workload					
Teaching cycle: every year, winter semester	150 h						
	Teaching cyc	le					
	Teaching cyc	le: every year, winter sem	ester				
	Referred to in	<b>LPO I</b> (examination regu	lations for teaching-	degree programmes)			

	e title				Abbreviation
Introduction to German Law 02-J-DER-171-m01					
Module coordinator Module offered by					
Dean o	f Studi	es Faculty of Law		Faculty of Law	
ECTS	Methe	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (2) Module	e taugh	t in: English			
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 120 minu ssessment: English	tes)		
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachiı	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		(* * * * * * * * * * * * * * * * * * *			

Module title Abbreviation					
Introduction to English Law					02-J-EER-171-m01
Module	Module coordinator N				<u> </u>
Dean o	f Studi	es Faculty of Law		Faculty of Law	
ECTS	Methe	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
V (2) Module	e taugh	t in: English			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 120 minu ssessment: English	tes)		
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	

Module	Module title Abbreviation					
Legal writing					02-J-EJE-171-m01	
Module coordinator				Module offered by		
		es Faculty of Law		Faculty of Law		
ECTS	1	od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	unknown				
Conten	nts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning ou	utcomes available.			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
V (2)						
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
Langua	age of a	nation (approx. 120 minu ssessment: French ffered: Once a year, winte				
Allocat	tion of p	olaces				
(Law). plication having The rer	A total ons fror succes	of max. 20 places will be n students of other subje sfully completed assess places will be allocated	allocated to students cts, these places will nent in the past two	s of other subjects. S I be allocated as follo semesters will be giv	lents of Rechtswissenschaft Should there be more than 20 ap- ows: Students applying after not ven preferential consideration. nd places re-allocated as they be-	
Additio	onal inf	ormation				
Workload						
150 h	150 h					
Teaching cycle						
Teachi	Teaching cycle: every year, winter semester					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Modul	e title				Abbreviation
Introd	uction t	o Latin-American Law			02-J-ELR-171-m01
Module coordinator				Module offered by	
Dean o	of Studi	es Faculty of Law		Faculty of Law	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	unknown			
Conter	nts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
V (2)					
		s <b>essment</b> (type, scope, la ion on whether module c			ition offered — if not every seme-
Langua	age of a	nation (approx. 120 minu Issessment: Spanish Iffered: Once a year, wint			
Alloca	tion of	places			
(Law). plication having The rea	A total ons froi succes	of max. 20 places will be m students of other subje ssfully completed assess g places will be allocated	allocated to students ects, these places will ment in the past two	s of other subjects. S l be allocated as follo semesters will be giv	dents of Rechtswissenschaft Should there be more than 20 ap- ows: Students applying after not ven preferential consideration. nd places re-allocated as they be-
Additi	onal inf	ormation			
Worklo	Workload				
150 h					
Teaching cycle					
Teaching cycle: every year, winter semester					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	Module title Abbreviation						
Introduction to Polish Law 02-J-EPR-171-m01							
Module	e coord	inator	<u> </u>				
		es Faculty of Law		Module offered by Faculty of Law			
ECTS	1	od of grading	Only after succ. con	,			
5		rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	unknown					
Conten	Its						
No info	ormatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	ormatio	n on intended learning o	utcomes available.				
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
V (2) Module	e taugh	t in: Polish					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		nation (approx. 120 minu Issessment: Polish	tes)				
Allocat		0					
Additio	onal inf	ormation					
Worklo	ad						
150 h	150 h						
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)			
				_ , _ ,			

Modul	e title				Abbreviation
Introd	uction t	o Spanish Law			02-J-ESR-171-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Faculty of Law		Faculty of Law	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	unknown			
Conter	nts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
V (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
-		nation (approx. 120 minu		a bollus)	
		issessment: Spanish	ites)		
		ffered: Once a year, sum	mer semester		
Alloca	tion of	places			
(Law). plication having The rea	A total ons froi succes	of max. 20 places will be m students of other subje ssfully completed assess g places will be allocated	allocated to students ects, these places will ment in the past two	s of other subjects. S l be allocated as foll semesters will be giv	dents of Rechtswissenschaft Should there be more than 20 ap- ows: Students applying after not ven preferential consideration. nd places re-allocated as they be-
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	ing cycl	e			
Teachi	ng cycl	e: every year, summer se	mester		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title Abbreviation					
Introduction to US Law					02-J-EUR-171-m01
Module coordinator Module				Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Law		Faculty of Law	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
		it in: English			
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
		nation (approx. 120 minu assessment: English	ites)		
Allocat					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	)

Module	Module title Abbreviation					
The Principles of the European Union					02-J-FUE-171-m01	
Module coordinator				Module offered by	<u> </u>	
		es Faculty of Law		Faculty of Law		
ECTS		od of grading	Only after succ. con	,		
5	1	rical grade		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning ou	utcomes available.			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
V (2)						
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
Langua	age of a	nation (approx. 120 minu ssessment: French ffered: Once a year, sumi				
Allocat	ion of <b>j</b>	olaces				
(Law). plication having The rer	Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available.					
Additio	onal inf	ormation				
Worklo	Workload					
150 h	150 h					
Teachi	Teaching cycle					
Teaching cycle: every year, summer semester						
		LPOI (examination regu		legree programmes)		
			0	,		

Module title Abbreviation					
German Legal Terminology I					02-J-RD1-171-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Law		Faculty of Law	
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)
V (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 120 minu	tes)		
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Module title Abbreviation						
German Legal Terminology II					02-J-RD2-171-m01	
Modul	e coord	inator		Module offered by	<u>,                                     </u>	
Dean o	f Studi	es Faculty of Law		Faculty of Law		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning ou	utcomes available.			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V (2)						
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
written	exami	nation (approx. 120 minu	tes)			
Allocat	ion of <b>j</b>	olaces				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module title Abbreviation					
Legal English I					02-J-RE1-171-m01
Module coordinator				Module offered by	/
Dean o	f Studi	es Faculty of Law		Faculty of Law	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	5	
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents availab	le.		
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learnin	g outcomes available.		
Course	<b>s</b> (type	, number of weekly co	ontact hours, language –	– if other than Germ	ian)
		t in: English			
			e, language — if other th le can be chosen to earr		ation offered — if not every seme-
		nation (approx. 120 m issessment: English	inutes)		
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination r	egulations for teaching-	degree programmes	5)
			<u> </u>	5 1 0	-

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Module	Module title Abbreviation					
Legal E	Legal English II 02-J-RE2-171-m01					
Module	Module coordinator Module offered by					
Dean o	f Studi	es Faculty of Law		Faculty of Law		
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
5	numerical grade					
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning ou	utcomes available.			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (2) Module	e taugh	t in: English				
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		nation (approx. 120 minu Issessment: English	tes)			
Allocat	ion of	places				
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)		
			0			

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Legal Firench I	Module title Abbreviation					
Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language – if other than German)       V (2)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)          written examination (approx. 120 minutes)       Language of assessment. French       Assessment offered: Once a year, winter semester         Allocation of places             max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects, those places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list wi	Legal French I 02-J-RF1-171-m01					
Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language – if other than German)       V (2)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)          written examination (approx. 120 minutes)       Language of assessment. French       Assessment offered: Once a year, winter semester         Allocation of places             max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects, those places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list wi	Module coordinator Module offered by					
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Language of assessment: French         Assessment offered: Once a year, winter semester       Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         Additional information              Workload          150 h          Teaching cycle       every year, winter semester						
Duration         Module level         Other prerequisites           1 semester         unknown            Contents            No information on contents available.         Intended learning outcomes           No information on intended learning outcomes available.            Courses (type, number of weekly contact hours, language — if other than German)         V (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           written examination (approx. 120 minutes)         Language of assessment: French           Assessment offered: Once a year, winter semester         Allocation of places           max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be given preferential consideration.           her emaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.           Additional information						
1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Language of assessment (french         Assessment offered: Once a year, winter semester       Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information              Workload          150 h          Teaching cycle: every year, winter semester	5					
Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: French         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as environment in the past two semesters will be glowen preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	Duratio	uration Module level Other prerequisites				
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: French Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	1 seme	ster	unknown			
Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: French         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	Conten	ts				
No information on intended learning outcomes available. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, winter semester <b>Allocation of places</b> max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. <b>Additional information</b> 	No info	rmatio	n on contents available.			
Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: French         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft <ul> <li>(Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not             having successfully completed assessment in the past two semesters will be given preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester</li></ul>	Intende	ed lear	ning outcomes			
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	No info	rmatio	n on intended learning ou	utcomes available.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: French         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: French Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	V (2)					
Language of assessment: French Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information 						tion offered — if not every seme-
Assessment offered: Once a year, winter semester  Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available.  Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester				tes)		
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester				er semester		
(Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Allocat	ion of p	olaces			
Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	(Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be-					
150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester	Additional information					
150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester						
Teaching cycle         Teaching cycle: every year, winter semester	Workload					
Teaching cycle: every year, winter semester	150 h					
	Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Teaching cycle: every year, winter semester					
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Modul	Module title Abbreviation					
Legal French II 02-J-RF2-171-m01					02-J-RF2-171-m01	
Modul	Module coordinator Module offered by					
Dean c	of Studi	es Faculty of Law		Faculty of Law		
ECTS						
5						
Durati	uration Module level Other prerequisites					
1 seme	ester	unknown				
Conter	nts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
V (2)						
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
Langua	age of a	nation (approx. 120 minu ssessment: French ffered: Once a year, sum				
Alloca	tion of <sub>l</sub>	places				
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
150 h	150 h					
Teaching cycle						
Teachi	Teaching cycle: every year, summer semester					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation				
Introdu	Introduction to Russian Law II 02-J-RR3-181-m01				
Module coordinator Module offered			Module offered by		
unknov				Faculty of Law	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	<u> </u>	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		unknown			
Conten					
No info	rmatio	n on contents available.			
Intende	ed learı	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written examination (approx. 120 minutes) Language of assessment: German, Russian Assessment offered: Every two years					
Allocat	ion of p	olaces			
max. 20 places. There are no restrictions with regard to available places for students of the degree programme Rechtswissenschaft (Law) pursuing the degree Erste Juristische Staatsprüfung (first state examination in law) as well as Bachelor's students with the minor Privatrecht (Private Law). A total of 20 places will be allocated to stu- dents of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
150 h					
Teachir	Teaching cycle				
Teaching cycle: every 2 years					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

legal Spin="12"       Module offered by         Module offered by         Garding       Only after succ. compl. of module(s)         5       mumerical grade       -         Duration       Module level       Other prerequisites         Duration       Module level       Other prerequisites         Some set on contents available.         No information on contents available.         Correse         No information on intended learning outcomes available.         Correse         Yother than German)         Yother than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)         Yother than German, examination offered – if not every semester.         Allow to sassessment (type, scope, language – if other than German, examination offered – if not every semester.         Allow to sassessment (type, scope, language – if other than German, examination offered – if not every semester.         Allow to sassessment (type, scope, language – if other than German, examination offered – if not every semester.         Allow to sassessment (type, scope, language of sessessment (there be more than co app	Module title Abbreviation					
Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       unknown       -         Contents       -       -         No information on contents available.       Intended learning outcomes       -         No information on intended learning outcomes available.       -       -         Courses (type, number of weekly contact hours, language – if other than German)       V (2)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)       -         written examination (approx. 120 minutes)       Language of assessment. Spanish       -         Assessment offered: Once a year, winter semester       -       -         Allocation of places       -       -       -         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.       -         Additional information       -       -       -         Morkload       -       -       <	Legal Spanish I 02-J-RS1-171-m01					
Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       unknown       -         Contents       -       -         No information on contents available.       Intended learning outcomes       -         No information on intended learning outcomes available.       -       -         Courses (type, number of weekly contact hours, language – if other than German)       V (2)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)       -         written examination (approx. 120 minutes)       Language of assessment. Spanish       -         Assessment offered: Once a year, winter semester       -       -         Allocation of places       -       -       -         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.       -         Additional information       -       -       -         Morkload       -       -       <	Module	Module coordinator Module offered by				
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents          No information on contents available.       Intended learning outcomes         No information on intended learning outcomes available.          Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max, 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         Additional information              Workload          150 h          Teaching cycle	Dean o	f Studi	es Faculty of Law		· · · · ·	
Duration         Module level         Other prerequisites           1 semester         unknown            Contents            No information on contents available.            Intended learning outcomes            No information on intended learning outcomes available.            Courses (type, number of weekly contact hours, language — if other than German)            V (2)             Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)            written examination (approx. 120 minutes)             Language of assessment: Spanish             Assessment offered: Once a year, winter semester             Allocation of places              max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and p	ECTS					
1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)       V(2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Language of assessment: Spanish         Assessment offered: Once a year, winter semester       Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information	5	numerical grade				
Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be gloven preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information	Duratio					
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information	1 seme	ster	unknown			
Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	Conten	ts				
No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information	No info	rmatio	n on contents available.			
Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information  Workload 150 h Teaching cycle: every year, winter semester	Intende	ed lear	ning outcomes			
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	No info	rmatio	n on intended learning ou	utcomes available.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available.         Additional information              Workload          150 h          Teaching cycle       every year, winter semester	Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	V (2)					
Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information 						tion offered — if not every seme-
Assessment offered: Once a year, winter semester  Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available.  Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	written	exami	nation (approx. 120 minu	tes)		
Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester						
max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester			· ·	er semester		
(Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.          Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester						
 Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	(Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be					
150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester	Additional information					
150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester						
Teaching cycle Teaching cycle: every year, winter semester	Workload					
Teaching cycle: every year, winter semester	150 h					
	Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Teaching cycle: every year, winter semester					
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)          Language of assessment: Spanish         Assessment offered: Once a year, summer semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be come available.         Additional information	Module ti	tle			Abbreviation
Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language — if other than German)       V (2)          Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)          written examination (approx. 120 minutes)            Language of assessment. Spanish             Allocation of places             Mathod of max. 20 places will be allocated to students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.          Allocation of max. 20 places	Legal Spa	nish II			02-J-RS2-171-m01
Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.           Intended learning outcomes           No information on intended learning outcomes available.           Courses (type, number of weekly contact hours, language — if other than German)       V (2)          Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)          written examination (approx. 120 minutes)            Language of assessment. Spanish             Allocation of places             Mathod of max. 20 places will be allocated to students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.          Allocation of max. 20 places	Module c	oordinator		Module offered by	<u> </u>
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1 semester       unknown          Contents       Intended learning outcomes         No information on contents available.       Intended learning outcomes         No information on intended learning outcomes available.       Courses (type, number of weekly contact hours, language — if other than German)         V (2)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment (free are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max, 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be come available.         Additional information	5 n	umerical grade			
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Teaching cycle Teaching cycle: every year, summer semester	Workload				
Teaching cycle: every year, summer semester	150 h				
	Teaching	cycle			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Teaching	cycle: every year, summer se	mester		
	Referred	o in LPO I (examination regu	lations for teaching-	degree programmes)	

Legal Spanish III       02:J-RS3:171-m01         Module coordinator       Module offered by         Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         8       numerical grade          Outation         Module level       Other prerequisites         Outer succession         No information on contents available.         Intended learning outcomes available.         Outer succession         No information on intended learning outcomes available.         Contents         No information on intended learning outcomes available.         Contents         Vigo         Method of assessment (type, scope, language — if other than German)         V (g)         Method of assessment (type, scope, language — if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment (spane"2")         Allocation of places         Max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft <th>Module</th> <th>e title</th> <th></th> <th></th> <th></th> <th>Abbreviation</th>	Module	e title				Abbreviation	
Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         8       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.          Intended learning outcomes          No information on intended learning outcomes available.          Courses (type, number of weekly contact hours, language – if other than German)       V (3)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)          Language of assessment. Spanish          Assessment offered: Once a year, summer semester          Allocation of places          max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be come available.         Additional information              Morkload	Legal S	Spanisł				02-J-RS3-171-m01	
Dean of Studies Faculty of Law       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         8       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents           No information on contents available.          Intended learning outcomes          No information on intended learning outcomes available.          Courses (type, number of weekly contact hours, language – if other than German)       V (3)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)          Language of assessment. Spanish          Assessment offered: Once a year, summer semester          Allocation of places          max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be come available.         Additional information              Morkload	Module	e coord	inator		Module offered by		
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1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (3)          Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Language of assessment: Spanish         Assessment offered: Once a year, summer semester       Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information              Workload          240 h          Teaching cycle: every year, summer semester	8	nume	rical grade				
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Courses (type, number of weekly contact hours, language — if other than German)         V (3)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, summer semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information           Workload         240 h          Teaching cycle       every year, summer semester	Intend	ed lear	ning outcomes				
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	Teachi	ng cycl	e				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Teachi	ng cycle	e: every year, summer ser	nester			
	Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		

5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)       Wethod of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Language of assessment: Spanish         Assessment offered: Once a year, winter semester       Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information	Module	title				Abbreviation
unknown       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Language of assessment.         Language of assessment.       Spanish         Assessment offered: Once a year, winter semester       Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should three be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         Additional information	Civil Pro	ocedur	e Law in Spain and Latin	america		02-J-ZSL-171-m01
unknown       Faculty of Law         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they becom	Module	coord	inator		Module offered by	
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)          Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Language of assessment: Spanish         Assessment offered: Once a year, winter semester       Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         Modulonal information              Morkload <td< td=""><td>unknow</td><td>vn</td><td></td><td></td><td>1</td><td></td></td<>	unknow	vn			1	
Duration         Module level         Other prerequisites           1 semester         unknown            Contents            No information on contents available.         Intended learning outcomes           No information on intended learning outcomes available.            Courses (type, number of weekly contact hours, language — if other than German)         V (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           written examination (approx. 120 minutes)         Language of assessment : Spanish           Assessment offered: Once a year, winter semester         Allocation of places           max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.           Additional information	ECTS	Metho	od of grading	Only after succ. con	,	
1 semester       unknown          Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Language of assessment (force a year, winter semester         Allocation of places       max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information	5	nume	rical grade			
Contents         No information on contents available.         Intended learning outcomes         No information on intended learning outcomes available.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as sellocated as ellocated as plying after not having successfully completed assessment in the past two semesters will be gloven preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information               Workload         150 h         Teaching cycle: every year, winter semester	Duratio	n		Other prerequisites		
No information on contents available. Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	1 semes	ster	unknown			
Intended learning outcomes No information on intended learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information	Conten	ts				
No information on intended learning outcomes available. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester <b>Allocation of places</b> max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. <b>Additional information</b> 	No info	rmatio	n on contents available.			
Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft <ul> <li>(Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not         having successfully completed assessment in the past two semesters will be given preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information      </li></ul>	Intende	ed lear	ning outcomes			
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	No info	rmatio	n on intended learning o	utcomes available.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Language of assessment: Spanish         Assessment offered: Once a year, winter semester         Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	Courses	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	V (2)					
Language of assessment: Spanish Assessment offered: Once a year, winter semester Allocation of places max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information 						tion offered — if not every seme-
Allocation of places         max. 20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft         (Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration.         The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	Langua	ge of a	ssessment: Spanish			
(Law). A total of max. 20 places will be allocated to students of other subjects. Should there be more than 20 ap- plications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they be- come available. Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester				r		
Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	(Law). A plicatio having The rem	A total ons fror succes naining	of max. 20 places will be n students of other subje sfully completed assess places will be allocated	allocated to student cts, these places wil ment in the past two	s of other subjects. S I be allocated as follo semesters will be giv	Should there be more than 20 ap- ows: Students applying after not ven preferential consideration.
150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester	Additio	nal inf	ormation			
150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester						
Teaching cycle         Teaching cycle: every year, winter semester	Worklo	ad				
Teaching cycle: every year, winter semester	150 h					
	Teachir	ıg cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Teachin	ng cycle	e: every year, winter seme	ester		
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Modul	e title				Abbreviation
Forens	ic medi	cine for biologists		-	03-REM-Bio-172-m01
Modul	e coord	inator		Module offered by	
	r. Bohn			Faculty of Medicine	
ECTS	1	od of grading	Only after succ. con	,	
5	1	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
wound (physic nes an kinetic	s, asph cal assa d foren s, effec	yxia, drowning, thermal i ault, domestic violence, s sic evidence, bloodstain	njuries, signs of injur exual offences, child pattern analysis, ma rive, criminal respons	ry vitality, causes of abuse). Medical cri nners of death). Fore sibility). Forensic tox	blunt force, sharp force, bullet death). Clinical forensic medicine minalistics (autopsy, crime sce- ensic alcohol toxicology (alcohol kicology (types and identification esting).
		ning outcomes		, , ,	
Studer medici		able to discuss key aspec	ts of forensic medici	ne and are familiar v	vith the legal aspects of forensic
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 30 minut	es)		
Allocat	tion of p	olaces			
cants v	vith the		semesters, places w		bject semesters; among appli- ot. A waiting list will be maintai-
Additio	onal inf	ormation			
Worklo	oad				
150 h	_				
Teachi	ng cycl	е			
Teachi	ng cycle	e: Once a year, winter ser	nester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	e title				Abbreviation
Acquiri	ing soc	ial and political skills in	academic work		04-AG-PGV-152-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology
ECTS         Method of grading         Only after succ. compl. of module(s)					
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ts				
		designed to promote sture ond the professional stu		ial relevant qualifica	ations as well as the willingness
Intend	ed lear	ning outcomes			
		able to work in a team a organisation and leadersh			udent has acquired basics in the tion competence.
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	· if other than Germa	in)
Ü (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
written	activit	ies report (approx. 1,500	words)		
Allocat	ion of	olaces			
Additio	onal inf	ormation	-		
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

ASQ-Pool

Module	e title				Abbreviation
Introdu	ictory A	Akkadian 1			04-AO-AKKE1-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Near Ea ves an	ast. Thu introdu	us, the student must begi	n learning the langua g as well as to the gra	age from the start of	spread language of the ancient the programme. The module gi- ary of Akkadian, although the
Intende	ed lear	ning outcomes			
cessary He/she (1) to cr (2) to cr (3) to re forms, (4) to n (5) to tr	y for the e will be reate re ombine ender v ame th ranslite	e analysis of forms. e able easonable genitive constr e given substantives with	uctions from given n pronominal suffixes sliteration with a bou ple cuneiform signs, slate simple practice	ouns and to translate and to translate the nd transcription, to a sentences.	se, analyse and to translate these
		, number of weekly conta	•	-	
Ü (2)					
Module	e taugh	t in: German and/or Engl	ish		
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 90 minut ssessment: German and,	-		
Allocat	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachin	ng cvcl	e			
		e: every year, winter seme	ester		
		LPOI (examination regu		degree programmes)	

	e title				Abbreviation
Introdu	ictory A	Akkadian 2			04-AO-AKKE2-152-m01
Module	e coord	inator		Module offered by	·
holder of the Chair of Ancient Near Eastern Studies				Chair of Ancient Ne	ar Eastern Studies
ECTS	1	od of grading	npl. of module(s)		
5 numerical grade					
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
an intro Code o ters, or neiform	oductio f Hamn nens) v n signs	on to reading Akkadian te nurabi in Neo-Assyrian cu vill be read in class. By m	xts, with special emp uneiform as well as of neans of these text ex lonian cursive. On th	bhasis on the Old Ba ther selected Old Ba camples, the student e basis of the texts,	e programme. The module gives bylonian dialect. Sections of the bylonian texts (documents, let- will become familiar with the cu- the student will also develop a v.
		ning outcomes			
	pender	ntly read Akkadian texts.			
ted Old neiform	l Babyl 1, the s	e able to transliterate, tra onian texts and to give a	grammatical analysis nentary signs of the (	s of these. In additio Old Babylonian cursi	e of Hammurabi and other selec- n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law.
ted Old neiform He/she	l Babylen, the s	e able to transliterate, tra onian texts and to give a tudent will know the eler	grammatical analysis nentary signs of the ( onian history and, in J	s of these. In additio Old Babylonian cursi particular, the histor	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law.
ted Old neiform He/she <b>Course</b> Ü (2)	l Babyle n, the s e will be <b>s</b> (type	e able to transliterate, tra onian texts and to give a tudent will know the eler e familiar with Old Babylo , number of weekly conta	grammatical analysis nentary signs of the ( onian history and, in j act hours, language –	s of these. In additio Old Babylonian cursi particular, the histor	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law.
ted Old neiform He/she <b>Course</b> Ü (2) Module <b>Methoo</b>	l Babyle n, the s e will be s (type e taugh d of ass	e able to transliterate, tra onian texts and to give a tudent will know the eler e familiar with Old Babylo , number of weekly conta t in: German and/or Engl	grammatical analysis nentary signs of the ( onian history and, in p act hours, language – ish anguage — if other the	s of these. In additio Old Babylonian cursi particular, the histor - if other than Germa an German, examina	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law.
ted Old neiform He/she <b>Course</b> Ü (2) Module <b>Methoo</b> ster, in written	l Babyle n, the s e will be s (type e taugh d of ass formati examin	e able to transliterate, tra onian texts and to give a tudent will know the eler e familiar with Old Babylo , number of weekly conta t in: German and/or Engl sessment (type, scope, la	grammatical analysis nentary signs of the ( onian history and, in p act hours, language – ish anguage — if other the an be chosen to earn es)	s of these. In additio Old Babylonian cursi particular, the histor - if other than Germa an German, examina	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law. n)
ted Old neiform He/she <b>Course</b> Ü (2) Module <b>Methoo</b> ster, in written	l Babyle n, the s e will be s (type e taugh d of ass formati examin age of a	e able to transliterate, tra onian texts and to give a tudent will know the eler e familiar with Old Babylo , number of weekly conta t in: German and/or Engl sessment (type, scope, la ion on whether module con nation (approx. 90 minut issessment: German and	grammatical analysis nentary signs of the ( onian history and, in p act hours, language – ish anguage — if other the an be chosen to earn es)	s of these. In additio Old Babylonian cursi particular, the histor - if other than Germa an German, examina	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law. n)
ted Old neiform He/she <b>Course</b> Ü (2) Module <b>Methoo</b> ster, in written Langua	l Babyle n, the s e will be s (type e taugh d of ass formati examin age of a	e able to transliterate, tra onian texts and to give a tudent will know the eler e familiar with Old Babylo , number of weekly conta t in: German and/or Engl sessment (type, scope, la ion on whether module con nation (approx. 90 minut issessment: German and	grammatical analysis nentary signs of the ( onian history and, in p act hours, language – ish anguage — if other the an be chosen to earn es)	s of these. In additio Old Babylonian cursi particular, the histor - if other than Germa an German, examina	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law. n)
ted Old neiform He/she Course Ü (2) Module Method ster, in written Langua Allocat	I Babyle n, the s e will be s (type e taugh d of ass formati examinage of a ion of p	e able to transliterate, tra onian texts and to give a tudent will know the eler e familiar with Old Babylo , number of weekly conta t in: German and/or Engl sessment (type, scope, la ion on whether module con nation (approx. 90 minut issessment: German and	grammatical analysis nentary signs of the ( onian history and, in p act hours, language – ish anguage — if other the an be chosen to earn es)	s of these. In additio Old Babylonian cursi particular, the histor - if other than Germa an German, examina	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law. n)
ted Old neiform He/she Course Ü (2) Module Method ster, in written Langua Allocat	I Babyle n, the s e will be s (type e taugh d of ass formati examinage of a ion of p	e able to transliterate, tra onian texts and to give a tudent will know the eler e familiar with Old Babylo , number of weekly conta t in: German and/or Engl sessment (type, scope, la ion on whether module con nation (approx. 90 minut ssessment: German and places	grammatical analysis nentary signs of the ( onian history and, in p act hours, language – ish anguage — if other the an be chosen to earn es)	s of these. In additio Old Babylonian cursi particular, the histor - if other than Germa an German, examina	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law. n)
ted Old neiform He/she Course Ü (2) Module Method ster, in written Langua Allocat	I Babyle n, the se will be s (type e taugh d of ass formati examinage of a ion of p	e able to transliterate, tra onian texts and to give a tudent will know the eler e familiar with Old Babylo , number of weekly conta t in: German and/or Engl sessment (type, scope, la ion on whether module con nation (approx. 90 minut ssessment: German and places	grammatical analysis nentary signs of the ( onian history and, in p act hours, language – ish anguage — if other the an be chosen to earn es)	s of these. In additio Old Babylonian cursi particular, the histor - if other than Germa an German, examina	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law. n)
ted Old neiform He/she Course Ü (2) Module Ster, in written Langua Allocat 	I Babyle n, the se will be s (type e taugh d of ass formati examinage of a ion of p	e able to transliterate, tra onian texts and to give a tudent will know the eler e familiar with Old Babylo , number of weekly conta t in: German and/or Engl sessment (type, scope, la ion on whether module con nation (approx. 90 minut ssessment: German and places	grammatical analysis nentary signs of the ( onian history and, in p act hours, language – ish anguage — if other the an be chosen to earn es)	s of these. In additio Old Babylonian cursi particular, the histor - if other than Germa an German, examina	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law. n)
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ted Old neiform He/she Course Ü (2) Module Method ster, in written Langua Allocat  Additio  Ster Ster, in written Langua Allocat  Ster Ster Ster Ster Ster Ster Ster Ster	I Babylin, the se will be se will be se will be se taugh d of asse formati examininge of a sign of ponal information of ponal informati	e able to transliterate, tra onian texts and to give a tudent will know the eler e familiar with Old Babylo , number of weekly conta t in: German and/or Engl sessment (type, scope, la ion on whether module c nation (approx. 90 minut ssessment: German and places ormation	grammatical analysis nentary signs of the ( onian history and, in p act hours, language – ish anguage — if other tha an be chosen to earn es) /or English	s of these. In additio Old Babylonian cursi particular, the histor - if other than Germa an German, examina	n to the Neo-Assyrian form of cu- ve and monumental script. y of society and law. n)
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Module	e title				Abbreviation
Introdu	ction t	o Ancient Near Eastern S	tudies	-	04-AO-GAO-152-m01
Module	coord	inator		Module offered by	
		Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Fastern Studies
ECTS		od of grading	npl. of module(s)		
5	· · · · · · · · · · · · · · · · · · ·	rical grade			
Duratio	· · · · · ·	Module level	Other prerequisites		
2 seme		undergraduate			
Conten	ts		L		
bylonia gence, stems. of num vey of t Easterr beginn Neo-Ba will als	In perio develo The geo erous la he writ literat ings of bylonia o be tal	od based primarily on wri pment and structure of c ographical distribution, o anguages of the ancient ten remains of the ancien ure. Lecture course 2: Th "civilisation" in Southerr an empire in 539 BC. The	tten sources. Lecture uneiform as well as o cultural significance, Near East will be pres nt Near East will be gi e lecture gives an ove n Mesopotamia in the emphasis lies upon l attention will be pai	course 1: The lectur of other selected and relationships and fu sented. In addition, a iven, with an empha erview of the history e middle of the 4th m Mesopotamia, but S id to the critical anal	arly Bronze age to the Neo-Ba- e gives an overview of the emer- ient Near Eastern writing sy- ndamental structural phenomena a systematic genre-oriented sur- sis on the history of ancient Near of ancient Western Asia from the hillennium BC to the end of the outhwest Iran, Syria and Anatolia ysis of sources. The lecture com-
The stur rical de les. He lected a the and	dent w velopn /she wi ancient ient Ne	nents and their attestation ill be familiar with the em	nowledge of ancient I on in written sources o nergence, developme tems. He/she will acc ral genres.	Near Eastern history critically and in deta nt and structure of c quire an overview kr	il on the basis of selected examp uneiform as well as of other se- nowledge of the text corpora of
The stur rical de les. He lected a the and <b>Course</b> V (1) + V	dent w evelopm /she wi ancient cient Ne s (type, V (1)	ill acquire an overview kinents and their attestation ill be familiar with the em Near Eastern writing system ear East and of their typic	nowledge of ancient I on in written sources o nergence, developme tems. He/she will acc al genres. nct hours, language —	Near Eastern history critically and in deta nt and structure of c quire an overview kr	il on the basis of selected examp uneiform as well as of other se- nowledge of the text corpora of
The stur rical de les. He lected a the and <b>Course</b> V (1) + Y Module	dent w velopn /she wi ancient cient Ne s (type, V (1) e taugh d of ass	ill acquire an overview kinents and their attestation ill be familiar with the em Near Eastern writing systear East and of their typic , number of weekly conta t in: German and/or Engl	nowledge of ancient I on in written sources of hergence, developme tems. He/she will acc al genres. act hours, language — ish inguage — if other tha	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina	il on the basis of selected examp uneiform as well as of other se- nowledge of the text corpora of
The stur rical de les. He lected a the and <b>Course</b> V (1) + Y Module <b>Methoo</b> ster, in written	dent w velopn /she wi ancient ient Ne s (type, V (1) e taugh d of ass formati examin	ill acquire an overview kinents and their attestation ill be familiar with the em Near Eastern writing systear East and of their typic , number of weekly conta t in: German and/or Engl sessment (type, scope, la	nowledge of ancient I on in written sources of nergence, developme tems. He/she will acc al genres. act hours, language — ish anguage — if other tha an be chosen to earn es)	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina	nowledge of the text corpora of
The stur rical de les. He lected a the and <b>Course</b> V (1) + Y Module <b>Methoo</b> ster, in written	dent w velopm /she wi ancient ient Ne s (type, V (1) e taugh t of ass formati examin ge of a	ill acquire an overview kinents and their attestation ill be familiar with the em Near Eastern writing system ar East and of their typic , number of weekly conta t in: German and/or Engl con on whether module contation (approx. 90 minut ssessment: German and	nowledge of ancient I on in written sources of nergence, developme tems. He/she will acc al genres. act hours, language — ish anguage — if other tha an be chosen to earn es)	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina	il on the basis of selected examp- uneiform as well as of other se- nowledge of the text corpora of an)
The stur rical de les. He lected a the and <b>Course</b> V (1) + V Module <b>Methoo</b> ster, in written Langua	dent w velopm /she wi ancient ient Ne s (type, V (1) e taugh t of ass formati examin ge of a	ill acquire an overview kinents and their attestation ill be familiar with the em Near Eastern writing system ar East and of their typic , number of weekly conta t in: German and/or Engl con on whether module contation (approx. 90 minut ssessment: German and	nowledge of ancient I on in written sources of nergence, developme tems. He/she will acc al genres. act hours, language — ish anguage — if other tha an be chosen to earn es)	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina	il on the basis of selected examp- uneiform as well as of other se- nowledge of the text corpora of an)
The stur rical de les. He lected a the and <b>Course</b> V (1) + V Module <b>Method</b> ster, in written Langua <b>Allocat</b>	dent w velopn /she wi ancient ient Ne s (type, V (1) e taugh t of ass formati examin ge of a	ill acquire an overview kinents and their attestation ill be familiar with the em Near Eastern writing system ar East and of their typic , number of weekly conta t in: German and/or Engl con on whether module contation (approx. 90 minut ssessment: German and	nowledge of ancient I on in written sources of nergence, developme tems. He/she will acc al genres. act hours, language — ish anguage — if other tha an be chosen to earn es)	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina	il on the basis of selected examp- uneiform as well as of other se- nowledge of the text corpora of an)
The stur rical de les. He lected a the and <b>Course</b> V (1) + V Module <b>Method</b> ster, in written Langua <b>Allocat</b>	dent w velopn /she wi ancient ient Ne s (type, V (1) e taugh t of ass formati examin ge of a	ill acquire an overview kinents and their attestation in the familiar with the emits and of their attestation in the familiar with the emits of their typics of their typics ar East and of their typics and their	nowledge of ancient I on in written sources of nergence, developme tems. He/she will acc al genres. act hours, language — ish anguage — if other tha an be chosen to earn es)	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina	il on the basis of selected examp- uneiform as well as of other se- nowledge of the text corpora of an)
The stur rical de les. He lected a the and <b>Course</b> V (1) + V Module <b>Method</b> ster, in written Langua <b>Allocat</b>	dent w velopn /she wi ancient ient Ne s (type, V (1) e taugh d of ass formati examin ge of a ion of p	ill acquire an overview kinents and their attestation in the familiar with the emits and of their attestation in the familiar with the emits of their typics of their typics ar East and of their typics and their	nowledge of ancient I on in written sources of nergence, developme tems. He/she will acc al genres. act hours, language — ish anguage — if other tha an be chosen to earn es)	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina	il on the basis of selected examp- uneiform as well as of other se- nowledge of the text corpora of an)
The sturical de les. He lected a the and <b>Course</b> V (1) + V Module <b>Methoo</b> ster, in written Langua <b>Allocat</b> 	dent w velopn /she wi ancient ient Ne s (type, V (1) e taugh d of ass formati examin ge of a ion of p	ill acquire an overview kinents and their attestation in the familiar with the emits and of their attestation in the familiar with the emits of their typics of their typics ar East and of their typics and their	nowledge of ancient I on in written sources of nergence, developme tems. He/she will acc al genres. act hours, language — ish anguage — if other tha an be chosen to earn es)	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina	il on the basis of selected examp- uneiform as well as of other se- nowledge of the text corpora of an)
The stur rical de les. He lected a the and <b>Course</b> V (1) + Y Module <b>Method</b> ster, in written Langua <b>Allocat</b>  <b>Additio</b>	dent w velopn /she wi ancient ient Ne s (type, V (1) e taugh d of ass formati examin ge of a ion of p nal info	ill acquire an overview kinents and their attestation in the familiar with the emits and their attestation ill be familiar with the emits are Eastern writing system ear East and of their typics , number of weekly contains t in: German and/or Englist con on whether module contains (approx. 90 minut ssessment: German and colaces	nowledge of ancient I on in written sources of nergence, developme tems. He/she will acc al genres. act hours, language — ish anguage — if other tha an be chosen to earn es)	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina	il on the basis of selected examp- uneiform as well as of other se- nowledge of the text corpora of an)
The stur rical de les. He lected a the and <b>Course</b> V (1) + Y Module <b>Method</b> ster, in written Langua <b>Allocat</b>  <b>Additio</b> 150 h <b>Teachin</b>	dent w velopn /she wi ancient ient Ne s (type, V (1) e taugh d of ass formati examin ge of a ion of p mal info ad	ill acquire an overview kinents and their attestation in the familiar with the emits and their attestation ill be familiar with the emits are Eastern writing system ear East and of their typics , number of weekly contains t in: German and/or Englist con on whether module contains (approx. 90 minut ssessment: German and colaces	nowledge of ancient I on in written sources of hergence, developme tems. He/she will acc al genres. act hours, language — ish an be chosen to earn es) /or English	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina a bonus)	il on the basis of selected examp- uneiform as well as of other se- nowledge of the text corpora of an) ation offered — if not every seme-
The sturical de les. He lected a the and <b>Course</b> V (1) + Y Module <b>Method</b> ster, in written Langua <b>Allocat</b>  <b>Additio</b>  <b>Teachin</b> Teachin	dent w velopn /she wi ancient ient Ne s (type, V (1) e taugh d of ass formati examin ge of a ion of p mal infe ad	ill acquire an overview kinents and their attestation in the familiar with the emits and their attestation ill be familiar with the emits are Eastern writing system ear East and of their typic , number of weekly contains t in: German and/or Englices t in: German and/or Englices t in: German and/or Englices and on whether module contains on on whether module contains and the formation and the formation and the formation and the formation and the formation and the formation and the formation and the formation and the formation and the formation and the formation and the formation and the formation and	nowledge of ancient I on in written sources of nergence, developme tems. He/she will acc al genres. act hours, language — ish inguage — if other that an be chosen to earn es) /or English	Near Eastern history critically and in deta nt and structure of c quire an overview kr - if other than Germa an German, examina a bonus)	il on the basis of selected examp- uneiform as well as of other se- nowledge of the text corpora of an) ation offered — if not every seme- emester

Module	title				Abbreviation		
Introdu	ction to	o Ancient Near Eastern A	rchaeology		04-AO-GVA-152-m01		
Module	coord	inator		Module offered by			
holder	of the C	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies		
ECTS	· · · · ·	od of grading	Only after succ. com	pl. of module(s)			
5 numerical grade							
Duratio	Duration Module level Other prerequisites						
2 seme	ster	undergraduate					
Conten	ts						
ar Easte monum specific ant and method nology. ning of last pre ronmer of impo ons bet Intende The stu miliar v cuss di	ern cult ients and context ient Net is and t Lectur the Mid -Christ at and s ortant a ween a <b>ed learr</b> dent w vith the achron	ural history from the Pale and especially the differen- ext of discovery and will b ear Eastern sites will be d tools for dating, analysis e course 2: The lecture gi ddle Bronze Age (early se ian millennia. The differe specific context of discov nd thoroughly excavated archaeological finds and hing outcomes ill acquire an overview of predominant types of hi	eolithic to the end of it ceramic styles will e diachronically trace iscussed. In addition and systematisation ves an overview of an cond millennium B.C nt types of historic m ery and will be diach ancient Near Eastern historical episodes w the basic lines of an storic monuments ar	the Early Bronze Age be presented in thei ed. The most importa , the lecture introdu of finds and explain ncient Near Eastern conuments will be provincelly traced. The n cities will be discus- rill be particularly en cient Near Eastern c d most important fin	ves an overview of ancient Ne- e. The different types of historic r geographic environment and ant finds and results of import- ces students to archaeological as archaeological technical termi- cultural history from the begin- n with an emphasis on the two resented in their geographic envi- most important finds and results ssed. The description of connecti- nphasised. ultural history. He/she will be fa- nd places and will be able to dis- ical methods and fundamental		
		number of weekly conta	ct hours, language –	· if other than Germa	ın)		
V (1) + V	/ (1)	t in: German and/or Engl			· ·		
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
		nation (approx. 90 minut ssessment: German and,					
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	9					
Teachir	ng cycle	e: Part 1: every year, winte	er semester; Part 2: e	very year, summer s	emester		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)			

	e title				Abbreviation
Introdu	ictory S	Sumerian 1			04-AO-SUME1-152-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ancient the cur ding of	t Near E neiform simple	East. This module gives a in which it was written; t	n introduction to the he knowledge to be ons. Emphasis is pla	grammar and vocab acquired by the stud ced upon the Neo-Su	e oldest written language of the ulary of Sumerian as well as to ent is reinforced through the rea- umerian grammar, which is em-
Intende	ed lear	ning outcomes			
(2) to c verbal f (3) to re <b>Course</b>	reate re ombine forms a ead and	easonable genitive const	pronominal suffixes	and case endings a priginal cuneiform w	
Ü (2) Module	e taugh	t in: German and/or Engl	ish		
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 90 minut ssessment: German and			
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachiı	ng cycl	e			
		<b>e</b> e: every 2 years, winter se	emester		
Teachir	ng cycle			degree programmes)	

Introdu	e title				Abbreviation
	uctory S	Sumerian 2			04-AO-SUME2-152-m01
Module	e coord	inator		Module offered by	• 
holder	of the (	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
ancient and the reading which i the text and his <b>Intende</b> The stu cessary es, bib He/she (1) to cr (2) to c verbal t (3) to re writing	t Near E e cuneir g of sim is empl ts, the storical ed learn udent w y for the liograp e will be reate re ombine forms a ead and and	East. This module expand form in which it was writh ople Sumerian texts from oyed in the inscriptions of inscriptions will also be topography. <b>ning outcomes</b> ill acquire an overview o e analysis of forms as we hies, text editions). e able easonable genitive const e given substantives with and to translate these,	Is upon the introduct en; the knowledge to various genres. Emplo of Gudea of Lagas and considered from the p the structure of the ll as the ability to use ructions in different of pronominal suffixes	ion to the grammar as be acquired by stud- hasis is placed upor d elsewhere. In addi perspective of politic Sumerian language the most important cases from given nou and case endings a	e oldest written language of the and the vocabulary of Sumerian dents is reinforced through the n the Neo-Sumerian grammar, tion to the linguistic analysis of cal history, the history of religion and especially of the criteria ne- t resources (grammars, dictionari ans and to translate these, nd to translate these, to analyse texts from the original cuneiform
	-	, number of weekly conta			an)
Ü (2)		t in: German and/or Engl			~~~)
	d of ass	· · · · · · · · · · · · · · · · · · ·			
Metho	formati	ion on whether module c			ation offered — if not every seme-
<b>Methor</b> ster, in written	exami		an be chosen to earn es)		ation offered — if not every seme-
<b>Method</b> ster, in written Langua	examinage of a	ion on whether module c nation (approx. 90 minut ssessment: German and	an be chosen to earn es)		ation offered — if not every seme-
<b>Methor</b> ster, in written	examinage of a	ion on whether module c nation (approx. 90 minut ssessment: German and	an be chosen to earn es)		ation offered — if not every seme-
Method ster, in written Langua Allocat	examin age of a t <b>ion of p</b>	ion on whether module c nation (approx. 90 minut ssessment: German and	an be chosen to earn es)		ation offered — if not every seme-
Method ster, in written Langua Allocat	examin age of a t <b>ion of p</b>	ion on whether module c nation (approx. 90 minut ssessment: German and <b>blaces</b>	an be chosen to earn es)		ation offered — if not every seme-
Method ster, in written Langua Allocat  Additio	examinage of a ion of p	ion on whether module c nation (approx. 90 minut ssessment: German and <b>blaces</b>	an be chosen to earn es)		ation offered — if not every seme-
Methoo ster, in written Langua Allocat  Additio  Worklo	examinage of a ion of p	ion on whether module c nation (approx. 90 minut ssessment: German and <b>blaces</b>	an be chosen to earn es)		ation offered — if not every seme-
Method ster, in written Langua Allocat  Additio  Worklo 150 h	examin age of a <b>cion of p</b> onal info	ion on whether module c nation (approx. 90 minut ssessment: German and places ormation	an be chosen to earn es)		ation offered — if not every seme-
Method ster, in written Langua Allocat  Additio  Worklo 150 h Teachin	examin age of a ion of p onal info pad	ion on whether module c nation (approx. 90 minut ssessment: German and olaces ormation	an be chosen to earn es) /or English		ation offered — if not every seme-
Method ster, in written Langua Allocat  Additio  Worklo 150 h Teachin Teachin	examinage of a sign of particular sign of particula	ion on whether module c nation (approx. 90 minut ssessment: German and places ormation	an be chosen to earn es) /or English 	a bonus)	

Module	Module title Abbreviation					
Topics	in the (	Cultural History of the An	cient Near East		04-AO-TAO-152-m01	
Module	e coord	inator		Module offered by		
		Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
music, many n theoret	law, sc nore. Th tical an	iences, divination, calen here is an emphasis on th	dars, deities and my ne discussion of origi in the analysis of the	ths, temple and pala inal sources, their hi	ear East, such as literature, art, ice, the structure of societies and storical development as well as n, the module gives an overview	
Intend	ed lear	ning outcomes				
to disc studen pic.	The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective to- pic. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
V (2)	<b>s</b> (type			n other than define		
• •	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
	term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English					
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						
Teachi	Teaching cycle: at least every 3rd semester					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module title Abbreviation					Abbreviation	
Topics i	<b>Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)</b> 04-AO-TVAB-152-mo1					
Module	coord	inator		Module offered by		
holder o	of the (	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
chaeolo ture, pa phical s	ogy of t iinting spread	he ancient Near East. Po and many more. The topi	ssible topics include: cs will be discussed	reliefs, sculpture, g with regard to their s	numents and artefacts in the ar- lyptic, smaller artefacts, architec- systematic classification, geogra- r groups of monuments and arte-	
Intende	ed lear	ning outcomes				
graphic	will ac al spre	cquire detailed knowledg ead as well as the socio-h	istorical significance	of the relevant grou	diachronic development and geo- p of monuments and artefacts.	
	<b>s</b> (type	, number of weekly conta	ct nours, language –	- II other than Germa	II <i>)</i>	
S (2) Module	taugh	t in: German and/or Engl	ish			
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English						
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

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Applied German Studies       oq_Dt-Anw-152-m01         Module coordinator       Module offered by         Managing Director of the Institute of German Studies       Institute of German Studies         GTTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses of other at least one of the sub-disciplines of the German bachelor degree course.         Intended learning outcomes       Students are able to apply their technical skills to diverse contexts.         Courses (type, number of weekly contact hours, language — if other than German)       0 (a)         0 (a)	Modul	Module title Abbreviation						
Managing Director of the Institute of German Studies       Institute of German Studies         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses or other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.         Intended learning outcomes          Students are able to apply their technical skills to diverse contexts.          Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)          a) presentation (approx. 15 minutes) or           b) oral examination (approx. 50 minutes) or           d) easy (gaprox. 2 pages) or <th>Applie</th> <th>d Germ</th> <th>an Studies</th> <th></th> <th></th> <th>04-Dt-Anw-152-m01</th>	Applie	d Germ	an Studies			04-Dt-Anw-152-m01		
Managing Director of the Institute of German Studies       Institute of German Studies         ECTS       Metro of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses or other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.         Intended learning outcomes	Modul	e coord	inator		Module offered by			
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses of other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.         Intended learning outcomes          Students are able to apply their technical skills to diverse contexts.          Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       a) presentation (approx. 15 minutes) or         b) oral examination (approx. 15 minutes) or           b) oral examination (approx. 50 minutes)           Allocation of places	Manag	ing Dire	ector of the Institute of Ge	erman Studies		Studies		
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses to other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.           Intended learning outcomes            Students are able to apply their technical skills to diverse contexts.           Courses (type, number of weekly contact hours, language — if other than German)         0 (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 15 minutes) or           b) oral examination (approx. 15 minutes) or         or         or           c) log (approx. 2 pages) or            d) disposed of places                 Additional information                   Morkload					npl. of module(s)			
1 semester       undergraduate          Contents         Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses or other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.         Intended learning outcomes         Students are able to apply their technical skills to diverse contexts.         Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)          Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 15 minutes) or         b) oral examination (approx. 15 minutes) or         c) log (approx. 2 pages) or         a) written examination (approx. 60 minutes) or         for diation of places            Additional information            Additional information <td col<="" td=""><td>3</td><td>(not)</td><td>successfully completed</td><td></td><td colspan="3">-</td></td>	<td>3</td> <td>(not)</td> <td>successfully completed</td> <td></td> <td colspan="3">-</td>	3	(not)	successfully completed		-		
Contents         Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses or other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.         Intended learning outcomes       Intended learning outcomes         Students are able to apply their technical skills to diverse contexts.       Courses (type, number of weekly contact hours, language — if other than German)         Û (a)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information (approx. 15 minutes) or         b) oral examination (approx. 15 minutes) or       or         b) oral examination (approx. 5 minutes) or       e)         c) ugaprox. 2 pages) or       e)         d) essay (approx. 2 pages) or       e)         workload       go h	Duratio	on	Module level	Other prerequisites				
Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree cour- ses (such as teacher training courses for the subject German) come into consideration like modules or courses of other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course. Intended learning outcomes Students are able to apply their technical skills to diverse contexts. Courses (type, number of weekly contact hours, language — if other than German) Û (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) Allocation of places  Motkoad go h Teaching cycle Teaching cycle: irregularly	1 seme	ester	undergraduate					
and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree cour- ses (such as teacher training courses for the subject German) come into consideration like modules or courses of other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course. Intended learning outcomes Students are able to apply their technical skills to diverse contexts. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) Allocation of places  Morkload 90 h Teaching cycle Teaching cycle: irregularly	Conter	nts						
Intended learning outcomes Students are able to apply their technical skills to diverse contexts. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) Allocation of places Morkload go h Teaching cycle Teaching cycle: irregularly	and cu ses (su other l	ltural a ich as t iterary a	reas and thus, consolida eacher training courses f and linguistic studies as v	ted. This means that or the subject Germa well as cultural subje	modules or courses n) come into conside cts that can be inter	that cover similar degree cour- eration like modules or courses of		
Courses (type, number of weekly contact hours, language — if other than German)         Ü (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 15 minutes) or         b) oral examination (approx. 15 minutes) or         c) log (approx. 2 pages) or         d) essay (approx. 2 pages) or         e) written examination (approx. 60 minutes) or         f) practical examination (approx. 60 minutes) or         f) practical examination (approx. 60 minutes)         Allocation of places            Morkload         go h         Teaching cycle         Teaching cycle: irregularly								
Courses (type, number of weekly contact hours, language — if other than German)         Ü (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 15 minutes) or         b) oral examination (approx. 15 minutes) or         c) log (approx. 2 pages) or         d) essay (approx. 2 pages) or         e) written examination (approx. 60 minutes) or         f) practical examination (approx. 60 minutes) or         f) practical examination (approx. 60 minutes)         Allocation of places            Morkload         go h         Teaching cycle         Teaching cycle: irregularly	Studer	nts are a	able to apply their technic	cal skills to diverse co	ontexts.			
Ú (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 15 minutes) or         b) oral examination (approx. 15 minutes) or         c) log (approx. 2 pages) or         e) written examination (approx. 60 minutes) or         f) practical examination (approx. 60 minutes) or         f) practical examination (approx. 60 minutes)         Allocation of places            Additional information            Workload         go h         Teaching cycle         Teaching cycle: irregularly						in)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) Allocation of places  Additional information  Workload go h Teaching cycle irregularly		- (-)	,					
b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes) Allocation of places  Additional information  Workload 90 h Teaching cycle Teaching cycle: irregularly				• •		tion offered — if not every seme-		
Additional information Workload 90 h Teaching cycle Teaching cycle: irregularly	<ul> <li>b) oral examination (approx. 15 minutes) or</li> <li>c) log (approx. 2 pages) or</li> <li>d) essay (approx. 2 pages) or</li> <li>e) written examination (approx. 60 minutes) or</li> </ul>							
Workload go h Teaching cycle Teaching cycle: irregularly	Allocation of places							
 Workload 90 h Teaching cycle Teaching cycle: irregularly								
90 h Teaching cycle Teaching cycle: irregularly	Additional information							
90 h Teaching cycle Teaching cycle: irregularly								
Teaching cycle       Teaching cycle: irregularly	Workload							
Teaching cycle: irregularly	90 h							
Teaching cycle: irregularly	Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)								
				lations for teaching-	degree programmes)			
				U				

Locture				Module title Abbreviation						
Lecture Series 04-Dt-ASQ1-152-m01										
Module	e coord	inator		Module offered by	<u> </u>					
Managi	ing Dire	ector of the Institute of Ge	erman Studies	Institute of German	Studies					
ECTS	<u> </u>	od of grading	Only after succ. con	npl. of module(s)						
3	(not) s	successfully completed								
Duratio	n	Module level	Other prerequisites							
1 seme	ster	undergraduate								
Conten	ts									
ln a cou cross-s			h specific topics of cu	ulture and intellectu	al history in a longitudinal and					
Intende	ed lear	ning outcomes								
sues ar	nd the a	n quintessential summar academic practice. , number of weekly conta			ractical dealing with academic is-					
V (2)	Jau			n other than define						
Method		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-					
Log (ap	prox. 5	pages)								
Allocat	ion of p	olaces								
Additional information										
Workload										
90 h										
Teaching cycle										
Teaching cycle: usually once a year										
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)						
Referred to in LPO I (examination regulations for teaching-degree programmes)										

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Module title Abbreviation							
Classic	cal Myt	hology in Literature			04-Dt-ASQ-AML-172-m01		
Modul	e coord	inator		Module offered by			
unknov	wn			Institute of German	Studies		
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)			
3	(not)	successfully completed					
Duratio		Module level	Other prerequisites				
1 seme	ester	unknown					
Conter	its						
No info	ormatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	ormatio	n on intended learning o	utcomes available.				
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	if other than Germa	in)		
Ü (2)							
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-		
<ul> <li>a) presentation (approx. 15 minutes) or</li> <li>b) oral examination (approx. 15 minutes) or</li> <li>c) log (3 to 5 pages) or</li> <li>d) essay (3 to 5 pages) or</li> <li>e) Written examination (approx. 60 minutes) or</li> <li>f) practical examination (approx. 60 minutes)</li> </ul>							
Allocation of places							
Additional information							
Designed for the study entry phase.							
Workload							
90 h							
Teaching cycle							
Referre	ed to in	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referred to in LPU I (examination regulations for teaching-degree programmes)							

Module title Abbreviation					
Introdu	ction t	o Literature			04-Dt-ASQ-GL-172-m01
Module	e coord	inator		Module offered by	
unknov	vn			Institute of German	Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ul> <li>a) presentation (approx. 15 minutes) or</li> <li>b) oral examination (approx. 15 minutes) or</li> <li>c) log (3 to 5 pages) or</li> <li>d) essay (3 to 5 pages) or</li> <li>e) written examination (approx. 60 minutes) or</li> <li>f) practical examination (approx. 60 minutes)</li> </ul>					
Allocation of places					
Additional information					
Designed for the study entry phase.					
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
		,			

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Module	e title				Abbreviation
Germai	1 Studi	es in Exchange			04-Dt-ASQ-GT-152-m01
Module	e coord	inator		Module offered by	
unknov	vn			Institute of German	Studies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	· if other than Germa	n)
Ü (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
Log (ap	prox. 5	pages)			
Allocation of places					
Additional information					
Workload					
90 h					
Teaching cycle					
Teaching cycle: irregularly					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	Module title Abbreviation				
Public	speaki	ng		04-Dt-ASQ-GV-171-m01	
Module	e coord	inator		Module offered by	·
unknov	vn			Institute of German	Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intende	ed lear	ning outcomes			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
Ü (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ul> <li>a) presentation (approx. 15 minutes) or</li> <li>b) oral examination (approx. 15 minutes) or</li> <li>c) log (3 to 5 pages) or</li> <li>d) essay (3 to 5 pages) or</li> <li>e) written examination (approx. 60 minutes) or</li> <li>f) practical examination (approx. 60 minutes)</li> </ul>					
Allocation of places					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Teaching cycle: irregularly					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Introdu	iction t	o Methods and Techniqu	es of Academic Rese	arch	04-Dt-ASQ-GwA-172-m01
Module	e coord	inator		Module offered by	
unknov	wn			Institute of German	Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
	Duration Module level Other prerequis				
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
Ü (2)					
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
<ul><li>b) oral</li><li>c) log (</li><li>d) essa</li><li>e) writt</li></ul>	examir 3 to 5 p iy (3 to en exai	n (approx. 15 minutes) or aation (approx. 15 minute ages) or 5 pages) or mination (approx. 60 mir amination (approx. 60 mir	s) or uutes) or		
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Design	ed for t	he study entry phase.			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Practic	al Trai	ning			04-Dt-ASQ-Pr-171-m01
Module	e coord	linator		Module offered by	<u> </u>
unknov	vn			Institute of Germar	Studies
ECTS Method of grading Only after succ. con		npl. of module(s)			
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
P (o)	,				
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) log (	approx	on (approx. 15 minutes) or x. 5 pages) or camination (approx. 60 m			
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes	)

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Module	e title				Abbreviation	
Gramm	ar Revi	ision			04-Dt-ASQ-RepGr-172-m01	
Module	e coord	inator		Module offered by		
unknov	wn			Institute of German	ו Studies	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duration Module level Other prerequisite			Other prerequisites			
1 seme	1 semester unknown					
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)	
Ü (2)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
b) oral c) log ( d) essa e) writt	examir 3 to 5 p ıy (3 to en exaı	n (approx. 15 minutes) or nation (approx. 15 minute nages) or 5 pages) or mination (approx. 60 min amination (approx. 60 min	s) or utes) or			
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Design	ed for t	he study entry phase.				
Worklo	ad					
90 h			· · · · · · · · · · · · · · · · · · ·			
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes	)	

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Modul	e title				Abbreviation
Select	ed rese	arch areas in modern gei	rman literature studie	25	04-Dt-ASQ-VLNDL1-152-m01
Modul	e coord	inator		Module offered by	
		Chair of Modern German Modern German Literary		Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
focuse	s on th				and generic texts. The module ealing with texts and contexts of
Intend	ed lear	ning outcomes			
					nan literary studies. They are abl assify it into research contexts.
Course	<b>es</b> (type	, number of weekly conta	act hours, language —	- if other than Germa	an)
V (2)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
Log (aj	pprox. 5	pages)			
Alloca	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	oad				
90 h					
,	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Referre					

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Module	e title				Abbreviation
Moder	n Germ	an literature history			04-Dt-ASQ-VLNDL2-152-m01
Module coordinator				Module offered by	
		Chair of Modern German Modern German Literary		Institute of German	Studies
			Only after succ. con	pl. of module(s)	
3		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The lec	ture is		o comprises the lectu	ire of the advanced i	dern German history of literature. module I. Authors, texts and con-
Intende	ed learı	ning outcomes			
Germai	n literat		c and cultural-scienti	fical contexts and th	sues concerning the history of ley are also able to deal with
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (2)					
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
Log (ap	prox. 5	pages)			
Allocat	ion of p	olaces			
 Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module co         Managing         ECTS       M         3       (n         Duration         1 semeste         Contents         Institution         visited.         Intended I	Director of the Institute of Ge ethod of grading ot) successfully completed Module level r undergraduate as and places of historico-cult learning outcomes niversity rooms and in practic risiting important places or in	Only after succ. con  Other prerequisites  tural, cultural and/or	
Managing ECTS M 3 (n Duration 1 semeste Contents Institution visited. Intended I	Director of the Institute of Ge ethod of grading ot) successfully completed Module level r undergraduate as and places of historico-cult learning outcomes niversity rooms and in practic risiting important places or in	Only after succ. con  Other prerequisites  tural, cultural and/or	Institute of German Studies mpl. of module(s)
ECTS     M       3     (n       Duration     1 semeste       1 semeste     Contents       Institution     visited.       Intended I	ethod of grading         ot) successfully completed         Module level         ar         undergraduate         as and places of historico-cult         learning outcomes         niversity rooms and in practic         visiting important places or ir	Only after succ. con  Other prerequisites  tural, cultural and/or	Institute of German Studies mpl. of module(s)
ECTS     M       3     (n       Duration     1 semeste       1 semeste     Contents       Institution     visited.       Intended I	ethod of grading         ot) successfully completed         Module level         ar         undergraduate         as and places of historico-cult         learning outcomes         niversity rooms and in practic         visiting important places or ir	Only after succ. con  Other prerequisites  tural, cultural and/or	5
Duration 1 semeste Contents Institution visited. Intended I	Module level         ar       undergraduate         as and places of historico-cult         learning outcomes         niversity rooms and in practic         visiting important places or ir	 tural, cultural and/or	
1 semeste Contents Institution visited. Intended I	r undergraduate is and places of historico-cul learning outcomes niversity rooms and in practic <i>r</i> isiting important places or ir	 tural, cultural and/or	
Contents Institution visited. Intended I	is and places of historico-cul learning outcomes niversity rooms and in practic <i>r</i> isiting important places or ir		r academical significance for German studies will be
Institution visited. Intended I	<b>learning outcomes</b> niversity rooms and in practic risiting important places or ir		r academical significance for German studies will be
visited. Intended I	<b>learning outcomes</b> niversity rooms and in practic risiting important places or ir		r academical significance for German studies will be
	niversity rooms and in practic visiting important places or ir	e, contents and skill	
David and see	visiting important places or ir	e. contents and skill	
			ls of German studies will be exemplified and consoli l history, culture or science.
Courses (t	type, number of weekly conta	ict hours, language –	– if other than German)
E (o)			
	<b>f assessment</b> (type, scope, la mation on whether module ca		an German, examination offered — if not every sements a bonus)
b) oral exa c) log (app d) essay (a e) written	ation (approx. 15 minutes) or amination (approx. 15 minute prox. 2 pages) or approx. 2 pages) or examination (approx. 60 min l examination (approx. 60 min	s) or utes) or	
Allocation	of places		
Additiona	linformation		
Workload			
90 h			
Teaching	cycle		
Teaching o	cycle: usually every 1 to 2 sen	nesters	
Referred t	o in LPO I (examination regu	lations for teaching-o	degree programmes)

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Module title Abbreviation							
Teachi	Teaching early German language and literature       04-Dt-MhDu-162-mo1						
Module coordinator				Module offered by			
unknov	wn			Institute of German	Studies		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	unknown					
Conten	ts						
Intend	ed lear	ning outcomes					
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
Ü (2)							
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-		
Log (7 1	to 9 pa	ges)					
Allocat	ion of	olaces					
Additio	onal inf	ormation					
Worklo	ad						
90 h							
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Modul	e title				Abbreviation
Classio	cal Myt	hology in Literature			04-Dt-Prop-ASQ-AML-181-m01
Modul	e coord	inator		Module offered by	<u> </u>
unknov	wn			Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	unknown			
Conter	nts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (2)					
a) pres b) oral c) log ( d) essa e) Writ f) pract g) port	entatio examir (3 to 5 p ay (3 to ten exa tical exa folio (3	ion on whether module ca n (approx. 15 minutes) on nation (approx. 15 minute bages) or 5 pages) or mination (approx. 60 min amination (approx. 60 min to 5 pages)	s) or nutes) or	a bonus)	
Allocat	tion of <sub>l</sub>	places			
		_			
		ormation			
	_	he study entry phase.			
Worklo	oad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Modul	e title				Abbreviation	
Comm	Communication Principles 04-En-ASQ-CP-152-m01					
Modul	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Moderr	n Philologies	
ECTS	<u> </u>	od of grading	Only after succ. con			
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
such a	s gramı		ding and listening co	mprehension, phon	ctical language exercises in areas, etics etc. as well as to consolidate	
Intend	ed lear	ning outcomes				
Studer	ts have	e detailed skills of using t	the English language	orally.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
Ü (2)	_					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
presen	tation	(15 to 20 minutes) with po	osition paper (approx	x. 1 page)		
Allocat	ion of <sub>l</sub>	olaces				
cants v	vith the		semesters, places w		ubject semesters; among appli- ot. A waiting list will be maintai-	
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)	

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Module	title				Abbreviation	
Literary	Literary History and Theory 04-En-FSQ5-152-m01					
Module	coord	inator		Module offered by	<u> </u>	
		ector of the Institute of M	odern Philologies	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	•	Thiologics	
5		successfully completed		<u> </u>		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		rovides students with a d ature as well as of basic		elected literary epoc	hs concerning English and/or	
Intende	ed lear	ning outcomes				
					of basic theoretical approaches and American literature.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (2) Module	e taugh	t in: English				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) portf	olio (n	(maximum 15 pages) or naximum 15 pages) nssessment: English				
Allocat	ion of <sub>l</sub>	places				
cated a	ccordi laces v	ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-	
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ıg cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Modul	e title				Abbreviation
Creativ	ve Writi	ng			04-En-FSQ9-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the l	Professorship of British C	ultural Studies	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. com	•	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
langua discus: worksh	ge auto s and in nop of c	onomously. Dialogically s mprove own texts and to	tructured and themat be able to gain theore ethodological supervi	tically instructed ses etical as well as praces sion, writing exercis	exts in the English and German sions provide the possibility to ctical insights into the everyday es will facilitate a performative thetic idiom.
Intend	ed lear	ning outcomes			
well as	basics		nce of a reading-orier	ntated practice of lite	exts (poetry, prose, drama) as erary writing. The self-confidence
Course	<b>s</b> (type	, number of weekly conta	act hours, language —	- if other than Germa	n)
Ü (2)					
		t in: English			
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme
b) a sc	ene of s	n 3 literary texts indepen some length or a play ssessment: English	dently written by can	didates or	
Allocat	ion of <sub>l</sub>	places			
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they becc
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
 Referre	ed to in	LPO I (examination regu	llations for teaching-o	degree programmes)	

Module					Abbreviation
Level T	wo Mo	dule Literature Studies a	2 (French)		04-Fr-AM-LW2-161-m01
Module	e coord	inator		Module offered by	1
holder	ofthe	Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con		Ē
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	ve achieved the requ CEFR (Common Euro	uired level of langua opean Framework of ccessfully completed	B2 CEFR (To be considered to ha- ge proficiency according to the Reference for Languages), stu- d module o4-Fr-BM-SP1 or must tificate.)
Conten	Its	1	, · · ·		
		rovides students with a o	detailed overview of e	pochs or genres as v	well as aspects of literary theory.
Intend	ed lear	ning outcomes			
ter, and re the s <b>Course</b> V (2)	d are al skill to <b>s</b> (type	ble to interpret them in a follow a longer and more , number of weekly conta	literary and theoretic complex lecture as w	al way. By exercising vell as to note the es	ired on the basis of reading mat- g the lecture, students will acqui- sential argumentations. an)
		t in: French and German			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
b) port	folio (a	mination (approx. 90 min pprox. 8 pages) ssessment: French and (			
Allocat	ion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-o	degree programmes)	
§ 65   N	Vr. 3 a)				

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Module	e title				Abbreviation
Level Two Module Linguistics 2 (French)     04-Fr-AM-SW2-161-m01					04-Fr-AM-SW2-161-m01
Module coordinator				Module offered by	<u> </u>
holder	of the (	Chair of Romance Linguis	tics	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			B2 CEFR (To be considered to ha-
					ge proficiency according to the
				•	Reference for Languages), stu-
					d module 04-Fr-BM-SP1 or must
<b>C</b> 1			be able to produce a		incate.)
Conten	-		<u> </u>		
stics: p guistic:	Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of lingui- stics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational lin- guistics or pragmatism. Application of concepts and methods from the selected sub-areas of the French langua- ge. Coherences between the French and further Romance Languages.				
Intend	ed lear	ning outcomes			
methoo scriptio	ds of th ons of a	is sub-area to the descrip given verbal phenomen	otion of the French an on. They are also able	id are able to balance to summarise anal	re able to apply concepts and te between different linguistic de- ogously, to classify academically ench linguistics independently.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
V (2) Module	e taugh	t in: French and German			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		mination (approx. 90 mir	utes) or		
		pprox. 8 pages) ssessment: French and @	orman		
Allocat			Jerman		
AllUCal		Jaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
	<u> </u>	-			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
§ 65   N				<u> </u>	
5-5.1	. ,~,				

Module	e title				Abbreviation
Level O	ne Mo	dule Literature Studies 1	(French)		04-Fr-BM-LW1-152-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Overvie	ew of th	e French literature and c	ultural history since t	he Middle Ages.	
Intende	ed lear	ning outcomes			
		dule has been successful ultural history. They are a			ith basic knowledge of French li- ry phenomena correctly.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)
V (2) Module	e taugh	t in: French and German			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 90 minut ssessment: French and G	-		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 65   N					

Modul					Abbreviation
Level C	One Mo	dule Linguistics 1 (Frei	nch)		04-Fr-BM-SW1-152-m01
Modul	e coord	inator		Module offered by	<u>,                                     </u>
holder	of the (	Chair of Romance Ling	uistics	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
portan	t struct				storical linguistics) as well as im- tudents will learn about the most
Intend	ed lear	ning outcomes			
					ith basic knowledge of Romance area of Romance linguistics.
Course	<b>s</b> (type	, number of weekly cor	ntact hours, language –	- if other than Germa	in)
V (2)					
			, language — if other the e can be chosen to earn		tion offered — if not every seme-
written	exami	nation (approx. 90 min	utes)		
Allocat	tion of p	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)	

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Modul	e title				Abbreviation
Genera	al Huma	an Geography: Introducti	on to Social and Pop	ulation Geography	04-Geo-HG1B-152-m01
Modul	e coord	inator		Module offered by	·
holder	ofthe	Professorship of Social G	eography	Institute of Geography and Geology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	tes	
1 seme	ester	undergraduate			
Conter	nts				
phical on, be	society haviour	research, Vienna-Munic and action-theoretical a	h School of Social Ge	ography, social spat	e, population movement, geogra- ial analysis as well as percepti-
Intend	ed lear	ning outcomes			
centra	l popula		nical terms, scientific	approaches and the	ssues. They dispose over skills of ories as well as of acquired pos- ial Geography.
Course	<b>es</b> (type	, number of weekly conta	act hours, language —	if other than Germa	in)
V (3) Modul	e taugh	t in: German and/or Eng	ish		
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 45 minut Issessment: German and			
Alloca	tion of	places			
Additi	onal inf	ormation			
Workle	oad				
150 h					
Teachi	ing cycl	e			
		e: every year, winter sem	ester		
		LPOI (examination regu		legree programmes)	
§ 47     § 66	Nr. 1				

Modu	le title				Abbreviation
Gener	al Huma	an Geography: Introducti	on to the Geography	of Cities, Towns	04-Geo-HG1S-152-m01
	llages				
Modu	le coord	inator		Module offered by	/
		Professorship of Geograp	hy and Regional	Institute of Geogra	aphy and Geology
Sciend	-				
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Durati		Module level undergraduate	Other prerequisites		
Conte					
					opic areas: - geographical urba-
	•	apny of rural settlements lopment, - city models	, - urban system rese	arch, - urbanisatior	n, - regional urban types, - theories
		ning outcomes			
	-		e of Urban Geograph	v as well as Geogra	phy of Rural Settlements.
		, number of weekly conta		· -	
V (3)		, number of weekly conta			
	le taugh	t in: German and/or Engl	ish		
				an German, examin	ation offered — if not every seme-
		ion on whether module c			·····,···,
writter	n exami	nation (approx. 45 minut	es)		
Langu	age of a	ssessment: German and	/or English		
Alloca	tion of	places			
	1				
Additi	onal inf	ormation			
Workl	oad				
150 h					
Teach	ing cycl	e			
Teach	ing cycl	e: every year, winter sem	ester		
Referr	ed to in	LPOI (examination regu	llations for teaching-	degree programme	5)
§ 47 I	Nr. 1				
§ 66 I	Nr. 1				

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Module title					Abbreviation	
Genera	al Huma	an Geography: Introdu	uction to Economic Geog	graphy	04-Geo-HG1W-152-m01	
Modul	e coord	linator		Module offere	d by	
holder of the Professorship of Economic Geography			omic Geography	Institute of Ge	ography and Geology	
ECTS			Only after succ. cor	npl. of module(	s)	
5	numerical grade					
Durati	Duration Module level Other prerequ		Other prerequisites	;		
1 seme	ester	undergraduate				
Conter	nts					
nomic	sector,	the geographical influ		rs and geograp	n, structure and dynamics of the eco- hical imbalance will be covered. The d empirical knowledge.	
Intend	ed lear	ning outcomes				
Studer	nts disp	ose over knowledge s	kills of Economic Geogr	aphy concernin	g terms, contents and methods.	
Course	<b>es</b> (type	, number of weekly co	ontact hours, language –	– if other than G	erman)	
V (3) Modul	e taugh	it in: German and/or E	nglish			
			e, language — if other th le can be chosen to earn		mination offered — if not every seme	
		nation (approx. 45 mi assessment: German a				
Alloca	tion of	places				
Additio	onal inf	ormation				
Worklo	bad					
150 h						
-	ng cycl	e				
		e: every year, summer	semester			
			egulations for teaching-	degree program	mes)	
§ 47     § 66	Nr. 1	`	<u> </u>			

Modul	e title				Abbreviation
Genera	al Phys	ical Geography: Endoger	nic Dynamics - Introd	duction to Geology 04-Geo-PG1En-152-mo1	
Modul	Module coordinator			Module offered by	
holder of the Professorship of Geodynam rials Research		amics and Geomate-	Institute of Geogra	phy and Geology	
ECTS	TS Method of grading Only after succ. compl. of module(s)				
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conter	nts				
nesis, quake:	sedime s, oroge	ents/ sedimentary rocks, enesis, continental crust,	metamorphosis; geo	logical structures, o	ous rocks, plutonism/magma ge- cean floor, plate tectonics, earth-
		ning outcomes			
The stu	udents	dispose over basic know	ledge of endogenous	dynamics	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V (3) +	• •				
		it in: German and/or Eng			
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
	age of a	nation (approx. 45 minut assessment: German and bonus			
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		e: every year, winter sem	ester		
		LPOI (examination regu		degree programmes	)
§ 47   N		. 0		0 /	
§ 66 I I					

	e title				Abbreviation
Genera	al Phys	ical Geography: Exogen	ic Dynamics - Geomo	rphology	04-Geo-PG1Ex-152-m01
Modul	e coord	linator		Module offere	d by
holder of the Professorship of Physical Geography			al Geography	Institute of Ge	ography and Geology
ECTS	Meth	ethod of grading Only after succ. compl. of module(s)		5)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
Conter	nts				
an, ma clod, fo	irin, litte old mou	oral, solution; monopro	cessual large forms, e s" (huge dunes), defl	e.g. endogenous	, fluvial, glacial and periglacial, Aeoli /tectonic forms like volcanoes, breal basins; - polyprocessual large forms
Intend	ed lear	ning outcomes			
namics	s of the		d its anthropogenic t	ransformation (t	nding the structure, function and dy- he environment that has been shape
				-	erman)
Course	<b>es</b> (type	, number of weekly cont		-	erman)
<b>Course</b> V (3) +	<b>es</b> (type T (1)		act hours, language	-	erman)
Course V (3) + Module Metho	es (type T (1) e taugh d of ass	, number of weekly cont t in: German and/or Eng	tact hours, language glish language — if other th	— if other than G nan German, exa	erman) mination offered — if not every seme
Course V (3) + Module Metho ster, in written Langua	es (type T (1) e taugh d of ass format exami	, number of weekly cont at in: German and/or Eng sessment (type, scope, ion on whether module nation (approx. 45 minu assessment: German and	tact hours, language glish language — if other th can be chosen to ear ites)	— if other than G nan German, exa	
Course V (3) + Modula Metho ster, in written Langua credita	es (type T (1) e taugh d of ass format exami age of a	number of weekly cont t in: German and/or Eng sessment (type, scope, ion on whether module nation (approx. 45 minu assessment: German and bonus	tact hours, language glish language — if other th can be chosen to ear ites)	— if other than G nan German, exa	
Course V (3) + Modula Metho ster, in written Langua credita	es (type T (1) e taugh d of ass format exami age of a able for	number of weekly cont t in: German and/or Eng sessment (type, scope, ion on whether module nation (approx. 45 minu assessment: German and bonus	tact hours, language glish language — if other th can be chosen to ear ites)	— if other than G nan German, exa	
Course V (3) + Modulo Metho ster, in written Langua credita Allocat	es (type T (1) e taugh d of ass format exami age of a able for tion of p	number of weekly cont t in: German and/or Eng sessment (type, scope, ion on whether module nation (approx. 45 minu assessment: German and bonus	tact hours, language glish language — if other th can be chosen to ear ites)	— if other than G nan German, exa	
Course V (3) + Modulo Metho ster, in written Langua credita Allocat	es (type T (1) e taugh d of ass format exami age of a able for tion of p	number of weekly cont t in: German and/or Eng sessment (type, scope, ion on whether module nation (approx. 45 minu ssessment: German and bonus places	tact hours, language glish language — if other th can be chosen to ear ites)	— if other than G nan German, exa	
Course V (3) + Modulo Metho ster, in written Langua credita Allocat	es (type T (1) e taugh d of ass format e exami age of a able for tion of p	number of weekly cont t in: German and/or Eng sessment (type, scope, ion on whether module nation (approx. 45 minu ssessment: German and bonus places	tact hours, language glish language — if other th can be chosen to ear ites)	— if other than G nan German, exa	
Course V (3) + Modula Metho ster, in written Langua credita Allocat  Additic	es (type T (1) e taugh d of ass format e exami age of a able for tion of p	number of weekly cont t in: German and/or Eng sessment (type, scope, ion on whether module nation (approx. 45 minu ssessment: German and bonus places	tact hours, language glish language — if other th can be chosen to ear ites)	— if other than G nan German, exa	
Course V (3) + Modula Metho ster, in written Langua credita Allocat  Additio  Worklo 150 h	es (type T (1) e taugh d of ass format e exami age of a able for tion of p	number of weekly cont it in: German and/or Eng sessment (type, scope, ion on whether module nation (approx. 45 minu ssessment: German and bonus places	tact hours, language glish language — if other th can be chosen to ear ites)	— if other than G nan German, exa	
Course V (3) + Modula Metho ster, in written Langua credita Allocat  Additic  So h Teachi	es (type T (1) e taugh d of ass format e exami age of a able for tion of ponal inf	number of weekly cont it in: German and/or Eng sessment (type, scope, ion on whether module nation (approx. 45 minu ssessment: German and bonus places	tact hours, language glish language — if other th can be chosen to ear ites) d/or English	— if other than G nan German, exa	
Course V (3) + Modula Metho ster, in written Langua credita Allocat  Additic  To h Teachi Teachi	es (type T (1) e taugh d of ass iformat exami age of a ible for tion of ponal inf ponal inf	e e number of weekly cont it in: German and/or Eng sessment (type, scope, ion on whether module nation (approx. 45 minu issessment: German and bonus places	tact hours, language glish language — if other th can be chosen to ear tes) d/or English	— if other than G nan German, exa n a bonus)	mination offered — if not every seme

Modul	e title				Abbreviation	
Genera	al Phys	ical Geography: Clima	ate System		04-Geo-PG1Kl-152-m01	
Modul	e coord	inator		Module offered by		
holder	ofthe	Professorship of Clima	atology	Institute of Geogra	phy and Geology	
ECTS			Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate				
Conter	nts					
radiati	on and				and celestial mechanical basics; ateristics and variability of the	
Intend	ed lear	ning outcomes				
The stu	udents	will gain a basic phys	ical understanding of th	e Earth's climate sys	tem.	
Course	<b>es</b> (type	, number of weekly co	ontact hours, language –	– if other than Germa	an)	
V (3) Modul	e taugh	t in: German and/or E	nglish			
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-	
		nation (approx. 45 mi ssessment: German a				
Alloca	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ing cycl	e				
Teachi	ng cycl	e: every year, summer	semester			
Referre	ed to in	LPOI (examination r	egulations for teaching-	degree programmes)		
§ 47 I N						
§661	Nr. 1					

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Module	e title				Abbreviation
Region	al Geo	graphy - Lecture course 1			04-Geo-RG-V1-152-m01
Module coordinator				Module offered by	
holder of the Professorship of Physical Geography		Geography	Institute of Geograp	ohy and Geology	
ECTS	Meth	od of grading	Only after succ. con	. compl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		neral Geography" in terms subspaces due to their lay			ividual states as well as distincti-
Intende	ed lear	ning outcomes	,		
issues, probler	, partici ms and	ularly the partial steps: 1.	Differentiation and c	haracterisation of a	hical skills to regional-related region, 2.Emphasis on specific perspectives/problem solutions
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (2) Module	e taugh	t in: German and/or Engl	ish		
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) oral c) oral	examir examin	mination (approx. 45 min nation of one candidate e nation in groups of up to g ssessment: German and,	ach (approx. 15 minu 3 candidates (approx		didate)
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		e: every year, winter seme	ester		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
§ 47   N § 66   N					

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Module	e title				Abbreviation
Regional Geography - Lecture course 2				04-Geo-RG-V2-152-m01	
Module	Module coordinator			Module offered by	
holder of the Professorship of Physical Geography			Geography	Institute of Geograp	ohy and Geology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		neral Geography" in terms s due to their lay like Nor			lual continents as well as distinc-
Intende	ed lear	ning outcomes			
issues, probler	partici ns and	ularly the partial steps: 1.	Differentiation and c	haracterisation of a	hical skills to regional-related region, 2.Emphasis on specific perspectives/problem solutions
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
V (2) Module	e taugh	t in: German and/or Engl	ish		
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral c) oral	examir examin	mination (approx. 45 min nation of one candidate e ation in groups of up to 3 ssessment: German and,	ach (approx. 15 minu 3 candidates (approx.		didate)
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachir	ng cycle	e: every year, winter seme	ester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 47   N § 66   N					

Modul	e title				Abbreviation	
Moder	n South	n Asia: history, applied g	eography, politics, s	ociety	04-IB1-1-152-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Indology				Chair of Indology		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
Introdı Asia.	uction t	o South Asian regional st	udies and politics as	well as to the socie	ty and modern history of South	
Intend	ed lear	ning outcomes				
		e acquired a basic knowle iistory of South Asia.	edge of South Asian r	egional studies and	politics as well as of the society	
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
V (1) + Modul	• •	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		nation (approx. 240 minu ussessment: German and				
Alloca	tion of	places				
Additio	onal inf	ormation				
Worklo	bad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: every year, winter sem	ester			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	)	
				· - ·		

holder o	<b>coordinator</b> f the Chair of Indology <b>Method of grading</b>	Only after succ. con	Module offered by	04-IB12-1-152-m01
holder o ECTS 10	f the Chair of Indology Method of grading	Only after succ. con		
<b>ECTS</b> 10	Method of grading	Only after succ. con		
10	¥ ¥	Only after succ. con	Chair of Indology	
	numerical grade	Only arter Sace. con	npl. of module(s)	
Duration	inalite inear grade			
	n Module level	Other prerequisites		
1 semes	ter undergraduate			
Content	S			
	tion to Kannada script, Kanna of Kannada culture.	da grammar and basi	c vocabulary. Introd	uction to spoken Kannada; funda-
Intende	d learning outcomes			
	s are able to read and understa e in everyday situations.	and simplified Kanna	da texts. They have	developed a basic ability to com-
Courses	(type, number of weekly conta	act hours, language –	- if other than Germa	an)
Ü (4) + Ü Module	) (1) taught in: German and/or Engl	ish		
	of assessment (type, scope, la prmation on whether module c			ation offered — if not every seme-
	examination (approx. 240 minu ge of assessment: German and			
Allocati	on of places			
Additior	al information			
Workloa	d			
300 h		-		
Teachin	g cycle			
	g cycle: every two years, winter	semester (according	to the arrangement	)
	to in LPO I (examination regu			
	<b>`</b>			

Module	e title				Abbreviation
Kanna	da 2				04-IB12-2-152-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Indology				Chair of Indology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5					
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Recommended: 04-	B12-1	
Conten	ts				
		ill cover the remaining Ka ary and enhance their spe			te their grammar skills, expand n skills.
Intend	ed lear	ning outcomes			
		able to read and understa icate in everyday situatio		texts (basic level). T	hey have developed a basic abili-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (4) + Module	• •	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		nation (approx. 90 to 120 ssessment: German and,	-		
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: every two years, summ	er semester (accordi	ng to the arrangeme	nt)
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	)

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Premodern India: history, religion, literature       04-IB2-1-152-m01         Module coordinator       Module offered by         holder of the Chair of Indology       Chair of Indology         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level         Other prerequisites       1         1 semester       undergraduate          Contents         Overview of the historical and cultural epochs of pre-modern India. Theoretical background and method investigation of said areas.         Intended learning outcomes       Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students to independently acquire a critical knowledge in said areas.         Courses (type, number of weekly contact hours, language — if other than German)       V (1) + S (2)         Module taught in: German and/or English       Method of assessment (type, scope, language — if other than German, examination offered — if not eve ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 240 minutes)       Language of assessment: German and/or English         Allocation of places              Additional information <th></th>					
holder of the Chair of Indology       Chair of Indology         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Overview of the historical and cultural epochs of pre-modern India. Theoretical background and method investigation of said areas.         Intended learning outcomes       Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students to independently acquire a critical knowledge in said areas.         Courses (type, number of weekly contact hours, language — if other than German)       V (1) + S (2)         Module taught in: German and/or English       Method of assessment (type, scope, language — if other than German, examination offered — if not eve ster, information on whether module can be chosen to earn a bonus)       written examination (approx. 240 minutes)         Language of assessment: German and/or English       Allocation of places					
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Overview of the historical and cultural epochs of pre-modern India. Theoretical background and method investigation of said areas.          Intended learning outcomes          Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students to independently acquire a critical knowledge in said areas.          Courses (type, number of weekly contact hours, language — if other than German)       V (1) + S (2)         Module taught in: German and/or English          Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)          written examination (approx. 240 minutes)           Language of assessment: German and/or English           Allocation of places					
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Overview of the historical and cultural epochs of pre-modern India. Theoretical background and method investigation of said areas.          Intended learning outcomes          Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students to independently acquire a critical knowledge in said areas.          Courses (type, number of weekly contact hours, language — if other than German)       V (1) + S (2)         Module taught in: German and/or English          Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)          written examination (approx. 240 minutes)           Language of assessment: German and/or English           Allocation of places					
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Overview of the historical and cultural epochs of pre-modern India. Theoretical background and method investigation of said areas.          Intended learning outcomes           Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students to independently acquire a critical knowledge in said areas.          Courses (type, number of weekly contact hours, language — if other than German)       V (1) + S (2)         Module taught in: German and/or English          Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)       written examination (approx. 240 minutes)         Language of assessment: German and/or English          Allocation of places					
1 semester       undergraduate          Contents					
Contents         Overview of the historical and cultural epochs of pre-modern India. Theoretical background and method investigation of said areas.         Intended learning outcomes         Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students to independently acquire a critical knowledge in said areas.         Courses (type, number of weekly contact hours, language — if other than German)         V (1) + S (2)         Module taught in: German and/or English         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 240 minutes)         Language of assessment: German and/or English         Allocation of places					
Overview of the historical and cultural epochs of pre-modern India. Theoretical background and method investigation of said areas.         Intended learning outcomes         Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students to independently acquire a critical knowledge in said areas.         Courses (type, number of weekly contact hours, language — if other than German)         V (1) + S (2)         Module taught in: German and/or English         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 240 minutes)         Language of assessment: German and/or English         Allocation of places					
investigation of said areas. Intended learning outcomes Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students to independently acquire a critical knowledge in said areas. Courses (type, number of weekly contact hours, language — if other than German) V (1) + S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 240 minutes) Language of assessment: German and/or English Allocation of places 					
Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students to independently acquire a critical knowledge in said areas. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (1) + S (2) Module taught in: German and/or English <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus) written examination (approx. 240 minutes) Language of assessment: German and/or English <b>Allocation of places</b> 	s for the				
to independently acquire a critical knowledge in said areas. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (1) + S (2) Module taught in: German and/or English <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 240 minutes) Language of assessment: German and/or English <b>Allocation of places</b> 					
V (1) + S (2) Module taught in: German and/or English <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 240 minutes) Language of assessment: German and/or English <b>Allocation of places</b> 	are able				
Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not eve ster, information on whether module can be chosen to earn a bonus) written examination (approx. 240 minutes) Language of assessment: German and/or English Allocation of places					
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 240 minutes) Language of assessment: German and/or English Allocation of places 					
Language of assessment: German and/or English Allocation of places	y seme-				
Allocation of places					
 Additional information					
Additional information					
	Additional information				
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, winter semester					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Modul	Module title Abbreviation				
Intercultural Communication in India 04-IB24-1-152-m01					04-IB24-1-152-m01
Module coordinator				Module offered by	1
holder	of the (	Chair of Indology		Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
flectio	n on the		atterns in the studer	nts' own (German) cu	on patterns in Indian culture. Re- Ilture. Differences in communica- Inters.
Intend	ed lear	ning outcomes			
are fan	niliar wi		dia. The developmen		nces the way they act, and they and familiarity is necessary for
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2) Modul	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) pres	sentatio	n (approx. 20 minutes) a n (approx. 20 minutes) a ssessment: German and,	nd written examinati		ites), weighted 2:3
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teaching cycle: every two years, winter semester					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Module	Module title Abbreviation				
Globalisation and Migration with reference to India 04-IB26-1-152-m01					04-IB26-1-152-m01
Module	e coord	inator		Module offered by	<u>,                                     </u>
holder	of the (	Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		d social impacts of migra y globalisation.	ation in India during E	British colonial rule a	as well as modern forms of migra-
Intend	ed lear	ning outcomes			
	ation ir				es as well as transcultural identi- nderstanding of Indian global mi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)
S (2) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) pres	entatio	n (approx. 20 minutes) a n (approx. 20 minutes) a ssessment: German and	nd written examinati		tes), weighted 2:3
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teaching cycle: every two years, summer semester					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	Module title Abbreviation					
Religio	Religious traditions in South Asia 04-IB3-1-152-m01					
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Recommended: 04-	B2-1		
Conten	ts					
		ligious currents in South d South Asian societies.	Asia and of how thes	se currents influence	e each other as well as modern	
Intende	ed lear	ning outcomes				
		e acquired a basic unders sent day.	standing of South Asi	an religious traditior	ns, both in a historical context	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (1) + 2 Module	• •	t in: German and/or Engl	ish			
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) pres	entatio	n (approx. 20 minutes) a n (approx. 20 minutes) a ssessment: German and,	nd written examinati		tes), weighted 2:3	
Allocat	ion of p	olaces				
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: every year, winter semester						
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)		

Module title Abbreviation					
Tectual foundations of religious traditions in India 04-IB3-2-152-m01					04-IB3-2-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Indology		Chair of Indology	
ECTS	·	od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Recommended: 04-	B3-1	
Conten	ts				
Introdu	ction to	o the most important text	s from South Asian re	eligious traditions, u	sing translations or summaries.
Intend	ed lear	ning outcomes			
		amiliar with the most imp sources.	oortant texts from So	uth Asian religious ti	raditions as well as with import-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (2) Module	e taugh	t in: German and/or Engl	ish		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) pres	entatio	n (approx. 20 minutes) a n (approx. 20 minutes) a ssessment: German and,	nd written examinati		tes), weighted 2:3
Allocat					
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title Abbreviation					
Sanskrit 1 04-IB4-1-152-m01					04-IB4-1-152-m01
Module	e coord	linator		Module offered by	
holder	ofthe	Chair of Indology		Chair of Indology	
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
Introdu	uction t	o Nagari script, Sanskrit	grammar and basic v	ocabulary. Basic kno	owledge of Sanskrit culture.
Intend	ed lear	ning outcomes			
Studen	nts are a	able to read and underst	and simplified Sansk	rit texts.	
Course	e <b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
Ü (4)					
		t in: German and/or Eng			
		<b>sessment</b> (type, scope, l ion on whether module o			ation offered — if not every seme-
		nation (approx. 240 min assessment: German and	-		
Allocat					
			_		
Additional information					
Workload					
300 h					
Teaching cycle					
Teaching cycle: every year, winter semester					
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes	)

Module title Abbreviation					Abbreviation	
Sanskrit 2					04-IB4-2-152-m01	
Module	e coord	inator		Module offered by		
holder	ofthe	Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Recommended: 04-	IB4-1		
Conten	ts					
		ill cover the remaining Sa cabulary.	nskrit grammar. Stuc	lents will consolidat	e their grammar skills and ex-	
Intend	ed lear	ning outcomes				
Studen	its are a	able to read and understa	and simple Sanskrit t	exts (basic level).		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (4) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module ca	• •		tion offered — if not every seme-	
		nation (approx. 90 to 120 ssessment: German and	-			
Allocat		·				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: every year, summer semester						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module	Module title Abbreviation				
Hindi 1					04-IB5-1-152-m01
Modul	Module coordinator			Module offered by	<u> </u>
holder	of the	Chair of Indology		Chair of Indology	
ECTS	1	od of grading	Only after succ. con		
10	nume	rical grade		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	iction t	o Nagari script, Hindi gra	ammar and basic voca	abulary.	
Intend	ed lear	ning outcomes			
Studer	its are	able to read and unders	tand simple Hindi text	s (basic level).	
		, number of weekly cont			an)
Ü (5) Module	e taugh	nt in: German and/or Eng	glish		
		sessment (type, scope, l ion on whether module			ation offered — if not every seme-
		nation (approx. 240 min assessment: German and			
Allocat	ion of	places			
Additional information					
Workload					
300 h					
Teaching cycle					
Teaching cycle: every year, winter semester					
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	)

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Module	Module title Abbreviation				
Hindi 2	2			-	04-IB5-2-152-m01
Module	e coord	inator		Module offered by	
		Chair of Indology		Chair of Indology	
ECTS	1	od of grading	Only after succ. con		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Recommended: 04-	IB5-1	
Conten	ts				
		ill cover the remaining Hi d develop speaking skill	-	ts will consolidate tl	heir grammar skills, expand their
Intend	ed lear	ning outcomes			
		able to read and understa and to participate in Hinc		exts. They are able t	o translate simple texts from Ger-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
Ü (5) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-
		nation (approx. 90 to 120 ssessment: German and			
Allocat	. –				
Additional information					
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation	
Level T	wo Mo	dule Literature Studies 2	(Italian)		04-lt-AM-LW2-161-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	ve achieved the request CEFR (Common Euro	uired level of langua pean Framework of ccessfully completed	B2 CEFR (To be considered to ha- ge proficiency according to the Reference for Languages), stu- d module o4-It-BM-SP1 or must tificate.)	
Conten	its					
		wledge of an epoch, gen se of the work techniques			aspects concerning the literature odule.	
Intende	ed lear	ning outcomes				
ter, and re the s <b>Course</b> V (2) Module	d are al skill to f <b>s</b> (type e taugh	ble to interpret them in a follow a longer and more , number of weekly conta t in: Italian and German	literary and theoretic complex lecture as w act hours, language –	al way. By exercising vell as to note the es if other than Germa	an)	
		ion on whether module c			tion offered — if not every seme-	
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Italian and G				
Allocat	ion of <sub>l</sub>	olaces				
Additio	Additional information					
Worklo	ad					
150 h						
Teachi	ng cycl	e				
	_		-			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	legree programmes)		
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		,

Module	e title				Abbreviation
Level Two Module Linguistics 2 (Italian)04-It-AM-SW2-161-m01					04-lt-AM-SW2-161-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Romance Linguis	tics	Institute of Modern	Philologies
ECTS	ï i	od of grading	Only after succ. com		
5	nume	rical grade		-	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	32 CEFR (To be considered to ha-
			ve achieved the requ	uired level of langua	ge proficiency according to the
			CEFR (Common Euro	pean Framework of	Reference for Languages), stu-
					d module 04-It-BM-SP1 or must
			be able to produce a	another relevant cert	ificate.)
Conten	its				
stics: p guistic:	honolo s or pra	ogy, morphology, syntax,	semantics/lexicology concepts and method	r, text linguistics, his ds from the selected	following sub-areas of lingui- storical linguistics, variational lin- sub-areas of the Italian. Cohe-
Intend	ed lear	ning outcomes			
methoo scriptio and his	ds of th ons of a storical	is sub-area to the description given verbal phenomen	ption of the Italian an on. They are also able selected academic lit	d are able to balanc to summarise anal terature regarding Ita	re able to apply concepts and e between different linguistic de- ogously, to classify academically alian linguistics independently.
	s (type	, number of weekly conta	ict nouis, language –		
V (2) Module	e taugh	t in: Italian and German			
Metho	d of ass				tion offered — if not every seme-
a) writt	en exa	mination (approx. 90 mir	nutes) or		
		pprox. 8 pages)			
		ssessment: Italian and G	ierman		
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§701N	-	<u></u>			
57					

Module	e title				Abbreviation		
Level O	Level One Module Literature Studies 1 (Italian) 04-It-BM-LW1-152-m01						
Module	Module coordinator Module offered by						
		Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. com				
5	nume	rical grade		E			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Overvie	w of Ita	alian literature and cultur	al history since the M	Aiddle Ages.			
Intende	ed learı	ning outcomes					
		lule has been successful ultural history. They are a		•	ith basic knowledge of Italian li- y phenomena correctly.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)		
V (2) Module	taugh	t in: Italian and German					
			nguage — if other tha	an German, examina	tion offered — if not every seme-		
		on on whether module ca					
		nation (approx. 90 minut ssessment: Italian and G					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)			
§70∣N	Ir. 3 a)						

Module	e title				Abbreviation		
Level C	Level One Module Linguistics 1 (Italian) 04-It-BM-SW1-152-m01						
Module	e coord	inator		Module offered by			
holder	of the (	Chair of Romance Linguis	tics	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
ments	of the F				well as important structural ele- lents will learn about the most		
Intend	ed lear	ning outcomes					
					ith basic knowledge of Romance area of Romance linguistics.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)		
V (2)							
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
written	exami	nation (approx. 90 minut	es)				
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			
§ 70   N	Ir. 3 b)						

Modul	e title				Abbreviation
Applie	d geogi	raphy and History of Japa	n		04-JAPO-IB1-152-m01
Module coordinator				Module offered by	
holder	of the (	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati		Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
Das Mo schen vorges	odul ve Beding tellt. Fra	ungen und die aktuellen	Überblick über die ge Herausforderungen Ja nit dem asiatischen I	apans. Japan wird m Festland (China, Kore	rischen, kulturellen und politi- it den regionalen Besonderheiten ea) werden ebenso behandelt wie
		ning outcomes		nen beungungen.	
	-	ded learning outcomes av	vailable but not trans	lated vot	
se selb	ständig	g zu vergleichen. , number of weekly conta	_		ennen und in der Lage sein, die- n)
			·····		tion of 6 and 1 if a strange strange
		ion on whether module ca			tion offered — if not every seme-
b) oral	examir	mination (approx. 100 mi nation (approx. 30 minute ssessment: English and J	es)		
Allocat	tion of p	olaces			
max. 2	o place	s (lottery)			
Additio	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	Module title Abbreviation							
Modern	ı Japan	ese 1			04-JAPO-SB1-152-m01			
Module	coord	inator		Module offered by				
holder	of the C	Chair of East Asian Cultur			d South Asian Cultural Studies			
ECTS		od of grading	Only after succ. com	pl. of module(s)				
15		rical grade						
Duratio		Module level	Other prerequisites					
3 seme		undergraduate						
Conten	ts							
Grundla kunftsfo phie. Er chener in gesp	German contents available but not translated yet. Grundlagen der japanischen Sprache in gesprochener und schriftlicher Form. Gebrauch der Präsens und Zu- kunftsform. Systematische Einführung mit intensivem Einüben in die japanische Phonetik, Syntax und Orthogra- phie. Erweiterung des Wortschatzes und Ausbau der Kenntnisse der grammatischen Erscheinungen in gespro- chener Form. Einführung in die Vergangenheitsform. Ausbau der Kenntnisse der grammatischen Erscheinungen in gesprochener Form. Einführung in die schriftliche Form. Einführung in die Relativkonstruktion.							
		ning outcomes						
Aufbau siv und eigene auf den	des Wo Behern Ansich n Nivea	rschung der Silbenalphal t ausdrücken und diskuti nu der unteren Grundstufe	abeln aktiv und pass bete hiragana und ka feren. Sie sind zu sell e in der Lage.	iv, ca. 200 sinojapa takana passiv und a oständigem Formulie	nische Schriftzeichen (Kanji) pas- ktiv. Die Studierenden können eren und Verfassen von Texten			
	<b>s</b> (type,	, number of weekly conta	ct hours, language —	off other than Germa	in)			
Ü (16)								
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-			
		nination (approx. 180 mi ssessment: Japanese	nutes) and b) oral ex	amination (approx. 6	60 minutes)			
Allocat	ion of p	olaces						
max. 20	o place	s (lottery)						
Additional information								
Workload								
450 h								
	Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)				
		(, , , , , , , , , , , , , , , , , , ,						

Module	e title				Abbreviation
Modern Japanese 2 04-JAPO-SB2-152-mo1					
Module coordinator Module offered by					
holder	of the (	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade	04-JAPO-SB1		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Germa	n conte	nts available but not trar	nslated yet.		
		es Wortschatzes und Aus ung in die Höflichkeitsfor		der grammatischen E	rscheinungen in gesprochener
Intend	ed lear	ning outcomes			
Germa	n inten	ded learning outcomes av	vailable but not trans	lated yet.	
Die Tei Höflich			okabeln und ca. 300	Kanji aktiv und pass	siv, sowie die Grundlagen der
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (4)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		mination (approx. 75 min ssessment: Japanese	utes) and b) oral exa	mination (approx. 60	o minutes)
Allocat					
max. 2	o place	s (lottery)			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: once a year, summer se	emester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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ntroduction to Greek ArcheologyModule offered byModule offered byChair of Classical ArchaeologyChair of Classical ArchaeologyOnly after succ. compl. of module(s)Consetter Setting completed	on	Abbreviation			e title	Modul	
holder of the Chair of Classical Archaeology       Chair of Classical Archaeology         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Introduction to issues and methods of Greek Archaeology and transfer of rudimentary knowled and cultural history. During the discussion of public and political, sacral and sepulchre as well individual art forms (architecture, sculpture, vase painting) will be presented and important med.         Intended learning outcomes          Students acquire basics of Greek art and cultural history and are able to identify central monu jects and to locate them in a historical context.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes)         Language of assessment (type, scope, language — if other than German, examination offered - ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes)         Language of assessment offered: Once a year, winter semester         Allocation of places         max. to places. Places will be allocated primarily according to the number of subject semester cants with the sam	1-152-m01	Introduction to Greek Archeology 04-KA-ASQ1-152-m01					
holder of the Chair of Classical Archaeology       Chair of Classical Archaeology         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Introduction to issues and methods of Greek Archaeology and transfer of rudimentary knowled and cultural history. During the discussion of public and political, sacral and sepulchre as well individual art forms (architecture, sculpture, vase painting) will be presented and important med.         Intended learning outcomes          Students acquire basics of Greek art and cultural history and are able to identify central monu jects and to locate them in a historical context.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes)         Language of assessment (fype, scope, language — if other than German, examination offered - ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes)         Language of assessment offered: Once a year, winter semester         Allocation of places         max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the sam		le offered by		inator	e coord	Modul	
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Introduction to issues and methods of Greek Archaeology and transfer of rudimentary knowled and cultural history. During the discussion of public and political, sacral and sepulchre as wel individual art forms (architecture, sculpture, vase painting) will be presented and important m ed.         Intended learning outcomes          Students acquire basics of Greek art and cultural history and are able to identify central monu jects and to locate them in a historical context.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes)         Language of assessment. German and/or English         Assessment offered: Once a year, winter semester         Allocation of places         max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available.         Additional information      <		·	าโดยง				
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Introduction to issues and methods of Greek Archaeology and transfer of rudimentary knowled and cultural history. During the discussion of public and political, sacral and sepulchre as wel individual art forms (architecture, sculpture, vase painting) will be presented and important m ed.         Intended learning outcomes          Students acquire basics of Greek art and cultural history and are able to identify central monu jects and to locate them in a historical context.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes)         Language of assessment: German and/or English         Assessment offered: Once a year, winter semester         Allocation of places         max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available.         Additional information              Workload					1		
1 semester       undergraduate          Contents       Introduction to issues and methods of Greek Archaeology and transfer of rudimentary knowled and cultural history. During the discussion of public and political, sacral and sepulchre as wel individual art forms (architecture, sculpture, vase painting) will be presented and important m ed.         Intended learning outcomes       Intended learning outcomes         Students acquire basics of Greek art and cultural history and are able to identify central monu jects and to locate them in a historical context.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes)         Language of assessment: German and/or English         Assessment offered: Once a year, winter semester         Allocation of places         max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available.         Additional information              Workload          90 h						_	
1 semester       undergraduate          Contents         Introduction to issues and methods of Greek Archaeology and transfer of rudimentary knowled and cultural history. During the discussion of public and political, sacral and sepulchre as wel individual art forms (architecture, sculpture, vase painting) will be presented and important m ed.         Intended learning outcomes         Students acquire basics of Greek art and cultural history and are able to identify central monu jects and to locate them in a historical context.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)       Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes)       Language of assessment: German and/or English         Assessment offered: Once a year, winter semester       Allocation of places         max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available.         Additional information              Workload          90 h			Other prerequisites	Module level	on		
Introduction to issues and methods of Greek Archaeology and transfer of rudimentary knowled and cultural history. During the discussion of public and political, sacral and sepulchre as wel individual art forms (architecture, sculpture, vase painting) will be presented and important m ed. Intended learning outcomes Students acquire basics of Greek art and cultural history and are able to identify central monu jects and to locate them in a historical context. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) Language of assessment: German and/or English Assessment offered: Once a year, winter semester Allocation of places max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available. Additional information 				undergraduate	ester	1 seme	
and cultural history. During the discussion of public and political, sacral and sepulchre as wel individual art forms (architecture, sculpture, vase painting) will be presented and important m ed. Intended learning outcomes Students acquire basics of Greek art and cultural history and are able to identify central monu jects and to locate them in a historical context. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) Language of assessment: German and/or English Assessment offered: Once a year, winter semester Allocation of places max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available. Additional information  Workload 90 h Teaching cycle				•	nts	Conter	
jects and to locate them in a historical context. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) Language of assessment: German and/or English Assessment offered: Once a year, winter semester <b>Allocation of places</b> max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available. <b>Additional information</b>  <b>Workload</b> 90 h <b>Teaching cycle</b>	ell as private areas, monuments cover-	sacral and sepulchre as well as p presented and important monum	sion of public and pol oture, vase painting)	istory. During the discuss forms (architecture, sculp ning outcomes	ultural h dual art l <b>ed lear</b> i	and cu individ ed. Intend	
V (2) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) Language of assessment: German and/or English Assessment offered: Once a year, winter semester Allocation of places max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available. Additional information  Workload go h Teaching cycle		·	context.	ocate them in a historical	ind to lo	jects a	
Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes)         Language of assessment: German and/or English         Assessment offered: Once a year, winter semester         Allocation of places         max. 10 places. Places will be allocated primarily according to the number of subject semester         cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available.         Additional information            Workload         90 h         Teaching cycle		er than German)	ct hours, language —	, number of weekly conta	<b>es</b> (type		
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) Language of assessment: German and/or English Assessment offered: Once a year, winter semester Allocation of places max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available. Additional information  Workload 90 h Teaching cycle						V (2)	
Language of assessment: German and/or English Assessment offered: Once a year, winter semester Allocation of places max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available. Additional information  Workload 90 h Teaching cycle	— if not every seme-						
Allocation of places max. 10 places. Places will be allocated primarily according to the number of subject semester cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available. Additional information Workload 90 h Teaching cycle			/or English	ssessment: German and	age of a	Langua	
cants with the same number of subject semesters, places will be allocated by lot. A waiting lis ned and places re-allocated as they become available. Additional information Workload 90 h Teaching cycle				· · · · · · · · · · · · · · · · · · ·			
 Workload 90 h Teaching cycle			semesters, places w	e same number of subject	with the	cants v	
90 h Teaching cycle				ormation	onal inf	Additio	
90 h Teaching cycle							
Teaching cycle					oad	Worklo	
						90 h	
Teaching cycle: once a year, winter semester				e	ing cycl	Teachi	
			nester	e: once a year, winter sen	ing cycle	Teachi	
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		programmes)	lations for teaching-o	LPO I (examination regu	ed to in	Referre	

Modul	e title				Abbreviation
Introdu	uction t	o Roman/Italian Archeol	ogy		04-KA-ASQ2-152-m01
Module	e coord	linator		Module offered by	
holder	ofthe	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology
ECTS	1	od of grading	Only after succ. con		
3		successfully completed		1	
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	nts				
cultura	ıl histor	ry. During the discussion	of public and politica	al, sacral and sepulc	of knowledge on Roman art and hre as well as private areas, indi- l and important monuments co-
Intend	ed lear	ning outcomes			
		uire in-depth basics of Ro t objects and to locate the			to identify central Roman monu-
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
V (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
Langua	age of a	nation (approx. 45 minut ussessment: German and uffered: Once a year, sum	/or English		
Allocat		· · · · · · · · · · · · · · · · · · ·			
max. 10 cants v	o place vith the	s. Places will be allocate	semesters, places w		bject semesters; among appli- ot. A waiting list will be maintai-
Additic	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
		e: once a year, summer s	emester		
		LPOI (examination regu		degree programmes)	
		<u> </u>			

Module	e title				Abbreviation	
Media	Media Competence 04-KG-MK-152-m01					
Module	Module coordinator Module offered by					
holder	ofthe	Chair of Early Modern and	d Modern Art History		Dry	
ECTS		od of grading	Only after succ. con		· · · · · · · · · · · · · · · · · · ·	
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
search	ing for s, expl	images on the internet; ir	ntroduction to legal is	ssues associated wit	ith electronic image databases; h the use of image sources (co- e of image sources during univer-	
Intend	ed lear	ning outcomes				
what to equips	keep i studer	in mind when using copy	righted images and a nd skills necessary to	re also able to prese prepare image-base	of being created. Students know ent these images. The module ed scholarly presentations. nn)	
Ü (0.5)		· · · · ·				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
written	exami	nation (approx. 60 minut	es)			
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Additio	nal inf	ormation on module dura	ation: block taught se	minar.		
Worklo	ad					
60 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: every year, winter seme	ester			
Referre	d to in					
Referre	u to m	LPOI (examination regu	lations for teaching-	degree programmes)		

Module	Module title Abbreviation						
Greek	Greek Language Courses to fit for Graecum 1-2 04-KPG-GKA-152-mo1						
Module	e coord	inator	Module offered by	<u> </u>			
holder	of the (	Chair of Classical Philolo	gy l	Institute of Classica	al Philology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		nd thematic conjugatior verba muta, liquida) and			e respective texts. Complex forms otative) will be covered.		
Intend	ed lear	ning outcomes					
tion; Th	ney hav		forms and verbs and		clinations and thematic conjuga- espective vocabulary, they are ab-		
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)		
Ü (4) +	Ü (4)						
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-		
written	exami	nation (approx. 45 minut	es)				
Allocat	ion of <b>j</b>	olaces					
Additio	onal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Teaching cycle: every year, winter semester							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation						
Greek	Greek Language Course to fit for Graecum 3 04-KPG-GKB-152-mo1						
Module	Module coordinator Module offered by						
holder	ofthe	Chair of Classical Philolo	gy l	Institute of Classica	al Philology		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
conjug	ation a				lex verb forms, e.g. athematic They will get an overview of poe-		
Intend	ed lear	ning outcomes					
Studen	its get l	basic knowledge of poetr	y, history and philoso	ophy. They are able t	o translate challenging texts.		
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)		
Ü (4)							
		s <b>essment</b> (type, scope, la ion on whether module c			ition offered — if not every seme-		
written	exami	nation (approx. 120 minu	ites)				
Allocat	ion of	places					
Additio	onal inf	ormation					
	1						
Worklo	ad						
150 h	150 h						
Teachi	Teaching cycle						
Teachi	Teaching cycle: every year, summer semester						
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)			

Α

Module	Module title Abbreviation						
Latin La	Latin Language Courses to fit for Latinum 1-2       04-KPL-LKA-152-m01						
Module	Module coordinator Module offered by						
holder	of the (	Chair of Classical Philolog	gy II	Institute of Classica	al Philology		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 seme	ster	undergraduate					
Conten	ts						
Latin vo	ocabula	ary and grammar, morpho	ology and syntax will	be covered.			
Intende	ed lear	ning outcomes					
		expected to have Latin sk he qualification in Latin.	ills and to be able to	attend a course whe	ere students acquire Latin skills		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
Ü (4) +	Ü (4)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-		
written	exami	nation (approx. 60 minut	es)				
Allocat	ion of <b>j</b>	olaces					
Additio	onal inf	ormation					
Worklo	Workload						
150 h	150 h						
Teaching cycle							
Teachi	Teaching cycle: each semester						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

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Module	Module title Abbreviation							
Latin La	atin Language Course to fit for adequate Latin skills 04-KPL-LKB-152-m01							
Module	Module coordinator Module offered by							
holder	ofthe	Chair of Classical Philolog	gy ll	Institute of Classica	al Philology			
ECTS		od of grading	Only after succ. con	npl. of module(s)				
3	nume	rical grade	cal grade					
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
Readin	g matte	er of original Latin texts w	ith a difficulty level o	of simpler prose text	s will be covered.			
Intende	ed lear	ning outcomes						
stic lev ge.	el of di	fficulty that corresponds	to simpler prose text	passages, concerni	iginal texts, which have a lingui- ng content, structure and messa-			
	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)			
Ü (2)								
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-			
written	exami	nation (approx. 120 minu	tes)					
Allocat	ion of	places						
Additio	nal inf	ormation						
Worklo	ad							
90 h								
Teachi	Teaching cycle							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	
		-

Module	Module title Abbreviation						
Latin La	Latin Language Course to fit for Latinum 3 04-KPL-LKC-152-mo1						
Module	Module coordinator Module offered by						
holder	of the (	Chair of Classical Philolog	gy II	Institute of Classica	al Philology		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Readin	g matte	er of challenging, original	Latin texts will be co	overed.			
Intende	ed lear	ning outcomes					
		able to understand Latin eech, philosophy and his			nging passages (referring to areas re and message.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)		
Ü (4)							
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
written	exami	nation (approx. 180 minu	tes)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h	150 h						
Teachi	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Applied Geography and Contemporary History of China	04-MC180-IB2-152-m01					
Madula coordinator	Applied Geography and Contemporary History of China04-MC180-IB2-152-m01					
Aodule coordinator Module offered by						
holder of the Chair of Contemporary Chinese Studies	Institute of East and South Asian Cultural Studies					
ECTS Method of grading Only after succ. cor						
5 numerical grade						
Duration Module level Other prerequisites	6					
1 semester undergraduate						
Contents						
The module consists of a lecture on the contemporary histonar on Chinese regional studies. The lecture introduces stu The regional studies seminar provides knowledge on physic the PRC, population, regional disparities, social welfare and module aimed at first-year students in the first semester.	dents to the first 40 years of the PRC (1949 to 1989). cal-geographical basics, administrative structures of					
Intended learning outcomes						
Students have a solid knowledge of the political history of tregional, geographical and ecological facts and fundament ther topics on contemporary China in this basic structure.						
Courses (type, number of weekly contact hours, language -	– if other than German)					
S (2) + V (2) Module taught in: German, English and Chinese						
<b>Method of assessment</b> (type, scope, language — if other th ster, information on whether module can be chosen to earn						
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus						
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation					
History	listory of China 04-MC180-IB3-152-m01					
Module	a coord	inator		Module offered by		
holder of the Chair of East Asian Cultural Studies					d South Asian Cultural Studies	
ECTS	r	od of grading	Only after succ. con			
5		rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		•			
themat riphery on betw forms c	ic deep , state veen ci pr interr	pening in the following ar unity and regional fragm ty and country, philosop	eas of epoch-typical entation, aristocracy hical and religious m roduction to the state	relevance, such as t and bureaucracy, se ovements, evidence	to the factual history, there is a ensions between centre and pe- elf-image and world view, relati- of material culture, economic re- l discussion of the most import-	
		ning outcomes	<u>i y io giveni</u>			
further	histori	cal questions.		· ·	nd in-depth familiarisation with	
	<b>s</b> (type	, number of weekly conta	act hours, language –	- If other than Germa	an)	
V (4) Module	e taugh	t in: German and Chines	e			
Metho	d of ass		anguage — if other th		ation offered — if not every seme-	
	ige of a	ion (approx. 20 minutes) ssessment: German and bonus		on (90 minutes)		
Allocat	ion of p	olaces				
	-					
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Modern Chinese Basics 1       04-MC6o-SB1-152-mo1         Module coordinator       Module offered by         holder of the Chair of Contemporary Chinese Studies       Institute of East and South Asian Cultural Studi         ECTS       Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Regular attendance of the exercise is a prerequisite for admission to sessment. (Attendance is considered regular if students missed a maximum of 2 s sions. If Students missed more than 2 sessions, attendance can still considered regular if students missed an maximum of 2 s sions. If Students missed the sessions for reasons beyond the students' control be demonstrated to the lecturer in an appropriate manner.)         Contents       The module provides students with the basics of phonetics, grammar and writing with the help of teaching rial. In small groups, basic sentence structures and pronunciation are practised intensively in given simple day situations. The vocabulary reaches the extent of approximately 400 words.         Intendel learning outcomes       Module augine a secure tonality and pronunciation within the framework of the k no cabulary.         Courses (type, number of weekly contact hours, language — if other than German)       0 (9)         Module taught in: German and Chinese	Module title Abbreviation						
holder of the Chair of Contemporary Chinese Studies       Institute of East and South Asian Cultural Studi         ECTS       Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         I semester       undergraduate       Regular attendance of the exercise is a prerequisite for admission to sessment. (Attendance is considered regular if students missed a maximum of 2 sisons. If students missed more than 2 sessions, attendance can stil considered regular if students missed a maximum of 2 sisons. If students missed more than 2 sessions, attendance can stil considered regular if students missed the sessions for reasons beyor their control. The presence of reasons beyond the students' control be demonstrated to the lecturer in an appropriate manner.)         Contents       The module provides students with the basics of phonetics, grammar and writing with the help of teaching rial. In small groups, basic sentence structures and pronunciation are practised intensively in given simple day situations. The vocabulary reaches the extent of approximately 400 words.         Intended learning outcomes       Eased on a vocabulary of approximately 400 words, students are able to master and activate textbook cont in simple sentences orally. They acquire a secure tonality and pronunciation within the framework of the kn vocabulary.         Courses (type, number of weekly contact hours, language — if other than German)       Ü (s)         Module taught in: German and Chinese       Method of assessment: (German and Chinese         Adtiootal i	Aodern Chinese Basics 1     04-MC60-SB1-152-m01						
holder of the Chair of Contemporary Chinese Studies       Institute of East and South Asian Cultural Studi         ECTS       Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Regular attendance of the exercise is a prerequisite for admission to sessment. (Attendance is considered regular if students missed a maximum of 2 sisons. If students missed more than 2 sessions, attendance can stil considered regular if students missed a maximum of 2 sisons. If students missed more than 2 sessions, attendance can stil considered regular if students missed the sessions for reasons beyor their control. The presence of reasons beyond the students' control be demonstrated to the lecturer in an appropriate manner.)         Contents       The module provides students with the basics of phonetics, grammar and writing with the help of teaching rial. In small groups, basic sentence structures and pronunciation are practised intensively in given simple day situations. The vocabulary reaches the extent of approximately 400 words.         Intended learning outcomes       Based on a vocabulary of approximately 400 words, students are able to master and activate textbook cont in simple sentences orally. They acquire a secure tonality and pronunciation within the framework of the k in vocabulary.         Courses (type, number of weekly contact hours, language — if other than German)       U (9)         Module taught in: German and Chinese       Method of assessment: (German and Chinese         Method of	dule co	oordinator		Module offered by	<u> </u>		
ECTS       Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Regular attendance of the exercise is a prerequisite for admission to sessment. (Attendance is considered regular if students attended al dividual sessions scheduled over the course of the semester. Attend can also be considered regular if students missed a maximum of 2 sions. If students missed more than 2 sessions, attendance can stil considered regular if students missed in reasons beyod the students' control be demonstrated to the lecturer in an appropriate manner.)         Contents       The module provides students with the basics of phonetics, grammar and writing with the help of teaching rial. In small groups, basic sentence structures and pronunciation are practised intensively in given simple day situations. The vocabulary reaches the extent of approximately 400 words.         Intended learning outcomes       Based on a vocabulary of approximately 400 words, students are able to master and activate textbook cont in simple sentences orally. They acquire a secure tonality and pronunciation within the framework of the kn vocabulary.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)         workload       assessment (type, scope, language — if other than German, examination offered — if not every s ster, information         Additional information       -         Additional informatio				1	d South Asian Cultural Studies		
10       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Regular attendance of the exercise is a prerequisite for admission to sessment. (Attendance is considered regular if students attended al dividual sessions scheduled over the course of the semester. Attendance can also be considered regular if students missed a maximum of 2 s sions. If students missed more than 2 sessions, attendance can stil considered regular if students missed the sessions for reasons beyon their control. The presence of reasons beyond the students' control be demonstrated to the lecturer in an appropriate manner.)         Contents       The module provides students with the basics of phonetics, grammar and writing with the help of teaching rial. In small groups, basic sentence structures and pronunciation are practised intensively in given simple day situations. The vocabulary reaches the extent of approximately 400 words.         Intended learning outcomes       E         Based on a vocabulary of approximately 400 words, students are able to master and activate textbook cont in simple sentences or ally. They acquire a secure tonality and pronunciation within the framework of the kn vocabulary.         Courses (type, number of weekly contact hours, language — if other than German)       I         Ü (o)       Module taught in: German and Chinese         Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes) and oral examination (approx. 5 mi		· · · · · ·					
1 semester       undergraduate       Regular attendance of the exercise is a prerequisite for admission to sessment. (Attendance is considered regular if students attended al dividual sessions scheduled over the course of the semester. Attend can also be considered regular if students missed a maximum of 2 sions. If students missed the sessions, attendance can stil considered regular if students missed the sessions for reasons beyod their control. The presence of reasons beyod the students' control be demonstrated to the lecturer in an appropriate manner.)         Contents       The module provides students with the basics of phonetics, grammar and writing with the help of teaching rial. In small groups, basic sentence structures and pronunciation are practised intensively in given simple day situations. The vocabulary reaches the extent of approximately 400 words.         Intended learning outcomes       Based on a vocabulary of approximately 400 words, students are able to master and activate textbook cont in simple sentences or ally. They acquire a secure tonality and pronunciation within the framework of the kn vocabulary.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 9 minutes) and oral examination (approx. 5 minutes), weighted 3::1 Language of assessment: German and Chinese         Additional information							
sessment. (Attendance is considered regular if students attended al         dividual sessions scheduled over the course of the semester. Attend         can also be considered regular if students missed a maximum of 2 erestions. If students missed more than 2 sessions, attendance can stip considered regular if students missed the sessions for reasons beyod         their control. The presence of reasons beyod the students' control be demonstrated to the lecturer in an appropriate manner.)         Contents         The module provides students with the basics of phonetics, grammar and writing with the help of teaching:         rial. In small groups, basic sentence structures and pronunciation are practised intensively in given simple day situations. The vocabulary reaches the extent of approximately 400 words.         Intended learning outcomes         Based on a vocabulary of approximately 400 words, students are able to master and activate textbook cont in simple sentences orally. They acquire a secure tonality and pronunciation within the framework of the kn vocabulary.         Courses (type, number of weekly contact hours, language — if other than German)         U (9)         Module taught in: German and Chinese         Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: German and Chinese            Additional information	uration Module level Other prerequisites						
The module provides students with the basics of phonetics, grammar and writing with the help of teaching rial. In small groups, basic sentence structures and pronunciation are practised intensively in given simple day situations. The vocabulary reaches the extent of approximately 400 words. Intended learning outcomes Based on a vocabulary of approximately 400 words, students are able to master and activate textbook cont in simple sentences orally. They acquire a secure tonality and pronunciation within the framework of the kn vocabulary. Courses (type, number of weekly contact hours, language — if other than German) Ü (9) Module taught in: German and Chinese Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: German and Chinese creditable for bonus Allocation of places Morkload 300 h Teaching cycle	1 semesterundergraduateRegular attendance of the exercise is a prerequisite for admissio sessment. (Attendance is considered regular if students attende dividual sessions scheduled over the course of the semester. Att can also be considered regular if students missed a maximum of sions. If students missed more than 2 sessions, attendance can considered regular if students missed the sessions for reasons b their control. The presence of reasons beyond the students' control.						
rial. In small groups, basic sentence structures and pronunciation are practised intensively in given simple day situations. The vocabulary reaches the extent of approximately 400 words. Intended learning outcomes Based on a vocabulary of approximately 400 words, students are able to master and activate textbook cont in simple sentences orally. They acquire a secure tonality and pronunciation within the framework of the kn vocabulary. Courses (type, number of weekly contact hours, language — if other than German) Ü (9) Module taught in: German and Chinese Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: German and Chinese creditable for bonus Allocation of places  Motkload 300 h Teaching cycle 	ntents						
Ü (9) Module taught in: German and Chinese Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: German and Chinese creditable for bonus Allocation of places  Additional information  Workload 300 h Teaching cycle 	y situat ended sed on simple cabular	tions. The vocabulary reach learning outcomes a vocabulary of approxima sentences orally. They acq y.	nes the extent of approximation of approximation of approximation of a secure to a secure to a lity a	ts are able to mastend pronunciation wi	r and activate textbook contents thin the framework of the known		
Module taught in: German and Chinese         Method of assessment (type, scope, language — if other than German, examination offered — if not every s         ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes) and oral examination (approx. 5 minutes), weighted 3:1         Language of assessment: German and Chinese         creditable for bonus         Allocation of places            Additional information            Workload         300 h         Teaching cycle		type, number of weekly co	ntact hours, language –	- if other than Germa	an)		
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: German and Chinese creditable for bonus Allocation of places Additional information Workload 300 h Teaching cycle		aught in: German and Chine	ese				
Language of assessment: German and Chinese creditable for bonus Allocation of places  Additional information  Workload 300 h Teaching cycle					ation offered — if not every seme-		
Additional information Workload 300 h Teaching cycle	nguage	of assessment: German a		tion (approx. 5 minu	utes), weighted 3:1		
 Workload 300 h Teaching cycle	ocatior	n of places					
 Workload 300 h Teaching cycle							
300 h Teaching cycle	ditiona	linformation					
300 h Teaching cycle							
Teaching cycle	Workload						
	300 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	ching	cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation
Moder	n Chine	se Basics 2			04-MC60-SB2-152-m01
Module	e coord	inator		Module offered by	1
holder	of the (	Chair of Contemporary C	hinese Studies	Institute of East an	d South Asian Cultural Studies
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	04-MC60-SB1		
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
ther co use. Th	ntexts e voca	in oral exercises. Oral tr bulary is broadened to a	anslation exercises se	erve to consolidate a	structures are transferred to fur- nd broadened active language
Intende	ed lear	ning outcomes			
		eve a secure orthograph language structures and			e known vocabulary. The active plied independently.
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
Ü (3) Module	e taugh	t in: German and Chines	Se		
Metho	d of ass		anguage — if other th		ation offered — if not every seme
	ige of a	nation (approx. 45 minu ssessment: German and bonus		tion (approx. 5 minu	ites), weighted 3:1
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
	<u> </u>				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes	

Module coordinator       Module offered by         holder of the Chair of Contemporary Chinese Studies       Institute of East and South Asian Cultural         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       o4-MC6o-SB2         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents	Module title Abbreviation					Abbreviation
holder of the Chair of Contemporary Chinese Studies       Institute of East and South Asian Cultural         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       04-MC60-SB2         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents	Moder	n Chine	se Basics 3			04-MC60-SB3-152-m01
Method of grading       Only after succ. compl. of module(s)         5       numerical grade       04-MC60-SB2         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Language training continues with the established teaching material. New vocabulary is practised usin phrases in Chinese. Previously acquired grammatical phenomena are systematised and practised. The ry is broadened to approximately 800 words.         Intended learning outcomes       Students are able to communicate independently in simple, routine situations involving a simple and change of information about familiar things. The basics of grammar are systematically understood.         Courses (type, number of weekly contact hours, language — if other than German)       Ú         Ú (3)       Module taught in: Chinese         Method of assessment (type, scope, language — if other than German, examination offered — if not erster, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: Chinese	Module coordinator				Module offered by	<u> </u>
5       numerical grade       04-MC60-SB2         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Language training continues with the established teaching material. New vocabulary is practised usin phrases in Chinese. Previously acquired grammatical phenomena are systematised and practised. The y is broadened to approximately 800 words.         Intended learning outcomes       Studened to communicate independently in simple, routine situations involving a simple and change of information about familiar things. The basics of grammar are systematically understood.         Courses (type, number of weekly contact hours, language — if other than German)       ü (3)         Module taught in: Chinese       Method of assessment (type, scope, language — if other than German, examination offered — if not exister, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1         Language of assessment: Chinese	holder	of the (	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents	ECTS	Metho	od of grading		npl. of module(s)	
1 semester       undergraduate          Contents	5	nume	rical grade	04-MC60-SB2		
Contents         Language training continues with the established teaching material. New vocabulary is practised usin phrases in Chinese. Previously acquired grammatical phenomena are systematised and practised. The ry is broadened to approximately 800 words.         Intended learning outcomes         Students are able to communicate independently in simple, routine situations involving a simple and change of information about familiar things. The basics of grammar are systematically understood.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (3)         Module taught in: Chinese         Method of assessment (type, scope, language — if other than German, examination offered — if not exister, information on whether module can be chosen to earn a bonus)         written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1         Language of assessment: Chinese	Duratio	on		Other prerequisites		
Language training continues with the established teaching material. New vocabulary is practised usin phrases in Chinese. Previously acquired grammatical phenomena are systematised and practised. The ry is broadened to approximately 800 words. Intended learning outcomes Students are able to communicate independently in simple, routine situations involving a simple and change of information about familiar things. The basics of grammar are systematically understood. Courses (type, number of weekly contact hours, language — if other than German) Ü (3) Module taught in: Chinese Method of assessment (type, scope, language — if other than German, examination offered — if not en- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: Chinese creditable for bonus Allocation of places  Mdditional information  Workload 150 h Teaching cycle 	1 seme	ster	undergraduate			
phrases in Chinese. Previously acquired grammatical phenomena are systematised and practised. The ry is broadened to approximately 800 words. Intended learning outcomes Students are able to communicate independently in simple, routine situations involving a simple and change of information about familiar things. The basics of grammar are systematically understood. Courses (type, number of weekly contact hours, language — if other than German) Ü (3) Module taught in: Chinese Method of assessment (type, scope, language — if other than German, examination offered — if not exister, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: Chinese Creditable for bonus Allocation of places Motkload 150 h Teaching cycle	Conten	ts				
Students are able to communicate independently in simple, routine situations involving a simple and change of information about familiar things. The basics of grammar are systematically understood. Courses (type, number of weekly contact hours, language — if other than German) Ü (3) Module taught in: Chinese Method of assessment (type, scope, language — if other than German, examination offered — if not exit, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: Chinese creditable for bonus Allocation of places Morkload 150 h Teaching cycle	phrase	s in Ch	inese. Previously acquire	d grammatical pheno		
change of information about familiar things. The basics of grammar are systematically understood. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (3) Module taught in: Chinese <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not ex- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: Chinese creditable for bonus <b>Allocation of places</b>  <b>Moditional information</b>  <b>Workload</b> 150 h <b>Teaching cycle</b> 	Intend	ed lear	ning outcomes			
Ü (3) Module taught in: Chinese Method of assessment (type, scope, language — if other than German, examination offered — if not exster, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: Chinese creditable for bonus Allocation of places  Additional information  Workload 150 h Teaching cycle 						
Ü (3) Module taught in: Chinese Method of assessment (type, scope, language — if other than German, examination offered — if not exster, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: Chinese creditable for bonus Allocation of places  Additional information  Workload 150 h Teaching cycle 	Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: Chinese creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle	Ü (3)					
creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle						tion offered — if not every seme-
Additional information Workload 150 h Teaching cycle	Langua	ige of a	ssessment: Chinese	es) and oral examina	tion (approx. 5 minu	tes), weighted 3:1
 Workload 150 h Teaching cycle	Allocat	ion of <sub>l</sub>	olaces			
 Workload 150 h Teaching cycle	 Additio	nal inf	ormation			
150 h Teaching cycle						
Teaching cycle	Worklo	ad				
	150 h					
<b>Referred to in LPO L</b> (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
(channation regulations for teaching degree programmes)	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	Module title Abbreviation				
Chines	e Inten	sification 1			04-MC60-SB4-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with modules 04-1	MC6o-SB6 through 8.
Conten	ts				
		broaden the vocabulary, /e speaking is practised t		oping further gramm	natical structures. In routine si-
Intend	ed lear	ning outcomes			
		able to develop texts inde lirect exchange of inform			e able to express themselves
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (3) Module	e taugh	t in: Chinese			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
	age of a	ion (approx. 15 minutes) ssessment: Chinese bonus			
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
			-		
Workload					
150 h					
Teaching cycle					
	0.93				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	

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Module title Abbreviation					Abbreviation
Chines	e Inten	sification 2			04-MC60-SB5-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with modules 04-1	MC6o-SB6 through 8.
Conten	ts				
	t the in	termediate to higher basi			ding to independent reading of rst independent presentations
Intend	ed lear	ning outcomes			
Deeper pared t		derstanding of grammatio	cal phenomena and i	ndependent reading	and free oral articulation of pre-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (3)		t in: Chinese			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme
	age of a	ion (approx. 15 minutes) ssessment: Chinese bonus			
Allocat	ion of <sub>l</sub>	olaces			
	_				
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	degree programmes)	

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Module	Module title Abbreviation					
Portug	Portuguese 1 04-Pt-B1-152-m01					
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Spanish and Frer	ich Literatures	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. com		5	
5		rical grade		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
Gramm	ar, voc	abulary, syntax of the Po	rtuguese; oral and wr	ritten expression.		
Intende	ed lear	ning outcomes				
When t ting on			ly completed, studen	ts are able to expres	ss themselves orally and in wri-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (2) Module	e taugh	t in: Portuguese				
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
		nation (approx. 60 minut ssessment: Portuguese	es)			
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Modul	Module title Abbreviation				
Portug	guese 2				04-Pt-B2-152-m01
Modul	e coord	inator		Module offered by	
		Chair of Spanish and Fren	ch Literatures	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com		i intologies
5		rical grade			
Durati		Module level	Other prerequisites		
1 seme	1 semester undergraduate		Required level of language proficiency: A2+ CEFR (To be considered to ha ve achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Pt-B1 or must be able to produce another relevant certificate.)		
Conter	nts				
Gramn	nar, voc	abulary, syntax of the Po	rtuguese; oral and wi	itten expression.	
Intend	ed lear	ning outcomes			
	the moon the lev		ly completed, studen	ts are able to expres	ss themselves orally and in wri-
Course	<b>es</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)
Ü (2) Modul	e taugh	t in: Portuguese			
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
Langua		nation (approx. 60 minut ssessment: Portuguese bonus	es)		
Alloca	tion of <sub>l</sub>	olaces			
Additi	onal inf	ormation			
Workload					
150 h	150 h				
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title Abbreviation					Abbreviation
Level One Module Old Church Slavonic					04-SL-AKS-152-m01
Modul	e coord	inator		Module offered by	
holder	of the l	Professorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures
tures	1				
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Duratio	_	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
An intr an lang		on to Old Church Slavonic	that will provide the	basis for the examir	nation of the history of the Russi-
Intend	ed lear	ning outcomes			
Studer	nts are a	able to translate and anal	yse texts written in C	Id Church Slavonic.	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and,	-		
Allocat	tion of	places			
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
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Module title Abbreviation						
Subjec	t-relate	ed Excursion			04-SL-EX-152-m01	
Modul	e coord	inator		Module offered by		
holder tures	of the l	Professorship of Slavic La	anguages and Litera-	Professorship of Sl	avic Languages and Literatures	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Field ti	rip to se	lected places or events.				
Intend	ed lear	ning outcomes				
Studer	nts have	e developed an advanced	l knowledge in a cour	rse that takes learnir	ng beyond classroom theory.	
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
E (o)			-			
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
presen	tation (	approx. 10 minutes) with	handout (approx. 5	pages)		
Allocat	tion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Worklo	Workload					
150 h						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Module	Module title Abbreviation						
Intercu	Intercultural Communication - Slavic Cultural Area 04-SL-IKK-152-mo1						
Module	e coord	inator		Module offered by			
holder tures	of the l	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Commu styles.	unicatio	on models, cultural mode	ls, cultural and struc	tural differences in c	communication and behavioural		
Intend	ed lear	ning outcomes					
tential standir	causes		intercultural commu	nication and have le	n styles. They have explored po- earned how to resolve misunder- nn)		
S (2)	- (-)	,,,,					
Metho		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
written pages)		nation (approx. 60 minut	es) or presentation (a	approx. 15 minutes) v	with written elaboration (6 to 10		
Allocat	ion of <sub>l</sub>	places					
Additio	onal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Teaching cycle: every year, winter semester							
		LPOI (examination regu		degree programmes)			

Modul	Module title Abbreviation					
Intercu	Intercultural Competence - Slavic Cultural Area 04-SL-IKP-152-mo1					
Modul	e coord	inator		Module offered by		
holder tures	of the l	Professorship of Slavic La	inguages and Litera-	Professorship of Sl	avic Languages and Literatures	
ECTS Method of grading Only after succ. compl. of module(s)						
5 numerical grade						
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		of culture-specific knowle res as well as business p		c cultural area, cultu	ral models, organisational and	
Intend	ed lear	ning outcomes				
		e developed intercultural ences between German a			gnising and dealing with similari- practice.	
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with written elaboration (6 to 10 pages)						
Allocat	tion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
		e: every year, summer sei	nester			
		LPOI (examination regu		degree programmes)		

Module	e title				Abbreviation
Earlier Slavonic Texts Reading Module: Earlier Russian / Slavonic Texts					04-SL-LÄST-152-m01
Module	e coord	inator		Module offered by	/
holder of the Professorship of Slavic Languages and Litera- tures			inguages and Litera-	Professorship of S	Slavic Languages and Literatures
ECTS Method of grading Only after succ. compl. of module(s)					
5 numerical grade					
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			
Conten	ts				
		analysis of texts written ir he cultural context of the		nic. Overview of the	historical beginnings of Slavic li-
Intende	ed lear	ning outcomes			
They ha	ave gai heir cu	ned an insight into Slavic Itural context.	thought and are abl	e to evaluate the te	hurch) Slavonic, using dictionaries exts written in Old (Church) Slavo-
S (2)	<b>s</b> (type	, number of weekly conta	ct nours, language –	- If other than Germ	ian)
Method ster, inf written	format exami	sessment (type, scope, la ion on whether module ca nation (approx. 60 minut ussessment: German and,	an be chosen to earn es)		nation offered — if not every seme-
Allocat		·			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cvcl	e			
		e: usually summer semes	ter		
		LPOI (examination regu		legree programme	s)
					<i>.,</i>
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Modul	Module title Abbreviation					
Russian Language: Listening and Reading Comprehension (Part 1 + Part 2)04-SL-LHV-152-m01						
Modul	e coord	inator		Module offered by	•	
holder tures	holder of the Professorship of Slavic Languages and Litera- tures					
ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conter	nts					
Readir	ig and l	istening comprehension	exercises, conversati	on.		
Intend	ed lear	ning outcomes				
Studer ons.	nts are a	able to orally retell texts t	hey have heard or rea	ad. They are able to	communicate in everyday situati-	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
Ü (2) +	Ü (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		ion of one candidate eacl ssessment: German and,		s) or written examina	ation (approx. 60 minutes)	
Allocat	tion of <sub>l</sub>	places				
Additional information						
Worklo	bad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: usually part 1: winter se	emester, part 2: sumi	mer semester		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	)	

Modul	Module title Abbreviation					
Level Two Module Regional Studies and Culture: Russian Cultural History 04-SL-LKA-152-mo1						
Modul	e coord	inator		Module offered by	/	
holder tures	of the l	Professorship of Slavic La	nguages and Litera-	Professorship of S	lavic Languages and Literatures	
ECTS Method of grading Only after succ. compl. of module(s)						
5 numerical grade						
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		henomena and processes ussian state and the pres		n Russian territory in	n the period between the begin-	
Intend	ed lear	ning outcomes				
		ed an overview of the cul nd processes in cultural l		a, students are able	e to evaluate past and present	
Course	e <b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germ	an)	
S (2)						
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
pages)		nation (approx. 60 minut		approx. 15 minutes)	with written elaboration (6 to 10	
-	tion of	•				
Additional information						
Workload						
150 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: every year, winter seme	ester			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes	5)	

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	no Moo				Abbreviation		
	Level One Module Regional Studies and Culture 1: Russia Past and Present 04-SL-LKB1-152-m01						
Module coordinator Module offered by							
holder of the Professorship of Slavic Languages and Litera- tures					avic Languages and Literatures		
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)			
5 numerical grade							
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
Overvie	w of hi	storical, territorial, econo	omic, and political de	evelopments in Russ	ia.		
Intende	ed learn	ing outcomes					
		amiliar with the history o of Russian history.	f Russia and are able	e to analyse past and	d present developments in Russia		
Courses	<b>s</b> (type,	number of weekly conta	ct hours, language –	- if other than Germa	an)		
S (2)							
		<b>essment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-		
		nation (approx. 60 minut ssessment: German and,	-				
Allocati	ion of p	laces					
Additio	nal info	ormation					
Worklo	ad						
150 h							
Teachir	ng cycle	9					
Teachir	ng cycle	e: every year, winter seme	ester				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes			
-							

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Modul					Abbreviation	
Level One Module Regional Studies and Culture 2: Regional Studies 04-SL-LKB2-152-m01						
Modul	e coord	inator		Module offered by	·	
holder	of the l	Professorship of Slavic La	anguages and Litera-	Professorship of Sl	avic Languages and Literatures	
tures	1		· · · · · · · · · · · · · · · · · · ·			
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5 numerical grade						
Duratio		Module level	Other prerequisites	i		
1 seme		undergraduate				
Conter	ts					
The ge	ograph	y, economy, contempora	ry history, and politic	al system of Russia.		
Intend	ed lear	ning outcomes				
		able to competently analy evelopments that is base			o independently form an opinion specifics.	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)	
S (2)			_			
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
		nation (approx. 60 minut ssessment: German and				
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycle	e: every year, summer se	mester			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)		

Module title					Abbreviation
Level Two Module Literature and Culture Studies 1: Lecture Course on Selected 04-SL-LWA1-152-mo1					
Topics	from th	ne History of Russian I	iterature and Culture.		
Modul	e coord	inator	Module offered by		
holder tures	of the I	Professorship of Slavic	Languages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5 numerical grade					
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		•	ics in Russian literary a of view of poetology an		ncluding the discussion of inter- s).
Intend	ed lear	ning outcomes			
Studer	nts are a	able to evaluate advar	ced topics in Russian li	terary and cultural hi	story.
Course	es (type	, number of weekly co	ntact hours, language –	- if other than Germa	n)
V (2)					
			, language — if other tha e can be chosen to earn		tion offered — if not every seme-
		nation (approx. 60 mir ssessment: German a			
	tion of p		<u> </u>		
Additio	onal inf	ormation			
Worklo	ad				
150 h					
-	ng cycl	e			
		e: every year, summer	semester		
				۱	
Reterre	20 10 10	LPUT (examination re	gulations for teaching-	legree programmes	

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Modul	e title				Abbreviation		
Level 1	Level Two Module Literature and Culture Studies 2: Seminary on Selected To- 04-SL-LWA2-152-mo1						
pics fr	om the	History of Russian Litera	ture and Culture				
Modul	e coord	inator	1	Module offered by			
holder	of the l	Professorship of Slavic La	anguages and Litera-	Professorship of Sl	avic Languages and Literatures		
tures							
ECTS         Method of grading         Only after succ. compl. of module(s)							
5 numerical grade							
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conter			1				
	•	pration of selected topics f texts (from the points of			ncluding the discussion of inter- as).		
		ning outcomes		,			
		able to familiarise thems in a methodologically so		opics in Russian lite	erary and cultural history and to		
Course	<b>es</b> (type	, number of weekly conta	act hours, language —	if other than Germa	an)		
S (2)							
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
		to 12 pages) ssessment: German and	/or Russian				
	tion of		<u>.</u>				
Additio	onal inf	ormation					
	_						
Worklo	oad						
150 h							
-	ing cycl	e					
	0.,						
Referre	ed to in	LPOI (examination regu	lations for teaching-de	egree programmes			
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Level One Module Literature and Culture       Statuting and Culture       04-SL-LWB1-152-m01         Module coordinator       Module offered by         holder of the Professorship of Slavic Languages and Literatures       Professorship of Slavic Languages and Literatures         ECTS       Meth d of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literature studies. They are able to select and employ appropriate research methods.         Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Wethod of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Language of assessment: German and/or Russian         Allocation of places               Contextore               Workload         I anguage of assessment: German and/or Russian         Allocation of places	Modul	e title				Abbreviation
Module coordinator       Module offered by         holder of the Professorship of Slavic Languages and Literatures tures       Professorship of Slavic Languages and Literatures         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level         Other prerequisites          1 semester       undergraduate          Contents         Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literature studies. They are able to select and employ appropriate research methods.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)       V(2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 6o minutes)         Language of assessment: German and/or Russian         Alditional information            Motule of places               Motule of grading            Additional information            1				re Studies 1: History	of Russian Litera-	04-SL-LWB1-152-m01
holder of the Professorship of Slavic Languages and Litera- tures       Professorship of Slavic Languages and Literatures         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors).         Intended learning outcomes          Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Language of assessment: German and/or Russian         Allocation of places               Yorkload         150 h         Teaching cycle: every year, winter semester					1	
tures   tures   ECTS Metholog grading Only after succ. compl. of module(s)   5 numerical grade   Duration Module level Other prerequisites   1 semester undergraduate   Contents Contention of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors).   Intended learning outcomes   Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods.   Courses (type, number of weekly contact hours, language — if other than German)   V (2)   Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)   written examination (approx. 60 minutes)   Language of assessment: German and/or Russian   Allocational information     Moditional information     Students are familiar with reservester	Modul	e coord	inator		· · ·	
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents sub-discipline with reference to selected categories of literary history (epochs, genres, authors).         Intended learning outcomes          Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods.          Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)          Language of assessment: German and/or Russian         Allocation of places              Workload          150 h          Teaching cycle       every year, winter semester		of the l	Professorship of Slavic La	anguages and Litera-	Professorship of Sl	avic Languages and Literatures
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors).       Intended learning outcomes         Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods.          Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)       written examination (approx. 6o minutes)         Language of assessment: German and/or Russian       Allocation of places                Morkload            150 h            Teaching cycle            Teaching cycle: every year, winter semester	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
1 semester       undergraduate	5	nume	rical grade			
Contents Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors). Intended learning outcomes Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Durati	on		Other prerequisites		
Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors). Intended learning outcomes Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places Morkload 150 h Teaching cycle Teaching cycle: every year, winter semester	1 seme	ester	undergraduate			
the sub-discipline with reference to selected categories of literary history (epochs, genres, authors). Intended learning outcomes Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places Morkload 150 h Teaching cycle Teaching cycle: every year, winter semester	Conter	nts				
Students are familiar with the fundamental principles of literature studies. They are able to select and employ appropriate research methods. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places  Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester						
appropriate research methods. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places  Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Intend	ed lear	ning outcomes			
V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places  Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester				ental principles of lite	erature studies. They	are able to select and employ
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Language of assessment: German and/or Russian         Allocation of places            Additional information            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	V (2)					
Language of assessment: German and/or Russian Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester						ation offered — if not every seme-
Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester						
Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester						
Workload 150 h Teaching cycle Teaching cycle: every year, winter semester						
Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Additi	onal inf	ormation			
150 h Teaching cycle Teaching cycle: every year, winter semester						
150 h Teaching cycle Teaching cycle: every year, winter semester	Worklo	oad				
Teaching cycle         Teaching cycle: every year, winter semester						
Teaching cycle: every year, winter semester		ing cycl	e			
		• ,		ester		
					degree programmes	

loval One						
	Level One Module Literature and Culture Studies 1: Introduction to Terminolo- 04-SL-LWB2-152-mo1					
gy and Methods of Text Analysis						
	oordinator		Module offered by			
holder of tures	the Professorship of Slavic	Languages and Litera-	Professorship of Sl	avic Languages and Literatures		
	Nethod of grading	Only after succ. con	npl. of module(s)			
5 n	umerical grade					
Duration	Module level	Other prerequisites				
1 semeste	er undergraduate					
Contents						
	ion to the analysis of literar ds as well as practical skills		ethods and concepts	5). Development of an awareness		
Intended	learning outcomes					
appropria		ents are able to use too	ols for the analysis o	are able to select and employ f literary texts of all genres. an)		
S (2)						
Method o	<b>of assessment</b> (type, scope, rmation on whether module			tion offered — if not every seme-		
	er (8 to 12 pages) e of assessment: German ar	nd/or Russian				
Allocatio	n of places					
Additiona	al information					
Workload						
150 h						
Teaching	cycle					
Teaching	cycle: every year, summer s	semester				
	to in LPO I (examination re		degree programmes)			
		<u> </u>	0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			

Module title					Abbreviation
Level <sup>·</sup>	Three M	lodule Literature Stud	dies 1: Literature in its Cu	Iltural Context 1	04-SL-LWV1-152-m01
Modu	le coord	linator		Module offered b	y
holdeı tures	rofthe	Professorship of Slav	ic Languages and Litera-	Professorship of S	Slavic Languages and Literatures
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
Literat	ure as v	well as other media a	nd arts: reception and co	mparison.	
Intend	led lear	ning outcomes			
Stude	nts are a	able to look at matter	s from a comparative per	rspective.	
Course	es (type	, number of weekly c	ontact hours, language –	- if other than Gern	nan)
S (2)		· · · ·			
			e, language — if other th le can be chosen to earn		nation offered — if not every seme-
		to 12 pages) assessment: German	and/or Russian		
Alloca	tion of	places			
Additi	onal inf	ormation			
Workl	oad				
150 h					
Teach	ing cycl	e			
Referr	ed to in	LPOI (examination	regulations for teaching-	degree programme	s)
			<u> </u>		

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Module title					Abbreviation	
Level 1	Three M	odule Literature Stud	lies 2: Literature in its C	ultural Context 2	04-SL-LWV2-152-m01	
Module coordinator				Module offered by	y	
holder tures	of the l	Professorship of Slav	ic Languages and Litera-	Professorship of S	Slavic Languages and Literatures	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Literat	ure as v	vell as other media a	nd arts: reception and co	mparison.		
Intend	ed lear	ning outcomes				
Studer	nts are a	able to look at matter	s from a comparative pe	rspective.		
Course	<b>es</b> (type	, number of weekly co	ontact hours, language –	- if other than Germ	nan)	
S (2)						
			e, language — if other th le can be chosen to earn		nation offered — if not every seme-	
		to 12 pages) ssessment: German a	and/or Russian			
Alloca	tion of	olaces				
Additio	onal inf	ormation				
Worklo	bad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination)	egulations for teaching-	degree programme	s)	
		<b>,</b>	<u> </u>		,	

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Modul	e title				Abbreviation
Readir	Reading of Literary Texts				04-SLMA-LLT-152-m01
Modul	e coord	inator		Module offered by	
holder	of the I	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures
tures	<u> </u>				
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	-	graduate			
Conter					
•	ation of et texts		n different epochs: d	evelopment of an at	pility to understand, analyse, and
Intend	ed lear	ning outcomes			
Studer	nts are a	able to read and interpret	literary texts from di	fferent epochs.	
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		ion of one candidate eacl ssessment: German and,		5)	
Alloca	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teaching cycle: once a year, summer semester					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
			0		

Module title					Abbreviation
Level One Module Russian Language 1b: Orthography and Grammar for Native					04-SL-OGM1-152-m01
•		Advanced Students 1	L		
Modul	e coord	inator		Module offered by	
holder tures	of the l	Professorship of Slavi	c Languages and Litera-	Professorship of Sl	avic Languages and Literatures
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
5		rical grade		-	
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	May not be combine	ed with 04-SL-RS1.	
Conter	nts				
Introdu	uction t	o the orthography of t	he Russian language. Ba	asic grammar skills.	
Intend	ed lear	ning outcomes			
Studer comple		e learned the basics o	f Russian grammar and s	spelling. They are ab	le to write texts of low to medium
		, number of weekly co	ontact hours, language –	- if other than Germa	n)
Ü (2)					
			e, language — if other the le can be chosen to earn		tion offered — if not every seme-
		nation (approx. 60 mi Issessment: German a			
	tion of				
Additio	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every year, winter s	emester		
Poforr	ed to in	LPOI (examination r	egulations for teaching	legree programmes)	
VEIGIL			egulations for leaching-	acgree programmes)	

Modul	e title				Abbreviation
Level C	)ne Mo	dule Russian Language 2	b: Orthography and	Grammar for Native	04-SL-OGM2-152-m01
•		Advanced Students 2			
Module	e coord	inator		Module offered by	
holder tures	of the F	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with 04-SL-RS2.	
Conten	Its				
Consol	idation	and expansion of the stu	udents' spelling and g	grammar skills.	
Intend	ed learı	ning outcomes			
Studer	its have	e developed a sound kno	wledge of Russian gra	ammar and spelling.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and,	-		
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: every year, summer ser	nester		
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

Module title Abbreviation					Abbreviation
Polish	Polish Language 1				04-SL-POLN1-152-m01
Modul	e coord	inator		Module offered by	
holder tures	of the l	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Knowle	edge of	the Polish language and	Polish regional studi	es.	
Intend	ed lear	ning outcomes			
	r with,				ole to talk about topics they are id write simple texts, using dictio-
Course	e <b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and			
Allocat	ion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
	ng cycl	e			
Teachi	ng cycl	e: every year, winter seme	ester		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title Abbreviation					
Polish	Langua	ige 2			04-SL-POLN2-152-m01
Modul	e coord	inator		Module offered by	
holder tures	of the l	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Advand	ced kno	wledge of the Polish lang	guage and Polish regi	ional studies.	
Intend	ed lear	ning outcomes			
pics th	ey are f		es and sentences of	low to medium comp	. They are able to talk about to- plexity. They are able to translate
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and,			
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Workload					
150 h					
-	ng cycl	e			
Teachi	ng cycle	e: every year, summer sei	mester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title Abbreviation					
Polish	Langua	ige 3			04-SL-POLN3-152-m01
Module	e coord	inator		Module offered by	
holder tures	of the I	Professorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Advand	ed Pol	ish grammar and vocabul	ary.		
Intend	ed lear	ning outcomes			
indepe	ndently		aries. They are able to	o translate texts of h	le to apply their language skills igh difficulty from Polish into Ger-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and			
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: every year, winter seme	ester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title					Abbreviation
Polish	Langua	age 4			04-SL-POLN4-152-m01
Module	e coord	inator		Module offered by	
holder tures	of the l	Professorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Advand	ced Pol	ish grammar and vocabul	ary.		
Intend	ed lear	ning outcomes			
indepe	ndently		aries. They are able to	o translate texts of h	le to apply their language skills igh difficulty from Polish into Ger-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (4)					
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and			
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every year, summer ser	nester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Level One Module Russian Language 1a: Russian Language 1       04-5L-RS1-152-m01         Module cordinator       Module offered by         holder of the Professorship of Slavic Languages and Literature tures       Professorship of Slavic Languages and Literature         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       -         Duration       Module tevel       Other prerequisites         1 semest       undergraduate       May not be combined with 04-SL-OGM1.         Contents       Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocat lang.         Introduction to the phonetics and orthography of the Russian language. They are able to write short simple text and to a labout topics they are familiar with, using simple phrases and sentences.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Language of assessment: German and/or Russian         Itse have         Motkod sub         Itse have         Motkod sub         Itse have         Method farsessment: (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus)	Module title					Abbreviation
holder of the Professorship of Slavic Languages and Literature       Professorship of Slavic Languages and Literature         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       May not be combined with o4-SL-OGM1.         Contents       Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocat lary.         Intended learning outcomes       Students have developed a basic knowledge of the Russian language. They are able to write short simple text and to talk about topics they are familiar with, using simple phrases and sentences.         Courses (type, number of weekly contact hours, language — if other than German)       0 (6)         Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information (approx. 60 minutes)         Language of assessment: German and/or Russian         Allocation of places               Morkload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	Level C	One Mo	dule Russian Language 1	a: Russian Language	21	04-SL-RS1-152-m01
tures          ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       May not be combined with o4-SL-OGM1.         Contents         Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocat lary.         Intended learning outcomes         Students have developed a basic knowledge of the Russian language. They are able to write short simple text and to talk about topics they are familiar with, using simple phrases and sentences.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (6)	Modul	e coord	inator		Module offered by	
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       May not be combined with 04-SL-OGM1.         Contents       Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocat lary.         Intended learning outcomes       Students have developed a basic knowledge of the Russian language. They are able to write short simple text and to talk about topics they are familiar with, using simple phrases and sentences.         Courses (type, number of weekly contact hours, language — if other than German)       Ú (6)         Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Language of assessment: German and/or Russian         Allocation of places               Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester		of the l	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures
Duration         Module level         Other prerequisites           1 semester         undergraduate         May not be combined with o4-SL-OGM1.           Contents         Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocat lary.           Intended learning outcomes         Students have developed a basic knowledge of the Russian language. They are able to write short simple text and to talk about topics they are familiar with, using simple phrases and sentences.           Courses (type, number of weekly contact hours, language — if other than German)         0 (6)           Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus)           written examination (approx. 60 minutes)         Language of assessment: German and/or Russian           Allocation of places                Workload         150 h           Teaching cycle	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
1 semester       undergraduate       May not be combined with o4-SL-OGM1.         Contents         Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocat lary.         Intended learning outcomes         Students have developed a basic knowledge of the Russian language. They are able to write short simple text and to talk about topics they are familiar with, using simple phrases and sentences.         Courses (type, number of weekly contact hours, language — if other than German) $\hat{U}$ (6)         Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Language of assessment: German and/or Russian         Additional information            Morkload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	5	nume	rical grade			
Contents         Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocal lary.         Intended learning outcomes         Students have developed a basic knowledge of the Russian language. They are able to write short simple text and to talk about topics they are familiar with, using simple phrases and sentences.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (6)         Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Language of assessment: German and/or Russian         Allocation of places            Workload         150 h         Teaching cycle         Teaching cycle: every year, winter semester	Duratio	on	Module level	Other prerequisites		
Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocat lary. Intended learning outcomes Students have developed a basic knowledge of the Russian language. They are able to write short simple text and to talk about topics they are familiar with, using simple phrases and sentences. Courses (type, number of weekly contact hours, language — if other than German) Ü (6) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places  Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	1 seme	ster	undergraduate	May not be combine	ed with 04-SL-OGM1.	
lary. Intended learning outcomes Students have developed a basic knowledge of the Russian language. They are able to write short simple text and to talk about topics they are familiar with, using simple phrases and sentences. Courses (type, number of weekly contact hours, language — if other than German) Ü (6) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Conten	nts				
Students have developed a basic knowledge of the Russian language. They are able to write short simple text and to talk about topics they are familiar with, using simple phrases and sentences. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (6) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian <b>Allocation of places</b>  <b>Additional information</b>  <b>Workload</b> 150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester		uction t	o the phonetics and ortho	ography of the Russia	an language. Basic g	rammar skills and basic vocabu-
and to talk about topics they are familiar with, using simple phrases and sentences. Courses (type, number of weekly contact hours, language — if other than German) Ü (6) Method of assessment (type, scope, language — if other than German, examination offered — if not every senser, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Intend	ed lear	ning outcomes			
Ü (6) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester						
Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places  Additional information  Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Language of assessment: German and/or Russian Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Ü (6)					
Language of assessment: German and/or Russian Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester						tion offered — if not every seme-
Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester						
 Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Allocat	tion of	places			
 Workload 150 h Teaching cycle Teaching cycle: every year, winter semester						
150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester	Additio	onal inf	ormation			
150 h <b>Teaching cycle</b> Teaching cycle: every year, winter semester		_				
Teaching cycle         Teaching cycle: every year, winter semester	Worklo	ad				
Teaching cycle         Teaching cycle: every year, winter semester	150 h			· · · · · · · · · · · · · · · · · · ·		
Teaching cycle: every year, winter semester	-	ng cycl	e			
				ester		
					degree programmes)	

Module title					Abbreviation
Level One Module Russian Language 2a: Russian Language				2 2	04-SL-RS2-152-m01
Module	e coord	linator		Module offered by	
holder tures	ofthe	Professorship of Slavic L	anguages and Litera-	Professorship of Sl	avic Languages and Literatures
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o4-SL-OGM2	•
Conten	ts				
		n introduction to the pho ar skills and vocabulary.		ny of the Russian lan	guage. Expansion of the stu-
Intende	ed lear	ning outcomes			
to Gern	nan an	y with the help of diction d to translate texts of lov , number of weekly conta	v difficulty from Germ	an into Russian.	nedium difficulty from Russian in-
Ü (6)		, number of weekly conk			
Metho		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 60 minut assessment: German and			
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e	-		
		e: every year, summer se	mester		
		LPOI (examination regu		degree programmes)	

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Module title Abbreviation					
Level C	One Mo	dule Russian Language	3a: Russian Language	23	04-SL-RS3-152-m01
Module coordinator				Module offered by	<u> </u>
holder tures	of the I	Professorship of Slavic L	anguages and Litera-	Professorship of Sl	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with 04-SL-SSM1.	
Conten	Its				
Advand	ced Rus	sian grammar and vocal	bulary.		
Intend	ed lear	ning outcomes			
indepe	ndently		aries. They are able to	o translate texts of h	able to apply their language skills igh difficulty from Russian into
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	n)
Ü (6)					
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 60 minu ssessment: German and	-		
Allocat	ion of p	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
-	ng cycl	e	-		
		e: every year, winter sem	ester		
		LPOI (examination reg		dogroo programmos)	
				uegiee piogiaiiiiiesi	

Module title					Abbreviation
Level C	)ne Mo	dule Russian Language 4	a: Russian Language	24	04-SL-RS4-152-m01
Modul	e coord	inator		Module offered by	·
holder tures	of the I	Professorship of Slavic La	nguages and Litera-	Professorship of Sl	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with 04-SL-SSM2.	
Conten	Its				
Advand	ced Rus	sian grammar and vocab	ulary.		
Intend	ed lear	ning outcomes			
indepe	ndently		aries. They are able to	o translate texts of h	able to apply their language skills igh difficulty from Russian into
Course	e <b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (6)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and,			
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
-	ng cycl	e			
		e: every year, summer sei	nester		
		LPOI (examination regu		degree programmes)	

Module title Abbreviation					
Russia	in Lang	uage: Grammar and Sy	ntax - Russian Linguis	tics	04-SL-RSGS-152-m01
Modul	e coord	inator		Module offered by	
holder	of the l	Professorship of Slavio	Languages and Litera-	· · ·	lavic Languages and Literatures
tures		-			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
Select	ed topio	s in morphology and	syntax. Difficult aspects	of the Russian lang	uage.
Intend	ed lear	ning outcomes			
Studer	nts have	e developed an advan	ed knowledge of Russi	an morphology and	syntax.
Course	<b>es</b> (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)
Ü (2)					
Metho	d of as	sessment (type, scope	, language — if other th	an German, examina	ation offered — if not every seme-
ster, ir	nformat	ion on whether modul	e can be chosen to earn	a bonus)	
		nation (approx. 60 mir			
		ssessment: German a	nd/or Russian		
Alloca	tion of <sub>l</sub>	places			
Additi	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ing cycl	e			
Teachi	ng cycl	e: every year, winter se	emester		
Referr	ed to in	LPOI (examination re	gulations for teaching-	degree programmes	)

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Module title Abbreviation						
Russia	n Lang	uage: Lexics / Technical	Terms		04-SL-RSL-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the l	Professorship of Slavic La	anguages and Litera-	Professorship of Sla	avic Languages and Literatures	
tures			r			
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio	_	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Topics	in lexic	ology. The terminology o	f a particular subject	. Expansion of the st	udents' vocabulary.	
Intend	ed lear	ning outcomes				
					familiar with topics in lexicology.	
		amiliar with the standard			>	
	es (type	, number of weekly conta	ict hours, language –	- If other than Germa	in)	
Ü (2)						
		<b>Sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
		nation (approx. 60 minut ssessment: German and				
	tion of p					
Additio	onal inf	ormation				
Worklo	bad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycle	e: every year, summer se	mester			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)		

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Module title				Abbreviation		
Russian Language: Stylistic Exercises					04-SL-RSS-152-m01	
Module coordinator				Module offered by		
holder of the Professorship of Slavic Languages and Litera-			anguages and Litera-			
tures						
ECTS			Only after succ. compl. of module(s)			
5	nume	rical grade				
Duration N		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Stylist	ic exerc	ises. Essay.				
Intend	ed lear	ning outcomes				
Studer	nts have	e an active command of	different stylistic leve	ls of written Russian		
Course	<b>es</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	
Ü (2)						
Metho	d of as	<b>sessment</b> (type, scope, l	anguage — if other th	an German, examina	ation offered — if not every seme-	
ster, ir	nformat	ion on whether module o	an be chosen to earn	a bonus)		
		nation (approx. 60 minu				
-		ssessment: German and	l/or Russian			
Alloca	tion of <sub>l</sub>	places				
Additi	onal inf	ormation				
			_			
Workle	oad					
150 h						
Teachi	ing cycl	e				
Teachi	ng cycl	e: once a year, winter se	mester			
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)	)	
	-					

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Module title Abbreviation					Abbreviation	
Russian Language: Translation					04-SL-RSÜ-152-m01	
Module coordinator				Module offered by		
holder of the Professorship of Slavic Languages			inguages and Litera-	Professorship of Sla	avic Languages and Literatures	
tures	1					
ECTS		od of grading		Only after succ. compl. of module(s)		
5		rical grade				
	Duration Module level		Other prerequisites			
1 seme		undergraduate				
Conter	nts					
		issues relating to the the /ing difficulty.	ory of translation. Tra	anslation exercises c	onfronting students with a range	
Intended learning outcomes						
Studer	nts are a	able to translate into and	from Russian.			
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Ü (2)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
written examination (approx. 60 minutes) Language of assessment: German and/or Russian						
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Modul	e title				Abbreviation
Langua	age Pra	ctice (Part 1 + Part 2)			04-SL-SP-152-m01
Modul	e coord	inator		Module offered by	
holder	of the l	Professorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures
tures					
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5	I	rical grade			
Duratio	-	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	its				
The ph	onetics	and orthography of the F	Russian language: ex	ercises. Conversatio	n.
Intend	ed lear	ning outcomes			
	nts are a uations		topics in correct wri	tten Russian. They a	re able to communicate in every-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (2) +	Ü (2)				
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		ion of one candidate eacl ssessment: German and,		s) or written examina	ition (approx. 60 minutes)
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually part 1: winter se	emester, part 2: sum	mer semester	
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Modul	le title				Abbreviation
Level	One Mo	dule Russian Languag	e 3b: Training in the Wr	ritten Language for	04-SL-SSM1-152-m01
		ers and Advanced Stud	ents 1		
Modul	le coord	inator		Module offered by	
holder tures	rofthe	Professorship of Slavic	Languages and Litera-	Professorship of Sl	avic Languages and Literatures
ECTS	Meth	od of grading	Only after succ. con	nnl of module(s)	
5		rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	May not be combine		
Conte	nts				
Conso ness le		of the students' spell	ng and grammar skills.	Dictation exercises.	Forms. Writing private and busi-
Intend	led lear	ning outcomes			
Stude	nts are a	able to fill in forms as v	vell as to write letters a	nd texts of medium	complexity.
Course	<b>es</b> (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)
Ü (2)					
			, language — if other the can be chosen to earn		ation offered — if not every seme-
		nation (approx. 60 mir ssessment: German a	-		
	tion of		<u>_</u>		
Additi	onal inf	ormation			
Workl	oad				
150 h					
	ing cycl	e			
		e: every year, winter se	mester		
			gulations for teaching-	degree programmes	

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Modul	<u>e title</u>				Abbreviation
Level (	One Mo	dule Russian Langua	ge 4b: Training in the Wr	itten Language for	04-SL-SSM2-152-m01
	-	ers and Advanced Stu	Idents 2		
Modul	Nodule coordinator			Module offered by	
	of the l	Professorship of Slav	ic Languages and Litera-	Professorship of Sl	avic Languages and Literatures
tures ECTS	Moth	od of grading	Only after succ. con	nl of module(s)	
5		rical grade			
Durati		Module level	Other prerequisites		
1 seme		undergraduate	May not be combine		
Conter	nts	1			
Conso ses.	lidation	of the students' spe	lling skills. Introduction t	o Russian punctuati	on. Dictation and essay exerci-
Intend	ed lear	ning outcomes			
Studer	nts are a	able to write down te	xts of high difficulty and t	to write complex tex	ts.
Course	<b>es</b> (type	, number of weekly c	ontact hours, language –	- if other than Germa	an)
Ü (2)					
			e, language — if other tha le can be chosen to earn		ation offered — if not every seme-
		nation (approx. 60 m ssessment: German			
	tion of		<u> </u>		
Additi	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every year, summe	r semester		
Referre	ed to in	LPOI (examination	regulations for teaching-	degree programmes	
			<u> </u>	<u> </u>	

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Module title					Abbreviation
Slavic Peoples and Languages					04-SL-SVS-152-m01
Module	Module coordinator			Module offered by	
holder o tures	f the P	rofessorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS	Metho	d of grading	Only after succ. com	npl. of module(s)	
5 1	numeri	ical grade			
Duration	1 [	Module level	Other prerequisites		
1 semes	ter	undergraduate			
Contents	s				
Basic kn	owled	ge about the Slavic peop	les and languages.		
Intended	d learn	ing outcomes			
Students	s have	developed a basic know	ledge about the Slav	vic peoples and lang	uages.
Courses	(type,	number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written e	examin	ation (approx. 60 minut	es)		
Allocatio	on of p	laces			
Addition	nal info	rmation			
Workloa	d				
150 h					
Teaching	g cycle	!			
Teaching	g cycle	: every year, summer ser	nester		
Referred	l to in l	<b>POI</b> (examination regu	lations for teaching-o	degree programmes)	

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Modul	e title				Abbreviation
Level T	wo Mo	dule Linguistics 1: Lectu	re Course on the Histo	ory of Russian Lan-	04-SL-SWA1-152-m01
guage					
Modul	Nodule coordinator			Module offered by	
holder of the Professorship of Slavic Lang tures		anguages and Litera-	Professorship of Sl	avic Languages and Literatures	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conten	nts				
		ow the Russian languag and the present day.	e evolved, covering th	e period between th	e beginnings of literature in Rus-
Intend	ed lear	ning outcomes			
te phei	nomena	a in the Russian languag	e and its application.		re able to understand and evalua-
	es (type	, number of weekly cont	act hours, language –	- if other than Germa	in)
V (2)					
		sessment (type, scope, l ion on whether module			tion offered — if not every seme-
		nation (approx. 60 minu ssessment: German and			
Allocat	tion of	places			
Additic	onal inf	ormation			
Worklo	ad		_		
150 h					
-	ng cycl	e	_		
Teachi	ng cycl	e: every year, winter sen	nester		
NCICIIC	εά το π	<b>LPUI</b> (examination reg	ulations for teaching-	degree programmes	

Module title					Abbreviation	
Level Two Module Linguistics 2: Selected Problems in the Russian La					04-SL-SWA2-152-m01	
Modu	le coord	inator		Module offered by	•	
holder of the Professorship of Slavic Languages and Lite tures		ic Languages and Litera-	Professorship of S	lavic Languages and Literatures		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	<b>i</b>		
1 seme	ester	undergraduate				
Conte	nts					
Discus	ssion of	selected topics in Ru	ssian language, taking ir	nto account topical	research in linguistics.	
Intend	led lear	ning outcomes				
		able to familiarise the ally sound manner.	emselves with advanced	topics in Russian lir	nguistics and to present these in a	
Course	<b>es</b> (type	, number of weekly co	ontact hours, language –	- if other than Germ	an)	
S (2)						
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-	
		to 12 pages) ssessment: German a	and/or Russian			
Alloca	tion of	places				
Additi	onal inf	ormation				
Workl	oad					
150 h						
Teach	ing cycl	e				
Teach	ing cycl	e: every year, summe	r semester			
Referr	ea to m	LPUT (examination i	regulations for teaching-	degree programmes		

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Modul	e title				Abbreviation
Level C	)ne Mo	dule Linguistics 1: Slavis	tic Linguistics 1		04-SL-SWB1-152-m01
Modul	e coord	inator		Module offered by	
holder tures	holder of the Professorship of Slavic Languages and Lit tures			Professorship of Sla	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		o linguistic concepts and Ilar focus on the Russian		cs as well as to the s	tructures of Slavic languages
Intend	ed lear	ning outcomes			
		amiliar with linguistic co tures of Slavic languages		ient in methods in li	nguistics. They are also familiar
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and,			
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
-	ng cycl	e			
Teachi	ng cycle	e: every year, winter seme	ester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Modul	Module title Abbreviation						
Level (	One Mo	dule Linguistics 2: Slavis	tic Linguistics 2		04-SL-SWB2-152-m01		
Module coordinator				Module offered by			
holder of the Professorship of Slavic Languages and Litera-			inguages and Litera-	Professorship of Sl	avic Languages and Literatures		
tures ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5		rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
Introdu	uction t	o interdisciplinary aspect	s of Slavic linguistics	5.			
Intend	ed lear	ning outcomes					
		amiliar with linguistic co iplinary aspects of linguis		ient in methods in li	nguistics. They are also familiar		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)		
S (2)							
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		nation (approx. 60 minut ssessment: German and,					
Allocat	tion of <sub>l</sub>	olaces					
Additio	onal inf	ormation					
Worklo	bad						
150 h							
	ng cycl	e					
Teachi	ng cycl	e: every year, summer ser	mester				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Module title					Abbreviation
Ukrainian Language (Part 1 + Part 2)					04-SL-UKR-152-m01
Module coordinator				Module offered by	<u> </u>
holder tures	of the l	Professorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	Its				
Advand	ced kno	wledge of the Ukrainian	anguage and Ukrain	ian regional studies.	
Intend	ed lear	ning outcomes			
topics	they ar	•		•	age. They are able to talk about e to translate and write simple
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
Ü (2) +	Ü (2)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and,			
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		e: Part 1: winter semester	. Part 2: summer sem	ester	
		LPOI (examination regu			
				202100 010210111103)	

Module	e title				Abbreviation
Level T	wo Mo	dule Literature Studies 2	(Spanish)		04-Sp-AM-LW2-161-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Spanish and Frei	nch Literatures	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)		
Conten	ts				
		wledge of an epoch, gen se of the work techniques			aspects concerning the literature odule.
Intende	ed lear	ning outcomes			
<ul> <li>miliar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.</li> <li><b>Courses</b> (type, number of weekly contact hours, language — if other than German)</li> <li>V (2)</li> <li>Module taught in: Spanish and German</li> <li><b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) portfolio (approx. 8 pages)</li> <li>Language of assessment: Spanish and German</li> </ul>					
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	Workload				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	
§8211					

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Module	e title				Abbreviation	
Level T	wo Mo	dule Linguistics 2 (Spani	sh)		04-Sp-AM-SW2-161-m01	
Module	e coord	inator		Module offered by		
	holder of the Chair of Romance Linguistics			Institute of Modern	Philologias	
ECTS	1	od of grading	Only after succ. com		Fillologies	
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate		Required level of language proficiency: B2 CEFR (To be considered to h		
			ve achieved the requ	uired level of langua	ge proficiency according to the	
			CEFR (Common Euro	pean Framework of	Reference for Languages), stu-	
			dents must have suc	ccessfully completed	d module o4-Sp-BM-SP1 or must	
			be able to produce a	another relevant cert	tificate.)	
Conten	Its					
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of lingui- stics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational lin- guistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Cohe- rences between the Spanish and further Romance Languages.						
Intend	ed lear	ning outcomes				
descrip cally ar dently.	otions o nd histo	f a given verbal phenom prically and to critically re	enon. They are also a flect selected acader	ble to summarise ar nic literature regardi	nce between different linguistic nalogously, to classify academi- ing Spanish linguistics indepen-	
	s (type	, number of weekly conta	ict hours, language –	· If other than Germa	in)	
V (2) Module	e taugh	t in: Spanish and Germa	1			
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
		mination (approx. 90 min	utes) or			
		pprox. 8 pages) ssessment: Spanish and	Corman			
	tion of p		German			
Allocal		10003				
Additio	nal inf	ormation				
Auditit	matinn					
Workload						
150 h	au					
	ng cycl	P				
		•				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
	-					
55211	§ 82   Nr. 3 b)					

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Module title Abbreviation					
Level One M	odule Literature Studies 1		04-Sp-BM-LW1-152-m01		
Module coor	dinator		Module offered by		
	Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies	
	od of grading	Only after succ. con			
5 num	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
Overview of S	Spanish literature and cult	tural history since the	e Middle Ages.		
Intended lea	rning outcomes				
	dule has been successful I cultural history. They are			ith basic knowledge of Spanish ary phenomena correctly.	
Courses (typ	e, number of weekly conta	act hours, language –	- if other than Germa	ın)	
V (2) Module taug	ht in: Spanish and Germa	n			
	s <b>essment</b> (type, scope, la tion on whether module c			tion offered — if not every seme-	
	ination (approx. 90 minut assessment: Spanish and				
Allocation of	places				
Additional in	formation				
		<u>.</u>			
Workload					
150 h					
Teaching cycle					
		-			
Referred to i	<b>LPO I</b> (examination regu	llations for teaching-o	legree programmes)		
§ 82   Nr. 3 a			_ , _ ,		

Module	Module title Abbreviation					
Level One Module Linguistics 1 (Spanish) 04-Sp-BM-SW1-152-m01					04-Sp-BM-SW1-152-m01	
Module coordinator				Module offered by	<u> </u>	
holder	ofthe	Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ments	of the F				well as important structural ele- dents will learn about the most	
Intend	ed lear	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
V (2)						
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 90 minut	es)			
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
	,					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
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Module coo Institute of ECTS Me 5 nui Duration 1 semester Contents 		Only after succ. con  Other prerequisites 	•	04-SPE-SSS-172-m01 Dry
Institute of ECTS Me 5 nui Duration 1 semester Contents  Intended le	Art History thod of grading merical grade Module level graduate		Institute of Art Histon Institute of Art Histon Inpl. of module(s)	ory
ECTS Me 5 nur Duration 1 semester Contents  Intended le	thod of grading merical grade Module level graduate		npl. of module(s)	Dry
5 nui Duration 1 semester Contents  Intended le	merical grade Module level graduate		•	
Duration 1 semester Contents  Intended le	<b>Module level</b> graduate			
1 semester Contents  Intended le	graduate	Other prerequisites		
Contents  Intended le				
 Intended le	arning outcomes			
	arning outcomes			
	earning outcomes			
 Courses (ty				
Courses (ty				
(-)	pe, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2)				·
	ght in: German and/or Engli	ish		
	<b>assessment</b> (type, scope, la nation on whether module ca			tion offered — if not every seme
b) oral exar	xamination (approx. 60 min nination of one candidate ea f assessment: German and/	ach (approx. 20 minu	utes)	
Allocation	of places			
Additional	information			
Workload				
150 h				
Teaching c	ycle			
Teaching cy	/cle: every year, winter seme	ester		
	in LPO I (examination regu		degree programmes)	

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Module title					Abbreviation	
Study \	Norksh	op Reading Skills			04-SW-EffL-162-m01	
Module	e coord	inator		Module offered by		
комра	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	not) successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
and co sential how to	nsolida to succ read ac	te their skills in taking in cess in any degree subjec	and processing infor t. They are trained in Practical exercises g	mation presented ir efficient reading str ive participants the	ding skills. Participants expand a written form, skills that are es- ategies and receive advice on opportunity to put into practice	
Intende	ed learr	ning outcomes				
cessful informa practic method	Students have acquired methods and developed personal skills that allow them to go about their studies successfully. They are able to analyse texts and manage their time efficiently. Students are able to identify relevant information and develop their own strategies for the improvement their reading skills. They are able to put into practice what they have learned and become more efficient readers. Having developed proficiency in relevant methods, students have enhanced their personal skills and are well prepared for taking on their role as active participants in the academic process.					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (1)						
	<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
written	elabor	ations (approx. 10 pages	total)			
Allocat	ion of p	olaces				
max. 15 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additio	onal info	ormation				
Worklo	Workload					
90 h	90 h					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-c	legree programmes)		

Modul					Abbreviation
Study	Worksh	op Public Speaking			04-SW-PS-161-m01
Module coordinator				Module offered by	
KOMPASS team at the Faculty of Arts			Office of the Dean of	of the Faculty of Arts	
ECTS			Only after succ. con	npl. of module(s)	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
pants o others. Compri voice e	develop They le ising br ffective	an increased and intens earn how to use body lan reathing and vocal exerci	sified awareness of th guage that supports ses, the module teac n. Practical exercises	eir own voice and of effective communica hes participants to k	as presentation skills. Partici- f how their voice is perceived by ation in an academic context. Geep a proper posture, use their e opportunity to receive construc-
		ning outcomes			
and to ned an of how	develo d impro they ar	p their own strategies for ove the quality of their ov	improvement. Stude vn teaching. Having d udents have enhance	nts are able to put in leveloped their self-a ed their personal ski	v language is perceived by others nto practice what they have lear- awareness and their awareness lls and are well prepared for ta-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
Ü (1)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
written	elabor	ations (approx. 10 pages	total)		
Allocat	ion of p	olaces			
cated a al cons primari	ideration ideration ily acco s, place	ws: Applicants from the E on. The remaining places rding to the number of su	Bachelor's degree sub s will be allocated to s ubject semesters; am	ojects of the Faculty of students of other sub long applicants with	ble places, places will be allo- of Arts will be given preferenti- bjects. Places will be allocated the same number of subject se- aces re-allocated as they become
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi					
reactin	ing cycl	e			
	ing cycl	e			
		e LPOI (examination regu	lations for teaching-o	degree programmes)	

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	Module title Abbreviation			Abbreviation	
Service	Learni	ng Study Workshop			04-SW-SL-161-m01
Module coordinator				Module offered by	
комра	SS tea	m at the Faculty of Arts		Office of the Dean of	of the Faculty of Arts
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	<u> </u>	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	Contents				
This module is designed to teach key skills in the principles of teaching. Students receive special training to be- come student mentors and broaden and consolidate their knowledge and skills through interactive workshops and relevant learning methods. Students carry out voluntary work, teaching <i>Oberstufe</i> students at cooperating <i>Gymnasien</i> (German high schools) the essentials of academic writing. They receive support and assistance at every stage of the project, mostly in the form of feedback sessions with their teachers.					
Intende	ed learr	ning outcomes			
mental enhanc role as	Students will gain subject-specific, methodical and personal skills they will later apply when teaching the funda- mental principles and techniques of academic writing. The knowledge they gain in the first part of the course will enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not on- ly benefit from on a personal level but that will also enhance their social skills.				
Course	<b>Courses</b> (type, number of weekly contact hours, language — if other than German)				
Ü (1)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	written elaborations (approx. 10 pages total)				
Allocat	Allocation of places				
max. 10 places. Should the number of applications exceed the number of available places, places will be allo- cated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferenti- al consideration. The remaining places will be allocated to students of other subjects. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject se- mesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		5			

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Module	Module title Abbreviation				
Study V	Norksh	op Writing Skills			04-Tut-ASQ1-161-m01
Module	e coord	inator		Module offered by	
комра	SS tea	m at the Faculty of Arts		Office of the Dean o	of the Faculty of Arts
ECTS	î	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts that are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course. Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study.					
Intended learning outcomes					
Students achieve an overview of academic writing techniques and essentials as well as citation methods and best academic practice. Having been provided with expert training in academic writing methods, they will be capable of writing any text in their field of study appropriately, with stylistic confidence and using the correct format.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü (1)					
<b>Method of assessment</b> (type, scope, language $-$ if other than German, examination offered $-$ if not every semester, information on whether module can be chosen to earn a bonus)					
written elaborations (approx. 10 pages total)					
Allocation of places					
Additio	nal inf	ormation			
Worklo	ad		,		
90 h			· · · · · · · · · · · · · · · · · · ·		
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Trained student mentors ng their time and exam p course. Upon request, s mentors. ning outcomes an overview of learning t	s advise their peers o reparation. Making p tudents receive supp techniques and essen ckly, pertinently and t	npl. of module(s)	o4-Tut-ASQ2-161-mo1
m at the Faculty of Arts od of grading successfully completed Module level undergraduate s designed to teach key s Trained student mentors ng their time and exam p course. Upon request, s mentors. ning outcomes an overview of learning to in their field of study quid their time and time.	 Other prerequisites  skills when it comes t s advise their peers o reparation. Making p tudents receive supp tudents receive supp	Office of the Dean of <b>mpl. of module(s)</b> <b>npl. of module(s)</b> to learning technique on the use of specific practical use of the moort with their own learning ntials as well as time to a deadline. This w	es and strategies as well as time organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from e management. They will be able ill enable them to prepare for ex-
bd of grading successfully completed Module level undergraduate s designed to teach key s Trained student mentors ng their time and exam p course. Upon request, s mentors. ning outcomes an overview of learning to in their field of study quic tly and in good time.	 Other prerequisites  skills when it comes t s advise their peers o reparation. Making p tudents receive supp tudents receive supp	npl. of module(s)	es and strategies as well as time organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from e management. They will be able ill enable them to prepare for ex-
Module level Module level undergraduate s designed to teach key s Trained student mentors ng their time and exam p course. Upon request, s mentors. ning outcomes an overview of learning to in their field of study quictly the study and in good time.	 Other prerequisites  skills when it comes t s advise their peers o reparation. Making p tudents receive supp tudents receive supp	to learning technique on the use of specific practical use of the m port with their own lea ntials as well as time to a deadline. This w	organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from e management. They will be able ill enable them to prepare for ex-
Module level undergraduate s designed to teach key s Trained student mentors ng their time and exam p course. Upon request, s mentors. ning outcomes an overview of learning to in their field of study quid their field of study quid	 skills when it comes t s advise their peers o reparation. Making p tudents receive supp techniques and essen ckly, pertinently and t	to learning technique on the use of specific practical use of the m port with their own lea ntials as well as time to a deadline. This w	organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from e management. They will be able ill enable them to prepare for ex-
undergraduate s designed to teach key s Trained student mentors ng their time and exam p course. Upon request, s mentors. ning outcomes an overview of learning t in their field of study quic tly and in good time.	 skills when it comes t s advise their peers o reparation. Making p tudents receive supp techniques and essen ckly, pertinently and t	to learning technique on the use of specific practical use of the m port with their own lea ntials as well as time to a deadline. This w	organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from e management. They will be able ill enable them to prepare for ex-
s designed to teach key s Trained student mentors ng their time and exam p course. Upon request, s mentors. ning outcomes an overview of learning t in their field of study quid tly and in good time.	s advise their peers o reparation. Making p tudents receive supp techniques and essen ckly, pertinently and t	on the use of specific practical use of the m port with their own lea ntials as well as time to a deadline. This w	organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from e management. They will be able ill enable them to prepare for ex-
Trained student mentors ng their time and exam p course. Upon request, s mentors. ning outcomes an overview of learning in their field of study quid tly and in good time.	s advise their peers o reparation. Making p tudents receive supp techniques and essen ckly, pertinently and t	on the use of specific practical use of the m port with their own lea ntials as well as time to a deadline. This w	organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from e management. They will be able ill enable them to prepare for ex-
Trained student mentors ng their time and exam p course. Upon request, s mentors. ning outcomes an overview of learning in their field of study quid tly and in good time.	s advise their peers o reparation. Making p tudents receive supp techniques and essen ckly, pertinently and t	on the use of specific practical use of the m port with their own lea ntials as well as time to a deadline. This w	organisational and memory ai- ethods acquired is a core com- arning tasks and feedback from e management. They will be able ill enable them to prepare for ex-
an overview of learning in their field of study quid tly and in good time.	ckly, pertinently and t	to a deadline. This w	ill enable them to prepare for ex-
in their field of study quid tly and in good time.	ckly, pertinently and t	to a deadline. This w	ill enable them to prepare for ex-
, number of weekly conta	act hours, language –	– if other than Germa	n)
<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
ations (approx. 10 pages	total)		
olaces			
ormation			
e			
LPOI (examination regu	llations for teaching-	degree programmes)	
	0	acgree programmes)	
(	e LPOI (examination regu	e	

Study Works	hon Presentation		Module title Abbreviation				
Study Workshop Presentation 04-Tut-ASQ3-161-mo1							
Module coor	dinator		Module offered by				
KOMPASS te	am at the Faculty of Arts			of the Faculty of Arts			
	nod of grading	Only after succ. com					
	successfully completed						
Duration	Module level	Other prerequisites					
1 semester	undergraduate						
Contents							
emphasis is on students learning to present academic content accurately and appropriately as well as getting to grips with the technical features of relevant software and hardware. In addition to providing students with support on current degree programme-related presentation projects, trained student mentors offer workshops and mentoring sessions on presentation techniques as well as on suitable behaviour when giving a presentation and dealing with feedback. The practical use of the methods acquired is an essential part of the course.							
Intended learning outcomes							
successfully: methods, aca	essentials of group leade	rship and presentation	on, ability to apply e	ngths to go about their studies stablished academic conduct o be able to effectively operate			
<b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (1)							
	• • • • • • • • • • • • • • • • • • •	······		1			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
report (approx. 5 pages) with presentation (approx. 20 minutes)							
Allocation of	places						
Additional in	formation						
Workload							
90 h							
Teaching cyc	le						
D. C	<b>IBOL</b> (avamination rogu	lations for teaching-o	legree programmes)				
Referred to it	<b>LFUT</b> (examination regu	tations for teaching e	regree programmes)				

Modul	e title				Abbreviation
Tutoria	al Midd	le High German			04-Tut-mhd-152-m01
Modul	e coord	inator		Module offered by	
		f examination committee ne Human-Computer Inte		Institute of German	Studies
			Only after succ. con	npl. of module(s)	
3 (not) successfully completed					
Duration Module level Other prerequisites					
1 semester undergraduate					
Conter	nts				
Intend	ed lear	ning outcomes			
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
T (1)					
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
Log (approx. 5 pages)					
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	bad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	

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Modul	e title				Abbreviation
Introdu	uction t	o Pre- and Protohistoric	Archaeology 1		04-VFG-EF1-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and P	rotohistoric Archaeology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	nts of re	esearch history will be c			haeology: methodological deve- nres: settlements, sepulchres and
Intend	ed lear	ning outcomes			
	•	uire basics concerning th Archaeological methodo		<i>,</i> ,	e Prehistoric and Early Historical
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
S (2) + Module	• •	E (o) t in: German and/or Eng	lish		
		sessment (type, scope, l ion on whether module o			ation offered — if not every seme-
	age of a	nation (approx. 90 minu Issessment: German and bonus			
Allocat	ion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every year, winter sem	nester		
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes	)
			- 0		

Module (	coordi	Pre- and Protohistoric	Archaeology 2	Module title Abbreviation			
holder of		Introduction to Pre- and Protohistoric Archaeology 2 04-VFG-EF2-152-m01					
		nator		Module offered by	1		
ECTS I	holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Pr	otohistoric Archaeology		
			Only after succ. con	npl. of module(s)			
5 r	numeri	ical grade					
Duration	ı [	Module level	Other prerequisites				
1 semest	ter	undergraduate					
Contents	5						
the fund	ament		fic methods for dating		naeology: Students will acquire s of different source genres; They		
ntended	l learn	ing outcomes					
	s of th				ric and Early Historical Archaeolo Irces (findings); Writing of an aca		
Courses	(type,	number of weekly conta	ict hours, language –	- if other than Germa	ın)		
S (2) + E Module t		(1) in: German and/or Engl	ish				
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
	e of as	ation (approx. 90 minut ssessment: German and ponus					
Allocatio	on of p	laces					
Addition	al info	ormation					
Workloa	d						
150 h							
Teaching	g cycle	2					
		: every year, summer se	mester				
		LPOI (examination regu		degree programmes)			

Module					Abbreviation
Technic	ques of	f Archaeological Fieldwo	rk and Finds Process	ing	04-VFG-FuF-152-m01
Module	coord	inator		Module offered by	<u></u>
holder	of the (	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	otohistoric Archaeology
ECTS		od of grading	Only after succ. con		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
field res	search		s. Students acquire s		ed techniques of archaeological techniques concerning the ar-
Intende	ed lear	ning outcomes			
finding ques of	reliabl field r	y, theoretically and thore esearch and preparation	oughly; Archaeologica of finding.	al methodology; Con	eld research and preparation of munication techniques; Techni-
	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2) Module	taugh	t in: German and/or Engl	ish		
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
prox. 60 b) prese	o minu entatio		vith position paper (2		tal) or written examination (ap-
Allocati	ion of <sub>l</sub>	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module cholder ofECTSN5(IDurationContentsStudentsvations):on.	will be provided with practica	toric Archaeology Only after succ. con  Other prerequisites  al skills and techniqu	
holder of ECTS A 5 (( Duration Contents Students vations): on.	the Chair of Pre- and Protohis Method of grading not) successfully completed Module level undergraduate will be provided with practica	Only after succ. con  Other prerequisites  al skills and techniqu	Chair of Pre- and Protohistoric Archaeology npl. of module(s)
ECTSN5(I)DurationContentsStudentsvations):on.	Method of grading         not) successfully completed         Module level         undergraduate         will be provided with practical	Only after succ. con  Other prerequisites  al skills and techniqu	npl. of module(s)
ECTSN5(I)DurationContentsStudentsvations):on.	Method of grading         not) successfully completed         Module level         undergraduate         will be provided with practical	Only after succ. con  Other prerequisites  al skills and techniqu	npl. of module(s)
Duration Contents Students vations): on.	Module level undergraduate will be provided with practica	 al skills and techniqu	
<b>Contents</b> Students vations): on.	undergraduate will be provided with practica	 al skills and techniqu	
Students vations): on.	will be provided with practica		
Students vations): on.	will be provided with practica		
vations): on.			
1		l practically apply the	es of archaeological fieldwork (prospection and exca e basics of archaeological prospection and excavati-
intended	learning outcomes		
	are able to work on archaeolo arch and preparation of findir		nd prospections under supervision; Techniques of
Courses	(type, number of weekly conta	ict hours, language –	- if other than German)
P (o) Module t	aught in: German and/or Engl	ish	
	of assessment (type, scope, la rmation on whether module c		an German, examination offered — if not every seme- a bonus)
b) report	al assignments (approx. 15 ho on practical course (10 pages e of assessment: German and	)	
Allocatio	n of places		
Additiona	al information		
Additiona	al information on module dura	ation: 3 weeks (15 day	ys).
Workload			·
150 h			
Teaching	cvcle		
Referred	to in LPO I (examination regu	lations for teaching-	degree programmes)

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Modul	Module title Abbreviation						
Practical Course in Archaeological Fieldwork 2 04-VFG-GP2-152-m01					04-VFG-GP2-152-m01		
Modul	e coord	inator	Module offered by	<u> </u>			
holder	ofthe	Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology		
ECTS	Methe	od of grading	Only after succ. con				
5	5 (not) successfully completed						
Duratio	Duration Module level Other prerequisites			i			
		undergraduate					
Conter	Its						
					fieldwork (prospection and exca- ogical prospection and excavati-		
Intend	ed lear	ning outcomes					
		able to work on archaeolo and preparation of findir		nd prospections und	er supervision; Techniques of		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
P (o)							
Modul	e taugh	t in: German and/or Engl	ish				
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-		
b) repo	ort on p	signments (approx. 15 ho ractical course (10 pages) ssessment: German and	)				
Allocat	ion of <b>j</b>	olaces					
Additio	onal inf	ormation					
Additio	onal inf	ormation on module dura	ition: 3 weeks (15 day	ys).			
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			
				_ , _ ,			

Module title Abbreviation					Abbreviation
Sciences and Computer Applications in Archaeology 04-VFG-NuE-152-mo1					04-VFG-NuE-152-m01
Module coordinator Module offered by					1
holder	ofthe	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pi	rotohistoric Archaeology
ECTS	i i	od of grading	Only after succ. con	npl. of module(s)	
5	numerical grade				
Duratio	uration Module level Other prerequisites				
1 seme	ster	undergraduate			
Conten	Its				
plicatio	ons dur		toric and Early Histori	cal Archaeology: Stu	fic auxiliary sciences and EDP ap- udents will work on the systema- rocessing and analysis.
Intend	ed lear	ning outcomes			
				, , ,	ly specific EDP applications to c work; Archaeological methodo-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2) Module	e taugh	t in: German and/or Eng	ish		
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
prox. 6 b) pres	o minu entatio		vith position paper (2		tal) or written examination (ap-
Allocat	ion of <sub>l</sub>	olaces			
Additic	onal inf	ormation			
Worklo	ad				
150 h					
-	ng cycl	e			
		-	_		
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmec	
Referre					

	e title				Abbreviation
History	/Art				04-WELP-GK1-152-m01
Module coordinator Module offered by				1	
Dean o	f Studi	es Faculty of Arts		Office of the Dean	of the Faculty of Arts
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
ry in Ge phy an	ermany d ethno	. Developments in history	/, constitutional histo ssence to impart imp	ory, cultural and art l	view of the history and art histo- nistory as well as cultural geogra bout the formation and the cur-
Intend	ed lear	ning outcomes			
They ar pand th methoo special	re able heir frai ds and lised lit	to integrate this area/the me of reference to Europe to deploy them appropria erature as well as to pres	ese areas in an overal ean and non-Europea ately. The students ar sent their evaluations	ll context and to iden n aspects. They are re able to critically a in an appropriate m	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (2) Module	e taugh	t in: English			
		<b>sessment</b> (type, scope, la on on whether module c			ation offered — if not every seme
		nation (approx. 60 minut ssessment: English	es)		
Allocat	ion of p	olaces			
Arts, 3.	studer	nts of other Faculties. Wit	hin these groups, pla	aces will be allocate	nts, 2. students of the Faculty of d primarily according to the num emesters, places will be allocate
Additio	onal inf	ormation			
	ad				
Worklo					
<b>Worklo</b> 90 h					
90 h	ng cycl	e			
90 h	ng cycl	e			
90 h <b>Teachi</b> 			lations for teaching-o	degree programmes	
90 h <b>Teachi</b> 		e LPOI (examination regu	lations for teaching-o	degree programmes)	)

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Module title Abbreviation				Abbreviation		
Art His	tory/Ap	oplied Geography			04-WELP-GK2-152-m01	
Module coordinator Module offered by					1	
Dean of Studies Faculty of Arts Office of the Dean of the Faculty of Arts					of the Faculty of Arts	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
3	nume	rical grade				
Duratio	Duration Module level Other prerequisites					
1 seme	ster	undergraduate				
Conten	ts					
ry in Ge phy an	ermany d ethno	. Developments in history	r, constitutional histons and the state of the second second second second second second second second second s	ory, cultural and art h	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur-	
Intende	ed lear	ning outcomes				
knowle They ar pand th methoo	dge of re able neir frai ds and	one or more chronologica to integrate this area/the me of reference to Europe	al or thematic areas u se areas in an overal ean and non-Europea ately. The students ar	Inder the considerat Il context and to ider In aspects. They are re able to critically an	nd thereby deepen their basic tion of various important aspects ntify interdependencies. They ex- able to choose suitable tools and nalyse and interpret sources and nanner.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	an)	
V (2)						
Module	e taugh	t in: English				
		essment (type, scope, la on on whether module ca			ition offered — if not every seme-	
		nation (approx. 60 minut ssessment: English	es)			
Allocat	ion of p	olaces				
Arts, 3.	studer	nts of other Faculties. Wit	hin these groups, pla	aces will be allocated	nts, 2. students of the Faculty of d primarily according to the num- emesters, places will be allocated	
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
	- /					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module codDean of StuECTSMe3nur1 semesterContentsBased on ary in Germaphy and ethrent appearIntended leStudents gaknowledgeThey are abpand their fmethods arspecialisedCourses (tyV (2)Module tauMethod of a	udies Faculty of Arts         thod of grading         merical grade         Module level         undergraduate         undergraduate         unoverarching choice of issue         an overarching choice of issue         any. Developments in history         hnology are pointed out in estrance of the German state ar         earning outcomes         ain an overview of the key de         of one or more chronologicate         ole to integrate this area/the         frame of reference to Europe         nd to deploy them appropriate         literature as well as to pressimple, number of weekly contant         ught in: English         assessment (type, scope, late)	r, constitutional histo ssence to impart imp nd its people. evelopments in Germ al or thematic areas u se areas in an overal ean and non-Europea tely. The students ar ent their evaluations ct hours, language — nguage — if other tha	hes a synoptic overvory, cultural and art a bortant knowledge al nan history and art a under the considerat ll context and to ider aspects. They are re able to critically are in an appropriate m - if other than Germa	
Dean of StuECTSMe3nurDuration11 semesterContentsBased on ary in Germaphy and ethrent appearIntended leStudents gaknowledgeThey are abpand their fmethods arspecialisedCourses (tyV (2)Module tauMethod of a	udies Faculty of Arts         thod of grading         merical grade         Module level         undergraduate         undergraduate         unoverarching choice of issue         an overarching choice of issue         any. Developments in history         hnology are pointed out in estrance of the German state ar         earning outcomes         ain an overview of the key de         of one or more chronologicate         ole to integrate this area/the         frame of reference to Europe         nd to deploy them appropriate         literature as well as to pressimple, number of weekly contant         ught in: English         assessment (type, scope, late)	Other prerequisites ees, the course furnis c, constitutional histors sence to impart imp nd its people. evelopments in Germ al or thematic areas u se areas in an overal ean and non-Europea tely. The students ar ent their evaluations ct hours, language — nguage — if other tha	Office of the Dean of <b>npl. of module(s)</b> shes a synoptic overvory, cultural and art hoortant knowledge al nortant knowledge al context and to ider an aspects. They are able to critically are in an appropriate man appropriate man before the considerate man appropriate man appropriate man appropriate man before the considerate man appropriate man appropriate man before the considerate man appropriate man before the considerate man before the consider	view of the history and art histo- nistory as well as cultural geogra- bout the formation and the cur- ind thereby deepen their basic cion of various important aspects ntify interdependencies. They ex- able to choose suitable tools and nalyse and interpret sources and nanner.
ECTS Me 3 nur Duration 1 semester Contents Based on a ry in Germa phy and eth rent appear Intended le Students ga knowledge They are ab pand their f methods ar specialised Courses (ty V (2) Module tau Method of a	thod of grading         merical grade         Module level         undergraduate         an overarching choice of issue         any. Developments in history         hnology are pointed out in estrance of the German state ar         carning outcomes         ain an overview of the key de         of one or more chronologica         ble to integrate this area/the         frame of reference to Europe         nd to deploy them appropriad         literature as well as to pres         up, number of weekly contact         ught in: English         assessment (type, scope, la	Other prerequisites ees, the course furnis c, constitutional histors sence to impart imp nd its people. evelopments in Germ al or thematic areas u se areas in an overal ean and non-Europea tely. The students ar ent their evaluations ct hours, language — nguage — if other tha	hes a synoptic overvory, cultural and art a bortant knowledge al nan history and art a under the considerat ll context and to ider aspects. They are re able to critically are in an appropriate m - if other than Germa	view of the history and art histo- nistory as well as cultural geogra bout the formation and the cur- ind thereby deepen their basic cion of various important aspects ntify interdependencies. They ex- able to choose suitable tools and nalyse and interpret sources and nanner.
3 nur Duration 1 semester Contents Based on a ry in Germa phy and eth rent appear Intended le Students ga knowledge They are ab pand their f methods ar specialised Courses (ty V (2) Module tau Method of a	Module level         undergraduate         annovervelopments in history         hology are pointed out in estrance of the German state are         earning outcomes         ain an overview of the key de         of one or more chronologicate         oble to integrate this area/the         frame of reference to Europe         und to deploy them appropriate         underature as well as to pres         upper, number of weekly contare         upper of weekly contare         upper of weekly contare         upper of weekly copper, la	Other prerequisites ees, the course furnis c, constitutional histors sence to impart imp nd its people. evelopments in Germ al or thematic areas u se areas in an overal ean and non-Europea tely. The students ar ent their evaluations ct hours, language — nguage — if other tha	shes a synoptic overvory, cultural and art h portant knowledge al under the considerat ll context and to ider aspects. They are re able to critically ar s in an appropriate m - if other than Germa	nistory as well as cultural geogra bout the formation and the cur- nd thereby deepen their basic tion of various important aspects ntify interdependencies. They ex- able to choose suitable tools and nalyse and interpret sources and nanner.
Duration 1 semester Contents Based on a ry in Germa phy and eth rent appear Intended le Students ga knowledge They are ab pand their f methods ar specialised Courses (ty V (2) Module tau Method of a	Module level undergraduate undergraduate unoverarching choice of issu any. Developments in history hnology are pointed out in es rance of the German state ar earning outcomes ain an overview of the key de of one or more chronologica ole to integrate this area/the frame of reference to Europe nd to deploy them appropria d literature as well as to pres upe, number of weekly contact ight in: English assessment (type, scope, la	Other prerequisites  les, the course furnis y, constitutional histors ssence to impart imp nd its people. evelopments in Germ al or thematic areas us se areas in an overal ean and non-Europea tely. The students ar ent their evaluations ct hours, language — nguage — if other tha	shes a synoptic overv ory, cultural and art h portant knowledge al under the considerat Il context and to ider in aspects. They are re able to critically ar s in an appropriate m - if other than Germa	nistory as well as cultural geogra bout the formation and the cur- nd thereby deepen their basic tion of various important aspects ntify interdependencies. They ex- able to choose suitable tools an nalyse and interpret sources and nanner.
1 semester Contents Based on a ry in Germa phy and eth rent appear Intended le Students ga knowledge They are ab pand their f methods ar specialised Courses (ty V (2) Module tau Method of a	undergraduate in overarching choice of issu any. Developments in history hnology are pointed out in es rance of the German state ar earning outcomes ain an overview of the key de of one or more chronologica ole to integrate this area/the frame of reference to Europe nd to deploy them appropria d literature as well as to pres upe, number of weekly conta- ught in: English assessment (type, scope, la	 les, the course furnis v, constitutional histo ssence to impart imp nd its people. evelopments in Germ al or thematic areas u se areas in an overal can and non-Europea tely. The students ar ent their evaluations ct hours, language — nguage — if other tha	shes a synoptic overv ory, cultural and art h portant knowledge al under the considerat Il context and to ider in aspects. They are re able to critically ar s in an appropriate m - if other than Germa	nistory as well as cultural geogra bout the formation and the cur- nd thereby deepen their basic tion of various important aspects ntify interdependencies. They ex- able to choose suitable tools an nalyse and interpret sources and nanner.
Contents Based on a ry in Germa phy and eth rent appear Intended le Students ga knowledge They are ab pand their f methods ar specialised Courses (ty V (2) Module tau Method of a	In overarching choice of issu any. Developments in history hnology are pointed out in es- rance of the German state ar earning outcomes ain an overview of the key de of one or more chronologica ole to integrate this area/the frame of reference to Europe nd to deploy them appropria d literature as well as to pres upe, number of weekly conta- ight in: English assessment (type, scope, la	r, constitutional histo ssence to impart imp nd its people. evelopments in Germ al or thematic areas u se areas in an overal ean and non-Europea tely. The students ar ent their evaluations ct hours, language — nguage — if other tha	ory, cultural and art h portant knowledge al nan history and art a under the considerat Il context and to ider in aspects. They are re able to critically are in an appropriate m - if other than Germa	nistory as well as cultural geogra bout the formation and the cur- nd thereby deepen their basic tion of various important aspects ntify interdependencies. They ex- able to choose suitable tools an nalyse and interpret sources and nanner.
Based on a ry in Germa phy and eth rent appear Intended le Students ga knowledge They are ab pand their f methods ar specialised Courses (ty V (2) Module tau Method of a	any. Developments in history hnology are pointed out in es- rance of the German state ar earning outcomes ain an overview of the key de of one or more chronologica- ble to integrate this area/the frame of reference to Europe nd to deploy them appropria d literature as well as to pres- rpe, number of weekly conta- ught in: English assessment (type, scope, la	r, constitutional histo ssence to impart imp nd its people. evelopments in Germ al or thematic areas u se areas in an overal ean and non-Europea tely. The students ar ent their evaluations ct hours, language — nguage — if other tha	ory, cultural and art h portant knowledge al nan history and art a under the considerat Il context and to ider in aspects. They are re able to critically are in an appropriate m - if other than Germa	nistory as well as cultural geogra bout the formation and the cur- nd thereby deepen their basic tion of various important aspects ntify interdependencies. They ex- able to choose suitable tools an nalyse and interpret sources and nanner.
ry in Germa phy and eth rent appear <b>Intended le</b> Students ga knowledge They are ab pand their f methods ar specialised <b>Courses</b> (ty V (2) Module tau <b>Method of a</b>	any. Developments in history hnology are pointed out in es- rance of the German state ar earning outcomes ain an overview of the key de of one or more chronologica- ble to integrate this area/the frame of reference to Europe nd to deploy them appropria d literature as well as to pres- rpe, number of weekly conta- ught in: English assessment (type, scope, la	r, constitutional histo ssence to impart imp nd its people. evelopments in Germ al or thematic areas u se areas in an overal ean and non-Europea tely. The students ar ent their evaluations ct hours, language — nguage — if other tha	ory, cultural and art h portant knowledge al nan history and art a under the considerat Il context and to ider in aspects. They are re able to critically are in an appropriate m - if other than Germa	nistory as well as cultural geogra bout the formation and the cur- nd thereby deepen their basic tion of various important aspects ntify interdependencies. They ex- able to choose suitable tools an nalyse and interpret sources and nanner.
Students ga knowledge They are ab pand their f methods ar specialised <b>Courses</b> (ty V (2) Module tau <b>Method of a</b>	ain an overview of the key de of one or more chronologica ole to integrate this area/the frame of reference to Europe nd to deploy them appropria d literature as well as to pres ype, number of weekly conta- ught in: English assessment (type, scope, la	al or thematic areas u se areas in an overal ean and non-Europea Itely. The students ar ent their evaluations ct hours, language – nguage – if other tha	under the considerat Il context and to ider in aspects. They are re able to critically ar s in an appropriate m - if other than Germa	ion of various important aspects ntify interdependencies. They ex- able to choose suitable tools an nalyse and interpret sources and nanner.
knowledge They are ab pand their f methods ar specialised <b>Courses</b> (ty V (2) Module tau <b>Method of a</b>	of one or more chronologica ole to integrate this area/the frame of reference to Europe nd to deploy them appropria I literature as well as to pres rpe, number of weekly conta- ught in: English assessment (type, scope, la	al or thematic areas u se areas in an overal ean and non-Europea Itely. The students ar ent their evaluations ct hours, language – nguage – if other tha	under the considerat Il context and to ider in aspects. They are re able to critically ar s in an appropriate m - if other than Germa	ion of various important aspects ntify interdependencies. They ex- able to choose suitable tools an nalyse and interpret sources and nanner.
Module tau Method of a	assessment (type, scope, la			
	lation on whether module ca	an be chosen to earn		ntion offered — if not every seme
	mination (approx. 60 minute of assessment: English	es)		
Allocation of	of places			
Arts, 3. stud	dents of other Faculties. With	hin these groups, pla	aces will be allocated	nts, 2. students of the Faculty of d primarily according to the num- emesters, places will be allocate
Additional i	information			
Workload				
90 h				
Teaching cy	ycle			
Referred to	in LPO I (examination regul	lations for teaching-o	degree programmes)	
			· · · · · · · · · · · · · · · · · · ·	

ASQ-Pool

Module title					Abbreviation
Music	History				04-WELP-GK4-152-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Arts		Office of the Dean	of the Faculty of Arts
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	Its				
ry in Ge phy an	ermany d ethno	. Developments in histor	y, constitutional histo ssence to impart imp	ory, cultural and art l	view of the history and art histo- history as well as cultural geogra bout the formation and the cur-
Intend	ed lear	ning outcomes			
They and pand the method	re able heir frai ds and	to integrate this area/the me of reference to Europe	ese areas in an overa ean and non-Europea ately. The students a	ll context and to iden an aspects. They are re able to critically a	tion of various important aspects ntify interdependencies. They ex- able to choose suitable tools and nalyse and interpret sources and nanner.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
V (2) Module	e taugh	t in: English			
		<b>essment</b> (type, scope, la on on whether module c			ation offered — if not every seme
ster, in written	formati examii		an be chosen to earn		ation offered — if not every seme
ster, in written	formati examii age of a	on on whether module c nation (approx. 60 minut ssessment: English	an be chosen to earn		ation offered — if not every seme-
ster, in written Langua Allocat 25 plac Arts, 3.	formati examin age of a <b>ion of p</b> ces. Pla studer	on on whether module c nation (approx. 60 minut ssessment: English <b>blaces</b> ces will be allocated in th nts of other Faculties. Wit	an be chosen to earn es) ne following order: 1. hin these groups, pla	a bonus) international studer aces will be allocate	ation offered — if not every seme- nts, 2. students of the Faculty of d primarily according to the num- emesters, places will be allocate
ster, in written Langua Allocat 25 plac Arts, 3. ber of s by lot.	formati examin age of a <b>ion of p</b> ces. Pla studer subject	on on whether module c nation (approx. 60 minut ssessment: English <b>blaces</b> ces will be allocated in th nts of other Faculties. Wit	an be chosen to earn es) ne following order: 1. hin these groups, pla	a bonus) international studer aces will be allocate	nts, 2. students of the Faculty of d primarily according to the num
ster, in written Langua Allocat 25 plac Arts, 3. ber of s by lot.	formati examin age of a <b>ion of p</b> ces. Pla studer subject	on on whether module c nation (approx. 60 minut ssessment: English <b>places</b> ces will be allocated in th nts of other Faculties. Wit semesters; among appli	an be chosen to earn es) ne following order: 1. hin these groups, pla	a bonus) international studer aces will be allocate	nts, 2. students of the Faculty of d primarily according to the num
ster, in written Langua Allocat 25 plac Arts, 3. ber of s by lot.	formati examin age of a <b>ion of p</b> ces. Pla studer subject	on on whether module c nation (approx. 60 minut ssessment: English <b>places</b> ces will be allocated in th nts of other Faculties. Wit semesters; among appli	an be chosen to earn es) ne following order: 1. hin these groups, pla	a bonus) international studer aces will be allocate	nts, 2. students of the Faculty of d primarily according to the num
ster, in written Langua Allocat 25 plac Arts, 3. ber of s by lot. Additio	formati examin age of a <b>ion of p</b> ces. Pla studer subject	on on whether module c nation (approx. 60 minut ssessment: English <b>places</b> ces will be allocated in th nts of other Faculties. Wit semesters; among appli	an be chosen to earn es) ne following order: 1. hin these groups, pla	a bonus) international studer aces will be allocate	nts, 2. students of the Faculty of d primarily according to the num
ster, in written Langua Allocat 25 plac Arts, 3. ber of s by lot. Additio  Worklo	formati examin age of a <b>ion of p</b> ces. Pla studer subject <b>onal inf</b> <b>onal inf</b>	on on whether module contain (approx. 60 minut ssessment: English <b>blaces</b> ces will be allocated in th this of other Faculties. Wit semesters; among appli ormation	an be chosen to earn es) ne following order: 1. hin these groups, pla	a bonus) international studer aces will be allocate	nts, 2. students of the Faculty of d primarily according to the num
ster, in written Langua <b>Allocat</b> 25 plac Arts, 3. ber of s by lot. <b>Additio</b>  <b>Worklo</b> 90 h	formati examin age of a <b>ion of p</b> ces. Pla studer subject <b>onal inf</b> <b>onal inf</b>	on on whether module contain (approx. 60 minut ssessment: English <b>blaces</b> ces will be allocated in th this of other Faculties. Wit semesters; among appli ormation	an be chosen to earn es) ne following order: 1. hin these groups, pla	a bonus) international studer aces will be allocate	nts, 2. students of the Faculty of d primarily according to the num
ster, in written Langua Allocat 25 plac Arts, 3. ber of s by lot. Additio  Worklo 90 h Teachin 	formati examin age of a ion of p ces. Pla studer subject onal info pad	on on whether module contain (approx. 60 minut ssessment: English <b>blaces</b> ces will be allocated in th this of other Faculties. Wit semesters; among appli ormation	an be chosen to earn es) ne following order: 1. hin these groups, pla cants with the same	a bonus) international studer aces will be allocate number of subject s	nts, 2. students of the Faculty of d primarily according to the num emesters, places will be allocate

Module title Abbreviation				Abbreviation	
Film Hi	story				04-WELP-GK5-152-m01
Module	e coord	inator		Module offered by	l
Dean of Studies Faculty of Arts Office of the Dean of the Faculty of Arts					of the Faculty of Arts
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	lts				
ry in Ge phy an	ermany d ethno	. Developments in histor	, constitutional histo ssence to impart imp	ory, cultural and art I	view of the history and art histo- nistory as well as cultural geogra bout the formation and the cur-
Intende	ed lear	ning outcomes			
They ar pand th methoo	re able heir frai ds and	to integrate this area/the me of reference to Europe	ese areas in an overal ean and non-Europea ately. The students ar	ll context and to iden in aspects. They are re able to critically a	tion of various important aspects ntify interdependencies. They ex- able to choose suitable tools and nalyse and interpret sources and nanner.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (2) Module	e taugh	t in: English			
		<b>sessment</b> (type, scope, la on on whether module c			ation offered — if not every seme-
	exami	nation (approx. 60 minut	es)		
		ssessment: English			
	ige of a		·		
Langua Allocat 25 plac Arts, 3. ber of s	ige of a ion of p ces. Pla studer	<b>blaces</b> ces will be allocated in tl nts of other Faculties. Wit	ne following order: 1. hin these groups, pla	aces will be allocate	nts, 2. students of the Faculty of d primarily according to the num- emesters, places will be allocate
Langua Allocat 25 plac Arts, 3. ber of s by lot.	ige of a ion of p ces. Pla studer subject	<b>blaces</b> ces will be allocated in tl nts of other Faculties. Wit	ne following order: 1. hin these groups, pla	aces will be allocate	d primarily according to the num
Langua Allocat 25 plac Arts, 3. ber of s by lot.	ige of a ion of p ces. Pla studer subject	<b>blaces</b> ces will be allocated in tl its of other Faculties. Wit semesters; among appli	ne following order: 1. hin these groups, pla	aces will be allocate	d primarily according to the num
Langua Allocat 25 plac Arts, 3. ber of s by lot. Additio	ige of a ion of p ces. Pla studer subject	<b>blaces</b> ces will be allocated in tl its of other Faculties. Wit semesters; among appli	ne following order: 1. hin these groups, pla	aces will be allocate	d primarily according to the num
Langua Allocat 25 plac Arts, 3. ber of s by lot.	ige of a ion of p ces. Pla studer subject	<b>blaces</b> ces will be allocated in tl its of other Faculties. Wit semesters; among appli	ne following order: 1. hin these groups, pla	aces will be allocate	d primarily according to the num
Langua Allocat 25 plac Arts, 3. ber of s by lot. Additio  Worklo 90 h	ige of a ion of p ces. Pla studer subject onal info	places ces will be allocated in tl nts of other Faculties. Wit semesters; among appli ormation	ne following order: 1. hin these groups, pla	aces will be allocate	d primarily according to the num
Langua Allocat 25 plac Arts, 3. ber of s by lot. Additio  Worklo 90 h	ige of a ion of p ces. Pla studer subject onal info	places ces will be allocated in tl nts of other Faculties. Wit semesters; among appli ormation	ne following order: 1. hin these groups, pla	aces will be allocate	d primarily according to the num
Langua Allocat 25 plac Arts, 3. ber of s by lot. Additio  Worklo 90 h Teachin 	ige of a ion of p ces. Pla studer subject onal info pad	places ces will be allocated in tl nts of other Faculties. Wit semesters; among appli ormation	ne following order: 1. hin these groups, pla cants with the same	aces will be allocated number of subject s	d primarily according to the num emesters, places will be allocate

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Module title Abbreviation					Abbreviation	
German Literature 04-WELP-L1-152-m01					04-WELP-L1-152-m01	
Module coordinator Module offered by						
Dean o	f Studi	es Faculty of Arts		Office of the Dean	of the Faculty of Arts	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
in litera sults of forms o unders Intendo Studen	ary hist f these of expre- tanding ed learn its gain	ory, the history of langua encounters are pointed o ession and the current us g and the acceptance of t ning outcomes an overview of the key d	ge and the ensuing c out in essence to imp e of the German lang he foreign in German evelopments in Germ	ultural progress resp art important knowl uage or the literary i by.	t with each other. Developments pectively the literary-artistic re- edge about the formation, the implementation of German self- ereby deepen their basic know- f various important aspects. They	
are abl their fra thods a special	ledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and me- thods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V (2) Module	e taugh	t in: English				
		<b>sessment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-	
		nation (approx. 60 minut ssessment: English	es)			
Allocat	ion of p	olaces				
Allocation of places 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the num- ber of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.						
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)	

Module title Abbreviation					Abbreviation	
Cross C	ultural	Experiences			04-WELP-L2-152-m01	
Module	coord	inator		Module offered by	<u> </u>	
Dean of Studies Faculty of Arts Office of the Dean of the Faculty of Arts				of the Faculty of Arts		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
tively th in litera sults of forms c	ne cultu ary histo these of expre	ural experiences that Ger ory, the history of langua encounters are pointed c	mans and foreigners ge and the ensuing c out in essence to imp e of the German lang	gain as they interact ultural progress resp art important knowle uage or the literary i	view of German literature respec- t with each other. Developments bectively the literary-artistic re- edge about the formation, the mplementation of German self-	
Intende	ed learr	ning outcomes				
ledge o are able their fra thods a	Students gain an overview of the key developments in German literature and thereby deepen their basic know- ledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and me- thods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.					
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
V (2) Module	e taugh	t in: English				
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		nation (approx. 60 minut ssessment: English	es)			
Allocat	ion of p	olaces				
Arts, 3.	25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated					
Additio	nal info	ormation				
Worklo	ad					
90 h						
Teachi	ng cycle	e				
			-			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
		<u> </u>				

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Module title Abbreviation					Abbreviation	
Germar	German Law 04-WELP-R1-152-m01					
Module coordinator Module offered by					·	
Dean o	f Studi	es Faculty of Arts		Office of the Dean of	of the Faculty of Arts	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
3		rical grade				
Duratio		Module level	Other prerequisites			
	semester undergraduate					
Conten						
tively th in litera sults of forms o	ne cultu iry hist these of expre	ural experiences that Ger ory, the history of langua encounters are pointed c	mans and foreigners ge and the ensuing c out in essence to imp e of the German lang	gain as they interact ultural progress resp art important knowle uage or the literary i	view of German literature respec- t with each other. Developments bectively the literary-artistic re- edge about the formation, the mplementation of German self-	
Intende	ed lear	ning outcomes				
Students gain an overview of the key developments in German law and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.						
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (2) Module	e taugh	t in: English				
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		nation (approx. 60 minut ssessment: English	es)			
Allocat	ion of p	olaces				
Allocation of places 25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the num- ber of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.						
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module title Abbreviation					Abbreviation	
Legal History/State-Church Law     04-WELP-R2-152-m01					04-WELP-R2-152-m01	
Module coordinator Module offered by						
Dean of Studies Faculty of Arts Office of the Dean of the Faculty of Arts				of the Faculty of Arts		
ECTS		od of grading	Only after succ. com	npl. of module(s)		
3	numerical grade					
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
tively th in litera sults of forms o unders	ne cultu ary histo these of expre tanding	ural experiences that Ger ory, the history of langua encounters are pointed c ession and the current us g and the acceptance of t	mans and foreigners ge and the ensuing c out in essence to imp e of the German lang	gain as they interact ultural progress resp art important knowle uage or the literary i	view of German literature respec- t with each other. Developments bectively the literary-artistic re- edge about the formation, the mplementation of German self-	
Intende	ed learn	ning outcomes				
one or to integ me of r to depl	Students gain an overview of the key developments in German law and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.					
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (2) Module	e taugh	t in: English				
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		nation (approx. 60 minut ssessment: English	es)			
Allocat	ion of p	olaces				
Arts, 3.	25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated					
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module title Abbreviation					
	German Economics 04-WELP-W1-152-m01				
Module coord	linator		Module offered by		
Dean of Studi	es Faculty of Arts		Office of the Dean of	of the Faculty of Arts	
	od of grading	Only after succ. com	pl. of module(s)		
-	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
Based on an overarching choice of issues, the course furnishes a synoptic overview of the structures and cohe- rencies of the German economic system respectively the macro-economic interrelations of the economy in Euro- pe and Germany. The structure of the economy, national economic conditions, production, trade and markets, and the role of employers' and workers' organisations or governmental economic influences respectively the hi- storical development of European integration, particularly the monetary union, the strategies of sustainability and growth, as well as the political realities implied therein are pointed out in essence to impart important know- ledge about the situation and mode of action of the German national economy and its prospects.					
Intended lear	ning outcomes				
knowledge of They are able pand their fra methods and	Students gain an overview of the key developments in the German economy and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.				
Courses (type	e, number of weekly conta	ct hours, language —	if other than Germa	n)	
V (2) Module taugł	nt in: English				
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
	nation (approx. 60 minut assessment: English	es)			
Allocation of	places				
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in	LPOI (examination regu	lations for teaching-d	egree programmes)		

Module title Abbreviation					Abbreviation
Germar	n-Europ	ean Macroeconomics			04-WELP-W2-152-m01
Module	coord	inator		Module offered by	<u> </u>
Dean o	f Studie	es Faculty of Arts		Office of the Dean	of the Faculty of Arts
ECTS		od of grading	Only after succ. con	•	· · · · ·
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
rencies pe and and the storical and gro	of the Germa role of develo wth, as	German economic syster ny. The structure of the e f employers' and workers opment of European integ	n respectively the ma conomy, national ecc ' organisations or go gration, particularly tl lities implied therein	acro-economic interr onomic conditions, j vernmental econom he monetary union, are pointed out in e	view of the structures and cohe- relations of the economy in Euro- production, trade and markets, ic influences respectively the hi- the strategies of sustainability ssence to impart important know and its prospects.
		ning outcomes		,	
Students gain an overview of the key developments in the German economy and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.					
Course	<b>s</b> (type,	, number of weekly conta	ict hours, language –	- if other than Germa	an)
V (2) Module	taugh	t in: English			
		e <b>ssment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-
		nation (approx. 60 minut ssessment: English	es)		
Allocati	ion of p	olaces			
25 places. Places will be allocated in the following order: 1. international students, 2. students of the Faculty of Arts, 3. students of other Faculties. Within these groups, places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Worklo	ad				
90 h					
Teachir	ng cycl	e			
 Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

٩S	Q-	Po	ol	

Module	Module title Abbreviation					
Introdu	ntroduction to Philosophy 06-B-POPN-161-m01					
Module coordinator Module offered by						
holder	of the (	Chair of Practical Philoso	phy	Institute of Philoso	phy	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
5 (not) successfully completed						
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Introdu	ction to	o systematic approaches	to, methods in, and	the history of philos	ophy.	
Intende	ed lear	ning outcomes				
Insight	into ba	asic problems and position	ons in philosophy.			
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
V (2)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
written	exami	nation (45 minutes)				
Allocat	ion of p	olaces				
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
Teachir	ng cycle	e: every year, winter seme	ester			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module title Abbre				Abbreviation	
Educat	Education and didactics in the context of intensive special			needs	o6-G-Schwerb-152-mo1
Module	e coord	inator		Module offered by	<u> </u>
holder	ofthe	Chair of Special Education	on IV	Chair of Special Ed al and Developmer	ucation for People with Intellectu- Ital Disabilities
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	nts				
Pedago	ogical p		cations and therapeut		sabilities, challenging behaviour. ne field of working with people
Intend	ed lear	ning outcomes			
with sp and hu	pecific e Iman cl		. Furthermore, they kn	ow ways of dealing	nethods of providing the pupils with extraordinary pedagogical an)
S (2)					
		sessment (type, scope, l ion on whether module o			tion offered — if not every seme-
<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages) creditable for bonus</li> </ol>					
Allocat	tion of	places			
	_				
Additio	onal inf	ormation			
Additic	onal inf	ormation			
Additio  Worklo		ormation			
		ormation			
 Worklo	oad				
 Worklo 120 h Teachi	oad ng cycl				
 Worklo 120 h Teachi Teachi	<b>ng cycl</b> ng cycl	e	ulations for teaching-c	legree programmes)	

Module title Abbreviation					
Practic	e-relat	ed aspects in Special Edu	ucation 1		06-I-FB-Anw1-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 semester undergraduate					
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (1)					
		<b>sessment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-
<ol> <li>written examination (approx. 30 minutes) or</li> <li>presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 15 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages)</li> <li>creditable for bonus</li> </ol>					
Allocat	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Workload					
60 h					
Teaching cycle					
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Modul	Module title Abbreviation					
Praction	ce-relat	ed aspects in Special Edu	ucation 3		06-I-FB-Anw3-152-m01	
Modul	le coord	inator		Module offered by	<u></u>	
Manag	ging Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 semester undergraduate						
Conte	nts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	led lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-	
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	in)	
S (2)			-			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
<ol> <li>written examination (approx. 45 minutes) or</li> <li>presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 20 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages) creditable for bonus</li> </ol>						
Alloca	tion of <sub>l</sub>	olaces				
Additi	onal inf	ormation				
Workload						
90 h						
Teachi	ing cycl	e				
Teachi	ing cycl	e: usually once a year				
Referr	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)		
	_					

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		cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Modul	Module title Abbreviation				
Practio	ce-relat	ed aspects in Special Edu	ucation 5		06-I-FB-Anw5-152-m01
Modul	e coord	inator		Module offered by	1
Manag	ging Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (1) +	S (2)				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages) creditable for bonus</li> </ol>					
Alloca	tion of <sub>l</sub>	olaces			
Additi	onal inf	ormation			
Workload					
150 h					
Teachi	ing cycl	e			
Teachi	ng cycle	e: usually once a year			
Referr	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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	2017	cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module title Abbreviation					
Practic	e relat	ed aspects in Special Edu	ication D		06-I-FB-AnwD-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ol> <li>written examination (approx. 45 minutes) or</li> <li>presentation (15 to 20 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (30 to 45 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 10 pages)</li> </ol>					
Allocat	tion of <sub>l</sub>	places			
15 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot					
Additio	onal inf	ormation			
Workload					
90 h	90 h				
Teachi	Teaching cycle				
Teachi	ng cycl	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

ster, information on whether mod 1) written examination (approx. 3 2) presentation (approx. 10 minut 3) presentation (approx. 15 minut	cial Educ			Abbreviation	
Managing Director of the Institute <b>Method of grading</b> 2(not) successfully completeDurationModule level1 semesterundergraduate1 semesterundergraduateContentsDifferent contents referring to fiel subject-didactic, methodologicalIntende learning outcomesSubject and professional compet dual aspects of the professional for Courses (type, number of weeklyS (1)Method of assessment (type, sco ster, information on whether mod 1) written examination (approx. 3) 2) presentation (approx. 10 minut 3) presentation (approx. 15 minut 4) oral examination of one candic 5) term paper (approx. 8 pages) 		cation 1		06-I-FB-Ber1-152-m01	
ECTS       Method of grading         2       (not) successfully completed         Duration       Module level         1 semester       undergraduate         Contents         Different contents referring to fiel         subject-didactic, methodological         Intended learning outcomes         Subject and professional compet         dual aspects of the professional f         Courses (type, number of weekly         S (1)         Method of assessment (type, scoster, information on whether mode         1) written examination (approx. 3)         apper (approx. 10 minut         Allocation of places            Additional information            Workload         60 h			Module offered by	,	
ECTS       Method of grading         2       (not) successfully completed         Duration       Module level         1 semester       undergraduate         Contents         Different contents referring to fiel         subject-didactic, methodological         Intended learning outcomes         Subject and professional compet         dual aspects of the professional f         Courses (type, number of weekly         S (1)         Method of assessment (type, scoster, information on whether mode         1) written examination (approx. 3)         apper (approx. 10 minut         Allocation of places            Additional information            Workload         60 h	of Specia	al Education	Institute of Specia	lEducation	
DurationModule level1 semesterundergraduateContentsundergraduateDifferent contents referring to fiel subject-didactic, methodologicalIntended learning outcomesSubject and professional compet dual aspects of the professional fCourses (type, number of weekly S (1)Method of assessment (type, sco ster, information on whether modeling 2) presentation (approx. 3) 2) presentation (approx. 4) oral examination of one candid 5) term paper (approx. 8 pages) creditable for bonusAllocation of placesWorkload60 h					
1 semesterundergraduateContentsDifferent contents referring to fielsubject-didactic, methodologicalIntended learning outcomesSubject and professional competdual aspects of the professional fCourses (type, number of weeklyS (1)Method of assessment (type, scoster, information on whether mode1) written examination (approx. 3)2) presentation (approx. 10 minut3) presentation (approx. 15 minut4) oral examination of one candid5) term paper (approx. 8 pages)creditable for bonusAllocation of placesWorkload60 h	ted				
Contents Different contents referring to fiel subject-didactic, methodological Intended learning outcomes Subject and professional compet dual aspects of the professional f Courses (type, number of weekly S (1) Method of assessment (type, sco ster, information on whether mod 1) written examination (approx. 3 2) presentation (approx. 10 minut 3) presentation (approx. 15 minut 4) oral examination of one candic 5) term paper (approx. 8 pages) creditable for bonus Allocation of places  Workload 60 h	Otl	her prerequisites			
Different contents referring to fiel subject-didactic, methodological Intended learning outcomes Subject and professional compet dual aspects of the professional f Courses (type, number of weekly S (1) Method of assessment (type, sco ster, information on whether mod 1) written examination (approx. 3 2) presentation (approx. 10 minut 3) presentation (approx. 10 minut 4) oral examination of one candid 5) term paper (approx. 8 pages) creditable for bonus Allocation of places  Morkload 60 h					
subject-didactic, methodological Intended learning outcomes Subject and professional compet dual aspects of the professional f Courses (type, number of weekly S (1) Method of assessment (type, sco ster, information on whether mod 1) written examination (approx. 3 2) presentation (approx. 10 minut 3) presentation (approx. 15 minut 4) oral examination of one candic 5) term paper (approx. 8 pages) creditable for bonus Allocation of places  Morkload 60 h					
Subject and professional compet dual aspects of the professional f <b>Courses</b> (type, number of weekly S (1) <b>Method of assessment</b> (type, sco ster, information on whether mod 1) written examination (approx. 3 2) presentation (approx. 10 minut 3) presentation (approx. 10 minut 4) oral examination of one candic 5) term paper (approx. 8 pages) creditable for bonus <b>Allocation of places</b>  <b>Additional information</b>  <b>Workload</b> 60 h				ields of Special Education (e.g.	
dual aspects of the professional f <b>Courses</b> (type, number of weekly S (1) <b>Method of assessment</b> (type, sco ster, information on whether mod 1) written examination (approx. 3 2) presentation (approx. 10 minut 3) presentation (approx. 15 minut 4) oral examination of one candic 5) term paper (approx. 8 pages) creditable for bonus <b>Allocation of places</b>  <b>Morkload</b> 60 h					
S (1) Method of assessment (type, sco ster, information on whether mod 1) written examination (approx. 3 2) presentation (approx. 10 minut 3) presentation (approx. 15 minut 4) oral examination of one candic 5) term paper (approx. 8 pages) creditable for bonus Allocation of places  Additional information  Workload 60 h			area, methodologic	cal competence regarding indivi-	
Method of assessment (type, sco ster, information on whether mod 1) written examination (approx. 3 2) presentation (approx. 10 minut 3) presentation (approx. 15 minut 4) oral examination of one candic 5) term paper (approx. 8 pages) creditable for bonus Allocation of places  Additional information  Workload 60 h	contact h	ours, language –	· if other than Germ	an)	
ster, information on whether mod 1) written examination (approx. 3 2) presentation (approx. 10 minut 3) presentation (approx. 15 minut 4) oral examination of one candic 5) term paper (approx. 8 pages) creditable for bonus Allocation of places  Additional information  Workload 60 h					
<ul> <li>2) presentation (approx. 10 minut</li> <li>3) presentation (approx. 15 minut</li> <li>4) oral examination of one candic</li> <li>5) term paper (approx. 8 pages) creditable for bonus</li> </ul> Allocation of places <ul> <li></li> <li>Additional information</li> <li></li> <li>Workload</li> <li>60 h</li> </ul>				ation offered — if not every seme-	
 Additional information  Workload 60 h					
 Workload 60 h					
 Workload 60 h					
60 h					
60 h					
Teaching cycle					
reaching cycle					
Teaching cycle: usually once a ye	ır				
Referred to in LPO I (examination		ons for teaching-o	legree programmes	)	
		Ū.			

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Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special	Education 3		o6-l-FB-Ber3-152-mo1
Modul	e coord	inator		Module offered by	<u>I</u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS			npl. of module(s)		
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)				an)	
S (2)					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
<ol> <li>written examination (approx. 45 minutes) or</li> <li>presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 20 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages)</li> <li>creditable for bonus</li> </ol>					
Allocat	tion of p	places			
Additio	onal inf	ormation			
Worklo	bad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special I	Education 5		06-I-FB-Ber5-152-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education
ECTS					
5	(not) s	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)				an)	
S (1) +	S (2)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
<ol> <li>written examination (approx. 60 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or</li> <li>presentation (approx. 30 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (approx. 10 pages) creditable for bonus</li> </ol>					
Alloca	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: usually once a year			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Profes	sion-re	ated aspects in Special	Education D		06-I-FB-BerD-152-m01
Modul	e coord	inator		Module offered by	ļ
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS Method of grading Only after succ. co		npl. of module(s)			
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					in)
S (2)					
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
2) pres 3) pres 4) oral	entatio entatio examir	nination (approx. 45 min n (15 to 20 minutes) with n (30 to 45 minutes) or ation of one candidate e (approx. 10 pages)	written elaboration		
Allocat	tion of <b>j</b>	olaces			
		ces will be allocated prim number of subject seme			semesters; among applicants
Additic	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
		e: usually once a year			
Teachi					
		LPOI (examination regu	lations for teaching-o	degree programmes)	

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Modul	e title				Abbreviation
Resea	rch-rela	ted aspects in Special Ec	lucation 1		06-I-FB-For1-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ging Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS			Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	led lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)				ın)	
S (1)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
<ol> <li>written examination (approx. 30 minutes) or</li> <li>presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 15 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages)</li> <li>creditable for bonus</li> </ol>					
Alloca	tion of <sub>l</sub>	olaces			
Additi	onal inf	ormation			
Workle	oad				
60 h					
Teachi	ing cycl	e			
		e: usually once a year			
		LPOI (examination regu	lations for teaching-	degree programmes)	
			Ŭ		

Modul	e title				Abbreviation
Resear	rch-rela	ted aspects in Special Ec	lucation 3		06-I-FB-For3-152-m01
Modul	e coord	inator		Module offered by	
Manag	ging Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS			· · · · ·		
3 (not) successfully completed					
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)				in)	
S (2)					
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
<ol> <li>written examination (approx. 45 minutes) or</li> <li>presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or</li> <li>presentation (approx. 20 minutes) or</li> <li>oral examination of one candidate each (approx. 10 minutes) or</li> <li>term paper (approx. 8 pages)</li> <li>creditable for bonus</li> </ol>					
Alloca	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	oad				
90 h					
Teachi	ng cycl	e			
		e: usually once a year			
		LPOI (examination regu	lations for teaching-	degree programmes)	

Module title				Abbreviation
Research-rela	ated aspects in Special Ec	ducation 5		o6-I-FB-For5-152-mo1
Module coordinator Module offered by				
Managing Dir	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS Method of grading Only after succ.		Only after succ. con	· · · · ·	
5 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intended lear	ning outcomes			
	professional competence of the professional field c		area, methodologic	al competence regarding indivi-
Courses (type	e, number of weekly conta	act hours, language –	- if other than Germa	in)
S (1) + S (2)				
	<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
<ol> <li>2) presentation</li> <li>3) presentation</li> <li>4) oral examination</li> </ol>	mination (approx. 60 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocation of	places			
Additional inf	ormation			
Workload				
150 h				
Teaching cycl	e			
Teaching cycl	e: usually once a year			
Referred to in	LPOI (examination regu	llations for teaching-o	degree programmes)	

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cord Bachelor Augemeine Sentasseiguannaatorien 2017		cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module	title				Abbreviation
Intercul	tural s	pheres of activities			06-lk-Hf-152-m01
Module	coord	inator		Module offered by	
holder o	of the (	Chair of Special Educatio	n V	Institute of Special	Education
		od of grading	Only after succ. con	· · · ·	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 semes	ster	undergraduate			
Content	s				
socialis	ed chi o ped <i>a</i>	ldren and juveniles, intro agogy, e.g. intercultural e	duction of multicultu	iral fields of practice	kground as well as biculturally and action, especially those re- ar institutions as well as intercul-
Intende	d learı	ning outcomes			
reactior	ns in m	•	ritically think, reflect	and independently a	es as well as psychosocial stress apply their knowledge in practice.
Courses	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (2) + S	5 (1)		-		
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
2) prese 3) writte	entatio en exai nent o	(approx. 12 pages) or n (approx. 20 minutes) w mination (approx. 60 mir ffered: Once a year bonus		on (approx. 8 pages)	or
Allocati	on of p	olaces			
ted as f	ollows				ble places, places will be alloca- ined and places re-allocated as
Additio	nal inf	ormation			
Workloa	ad				
150 h					
Teachin	g cycl	e			
		e: usually once a year	<u>.</u>		
		LPOI (examination regu	lations for teaching-o	degree programmes)	

	e title				Abbreviation
Intercu	ltural o	competences			06-lk-Komp-152-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Special Educatio	n V	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ster	undergraduate	Practical work: parti	icipation in project t	eams.
Conten	ts				
conflict	ts (in th	eory and practice), inter	cultural competence	training, multifactor	intercultural communication and ial backgrounds of "migration-in- nst racism and xenophobia
Intende	ed lear	ning outcomes			
of mult change teroger	icultura es and f neous,	al work in a reflected man ramework conditions on intercultural fields of act	nner. In doing so, the migrants and of inter ion.	students develop a rpersonal relationsh	tly apply theoretical principles wareness of the effects of social ips and professional work in he-
		, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2) +	$C(\alpha)$				
Method	d of ass	<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
Method ster, ini 1) term 2) prese 3) writt	d of ass formati paper entatio en exa ment o	ion on whether module c (approx. 12 pages) or n (approx. 20 minutes) v mination (approx. 60 mir ffered: Once a year	an be chosen to earn vith written elaboratio	a bonus)	
Method ster, ini 1) term 2) pres 3) writt Assess	d of ass formati paper entatio en exa ment o ble for	ion on whether module c (approx. 12 pages) or n (approx. 20 minutes) v mination (approx. 60 mir ffered: Once a year bonus	an be chosen to earn vith written elaboratio	a bonus)	
Method ster, int 1) term 2) pres 3) writte Assess credita Allocat max. 29 ted as f	d of ass formati paper entatio en exal ment o ble for ion of J 5 place follows	ion on whether module c (approx. 12 pages) or in (approx. 20 minutes) v mination (approx. 60 mir ffered: Once a year bonus blaces s. Should the number of	an be chosen to earn vith written elaboratio nutes) applications exceed	a bonus) on (approx. 8 pages) the number of availa	
Method ster, ini 1) term 2) pres 3) writt Assess credita Allocat max. 29 ted as f they be	d of ass formati paper entatio en exa ment o ble for ion of J 5 place follows ecome a	ion on whether module c (approx. 12 pages) or in (approx. 20 minutes) v mination (approx. 60 min ffered: Once a year bonus blaces s. Should the number of : (1) Places will be alloca	an be chosen to earn vith written elaboratio nutes) applications exceed	a bonus) on (approx. 8 pages) the number of availa	or able places, places will be alloca-
Method ster, ini 1) term 2) pres 3) writt Assess credita Allocat max. 29 ted as f they be	d of ass formati paper entatio en exa ment o ble for ion of J 5 place follows ecome a	ion on whether module c (approx. 12 pages) or in (approx. 20 minutes) v mination (approx. 60 mir ffered: Once a year bonus blaces s. Should the number of : (1) Places will be alloca available.	an be chosen to earn vith written elaboratio nutes) applications exceed	a bonus) on (approx. 8 pages) the number of availa	) or able places, places will be alloca-
Method ster, ini 1) term 2) pres 3) writt Assess credita Allocat max. 24 ted as f they be Additio	d of ass formati paper entatio en exa ment o ble for ion of p 5 place follows ecome a	ion on whether module c (approx. 12 pages) or in (approx. 20 minutes) v mination (approx. 60 mir ffered: Once a year bonus blaces s. Should the number of : (1) Places will be alloca available.	an be chosen to earn vith written elaboratio nutes) applications exceed	a bonus) on (approx. 8 pages) the number of availa	) or able places, places will be alloca-
Method ster, ini 1) term 2) pres 3) writt Assess credita Allocat max. 2 <u>9</u> ted as f they be Additio	d of ass formati paper entatio en exa ment o ble for ion of p 5 place follows ecome a	ion on whether module c (approx. 12 pages) or in (approx. 20 minutes) v mination (approx. 60 mir ffered: Once a year bonus blaces s. Should the number of : (1) Places will be alloca available.	an be chosen to earn vith written elaboratio nutes) applications exceed	a bonus) on (approx. 8 pages) the number of availa	) or able places, places will be alloca-
Method ster, ini 1) term 2) pres 3) writt Assess credita Allocat max. 24 ted as f they be Additio  Worklo 150 h	d of ass formati paper entatio en exa ment o ble for ion of J 5 place follows ecome a onal inf	ion on whether module c (approx. 12 pages) or in (approx. 20 minutes) v mination (approx. 60 min ffered: Once a year bonus <b>blaces</b> s. Should the number of : (1) Places will be alloca available. ormation	an be chosen to earn vith written elaboratio nutes) applications exceed	a bonus) on (approx. 8 pages) the number of availa	) or able places, places will be alloca-
Method ster, ini 1) term 2) pres 3) writt Assess credita Allocat max. 2 ted as f they be Additio  Worklo 150 h Teachin	d of ass formati paper entatio en exal ment o ble for ion of j 5 place follows ecome a mal inf ad	ion on whether module c (approx. 12 pages) or in (approx. 20 minutes) v mination (approx. 60 min ffered: Once a year bonus <b>blaces</b> s. Should the number of : (1) Places will be alloca available. ormation	an be chosen to earn vith written elaboratio nutes) applications exceed	a bonus) on (approx. 8 pages) the number of availa	) or able places, places will be alloca-
Method ster, int 1) term 2) pres 3) writt Assess credita Allocat max. 29 ted as f they be Additio  Uorklo 150 h Teachir Teachir	d of ass formati paper entatio en exa ment o ble for ion of p 5 place follows ecome a onal inf	ion on whether module c (approx. 12 pages) or in (approx. 20 minutes) v mination (approx. 60 min ffered: Once a year bonus blaces s. Should the number of : (1) Places will be alloca available. ormation	an be chosen to earn vith written elaboration nutes) applications exceed ted by lot. (2) A waiti	a bonus) on (approx. 8 pages) the number of availa ng list will be mainta	or able places, places will be alloca- ained and places re-allocated as

Module	e title				Abbreviation	
Introdu	uction t	o subjects in special edu	cation		06-I-SoRV-152-m01	
Module coordinator				Module offered by	Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	-	od of grading	Only after succ. con		Laucation	
3	1	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
cation ties, Ec for Peo	for Peo lucatio ple wit	ple with Learning Disabil	ities, Education for P l and Complex Disab	eople with Developm	ecial educational subjects (Edu- nental and Intellectual Disabili- anguage Pathology, Education	
Theore stems,	tical co legal b	mpetence in the respecti	ents in theory and pra	ictice), competencie	support and methodological sy- s in schooling and education in nooling and support.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
V (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
<ol> <li>written examination (approx. 40 minutes) or</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or</li> <li>presentation (20 to 40 minutes) or</li> <li>oral examination of one candidate each (approx. 15 minutes) or</li> <li>term paper (10 to 15 pages)</li> </ol>						
Allocat	ion of <sub>l</sub>	places				
		s. Places will be allocated ber of subject semesters			esters; among applicants with	
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: once a year, winter sen	nester			
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)		

Module	e title				Abbreviation
Discov	ering u	niversity collections			06-PÄD-ASQ-SA-181-m01
Module	Module coordinator			Module offered by	· · · · · · · · · · · · · · · · · · ·
unknov	vn			Chair of Systematic	Educational Science
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 20 pages) ffered: Once a year, wint	er semester		
Allocat	ion of p	olaces			
max. 1	5 places	s (lottery)			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: every year, winter seme	ester		
		LPOI (examination regu		legree programmes)	
				_ , _ ,	

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Module title				Abbreviation
Intercultural	Education			06-PÄD-IB-152-m01
Module coord	linator		Module offered by	
holder of the	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
5 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
Basics of inte	ercultural education; dida	ctics of intercultural e	education, intercultu	iral competencies.
Intended lear	rning outcomes			
turalism and and and methods	foreignness. They become	e acquainted with str cation and learn how	uctures of cultural k to convey this know	g theories of culture, inter-cul- nowledge as well as questions vledge. Furthermore, they acquire I didactic competencies.
Courses (type	e, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)				
	<b>sessment</b> (type, scope, la tion on whether module c			ation offered — if not every seme-
b) oral exami c) presentatic d) term paper	amination (approx. 120 mi nation of one candidate e on (approx. 15 to 30 minut r (approx. 15 to 20 pages) approx. 20 pages) r bonus	ach (approx. 30 minu es) with written elab		o 15 pages) or
Allocation of	places			
ceed the num Among applic	ber of available places, p	laces will be allocate per of subject semest	ed according to the n ers, places will be a	I the number of applications ex- number of subject semesters. llocated by lot. A waiting list will
Additional in	formation			
Workload				
150 h				
Teaching cyc	le			
Teaching cycl	le: once a year, summer s	emester		
Referred to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Philos	ophical	principles of sciences I			06-Ph-B-P2/1-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	ofthe	Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
		o the theory of intellectua disciplines.	al disciplines and to t	he historical and ph	ilosophical bases of the individu-
Intend	ed lear	ning outcomes			
and int nes; fa	tellectu miliarit	al origins of our knowled y with, and ability to criti	ge culture; insight inf cize, basic assumptio	to the scope and lim ons of visions of the	ability to reflect on the historical its of various intellectual discipli- world and systems of thought.
	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
written	exami	nation (45 minutes)			
Allocat	tion of	places			
ceed th Among	ne num gapplic	ber of available places, p	laces will be allocate per of subject semest	ed according to the n ers, places will be al	the number of applications ex- umber of subject semesters. located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
	ng cycl	e: Once a year, winter ser	nester		
Teachi					
	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation	
Theoretical Philosophy I				06-Ph-B-P3/1-152-m01
Module coor	dinator		Module offered by	
holder of the	e Chair of Theoretical Philo	sophy	Institute of Philoso	ohy
	hod of grading	Only after succ. com	pl. of module(s)	
5 (not)	) successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
Introduction paradigmati		by systematic analys	is of fundamental pr	oblems, historical traditions, and
Intended lea	rning outcomes			
within theor				view of systems and disciplines of argumentation and justificati-
Courses (typ	e, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2)				
	<b>ssessment</b> (type, scope, la ation on whether module ca			tion offered — if not every seme-
written exam	nination (45 minutes)			
Allocation of	fplaces			
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications ex- ceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional in	nformation			
Workload				
150 h				
Teaching cy	cle			
Teaching cyc	cle: once a year, summer s	emester		
Referred to i	n LPO I (examination regu	lations for teaching-o	legree programmes)	
L				

Module	e title				Abbreviation
		osophy I			06-Ph-B-P4/1-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Practical Philoso	ohy	Institute of Philosop	ohy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		o practical philosophy by atic texts.	the systematic analy	sis of fundamental p	problems, historical traditions,
Intende	ed lear	ning outcomes			
	al philc	osophy; knowledge of, an			iew of systems and disciplines in ntation and justification within
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	exami	nation (45 minutes)			
Allocat	ion of p	olaces			
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Teachir	ng cycle	e: Once a year, winter sen	nester		
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation	
History of Phi				06-Ph-B-P5/1-152-m01
Module coord	inator		Module offered by	
holder of the	Chair of the History of Phi	losophy	Institute of Philosop	bhy
	od of grading	Only after succ. com	pl. of module(s)	
5 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
	o the history of philosoph digmatic texts.	ly by the systematic a	analysis of fundamer	ntal problems, historical traditi-
Intended lear	ning outcomes			
ween differen		hy; familiarity with, ι	inderstanding of, an	bility to use and distinguish bet- d ability to evaluate methods
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2)				
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
written exami	nation (45 minutes)			
Allocation of	places			
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications ex- ceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional inf	ormation			
Workload				
150 h				
Teaching cycl	e			
Teaching cycl	e: once a year, summer se	emester		
Referred to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Study of the History of Religions					06-PRB-RG-152-m01
Module coordinator		Module offered by	<u> </u>		
chairpe	erson o	f examination committee	Philosophie und Re-	Institute of Philoso	phy
ligion (	Philoso	ophy and Religion)			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu of relig		o the history, beliefs, and	practices of one or r	nore religions; introd	duction to methods in the history
Intend	ed lear	ning outcomes			
texts a	nd to le <b>s</b> (type	ead discussions. , number of weekly conta		· ·	arguments in interreligious con- n)
Metho	d of as	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation	(approx. 20 minutes)			
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every year, summer ser	nester		
		LPO I (examination regu		degree programmes)	

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Module	e title			Abbreviation	
The Study of World Religions					06-PRB-WR-152-m01
Module	e coord	inator		Module offered by	
		f examination committee	Philosophie und Re-	Institute of Philoso	phy
ECTS	1	od of grading	Only after succ. con	pl. of module(s)	
5		rical grade		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	iction t	o the history, beliefs, and	l practices of one or r	nore world religions.	
Intend	ed lear	ning outcomes			
world r gious c	eligion		tural, and social cont	exts. They are able t	e beliefs and practices of different o present arguments in interreli- n)
ster, in	format	sessment (type, scope, la ion on whether module ca nation (approx. 90 minut	an be chosen to earn		tion offered — if not every seme-
Allocat			es)		
Allocal		places			
 • • • • • • • •					
Additional information					
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module t	itle	Abbreviation			
Commun	ication skills			06-PSS-BM-KK-152-m01	
Module c	oordinator		Module offered by		
Managing Sociology	g Director of the Institute for P	olitical Science and	Institute for Politica	ll Science and Sociology	
	Nethod of grading	Only after succ. con	npl. of module(s)		
5 (1	not) successfully completed				
Duration	Module level	Other prerequisites			
1 semest					
Contents					
	nd practice of communication written form)	in various fields: rhe	toric, presentation, c	communication of information	
Intended	learning outcomes				
The stude	ent gains the ability to convey	and to present scien	tific facts properly.		
Courses	(type, number of weekly conta	ct hours, language –	- if other than Germa	n)	
Method of ster, info	aught in: German and/or Engl of assessment (type, scope, la rmation on whether module ca itation (approx. 30 minutes, p presentation (approx. 15 minu	nguage — if other th an be chosen to earn ass/fail) or	an German, examina	tion offered — if not every seme-	
c) essay ( d) review e) log (ap f) leading g) scienti h) portfol Language	(approx. 5 pages, pass/fail) or (approx. 3 pages, pass/fail) o prox. 3 pages, pass/fail) or	or outes) on a topic spec otal, pass/fail) or ss/fail) /or English and poter	ntially other language		
Allocatio	n of places				
40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
Referred	to in LPO I (examination regu	lations for teaching-	degree programmes)		

Media	Module title				Abbreviation
Media and Communication					06-PSS-BM-MK-152-m01
Modul	e coord	inator		Module offered by	
Manag Sociol		ector of the Institute for P	olitical Science and	Institute for Politica	al Science and Sociology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
issues	will be				urnalistic activities. The following n journalism, development of the
Intend	ed lear	ning outcomes			
Studer	nts acqu	uire basic knowledge of i	nformation transfer b	y different media, in	the first place by the press.
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
Ü (2)					
Modul	e taugh	t in: German and/or Engl	ish and potentially o	ther language	
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
b) sho	rt prese	n (approx. 30 minutes, p ntation (approx. 15 minu			
d) revi e) log f) lead g) scie h) port Langua	ew (app (approx ing a di ntific po folio (a age of a	rox. 5 pages, pass/fail) of prox. 3 pages, pass/fail) of . 3 pages, pass/fail) or scussion (approx. 45 mir oster (approx. 50 hours to pprox. 50 hours total, pa issessment: German and iffered: In the semester in	or nutes) on a topic spec otal, pass/fail) or ss/fail) /or English and poter	ntially other languag	je
d) revi e) log f) lead g) scie h) port Langua Assess	ew (app (approx ing a di ntific po folio (a age of a	prox. 3 pages, pass/fail) or . 3 pages, pass/fail) or scussion (approx. 45 mir oster (approx. 50 hours to pprox. 50 hours total, pa ssessment: German and ffered: In the semester in	or nutes) on a topic spec otal, pass/fail) or ss/fail) /or English and poter	ntially other languag	je
d) revi e) log f) lead g) scie h) port Langua Assess Alloca 30 pla accord	ew (app (approx ing a di ntific po folio (a age of a sment o tion of J ces. Shu ling to t will be	prox. 3 pages, pass/fail) or . 3 pages, pass/fail) or scussion (approx. 45 mir oster (approx. 50 hours to pprox. 50 hours total, pa ssessment: German and ffered: In the semester ir places ould the number of appli he number of subject ser	or nutes) on a topic spec otal, pass/fail) or ss/fail) /or English and poten n which the course is cations exceed the n mesters. Among appl	ntially other languag offered, no less that umber of available p icants with the same	
d) revi e) log f) lead g) scie h) port Langua Assess <b>Alloca</b> 30 pla accord places availal	ew (app (approx ing a di ntific po folio (a age of a sment o <b>tion of j</b> ces. Sho ling to t will be ble.	prox. 3 pages, pass/fail) or . 3 pages, pass/fail) or scussion (approx. 45 mir oster (approx. 50 hours to pprox. 50 hours total, pa ssessment: German and ffered: In the semester ir places ould the number of appli he number of subject ser	or nutes) on a topic spec otal, pass/fail) or ss/fail) /or English and poten n which the course is cations exceed the n mesters. Among appl	ntially other languag offered, no less that umber of available p icants with the same	e n once a year places, places will be allocated e number of subject semesters,
d) revi e) log f) lead g) scie h) port Langua Assess Alloca 30 pla accord places availal	ew (app (approx ing a di ntific po folio (a age of a sment o <b>tion of j</b> ces. Sho ling to t will be ble.	orox. 3 pages, pass/fail) or . 3 pages, pass/fail) or scussion (approx. 45 mir oster (approx. 50 hours to pprox. 50 hours total, pa ssessment: German and ffered: In the semester ir places ould the number of appli he number of subject ser allocated by lot. A waitir	or nutes) on a topic spec otal, pass/fail) or ss/fail) /or English and poten n which the course is cations exceed the n mesters. Among appl	ntially other languag offered, no less that umber of available p icants with the same	e n once a year places, places will be allocated e number of subject semesters,
d) revi e) log f) lead g) scie h) port Langua Assess Alloca 30 pla accord places availal Additio	ew (app (approx ing a di ntific po folio (a age of a sment o tion of J ces. Shu ling to t will be ble.	orox. 3 pages, pass/fail) or . 3 pages, pass/fail) or scussion (approx. 45 mir oster (approx. 50 hours to pprox. 50 hours total, pa ssessment: German and ffered: In the semester ir places ould the number of appli he number of subject ser allocated by lot. A waitir	or nutes) on a topic spec otal, pass/fail) or ss/fail) /or English and poten n which the course is cations exceed the n mesters. Among appl	ntially other languag offered, no less that umber of available p icants with the same	e n once a year places, places will be allocated e number of subject semesters,
d) revi e) log f) lead g) scie h) port Langua Assess Alloca 30 pla accord places availal	ew (app (approx ing a di ntific po folio (a age of a sment o tion of J ces. Shu ling to t will be ble.	orox. 3 pages, pass/fail) or . 3 pages, pass/fail) or scussion (approx. 45 mir oster (approx. 50 hours to pprox. 50 hours total, pa ssessment: German and ffered: In the semester ir places ould the number of appli he number of subject ser allocated by lot. A waitir	or nutes) on a topic spec otal, pass/fail) or ss/fail) /or English and poten n which the course is cations exceed the n mesters. Among appl	ntially other languag offered, no less that umber of available p icants with the same	e n once a year places, places will be allocated e number of subject semesters,
d) revi e) log f) lead g) scie h) port Langua Assess Alloca 30 pla accord places availal Additie  Workle	ew (app (approx ing a di ntific po folio (a age of a sment o tion of J ces. Shu ling to t will be ble.	orox. 3 pages, pass/fail) or . 3 pages, pass/fail) or scussion (approx. 45 mir oster (approx. 50 hours to pprox. 50 hours total, pa ssessment: German and ffered: In the semester ir places ould the number of appli he number of subject ser allocated by lot. A waitir ormation	or nutes) on a topic spec otal, pass/fail) or ss/fail) /or English and poten n which the course is cations exceed the n mesters. Among appl	ntially other languag offered, no less that umber of available p icants with the same	e n once a year places, places will be allocated e number of subject semesters,
d) revi e) log f) lead g) scie h) port Langua Assess Alloca 30 pla accord places availal Additio  Workle 150 h Teachi	ew (app (approx ing a di ntific po folio (a age of a sment o tion of j ces. She ling to t will be ble. onal inf	e	or nutes) on a topic spec otal, pass/fail) or ss/fail) /or English and poten n which the course is cations exceed the n mesters. Among appl ng list will be maintai	ntially other languag offered, no less that umber of available p icants with the same ned and places re-al	e n once a year places, places will be allocated e number of subject semesters,
d) revi e) log f) lead g) scie h) port Langua Assess <b>Alloca</b> 30 pla accord places availal <b>Additio</b>  <b>Workle</b> 150 h <b>Teachi</b>	ew (app (approx ing a di ntific po folio (a age of a sment o tion of J ces. Sho ling to t will be ble. onal inf	orox. 3 pages, pass/fail) or . 3 pages, pass/fail) or scussion (approx. 45 mir oster (approx. 50 hours to pprox. 50 hours total, pa ssessment: German and ffered: In the semester ir places ould the number of appli he number of subject ser allocated by lot. A waitir ormation	or nutes) on a topic spectotal, pass/fail) or ss/fail) /or English and potent which the course is cations exceed the n mesters. Among appl og list will be maintai	ntially other languag offered, no less that umber of available p icants with the same ned and places re-al	ge n once a year places, places will be allocated e number of subject semesters, llocated by lot as they become

ASQ-Pool	
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Module	Module title				Abbreviation
History of Psychology					06-PSY-EiG-152-m01
Module	Module coordinator			Module offered by	<u> </u>
Directo	r of Ad	olf-Würth-Center for the F	listory of Psychology		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
al chap sights i	ters of nto the	history such as the Psych	nology of Thought Pro	ocesses of the Würzl	on selected studies and individu- burg School. The students gain in- lopment of various basic fields
Intende	ed lear	ning outcomes			
dents lo chologi applica ductior	earn to cal res tion su to the	assess the historical cor earch and practice. The c	nditionality of central competencies are mea le component: Abbre egree of Obligation: (	theoretical and met ant to be transferrec viation: 06-PSY-EiG Dbligatory SWS: 2 E	
V (2)	s (type	, number of weekly conta	ct nours, language –		
Method		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
		nation (approx. 60 minut ssessment: German and,			
Allocat	ion of <sub>l</sub>	places			
	r of sul				will be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	)

Module title					Abbreviation
Neuroanatomy					06-PSY-Neu-152-m01
Module	e coord	inator		Module offered by	
unknov	vn			Institute of Psychol	ogy
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed leari	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
V (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral	examin	nination (approx. 90 min lation (approx. 30 minute ssessment: German and,	es)		
Allocat	ion of p	olaces			
	r of sub				ill be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
		LPOI (examination regu		degree programmes)	

Module title					Abbreviation
Physiology					06-PSY-Phy-152-m01
Module	e coord	inator		Module offered by	
unknov	vn			Institute of Psychol	ogy
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
V (2)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral	examir	mination (approx. 90 min nation (approx. 30 minute ssessment: German and,	es)		
Allocat					
	r of sub				ill be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Language of assessment: German and/or English Allocation of places Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot Additional information Workload 60 h Teaching cycle Teaching cycle: Once a year, winter semester		Devehology			Abbreviation
holder of the Chair of Experimental and Cognitive Psycholo- gy       Institute of Psychology         ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This module provides an overview of the subject areas of General Psychology I. It includes the ways of function ing of human perception, attentiveness, psycho-motorics, learning and memory.         Intended learning outcomes          The students become acquainted with central theoretical concepts of General Psychology I, including the apprexperimental research methodology. They learn to accurately combine the theories and findings of a pre-defit topic area in a protocol.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)         Log (approx. 2 pages)       Language of assessment: German and/or English         Allocation of places          Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cording to number of subject semesters; among applicants with the same number of subject semesters, places will be a cording to number of subject semesters; among applicant		r Fsychology 1			06-PSY-SQA1-152-m01
gy       Instruction       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This module provides an overview of the subject areas of General Psychology I. It includes the ways of function ning of human perception, attentiveness, psycho-motorics, learning and memory.         Intended learning outcomes          The students become acquainted with central theoretical concepts of General Psychology I, including the apprexperimental research methodology. They learn to accurately combine the theories and findings of a pre-defit topic area in a protocol.         Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)         Log (approx. 2 pages)          Language of assessment: German and/or English         Allocation of places          Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a located according to a number of subject semesters; among applicants with the same number of subject semesters, places wil	Module coordinator			Module offered by	<u> </u>
ECTS         Methou or grading         Only after succ. compl. of module(s)           a         (not) successfully completed            Duration         Module level         Other prerequisites           1 sem str         undergraduate            Common services         Undergraduate            Intervices         Undergraduate            Intervices         Undergraduate         Undergraduate            Intervices         Undergraduate         Undergraduate            Intervices              Intervices		of the Chair of Experimental and	l Cognitive Psycholo-	Institute of Psychol	ogy
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            This module provides an overview of the subject areas of General Psychology I. It includes the ways of functioning of human perception, attentiveness, psycho-motorics, learning and memory.           Intended learning outcomes            The students become acquainted with central theoretical concepts of General Psychology I, including the apprexperimental research methodology. They learn to accurately combine the theories and findings of a pre-defit topic area in a protocol.           Courses (type, number of weekly contact hours, language — if other than German)         V (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)           Log (approx. 2 pages)            Language of assessment: German and/or English            Allocation of places            Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot           Additional information                    Workload            60 h </td <td></td> <td>Method of grading</td> <td>Only after succ. com</td> <td>npl. of module(s)</td> <td></td>		Method of grading	Only after succ. com	npl. of module(s)	
1 semester       undergraduate          Contents          This module provides an overview of the subject areas of General Psychology I. It includes the ways of functioning of human perception, attentiveness, psycho-motorics, learning and memory.         Intended learning outcomes         The students become acquainted with central theoretical concepts of General Psychology I, including the apprexperimental research methodology. They learn to accurately combine the theories and findings of a pre-defit topic area in a protocol.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)         Log (approx. 2 pages)         Language of assessment: German and/or English         Allocation of places         Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot         Additional information              Workload          60 h          Teaching cycle          Teaching cycle: Once a year, winter semester	2	(not) successfully completed			
Contents This module provides an overview of the subject areas of General Psychology I. It includes the ways of functioning of human perception, attentiveness, psycho-motorics, learning and memory. Intended learning outcomes The students become acquainted with central theoretical concepts of General Psychology I, including the apperimental research methodology. They learn to accurately combine the theories and findings of a pre-defit topic area in a protocol. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) Log (approx. 2 pages) Language of assessment: German and/or English Allocation of places Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot Additional information	Duratio		Other prerequisites		
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ning of human perception, attentiveness, psycho-motorics, learning and memory. Intended learning outcomes The students become acquainted with central theoretical concepts of General Psychology I, including the app experimental research methodology. They learn to accurately combine the theories and findings of a pre-defi topic area in a protocol. Courses (type, number of weekly contact hours, language — if other than German) V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) Log (approx. 2 pages) Language of assessment: German and/or English Allocation of places Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot	Conten	ts			
The students become acquainted with central theoretical concepts of General Psychology I, including the app experimental research methodology. They learn to accurately combine the theories and findings of a pre-defi topic area in a protocol. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) Log (approx. 2 pages) Language of assessment: German and/or English <b>Allocation of places</b> Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot <b>Additional information</b>  <b>Workload</b> 60 h Teaching cycle Teaching cycle: Once a year, winter semester					
experimental research methodology. They learn to accurately combine the theories and findings of a pre-defitopic area in a protocol.  Courses (type, number of weekly contact hours, language — if other than German) V (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every sester, information on whether module can be chosen to earn a bonus) Log (approx. 2 pages) Language of assessment: German and/or English  Allocation of places Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be acted by lot  Additional information Workload 60 h Teaching cycle Teaching cycle: Once a year, winter semester	Intende	d learning outcomes			
V (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every sets ster, information on whether module can be chosen to earn a bonus) Log (approx. 2 pages) Language of assessment: German and/or English  Allocation of places Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot  Additional information  Workload 60 h  Teaching cycle Teaching cycle: Once a year, winter semester	experin	nental research methodology. T			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seter, information on whether module can be chosen to earn a bonus) Log (approx. 2 pages) Language of assessment: German and/or English Allocation of places Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot Additional information Workload 60 h Teaching cycle Teaching cycle: Once a year, winter semester	Courses	(type, number of weekly conta		if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) Log (approx. 2 pages) Language of assessment: German and/or English Allocation of places Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot Additional information  Workload 60 h Teaching cycle Teaching cycle: Once a year, winter semester	V (2)				
Additional information Workload 60 h Teaching cycle					tion offered — if not every seme-
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot  Additional information Workload 60 h Teaching cycle Teaching cycle: Once a year, winter semester			/or English		
number of subject semesters; among applicants with the same number of subject semesters, places will be a cated by lot Additional information Workload 60 h Teaching cycle Teaching cycle: Once a year, winter semester	Allocati	on of places			
 Workload 60 h Teaching cycle Teaching cycle: Once a year, winter semester	numbei	of subject semesters; among a			
60 h <b>Teaching cycle</b> Teaching cycle: Once a year, winter semester	Additio	nal information			
60 h <b>Teaching cycle</b> Teaching cycle: Once a year, winter semester					
<b>Teaching cycle</b> Teaching cycle: Once a year, winter semester	Worklo	ad			
Teaching cycle: Once a year, winter semester	60 h				
	Teachir	ig cycle			
<b>Peferred to in IPO I</b> (examination regulations for teaching degree programmes)	Teachir	g cycle: Once a year, winter ser	nester		
	Referre	d to in LPO I (examination regu	lations for teaching-o	legree programmes)	

Module ti	tle		Abbreviation			
General P	sychology 2			06-PSY-SQA2-152-m01		
Module c	oordinator		Module offered by			
	the Professorship of Emotion	al and Motivational	Institute of Psychol	 Ωσγ		
Psycholog				~5)		
	ethod of grading	Only after succ. con	npl. of module(s)			
3 (r	ot) successfully completed					
Duration	Module level	Other prerequisites				
1 semeste	r undergraduate					
Contents						
research f on and pr	ields of motivation and emot	tion. The lecture compation and Psychology	prises the subject are y of Emotion. The ser	cal theories and findings of the eas, theories, methods, applicati- ninar elaborates on selected, al-		
	learning outcomes					
to applica dy acquire	tion subjects, especially the theoretical, empirical and a	one's of the Master's pplication-oriented c	degree programme. ompetencies, which	to transfer this basic knowledge Furthermore, the students alrea- can be useful in professional li- rst university degree programme		
Courses (	type, number of weekly conta	act hours, language –	- if other than Germa	in)		
V (2)						
	<b>f assessment</b> (type, scope, la mation on whether module c			tion offered — if not every seme-		
	ox. 2 pages) of assessment: German and	/or English				
Allocation	of places					
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot						
Additional information						
Workload						
90 h						
Teaching	cycle					
Referred t	o in LPO I (examination regu	llations for teaching-	degree programmes)			

ASQ-Pool

Module title					Abbreviation
Differe	ntial ar	nd Personality Psycholog	бу		06-PSY-SQDiff-152-m01
Module	Module coordinator			Module offered by	
holder	of the (	Chair of Psychology V - D	ifferential Psycholo-	Institute of Psychol	ogy
gy, Per	sonalit	y Psychology, and Psych	ological Diagnostics		
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
gation	of indiv t area a	idual differences in thin	king, feeling and beh	aviour. The lecture p	y and approaches to the investi- provides an introduction to this n various important examination
Intende	ed lear	ning outcomes			
					and models. In the seminar, they
		ctice the processing of to		•	
	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	in)
V (2)					
		s <b>essment</b> (type, scope, l ion on whether module o			tion offered — if not every seme-
		nation (approx. 60 minu ssessment: German and			
Allocat	ion of	places			
	r of sul				will be allocated according to the ect semesters, places will be allo-
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)	

ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re- cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	page 250 / 420

Module title Abbreviation					Abbreviation
Social Psychology					06-PSY-SQS0z-152-m01
Module	e coordina	ator		Module offered by	
holder o	of the Cha	air of Social Psychology	ļ	Institute of Psychol	ogy
ECTS		of grading	Only after succ. com	pl. of module(s)	
3	(not) suc	ccessfully completed			
Duratio		lodule level	Other prerequisites		
1 semes	ster u	ndergraduate			
Content	ts				
become questio	e acquain ons, e.g. r	ited with different subj	ect areas, theories ar	nd methods of Socia	ehaviour in a social context. They l Psychology and with applied ngs and interrelate these with
Intende	ed learnin	ig outcomes			
(e.g. for me acq	r solving s uainted v	social conflicts and cer	ntral problems of soci ical research and its	ial influenceability).	useful in everyday situations Additionally, the students beco- phenomena and are therefore
Courses	<b>s</b> (type, n	umber of weekly conta	ct hours, language —	if other than Germa	n)
V (2)					
		s <b>sment</b> (type, scope, la 1 on whether module ca			tion offered — if not every seme-
	prox. 2 page of ass	ages) essment: German and/	or English		
Allocati	ion of pla	ces			
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot					
Additional information					
Workload					
90 h					
Teaching cycle					
Referre	d to in LP	<b>POI</b> (examination regu	lations for teaching-c	legree programmes)	
		、			

Module title					Abbreviation
Moving on water - Water sport / Boat sport					06-SP-BAW-171-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Science of Sports			cience of Sports	Institute of Sport Science	
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		unknown	Participants must have Freischwimmer swimming badge.		
Contents					
No information on contents available.					
Intended learning outcomes					
No information on intended learning outcomes available.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
S (2)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) presentation (approx. 15 minutes) with written elaboration (2 to 3 pages) or b) term paper (approx. 15 pages) Assessment offered: Once a year, summer semester creditable for bonus					
Allocation of places					
8 places. Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additional information					
Workload					
90 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Modul	e title				Abbreviation
Moving	Moving on water - Water sport / Boat sport 06-SP-BAW-181-m01				
Modul	e coord	inator		Module offered by	<u>,                                     </u>
Manag	ing Dir	ector of the Institute of So	cience of Sports	Institute of Sport Se	cience
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5 (not) successfully completed					
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown	Participants must ha	ave Freischwimmer s	swimming badge.
Conter	nts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (2)			_		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
b) term Assess	n paper	n (approx. 15 minutes) w (approx. 15 pages) ffered: Once a year, sum bonus		n (2 to 3 pages) or	
Allocat	tion of	places			
8 place availat		es will be allocated by lo	t. A waiting list will b	e maintained and pl	aces re-allocated as they become
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every year, summer se	mester		
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	

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	e title			<u>.</u>	Abbreviation
Medica	al sport	education in the compe	titive field of football		06-SP-MSF-161-m01
Module coordinator Module offered by					
Manag	ging Dire	ector of the Institute of So	cience of Sports	Institute of Sport S	cience
ECTS Method of grading Only after succ. compl. of module(s)					
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 semester unknown					
Conter	nts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
Ü (2)					
b) oral c) pres d) term e) port credita	examir sentatio n paper folio (a able for		es) or	6 to 8 pages) or	
Allocat	tion of <sub>l</sub>				
max. 1	2 place 1e availa		d by lot. A waiting list	t will be maintained	and places re-allocated as they
max. 1 becom	ne availa		d by lot. A waiting list	t will be maintained	and places re-allocated as they
max. 1 becom	ne availa	able.	d by lot. A waiting list	t will be maintained	and places re-allocated as they
max. 1 becom	ne availa onal inf	able.	d by lot. A waiting list	t will be maintained	and places re-allocated as they
max. 1 becom <b>Additie</b>	ne availa onal inf	able.	d by lot. A waiting list	t will be maintained	and places re-allocated as they
max. 1 becom Additie  Workle 90 h	ne availa onal inf	able. ormation	d by lot. A waiting list	t will be maintained	and places re-allocated as they
max. 1 becom Additie  Workle 90 h	onal inf	able. ormation	d by lot. A waiting list	t will be maintained	and places re-allocated as they
max. 1 becom Additio  Worklo 90 h Teachi 	onal inf oad ing cycl	able. ormation			

Module	e title				Abbreviation
•	medici	ne in the competitive are	ea of children, adoles	cents and young	06-SP-SLJ-172-m01
adults		• •			
Module		inator		Module offered by	
unknov				Institute of Sport S	cience
ECTS         Method of grading         Only after succ. compl. of module(s)					
5		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		unknown			
Conten					
		n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)
V (2)					
ster, in a) writt b) oral c) preso d) term e) portf credita	format en exa examir entatio paper folio (a ble for	ion on whether module comination (approx. 45 min nation (approx. 15 minute n (15 to 30 minutes) and (15 to 20 pages) or pprox. 20 pages) bonus	an be chosen to earn utes) or s) or	a bonus)	ation offered — if not every seme
Allocat	-				
max. 15 becom			ed by lot. A waiting lis	st will be maintained	d and places re-allocated as they
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachir	ng cycl	e: once a year, winter sen	nester		
		LPOI (examination regu		legree programmes	

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Module title Abbreviation					
Christi	Christianity and World Religions 06-Th-CuR-152-mo1				
Modul	Module coordinator Module offered by				
	holder of the Chair of Systematic Theology and Present-day Chair of Systematic Theology and Present-day Pro- Problems				
ECTS Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		<sup>-</sup> fundamental characteris Buddhism, Hinduism, ea			of the following religions: Ju- ons, and new religions.
Intend	ed lear	ning outcomes			
dersta	nd the t		sues of non-Christiar	n religions and will b	s and techniques. They will un- e able to name differences and f view.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2) +	V (1) +	T (1)			
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) written examination (60 minutes)					en examination (60 minutes)
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every year, summer sei	mester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
<u> </u>		ECTS credits RW), § 54   N			

Module title Abbreviation					Abbreviation	
Review	Review Writing Course 06-Th-Pub-152-mo1					
Module	e coord	inator		Module offered by		
holder Probler		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Writing	and p	ublishing a review of a cu	rrent publication.			
Intende	ed lear	ning outcomes				
insight their si	s into t gnifica	he stages of creating a te nce in academics. They w	xt from the first draft vill recognise publish	to publication. Stud ing market mechanis		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (1)	-					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		ox. 5 pages, fewer pages r ssessment: German/Eng		the case of printed p	ublications)	
Allocat	ion of	places				
Additio	onal inf	ormation				
	_					
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title Abbreviation						
Religio	n and L	ifeworld			06-Th-RL-152-m01	
Module	Module coordinator Module offered by					
holder Probler		Chair of Systematic Theol	ogy and Present-day		Theology and Present-day Pro-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
of relig	ious an	d ethical phenomena in	the fields of art, med	ia, or daily life. Herm	d in present times, concentration eneutics and problem areas in i as well as current topics.	
Intende	ed lear	ning outcomes				
lanced Course	judgen	number of weekly conta	m with other phenom	ena.	hey will be able to develop ba- n)	
V (2)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
written examination (approx. 90 minutes)						
Allocation of places						
Additional information						
Workload						
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
§ 32   N	lr. 1 c)					

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Modul	e title				Abbreviation
Introdu	uction t	o educational science of	emotional and behav	vioral disorders 1	06-V-PBV1SQ-152-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Education	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
basics	, educa		ulties, principles of d	idactics and teachin	itutions, historical aspects, legal ng, basic explanatory perspecti- amily, school or society).
Intend	ed lear	ning outcomes			
dologi aling w	cal com /ith beh		ifferentiated basic kn competence).	owledge, the studer	tence, social competence, metho- nts gain first competencies in de- an)
V (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
	tion of				
		s. Places will be allocated ber of subject semesters			nesters; among applicants with
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
		e: once a year, winter sen	nester		
		LPOI (examination regu		degree programmes)	
		(			
	-				

	title				Abbreviation
Introdu	ction t	o educational science o	f emotional and behavio	ral disorders 2	06-V-PBV2SQ-152-m01
Module	coord	inator	M	odule offered by	<u>,</u>
holder	of the (	Chair of Special Educati		hair of Special Ed al and Behaviour	lucation in the Context of Emotio- al Disorders
ECTS	Metho	od of grading	Only after succ. compl	. of module(s)	
2	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
approa	ches to	the explanation of beh		w of medico-biolo	ed psychological and sociologica ogical aspects; key and selected /ork.
Intende	ed learr	ning outcomes			
compet and pro lization	tence, r ocessin of stud	nethodological compet g information in the cor dy group resources (pro	ence). The students have ntext of scientific work; th	e basic knowledg ney can apply the nethodological co	(professional competence, self- e and skills in acquiring, selecting ir knowledge and skills to the uti- ompetence, social competence). an)
V (2)					
			language — if other than can be chosen to earn a l		ation offered — if not every seme-
written	examir	nation (approx. 60 minu	ites)		
Allocati	ion of p	olaces			
			ed according to the numb rs, places will be allocate		nesters; among applicants with
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Taabia					
reachir	ng cycl	e			
		<b>e</b> e: once a year, summer	semester		
Teachin	ng cycle	e: once a year, summer	semester rulations for teaching-deg	gree programmes	)

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Modu	Module title Abbreviation				
Theor	y of and	practice in deprived are	as (project)		o6-V-ProjsozBP-152-mo1
Modu	le coord	linator		Module offered by	<u> </u>
holde	r of the	Chair of Special Educatio	n V	Chair of Special Ed	ucation in the Context of Emotio- al Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	5 (not) successfully completed				
Duration Module level Other prerequisites					
2 sem	ester	undergraduate	Practical work: part	icipation in project t	eams.
Conte	nts				
backg ren an work v	round, id juven with chi	alternating prioritisation iles from deprived areas; ldren and juveniles	under the guidance o	f subject specialists	orking with families with a migrant , pedagogical support for child- oup work; interest-specific group
Intend	led lear	ning outcomes			
peten learn t	ce). By to scrut		actice, the students a	re able to critically e	eir families (self- and social com- valuate pedagogical theories and an)
S (2) +	+ S (1) +	P (1)			
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
		(approx. 10 pages) or nation in groups of up to	4 candidates (approx	x. 20 minutes per gro	oup, approx. 5 minutes per candi-
Alloca	tion of	places			
max. 2	25 place	es (lottery)	_		
Additi	onal inf	formation			
Workl	oad				
150 h					
Teaching cycle					
Teaching cycle: usually every year					
		LPOI (examination regu	llations for teaching-	degree programmes	)

6       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.         Intended learning outcomes          Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic rad biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.         Courses (type, number of weekly contact hours, language — if other than German)       V (2) + Ú (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes)	Modul	Module title Abbreviation				
Deam of Studies Biologie (Biology)         Faculty of Biology           ECTS         Method of grading         Only after succ. compl. of module(s)           6         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental model concepts of ecology, will become familiar with examples of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in fueir environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.           Courset (type, number of weekly contact hours, language — if other than German)         V (2) (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           written examination (approx. 90 minutes)            creditable for bonus            Alditional informati	Plant a	and Ani	mal Ecology			07-3A30EKO-152-m01
Deam of Studies Biologie (Biology)         Faculty of Biology           ECTS         Method of grading         Only after succ. compl. of module(s)           6         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental model concepts of ecology, will become familiar with examples of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in fueir environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.           Courset (type, number of weekly contact hours, language — if other than German)         V (2) (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           written examination (approx. 90 minutes)            creditable for bonus            Alditional informati	Modul	Module coordinator			Module offered by	
ECTS       Method of grading       Only after succ. compl. of module(s)         6       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Contents         This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental hould cactors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.         Courses (type, number of weekly contact hours, language — if other than German)         V (2) + Û (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes)          Contents         Additional information <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
6       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.         Intended learning outcomes          Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.         Courses (type, number of weekly contact hours, language — if other than German)       V (2) + Ú (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         Allocation of places              Morkload          180 h          Teaching cycle	ECTS	1		Only after succ. com	· -·	
1 semester       undergraduate          Contents          This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.         Intended learning outcomes       Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic adotors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.         Courses (type, number of weekly contact hours, language — if other than German)       V (2) + Û (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes)       creditable for bonus         Allocation of places              Morkload          180 h          Teaching cycle              Referred to in LPO I (examination regulatio	6	1			•	
Contents         This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.         Intended learning outcomes       Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.         Courses (type, number of weekly contact hours, language — if other than German)       V (2) + û (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes)         creditable for bonus         Aldicional information            Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)	Durati	on	Module level	Other prerequisites		
This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acqui- re the fundamental knowledge necessary to develop an understanding of current ecological problems. Intended learning outcomes Students are familiar with the fundamental principles of research in the field of ecology and with the most im- portant abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of envi- ronmental issues. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Û (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) creditable for bonus Allocation of places  Motkload 180 h Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)	1 seme	ester	undergraduate			
and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acqui- re the fundamental knowledge necessary to develop an understanding of current ecological problems. Intended learning outcomes Students are familiar with the fundamental principles of research in the field of ecology and with the most im- portant abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of envi- ronmental issues. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) creditable for bonus Allocation of places  Morkload 180 h Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)	Conter	nts				
Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.  Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) creditable for bonus  Allocation of places Morkload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	as on t fundar re the	the stru mental fundam	cture and dynamics of po model concepts of ecolog tental knowledge necessa	pulations, communit y, will become famili	ies and ecosystems ar with examples of	. Students will be introduced to research findings and will acqui-
portant abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of envi- ronmental issues. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) creditable for bonus <b>Allocation of places</b>  <b>Additional information</b>  <b>Workload</b> 180 h <b>Teaching cycle</b>  <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Intend	ed lear	ning outcomes			
V (2) + Ü (2)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) creditable for bonus  Allocation of places Additional information Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	portan their e	it abioti nvironn	c and biotic factors that i nent. In addition, they un	nfluence the distribu	tion and frequency c	of occurrence of organisms in
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) creditable for bonus Allocation of places  Additional information  Workload 180 h Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)			, number of weekly conta	ct hours, language —	if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes) creditable for bonus Allocation of places Additional information Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	V (2) +	Ü (2)				
creditable for bonus Allocation of places Additional information Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)						ition offered — if not every seme-
Additional information Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)				es)		
Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Alloca	tion of	places			
Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)						
180 h Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)	Additi	onal inf	ormation			
180 h Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)						
Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)	Workload					
 Referred to in LPO I (examination regulations for teaching-degree programmes)	180 h					
	Teaching cycle					
§ 61   Nr. 4	Referr	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
	§ 61   N	Nr. 4				

Module title Abbreviation					Abbreviation	
Basic L	Basic Laboratory Techniques and Procedures				07-ASQ-ATL-162-m01	
Modul	Module coordinator			Module offered by		
Dean c	of Studi	es		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con			
5 (not) successfully completed						
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Contents						
nicians books, ferent	s and sl dilutio solutio	nare their expertise. Topi n series: various buffers	cs covered include: la and solutions, calcul s, titration, pipetting p	ab protocols, recordi ation of molarity, pro precisely, measuring	medical or biological lab tech- ing data and results in lab note- eparation of small amounts of dif- r, weighing, common mistakes, d good practice.	
Intend	ed lear	ning outcomes				
dently and pr	and ca otocols		us dilution series as w have been trained in	vell as molarity. Stud safe laboratory prac		
S (2) Modul	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English						
Allocat	tion of <sub>l</sub>	places				
max. 1	5 place	s (lottery)				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					

How to	Module title				Abbreviation
100010	How to excel in the Bioscience				07-ASQ-eBio-152-m01
Modul	Module coordinator			Module offered by	<u> </u>
Dean o	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
versity? What skills (both subject-specific and transferable) do you need to be successful in a STEM career once you have completed your BSc/MSc degree: ability to define and achieve goals (good self and time management); How do you develop a research question/hypothesis, how do you structure a coherent analysis? How do you in- tegrate your own findings into a bigger picture? Concrete transferable skills that will help you launch a successful career: a team player with leadership skills needs assertiveness, negotiation and conflict management skills and the ability to structure workflows. The importance of writing/English writing skills in science: an English writing lab will provide you with an opportunity to enhance your writing skills. Most of the workshops will be taught by Ms Rapp-Galmiche and qualified student tutors, but we might also invite external experts to deliver talks. <b>Intended learning outcomes</b> Students have acquired skills that will help them succeed at university and decide what career to pursue: They are able to define goals, know what interdisciplinary skills they need for a successful career in the biosciences and are familiar with techniques that will help them develop these skills. Students are able to describe projects, research findings and scientific issues in English in a clear and convincing style. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
V (2) Module taught in: Cormon and /or English					
Module	e taugi	t in: German and/or Eng	ish		
Metho	d of as		anguage — if other th		ntion offered — if not every seme-
Methor ster, in a) pres b) port	<b>d of as</b> format entatic folio (a	sessment (type, scope, la	anguage — if other tha an be chosen to earn r		ntion offered — if not every seme-
Methor ster, in a) pres b) port	d of ass format entatio folio (a age of a	sessment (type, scope, la ion on whether module c on (approx. 30 minutes) c pprox. 20 pages) issessment: German and	anguage — if other tha an be chosen to earn r		ntion offered — if not every seme-
Methoo ster, in a) pres b) port Langua Allocat	d of ass format entatio folio (a age of a tion of	sessment (type, scope, la ion on whether module c on (approx. 30 minutes) c pprox. 20 pages) issessment: German and	anguage — if other tha an be chosen to earn r		ntion offered — if not every seme-
Metho ster, in a) pres b) port Langua Allocat max. 2	d of ass format entatic folio (a age of a tion of place	sessment (type, scope, la ion on whether module c on (approx. 30 minutes) c pprox. 20 pages) ssessment: German and places	anguage — if other tha an be chosen to earn r		ation offered — if not every seme-
Metho ster, in a) pres b) port Langua Allocat max. 2	d of ass format entatic folio (a age of a tion of place	sessment (type, scope, la ion on whether module c on (approx. 30 minutes) c pprox. 20 pages) issessment: German and places es (lottery)	anguage — if other tha an be chosen to earn r		ntion offered — if not every seme-
Metho ster, in a) pres b) port Langua Allocat max. 2	d of ass format centatic folio (a age of a age of a tion of p o place onal inf	sessment (type, scope, la ion on whether module c on (approx. 30 minutes) c pprox. 20 pages) issessment: German and places es (lottery)	anguage — if other tha an be chosen to earn r		ntion offered — if not every seme-
Methor ster, in a) pres b) port Langua Allocat max. 2 Additio	d of ass format centatic folio (a age of a age of a tion of p o place onal inf	sessment (type, scope, la ion on whether module c on (approx. 30 minutes) c pprox. 20 pages) issessment: German and places es (lottery)	anguage — if other tha an be chosen to earn r		ntion offered — if not every seme-
Method ster, in a) pres b) port Langua Allocat max. 2 Additio  Worklo	d of ass format centatic folio (a age of a age of a tion of p o place onal inf	sessment (type, scope, la ion on whether module c on (approx. 30 minutes) o pprox. 20 pages) issessment: German and places is (lottery) formation	anguage — if other tha an be chosen to earn r		ntion offered — if not every seme-
Methor ster, in a) pres b) port Langua Allocat max. 2 Additio  Worklo 150 h	d of ass format centatic folio (a age of a age of a tion of p o place onal inf	sessment (type, scope, la ion on whether module c on (approx. 30 minutes) o pprox. 20 pages) issessment: German and places is (lottery) formation	anguage — if other tha an be chosen to earn r		ation offered — if not every seme-
Methor ster, in a) pres b) port Langua Allocat max. 2 Additic  Worklo 150 h Teachin 	d of ass format eentatic folio (a age of a tion of p o place onal inf	sessment (type, scope, la ion on whether module c on (approx. 30 minutes) o pprox. 20 pages) issessment: German and places es (lottery) formation	anguage — if other tha an be chosen to earn or /or English	a bonus)	

Bioscientific curricula)       Module coordinator       Module offered by         Coordinator BioCareers       Faculty of Biology         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This module (lecture and seminar) will provide students with an overview of instrumen technology and biomedicine and the underlying physical principles. It will discuss mot lysis of biological matter on the molecular and cellular level. These methods include lig scence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry ar Intended learning outcomes         Students will gain an overview of key methods in biotechnology and their respective artages. They will learn to decide what method is most suitable for addressing a particul Courses (type, number of weekly contact hours, language — if other than German)         S (2)       Method of assessment (type, scope, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus)         presentation (in to 15 minutes)       Language of assessment; German and/or English         Allocation of places	Module title Abbreviation					
Bioscientific curricula)       Module offered by         Module coordinator       Faculty of Biology         Coordinator BioCareers       Faculty of Biology         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites       Image: Content state in the preceduate         1 semester       undergraduate           Contents       This module (lecture and seminar) will provide students with an overview of instrumen technology and biomedicine and the underlying physical principles. It will discuss mod lysis of biological matter on the molecular and cellular level. These methods include lig scence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry are interest students will gain an overview of key methods in biotechnology and their respective are tages. They will learn to decide what method is most suitable for addressing a particul Courses (type, number of weekly contact hours, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus)         S (2)       Method of assessment (type, scope, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus)         presentation (10 to 15 minutes)       Language of assessment; German and/or English         Allocation or places (lottery)       Additoration or source (lottery)         Additoration or sof sources (	Basics and Trends in the Biotechnologies / Biosciences (not für students of 07-ASQ-GTB-152-mo1					
Coordinator BioCareers       Faculty of Biology         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents with an overview of instrument technology and biomedicine and the underlying physical principles. It will discuss more lysis of biological matter on the molecular and cellular level. These methods include ligis scence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry are latended learning outcomes         Students will gain an overview of key methods in biotechnology and their respective are tages. They will learn to decide what method is most suitable for addressing a particul         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus)         presentation (10 to 15 minutes)         Language of assessment: German and/or English         Allocation of places         min. 7, max. 50 places (lottery)         Additional information            Workload         90 h	Bioscientific curricula)					
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This module (lecture and seminar) will provide students with an overview of instrumen technology and biomedicine and the underlying physical principles. It will discuss mod lysis of biological matter on the molecular and cellular level. These methods include lig scence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry ar         Intended learning outcomes          Students will gain an overview of key methods in biotechnology and their respective artages. They will learn to decide what method is most suitable for addressing a particul         Courses (type, number of weekly contact hours, language — if other than German)       S (2)         Method of assessment (type, scope, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus)         presentation (10 to 15 minutes)       Language of assessment: German and/or English         Allocation of places          min. 7, max. 50 places (lottery)          Additional information              90 h						
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents         This module (lecture and seminar) will provide students with an overview of instrumen technology and biomedicine and the underlying physical principles. It will discuss more lysis of biological matter on the molecular and cellular level. These methods include list scence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry are latered learning outcomes         Students will gain an overview of key methods in biotechnology and their respective at tages. They will learn to decide what method is most suitable for addressing a particul         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus)         presentation (10 to 15 minutes)         Language of assessment: German and/or English         Allocation of places         min. 7, max. 50 places (lottery)         Additional information            Workload         90 h						
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           This module (lecture and seminar) will provide students with an overview of instrument technology and biomedicine and the underlying physical principles. It will discuss more lysis of biological matter on the molecular and cellular level. These methods include ligiscence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry are lintended learning outcomes         Students will gain an overview of key methods in biotechnology and their respective are tages. They will learn to decide what method is most suitable for addressing a particul         Courses (type, number of weekly contact hours, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus)         presentation (10 to 15 minutes)         Language of assessment: German and/or English         Allocation of places         min. 7, max. 50 places (lottery)         Additional information            Workload         go h						
1 semester       undergraduate          Contents          This module (lecture and seminar) will provide students with an overview of instrumen technology and biomedicine and the underlying physical principles. It will discuss mod lysis of biological matter on the molecular and cellular level. These methods include lig scence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry ar Intended learning outcomes         Students will gain an overview of key methods in biotechnology and their respective at tages. They will learn to decide what method is most suitable for addressing a particul         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus)         presentation (10 to 15 minutes)         Language of assessment: German and/or English         Allocation of places         min. 7, max. 50 places (lottery)         Additional information            Workload         go h						
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tages. They will learn to decide what method is most suitable for addressing a particul <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus) presentation (10 to 15 minutes) Language of assessment: German and/or English <b>Allocation of places</b> min. 7, max. 50 places (lottery) <b>Additional information</b>  <b>Workload</b> 90 h						
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Method of assessment (type, scope, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus)         presentation (10 to 15 minutes)         Language of assessment: German and/or English         Allocation of places         min. 7, max. 50 places (lottery)         Additional information            Workload         90 h						
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Language of assessment: German and/or English Allocation of places min. 7, max. 50 places (lottery) Additional information Workload 90 h	fered — if not every seme-					
Allocation of places         min. 7, max. 50 places (lottery)         Additional information            Workload         90 h						
Additional information  Workload 90 h						
 Workload 90 h						
90 h						
90 h						
	Workload					
Teaching cycle	90 h					
	Teaching cycle					
Teaching cycle: once a year, summer semester						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Peer Tutor Training in the Biosciences       07-ASQ-TSBio-152-m01         Module coordinator       Module offered by         Dean of Studies Biologie (Biology)       Faculty of Biology         ECTS       Method of grading       Only after succ. compl. of module(S)         3       (not) successfully completed          Duration       Module level       Other prerequisites         Isemester       undergraduate          Contents       Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training.         Intended learning outcomes       Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts.         Courses       (type, number of weekly contact hours, language — if other than German)         V (2)       Module taught in: German and/or English         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 20 pages)       Language         Language of assessment: German and/or English         Allocation of places       Students are out preveression         max. 20 places (lottery	Modul	Module title Abbreviation					
Dean of Studies Biologie (Biology)       Faculty of Biology         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training.         Intended learning outcomes          Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts.         Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Module taught in: German and/or English          Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)          a) presentation (approx. 20 pages)           Language of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)          a) presentation (approx. 20 pages)	Peer T	utor Tra	ining in the Biosciences			07-ASQ-TSBio-152-m01	
Dean of Studies Biologie (Biology)       Faculty of Biology         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training.         Intended learning outcomes          Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts.         Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Module taught in: German and/or English          Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)       a) presentation (approx. 20 pages)         Language of assessment. German and/or English          Allocation of places          max. 20 places (tottry)          Additional information <th>Modul</th> <th colspan="3">Module coordinator Modu</th> <th>Module offered by</th> <th></th>	Modul	Module coordinator Modu			Module offered by		
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training.         Intended learning outcomes         Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)       Module taught in: German and/or English         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 20 pages)       Language of assessment: German and/or English         Allocation of places       max. 20 places (lottery)         Additional information              Workload          90 h <td>Dean c</td> <td>of Studi</td> <td>es Biologie (Biology)</td> <td></td> <td></td> <td></td>	Dean c	of Studi	es Biologie (Biology)				
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training.           Intended learning outcomes            Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts.           Courses (type, number of weekly contact hours, language — if other than German)         V (2)           Module taught in: German and/or English            Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 20 pages)           Language of assessment: German and/or English            Allocation of places            max. 20 places (lottery)            Additional information                Workload            90 h		1		Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
1 semester       undergraduate          Contents       Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training.         Intended learning outcomes       Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts.         Courses (type, number of weekly contact hours, language — if other than German)       V (2)         Module taught in: German and/or English       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 30 minutes) or       b) portfolio (approx. 20 pages)         Language of assessment: German and/or English         Allocation of places         max. 20 places (lottery)         Additional information            Workload         go h         Teaching cycle	3 (not) successfully completed						
Contents         Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Participants will receive both general and subject-specific training.         Intended learning outcomes         Students are able to appropriately structure large amounts of material and to independently prepare and run tutorial sessions. They are able to apply learning techniques and know how to help resolve conflicts.         Courses (type, number of weekly contact hours, language — if other than German)         V (2)         Module taught in: German and/or English         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) presentation (approx. 30 minutes) or         b) portfolio (approx. 20 pages)         Language of assessment: German and/or English         Allocation of places         max. 20 places (lottery)         Additional information            Workload         90 h         Teaching cycle	Duration Module level Other prerequisites						
Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict manage- ment, learning techniques, guiding group work. Participants will receive both general and subject-specific trai- ning. Intended learning outcomes Students are able to appropriately structure large amounts of material and to independently prepare and run tu- torial sessions. They are able to apply learning techniques and know how to help resolve conflicts. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English Allocation of places max. 20 places (lottery) Additional information  Workload 90 h Teaching cycle 	1 seme	ester	undergraduate				
ment, learning techniques, guiding group work. Participants will receive both general and subject-specific trai- ning. Intended learning outcomes Students are able to appropriately structure large amounts of material and to independently prepare and run tu- torial sessions. They are able to apply learning techniques and know how to help resolve conflicts. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English Allocation of places max. 20 places (lottery) Additional information  Workload go h Teaching cycle 	Conter	nts					
Students are able to appropriately structure large amounts of material and to independently prepare and run tu- torial sessions. They are able to apply learning techniques and know how to help resolve conflicts. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: German and/or English <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English <b>Allocation of places</b> max. 20 places (lottery) <b>Additional information</b>  <b>Workload</b> 90 h <b>Teaching cycle</b> 	ment,						
torial sessions. They are able to apply learning techniques and know how to help resolve conflicts. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English Allocation of places max. 20 places (lottery) Additional information Workload 90 h Teaching cycle	Intend	ed lear	ning outcomes				
V (2) Module taught in: German and/or English <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English <b>Allocation of places</b> max. 20 places (lottery) <b>Additional information</b>  Workload 90 h <b>Teaching cycle</b> 							
Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English Allocation of places max. 20 places (lottery) Additional information Workload 90 h Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) Language of assessment: German and/or English Allocation of places max. 20 places (lottery) Additional information Workload go h Teaching cycle	• •	e taugh	t in: German and/or Engl	ish			
b) portfolio (approx. 20 pages) Language of assessment: German and/or English Allocation of places max. 20 places (lottery) Additional information  Workload 90 h Teaching cycle						ation offered — if not every seme-	
max. 20 places (lottery) Additional information Workload go h Teaching cycle	b) port	folio (a	pprox. 20 pages)				
Additional information Workload 90 h Teaching cycle	Allocat	tion of	places				
Workload go h Teaching cycle	max. 2	o place	s (lottery)				
90 h Teaching cycle	Additio	onal inf	ormation				
90 h Teaching cycle							
Teaching cycle	Worklo	ad					
	90 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)	
		_					

Dean of Studies       Faculty         CTS       Method of grading       Only after succ. compl. of m         6       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Ouration semester       Module level       Other prerequisites         5       undergraduate           Contents       Ouration request, students will also be given the opportunity to en         Norkshops and seminars will be taught by trained tutors. External legopics.          ntended learning outcomes          Scientific writing skills in English. Students are able to communicate and hypotheses effectively and convincingly in English. Students ca         Scientific writer's block.          Courses (type, number of weekly contact hours, language — if other sciences and and /or English         Module taught in: German and/or English         Method of assessment (type, scope, language — if other than Germater and borus for a be chosen to earn a borus and seter, information on whether module can be chosen to earn a borus and seter, information on whether module can be chosen to earn a borus and seter.	pers and common writing mistakes in Eng- hance their presentation skills in English. cturers may be invited to speak on specific			
Dean of Studies       Faculty         CTS       Method of grading       Only after succ. compl. of m         5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Ouration request, students will also be given the opportunity to en         Norkshops and seminars will be taught by trained tutors. External le opics.          Intended learning outcomes       Students are able to communicate and hypotheses effectively and convincingly in English. Students ca         Scientific writing skills in English. Students are able to communicate and hypotheses effectively and convincingly in English. Students ca         Scientific writer's block.          Courses (type, number of weekly contact hours, language — if other science of science of the sessment (type, scope, language — if other than Germater of the sessment (type, scope, language — if other than Germater of the seter, information on whether module can be chosen to earn a bonus	of Biology odule(s) pers and common writing mistakes in Eng- hance their presentation skills in English. octurers may be invited to speak on specific			
ECTS       Method of grading       Only after succ. compl. of m         5       (not) successfully completed          Duration       Module level       Other prerequisites         5       undergraduate          Contents           Seminar and workshops covering common mistakes in scientific parish. Upon request, students will also be given the opportunity to en Norkshops and seminars will be taught by trained tutors. External leapics.         ntended learning outcomes          Scientific writing skills in English. Students are able to communicate and hypotheses effectively and convincingly in English. Students ca ESL (English as a second language) mistakes. Students have learned such as writer's block.         Courses (type, number of weekly contact hours, language — if other form and/or English.         Method of assessment (type, scope, language — if other than Germatister, information on whether module can be chosen to earn a bonus	pers and common writing mistakes in Eng- hance their presentation skills in English. Acturers may be invited to speak on specific			
Image: second	pers and common writing mistakes in Eng- hance their presentation skills in English. cturers may be invited to speak on specific			
DurationModule levelOther prerequisitesi semesterundergraduateContentsSeminar and workshops covering common mistakes in scientific parish. Upon request, students will also be given the opportunity to en Workshops and seminars will be taught by trained tutors. External le opics.Intended learning outcomesScientific writing skills in English. Students are able to communicate and hypotheses effectively and convincingly in English. Students ca ESL (English as a second language) mistakes. Students have learned such as writer's block.Courses (type, number of weekly contact hours, language — if other 5 (2)Method of assessment (type, scope, language — if other than Germa ster, information on whether module can be chosen to earn a bonus	hance their presentation skills in English. Acturers may be invited to speak on specific project descriptions as well as lab results			
a semester       undergraduate          Contents          Seminar and workshops covering common mistakes in scientific parish. Upon request, students will also be given the opportunity to en Norkshops and seminars will be taught by trained tutors. External leapits.         Norkshops and seminars will be taught by trained tutors. External leapits.         opics.         ntended learning outcomes         Scientific writing skills in English. Students are able to communicate and hypotheses effectively and convincingly in English. Students cate as writer's block.         Courses (type, number of weekly contact hours, language — if other such as writer's block.         Courses (type, number of weekly contact hours, language — if other south as the set of the	hance their presentation skills in English. Acturers may be invited to speak on specific project descriptions as well as lab results			
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ish. Upon request, students will also be given the opportunity to en Norkshops and seminars will be taught by trained tutors. External le opics. <b>ntended learning outcomes</b> Scientific writing skills in English. Students are able to communicate and hypotheses effectively and convincingly in English. Students ca ESL (English as a second language) mistakes. Students have learned such as writer's block. <b>Courses</b> (type, number of weekly contact hours, language — if other S (2) Module taught in: German and/or English <b>Method of assessment</b> (type, scope, language — if other than Germa ster, information on whether module can be chosen to earn a bonus	hance their presentation skills in English. Acturers may be invited to speak on specific project descriptions as well as lab results			
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and hypotheses effectively and convincingly in English. Students ca ESL (English as a second language) mistakes. Students have learned such as writer's block. Courses (type, number of weekly contact hours, language — if other 5 (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than Germa ster, information on whether module can be chosen to earn a bonus				
5 (2) Module taught in: German and/or English <b>Method of assessment</b> (type, scope, language — if other than Germa ster, information on whether module can be chosen to earn a bonus				
Module taught in: German and/or English Method of assessment (type, scope, language — if other than Germa ster, information on whether module can be chosen to earn a bonus	than German)			
ster, information on whether module can be chosen to earn a bonus				
) precentation (approx, ap minutes) or				
a) presentation (approx. 30 minutes) or b) portfolio (approx. 20 pages) .anguage of assessment: German and/or English				
Allocation of places				
nax. 15 places (lottery)				
Additional information				
-				
Workload				
150 h				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree p				
-	ogrammes)			

Module title Abbreviation					Abbreviation
Writin	g Effect	ively in English - MINT/S	TEM and Medical Fac	culties	07-ASQ-WEE-181-m01
Modul	e coorc	linator		Module offered by	1
Dean c	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Contents					
Works topics	hops an	nd seminars will be taugh			presentation skills in English. y be invited to speak on specific
Intend	led lear	ning outcomes			
ESL (Ei such a	nglish a Is write		stakes. Students hav	e learned how to ha	outline and are aware of common ndle general writing problems, an)
S (2) Modul	e taugł	nt in: German and/or Engl	ish		
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
b) port	tfolio (a	on (approx. 30 minutes) o approx. 20 pages) assessment: German and,			
Alloca	tion of	places			
max. 1	5 place	s (lottery)			
Additi	onal inf	formation			
Workle	oad				
150 h					
-	ing cyc	le			
	0.9				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title Abbreviation							
Legal and Eth	ical Aspects in Biologica	l Sciences		07-SQF-RETH-152-m01			
Module coord	Module coordinator M						
Dean of Studi	es Biologie (Biology)		Faculty of Biology				
	od of grading	Only after succ. com	pl. of module(s)				
5 nume	erical grade						
Duration Module level Other prerequisites							
1 semester	undergraduate	exercises (minimum	80%) and successf	exercises. Regular attendance of ul completion of the respective rerequisites for admission to as-			
Contents							
animal testin		agriculture, biodivers		ch, cloning, transgenic animals, ervation, biotechnology and mi-			
Intended lear	ning outcomes						
luate these in pics. Courses (type $V(1) + U(1)$ Method of as	e, number of weekly conta sessment (type, scope, la	ts. Students are able act hours, language — anguage — if other tha	to critically reflect or - if other than Germa an German, examina	eurogenetics and are able to eva- n and critically discuss these to- n) tion offered — if not every seme-			
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 30 to 60 minutes) Language of assessment: German and/or English creditable for bonus							
Allocation of	places						
Additional in	formation						
Workload							
150 h							
Teaching cycle							
Teaching cycle: every year, summer semester							
Referred to in	LPOI (examination regu	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module	Module title Abbreviation				
Experin	nental	Chemistry			o8-AC-ExChem-152-mo1
Module	e coord	linator		Module offered by	<u> </u>
lecturer of lecture "Experimentalchemie" (Experimental Chemistry)			ic Chemistry		
ECTS	ECTS Method of grading Only after succ. compl. of module(s)				
5 numerical grade					
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					mphasis is placed on the materi- quilibrium and complexometry.
Intende	ed lear	ning outcomes			
actions	using	typical chemical formula , number of weekly conta	language and interp	ret them by identifying	
V (4)	- (-)	,			
Method		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 90 minut assessment: German and,			
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		e: every year, winter seme	ester		
		LPOI (examination regu		degree programmes)	

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Modul	e title				Abbreviation
Introduction to Inorganic Chemistry for Students of Biology, Medicine and			08-AC-NF-152-m01		
Dentis					_
Module coordinator				Module offered by	
lecturer of lecture "Allgemeine and Anorganische Che- mie für Studierende der Medizin, Zahnmedizin and Biolo- gie" (General and Inorganic Chemistry for Students of Me- dicine, Dentistry and Biology)		Institute of Inorgan	ic Chemistry		
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
		provides students with an he fundamental techniqu			inorganic chemistry. In addition,
Intend	ed lear	ning outcomes			
		e become familiar with th problems in chemistry an			emistry. They are able to identify
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (2)					
		s <b>essment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
written	exami	nation (approx. 60 minut	es)		
Langua	age of a	ssessment: German and,	or English		
Allocat	tion of <sub>l</sub>	places			
 Additio	onal inf	ormation			
Worklo	bad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title				Abbreviation	
Organic Chemistry 1				08-0C1-152-m01	
Module coordinator			Module offered by		
holder of the	Professorship of Organic	Chemistry	Institute of Organic	Chemistry	
	od of grading	Only after succ. com	pl. of module(s)		
- I	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
the bonding s organic comp	situation of carbon and in	troduces students to discusses the fundan	the nomenclature of nental principles of s	of organic chemistry. It examines f simple and moderately complex stereochemistry, substitution, ad-	
Intended lea	rning outcomes				
Students know important categories of substances in organic chemistry. They are able to use different systems of nomenclature to determine simple substance names. Students are able to analyse the stereochemistry of molecules. They are able to describe and formulate some of the most important reactions in organic chemistry. For that purpose, they can analyse and categorise the characteristic reaction conditions and can use them for simple syntheses.					
Courses (type	e, number of weekly conta	ct hours, language —	if other than Germa	n)	
V (3) + Ü (1)					
	<b>sessment</b> (type, scope, la tion on whether module ca			tion offered — if not every seme-	
<ul> <li>a) written examination (approx. 90 to 180 minutes) or</li> <li>b) oral examination of one candidate each (20 to 30 minutes) or</li> <li>c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or</li> <li>d) log (approx. 20 pages) or</li> <li>e) presentation (approx. 30 minutes)</li> <li>Language of assessment: German and/or English</li> </ul>					
Allocation of	places				
Additional in	formation				
-	according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter b) of annex 1 to the APOLmCh and No. 2 of annex 2 to the APOLmCh				
Workload					
150 h					
Teaching cycle					
Teaching cyc	le: every year, summer sei	nester			
	LPOI (examination regu		legree programmes)		
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Module title				Abbreviation	
Organic Chemistry for students of medicine, biomedicine, dental medicine and				08-0C-NF-152-m01	
	l sciene				<u> </u>
Modul	e coord	inator		Module offered by	
lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- and Natur- wissenschaften"				Institute of Organic	Chemistry
ECTS	•	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
This m	odule p	provides students with an	overview of the theo	retical principles of	organic chemistry.
Intend	ed lear	ning outcomes			
Studer	nts have	e become familiar with th	e fundamental princi	ples of organic cherr	nistry.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
V (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German and,	-		
Allocat	tion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
	-				

Module title					Abbreviation
Physic	al Cher	nistry for Biology and Fo	od Chemistry Studen	ts	08-PC-NF-152-m01
Module coordinator				Module offered by	
		ture "Thermodynamik, Ki le der Biologie and Lebe		Institute of Physica	l and Theoretical Chemistry
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
This m	odule d	liscusses the fundament	al principles of therm	odynamics, kinetics	and electrochemistry.
Intend	ed lear	ning outcomes			
		e become familiar with th re able to understand an			mics, kinetics and electroche- re and engineering.
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V (2) +	Ü (1)				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
writter	n exami	nation (approx. 60 minut	es)		
Alloca	tion of <b>j</b>	places			
Additi	onal inf	ormation			
Workle	oad				
120 h					
Teachi	ing cycl	e			
Teachi	ng cycle	e: once a year, winter ser	nester		
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	)

Module	Module title Abbreviation				
Introdu	iction t	o data bases for student	s from all faculties		10-I-EDB-152-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science
ECTS	·	od of grading	Only after succ. com	pl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Relatio	nal alg	ebra and complex SQL st	atements; database	planning and norma	l forms; XML data modelling.
Intend	ed lear	ning outcomes			
The stu delling			រt database modellinរ្	g and queries in SQL	. as well as about easy data mo-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	- if other than Germa	ın)
V (1) +	Ü (1)		-		
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
written credita		nation (approx. 15 to 30 r bonus	ninutes)		
Allocat	ion of <sub>l</sub>	places			
	•	s. Places will be allocate ber of subject semesters	-		nesters; among applicants with
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: once a year, winter sen	nester		
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Modul	e title				Abbreviation
Introdu	uction t	o data presentation for s	tudents from all facu	lties	10-I-EID-152-m01
Modul	Module coordinator			Module offered by	
Dean of Studies Informatik (Computer Science)			Science)	Institute of Comput	er Science
ECTS		od of grading	Only after succ. con	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
		on of information in comp representation of number		ntation, representat	ion of letters and symbols, unico-
Intend	ed lear	ning outcomes			
The stu	udents	possess knowledge abou	It data representatior	n in computers.	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (1) +	Ü (1)				
		<b>sessment</b> (type, scope, la ion on whether module ca			ition offered — if not every seme-
written credita		nation (approx. 20 to 40 bonus	minutes)		
Allocat	tion of	places			
	•	s. Places will be allocate ber of subject semesters	-		nesters; among applicants with
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: once a year, winter sen	nester		
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
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	le title				Abbreviation
Introd	uction	to programming for stude	ents from all faculties	5	10-I-EPRO-152-m01
Modul	le coord	linator		Module offered by	· ·
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Compu	iter Science
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
		ntroduces students to pro er and interpreter.	gramming as well as	essential data strue	ctures and defines the terms algo-
Intend	led lear	ning outcomes			
The st	udents	have developed fundame	ental programming sk	kills.	
Course	es (type	e, number of weekly conta	act hours, language –	- if other than Germ	an)
V (1) +	Ü (1)	· · · · · ·			
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
	n exami able for	nation (approx. 30 to 60 bonus	minutes)		
credita		bonus	minutes)		
credita Alloca max. 5	able for <b>tion of</b> 50 place	bonus places	d according to the nu		mesters; among applicants with
credita Alloca max. 5 the sa	able for <b>tion of</b> 50 place me nur	bonus <b>places</b> es. Places will be allocate	d according to the nu		mesters; among applicants with
credita Alloca max. 5 the sa	able for <b>tion of</b> 50 place me nur	bonus <b>places</b> es. Places will be allocate nber of subject semesters	d according to the nu		mesters; among applicants with
credita Alloca max. 5 the sa	able for tion of 50 place me nun onal inf	bonus <b>places</b> es. Places will be allocate nber of subject semesters	d according to the nu		mesters; among applicants with
credita Alloca max. 5 the sa Additia  Workle	able for tion of 50 place me nun onal inf	bonus <b>places</b> es. Places will be allocate nber of subject semesters	d according to the nu		mesters; among applicants with
credita Alloca max. 5 the sa Additio  Workle 150 h	able for tion of 50 place me nun onal inf	bonus places es. Places will be allocate nber of subject semesters formation	d according to the nu		nesters; among applicants with
credita Alloca max. 5 the sa Additio  Worklo 150 h Teachi	able for tion of 50 place me nun onal int oad ing cyc	bonus places es. Places will be allocate nber of subject semesters formation	d according to the nu s, places will be alloc		mesters; among applicants with
credita Alloca max. 5 the sa Additio  Worklo 150 h Teachi Teachi	able for tion of go place me nun onal inf oad ing cycl	bonus places es. Places will be allocate nber of subject semesters formation	d according to the nu s, places will be alloc	ated by lot	

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Module	title				Abbreviation
Introdu	ction t	o Physics for Students of	fother Disciplines		11-EFNF-152-m01
Module coordinator Mod			Module offered by		
Managi	ng Dire	ector of the Institute of Ap	oplied Physics	Faculty of Physics a	and Astronomy
ECTS		od of grading	Only after succ. con	pl. of module(s)	
7	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
Fundan physics		of mechanics, vibration	theory, thermodynar	nics, optics, science	of electricity, atomic and nuclear
Intende	ed leari	ning outcomes			
					o assign them to corresponding I evaluate these contexts.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (4) + '	V (3)				
		<b>essment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-
written	examiı	nation (60 to 120 minutes	5)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
		2 para. 2 sentence 2 AP POLmCh and No. 4 of ann			er d) and No. I 1st letter d) of an-
Worklo	ad				
210 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module title					Abbreviation
Labora	tory Co	ourse Physics for Student	s of other Discipline	S	11-PFNF-152-m01
Module	e coord	inator		Module offered by	, ,
Managing Director of the Institute of Applied Physics			oplied Physics	Faculty of Physics	and Astronomy
ECTS	Methe	od of grading Only after succ. compl. of module(s)			
3	(not) s	successfully completed	cessfully completed		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ments in the fields of me atomic and nuclear phys			ics, optics, X-rays, nuclear magne
Intend	ed lear	ning outcomes			
of error derstar and im	rs in ex nding o aging r	periments. They are able f physical phenomena ar nethods as well as their a	to compile a protoco nd know the basic ide applications, especia	l for experimental p eas and ways of fun lly in the field of bio	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germ	an)
P (4)					
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
prox. 9 Each ex	o minu xperim	ites).			and b) written examination (ap- vell as performance of experi-
Allocat	ion of <sub>l</sub>	places			
Only as	s part o	f pool of general transfer	able skills (ASQ): 10	places (lottery)	
Additio	onal inf	ormation			
		3 2 para. 2 sentence 2 AP POLmCh and No. 4 of ann			er d) and No. I 1st letter d) of an-
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module title Abbreviation					
	Health Management			12-BGM-152-m01	
Module coord	inator		Module offered by	-	
		omont and France	· · ·	a ant and Economics	
Dean of the Faculty of Business Management and Econo- mics			Faculty of Managen	nent and Economics	
ECTS         Method of grading         Only after succ. compl. of module(s)					
<u> </u>	successfully completed			-	
Duration	Module level	Other prerequisites			
1 semester undergraduate					
Contents					
and action on stress-related	health-related aspects o illness costs businesses	f work - due to both o	corporate and politic	Irgent need for more reflection al responsibility. In addition,	
Outline of syl	labus:				
<ul> <li>Analyse</li> <li>Plannin</li> <li>Quality</li> <li>Evaluat</li> </ul>	cept and objectives of a es in occupational health g and implementation of assurance and project m ion and health controlling <b>ning outcomes</b>	management measures of behavic anagement g (cost-effectiveness	oural and structural p analysis)	n, sociology and economics.	
Using exampl		through the present	ation of selected asp	pects in small groups, the stu-	
Courses (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2)					
				tion offered — if not every seme-	
b) written elal c) presentatio	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) written elaboration (approx. 15 pages) or c) presentation (approx. 25 minutes) or d) oral examination (approx. 30 minutes)				
Allocation of	places				
Additional inf	ormation				
Workload					
150 h					
Teaching cycl	e				
Referred to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Module title Abbreviation					
Event Mana	agement 1			12-EVM1-152-m01	
Module co	ordinator		Module offered by		
Dean of the Faculty of Business Management and Econo-				nent and Economics	
mics					
	thod of grading	Only after succ. con	npl. of module(s)		
-	ot) successfully completed				
Duration	Module level	Other prerequisites	i		
1 semester	undergraduate	-			
Contents				show - how do I design an event	
in the "Projektseminar Event- und Veranstaltungsmanagement" ("Project Seminar Event Management"). Using examples, students will develop the core building blocks of event management from idea and design through planning and implementation to post-event follow up. In addition, experts from different areas of event manage- ment will share their practical knowledge. The course might also include field trips. Input 1: Brainstorming and objective of the event / mind mapping technique Input 2: Scheduling, budgeting, project management Input 3: Marketing, public relations, business etiquette Input 4: Team building, staff selection and staff management In- put 5: Fundraising, sponsorship Input 6: Cost and financial management Input 7: Professional entertainment and hospitality Input 8: Technical aspects (exhibition and stage design, event technology, presentation equipment) Input 9: Legal aspects of events Intended learning outcomes The students work in small groups the basics of event management and present their results in front of the who- le group. Students are to create a structured event concept will be able to occupancy of the module. They also					
	bility to work in a team and t /pe, number of weekly conta				
S (2)					
	<b>assessment</b> (type, scope, la nation on whether module ca			ition offered — if not every seme-	
<ul><li>b) written e</li><li>c) presenta</li><li>d) written e</li></ul>	<ul> <li>a) written examination (approx. 60 minutes) or</li> <li>b) written elaboration (approx. 15 pages) or</li> <li>c) presentation (approx. 25 minutes) or</li> <li>d) written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1 or</li> <li>e) oral examination (approx. 30 minutes)</li> </ul>				
Allocation	of places				
Additional	information				
Workload					
150 h					
Teaching c	ycle				
Referred to	in LPO I (examination regu	lations for teaching-	degree programmes)		
	<u></u>				

Module title					Abbreviation
Event N	lanage	ment 2			12-EVM2-152-m01
Module	coord	inator		Module offered by	
Dean of mics	the Fa	culty of Business Manag	ement and Econo-	Faculty of Managem	nent and Economics
ECTS Method of grading Only after			Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Contents					
Veranst ciples o studies profile e as of ev S B P M S S C C C C C P	<ul> <li>Budgeting</li> <li>Project management</li> <li>Marketing and public relations</li> <li>Staff selection and staff management</li> <li>Fundraising and sponsorship</li> <li>Cost and financial management</li> </ul>				
Intende	d learr	ning outcomes			
		e essential soft skills such y before a group the resu		nunication skills, org	anizational skills and be able to
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
b) writte c) prese d) writte e) oral e	en elab entatio en elab examin	nination (approx. 60 min poration (approx. 15 page n (approx. 25 minutes) or poration (approx. 5 to 10 p ation (approx. 30 minute	s) or · bages) and presentat	ion (approx. 15 minu	ites), weighted 1:1 or
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachin	ig cvcl	9			
	-				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				0	

Module title					Abbreviation	
Sports N	Nanag	ement			12-GSM-152-m01	
Module	coordi	nator		Module offered by		
	Dean of the Faculty of Business Management and Econo mics			Faculty of Managem	nent and Economics	
			Only after succ. con	pl. of module(s)		
3	numer	ical grade				
			Other prerequisites			
1 semes	ter	undergraduate				
Content	s					
<ol> <li>Introduction: What characterises sport? We will focus on its importance for society and the economy. What is sports management? In this context, we will also discuss sports business administration and the professionalisation of sports managements.</li> <li>Integrated sports management: Who are the stakeholders in sport and what are their interests? What characterises integrated sports management and where is it already being used? Practical examples and case studies will illustrate the applicability of the concept.</li> <li>OR in sport: How can OR-methods be used to prepare and improve management decisions (OR stands for operations research and is a collective term for specific mathematical procedures)? In this context, we will work on</li> </ol>						
		ing outcomes	t and nealth, sporting	g goods production a	and stadium construction.	
services (iii) appl (iv) can i	and e y metl interpi	to appreciate the big put vents in the sports secto nods from the area of the ret practically oriented ca number of weekly conta	r; e mathematically bas ase studies and exam	ed operations resear ples from the sports	world.	
S (2)		offered by Virtuelle Hoc				
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) oral e	xamin	nination (approx. 60 min ation (approx. 45 minute ffered: Each semester, th	es)	on offered in Würzbu	ırg.	
Allocatio	on of p	laces				
Addition	al info	ormation				
Workloa	d					
90 h						
90 n	Feaching cycle					
/	g cycle	2				
/	g cycle	2				
Teaching		e LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title Abbreviation										
Macroe	econom	ics - Minor			12-NF-Mak-152-m01					
Module coordinator				Module offered by						
head o	f the W	ork Group of Empirical E	conomics	Faculty of Manager	nent and Economics					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)						
5	nume	rical grade								
Duratio	on	Module level	Other prerequisites							
1 seme	ester	undergraduate								
Conten	nts									
as ope rest rat term eo	n econo tes, infl conomi	omies are discussed. In t ation and unemploymen	his context, the volat t are analysed in the nternational difference	ility of macroeconon economic cycle. In a es in living standarc	oney markets in closed as well nic variables such as GDP, inte- ddition, the determinants of long- ls are examined. Here, the course o area.					
Intend	ed lear	ning outcomes								
		lerstanding of basic mac / to produce independen			pact of economic policy measures nic issues.					
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)					
V (2) +	Ü (2)									
		<b>sessment</b> (type, scope, lation on whether module c			tion offered — if not every seme-					
written	exami	nation (approx. 60 minut	es)							
Allocat	tion of <b>j</b>	olaces								
Additic	onal inf	ormation								
Worklo	ad									
150 h										
Teachi	ng cycl	e								
Teachi	ng cycle	e: summer semester								
Referre	ed to in	LPOI (examination regu	llations for teaching-o	legree programmes)						
				Referred to in LPO I (examination regulations for teaching-degree programmes)						

4	Module title Abbreviation				
Microeconomics - Minor 12-NF-Mik-152-mo1					12-NF-Mik-152-m01
Modul	e coord	linator		Module offered by	
		ork Group of Empirical Ec	conomics	· · ·	nent and Economics
ECTS	-	od of grading	Only after succ. con	· · · · ·	
5	nume	rical grade		•	
Durati	on	Module level	Other prerequisites	5	
1 seme	semester undergraduate				
Contents					
preferences, the course will discuss the optimal consumption decision of private households and derive the re- sulting demand for goods. Following a vivid introduction to the theory of production, the supply of goods of com- panies will be determined. The equilibrium defined by the two optimisation processes will be analysed with re- gard to its efficiency characteristics. The course will discuss the effects of market imperfections on the decentra- lised equilibrium and will provide students with a brief insight into game theory and the theory of insurance mar- kets. In addition, topics such decisions under risk and risky asset markets will be discussed.					
Intend	ed lear	ning outcomes			
monop	oly po		ic solution concepts	are introduced for a	government interventions due to vast array of microeconomic pro- e relevant problems.
Course	s (type	, number of weekly conta	act hours language -		
000150		, namber of weekly conte	ici nouis, ianguage	– if other than Germa	an)
V (2) +				– If other than Germa	an)
V (2) + Metho	Ü (2) d of as:		anguage — if other th	an German, examina	an) ation offered — if not every seme-
V (2) + <b>Metho</b> ster, in	Ü (2) <b>d of as</b> nformat	sessment (type, scope, la	anguage — if other th an be chosen to earn	an German, examina	
V (2) + <b>Metho</b> ster, in writter	Ü (2) <b>d of as</b> nformat	<b>sessment</b> (type, scope, la ion on whether module c nation (approx. 60 minut	anguage — if other th an be chosen to earn	an German, examina	
V (2) + <b>Metho</b> ster, in writter	Ü (2) <b>d of as</b> nformat n exami	<b>sessment</b> (type, scope, la ion on whether module c nation (approx. 60 minut	anguage — if other th an be chosen to earn	an German, examina	
V (2) + Metho ster, in writter Allocat	Ü (2) d of ass nformat n exami tion of	<b>sessment</b> (type, scope, la ion on whether module c nation (approx. 60 minut	anguage — if other th an be chosen to earn	an German, examina	
V (2) + Metho ster, in writter Allocat	Ü (2) d of ass nformat n exami tion of	<b>sessment</b> (type, scope, la ion on whether module c nation (approx. 60 minut <b>places</b>	anguage — if other th an be chosen to earn	an German, examina	
V (2) + Metho ster, in writter Allocat	Ü (2) d of ass iformat n exami tion of onal inf	<b>sessment</b> (type, scope, la ion on whether module c nation (approx. 60 minut <b>places</b>	anguage — if other th an be chosen to earn	an German, examina	
V (2) + Metho ster, in writter Allocat  Additio	Ü (2) d of ass iformat n exami tion of onal inf	<b>sessment</b> (type, scope, la ion on whether module c nation (approx. 60 minut <b>places</b>	anguage — if other th an be chosen to earn	an German, examina	
V (2) + Metho ster, in writter Allocat  Additio  Worklo 150 h	Ü (2) d of ass iformat n exami tion of onal inf	sessment (type, scope, la ion on whether module c nation (approx. 60 minut places formation	anguage — if other th an be chosen to earn	an German, examina	
V (2) + Metho ster, in writter Allocat  Additio  Uorklo 150 h Teachi	Ü (2) d of ass format exami tion of onal inf pad	sessment (type, scope, la ion on whether module c nation (approx. 60 minut places formation	anguage — if other th an be chosen to earn	an German, examina	
V (2) + Metho ster, in writter Allocat  Additio  150 h Teachi Teachi	Ü (2) d of ass iformat n exami tion of onal inf oad	sessment (type, scope, la ion on whether module contraction (approx. 60 minut places formation	anguage — if other th an be chosen to earn es)	an German, examina ı a bonus)	ation offered — if not every seme-

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Module title					Abbreviation
Introdu	ction t	o Business Administratio	on - Minor		12-NW-EBWL-152-m01
Module coordinator				Module offered by	
		Chair of Business Manage	ement and Corporate		nent and Economics
Finance			P	,	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level undergraduate	Other prerequisites		
		undergraduate			
Conten			1		
This course aims to provide non-specialist students with an overview of the structure and the ways of thinking of modern business administration. In this context, we will also apply selected conventional tools for the description and solution of problems in selected areas of the subject. Outline of syllabus 1. What is business? 2. Business and its view of human beings 3. Optimal decisions in business administration 4. Cooperation benefits 5. Coordination of conventional markets 6. Market failure 7. Coordination in companies 8. Stakeholder value vs. shareholder value 9. Financial implementation of shareholder value 10. Legal forms Intended learning outcomes After completing the module, students should be able to describe the modern business economics as a scien-					
		ed on the character of an		if a the set the set of a second	
		, number of weekly conta	ci nours, language —	n other than Germa	11)
	d of ass	s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	examiı	nation (approx. 60 minut	es)		
Allocat	ion of p	olaces			
200 pla	aces (lo	ttery)			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachir	ng cycle	e: every year, winter seme	ester		
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
Introdu	uction t	o Economics - Minor			12-NW-EVWL-152-m01
Module	e coord	inator		Module offered by	·
holder of the Chair of Monetary Economics and Internatio- nal Financial Markets			omics and Internatio-	Faculty of Managen	nent and Economics
ECTS				npl. of module(s)	
5	numerical grade				
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Conten	ts				
The course offers basic insights into the principles of economics. We analyse how markets work, i. e. how consu- mers form their demand and how suppliers make production decisions. On the basis of first insights into market economies, we analyse why governments might want to intervene. In this context, we focus on monopoly, envi- ronmental issues and minimum wages in labour markets. In addition to micro topics, we also focus on macroeconomic aspects and analyse why we observe business cy- cles (unemployment, inflation) and long term economic growth. We also address topics related to monetary and fiscal policy in the euro area.					
		ning outcomes			
ships. on, ele <b>Course</b>	They ca mentar <b>s</b> (type	n deal critically with cu y mathematical technic	urrent economic policy	issues and make an ores and macroecor	ze complex economic relation- independent judgment. In additi- nomic models are mediated. nn)
V (2) +	Ü (2)				
			language — if other th can be chosen to earn		tion offered — if not every seme-
written	exami	nation (approx. 60 min	utes)		
Allocat	ion of <sub>l</sub>	olaces			
Wirtsch schafts	naftswi sinform	ssenschaft (Business N atik (Business Informa	Nanagement and Econo	omics) Bachelor's (BS s (BSc with 180 ECT	ents of the following subjects: Sc with 180 ECTS credits), Wirt- 'S credits) and Wirtschaftsmathe-
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every year, winter se	mester		
			gulations for teaching-	degree programmes)	



Dean of the Faculty of Business Management and Economics       Faculty of Management and Economics         mics       Faculty of Management and Economics         ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this course, students will learn how to be professional when applying and interviewing for jobs.       Part 1: Application documents         Topic 2:       Corriculum vitae          Topic 3:       Certriculum vitae          Topic 1:       Preparation          Topic 2:       Typical structure          Topic 2:       Typical structure          Topic 2:       Students are able to write a professional motivational letter, as well as an ideal CV, related on their professional field. They are also familiar with the typical process of a job interview and have skills to appear properly.         Courses (type, number of weekly contact hours, language — if other than German)       S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written elabor	Module	e title				Abbreviation	
Dean of the Faculty of Business Management and Economics mics  Faculty of Management and Economics  Faculty of Management Faculty of Management and Economics	Profes	sional /	Apply		12-PWS-152-m01		
mics          Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Douration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this course, students will learn how to be professional when applying and interviewing for jobs.       Part 1: Application documents         Topic 2: Curriculum vitae           Topic 2: Curriculum vitae           Topic 2: Curriculum vitae           Topic 2: Typical structure           Topic 2: Typical structure           Topic 3: Appearance and behaviour           Intended learning outcomes           Students are able to write a professional motivational letter, as well as an ideal CV, related on their professional field. They are also familiar with the typical process of a job interview and have skills to appear properly.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1         Allocation of places	Module coordinator				Module offered by		
2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Bin this course, students will learn how to be professional when applying and interviewing for jobs.       Part 1: Application documents         Topic 1: Cover letter       Topic 2: Curriculum vitae          Topic 2: Curriculum vitae           Topic 2: Typical structure           Topic 3: Appearance and behaviour           Intende learning outcomes           Students are able to write a professional motivational letter, as well as an ideal CV, related on their professional field. They are also familiar with the typical process of a job interview and have skills to appear properly.         Courses (type, number of weekly contact hours, language — if other than German)       S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1::1         Allocation of places              Workload          60 h	Dean of the Faculty of Business Management an mics			ement and Econo-	Faculty of Management and Economics		
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             In this course, students will learn how to be professional when applying and interviewing for jobs.            Part 1: Application documents             Topic 1: Cover letter             Topic 2: Curriculum vitae             Topic 3: Certificates and other documents             Part 2: Job interview             Topic 2: Typical structure             Topic 3: Appearance and behaviour             Intended learning outcomes             Students are able to write a professional motivational letter, as well as an ideal CV, related on their professional field. They are also familiar with the typical process of a job interview and have skills to appear properly.           Courses (type, number of weekly contact hours, language — if other than German)         S (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1	ECTS	Method of grading Only after succ. cor			npl. of module(s)		
a semester       undergraduate          Contents          In this course, students will learn how to be professional when applying and interviewing for jobs.         Part 1: Application documents         Topic 1: Cover letter         Topic 2: Curriculum vitae         Topic 3: Certificates and other documents         Part 2: Job interview         Topic 2: Typical structure         Topic 3: Appearance and behaviour         Intended learning outcomes         Students are able to write a professional motivational letter, as well as an ideal CV, related on their professional field. They are also familiar with the typical process of a job interview and have skills to appear properly.         Courses (type, number of weekly contact hours, language — if other than German)         S (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1         Allocation of places               Additional information               Eaching cycle         Teaching cycle: after announcement	2	(not) s	successfully completed				
Contents In this course, students will learn how to be professional when applying and interviewing for jobs. Part 1: Application documents Topic 2: Courielter Topic 2: Curriculum vitae Topic 3: Certificates and other documents Part 2: Job interview Topic 3: Typical structure Topic 3: Appearance and behaviour Intended learning outcomes Students are able to write a professional motivational letter, as well as an ideal CV, related on their professional field. They are also familiar with the typical process of a job interview and have skills to appear properly. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1 Allocation of places	Duration		Module level	Other prerequisites			
In this course, students will learn how to be professional when applying and interviewing for jobs. Part 1: Application documents Topic 1: Cover letter Topic 2: Curriculum vitae Topic 3: Certificates and other documents Part 2: Job interview Topic 1: Preparation Topic 2: Typical structure Topic 3: Appearance and behaviour Intended learning outcomes Students are able to write a professional motivational letter, as well as an ideal CV, related on their professional field. They are also familiar with the typical process of a job interview and have skills to appear properly. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1 Allocation of places	1 semester undergraduate		undergraduate				
Part 1: Application documents Topic 1: Cover letter Topic 2: Curriculum vitae Topic 3: Certificates and other documents Part 2: Job interview Topic 1: Preparation Topic 2: Typical structure Topic 3: Appearance and behaviour Intended learning outcomes Students are able to write a professional motivational letter, as well as an ideal CV, related on their professional field. They are also familiar with the typical process of a job interview and have skills to appear properly. Courses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1 Allocation of places 	Contents						
ster, information on whether module can be chosen to earn a bonus) written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1 Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: after announcement	Part 1: Application documents Topic 1: Cover letter Topic 2: Curriculum vitae Topic 3: Certificates and other documents Part 2: Job interview Topic 1: Preparation Topic 2: Typical structure Topic 3: Appearance and behaviour Intended learning outcomes Students are able to write a professional motivational letter, as well as an ideal CV, related on their professional field. They are also familiar with the typical process of a job interview and have skills to appear properly. Courses (type, number of weekly contact hours, language — if other than German) S (2)						
written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1 Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: after announcement	<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
Allocation of places Additional information Workload 60 h Teaching cycle Teaching cycle: after announcement							
Additional information Workload 60 h Teaching cycle Teaching cycle: after announcement	Allocation of places						
 Workload 60 h Teaching cycle Teaching cycle: after announcement							
 Workload 60 h Teaching cycle Teaching cycle: after announcement	Additional information						
60 h <b>Teaching cycle</b> Teaching cycle: after announcement							
Teaching cycle Teaching cycle: after announcement	Workload						
Teaching cycle: after announcement	60 h						
Teaching cycle: after announcement	Teaching cycle						
	Teaching cycle: after announcement						
				llations for teaching-	degree programmes)		
······································			,				

Module	Module title				Abbreviation
Lecture Series: Digital Innovations					33-SFT-DI-172-m01
Module coordinator				Module offered by	<u> </u>
unknov	wn				
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) writt	en exa	mination (approx. 60 min	utes)		
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: winter semester			
		LPO I (examination regu	lations for teaching-	legree programmes)	

Module title					Abbreviation
Skills a	and Co	mpetences in Entreprene	urship		33-SFT-UK0-152-m01
Modul	e coord	linator		Module offered by	
		arch and Technology Tran	sfer (SFT)		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
rights, and fin	busine ancial	ss planning, legal forms a	and regulations, mar	keting and strategy,	tual and industrial property project management, networking t be scheduled (course offered by
Intend	ed lear	ning outcomes			
skills a re skill	and con s and k	npetencies. Industry expe nowledge not only essen	erts will share practic tial for founding a co	al know-how, giving mpany but also for c	,
		, number of weekly conta	ict hours, language –	- if other than Germa	in)
V (2) + Course Würzbı	type: \	/ and Ü offered online by	Virtuelle Hochschule	Bayern (vhb). Writte	en examination will be held in
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		mination (approx. 60 min (approx. 25 pages)	utes) or		
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cyc	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title					Abbreviation
Career	planni	ng and entering the job n	narket		38-CS-Job-152-m01
Module	e coord	linator		Module offered by	
head of	f Unit 2	2.5: Career Centre			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
lysis of career	job de portals	escriptions, application le , job interview, rhetoric a	tter and curriculum v nd presentation. The	itae, personnel selec module especially f	earching for suitable jobs, ana- ction procedures, job fairs and ocuses on planning the future af- v into professional life or alterna-
Intende	ed lear	ning outcomes			
They kr are fam differer	now dif niliar w nt recip	ferent possibilities for im ith job profiles and descr pients and to orally preser	proving their person iptions and are able nt their personal goal	al profile and for ent to create comprehen s.	t steps of their career planning. ering into professional life. They sive application documents for
	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
portfoli	o: pre	paration of job applicatio	n documents		
Allocat	ion of	places			
the san	ne nun		, places will be alloc		nesters; among applicants with g list will be maintained and pla-
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Explori	ng car	eer choices for students o	of the humanities		38-CS-PBG-152-m01
Module	e coord	inator		Module offered by	<u> </u>
		2.5: Career Centre			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	·	successfully completed		<u> </u>	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ties sch sonal k themse	nolars. key com elves w	The students conduct an petencies or lack thereo	analysis of their stre f. Afterwards, they cr ng a curriculum vitae	ngths and weakness eate a professional a , an application lett	le occupational fields for humani- ses in order to identify their per- application portfolio to familiarise er and an unsolicited application. ob interviews.
Intende	ed lear	ning outcomes			
nal por person	tfolio c al curri principl	ontaining relevant inform culum vitae, application es of job interviews. They	nation for the desired letters and unsolicite	occupational field. d applications. Furt	ation portfolio as well as a perso- The students know how to write a hermore, they know the argumen- ements on humanities scholars in
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (1)					
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
portfoli	io (app	rox. 7 pages)			
Allocat	ion of <sub>l</sub>	places			
subject	t seme		with the same numbe	er of subject semeste	ited according to the number of ers, places will be allocated by lot ble.
Additio	nal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title					Abbreviation
Explori	ng car	eer choices for students	of the economics		38-CS-PBW-172-m01
Module	e coord	inator		Module offered by	
head o	f Unit 2	2.5: Career Centre			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
Ü (1)					
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
portfoli	io (app	rox. 7 pages)			
Allocat	ion of	places			
the sar	ne num		, places will be alloc		esters; among applicants with g list will be maintained and pla-
Additio	nal inf	ormation			
	-				
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title Abbreviation					Abbreviation
Preser	tation	skills training			38-CS-Praes-152-m01
Modul	e coord	inator		Module offered by	
		2.5: Career Centre			
ECTS	1	od of grading	Only after succ. con	pl. of module(s)	
1	(not) s	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
tions in presen cation	n order Itation. models	to improve personal app Video analysis of the pre s, self-perception and pul	earance. Direct feedb sentations. Types an	ack from the speake d relevance of non-v	ring and holding short presenta- er and the participants on each erbal communication. Communi- disruptions during presentations.
		ning outcomes			
or in p	rivate li		ng different types of	presentation media.	eeches, be it at university, work Furthermore, the students are ve their competencies.
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (1)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
presen	tation (	(approx. 15 minutes) with	written elaboration (	(approx. 5 pages)	
Alloca	tion of <sub>l</sub>	places			
the sa	me num		, places will be alloc		esters; among applicants with g list will be maintained and pla-
Additio	onal inf	ormation			
Worklo	oad				
30 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title					Abbreviation			
Career	service	e Internship marketing			38-CS-Pr-M-152-m01			
Module	e coord	inator		Module offered by				
head o	f Unit 2							
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
5	(not) s	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate	Please consult with	Career Service in ad	vance.			
Conten	ts							
determ weekly target-g	ine the meetir group-s	ir current needs in order ngs, an analysis of the eff	to optimise the work ficiency of the Career e independent impler	of the Career Service Service so far, the d	ooperate with the students to e. The work placement includes evelopment of new and original sure within the team of trainees,			
Intende	ed lear	ning outcomes						
They are able to develop and apply various methods of editorial work for online marketing (e.g. websites, blogs, Facebook campaigns, live posts). Furthermore, they improve their communication and presentation skills by ma- king personal appearances on different occasions and in front of different groups. The trainees acquire broad competencies in team and project work which also include the evaluation of campaigns and measures on the basis of a documentation which serves as a foundation for the work of the next group of trainees. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)				on and presentation skills by ma- os. The trainees acquire broad mpaigns and measures on the group of trainees.				
					ation offered — if not every seme-			
ster, in	formati	ion on whether module c	an be chosen to earn	a bonus)				
report	(appro>	k. 10 pages)						
Allocat	ion of <sub>l</sub>	places						
Additio	onal inf	ormation						
Worklo	Workload							
150 h								
Teachi	ng cycl	e						
Referre	ed to in	LPO I (examination regu	lations for teaching-	Referred to in LPO I (examination regulations for teaching-degree programmes)				

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Module title Abbreviation					Abbreviation
Career	Choice	s for Students of the Hur	nanities	-	38-CS-RVPG-171-m01
Modul	e coord	inator		Module offered by	
head o	f Unit 2	.5: Career Centre			
ECTS	+	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	e <b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
portfol	io (app	rox. 10 pages)			
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title Abbreviation					Abbreviation
Manag	ing em	otions for successful stu	dying and professior	nal career	38-CS-SDS-171-m01
Module	Module coordinator			Module offered b	by
head o	f Unit 2	2.5: Career Centre			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Gerr	man)
Ü (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			nation offered — if not every seme-
report	(approx	k. 10 pages)			
Allocat	ion of	places			
same n	umber		aces will be allocated		mesters; among applicants with the list will be maintained and places
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programme	25)
					/

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Modul	Module title Abbreviation					
Digitization for the Humanities					41-DI-DH-181-m01	
Modul	e coord	inator		Module offered by		
unknov	wn			University Library		
ECTS						
5	5 (not) successfully completed					
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	unknown				
Conter	nts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (2)						
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
talk (a	pprox.	30 minutes) with written	elaboration (3 to 5 pa	iges)		
Allocat	tion of	olaces		-		
Additional information						
Workload						
150 h						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module title Abbreviation						
Inform	Information Literacy (Basic Level) 41-IK-BM-152-m01					
Module	Module coordinator Module offered by					
head o	f Unive	rsity Library		University Library		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) successfully completed					
Duratio	Duration Module level Other prerequisites					
1 seme	ster	undergraduate				
Conten	ts					
Informa	ation lit	eracy in an academic co	ntext: search strategi	es, resources, refere	nce management, copyright, etc.	
Intend	ed lear	ning outcomes				
tabase needeo <b>Course</b>	s) and d to find		und on the free web. The that is relevant to	The module aims to the topics of their pa	•	
Ü (0.5)	-					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
presen	tation (	approx. 15 minutes) with	written elaboration (	approx. 2 pages)		
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Additional information on module duration: usually block taught during semester break.						
Workload						
60 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
§ 99   Nr. 1 (2 ECTS credits)						

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Module title Abbreviation					Abbreviation
					42-ARA-A1.1-162-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
		e, students (without any p panded. The course is ge			wledge of the foreign language academic context.
Intende	ed lear	ning outcomes			
elemen everyda and in The mo for Lan	In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases. The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).				
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
ster, int a) writt b) writt discuss	formati en exai en exai sion, gr	on on whether module ca mination (approx. 90 min	an be chosen to earn outes) or oo minutes) and oral a oted 3:1 or	a bonus)	tion offered — if not every seme- minutes, e.g. contribution to the
Assess sessme include les of w exercis	ments ents wil e but ar vritten f es. The ge of a	may take a written or an o ll be specified by the lect e not limited to short pre- forms of assessment inclu- total scope/length of or ssessment: Arabic	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam ions and contribution d to text production	orms. The number and type of asples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocate	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information					
Workload					
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
L					

Module					Abbreviation				
Arabic A1.2					42-ARA-A1.2-162-m01				
Module coordinator				Module offered by	<u> </u>				
head of	Langu	age Centre (ZFS)		Language Centre (Z	(fS)				
ECTS Method of grading Only after succ. compl. of module(s)									
5	nume	rical grade							
Duration Module level Other prerequisites									
1 semes	ster	undergraduate			skills; successful completion of				
			module 42-ARA-A1.1	is therefore highly r	ecommended.				
Conten									
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.									
-			e skills for both gene	ral and academic pl	irposes.				
		ning outcomes			tercultural aspects. They will de-				
able to ve deve	speak loped	and write in the target la	nguage, using simple age that are equivaler	phrases. At the end	le sentences. Students will be I of the module, students will ha- akthrough" of the Common Euro-				
Courses	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	in)				
Ü (4)									
					tion offered — if not every seme-				
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic creditable for bonus									
Allocati	ion of p	olaces							
allocate	ed as fo				of available places, places will be naintained and places re-alloca-				
Additio	nal inf	ormation							
Workload									
150 h									
Teachir	ng cycl	e							
Referre	d to in	LPOI (examination regu	lations for toaching s						
Referred to in LPO I (examination regulations for teaching-degree programmes)									

Module	title				Abbreviation
Arabic	A2				42-ARA-A2-162-m01
Module	coord	inator		Module offered by	l
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	5 numerical grade				
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	guage proficiency: A	A1.2.
Conten	ts				
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.					
Intende	ed learr	ning outcomes			
langua guages	ge that		A2 Waystage" of the	e Common European	developed skills in the target Framework of Reference for Lan- n)
Ü (4)					
a) writt b) writt discuss c) 2 to y Assess sessme include les of w exercis	en exar en exar sion, gr 5 asses ments wil ents wil but ar vritten f es. The	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an l be specified by the lect e not limited to short pre	outes) or oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	assessment (5 to 10 ation of these two fo of the course. Exam ions and contributio ed to text production	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available.					
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	9			
 Referre 	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

Module	Module title Abbreviation				
Arabic	A2				42-ARA-A2-181-m01
Module	coord	inator		Module offered by	<u> </u>
head of	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate Required level of language proficiency: A1.2.					
Conten	ts				
		e, students (with some pr ge. They develop languag	_		) gain a basic knowledge of the urposes.
Intende	ed lear	ning outcomes			
ters in a languag guages	a simpl ge that	e and direct manner. At t are equivalent to level "/	he end of the module A2 Waystage" of the	e, students will have Common Europear	nformation about familiar mat- e developed skills in the target n Framework of Reference for Lan
	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	an)
Ü (4)					
		<b>sessment</b> (type, scope, la on on whether module ca			ation offered — if not every seme-
b) Writt discuss c) 2 to y Assess sessme include les of w exercis	en exa sion, gr 5 asses ments ents wil e but ar vritten f es. The ge of a	oup presentation); (weig ssments (7 to 10 pages ar may take a written or an Il be specified by the lect e not limited to short pre forms of assessment incl total scope/length of or ssessment: Arabic	90 minutes) and oral hted 3:1) or nd 5 to 10 minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contribution ed to text production	o minutes, e.g. contribution to the orms. The number and type of as aples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes	

Arabic	le title				Abbreviation
Arabic B1.1 - Communicative Competence			petence		42-ARA-B1.1-KK-162-m01
Module coordinator				Module offered by	
head c	of Langi	uage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	1	od of grading	Only after succ. con		,
5		rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate Required level of language proficiency: A2.					
Conter	nts				
					allow them to orient themselves general and academic purposes
		ning outcomes			<u> </u>
talk an additio	nd write on, they	about very general t recognise and unde	opics, using fundamental erstand differences betwee	l grammatical structi en standard languag	nain points. They will be able to ures and a limited vocabulary. In ge and dialect. This module aims nework of Reference for Langua-
Course	<b>es</b> (type	, number of weekly o	contact hours, language –	- if other than Germa	an)
Ü (4)					
			pe, language — if other tha ule can be chosen to earn		ation offered — if not every seme-
b) writ discus c) 2 to Assess sessm include	ten exa ssion, g 5 asses sments ients wi e but ai written	roup presentation); v ssments (5 to 7 page may take a written o Il be specified by the re not limited to shor	o to 90 minutes) and oral weighted 3:1 or s, 10 minutes) r an oral form or a combin e lecturer at the beginning	nation of these two for of the course. Exam	minutes, e. g. contribution to the orms. The number and type of as
exercis Langua		assessment: Arabic	•	ed to text productior essments will be an	as well as listening and reading
exercis Langua Assess		assessment: Arabic offered: In the semes	t include but are not limite of oral and/or written ass	ed to text productior essments will be an	as well as listening and reading
exercis Langua Assess <b>Alloca</b> min. 5, Should 1. Plac	sment of tion of , max. 2 d the nu ces will	assessment: Arabic offered: In the semes <b>places</b> 25 places. umber of application be allocated by lot.	t include but are not limite of oral and/or written ass ter in which the course is	ed to text productior essments will be an offered vailable places, plac	as well as listening and reading nounced in class. es will be allocated as follows:
exercis Langua Assess Alloca min. 5, Should 1. Plac 2. A wa	sment of tion of , max. 2 d the nu ces will aiting li	assessment: Arabic offered: In the semes <b>places</b> 25 places. umber of application be allocated by lot.	t include but are not limite of oral and/or written ass ter in which the course is s exceed the number of av	ed to text productior essments will be an offered vailable places, plac	as well as listening and reading nounced in class. es will be allocated as follows:
exercis Langua Assess Alloca min. 5, Should 1. Plac 2. A wa	sment of tion of , max. 2 d the nu ces will aiting li	assessment: Arabic offered: In the semes <b>places</b> 25 places. umber of application be allocated by lot. st will be maintained	t include but are not limite of oral and/or written ass ter in which the course is s exceed the number of av	ed to text productior essments will be an offered vailable places, plac	as well as listening and reading nounced in class. es will be allocated as follows:
exercis Langua Assess Allocat min. 5, Should 1. Plac 2. A wa Additio	sment of , max. 2 d the nu ces will aiting li onal inf	assessment: Arabic offered: In the semes <b>places</b> 25 places. umber of application be allocated by lot. st will be maintained	t include but are not limite of oral and/or written ass ter in which the course is s exceed the number of av	ed to text productior essments will be an offered vailable places, plac	as well as listening and reading nounced in class. es will be allocated as follows:
exercis Langua Assess Allocat min. 5, Should 1. Plac 2. A wa Additio  Workle	sment of , max. 2 d the nu ces will aiting li onal inf	assessment: Arabic offered: In the semes <b>places</b> 25 places. umber of application be allocated by lot. st will be maintained	t include but are not limite of oral and/or written ass ter in which the course is s exceed the number of av	ed to text productior essments will be an offered vailable places, plac	as well as listening and reading nounced in class. es will be allocated as follows:
exercis Langua Assess Allocat min. 5, Should 1. Plac 2. A wa Additio  Workle 150 h	sment of , max. 2 d the nu ces will aiting li onal inf	assessment: Arabic offered: In the semes <b>places</b> 25 places. umber of application be allocated by lot. st will be maintained formation	t include but are not limite of oral and/or written ass ter in which the course is s exceed the number of av	ed to text productior essments will be an offered vailable places, plac	as well as listening and reading nounced in class. es will be allocated as follows:
exercis Langua Assess Allocat min. 5, Should 1. Plac 2. A wa Additio  Worklo 150 h Teachi	sment of tion of , max. 2 d the nu es will aiting li onal inf oad	assessment: Arabic offered: In the semes <b>places</b> 25 places. umber of application be allocated by lot. st will be maintained formation	t include but are not limite of oral and/or written asso ter in which the course is s exceed the number of av d and places re-allocated a	ed to text productior essments will be an offered vailable places, plac	as well as listening and reading nounced in class. es will be allocated as follows:

Module				-	Abbreviation
Arabic B1.2 - Communicative Competence			ence		42-ARA-B1.2-KK-162-m01
Module coordinator				Module offered by	l
		lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. con		·
5 numerical grade					
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate Required level of language proficiency: A2.					
Conten	ts				
lestinia both ge	an diale eneral a	ect in standard situation and academic purposes	s during a stay abroad		allow them to communicate in Pa . They develop language skills fo
Intende	ed lear	ning outcomes	_		
talk an cabula an soci	d write ry. They ety. At	about general topics, u y will develop solid basi	sing fundamental gran c language skills that students will have dev	nmatical structures will allow them to ac veloped skills in the	nain points. They will be able to and an appropriate yet limited ve tively participate in the Palestin target language that are equiva- for Languages.
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
Ü (4)					
Metho		sessment (type, scope, ion on whether module			ation offered — if not every seme
Assess sessme include les of w exercis Langua	ments ents wi e but ar vritten f es. The age of a	ll be specified by the lea e not limited to short pr	oral form or a combin cturer at the beginning esentations, presenta clude but are not limite ral and/or written asso	of the course. Exam tions and contributi ed to text productior essments will be an	orms. The number and type of as ples of oral forms of assessmen ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat					
min. 5, Should 1. Place	max. 2 the nutes will l	5 places.		, ,	es will be allocated as follows: ie available.
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		e: Once a year, winter se	emester		
Referre	ed to in	LPOI (examination reg	ulations for teaching-o	degree programmes	

Module title Abbreviation					
Arabic B2.1 - Reading Skills 42-ARA-B2.1-LEK-172-m01					
Module co	ordinator		Module offered by		
head of Lar	nguage Centre (ZFS)		Language Centre (Z	fS)	
ECTS Me	ethod of grading	Only after succ. com	pl. of module(s)		
3 nui	merical grade				
Duration	Module level	Other prerequisites			
1 semester undergraduate Required level of language proficiency: B1.2					
Contents					
unvocalize		difficulty independer	ntly. On the basis of	uage - are taught to read Arabic, selected texts, the already acqui- d and practiced.	
Intended le	earning outcomes				
zed texts ir at achievin Council of I	ndependently. They can use g the level "B2 - Threshold" Europe.	dictionaries to clarify of the Common Europ	comprehension que bean Framework of R	ead and understand unvocali- estions. This module is aimed reference for Languages of the	
Courses (ty	pe, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (2)					
ster, inform	nation on whether module ca	an be chosen to earn		tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to th discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages, 5 to 10 minutes): Assessments may take a written or an oral form or a com- bination of these two forms. The number and type of assessments will be specified by the lecturer at the begin- ning of the course. Examples of oral forms of assessment include but are not limited to short presentations, pre sentations and contributions to the discussion. Examples of written forms of assessment include but are not li- mited to text production as well as listening and reading exercises. The total scope/length of oral and/or writter assessments will be announced in class. Language of assessment: Arabic					
Allocation					
5 to 25 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additional	information				
Workload					
90 h					
Teaching c	ycle				
	-				
Referred to	o in LPO I (examination regu	lations for teaching-d	legree programmes)		
		· · · · · · · · · · · · · · · ·	<u> </u>		

Module	e title				Abbreviation
			lvanced Level (C1.2) Specifi	c Language for	42-DaF-O-FÜG-152-m01
		erman Studies			
	e coord		M	odule offered by	
head o	f Langı	uage Centre (ZFS)	La	anguage Centre (Z	ZfS)
ECTS		od of grading	Only after succ. compl	. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ester	undergraduate		-	chulzugang (German language
			test for university admi	ission, DSH) requ	ired.
Conten	its				
on in tl simula	he clas te mixe	sroom (learner autono	omy / differentiated classro	om activities / in	nd limitations of individualisati- clusion classrooms) and we can pairs and we will video-tape and
		ning outcomes			
demic tions, ι	Germai using la	n language skills that anguage flexibly. Stud	will allow them to commun	icate about selec mic German term	an. They develop advanced aca- ted topics in corresponding situa- inology and are able to commu-
Course	<b>s</b> (type	, number of weekly co	ontact hours, language — if	other than Germa	an)
Ü (2)					
			e, language — if other than le can be chosen to earn a b		ation offered — if not every seme-
c) 2 to Assess sessmo include les of v exercis	5 asses ments ents wi e but ar vritten ses. The	Il be specified by the re not limited to short forms of assessment e total scope/length o	, approx. 10 minutes) an oral form or a combinati lecturer at the beginning of presentations, presentation	the course. Exam ns and contributi to text productior sments will be an	orms. The number and type of as- pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocat	tion of	places			
Places	will be		ccording to the number of s laces will be allocated by lo		; among applicants with the sa-
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi		e: Once a vear			
		e: Once a year <b>LPO I</b> (examination r	egulations for teaching-deg	ree programmes	)

head of Language Centre (ZFS)       Language Centre (ZfS)         ECTS       Method of grading       Only after succ. compl. of module(s)         a       numerical grade          Duration       Module level       Other prerequisites         burstion       Indergraduate       Deutsche Sprachprüfung für den Hochschulzugang (German language test for university admission, DSH) required.         Contents       This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.         Intended learning outcomes       Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students were prevented of the state of the states of the target language — if other than German)         U (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 30 minutes) or (2 to 5 assessments (approx. 50 minutes): Assessment smalt ake a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be ginning of the course. Examples of alcourse. Scample	Module	title				Abbreviation
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         is semester       undergraduate       Deutsche Sprachprüfung für den Hochschulzugang (German language test for university admission, DSH) required.         Contents       This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.         Intended learning outcomes       Students develop highly advanced language skills and a thorough familiarity with the culture and society of solid countries. Students develop highly advanced language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students develop highly advanced language — if other than German)         00 (2)       Ossessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to eam a bonus)         a) written examination (approx. 90 minutes) or C) 2 to 5 assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to eam a bonus)         a) written examination of these two forms. The number and type of assessments will b	Germar	n as a F	oreign Language - Advar	iced Level (C1.2) Cult	ural Studies	42-DaF-O-Lk-152-m01
Method of grading       Only after succ. compl. of module(s)         a       numerical grade          Duration       Module level       Other prerequisites         a semester       undergraduate       Deutsche Sprachprüfung für den Hochschulzugang (German language test for university admission, DSH) required.         Contents       This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.         Intended learning outcomes       Students develop highly advanced language skills and a thorough familiarity with the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace.         Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to eam a bonus)       a) written examination (approx. 90 minutes) or         c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessment smult be specified by the lecturer at the be ginning of the course. Examples of arl forms of assessment smult be uspecified by the lecture and acomination on the set two forms of assessment include but are not limited to ashot presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to texproductio	Module coordinator Module offered by					
3       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       Deutsche Sprachprüfung für den Hochschulzugang (German language test for university admission, DSH) required.         Contents       This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.         Intended learning outcomes       Students develop highly advanced language skills and a thorough familiarity with the culture and society of solit countries. Students develop highly advanced language skills and a thorough familiarity with the culture and society of solit countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace.         Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)       a) written examination (approx. 90 minutes) or (2) to 5 assessments (s to 7 pages, approx. 10 minutes) i Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment will be announced in class.         Assessment offered: In the semester in which the course is offered         Allocation of	head of	<sup>F</sup> Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
Duration         Module level         Other prerequisites           a semester         undergraduate         Deutsche Sprachprüfung für den Hochschulzugang (German language test for university admission, DSH) required.           Contents         This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.           Intended learning outcomes         Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students develop highly advanced language — if other than German)           U (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)           a) write examination (approx. 90 minutes) or         c) a sasessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening a	ECTS		·	Only after succ. com	pl. of module(s)	
a semester       undergraduate       Deutsche Sprachprüfung für den Hochschulzugang (German language test for university admission, DSH) required.         Contents       This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.         Intended learning outcomes       Students develop highly advanced language skills and a thorough familiarity with the culture and society of sountries, taking into account aspects related to the culture and society of said countries.         Students develop highly advanced language spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of and countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace.         Courses (type, number of weekly contact hours, language — if other than German)       U (2)         Method of assessment (type, scope, language – if other than German, examination offered – if not every seme ster, information on whether module can be chosen to earn a bonus)       a) writhe examination (approx. 90 minutes) or         c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of firsed form of assessment include but are not limited to short presentations, presentations and contributions to the	3	r				
test for university admission, DSH) required.         Contents         This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.         Intended learning outcomes         Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace.         Courses (type, number of weekly contact hours, language — if other than German)       0         (2)       Wethod of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)       a) written examination (approx. 30 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, freesentis will be announced in class.         A						
Contents         This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.         Intended learning outcomes       Intended learning outcomes         Students develop highly advanced language skills and a thorough familiarity with the culture and society of society of situations, taking into account aspects related to the culture and society of said countries. Students develop highly advanced language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students develop highly advanced language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students develop highly advanced language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students develop highly advanced language is optimed to the culture and society of said countries.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to eam a bonus)         a) written examination (approx. 90 minutes) or c) 2 to 5 assessments will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and	1 semes	ster	undergraduate		•	
This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries. Intended learning outcomes Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Stu- dents are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. Assessment offered: In the semester in which the course is offered Allocation of places. Places will be allocated primarily according to the number of subject semesters; among applicants with the sa- me number of subject semesters, places will be allocated by lot. Additional information — Workload go h Teaching cycle				test for university ac	imission, DSH) requ	lirea.
and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries. Intended learning outcomes Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writen assessments will be announced in class. Assessment offered: In the semester in which the course is offered Allocation of places min. 5, max. 25 places. Places will be allocated by lot. Additional information						
Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Assessment offered: In the semester in which the course is offered Allocation of places. Places. will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. Additional information	and thu	ıs enab	les them to act appropria	ately in the target lan	guage. It discusses	
countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Stu- dents are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (2) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. Assessment offered: In the semester in which the course is offered <b>Allocation of places</b> Places will be allocated primarily according to the number of subject semesters; among applicants with the sa- me number of subject semesters, places will be allocated by lot. <b>Additional information</b> 	Intende	ed learr	ning outcomes			
<ul> <li>Ú (2)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment offered: In the semester in which the course is offered</li> <li>Allocation of places</li> <li>min. 5, max. 25 places.</li> <li>Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of subject semesters; among applicants with the same number of</li></ul>	countri in a var dents a workpla	es whe iety of a re able ace.	re the target language is situations, taking into ac to effectively and flexibl	spoken. They are thu count aspects related y use the target langu	s able to communic d to the culture and uage, both during st	ate, both verbally and in writing, society of said countries. Stu- udy abroad periods and in the
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or         c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment will be announced in class.         Assessment offered: In the semester in which the course is offered         Allocation of places         min. 5, max. 25 places.         Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.         Additional information		<b>s</b> (type,		ci nours, language –		
c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentation as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Assessment offered: In the semester in which the course is offered <b>Allocation of places</b> min. 5, max. 25 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. <b>Additional information Workload</b> 90 h <b>Teaching cycle</b> Teaching cycle: every year	Methoo ster, inf	formati	on on whether module ca	an be chosen to earn		ation offered — if not every seme-
min. 5, max. 25 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the sa- me number of subject semesters, places will be allocated by lot. Additional information  Workload 90 h Teaching cycle Teaching cycle: every year	c) 2 to g combin ginning present limited ten ass	5 asses ation o of the tations to text essmei	sments (5 to 7 pages, ap of these two forms. The na course. Examples of oral and contributions to the production as well as lis nts will be announced in	prox. 10 minutes): As umber and type of as forms of assessmen discussion. Example tening and reading ex class.	sessments will be s t include but are no s of written forms o xercises. The total s	pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not
min. 5, max. 25 places. Places will be allocated primarily according to the number of subject semesters; among applicants with the sa- me number of subject semesters, places will be allocated by lot. Additional information  Workload 90 h Teaching cycle Teaching cycle: every year	Allocati	ion of p	olaces			
Workload 90 h Teaching cycle Teaching cycle: every year	min. 5, Places	max. 2 will be	5 places. allocated primarily accor			; among applicants with the sa-
90 h <b>Teaching cycle</b> Teaching cycle: every year	Additio	nal info	ormation			
90 h <b>Teaching cycle</b> Teaching cycle: every year						
Teaching cycle Teaching cycle: every year	Worklo	ad				
Teaching cycle: every year	90 h					
	Teachir	ng cyclo	e			
				lations for teaching-c	legree programmes)	)
				0		

Modul	e title				Abbreviation			
Germa	German as a Foreign Language - Advanced Level (C1.2) Presentation Techni-							
ques								
Modul	e coord	inator		Module offered by				
	-	lage Centre (ZFS)		Language Centre (Z	(fS)			
ECTS		od of grading	Only after succ. con	npl. of module(s)				
3		rical grade						
Duratio		Module level	Other prerequisites					
1 seme	ester	undergraduate		-	chulzugang (German language			
•	_		test for university ad	dmission, DSH) requ	ired.			
Conter	-							
	odule e mic con		sentation skills which	will allow them to d	eliver longer presentations in an			
Intend	ed lear	ning outcomes						
		able to skilfully express a o plan and deliver oral pi		pries and analyses. T	hey have gained phonetic skills			
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)			
Ü (2)								
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-			
Assess sessm include les of v exercis	sments ents wi e but ar written ses. The	ll be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presenta ude but are not limite al and/or written ass	of the course. Exam tions and contribution ed to text production essments will be an	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.			
Alloca	tion of	places						
min. 5, Places	, max. 2 will be	o places.			; among applicants with the sa-			
Additio	onal inf	ormation						
Worklo	oad							
90 h								
Teachi	ng cycl	e						
		e: Once a year						
		LPOI (examination regu	llations for teaching-o	degree programmes)				
		,						
	-							

	e title				Abbreviation
		oreign Language - Advar	nced Level (C1.2) Writing f	or Academic	42-DaF-O-Schr-152-mo1
Purpos			N		
Module coordinator Module offered by					
head o	of Langu	age Centre (ZFS)	Lan	guage Centre (Z	(fS)
ECTS	1	od of grading	Only after succ. compl. o	of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			chulzugang (German language
			test for university admis	sion, DSH) requ	ired.
Conten	nts				
This m	odule e	quips students with fund	damental academic writing	g skills that will	allow them to effectively write
summa	aries, c	omparisons, and argume	ntative texts as well as to	independently	correct academic texts.
Intend	ed lear	ning outcomes			
Studer	nts are a	able to understand the st	ructure of German acader	nic texts. They a	are able to appropriately struc-
ture, cr	ritically	evaluate, and correct the	eir own texts.		
Course	<b>es</b> (type	, number of weekly conta	act hours, language — if of	ther than Germa	an)
Ü (2)					
					tion offered — if not every seme-
ster, in	format	on on whether module c	an be chosen to earn a bo	onus)	
		mination (approx. 90 mir	nutes) or		
		sments (5 to 10 pages)		<b>C</b> (1) <b>C</b>	
include	e hut ar			ne course. Exam	ples of oral forms of assessmen
		e not limited to short pre	sentations, presentations	ne course. Exam and contribution	ples of oral forms of assessmen ons to the discussion. Examp-
les of v	written	e not limited to short pre forms of assessment incl	sentations, presentations	ne course. Exam and contribution text production	ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading
les of v exercis	written ses. The	e not limited to short pre forms of assessment incl total scope/length of or	sentations, presentations ude but are not limited to	ne course. Exam and contribution text production nents will be an	ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading
les of v exercis Assess	written ses. The	e not limited to short pre orms of assessment incl total scope/length of or ffered: In the semester in	sentations, presentations ude but are not limited to al and/or written assessm	ne course. Exam and contribution text production nents will be an	as well as listening and reading
les of v exercis Assess Allocat	written ses. The sment o <b>tion of</b> J	e not limited to short pre orms of assessment incl total scope/length of or ffered: In the semester in	sentations, presentations ude but are not limited to al and/or written assessm	ne course. Exam and contribution text production nents will be an	ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading
les of v exercis Assess Allocat min. 5, Places	written ses. The sment o tion of , max. 2 will be	e not limited to short pre- forms of assessment incl total scope/length of or ffered: In the semester in <b>places</b> o places. allocated primarily acco	esentations, presentations ude but are not limited to al and/or written assessm which the course is offer rding to the number of sul	ne course. Exam s and contribution text production nents will be and red	ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading
les of v exercis Assess <b>Allocat</b> min. 5, Places me nur	written ses. The sment of tion of , max. 2 will be mber of	e not limited to short pre orms of assessment incl total scope/length of or ffered: In the semester in <b>places</b> o places. allocated primarily acco subject semesters, plac	sentations, presentations ude but are not limited to al and/or written assessm which the course is offer	ne course. Exam s and contribution text production nents will be and red	pples of oral forms of assessment ons to the discussion. Examp- nas well as listening and reading nounced in class.
les of v exercis Assess <b>Allocat</b> min. 5, Places me nur	written ses. The sment of tion of , max. 2 will be mber of	e not limited to short pre- forms of assessment incl total scope/length of or ffered: In the semester in <b>places</b> o places. allocated primarily acco	esentations, presentations ude but are not limited to al and/or written assessm which the course is offer rding to the number of sul	ne course. Exam s and contribution text production nents will be and red	pples of oral forms of assessment ons to the discussion. Examp- nas well as listening and reading nounced in class.
les of v exercis Assess <b>Allocat</b> min. 5, Places me nur	written ses. The sment of tion of , max. 2 will be mber of	e not limited to short pre orms of assessment incl total scope/length of or ffered: In the semester in <b>places</b> o places. allocated primarily acco subject semesters, plac	esentations, presentations ude but are not limited to al and/or written assessm which the course is offer rding to the number of sul	ne course. Exam s and contribution text production nents will be and red	pples of oral forms of assessment ons to the discussion. Examp- nas well as listening and reading nounced in class.
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les of v exercis Assess Allocat min. 5, Places me nur Additic	written ses. The sment o tion of , max. 2 will be mber of onal inf	e not limited to short pre orms of assessment incl total scope/length of or ffered: In the semester in <b>places</b> o places. allocated primarily acco subject semesters, plac	esentations, presentations ude but are not limited to al and/or written assessm which the course is offer rding to the number of sul	ne course. Exam s and contribution text production nents will be and red	ples of oral forms of assessmen ons to the discussion. Examp- nas well as listening and reading nounced in class.
les of v exercis Assess Allocat min. 5, Places me nur Additio  Worklo 90 h	written ses. The sment o tion of , max. 2 will be mber of onal inf	e not limited to short pre forms of assessment incl total scope/length of or ffered: In the semester in <b>places</b> o places. allocated primarily acco subject semesters, plac ormation	esentations, presentations ude but are not limited to al and/or written assessm which the course is offer rding to the number of sul	ne course. Exam s and contribution text production nents will be and red	ples of oral forms of assessmen ons to the discussion. Examp- nas well as listening and reading nounced in class.
les of v exercis Assess Allocat min. 5, Places me nur Additic  Worklo 90 h Teachi	written ses. The sment of tion of , max. 2 will be mber of onal inf oad	e not limited to short pre forms of assessment incl total scope/length of or ffered: In the semester in <b>places</b> o places. allocated primarily acco subject semesters, plac ormation	esentations, presentations ude but are not limited to al and/or written assessm which the course is offer rding to the number of sul	ne course. Exam s and contribution text production nents will be and red	pples of oral forms of assessment ons to the discussion. Examp- nas well as listening and reading nounced in class.
les of v exercis Assess Allocat min. 5, Places me nur Additic  Worklo 90 h Teachin Teachin	written ses. The sment of tion of , max. 2 will be mber of onal inf oad	e not limited to short pre- forms of assessment incle total scope/length of or ffered: In the semester in <b>places</b> o places. allocated primarily acco subject semesters, plac ormation e e: Once a year	esentations, presentations ude but are not limited to al and/or written assessm which the course is offer rding to the number of sul	ne course. Exam s and contribution text production nents will be and red oject semesters	pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class. ; among applicants with the sa-

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Modul	e title				Abbreviation	
Germa	n as a l	Foreign Language - Advar	nced Level (C2) Acade	emic Writing	42-DaF-O-WISS-152-m01	
Modul	e coord	linator		Module offered	i by	
head o	f Langı	uage Centre (ZFS)	,	Language Cent	re (ZfS)	
ECTS		od of grading	Only after succ. com	pl. of module(s	)	
3		rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Deutsche Sprachprü test for university ac	-	ochschulzugang (German language required.	
Conten	Its					
		liscusses the writing of a outlines, introductions,			out and structure. It teaches students	
Intend	ed lear	ning outcomes				
					ey are able to write on research pro- ting conventions, citation rules, style	
Course	<b>s</b> (type	, number of weekly conta	act hours, language —	- if other than G	erman)	
Ü (2)						
ster, in	format	sessment (type, scope, la ion on whether module c mination (approx. 90 mir	an be chosen to earn		mination offered — if not every seme	
c) 2 to Assess sessmo include les of v exercis	5 asses ments ents wi e but ar vritten ses. The	ssments (5 to 10 pages) may take a written or an Il be specified by the lect re not limited to short pre	oral form or a combin curer at the beginning sentations, presentat ude but are not limite al and/or written asso	of the course. E tions and contri ed to text produc essments will be	wo forms. The number and type of as Examples of oral forms of assessment butions to the discussion. Examp- ction as well as listening and reading e announced in class.	
Allocat	ion of	places				
Places	will be	o places. allocated primarily acco f subject semesters, plac			sters; among applicants with the sa-	
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Teaching cycle: Once a year						
Teachi						
		LPOI (examination regu	llations for teaching of	legree program	nes)	

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module	e title				Abbreviation		
	English B1 42-ENG-B1-162-m01						
Module coordinator				Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Î	od of grading	Only after succ. com	pl. of module(s)			
5		rical grade					
Duratio		Module level	Other prerequisites	<u> </u>			
1 seme		undergraduate	Required level of lar	iguage proficiency: A	A2.		
Conten	ts						
		e, students gain a basic k cademic purposes.	nowledge of the targe	et language. They de	velop language skills for both		
Intende	ed lear	ning outcomes					
aspects read or talk and cabular to level <b>Course</b>	s as we listen d write ry. At th l "B1	Il as with the culture and to texts on topics they are about general topics, usi	society of countries e familiar with, they v ing fundamental gran dents will have deve on European Framewo	in which the target la vill understand the n nmatical structures a loped skills in the ta ork of Reference for L			
Ü (4)							
a) writt b) writt discuss c) 2 to Assess sessme include les of w	<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading</li> </ul>						
		e total scope/length of ora ssessment: English	al and/or written asse	essments will be anr	nounced in class.		
Allocat	ion of p	olaces					
allocate	ed as fo				f available places, places will be naintained and places re-alloca-		
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi		e					
	.5 .,	-					
Referre	d to in	LPO I (examination regu	lations for teaching	legree programmee			
Referre							

Module coordinator         Module offered by           head of Language Centre (ZFS)         Language Centre (ZFS)           ECTS         Method of grading         Only after succ. compl. of module(s)           5         numerical grade         -           Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B1.           Contents         Contents         Students gain an intermediate general knowledge of the target language. They develop language skills for both general and academic purposes.           Intended learning outcomes         Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structure red and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German, examination on sprox. Go to go minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or () 2 to 5 assessments will be specified by the lecturer at the beginning of the curse. Examples of oral forms of assessment include but are not liminted to short p	Module	title				Abbreviation
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade						42-ENG-B2.1-162-m01
ECTS         Methessist         Only after succ. compl. of module(s)           5         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B1.           Consentsite in this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.           Intended levelop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structure d and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages.           Ourses type number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           Ourses sements (type, scope, language — if other than German, examination offered — if not every semester, information (approx, 6o to 90 minutes) and oral assessment (s to 10 minutes, e. g. contribution to the discussion, roup presentation); weighted 3:1 or c) = 10 5 assessments will be aplecified by the lecturer at the beginning of the course. Examples of anal forms of assessment include but are not limited	Module coordinator				Module offered by	
5       numerical grade	head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B1.           Contents         In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.           Intended learning outcomes         Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module am is to enable students to reach level "82 - Vantage" of the Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           a) written examination (approx. So to go minutes) or         b) written examination (approx. So to go minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentations, presentations, presentations and contributions to the discussion. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of sale sessments will be specified by the lecture at the beginning of the course. Examples of oral forms of assesessment include but are not limited to text production as well	ECTS			Only after succ. com	pl. of module(s)	
1 semester         undergraduate         Required level of language proficiency: B1.           Contents         In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.           Intended learning outcomes         Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of mediums, in a structure d and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German)         Ū (a)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           a) written examination (approx. yo o po minutes) or bo minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or           c) z to z assessments written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to the trace that prove for available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be announced in class. Language of assessments: 2 splaces. Should the number of applications exceed the number of av		L				
Contents         In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.         Intended learning outcomes         Students will develop an intermediate general knowledge of the target language and become familiar with inter- cultural aspects as well as with the culture and society of countries in which the target language is spoken. They          Will understand longer speeches and presentations as well as longer texts of medium difficulty that use general       and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structu-       red and detailed manner about a number of topics of personal interest. This module aims to enable students to       reach level "B2 - Vantage" of the Common European Framework of Reference for Languages.          Courses (type, number of weekly contact hours, language — if other than German)            U(a)           Method of assessment (type, scope, language - if other than German, examination offered — if not every seme-       ster, information on whether module can be chosen to earn a bonus)          a) written examination (approx. 90 minutes) or       b) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the       discussion, group presentation); weighted 3:: or          c) 2 to 2 assessments (5 to 7 pages, 10 minutes)          Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment       include but are not limited to the trorduction as well as listening and reading       exercises. The to						
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes. Intended learning outcomes Students will develop an intermediate general knowledge of the target language and become familiar with inter- cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structu- red and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) or b) written examination (approx. 60 to 90 minutes) or b) written examination (approx. 60 to 90 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of ral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: (a) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available. Additional information -			undergraduate	Required level of lan	iguage proficiency: E	31.
both general and academic purposes. Intended learning outcomes Students will develop an intermediate general knowledge of the target language and become familiar with inter- cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structu- red and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) or c) a to 3 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of rol al forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: c) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available. Additional information	Conten	ts				
Students will develop an intermediate general knowledge of the target language and become familiar with inter- cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structu- red and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (4) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment: include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English <b>Allocation of places</b> . Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available. <b>Additional informatio</b>				nediate knowledge of	the target language	. They develop language skills for
cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will be and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) U ( <i>i</i> ) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment: include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Allocation of places Morkload iso h Teaching value	Intende	ed learı	ning outcomes			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available. Additional information	cultural will und and sub red and reach le Courses	l aspec derstan bject-sj l detail evel "B	ts as well as with the cult d longer speeches and p pecific vocabulary. They v ed manner about a numb 2 - Vantage" of the Comm	ture and society of co resentations as well vill be able to express per of topics of persor ion European Framew	ountries in which the as longer texts of me s themselves, both o nal interest. This mo york of Reference for	target language is spoken. They edium difficulty that use general orally and in writing, in a structu- dule aims to enable students to Languages.
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available. Additional information Workload	Ű (4)					
include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English          Allocation of places         min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information            Workload         150 h         Teaching cycle	ster, inf a) writte b) writte discuss c) 2 to <u>s</u> Assess	formati en exar en exar sion, gr 5 asses ments	on on whether module ca mination (approx. 90 min mination (approx. 60 to 9 oup presentation); weigh soments (5 to 7 pages, 10 may take a written or an 0	an be chosen to earn utes) or oo minutes) and oral a ited 3:1 or minutes) oral form or a combin	a bonus) assessment (5 to 10 ation of these two fo	minutes, e. g. contribution to the orms. The number and type of as-
Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca- ted by lot as they become available. Additional information Workload 150 h Teaching cycle	include les of w exercise	but ar vritten f es. The	e not limited to short pre- forms of assessment inclu- total scope/length of ora	sentations, presentat ude but are not limite	ions and contributic d to text production	ons to the discussion. Examp- as well as listening and reading
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.  Additional information Workload 150 h Teaching cycle		-				
 Workload 150 h Teaching cycle	min. 5, allocate	max. 2 ed as fo	5 places. Should the nun ollows: (1) Places will be a			
150 h Teaching cycle	Additio	nal inf	ormation			
150 h Teaching cycle						
Teaching cycle	Worklo	ad				
Teaching cycle	150 h					
	Teachir	ıg cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
	L					

Module	e title				Abbreviation
English	1 B2.2	- Academic Purposes			42-ENG-B2.2-AP-162-m01
Module coordinator				Module offered by	
head of	f Langı	Jage Centre (ZFS)		Language Centre (Z	(fS)
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	B2.1.
Conten	ts				
training country	g of cor , the fo	mmunicative competend ocus is on the specific tr	cies and intercultural c	ompetence oriented	e. Combined with the targeted towards the target language
		ning outcomes			enable them to study at a univer-
languag the targ Upon c	ge. The get lan omple	ey will also possess the a guage country in a manr tion of this module, he/s	appropriate oral skills her appropriate to the s she will have acquired	to meet the linguisti situation. competences in the	e academic texts in the foreign c requirements of universities in foreign language oriented to- mework of Reference for Langua-
	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	in)
Ü (2)	- (-)	,,,,,			
Method		sessment (type, scope, lion on whether module			tion offered — if not every seme-
b) writt discuss c) 2 to g Assess sessme include les of w exercis	en exa sion, gi 5 asses ments ents wi e but ai vritten es. The	roup presentation); weig ssments (5 to 7 pages, 1 may take a written or ar Il be specified by the lea re not limited to short pr	90 minutes) and oral ghted 3:1 or o minutes) n oral form or a combin cturer at the beginning esentations, presenta clude but are not limite	nation of these two fo of the course. Exam tions and contributioned to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of	places			
allocate	ed as f				of available places, places will be naintained and places re-alloca-
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cyci	e			
Teachiı		e			
		e LPO I (examination reg	ulations for teaching-o	degree programmes)	

Module					Abbreviation
English	1 B2.2 -	Language Practice			42-ENG-B2.2-LP-162-m01
Module coordinator Module offered by					
head o	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.1.
Conten	ts				
		e, students gain an intern and academic purposes.	nediate knowledge of	f the target language	e. They develop language skills fo
Intend	ed learı	ning outcomes			
are abl dents a of form that are	e to con are able al and e equiv	mmunicate almost fluent to independently read a informal texts. At the end	ly and to talk and wri nd understand longe I of the module, stud age" of the Common I	te about a broad rar r texts of high comp ents will have devel European Framework	e target language is spoken. They nge of topics. In addition, stu- lexity as well as to write a range oped skills in the target language < of Reference for Languages.
Ü (4)	Jupe	, number of weekly conta			xii)
a) writt b) writt discuss c) 2 to Assess sessme include les of v exercis	en exar en exar sion, gr 5 asses ments ents wil e but ar vritten f es. The	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an l be specified by the lect e not limited to short pre	outes) or oo minutes) and oral nted 3:1 or minutes) oral form or a combir urer at the beginning sentations, presenta ude but are not limite	assessment (5 to 10 nation of these two fo of the course. Exam tions and contribution ed to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocat					
allocat	ed as fo				of available places, places will be maintained and places re-alloca-
Additic	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	9			
	0 7				
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes	

-	32.2 -				Abbreviation
		Skills Workshop			42-ENG-B2.2-SW-162-m01
Module o	coordi	nator		Module offered by	
head of L	angu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS N	Netho	d of grading	Only after succ. com		
3 r	numer	ical grade			
Duration		Module level	Other prerequisites		
1 semester undergraduate Required level of language proficiency: B2.1.					
Contents	5				
training o	of com		es and intercultural c	ompetence oriented	e. Combined with the targeted towards the target language
Intended	l learn	ing outcomes			
In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü (2)	type,	number of weekly collia	et nours, tanguage		ui <i>y</i>
ster, info a) writter b) writter discussio c) 2 to 5 a Assessm include b les of wri exercises Language Allocatio min. 5, m allocated	rmation n exan on, gro assess nents r its will out are itten fo s. The e of as on of p nax. 29 d as fo	on on whether module can nination (approx. 90 min nination (approx. 60 to 9 oup presentation); weigh sments (5 to 7 pages, 10 nay take a written or an o l be specified by the lect e not limited to short pre orms of assessment inclu- total scope/length of ora ssessment: English <b>laces</b> 5 places. Should the nun illows: (1) Places will be a	an be chosen to earn outes) or oo minutes) and oral a need 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asse	a bonus) assessment (5 to 10 ation of these two fo of the course. Exam ions and contributio ed to text production essments will be and exceed the number of	tion offered — if not every seme- minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
		ey become available.			
Addition	alinfo	ormation			
 Workload	4				
	u				
90 h Teaching	r ovel -				
Teaching	SUYCLE				
 Doformed	toin	DOL (overination re-	lations for tooshing		
Reierred	ισιη	LPOI (examination regu	tations for teaching-0	iegree programmes)	

Module	title				Abbreviation	
English	B2.2 -	English for studying, wo	orking and living abro	ad (vhb1)	42-ENG-B2.2-vhb1-162-m01	
Module coordinator Module offered by						
head of	Langu	age Centre (ZFS)		Language Centre (Z	′fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: I	B2.1.	
Conten	ts					
This online course equips students with an intermediate knowledge of the target language that will allow them to apply for jobs, trainee positions, or work placements in countries where the target language is spoken. Students develop skills in the target language that will allow them to attend university and get by in everyday life in countries where the language is spoken.						
Intende	ed learr	ning outcomes				
languag In addit that is r will hav	in countries where the target language is spoken. Having expanded their basic vocabulary, students possess the language skills required for living abroad and applying for jobs, trainee positions, or work placements abroad. In addition, they are able to continue learning on their own initiative and reach the level of language proficiency that is required for study in countries where the target language is spoken. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 Vantage" of the Common Euro- pean Framework of Reference for Languages.					
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	an)	
Ü (2) Course	type: Ü	offered by Virtuelle Hoc	hschule Bayern (vhb)			
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
Assession sessme include les of w exercise	ments i ents wil but are vritten f es. The	l be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam ions and contributioned to text production	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocat	Allocation of places					
Additional information						
Worklo	Workload					
90 h						
Teachir	ng cvcl	9				
	3 - , - (	-				
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)		

Module title Abbreviation					Abbreviation
English C	1 - Advanced English	l			42-ENG-C1-AE-162-m01
Module coordinator				Module offered by	
head of L	anguage Centre (ZFS	)		Language Centre (Z	(fS)
ECTS N	Nethod of grading		Only after succ. com	pl. of module(s)	
3 n	umerical grade				
Duration	Module level		Other prerequisites		
1 semeste	er undergraduate		Required level of lan	iguage proficiency: I	82.2.
Contents					
nicate ap	propriately in writing	and oral			e that will enable them to commu- rsity or at work. The course is ge-
Intended	learning outcomes				
In this module, the student will acquire sound (written and oral) communication skills with specific considera- tion of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fra- mework of Reference for Languages of the Council of Europe.					
Courses (	type, number of wee	kly conta	ct hours, language —	if other than Germa	ın)
Ü (2)					
			inguage — if other tha an be chosen to earn		tion offered — if not every seme-
discussio c) 2 to 5 a Assessment include b les of writ exercises	on, group presentatio assessments (4 to 10 ents may take a writt ts will be specified by ut are not limited to tten forms of assessr	n); weigh pages, 5 en or an y the lect short pre nent incl gth of or	nted 3:1 or to 15 minutes) oral form or a combin urer at the beginning sentations, presentat	ation of these two fo of the course. Exam tions and contributioned to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocatio	n of places				
allocated		s will be			of available places, places will be naintained and places re-alloca-
Additional information					
Workload	1				
90 h					
Teaching	cycle				
	•				
Referred	to in LPO I (examina	tion regu	lations for teaching-c	legree programmes)	

ASQ-Pool	
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	le			Abbreviation
English C1	- Academic Writing			42-ENG-C1-AW-162-m01
Module coordinator			Module offered by	
head of La	nguage Centre (ZFS)		Language Centre (Z	fS)
	ethod of grading	Only after succ. com		,
	merical grade		•	
Duration	Module level	Other prerequisites		
1 semester	undergraduate	Required level of lan	iguage proficiency: E	32.2.
Contents				
of academ		examples, and will dis		age. It will examine the structure natical, and lexical problems tha
Intended l	earning outcomes			
This modu pean Fram	le aims to enable students t ework of Reference for Lang	to reach level "C1 Eff juages.	ective Operational F	conventions, citation rules, style Proficiency" of the Common Euro
	/pe, number of weekly conta	act hours, language —	f other than Germa	n)
Ü (2)				
	<b>assessment</b> (type, scope, la nation on whether module c			tion offered — if not every seme
b) written o discussion c) 2 to 5 as Assessments sessments include bu les of writt exercises.	, group presentation); weig sessments (5 to 10 pages) nts may take a written or an will be specified by the lec t are not limited to short pre en forms of assessment inc The total scope/length of or	90 minutes) and oral a hted 3:1 or oral form or a combin turer at the beginning esentations, presentat lude but are not limite	ation of these two fo of the course. Exam ions and contributio d to text production	minutes, e.g. contribution to th orms. The number and type of as ples of oral forms of assessmen ons to the discussion. Examp- as well as listening and reading nounced in class.
	of assessment: English nt offered: In the semester i	n which the course is	offered	
Allocation				
Should the 1. Places w	x. 20 places. number of applications ex ill be allocated by lot. g list will be maintained and			es will be allocated as follows: lable.
Additional	information			
Workload				
90 h				
- Teaching c	ycle			
	ycle: Once a year, summer s	semester		
Teaching o				
	<b>in LPO I</b> (examination regi		legree programmes)	

Module					Abbreviation	
English	1 C1 - E	nglish for Business			42-ENG-C1-B-162-m01	
Module coordinator				Module offered by	Module offered by	
head o	fLangu	lage Centre (ZFS)		Language Centre (2	ZfS)	
ECTS		od of grading	Only after succ. con			
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.2.	
Conten	ts					
munica equipp	ate app ing stu	ropriately, in both wri dents with business-	itten and oral form, at un	iversity and in the w skills while giving th	ge that will allow them to com- vorkplace. The course focuses on nem an opportunity to systemati- cific intercultural skills.	
Intende	ed lear	ning outcomes				
lop adv respon commu Operati	/anced ding si unicate ional P	business-specific lan tuations, using langu effectively within the roficiency" of the Con	nguage skills that will allo age flexibly. Students and discipline. This module nmon European Framewo	ow them to commun e proficient in busin aims to enable stud ork of Reference for l		
	<b>s</b> (type	, number of weekly co	ontact hours, language –	- if other than Germa	an)	
Ü (2)						
			e, language — if other the le can be chosen to earn		ation offered — if not every seme	
discuss c) 2 to y Assess sessme include les of w exercis Langua	sion, gi 5 asses ments ents wi e but ar vritten ses. The age of a	roup presentation); w ssments (4 to 10 page may take a written or Il be specified by the re not limited to short forms of assessment e total scope/length o ussessment: English	eighted 3:1 or s, 5 to 15 minutes) an oral form or a combir lecturer at the beginning presentations, presenta	nation of these two f of the course. Exan tions and contributi ed to text production essments will be an	o minutes, e. g. contribution to th forms. The number and type of as uples of oral forms of assessmen ons to the discussion. Examp- n as well as listening and reading nounced in class.	
Allocat	ion of	places				
Should 1. Place	l the nu es will l	be allocated by lot.	exceed the number of av and places re-allocated l		tes will be allocated as follows: ne available.	
Additio	onal inf	ormation				
module	e comp	rises approx. 30 hour	s of independent study.			
Worklo	ad					
120 h						
Teachi	ng cycl	e				
		e: Once a year, winter				
reaciiii	5,00	c. Once a year, winter	semester			
	ed to in		regulations for teaching-o	legree programmes	)	

Modul				· · · · · · · · · · · · · · · · · · ·	Abbreviation	
Englis	h C1 - Co	ommunication in Busin	ess		42-ENG-C1-CB-162	2-m01
Module coordinator				Module offered by		
head c	of Langu	age Centre (ZFS)		Language Centre (Z	ífS)	
ECTS		od of grading	Only after succ. con			
4	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: I	B2.2.	
Conter	nts					
nicate orally a tural co	in foreig and in w ompete	, students are taught in gn language situations rriting. Combined with nce oriented towards th in the field of business	at university or at work the teaching of subject ne target language cou	k in a way that is app related language kr	propriate to the situ nowledge and skills	ation, both s and intercul-
Intend	led learr	ning outcomes				
in-dep in app linguis The mo	The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fra- mework of Reference for Languages of the Council of Europe.					
Course	<b>es</b> (type,	number of weekly con	tact hours, language –	- if other than Germa	ın)	
Ü (2)						
		essment (type, scope, on on whether module			ition offered — if no	ot every seme-
discus c) 2 to Assess sessm include les of v exercis Langua	sion, gr 5 asses sments lents wil e but ar written f ses. The age of a	nination (approx. 60 to oup presentation); wei sments (4 to 10 pages, may take a written or a l be specified by the le e not limited to short p orms of assessment in total scope/length of o ssessment: English ffered: In the semester	ghted 3:1 or 5 to 15 minutes) n oral form or a combir cturer at the beginning resentations, presenta clude but are not limite oral and/or written ass	nation of these two for of the course. Exam tions and contribution ed to text production essments will be any	orms. The number a ples of oral forms o ons to the discussion as well as listenin	and type of as- of assessment on. Examp-
Allocat	tion of p	olaces				
Should 1. Plac	d the nu es will b	5 places. mber of applications ex be allocated by lot. st will be maintained ar				l as follows:
Additio	onal info	ormation				
modul	e comp	rises approx. 30 hours	of independent study.			
Worklo	oad					
120 h						
Teachi	ing cycl	9				
Teachi	ing cycle	e: Once a year, summer	semester			
Referre	ed to in	LPOI (examination reg	gulations for teaching-	degree programmes)		

Module title					Abbreviation	
English	n C1 C	ultural and Regional Stu	dies		42-ENG-C1-CS-162-m01	
Module	e coord	inator		Module offered by		
		lage Centre (ZFS)		Language Centre (Z	ifS)	
ECTS	-	od of grading	Only after succ. com			
3	1	rical grade				
Duratio		Module level	Other prerequisites			
	1 semester undergraduate Required level of language proficiency: B2.2.					
Conten	Its					
munica equipp ken wh	ate app oing stu oile givi	ropriately, in both writter dents with knowledge ab	n and oral form, at un out the culture and s o systematically prac	iversity and in the w ociety of countries w	ge that will allow them to com- orkplace. The course focuses on vhere the target language is spo- ation skills and equipping them	
Intend	ed lear	ning outcomes				
ty of sit effectiv dule ai	where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a varie- ty of situations, taking into account aspects related to the culture and society of said countries. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This mo- dule aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Fra mework of Reference for Languages.					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü (2)						
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
discuss c) 2 to Assess sessmo include les of v exercis	sion, gr 5 asses ments ents wil e but ar vritten f ses. The	oup presentation); weigh sments (7 to 10 pages, 5 may take a written or an Il be specified by the lect e not limited to short pre	ited 3:1 or to 10 minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contribution ed to text production	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocat	ion of p	olaces				
allocat	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	Additional information					
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
		、 · · · · · · · · · · · · · ·				

Modul				-	Abbreviation
Englis	h C1 - E	nglish for the Humani	ties		42-ENG-C1-H-162-m01
Modul	e coord	linator		Module offered by	<u> </u>
		lage Centre (ZFS)		Language Centre (2	ZfS)
ECTS		od of grading	Only after succ. con		
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of la	nguage proficiency:	B2.2.
Conter	nts				
munica equipp	ate app oing stu	ropriately, in both writ dents with humanities	ten and oral form, at un s-specific communicatio	iversity and in the w n skills while giving	ge that will allow them to com- vorkplace. The course focuses on them an opportunity to systema ecific intercultural skills.
Intend	ed lear	ning outcomes			
in corre able to Effectiv	espond comm ve Oper	ling situations, using l unicate effectively wit rational Proficiency" of	anguage flexibly. Stude hin the discipline. This r f the Common European	nts are proficient in nodule aims to enal Framework of Refer	
Course	<b>s</b> (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)
Ü (2)					
ster, in	format	ion on whether modul	e can be chosen to earn	a bonus)	ation offered — if not every seme-
discus c) 2 to Assess sessme include les of v exercis Langua	sion, g 5 asses ments ents wi e but a vritten ses. The age of a	roup presentation); we ssments (7 to 10 pages may take a written or a ll be specified by the l re not limited to short p forms of assessment i e total scope/length of assessment: English	eighted 3:1 or 5, 5 to 10 minutes) an oral form or a combir ecturer at the beginning presentations, presenta	nation of these two f of the course. Exan tions and contributi ed to text production essments will be an	o minutes, e. g. contribution to the forms. The number and type of as aples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading nounced in class.
Allocat	tion of	places			
Should 1. Place	l the nu es will	be allocated by lot.	exceed the number of a and places re-allocated	, ,	es will be allocated as follows: ne available.
Additio	onal inf	ormation			
modul	e comp	rises approx. 30 hours	s of independent study.		
Worklo	ad				
120 h					
	ng cycl	e			
120 h <b>Teachi</b>		<b>e</b> e: Once a year, winter	semester		
120 h <b>Teachi</b> Teachi	ng cycl	e: Once a year, winter	semester egulations for teaching-	degree programmes	)

Module title				Abbreviation
English C1 - I	ntercultural Training			42-ENG-C1-IT-162-m01
Module coordinator			Module offered by	
head of Lang	uage Centre (ZFS)		Language Centre (Z	fS)
ECTS Meth	od of grading	Only after succ. con	pl. of module(s)	
3 nume	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	Required level of lar	nguage proficiency: I	32.2.
Contents				
in a foreign la	anguage appropriate to the tet of tet	ne situation, both oral	ly and in writing, at u	e, enabling them to communicate university or at work. Combined cquisition of intercultural know-
Intended lear	rning outcomes			
guage that er sion of interc road and pro The module i	nable him/her to commur ultural aspects. He/she is fessional settings.	nicate orally and in wr s able to use the forei level "C1 - Effective Of	iting in a wide variet gn language effectiv perational Proficienc	edge and skills in the foreign lan- y of situations and with the inclu ely and flexibly in both study ab- y" of the Common European Fra-
Courses (type	e, number of weekly conta	act hours, language –	· if other than Germa	ın)
Ü (2)				
	<b>sessment</b> (type, scope, la tion on whether module c			tion offered — if not every seme-
discussion, g c) 2 to 5 asse Assessments sessments w include but a les of written exercises. Th Language of a	roup presentation); weig ssments (7 to 10 pages, 5 may take a written or an ill be specified by the lect re not limited to short pre- forms of assessment inc e total scope/length of or assessment: English offered: In the semester in	hted 3:1 or 5 to 10 minutes) oral form or a combin turer at the beginning esentations, presenta lude but are not limite ral and/or written asso	ation of these two fo of the course. Exam tions and contribution ed to text production essments will be ann	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
		_		
1. Places will				es will be allocated as follows: lable.
Additional in	formation			
Workload				
90 h				
	le			
90 h <b>Teaching cyc</b>	<b>le</b> le: Once a year, summer s	semester		

Module ti				Abbreviation
English C	I - Presenting Research in	the Sciences		42-ENG-C1-PS-162-m01
Module c	oordinator		Module offered by	<u> </u>
head of La	anguage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS M	ethod of grading	Only after succ. com	pl. of module(s)	
4 n	umerical grade			
Duration	Module level	Other prerequisites		
1 semeste	r undergraduate	Required level of lan	guage proficiency:	B2.2.
Contents				
municate developin	appropriately, in both writ	ten and oral form, at uni entation skills while equ	iversity and in the w uipping them with s	ge that will allow them to com- orkplace. The course focuses on cience-specific communication
Intended	learning outcomes			
science-s tuations, discuss th vel "C1	becific language skills that using language flexibly. Str neir theories and analyses Effective Operational Profic	will allow them to comm udents are proficient in in an appropriate manne iency" of the Common E	nunicate about sele scientific terminolog er. This module aim European Frameworl	nguage. They develop advanced ected topics in corresponding si- gy and are able to present and s to enable students to reach le- k of Reference for Languages.
Courses (	type, number of weekly cor	ntact hours, language —	if other than Germa	an)
Ü (2)				
	f assessment (type, scope, mation on whether module			ation offered — if not every seme-
discussio c) 2 to 5 a Assessment include b les of writ exercises Language	n, group presentation); we ssessments (4 to 7 pages, ents may take a written or a s will be specified by the le ut are not limited to short p	ighted 3:1 or 5 to 10 minutes) In oral form or a combin ecturer at the beginning presentations, presentat include but are not limite oral and/or written asse	ation of these two for of the course. Exam tions and contribution to text production essments will be an	minutes, e. g. contribution to the orms. The number and type of as- pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocation	of places			
min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additiona	linformation			
module c	omprises approx. 30 hours	of independent study.		
Workload				
120 h				
Teaching	cycle			
reaching				
	cycle: Once a year, winter s	semester		
Teaching	cycle: Once a year, winter s o in LPO I (examination re		legree programmes)	)

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Module					Abbreviation
English	1 C1 - W	/riting Skills for the N	latural Sciences		42-ENG-C1-WS-162-m01
Module coordinator				Module offered by	,
head of	f Langu	lage Centre (ZFS)		Language Centre (	ZfS)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.2.
cate ora teachin	ally and Ig of su anguag	d in writing appropria Ibject-related languag ge country, the focus	itely in foreign-language s ge knowledge and skills a	situations at univers and intercultural co	e that enables them to communi sity or at work. Combined with th mpetence oriented towards the ve competence in the field of na
The stu subject	dent a -relate	d linguistic knowledg	ge and skills that enable l	him/her to commun	anguage. He/she has in-depth nicate on selected topics in appro Students have mastered the lin-
positio evaluat The mo	n and s te and dule is	structure of factual ar correct their own text s aimed at achieving t	nd specialized texts from s.	the field of natural perational Proficien	are able to comprehend the com- sciences as well as to critically cy" of the Common European Fra
			ontact hours, language –		an)
Ü (2)					
			e, language — if other tha Ile can be chosen to earn		ation offered — if not every seme
discuss c) 2 to y Assess sessme include les of w exercis Langua	sion, gi 5 asses ments ents wi e but ar vritten es. The ge of a	roup presentation); w ssments (5 to 10 page may take a written or Il be specified by the re not limited to short forms of assessment e total scope/length c ussessment: English	reighted 3:1 or es, 5 to 10 minutes) r an oral form or a combin lecturer at the beginning presentations, presenta	nation of these two f of the course. Exan tions and contributi ed to text production essments will be an	o minutes, e.g. contribution to th forms. The number and type of a nples of oral forms of assessmer ions to the discussion. Examp- n as well as listening and reading mounced in class.
Allocat	ion of <sub>l</sub>	places			
Should 1. Place	the nu es will l	be allocated by lot.	exceed the number of av and places re-allocated a		ces will be allocated as follows: ilable.
Additio	nal inf	ormation			
module	e comp	rises approx. 30 hou	rs of independent study.		
Worklo	ad				
120 h					
Teachiı	ng cycl	e			
	ng cycl				

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module title				Abbreviation	
French	A1				42-FRA-A1-162-m01
Module	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		e, students (without any p panded. The course is ge			wledge of the foreign language academic context.
Intend	ed lear	ning outcomes			
elemer ryday e in writi At the e	ntary ab express ng usin end of t	vility to communicate and ions and very simple sen g simple phrases.	l exchange informatic tences when listening nave acquired compe	on in a simple way. H g or reading and can tences in the foreigr	ntercultural orientation and the le/she understands familiar, eve- express him/herself orally and n language based on the level "A1 s (CEFR).
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
ster, in	formati	ion on whether module ca	an be chosen to earn		tion offered — if not every seme-
b) writh discuss c) 2 to Assess sessme include les of v exercis	ten exa sion, gr 5 asses ments ents wil e but ar vritten f ses. The age of a	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an o ll be specified by the lect e not limited to short pre forms of assessment inclu- total scope/length of or ssessment: French	oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contribution of to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of <sub>l</sub>	olaces			
allocat	ed as fo				f available places, places will be naintained and places re-alloca-
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
	0.94				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
French A2					42-FRA-A2-162-m01
Modul	e coord	inator		Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	/fS)
ECTS	1	od of grading	Only after succ. con		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: /	A1.
Conter	Its				
		provides students (with p urse is general language			c knowledge of the foreign lan- ext.
Intend	ed lear	ning outcomes			
Upon o wards	omplet		he will have acquired Common European F	ramework of Referen	e foreign language oriented to- nce for Languages (CEFR). an)
Ü (4)		, and of weekly conte			,
Metho		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme
b) writh discus c) 2 to Assess sessme include les of v exercis Langua	ten exa sion, gr 5 asses ments ents wi e but ar vritten f ses. The	oup presentation); weigh soments (5 to 7 pages, 10 may take a written or an Il be specified by the lect re not limited to short pre forms of assessment incl e total scope/length of or issessment: French	oo minutes) and oral nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presenta ude but are not limite	nation of these two fo of the course. Exam tions and contribution ed to text production	minutes, e.g. contribution to th orms. The number and type of as ples of oral forms of assessmen ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of <sub>l</sub>	places			
allocat	ed as fo				of available places, places will be naintained and places re-alloca-
Additio	onal inf	ormation			
	ad				
Worklo					
<b>Worklo</b> 150 h					
150 h	ng cycl	e			
150 h	ng cycl	e			
150 h <b>Teachi</b> 		e LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation		
French B1					42-FRA-B1-162-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	î	od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: A	A2.
Conten	ts				
		e, students gain a basic k cademic purposes.	nowledge of the targe	et language. They de	velop language skills for both
Intende	ed learı	ning outcomes			
aspects read or talk and cabulat to level	Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.				
Ü (4)					
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French</li> </ul>					
Allocat			her of applications e	exceed the number of	f available places, places will be
allocate	ed as fo				naintained and places re-alloca-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi		٩			
	-5 cycl	•			
Doform	dtain	IDOI (overingtion rest	lations for taashis -		
Reierre		LPOI (examination regu	iations for leaching-C	iegiee programmes)	

Module title					Abbreviation
French	French B2.1				42-FRA-B2.1-162-m01
Module	e coord	inator		Module offered by	
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: E	31.
Conten	ts				
		e, students gain an interm and academic purposes.	nediate knowledge of	the target language	. They develop language skills for
Intende	ed lear	ning outcomes			
cultura will und and sul red and reach le	l aspec derstar bject-s l detail evel "B	ts as well as with the cul ad longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to express per of topics of persor non European Frame	ountries in which the as longer texts of me s themselves, both c nal interest. This mo work of Reference fo	
Ü (4)	- (-)	,			,
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> </ul>					
Allocat	ion of <sub>l</sub>	olaces			
allocate	ed as fo				f available places, places will be naintained and places re-alloca-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	-3 -9 -1	-			
Referre	d to in	LPO I (examination regu	lations for teaching of	legree programmoc)	
			tations for teaching-t		

Module title		Abbreviation		
French B2.2 -	French B2.2 - Ecoute et parole			42-FRA-B2.2-EP-162-m01
Module coord	linator		Module offered by	<u>,                                     </u>
head of Lang	uage Centre (ZFS)		Language Centre (Z	fS)
ECTS Meth	od of grading	Only after succ. com	pl. of module(s)	
3 nume	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	Required level of lar	nguage proficiency: I	B2.1.
Contents				
ping students	s' listening comprehensio	n and oral communic	ation skills while giv	<ul> <li>The course focuses on develo- ving them an opportunity to syste- specific intercultural skills.</li> </ul>
Intended lear	ning outcomes			
developing lis ce the spoker <i>Mobilitätsstu</i> ped skills in t	stening comprehension a n and written language sk fe) as recommended by th	s well as oral commu ills of students to pre ne Council of Europe.	nication skills. The t pare them for the lo At the end of the mo	target language and will focus on argeted skills training will enhan- west level of mobility ( <i>unterste</i> odule, students will have develo- he Common European Framework
Courses (type	e, number of weekly conta	ict hours, language —	- if other than Germa	in)
Ü (2)				
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
Assessments sessments wi include but a les of written exercises. The	ill be specified by the lect re not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocation of	places			
allocated as f				of available places, places will be naintained and places re-alloca-
Additional in	formation			
Workload				
90 h				
Teaching cyc	le			
Referred to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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cord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Module	e title				Abbreviation	
French	B2.2 -	Lecture et écriture			42-FRA-B2.2-LE-162-m01	
Module	e coord	inator		Module offered by	<u> </u>	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	·	rical grade				
Duratio		Module level	Other prerequisites		2	
1 seme		undergraduate	Required level of lar	iguage proficiency: I	32.1.	
ping st	In this module, students gain an intermediate knowledge of the target language. The course focuses on develo- ping students' reading comprehension and written communication skills while giving them an opportunity to sy- stematically practise their communication skills and equipping them with country-specific intercultural skills.					
		ning outcomes		0		
develo hance ste Mod velope	ping rea the spo <i>bilitätss</i> d skills	ading comprehension as ken and written languag stufe) as recommended b	well as written comm e skills of students to by the Council of Euro	nunication skills. The prepare them for th pe. At the end of the	target language and will focus on e targeted skills training will en- e lowest level of mobility ( <i>unter-</i> e module, students will have de- of the Common European Frame-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (2)						
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
Assess sessme include les of w exercis Langua	ments ents wil e but ar vritten f es. The ege of a	l be specified by the lect e not limited to short pre	urer at the beginning sentations, presentat ude but are not limite al and/or written asse	of the course. Exam tions and contribution ed to text production essments will be and	orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocat	ion of p	olaces				
Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi						
		e: summer semester				
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module	title				Abbreviation
French	B2.2 -	Un semestre en France (v	hb1)		42-FRA-B2.2-vhb1-162-m01
Module	coord	inator		Module offered by	<u> </u>
head of	f Langu	age Centre (ZFS)		Language Centre (Z	/fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade	-		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: I	B2.1.
Conten	ts				
student hensior	ts in ac 1 and w	ademic skills while givin vritten communication sk	g them an opportunit ills. In addition, it giv	y to systematically p ves students an opp	et language. It focuses on training practise their listening compre- ortunity to engage in guided in- stem and French university cul-
Intende	ed learr	ning outcomes			
versity versity able to skills ir	in a cou termino commu the ta	untry where the target lar ology and appropriate lin unicate effectively in a ur	nguage is spoken and guistic structures and niversity setting. At th	l to prepare for their d equipped with inte e end of the module	udents will be able to attend uni- stay abroad. Familiar with uni- ercultural skills, students will be e, students will have developed ommon European Framework of
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (2) Course	type: Ü	) offered by Virtuelle Hoc	hschule Bayern (vhb)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
Assess sessme include les of w exercis	ments ents wil but ar vritten f es. The	l be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam ions and contribution to text production	orms. The number and type of asples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teachir	ng cvcl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module					Abbreviation	
French C1 - Aller plus loin					42-FRA-C1-AL-162-m01	
Module coordinator				Module offered by		
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: I	32.2.	
Conten	ts					
nicate a	approp	riately in writing and o			e that will enable them to comm rsity or at work. The course is ge	
Intende	ed lear	ning outcomes				
The mo meworl	dule is k of Rei	aimed at achieving th ference for Languages	any topic through the v e level "C1 - Effective Op of the Council of Europe ntact hours, language –	perational Proficienc e.	y" of the Common European Fra	
Ü (2)						
			language — if other tha can be chosen to earn		tion offered — if not every seme	
discuss c) 2 to <u>g</u> Assess sessme include les of w exercis Langua	sion, gr 5 asses ments ents wil e but ar vritten f es. The ge of a	oup presentation); we sments (5 to 7 pages, may take a written or a ll be specified by the le e not limited to short p forms of assessment in e total scope/length of ssessment: French	ighted 3:1 or approx. 10 minutes) In oral form or a combin ecturer at the beginning presentations, presentat	ation of these two fo of the course. Exam tions and contribution ed to text production essments will be ann	minutes, e.g. contribution to th orms. The number and type of a ples of oral forms of assessmer ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocat	ion of <sub>l</sub>	olaces				
Should 1. Place	the nu es will b	be allocated by lot.	exceed the number of av	• • •	es will be allocated as follows: lable.	
		ormation				
Worklo	ad					
90 h						
Teachir	ng cvcl	e				
		e: Once a year, summe	r semester			
		•	gulations for teaching-o	legree programmes)		
			Sulations for teaching-t			

Module title Abbreviation					Abbreviation	
French	C1 - Cu	lture et interculturalité			42-FRA-C1-Cl-162-m01	
Module	e coord	inator		Module offered by	<u> </u>	
	_	lage Centre (ZFS)		Language Centre (Z	/fS)	
ECTS		od of grading	Only after succ. com			
3		rical grade		<u>,</u>		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	iguage proficiency: E	B2.2.	
Conten	ts					
munica equipp	ite app ing stu	ropriately, in both writter dents with intercultural s	and oral form, at un kills as well as knowl	iversity and in the w edge about the cult	ge that will allow them to com- orkplace. The course focuses on ure and society of countries whe- ally practise their communication	
Intende	ed lear	ning outcomes				
and soo ly and i tively a aims to	ciety of n writin nd flex enable	countries where the targ ng, in a broad range of sit ibly use the target langua	et language is spoke uations, taking inter age, both during stud	n. They are thus able cultural aspects into y abroad periods an	ugh familiarity with the culture e to communicate, both verbal- account. They are able to effec- d in the workplace. This module of the Common European Frame-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	an)	
Ü (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
discuss c) 2 to 9 Assess sessme include les of w exercis	sion, gr 5 asses ments ents wil e but ar vritten f es. The	oup presentation); weigh ssments (5 to 7 pages, 10 may take a written or an Il be specified by the lect e not limited to short pre	ited 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contribution d to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.	
Allocat						
min. 5, allocate	max. 2 ed as fo	5 places. Should the nun			of available places, places will be maintained and places re-alloca-	
Additional information						
Worklo	ad					
90 h						
Teachi	ng cycl	e				
			-			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

French	e title		Abbreviation				
French C1 - Français professionnel					42-FRA-C1-FP-162-m01		
Module coordinator				Module offered by	<u> </u>		
head o	of Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. con		· ·		
3	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: E	32.2.		
Conten	nts						
munica equipp	ate appi bing stu	ropriately, in both writte dents with subject-spec	en and oral form, at un ific language skills for	iversity and in the w use in the workplac	ge that will allow them to com- orkplace. The course focuses on e while giving them an opportu- vith country-specific intercultural		
Intend	ed learr	ning outcomes					
intercu They de pics in langua level "(	Iltural a evelop corresp ge, bot C1 Effe	spects as well as with t advanced subject-speci oonding situations, usin h during study abroad p ective Operational Profi	he culture and society fic language skills tha g language flexibly. Th periods and in the worl ciency" of the Common	of countries in which t will allow them to c ney are able to effect xplace. This module n European Framewo	nguage and become familiar with h the target language is spoken. communicate about selected to- tively and flexibly use the target aims to enable students to reach ork of Reference for Languages.		
	es (type	, number of weekly cont	act hours, language –	- if other than Germa	in)		
Ü (2)	_						
		essment (type, scope, on on whether module			tion offered — if not every seme-		
discuss c) 2 to Assess sessme include les of v exercis Langua	sion, gr 5 asses sments ents wil e but ar written f ses. The age of a	oup presentation); weig sments (5 to 10 pages, may take a written or ar l be specified by the led e not limited to short pr orms of assessment ind total scope/length of o ssessment: French	hted 3:1 or approx. 10 minutes) oral form or a combin cturer at the beginning esentations, presenta clude but are not limite ral and/or written ass	nation of these two fo of the course. Exam tions and contribution ed to text production essments will be ann	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.		
Assessment offered: In the semester in which the course is offered Allocation of places							
	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.						
Allocat min. 5, Should 1. Place 2. A wa	d the nu es will b aiting lis	mber of applications ex be allocated by lot. st will be maintained an					
Allocat min. 5, Should 1. Place 2. A wa	d the nu es will b aiting lis	mber of applications ex be allocated by lot.					
Allocat min. 5, Should 1. Place 2. A wa	d the nu es will b aiting lis	mber of applications ex be allocated by lot. st will be maintained an					
Allocat min. 5, Should 1. Place 2. A wa Additic	d the nu es will b aiting lis onal infe	mber of applications ex be allocated by lot. st will be maintained an					
Allocat min. 5, Should 1. Place 2. A wa Additic	d the nu es will b aiting lis onal infe	mber of applications ex be allocated by lot. st will be maintained an					
Allocat min. 5, Should 1. Place 2. A wa Additic  Worklo 90 h	d the nu es will b aiting lis onal infe	mber of applications ex be allocated by lot. st will be maintained an <b>ormation</b>					
Allocat min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h Teachin	d the nu es will b aiting lis onal infe oad	mber of applications ex be allocated by lot. st will be maintained an <b>ormation</b>	d places re-allocated l				
Allocat min. 5, Should 1. Place 2. A wa Additic  Worklo 90 h Teachin Teachin	d the nu es will b aiting lis onal info oad ng cycle	mber of applications ex be allocated by lot. st will be maintained an <b>ormation</b>	d places re-allocated l	by lot as they becom	e available.		
Allocat min. 5, Should 1. Place 2. A wa Additic  Worklo 90 h Teachin Teachin	d the nu es will b aiting lis onal info oad ng cycle	mber of applications ex be allocated by lot. st will be maintained an <b>ormation</b> e e: Once a year, winter se	d places re-allocated l	by lot as they becom	e available.		
Allocat min. 5, Should 1. Place 2. A wa Additic  Worklo 90 h Teachin Teachin	d the nu es will b aiting lis onal info oad ng cycle	mber of applications ex be allocated by lot. st will be maintained an <b>ormation</b> e e: Once a year, winter se	d places re-allocated l	by lot as they becom	e available.		

Module title					Abbreviation	
Italian A1				42-ITA-A1-162-m01		
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the poses.	
Intende	ed lear	ning outcomes				
velop a sten to able to ve deve pean Fr	n elem texts, f speak eloped amewo	entary ability to commun they will understand fami and write in the target langua skills in the target langua ork of Reference for Langu	icate and exchange in liar, everyday express nguage, using simple age that are equivaler uages.	nformation in a very sions and very simp phrases. At the end nt to level "A1 Brea	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (4)						
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
b) writt discuss c) 2 to y Assess sessme include les of w exercis	en exa sion, gr 5 asses ments ents wil e but ar vritten f es. The	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an o Il be specified by the lect e not limited to short pre	oo minutes) and oral a ited 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contributio d to text production	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Allocat	ion of p	olaces				
allocate	ed as fo		••		f available places, places will be naintained and places re-alloca-	
Additio	nal inf	ormation				
Workload						
150 h						
Teachi	ng cycl	e				
	-3 -9 -1	-				
Poforro	d to in	LPOI (examination regu	lations for toaching of	agree programmes)		
Referre			iations for teaching-0	iegiee programmes)		

Module	title				Abbreviation
Italian	A2				42-ITA-A2-162-m01
Module	coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	guage proficiency: A	A1.
Conten	ts				
		e, students (with some pr ge. They develop languag			) gain a basic knowledge of the Irposes.
Intende	ed learr	ning outcomes			
langua; guages	ge that		A2 Waystage" of the	e Common European	e developed skills in the target n Framework of Reference for Lan- an)
Ü (4)					
a) writt b) writt discuss c) 2 to y Assess sessme include les of w exercis	en exar en exar sion, gr 5 asses ments wil e but ar vritten f es. The	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an l be specified by the lect e not limited to short pre	utes) or o minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	assessment (5 to 10 ation of these two fo of the course. Exam ions and contributio ed to text production	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocate	ed as fo				of available places, places will be naintained and places re-alloca-
Additio	nal info	ormation			
Workload					
150 h					
Teachi	ng cycl	9			
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation			
Italian					42-ITA-B1-162-m01		
Module	coord	inator		Module offered by			
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5		rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate	Required level of lan	iguage proficiency: A	A2.		
Conten	ts						
		e, students gain a basic k cademic purposes.	nowledge of the targe	et language. They de	velop language skills for both		
Intende	ed learr	ning outcomes					
aspects read or talk and cabular to level	s as we listen t d write y. At th "B1	ll as with the culture and to texts on topics they are about general topics, usi	society of countries i e familiar with, they w ng fundamental gran dents will have devel n European Framewo	in which the target la vill understand the m nmatical structures a loped skills in the ta ork of Reference for L			
Ü (4)							
ster, inf a) writte b) writte discuss c) 2 to g Assess sessme include les of w exercise	<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian</li> </ul>						
allocate ted by l	ed as fo ot as th				f available places, places will be naintained and places re-alloca-		
Auuilio	nat mi						
Worklo	ad						
150 h							
Teachir	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

Module title					Abbreviation		
Italian	B2.1				42-ITA-B2.1-162-m01		
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5		rical grade					
Duratio		Module level	Other prerequisites	<u> </u>			
1 seme		undergraduate	Required level of lar	iguage proficiency: E	31.		
Conten	ts						
		e, students gain an interm and academic purposes.	nediate knowledge of	the target language	. They develop language skills for		
Intende	ed lear	ning outcomes					
cultura will und and sul red and reach le	l aspec derstan bject-s l detail evel "B	ts as well as with the cul d longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to express per of topics of person non European Frame	ountries in which the as longer texts of me s themselves, both o nal interest. This mo work of Reference fo			
Ü (4)							
ster, ini a) writt b) writt discuss c) 2 to 9 Assess sessme include les of w exercis Langua Allocat min. 5, allocat	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or         b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.         Language of assessment: Italian         Allocation of places         min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloca-						
ted by lot as they become available. Additional information							
Worklo	Workload						
150 h							
Teachi		٥					
	Scyce						
Referre	d to in	LPOI (examination regu	lations for teaching of	legree programmec)			
			tations for teaching-t				

Module					Abbreviation
Italian	B2.2 - (	Competenza grammatica	le		42-ITA-B2.2-CG-162-m01
Module	e coord	inator		Module offered by	
		age Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. com		·
3	nume	rical grade		-	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	B2.1.
Conten	ts				
sing stu	udents		ires while giving them	n an opportunity to s	e. The course focuses on familiari systematically practise their com-
Intende	ed learı	ning outcomes			
and wri longer studen	ite abo texts of ts will ł	ut a broad range of topics high complexity as well	s. In addition, studen as to write a range of he target language th	ts are able to indepe formal and informa	nicate almost fluently and to talk endently read and understand l texts. At the end of the module, l level "B2 Vantage" of the Com
	· · · · · ·	, number of weekly conta		· if other than Germa	an)
Ü (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			ition offered — if not every seme-
b) writt discuss c) 2 to <u>y</u>	en exa sion, gr 5 asses	oup presentation); weigh sments (5 to 7 pages, 10	oo minutes) and oral a nted 3:1 or minutes)	-	minutes, e. g. contribution to the
sessme include les of w exercis	ents wil but ar vritten f es. The	l be specified by the lect e not limited to short pre	urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of asples of oral forms of assessment ons to the discussion. Examp- nas well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocate	ed as fo				of available places, places will be maintained and places re-alloca-
Additio	nal inf	ormation			
Workload					
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

	e title				Abbreviation	
Italian B2.2 - Competenza Lessicale					42-ITA-B2.2-CL-162-m01	
Module	e coord	inator		Module offered by		
		lage Centre (ZFS)		Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. com		-7	
3	nume	rical grade		-		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: I	B2.1.	
Conten	ts					
ding th skills a	e stude nd equ	ents' vocabulary while giv ipping them with country	/ing them an opportu	nity to systematicall	e. The course focuses on expan- y practise their communication	
Intende	ed lear	ning outcomes				
pics. In as to w	additi rite a ra get lang	on, students are able to i ange of formal and inforn guage that are equivalent	ndependently read a nal texts. At the end o	nd understand longe of the module, stude	write about a broad range of to- er texts of high complexity as we nts will have developed skills in European Framework of Referenc	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	an)	
Ü (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
b) writt discuss c) 2 to <u>c</u> Assess sessme include les of w exercis	en exa sion, gr 5 asses ments ents wil e but ar vritten f es. The	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an Il be specified by the lect e not limited to short pre	oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contributioned to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.	
Allocat	ion of p	olaces				
min. 5, allocate	max. 2 ed as fo	5 places. Should the num			of available places, places will be maintained and places re-alloca-	
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
 Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module				-	Abbreviation
Italian C1 - Corso di livello avanzato			0		42-ITA-C1-CA-162-m01
Module coordinator				Module offered by	1
		lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. con		
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	B2.2.
Conten	ts				
munica	ate app		itten and oral form, at un		ge that will allow them to com- orkplace. They develop language
Intend	ed lear	ning outcomes			
xibly. T Europe	his mo an Frar	dule aims to enable s nework of Reference	students to reach level "C	1 Effective Operat	nd in writing, using language fle- ional Proficiency" of the Commor an)
Ü (2)					
			e, language — if other tha Ile can be chosen to earn		ation offered — if not every seme
discuss c) 2 to Assess sessme include les of w exercis Langua	sion, gr 5 asses ments ents wil e but ar vritten f es. The age of a	oup presentation); w sments (5 to 7 pages may take a written or Il be specified by the e not limited to short forms of assessment total scope/length c ssessment: Italian	reighted 3:1 or 5, 10 minutes) r an oral form or a combir lecturer at the beginning presentations, presenta	nation of these two f of the course. Exam tions and contributi ed to text productior essments will be an	minutes, e. g. contribution to the orms. The number and type of as aples of oral forms of assessmen ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocat	ion of <sub>l</sub>	places			
Should 1. Place	the nu	be allocated by lot.	exceed the number of av and places re-allocated l	, ,	es will be allocated as follows: ne available.
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: Once a year, winter	rcomostor		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Referre	ed to in	· ·		degree programmes)	)

Module title					Abbreviation		
Italian	C1 - Lin	gua e cultura			42-ITA-C1-LC-162-m	101	
Module	e coord	inator		Module offered by			
	1	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)			
3	L	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate	Required level of lai	nguage proficiency: I	32.2.		
This mo munica equipp spoker them w	odule e ate app ing stu while vith cou	ropriately, in both writt dents with knowledge giving them an opportu ntry-specific intercultu	advanced knowledge en and oral form, at un about the culture and s unity to systematically ral skills.	iversity and in the w society of the country	orkplace. The course where the target la	e focuses on nguage is	
		ning outcomes	1.11 1.71 1	C 11: 14 141 41	1. 1. 1. 1.	6.1	
try whe riety of effectiv dule ai	ere the t situation vely and ms to e	arget language is spok ons, taking into accour I flexibly use the target	e skills and a thorough ten. They are thus able at aspects related to th language, both during h level "C1 Effective (	to communicate, bo e culture and society study abroad period	th verbally and in wr of said country. The ds and in the workpla	riting, in a va- ey are able to ace. This mo-	
Course	<b>s</b> (type	number of weekly cor	tact hours, language –	- if other than Germa	n)		
Ü (2)							
ster, in	formati	on on whether module	language — if other th can be chosen to earn		tion offered — if not	every seme-	
b) writt discuss c) 2 to Assess sessme include les of v exercis Langua	en examision, gr 5 asses ments will e but are vritten f ses. The age of a	oup presentation); we sments (5 to 7 pages, may take a written or a l be specified by the le e not limited to short p orms of assessment in total scope/length of ssessment: Italian	90 minutes) and oral ghted 3:1 or	nation of these two for g of the course. Exam tions and contribution ed to text production essments will be ann	orms. The number ar ples of oral forms of ons to the discussion as well as listening	nd type of as- assessment n. Examp-	
Allocat	ion of p	olaces					
min. 5, Should 1. Place	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information							
Worklo	Workload						
90 h							
Teachi	ng cycl	9					
Teachi	ng cycle	e: Once a year, summe	rsemester				
Referre	ed to in	LPOI (examination re	gulations for teaching-	degree programmes)			
ASQ-Pool				enerated 17-Mai-2025 • exam lgemeine Schlüsselqualifikat		page 345 / 420	

Module title					Abbreviation	
Qualification in Latin					42-LAT-152-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
In this r	module	e, students (without any p	previous knowledge o	of the Latin language	) gain a solid knowledge of Latin.	
Intende	ed learı	ning outcomes				
respon the mo	d in dif dule, si	ficulty to simpler passage	es from prose texts (e e Latin language certi	e. g. Caesar, Nepos). ficate <i>Kleines Latinu</i>	e of original Latin texts that cor- Upon successful completion of <i>um</i> that attests a "solid knowled- language.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü (4) +	 Ü (4) +	Ü (4)				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
For mor weis ge ve a sor 11 Nove Langua	re infor esicherf und kn ember 2 ge of a	er Kenntnisse in Latein (	ne Prüfungsordnung f examination regulatio guage; Kleines Latinu me to time.	ons for the academic	Feststellungsprüfung zum Nach- c assessment examination to pro- ians-Universität Würzburg dated	
Allocat	ion of p	olaces				
		o places. Should the nur bllows: 1. Places will be a		exceed the number o	of available places, places will be	
Additio	nal inf	ormation				
Workload						
300 h						
Teachir	Teaching cycle					
		e: every year				
		LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title					Abbreviation
Portuguese A1					42-POR-A1-162-m01
Module coordinator				Module offered by	
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the Irposes.
Intend	ed lear	ning outcomes			
velop a sten to able to ve deve	an elem texts, f speak eloped	entary ability to commun they will understand fami and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be I of the module, students will ha- kthrough" of the Common Euro-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writt discuss c) 2 to Assess sessme include les of v exercis	en examination, gr sion, gr 5 asses ments ents will e but ar vritten f ses. The age of a	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an o ll be specified by the lect e not limited to short pre forms of assessment inclu- total scope/length of or ssessment: Portuguese	oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contribution d to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocat	ed as fo				f available places, places will be naintained and places re-alloca-
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

Module title					Abbreviation	
Portug	uese A:	2			42-POR-A2-162-m01	
Module	e coord	inator		Module offered by	<u> </u>	
		lage Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS		od of grading	Only after succ. com		-7	
5	nume	rical grade		•		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: /	A1.	
Conten	ts					
		e, students (with some pr ge. They develop languag			) gain a basic knowledge of the urposes.	
Intend	ed lear	ning outcomes				
ters in langua guages	a simpl ge that 5.	le and direct manner. At t	he end of the module A2 Waystage" of the	e, students will have e Common European	nformation about familiar mat- e developed skills in the target n Framework of Reference for Lan-	
Ü (4)	s (type	, number of weekly conta	ict nouis, language –		aii <i>)</i>	
ster, in a) writt b) writt	formati en exai en exa	ion on whether module c mination (approx. 90 mir	an be chosen to earn nutes) or oo minutes) and oral a	a bonus)	ation offered — if not every seme-	
c) 2 to Assess sessme include les of v exercis Langua	5 asses ments ents wil e but ar vritten f ses. The	ssments (5 to 7 pages, 10 may take a written or an Il be specified by the lect re not limited to short pre forms of assessment incl total scope/length of or ssessment: Portuguese	minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributioned to text production	orms. The number and type of as uples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading nounced in class.	
Allocat	ion of p	places				
allocat	ed as fo				of available places, places will be maintained and places re-alloca-	
Additio	onal inf	ormation				
Workload						
worklo	150 h					
150 h	ng cycl	e				
150 h	ng cycl	e				
150 h <b>Teachi</b> i 		e LPOI (examination regu	lations for teaching-c	legree programmes)	)	

Module title					Abbreviation
Spanish A1					42-SPA-A1-162-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, students (without any p ge. They develop languag			e) gain a basic knowledge of the Irposes.
Intende	ed lear	ning outcomes			
velop a sten to able to ve deve	in elem texts, f speak eloped	entary ability to commun hey will understand fami and write in the target la	icate and exchange in liar, everyday express nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (4)					
ster, in	formati	<b>sessment</b> (type, scope, la on on whether module ca mination (approx. 90 min	an be chosen to earn		tion offered — if not every seme-
b) writt discuss c) 2 to y Assess sessme include les of w exercis	en exa sion, gr 5 asses ments ents wil e but ar vritten f es. The	mination (approx. 60 to g oup presentation); weigh sements (5 to 7 pages, 10 may take a written or an Il be specified by the lect e not limited to short pre	oo minutes) and oral a ited 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contributio d to text production	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocate	ed as fo				f available places, places will be naintained and places re-alloca-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
Referre	d to in	LPOI (examination regu	lations for teaching	egree programmec)	

Module title					Abbreviation		
Spanis	h <b>A</b> 2				42-SPA-A2-162-m01		
Module	coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	Required level of lar	guage proficiency: A	41.		
Conten	ts						
		e, students (with some pr ge. They develop languag			) gain a basic knowledge of the Irposes.		
Intende	ed learr	ning outcomes					
ters in a languas guages	a simpl ge that	e and direct manner. At t	he end of the module A2 Waystage" of the	e, students will have Common European	nformation about familiar mat- developed skills in the target Framework of Reference for Lan- n)		
Ü (4)							
ster, inf a) writte b) writte discuss c) 2 to <u>c</u> Assess include les of w exercise	formati en exar sion, gr 5 asses ments wil but ar vritten f es. The	on on whether module comination (approx. 90 min mination (approx. 60 to 9 oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an I be specified by the lect e not limited to short pre	an be chosen to earn nutes) or oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	a bonus) assessment (5 to 10 ation of these two fo of the course. Exam ions and contributio d to text production	ntion offered — if not every seme- minutes, e. g. contribution to the prms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.		
Allocat	ion of p	olaces					
allocate	ed as fo				of available places, places will be naintained and places re-alloca-		
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	e					
Referre	d to in	LPOI (examination regu	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				

Module title					Abbreviation
<b>Spanish B1</b> 42-SPA-B1-162-mo					42-SPA-B1-162-m01
Module	e coord	inator		Module offered by	
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: A	42.
Conten	ts				
		e, students gain a basic k cademic purposes.	nowledge of the targo	et language. They de	velop language skills for both
Intende	ed lear	ning outcomes			
aspects read or talk and cabular to level	s as we listen d write ry. At th "B1	Il as with the culture and to texts on topics they are about general topics, usi	society of countries e familiar with, they v ing fundamental gran dents will have deve on European Framewo	in which the target la vill understand the n nmatical structures a loped skills in the ta ork of Reference for L	
Ü (4)		, number of weekly conta	et nouis, tanguage	in other than defina	17
ster, init a) writt b) writt discuss c) 2 to g Assessi sessme include les of w exercise Langua	formati en exal sion, gr 5 asses ments ents wil but ar vritten f es. The ge of a	ion on whether module ca mination (approx. 90 min mination (approx. 60 to 9 roup presentation); weigh sments (5 to 7 pages, 10 may take a written or an o Il be specified by the lect e not limited to short pre- forms of assessment inclu- total scope/length of ora ssessment: Spanish	an be chosen to earn utes) or o minutes) and oral a need 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	a bonus) assessment (5 to 10 ation of these two fo of the course. Exam tions and contributio ed to text production	tion offered — if not every seme- minutes, e. g. contribution to the prms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocate	ed as fo				f available places, places will be naintained and places re-alloca-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
	3 3, 51	-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmec)	
			tations for teaching-t		

Module title				Abbreviation	
Spanis	h B1 - T	res ciudades, tres recorr	idos por el subjuntiv	o (vhb1)	42-SPA-B1-vhb1-162-m01
Module	e coord	inator		Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	/fS)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency:	A2.
Conten	ts				
		urse equips students wit n introducing students to			ge. It discusses cultural aspects
Intende	ed lear	ning outcomes			
able to module	consol e, stude	idate their language as v	vell as sociolinguistic skills in the target la	and pragmatic skill and pragmatic skill	anguage is spoken. They will be s at this level. At the end of the ivalent to level "B1 Threshold"
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (2) Course	type: Ĺ	J offered by Virtuelle Hoc	hschule Bayern (vhb)		
		<b>essment</b> (type, scope, la on on whether module c			ation offered — if not every seme-
Assess sessme include les of w exercis	ments ents wil e but ar vritten f es. The	ll be specified by the lect e not limited to short pre	oral form or a combin urer at the beginning sentations, presenta ude but are not limite	of the course. Exam tions and contribution ad to text production	orms. The number and type of as- pples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Spanish Bs - Comprensión auditiva y audiovisual (vhb2)       42-SPA-B1-vhb2-172-m01         Module coordin_tor       Module offered by         head of Language Centre (ZFS)       Language Centre (ZFS)         CTS       Mothed of grading       Only after succ. compl. of module(S)         3       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: A2         Contents       In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.         Inthis module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.         Courses (type, number of weekly contact hours, language – if other than German)       I         I       0       Sessesments (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)       I) a to gasessement (type, scope, language – if other than German, examination offered – if not every semester, information on yaterer at time day or writte	Module title					Abbreviation
head of Language Centre (ZFS)       Language Centre (ZfS)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: A2         Contents	Spanis	h B1 - C	Comprensión auditiva y a	udiovisual (vhb2)		42-SPA-B1-vhb2-172-m01
ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: A2         Contents          In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.         Intended learning outcomes	Module	e coord	inator		Module offered by	
3       numerical grade          Durati →       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: A2         Contents	head o	f Langu	age Centre (ZFS)		Language Centre (Z	lfS)
Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: A2           Contents         In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.           Intended learning outcomes         In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.           Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)           Course type: Û online course Virtuelle Hochschule Bayern (vhb)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           (2) to 5 assessments (5 to 10 pages, online exam)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to for al and/or written assessments will be announced in class. Language of as	ECTS			Only after succ. com	pl. of module(s)	
1 semester       undergraduate       Required level of language proficiency: A2         Contents         In this online module, students are taught expandable skills in the foreign language. The focus of this online offering is on the development of audiovisual competence.         Intended learning outcomes         In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she acquires necessary strategies to further consolidate linguistic, sociolinguistic and pragmatic skills at this level. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)         Ú (2)       Course type: Ú online course Virtuelle Hochschule Bayern (vhb)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         c) 2 to 5 assessments (b to 10 pages, online exam)         Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish         All	3	nume	rical grade			
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Course type: Ü online course Virtuelle Hochschule Bayern (vhb)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)  () 2 to 5 assessments (5 to 10 pages, online exam) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish  Allocation of places  Morkload 90 h Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
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Additional information Workload 90 h Teaching cycle	Assess sessme include les of w exercis	ments ents wil e but ar vritten f es. The	may take a written or an o Il be specified by the lect e not limited to short pre forms of assessment inclue total scope/length of ora	oral form or a combin urer at the beginning sentations, presentat ude but are not limite	of the course. Exam tions and contributions to text production	ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading
 Workload go h Teaching cycle	Allocat	ion of p	olaces			
 Workload go h Teaching cycle						
90 h Teaching cycle	Additio	nal inf	ormation			
90 h Teaching cycle						
Teaching cycle	Worklo	ad				
	90 h					
	Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
-	Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
				<u></u>		

Module title					Abbreviation
<b>Spanish B2.1</b> 42-SPA-B2.1-162-m01					42-SPA-B2.1-162-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate	Required level of lar	nguage proficiency: E	31.
Conten	ts				
		e, students gain an interm and academic purposes.	nediate knowledge of	the target language	. They develop language skills for
Intende	ed leari	ning outcomes			
cultura will und and sul red and reach le	l aspec derstan bject-sj l detail evel "B	ts as well as with the cul d longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to express per of topics of person non European Frame	ountries in which the as longer texts of me s themselves, both o nal interest. This mo work of Reference fo	
Ü (4)					
ster, ini a) writt b) writt discuss c) 2 to 9 Assess sessme include les of w exercis Langua Allocat min. 5, allocat	formati en exar en exar sion, gr 5 asses ments ents wil e but ar vritten f es. The ge of a <b>ion of p</b> max. 2 ed as fo	on on whether module ca mination (approx. 90 min mination (approx. 60 to 9 oup presentation); weigh ssments (5 to 7 pages, 10 may take a written or an o Il be specified by the lect e not limited to short pre forms of assessment inclu- total scope/length of or ssessment: Spanish <b>blaces</b> 5 places. Should the nun	an be chosen to earn utes) or oo minutes) and oral a need 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asse	a bonus) assessment (5 to 10 ation of these two fo of the course. Exam tions and contributio ed to text production essments will be anr	tion offered — if not every seme- minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
		ormation			
Worklo	ad		-		
150 h					
Teachi	ng cycl	9			
reacini	is cycl				
Doforro	d to in	IDOL (ovamination reas	lations for taashing a	lagraa programmaa)	
Reierre		LPOI (examination regu	tations for teaching-C	iegiee programmes)	

Module title					Abbreviation		
Spanis	h B2.2	- Competencia gramatica	al		42-SPA-B2.2-CG-162-m01		
Module coordinator				Module offered by	<u> </u>		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	Required level of lan	guage proficiency: I	B2.1.		
Conten	ts						
sing stu	udents		ires while giving them	an opportunity to s	. The course focuses on familiar systematically practise their com		
Intende	ed learı	ning outcomes					
and wri longer t studen	te abo texts of ts will h	ut a broad range of topics high complexity as well	s. In addition, studen as to write a range of he target language th	ts are able to indepe formal and informa	nicate almost fluently and to talk endently read and understand l texts. At the end of the module l level "B2 Vantage" of the Com		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	ın)		
Ü (2)							
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme		
b) writt discuss c) 2 to <u>g</u> Assess sessme include les of w exercis Langua	en exan sion, gr 5 asses ments ents wil e but ar vritten f es. The ge of a	oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an l be specified by the lect e not limited to short pre orms of assessment incl total scope/length of or ssessment: Spanish	oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contributio d to text production	minutes, e.g. contribution to the orms. The number and type of as ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.		
Allocat	ion of p	olaces					
allocate	ed as fo				of available places, places will be naintained and places re-alloca-		
Additio	nal inf	ormation					
Worklo	ad						
90 h							
Teachir	ng cycl	e					
Poforro	d to in	 Referred to in LPO I (examination regulations for teaching-degree programmes)					
NEIEIIE		LPOI (examination regu	lations for teaching-d	legree programmes)			

Module title					Abbreviation
Spanis	sh B2.2	- Competencia léxica			42-SPA-B2.2-CL-162-m01
Module coordinator				Module offered by	
head c	of Langu	uage Centre (ZFS)		Language Centre (Z	fS)
ECTS	-	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of lar	iguage proficiency: E	32.1.
Conter	nts				
trainin	g of coi		es and intercultural c		e. Combined with the targeted towards the target language
Intend	ed lear	ning outcomes			
orally a indepe Upon o	and in v endentl complet the leve	vriting on a wide range of y and write formal and inf tion of this module, he/sl	topics. In addition, h formal texts of variou ne will have acquired	e/she can read and s formats. competences in the	fluently and express him/herself understand longer complex texts foreign language oriented to- e for Languages of the Council of
Course	<b>es</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (2)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
b) writ discus c) 2 to Assess sessm includ les of v exercis	ten exa sion, g 5 asses sments ents wi e but a written ses. The	roup presentation); weigh ssments (5 to 7 pages, 10 may take a written or an Il be specified by the lect re not limited to short pre	oo minutes) and oral a nted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite	ation of these two fo of the course. Exam tions and contribution ed to text production	minutes, e.g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Alloca	tion of	places			
allocat	ted as f	-			f available places, places will be naintained and places re-alloca-
Additi	onal inf	ormation			
Workle	oad				
90 h					
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
			0		

Snanic	e title			Abbreviation				
Spains	h C1 - Curso de cultura: España	a hoy		42-SPA-C1-CE-162-m01				
Module	e coordinator		Module offered by					
head o	f Language Centre (ZFS)		Language Centre (Z	fS)				
ECTS	Method of grading	Only after succ. con	npl. of module(s)					
3	numerical grade							
Duratio		Other prerequisites						
1 seme		Required level of lar	nguage proficiency: I	32.2.				
munica the situ ted tow	module, students will acquire ate orally and in writing in forei	gn language situations eted training of comm	s at university or at w unicative skills and i	e that will enable them to com- vork in a manner appropriate to intercultural competence orien- nal knowledge about Spain.				
to com country setting The mo mewor	municate orally and in writing y. He/she is able to use the for s. odule is aimed at achieving the k of Reference for Languages o	in a wide variety of situ eign language effective level "C1 - Effective O f the Council of Europe	uations and with the ely and flexibly in bo perational Proficienc e.	n language that enable him/her inclusion of topics related to the th study abroad and professiona y" of the Common European Fra-				
Ü (2)	<b>s</b> (type, number of weekly con	act nours, language –	- if other than Germa	in)				
ster, in a) writt b) writt discuss c) 2 to y Assess sessme include les of w exercis Langua	formation on whether module en examination (approx. 90 m ten examination (approx. 60 to sion, group presentation); weig 5 assessments (5 to 7 pages, a ments may take a written or ar ents will be specified by the lea e but are not limited to short pr written forms of assessment in case. The total scope/length of ca age of assessment: Spanish ment offered: In the semester	can be chosen to earn inutes) or 90 minutes) and oral ghted 3:1 or pprox. 10 minutes) o oral form or a combin cturer at the beginning esentations, presenta clude but are not limited oral and/or written ass	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
	ion of places							
min. 5, Should 1. Place 2. A wa	es will be allocated by lot. aiting list will be maintained an			es will be allocated as follows: e available.				
min. 5, Should 1. Place 2. A wa	I the number of applications exertions exertions exertions exertion and the second second second second second							
min. 5, Should 1. Place 2. A wa	I the number of applications ex es will be allocated by lot. aiting list will be maintained an							
min. 5, Should 1. Place 2. A wa Additio	I the number of applications exerts will be allocated by lot. An an							
min. 5, Should 1. Place 2. A wa Additio  Worklo	I the number of applications exerts will be allocated by lot. An an							
min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h	I the number of applications exerts will be allocated by lot. An an							
min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h Teachin	I the number of applications exers will be allocated by lot. aiting list will be maintained an <b>onal information</b>	d places re-allocated						
min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h Teachin Teachin	I the number of applications exers will be allocated by lot. An iting list will be maintained an <b>onal information</b> An ad An	d places re-allocated	by lot as they becom	e available.				
min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h Teachin Teachin	I the number of applications exers will be allocated by lot. Aiting list will be maintained an <b>onal information</b> Dead ng cycle ng cycle: Once a year, winter se	d places re-allocated	by lot as they becom	e available.				
min. 5, Should 1. Place 2. A wa Additio  Worklo 90 h Teachin Teachin	I the number of applications exers will be allocated by lot. Aiting list will be maintained an <b>onal information</b> Dead ng cycle ng cycle: Once a year, winter se	d places re-allocated   emester ulations for teaching-o	by lot as they becom	e available.				

	Module title Abbreviation										
Spanish C1 - Curso de cultura: Latinoamérica hoy					42-SPA-C1-CL-162-	-mo1					
Modul	e coord	nator		Module offered by							
head o	of Langu	age Centre (ZFS)		Language Centre (Z	ífS)						
ECTS		od of grading	Only after succ. con	•							
3	nume	ical grade									
Duratio	on	Module level	Other prerequisites								
1 seme	ester	undergraduate	Required level of lar	nguage proficiency: I	B2.2.						
Conter	nts										
munica the situ	ate orall uation.	, students will acquire i y and in writing in forei Combined with the targ e target language coun	gn language situations eted training of comm	s at university or at v unicative skills and i	vork in a manner ap intercultural compe	propriate to tence orien-					
Intend	ed learr	ning outcomes									
to com country setting The mo	ımunica y. He/sł gs. odule is	, the student acquires i te orally and in writing i ne is able to use the for aimed at achieving the erence for Languages o	n a wide variety of situ eign language effective level "C1 - Effective O	uations and with the ely and flexibly in bo perational Proficienc	inclusion of topics th study abroad an	related to the d professional					
Course	<b>es</b> (type,	number of weekly cont	act hours, language –	- if other than Germa	ın)						
Ü (2)											
		<b>essment</b> (type, scope, on on whether module			ition offered — if no	ot every seme-					
b) writh discus c) 2 to Assess sessme include les of v exercis Langua	ten exar sion, gr 5 asses sments r ents wil e but ard written f ses. The age of a	nination (approx. 60 to oup presentation); weig sments (5 to 7 pages, a may take a written or ar l be specified by the lec e not limited to short pr orms of assessment ind total scope/length of o	90 minutes) and oral shted 3:1 or pprox. 10 minutes) oral form or a combin cturer at the beginning esentations, presenta clude but are not limite ral and/or written ass	ation of these two fo of the course. Exam tions and contribution ed to text production essments will be and	orms. The number a ples of oral forms o ons to the discussio as well as listening	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, approx. 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
132622	Allocation of places										
		laces									
Allocat min. 5, Should 1. Place	, max. 2 d the nu es will b	<b>Jaces</b> 5 places. mber of applications ex be allocated by lot. it will be maintained an				as follows:					
Allocat min. 5, Should 1. Place 2. A wa	, max. 2 d the nu es will b aiting lis	5 places. mber of applications ex e allocated by lot.				as follows:					
Allocat min. 5, Should 1. Place 2. A wa	, max. 2 d the nu es will b aiting lis	5 places. mber of applications ex e allocated by lot. t will be maintained an				as follows:					
Allocat min. 5, Should 1. Place 2. A wa	, max. 2 d the nu es will b aiting lis onal infe	5 places. mber of applications ex e allocated by lot. t will be maintained an				as follows:					
Allocat min. 5, Should 1. Place 2. A wa Additid  Workld	, max. 2 d the nu es will b aiting lis onal infe	5 places. mber of applications ex e allocated by lot. t will be maintained an				as follows:					
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Allocat min. 5, Shoulc 1. Place 2. A wa Additic  Worklc 90 h Teachi Teachi	, max. 2 d the nu es will b aiting lis onal info oad ng cycle	5 places. mber of applications ex e allocated by lot. it will be maintained an ormation	d places re-allocated a	as they become avai	lable.	as follows:					
Allocat min. 5, Shoulc 1. Place 2. A wa Additic  Worklc 90 h Teachi Teachi	, max. 2 d the nu es will b aiting lis onal info oad ng cycle	5 places. mber of applications ex e allocated by lot. it will be maintained an <b>prmation</b> e e e: Once a year, summer	d places re-allocated a	as they become avai	lable.	as follows:					

Spanish C1 - Curso superior       42:SPA-C1-CS-162:mo1         Module coordinator       Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         To merical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: B2.2.         Contents	Module title					Abbreviation
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade	Spanish C1 - Curso superior					42-SPA-C1-CS-162-m01
ECTS         Method of grading         Only after succ. compl. of module(s)           3         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B2.2.           Contents         In this module, students will acquire in-depth knowledge of the foreign language that will enable them to com municate orally and in writing in foreign language and oriented towards the academic context.           Intended learning outcomes         In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orall and in writing on almost all topics through variable use of linguistic means.           The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fr mework of Reference for Languages of the Council of Europe.           Courses (type, number of weekly contact hours, language — if other than German)         U (2)           Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be closen to earn a bonus)           a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to 1 discussion, group presentation); weighted 3: 10 or (2 to 2 assessments (5 to 7 pages, 10 or (2 to 2 to 3 sessesment (10	Module coordinator				Module offered by	<u> </u>
3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Required level of language proficiency: B2.2.         Contents       In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context.         Intended learning outcomes       In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orall and in writing on almost all topics through variable use of linguistic means.         The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fr mework of Reference for Languages of the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       U (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to 1 discussion, group presentation), weighted 3:1 or cordition of these two forms. The number and type of assessments will be specified by the lecture at the beginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening	head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
Duration         Module level         Other prerequisites           1 semester         undergraduate         Required level of language proficiency: B2.2.           Contents         In this module, students will acquire in-depth knowledge of the foreign language that will enable them to com municate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context.           Intended learning outcomes         Intended learning outcomes           In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orall and in writing on almost all topics through variable use of linguistic means.           The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fr mework of Reference for Languages of the Council of Europe.           Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)           a) written examination (approx. 50 to 90 minutes) or         b) written examination (approx. 50 to 90 minutes) or           b) written examination (approx. 50 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to to discussion, group presentation); weighted 3:1 or           c) 2 to 5 assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessments will be spaccliced by the lecturer at t	ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
1 semester       undergraduate       Required level of language proficiency: B2.2.         Contents       In this module, students will acquire in-depth knowledge of the foreign language that will enable them to com municate orally and in writing in foreign language and oriented towards the academic context.         Intended learning outcomes       In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orall and in writing on almost all topics through variable use of linguistic means.         The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Frmework of Reference for Languages of the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)       a) written examination (approx. 90 minutes) or         b) written examination (approx. 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or       c) 2 to 5 assessments written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of ral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of ral forms of assessment is and/or written assessments will be announced in class.         Language of	3	nume	_			
Contents         In this module, students will acquire in-depth knowledge of the foreign language that will enable them to com municate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context.         Intended learning outcomes       In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orall and in writing on almost all topics through variable use of linguistic means.         The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fr mework of Reference for Languages of the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       0 (2)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)       a) written examination (approx. 90 minutes) or         b) written examination (approx. 90 minutes)       or an a bonus)       a)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessme include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include b						-
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municate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context. Intended learning outcomes In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orall and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fr mework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessensents will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to text production as well as listening and readii exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of ascessment: Spanish Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will allocated as follows: (a) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloc ted by lot as they become available. Additional information	Conten	ts				
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tion of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orall and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Fr mework of Reference for Languages of the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) U (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to t discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessme include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and readii exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish Allocation of places min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloc ted by lot as they become available. Additional information - - Workload go h Teaching cycle 	Intende	ed lear	ning outcomes			
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Method of assessment (type, scope, language — if other than German, examination offered — if not every sem         ster, information on whether module can be chosen to earn a bonus)         a) written examination (approx. 90 minutes) or         b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to t         discussion, group presentation); weighted 3:1 or         c) 2 to 5 assessments (5 to 7 pages, 10 minutes)         Assessments may take a written or an oral form or a combination of these two forms. The number and type of a sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of oral assessment include but are not limited to text production as well as listening and readin exercises. The total scope/length of oral and/or written assessments will be announced in class.         Language of assessment: Spanish         Allocation of places         min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-alloc ted by lot as they become available.         Additional information            Workload         90 h         Teaching cycle			, number of weekly conta		in other than oenna	
 Workload go h Teaching cycle	ster, inf a) writte b) writte discusse c) 2 to <u>s</u> Assesse include les of w exercise Langua <b>Allocat</b> min. 5, allocate	formati en exal sion, gr 5 asses ments ents wil but ar vritten f es. The ge of a <b>ion of g</b> max. 2 ed as fo	ion on whether module ca mination (approx. 90 min mination (approx. 60 to 9 roup presentation); weigh soments (5 to 7 pages, 10 may take a written or an o Il be specified by the lect e not limited to short pre forms of assessment incl total scope/length of or ssessment: Spanish <b>blaces</b> 5 places. Should the num pollows: (1) Places will be	an be chosen to earn outes) or oo minutes) and oral a need 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asse	a bonus) assessment (5 to 10 ation of these two fo of the course. Exam tions and contribution essments will be anr exceed the number o	minutes, e. g. contribution to the orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
90 h Teaching cycle	Additio	nal inf	ormation			
90 h Teaching cycle						
Teaching cycle	Worklo	ad				
Teaching cycle	90 h					
		ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)		_ ,				
	Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
					<u> </u>	

wodul	e title			Abbreviation		
Spanish C1 - Taller de lecctura					42-SPA-C1-TL-172-r	n01
Module coordinator				Module offered by	1	
head c	of Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	ical grade				
Duratio		Module level	Other prerequisites			
1 semester undergraduate		undergraduate	Required level of language proficiency: B2.2.			
Conter						
munica the site	ate orall uation.	, students will acquire i y and in writing in foreis Combined with the targo e target language count	gn language situations eted training of comm	s at university or at w unicative skills and i	vork in a manner ap intercultural compet	propriate to tence orien-
Intend	led learr	ning outcomes				
ce, bot The mo Comm Course	th orally odule is on Euro	n skills in the foreign la and in writing, on almo designed to achieve the pean Framework of Refe number of weekly cont	st any topic through t e level "C1 - Effective ( erence for Languages,	he variable use of lin Operational Proficien	nguistic means. cy" of the Council o	
Ü (2)						
		<b>essment</b> (type, scope, l on on whether module o			tion offered — if not	t every seme-
b) Writ discus c) 2 to binatic ning of sentati mited t assess Langua	tten exa sion, gr 5 asses on of the f the cou ions and to text p sments v age of a	nination (approx. 90 mi mination (approx. 60 to oup presentation), weig sments (5 to 7 pages, 5 ese two forms. The numl urse. Examples of oral fo d contributions to the di production as well as list will be announced in cla ssessment: Spanish ffered: In the semester i	90 minutes) and oral hted 3:1 or to 10 minutes): Asses per and type of assess orms of assessment in scussion. Examples o tening and reading ex ss.	sments may take a v sments will be specif clude but are not lin f written forms of ass ercises. The total sco	vritten or an oral for fied by the lecturer a nited to short preser sessment include b	m or a com- at the begin- atations, pre- ut are not li-
Alloca	tion of p	laces				
Should 1. Plac	es will b	mber of applications ex e allocated by lot. t will be maintained an				as follows:
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	oad					
Worklo						
<b>Worklo</b> 90 h						
90 h	ing cyclo	9				
90 h <b>Teachi</b>		e e: Once a year, winter se	mester			
90 h <b>Teachi</b> Teachi	ing cycle			degree programmes)		
90 h <b>Teachi</b> Teachi	ing cycle	e: Once a year, winter se		degree programmes)		
90 h <b>Teachi</b> Teachi <b>Referre</b>	ing cycle	e: Once a year, winter se		degree programmes)		

Swedish A1       42-SWE-A1-162-mo1         Module coordinator       Module offered by         head of Language Centre (ZFS)       Language Centre (ZfS)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.       Intended learning outcomes         Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will has					
head of Language Centre (ZFS)       Language Centre (ZfS)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.         Intended learning outcomes       Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have the					
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.         Intended learning outcomes          Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have been and the target language.					
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.         Intended learning outcomes       Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have basic will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have basic will be able to speak and write in the target language, using simple phrases.					
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.         Intended learning outcomes          Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have been been been been been been been be					
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velop an elementary ability to communicate and exchange information in a very basic way. When they read or li- sten to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will ha					
ve developed skills in the target language that are equivalent to level "A1 Breakthrough" of the Common Euro- pean Framework of Reference for Languages.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü (4)					
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</li> <li>Language of assessment: Swedish creditable for bonus</li> </ul>					
Allocation of places					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Cura J:-	e title				Abbreviation
Sweals	sh A2				42-SWE-A2-162-m01
Modul	e coord	inator		Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	/fS)
ECTS		od of grading	Only after succ. com		
5	nume	rical grade			
Duration Module level Other prerequisites					
1 seme	ester	undergraduate	Required level of lar	nguage proficiency:	A1.
Conten	nts				
		e, students (with some pr ge. They develop languag			) gain a basic knowledge of the urposes.
Intend	ed lear	ning outcomes			
ters in langua guages	a simp ge that 5.	le and direct manner. At t	the end of the module A2 Waystage" of the	e, students will have e Common Europear	nformation about familiar mat- e developed skills in the target a Framework of Reference for Lan
Ü (4)	<b>s</b> (type			n other than define	
Metho		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
discuss c) 2 to Assess sessmo include les of v exercis Langua	sion, gr 5 asses sments ents wi e but ar written f ses. The	oup presentation); weigh soments (5 to 7 pages, 10 may take a written or an Il be specified by the lect re not limited to short pre forms of assessment incl e total scope/length of or issessment: Swedish	nted 3:1 or minutes) oral form or a combin curer at the beginning sentations, presentat ude but are not limite	nation of these two for of the course. Exam tions and contribution ed to text production	minutes, e.g. contribution to the orms. The number and type of as iples of oral forms of assessment ons to the discussion. Examp- i as well as listening and reading nounced in class.
THUTA					
credita Allocat			1 C 1: 1:		
<b>Allocat</b> min. 5, allocat	ed as f				of available places, places will be naintained and places re-alloca-
<b>Allocat</b> min. 5, allocat ted by	ed as fo lot as t	ollows: (1) Places will be			
<b>Allocat</b> min. 5, allocat ted by	ed as fo lot as t	ollows: (1) Places will be hey become available.			
<b>Allocat</b> min. 5, allocat ted by	ed as fo lot as t onal inf	ollows: (1) Places will be hey become available.			
Allocat min. 5, allocat ted by Additic	ed as fo lot as t onal inf	ollows: (1) Places will be hey become available.			
Allocat min. 5, allocat ted by Additic  Worklo 150 h	ed as fo lot as t onal inf	ollows: (1) Places will be hey become available. ormation			
Allocat min. 5, allocat ted by Additic  Worklo 150 h	ed as fo lot as t onal inf oad	ollows: (1) Places will be hey become available. ormation			
Allocat min. 5, allocat ted by Additic  Worklo 150 h Teachin 	ed as fo lot as t onal inf oad	ollows: (1) Places will be hey become available. ormation	allocated by lot. (2) A	waiting list will be r	naintained and places re-alloca-

Module title					Abbreviation	
Swedis	h B1				42-SWE-B1-162-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate	Required level of lan	iguage proficiency: A	A2.	
Conten	ts					
		e, students gain a basic k cademic purposes.	nowledge of the targe	et language. They de	velop language skills for both	
Intende	ed lear	ning outcomes				
aspects read or talk and cabular to level	s as we listen d write ry. At th "B1	Il as with the culture and to texts on topics they are about general topics, usi	society of the countr e familiar with, they w ing fundamental gran dents will have devel on European Framewo	y in which the target vill understand the m nmatical structures a loped skills in the ta ork of Reference for L		
Ü (4)	- (-)	,,,,,				
ster, init a) writt b) writt discuss c) 2 to <u>y</u> Assess sessme include les of w exercise Langua	<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish</li> </ul>					
Allocat	,					
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
L			-			

Module title					Abbreviation	
Swedis	h B2.1				42-SWE-B2.1-162-m01	
Module	e coord	inator		Module offered by		
head of Language Centre (ZFS)		lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites	<u> </u>		
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: E	31.	
Conten	ts					
		e, students gain an interm and academic purposes.	nediate knowledge of	the target language	. They develop language skills for	
Intende	ed lear	ning outcomes				
cultura will und and sul red and reach le	l aspec derstan bject-s l detail evel "B	ts as well as with the cul ad longer speeches and p pecific vocabulary. They v	ture and society of co resentations as well will be able to express per of topics of person non European Frame	ountries in which the as longer texts of me s themselves, both o nal interest. This mo work of Reference fo		
Ü (4)	- (-)	,			,	
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>a) written examination (approx. 90 minutes) or</li> <li>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or</li> <li>c) 2 to 5 assessments (5 to 7 pages, 10 minutes)</li> <li>Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish</li> </ul>						
allocate ted by l	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
		5				
L		· · · · · · · · · · · · · · · · · · ·				

Module	e title			Abbreviation	
Swedis	sh B2.2 - Akademiska färdigh	eter		42-SWE-B2.2-AF-16	52-m01
Module	e coordinator		Module offered by	<u> </u>	
	f Language Centre (ZFS)		Language Centre (ZfS)		
ECTS	Method of grading	Only after succ. cor		13)	
3	numerical grade				
Duratio	on Module level	Other prerequisites	<b>;</b>		
1 seme	ester undergraduate		nguage proficiency: I	32.1.	
Conten	nts				
training	module, students are taught a g of communicative competen y, the focus is on the specific t	cies and intercultural o	competence oriented		
Intend	ed learning outcomes				
Students receive targeted academic skills training. This training is designed to enable them to study at a univer- sity in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented to- wards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Langua- ges.					
	<b>es</b> (type, number of weekly cor	tact hours, language –	– if other than Germa	in)	
Ü (2)					
	<b>d of assessment</b> (type, scope, formation on whether module			tion offered — if not	every seme-
b) writt discuss c) 2 to Assess sessme include les of v exercis Langua	ten examination (approx. 90 n ten examination (approx. 60 to sion, group presentation); we 5 assessments (5 to 7 pages, 5 ments may take a written or a ents will be specified by the le but are not limited to short p written forms of assessment in ses. The total scope/length of age of assessment: Swedish sment offered: In the semester	9 90 minutes) and oral ghted 3:1 or to minutes) n oral form or a combin cturer at the beginning resentations, presenta clude but are not limit oral and/or written ass	nation of these two fo g of the course. Exam tions and contribution ed to text production essments will be any	orms. The number an ples of oral forms of ons to the discussio as well as listening	nd type of as- f assessment n. Examp-
Allocat	tion of places				
Should 1. Place	max. 25 places. I the number of applications e es will be allocated by lot. aiting list will be maintained a				as follows:
Additio	onal information				
Worklo	oad				
90 h					
Teachi	ng cycle				
Teachi	ng cycle: Once a year				
Referre	ed to in LPO I (examination re	gulations for teaching-	degree programmes)		
ASQ-Pool			enerated 17-Mai-2025 • exam Ilgemeine Schlüsselqualifikat	-	page 365 / 420

Module title Abbreviation				
Swedish B2.2 - Muntliga färdigheter og	ch hörförståelse		42-SWE-B2.2-MH-162-m01	
Module coordinator		Module offered by		
head of Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS Method of grading	Only after succ. com	pl. of module(s)		
3 numerical grade				
Duration Module level	Other prerequisites	augas profisionau.		
1 semester undergraduate	Required level of lang	guage proficiency: E	32.1.	
<b>Contents</b> In this module, students gain an interm ping students' listening comprehension matically practise their communication	n and oral communica	ation skills while giv	ring them an opportunity to syste-	
Intended learning outcomes				
This module will equip students with an developing listening comprehension as ce the spoken and written language ski <i>Mobilitätsstufe</i> ) as recommended by th ped skills in the target language that ar of Reference for Languages.	s well as oral commun ills of students to prep e Council of Europe. A	nication skills. The ta pare them for the lor At the end of the mo	argeted skills training will enhan- west level of mobility ( <i>unterste</i> odule, students will have develo-	
Courses (type, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (2)				
<b>Method of assessment</b> (type, scope, la ster, information on whether module ca			tion offered — if not every seme-	
c) 2 to 5 assessments (20 to 30 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish Assessment offered: In the semester in which the course is offered				
Allocation of places				
min. 5, max. 20 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated as they become available.				
Additional information				
Workload				
90 h				
Teaching cycle				
Teaching cycle: Once a year				
Referred to in LPO I (examination regu	lations for teaching-d	egree programmes)		

ASQ-Pool	
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Module title Abbreviation					
Turkisł					42-TÜR-A1.1-162-m01
Module	e coord	inator		Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	fS)	
			Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
gramm broad comple develo mewor	atical s range o exity as ped ski k of Ref	tructures and phrases. The f topics. In addition, stud well as to write a range of Ils in the target language ference for Languages.	hey are able to comm lents are able to inde of formal and informa	nunicate almost fluer pendently read and l texts. At the end of	e and become familiar with basic ntly and to talk and write about a understand longer texts of high the module, students will have re" of the Common European Fra-
Intend	ed lear	ning outcomes			
velop a sten to able to	Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 Breakthrough" of the Common European Framework of Reference for Languages.				basic way. When they read or li- le sentences. Students will be nodule aims to enable students
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (4)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) Assessments may take a written or an oral form or a combination of these two forms. The number and type of as- sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examp- les of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish creditable for bonus					
Allocat	ion of p	olaces			
allocat	min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information					
Worklo	Workload				
150 h					
	ng cycl	e			
	<u> </u>				
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)	

Module					Abbreviation
Turkish	A1.2				42-TÜR-A1.2-162-m01
Module	e coord	inator		Module offered by	<u> </u>
head of	f Langu	age Centre (ZFS)		Language Centre (Z	lfS)
ECTS		od of grading	Only after succ. com		
5	nume	rical grade			
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			skills; successful completion of
			module 42-TÜR-A1.1	is therefore highly r	ecommended.
Conten	ts				
					e) gain a basic knowledge of the
target l	anguag	ge. They develop languag	e skills for both gene	ral and academic pu	irposes.
Intende	ed learı	ning outcomes	-		
sten to able to ve deve	texts, t speak eloped	hey will understand fam and write in the target la	iliar, everyday express nguage, using simple age that are equivaler	sions and very simp phrases. At the end	basic way. When they read or li- le sentences. Students will be l of the module, students will ha akthrough" of the Common Euro-
Course	<b>s</b> (type	, number of weekly conta	act hours, language —	if other than Germa	ın)
Ü (4)					
ster, in	formati	on on whether module c	an be chosen to earn		tion offered — if not every seme-
b) writt discuss c) 2 to g Assess sessme include les of w exercis Langua credita	en exan sion, gr 5 asses ments ents wil but ar vritten f es. The ge of a ble for	oup presentation); weig sments (5 to 7 pages, 10 may take a written or an l be specified by the lect e not limited to short pre forms of assessment incl total scope/length of or ssessment: Turkish bonus	go minutes) and oral a nted 3:1 or minutes) oral form or a combin curer at the beginning esentations, presentat ude but are not limite	ation of these two fo of the course. Exam ions and contributio d to text production	minutes, e.g. contribution to the orms. The number and type of as ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocate	ed as fo				of available places, places will be naintained and places re-alloca-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	-3 -9 -1	-			
Poforro	d to in	LPOI (examination regu	lations for toaching of	agree programmes)	
Referre				egice programmes)	

Module	e title				Abbreviation
Turkist	1 A2				42-TÜR-A2-162-m01
Module	oord	inator		Module offered by	
		age Centre (ZFS)		Language Centre (Z	/fS)
ECTS		od of grading	Only after succ. com		
5	î	rical grade			
Duration Module level Other prerequisites					
1 seme	ster	undergraduate	Required level of lar	nguage proficiency: /	A1.2.
Conten	ts				
	In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.				
Intende	ed learr	ning outcomes			
ters in a langua guages	a simpl ge that	e and direct manner. At t	he end of the module A2 Waystage" of the	e, students will have e Common European	nformation about familiar mat- e developed skills in the target a Framework of Reference for Lan-
Ü (4)	- (-)	,			
ster, in a) writt b) writt discuss c) 2 to Assess sessme include les of w exercis	formati en exar sion, gr 5 asses ments wil ents wil but ar vritten f es. The	on on whether module ca mination (approx. 90 min mination (approx. 60 to 9 oup presentation); weigh sments (5 to 7 pages, 10 may take a written or an l be specified by the lect e not limited to short pre	an be chosen to earn utes) or o minutes) and oral uted 3:1 or minutes) oral form or a combin urer at the beginning sentations, presentat ude but are not limited	a bonus) assessment (5 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production	ntion offered — if not every seme- minutes, e. g. contribution to the prms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- n as well as listening and reading nounced in class.
Allocat	ion of p	olaces			
allocat	ed as fo				of available places, places will be naintained and places re-alloca-
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title Abbreviation					
Turkish A2				42-TÜR-A2-181-m01	
Module coord	inator		Module offered by		
head of Langu	uage Centre (ZFS)		Language Centre (Z	fS)	
	od of grading	Only after succ. com	pl. of module(s)		
5 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Required level of lan	guage proficiency: A	A1.2.	
Contents					
	e, students (with some pr ge. They develop languag			) gain a basic knowledge of the Irposes.	
Intended lear	ning outcomes				
velop a basic ters in a simp language that guages.	ability to communicate ir le and direct manner. At t are equivalent to level "/	n simple, routine situa he end of the module A2 Waystage" of the	ations, exchanging in e, students will have e Common European	tercultural aspects. They will de- nformation about familiar mat- developed skills in the target Framework of Reference for Lan-	
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü (4)					
	s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) Written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation), weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the be- ginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or writ- ten assessments will be announced in class. Language of assessment: Turkish creditable for bonus					
Allocation of	places				
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in	LPOI (examination regu	lations for teaching-d	legree programmes)		
			egree programmes)		

Module title Abbreviation					
Using	AVC Me	dia (Basic Course)			42-ZfM-AVCMed-B-172-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centro	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
Princip	les of c	lifferent configurations of	f new media technolo	ogies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies		g school lessons. Fur		t configurations of new media ble to plan, conduct and present
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (20 to 3	o minutes)		
Allocat	ion of <b>j</b>	olaces			
sters w	vill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				acgree programmes)	

Modul	e title				Abbreviation	
Using	AVC Me	edia (Basic Course)			42-ZfM-AVCMed-B-181-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
head o	of Centro	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	ECTS Method of grading Only after succ.			ompl. of module(s)		
3	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
Princip	les of c	lifferent configurations of	f new media technolo	ogies and their appli	cability in school.	
Intend	ed lear	ning outcomes				
techno smalle	logies f r projec	for planning and teaching tts in the field of new mee	g school lessons. Fur dia technologies.	thermore, they are a	t configurations of new media ble to plan, conduct and present	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2)	-					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	includ	ing presentation (approx	. 30 minutes)			
Allocat	tion of p	olaces				
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be	
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Module	e title				Abbreviation
Using <i>I</i>	AVC Me	dia (Advanced Course)			42-ZfM-AVCMed-E-172-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centro	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	CTS Method of grading Only after succ. co			npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
Princip	les of c	lifferent configurations of	f new media technolo	ogies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno bigger	logies I project	for planning and teaching s in the field of new med	g school lessons. Fur ia technologies.	thermore, they are a	t configurations of new media ble to plan, conduct and present
	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
project	includ	ing presentation (30 to 4	o minutes)		
Allocat	ion of <sub>l</sub>	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
			action of toaloung	acgree programmes	

Modul	e title				Abbreviation
Using <i>I</i>	AVC Me	dia (Advanced Course)			42-ZfM-AVCMed-E-181-mo1
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centro	e for Media Didactics (Zf	A)	Centre for Media Di	dactics (ZfM)
ECTS	CTS Method of grading Only after succ. co			npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Princip	les of c	lifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies		g school lessons. Fur		t configurations of new media ble to plan, conduct and present
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)					
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
project	includ	ing presentation (approx	. 40 minutes)		
Allocat	ion of <b>j</b>	olaces			
sters w	vill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Using /	AVC Me	dia (Intensive Course)			42-ZfM-AVCMed-I-172-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	CTS Method of grading Only after succ. o			npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	lifferent configurations of	new media technolo	ogies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		g school lessons. Fur		t configurations of new media ole to plan, conduct and present
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)	-				
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 60 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Using /	AVC Me	dia (Intensive Course)			42-ZfM-AVCMed-l-181-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS	TS Method of grading Only after succ. co			npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Princip	les of d	ifferent configurations of	f new media technolo	gies and their appli	cability in school.
Intend	ed lear	ning outcomes			
techno	logies f		school lessons. Furt		t configurations of new media ble to plan, conduct and present
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 50 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	6			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Broadcasting (Basic Course)       42-2fM-BrCast-B-152-m01         Module coordinator       Module offered by         head of Centre for Media Didactics (2fM)       Centre for Media Didactics (2fM)         CTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.         Intended learning outcomes       Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.         Course (type, number of weekly contact hours, language — if other than German)       S (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 20 minutes) and/or written	Modul	e title			· · · · · · · · · · · · · · · · · · ·	Abbreviation
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.         Intended learning outcomes       Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.         Courses (type, number of weekly contact hours, language — if other than German)       S (a)         Method of sasessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages)         Allocation of places         max. 12 places. Should the number of applications exc	Broad	casting	(Basic Course)			42-ZfM-BrCast-B-152-m01
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Contents           The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects         Intended learning outcomes       Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.         Courses (type, number of weekly contact hours, language — if other than German)       S (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages)         Allocation of places         max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (.) Stude	Modul	e coord	inator		Module offered by	<u> </u>
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.         Intended learning outcomes       Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages)         Allocation of places         max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (i) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. <t< td=""><td>head o</td><td>of Centr</td><td>e for Media Didactics (ZfM</td><td>٨)</td><td>Centre for Media Di</td><td>dactics (ZfM)</td></t<>	head o	of Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.           Intended learning outcomes         Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.           Courses (type, number of weekly contact hours, language — if other than German)         S (4)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages)           Allocation of places           max. 12 places. Should the number of applications exceed the number of available places, places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.           Additional information						
1 semester       undergraduate          Contents          The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.         Intended learning outcomes       Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.         Courses (type, number of weekly contact hours, language — if other than German)       S (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages)         Allocation of places         max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (a) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information </td <td>3</td> <td>(not)</td> <td>successfully completed</td> <td></td> <td></td> <td></td>	3	(not)	successfully completed			
Contents         The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target formats for the internet, live streams etc.         Intended learning outcomes       Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts.         Courses (type, number of weekly contact hours, language — if other than German)       S (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages)         Allocation of places         max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information	Durati	on		Other prerequisites		
The aim of the module is to produce a professional video clip (broadcasts). Therefore, the principles of audio and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target for- mats for the internet, live streams etc. Intended learning outcomes Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engi- neering, postproduction (e.g. for various platforms), planning and designing broadcasts. Courses (type, number of weekly contact hours, language — if other than German) S (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages) Allocation of places max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information 	1 seme	ester	undergraduate			
and video work, e.g. lighting engineering, camera settings, editing, montage, and professional recording of audio tracks, are conveyed during the course. Afterwards, the students apply their acquired skills to practical projects at the video / recording studio. Finally, the resulting audiovisual materials are converted into different target for- mats for the internet, live streams etc. Intended learning outcomes Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engi- neering, postproduction (e.g. for various platforms), planning and designing broadcasts. Courses (type, number of weekly contact hours, language — if other than German) S (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 20 minutes) and/or written elaboration (z to 3 pages) Allocation of places max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information 	Conte	nts				
Basic skills regarding the proper usage of professional audio and video technology, basic skills in lighting engineering, postproduction (e.g. for various platforms), planning and designing broadcasts. Courses (type, number of weekly contact hours, language — if other than German) S (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages) Allocation of places max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle	tracks, at the mats f	, are co video / or the ii	nveyed during the course recording studio. Finally, nternet, live streams etc.	. Afterwards, the stud	dents apply their acc	uired skills to practical projects
neering, postproduction (e.g. for various platforms), planning and designing broadcasts. Courses (type, number of weekly contact hours, language — if other than German) S (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages) Allocation of places max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle	Intend	ed lear	ning outcomes			
S (4) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages) Allocation of places max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload go h Teaching cycle				•		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages) Allocation of places max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information  Workload 90 h Teaching cycle	Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 20 minutes) and/or written elaboration (2 to 3 pages) Allocation of places max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle	S (4)					
Allocation of places max. 12 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle						tion offered — if not every seme-
max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle	projec	t includ	ing presentation (approx	. 20 minutes) and/or	written elaboration	(2 to 3 pages)
ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 90 h Teaching cycle	Alloca	tion of	places			
Workload 90 h Teaching cycle	ted as sters v	follows vill be g	: (1) Students applying a iven preferential conside	fter not having succe ration. (2) The remain	ssfully completed as ning places will be a	sessment in the past two seme-
90 h Teaching cycle	Additi	onal inf	ormation			
90 h Teaching cycle						
Teaching cycle	Workle	oad				
	90 h					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Teachi	ing cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referr	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Mouu	le title				Abbreviation
Broadcasting (Basic Course)					42-ZfM-BrCast-B-181-m01
Modul	le coord	inator		Module offered by	Į
head o	of Centr	e for Media Didactics (Zfl	Л)	Centre for Media D	idactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conte	nts				
tracks at the	, are co video /	nveyed during the course	. Afterwards, the stud	dents apply their acc	nd professional recording of audio quired skills to practical projects onverted into different target for-
Intend	led lear	ning outcomes			
		garding the proper usage production (e.g. for vario			ogy, basic skills in lighting engi- badcasts.
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)			-		
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
projec	t includ	ing presentation (approx	. 30 minutes)		
Alloca	tion of <sub>l</sub>	places			
sters v	vill be g		ration. The remaining	g places will be alloc	essment in the past two seme- rated by lot. A waiting list will be
Additi	onal inf	ormation			
Workl	oad				
90 h					
	ing cycl	e			
90 h <b>Teach</b> 	ing cycl	e			
Teach		e LPOI (examination regu	lations for teaching-o	degree programmes)	)

Modul	e title				Abbreviation
Broad	Broadcasting (Advanced Course) 42-ZfM-BrCast-E-152-mo1				
Modul	e coord	inator		Module offered by	
		e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	·	
4 (not) successfully completed					
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
tracks, at the	, are co video /	nveyed during the course	. Afterwards, the stud	dents apply their acc	nd professional recording of audio quired skills to practical projects onverted into different target for-
Intend	ed lear	ning outcomes			
		lls regarding the proper u ng, postproduction (e.g.			hnology, advanced skills in ligh- gning broadcasts.
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (4)					
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
projec	t includ	ing presentation (approx	. 30 minutes) and/or	written elaboration	(3 to 4 pages)
Alloca	tion of	places			
ted as sters w	follows vill be g	: (1) Students applying al	fter not having succe ration. (2) The remain	ssfully completed as ning places will be a	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additi	onal inf	ormation			
Workle	oad				
120 h					
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module head of ECTS 4	coord Centre Metho				42-ZfM-BrCast-E-181-m01	
head of <b>ECTS</b> 4	Centre Metho					
<b>ECTS</b> 4	Metho			Module offered by	<u> </u>	
4		e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)	
· .	(	od of grading	Only after succ. con	npl. of module(s)		
Duratio	4 (not) successfully completed					
			Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
tracks, a at the vi	are cor ideo /	nveyed during the course	. Afterwards, the stud	dents apply their acc	Id professional recording of audio Juired skills to practical projects onverted into different target for-	
Intende	d learr	ning outcomes				
		ls regarding the proper ung, postproduction (e.g. f			hnology, advanced skills in ligh- gning broadcasts.	
Courses	<b>s</b> (type,	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (2)			-			
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	includi	ing presentation (approx	. 40 minutes)			
Allocati	ion of p	olaces				
sters wi	ill be gi		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be	
Additio	nal info	ormation				
Workloa	ad					
120 h						
Teachin	ig cycle	9				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		
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	ord Bachelor Allgemeine Schlüsselqualifikationen - 2017	

Modul	e title				Abbreviation
Broade	casting	(Intensive Course)			42-ZfM-BrCast-I-152-m01
Modul	e coord	inator		Module offered by	
head o	of Centro	e for Media Didactics (ZfN	Λ)	Centre for Media Di	idactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
tracks, at the mats f	, are con video / or the in	nveyed during the course recording studio. Finally, nternet, live streams etc.	. Afterwards, the stud	dents apply their acc	nd professional recording of audio quired skills to practical projects onverted into different target for-
Intend	ed lear	ning outcomes			
					o technology, profound knowled- and designing broadcasts.
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (4)					
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
project	t includ	ing presentation (approx	. 40 minutes) and/or	written elaboration	(4 to 5 pages)
Alloca	tion of <sub>l</sub>	places			
ted as sters w will be	follows vill be g mainta	: (1) Students applying a iven preferential conside ined and places re-alloca	fter not having succe ration. (2) The remain	ssfully completed as ning places will be a	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Modul	e title				Abbreviation
Broad	casting	(Intensive Course)			42-ZfM-BrCast-I-181-m01
Modul	e coord	inator		Module offered by	Į
head c	of Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	idactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
tracks, at the mats f	, are convideo / or the in	nveyed during the course recording studio. Finally, nternet, live streams etc.	. Afterwards, the stud	dents apply their acc	nd professional recording of audio quired skills to practical projects onverted into different target for-
Intend	ed lear	ning outcomes			
					o technology, profound knowled and designing broadcasts.
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (2)					
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
projec	t includ	ing presentation (approx	. 50 minutes)		
Alloca	tion of <sub>l</sub>	places			
sters w	vill be g		ration. The remaining	g places will be alloc	essment in the past two seme- rated by lot. A waiting list will be
Additi	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		<u> </u>			
			·		

Module title					Abbreviation	
Compu	Computer Based Presenting (Basic Course)				42-ZfM-CoPrä-B-152-m01	
Modul	e coord	linator		Module offered by		
head o	of Centr	e for Media Didactics (Zfl	V)	Centre for Media D	idactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. con			
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	6		
1 seme	ster	undergraduate				
Conten	nts					
	prese	ntation software, properly		-	y multimedia aspects such as ma nd recording audio files will play	
Intend	ed lear	ning outcomes				
sentati	ions. Fu		<b>.</b>		ive multimedia-supported pre- orted presentations and are able	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	– if other than Germa	an)	
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
presen	tation	(30 to 40 minutes) with w	ritten elaboration (a	pprox. 2 pages)		
Allocat	tion of	places				
ted as sters w	follows /ill be g	s: (1) Students applying a	fter not having succe ration. (2) The remai	ssfully completed as ning places will be a	able places, places will be alloca- ssessment in the past two seme- llocated by lot. (3) A waiting list	
Additic	onal inf	formation				
			_			
Worklo	ad					
90 h						
Teachi	ng cyc	le				
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes	)	
	-					

	Module title Abbreviation					
Comp	uter Bas	sed Presenting (Basic Co	urse)		42-ZfM-CoPrä-B-181-m01	
Modu	le coord	inator		Module offered by	l	
head o	of Centr	e for Media Didactics (Zfl	М)	Centre for Media Di	dactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conte	nts					
stering		ntation software, properly			y multimedia aspects such as ma d recording audio files will play	
Intend	led lear	ning outcomes				
sentat	ions. Fu				ive multimedia-supported pre- orted presentations and are able	
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
preser	ntation	(approx. 30 minutes)				
Alloca	tion of	places				
	vill be g	iven preferential conside		g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be	
	ained a	la places le allocated by				
mainta		ormation	,			
mainta			······			
mainta	onal inf					
mainta Additi 	onal inf					
mainta Additi  Workle 90 h	onal inf	ormation				
mainta Additi  Workle 90 h	onal inf oad	ormation				
mainta Additi  Worklo 90 h Teach	onal inf oad ing cycl	ormation				

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Module title					Abbreviation	
Compu	iter Bas	ed Presenting (Advance	d Course)		42-ZfM-CoPrä-E-152-mo1	
Module coordinator				Module offered by	1	
head o	of Centro	e for Media Didactics (Zfl	N)	Centre for Media Di	idactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
stering		ntation software, properly			y multimedia aspects such as ma d recording audio files will play	
Intend	ed lear	ning outcomes				
presen	tations				nd give multimedia-supported pported presentations and are	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (2)						
		<b>sessment</b> (type, scope, lation on whether module c			tion offered — if not every seme-	
presen	tation (	30 to 40 minutes) with w	vritten elaboration (aj	oprox. 2 pages)		
Allocat	tion of p	olaces				
ted as sters w	follows /ill be g	: (1) Students applying a	fter not having succe ration. (2) The remain	ssfully completed as ning places will be a	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list	
Additio	onal inf	ormation				
 Worklo	ad					
120 h						
	ng cycl	Δ	-			
	<u>5</u> cycl	•				
Doforr	d to in	LPO I (examination regu	lations for toaching	dograa programmaa		
Referre				uegree programmes)		

Module title					Abbreviation	
Compu	uter Bas	ed Presenting (Advance		42-ZfM-CoPrä-E-181-mo1		
Modul	e coord	inator		Module offered by		
head o	of Centr	e for Media Didactics (Zfl	M)	Centre for Media D	idactics (ZfM)	
ECTS		od of grading	Only after succ. con			
4		successfully completed		•		
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
stering		ntation software, properly			y multimedia aspects such as ma nd recording audio files will play	
Intend	ed lear	ning outcomes				
presen	ntations				nd give multimedia-supported upported presentations and are	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme	
presen	ntation	(approx. 40 minutes)	-			
Allocat	tion of	places				
sters w	vill be g		ration. The remaining	g places will be allo	essment in the past two seme- cated by lot. A waiting list will be	
Additio	onal inf	ormation				
	oad					
Worklo						
120 h	ing cycl	e				
120 h	ing cycl	e				
120 h <b>Teachi</b> 		e LPOI (examination regu	lations for teaching-o	degree programmes	)	

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Modul	e title				Abbreviation
Compu	iter Bas	ed Presenting (Intensive	Course)		42-ZfM-CoPrä-I-152-mo1
Module coordinator				Module offered by	
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	idactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
stering		ntation software, properly			y multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
presen	tations				e and give multimedia-supported pported presentations and are
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation	(approx. 60 minutes) and	written elaboration	(approx. 2 pages)	
Allocat	tion of	places			
ted as sters w	follows /ill be g	: (1) Students applying al	ter not having succe ration. (2) The remain	ssfully completed as ning places will be a	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title Abbreviation					
Comp	uter Bas	sed Presenting (Intensive	e Course)		42-ZfM-CoPrä-l-181-m01
Modul	le coord	inator		Module offered by	1
head o	of Centr	e for Media Didactics (Zfl	V)	Centre for Media D	idactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conte	nts				
stering		ntation software, properly			y multimedia aspects such as ma d recording audio files will play
Intend	led lear	ning outcomes			
preser	ntations				e and give multimedia-supported pported presentations and are
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (2)					
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme
preser	ntation	(approx. 50 minutes)	_		
Alloca	tion of	places			
sters v	vill be g		eration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
manne		ormation			
	onal inf				
	onal inf				
Additi 					
Additi  Workle					
Additi  Workle 150 h					
Additi  Workle 150 h	oad				
Additi  Workle 150 h Teach	oad ing cycl		lations for teaching-	degree programmes;	

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Module title Abbreviation					Abbreviation
E-Learn	ning (Ba	asic Course)		42-ZfM-E-Lea-B-181-m01	
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (Zf	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	Duration Module level Other prerequisites				
1 seme	ster	unknown			
Contents					
		e, we discuss theoretical ulti)media application ex			addition, we discuss and compa-
Intende	ed lear	ning outcomes			
The stu ning.	dents l	have acquired basic know	vledge of different ap	proaches, theories a	and topics of the field of e-lear-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
presen	tation (	approx. 30 minutes)			
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title					Abbreviation	
E-Learr	ning (A	dvanced Course)			42-ZfM-E-Lea-E-181-m01	
Module	e coord	inator		Module offered by		
head o	f Centro	e for Media Didactics (Zf	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	Duration Module level Other prerequisites					
1 seme	ster	unknown				
Conten	ts					
		e, we discuss theoretical ulti)media application ex			addition, we discuss and compa-	
Intend	ed lear	ning outcomes				
The stu learnin		have acquired advanced	knowledge of differe	nt approaches, theo	ries and topics of the field of e-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
presen	tation (	approx. 40 minutes)				
Allocat	ion of <b>j</b>	olaces				
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be	
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		

Module	e title				Abbreviation
E-Learn	ing (In	tensive Course)			42-ZfM-E-Lea-l-181-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
		e, we discuss theoretical ulti)media application ex		•	addition, we discuss and compa-
Intende	ed learı	ning outcomes			
The stu learnin		nave acquired profound l	knowledge of differer	it approaches, theor	ies and topics of the field of e-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (	approx. 50 minutes)			
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Electro	nic Gra	phic Design (Basic Cours	se)		42-ZfM-ElGra-B-152-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to working with g	raphics software.		
Intende	ed learı	ning outcomes			
		have acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (20 to 3	o minutes)		
Allocat	ion of p	olaces			
ted as t sters w	follows ill be gi	: (1) Students applying al	ter not having succes ration. (2) The remain	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	nal inf	ormation			
			,		
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Electror Module	nic Grap	ohic Design (Basic Cours			Abbreviation
Module			se)		42-ZfM-ElGra-B-181-m01
	coordi	nator		Module offered by	<u> </u>
head of Centre for Media Didactics (ZfM) Centre for Media Didactics (ZfM)				dactics (ZfM)	
ECTS	Metho	d of grading	Only after succ. com	pl. of module(s)	
3	(not) รเ	uccessfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
Practica	al introd	luction to working with g	raphics software.		
Intende	ed learn	ing outcomes			
		ave acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.
Courses	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	in)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includir	ng presentation (approx.	. 30 minutes)		
Allocati	ion of p	laces			
sters wi	ill be giv		ration. The remaining	places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal info	rmation			
Workloa	ad				
90 h					
Teachin	ng cycle				
Referre	d to in L	POI (examination regu	lations for teaching-o	legree programmes)	

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Modul	e title				Abbreviation
Electro	nic Gra	phic Design (Advanced C	Course)		42-ZfM-ElGra-E-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
Practic	al intro	duction to working with g	graphics software.		
Intend	ed lear	ning outcomes			
					e)creating and editing graphical aluate pre-existing tutorials.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)					
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (30 to 4	o minutes)		
Allocat	ion of p	olaces			
ted as sters w	follows vill be g	: (1) Students applying al	ter not having succes ration. (2) The remain	ssfully completed as ning places will be al	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	e title				Abbreviation
Electro	Electronic Graphic Design (Advanced Course)       42-ZfM-ElGra-E-181-mo1				
Module	e coord	inator		Module offered by	
head of Centre for Media Didactics (ZfM) Centre for Media Didactics (ZfM)				idactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with §	graphics software.		
Intende	ed lear	ning outcomes			
					e)creating and editing graphical aluate pre-existing tutorials.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (2)					
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-
project	includ	ing presentation (approx	. 40 minutes)		
Allocat	ion of <sub>l</sub>	places			
sters w	ill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Modul	e title				Abbreviation
Electro	onic Gra	phic Design (Intensive C	ourse)		42-ZfM-ElGra-I-152-m01
Modul	e coord	inator		Module offered by	
head o	of Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Practic	al intro	duction to working with ន្	graphics software.		
Intend	ed lear	ning outcomes			
					)creating and editing graphical evaluate pre-existing tutorials.
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
project	includ	ing presentation (approx	. 60 minutes)		
Allocat	tion of p	olaces			
ted as sters w	follows /ill be g	: (1) Students applying at	ter not having succe ration. (2) The remain	ssfully completed as ning places will be a	ble places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title Abbreviation						
Electro	nic Gra	phic Design (Intensive C	ourse)		42-ZfM-ElGra-I-181-m01	
Module	Module coordinator Module offered by					
		e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	i i	od of grading	Only after succ. com			
5	(not) s	successfully completed		E		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to working with ទួ	graphics software.			
Intende	ed lear	ning outcomes				
					)creating and editing graphical evaluate pre-existing tutorials.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)	
S (2)						
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	includ	ing presentation (approx	. 50 minutes)			
Allocat	ion of p	olaces				
sters w	ill be g		ration. The remaining	places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be	
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title				Abbreviation		
Film Studies (Basic Course)					42-ZfM-FiWi-B-152-m01	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfN	N)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and	
Intende	ed lear	ning outcomes				
history,	techn				ey have basic knowledge of film appropriate level of media li-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (	approx. 30 minutes)				
Allocat	ion of p	olaces				
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Workload						
90 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
			0			

Module title Abbreviation					
Film Studies (Advanced Course)				42-ZfM-FiWi-E-152-m01	
Module coord	linator		Module offered by		
	e for Media Didactics (ZfM	٨	Centre for Media Di	dactice (7FM)	
	od of grading	Only after succ. con			
	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents	•	<b>I</b>			
The module p psychology.	rovides an overview of va	rious fields of film st	udies: History, techn	iiques, analysis, dramaturgy, and	
Intended lear	ning outcomes				
	echniques, analysis, dran			ney have general knowledge of ed a high level of media literacy in	
Courses (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
S (2)					
	<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
presentation	(approx. 40 minutes)				
Allocation of	places				
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional inf	ormation				
Workload					
120 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title Abbreviation					Abbreviation
Film St	udies (	Intensive Course)			42-ZfM-FiWi-l-152-m01
Module coordinator Module offered			Module offered by	<u> </u>	
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
The mo psycho	•	rovides an overview of va	rious fields of film st	udies: History, techr	iques, analysis, dramaturgy, and
Intend	ed lear	ning outcomes			
film his	story, te				ney have detailed knowledge of ed a very high level of media li-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (	approx. 50 minutes)			
Allocat	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: (1) Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
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Module title Abbr					Abbreviation
Media Literacy (Basic Course)					42-ZfM-MeKom-B-181-m01
Module coordinator				Module offered by	
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
compe	tency, v		on analysing differen		to and theories about media he perspectives of different disci-
Intend	ed learı	ning outcomes			
The stu	ıdents l	nave basic knowledge of	different approaches	and theories in the	field of media competency.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
ster, in	formati	on on whether module c			tion offered — if not every seme-
presen	tation (	approx. 30 minutes)			
Allocat	ion of p	olaces			
sters w	ill be gi		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Media Literacy (Advanced Course)					42-ZfM-MeKom-E-181-mo1	
Module	Module coordinator Module					
		e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	1	od of grading	Only after succ. con	1		
4	<u>.</u>	successfully completed		1		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	Its					
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-	
Intend	ed lear	ning outcomes				
The stu petenc		have acquired advanced	knowledge of differe	nt approaches and th	heories in the field of media com-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
presen	tation (	(approx. 40 minutes)				
Allocat	ion of <sub>l</sub>	olaces				
sters w	vill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be	
Additio	onal inf	ormation				
Worklo	ad					
120 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

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Module title					Abbreviation	
Media	Literac	y (Intensive Course)			42-ZfM-MeKom-I-181-m01	
Module coordinator Modu				Module offered by		
		e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con			
5		successfully completed		• • • •		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	unknown				
Conten	nts					
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-	
Intend	ed lear	ning outcomes				
The stu petenc		have acquired profound k	nowledge of differen	it approaches and th	eories in the field of media com-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
presen	tation (	(approx. 50 minutes)				
Allocat	tion of p	olaces				
sters w	/ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be	
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Module	e title				Abbreviation
Media	Psycho	logy (Basic Course)			42-ZfM-MePsy-B-152-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centro	e for Media Didactics (ZfM	A)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					g. key concepts of media usage personality and sociality.
Intend	ed lear	ning outcomes			
The stu logy.	Idents	have acquired basic know	wledge of different ap	proaches and theor	ies in the field of media psycho-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
presen	tation (	(approx. 30 minutes)			
Allocat	ion of <sub>l</sub>	olaces			
ted as sters w	follows vill be g	: (1) Students applying at	fter not having succe ration. (2) The remain	ssfully completed as ning places will be a	able places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Module title Abbreviation					Abbreviation
Media	Psycho	ology (Advanced Course)			42-ZfM-MePsy-E-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (Zf	M)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
					g. key concepts of media usage personality and sociality.
Intend	ed lear	ning outcomes			
The stu cholog		have acquired profound l	<nowledge differer<="" of="" td=""><td>it approaches and th</td><td>neories in the field of media psy-</td></nowledge>	it approaches and th	neories in the field of media psy-
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		s <b>essment</b> (type, scope, la ion on whether module c			ition offered — if not every seme-
presen	tation	(approx. 40 minutes)			
Alloca	tion of	places			
ted as sters w	follows /ill be g	: (1) Students applying a	fter not having succes ration. (2) The remain	ssfully completed as ning places will be a	able places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Modul	e title				Abbreviation
Media	Psycho	ology (Intensive Course)			42-ZfM-MePsy-I-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	Л)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
					, key concepts of media usage personality and sociality.
Intend	ed lear	ning outcomes			
The stu cholog		have acquired profound l	<nowledge differer<="" of="" td=""><td>it approaches and th</td><td>neories in the field of media psy-</td></nowledge>	it approaches and th	neories in the field of media psy-
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (2)					
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
presen	tation	(approx. 50 minutes)			
Allocat	tion of	places			
ted as sters w	follows /ill be g	: (1) Students applying a	fter not having succe ration. (2) The remain	ssfully completed as ning places will be a	able places, places will be alloca- sessment in the past two seme- llocated by lot. (3) A waiting list
Additio	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
	_				

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Module	e title				Abbreviation
Podcas	sting (B	asic Course)			42-ZfM-Podca-B-162-mo1
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centro	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, r	nateria		ng and publishing po		of how to properly use techni- asic competencies in working
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 20 minutes) and wri	itten elaboration (ap	prox. 2 pages)
Allocat	ion of <b>j</b>	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	
		· · · · · · · · · · · · · · · · · · ·			

Module	e title				Abbreviation
Podcas	sting (B	asic Course)			42-ZfM-Podca-B-181-mo1
Module	e coord	inator		Module offered by	<u> </u>
head o	head of Centre for Media Didactics (ZfM)		٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, r	nateria		ng and publishing po		of how to properly use techni- asic competencies in working
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (2)					
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 20 minutes)		
Allocat	ion of <b>j</b>	olaces			
sters w	ill be g		ration. The remaininន្	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
	- •				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		(			

Module	e title				Abbreviation
Podcas	ting (A	dvanced Course)			42-ZfM-Podca-E-162-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
niques king wi	, mater th audi	ials and methods of crea to files and know how to	ting and publishing p publish them online.	oodcasts. They have	dge of how to properly use tech- advanced competencies in wor-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)	-				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 30 minutes) and wri	itten elaboration (ap	prox. 2 pages)
Allocat	ion of <sub>l</sub>	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title				Abbreviation	
Podcas	ting (A	dvanced Course)			42-ZfM-Podca-E-181-mo1
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes	,		
niques,	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (2)	-				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 30 minutes)		
Allocat	ion of <sub>l</sub>	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Podcas	ting (Ir	ntensive Course)			42-ZfM-Podca-l-162-mo1
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria		ng and publishing po		ge of how to properly use techni- rofessional competencies in wor-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 50 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocat	ion of <b>p</b>	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Podcas	sting (Ir	tensive Course)			42-ZfM-Podca-l-181-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intend	ed lear	ning outcomes			
ques, r king wi	nateria th audi	ls and methods of creatin o files and know how to	ng and publishing po publish them online.	dcasts. They have pr	ge of how to properly use techni- ofessional competencies in wor-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (2)	-				
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 50 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title Abbreviation					
Video V	Norksh	op (Basic Course)			42-ZfM-ViWork-B-162-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to creating a vide	eo project by using di	fferent working met	nods.
Intende	ed lear	ning outcomes			
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (4)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 20 minutes) and/or	written elaboration	(2 to 3 pages)
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	ssment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title Abbreviation					
Video V	Vorksh	op (Basic Course)			42-ZfM-ViWork-B-181-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con		
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.
		ning outcomes			
		ully completing this mod ftware. Therefore, they a			of working with cameras and vi- e field of film studies.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (2)					
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	includ	ing presentation (approx	. 20 minutes)		
Allocat	ion of p	olaces			
sters w	ill be g		ration. The remaining	g places will be alloc	essment in the past two seme- ated by lot. A waiting list will be
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
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Module coordinator       Module offered by         head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Practical introduction to creating a video project by using different working methods.       Intended learning outcomes         After successfully completing this module, the students have advanced knowledge of working with came video editing software. Therefore, they are able to implement advanced projects in the field of film studied         Courses       (type, number of weekly contact hours, language — if other than German)         S (4)       S (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages)         Allocation of places.         max. 11 places. Students applying after not having successfully completed assessment in the past two so	Module title Abbreviation						
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Practical introduction to creating a video project by using different working methods.         Intended learning outcomes       After successfully completing this module, the students have advanced knowledge of working with came video editing software. Therefore, they are able to implement advanced projects in the field of film studied         Courses (type, number of weekly contact hours, language — if other than German)       S (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages)         Allocation of places         max. 11 places. Students applying after not having successfully completed assessment in the past two setsers will be given preferential consideration. The remaining places will be allocated by lot. A waiting list maintained and places re-allocated by lot as they become available.         Additional information              Yorkload          120 h	Video Workshop (Advanced Course)       42-ZfM-ViWork-E-162-mo1						
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Practical introduction to creating a video project by using different working methods.       Intended learning outcomes         After successfully completing this module, the students have advanced knowledge of working with came video editing software. Therefore, they are able to implement advanced projects in the field of film studied         Courses (type, number of weekly contact hours, language — if other than German)       S (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages)         Allocation of places         max. 11 places. Students applying after not having successfully completed assessment in the past two setsers will be given preferential consideration. The remaining places will be allocated by lot. A waiting list maintained and places re-allocated by lot as they become available.         Additional information              Yorkload          120 h <th colspan="6">Module coordinator Module offered by</th>	Module coordinator Module offered by						
ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Practical introduction to creating a video project by using different working methods.         Intended learning outcomes         After successfully completing this module, the students have advanced knowledge of working with came video editing software. Therefore, they are able to implement advanced projects in the field of film studie         Courses (type, number of weekly contact hours, language — if other than German)       S (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages)         Allocation of places         max. 11 places. Students applying after not having successfully completed assessment in the past two so sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list maintained and places re-allocated by lot as they become available.         Additional information              Teaching cycle				A)		dactics (ZfM)	
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          Practical introduction to creating a video project by using different working methods.          Intended learning outcomes          After successfully completing this module, the students have advanced knowledge of working with came video editing software. Therefore, they are able to implement advanced projects in the field of film studies         Courses (type, number of weekly contact hours, language if other than German)       S (4)         Method of assessment (type, scope, language if other than German, examination offered if not ever ster, information on whether module can be chosen to earn a bonus)          project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages)       Allocation of places         max. 11 places. Students applying after not having successfully completed assessment in the past two sets sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list maintained and places re-allocated by lot as they become available.         Additional information              Workload          120 h          Teaching cycle		1	· · · · ·	r'			
1 semester       undergraduate          Contents       Practical introduction to creating a video project by using different working methods.         Intended learning outcomes       After successfully completing this module, the students have advanced knowledge of working with came video editing software. Therefore, they are able to implement advanced projects in the field of film studie         Courses (type, number of weekly contact hours, language — if other than German)       S (4)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)       project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages)         Allocation of places       max. 11 places. Students applying after not having successfully completed assessment in the past two sets sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list maintained and places re-allocated by lot as they become available.         Additional information          "-       Workload         120 h          Teaching cycle	4	(not) s	successfully completed		-		
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Practical introduction to creating a video project by using different working methods. Intended learning outcomes After successfully completing this module, the students have advanced knowledge of working with came video editing software. Therefore, they are able to implement advanced projects in the field of film studie Courses (type, number of weekly contact hours, language — if other than German) S (4) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages) Allocation of places max. 11 places. Students applying after not having successfully completed assessment in the past two se sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	1 seme	ster	undergraduate				
Intended learning outcomes After successfully completing this module, the students have advanced knowledge of working with came video editing software. Therefore, they are able to implement advanced projects in the field of film studied Courses (type, number of weekly contact hours, language — if other than German) S (4) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages) Allocation of places max. 11 places. Students applying after not having successfully completed assessment in the past two se sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list maintained and places re-allocated by lot as they become available. Additional information Workload 120 h Teaching cycle	Conten	ts					
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S (4) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) project including presentation (approx. 30 minutes) and/or written elaboration (3 to 4 pages) Allocation of places max. 11 places. Students applying after not having successfully completed assessment in the past two so sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list maintained and places re-allocated by lot as they become available. Additional information  Workload 120 h Teaching cycle 							
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max. 11 places. Students applying after not having successfully completed assessment in the past two sets sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list maintained and places re-allocated by lot as they become available.  Additional information Workload 120 h Teaching cycle	project	includ	ing presentation (approx	. 30 minutes) and/or	written elaboration	(3 to 4 pages)	
sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list maintained and places re-allocated by lot as they become available. Additional information  Workload 120 h Teaching cycle	Allocat	ion of <b>j</b>	olaces				
Workload 120 h Teaching cycle	max. 11 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
120 h Teaching cycle	Additional information						
120 h Teaching cycle							
Teaching cycle	Workload						
-	120 h						
 Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation						
Video Workshop (Advanced Course)       42-ZfM-ViWork-E-181-mo1						
Module coordinator Module offered by						
		e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS	1	od of grading	Only after succ. con			
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intende	ed lear	ning outcomes				
					dge of working with cameras and s in the field of film studies.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (2)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	includ	ing presentation (approx	. 30 minutes)			
Allocat	ion of p	olaces				
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
120 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation						
Video Workshop (Intensive Course)42-ZfM-ViWork-I-162-mo1						
Module	e coord	inator	Module offered by			
head of Centre for Media Didactics (ZfM)				Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intende	ed lear	ning outcomes				
					ge of working with cameras and in the field of film studies.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (4)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	includ	ing presentation (approx	. 40 minutes) and/or	written elaboration	(4 to 5 pages)	
Allocat	ion of p	olaces				
max. 11 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	-					

Module title Abbreviation						
Video Workshop (Intensive Course)       42-ZfM-ViWork-I-181-mo1						
Module	e coord	inator	Module offered by			
head of Centre for Media Didactics (ZfM)				Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con			
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
Practic	al intro	duction to creating a vide	eo project by using di	fferent working met	nods.	
Intend	ed lear	ning outcomes				
					lge of working with cameras and in the field of film studies.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (2)						
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	includ	ing presentation (approx	. 40 minutes)			
Allocat	ion of <sub>l</sub>	olaces				
max. 12 places. Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
		-	_			

Module title Abbreviation						
A comparison of Education Systems 43-LA-BildsysEx-152-mo1						
Module	coord	inator		Module offered by		
head of Professional School of Education (PSE)			on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS						
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conten	ts					
of the r prepare Intende Studen stems i	espect ed in ar ed lear ts are a n com	ive country in order to con in intercultural way for the <b>ning outcomes</b> able to reflect upon and contractions with the German	mpare them to the G respective country. liscuss about similar educational system.	erman educational s This will form the ba ities and differences They can discuss dif	s and higher education systems system. Additionally, students are sis for the mutual exchange s of international educational sy- fferent aspects of educational sy-	
and po	liticale	ect to migration and inter effects on educational sys , number of weekly conta	stems.		assess historic, social, cultural	
S (2)	s (type	, number of weekly conta	ict nours, language –	- II other than Germa	all <i>)</i>	
Method		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-	
b) term	paper	n (approx. 20 minutes) o (approx. 10 pages) or pprox. 30 hours total)	r			
Allocat	ion of <sub>l</sub>	places				
30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation				
Workload						
60 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

ASQ-Pool

Module title Abbreviation						
Intercu	ultural o	ompetence			43-LA-IntKultK-162-mo1	
Modul	e coord	inator		Module offered by		
head of Professional School of Education (PSE)			on (PSE)	-	Training and Educational Rese-	
ECTS		od of grading	Only after succ. con	. compl. of module(s)		
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conter						
lescen <sup>:</sup> the div thinkin	ts agair ′ersity o	nst the background of difi f values and life styles, d iving of adolescents. At t	erent cultures and c	ultural standards. Pa and orientation patte	educational institutions for ado- articular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-	
Intend	ed lear	ning outcomes				
Students have knowledge about different facets and subject areas of intercultural (adolescent) work. In dealing with the diversity of cultures and cultural interpretive patterns they command over basic intercultural key compe- tencies. With the help of practical exercises students can transfer their knowledge to situations of their own ped- agogical actions.						
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (2)						
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) presentation (15 to 30 minutes) with written elaboration (5 to 10 pages) or b) term paper (10 to 15 pages) or c) written examination (approx. 60 minutes) or d) portfolio (approx. 30 hours) or e) oral examination (approx. 30 minutes)						
	tion of J					
30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.						
Additional information						
Workload						
90 h						
Teaching cycle						
-						
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		