

Subdivided Module Catalogue for the Pool of General Transferable Skills (ASQ Pool)

Bachelor's programmes Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record 82|980|-|-|H|2014

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Oct-2014 (2014-68) Information on all modules offered as part of the pool of general transferable skills (ASQ-Pool) in the winter term 2014/2015 and the summer term 2015 is listed below. The list is divided into two sections without being further subdivided.

21-Apr-2015 (2015-3)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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This module catalogue provides information on the modules offered as part of the pool of general transferable skills (ASQ Pool) for students pursuing a Bachelor's degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the University's ASQ Pool in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
ASQ WS 2014				
02-J1-082-m01	Introduction to the German Legal System	5	NUM	33
11-EFNF-072-m01	Introduction to Physics for Students of Non-physics-related Mi- nor Subjects	7	NUM	179
11-PFNF-072-m01	Practical Course Physics for Students of Non-physics-related Minor Subjects	3	B/NB	180
01-ASQ-1-142-m01	Academic review of historical legal sources	3	NUM	23
01-ASQ-2-142-m01	Academic review of legal sources, expositions and literature	2	NUM	24
01-ASQ-4-142-m01	State and Church - Issues	2	NUM	26
01-KG-EFPT-142-m01	Introduction to patrology	2	NUM	31
01-ASQ-5-142-m01	Topics of canon law	3	NUM	27
01-ASQ-6-142-m01	Christianity and ancient society	1	NUM	28
01-ASQ-7-142-m01	Religious Education as empirical science	4	NUM	29
04-SW-SL-142-m01	Service Learning Study Workshop	3	B/NB	106
04-AO-TAO-142-m01	Topics in the Cultural History of the Ancient Near East	5	NUM	47
04-Tut-mhd-142-m01	Tutorial Middle High German	3	B/NB	110
04-Ge-WEP-142-m01	Academic Writing in MS Word, Excel and Powerpoint	3	NUM	60
04-JAP-SB1-142-m01	Modern Japanese 1	10	NUM	70
04-JAP-SB2-142-m01	Modern Japanese 2	5	NUM	72
04-JAP-SB3-142-m01	Modern Japanese 3	5	NUM	73
04-KA-ASQ1-142-m01	Introduction to Greek Archeology	3	NUM	74
04-KA-ASQ2-142-m01	Introduction to Roman/Italian Archeology	3	NUM	75
04-FrASQ-AM-SW2-142-m01	Level Two Module Linguistics 2 (French)	5	NUM	59
04-FrASQ-AM-LW2-142-m01	Level Two Module Literature Studies 2 (French)	5	NUM	58
04-ltASQ-AM-SW2-142-m01	Level Two Module Linguistics 2 (Italian)	5	NUM	67
04-ItASQ-AM-LW2-142-m01	Level Two Module Literature Studies 2 (Italian)	5	NUM	66
04-SpASQ-AM-SW2-142- m01	Level Two Module Linguistics 2 (Spanish)	5	NUM	105
04-SpASQ-AM-LW2-142- m01	Level Two Module Literature Studies 2 (Spanish)	5	NUM	104
04-PtLA-BA-FrB3-142-m01	Portuguese 3	4	NUM	89
04-ASQ-IB3-142-m01	Cultural modernism	3	NUM	49
04-ASQ-IB4-142-m01	PR China 1	3	NUM	50
04-ASQ-IB5-142-m01	PR China 2	3	NUM	51
04-ASQ-IB6-142-m01	History of China 1	3	NUM	52
04-ASQ-IB7-142-m01	History of China 2	3	NUM	53
04-ASQ-IB10-142-m01	China related intercultural competence	3	NUM	48
04-SL-IKK-142-m01	Intercultural Communication - Slavonic cultural area	5	NUM	90
33-SFT-UK0-142-m01	Skills and Competences in Entrepreneurship	5	NUM	193
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41-IK-BM-142-m01	Information Literacy (Basic Level)	2	B/NB	199
42-ENG-G3-142-m01	English 3 - Basic Level (B1)	5	NUM	213
42-FRA-G1-142-m01	French 1 - Basic Level (A1)	5	NUM	237
42-FRA-G2-142-m01	French 2 - Basic Level (A2)	5	NUM	238
42-FRA-G3-142-m01	French 3 - Basic Level (B1)	5	NUM	239
42-ITA-G1-142-m01	Italian 1 - Basic Level (A1)	5	NUM	260
42-ITA-G2-142-m01	Italian 2 - Basic Level (A2)	5	NUM	261
42-ITA-G3-142-m01	Italian 3 - Basic Level (B1)	5	NUM	262
42-SPA-G1-142-m01	Spanish 1 - Basic Level (A1)	5	NUM	274
42-SPA-G2-142-m01	Spanish 2 - Basic Level (A2)	5	NUM	275
42-SPA-G3-142-m01	Spanish 3 - Basic Level (B1)	5	NUM	276
42-SWE-G1-142-m01	Swedish 1 - Basic Level (A1)	5	NUM	297
42-SWE-G2-142-m01	Swedish 2 - Basic Level (A2)	5	NUM	298
42-SWE-G3-142-m01	Swedish 3 - Basic Level (B1)	5	NUM	299
42-ARA-G1-142-m01	Arabic 1 - Basic Level (A1.1)	5	NUM	200
42-ARA-G2-141-m01	Arabic 2 - Basic Level (A1.2)	5	NUM	201
42-ARA-G3-141-m01	Arabic 3 - Basic Level (A2)	5	NUM	202
42-POR-G1-142-m01	Brazilian Portuguese 1 - Basic Level (A1)	5	NUM	272
42-POR-G2-142-m01	Brazilian Portuguese 2 - Basic Level (A2)	5	NUM	273
42-TÜR-G1-142-m01	Turkish 1 - Basic Level (A1.1)	5	NUM	308
42-TÜR-G2-142-m01	Turkish 2 - Basic Level (A1.2)	5	NUM	309
42-ENG-M1-142-m01	English - Intermediate Level (B1+)	5	NUM	214
42-ENG-M2-142-mo1	English - Intermediate Level (B2) - Skills workshop with an em-		NUM	
	phasis on Speaking - ESS	3		215
42-ENG-M3-142-m01	English - Intermediate Level (B2) - Skills workshop with an em-		NUM	216
42-ENO-M3-142-1101	phasis on Writing - ESW	3	NOM	210
42-ENG-M4-142-m01	English - Intermediate Level (B2) - English for Academic Purpo-	3	NUM	218
42 ENG M4 142 MOI	ses	5		210
42-FRA-M1-142-m01	French 4 - Intermediate Level (B1+/B2.1)	5	NUM	240
42-FRA-M2-142-m01	French - Intermediate Level (B2) - Skills workshop with an em-	3	NUM	242
	phasis on Speaking	,		
42-FRA-M3-142-m01	French - Intermediate Level (B2) - Skills workshop with an em-	3	NUM	244
	phasis on Writing	-		
42-FRA-M4-142-m01	French - Intermediate Level (B2) - French for Academic Purpo-	3	NUM	246
	ses			
42-ITA-M1-142-m01	Italian 4 - Intermediate Level (B1+/B2.1)	5	NUM	263
42-ITA-M2-142-m01	Italian - Intermediate Level (B2) - Skills workshop with an em-	3	NUM	265
	phasis on Speaking			
42-ITA-M3-142-m01	ltalian - Intermediate Level (B2) - Skills workshop with an em- phasis on Writing	3	NUM	267
(2 ITA M(1/2 mot		2	NILIM	260
42-ITA-M4-142-m01	Italian - Intermediate Level (B2) - Italian for Academic Purposes Spanish 4 - Intermediate Level (B1+/B2.1)	3	NUM NUM	269
42-SPA-M1-142-m01	Spanish - Intermediate Level (B1+/B2.1) Spanish - Intermediate Level (B2) - Skills workshop with an	5		277
42-SPA-M2-142-m01	emphasis on Speaking	3	NUM	279
42-Jr A-1112-142-11101				
	Spanish - Intermediate Level (B2) - Skills workshop with an			

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42-SPA-M4-142-m01	Spanish - Intermediate Level (B2) - Spanish for Academic Pur- poses	3	NUM	283
42-SWE-M1-142-m01	Swedish 4 - Intermediate Level (B1+)	5	NUM	300
42-SWE-M2-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Speaking	3	NUM	302
42-SWE-M3-142-m01	Swedish - Intermediate Level (B2) - Skills workshop with an emphasis on Writing	3	NUM	304
42-SWE-M4-142-m01	Swedish - Intermediate Level (B2) - Swedish for Academic Purposes	3	NUM	306
42-ENG-O-LK-142-m01	English - Advanced Level (C1) - Cultural Studies	3	NUM	226
42-ENG-0-IK-142-m01	English - Advanced Level (C1) - Intercultural Competence	3	NUM	224
42-ENG-O-W1-142-m01	English - Advanced Level (C1) - English for Business A	4	NUM	232
42-ENG-O-W2-142-m01	English - Advanced Level (C1) - English for Business B	4	NUM	234
42-ENG-O-NW1-142-m01	English - Advanced Level (C1) - English for the Natural Sciences A	4	NUM	228
42-ENG-O-NW2-142-mo1	English - Advanced Level (C1) - English for the Natural Sciences B	4	NUM	230
42-ENG-O-GW1-142-m01	English - Advanced Level (C1) - English for the Humanities A	4	NUM	220
42-ENG-O-GW2-142-m01	English - Advanced Level (C1) - English for the Humanities B	4	NUM	222
42-FRA-O-LK-142-m01	French - Advanced Level (C1) - Cultural Studies	3	NUM	254
42-FRA-O-IK-142-m01	French -Advanced Level (C1) - Intercultural Competence	3	NUM	252
42-FRA-O-GW1-142-m01	French - Advanced Level (C1) - French for the Humanities A	3	NUM	248
42-FRA-O-GW2-142-m01	French - Advanced Level (C1) - French for the Humanities B	3	NUM	250
42-FRA-O-W1-142-m01	French - Advanced Level (C1) - French for Business A	3	NUM	256
42-FRA-O-W2-142-m01	French - Advanced Level (C1) - French for Business B	3	NUM	258
42-SPA-O-LK-142-m01	Spanish - Advanced Level (C1) - Cultural Studies	3	NUM	291
42-SPA-O-IK-142-m01	Spanish - Advanced Level (C1) - Intercultural Competence	3	NUM	289
42-SPA-O-GW1-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities A	3	NUM	285
42-SPA-O-GW2-142-m01	Spanish - Advanced Level (C1) - Spanish for the Humanities B	3	NUM	287
42-SPA-O-W1-142-m01	Spanish - Advanced Level (C1) - Spanish for Business A	3	NUM	293
42-SPA-O-W2-142-m01	Spanish - Advanced Level (C1) - Spanish for Business B	3	NUM	295
42-LAT-142-m01	Qualification in Latin	10	NUM	271
42-f2f-142-m01	Self-directed Language Learning: Face2FacePLUS	2	B/NB	236
42-DaF-O-Präs-142-m01	German as a Foreign Language - Advanced Level (C1.2) - Pre- sentation Technisques	3	NUM	210
42-DaF-O-Schr-142-m01	German as a Foreign Language - Advanced Level (C1.2) - Wri- ting for Academic Purposes	3	NUM	211
42-DaF-O-DF-142-m01	German as a Foreign Language - Advanced Level (C1.2) - A Look at Germany through Film	3	NUM	204
42-DaF-O-Lk-142-mo1	German as a Foreign Language - Advanced Level (C1.2) - Cultu- ral Studies	3	NUM	208
42-DaF-O-Hör-142-m01	German as a Foreign Language - Advanced Level (C1.2) - Liste- ning and Scientific Writing	3	NUM	206
42-DaF-O-Int-142-mo1	German as a Foreign Language - Advanced Level (C1.2) - Inter- cultural Training	3	NUM	207

42-DaF-O-Pho-142-m01	German as a Foreign Language - Advanced Level (C1.2) - Pho- netics for Students of German Studies	3	NUM	209
42-DaF-O-FÜG-142-m01	German as a Foreign Language - Advanced Level (C1.2) - Speci-	3	NUM	205
42 Bui 0 100 142 mor	fic Language for Students of German Studies)		
42-DaF-O-AKT-142-m01	German as a Foreign Language - Advanced Level (C1.2) - Cur- rent Topics	3	NUM	203
42-DaF-O-WISS-142-mo1	German as a Foreign Language - Advanced Level (C2) - Acade- mic Writing	3	NUM	212
02-J-IKER-122-m01	Interculturality, Ethics and Law	3	NUM	38
04-AO-GAO-112-m01	Introduction to Ancient Near Eastern Studies	5	NUM	45
04-AO-GVA-112-m01	Introduction to Ancient Near Eastern Archaeology	5	NUM	46
04-Dt-ASQ1-122-m01	Lecture Series	3	B/NB	55
02-J-CuA-122-m01	Crash Course - Semester Abroad	3	NUM	36
12-PWS-122-m01	Professional Apply	2	B/NB	192
12-EVM1-122-m01	Event Management 1	5	B/NB	184
12-EVM2-122-m01	Event Management 2	5	B/NB	185
38-CS-Praes-122-m01	Presentation training	2	B/NB	197
43-LA-IntKultK-122-m01	Intercultural competence	3	B/NB	347
00-NMUN2-131-m01	National Model United Nations: New York Conference	5	B/NB	22
06-IB-131-m01	Intercultural Education	5	B/NB	126
06-B-P3SQ-131-m01	Theoretical philosophy	2	NUM	122
06-B-P4SQ-131-m01	Practical philosophy	2	NUM	123
06-B-P5SQ-131-m01	History of Philosophy	2	NUM	124
06-Psy-SEM-131-m01	Self-Management	3	B/NB	148
06-I-SoRV-131-m01	Introduction to disciplines of special education	3	NUM	140
12-GSM-131-m01	Sports Management	3	NUM	187
42-ZfM-3DAni-B-131-m01	3D-Animation (Basics)	3	B/NB	310
42-ZfM-3DAni-E-131-m01	3D-Animation (higher level)	4	B/NB	311
42-ZfM-3DAni-l-131-mo1	3D-Animation (intensive level)	5	B/NB	312
01-ASQ-8-132-m01	Intercultural and interreligious topics of religious education	5	B/NB	30
04-SL-UKR-132-m01	Ukrainian Language	5	NUM	103
04-Pt-B1-132-m01	Portuguese 1	5	NUM	87
04-Pt-B2-132-m01	Portuguese 2	5	NUM	88
04-SL-POLN1-132-m01	Polish Language 1	5	NUM	92
04-SL-POLN2-132-m01	Polish Language 2	5	NUM	93
04-SL-POLN3-132-m01	Polish Language 3	5	NUM	94
04-SL-POLN4-132-m01	Polish Language 4	5	NUM	95
04-Tut-ASQ1-132-m01	Study Workshop Writing Skills	3	B/NB	107
04-Tut-ASQ2-132-m01	Study Workshop Writing Skills	3	B/NB	108
04-Tut-ASQ3-132-m01	Study Workshop Presentation	3	B/NB	100
07-3A30EK0-132-m01	Plant and Animal Ecology	6	NUM	169
12-BGM-132-m01	Occupational Health Management	5	B/NB	182
38-CS-PBG-132-m01	Exploring career choices and opportunities for students of the humanities	2	B/NB	196
43-LA-BildsysEx-132-mo1	A comparison of Education Systems	3	B/NB	346
04-MC60-SB1-142-m01	Modern Chinese Basics 1	10	NUM	84
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	Modern Chinese Basics 2	5	NUM	85
04-MC60-SB3-142-m01	Modern Chinese Basics 3	5	NUM	86
04-MC60-IB1-142-m01	Geography and society of China	5	NUM	82
o6-MK-SQEMP-132-mo1	Media Psychology - An Introduction	3	B/NB	141
04-IB2-1EXP-141-m01	Premodern India	5	NUM	62
02-J-RR2-102-m01	Introduction to Russian Law	5	NUM	41
06-V-PBV1SQ-102-m01	Introduction to educational science of emotional and behavi- oral disorders 1	2	NUM	157
06-V-PBV2SQ-102-m01	Introduction to educational science of emotional and behavi- oral disorders 2	2	NUM	158
08-AC-ASQ1-102-m01	General Chemistry	3	NUM	163
08-0C-ASQ1-102-m01	Principles of Organic Chemistry	3	NUM	166
08-PC-ASQ1-102-m01	Principles of Physical Chemistry	4	NUM	167
06-B-P2TF1-141-m01	Philosophy 1	5	NUM	120
12-NF-Mak-102-m01	Macroeconomics - Minor	5	NUM	188
12-NF-Mik-102-m01	Microeconomics - Minor	5	NUM	189
06-PSY-EiG-102-m01	History of Psychology	3	NUM	147
09-RG-EU1-102-m01	Regional Geography Europe 1	5	NUM	175
09-RG-AU1-102-m01	Regional Geography out of Europe 1	5	NUM	174
12-NW-EBWL-111-m01	Introduction to Business Administration - Minor	5	NUM	190
12-NW-EVWL-111-m01	Introduction to Economics - Minor	5	NUM	191
01-ASQ-3-111-m01	Concepts and Methods of ecclesiastical law	2	NUM	25
04-IB1-PSS-102-m01	Modern South Asia	5	NUM	61
04-JAPO-IB1-111-m01	Geography and History of Japan	5	NUM	68
06-B-POPN-102-m01	Principles of philosophy	3	B/NB	125
o6-PRB-SQ-RGP1-111-mo1	Introduction into the Study of the History of Religions	2	B/NB	143
06-PRB-SQ-RGP2-111-m01	World Religions as Key Competences	5	B/NB	144
o6-PRB-SQ-SysRelP-111-mo1	Introduction into the Systematic Concepts of the Study of Reli- gions	2	B/NB	145
06-Psy-SQA1-111-m01	General Psychology 1	2	B/NB	149
	General Psychology 2	3	B/NB	150
06-PSY-SQSoz-111-m01	Social Psychology	3	B/NB	152
07-ASQ-GTB-111-m01	Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)	3	B/NB	161
11-P-FR-111-m01	Measurements and Data Analysis	2	B/NB	181
42-ZfM-StopMo-B-102-mo1	Stop-Motion Films (Basic Course)	3	B/NB	337
42-ZfM-StopMo-E-102-mo1	Stop-Motion Films (Advanced Course)	4	B/NB	338
42-ZfM-StopMo-I-102-m01	Stop-Motion Films (Intensive Course)	5	B/NB	339
	Web Design (Basic Course)	3	B/NB	343
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	344
42-ZfM-WebDe-I-102-m01	Web Design (Intensive Course)	5	B/NB	345
04-Dt-Exk-112-m01	Excursions (German Studies)	3	, B/NB	56
08-CM1-112-m01	Introduction to Inorganic Chemistry for Students of Mathema- tics and other Subjects	6	NUM	164
38-CS-PrM-112-m01	Praktikum Marketing im Career Service	5	B/NB	198
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02-J7-112-m01	Employment law for non-law students	3	NUM	35

o6-PSY-SQDuPPSY-112-mo1	Differential and Personality Psychology	3	NUM	151
09-PG1ExD-102-m01	General Physical Geography 1 (Earth System: Exogeneous Dy- namics - Geomorphology)	5	NUM	172
09-PG1KS-102-m01	General Physical Geography 2 (Earth System: Climate System)	5	NUM	173
09-PG1EnD-102-m01	General Physical Geography 3 (Earth System: Endogenic Dyna- mics)	5	NUM	171
09-HG1SI-102-m01	Introduction to the Geography of Cities, Towns and Villages	5	NUM	168
09-HG1WI-102-m01	Introduction to Economic Geography	5	NUM	170
09-HG1SO-102-m01	Introduction to Social and Population Geography	5	NUM	169
04-KPL-LKA-092-m01	Latin Language Courses to fit for Latinum 1-2	5	NUM	79
04-KPL-LKB-092-m01	Latin Language Course to fit for adequate Latin skills	3	NUM	80
04-KPL-LKC-092-m01	Latin Language Course to fit for Latinum 3	5	NUM	81
01-KPH-BH-121-m01	Biblical Hebrew: Hebraicum advanced course	10	NUM	32
02-J6-121-m01	Employment Law	5	NUM	34
02-J-IKKLTr-121-m01	Cross countries training - Intercultural competence	3	NUM	39
04-WELP-1-121-m01	Essentials of German Studies: History and Art	3	NUM	111
04-WELP-2-121-m01	Essentials of German Studies: Literature	3	NUM	112
04-WELP-3-121-m01	Essentials of German Studies: Law	3	NUM	114
04-WELP-4-121-m01	Essentials of German Studies: Economics	3	NUM	116
o6-MK-SQMPR-122-mo1	Media Systems Press and Broadcast	3	B/NB	142
06-PSY-AED-121-m01	Applied Developmental Diagnostics	5	B/NB	146
04-KGBA-BMMK-092-m01	Level One Module Media Competence	2	B/NB	76
04-AG-PGV-082-m01	Acquiring social and political skills in academic work	5	NUM	44
02-J-RR1-082-m01	Russian Legal Terminology	5	NUM	40
02-J-EIR-082-m01	Introduction to Indian Law	5	NUM	37
08-0C1-141-m01	Organic Chemistry 1	5	NUM	165
00-NMUN1-141-m01	National Model United Nations: Country Survey	5	B/NB	21
03-PSY-Neu-141-m01	Neuroanatomy	3	NUM	42
03-PSY-Phy-141-m01	Physiology	3	NUM	43
00-MAU-141-m01	Active membership in choir or orchestra of the University	5	NUM	20
04-Dt-Anw-141-m01	Applied German Studies	3	B/NB	54
04-KPG-GKA-141-m01	Greek Language Courses to fit for Graecum 1-2	5	NUM	77
04-KPG-GKB-141-m01	Greek Language Course to fit for Graecum 3	5	NUM	78
04-IB24-141-m01	Intercultural Communication in India: Introduction to intercul- tural agency	5	NUM	63
04-IB25-141-m01	India as a business location	5	NUM	64
04-IB26-141-m01	Globalisation and Migration with reference to India	5	NUM	65
04-SL-RS1-141-m01	Russian Language 1	5	NUM	98
04-SL-RS2-141-m01	Russian Language 2	5	NUM	99
04-SL-RS3-141-m01	Russian Language 3	5	NUM	100
04-SL-RS4-141-m01	Russian Language 4	5	NUM	101
04-SL-RLG-141-m01	History of Russian Literature and Culture	5	NUM	97
04-SL-RGG-141-m01	Russian Past and Present	2	NUM	97 96
04-SL-LK-141-m01	Regional Studies	3	NUM	90 91
04-SL-SVS-141-m01	The Slavic Peoples and Languages	5	NUM	102
06-B-P2TF2-141-m01	Philosophical principles of natural sciences and technology	5	NUM	102
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10-I-EDB-141-m01	Introduction to Databases for students from all faculties	3	B/NB B/NB	177 176
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06-PSY-AED-121-m01	Applied De	velopmental Diagnostics	5	B/NB	146
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04-AG-PGV-082-m01	Acquiring	ocial and political skills in academic work	5	NUM	44
02-J-RR1-082-m01	Russian Le	gal Terminology	5	NUM	40
02-J-EIR-082-m01	Introductio	n to Indian Law	5	NUM	37
08-0C1-141-m01	Organic Ch	emistry 1	5	NUM	165
00-NMUN1-141-m01	National M	odel United Nations: Country Survey	5	B/NB	21
03-PSY-Neu-141-m01	Neuroanat	omy	3	NUM	42
03-PSY-Phy-141-m01	Physiology		3	NUM	43
00-MAU-141-m01	Active men	nbership in choir or orchestra of the University	5	NUM	20
04-Dt-Anw-141-m01	Applied Ge	rman Studies	3	B/NB	54
04-KPG-GKA-141-m01	Greek Lang	uage Courses to fit for Graecum 1-2	5	NUM	77
04-KPG-GKB-141-m01	Greek Lang	uage Course to fit for Graecum 3	5	NUM	78
04-IB24-141-m01	Intercultura tural ageno	al Communication in India: Introduction to intercul-	5	NUM	63
04-lB25-141-m01	India as a l	ousiness location	5	NUM	64
04-IB26-141-m01	Globalisati	on and Migration with reference to India	5	NUM	65
04-SL-RS1-141-m01	Russian La	nguage 1	5	NUM	98
04-SL-RS2-141-m01	Russian La	nguage 2	5	NUM	99
04-SL-RS3-141-m01	Russian La	nguage 3	5	NUM	100
04-SL-RS4-141-m01	Russian La	nguage 4	5	NUM	101
04-SL-RLG-141-m01	History of F	Russian Literature and Culture	5	NUM	97
04-SL-RGG-141-m01	Russian Pa	st and Present	2	NUM	96
04-SL-LK-141-m01	Regional S	tudies	3	NUM	91
04-SL-SVS-141-m01	The Slavic	Peoples and Languages	5	NUM	102
06-B-P2TF2-141-m01	Philosophi	cal principles of natural sciences and technology	5	NUM	121
06-BM-MK-141-m01	Media and	Communication	5	B/NB	119
07-PTT-Bio-141-m01	Peer Tutor	Training Biology	3	B/NB	162
10-I-EID-141-m01	Introductio	n to data presentation as minor subject	3	B/NB	177
10-I-EDB-141-m01	Introductio	n to Databases for students from all faculties	2	B/NB	176
10-I-EPRO-141-m01	Introduction to programming as minor subject		5	B/NB	178
12-BOT-141-m01	Bachelor O	Bachelor Orientation Tutorial 1		B/NB	183
12-EWA1-141-m01	Introductio	n to scientific work (Tutorial)	3	B/NB	186
38-CS-Job-141-m01	Career Plar	nning and Employment Opportunities	3	B/NB	195
42-ZfM-BrCast-B-141-m01	Broadcasti	ng (Basic Course)	3	B/NB	313
ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg cord Bachelor Allgemeine Schlüsselqualifikationer		page	15 / 347

42-ZfM-BrCast-E-141-m01	Broadcasting (Advanced Course)	4	B/NB	314
42-ZfM-BrCast-l-141-m01	Broadcasting (Intensive Course)	5	B/NB	315
06-V-ProjsozBP-122-m01	Theory of and practice in deprived areas (project)	5	B/NB	159
o6-lk-Komp-122-mo1	Intercultural competences	5	B/NB	139
06-lkHf-122-m01	Intercultural spheres of activities	5	B/NB	138
06-Th-Pub-122-m01	Review Writing Course	5	B/NB	155
oo-GSiK-CA-151-m01	Crash course - semester abroad	3	NUM	17
00-GSiK-LT-151-m01	Cross countries training - Intercultural competence	3	NUM	19
00-GSIK-IKK-151-m01	Global systems and intercultural competence	3	NUM	18
33-SFT-UK0-151-m01	Skills and Competences in Entrepreneurship	5	NUM	194
06-Th-EvRP-092-m01	Protestant Religious Education	5	NUM	154
06-Th-CuR-092-m01	Christianity and World Religions	5	NUM	153
06-Th-RL-092-m01	Religion and Lifeworld	5	NUM	156
42-ZfM-MePsy-B-101-m01	Media Psychology (Basic Course)	3	B/NB	331
42-ZfM-MePsy-E-101-m01	Media Psychology (Advanced Course)	4	B/NB	332
42-ZfM-MePsy-l-101-m01	Media Psychology (Intensive Course)	5	B/NB	333
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	325
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	326
42-ZfM-HöSpW-l-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	327
42-ZfM-FiWi-B-101-m01	Film Sciences (Basic Course)	3	B/NB	322
42-ZfM-FiWi-E-101-m01	Film Sciences (Advanced Course)	4	B/NB	323
42-ZfM-FiWi-l-101-m01	Film Sciences (Intensive Course)	5	B/NB	324
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	319
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	320
42-ZfM-ElGra-l-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	321
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	316
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	317
42-ZfM-CoPrä-l-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	318
06-I-FB-BerD-092-m01	Profession-related aspects in Special Education D	3	B/NB	134
06-l-FB-Ber5-092-m01	Profession-related aspects in Special Education 5	4	B/NB	133
06-I-FB-Ber1-092-m01	Profession-related aspects in Special Education 1	2	B/NB	131
06-l-FB-Ber3-092-m01	Profession-related aspects in Special Education 3	3	B/NB	132
06-I-FB-For1-092-m01	Research-related aspects of Special Education 1	2	B/NB	135
06-I-FB-For3-092-m01	Research-related aspects of Special Education 3	3	B/NB	136
06-I-FB-For5-092-m01	Research-related aspects of Special Education 5	4	B/NB	137
06-I-FB-Anw1-092-m01	Practice related aspects in Special Education 1	2	B/NB	127
06-I-FB-Anw3-092-m01	Practice related aspects in Special Education 3	3	B/NB	128
06-I-FB-AnwD-092-m01	Practice related aspects in Special Education D	3	B/NB	130
06-I-FB-Anw5-092-m01	Practice related aspects in Special Education 5	4	B/NB	129
04-En-ASQ-CP-151-m01	Communication Principles	3	B/NB	57

Module	e title			Abbreviation		
Crash course - semester abroad					00-GSiK-CA-151-m01	
Module	coord	inator		Module offered by		
head of Service Centre for Innovation in Teaching and Lear- ning (ZiLS)			n Teaching and Lear-	Service Centre for In ning (ZiLS)	nnovation in Teaching and Lear-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	apers),	the students are able to			ation of knowledge, writing of d topics of modern German li-	
Intende	ed learı	ning outcomes				
stand a cope w	ind app ith true	oly country-specific rules -to-life situations.	of etiquette and to co	ounteract stereotype	Thus, they are able to under- s. Furthermore, they are able to	
		, number of weekly conta				
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) writt	en exai	nination (approx. 120 mi	nutes)			
Allocat	ion of p	olaces				
cants w	ith the		semesters, places w	ill be allocated by lo	bject semesters. Among appli- t. A waiting list will be maintai-	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	6				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		

ning (ZiLS) Ining (ZiLS) Ini	Module	e title				Abbreviation
head of Service Centre for Innovation in Teaching and Lear- ining (ZiLS) Service Centre for Innovation in Teaching and Lear- ining (ZiLS) Method of grading Only after succ. compl. of module(s) Other prerequisites Undergraduate Undergradua	Global	system	is and intercultural comp	petence		00-GSIK-IKK-151-m01
head of Service Centre for Innovation in Teaching and Lear- ining (ZiLS) Service Centre for Innovation in Teaching and Lear- ining (ZiLS) Method of grading Only after succ. compl. of module(s) Other prerequisites Undergraduate Undergradua	Module	e coord	inator		Module offered by	
3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The students get to know various aspects and topics of an intercultural society and are faced with different requirements of a global society and working environment in the context of different cultures and cultural standards. A strong emphasis is put on the diversity of values and lifestyles, different ideologies and patterns of orientation as well as the different ways of thinking and living. The topics are always processed in consideration of an intercultural perspective. Intended learning outcomes By analysing the diversity of cultures and cultural interpretive patterns, the students gain basic knowledge of scientifically sound approaches to intercultural learning. Practical exercises and role plays enable the students to transfer their knowledge to real situations to strengthen both their ability to critically reflect their own point of view as well as their social and personal competence. The primary goal is to acquire intercultural key competencies. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. Go minutes) with written elaboration (approx. 8 pages) or b) written examination (approx. 6 om inutes) Aldication of places Not more than 30 places. Places will be allocated according to the number of subject semesters.	head of Service Centre for Innovation in Teaching and Lear- ning (ZiLS)			n Teaching and Lear-	Service Centre for l	nnovation in Teaching and Lear-
Duration Module level Other prerequisites 1 semester undergraduate Contents The students get to know various aspects and topics of an intercultural society and are faced with different requirements of a global society and working environment in the context of different ideologies and cultural standards. A strong emphasis is put on the diversity of values and lifestyles, different ideologies and patterns of orientation as well as the different ways of thinking and living. The topics are always processed in consideration of an intercultural perspective. Intended learning outcomes By analysing the diversity of cultures and cultural interpretive patterns, the students gain basic knowledge of scientifically sound approaches to intercultural learning. Practical exercises and role plays enable the students to transfer their knowledge to real situations to strengthen both their ability to critically reflect their own point of view as well as the is social and personal competence. The primary goal is to acquire intercultural key competencies. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) presentation (approx. 6 o minutes) Allocation of places Not more than 30 places. Places will be allocated according to the nu	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
a semester undergraduate	3	nume	rical grade			
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Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or b) written examination (approx. 60 minutes) Allocation of places Not more than 30 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload						
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cants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintai- ned and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	Allocat	ion of p	olaces			
	cants v	vith the	same number of subject	t semesters, places w	ill be allocated by lo	
 Teaching cycle	Additio	nal inf	ormation			
 Teaching cycle						
	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Cross o	ountrie	es training - Intercultural	competence		00-GSiK-LT-151-m01
Module	Module coordinator			Module offered by	
	head of Service Centre for Innovation in Teaching and Lear-			-	nnovation in Teaching and Lear-
ning (Z				ning (ZiLS)	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	· · · · ·	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
tivism o	or indiv atic sen	idualism, task-oriented a	and/or relation-orient	ted societies, societi	luding societies based on collec- ies with a polychromatic or mono- els and analyse sample individu-
Intende	ed learr	ning outcomes			
dings a	ind kno	sample countries. They a w how to resolve these. , number of weekly conta		·	rcultural roots of misunderstan- an)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) writt	en exar	nination (approx. 120 mi	nutes) or b) presenta	ition (approx. 45 min	iutes)
Allocat	ion of p	olaces			
cants w	vith the		semesters, places w	vill be allocated by lo	bject semesters. Among appli- ot. A waiting list will be maintai-
Additio	nal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title					Abbreviation
Active	membe	ership in choir or orches	tra of the University	-	00-MAU-141-m01
Module	Module coordinator			Module offered by	
directo	r of Ecu	umenical University Choi	r	Institute for Musica	al Research
ECTS	<u>i</u>	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Knowledge of music regular attendance		aptitude test to prove musicality,
Conten	its				
Prepara	ation a	nd public performance o	f choral works.		
Intend	ed lear	ning outcomes			
The stu	Idents	are able to render music	al works in collaborat	ion with a choir.	
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
P (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, l ion on whether module o			ation offered — if not every seme-
active	particip	oation in a minimum of 2	performances		
Allocat	ion of	places			
Additio	onal inf	ormation			
			_		
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes))

	e title				Abbreviation
Nation	al Mod	el United Nations: Count	ry Survey		00-NMUN1-141-m01
Module coordinator				Module offered by	<u> </u>
unknown				University of Würzb	ourg
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	unknown			
Conter	nts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
R (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
ster, in	format	sessment (type, scope, la ion on whether module c per (approx. 2 pages) an	an be chosen to earn	a bonus)	tion offered — if not every seme-
Assess	sment o	ffered: once a year, winte	er semester	prox. 30 minutes)	
Langua	age of a	ssessment: German, Eng	gusu		
	tion of		Susu		
Allocat Numbe tion, es	t ion of er of pla ssay) a	places aces: maximum 14. Place	s will be allocated aft ould there be more tl		applications (CV, letter of motiva- plications, places will be alloca-
Allocat Numbe tion, es ted acc	t ion of er of pla ssay) a cording	places aces: maximum 14. Place nd (group) interviews. Sh	s will be allocated aft ould there be more tl		
Allocat Numbe tion, es ted acc	t ion of er of pla ssay) a cording	places aces: maximum 14. Place nd (group) interviews. Sh to the number of subject	s will be allocated aft ould there be more tl		
Allocat Numbe tion, es ted acc	tion of pla er of pla ssay) a cording onal inf	places aces: maximum 14. Place nd (group) interviews. Sh to the number of subject	s will be allocated aft ould there be more tl		
Allocat Numbe tion, es ted acc Additio	tion of pla er of pla ssay) a cording onal inf	places aces: maximum 14. Place nd (group) interviews. Sh to the number of subject	s will be allocated aft ould there be more tl		
Allocat Numbe tion, es ted acc Additio Worklo	tion of pla er of pla ssay) a cording onal inf	places aces: maximum 14. Place nd (group) interviews. Sh to the number of subject ormation	s will be allocated aft ould there be more tl		
Allocat Numbe tion, es ted acc Additio Worklo	tion of pla er of pla ssay) a cording onal inf	places aces: maximum 14. Place nd (group) interviews. Sh to the number of subject ormation	s will be allocated aft ould there be more tl		
Allocat Numbe tion, es ted acc Additio Worklo Teachi 	tion of pla er of pla ssay) a cording onal inf oad ng cycl	places aces: maximum 14. Place nd (group) interviews. Sh to the number of subject ormation	s will be allocated aft ould there be more tl t semesters.	nan 14 equivalent ap	plications, places will be alloca-

Module title Abbreviation					
Nationa	al Mod	el United Nations: New Y	ork Conference		00-NMUN2-131-m01
Module	e coord	inator		Module offered by	
unknov	wn			University of Würzt	ourg
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
E (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
hours t Assess	otal) ment o	ten statements and mak ffered: once a year, sum ssessment: English	-	during the NMUN s	imulation in New York (approx. 40
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes	

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Module title Abbreviation							
Acader	Academic review of historical legal sources 01-ASQ-1-142-mo1						
Module	e coord	inator		Module offered by	<u>, </u>		
Manag	ing Dire	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
3	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
An intre evaluat			val texts and legal so	urces. Techniques a	nd aids for editing sources and		
Intend	ed lear	ning outcomes					
	manner	. They will have become			orical legal sources in an appro- ds for editing sources and will be		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
Ü (no iı	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)		
		essment (type, scope, la on on whether module c			tion offered — if not every seme-		
		uring lecture period (app cases regarding the conte		ractical exercise in w	vorking with ancient writings or		
Allocat	ion of j	olaces					
Additio	onal inf	ormation					
Workload							
Teaching cycle							
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			

Module	Module title Abbreviation						
Acader	Academic review of legal sources, expositions and literature 01-ASQ-2-142-m01						
Module coordinator Module offered by							
Manag	ing Dire	ector of the Institute of Pi	ractical Theology	Faculty of Catholic	Theology		
ECTS	<u>.</u>	od of grading	Only after succ. con	npl. of module(s)			
2	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i			
1 seme	ster	undergraduate					
Conten	ts						
An intro or thes		on to the review of legal s	ources, expositions,	and literature both i	n class and when writing papers		
Intend	ed lear	ning outcomes					
ture in	an app		ill master essential te	chniques and will ha	l sources, expositions, and litera- ave become familiar with essenti-		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	in)		
Ü (no iı	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)		
		s essment (type, scope, la ion on whether module c			tion offered — if not every seme-		
assess ries an			prox. 10 hours, e. g. p	ractical exercise in w	orking with sources, commenta-		
Allocat	ion of _l	places					
Additio	onal inf	ormation					
Worklo	ad						
Teaching cycle							
	_ ,						
Referred to in LPO I (examination regulations for teaching-degree programmes)							

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Module title Abbreviation							
Concep	Concepts and Methods of ecclesiastical law 01-ASQ-3-111-m01						
Module	e coord	inator		Module offered by			
holder	of the (Chair of Canon Law		Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	pl. of module(s)			
2	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
canon l	law imp		of the Church. In this		to develop an awareness of how s a range of legal sources as well		
Intende	ed lear	ning outcomes					
At the e	end of t	he course, students will	have become familia	r with the structures	and fields of canon law.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
V (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
written	exami	nation (approx. 15 minute	es)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module title					Abbreviation
State and Church - Issues					01-ASQ-4-142-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Canon Law		Faculty of Catholic	Theology
ECTS	<u> </u>	od of grading	Only after succ. com	npl. of module(s)	
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		liscusses the principles o precht) that underlie Chris			een the Church and the state
Intende	ed learı	ning outcomes			
At the e haviou	end of t r in the	he module, students will	vill be able to identify		ciples that underlie Christian be- ntal problems in the law regula-
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
V (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
prox. 4 prox. 3	5 minut o minu	tes, groups of 2: approx.	30 minutes) or c) talk	(approx. 15 minutes	nation in groups (groups of 3: ap- s) or d) written examination (ap- ture period (approx. 10 hours, e.
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					
Topics of cano	on law			01-ASQ-5-142-m01	
Module coord	inator		Module offered by		
Managing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
	od of grading	Only after succ. com	pl. of module(s)		
3 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
Students are i and methodic		pics in church history	and historical theol	ogy. They develop specialised	
Intended lear	ning outcomes				
well as subjec in church hist Students will	t-specific transferable sk ory within their historical have developed hermene ble to use research methe	ills. They will be able context and will have utical skills that will	to situate events, de e developed an awar enable them to critic	topics in historical theology as evelopments, and major figures reness of the impact they had. cally evaluate historical sources. eir findings (somewhat) relevant	
Courses (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
S (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
	s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
prox. 45 minu	tes, groups of 2: approx. tes) or e) term paper (app	30 minutes) or c) talk	(approx. 15 minutes	nation in groups (groups of 3: ap- s) or d) written examination (ap- ture period (approx. 10 hours, e.	
Allocation of	places				
Additional inf	ormation				
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Christianity and ancient society					01-ASQ-6-142-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
		Chair of Early Church Hist d Patrology	tory, Christian Ar-	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
1	nume	rical grade				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
stian n	nission				f early Christianity and early Chri- lled Constantinian shift and esta-	
Intend	ed lear	ning outcomes				
At the cient s		he course, students will	have gained an insig	ht into the interrelat	ions between Christianity and an-	
Course	e s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
V (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
prox. 4 prox. 3	5 minu 0 minu	tes, groups of 2: approx.	30 minutes) or c) tall	k (approx. 15 minute	nation in groups (groups of 3: ap- s) or d) written examination (ap- ture period (approx. 10 hours, e.	
Allocat	tion of p	places				
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation	
Religious Education as empirical science					01-ASQ-7-142-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Religious Educa	tion	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conten	nts					
		on to key topics in religio ne subject.	ous education as well	as the epistemologic	al foundations of, and essential	
Intend	ed lear	ning outcomes				
ligious	educat				earch and research methods in re ts, applying the concepts and me	
Course	s (type	, number of weekly cont	act hours, language –	– if other than Germa	n)	
S + V (1	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, l ion on whether module			tion offered — if not every seme-	
prox. 4 prox. 3	5 minu 0 minu	tes, groups of 2: approx	. 30 minutes) or c) tall	k (approx. 15 minute:	nation in groups (groups of 3: ap- s) or d) written examination (ap- ture period (approx. 10 hours, e.	
Allocat	tion of p	olaces				
	_					
Additic	onal inf	ormation				
Worklo	ad					
Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)		

Module title Abbreviation							
Intercu	Intercultural and interreligious topics of religious education 01-ASQ-8-132-m01						
Module coordinator Module offered by							
holder	of the (Chair of Religious Educat	ion	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. com	npl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
This mo tion.	odule a	cquaints students with c	urrent intercultural a	nd interreligious top	ics and issues in religious educa-		
Intende	ed lear	ning outcomes					
ped the	e ability	religious education. They / to critically evaluate and , number of weekly conta	d reflect upon them.		ignificance and will have develo- n)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
portfoli	io (app	rox. 8 pages)					
Allocat	ion of _l	olaces					
Additio	onal inf	ormation					
Worklo	ad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

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Module title					Abbreviation
Introdu	uction t	o patrology			01-KG-EFPT-142-m01
Modul	e coord	inator		Module offered by	<u> </u>
		Chair of Early Church Hist d Patrology	ory, Christian Ar-	Faculty of Catholic	Theology
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conter	Its				
		on to the purpose of, as w ome of its major themes;			an overview of early Christian li-
Intend	ed lear	ning outcomes			
and wi	ll be ab	ction as well as to form a le to make patristic sourc , number of weekly conta	ces (somewhat) relev	ant to contemporary	
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-
prox. 4 prox. 3	5 minu o minu	tes, groups of 2: approx.	30 minutes) or c) tall	k (approx. 15 minute	nation in groups (groups of 3: ap- s) or d) written examination (ap- ture period (approx. 10 hours, e.
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
	1	· · · · · · · · · · · · · · · · · · ·			

Module title Abbreviation					
Biblical Hebrew: Hebraicum advanced course 01-KPH-BH-121-m01					
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Old Testament		Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
An adv	anced	knowledge of biblical He	prew.		
Intend	ed lear	ning outcomes			
		he course, students will will thus be able to engag			l Hebrew and understand origi-
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 120 minu ssessment: German, Heb		ation (approx. 15 mir	nutes)
	tion of				
allocat	ed acco				aximum 3 places. Places will be aintained and places re-allocated
Additio	onal inf	ormation			
Worklo	bad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title					Abbreviation
Introduction to the German Legal System					02-J1-082-m01
Module coordinator				Module offered by	
Dean of	fStudie	es Faculty of Law		Faculty of Law	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten					
Germar	ו conte	nts available but not tran	slated yet.		
Die Vorlesung führt über die Beantwortung allgemeiner juristischer Fragen wie der Normenhierarchie, der Geset- zessystematik und Auslegungstechniken in die großen Rechtsgebiete der Rechtswissenschaft ein. Dabei wer- den insbesondere die fünf Bücher des Bürgerlichen Gesetzbuches sowie das Handels-, Gesellschafts- und das Arbeitsrecht besprochen. Gegenstand der Einheit Öffentliches Recht sind die Grundrechte, das Staatsorganisa- tionsrecht, das Verwaltungsrecht in seinen allgemeinen und besonderen Ausprägungen sowie das Europa- und das Völkerrecht. Im Strafrecht wird inhaltlich vor allem auf den allgemeinen Teil und die wichtigsten Normen des Besonderen Teils des Strafgesetzbuches eingegangen.					
		ning outcomes			
		ded learning outcomes av	vailable but not trans	lated vet.	
Die Studierenden verfügen über Basiswissen in den wichtigsten Teilbereichen der Rechtswissenschaft. Sie ha- ben neben fachlichen Grundkenntnissen über das materielle und das Prozessrecht auch allgemeine Kenntnisse beispielsweise über die Gesetzessystematik und die Rechtsquellenlehre erworben. Anhand von Beispielfällen haben sie ersten Einblick ins juristische Arbeiten erhalten.					
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V + Ü (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	written examination (approx. 120 minutes)				
Allocation of places					
Number of places: maximum 80. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.					
Additional information					
Workload					
Teachir	Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title				Abbreviation	
Employment Law					02-J6-121-m01
Module	Module coordinator			Module offered by	
holder of the Chair of Civil Law, Employment and Labour Faculty of Law Law and Civil Procedure					
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
2 seme		undergraduate			
Conten	ts				
	agen d			che Kontexte, die au	ch juristisches Hintergrundwis-
Intend	ed lear	ning outcomes			
Germa	n inten	ded learning outcomes av	vailable but not trans	lated yet.	
Die Stu pliziere		den haben gelernt, arbeit	srechtliche Grundlag	en auf ein späteres	berufliches Handlungsfeld zu ap-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
	Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
methods of assessment: a) written examination (approx. 120 minutes), b) talk (approx. 30 minutes), c) presenta- tion (approx. 15 minutes), d) written elaboration of presentation (approx. 10 pages); options a) and b) weighting: 3:2 or options a) and c) and d) weighting: 3:1:1					
Allocat	ion of _l	olaces			
Students of the degree programme Rechtswissenschaften (Law) with the degree Erste Juristische Staatsprüfung (first state examination in law) and students of the Bachelor's degree programme Öffentliches Recht (Public Law) (minor with 60 ECTS credits): no restrictions. Students of other degree programmes: 30 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Employment law for non-law students					02-J7-112-m01	
Module coordinator				Module offered by		
		Chair of Civil Law, Em Procedure	ployment and Labour	Faculty of Law		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	nume	erical grade				
Durati	ouration Module level Other prerequisites					
1 seme	semester undergraduate					
Conter	nts					
	ranstal	ents available but not tung Arbeitsrecht für S	·	hrichtungen vermitte	elt die Grundlagen des Arbeits-	
Intend	ed lear	ning outcomes				
			es available but not trans	slated vet.		
plizier	en.		ontact hours, language -		berufliches Handlungsfeld zu ap an)	
V (no i	nforma	tion on SWS (weekly	contact hours) and cours	se language availabl	e)	
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-	
		nation (approx. 120 n offered: once a year, w				
Alloca	tion of	places				
past tv ting lis modul	vo sem t will b e comp	esters will be given pr e maintained and pla ponent with a restricte	referential consideration	. The remaining plac s they become availa	y completed assessment in the es will be allocated by lot. A wai- ble. Places on all courses of the ame procedure.	
AGGITI		formation				
Workload						
Teachi	ng cyc	le				
Referr	ed to in	LPOI (examination)	regulations for teaching-	degree programmes)		

Module title					Abbreviation		
Crash Course - Semester Abroad 02-J-CuA-122-mo1					02-J-CuA-122-m01		
Module	Module coordinator			Module offered by			
holder	of the C	Chair of Criminal Law, Cri	minal Procedure, Le-	Faculty of Law			
-		ormation Law and Legal					
ECTS		od of grading	Only after succ. con	pl. of module(s)			
3		rical grade					
Duratio		Module level	Other prerequisites				
1 seme	I	undergraduate					
Conten			1				
German	i conte	nts available but not trar	islated yet.				
Es werd	len ver	schiedene Modelle über	Entwicklungsstufen o	les interkulturellen L	ernens besprochen sowie kultu-		
relle Gr	undlag	en ausgewählter Länder	vorgestellt, um sich i	m Umfeld eines Aus	landsaufenthaltes (während des		
		olgreich zurechtzufinden. diesem vorzubeugen.	. Dabei wird auch auf	die Möglichkeit eine	es Kulturschocks detailliert ein-		
	· · · · · ·	ning outcomes					
		•	vailable but not trans	lated yet			
German	intent	ded learning outcomes av	vanable but not trans	aleu yel.			
					rünglichen und heutigen Form.		
					en sowie Klischees entgegenwir-		
		eren sind sie in der Lage,	-				
		number of weekly conta					
		ion on SWS (weekly cont					
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		nation (approx. 60 minut ffered: once a year, winte					
Allocat		· ·					
			s will be allocated ac	cording to the numb	er of subject semesters. Among		
applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be main- tained and places re-allocated as they become available.							
Additio	Additional information						
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module	e title				Abbreviation	
Introdu	ction t	o Indian Law			02-J-EIR-082-m01	
Module	e coord	inator		Module offered by		
Dean of	f Studie	es Faculty of Law		Faculty of Law		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Germar	n conte	nts available but not tran	slated yet.			
Grundla	agen de	er indischen Rechtssyster	me.			
Intende	ed learr	ning outcomes				
Germar	n intend	ded learning outcomes av	vailable but not trans	lated yet.		
Der/Die Rechtsp		erende verfügt über grund	dlegende Einblicke in	n Bereich der indisch	nen Rechtswissenschaft und	
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
V (no in	ıformat	ion on SWS (weekly cont	act hours) and cours	e language available)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		nation (approx. 120 minu ssessment: English	tes)			
Allocat	ion of p	olaces				
gramme ted ass	es: 20 essme	places. Places will be allo	ocated as follows: Stu sters will be given pr	udents applying after eferential considerat	. Students of other degree pro- r not having successfully comple- tion. The remaining places will be / become available.	
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	9				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module	e title				Abbreviation
Intercu	lturalit	y, Ethics and Law			02-J-IKER-122-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Faculty of Law		Faculty of Law	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
written	exami	nation (approx. 60 minut	es)		
Allocat	ion of _l	places			
applica	ants wit		ubject semesters, pla		er of subject semesters. Among by lot. A waiting list will be main-
Additio	onal inf	ormation			
	_		_		
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
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Module	e title				Abbreviation	
Cross o	countri	es training - Intercultural	competence		02-J-IKKLTr-121-m01	
Module	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Criminal Law, Cri	minal Procedure, Le-	Faculty of Law		
		formation Law and Legal		,		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conten	ts					
Germai	n conte	ents available but not trar	islated yet.			
oder be Zeitem	eziehur pfinder	ngsorientierten Gesellsch	aften, Gesellschafter erfolgt eine vertiefte	n mit polychromatise	algesellschaften, aufgaben- und/ chem oder monochromatischem gemeinen Kommunikationsmo-	
Intend	ed lear	ning outcomes				
		ded learning outcomes a	vailable but not trans	lated vet.		
diese a	us den	den interkulturellen Ursp n Weg zu räumen. , number of weekly conta	-		und analysieren zu können und	
		tion on SWS (weekly cont				
Metho	d of ass	•	nguage — if other th	an German, examina	ation offered — if not every seme-	
		mination (approx. 60 min s), weighted 1:1	utes) or b) presentat	ion (approx. 20 min	utes) with written elaboration (ap-	
Allocat	ion of _l	places				
applica	ants wit		bject semesters, pla		per of subject semesters. Among I by lot. A waiting list will be main-	
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes		
				<u> </u>		

Module	title				Abbreviation	
Russiar	n Legal	Terminology			02-J-RR1-082-m01	
Module	coord	inator		Module offered by		
Dean of	fStudie	es Faculty of Law		Faculty of Law		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 semes	1 semester undergraduate					
Conten	ts					
Grundk	enntni	nts available but not tran sse der juristischen Fach: recht, Familienrecht, Geri	sprache in folgenden		s russischen Rechts: Strafrecht,	
		ning outcomes				
		ded learning outcomes av	vailable but not trans	lated yet		
German	intent			lateu yet.		
Die Stu	dieren	den sind in der Lage, juris	stische Texte auf Rus	sisch zu verstehen, z	zu erklären und zu übersetzen.	
Courses	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
V (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
Assessi	ment o	nation (approx. 120 minu ffered: usually once a yea ssessment: German, Rus	ar, winter semester			
Allocati	ion of p	olaces				
gramme ted ass allocate	es: 20 essme ed by lo	blaces. Places will be allo nt in in the last two seme ot. A waiting list will be m	ocated as follows: Stu sters will be given pr	udents applying after eferential considera	. Students of other degree pro- r not having successfully comple- tion. The remaining places will be y become available.	
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	9				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
		(<u> </u>		
L						

Module title					Abbreviation	
Introdu	ction to	o Russian Law			02-J-RR2-102-m01	
Module	e coordi	inator		Module offered by		
Dean o	f Studie	es Faculty of Law		Faculty of Law		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	numei	rical grade				
Duratio		Module level	Other prerequisites			
1 semester undergraduate						
Conten	ts					
Basic p	rinciple	es of the Russian legal sy	stem.			
Intende	ed learr	ning outcomes				
Germar	n intend	ded learning outcomes av	vailable but not trans	lated yet.		
		den verfügen über Grund d von Fallbeispielen zu ji			s und über die Kompetenz, Lö-	
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		nation (approx. 120 minu ffered: every two years, s		lester		
Allocat	ion of p	olaces				
gramm ted ass	es: 20 p essmei	places. Places will be allo	ocated as follows: Stu sters will be given pr	udents applying after eferential considera	. Students of other degree pro- r not having successfully comple- tion. The remaining places will be y become available.	
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Modul	e title				Abbreviation		
Neuroa	anatom	y			03-PSY-Neu-141-m01		
Modul	e coord	inator		Module offered by			
holder of the Professorship of Anatomy			1	Faculty of Medicine			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
3	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
system	n and of		omy and function of s	selected peripheral n	my of the meninges, the liquor erves; topography, hodology and		
Intend	ed lear	ning outcomes					
Studer of the l		uire a fundamental knowl	edge of the function	al anatomy of the ne	rvous system and, in particular,		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
V (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
a) writt	en exai	nination (60 minutes) or	b) oral examination	(approx. 15 minutes)			
Allocat	tion of p	olaces					
Only as	s part o	f pool of general key skill	s (ASQ): maximum 5	places. Places will b	e allocated by lot.		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)			

Module	e title				Abbreviation	
Physio	logy			-	03-PSY-Phy-141-m01	
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Physiology II		Faculty of Medicine	2	
ECTS	1	od of grading	Only after succ. con	,		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		the vegetative system: sy senses; learning and me			circulation; general and special function.	
Intend	ed lear	ning outcomes				
		uire knowledge about the for understanding highe			europhysiological processes that	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
a) writt	en exa	mination (60 minutes) or	b) oral examination	(approx. 15 minutes))	
Allocat	ion of j	olaces				
Only as	s part o	f pool of general key skill	ls (ASQ): maximum 5	places. Places will b	be allocated by lot.	
Additio	onal inf	ormation				
Worklo	ad					
			-			
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes))	

der of the Chair of Classical Archaeology Chair of Chair of Chassical Archaeology Item of fracting Only after succ. compl. of non- numerical grade Only after succ. compl. of non- numerical grade ration Module level Other prerequisites ration Module level Other prerequisites emester undergraduate The module is only open foo University's Senate, Faculty ntents emodule is designed to promote students to achieve social releven engage beyond the professional studies. ended learning outcomes estudent is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the area urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language	04-AG-PGV-082-m01		
der of the Chair of Classical Archaeology Chair of Chair of Classical Archaeology Image: TS Method of grading Only after succ. compl. of nonumerical grade numerical grade ration Module level Other prerequisites emester undergraduate The module is only open food University's Senate, Faculty intents East of the professional studies. East of the professional studies. emeded learning outcomes East of work organisation and leadership skills as well as in the area a of work organisation and leadership skills as well as in the area Image: Student of the studen	04-AG-PGV-082-1101		
IS Method of grading numerical grade Only after succ. compl. of n ration Module level Other prerequisites emester undergraduate The module is only open fo University's Senate, Faculty ntents emodule is designed to promote students to achieve social releven engage beyond the professional studies. ended learning outcomes estudent is able to work in a team and to deal with conflict situal a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	Module offered by		
numerical grade ration Module level Other prerequisites emester undergraduate The module is only open fo University's Senate, Faculty ntents emodule is designed to promote students to achieve social relevengage beyond the professional studies. ended learning outcomes estudent is able to work in a team and to deal with conflict situal a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language	of Classical Archaeology		
Module level Other prerequisites emester undergraduate The module is only open fo University's Senate, Faculty emester emodule is designed to promote students to achieve social relevengage beyond the professional studies. ended learning outcomes estudent is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language	nodule(s)		
emester undergraduate The module is only open fo University's Senate, Faculty ntents emodule is designed to promote students to achieve social relevengage beyond the professional studies. ended learning outcomes estudent is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language			
University's Senate, Faculty ntents e module is designed to promote students to achieve social relev- engage beyond the professional studies. ended learning outcomes e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu			
e module is designed to promote students to achieve social relevengage beyond the professional studies. ended learning outcomes e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	r students that are elected members of the / Boards or Committees.		
engage beyond the professional studies. ended learning outcomes e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu			
e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	vant qualifications as well as the willingness		
a of work organisation and leadership skills as well as in the are u rses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu			
no information on SWS (weekly contact hours) and course langu			
	r than German)		
	age available)		
thod of assessment (type, scope, language — if other than Germ r, information on whether module can be chosen to earn a bonu			
tten activities report (approx. 1,500 words)			
ocation of places			
ditional information			
rkload			
aching cycle			
ferred to in LPO I (examination regulations for teaching-degree p	programmes)		

Inter 1	le title				Abbreviation			
introd	uction t	o Ancient Near Easter	rn Studies		04-AO-GAO-112-m01			
Modul	le coord	linator		Module offered by	<u> </u>			
		Chair of Ancient Near	Eastern Studies	Chair of Ancient Ne	ar Eastern Studies			
ECTS	-i	od of grading		y after succ. compl. of module(s)				
5		rical grade						
Durati	on	Module level	Other prerequisites	5				
2 semester		undergraduate	part of the pool of g the area of 'genera jects: BA Altorienta	general transferable s l transferable skills' k listik (Ancient Near E	Near Eastern Studies) that are skills (ASQ) cannot be chosen in by students of the following sub- astern Studies) (85 and 60 ECTS 20 and 60 ECTS credits).			
Conter	nts		I					
of num vey of Eastern beginn Neo-Ba will als bines I Intend	nerous I the write in literation nings of abyloni so be ta brief su led lear udent w	anguages of the ancient ten remains of the ancient ture. Lecture course 2 "civilisation" in South an empire in 539 BC. Iken into account. Spe rvey accounts with a content ning outcomes vill acquire an overview	ent Near East will be pre- icient Near East will be g : The lecture gives an ow hern Mesopotamia in th The emphasis lies upon ecial attention will be pa detailed discussion of ir w knowledge of ancient	esented. In addition, a given, with an empha verview of the history e middle of the 4th m Mesopotamia, but S aid to the critical anal ndividual examples. Near Eastern history	ndamental structural phenomena a systematic genre-oriented sur- sis on the history of ancient Near of ancient Western Asia from the hillennium BC to the end of the outhwest Iran, Syria and Anatolia ysis of sources. The lecture com-			
les. He lected	e/she w ancien	ill be familiar with the	e emergence, developmo systems. He/she will ac	ent and structure of c	il on the basis of selected examp- uneiform as well as of other se- lowledge of the text corpora of			
Course	es (type	, number of weekly co	ontact hours, language -	— if other than Germa	ın)			
V + V (no info	rmation on SWS (weel	kly contact hours) and c	ourse language avail	able)			
			e, language — if other th le can be chosen to earr		tion offered — if not every seme-			
ster, in				•				
ster, in writter Langua	age of a	nation (approx. 90 mi assessment: German,	-					
ster, in writter Langua		ssessment: German,	-					
ster, in writter Langua Allocat	age of a tion of	issessment: German, places	-					
ster, in writter Langua Allocat	age of a tion of	ssessment: German,	-					
ster, in written Langua Allocat Additio	age of a tion of onal inf	issessment: German, places	-					
ster, in writter Langua Allocat	age of a tion of onal inf	issessment: German, places	-					
ster, in writter Langua Allocat Additio Worklo	age of a tion of onal inf oad	places	-					
ster, in writter Langua Allocat Additio Worklo	age of a tion of onal inf	places	-					
ster, in writter Langua Allocat Additio Worklo	age of a tion of onal inf oad	places	-					
ster, in writter Langua Allocat Additio Worklo Teachi 	age of a tion of onal inf oad ing cycl	e	-					

Introdu	e title				Abbreviation			
	uction t	o Ancient Near Eastern	Archaeology		04-AO-GVA-112-m	01		
Module coordinator holder of the Chair of Ancient Near Eastern Studies				Module offered by				
			astern Studies	Chair of Ancient Ne	ar Eastern Studies			
ECTS	1	od of grading		Dnly after succ. compl. of module(s)				
5	1	rical grade						
Duratio	on	Module level	Other prerequisites					
2 semester		undergraduate	part of the pool of the area of 'genera jects: BA Altorienta	orientalistik (Ancient general transferable s Il transferable skills' l alistik (Ancient Near E elt (Ancient World) (1	skills (ASQ) cannot l by students of the fo astern Studies) (85	be chosen in ollowing sub- and 60 ECTS		
Conten	nts							
monum specific ant and method nology, ning of last pre ronmer of impo	nents a c conte cient Ne ds and . Lectur the Mi e-Christ nt and s ortant a	tural history from the Pa nd especially the differ xt of discovery and will ear Eastern sites will be tools for dating, analys re course 2: The lecture ddle Bronze Age (early cian millennia. The diffe specific context of disco and thoroughly excavate archaeological finds an	ent ceramic styles wil be diachronically trad discussed. In additic is and systematisatio gives an overview of second millennium B rent types of historic overy and will be diac ed ancient Near Easte	l be presented in thei ced. The most importa- on, the lecture introdu n of finds and explair ancient Near Eastern .C.) to the rise of Islar monuments will be p hronically traced. The rn cities will be discu	ir geographic enviro ant finds and results aces students to arc as archaeological te cultural history fron n with an emphasis resented in their ge most important fin ssed. The descriptio	nment and s of import- haeological chnical termi- n the begin- on the two ographic envi- ds and results		
Intende	ed lear	ning outcomes		· · · ·				
miliar v cuss di	with the iachron	ill acquire an overview predominant types of ic developments. He/s inology.	historic monuments a	and most important fi	nd places and will b	be able to dis-		
		, number of weekly con	tact hours. language	— if other than Germa	an)			
					,			
V + V (r				course language avail	able)			
Metho ster, in written	formati exami	Sessment (type, scope, ion on whether module nation (approx. 90 min	language — if other tl can be chosen to ear utes)			t every seme-		
Methoo ster, in written Langua	formati examinage of a	Sessment (type, scope, ion on whether module nation (approx. 90 mini ssessment: German, Er	language — if other tl can be chosen to ear utes)	han German, examina		t every seme-		
Metho ster, in written	formati examinage of a	Sessment (type, scope, ion on whether module nation (approx. 90 mini ssessment: German, Er	language — if other tl can be chosen to ear utes)	han German, examina		t every seme-		
Method ster, in written Langua Allocat	formati examinage of a t ion of j	sessment (type, scope, ion on whether module nation (approx. 90 min ssessment: German, Er blaces	language — if other tl can be chosen to ear utes)	han German, examina		t every seme-		
Method ster, in written Langua Allocat	formati examinage of a t ion of j	Sessment (type, scope, ion on whether module nation (approx. 90 mini ssessment: German, Er	language — if other tl can be chosen to ear utes)	han German, examina		t every seme-		
Method ster, in written Langua Allocat Additio	formati examinage of a tion of p	sessment (type, scope, ion on whether module nation (approx. 90 min ssessment: German, Er blaces	language — if other tl can be chosen to ear utes)	han German, examina		t every seme-		
Method ster, in written Langua Allocat	formati examinage of a tion of p	sessment (type, scope, ion on whether module nation (approx. 90 min ssessment: German, Er blaces	language — if other tl can be chosen to ear utes)	han German, examina		t every seme-		
Method ster, in written Langua Allocat Additio Worklo 	formati examinage of a tion of p pnal inf	sessment (type, scope, ion on whether module nation (approx. 90 mini ssessment: German, Er olaces ormation	language — if other tl can be chosen to ear utes)	han German, examina		t every seme-		
Method ster, in written Langua Allocat Additio	formati examinage of a tion of p pnal inf	sessment (type, scope, ion on whether module nation (approx. 90 mini ssessment: German, Er olaces ormation	language — if other tl can be chosen to ear utes)	han German, examina		t every seme-		
Method ster, in written Langua Allocat Additio Worklo Teachin 	formati examinage of a tion of p onal inf pad	esessment (type, scope, ion on whether module nation (approx. 90 mini ssessment: German, Er olaces ormation	language — if other tl can be chosen to ear utes) nglish	han German, examina n a bonus)	ation offered — if no	t every seme-		
Method ster, in written Langua Allocat Additio Worklo Teachin 	formati examinage of a tion of p onal inf pad	sessment (type, scope, ion on whether module nation (approx. 90 mini ssessment: German, Er olaces ormation	language — if other tl can be chosen to ear utes) nglish	han German, examina n a bonus)	ation offered — if no	t every seme-		
Method ster, in written Langua Allocat Additio Worklo Teachin 	formati examinage of a tion of p onal inf pad	esessment (type, scope, ion on whether module nation (approx. 90 mini ssessment: German, Er olaces ormation	language — if other tl can be chosen to ear utes) nglish	han German, examina n a bonus)	ation offered — if no	t every seme-		
Method ster, in written Langua Allocat Additio Worklo Teachin 	formati examinage of a tion of p onal inf pad	esessment (type, scope, ion on whether module nation (approx. 90 mini ssessment: German, Er olaces ormation	language — if other tl can be chosen to ear utes) nglish	han German, examina n a bonus)	ation offered — if no	t every seme-		

5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic. Intended learning outcomes The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective to-	Modul	e title				Abbreviation			
holder of the Chair of Ancient Near Eastern Studies Chair of Ancient Near Eastern Studies ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic. Intended learning outcomes The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and icongraphic sources. The student will acquire of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment: German, English Allocation of places Additional	Topics	in the	Cultural History of the An	cient Near East		04-A0-TA0-142-m01			
holder of the Chair of Ancient Near Eastern Studies Chair of Ancient Near Eastern Studies ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources. The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and icongraphic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment: German, English Alditional information Additional information Teaching cycle	Modul	e coord	inator		Module offered by				
Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic. Intended learning outcomes The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment: German, English Allocation of places Additional information				tern Studies		ar Eastern Studies			
Duration Module level Other prerequisites 1 semester undergraduate Contents The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic. Intended learning outcomes Intended learning outcomes The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Language of assessment: German, English Allocation of places	ECTS			Only after succ. compl. of module(s)					
1 semester undergraduate Contents The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic. Intended learning outcomes The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective to opic. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words) Language of assessment: German, English Additional information "	5	nume	rical grade						
Contents The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic. Intended learning outcomes The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective to- pic. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words) Language of assessment: German, English Allocation of places	Durati	on		Other prerequisites					
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to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective to- pic. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words) Language of assessment: German, English Allocation of places Mdditional information Workload Teaching cycle	Intend	ed lear	ning outcomes						
V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words) Language of assessment: German, English Allocation of places Additional information Workload Teaching cycle	to disc	cuss a s	elected topic critically an	d in detail, taking int	o account the writte	n and iconographic sources. The			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words) Language of assessment: German, English Allocation of places Additional information Workload Teaching cycle	Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
ster, information on whether module can be chosen to earn a bonus) term paper (3,000 to 3,500 words) Language of assessment: German, English Allocation of places Additional information Workload Teaching cycle	V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)			
Language of assessment: German, English Allocation of places Additional information Workload Teaching cycle						ition offered — if not every seme-			
Additional information Workload Teaching cycle				lish					
	Alloca	tion of _l	places						
 Teaching cycle	Additi	onal inf	ormation						
 Teaching cycle									
	Workle	oad							
	Teachi	ing cycl	e						
Referred to in LPO I (examination regulations for teaching-degree programmes)		/							
	Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)				
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Module title Abbreviation						
China related intercultural competence					04-ASQ-IB10-142-m01	
Module	e coord	inator		Module offered by	·	
holder	of the (Chair of Chinese Studies		Institute of East and	d South Asian Cultural Studies	
ECTS	î	od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Germai	n conte	nts available but not trar	islated yet.			
					Teilmodul. Es werden einerseits g auf China sowie landeskund-	
					i die Kommunikationsprobleme	
					Blockseminar dient der prakti-	
schen /	Anwend	dung des vermittelten Wi	ssens in verschieden	en Bereichen deutsc	ch-chinesischer Zusammenarbeit.	
Intende	ed learı	ning outcomes				
Germai	n inten	ded learning outcomes av	vailable but not trans	lated yet.		
L						
		Interpretieren interkultu setzung und Lösung chai			en China und Deutschland. Bei-	
		, number of weekly conta				
		ion on SWS (weekly cont				
					tion offered — if not every seme-	
		on on whether module ca			tion oncice in not every senie	
		nation (approx. 60 minut ssessment: German, Eng		on of one candidate	each (approx. 15 minutes)	
Allocat						
ASQ-Pool: maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be main tained and places re-allocated as they become available.						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation							
Cultura	Cultural modernism 04-ASQ-IB3-142-m01						
Module coordinator Module offered by							
holder	ofthe	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
3	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
Germa	n conte	nts available but not trar	islated yet.				
Die Erschließung kultureller Bereiche, Inhalte und Diskussionen sowie deren Wechselwirkung mit der politi- schen und sozialen Geschichte bilden den Rahmen. Dabei soll die Einteilung der Themen auf den Zeitraum bis zur Gründung der VR China, der Epoche vor den Reformen sowie bis 1989 einen Vergleich ermöglichen. Der Zeit- raum nach 1989 wird in der Veranstaltung "Cultural Modernism" fortgeführt. Um Brüche und Kontinuitäten der hi- storischen Entwicklung nachvollziehbar zu machen, werden gezielt verwandte Themenbereiche, die charakteri- stisch für die jeweiligen Perioden sind, behandelt. Dazu gehören: Kultur und Politik (Kultur als Medium der Refor- men); institutionelle Bindung von Kultur (Einfluss/Kontrolle/Steuerung); Kulturschaffende (Künstler/Propagan- disten/Reformer); Kultur und Bildung; exemplarische Felder des Kulturschaffens (Malerei/Literatur/ein akademi- sches Feld). Intended learning outcomes German intended learning outcomes available but not translated yet.							
Kontex		esellschaftlichen Entwick			tematisch beschrieben, in den ischen Fällen auch selbstständig		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
V (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		nation (approx. 60 minut ssessment: German, Eng		on of one candidate	each (approx. 15 minutes)		
Allocat	ion of _l	olaces					
Additional information							
Workload							
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

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Module title Abbreviation					Abbreviation	
PR Chin	1a 1				04-ASQ-IB4-142-m01	
Module coordinator				Module offered by		
holder	of the Q	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3		rical grade				
Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
Conten	ts					
German contents available but not translated yet. Das Vertiefungsseminar macht die Studierenden mit den ersten 40 Jahren der Volksrepublik China (1949 bis 1989) bekannt. Im Mittelpunkt steht die politische Geschichte, wobei längere Exkurse in die Außen- und Wirt- schaftspolitik sowie in die Ideologiegeschichte eingeschoben werden. Die prägenden frühen Jahre des Aufbaus der VR China bis 1958 werden skizziert und die Jahre zwischen dem Großen Sprung nach vorn (1958) und dem Ende der Viererbande (1976) mit Bezug auf die frühen Jahre der Reformbewegung dargestellt und erklärt. Das Jahrzehnt des Umbruchs unter Deng Xiaoping, die Zeit zwischen 1979 und 1989, wird ausführlich behandelt. Intended learning outcomes German intended learning outcomes available but not translated yet. Die Studierenden erwerben einen Überblick über die neuere chinesische Geschichte. Dies befähigt sie dazu, hi- storische Phänomene vergleichend zu analysieren und Bezüge zum aktuellen China aus historischer Perspektive fundiert herzustellen. Courses (type, number of weekly contact hours, language — if other than German)						
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		nation (approx. 60 minute ssessment: German, Eng		on of one candidate	each (approx. 15 minutes)	
Allocati	ion of p	olaces				
Additio	nal infe	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
		`				
L						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation							
PR China 2 04-ASQ-IB5-142-mo1							
Module	coord	inator		Module offered by			
holder	of the C	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
Germar	n conte	nts available but not tran	slated yet.				
wirtsch genwar Führung vergang	aftliche t. Dabe g China genen 2	en und gesellschaftlicher i steht die Reformpolitik is, ihre Sozialisierung un	n sowie einiger ander der dritten und vierte d ihr professioneller V ass die Abfolge der E	er Komponenten) vo en Generation im Zer Werdegang, wird im	ogischen, technokratischen, n 1989 bis 2010 bzw. bis zur Ge- ntrum des Interesses. Die neue Rahmen der Reformpolitik der ran beteiligten Personen der		
Intende	ed learr	ning outcomes					
		ded learning outcomes av	/ailable but not trans	lated vet.			
die Geg sinnvol	enwart l und k	. Dies befähigt Studieren ritisch einzuordnen.	ide, Inhalte anderer V	/eranstaltungen im E	vicklung in der VR China bis in Bereich des modernen China		
		number of weekly conta					
		ion on SWS (weekly cont					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		nation (approx. 60 minute ssessment: German, Eng		on of one candidate	each (approx. 15 minutes)		
Allocati	ion of p	laces					
	•						
Additio	nal info	ormation					
Worklo	ad						
Teaching cycle							
	3 - 9 - 10	-					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
<u> </u>							

Module title Abbreviation					Abbreviation		
History of China 1 04-ASQ-IB6-142-mo1							
Module	e coord	inator		Module offered by			
holder	of the C	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies		
ECTS	î	od of grading	Only after succ. com	pl. of module(s)			
3	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
German contents available but not translated yet. Die Lehrveranstaltung gibt einen Überblick über die Geschichte Chinas von den neolithischen Kulturen bis zum Ende der Tang-Dynastie im 10. Jh Die frühe Geschichte wird vergleichsweise ausführlich dargestellt, da sie durch die bis heute andauernden archäologischen Grabungen und die Deutungen der Funde Gegenstand aktu- eller Debatten um die kulturelle, ethnische und regionale Identität Chinas ist. Die historische Entwicklung wird nach Darlegung der historiographischen Probleme und Lösungsmöglichkeiten chronologisch vorgestellt, wobei die für die lange Epochen und/oder die Gegenwart bedeutsamen Themen und kulturellen Konstanten wie z.B. die Spannungen zwischen Zentrum und Peripherie, staatliche Einheit und regionale Zersplitterung, Aristokratie und Bürokratie, Selbst- und Weltbild oder Stadt und Land an charakteristischen Beispielen vorgestellt werden. Philosophische und religiöse Bewegungen und Zeugnisse der materiellen Kultur werden im Sinne einer kulturel- len Bildung der Studierenden ebenfalls thematisiert. Intended learning outcomes German intended learning outcomes available but not translated yet. Die Studierenden erwerben einen Überblick über die chinesische Geschichte. Dies befähigt sie dazu, historische							
herzust	tellen.	, number of weekly conta			nistorischer Perspektive fundiert		
		•					
V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
	written examination (approx. 60 minutes) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German, English						
Allocation of places							
Additional information							
Workload							
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

Module title				-	Abbreviation
History of China 2 04-ASQ-IB;					04-ASQ-IB7-142-m01
Module	e coord	inator		Module offered by	
		Professorship of Sinolog Studies	y at the Chair of East	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conten	nts				
Die Vor technis exemp trachte Jahrhur blik 19 derts (N	rlesung sche un larisch et, wie d nderts (11, die 2 Warlord	d geistesgeschichtliche vertiefend behandelt. Di lie Opiumkriege (ab 1840 (Selbststärkungsbewegu	Geschichte der Song Entwicklungen werde e Entwicklungen im 1 b), die Reform- und M ing, 100-Tage-Reform owie die schwierige E	en vor dem Hintergru 9. und 20. Jahrhund odernisierungsbestr), der Sturz der Dyna ntwicklung Chinas ir	oublikzeit (10. Jh1949). Soziale, nd der historischen Entwicklung ert werden dabei auführlicher be ebungen in der 2. Hälfte des 19. stie und die Gründung der Repu- 1 der 1. Hälfte des 20. Jahrhun- Weite Weltkrieg).
Die Stu Phänor herzus Course V (no ir	udierend mene vo stellen. es (type nformat	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours	sische Geschichte. D aktuellen China aus h - if other than Germa se language available	nistorischer Perspektive fundiert nn) 2)
Die Stu Phänor herzust Course V (no ir Methoo ster, in	udierend mene vo stellen. es (type nformat d of ass nformati	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module c	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus)	nistorischer Perspektive fundiert nn) 2) ntion offered — if not every seme
Die Stu Phänor herzust Course V (no ir Methoo ster, in written Langua	udierend mene vo stellen. es (type) nformati of of ass nformati n examinage of a	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus)	nistorischer Perspektive fundiert nn) 2)
Die Stu Phänor herzust Course V (no ir Methoo ster, in written Langua	udierend mene vo stellen. es (type nformati of of ass nformati n examin	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus)	nistorischer Perspektive fundiert nn) 2) ntion offered — if not every seme-
Die Stu Phänor herzust Course V (no ir Methoo ster, in written Langua	udierend mene vo stellen. es (type) nformati of of ass nformati n examinage of a	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus)	e) ition offered — if not every seme-
Die Stu Phänor herzust Course V (no ir Methoo ster, in written Langua Allocat	udiereno mene vo stellen. es (type) nformati n examin age of a tion of p	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus)	nistorischer Perspektive fundiert nn) 2) ntion offered — if not every seme-
Die Stu Phänor herzust Course V (no ir Methoo ster, in written Langua Allocat	udiereno mene vo stellen. es (type) nformati n examin age of a tion of p	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng places	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus)	nistorischer Perspektive fundiert nn) 2) ntion offered — if not every seme-
Die Stu Phänor herzust Course V (no ir Methoo ster, in written Langua Allocat	udierend mene vo stellen. es (type) nformati of of ass nformati n examin age of a tion of p	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng places	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus)	nistorischer Perspektive fundiert nn) 2) ntion offered — if not every seme-
Die Stu Phänor herzust Course V (no ir Methoo ster, in written Langua Allocat Additio	udierend mene vo stellen. es (type) nformati of of ass nformati n examin age of a tion of p	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng places	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus)	nistorischer Perspektive fundiert nn) 2) ntion offered — if not every seme-
Die Stu Phänor herzus: Course V (no ir Methoo ster, in written Langua Allocat Additio Worklo 	udierend mene vo stellen. es (type nformati d of ass nformati n examin age of a tion of p onal info	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng places	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus)	nistorischer Perspektive fundiert nn) 2) ntion offered — if not every seme-
Die Stu Phänor herzus: Course V (no ir Methoo ster, in written Langua Allocat Additio Worklo 	udierend mene vo stellen. es (type) nformati of of ass nformati n examin age of a tion of p	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng places	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus)	nistorischer Perspektive fundiert nn) 2) ntion offered — if not every seme-
Die Stu Phänor herzus: Course V (no ir Method ster, in written Langua Allocat Additio Worklo Teachin 	udierend mene vo stellen. es (type nformati d of ass nformati n examin age of a tion of p onal info	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng places ormation	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati glish	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus) on of one candidate	nistorischer Perspektive fundiert (n) e) Ition offered — if not every seme- each (approx. 15 minutes)
Die Stu Phänor herzus: Course V (no ir Method ster, in written Langua Allocat Additio Worklo Teachin 	udierend mene vo stellen. es (type nformati d of ass nformati n examin age of a tion of p onal info	ded learning outcomes a den erwerben einen Übe ergleichend zu analysier , number of weekly conta tion on SWS (weekly con sessment (type, scope, la ion on whether module con nation (approx. 60 minut ssessment: German, Eng places	rblick über die chines en und Bezüge zum a act hours, language – tact hours) and cours anguage — if other th an be chosen to earn tes) or oral examinati glish	sische Geschichte. D ktuellen China aus h - if other than Germa e language available an German, examina a bonus) on of one candidate	nistorischer Perspektive fundiert (n) (e) (tion offered — if not every seme- each (approx. 15 minutes)

Module	e title				Abbreviation	
Applie	Applied German Studies 04-Dt-Anw-141-m01					
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Ge	erman Studies	Institute of German	Studies	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	lts					
and cu ses (su other li	ltural a ich as t terary a	reas and thus, consolida eacher training courses f	ted. This means that or the subject Germa well as cultural subje	modules or courses n) come into conside cts that can be inter	e applied to similar academical that cover similar degree cour- eration like modules or courses of preted as an field of application	
Intend	ed lear	ning outcomes				
Studen	its are a	able to apply their technio	cal skills to diverse c	ontexts.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
	approx) or c) log (approx. 2 pages) or d) ctical examination (approx. 60	
Allocat	ion of p	olaces				
Additional information						
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module	Series				Abbreviation				
			Lecture Series 04-Dt-ASQ1-122-m01						
Managi	coordi	nator		Module offered by					
Mallagi	ng Dire	ector of the Institute of Ge	erman Studies	Institute of German	Studies				
		d of grading	Only after succ. com	pl. of module(s)					
3	(not) s	uccessfully completed							
Duratio	n	Module level	Other prerequisites						
1 semes	ster	undergraduate							
Content	ts								
ln a cou cross-se			h specific topics of cu	ulture and intellectu	al history in a longitudinal and				
Intende	ed learr	ning outcomes							
discuss	ions. II				pecialist lecture and subsequent ractical dealing with academic is-				
Courses	s (type,	number of weekly conta	ct hours, language —	if other than Germa	in)				
V (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)				
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-				
log (app Assessr		pages) ffered: usually once a yea	ar						
Allocati	ion of p	laces							
Additio	nal info	ormation							
Workload									
Teaching cycle									
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)					
				_ , _ ,					

Module title Abbreviation						
Excursions (German Studies) 04-Dt-Exk-112-m01						
Module coordinator Module offered by						
Manag	ging Dir	ector of the Institute of G	erman Studies	Institute of German	n Studies	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
Institu visitec		nd places of historico-cul	tural, cultural and/or	academical signific	ance for German studies will be	
Intend	ed lear	ning outcomes				
		rsity rooms and in praction in gimportant places or ir			s will be exemplified and consoli- science.	
Course	es (type	, number of weekly conta	ict hours, language —	· if other than Germa	an)	
E (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme	
	(approx				s) or c) log (approx. 2 pages) or d actical examination (approx. 60	
Alloca	tion of	places				
Additi	onal inf	ormation				
Workl	oad					
Teachi	ing cycl	e				
	0 - , 0					
Referr	ed to in	IPOI (examination regu	lations for teaching.	legree programmes)	

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Module title Abbreviation						
Communication Principles 04-En-ASQ-CP-151-m01						
Module coordinator Module offered by						
Managi	ing Dire	ector English and America	an Studies	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
as info	rmatior	n and methods on a resea	arch level orally and a	argumentatively. Thu	mic ideas and concepts as well s, standards of academic presen- ll be consolidated and practised.	
Intende	ed lear	ning outcomes				
present Studies	tation, and L		with academic stand	ards of the special fi	eent oral presentation forms (e.g. elds English Studies, American n)	
Ü (2)			et nouis, tanguage		"7	
Method		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
Present	tation ((15 to 20 minutes) with po	osition paper (approx	. 1 page)		
Allocat	ion of j	places				
cants w	ith the		semesters, places w	vill be allocated by lo	bject semesters. Among appli- t. A waiting list will be maintai-	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Module title Abbreviation						
Level Two Module Literature Studies 2 (French) 04-FrASQ-AM-LW2-142-m01						
Modul	e coord	inator	<u> </u>			
holder	of the (Chair of French and Italian	n Literatures	Module offered by Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Detaile texts.	ed know	ledge of selected epoch	s or genres and of as	pects of literary theo	ry; Reading matter of selected	
Intend	ed lear	ning outcomes				
		acquainted with epochs of ary and theoretical way.	or genres, with impor	ant and respective t	exts and are able to interpret	
Course	es (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
V + Ü (no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		nation (approx. 90 minut ssessment: German and				
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Workload						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title Abbreviation					
Level Two Mo	dule Linguistics 2 (Frenc	h)		04-FrASQ-AM-SW2-142-m01	
Module coord	linator		Module offered by	<u> </u>	
holder of the	Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS Meth					
5 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
stics: phonolo nal linguistics	ogy, morphology, syntax,	semantics/lexicology and methods from t	y, text linguistics, his he selected sub-area	following sub-areas of lingui- storical linguistics or variatio- as to the French language. Cohe-	
Intended lear	ning outcomes				
scriptions of a and historical	a given verbal phenomen	on. They are also able selected academic li	e to summarise anal terature regarding Fr	e between different linguistic de- ogously, to classify academically ench linguistics independently.	
V + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
	sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
	nation (approx. 90 minut assessment: German and				
Allocation of	places				
Additional inf	ormation				
Workload					
Teaching cycl	e				
		-			
Referred to in	LPOI (examination regu	llations for teaching-	degree programmes)		

Module title					Abbreviation
Acader	nic Wri	ting in MS Word, Excel a	nd Powerpoint		04-Ge-WEP-142-m01
Module	e coord	inator		Module offered by	<u> </u>
		Chair of Regional History	(Franconian History	Institute of History	
	1	Ages and Modern Times)	Only offer avec on		
ECTS		od of grading rical grade	Only after succ. con		
-	Duration Module level Other prerequisites				
1 seme		undergraduate			
Conten	ts				
		ocuses on teaching stude al in appearance.	ents how to use mode	ern office software to	prepare papers and theses that
Intend	ed lear	ning outcomes			
Studen ce.	its are a	able to use modern office	software to prepare	papers and theses t	hat are professional in appearan-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module c			tion offered — if not every seme-
a) pres minute		n (approx. 25 minutes) w	ith position paper (a	pprox. 2 pages) or b)) written examination (approx. 45
Allocat	ion of p	olaces			
jects D will be	igital H allocat	umanities and Geschicht	e (History) will be giv ubjects. Places will b	en preferential cons e allocated accordin	om the Bachelor's degree sub- ideration. The remaining places g to the number of subject seme- ll be allocated by lot.
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title	Abbreviation			
Modern South Asia					04-IB1-PSS-102-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu of Sout		•	udies and politics as	well as to the econ	omy, society and modern history
Intend	ed lear	ning outcomes			
		e acquired a basic knowle nd society of (modern) So		egional studies and	politics as well as of the econo-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
V + Ü (I	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avai	lable)
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme
(approx	x. 20 m	n (approx. 20 minutes) w inutes) and written exam ssessment: German, Eng	ination (approx. 90 r		, weighted 2:3 or b) presentatior 2:3
Allocat	ion of p	olaces			
		· · · · · · · · · · · · · · · · · · ·			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvrl	P			
	3	•			
Doforre	d to in	LPOI (examination regu	lations for toaching	logroo programmos)
Referre				regree programmes)

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Module title Abbreviation						
Premodern India					04-IB2-1EXP-141-m01	
Module	e coord	inator		Module offered by		
		Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		e historical and cultural of said areas.	epochs of pre-moder	n India. Theoretical I	packground and methods for the	
Intend	ed learı	ning outcomes				
		e acquired an overview of htly acquire a critical know		ltural epochs of pre-	modern India. Students are able	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)	
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
aminat	ion (ap	n (approx. 20 minutes) w prox. 90 minutes) ssessment: German, Eng		on (approx. 10 pages), weighted 2:3 or b) written ex-	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Workload						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)		
		``				

Module title					Abbreviation	
Intercultural Communication in India: Introduction to intercultural agency 04-IB24-141-mo1						
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
flectio	n on the		patterns in the studer	nts' own (German) ci	ion patterns in Indian culture. Re- ulture. Differences in communica- unters.	
Intend	ed lear	ning outcomes				
are fan	niliar w		dia. The developmen		ences the way they act, and they and familiarity is necessary for	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avai	lable)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
pages) Assess	sment o	mination (approx. 90 min ffered: usually once a ye ssessment: German, Eng	ar	ox. 10 minutes) with	n written elaboration (approx. 2	
	tion of		<u></u>			
Additio	onal inf	ormation				
Worklo	oad					
Taachi	ng cycl	۵	-			
reacin	ing cycl	τ				
Deferm			lations for to a him			
Kererr		LPOI (examination regu	liations for teaching-	uegree programmes)	
			,			

Modul	Module title Abbreviation						
India a	India as a business location 04-IB25-141-m01						
Modul	e coord	inator		Module offered by			
holder	of the (Chair of Indology		Chair of Indology			
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	ts						
		o developments in Indiar at underlies these issues		mic policy, discussi	on of topical issues in Indian eco-		
Intend	ed lear	ning outcomes					
					ssary theoretical background and nents in the South Asian econo-		
Course	e s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
Assess	ment o	ment to be completed at ffered: usually once a yes ssessment: German, Eng	ar	am) (approx. 12 pag	es)		
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
Teachi	Teaching cycle						
	-						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Module title Abbreviation						
Globali	Globalisation and Migration with reference to India 04-IB26-141-m01					
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. com	• /		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		d social impacts of migra y globalisation.	ition in India during E	British colonial rule a	as well as modern forms of migra-	
Intende	ed lear	ning outcomes				
	ation ir				ies as well as transcultural identi- nderstanding of Indian global mi-	
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)	
S + Ü (r	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		essment (type, scope, la on on whether module ca			ition offered — if not every seme-	
pages) Assess	ment o	mination (approx. 90 min ffered: usually once a yea ssessment: German, Eng	ar	ox. 10 minutes) with	written elaboration (approx. 2	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title Abbreviation							
Level T	Level Two Module Literature Studies 2 (Italian) 04-ItASQ-AM-LW2-142-m01						
Module coordinator Module offered by							
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	nts						
Detaile texts.	ed know	ledge of selected epoch	s or genres and of asp	pects of literary theo	ry; Reading matter of selected		
Intend	ed lear	ning outcomes					
		acquainted with epochs or ary and theoretical way.	or genres, with import	ant and respective	texts and are able to interpret		
Course	s (type	, number of weekly conta	act hours, language —	· if other than Germa	in)		
V + Ü (no info	mation on SWS (weekly	contact hours) and co	ourse language avai	able)		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
		nation (approx. 90 minut ssessment: German and	-				
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Workload							
Teachi	ng cycl	e					
Roforra	ed to in	LPOI (examination regu	llations for teaching-o	legree programmes)			
Kerein							

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Module title Abbreviation					
Level Two Mo	dule Linguistics 2 (Italiaı	1)		04-ItASQ-AM-SW2-142-m01	
Module coord	linator		Module offered by	<u> </u>	
holder of the	Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
5 nume	rical grade				
Duration	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i		
1 semester	undergraduate				
Contents					
stics: phonolo nal linguistics	ogy, morphology, syntax,	semantics/lexicology and methods from the	y, text linguistics, his he selected sub-area	following sub-areas of lingui- storical linguistics or variatio- as of the Italian language. Cohe-	
Intended lear	ning outcomes				
scriptions of a and historical Courses (type	a given verbal phenomen ly and to critically reflect , number of weekly conta	on. They are also able selected academic li ict hours, language –	e to summarise anal terature regarding Ita - if other than Germa		
V + V (no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
	sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
	nation (approx. 90 minut issessment: German and				
Allocation of	places				
Additional inf	ormation				
Workload					
Teaching cycl	e				
		<u>.</u>			
Referred to in	LPOI (examination regu	lations for teaching-	degree programmes)		
	<u> </u>				

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Module title					Abbreviation		
Geography and History of Japan					04-JAPO-IB1-111-m01		
Module coordinator				Module offered by			
holder of the Chair of Chinese Studies			Institute of East and South Asian Cultural Studies				
ECTS Method of grading		Only after succ. compl. of module(s)					
5	<u> </u>	rical grade					
Duratio	· · · · · · · · · · · · · · · · · · ·	Module level	Other prerequisites				
1 seme		graduate					
Conten							
German contents available but not translated yet. Das Modul vermittelt einen fundierten Überblick über die geographischen, historischen, kulturellen und politi- schen Bedingungen und die aktuellen Herausforderungen Japans. Japan wird mit den regionalen Besonderheiten vorgestellt. Fragen der Kulturkontakte mit dem asiatischen Festland (China, Korea) werden ebenso behandelt wie Religion, gesellschaftliche Strukturen und die wirtschaftlichen Bedingungen.							
		ning outcomes					
		•	vailable but not trans	lated vet.			
German intended learning outcomes available but not translated yet. Der/Die Studierende soll Zusammenhänge der Bereiche der Landeskunde, Gesellschaft und Geschichte und mit dem Schwerpunkt auf den internationalen Beziehungen seit dem 18. Jahrhundert erkennen und in der Lage sein, diese selbständig zu vergleichen.							
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)		
compo • 0	nent. 94-JAPO	-IB1-1-111: V (no informat	ion on SWS (weekly c	contact hours) and co	sted separately for each module ourse language available) ourse language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.							
• 2	ECTS,	module component o4- Method of grading: nume	erical grade				
 a) written examination (approx. 45 minutes) or b) oral examination (approx. 10 minutes) Language of assessment: German, English 							
 Assessment in module component o4-JAPO-IB1-2-111: History of Japan 3 ECTS, Method of grading: numerical grade 							
	 a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English, German 						
Allocation of places							
Number of places: max. 20. Places will be allocated by lot.							
Additional information							
Workload							
Teaching cycle							

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Module title				Abbreviation		
Moder	n Japanese 1			04-JAP-SB1-142-m01		
Modul	e coordinator		Module offered by	d by		
holder of the Chair of Chinese Studies		S		d South Asian Cultural Studies		
ECTS	Method of grading	Only after succ. compl. of module(s)				
10	numerical grade					
Duration Module level Other prerequisites						
1 seme	ester graduate					
Conte	nts					
Germa	n contents available but not ti	anslated yet.				
Grundlagen der japanischen Sprache in gesprochener und schriftlicher Form. Gebrauch der Präsens und Zu- kunftsform. Systematische Einführung mit intensivem Einüben in die japanische Phonetik, Syntax und Orthogra- phie. Erweiterung des Wortschatzes und Ausbau der Kenntnisse der grammatischen Erscheinungen in gespro- chener Form. Einführung in die Vergangenheitsform.						
Intend	ed learning outcomes					
Germa	n intended learning outcomes	available but not trans	slated yet.			
schun te akti	u des Wortschatzes auf 850 Vo g der Silbenalphabete hiragan v benennen und einfache Akti es (type, number of weekly cor	a und katakana passiv vitäten beschreiben.	und aktiv. Die Studi	erenden können einfache Obje		
				sted separately for each modu		
• Metho	04-JAPO-SB1-1-142: Ü (no infor 04-JAPO-SB1-2-111: Ü (no infor	nation on SWS (weekly language — if other th	y contact hours) and an German, examina			
low. U				e components as specified be- successful completion of all ind		
• • Asses:	sment in module component of 6 ECTS, Method of grading: nu written examination (approx. 3 Language of assessment: Japa sment in module component of 4 ECTS, Method of grading: nu written examination (approx. 3	merical grade o minutes) and oral ex nese 4-JAPO-SB1-2-111: Moo merical grade o minutes) and oral ex	amination (approx. 3 dern Japanese I	o minutes)		
 Language of assessment: Japanese Only after successful completion of module components: Successful completion of module component o4-JAPO-SB1-1 is a prerequisite for participation in module component o4-JAPO-SB1-2. 						
Alloca	tion of places					
Numb	er of places: max. 20. Places w	ill be allocated by lot.				
Additi	onal information					
Workload						
ASQ-Pool			enerated 17-Mai-2025 • exam Ilgemeine Schlüsselqualifikat			

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title				Abbreviation		
Modern Japanese 2 04-JAP-SB2-142-m01						
Module coordinator				Module offered by		
holder	holder of the Chair of Chinese Studies		S	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. cor	Only after succ. compl. of module(s)		
5	nume	rical grade	04-JAPO-SB1 (modu	lle component o4-JAF	PO-SB1-3 only)	
Duration Module level Other prerequisites						
1 seme	1 semester graduate					
Conte	nts					
Erweit	German contents available but not translated yet. Erweiterung des Wortschatzes und Ausbau der Kenntnisse der grammatischen Erscheinungen in gesprochener Form. Einführung in die schriftliche Form. Einführung in die Relativkonstruktion.					sprochener
Intend	ed learı	ning outcomes				
German intended learning outcomes available but not translated yet. Die Teilnehmer beherrschen ca. 1150 Vokabeln aktiv und passiv, und ca. 200 Kanji passiv. Sie können eigene An- sicht ausdrücken und diskutieren. Sie sind zu selbständigem Formulieren und Verfassen von Texten auf dem Ni- veau der unteren Grundstufe in der Lage.						
Course	es (type	, number of weekly con	tact hours, language –	– if other than Germa	n)	
 This module comprises 2 module components. Information on courses will be listed separately for each module component. o4-JAPO-SB1-3-142: Ü (no information on SWS (weekly contact hours) and course language available) o4-JAPO-SB1-4-142: Ü (no information on SWS (weekly contact hours) and course language available) 						
		essment (type, scope, on on whether module			tion offered — if not	every seme-
low. U	Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.					
•	3 ECTS,	n module component of Method of grading: nur	nerical grade	·		
•	 written examination (approx. 30 minutes) and oral examination (approx. 10 minutes) Language of assessment: Japanese Assessment in module component 04-JAPO-SB1-4-142: Modern Japanese II/2 					
 2 ECTS, Method of grading: numerical grade written examination (approx. 30 minutes) and oral examination (approx. 5 minutes) 						
		ge of assessment: Japar	lese			
	tion of p					
Number of places: max. 20. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
ASQ-Pool				enerated 17-Mai-2025 • exam Ilgemeine Schlüsselqualifikat	-	page 72 / 347

Modul	e title				Abbreviation	
Moder	n Japan	ese 3			04-JAP-SB3-142-m01	
Module coordinator Module offered by						
holder	of the (Chair of Chinese Studies		· · · ·	d South Asian Cultura	l Studies
ECTS		od of grading	Only after succ. con			
5	nume	rical grade	04-JAP-SB1	•		
Duration Module level Other prerequisites						
1 semester graduate By way of exception, additional prerequisites are listed in the section o assessments.						section on
Conten	nts					
Erweite	erung d	nts available but not tra es Wortschatzes und Au Ing in die Höflichkeitsfo	sbau der Kenntnisse	der grammatischen E	rscheinungen in ges	prochener
		ning outcomes				
		ded learning outcomes a	vailable but not trans	slated yet.		
		-		,		
		er beherrschen ca. 1450 v prache (keigo).	/okabeln und ca. 300	Kanji aktiv und pass	siv, sowie die Grundla	agen der
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
• c Metho ster, in Assess	d of ass formati	-SB2-1-142: Ü (no inform -SB2-2-142: Ü (no inform sessment (type, scope, la on on whether module on this module comprises ated otherwise, success	nation on SWS (weekl anguage — if other th an be chosen to earn the assessments in t	y contact hours) and an German, examina a bonus) he individual modul	course language ava tion offered — if not e e components as spe	vilable) every seme cified be-
vidual Assess • 2 • v	assessi sment in 2 ECTS, written e	ments. 1 module component o4 Method of grading: num examination (approx. 30	JAPO-SB2-1-142: Mo erical grade minutes) and oral ex	dern Japanese Intens	sive Course II	
Assess • 3 • v	s ment in 3 ECTS, written e	ge of assessment: Japan n module component o4 Method of grading: num examination (approx. 30 ge of assessment: Japan	JAPO-SB2-2-142: Mo erical grade minutes) and oral ex		co minutes)	
		rerequisites: Module cor		2-1 is recommended.		
Allocat	tion of p	olaces				
Numbe	er of pla	ces: max. 20. Places wil	be allocated by lot.			
	· · · ·	ormation	· ·			
Worklo	bad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	llations for teaching-	degree programmes)		
SQ-Pool				enerated 17-Mai-2025 • exam		page 73 / 347
			cord Bachelor Al	lgemeine Schlüsselqualifikat	ionen - 2014	

Modul	e title				Abbreviation
Introd	uction t	to Greek Archeology			04-KA-ASQ1-142-m01
Modul	e coord	linator		Module offered by	<u> </u>
holder	ofthe	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology
ECTS	CTS Method of grading Only after succ. compl. of module(s)				
3	nume	erical grade			
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
Conter	nts				
and cu individ ed.	ltural h lual art	istory. During the discuss forms (architecture, scul	sion of public and po	litical, sacral and se	entary knowledge on Greek art pulchre as well as private areas, d important monuments cover-
Intend	ed lear	ning outcomes			
		uire basics of Greek art an ocate them in a historical		d are able to identify	r central monuments and art ob-
Course	es (type	e, number of weekly conta	ict hours, language –	- if other than Germa	n)
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 45 minut er candidate)	es) or oral examinatio	on in groups (groups	of up to 3 candidates, approx.
	tion of				
applica	ants wi		ıbject semesters, pla		er of subject semesters. Among by lot. A waiting list will be main
Additio	onal inf	formation			
Worklo	bad				
Teachi	ng cycl	le			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	title				Abbreviation
Introdu	ction t	o Roman/Italian Archeol	ogy		04-KA-ASQ2-142-m01
Module coordinator				Module offered by	<u> </u>
holder c	of the C	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology
i i		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duration Module level Other prerequisites					
1 semes	ster	undergraduate			
Content	S				
cultural	histor	y. During the discussion	of public and politica	al, sacral and sepulc	of knowledge on Roman art and hre as well as private areas, indi- and important monuments co-
Intende	d learr	ning outcomes			
		uire in-depth basics of Ro objects and to locate the			to identify central Roman monu-
Courses	(type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 45 minute er candidate)	es) or oral examinatio	on in groups (groups	of up to 3 candidates, approx.
Allocati	on of p	olaces			
applica	nts wit		bject semesters, pla		er of subject semesters. Among by lot. A waiting list will be main-
Additio	nal info	ormation			
Workloa	ad				
			,		
Teachin	g cvcl	e			
Referred	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

Modul	e title				Abbreviation
Level C	One Mo	dule Media Competence			04-KGBA-BMMK-092-m01
Modul	e coord	inator		Module offered by	
		Chair of Early Modern and	l Modern Art History	· · · ·	ory
ECTS	1	od of grading	Only after succ. con	•	,
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
search	ing for i ts, explo	images on the internet; ir	ntroduction to legal is	ssues associated wit	ith electronic image databases; h the use of image sources (co- e of image sources during univer-
Intend	ed lear	ning outcomes			
what to equips Course	o keep i studer s (type	in mind when using copy its with the knowledge ar , number of weekly conta	righted images and a nd skills necessary to ct hours, language –	re also able to prese prepare image-base - if other than Germa	
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) writt	en exa	mination (60 minutes) or	b) oral examination	of one candidate eac	ch (approx. 15 minutes)
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	title				Abbreviation
Greek Language Courses to fit for Graecum 1-2 04-KPG-GKA-141-mo1					04-KPG-GKA-141-m01
Module coordinator				Module offered by	
holder	of the (Chair of Classical Philolo	gy l	Institute of Classica	al Philology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	numerical grade				
	Duration Module level Other prerequisites				
1 seme	ster	undergraduate			
Conten	ts				
		nd thematic conjugatior rba muta, liquida) and u			e respective texts. Complex verb Il be covered.
Intende	ed lear	ning outcomes			
and the	ematic		knowledge of complex		basic knowledge of declinations d for use of modes; respective
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	in)
Ü + Ü (no information on SWS (weekly contact hours) and course language available)					
		sessment (type, scope, l on on whether module o			tion offered — if not every seme-
		nation (approx. 45 minut ssessment: German, An	-		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ıg cycl	e			
Referre	d to in	LPOI (examination reg	ulations for teaching-o	degree programmes)	

Module	e title				Abbreviation
Greek Language Course to fit for Graecum 3 04-KPG-GKB-141-m01					04-KPG-GKB-141-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Classical Philolo	gy l	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Language skills equ	ivalent to the level a	chieved in o4-KPG-GKA.
Conten	ts				
conjug	ation a				lex verb forms, e.g. athematic They will get an overview of poe-
Intende	ed lear	ning outcomes			
Studen	ts have	e basic knowledge of poe	etry, history, philosop	hy. They are able to	translate challenging texts.
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
Ü (no information on SWS (weekly contact hours) and course language available)					
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-
		nation (approx. 120 minu ssessment: German, And			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
			_		
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	llations for teaching-o	degree programmes)	

Module	e title				Abbreviation	
Latin Language Courses to fit for Latinum 1-2 04-KPL-LKA-092-m01						
Module coordinator Module					<u> </u>	
holder	of the (Chair of Classical Philolo	gy II	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	5 numerical grade					
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	Its					
Latin v	ocabula	ary and grammar, morph	ology and syntax			
Intend	ed lear	ning outcomes				
the qua	alifying	examination in Latin.			students acquire Latin skills or	
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)	
Ü + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module o			tion offered — if not every seme-	
		nation (approx. 60 minu	tes)			
		ffered: once a year ssessment: German, Lat	in			
Allocat						
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)		
				<u> </u>		

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Module	e title				Abbreviation
Latin Language Course to fit for adequate Latin skills 04-KPL-LKB-092-m01					04-KPL-LKB-092-m01
Module coordinator				Module offered by	<u>, </u>
holder	of the (Chair of Classical Philolo	gy II	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	numerical grade				
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Readin	g matte	er of original Latin texts v	vith a difficulty level o	of simple prose texts	
Intend	ed lear	ning outcomes			
Students are expected to have Latin skills; They are able to understand Latin original texts, which have a lingui- stic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and messa- ge.					
	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
Ü (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
Assess	ment o	nation (approx. 120 minu ffered: once a year, sum ssessment: German, Lat	mer semester		
Allocat	ion of j	olaces			
	_				
Additio	onal inf	ormation			
Worklo	ad		-		
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	
		. 0			
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Module	e title				Abbreviation	
Latin Language Course to fit for Latinum 3 04-KPL-LKC-092-m01						
Module coordinator Module offered by					<u> </u>	
holder	of the (Chair of Classical Philolo	gy II	Institute of Classica	al Philology	
ECTS						
5	5 numerical grade					
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Readin	g matte	er of challenging, origina	l Latin texts			
Intend	ed lear	ning outcomes				
		able to understand Latin eech, philosophy and hi	-		nging passages (referring to areas re and message.	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
Assess	ment o	nation (approx. 180 minu ffered: once a year, wint ssessment: German, Lat	er semester			
Allocat	ion of j	olaces				
Additio	nal inf	ormation				
	-					
Worklo	ad					
			_			
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	llations for teaching-	degree programmes)		
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Module title	Abbreviation				
Geography and society of Chir	na			04-MC60-IB1-142-m01	
Module coordinator			Module offered by		
holder of the Chair of Contemp	orary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
ECTS Method of grading		Only after succ. com	npl. of module(s)		
5 numerical grade					
Duration Module level		Other prerequisites			
1 semester undergraduate	1 semester undergraduate				
Contents					
German contents available bu	t not tran	slated yet.			
tischen Bedingungen und die a gionalen Besonderheiten vorg	aktueller estellt. Fi . Neben o	n Herausforderungen ragen der Ökologie u ler Betrachtung der e	Chinas. Der natürlic nd der Ethnologie we	limatischen, sozialen und poli- he Raum China wird mit den re- erden ebenso behandelt wie die Ind ihrer Entwicklung wird die po-	
Intended learning outcomes					
German intended learning out	comes av	vailable but not trans	lated yet.		
Der/Die Studierende soll Zusa China erkennen und in der Lag				le und Gesellschaft in Greater	
Courses (type, number of weel	kly conta	ct hours, language —	- if other than Germa	n)	
component. • 04-MC60-IB1-1-142: S (n	o informa	ation on SWS (weekly	/ contact hours) and	sted separately for each module course language available) course language available)	
Method of assessment (type, s ster, information on whether m				tion offered — if not every seme-	
Assessment in this module co low. Unless stated otherwise, vidual assessments.				e components as specified be- successful completion of all indi-	
 Assessment in module component oq-MC6o-IB1-1-142: Applied geography of China 2 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) or oral examination of one candidate each (approx. 15 minutes); assessment will have reference to both module components and will only be held once Language of assessment: German or English Assessment in module component oq-MC6o-IB1-2-142: The political system of the PR China 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) or oral examination of one candidate each (approx. 15 minutes); assessment will have reference to both module components and will only be held once Language of assessment: German or English 					
Allocation of places					
Additional information					
Workload					
workloau					

Teaching cycle

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Module title				Abbreviation		
Moder	Modern Chinese Basics 1				04-MC60-SB1-142-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade		•		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Contents					
Germar	German contents available but not translated yet.					
		er chinesischen Sprache ben in die chinesische Pl			ystematische Einführung mit in- bhie.	
Intende	ed learı	ning outcomes		· · · · · ·		
Germai	n inten	ded learning outcomes av	vailable but not trans	lated yet.		
		5		,		
		ntaktischen Grundlagen age sein, erste eigene Te		schatzes auf ca. 400	o Vokabeln. Die Studierenden	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
• 0	4-MC6		ation on language ar	nd number of weekly	ch component. contact hours available) contact hours available)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
					ise, students must pass all of	
		nent components to pass			ise, statents must pass at of	
 Assessment component to module component o4-MC6o-SB1-1-142: Modernes Chinesisch 1.1, Intensivkurs 1 6 ECTS credits, method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: Chinese Assessment component to module component o4-MC6o-SB1-2-142: Modernes Chinesisch 1.2 4 ECTS credits, method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: Chinese Modernes Chinesisch 1.2 4 ECTS credits, method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: Chinese Only after succ. compl. of module component(s): Successful completion of module component o4-MC6o-SB1-1 is a prerequisite for partizipation in module component o4-MC6o-SB1-2. 						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
-						
Workload						
reatin	Teaching cycle					
 Deferm			lation a fau to a deix	\		
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Moderr	n Chine	se Basics 2			04-MC60-SB2-142-m01
Module	e coord	inator		Module offered by	
holder	of the C	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
Germar	n conte	nts available but not tran	slated yet.		
der Bild	dung vo niveau	on Sätzen; Verstärkung de ; selbständiges Formulier	er Übersetzungsfähig	keiten; Erwerb von T	rscheinungen. Souveränität in Textkompetenz auf mittlerem den Texten auf dem Niveau der
Intende	ed learr	ning outcomes			
Germar	n intend	ded learning outcomes av	/ailable but not trans	lated yet.	
		Übersetzungsfähigkeit, rundstufe.	selbstständiges Form	ulieren und Verfass	en von Texten auf dem Niveau
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 90 minut ssessment: Chinese	es)		
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
Moder	n Chine	ese Basics 3			04-MC60-SB3-142-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
Germai	n conte	nts available but not tran	slated yet.		
		es Wortschatzes und Aus einfacher unbekannter T			rscheinungen. Textverständnis ng der Sprechfähigkeit
Intende	ed lear	ning outcomes			
Germai	n inten	ded learning outcomes av	ailable but not trans	lated yet.	
verstär geht. Fä	ndigen, ähigkei s (type	in denen es um einen dir t zur selbstständigen Ers , number of weekly conta	rekten Austausch vor tellung kurzer und ei ct hours, language —	n Informationen über nfacher Texte im Rah - if other than Germa	
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 90 minuto ssessment: Chinese	es)		
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	Workload				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	Module title Abbreviation						
Portug	uese 1				04-Pt-B1-132-m01		
Module	e coord	inator	Module offered by	<u> </u>			
		Chair of Spanish and Frer	ch Literatures	Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. con				
5		rical grade		1			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Gramm	ar, voc	abulary, syntax of the Po	rtuguese; oral and wi	ritten expression.			
Intend	ed lear	ning outcomes					
		uire knowledge of the Por Reference for Languages		A1+, in accordance	with the GER (Common European		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-		
		nation (approx. 60 minut ssessment: Portuguese	es)				
Allocat							
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
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Module	Module title Abbreviation					
Portug	uese 2				04-Pt-B2-132-m01	
Module	e coord	inator	Module offered by	<u> </u>		
holder	ofthe	Chair of Spanish and Frer	ch Literatures	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
Gramm	ar, voc	abulary, syntax of the Po	rtuguese; oral and wi	ritten expression.		
Intende	ed lear	ning outcomes				
		uire knowledge of the Por Reference for Languages		A1+, in accordance	with the GER (Common European	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
Ü + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)	
		sessment (type, scope, la ion on whether module ca	5 5		ition offered — if not every seme-	
		(approx. 10 minutes) and ssessment: Portuguese	written examination	(approx. 60 minutes	s), weighted 3:7	
Allocat						
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module	Module title Abbreviation					
Portug	uese 3				04-PtLA-BA-FrB3-142-m01	
Module	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Spanish and Frer	ich Literatures	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con			
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
Gramm	ar, voc	abulary, syntax of the Po	rtuguese; oral and wi	ritten expression		
Intend	ed lear	ning outcomes				
		acquire knowledge of the Reference for Languages		evel A2+ in accordan	ce with GER (Common European	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (no iı	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		approx. 10 minutes) and ssessment: Portuguese	written examination	(approx. 60 minutes	i), weighted 3:7	
Allocat	ion of	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Intercu	ltural C	Communication - Slavoni	c cultural area		04-SL-IKK-142-m01
Module	Module coordinator			Module offered by	
holder of the Professorship of Slavic Languages and Litera- tures			anguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS		od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
Commu styles.	unicatio	on models, cultural mode	ls, cultural and struc	tural differences in c	communication and behavioural
Intend	ed lear	ning outcomes			
tential	causes				n styles. They have explored po- earned how to resolve misunder-
Course	s (type	, number of weekly conta		- if other than Germa	n)
		ion on SWS (weekly cont			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (30 minutes) with written	elaboration (approx.	5 pages)	
Allocat	ion of p	olaces			
Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subject Russische Sprache und Kultur (Russian Language and Culture) will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated and places re-allocated as they become available.					
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
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Module title Abbreviation					
Region	al Stud	lies			04-SL-LK-141-m01
Module	e coord	inator		Module offered by	
holder	of the I	Professorship of Slavic La	inguages and Litera-		avic Languages and Literatures
tures					
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The geo	ograph	y, economy, contemporai	ry history, and politic	al system of Russia.	
Intend	ed lear	ning outcomes			
		able to competently analy evelopments that is base			o independently form an opinion specifics.
		, number of weekly conta	•		•
		ion on SWS (weekly cont			
Metho	d of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-
Assess	ment o	nation (approx. 45 minute ffered: once a year, sumr ssessment: German, Rus	ner semester		
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	e title				Abbreviation	
Polish	Langua	ige 1			04-SL-POLN1-132-m01	
Module	e coord	inator		Module offered by		
holder tures	of the l	Professorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures	
ECTS	Methe	od of grading	Only after succ. con	pl. of module(s)		
5 numerical grade						
Duration Module level Other prerequisites						
1 semester undergraduate						
Conten	ts					
Knowle	dge of	the Polish language and	Polish regional studi	es.		
Intende	ed lear	ning outcomes				
					ble to talk about topics they are ad write simple texts, using dictio-	
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
Assess	ment o	nation (approx. 60 minut ffered: once a year, winte ssessment: German, Poli	er semester			
Allocat						
Additio	nal inf	ormation				
Workload						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)		

Module title Abbreviation							
Polish	Langua	ige 2			04-SL-POLN2-132-m01		
Module	e coord	inator		Module offered by			
holder tures	of the l	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures		
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)			
5	5 numerical grade						
Duration Module level Other prerequisites							
1 seme	ster	undergraduate					
Conten	Its						
Advand	ced kno	wledge of the Polish lang	guage and Polish regi	onal studies.			
Intend	ed lear	ning outcomes					
Students have developed an advanced basic knowledge of the Polish language. They are able to talk about to- pics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.							
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)		
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
Assess	ment o	nation (approx. 60 minut ffered: once a year, sumr ssessment: German, Poli	ner semester				
Allocat	ion of _l	olaces					
Additional information							
Worklo	ad						
Teachi	ng cvcl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)			
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Module	Module title Abbreviation						
Polish	Langua	ige 3			04-SL-POLN3-132-m01		
Module	e coord	inator		Module offered by	·		
holder tures	of the I	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures		
ECTS							
5 numerical grade							
Duration Module level Other prerequisites							
1 seme	ster	undergraduate					
Conten	ts						
Advand	ed Pol	ish grammar and vocabul	ary.				
Intend	ed lear	ning outcomes					
Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.							
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)		
Ü (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
Assess	ment o	nation (approx. 60 minut ffered: once a year, winte ssessment: German, Poli	er semester				
Allocat	ion of j	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cvcl	e					
	5.90						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			
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Module	Module title Abbreviation					
Polish	Langua	age 4			04-SL-POLN4-132-m01	
Module	e coord	inator		Module offered by		
holder tures	of the I	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures	
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
5 numerical grade						
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	ts					
Advanc	ed Pol	ish grammar and vocabul	ary.			
Intende	ed lear	ning outcomes				
Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.						
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
Ü (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
Assess	ment o	nation (approx. 60 minut ffered: once a year, sumr ssessment: German, Poli	ner semester			
Allocat	ion of _l	places				
Additional information						
Workload						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)		

Modul	e title				Abbreviation	
Russia	n Past	and Present			04-SL-RGG-141-m01	
Modul	e coord	inator		Module offered by		
holder tures	of the l	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures	
ECTS						
2 numerical grade						
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conter	Its					
Overvi	ew of h	istorical, territorial, econo	omic, and political de	evelopments in Russ	ia.	
Intend	ed lear	ning outcomes	-			
		able to competently analy evelopments that is base			o independently form an opinion specifics.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
		tion on SWS (weekly cont				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
Assess	ment o	nation (approx. 45 minute ffered: once a year, winte ssessment: German, Rus	er semester			
Allocat	tion of	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module	e title				Abbreviation		
History	History of Russian Literature and Culture 04-SL-RLG-141-m01						
Module	e coord	inator		Module offered by			
holder tures	of the l	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures		
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)			
5 numerical grade							
Duration Module level Other prerequisites							
1 seme	ster	undergraduate					
Conten	Its						
		principles of literature stu bline with reference to sel			erature studies. Introduction to ns, genres, authors).		
Intend	ed lear	ning outcomes					
		amiliar with the fundame in literature studies.	ental principles of lite	rature studies and h	ave developed a basic knowled-		
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
V (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		nation (approx. 60 minut ssessment: German, Rus					
Allocat	ion of	olaces					
Additio	onal inf	ormation					
Workload							
Teachi	ng cvcl	ρ					
···	-5 cycl						
Doforra	d to in	IDOI (ovamination reas	lations for toaching	dograa programmaa)			
Releffe		LPO I (examination regu		legiee programmes)			

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Module	Module title Abbreviation						
Russia	n Lang	uage 1			04-SL-RS1-141-m01		
Module	e coord	inator		Module offered by			
holder tures	of the I	Professorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures		
ECTS	ECTS Method of grading Only after succ. compl. of module(s)						
5	5 numerical grade						
Duration Module level Other prerequisites							
1 seme	ster	undergraduate					
Conten	Its						
Introdu lary.	uction to	o the phonetics and ortho	ography of the Russia	ın language. Basic gı	rammar skills and basic vocabu-		
Intend	ed lear	ning outcomes					
Students have developed a basic knowledge of the Russian language. They are able to write short simple texts and to talk about topics they are familiar with, using simple phrases and sentences.							
Courses (type, number of weekly contact hours, language — if other than German)							
Ü (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
written examination (approx. 60 minutes) Assessment offered: once a year, winter semester Language of assessment: German, Russian							
Allocat	ion of _l	olaces					
Additional information							
Workload							
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)			
		`		<u> </u>			

Module	Module title Abbreviation										
Russia	n Lang	uage 2			04-SL-RS2-141-m01						
Module	e coord	inator		Module offered by							
holder tures	ofthe	Professorship of Slavic L	anguages and Litera-	Professorship of S	lavic Languages and Literatures						
ECTS	ECTS Method of grading Only after succ. compl. of module(s)										
5	5 numerical grade										
Duratio	on	Module level	Other prerequisites								
1 semesterundergraduateLanguage skills equivalent to the level achieved in 04-SL-RS1 are red.											
Conten	ts		•								
		i introduction to the pho ar skills and vocabulary		ny of the Russian lar	nguage. Expansion of the stu-						
Intend	ed lear	ning outcomes									
independently with the help of dictionaries. They are able to translate texts of medium difficulty from Russian in- to German and to translate texts of low difficulty from German into Russian. Courses (type, number of weekly contact hours, language — if other than German)											
		tion on SWS (weekly cor									
		ion on whether module			ation offered — if not every seme-						
Assess	ment o	nation (approx. 60 minu ffered: once a year, sum ssessment: German, Ru	nmer semester								
Allocat	ion of	places									
Additio	onal inf	ormation									
Workload											
Teachi	ng cycl	e									
Referre	ed to in	LPO I (examination reg	ulations for teaching-	degree programmes)						
					Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module title Abbreviation					
Russia	n Langi	uage 3			04-SL-RS3-141-m01
Module	coord	inator		Module offered by	<u> </u>
holder of the Professorship of Slavic Languages and Litera tures				Professorship of Sl	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate Language skills equivalent to the level achieved in 04-SL-RS2 are red.					
Conten	ts				
Advanc	ed Rus	sian grammar and vocab	ulary.		
Intende	ed lear	ning outcomes			
Course	s (type	o translate texts of mediu , number of weekly conta tion on SWS (weekly cont	ict hours, language –	- if other than Germa	
Method	d of ass	· · ·	inguage — if other th	an German, examina	ttion offered — if not every seme-
Assess	ment o	nation (approx. 60 minut ffered: once a year, winte ssessment: German, Rus	er semester		
Allocat	ion of p	olaces			
Additional information					
Workload					
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	title				Abbreviation
Russiar	n Langı	lage 4		04-SL-RS4-141-m01	
Module	coord	inator		Module offered by	
holder of the Professorship of Slavic Languages and Liter tures			anguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS Method of grading Only after succ. con			Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Language skills equ red.	ivalent to the level a	chieved in 04-SL-RSA-1 are requi-
Conten	ts				
Advanc	ed Rus	sian grammar and vocab	ulary.		
Intende	ed learı	ning outcomes			
Germar	and to	v with the help of dictiona o translate texts of mediu , number of weekly conta	Im difficulty from Ger	man into Russian.	igh difficulty from Russian into
		tion on SWS (weekly cont			
		•	T		tion offered — if not every seme-
		on on whether module ca			tion oncica in not every serie
Assess	ment o	nation (approx. 60 minut ffered: once a year, sumr ssessment: German, Rus	ner semester		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Modul	e title				Abbreviation
The Sl	avic Pe	oples and Languages			04-SL-SVS-141-m01
Modul	e coord	inator		Module offered by	
			anguages and Litera-		avic Languages and Literatures
tures	·	- -	1		
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	-	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Basic l	knowled	lge about the Slavic peo	ples and languages.		
Intend	ed lear	ning outcomes			
Studer	nts have	e developed a basic knov	vledge about the Slav	/ic peoples and lang	uages.
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 60 minut ffered: once a year, sum			
Alloca	tion of	olaces	-		
Additi	onal inf	ormation			
			_		
Worklo	oad				
Teachi	ing cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	
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Module	e title				Abbreviation
Ukrain	ian Lan	guage			04-SL-UKR-132-m01
Module coordinator				Module offered by	<u> </u>
holder of the Professorship of Slavic Languages and Li tures			nguages and Litera-	a- Professorship of Slavic Languages and Literatures	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	graduate			
Conten	Its				
Advand	ced kno	wledge of the Ukrainian	language and Ukrain	ian regional studies.	
Intend	ed lear	ning outcomes			
topics	they ar				age. They are able to talk about e to translate and write simple
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
Ü + Ü (I	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German, Ukr			
Allocat	ion of j	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Referre					

l evel T					Abbreviation
	wo Mo	dule Literature Studies 2	(Spanish)		04-SpASQ-AM-LW2-142-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Spanish and Frei	nch Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Detaile texts.	d know	ledge of selected epoch	s or genres and of as	pects of literary theo	ry; Reading matter of selected
Intende	ed lear	ning outcomes			
		acquainted with epochs ary and theoretical way.	or genres, with import	ant and respective t	exts and are able to interpret
Course	s (type	, number of weekly conta	act hours, language —	· if other than Germa	n)
V + T (n	o infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
		s essment (type, scope, la on on whether module c			tion offered — if not every seme-
		nation (approx. 90 minut ssessment: German and			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	ulations for teaching-o	legree programmes)	

Module	title				Abbreviation
Level Two Module Linguistics 2 (Spanish)			sh)		04-SpASQ-AM-SW2-142-m01
Module coordinator				Module offered by	<u> </u>
holder o	f the C	Chair of Romance Linguis	tics	Institute of Modern	Philologies
		od of grading	Only after succ. con	npl. of module(s)	
5	numer	rical grade			
Duration	1	Module level	Other prerequisites		
1 semes	ter	undergraduate			
Content	5				
stics: ph linguisti	onolo cs. Ap	gy, morphology, syntax,	semantics/lexicology d methods from the s	/, text linguistics, his elected sub-areas o	following sub-areas of lingui- storical linguistics or variational f the Spanish language. Cohe-
Intendeo	d learr	ning outcomes			
scriptior and hist	ns of a oricall	given verbal phenomeno	on. They are also able selected academic li	e to summarise anal terature regarding Sj	ce between different linguistic de- ogously, to classify academically panish linguistics independently. an)
V + Ü (no	o infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 90 minut ssessment: German and			
Allocatio	on of p	olaces			
Addition	al info	ormation			
Workloa	d				
Teaching	g cycle	e			
Referred	to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		(

Module	e title				Abbreviation	
Service	Learni	ng Study Workshop			04-SW-SL-142-m01	
Module	e coord	inator		Module offered by		
team of	f coord	inators at the Faculty of A	rts	Office of the Dean o	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conten	ts					
come s and rel <i>Gymna</i> :	tudent evant lo <i>sien</i> (G	mentors and broaden an earning methods. Studen	d consolidate their k ts carry out voluntary essentials of academ	nowledge and skills / work, teaching <i>Obe</i> nic writing. They rece	ts receive special training to be- through interactive workshops erstufe students at cooperating ive support and assistance at theres.	
Intende	ed leari	ning outcomes				
Students will gain subject-specific, methodical and personal skills they will later apply when teaching the funda mental principles and techniques of academic writing. The knowledge they gain in the first part of the course wil enhance the academic writing skills as well as the teaching skills of students and will thus qualify them for their role as student mentors. This module includes voluntary work in schools, an experience the students will not on ly benefit from on a personal level but that will also enhance their social skills.						
S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
report (approx	. 10 pages)				
Allocat	ion of p	olaces				
		ces: maximum 10. Places h the same number of su			er of subject semesters. Among by lot.	
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
		(
L						

ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re- cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	page 106 / 347

Module					Abbreviation	
		op Writing Skills			04-Tut-ASQ1-132-m01	
Module coordinator				Module offered by		
team of	f coord	inators at the Faculty of A	irts	s Office of the Dean of the Faculty of Arts		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	I	undergraduate				
Conten						
how to also off are rele Along v	This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts th are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study.					
Intende	ed learr	ning outcomes				
Students achieve an overview of academic writing techniques and essentials as well as citation methods and best academic practice. Having been provided with expert training in academic writing methods, they will be capable of writing any text in their field of study appropriately, with stylistic confidence and using the correct format.						
Course	Courses (type, number of weekly contact hours, language — if other than German)					
K (no in	K (no information on SWS (weekly contact hours) and course language available)					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	written elaboration (approx. 10 pages total)					
Allocat	ion of p	olaces				
ces will ven pre ces will subject	be allo ferenti be allo semes	ocated as follows: Applica al consideration. The rem ocated according to the n	ants from the Bacheld aining places will be umber of subject sen	or's degree subjects allocated to studen nesters. Among appl	number of available places, pla- of the Faculty of Arts will be gi- ts of other subjects. These pla- licants with the same number of ed and places re-allocated as	
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	9				
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		

ASQ-Pool

Module coor team of coor ECTS Me 3 (no Duration 1 semester Contents This module manageme such as net they will lead am prepara students will	rdinators at the Faculty of A hod of grading) successfully completed Module level undergraduate e is designed to teach key s at. In workshops and mento working. In addition, studer rn how to use various organ ion. Making practical use of Il receive support with their arning outcomes	Only after succ. con Other prerequisites kills when it comes to oring sessions, traine nts will receive concr nisational aids and w of the methods acqui	
team of coor ECTS Me 3 (no Duration 1 semester Contents This module manageme such as net they will lea am prepara students wi	rdinators at the Faculty of A hod of grading) successfully completed Module level undergraduate e is designed to teach key s at. In workshops and mento working. In addition, studer rn how to use various organ ion. Making practical use of Il receive support with their arning outcomes	Only after succ. con Other prerequisites kills when it comes to oring sessions, traine nts will receive concr nisational aids and w of the methods acqui	Office of the Dean of the Faculty of Arts npl. of module(s) to learning techniques and strategies as well as time ad mentors will teach students memory techniques rete advice on how to effectively organise their time, will acquire methods for the organisation of their ex- red is a core component of this course. Upon request
ECTSMe3(noDuration1 semesterContentsThis modulemanagemesuch as netthey will leaam preparastudents willIntended le	hod of grading) successfully completed Module level undergraduate e is designed to teach key s at. In workshops and mento working. In addition, studen rn how to use various organ tion. Making practical use o Il receive support with their arning outcomes	Only after succ. con Other prerequisites kills when it comes to oring sessions, traine nts will receive concr nisational aids and w of the methods acqui	npl. of module(s) to learning techniques and strategies as well as time ad mentors will teach students memory techniques rete advice on how to effectively organise their time, vill acquire methods for the organisation of their ex- red is a core component of this course. Upon reques
3 (no Duration 1 semester Contents This module manageme such as net they will lea am prepara students wi) successfully completed Module level undergraduate is designed to teach key s is	 Other prerequisites kills when it comes to pring sessions, traine nts will receive concr nisational aids and w of the methods acqui	npl. of module(s) to learning techniques and strategies as well as time ad mentors will teach students memory techniques rete advice on how to effectively organise their time, vill acquire methods for the organisation of their ex- red is a core component of this course. Upon reques
Duration 1 semester Contents This module manageme such as net they will lea am prepara students wi Intended le	Module level undergraduate is designed to teach key s at. In workshops and mento working. In addition, studer rn how to use various organ tion. Making practical use o Il receive support with their arning outcomes	 kills when it comes to pring sessions, traine nts will receive concr nisational aids and w of the methods acqui	to learning techniques and strategies as well as time ad mentors will teach students memory techniques rete advice on how to effectively organise their time, vill acquire methods for the organisation of their ex- red is a core component of this course. Upon reques
1 semester Contents This module manageme such as net they will lea am prepara students wi	undergraduate e is designed to teach key s at. In workshops and mento working. In addition, studer rn how to use various organ ion. Making practical use o I receive support with their arning outcomes	 kills when it comes to pring sessions, traine nts will receive concr nisational aids and w of the methods acqui	to learning techniques and strategies as well as time ad mentors will teach students memory techniques rete advice on how to effectively organise their time, vill acquire methods for the organisation of their ex- red is a core component of this course. Upon reques
Contents This modul manageme such as net they will lea am prepara students wi	e is designed to teach key s nt. In workshops and mento working. In addition, studen rn how to use various organ tion. Making practical use o Il receive support with their arning outcomes	oring sessions, traine nts will receive concr nisational aids and w of the methods acqui	ed mentors will teach students memory techniques rete advice on how to effectively organise their time, vill acquire methods for the organisation of their ex- red is a core component of this course. Upon reques
This module manageme such as net they will lea am prepara students wi	nt. In workshops and mento working. In addition, studen rn how to use various organ ion. Making practical use o Il receive support with their arning outcomes	oring sessions, traine nts will receive concr nisational aids and w of the methods acqui	ed mentors will teach students memory techniques rete advice on how to effectively organise their time, vill acquire methods for the organisation of their ex- red is a core component of this course. Upon reques
manageme such as net they will lea am prepara students wi	nt. In workshops and mento working. In addition, studen rn how to use various organ ion. Making practical use o Il receive support with their arning outcomes	oring sessions, traine nts will receive concr nisational aids and w of the methods acqui	ed mentors will teach students memory techniques rete advice on how to effectively organise their time, vill acquire methods for the organisation of their ex- red is a core component of this course. Upon reques
to fulfil task			ntials as well as time management. They will be able to a deadline. This will enable them to prepare for ex
Courses (ty	oe, number of weekly conta	ct hours, language –	– if other than German)
K (no inforn	ation on SWS (weekly cont	act hours) and cours	e language available)
	ssessment (type, scope, la ation on whether module ca		an German, examination offered — if not every seme a bonus)
written elab	orations (approx. 10 pages	total)	
Allocation	fplaces		
Additional	nformation		
Workload			
Teaching cy	cle		
Referred to	in LPO I (examination regu	lations for teaching-	degree programmes)

Module	Module title Abbreviation					
Study Workshop Presentation					04-Tut-ASQ3-132-m01	
Module	coord	inator		Module offered by		
team of	coord	inators at the Faculty of A	vrts	Office of the Dean o	of the Faculty of Arts	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
lar emp ting to g support and me and dea	hasis i grips w t on cu ntoring aling w	s on students learning to ith the technical features rrent degree programme- g sessions on presentation	present academic co of relevant software related presentation on techniques as well al use of the method	ontent accurately and and hardware. In ad projects, trained stu as on suitable beha s acquired is an esse	Id information literacy. Particu- d appropriately as well as get- ldition to providing students with ident mentors offer workshops aviour when giving a presentation ential part of the course. Upon re- n their student mentors.	
Intende	d lear	ning outcomes				
success method	sfully: (ls, aca	essentials of group leade	rship and presentation	on, ability to apply e	ngths to go about their studies stablished academic conduct o be able to effectively operate	
Courses	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
K (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
report (approx	. 5 pages) and presentat	ion (approx. 20 minu	tes)		
Allocati	ion of p	olaces				
Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additio	Additional information					
Workloa	Workload					
Teachin	ıg cycl	e				
			-			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Modul	Module title Abbreviation					
Tutoria	Tutorial Middle High German 04-Tut-mhd-142-mo1					
Modul	Module coordinator			Module offered by		
		f examination committee ne Human-Computer Inte		Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	unknown				
Conter	nts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
T (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
log (ap	prox. 5	pages)				
Alloca	tion of _l	olaces				
Additio	Additional information					
Worklo	Workload					
Teachi	Teaching cycle					
	,					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Module t	title			Abbreviation	
Essentia	ls of German Studies: History	and Art		04-WELP-1-121-mc	01
Module	coordinator		Module offered by	<u> </u>	
	Studies Faculty of Arts		Office of the Dean	of the Faculty of Art	s
	Method of grading	Only after succ. con	Only after succ. compl. of module(s)		
	numerical grade		•		
Duration	Module level	Other prerequisites			
1 semest	ter undergraduate				
Contents	5				
ry in Geri phy and	n an overarching choice of issumany. Developments in history ethnology are pointed out in e earance of the German state a	, constitutional histo ssence to impart imp	ory, cultural and art I	nistory as well as cu	ultural geogra-
Intended	l learning outcomes				
methods specialis Courses This mod • 04	eir frame of reference to Europe and to deploy them appropria sed literature as well as to pres (type, number of weekly conta dule has 5 components; inform -WELP-1-1-121, 04-WELP-1-2-12 ation on language and number	ately. The students an sent their evaluations act hours, language – nation on courses list 1, 04-WELP-1-3-121, 0	e able to critically a in an appropriate n - if other than Germa ed separately for ea 04-WELP-1-4-121, an	nalyse and interpre nanner. nn) ch component.	t sources and
	of assessment (type, scope, la			ntion offered — if no	ot every seme-
	ormation on whether module ca				,
	dule has the following 5 assess ne five assessment component	•	o pass the module a	as a whole students	s must pass
nent o4-' o4-WELP geschich • 3 E • log	WELP-1-2-121: Kunstgeschicht WELP-1-2-121: Kunstgeschicht P-1-3-121: Erinnerungskultur (C ate (History of Music), and in m ECTS credits, numerical grading g (approx. 2 pages) and writter nguage of assessment: English	e / Landeskunde (Art ulture of Remembran to dule component og g n examination (appro	t History / Regional S ice), in module comp - WELP-1-5-121: Film	Studies), in module conent 04-WELP-1-4 geschichte (History	component 4-121: Musik-
Allocatio	on of places				
the Facu	e places: 25. Places will be allo lty of Arts, (3) students from of ber of subject semesters; amo d by lot	her Faculties. Within	these groups, place	s will be allocated	according to
Addition	al information				
Workloa	d				
Teaching	g cycle				
Referred	to in LPO I (examination regu	lations for teaching-	degree programmes)		
ASQ-Pool			enerated 17-Mai-2025 • exan		page 111 / 347
		cord Bachelor Al	lgemeine Schlüsselqualifikat	ionen - 2014	

Module	Module title Abbreviation				
Essent	ials of (German Studies: Literatu	re		04-WELP-2-121-m01
Module	e coord	inator		Module offered by	
Dean o	of Studi	es Faculty of Arts		Office of the Dean o	of the Faculty of Arts
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	nts				
tively t in litera sults o forms o unders	he culti ary hist f these of expre- tanding	ural experiences that Ger ory, the history of langua encounters are pointed c ession and the current us g and the acceptance of t	mans and foreigners ge and the ensuing c out in essence to imp e of the German lang	gain as they interact ultural progress resp art important knowle uage or the literary in	view of German literature respec- t with each other. Developments bectively the literary-artistic re- edge about the formation, the mplementation of German self-
Intend	ed lear	ning outcomes			
ledge o are abl their fr thods a	of one c le to int ame of and to c	or more chronological or t egrate this area/these ar reference to European ar	hematic areas under eas in an overall cont nd non-European asp y. The students are a	the consideration of text and to identify in ects. They are able to ble to critically analy	ereby deepen their basic know- f various important aspects. They nterdependencies. They expand o choose suitable tools and me- yse and interpret sources and nanner.
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germa	n)
• 0	04-WEL	as 2 components; inform P-2-1-121: V (no informati P-2-2-121: V (no informati	on on language and r on on language and r	number of weekly co number of weekly co	ntact hours available) ntact hours available)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		as the following 2 assess assessment component	•	o pass the module a	as a whole students must pass
• 3 • 1 • 1	 Assessment component to module component oq-WELP-2-1-121: Deutsche Literatur 3 ECTS credits, method of grading: numerical grade log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: English Assessment component to module component oq-WELP-2-2-121: Deutsch-Ausländische Erfahrungen 				
• [3 ECTS credits, method of grading: numerical grade log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: English 				
Allocation of places					
the Fac the nui	Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot				
Additio	onal inf	ormation			
Worklo	ad				

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	Module title Abbreviation				
		German Studies: Law			04-WELP-3-121-m01
Module	e coord	inator		Module offered by	
Dean of Studies Faculty of Arts			Office of the Dean of	of the Faculty of Arts	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
and the of Gern manic)	e Germa nan law and th	an judicial system respec v, their development and	tively of the history o the organisation of th of German law are po	f law and the state- ne judiciary or the ba pinted out in essenc	view of applicable law in Germany church law in Germany. The fields asis of legal theory (Roman/Ger- e to impart important knowledge nany.
Intend	ed lear	ning outcomes			
one or to integ me of r to depl	Students gain an overview of the key developments in German law and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.				
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
• 0	4-WEL	as 2 components; inform P-3-1-121: V (no information P-3-2-121: V (no information)	on on language and r	number of weekly co	ntact hours available)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		as the following 2 assess assessment component	-	o pass the module a	as a whole students must pass
 Assessment component to module component o4-WELP-3-1-121: Deutsches Recht 3 ECTS credits, method of grading: numerical grade log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: English Assessment component to module component o4-WELP-3-2-121: Deutsche Rechtsgeschichte/Staatskirchen-recht 					
• le	og (app	credits, method of grading prox. 2 pages) and written ge of assessment: English	examination (approx	x. 60 minutes), weig	hted 3:7
Allocation of places					
the Fac the nur	Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot				
Additio	onal inf	ormation			
Worklo	ad				

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module	e title	Abbreviation			
Essenti	ials of German Studies: Econon	nics		04-WELP-4-121-m01	
Module	e coordinator		Module offered by		
Dean of Studies Faculty of Arts			Office of the Dean o	of the Faculty of Arts	
ECTS Method of grading		Only after succ. com	pl. of module(s)		
3	numerical grade				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
rencies pe and and the storical and gro ledge a Intende Studen knowle They ar pand the method	Based on an overarching choice of issues, the course furnishes a synoptic overview of the structures and cohe- rencies of the German economic system respectively the macro-economic interrelations of the economy in Euro- pe and Germany. The structure of the economy, national economic conditions, production, trade and markets, and the role of employers' and workers' organisations or governmental economic influences respectively the hi- storical development of European integration, particularly the monetary union, the strategies of sustainability and growth, as well as the political realities implied therein are pointed out in essence to impart important know ledge about the situation and mode of action of the German national economy and its prospects. Intended learning outcomes Students gain an overview of the key developments in the German economy and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They ex- pand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and				
	ised literature as well as to pre s (type, number of weekly contained)				
This mo	odule has 2 components; inform 94-WELP-4-1-121: V (no informat 94-WELP-4-2-121: V (no informat	nation on courses list ion on language and r	ed separately for each number of weekly co	ch component. ntact hours available)	
Metho		anguage — if other tha	an German, examina	tion offered — if not every seme-	
	odule has the following 2 asses the two assessment componen	-	o pass the module a	as a whole students must pass	
• 3 • la • L Assess • 3 • la	 Assessment component to module component o4-WELP-4-2-121: Deutsch-Europäische Makroökonomie 3 ECTS credits, method of grading: numerical grade log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7 				
Allocat	Allocation of places				
the Fac the nur	Available places: 25. Places will be allocated in the following order: (1) international students, (2) students fror the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot				
Additio	onal information				
Worklo	ad				

Teaching cycle

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Module title Abbreviation					
Comm	unicati	on skills			06-BM-KK-112-m01
Modu	le coord	linator		Module offered by	
Manaยู Sociol		ector of the Institute for P	olitical Science and	Institute for Politica	ll Science and Sociology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 sem	ester	undergraduate			
Conte	nts				
Theori	e und F	ents available but not trar Praxis der Kommunikation e auch schriftlicher Art)	·	ereichen: Rhetorik, P	räsentieren, Informationsvermitt
		ning outcomes			
The st	udents	gains the ability to conve	y and to present scie	ntific facts properly.	
Cours	es (type	e, number of weekly conta	ict hours, language –	- if other than Germa	n)
Ü (no	informa	ition on SWS (weekly cont	tact hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
poster form o lecture and sh on (ap nutes Asses	r in acco optional er as pa nort pre oprox. 10 each) sment o	ordance with the guideling but not sufficient) or g) lo art of a course or i) exercis sentation (approx. 20 mir o minutes) or l) attendance offered: once a year	es of scientific workir og (approx. 2 pages) es as specified by lee nutes) or k) attendan ce of interviewer train	ng practices, must be or h) leading a discu cturer or j) attendanc ce of interviewer trai ing course and 2 sho	pecified by lecturer or f) scientifi e submitted electronically (other ssion on a topic specified by the ce of interviewer training course ning course and short presentat ort presentations (approx. 10 mi
	tion of	assessment: German, Eng	lish and other langua	age where required	
Numb maxin	er of pla 1um 20	aces: maximum 35. Place:	ocated according to t	he number of subjec	oool of general key skills (ASQ): t semesters. Among applicants
Additi	onal in	formation			
Workl	oad				
Teach	ing cyc	le			
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
			0		

INALLING we have a concepted of Mail appart a proper year date we	
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Module title				-	Abbreviation
Media	and Co	mmunication			06-BM-MK-141-m01
Modul	e coord	inator		Module offered by	
Manag Sociolo		ector of the Institute for	Political Science and	Institute for Politica	al Science and Sociology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Das Mo Tätigke	odul ve eit. Folg		n die Arbeit der freien l ehandelt werden: Rec	hte und Pflichten de	et auch praktische journalistisch r freien Presse, Darstellungsfor- lienrecht
		ning outcomes		in Deutsentand, mee	
		ded learning outcomes	available but not trans	lated vot	
Genna	minten	ueu leanning outcomes		sialeu yel.	
		erende verfügt über ers [.] Tagespresse.	te Kenntnisse der Infor	rmationsvermittlung	mittels verschiedener Medien,
Course	es (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)
Ü (no i	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	e)
		sessment (type, scope, ion on whether module			tion offered — if not every seme
ges) or poster form o Assess	r d) revi in acco ptional sment o	ew (maximum 3 pages)	or e) exercises (includ nes of scientific workin nmer semester	ing case trains) as s ng practices, must be	utes) or c) essay (approx. 5 pa- pecified by lecturer or f) scientifi e submitted electronically (other
Allocat	tion of	olaces			
Only a	s part o er of sul	f pool of general key sk			be allocated according to the ect semesters, places will be allo
Additio	onal inf	ormation			
Worklo	oad				
		٥			
Taachi		C			
Teachi	ing cyce				
				1	
		LPOI (examination reg	ulations for teaching-	degree programmes)	

Module title					Abbreviation
Philoso	ophy 1				06-B-P2TF1-141-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Theoretical Philos	sophy	Institute of Philoso	phy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu science		o the theory of intellectua	Il disciplines; philosc	ophical bases of the	humanities and the social
Intende	ed lear	ning outcomes			
al intell ability t limits o though losophi	lectual to orga of vario t, cultu ical tex	disciplines - ability to ref nise topics into overarchi us intellectual disciplines re, and knowledge Forma ts and issues - ability to o	lect on the historical ng historical, social, s - knowledge of, and al outcomes (skills to organise concepts an	and intellectual orig and political schema ability to criticise, b be tested in the ass d philosophical pos	onship of philosophy to individu- ins of our knowledge culture - ata - insight into the scope and asic assumptions in systems of essment): - ability to analyse phi- itions into overarching intellectu- uistically appropriate manner
		, number of weekly conta	· · ·		
V + S (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of p	olaces			
	r of sub				be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
<u> </u>					

Module					Abbreviation
Philoso	ophical	l principles of natural sci	ences and technolog	у	06-B-P2TF2-141-m01
Module	e coord	linator		Module offered by	
holder	ofthe	Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
Introdu science		o the theory of intellectua	al disciplines; philos	ophical bases of the	humanities and the social
Intende	ed lear	ning outcomes			
though losoph al sche Course	t, cultu ical tex mata - s (type	re, and knowledge Form ts and issues - ability to	al outcomes (skills to organise concepts ar ophical positions in a act hours, language –	be tested in the ass ad philosophical pos structured and lingu - if other than Germa	
Metho	d of as	·	anguage — if other th	an German, examina	ation offered — if not every seme-
		nation (approx. 90 minut offered: once a year, sum			
Allocat	ion of	places			
	r of sul				be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				0	

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	Module	e title	Abbreviation		
holder of the Chair of Theoretical Philosophy Institute of Philosophy ECTS Method of grading Only after succ. compl. of module(s) 2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Institute of Philosophy, using basic problems and paradigmatic texts. Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places: </td <td></td> <td></td> <td></td> <td></td> <td>06-B-P3SQ-131-m01</td>					06-B-P3SQ-131-m01
ECTS Method of grading Only after succ. compl. of module(s) 2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Introduction to theoretical philosophy, using basic problems and paradigmatic texts. Intended learning outcomes Intended learning outcomes: Inten	Module	e coordinator		Module offered by	
2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Introduction to theoretical philosophy, using basic problems and paradigmatic texts. Intended learning outcomes Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places: Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.	holder	of the Chair of Theoretical Phile	osophy	Institute of Philosop	phy
Duration Module level Other prerequisites 1 semester undergraduate Contents Introduction to theoretical philosophy, using basic problems and paradigmatic texts. Intended learning outcomes Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places: Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. <td>ECTS</td> <td></td> <td>Only after succ. con</td> <td>npl. of module(s)</td> <td></td>	ECTS		Only after succ. con	npl. of module(s)	
1 semester undergraduate Contents Introduction to theoretical philosophy, using basic problems and paradigmatic texts. Intended learning outcomes Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theore-tical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.	2	numerical grade			
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Introduction to theoretical philosophy, using basic problems and paradigmatic texts. Intended learning outcomes Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theore- tical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argu- mentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse phi- losophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectu- al schemata; ability to present philosophical positions in a structured and linguistically appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.	1 seme	ster undergraduate			
Intended learning outcomes Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theore- tical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argu- mentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse phi- losophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectu- al schemata; ability to present philosophical positions in a structured and linguistically appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.	Conten	ts			
Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theore- tical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argu- mentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse phi- losophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectu- al schemata; ability to present philosophical positions in a structured and linguistically appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.	Introdu	ction to theoretical philosophy	, using basic problem	s and paradigmatic t	texts.
tical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argu- mentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse phi- losophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectu- al schemata; ability to present philosophical positions in a structured and linguistically appropriate manner. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.	Intende	ed learning outcomes			
V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.	tical ph betwee mentat of theo losophi	ilosophy; an overview of syste in different methods in theoret ion and justification within the retical opinion formation. Form ical texts and issues; ability to	ms and disciplines in cal philosophy; famili oretical philosophy; a al outcomes (skills to organise concepts an	theoretical philosop arity with, and ability bility to reflect on the be tested in the ass d philosophical posi	hy; ability to use and distinguish y to evaluate, methods of argu- e factors involved in the process essment): Ability to analyse phi- tions into overarching intellectu-
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.	Course	s (type, number of weekly cont	act hours, language –	- if other than Germa	n)
ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.	V (no in	formation on SWS (weekly cor	tact hours) and cours	e language available	2)
Allocation of places Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.					tion offered — if not every seme-
Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.	log (ap	prox. 2 pages)			
applicants with the same number of subject semesters, places will be allocated by lot.	Allocat	ion of places			
Additional information					
	Additio	nal information			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	L				

Module title					Abbreviation	
Practical philosophy					06-B-P4SQ-131-m01	
Module	e coordi	inator		Module offered by		
holder	of the C	Chair of Practical Philosop	ohy	Institute of Philosop	ohy	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	numer	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
Introdu	ction to	o practical philosophy, us	sing basic problems a	and paradigmatic tex	xts.	
Intende	ed learr	ning outcomes				
tical ph betwee tation a ral opin texts ar	ilosoph n differ and just tion for nd issue	ny; an overview of system rent methods in practical tification within practical mation. Formal outcomes	ns and disciplines in philosophy; knowled philosophy; ability to s (skills to be tested i ncepts and philosoph	practical philosophy dge of, and ability to o reflect on the facto n the assessment): <i>i</i> nical positions into o	oblems and positions in prac- ; ability to use and distinguish evaluate, methods of argumen- rs involved in the process of mo- Ability to analyse philosophical overarching intellectual schema- propriate manner.	
Courses	s (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
V (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	.)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
log (app	prox. 2	pages)				
Allocati	ion of p	olaces				
		ces: maximum 30. Place h the same number of su			er of subject semesters. Among by lot.	
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
L						

Module title					Abbreviation	
History	of Phil	osophy			06-B-P5SQ-131-m01	
Module	e coordi	inator		Module offered by		
holder	of the C	Chair of the History of Phi	losophy	Institute of Philoso	ohy	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	numei	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Introdu	ction to	o the history of philosoph	iy, using basic proble	ems and paradigmat	ic texts.	
Intende	ed learr	ning outcomes				
Intended learning outcomes: Content-related outcomes: 1. an overview of basic problems and positions in the history of philosophy 2. ability to use and distinguish between different methods of historiography 3. familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): 4. ability to analyse philosophical texts and positions 5. ability to organise concepts and philosophical positions into overarching intellectual schemata 6. ability to present philosophical positions in a structured and linguistically appropriate manner Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places						
		h the same number of su			er of subject semesters. Among by lot.	
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title					Abbreviation
-		ohilosophy			06-B-POPN-102-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Theoretical Philo		Institute of Philosop	ohy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
		o the systems and the his duction to formal logic; i			mic writing and research in phi- sophy.
Intende	ed lear	ning outcomes			
phy - kr mastery (skills tr neral pr bility - a Courses V (no in Method ster, inf written Allocati Only as	Intended learning outcomesIntended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philosophy + knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate wayCourses (type, number of weekly contact hours, language — if other than German)V (no information on SWS (weekly contact hours) and course language available)Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)written test (approx. 60 minutes)Allocation of placesOnly as part of pool of general key skills (ASQ): maximum 30 places. Places will be allocated according to the				
cated b	y lot.				ct semesters, places will be allo-
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title				Abbreviation	
				06-IB-131-m01	
Module	e coord	inator		Module offered by	
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Basics	of inter	cultural education; dida	ctics of intercultural e	education, intercultu	ral competencies.
Intende	ed lear	ning outcomes			
educati turalisr and me	ion. The n and f ethods	ey are able to find cultura oreignness. They become	al differences and sime e acquainted with structure cation and learn how	nilarities by studying uctures of cultural kr to convey this know	nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions rledge. Furthermore, they acquire didactic competencies.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
or c) pr	esenta		ith written elaboratio	n (approx. 10 to 15 p	lidate each (approx. 30 minutes) ages), weighted 1:1 or d) term pa-
Allocat	ion of p	olaces			
	r of sub				be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
				<u> </u>	

Module title					Abbreviation	
Practice related aspects in Special Education 1					06-I-FB-Anw1-092-m01	
Module	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Methe	od of grading	Only after succ. con	pl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
prox. 5 minute	pages)	or c) presentation (approor c) presentation (approor c) oral examination in grou	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 andidate) or f) term paper (ap-	
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module title Abbrev					Abbreviation	
Practice related aspects in Special Education 3					06-I-FB-Anw3-092-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
prox. 1	o page: s) or e)	5) or c) presentation (app oral examination in grou	rox. 50 minutes) or d) oral examination o	utes) with written elaboration (ap- f one candidate each (approx. 15 andidate) or f) term paper (ap-	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
		`		<u> </u>		

Modul	e title				Abbreviation	
Practice related aspects in Special Education 5 06-I-F					06-I-FB-Anw5-092-m01	
Modul	e coord	inator		Module offered by	l	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
prox. 1 minute	o pages	5) or c) presentation (app oral examination in grou	rox. 50 minutes) or d) oral examination o	utes) with written elaboration (ap- f one candidate each (approx. 15 andidate) or f) term paper (ap-	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					
Practic	e relat	ed aspects in Special Edu	ication D		06-I-FB-AnwD-092-m01
Module	e coord	inator		Module offered by	<u>, </u>
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
	•	rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
slides (nar/pre	(15 to 2 esentat	o minutes) with written e ion with slides (30 to 45	laboration (5 pages) minutes) without writ	or c) presentation w ten elaboration or d	g a seminar/presentation with ithout slides/designing a semi-) oral examination of one candi- s) or f) term paper (approx. 10 pa
Allocat	ion of _l	places			
					ed according to the number of ers, places will be allocated by
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		(

Modul	Module title Abbreviation					
Profession-related aspects in Special Education 1 06-I-FB-Ber1-092-mo1					06-I-FB-Ber1-092-m01	
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	its					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
prox. 5 minute	pages)	or c) presentation (approord) or c) presentation (approv	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 andidate) or f) term paper (ap-	
Allocat	tion of _l	places				
Additio	onal inf	ormation				
Worklo	Workload					
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Profess		Module title Abbreviation						
Profession-related aspects in Special Education 3 06-I-FB-Ber3-092-mo1								
Module	coord	inator		Module offered by	<u> </u>			
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)				
3	(not) s	successfully completed						
Duratio		Module level	Other prerequisites					
1 semes	ster	undergraduate						
Conten								
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.			
Intende	ed learr	ning outcomes						
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-			
Course	s (type,	, number of weekly conta	ct hours, language –	· if other than Germa	an)			
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)			
		s essment (type, scope, la on on whether module ca			ition offered — if not every seme-			
prox. 10	o pages s) or e)	s) or c) presentation (app oral examination in grou	rox. 50 minutes) or d) oral examination o	utes) with written elaboration (ap- f one candidate each (approx. 15 andidate) or f) term paper (ap-			
Allocati	ion of p	olaces						
Additio	nal inf	ormation						
Workload								
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Profession-related aspects in Special Education 5 Module offered by Maaging bit is point of the institute of Special Education Institute of Special Education Manging bit is point of the institute of Special Education Institute of Special Education Mage bit is point of the institute of Special Education Institute of Special Education Mage bit is point of the institute of Special Education Institute of Special Education Mage bit is point of the institute of Special Education Institute of Special Education Mage bit is point of the institute of Special Education Institute of Special Education Mage bit is point of the institute of Special Education Institute of Special Education Mage bit is point of the institute of Special Education Institute of Special Education (e.g. subject-didactic, methodological and specific contents of practice) Interdect is of the professional field of Special Education. Institute of Special Education. Course (type, number of weekly contact hours) and gourse language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on Whether module can be chosen to earn a bonus) Nor (Locati Education is groups of 4, approx. 15 minutes) or 6) resentation (approx. 25 minutes) or 7) term paper (approx. 15 minutes) or 0) resentation in groups (groups	Modul	Module title Abbreviation						
Managing Director of the Institute of Special Education Institute of Special Education ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) Intended learning outcomes Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information (approx. 6o minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Allocation of places Additional information	Profes	Profession-related aspects in Special Education 5 06-I-FB-Ber5-092-mo1						
ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) Intended learning outcomes Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Allocation of places	Modul	e coord	inator		Module offered by	<u> </u>		
ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) Intended learning outcomes Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Allocation of places	Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education		
Duration Module level Other prerequisites 1 semester undergraduate Contents Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) Intended learning outcomes Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of ne candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Allocation of places Workload		Meth	od of grading		npl. of module(s)			
1 semester undergraduate Contents	4	(not)	successfully completed					
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Subject and professional competence in the corresponding area, methodological competence regarding indivi- dual aspects of the professional field of Special Education. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (ap- prox. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (ap- prox. 12 pages) Allocation of places Workload Teaching cycle 						elds of Special Education (e.g.		
dual aspects of the professional field of Special Education. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (ap- prox. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (ap- prox. 12 pages) Allocation of places Moditional information Workload Teaching cycle	Intend	ed lear	ning outcomes					
Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (ap- prox. 12 pages) Allocation of places Moditional information Teaching cycle					area, methodologic	al competence regarding indivi-		
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Allocation of places Morkload Teaching cycle	Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Allocation of places Additional information Workload Teaching cycle	S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
prox. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages) Allocation of places Additional information Workload Teaching cycle						tion offered — if not every seme-		
Additional information Workload Teaching cycle	prox. 1 minute	o page: es) or e)	s) or c) presentation (app oral examination in grou	rox. 50 minutes) or d) oral examination o	f one candidate each (approx. 15		
Workload Teaching cycle	Allocat	tion of _l	olaces					
Workload Teaching cycle								
 Teaching cycle 	Additio	onal inf	ormation					
 Teaching cycle 								
	Worklo	Workload						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)								
	Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation					
Profes	sion-re	lated aspects in Special I	Education D		06-I-FB-BerD-092-m01
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
slides nar/pro	(15 to 2 esentat	o minutes) with written e ion with slides (30 to 45	laboration (5 pages) minutes) without writ	or c) presentation w ten elaboration or d	g a seminar/presentation with ithout slides/designing a semi-) oral examination of one candi- (s) or f) term paper (approx. 10 pa
Allocat	tion of	places			
					ed according to the number of ers, places will be allocated by
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Modul	Module title Abbreviation					
Resear	Research-related aspects of Special Education 1 o6-I-FB-For1-092-m01					
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	e s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
S (no ii	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
prox. 5	pages) es) or e)	or c) presentation (appror	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 candidate) or f) term paper (ap-	
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Modul	Module title Abbreviation					
Resear	rch-rela	ted aspects of Special Ec	lucation 3		06-I-FB-For3-092-m01	
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
prox. 1 minute	o page	s) or c) presentation (app oral examination in grou	rox. 50 minutes) or d) oral examination o	utes) with written elaboration (ap- f one candidate each (approx. 15 andidate) or f) term paper (ap-	
Allocat	tion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
			_	· - ·		

Modul	Module title Abbreviation					
Resear	ch-rela	ted aspects of Special Ec	lucation 5		06-I-FB-F0r5-092-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
prox. 1 minute	o page	s) or c) presentation (app oral examination in grou	orox. 50 minutes) or d) oral examination o	utes) with written elaboration (ap- f one candidate each (approx. 15 andidate) or f) term paper (ap-	
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation			
Intercu	ultural s	pheres of activities			06-lkHf-122-m01		
Modul	Module coordinator			Module offered by			
holder of the Chair of Special Education V				Institute of Special	Education		
ECTS	+	od of grading	Only after succ. com	pl. of module(s)			
5		successfully completed					
Durati		Module level	Other prerequisites				
2 sem		undergraduate					
Conte							
Theori soziali re solc schen	egrundl isierten cher von Institut	Kindern und Jugendliche pädagogischer Relevanz ionen sowie interkulturel	Akkulturation von Me n, Vorstellung multik , z.B. interkulturelle I	ultureller Praxis- und	onshintergrund sowie bikulturell I Handlungsfelder, insbesonde- seinrichtungen und außerschuli-		
		ning outcomes ded learning outcomes av					
Verhal wie kri weiter:	tensauf itisch de zuentwi	fälligkeiten bei Migranter enken und reflektieren. D ckeln.	n und können erworb es Weiteren sind sie	enes Wissen selbstä in der Lage, bestehe	nen sowie migrationsbedingte indig in der Praxis umsetzen so- nde Konzepte zu übertragen und		
Course	es (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
S + S (no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		(approx. 12 pages) or b) ten examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-		
Alloca	tion of _l	olaces					
	•	ices: maximum 25. Places by become available.	s will be allocated by	lot. A waiting list wil	ll be maintained and places re-al-		
Additi	onal inf	ormation					
Workle	oad						
Teachi	ing cycl	e					
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation						
Intercu	Intercultural competences				06-lk-Komp-122-m01		
Module	coord	inator		Module offered by			
holder	of the (Chair of Special Education	n V	Institute of Special	Education		
ECTS	Metho	od of grading	Only after succ. com				
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
2 seme	ster	undergraduate					
Conten	ts						
conflict	s (in th	eory and practice), interc	ultural competence t	training, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia		
Intende	ed lear	ning outcomes					
of multi change terogen	icultura s and f ieous,	al work in a reflected mar ramework conditions on intercultural fields of acti	ner. In doing so, the migrants and of inter on.	students develop av personal relationshi	ly apply theoretical principles wareness of the effects of social ps and professional work in he-		
		, number of weekly conta					
		mation on SWS (weekly o					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
		(approx. 12 pages) or b) en examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-		
Allocat	ion of _l	olaces					
		ces: maximum 25. Places y become available.	s will be allocated by	lot. A waiting list wi	ll be maintained and places re-al-		
Additio	nal inf	ormation					
Worklo	Workload						
Teachir	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
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Module	title				Abbreviation
Introduction to disciplines of special education					06-I-S0RV-131-m01
Module	coord	inator		Module offered by	1
Managi	ng Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
cation f ties, Ed	or Peo ucatio	ple with Learning Disabil	ities, Education for P Il and Complex Disab	eople with Developn	ecial educational subjects (Edu- nental and Intellectual Disabili- .anguage Pathology, Education
Intende	ed lear	ning outcomes			
stems,	legal b		ents in theory and pra	actice), competencie	support and methodological sysis in schooling and education in hooling and support.
Course	s (type	, number of weekly conta	act hours, language –	– if other than Germa	in)
V (no in	Iformat	ion on SWS (weekly cont	tact hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module c			tion offered — if not every seme-
prox. 10 date ea	o pages ch (ap	s), weighted 1:1 or c) pres	sentation (approx. 20 ral examination in gro	to 40 minutes) or d) oups (groups of 4, ap	utes) with written elaboration (ap) oral examination of one candi- pprox. 60 minutes, approx. 15 mi-
Allocat	ion of p	olaces			
		ces: maximum 25. Place h the same number of su			er of subject semesters. Among by lot.
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cvcl	e			
Referre	d to in	LPOI (examination regu	llations for teaching-	degree programmes)	

Modul	e title				Abbreviation
Media	Psycho	logy - An Introduction			o6-MK-SQEMP-132-mo1
Modul	e coord	inator		Module offered by	<u>, </u>
holder	of the (Chair of Media Psycholog	у	Institute of Human	Computer Media
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	nts				
gy deve fundan	elops tł nental l	neories and tests these ir	, empirical studies. T ject of media psycho	his introductory mod	ng with media. Media psycholo- dule aims to equip students with l media and mass media) as well
Intend	ed lear	ning outcomes			
ded for Course	r acade s (type	mic work as well as for a , number of weekly conta	cquiring practically re ct hours, language –	elevant (vocationally - if other than Germa	ın)
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 60 minut	es)		
Allocat	tion of p	olaces			
Only as	s part o	f pool of general key skill	s (ASQ): maximum 4	o places.	
Additic	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Media	System	s Press and Broadcast			o6-MK-SQMPR-122-mo1
Module	e coord	inator		Module offered by	<u> </u>
holder munica		Professorship of Media a	nd Business Com-	Institute of Human	Computer Media
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	nd bro	adcasting systems. It als			nework conditions of the German conceptualisation and marketing
Intende	ed learı	ning outcomes			
econon offers a Course V (no ir Methoo	nic nec as well s (type aformat d of ass	essities and legal framev as to conceptually and sy , number of weekly conta ion on SWS (weekly cont sessment (type, scope, la	vork conditions. Stud ystematically analyse oct hours, language – act hours) and cours inguage – if other th	lents learn to questic them and estimate - if other than Germa e language available an German, examina	
		on on whether module ca	an be chosen to earn	a bonus)	
log (ap					
Allocat					
	r of sub				be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Introdu	iction i	nto the Study of the Hist	ory of Religions		o6-PRB-SQ-RGP1-111-mo1
Module	e coord	inator		Module offered by	1
•		f examination committee	Philosophie und Re-	Institute of Philoso	phy
	ï	ophy and Religion) od of grading	Only after succ. com	nl of module(s)	
2	·	successfully completed			
Duratio	<u> </u>	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts		I		
Introdu of relig		o the history, beliefs, and	l practices of one or r	nore religions; intro	duction to methods in the history
Intend	ed lear	ning outcomes			
gions a texts a	nd the	ir historical, cultural, and ead discussions.	social contexts. They	y are able to present	efs and practices of different reli- t arguments in interreligious con-
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		pages) ffered: once a year, sumr	ner semester		
Allocat	ion of _l	places			
 Additio	onal inf	ormation			
	ī.				
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu			
		LFOT (Examination regu	lations for teaching-o	legree programmes)

Module	title				Abbreviation
World F	Religio	ns as Key Competences			o6-PRB-SQ-RGP2-111-m01
Module	coord	inator		Module offered by	<u> </u>
		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy
ECTS					
5	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction t	o the history, beliefs, and	practices of one or r	nore world religions.	
Intende	ed lear	ning outcomes			
world re gious c	eligion ontext		tural, and social cont	exts. They are able to	e beliefs and practices of different o present arguments in interreli- n)
		tion on SWS (weekly cont			
Method	l of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-
		nation (approx. 120 minu ffered: once a year, sumr			
Allocati	ion of _l	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
	- /				
Referre	d to in	LPOI (examination regu	lations for teaching of	legree programmes)	

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Introduction	into the Systematic Conc			
	o6-PRB-SQ-SysRelP-111-mo1			
Module coor	dinator		Module offered by	•
	of examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	pphy
ECTS Method of grading Only after succ. compl. of module(s)				
2 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
Introduction	to topics and methods in	as well as theoretical	approaches to syst	ematic religious studies.
Intended lea	rning outcomes			
	able to identify problems vestigate them. They are a			e developed a basic ability to inde- theoretical models.
Courses (typ	e, number of weekly conta	ict hours, language —	- if other than Germa	an)
V (no informa	ation on SWS (weekly cont	act hours) and cours	e language availabl	e)
	s essment (type, scope, la tion on whether module c			ation offered — if not every seme-
log (approx. : Assessment	2 pages) offered: once a year, winte	er semester		
Allocation of				
	÷			
Additional in	formation			
Workload				
Teaching cyc	le			
Referred to in	LPOI (examination regu	lations for teaching-o	degree programmes)

Module title			Abbreviation		
Applied Developmental Diagnostics			06-PSY-AED-121-m01		
Modul	e coord	inator		Module offered by	
holder	of the	Professorship of Educatio	nal Psychology	Institute of Psychol	ogy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
thods. mental tivenes	They st l screer ss, reac	tudy general screening pr ning) as well as subject-sp	ocesses (age-specific becific developmenta l is to test and discus	c level of developme Il tests (e.g. percepti	interpretation of various test me- nt, neuropsychological develop- on, motor skills, language, atten- n view of their psychometric qua-
Intend	ed lear	ning outcomes			
evalua compe	tion an tencies	d presentation of the test	. By carrying out a te	st with a child, the s	t of tests with a child and the tudents acquire first diagnostic
		tion on SWS (weekly cont			
Metho	d of as	· ·	nguage — if other tha	an German, examina	tion offered — if not every seme-
presen	tation	(approx. 50 minutes)			
Allocat	tion of	places			
Additio	onal inf	ormation			
-					
Workload					
Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module	Module title Abbreviation				
History	of Psy	rchology			06-PSY-EiG-102-m01
Module coordinator Module offered by					
Directo	r of Ad	olf-Würth-Center for the H	listory of Psychology	Institute of Psycho	logy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
al chap sights i	ters of nto the	history such as the Psych	nology of Thought Pro	ocesses of the Würz	on selected studies and individu- burg School. The students gain in- elopment of various basic fields
Intende	ed lear	ning outcomes	,		
profession of Psychology within the area of other sciences and within the whole of society. Furthermore, the stu- dents learn to assess the historical conditionality of central theoretical and methodological approaches to psy- chological research and practice. The competencies are meant to be transferred and applied to other basic and application subjects of the BSc Module component: Abbreviation: o6-PSY-EiG-1 Version: 2009-WS Title: Intro- duction to the History of Psychology, Degree of Obligation: Obligatory SWS: 2 ECTS credits: 3.					
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
a) writt	en exa	mination (approx. 60 min	utes) or b) oral exam	ination (approx. 30	minutes)
Allocat	ion of _l	places			
	r of sul				l be allocated according to the ect semesters, places will be allo-
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)

Modul	e title				Abbreviation
Self-M	anagen	nent			06-Psy-SEM-131-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the l	Professorship of Educatio	onal Psychology	Institute of Psychol	ogy
ECTS	1	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	
3	(not) successfully completed				
Duratio	Duration Module level Other prerequisites				
1 seme	ester	undergraduate			
Conten	nts				
ques ir breaks for the	nclude and id worksh	progressive muscle relaxi entification of individual hop.	ation, autogenic trair	ning, awareness, time	ss management. These techni- e management, organisation of light serves as a basic concept
Intend	ed lear	ning outcomes			
		know theory-based and p and mechanisms of indi			d stress management. They know hem to themselves.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	elabor	ation (approx. 5 pages)			
Allocat	tion of _l	places			
		aces: maximum 12. Places th the same number of su			er of subject semesters. Among by lot.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Module title Abbreviation					
Genera	l Psych	iology 1			06-Psy-SQA1-111-m01
Module	Module coordinator			Module offered by	
holder (gy	holder of the Chair of Experimental and Cognitive Psychol gy			Institute of Psychol	ogy
ECTS	Metho	lethod of grading Only after succ. compl. of module(s)			
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	•	rovides an overview of the perception, attentivened		, .,	t includes the ways of functio- y.
Intende	ed learı	ning outcomes			
The students become acquainted with central theoretical concepts of General Psychology I, including the applied experimental research methodology. They learn to accurately combine the theories and findings of a pre-defined topic area in a protocol.					ies and findings of a pre-defined
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
log (ap	prox. 2	pages)			
Allocat	ion of p	olaces			
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module title Abbreviation					Abbreviation	
General Psychology 2					06-Psy-SQA2-111-m01	
Module coordinator				Module offered by		
holder Psycho		Professorship of Emotion	al and Motivational	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
In this module, the students acquire basic knowledge of the central psychological theories and findings of the research fields of motivation and emotion. The lecture comprises the subject areas, theories, methods, application and practice of Psychology of Motivation and Psychology of Emotion. The seminar elaborates on selected, alternating subject areas (e.g. emotion regulation, impulsivity, aggression).					eas, theories, methods, applicati-	
Intend	ed lear	ning outcomes				
their future occupation. The students acquire profound professional knowledge of central subject areas, theo- ries and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students alrea- dy acquire theoretical, empirical and application-oriented competencies, which can be useful in professional li- fe (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.).						
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
log (ap	prox. 2	pages)				
Allocat	tion of p	olaces				
		ices: maximum 10. Places th the same number of su			er of subject semesters. Among by lot.	
Additional information						
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module	e title				Abbreviation
Differe	ntial a	nd Personality Psycholog	Ŋ		06-PSY-SQDuPPSY-112-m01
Modul	e coord	inator		Module offered by	<u> </u>
		Chair of Psychology V - Di y Psychology, and Psycho		Institute of Psychol	ogy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
gation	of indiv t area a	vidual differences in thinl	king, feeling and beh	aviour. The lecture p	and approaches to the investi- rovides an introduction to this various important examination
Intend	ed lear	ning outcomes			
		acquire professional know			and models. In the seminar, they
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (60 minutes)			
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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holder of the Chair of Social Psychology Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. T become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena. Intended learning outcomes The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every set ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) <	Module of	sychology				
holder of the Chair of Social Psychology Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. T become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena. Intended learning outcomes The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every set ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) <	holder of	Social Psychology 06-PSY-SQSoz-111-m01				
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. T become acquainted with different subject areas, theories and methods of Social Psychology and with applice questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena. Intended learning outcomes The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: Morkload Workload		Module coordinator Module offered by			<u> </u>	
3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. T become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena. Intended learning outcomes The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every set ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Amo applicants with the same number of subject semesters, places will be allocated by lot. Additional information	FCTS A	f the Chair of Social Psycholog	y	Institute of Psychol	ogy	
Duration Module level Other prerequisites 1 semester undergraduate Contents In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. T become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena. Intended learning outcomes Intended learning outcomes The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every sets ster, information on whether module can be chosen to earn a bonus) Iog (approx. 2 pages) Allocation of places: Maximum 10. Places will be allocated according to the number of subject semesters. Amo applicants with the same number of subject semesters, places will be allocated by lot. Additional information Teaching cycle </td <td></td> <td>Method of grading</td> <td>Only after succ. con</td> <td>npl. of module(s)</td> <td></td>		Method of grading	Only after succ. con	npl. of module(s)		
1 semester undergraduate Contents In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. T become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena. Intended learning outcomes Intended learning outcomes The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every serster, information on whether module can be chosen to earn a bonus) Iog (approx. 2 pages) Allocation of places Mumber of subject semesters, places will be allocated by lot. Additional information The students explore The students explore	3 (not) successfully completed				
Contents In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. T become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena. Intended learning outcomes Intended learning outcomes The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every serster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Amor applicants with the same number of subject semesters, places will be allocated by lot. Additional information The students with the same number of subject semesters, places will be allocated by lot. Additional informa	Duration		Other prerequisites			
Intended learning outcomes The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Amor applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle	1 semest	er undergraduate				
become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena. Intended learning outcomes The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Amo applicants with the same number of subject semesters, places will be allocated by lot. Additional information 	Contents	5				
The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Amo applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle	question theories	s, e.g. regarding persuasion o and everyday phenomena.				
(e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students be me acquainted with the logics of empirical research and its validity for everyday phenomena and are therefor enabled to differentiate between causation and correlation. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ser ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Amor applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle	Intended	learning outcomes				
ster, information on whether module can be chosen to earn a bonus) log (approx. 2 pages) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Amor applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle	enabled Courses V (no info	to differentiate between causa (type, number of weekly conta ormation on SWS (weekly cont	ation and correlation. ct hours, language – act hours) and cours	- if other than Germa e language available	n) 2)	
Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Amore applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle			an be chosen to earn	a bonus)		
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Amore applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle						
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Number	of places: maximum 10. Places				
Teaching cycle	Addition	al information				
Teaching cycle						
	Workload	d				
	Teaching	g cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
-	Referred	to in LPO I (examination regu	lations for teaching-o	degree programmes)		
			0			

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Module title Abbreviation						
Christi	Christianity and World Religions 06-Th-CuR-092-mo1					
Module	e coord	inator		Module offered by	<u> </u>	
holder Problei		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		fundamental characteris Buddhism, Hinduism, ea			of the following religions: Ju- ons, and new religions.	
Intend	ed lear	ning outcomes				
derstar	nd the t		sues of non-Christiar	religions and will b	ls and techniques. They will un- e able to name differences and f view.	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
V + T (r	no infor	mation on SWS (weekly c	ontact hours) and co	urse language availa	able)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	exami	nation (approx. 90 minut	es)			
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 54 (1)) 4. Ev.	Religion Religionswissen	schaft			

Module title Abbreviation					Abbreviation
Protest	tant Re	ligious Education			06-Th-EvRP-092-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Religious Educati	ion	Chair of Religious E	ducation
ECTS	1	od of grading	Only after succ. con		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
on. The educat educat	e modu ion tea ion cla:	le provides systematic tra chers. It focuses on didad ssroom from an education	aining in the areas of ctic and methodologi	theology and religio cal aspects: teachin	other aspects of religious educati- ous education for future religious g and learning in the religious
	-	ning outcomes			
religiou	us educ		eloped the ability to		g of phenomena in religion and ctions between religion and edu-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V + T (r	no infor	mation on SWS (weekly c	ontact hours) and co	urse language availa	able)
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n (approx. 30 minutes) w tes) or c) term paper (app		on (approx. 2 pages)	or b) written examination (ap-
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 38 (1) § 38 (1)	 § 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion § 54 (1) 5. Ev. Religion Didaktik 				

Module title					Abbreviation	
Review	Writin	g Course			06-Th-Pub-122-m01	
Module	Module coordinator Module offered by					
holder Probler		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
Writing	and p	ublishing a review of a cu	rrent publication.			
Intend	ed lear	ning outcomes				
their si	gnifica	he stages of creating a te nce in academics. They w , number of weekly conta	vill recognise publish	ing market mechanis		
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
review	(appro	x. 5pages)				
Allocat	ion of _l	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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		cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module title					Abbreviation	
Religio	n and L	lifeworld			06-Th-RL-092-m01	
Module	Module coordinator Module offered by					
holder Probler		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
of relig	ious an	d ethical phenomena in	the fields of art, med	ia, or daily life. Herm	d in present times, concentration eneutics and problem areas in i as well as current topics.	
Intende	ed lear	ning outcomes				
lanced Course	judgen s (type	nents and interrelate the , number of weekly conta	m with other phenom ct hours, language –	iena. - if other than Germa		
		tion on SWS (weekly cont				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
written	exami	nation (90 minutes)				
Allocat	ion of p	olaces				
 Additio	onal inf	ormation				
Workload						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module title Abbreviation							
Introdu	Introduction to educational science of emotional and behavioral disorders 1 06-V-PBV1SQ-102-m01						
Module	e coord	linator		Module offered by			
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
2	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ster	undergraduate					
Conten	its						
					tutions, historical aspects, legal g, basic explanatory perspecti-		
Intend	ed lear	ning outcomes					
gain fir Course	rst com e s (type	petencies in dealing with , number of weekly conta tion on SWS (weekly cont	behavioural disorde ct hours, language –	rs (self-competence) - if other than Germa	ın)		
ster, in	format	ion on whether module c	an be chosen to earn		tion offered — if not every seme-		
written	exami	nation (approx. 90 minut	es)				
Allocat	ion of	places					
		aces: maximum 10. Place th the same number of su			er of subject semesters. Among by lot.		
Additional information							
Workload							
Teaching cycle							
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			
				_ , _ ,			

holder of the Chair of Special Education V Chair of Special Education in the Context of nal and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents E E Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioura ders, also in view of specific explanation concepts and specific selected problems (professional competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum to. Places will be allocated according to the	Module	e title				Abbreviation			
holder of the Chair of Special Education V Chair of Special Education in the Context of nal and Behavioural Disorders ECTS Method of grading Only after succ. compl. of module(s) 2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents E E Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places	Introduction to educational science of emotional and behavioral disorders 2 06-V-PBV2SQ-102-m01								
nal and Behavioural Disorders ECTS Metholog grading Only after succ. compl. of module(s) 2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence) competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places: Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information </td <td colspan="6">Module coordinator Module offered by</td>	Module coordinator Module offered by								
2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural ders, also in view of specific explanation concepts and specific selected problems (professional compete self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places: Mumber of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information	holder	of the C	Chair of Special Educatio	on V					
Duration Module level Other prerequisites 1 semester undergraduate Contents Employed and and and and and and and and and an	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural ders, also in view of specific explanation concepts and specific selected problems (professional compet self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information The stude series The seating cycle -	2	numei	rical grade						
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Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioura ders, also in view of specific explanation concepts and specific selected problems (professional compet self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload 	1 seme	ster	undergraduate						
approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural ders, also in view of specific explanation concepts and specific selected problems (professional compet self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle	Conten	ts							
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written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle	Course V (no ir Method	s (type, nformat d of ass	number of weekly contained on SWS (weekly con essment (type, scope, la	act hours, language – tact hours) and cours anguage — if other the	e language availabl an German, examina	e)			
Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle					a Donus)				
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle									
Workload Teaching cycle	Numbe	r of pla	ces: maximum 10. Place						
Teaching cycle	Additio	nal info	ormation						
Teaching cycle									
	Workload								
Referred to in LPO L (examination regulations for teaching-degree programmes)	Teaching cycle								
Referred to in IPO I (examination regulations for teaching degree programmes)									
Referred to in the OT (examination regulations for teaching-degree programmes)									

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Module title Abbreviation						
Theory	Theory of and practice in deprived areas (project) o6-V-ProjsozBP-122-mo1					
Modul	e coord	inator		Module offered by	I	
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
2 seme	ester	undergraduate		site to assessment:	practical work: participation in	
			project teams.			
Conter	nts					
ren an work w	d juven /ith chil	iles from deprived areas; dren and juveniles			, pedagogical support for child- oup work; interest-specific group	
	-	ning outcomes			e able to apply legal basics such	
ly coop petenc	berating ce). By c	with fellow students and	d by communicating	with children and the	eadership skills by independent- eir families (self- and social com- valuate pedagogical theories and	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
a) term	n paper	(approx. 10 pages) or b)	oral examination in g	roups (groups of 4,	approx. 5 minutes per candidate)	
Allocat	tion of _l	places				
		aces: maximum 25. Place ey become available.	s will be allocated by	lot. A waiting list wi	ll be maintained and places re-al	
Additional information						
Workload						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)		

Module title					Abbreviation	
Plant and Animal Ecology					07-3A30EKO-132-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
and bio as on ti fundan	otic env he stru nental r	rironments. The module v cture and dynamics of po	vill focus on the funct pulations, communit yy, will become famili	ional adaptation to ies and ecosystems ar with examples of	and animals with their abiotic environmental conditions as well . Students will be introduced to research findings and will acqui- it ecological problems.	
Intende	ed lear	ning outcomes				
portant	t abioti nvironm	c and biotic factors that i nent. In addition, they un	nfluence the distribut	tion and frequency o	ecology and with the most im- of occurrence of organisms in has to the assessment of envi-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V + Ü (r	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	exami	nation (approx. 90 minut	es)			
Allocat	ion of p	olaces				
	_					
Additional information						
Workload						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title Abbreviation						
Basics	Basics and Trends in the Biotechnologies / Biosciences (not für students of 07-ASQ-GTB-111-m01					
Bioscie	entific o	curricula)			, ,	
Module	e coord	inator		Module offered by	,	
holder	ofthe	Chair of Biotechnology		Faculty of Biology		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
techno lysis of	logy ar f biolog	nd biomedicine and the u	nderlying physical pr ular and cellular level	inciples. It will disc I. These methods in	strument-based methods in bio- uss modern methods for the ana- clude light microscopy, fluore- netry and microfluidics.	
Intend	ed lear	ning outcomes				
		gain an overview of key n ill learn to decide what m			ective advantages and disadvan- particular issue.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germ	an)	
V + S (1	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avai	lable)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		(approx. 10 to 15 minutes ssessment: German or E				
Allocat	ion of	places				
Only as part of pool of general transferable skills (ASQ): 7 to 50 places. Places will be allocated by lot. Module 07-ASQ-GTB is not open for students of the following degree subjects: Biologie (Biology) Bachelor's (BSc with 180 ECTS credits), Biomedizin (Biomedicine) Bachelor's (BSc with 180 ECTS credits) and Biochemie (Biochemistry) Bachelor's (BSc with 180 ECTS credits).						
Additional information						
Workload						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
					,	

Module	e title				Abbreviation
Peer Tu	utor Tra	ining Biology			07-PTT-Bio-141-m01
Module	Module coordinator			Module offered by	Į
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					m preparation, conflict manage- ect-specific aspects into account.
Intende	ed lear	ning outcomes			
Studen	its are a	able to independently org	anise tutorials, decio	de what material to o	cover and supervise sessions.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
		orial session (approx. 20 i Issessment: German, Eng			
Allocat	ion of	places			
	,				
Additio	onal inf	ormation			
Worklo	ad				
	-				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)
		`			

Modul	e title				Abbreviation
Genera	al Chem	istry			08-AC-ASQ1-102-m01
Modul	e coord	inator		Module offered by	<u> </u>
lecturer of lecture "Allgemeine and Anorg mie für Studierende der Medizin, Zahnme gie" (General and Inorganic Chemistry for dicine, Dentistry and Biology)			medizin and Biolo-	Institute of Inorgan	ic Chemistry
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		rovides students with an he fundamental techniqu			inorganic chemistry. In addition,
Intend	ed lear	ning outcomes			
		e become familiar with th problems in chemistry an			emistry. They are able to identify
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		Sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
writter	exami	nation (approx. 60 minut	es)		
Alloca	tion of j	olaces			
Only a	s part o	f pool of general key skill	s (ASQ): 15 places. P	laces will be allocate	ed by lot.
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
		-			
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Referre					

Modul	e title				Abbreviation
Introdu	uction t	o Inorganic Chemistry fo	natics and other	08-CM1-112-m01	
Subjec					
Modul	e coord	inator		Module offered by	
		ture "Experimentalchemi	e" (Experimental	Institute of Inorgan	ic Chemistry
Chemi	1		- 1 <i>6</i>		
ECTS	1	od of grading rical grade	Only after succ. con	npl. of module(s)	
-					
Duration		Module level undergraduate	Other prerequisites		
Conter					
		principles of general and	inorganic chemistry.		
		ning outcomes			
		e become familiar with th	· · · ·	• -	- ,
		, number of weekly conta			
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title				Abbreviation	
Organio	c Chem	istry 1			08-0C1-141-m01
Module	e coord	inator		Module offered by	
holder	of the F	Professorship of Organic	Chemistry	Institute of Organic	Chemistry
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
the bon organic	nding s compo	ituation of carbon and inf	troduces students to liscusses the fundam	the nomenclature of nental principles of s	of organic chemistry. It examines simple and moderately complex tereochemistry, substitution, ad-
Intende	ed learı	ning outcomes			
of nom lecules	enclatu . They a rpose,	ire to determine simple s are able to describe and f	ubstance names. Stu formulate some of the	dents are able to an e most important rea	re able to use different systems alyse the stereochemistry of mo- actions in organic chemistry. For ions and can use them for simple
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V + Ü (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
nutes) (or oral	nation (approx. 90 to 180 examination in groups (g ssessment: German, Eng	roups of 2, approx. 3		didate each (approx. 20 to 30 mi-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Modul	e title				Abbreviation
Princip	oles of (Organic Chemistry			08-0C-ASQ1-102-m01
Module coordinator				Module offered by	<u> </u>
Medizi		ture "Organische Chemi nedizin, Zahnmedizin, In en"		Institute of Organic	Chemistry
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
This m	odule p	provides students with a	n overview of the theo	oretical principles of	organic chemistry.
Intend	ed lear	ning outcomes			
Studer	nts hav	e become familiar with t	he fundamental princi	ples of organic cher	nistry.
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
V (no i	nforma	tion on SWS (weekly cor	ntact hours) and cours	e language availabl	e)
		sessment (type, scope, l ion on whether module o			ation offered — if not every seme-
writter	ı exami	nation (approx. 60 minu	tes)		
Allocat	tion of	places			
Only a	s part o	f pool of general key ski	lls (ASQ): 15 places. P	laces will be allocat	ed by lot.
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	

Module title			Abbreviation
Principles of Physical Chemistry			08-PC-ASQ1-102-m01
Module coordinator		Module offered by	<u> </u>
lecturer of lecture "Thermodynamik, H		Institute of Physica	l and Theoretical Chemistry
für Studierende der Biologie and Leb			
ECTS Method of grading	Only after succ. con	npl. of module(s)	
4 numerical grade			
Duration Module level	Other prerequisites		
1 semester undergraduate			
Contents			
This module discusses the fundamen	tal principles of therm	odynamics, kinetics	and electrochemistry.
Intended learning outcomes			
Students have become familiar with t mistry. They are able to understand a			
Courses (type, number of weekly con	tact hours, language –	- if other than Germa	in)
V + Ü (no information on SWS (weekly	/ contact hours) and co	ourse language avail	able)
Method of assessment (type, scope, ster, information on whether module			tion offered — if not every seme-
written examination (approx. 60 minu	utes)		
Allocation of places			
Additional information			
Workload			
-			
Teaching cycle			
Referred to in LPO I (examination reg	gulations for teaching-o	degree programmes)	
§ 42 (1) 1. Chemie "Allgemeine und A	norganische Chemie" ເ	und "Physikalische u	Ind Analytische Chemie"

Module	Module title Abbreviation					
Introdu	uction t	o the Geography of Cities	s, Towns and Village	S	09-HG1SI-102-m01	
Module	Module coordinator			Module offered by		
holder	of the l	Professorship of Cultural	Geography	Institute of Geogra	phy and Geology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Introdu	iction t	o "Settlement Geography	".			
Intend	ed lear	ning outcomes				
Studen	its pos	sess knowledge of Urban	Geography as well a	s in Geography of Ru	ıral Settlements.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
		mation on SWS (weekly o				
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
written	exami	nation (approx. 45 minut	es)			
Allocat	ion of	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
		graphie Humangeograph graphie Humangeograph				

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Module	Module title Abbreviation					
Introdu	uction t	o Social and Population	Geography		09-HG1SO-102-m01	
Module	Module coordinator			Module offered by		
holder	ofthe	Professorship of Social G	eography	Institute of Geograp	ohy and Geology	
ECTS	<u>i</u>	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
Introdu	iction t	o "Social and Population	Geography".			
Intend	ed lear	ning outcomes				
Studen	its pos	sess knowledge of Social	and Population Geog	graphy as well as Civ	ilisation Geographical Research.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V + T (r	no infor	mation on SWS (weekly o	ontact hours) and co	ourse language availa	able)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
written	exami	nation (approx. 45 minut	es)			
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
	§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie					

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Module	Module title Abbreviation					
Introdu	iction t	o Economic Geography			09-HG1WI-102-m01	
Module	e coord	inator		Module offered by		
holder	ofthe	Professorship of Econom	ic Geography	Institute of Geogra	ohy and Geology	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
Introdu	ction t	o "Economic Geography"	•			
Intende	ed lear	ning outcomes				
		sess knowledge of Econo on theory and developme		are also acquaintec	l with the geographical economic	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
V + T (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 45 minut	es)			
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
		graphie Humangeograph graphie Humangeograph				

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Module title Abbreviation					Abbreviation
Genera	l Physi	ical Geography 3 (Earth S	ystem: Endogenic D	ynamics)	09-PG1EnD-102-m01
Module	e coord	inator		Module offered by	·
holder rials Re		Professorship of Geodyna I	amics and Geomate-	Institute of Geogra	ohy and Geology
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
res of i nesis, s	mporta sedime	int rock forming, ecologic	ally important minera metamorphosis; geol	als, volcanism/ igne logical structures, oc	on/structure of the Earth, featu- ous rocks, plutonism/magma ge- cean floor, plate tectonics, earth-
Intend	ed lear	ning outcomes			
Studen	its disp	ose over basic knowledg	e of endogenous dyn	amics	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V + T (r	infor	mation on SWS (weekly c	contact hours) and co	urse language avail	able)
		s essment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 45 minute	es)		
Allocat	ion of _l	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	§ 47 (1) 1. Geographie Physiogeographie § 66 (1) 1. Geographie Physiogeographie				

Module title					Abbreviation	
Genera	General Physical Geography 1 (Earth System: Exogeneous Dynamics - Geomor- 09-PG1ExD-102-m01					
pholog				Module offered by		
Modul	e coord	inator				
	1	Professorship of Physica		Institute of Geograp	ohy and Geology	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Durati		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
tains c	or Aeolia		, deflation (enclosed)		canoes, break clod, fold moun- ual large forms, e.g. glacial se-	
Intend	ed lear	ning outcomes	_			
Studer	nts disp	ose over basic knowled	<u>g</u> e of exogenous dyna	nics and geomorph	ology.	
Course	es (type	, number of weekly cont	act hours, language —	if other than Germa	n)	
V + T (I	no infor	mation on SWS (weekly	contact hours) and co	urse language availa	able)	
		sessment (type, scope, ion on whether module			tion offered — if not every seme	
writter	n exami	nation (approx. 45 minu	tes)			
Alloca	tion of	places				
Additi	onal inf	ormation				
Workle	oad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 47 (1) 1. Geographie Physiogeographie § 66 (1) 1. Geographie Physiogeographie						

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Module title Abbreviation					Abbreviation	
General Physical Geography 2 (Earth System: Climate System) 09-PG1KS-102-m01					09-PG1KS-102-m01	
Module	Module coordinator Module					
holder	ofthe	Professorship of Climatol	ogy	Institute of Geogra	phy and Geology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	d ener				elestial mechanical basics; radia- l appearance of the terrestrial cli-	
Intend	ed lear	ning outcomes				
Studen	ts will	gain a basic physical und	lerstanding of the Ea	rth's climate system		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V + T (r	infor	mation on SWS (weekly o	ontact hours) and co	urse language avail	able)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
written	exami	nation (approx. 45 minut	es)			
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	Peferred to in LPO L (avamination regulations for teaching degree programmes)					
§ 47 (1)	Referred to in LPO I (examination regulations for teaching-degree programmes) § 47 (1) 1. Geographie Physiogeographie § 66 (1) 1. Geographie Physiogeographie					

Module title Abbreviation					Abbreviation
Regior	nal Geog	graphy out of Europe 1			09-RG-AU1-102-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Physical Geograp	bhy	Institute of Geograp	ohy and Geology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
as dist	inctive		e to their lay (e.g. Nor		can be individual states as well o common features of distinctive
Intend	ed lear	ning outcomes			
1.Diffe 2.Work 3.Synt	rentiation king out hesis an	artial steps: on and characterisation of of specific issues and sp nd demonstration of pers	patial interactions as spectives/problem so	lutions with themati	
Course	es (type	, number of weekly conta	ect hours, language –	- if other than Germa	an)
V (no i	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
		mination (approx. 45 min ation in groups (groups (ination of one candi	date each (approx. 15 minutes) or
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					Abbreviation
Region	al Geog	graphy Europe 1			09-RG-EU1-102-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the F	Professorship of Economi	c Geography	Institute of Geogram	ohy and Geology
ECTS	1	od of grading	Only after succ. con		, 0,
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
ctive E	uropea		lay (e.g. Northern Eu		ndividual states as well as distin- es) or due to common features of
Intend	ed lear	ning outcomes			
1.Differ 2.Work	rentiatio	ntial steps: on and characterisation c of specific issues and sp nd demonstration of pers	atial interactions as		c emphasis.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
		mination (approx. 45 min ation in groups (groups c		ination of one candi	date each (approx. 15 minutes) or
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
	1		-		

Module	Module title Abbreviation					
Introdu	iction t	o Databases for students	s from all faculties		10-I-EDB-141-m01	
Module	Module coordinator Mc				· · · · · · · · · · · · · · · · · · ·	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science	
ECTS	2	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Relatio	nal alg	ebra and complex SQL st	atements; database	planning and norma	l forms; XML data modelling.	
Intende	ed lear	ning outcomes				
The stu delling			it database modelling	g and queries in SQL	as well as about easy data mo-	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
V + Ü (r	no infoi	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		nation (approx. 15 to 30 r ffered: once a year, winte	-			
Allocat	ion of p	olaces				
		ices: maximum 50. Place th the same number of su			er of subject semesters. Among by lot.	
Additio	nal inf	ormation				
			-			
Worklo	ad		_			
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module title Abbreviation						
Introdu	uction t	o data presentation as m	inor subject		10-I-EID-141-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		n of information in comp representation of numbe		ntation, representati	on of letters and symbols, unico-	
Intend	ed lear	ning outcomes				
The stu	idents	possess knowledge abou	it data representatior	n in computers.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
V + Ü (I	no infoi	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
		nation (approx. 20 to 40 ffered: once a year, winte				
Allocat	ion of p	olaces				
	•	ices: maximum 50. Place th the same number of su		•	er of subject semesters. Among by lot.	
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation
Introdu	uction t	o programming as minor	subject		10-I-EPRO-141-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		troduces students to pro er and interpreter.	gramming as well as	essential data struct	tures and defines the terms algo-
Intend	ed lear	ning outcomes			
The stu	dents	have developed fundame	ental programming sk	ills.	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
		mation on SWS (weekly			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 30 to 60 ffered: once a year, winte	-		
Allocat	ion of j	olaces			
		ices: maximum 50. Place th the same number of su			er of subject semesters. Among by lot.
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title Abbreviation							
Introduction to Physics for Students of Non-physics-related Minor Subjects 11-EFNF-072-mo1							
Modul	e coord	inator	,				
Manag	ing Dire	ector of the Institute of Ap	plied Physics	Faculty of Physics	and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
7	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conter	nts						
Mecha	nics, vi	bration theory, thermody	namics, optics, scier	nce of electricity, Ato	omic and Nuclear Physics.		
Intend	ed lear	ning outcomes					
The stu	udents	have knowledge of the pr	inciples of Physics.				
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germ	an)		
V + V (I	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avai	ilable)		
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-		
written	exami	nation (approx. 120 minu	tes)				
Allocat	tion of j	olaces					
Only as	s part o	f pool of general key skill	s (ASQ): 10 places. P	laces will be allocat	ted by lot.		
Additio	onal inf	ormation					
Worklo	ad						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation
Practical Course Physics for Students of Non-physics-related Minor Subjects 11-PFNF-072-m01					
Module coordinator				Module offered by	
Managing Director of the Institute of Applied Physics				Faculty of Physics and Astronomy	
ECTS			Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					
Mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance, Atomic and Nuclear Physics.					
Intended learning outcomes					
The students have knowledge of the principles of Physics.					
Courses (type, number of weekly contact hours, language — if other than German)					
P (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) oral test (approx. 15 minutes) during experiment and b) ungraded written examination (approx. 90 minutes)					
Allocation of places					
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Measurements and Data Analysis 11-P-FR-111-m01 Module coordinator Module offered by Managing Director of the Institute of Applied Physics Faculty of Physics and Astronomy ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Types of error, error approximation and propagation, graphs, linear regression, average values and standa viation, distribution functions, significance tests, writing of lab reports and publications. Intended learning outcomes In this module, the students acquire subject-specific transferable skills. They have knowledge of practical mental work, error propagation and the principles of statistics. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes)	rd de-					
Managing Director of the Institute of Applied Physics Faculty of Physics and Astronomy ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Types of error, error approximation and propagation, graphs, linear regression, average values and standa viation, distribution functions, significance tests, writing of lab reports and publications. Intended learning outcomes Inthis module, the students acquire subject-specific transferable skills. They have knowledge of practical mental work, error propagation and the principles of statistics. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)	rd de-					
ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Types of error, error approximation and propagation, graphs, linear regression, average values and standa viation, distribution functions, significance tests, writing of lab reports and publications. Intended learning outcomes In this module, the students acquire subject-specific transferable skills. They have knowledge of practical mental work, error propagation and the principles of statistics. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)	rd de-					
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Types of error, error approximation and propagation, graphs, linear regression, average values and standa viation, distribution functions, significance tests, writing of lab reports and publications. Intended learning outcomes In this module, the students acquire subject-specific transferable skills. They have knowledge of practical mental work, error propagation and the principles of statistics. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)	rd de-					
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ster, information on whether module can be chosen to earn a bonus)						
written examination (approx. 120 minutes)	seme-					
Allocation of places						
Additional information						
Additional information on module duration: 1 to 2 semesters.						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	e title				Abbreviation
Occupa	tional	Health Management			12-BGM-132-m01
Module	e coord	inator		Module offered by	
Dean of the Faculty of Business Management ar mics		ement and Econo-	Faculty of Managen	nent and Economics	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level Oth		Other prerequisites			
1 seme	1 semester undergraduate				
Conten	Contents				

Demographic change and a shortage of skilled workers have brought about an urgent need for more reflection and action on health-related aspects of work - due to both corporate and political responsibility. In addition, stress-related illness costs businesses and the state billions of euros.

Outline of syllabus:

- Legal basis
- The concept and objectives of a company health management
- Analyses in occupational health management
- Planning and implementation of measures of behavioural and structural prevention
- Quality assurance and project management
- Evaluation and health controlling (cost-effectiveness analysis)

Intended learning outcomes

The seminar provides the content (labor) psychology, health science, education, sociology and economics. Using examples, practical lectures and through the presentation of selected aspects in small groups, the students acquire the central components of a company health management.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written elaboration (approx. 15 pages) or c) presentation (approx. 25 minutes) d) oral examination (approx. 30 minutes)

Allocation of places

--

Additional information

Workload

--

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

ASQ-Pool	
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ASQ-Pool

Module title				Abbreviation	
Bachelor Orientation Tutorial 1				12-BOT-141-m01	
Module coordinator			Module offered by		
	Faculty of Business Manag	ement and Econo-	· · ·	nent and Economics	
mics					
	nod of grading	Only after succ. con	npl. of module(s)		
L	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
 When starting their programmes, many Bachelor's degree students feel overwhelmed by the new environment, new people and completely new learning conditions. This is why the Bachelor's orientation programme (BOT) was created. Topics covered in the orientation programme: Orientation at the Faculty and University Structure, content and requirements of the degree programme Planning your university education Subject-specific learning and study techniques Exam preparation including time management 					
cially to be g blems, which the start of the	uided through the faculty n experience shows occur neir individual studies. e, number of weekly conta	in several meetings. especially at the star ect hours, language –	The aim is to deal wi t of their studies, and - if other than Germa		
	ation on SWS (weekly cont				
	ssessment (type, scope, la tion on whether module c			tion offered — if not every seme-	
	ox. 3 to 5 pages) offered: once a year, winte	er semester			
Allocation of	places				
Business Management and Economics Bachelor's (major with 180 ECTS credits), Busines Management Systems Bachelor's (major with 180 ECTS credits), Mathematics for Economics Bachelor's (major with 180 ECTS credits) and Business Management and Economics Bachelor's (minor with 60 ECTS credits): no restrictions. other degree programs: 25 places. Places will be allocated by lot.					
Additional information					
Workload					
Teaching cycle					
Referred to i	n LPO I (examination regu	lations for teaching-	degree programmes)		
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Module coordinator Module offered by Dean of the Faculty of Business Management and Economics Faculty of Management and Economics Brits Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Contents Anniversary, company outing, panel discussion, (scientific) conference or trade show - how do I design an event and what organisational and legal provisions do I have to take into account? These questions will be discussed in the "Projektseminar Event Management". Using examples, students will develop the core building blocks of event management from idea and design through planning and implementation to post-event follow up. In addition, experts from different areas of event management input s: Brainstorning and objective of the event / mind mapping technique input 2: Scheduling, budgeting, project management Input s: Marketing, public relations, business etiquette Input 4: Team building, staff selection and staff management Input s: Professional entertainment and hospitality input 8: Technical aspects (exhibition and stage design, event technology, presentation equipment) Input 9: Legal aspects of events Intended learning outcomes Cost and financial management and present their results in front of the whole group. Students are to create a structured event concept will be able to occupancy of the module. They also have the ability to work i	Module title				Abbreviation	
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Additional information Workload Teaching cycle						
Workload Teaching cycle	Allocation of places					
Workload Teaching cycle						
Teaching cycle	Additional information					
Teaching cycle						
	Workload					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title			Abbreviation		
Event N					12-EVM2-122-m01
Module coordinator				Module offered by	
Dean of mics	the Fa	culty of Business Manag	ement and Econo-	Faculty of Managem	nent and Economics
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten					
The module "Event- und Veranstaltungsmanagement 2" ("Event Management 2") builds on module "Event- und Veranstaltungsmanagement 1" ("Event Management 1"), which acquainted students with the fundamental prin- ciples of event management. In "Event- und Veranstaltungsmanagement 2", students will mainly work on case studies and will design and implement an event. They will learn how to prepare, implement and follow up a high profile event. To follow up the event, small groups of students will deliver presentations discussing selected are as of event management. Depending on the selected event, these presentations may focus on: Scheduling Budgeting Project management Marketing and public relations Staff selection and staff management Fundraising and sponsorship Cost and financial management Professional conditions Legal aspects				ents with the fundamental prin- dents will mainly work on case implement and follow up a high- ntations discussing selected are-	
		ning outcomes			
		e essential soft skills such y before a group the resu		nunication skills, org	anizational skills and be able to
Courses	s (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
prox. 25	a) written examination (approx. 60 minutes) or b) written elaboration (approx. 15 pages) or c) presentation (approx. 25 minutes) or d) written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1 or e) oral examination (approx. 30 minutes)				
Allocati	on of p	olaces			
Additional information					
Workload					
Teaching cycle					
Referro	d to in	IPOL (examination room	lations for teaching	legree programmee)	
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Introduction to scientific work (Tutorial)				12-EWA1-141-m01	
Module coordinator			Module offered by		
Dean of the mics	Faculty of Business Mana	gement and Econo-	· · ·	nent and Economics	
ECTS Met	nod of grading	Only after succ. cor	npl. of module(s)		
3 (not)	successfully completed				
Duration	Module level	Other prerequisites	5		
1 semester	undergraduate				
Contents		_			
 Stages of academic writing and research: Stage 1 : orientation and planning Stage 2 : collecting and evaluating material Stage 3 : writing a draft Stage 4 : revision and submission Time management Presentation 					
	rning outcomes				
	quire knowledge of scient r expect successful partic			ts of the faculty recommend to for the bachelor thesis.	
Courses (typ	e, number of weekly cont	act hours, language -	– if other than Germa	an)	
T (no informa	ation on SWS (weekly cor	itact hours) and cours	e language available	2)	
	ssessment (type, scope, l tion on whether module			ition offered — if not every seme-	
	to be completed at home offered: once a year, sum				
Allocation of	places				
Business Management Bachelor's (major with 180 ECTS credits): no restrictions. other degree programs: 24 pla- ces. Places will be allocated by lot.					
Additional information					
Workload					
Teaching cycle					
Referred to i	n LPO I (examination reg	ulations for teaching-	degree programmes)		
			,,		

Module title Abbreviation					
Sports Manag	gement			12-GSM-131-m01	
Module coordinator			Module offered by	<u> </u>	
	aculty of Business Manag	ement and Econo-	· · · ·	nent and Economics	
mics					
	od of grading	Only after succ. con	npl. of module(s)		
- 1	rical grade				
Duration	Module level undergraduate	Other prerequisites	i		
1 semester					
Contents	ll focus on three main are				
 Introduction: What characterises sport? We will focus on its importance for society and the economy. What is sports management? In this context, we will also discuss sports business administration and the professionalisation of sports managements. Integrated sports management: Who are the stakeholders in sport and what are their interests? What characterises integrated sports management and where is it already being used? Practical examples and case studies will illustrate the applicability of the concept. OR in sport: How can OR-methods be used to prepare and improve management decisions (OR stands for operations research and is a collective term for specific mathematical procedures)? In this context, we will work on case studies from areas including sport and health, sporting goods production and stadium construction. 					
(ii) know how services and e (iii) apply met (iv) can interp	events in the sports sector hods from the area of the ret practically oriented ca	olic interest appropria r; e mathematically bas ase studies and exam	ed operations resea oples from the sports	s world.	
	, number of weekly conta				
-	tion on SWS (weekly con	· · ·		•	
	sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
a) written exa	mination (approx. 60 mir	utes) or b) oral exam	nination (approx. 45 i	minutes)	
Allocation of	places				
Additional information					
Exercise offered online by Virtuelle Hochschule Bayern (vhb); per semester, there will be one session offered in Würzburg.					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

ASQ-Pool

Module title					Abbreviation
Macroeconomics - Minor					12-NF-Mak-102-m01
Module coordinator				Module offered by	
holder Econom		Chair of Monetary Policy a	and International	Faculty of Managem	nent and Economics
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	numei	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
and dis short and as oper rest rate term ec will foct	cusses nd med n econc es, infla conomic us on ro ed learr	approaches for a sensib lium-term effects of fisca omies are discussed. In tl ation and unemployment c growth and causes of ir ecent developments such hing outcomes	le economic policy. A l and monetary polic his context, the volat are analysed in the iternational difference n as monetary and fis	After a brief introduct ies on goods and mo ility of macroeconom economic cycle. In a ses in living standard scal policy in the euro	s cycles and growth processes tion to national accounts, the mey markets in closed as well nic variables such as GDP, inte- ddition, the determinants of long- s are examined. Here, the course o area.
wirtsch Themer	aftpolit 1kompl	tischer Maßnahmen und exen zu erstellen.	die Fähigkeit eigenst	ändige fundiert Anal	ysen zu makroökonomischen
Courses	s (type,	, number of weekly conta	ct hours, language —	- if other than Germa	n)
V + Ü (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	examir	nation (approx. 60 minut	es)		
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
			0		

Module title					Abbreviation
Microeconomics - Minor					12-NF-Mik-102-m01
Module coordinator				Module offered by	
holder (Econom		Chair of Monetary Policy a	and International	Faculty of Managem	nent and Economics
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
decisio prefere sulting panies gard to lised ec kets. In	ns (cor nces, t deman will be its effi quilibri additi	nsumption, labour demar he course will discuss the od for goods. Following a determined. The equilibr ciency characteristics. Th um and will provide stud on, topics such decisions	nd, production decisi e optimal consumption vivid introduction to rium defined by the tr e course will discuss ents with a brief insig	on). Starting with a b on decision of private the theory of produc wo optimisation prod the effects of marke ght into game theory	sumers and companies make orief introduction to the theory of e households and derive the re- tion, the supply of goods of com- cesses will be analysed with re- et imperfections on the decentra- and the theory of insurance mar- e discussed.
Intende	ed learı	ning outcomes			
monop	oly pov				government interventions due to vast array of microeconomic pro-
Courses	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V + Ü (n	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	examiı	nation (approx. 60 minut	es)		
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title Abbreviation					
Introd	uction t	o Business Administr	ration - Minor		12-NW-EBWL-111-m01
Modul	e coord	inator		Module offered by	•
holder Financ		Chair of Business Mar	nagement, Banking and	Faculty of Manager	nent and Economics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
The rea mic po be dise course	sulting olicy me cussed. will foo	market result - traded asures (e.g. regulatic Students will then ac cus on providing stud	amounts and price - wil on of monopolies, introd cquire an overview of ma ents with an understand	l be analysed and di uction of minimum v croeconomic interre ing of business cycl	Il first discuss how markets work fferent starting points for econo- vages, environmental policy) will lationships. In this context, the es (unemployment, inflation) and area will also be discussed.
Intend	ed lear	ning outcomes			
tific di	scipline	e in its institutional ec		to master appropria	ousiness economics as a scien- te level in their problem-solving
Course	es (type	, number of weekly co	ontact hours, language –	- if other than Germa	an)
V + Ü (no info	rmation on SWS (wee	kly contact hours) and co	ourse language avai	able)
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-
writter	n exami	nation (approx. 60 mi	nutes)		
Alloca	tion of	places			
open f Bache	or stude lor's (B 30 ECTS	ents of the following s Sc with 180 ECTS cred	subjects: Wirtschaftswiss lits), Wirtschaftsinformat	senschaft (Business ik (Business Informa	W-EBWL and 12-NW-EVWL are not Management and Economics) ation Systems) Bachelor's (BSc .) Bachelor's (BSc with 180 ECTS
Additi	onal inf	ormation			
Worklo	oad				
		-			
Teachi	ing cycl	e			
	- /				
Referre	ed to in	LPOI (examination r	egulations for teaching-	degree programmes	

ASQ-I	Pool

Module title Abbreviation						
Introduction to Economics - Minor 12-NW-EVWL-111-m01 Module coordinator Module offered by						
Module coord	linator					
holder of the Economics	Chair of Monetary Policy	and International	Faculty of Managen	nent and Economics		
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)			
5 nume	rical grade					
Duration	Module level	Other prerequisites	i			
1 semester	undergraduate					
Contents						
economies, w ronmental iss In addition to cles (unemplo	ve analyse why governme ues and minimum wages micro topics, we also foc	nts might want to int in labour markets. us on macroeconom	ervene. In this conte ic aspects and analy	basis of first insights into market xt, we focus on monopoly, envi- se why we observe business cy- s topics related to monetary and		
Intended lear	ning outcomes					
ships. They ca on, elementa	an deal critically with curr ry mathematical techniqu	ent economic policy les for solving microp	issues and make an ores and macroecor	ze complex economic relation- independent judgment. In additi- nomic models are mediated.		
Courses (type	, number of weekly conta	ect hours, language –	- if other than Germa	ın)		
V + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)		
	sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
written exami	nation (approx. 60 minut	es)				
Allocation of	places					
Number of places: maximum 200. Places will be allocated by lot. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).						
Additional inf	ormation					
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

ASQ-Pool

Modul	Module title Abbreviation					
Professional Apply					12-PWS-122-m01	
Modul	e coord	inator		Module offered by		
Dean o	of the Fa	culty of Business Manag	ement and Econo-	-	nent and Economics	
mics	i	,				
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	<u> </u>	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
cation	docum		Topic 2: Curriculum \	vitae Topic 3: Certific	erviewing for jobs. Part 1: Appli - ates and other documents Part 2: and behaviour	
Intend	ed lear	ning outcomes				
		•			CV, related on their professional skills to appear properly.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	elabor	ation (approx. 5 to 10 pag	ges) and presentation	n (approx. 15 minute	s), weighted 1:1	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad		· · · · · · · · · · · · · · · · · · ·			
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation					
Skills a	nd Con	npetences in Entreprene	urship		33-SFT-UK0-142-m01	
Module	coord	inator		Module offered by		
head of	f Resea	rch and Technology Tran	sfer (SFT)			
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Lecture and exercise The written examina	•	'irtuelle Hochschule Bayern (vhb). Würzburg.	
Conten	ts					
and fina Virtuell	ancial _I e Hoch				project management, networking t be scheduled (course offered by	
skills a re skills	nd com and k	petencies. Industry expension only essen	erts will share practic tial for founding a co	al know-how, giving mpany but also for o	, , ,	
		, number of weekly conta				
		mation on SWS (weekly				
		s essment (type, scope, la on on whether module ca			ation offered — if not every seme-	
written	examir	nation (approx. 60 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
-						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
-						

Module	Module title Abbreviation					
Skills a	Skills and Competences in Entrepreneurship				33-SFT-UK0-151-m01	
Module	e coord	inator		Module offered by		
head o	f Resea	rch and Technology Tran	sfer (SFT)			
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
rights,	busine		and regulations, mar	keting and strategy,	tual and industrial property project management, networking	
Intende	ed lear	ning outcomes				
neurial skills a re skills	activit nd com s and k	y. The course will provide petencies. Industry expe nowledge not only essen	students with inform erts will share practic tial for founding a co	nation and an oppor al know-how, giving mpany but also for c		
		, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (2) + LB offe	• • •	ine by Virtuelle Hochschu	ule Bayern (vhb). The	written examination	ı will be held in Würzburg	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) writt	en exai	mination (approx. 60 min	utes) or b) term pape	er (approx. 25 pages))	
Allocat	ion of p	olaces				
	_					
Additio	onal inf	ormation				
	_					
Worklo	Workload					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Career Planning and Employment Opportunities 38-CS-Job- Module coordinator Module offered by head of Unit 2.5: Career Centre ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed	141-m01				
head of Unit 2.5: Career Centre ECTS Method of grading Only after succ. compl. of module(s)					
head of Unit 2.5: Career Centre ECTS Method of grading Only after succ. compl. of module(s)					
3 (not) successfully completed					
Duration Module level Other prerequisites					
1 semester undergraduate					
Contents					
entry into professional life. The core topics are: Potential analysis. Methods of searching for lysis of job descriptions, application letter and curriculum vitae, personnel selection proced career portals, job interview, rhetoric and presentation. The module especially focuses on p ter the Bachelor's degree programme (graduate studies, work placements, entry into profes tives).	dures, job fairs and planning the future af-				
Intended learning outcomes					
The students are able to gain, evaluate and use relevant information for the next steps of th They know different possibilities for improving their personal profile and for entering into per are familiar with job profiles and descriptions and are able to create comprehensive applicat different recipients and to orally present their personal goals.	rofessional life. They				
Courses (type, number of weekly contact hours, language — if other than German)					
S (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus)	l — if not every seme-				
preparation of application documents Assessment offered: usually once a year, winter semester					
Allocation of places					
Number of places: maximum 20. Places will be allocated according to the number of subject applicants with the same number of subject semesters, places will be allocated by lot. A wat tained and places re-allocated as they become available.					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation						
Explori	Exploring career choices and opportunities for students of the humanities 38-CS-PBG-132-mo1					
Module	e coord	inator	Module offered by	·		
head o	f Unit 2	.5: Career Centre				
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
ties sch sonal k themse	holars. key com elves w	The students conduct an petencies or lack thereo	analysis of their stre f. Afterwards, they cr ng a curriculum vitae	ngths and weaknes eate a professional , an application lett	ble occupational fields for humani- ses in order to identify their per- application portfolio to familiarise ter and an unsolicited application. ob interviews.	
		ning outcomes				
using r nal por person	elevant rtfolio c al curri principl	t sources of information. ontaining relevant inform culum vitae, application es of job interviews. They	They are able to crea nation for the desired letters and unsolicite	te a complete appli occupational field. ed applications. Fur	bational fields and are confident in cation portfolio as well as a perso- The students know how to write a thermore, they know the argumen- ements on humanities scholars in	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germ	an)	
Ü (no iı	nforma	tion on SWS (weekly con	tact hours) and cours	e language availab	le)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
portfol	io (app	rox. 5 pages)				
Allocat	tion of p	places				
numbe	er of sub		applicants with the sa	ame number of subj	ill be allocated according to the lect semesters, places will be allo- ecome available.	
Additio	onal inf	ormation				
Workload						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes	;)	

Module title Abbreviation					Abbreviation	
		raining			38-CS-Praes-122-m01	
Module	e coord	inator		Module offered by		
head of	f Unit 2	.5: Career Centre				
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
tions in present cation r	order tation. models	to improve personal appo Video analysis of the pre	earance. Direct feedb sentations. Types an	ack from the speake d relevance of non-v	ring and holding short presenta- er and the participants on each erbal communication. Communi- disruptions during presentations.	
		0	· · · · · · · · · · · · · · · · · · ·		1 1 1 1 1 1	
or in pr	ivate li		ng different types of I	presentation media.	eeches, be it at university, work Furthermore, the students are /e their competencies.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
present	tation (approx. 15 minutes) with	written elaboration (approx. 5 pages)		
Allocat	ion of p	olaces				
applica	nts wit		bject semesters, pla		er of subject semesters. Among by lot. A waiting list will be main-	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
L						

Module title					Abbreviation
Praktikum Marketing im Career Service			9		38-CS-PrM-112-m01
Module	coord	inator		Module offered by	
head of	f Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
and to i determi weekly target-g	increas ine the meetir group-s	e its popularity amongst ir current needs in order gs, an analysis of the eff	students and teache to optimise the work iciency of the Career e independent impler	rs. In addition, we co of the Career Service Service so far, the de	of services of the Career Service ooperate with the students to e. The work placement includes evelopment of new and original ure within the team of trainees,
Intende	ed leari	ning outcomes			
what to They are Facebook king pe compet	keep i e able ok cam rsonal encies	n mind when organising to develop and apply var paigns, live posts). Furth appearances on differen	events, developing id ious methods of edit ermore, they improve t occasions and in fro < which also include	deas and implement orial work for online e their communicatio ont of different group the evaluation of car	r practical application. They learn ing unusual marketing measures. marketing (e.g. websites, blogs, on and presentation skills by ma- os. The trainees acquire broad mpaigns and measures on the group of trainees.
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)
P (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
•	•	oort / fieldwork report / re cal course (approx. 10 pa	• •		ctical course / project report / re-
Allocati	ion of p	olaces			
applica	nts wit		bject semesters, pla		r of subject semesters. Among by lot. A waiting list will be main-
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	Module title Abbreviation						
Inform	ation Li	iteracy (Basic Level)			41-IK-BM-142-m01		
Module	e coord	inator		Module offered by			
head o	f Unive	rsity Library		University Library			
ECTS		od of grading	Only after succ. com	pl. of module(s)			
2	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Informa	ation lit	eracy in an academic co	ntext: search strategi	es, resources, refere	nce management, copyright, etc.		
Intend	ed lear	ning outcomes					
tabase	s) and		und on the free web.	The module aims to	restricted access resources (da- equip students with the skills apers.		
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
presen	tation (approx. 15 minutes) with	written elaboration (approx. 2 pages)			
Allocat	ion of _l	olaces					
	-						
Additio	onal inf	ormation					
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Arabic 1 - Basic Level (A1.1) 42-ARA-G1-142-11001 Module cordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compL of module(s) 5 numerical grade Duration Module level Other prerequisites Contents This module equips students (without any previous knowledge of the target language) with basic skills in the target language with with disci skills in the target language. Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a leiternatray ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level "A - Breakthrough" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) U (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module can be chosen to ean a bonus) a) written examination (approx. 90 minutes) orb) written examination (approx. 60 to 90 minut	Module title				Abbreviation		
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents This module equips students (without any previous knowledge of the target language) with basic skills in the target language. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using pip phrases. This module aims to enable students to reach level "A1 Breakthrough" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) assessments (to 10 to pages and 5 to 10 minutes). Exasessements will be specified by the lecturer at the beginning of	Arabic 1 - Basic Level (A1.1)					42-ARA-G1-142-m01	
ECTS Inutmetical grade Only after succ. compl. of module(s) 5 numetical grade Duration Module level Other prerequisites 1 semester undergraduate Contents This module equips students (without any previous knowledge of the target language) with basic skills in the target language. Intended learning outcomes	Module	coord	inator		Module offered by		
5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Contents This module equips students (without any previous knowledge of the target language) with basic skills in the target language. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level "A1 -> Breakthrough" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language > if other than German, examination offered — if not every semester, information (approx, 90 minutes) or b) written examination (approx, 60 to 9 minutes) and oral assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination or these two forms. The number and type of assessments will be specified by the lec	head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
Duration Module level Other prerequisites 1 semester undergraduate Contents This module equips students (without any previous knowledge of the target language) with basic skills in the target language, which will allow them to orient themselves in basic situations in the target language. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level "A1 Breakthrough" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes): Assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of ral and/or written asse	ECTS			Only after succ. com	pl. of module(s)		
1 semester undergraduate Contents This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language. Intende learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level "A1 - Breakthrough" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or aneral form to e combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The t		L					
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Additional information Workload Teaching cycle	Allocat	ion of p	olaces				
Workload Teaching cycle	Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Teaching cycle	Additio	nal inf	ormation				
Teaching cycle							
	Worklo	Workload					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachir	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

ASQ-Pool

Module title					Abbreviation		
Arabic	Arabic 2 - Basic Level (A1.2) 42-ARA-G2-141-m01						
Module coordinator				Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		ominal previous knowled n to orient themselves in			ics of the target language which		
Intende	ed learr	ning outcomes					
velop a sten to able to ve deve	n elem texts, t speak eloped	entary ability to commun hey will understand fam and write in the target la	icate and exchange i iliar, everyday expres nguage, using simple age that are equivaler	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be I of the module, students will ha- kthrough" of the Common Euro-		
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
					tion offered — if not every seme-		
sessme sessme of thes course. and con produc will be	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Arabic						
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	Additional information						
Workload							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
L							

Module	Module title Abbreviation					
Arabic 3 - Basic Level (A2)					42-ARA-G3-141-m01	
Module	coord	inator		Module offered by	·	
head of	Langu	age Centre (ZFS)		Language Centre (Z	(fS)	
		od of grading	Only after succ. com	pl. of module(s)		
- 1		rical grade				
Duratio		Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
		ominal previous knowled n to orient themselves in			sics of the target language which	
Intende	d learn	ning outcomes				
commu manner to level	nicate 7. At the "A2 '	in simple, routine situati e end of the module, stuc Waystage" of the Commo	ons, exchanging info lents will have develo n European Framewo	rmation about famili oped skills in the tar ork of Reference for L		
Courses	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	an)	
Ü (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
sessme sessme of these course. and con product will be a	nt (5 to nts (7 t e two fo Examp tributi ion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex	oution to the discussi inutes): Assessment be of assessments wi ssment include but a amples of written for	on, group presentat s may take a written ill be specified by th re not limited to sho ms of assessment in	60 to 90 minutes) and oral as- tion); weighted 3:1 or c) 2 to 5 as- to or an oral form or a combination e lecturer at the beginning of the ort presentations, presentations include but are not limited to text foral and/or written assessments	
Allocati	on of p	olaces				
Number	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module	e title				Abbreviation				
German as a Foreign Language - Advanced Level (C1.2) - Current To				rrent Topics	42-DaF-O-AKT-142-m01				
Module	e coord	inator		Module offered by					
		lage Centre (ZFS)		Language Centre (
ECTS		od of grading	Only after succ. com						
3	nume	rical grade		E					
Duratio	on	Module level	Other prerequisites						
1 seme	1 semester undergraduate Deutsche Sprachprüfung für den Hochschulzugang (German lang								
			test for university ad	Imission, DSH) requ	uired.				
Conten	ts								
it equip	os them				ral studies. Using news releases, , social, and cultural topics in				
Intende	ed lear	ning outcomes							
Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace.									
Course	s (type	, number of weekly conta	ict hours, language —	if other than Germ	an)				
Ü (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language availab	e)				
					ation offered — if not every seme-				
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be speci- fied by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limi- ted to short presentations, presentations and contributions to the discussion. Examples of written forms of as- sessment include but are not limited to text production as well as listening and reading exercises. The total sco- pe/length of oral and/or written assessments will be announced in class. Assessment offered: in the semester in which the course is offered									
Allocat	ion of p	olaces							
		ces: 5-20. Places will be same number of subject			bject semesters. Among appli- ot.				
Additio	nal inf	ormation							
Worklo	ad								
Teachi	ng cycl	e							
			-						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)								

Module	e title				Abbreviation		
	German as a Foreign Language - Advanced Level (C1.2) - A Look at Germany 42-DaF-O-DF-142-mo1						
	through Film Module coordinator Module offered by						
	-			Module offered by			
		age Centre (ZFS)	Out offers	Language Centre (ZfS)			
ECTS		od of grading rical grade	Only after succ. con	ipl. of module(s)			
3 Duratic	Duration Module level Other prerequisites						
				chulzugang (German language			
			test for university ac	-			
Contents							
This module equips students with fundamental knowledge about German cinema. It provides an overview of German films and discusses selected examples. Analysing each plot's background and comparing different films, it aims to provide a nuanced picture of Germany. A focus of this module will be on developing a critical understanding of film and its language.							
Intende	ed lear	ning outcomes					
	r, both	orally and in writing. The			ent on these in an appropriate eories and analyses in an appro-		
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly con	act hours) and cours	e language available	2)		
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-		
		ion (approx. 10 to 15 min ffered: in the semester ir			pages)		
Allocat	ion of p	olaces					
		ces: 5-20. Places will be same number of subject			ject semesters. Among appli- t.		
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Module	e title				Abbreviation	
Germa	n as a F	oreign Language - Advar	iced Level (C1.2) - Spe	cific Language for	42-DaF-O-FÜG-142-m01	
Studen	Students of German Studies					
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	′fS)	
ECTS						
3	3 numerical grade					
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate Deutsche Sprachprüfung für den Hochschulzugang (German la						
test for university admission, DSH) required.				ired.		
Conten	ts					
This mo	odule e	quips students with adva	anced German commu	inication skills that	will allow them to communicate	
approp	riately	in written or oral form in	their area of study.			
Intende	ed learı	ning outcomes				
					an. They develop advanced aca-	
					ted topics in corresponding situa-	
					inology and are able to commu-	
		ely within the discipline				
		, number of weekly conta				
Ü (no ir	nformat	tion on SWS (weekly cont	tact hours) and course	e language available	e)	
					tion offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be speci- fied by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limi- ted to short presentations, presentations and contributions to the discussion. Examples of written forms of as- sessment include but are not limited to text production as well as listening and reading exercises. The total sco- pe/length of oral and/or written assessments will be announced in class. Assessment offered: in the semester in which the course is offered						
Allocat	ion of r	olaces				
Numbe	er of pla		•		oject semesters. Among appli- ot.	
Additional information						
Worklo						
	au					
Teachi		۹				
reaciili	is cycl	5				
 Doform	d to in	IDOL (overside the second	lations for tasshing d			
Kererre	ed to in	LPOI (examination regu	lations for teaching-d	egree programmes)		

ASQ-Pool

Module	e title				Abbreviation		
Germa	German as a Foreign Language - Advanced Level (C1.2) - Listening and Scienti-						
fic Writ							
Module	e coord	inator		Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS							
3	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 semester undergraduate Deutsche Sprachprüfung für den Hochschulzugang (German lang							
			test for university ac	lmission, DSH) requ	ired.		
Conten	Its						
In this module, students are trained in listening strategies and note-taking techniques for the processing of aca- demic texts, especially lectures. They will produce minutes and transcripts.							
Intend	ed learı	ning outcomes					
Students are able to produce clear, well-structured lecture notes with appropriate contents. They have developed the necessary listening strategies and note-taking techniques and can use these correctly in the applicable situations.							
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (no iı	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>		
					tion offered — if not every seme-		
written fied by ted to s sessme pe/len	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be speci- fied by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limi- ted to short presentations, presentations and contributions to the discussion. Examples of written forms of as- sessment include but are not limited to text production as well as listening and reading exercises. The total sco- pe/length of oral and/or written assessments will be announced in class. Assessment offered: in the semester in which the course is offered						
Allocat	ion of p	olaces					
	•	ces: 5-20. Places will be same number of subject			ject semesters. Among appli- it.		
Additio	onal inf	ormation					
Worklo	ad						
		· · · · · · · · · · · · · · · · · · ·					
Teachi	ng cycl	e					
	<u> </u>						
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)			

Module	e title				Abbreviation		
Germa	German as a Foreign Language - Advanced Level (C1.2) - Intercultural Training 42-DaF-O-Int-142-mo1						
Module		instar		Module offered by	· · · ·		
nead o		age Centre (ZFS)	i	Language Centre (Z			
3		od of grading rical grade		succ. compl. of module(s)			
-	Duration Module level Other prerequisites						
1 seme		undergraduate		ung für den Hochso	chulzugang (German language		
test for university admission, DSH) required.							
Conten	ts		· · ·				
cultura	l situat		with criteria and optic	ons for action and e	act and communicate in inter- equips them with knowledge that ately.		
Intend	ed lear	ning outcomes		· · · ·			
Students develop advanced intercultural and language skills that will allow them to communicate, both verbal- ly and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace.							
Course	s (type	, number of weekly conta	act hours, language —	if other than Germa	in)		
Ü (no iı	nforma	tion on SWS (weekly con	tact hours) and course	language available	e)		
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-		
combir ginning presen limited ten ass	nation o g of the tations to text sessme	of these two forms. The n course. Examples of ora and contributions to the	umber and type of ass l forms of assessment discussion. Examples stening and reading ex- class.	essments will be sp include but are not of written forms of ercises. The total so	ake a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ-		
Allocat	ion of p	olaces					
		ces: 5-20. Places will be same number of subjec			vject semesters. Among appli- ot.		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
	_ ,						
Referre	ed to in	LPOI (examination regu	llations for teaching-de	egree programmes)			
				0			

Module	e title				Abbreviation		
German as a Foreign Language - Advanced Level (C1.2) - Cultural Studies 42-DaF-O-Lk-142-mo1							
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	ZfS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
3 numerical grade							
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate		-	chulzugang (German language		
			test for university ad	Imission, DSH) requ	Ired.		
Conten	ts						
This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.							
Intende	ed learn	ning outcomes					
Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace.							
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)		
					ation offered — if not every seme-		
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be speci- fied by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limi- ted to short presentations, presentations and contributions to the discussion. Examples of written forms of as- sessment include but are not limited to text production as well as listening and reading exercises. The total sco- pe/length of oral and/or written assessments will be announced in class. Assessment offered: in the semester in which the course is offered							
Allocat	ion of p	olaces					
		ces: 5-20. Places will be same number of subject			oject semesters. Among appli- ot.		
Additional information							
Worklo	ad						
Teachiı	ng cvcl	e					
	5 ,						
Referre	d to in	LPOI (examination regu	lations for teaching of	legree programmes			
Referre			actions for teaching-t				
	-						

Module	e title				Abbreviation			
	German as a Foreign Language - Advanced Level (C1.2) - Phonetics for Stu- 42-DaF-O-Pho-142-mo1							
dents o	of Germ	an Studies						
Module	e coord	inator		Module offered by				
head o	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)			
ECTS								
3 numerical grade								
Duratio		Module level	Other prerequisites					
1 semesterundergraduateDeutsche Sprachprüfung für den Hochschulzugang (Germatest for university admission, DSH) required.								
			test for university ac	Imission, DSH) requ	ired.			
Conten	ts							
This module equips students with the theoretical and practical foundations of German phonetics that will enable them to recognise and implement the phonetic characteristics of the German language.								
Intende	Intended learning outcomes							
Students are able to speak clearly and very fluently. They show natural pronunciation and intonation and have the necessary theoretical knowledge for the skilled description of phonetic phenomena.								
Course	Courses (type, number of weekly contact hours, language — if other than German)							
Ü (no ir	Ü (no information on SWS (weekly contact hours) and course language available)							
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-			
discuss Assess sessme include les of w exercis	sion, gr ments ents wil e but ar vritten f es. The	oup presentation); weigh may take a written or an Il be specified by the lect e not limited to short pre	nted 3:1 or b) 2 to 5 as oral form or a combin urer at the beginning sentations, presentat ude but are not limite al and/or written asso	ssessments (7 to 10 ation of these two fo of the course. Exam tions and contribution ed to text production essments will be and	minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.			
Allocat	ion of p	olaces						
		ces: 5-20. Places will be same number of subject			oject semesters. Among appli- ot.			
Additio	onal info	ormation						
Worklo	ad							
		· · · · · · · · · · · · · · · · · · ·						
Teachi	ng cvcl	e						
	0.95							
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)				
Aciente								

Modul	e title				Abbreviation			
Germa	n as a l	oreign Language - Adv	anced Level (C1.2) - Pres	sentation Technis-	42-DaF-O-Präs-142-m01			
ques								
Module coordinator				Module offered by				
	T	lage Centre (ZFS)	- (Language Centre (Z	fS)			
ECTS								
3		rical grade						
Duratio		Module level	Other prerequisites	ium en film al ann a la a a ann				
1 semester undergraduate Deutsche Sprachprüfung für den Hochschulzugang (German la								
<u> </u>	test for university admission, DSH) required.							
Conter	-							
	odule e nic con		esentation skills which v	will allow them to d	eliver longer presentations in an			
Intend	ed lear	ning outcomes						
		able to skilfully express o plan and deliver oral	•	ies and analyses. T	hey have gained phonetic skills			
Course	e s (type	, number of weekly con	tact hours, language —	if other than Germa	n)			
Ü (no i	nforma	tion on SWS (weekly co	ntact hours) and course	language available	2)			
			language — if other that can be chosen to earn a		tion offered — if not every seme-			
combin ginning presen limited ten ass	nation o g of the tations l to text sessme	of these two forms. The course. Examples of or and contributions to th production as well as l nts will be announced i	number and type of ass al forms of assessment ie discussion. Examples istening and reading ex	essments will be sp include but are not of written forms of ercises. The total so	ake a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ-			
Allocat	tion of	places						
		-	e allocated according to ct semesters, places wi		ject semesters. Among appli- t.			
Additio	onal inf	ormation						
Worklo	ad							
Teachi	ng cycl	e						
		-						
D-6								
Referre	ea to in	LPOI (examination reg	gulations for teaching-de	egree programmes)				

Modul	Module title Abbreviation						
Germa	German as a Foreign Language - Advanced Level (C1.2) - Writing for Academic 42-DaF-O-Schr-142-mo1						
	Purposes						
Modul	e coord	inator		Module offered by			
head o	of Langu	lage Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	g Only after succ. compl. of module(s)				
3	3 numerical grade						
Durati	on	Module level	Other prerequisites				
1 semester undergraduate Deutsche Sprachprüfung für den Hochschulzugang (Germa							
test for university admission, DSH) required.				ired.			
Conter	nts						
		equips students with function of the students			allow them to effectively write correct academic texts.		
		ning outcomes					
Students are able to understand the structure of German academic texts. They are able to appropriately struc- ture, critically evaluate, and correct their own texts.							
Course	es (type	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	2)		
	-	· ·			tion offered — if not every seme-		
		ion on whether module ca			,		
written fied by ted to sessm pe/len	or an or the leas short pr ent incl gth of o	oral form or a combinatio turer at the beginning of resentations, presentatio	n of these two forms. the course. Examples ns and contributions o text production as w sments will be annou	The number and typs of oral forms of ass to the discussion. E yell as listening and nced in class.	ages): Assessments may take a be of assessments will be speci- sessment include but are not limi- xamples of written forms of as- reading exercises. The total sco-		
Alloca	tion of _l	places					
		aces: 5-20. Places will be e same number of subject			ject semesters. Among appli- t.		
Additio	onal inf	ormation					
Worklo	bad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

Module coor head of Lang ECTS Meth 3 num Duration 1 1 semester Image: Contents This module how to phrase how to phrase Intended lea Students are blems, adhe Courses (typ) U (no informality) Aethod of as ster, informality a) written exact sussessments with a les of written exercises. The ster, informality	oordinator anguage Centre (ZFS) lethod of grading umerical grade Module level	Conly after succ. compl. of model Other prerequisites Deutsche Sprachprüfung für de	ffered by e Centre (ZfS)		
head of Lang ECTS Meth 3 num Duration 1 1 semester 1 Contents Intended lea Students are blems, adhe 1 Courses (typ) 0 (no informal discussion, generation and the sessments winclude but alles of written exercises. The Assessment formal discussion, set alles of written exercises. The set alles of written	anguage Centre (ZFS) lethod of grading umerical grade Module level	Conly after succ. compl. of model Other prerequisites Deutsche Sprachprüfung für de	e Centre (ZfS)		
ECTS Meth 3 num Duration 1 1 semester 1 Contents 1 This module 1 how to phrase 1 Intended lead 1 Students are 1 Diagonal (transmission) 1 Ourses (typ) Ü (no informal 1 a) written exact 1 sessments 1 sessments 1 include 1 exercises. 1 Assessment 1 a) written 1 a) written 1 a) written 1 b) 1 b) 1 a) 1 b) 1 b) 1 b) 1 b) 1 b) 1 b) 1 c) 1 c) 1 c) 1 c) 1 <t< td=""><td>lethod of grading umerical grade Module level</td><td>Only after succ. compl. of mod Other prerequisites Deutsche Sprachprüfung für d</td><td>· · ·</td></t<>	lethod of grading umerical grade Module level	Only after succ. compl. of mod Other prerequisites Deutsche Sprachprüfung für d	· · ·		
3 num Duration 1 1 semester 1 Contents 1 This module 1 how to phrase 1 Intended lea 1 Students are 1 blems, adhe 1 Courses (typ) Ü (no information of assessments with the example of written example of written example of written exercises. The Assessment of the exercises.	umerical grade Module level	 Other prerequisites Deutsche Sprachprüfung für d	dule(s)		
Duration Duration 1 semester Contents This module how to phras Intended lea Students are blems, adhe Courses (typ Ü (no informa a) written exa discussion, g Assessments w include but a les of written exercises. Th Assessment	Module level	Deutsche Sprachprüfung für d			
1 semester Contents This module how to phras Intended lea Students are blems, adhe Courses (typ Ü (no informa a) written exa discussion, g Assessments w include but a les of written exercises. Th Assessment		Deutsche Sprachprüfung für d			
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This module how to phras Intended lea Students are blems, adhe Courses (typ Ü (no informa Method of as ster, informa a) written exa discussion, g Assessments w include but a les of written exercises. Th Assessment		test for university admission, DSH) required.			
how to phras Intended lea Students are blems, adhe Courses (typ Ü (no informa Method of as ster, informa a) written exa discussion, s Assessments w include but a les of written exercises. Th Assessment		•			
Students are blems, adhe Courses (typ Ü (no informa Method of as ster, informa a) written exa discussion, § Assessments sessments w include but a les of written exercises. Th Assessment		academic texts and analyses the , transitions, and evaluations.	ir layout and structure. It teaches studer		
blems, adhe Courses (typ Ü (no informa Method of as ster, informa a) written exa discussion, g Assessments w include but a les of written exercises. Th Assessment	learning outcomes				
Ü (no informa Method of as ster, informa a) written exa discussion, g Assessments w include but a les of written exercises. Th Assessment			ns. They are able to write on research pro ic writing conventions, citation rules, sty		
Method of as ster, informa a) written exa discussion, g Assessments sessments w include but a les of written exercises. Th Assessment	type, number of weekly cont	act hours, language — if other tl	nan German)		
ster, informa a) written exa discussion, g Assessments sessments w include but a les of written exercises. Th Assessment	rmation on SWS (weekly cor	itact hours) and course languag	e available)		
	mation on whether module of examination (approx. 60 to n, group presentation); weig ents may take a written or an s will be specified by the lec ut are not limited to short pro- ten forms of assessment inc	an be chosen to earn a bonus) 90 minutes) and oral assessme hted 3:1 or b) 2 to 5 assessment oral form or a combination of th turer at the beginning of the cou esentations, presentations and lude but are not limited to text p	nt (5 to 10 minutes, e.g. contribution to 1 ts (7 to 10 pages and approx. 15 minutes) nese two forms. The number and type of urse. Examples of oral forms of assessme contributions to the discussion. Examp- production as well as listening and readi		
	ent offered: in the semester i	ral and/or written assessments n which the course is offered	wiii be announced in class.		
	ent offered: in the semester i n of places f places: 5-20. Places will be	n which the course is offered	ber of subject semesters. Among appli-		
	ent offered: in the semester i n of places f places: 5-20. Places will be	n which the course is offered	ber of subject semesters. Among appli-		
Workload	ent offered: in the semester i n of places If places: 5-20. Places will be In the same number of subject	n which the course is offered	ber of subject semesters. Among appli-		
	ent offered: in the semester i n of places If places: 5-20. Places will be In the same number of subject I l information	n which the course is offered	ber of subject semesters. Among appli-		
Teaching cyc	ent offered: in the semester i n of places If places: 5-20. Places will be In the same number of subject I l information	n which the course is offered	ber of subject semesters. Among appli-		
	ent offered: in the semester i n of places If places: 5-20. Places will be In the same number of subjec Il information	n which the course is offered	ber of subject semesters. Among appli-		
	ent offered: in the semester i n of places If places: 5-20. Places will be In the same number of subjec Il information	n which the course is offered	ber of subject semesters. Among appli-		
Referred to i	ent offered: in the semester i n of places If places: 5-20. Places will be n the same number of subject Il information	n which the course is offered	ber of subject semesters. Among appli- cated by lot.		

Module title				Abbreviation			
English 3 - E	English 3 - Basic Level (B1) 42-ENG-G3-142-m01						
Module coo	rdinator		Module offered by				
head of Lan	guage Centre (ZFS)		Language Centre (Z	fS)			
	hod of grading	Only after succ. com	pl. of module(s)				
L	nerical grade						
Duration	Module level	Other prerequisites					
1 semester	undergraduate						
	nominal previous knowled em to orient themselves in			ics of the target language which			
Intended lea	arning outcomes						
with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Thres- hold" of the Common European Framework of Reference for Languages.							
Courses (typ	oe, number of weekly conta	ct hours, language —	if other than Germa	n)			
Ü (no inform	ation on SWS (weekly cont	act hours) and cours	e language available	2)			
	ssessment (type, scope, la ation on whether module ca			tion offered — if not every seme-			
sessment (5 sessments (of these two course. Exar and contribu	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments						
Allocation o	f places						
Number of p	laces: 5-25. Places will be	allocated by lot.					
Additional in	nformation						
Workload							
Teaching cy	cle						
Referred to	in LPO I (examination regu	lations for teaching-c	legree programmes)				

Module title Abbreviation						
English - Intermediate Level (B1+)					42-ENG-M1-142-m01	
Module	coord	inator		Module offered by		
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	· · · · · ·	od of grading	Only after succ. com			
5		rical grade				
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	ts					
					age which will allow them to ori- d periods or in the workplace.	
Intende	ed learr	ning outcomes				
They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German)						
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
					tion offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English						
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	- / -					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module	title				Abbreviation			
English	- Inter	mediate Level (B2) - Skil	ls workshop with an	emphasis on Spea-	42-ENG-M2-142-m01			
king - E	king - ESS							
Module coordinator				Module offered by				
head of Language Centre (ZFS)				Language Centre (ZfS)				
			Only after succ. compl. of module(s)					
3	nume	rical grade						
Duratio		Module level	Other prerequisites	ies				
1 semes	ster	undergraduate						
Conten	ts							
	m to or				ne target language which will al- ing study abroad periods or in the			
Intende	ed learr	ning outcomes						
targetee ge" of ti spoken	This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recom- mended by the Council of Europe.							
Courses	s (type,	number of weekly conta	ct hours, language —	- if other than Germa	ın)			
Ü (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-			
combin ginning present limited ten ass Langua	ation c of the tations to text essme ge of a	f these two forms. The n course. Examples of oral and contributions to the	umber and type of as forms of assessmen discussion. Example tening and reading en class.	sessments will be s t include but are not s of written forms of xercises. The total so	ake a written or an oral form or a pecified by the lecturer at the be- limited to short presentations, assessment include but are not cope/length of oral and/or writ-			
Allocati	ion of p	olaces						
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.					
		ormation	•					
Worklo	ad							
Teachir	ng cycl	9						
		-						
Pafarra	Referred to in LPO I (examination regulations for teaching-degree programmes)							
Reielle		LF V I (Examination legu	iations for leaching-t	iegiee programmes)				

Englist	e title				Abbreviation
-		rmediate Level (B2) - Ski	lls workshop with an	emphasis on Wri-	42-ENG-M3-142-mo1
ting - E		• •			
Module coordinator				Module offered by	
head of Language Centre (ZFS)ECTSMethod of grading			Language Centre (ZfS)		
ECTS 3	1	rical grade	Only after succ. compl. of module(s)		
<u>)</u> Duratio	ļ	Module level	Other prerequisites		
1 seme Conten In this low the	ster ts module em to o	undergraduate e, students gain a skill-ba	achieved the require have completed an a cessfully completed A1: module Grundstr (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme tes	nguage proficiency: ed level of language assessment test wit I the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mo ittelstufe B1 (Interm diate Level B2) as w	B1+. To be considered to have proficiency, students must a) th a certain score or b) have suc- ules in the respective language: A1) or modules Grundstufe A1.1 (Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- vell as other appropriate certifica-
workpl Intend		ning outcomes			
inis me		uill aguin studants with -	n advanced heats ===	noral knowladza -f	the target language and will for
targete ge" of t spoker	develo d skills he Con and w	ping reading and listenir training builds on level nmon European Framewo	ng comprehension as "B1 Threshold" and ork of Reference for La	well as written and aims to enable stud anguages. Students	the target language and will fo- oral communication skills. The dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
targete ge" of t spoker mende	develo d skills he Con and w d by th	ping reading and listenin training builds on level nmon European Framewo ritten language skills to	ng comprehension as "B1 Threshold" and ork of Reference for La prepare for the lowest	well as written and aims to enable stud anguages. Students t level of mobility (u	oral communication skills. The dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
targete ge" of t spoker mende Course	develo d skills the Con and w d by th s (type	ping reading and listenir training builds on level mon European Framewo ritten language skills to e Council of Europe.	ng comprehension as "B1 Threshold" and ork of Reference for La prepare for the lowest act hours, language —	well as written and aims to enable stud anguages. Students t level of mobility (u - if other than Germa	oral communication skills. The dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
targete ge" of t spoker mende Course Ü (no in Metho	develo d skills he Con and w d by th s (type nforma d of ass	ping reading and listenin training builds on level mon European Framewo ritten language skills to e Council of Europe. , number of weekly conta tion on SWS (weekly con	ng comprehension as "B1 Threshold" and ork of Reference for La prepare for the lowest act hours, language — tact hours) and cours anguage — if other tha	well as written and aims to enable stud anguages. Students t level of mobility (u - if other than Germa te language availabl an German, examina	oral communication skills. The dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
targete ge" of t spoker mende Ü (no in Methoo ster, in a) writt b) 2 to two for Examp tributic tion as annour Langua	develo d skills he Com and w d by th s (type formation for formation for for formation for for formation for for for for for for for for for for for for for for for for for for for	ping reading and listening training builds on level mon European Framewor ritten language skills to e Council of Europe. , number of weekly conta- tion on SWS (weekly con- tion on SWS (weekly con- tion on whether module co- mination (approx. 90 min ssments (5 to 10 pages): e number and type of ass ral forms of assessment he discussion. Examples is listening and reading ex-	ng comprehension as "B1 Threshold" and ork of Reference for La prepare for the lowest act hours, language — tact hours) and cours anguage — if other tha an be chosen to earn nutes) or Assessments may tak sessments will be spe include but are not lin of written forms of as xercises. The total sco	well as written and aims to enable stud anguages. Students t level of mobility (<i>u</i> - if other than Germa a language availabl an German, examina a bonus) ke a written or an or ecified by the lecture mited to short prese ssessment include h ope/length of oral a	oral communication skills. The dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom- an) e)
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targete ge" of t spoker mende Course Ü (no in Methoo ster, in a) writt b) 2 to two for Examp tributic tion as annour Langua Assess Allocat	develo d skills he Com and w d by th s (type nformat formati en exal 5 asses ms. The les of o ons to t well as need in age of a ment o ion of J	ping reading and listening training builds on level mon European Framewor ritten language skills to e Council of Europe. , number of weekly conta- tion on SWS (weekly con- sessment (type, scope, la- ton on whether module co- mination (approx. 90 min ssments (5 to 10 pages): e number and type of asse ral forms of assessment he discussion. Examples a listening and reading ex- class. ssessment: English ffered: in the semester in blaces	ng comprehension as "B1 Threshold" and ork of Reference for La prepare for the lowest act hours, language — tact hours) and cours anguage — if other tha an be chosen to earn nutes) or Assessments may tak sessments will be spe include but are not lin of written forms of as xercises. The total sco	well as written and aims to enable stud anguages. Students t level of mobility (<i>u</i> - if other than Germa a language availabl an German, examina a bonus) ke a written or an or ecified by the lecture mited to short prese ssessment include h ope/length of oral a	oral communication skills. The dents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom- an) e) ation offered — if not every seme- al form or a combination of these er at the beginning of the course. entations, presentations and con- out are not limited to text produc-
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module titl	e			Abbreviation		
English - Intermediate Level (B2) - English for Academic Purposes 42-ENG-M4-142-m01						
Module cod	ordinator		Module offered by			
head of Language Centre (ZFS) Language Centre (ZfS)						
	thod of grading	Only after succ. compl. of module(s)				
3 numerical grade						
Duration Module level Other prerequisites						
1 semester	nester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must have completed an assessment test with a certain score or b) have cessfully completed the following modules in the respective langua A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: modu Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: modul telstufe B2 (Intermediate Level B2) as well as other appropriate cert tes					
Contents	I					
This modul				er to prepare them for study ab- ersity in their host countries.		
Intended le	arning outcomes					
texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. Courses (type, number of weekly contact hours, language — if other than German)						
	, ,					
Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English						
Allocation	of places					
	places: 5-25. Places will b	e allocated by lot.				
Additional	information					
 Workload						
Teaching c	/cle					
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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module title				Abbreviation		
English - Adva	nced Level (C1) - Englis	sh for the Humanities A	l l	42-ENG-O-GW1-142-m01		
Module coordi	nator		Module offered by			
	age Centre (ZFS) Language Centre (ZfS)			(fS)		
	d of grading	Only after succ. con				
	ical grade					
Duration Module level Other prerequisites						
1 semesterundergraduateRequired level of language proficiency: B1+. To be considered to h achieved the required level of language proficiency, students must have completed an assessment test with a certain score or b) have cessfully completed the following modules in the respective langu A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: mod Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: mod telstufe B2 (Intermediate Level B2) as well as other appropriate certain				proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit-		
Contents		tes				
				language. These will allow them ving humanistic topics.		
Intended learn				0		
in correspondi able to commu ties-specific la European Fram	velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humani- ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German)					
	· · · · ·					
Method of ass	Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: English Assessment offered: in the semester in which the course is offered						
Allocation of p						
	ces: 5-25. Places will b	e allocated by lot.				
Additional info						
Workload						

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

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head of Langu ECTS Meth 4 nume Duration 1 1 semester 1 1 semester 1 Students gair 1 velop advance 1 able to communication 1 Students gair 1 velop advance 1 able to communication 1 European France 1 Courses (type) Ü (no information 1 a) written exaction 1 a) written exaction 1 big 2 to 5 asset 1 a combination 1 beginning of to 1 ons, presentation 1 anguage of a 2 Assessment of 2 Allocation of 1	age Centre (ZFS) od of grading rical grade Module level undergraduate equips students with ad ate appropriately, in bot ning outcomes a sound humanities-spe ed humanities-specific ling situations, using lan unicate effectively withi anguage skills that are en mework of Reference for a number of weekly com- tion on SWS (weekly co	Other prerequisites To be considered to ficiency, students m certain score or b) h in the respective lan or modules Grundsti sic Level A1.2) - A2: I Grundstufe B1 (Basic Level B1) - B2: modu other appropriate ce vanced communication th written and oral form cific communication sk language skills that wil nguage flexibly. Studer in the discipline. At the equivalent to level "C1- Languages. tact hours, language —	Language Centre (Zf npl. of module(s) have achieved the re- nust a) have complete ave successfully com- aguage: A1: module G ufe A1.1 (Basic Level / module Grundstufe A c Level B1) - B1+: module and the stage (Inter- ertificates n skills in the target landown and in situations involvice kills (written and oral) all allow them to commons are proficient in he e end of the stage, the Effective Operation	quired level of language pro- id an assessment test with a pleted the following modules rundstufe A1 (Basic Level A1) A1.1) and Grundstufe A1.2 (Ba- .2 (Basic Level A2) - B1: module dule Mittelstufe B1 (Intermediate ermediate Level B2) as well as anguage. These will allow them ing humanistic topics.		
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a) written exa discussion, g b) 2 to 5 asse a combination beginning of t ons, presenta not limited to written asses Language of a Assessment of Allocation of		language — if other tha	e language available) an German, examinat			
	 ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: English Assessment offered: in the semester in which the course is offered 					
Number of pla	places					
Number of pa	aces: 5-25. Places will b	e allocated by lot.				
Additional inf	ormation					
 Workload Teaching cycl						
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ASQ-Pool	e		enerated 17-Mai-2025 • exam.			

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module title				Abbreviation	
English - Advanced Level (C1) - Intercultural Competence 42-ENG-O-IK-142-mo1					101
Module coord	linator		Module offered by		
head of Lang	uage Centre (ZFS)	Language Centre (ZfS)			
	od of grading	Only after succ. compl. of module(s)			
3 nume	erical grade				
Duration	Module level	Other prerequisites			
1 semester	ter undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have su cessfully completed the following modules in the respective language A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1. (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module telstufe B2 (Intermediate Level B2) as well as other appropriate certifities				
Contents					
cultural situa will allow the Intended lear Students dev	equips students with known tions. It familiarises the m to adequately interpre rning outcomes elop advanced intercultu	n with criteria and opt et intercultural situatio ural and language skil	ions for action and e ns and act appropria Is that will allow the	equips them with know ately. m to communicate, I	owledge that
flexibly use th level "B2 Va	ng, in a globalised world ne target language, both antage" and aims to ena opean Framework of Refe	during study abroad p ble students to reach	periods and in the wo	orkplace. This modu	le builds on
Courses (type	e, number of weekly cont	act hours, language –	- if other than Germa	in)	
Ü (no informa	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
	sessment (type, scope, ion on whether module			tion offered — if not	every seme-
discussion, g Assessments sessments wi include but a les of written exercises. The	mination (approx. 60 to roup presentation); weig may take a written or ar ill be specified by the lea re not limited to short pr forms of assessment ind e total scope/length of o assessment: English	whted 3:1 or b) 2 to 5 as oral form or a combin cturer at the beginning esentations, presenta clude but are not limited	ssessments (7 to 10 nation of these two fo of the course. Exam tions and contributioned to text production	pages and approx. 1 prms. The number an ples of oral forms of ons to the discussion as well as listening	5 minutes): nd type of as- f assessment n. Examp-
Allocation of	places				
Number of pla	aces: 5-25. Places will be	e allocated by lot.			
Additional in	formation				
Workload					
Teaching cyc	le				
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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Modul	e title				Abbreviation	
English - Advanced Level (C1) - Cultural Studies 42-ENG-O-LK-142-mo1					42-ENG-O-LK-142-m01	
Modul	e coord	inator		Module offered by	lodule offered by	
head c	of Langu	age Centre (ZFS)	Language Centre (ZfS)			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
3	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a have completed an assessment test with a certain score or b) have s cessfully completed the following modules in the respective languag A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: modul Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module telstufe B2 (Intermediate Level B2) as well as other appropriate certified			
			tes			
Conter						
and th	us enat		riately in the target lar	nguage. It discusses	re the target language is spoken the culture, geography, history,	
Intend	ed lear	ning outcomes				
countr in a va dents workpl	ies whe riety of are able lace. Th	re the target language situations, taking into to effectively and flexi	is spoken. They are thu account aspects relate bly use the target lang rel "B2 Vantage" and	us able to communic d to the culture and uage, both during st l aims to enable stud	th the culture and society of ate, both verbally and in writing, society of said countries. Stu- udy abroad periods and in the lents to reach level "C1 Effective .anguages.	
Course	es (type	, number of weekly con	tact hours, language –	– if other than Germa	an)	
Ü (no i	nforma	tion on SWS (weekly co	ntact hours) and cours	se language available	e)	
Metho	d of ass	· · ·	language — if other th	an German, examina	ition offered — if not every seme-	
discus Assess sessm includ les of exercis	sion, gr sments ents wi e but ar written f ses. The	oup presentation); wei may take a written or a ll be specified by the le e not limited to short p	ghted 3:1 or b) 2 to 5 a n oral form or a combin cturer at the beginning resentations, presenta clude but are not limit	ssessments (7 to 10 nation of these two fo g of the course. Exam ations and contribution ed to text production	minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- as well as listening and reading nounced in class.	
Alloca	tion of _l	olaces				
Numbe	er of pla	ces: 5-25. Places will b	e allocated by lot.			
		ormation				
Worklo	oad					
 Taint 1						
reachi	ing cycl	e				
ASQ-Pool				generated 17-Mai-2025 • exam Ilgemeine Schlüsselqualifikat		

ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re-	page 227 / 347
	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module title				Abbreviation	
English - Adv	anced Level (C1) - Engli	sh for the Natural Scien	ices A	42-ENG-O-NW1-142-m01	
Module coord	dinator		Module offered by		
head of Lang	uage Centre (ZFS)		Language Centre (Z	ZfS)	
	od of grading	Only after succ. compl. of module(s)			
	erical grade				
Duration Module level Other prerequisites					
1 semesterundergraduateRequired level of language proficiency: B1+. To be considered to ha achieved the required level of language proficiency, students must have completed an assessment test with a certain score or b) have cessfully completed the following modules in the respective langua A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: modu Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic L B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: modu telstufe B2 (Intermediate Level B2) as well as other appropriate certain				proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit-	
tes Contents This module equips students with advanced communication skills in the target language. These will allow them					
		th written and oral form	, în science-oriente	a situations.	
	rning outcomes			d oral) in the target language.	
They develop advanced natural sciences-specific language skills that will allow them to communicate about se- lected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminolo- gy and are able to communicate effectively within the discipline. At the end of the stage, they will have develo- ped natural sciences-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.					
		ntact hours, language —			
		ontact hours) and cours		•	
		language — if other that can be chosen to earn		ation offered — if not every seme-	
discussion, g b) 2 to 5 asse a combinatio beginning of ons, presenta not limited to written asses Language of a	roup presentation); we essments (7 to 10 pages n of these two forms. The the course. Examples o ations and contributions text production as well esments will be annound assessment: English	ighted 3:1 or and approx. 15 minutes ne number and type of a f oral forms of assessm s to the discussion. Exa l as listening and readir	s): Assessments ma assessments will be ent include but are n mples of written for ng exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are cal scope/length of oral and/or	
Allocation of					
	aces: 5-25. Places will b	be allocated by lot.			
Additional in					
Workload					

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module ti	tle			Abbreviation	
English -	Advanced Level (C1) - Eng	lish for the Natural Scier	ices B	42-ENG-O-NW2-142-m01	
Module coordinator			Module offered by		
head of Language Centre (ZFS)			Language Centre (Z	ZfS)	
	ethod of grading	Only after succ. com			
	umerical grade		1 (7		
Duration	Module level	Other prerequisites			
1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		
		advanced communication		language. These will allow them	
	inicate appropriately, in b	oth written and oral form	i, in science-oriente	d situations.	
	learning outcomes				
They deve lected top gy and are ped natur	elop advanced natural scie nics in corresponding situate able to communicate eff	ences-specific language ations, using language fl ectively within the discip age skills that are equiva	skills that will allow exibly. Students are oline. At the end of tl alent to level "C1 E	d oral) in the target language. them to communicate about se- proficient in scientific terminolo- he stage, they will have develo- Effective Operational Proficiency"	
Courses (type, number of weekly co	ontact hours, language —	· if other than Germa	an)	
Ü (no info	rmation on SWS (weekly o	contact hours) and cours	e language availabl	e)	
				ation offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered					
Allocation of places					
	f places: 5-25. Places will	be allocated by lot.			
	l information				
Workload					

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation	
Englis	h - Adva	anced Level (C1) - Eng	lish for Business A		42-ENG-O-W1-142-m01	
Module coordinator				Module offered by		
				Language Centre (Z	ZfS)	
ECTS Method of grading Only after succ. com			· ·			
4	nume	erical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mitt telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			
Conter	nts	<u> </u>	les			
			advanced communication		language. These will allow them n business settings.	
		ning outcomes		· ·	-	
ness a stage,	nd eco they wi	nomics terminology a ill have developed bu	nd are able to communic	ate effectively within pecific language ski	ly. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1 erence for Languages.	
Course	es (type	, number of weekly co	ontact hours, language –	- if other than Germa	an)	
Ü (no i	nforma	tion on SWS (weekly	contact hours) and cours	e language availabl	e)	
					ation offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered						
Allocat	Allocation of places					
Numbe	er of pla	aces: 5-25. Places will	be allocated by lot.			
Additio	onal inf	formation				
Worklo	bad					

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation
Englis	h - Adva	anced Level (C1) - Eng	lish for Business B		42-ENG-O-W2-142-m01
Module coordinator				Module offered by	
		Language Centre (Z	ZfS)		
ECTS		od of grading	Only after succ. con		
4	1	rical grade		•	
Durati	on	Module level	Other prerequisites		
1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		
	odule e	• •	I		language. These will allow them
		ning outcomes		i, at university and n	n business settings.
nicate ness a stage,	about s nd eco they wi	selected topics in cor nomics terminology a Il have developed bu	responding situations, us nd are able to communic	sing language flexibl ate effectively within pecific language ski	ls that will allow them to commu- ly. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1 erence for Languages.
Course	es (type	, number of weekly c	ontact hours, language –	- if other than Germa	an)
Ü (no i	nforma	tion on SWS (weekly	contact hours) and cours	e language availabl	e)
					ation offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: English Assessment offered: in the semester in which the course is offered					
Allocation of places					
Numbe	er of pla	aces: 5-25. Places will	be allocated by lot.		
Additio	onal inf	ormation			
Worklo	oad				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	e title				Abbreviation
Self-directed Language Learning: Face2FacePLUS 42-f2f-142-mo1					42-f2f-142-m01
Module coordinator				Module offered by	<u> </u>
head o	f Langu	lage Centre (ZFS)		Language Centre (Z	/fS)
ECTS		od of grading	Only after succ. con	•	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
They e	nhance				d act in intercultural situations. act situations, working on topics
Intend	ed lear	ning outcomes			
pand b nuousl	oth the y docu	ir language and their inte ment and reflect on their	ercultural skills in are learning progress.	as of their choice, u	gether with a partner. They ex- se learning strategies, and conti-
		, number of weekly conta			
		tion on SWS (weekly cont			•
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
Langua	age of a	t (approx. 15 pages) with ssessment: bilingual ffered: in the semester in)
Allocat	tion of j	olaces			
Numbe	er of pla	ices: 5-25. Places will be	allocated by lot.		
		ormation	· · · · · ·		
Worklo	oad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation		
French	1 - Basi	ic Level (A1)		42-FRA-G1-142-m01			
Module coordinator				Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					guage) with basic skills in the tar-		
		which will allow them to o	orient themselves in t	basic situations in th	ie target language.		
		ning outcomes					
					tercultural aspects. They will de-		
					basic way. When they read or li- le sentences. Students will be		
				, , ,	of the module, students will ha-		
					kthrough" of the Common Euro-		
pean Fr	amewo	ork of Reference for Lang	lages.				
		, number of weekly conta					
Ü (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available			
					tion offered — if not every seme-		
sessme sessme of these course. and con product will be	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French						
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	Additional information						
Workload							
Teachi	ng cycl	e					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			

Module title					Abbreviation	
French 2 - Basic Level (A2)					42-FRA-G2-142-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	· · · · · · · · · · · · · · · · · · ·	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	I	undergraduate				
Conten	·					
		ominal previous knowled n to orient themselves in			ics of the target language which	
		ning outcomes				
			guage skills and bec	ome familiar with in	tercultural aspects. They will de-	
					basic way. They will be able to	
commu	inicate	in simple, routine situati	ons, exchanging info	rmation about famili	ar matters in a simple and direct	
					get language that are equivalent	
		Waystage" of the Commo , number of weekly conta				
-		ion on SWS (weekly cont				
-					tion offered — if not every seme-	
					tion offered in not every serie	
sessme sessme of these course. and cou product will be	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	Additional information					
Workload						
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title					Abbreviation		
French	3 - Bas	ic Level (B1)			42-FRA-G3-142-m01		
Module coordinator				Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	L	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten							
		ominal previous knowled n to orient themselves in			sics of the target language which		
				le laiget language.			
		ning outcomes		ana familian uith in	tercultural aspects as well as		
with the on topi general	e cultur cs they l topics	re and society of countrie are familiar with, they w , using fundamental grar	is in which the target ill understand the ma nmatical structures a	language is spoken. in points. They will l nd an appropriate ye	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end		
		, students will have deve ommon European Framev			re equivalent to level "B1 Thres-		
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
					tion offered — if not every seme-		
sessme sessme of these course. and con product	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.						
Allocation of places							
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal info	ormation					
Worklo	Workload						
Teachir	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			

Module coordinator Module offered by head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level 1 semester Undergraduate Required level of language proficiency: B1+. To be considered achieved the required level of language proficiency, students have completed an assessment test with a certain score or b cessfully completed the following modules in the respective A1: module Grundstufe A1: 2 (Basic Level A1: 2) - A2 Grundstufe A2 (Basic Level A1: 2) - A3 (Basic Level A1: 2) - A3 (Grundstufe A1: 2) (Basic Level A1: 2) - A3 (Grundstufe A2: (Basic Level A1: 2) - A3 (Grundstufe A2: (Basic Level A2: 2) - B1: module Grundstufe B1 (B1) - B1+: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriates Contents In this module, students gain an advanced basic knowledge of the target language which will allowt test Mudee dearning outcomes Students will develop an advanced basic general knowledge of the target language and become fam tercultural aspects as well as with the culture and society of countries in which the target language in the subject-specify covabulary. They will be able to express themselves, both orally and in wn structured and detailed manner about a number of topics of personal interest. This module builds or - Threshold" and aims to enable students to reach level "B2 - Vantage" of the Common European FR Reference for Languages.		Abbreviation				e title	Module
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Additional information				,			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re-	page 241 / 347
	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

	le title				Abbreviation	
king	h - Inter	mediate Level (B2) - S	Skills workshop with an em	phasis on Spea-	42-FRA-M2-142-m	01
Modul	le coord	linator	N	Nodule offered by		
head of Language Centre (ZFS)			L	anguage Centre (Z	fS)	
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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Modul	e title				Abbreviation
	- Interi	mediate Level (B2) - Skil	ls workshop with an e	emphasis on Wri-	42-FRA-M3-142-m01
ting		• •			
Module coordinator				Module offered by	
	-	age Centre (ZFS)	Out offers and a	Language Centre (2	2fS)
ECTS	î	od of grading	Only after succ. com	ipl. of module(s)	
			Other prorequisites		
3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module M telstufe B2 (Intermediate Level B2) as well as other appropriate certificates In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in tworkplace.					
This m cus on targete	odule w develo d skills	ping reading and listeni training builds on level	ng comprehension as "B1 Threshold" and	well as written and aims to enable stud	the target language and will fo- oral communication skills. The dents to reach level "B2 Vanta-
spoker	n and w				will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
Course	s (type	, number of weekly cont	act hours, language —	if other than Germa	an)
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)
					ation offered — if not every seme-
 ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) 2 to 5 assessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: French Assessment offered: in the semester in which the course is offered 					
Allocation of places					
		ices: 5-25. Places will be	allocated by lot.		
		ormation			
Worklo	ad				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation	
French - Intermediate Level (B2) - Frenc			nch for Academic Purp	oses	42-FRA-M4-142-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS						
3	nume	rical grade				
Duratio	·	Module level	Other prerequisites			
1 semester		undergraduate	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			
Conten	ts		tes			
This mo to com	odule e munica	ite appropriately, in bot			language. These will allow them 1 business settings.	
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	sity in a	country where the targe	et language is spoken.	They are able to une	d will gain the ability to attend derstand and produce academic al language proficiency that is re-	
texts in quired mewor to prep of Euro	sity in a in the for stuc k of Ref paring s pe, the	country where the targe target language. In add dy in their host countrie ference for Languages a tudents for the lowest le module aims to maxim	et language is spoken. ition, they can demons s. This module suppor nd aims to enable stud evel of mobility (<i>unters</i> ise students' opportur	They are able to une strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	derstand and produce academic al language proficiency that is re- ge" of the Common European Fra- dependent user level. In addition is recommended by the Council university in their host countries.	
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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

French - Advanced Level (C1) - French for the Humanities A 42-FRA-O-GW1-142-m01 Module coordinator Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) a numerical grade Duration Module level Other prerequisites a semester undergraduate Required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed here following modules in the respective language: A:: module Grundstufe A1 (Basic Level A2) - modules Grundstufe A1.1 (Basic Level A1.2) - A2:: module Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes E Students gain sound humanities-specific communication skills (written and oral) in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes E Students gain sound humanities-specific communication skills (written and oral) in the target language. They developed humani- ties-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language Reixbly. Students are proficiency' of the Common European Framework of Reference for Languages. Courses (type, number of week	Module tit	e			Abbreviation	
head of Language Centre (ZFS) Language Centre (ZfS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade 1 semester Undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1. (Basic Level A1.2) - A2: module Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B3:: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates Test This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities specific language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that will allow them to communication on SWS (weekly contact hours, language — if other than German) 0 (no information on SWS (weekly contact hours, language — if other than German) 0 (no information on SWS (weekly contact hours, language = — if other than German)	French - Advanced Level (C1) - French for the Humanities A				42-FRA-O-GW1-142-m01	
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Number of places: 5-25. Places will be allocated by lot. Additional information						
Additional information						
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Workload						
	Workload					

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module ti	itle			Abbreviation	
French - A	Advanced Level (C1) - French	for the Humanities B	-	42-FRA-O-GW2-142-	·m01
Module c	oordinator		Module offered by		
	anguage Centre (ZFS)	Language Centre (ZfS)			
	umerical grade				
Duration	Module level	Other prerequisites			
1 semeste	er undergraduate	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			s must a) o) have suc- language: lstufe A1.1 2: module Basic Level : module Mit-
		tes			
Contents					
	ule equips students with adv unicate appropriately, in both		•		
Intended	learning outcomes				
ties-speci European	ommunicate effectively within ific language skills that are e n Framework of Reference for (type, number of weekly cont	quivalent to level "C1 Languages.	Effective Operation	nal Proficiency" of th	
	ormation on SWS (weekly cont				
	of assessment (type, scope, l				avary sama-
	rmation on whether module of			tion onered — in not	every seme-
discussio Assessment include b les of writ exercises Language	examination (approx. 60 to on, group presentation); weig ents may take a written or an ts will be specified by the lec out are not limited to short pro- tten forms of assessment inc s. The total scope/length of o e of assessment: French	hted 3:1 or b) 2 to 5 as oral form or a combin turer at the beginning esentations, presenta lude but are not limite	ssessments (7 to 10 lation of these two fo of the course. Exam tions and contributioned to text production	pages and approx. 1 orms. The number ar ples of oral forms of ons to the discussion as well as listening	5 minutes): nd type of as- assessment n. Examp-
	n of places				
	of places: 5-25. Places will be	allocated by lot.			
Additiona	al information				
	•				
Workload	1	_			
Teaching	cycle				
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Module	title				Abbreviation	
French -Advanced Level (C1) - Intercultura			ltural Competence		42-FRA-O-IK-142-m	01
Module coordinator				Module offered by	Nodule offered by	
		age Centre (ZFS)	Language Centre (ZfS)			
ECTS		od of grading	Only after succ. con	npl. of module(s)		
3		rical grade				
Duratio		Module level	Other prerequisites			
1 semester u		undergraduate	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittel telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			s must a) b) have suc- e language: dstufe A1.1 2: module Basic Level : module Mit-
Content	ts		tes			
cultural will allo	situat w then	quips students with kn ions. It familiarises the n to adequately interpro iing outcomes	n with criteria and opt	ions for action and e	quips them with kno	
		lop advanced intercult	ural and language skil	Is that will allow ther	n to communicate. I	ooth verbal-
flexibly level "B Commo	use th 2 Va on Euro	ng, in a globalised world e target language, both ntage" and aims to ena pean Framework of Ref , number of weekly con	during study abroad p ble students to reach erence for Languages.	periods and in the wo level "C1 Effective (orkplace. This modu Operational Proficier	le builds on
		*				
		ion on SWS (weekly co				
		essment (type, scope, on on whether module			tion offered — if not	every seme-
discuss Assessme include les of w exercise	ion, gr ments r ents wil but ar rritten f es. The	nination (approx. 60 to oup presentation); weig may take a written or an l be specified by the leve e not limited to short pro- forms of assessment in total scope/length of ossessment: French	whted 3:1 or b) 2 to 5 and o oral form or a combin cturer at the beginning resentations, presenta clude but are not limited	ssessments (7 to 10 nation of these two fo of the course. Exam tions and contributioned to text production	pages and approx. 1 prms. The number ar ples of oral forms of ons to the discussion as well as listening	5 minutes): nd type of as- ⁻ assessment n. Examp-
Allocati	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will b	e allocated by lot.			
Additio	nal info	ormation				
Worklo	ad					
Teaching cycle						
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Module title	9			Abbreviation
French - Ad	vanced Level (C1) - Cultur	al Studies		42-FRA-O-LK-142-m01
Module coo	rdinator		Module offered by	
head of Lan	guage Centre (ZFS)		Language Centre (Z	ZfS)
	thod of grading	Only after succ. cor		
	nerical grade			
Duration	Module level	Other prerequisites	i	
1 semester	undergraduate	Required level of la achieved the requir have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Bas B1) - B1+: module N	nguage proficiency: I ed level of language assessment test wit d the following modu tufe A1 (Basic Level A nd Grundstufe A1.2 (I ic Level A2) - B1: mod littelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
Contents				
and thus er society, pol Intended le Students de countries w in a variety dents are a workplace. Operationa Courses (ty Ü (no inform Method of a ster, inform a) written en discussion, Assessments include but les of writte exercises. T	ables them to act appropriate and the economical system, and the economical system and the total scope/length of the t	priately in the target lar promy of said countries anguage skills and a th is spoken. They are the account aspects relate bly use the target lang /el "B2 Vantage" and non European Framewor tact hours, language – intact hours) and cours language — if other th can be chosen to earn 0 90 minutes) and oral ghted 3:1 or b) 2 to 5 a n oral form or a combin cturer at the beginning resentations, presenta clude but are not limit	nguage. It discusses s. orough familiarity wi us able to communic d to the culture and uage, both during st l aims to enable stud ork of Reference for L – if other than Germa se language available an German, examina a bonus) assessment (5 to 10 ssessments (7 to 10 nation of these two for g of the course. Exami- tions and contribution ed to text production	an) e) ttion offered — if not every seme- minutes, e. g. contribution to the pages and approx. 15 minutes): orms. The number and type of as- ples of oral forms of assessment ons to the discussion. Examp- a as well as listening and reading
	f assessment: French			
Allocation of				
	olaces: 5-25. Places will b	e allocated by lot.		
Additional	nformation			
 Workload				
Teaching cy	vcle			
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Module					Abbreviation
French -	- Advanc	ed Level (C1) - Frencl	n for Business A		42-FRA-O-W1-142-m01
Module	coordin	ator		Module offered by	
		ge Centre (ZFS)		Language Centre (Z	(fS)
		of grading	Only after succ. con		
		al grade		1 (7	
Duratio	n 🚺	Nodule level	Other prerequisites		
1 semes	ster u	ndergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A Id Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
	dule equ		lvanced communicatio		language. These will allow them
			th written and oral form	i, at university and in	n business settings.
		ng outcomes			
nicate a ness an stage, tl	Students gain sound business- and economics-specific communication skills (written and oral) in the target lan guage. They develop advanced business- and economics-specific language skills that will allow them to commu nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in bus ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C - Effective Operational Proficiency" of the Common European Framework of Reference for Languages.				ly. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1
Courses	s (type, r	number of weekly cor	ntact hours, language –	if other than Germa	an)
Ü (no in	formatio	on on SWS (weekly co	ontact hours) and cours	e language available	e)
			language — if other the can be chosen to earn		tion offered — if not every seme-
discuss b) 2 to 5 a combi beginnin ons, pre not limit written a Languag	ion, grou 5 assess ination c ng of the esentatio ted to te assessm ge of ass	up presentation); we ments (7 to 10 pages of these two forms. The course. Examples of ons and contribution xt production as wel ments will be announce sessment: French	ighted 3:1 or and approx. 15 minute ne number and type of a f oral forms of assessm s to the discussion. Exa l as listening and readin	s): Assessments ma assessments will be ent include but are r mples of written forn ng exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are al scope/length of oral and/or
	Allocation of places				
	<u> </u>	es: 5-25. Places will b	e allocated by lot.		
	nal infor		,		
Workloa	ad				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module	e title				Abbreviation
French	- Adva	nced Level (C1) - Fren	ch for Business B		42-FRA-O-W2-142-m01
Module	e coord	inator		Module offered by	
		lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. con		
3		rical grade		1	
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with I the following modu sufe A1 (Basic Level A nd Grundstufe A1.2 (I ic Level A2) - B1: mod littelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
	odule e		advanced communicatio		language. These will allow them
			oth written and oral form	n, at university and in	n business settings.
		ning outcomes			vritten and oral) in the target lan-
nicate a ness ar stage, t	about s nd ecor they wi	selected topics in cor nomics terminology a Il have developed bu	responding situations, us nd are able to communic	sing language flexibl ate effectively within pecific language ski	ls that will allow them to commu- ly. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1 erence for Languages.
Course	s (type	, number of weekly c	ontact hours, language –	- if other than Germa	an)
Ü (no ir	nforma	tion on SWS (weekly	contact hours) and cours	e language available	e)
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-
discuss b) 2 to a comb beginni ons, pr not lim written Langua	sion, gr 5 assest ination ing of t esenta ited to assess age of a	roup presentation); w ssments (7 to 10 page of these two forms. the course. Examples tions and contributio text production as we sments will be annou ussessment: French	eighted 3:1 or es and approx. 15 minute The number and type of a of oral forms of assessm ns to the discussion. Exa ell as listening and reading	s): Assessments ma assessments will be tent include but are t amples of written for ng exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are al scope/length of oral and/or
	Allocation of places				
		aces: 5-25. Places will	be allocated by lot.		
	Additional information				
Worklo	ad				
		16	,		

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module					Abbreviation
Italian	1 - Basi	c Level (A1)			42-ITA-G1-142-m01
Module	e coord	inator		Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					guage) with basic skills in the tar-
		which will allow them to o	prient themselves in b	pasic situations in th	ie target language.
Intende	ed learn	ning outcomes			
					tercultural aspects. They will de-
					basic way. When they read or li- le sentences. Students will be
				, , ,	of the module, students will ha-
					kthrough" of the Common Euro-
pean Fr	amewo	ork of Reference for Langu	uages.		
		, number of weekly conta			
Ü (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	ent (5 to ents (7 t e two fo Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written Il be specified by the re not limited to sho ms of assessment ir	So to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

Module					Abbreviation
Italian 2 - Basic Level (A2)					42-ITA-G2-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)	
5	· · · · · ·	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
	g on no	ominal previous knowled n to orient themselves in			ics of the target language which
		ning outcomes			
velop a commu manne	n elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to ar matters in a simple and direct get language that are equivalent anguages.
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	ent (5 to ents (7 f e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a amples of written for	on, group presentati s may take a written Il be specified by the re not limited to sho ms of assessment ir	50 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations nclude but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module					Abbreviation
Italian 3 - Basic Level (B1)					42-ITA-G3-142-m01
Module coordinator				Module offered by	
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate	<u></u>		
	g on no	ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learn	ning outcomes			
with th on topi genera of the r	Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.				
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of thes course. and con produc will be	ent (5 to ents (7 f e two fo . Examp ntributi tion as annour	o 10 minutes, e.g. contrib to 10 pages and 5 to 10 n orms. The number and ty oles of oral forms of asse ons to the discussion. Ex-	oution to the discussi ninutes): Assessment pe of assessments wi ssment include but a camples of written for	on, group presentat s may take a written Il be specified by the re not limited to sho ms of assessment ir	50 to 90 minutes) and oral as- ion); weighted 3:1 or c) 2 to 5 as- or an oral form or a combination e lecturer at the beginning of the rt presentations, presentations include but are not limited to text oral and/or written assessments
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Worklo	ad				
Teachi	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Italian /	4 - Inte	rmediate Level (B1+/B2.	1)		42-ITA-M1-142-m01
Module	e coord	inator		Module offered by	<u>,</u>
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme:		undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (F c Level A2) - B1: mod ittelstufe B1 (Interme	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (A) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
				<u></u>	1.1.1.11.11
					age which will allow them to ori- I periods or in the workplace.
		ning outcomes		s during study abroa	
structur Thres	red and hold" a	d detailed manner about	a number of topics of	f personal interest. T	both orally and in writing, in a This module builds on level "B1 Common European Framework of
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme The nur oral for the disc listenin class.	ent (5 to ents (5 i mber ai ms of a cussior ig and i	o 10 minutes), e.g. contri to 10 pages): Assessmen nd type of assessments v assessment include but a n. Examples of written for	bution to the discuse ts may take a written vill be specified by th re not limited to shou ms of assessment in	sion, group presenta or an oral form or a le lecturer at the beg rt presentations, pre- clude but are not lim	60 to 90 minutes) and oral as- tion; weighted 3:1 or c) 2 to 5 as- combination of these two forms. ;inning of the course. Examples of sentations and contributions to nited to text production as well as sessments will be announced in
Allocati	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
 Worklo	ad				

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Italian	e title			Abbreviation					
king	- Inter	mediate Level (B2) - S	kills workshop with an emphasis on Spea-	42-ITA-M2-142-m01					
Module coordinator			Module offered by	Module offered by					
head o	d of Language Centre (ZFS) Langua			ZfS)					
ECTS Method of grading Only after succ. compl. of module(s)									
3 numerical grade									
Duratio	on	Module level	Other prerequisites						
Contents		e, students gain a skil	achieved the required level of language have completed an assessment test wir cessfully completed the following mode A1: module Grundstufe A1 (Basic Level (Basic Level A1.1) and Grundstufe A1.2 Grundstufe A2 (Basic Level A2) - B1: mod B1) - B1+: module Mittelstufe B1 (Interm telstufe B2 (Intermediate Level B2) as v tes	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica- tes					
workpl Intend		ning outcomes							
spoker mende	n and w ed by th	vritten language skills ne Council of Europe.	ework of Reference for Languages. Students to prepare for the lowest level of mobility (ι 	nterste Mobilitätsstufe) as recom-					
				Courses (type, number of weekly contact hours, language — if other than German)					
	monna		ontact hours) and course language availab	۵					
Metho		sessment (type, scope	contact hours) and course language availab e, language — if other than German, examin e can be chosen to earn a bonus)						
Methoo ster, in 2 to 5 a combin ginning presen limited ten ass Langua	nformat assessin nation g of the ntations d to text sessme age of a	sessment (type, scope ion on whether modul ments (10 to 20 minute of these two forms. The course. Examples of and contributions to t production as well as ents will be announced assessment: Italian	e, language — if other than German, examin e can be chosen to earn a bonus) es and approx. 2 pages): Assessments may e number and type of assessments will be s oral forms of assessment include but are no the discussion. Examples of written forms of s listening and reading exercises. The total s	ation offered — if not every seme- take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not					
Methoo ster, in 2 to 5 a combin ginning presen limited ten ass Langua	nformat assessination g of the ntations d to text sessme age of a sment o	sessment (type, scope ion on whether modul ments (10 to 20 minute of these two forms. The course. Examples of and contributions to t production as well as ents will be announced assessment: Italian offered: in the semeste	e, language — if other than German, examin e can be chosen to earn a bonus) es and approx. 2 pages): Assessments may e number and type of assessments will be so oral forms of assessment include but are no the discussion. Examples of written forms of a listening and reading exercises. The total so l in class.	ation offered — if not every seme- take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not					
Methor ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat	nformat assessi nation g of the stations I to text sessme age of a sment of tion of	sessment (type, scope ion on whether modul ments (10 to 20 minute of these two forms. The course. Examples of and contributions to t production as well as ents will be announced assessment: Italian offered: in the semeste	e, language — if other than German, examin e can be chosen to earn a bonus) es and approx. 2 pages): Assessments may e number and type of assessments will be s oral forms of assessment include but are no the discussion. Examples of written forms of s listening and reading exercises. The total s l in class.	ation offered — if not every seme- take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not					
Method ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe	nformat assessination g of the atations d to text sessme age of a sment of tion of er of pla	sessment (type, scope ion on whether modul ments (10 to 20 minute of these two forms. The course. Examples of of and contributions to t production as well as ents will be announced assessment: Italian offered: in the semester places	e, language — if other than German, examin e can be chosen to earn a bonus) es and approx. 2 pages): Assessments may e number and type of assessments will be s oral forms of assessment include but are no the discussion. Examples of written forms of s listening and reading exercises. The total s l in class.	ation offered — if not every seme- take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not					
Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe	nformat assessination g of the atations d to text sessme age of a sment of tion of er of pla	sessment (type, scope ion on whether modul ments (10 to 20 minute of these two forms. The course. Examples of and contributions to t production as well as ents will be announced assessment: Italian offered: in the semeste places acces: 5-25. Places will	e, language — if other than German, examin e can be chosen to earn a bonus) es and approx. 2 pages): Assessments may e number and type of assessments will be s oral forms of assessment include but are no the discussion. Examples of written forms of s listening and reading exercises. The total s l in class.	ation offered — if not every seme- take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not					
Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additic	nformat assessin nation g of the ntations d to tex sessme age of a sment of tion of er of pla	sessment (type, scope ion on whether modul ments (10 to 20 minute of these two forms. The course. Examples of and contributions to t production as well as ents will be announced assessment: Italian offered: in the semeste places acces: 5-25. Places will	e, language — if other than German, examin e can be chosen to earn a bonus) es and approx. 2 pages): Assessments may e number and type of assessments will be s oral forms of assessment include but are no the discussion. Examples of written forms of s listening and reading exercises. The total s l in class.	ation offered — if not every seme- take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not					
Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additic	nformat assessin nation g of the ntations d to tex sessme age of a sment of tion of er of pla	sessment (type, scope ion on whether modul ments (10 to 20 minute of these two forms. The course. Examples of and contributions to t production as well as ents will be announced assessment: Italian offered: in the semeste places acces: 5-25. Places will	e, language — if other than German, examin e can be chosen to earn a bonus) es and approx. 2 pages): Assessments may e number and type of assessments will be s oral forms of assessment include but are no the discussion. Examples of written forms of s listening and reading exercises. The total s l in class.	ation offered — if not every seme- take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not					
Method ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe Additic Worklo	aformat assession g of the stations d to text sessme age of a sment of tion of er of pla onal inf	sessment (type, scope ion on whether modul ments (10 to 20 minute of these two forms. The course. Examples of e and contributions to t production as well as ents will be announced assessment: Italian offered: in the semeste places aces: 5-25. Places will formation	e, language — if other than German, examin e can be chosen to earn a bonus) es and approx. 2 pages): Assessments may e number and type of assessments will be s oral forms of assessment include but are no the discussion. Examples of written forms of s listening and reading exercises. The total s l in class.	ation offered — if not every seme- take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not					
Methoo ster, in 2 to 5 a combir ginning presen limited ten ass Langua Assess Allocat Numbe	aformat assession g of the stations d to text sessme age of a sment of tion of er of pla onal inf	sessment (type, scope ion on whether modul ments (10 to 20 minute of these two forms. The course. Examples of e and contributions to t production as well as ents will be announced assessment: Italian offered: in the semeste places aces: 5-25. Places will formation	e, language — if other than German, examin e can be chosen to earn a bonus) es and approx. 2 pages): Assessments may e number and type of assessments will be s oral forms of assessment include but are no the discussion. Examples of written forms of s listening and reading exercises. The total s l in class.	ation offered — if not every seme- take a written or an oral form or a pecified by the lecturer at the be- t limited to short presentations, f assessment include but are not					

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Module				Abbreviation	
Italian	- Interr	mediate Level (B2) - S	Skills workshop with an e	emphasis on Writing 42-ITA-M3-142-mo1	
Module	e coord	inator		Module offered by	
head of Language Centre (ZFS)			Language Centre (ZfS)		
ECTS			Only after succ. con		
3	numerical grade				
Duratio	on	Module level	Other prerequisites	i	
1 semester		undergraduate	 Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates 		
Conten	nts				
workpl Intende This me cus on targete ge" of t spoker	ace. ed lear odule v develo ed skills the Cor n and w	ning outcomes vill equip students wi ping reading and list s training builds on le nmon European Fram	th an advanced basic ge ening comprehension as vel "B1 Threshold" and ework of Reference for La	ndard situations during study abroad periods or in the neral knowledge of the target language and will fo- well as written and oral communication skills. The aims to enable students to reach level "B2 Vanta- anguages. Students will systematically enhance their t level of mobility (<i>unterste Mobilitätsstufe</i>) as recom-	
			ontact hours, language –	- if other than German)	
		· · · · · ·	contact hours) and cours		
Metho	d of as	sessment (type, scop		an German, examination offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 assessments (5 to 10 pages): Assessments may ta- ke a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: in the semester in which the course is offered					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
Worklo	ad				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation
Italian	- Interr	nediate Level (B2) - I	talian for Academic Purp	oses	42-ITA-M4-142-m01
Module	e coord	inator		Module offered by	
head o	iead of Language Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS		od of grading	Only after succ. compl. of module(s)		
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester		undergraduate	Required level of language proficiency: B1+. To be considered achieved the required level of language proficiency, student have completed an assessment test with a certain score or cessfully completed the following modules in the respective A1: module Grundstufe A1 (Basic Level A1) or modules Grund (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2 telstufe B2 (Intermediate Level B2) as well as other appropri		proficiency, students must a) th a certain score or b) have suc- ules in the respective language: A1) or modules Grundstufe A1.1 (Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit-
Conten			tes		
This mo	odule e				er to prepare them for study ab- ersity in their host countries.
		ning outcomes	e students opportunities		ersity in their nost countries.
mewor to prep	k of Rei aring s	ference for Language tudents for the lowes	s and aims to enable stud st level of mobility (<i>unters</i>	dents to reach the ir ste Mobilitätsstufe) a	ge" of the Common European Fra- ndependent user level. In addition as recommended by the Council university in their host countries.
			ontact hours, language –		
			contact hours) and cours		
Metho	d of as	sessment (type, scop	e, language — if other tha	an German, examina	ation offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Italian Assessment offered: in the semester in which the course is offered					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
Worklo	ad				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

					Abbreviation	
Qualifi	cation i	n Latin			42-LAT-142-m01	
Module	Module coordinator			Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
10	· · · · · ·	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	I	undergraduate				
Conten						
			previous knowledge o	of the Latin language	e) gain a solid knowledge of Latin.	
Intende	ed learn	ning outcomes				
respon the mo ge" of t	d in dif dule, si he Lati	ficulty to simpler passage	es from prose texts (e e Latin language certi te also attests a "kno	e. g. Caesar, Nepos). ficate <i>Kleines Latinu</i> wledge" of the Latin		
		nformation on SWS (wee				
Method	d of ass	essment (type, scope, la	nguage — if other tha	an German, examina	tion offered — if not every seme-	
	·	on on whether module ca		-	a tha Priifungsardnung für dia	
written examination (approx. 180 minutes). For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universiät Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin. For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg (JMU) dated 11 November 2009 as amended from time to time. Assessment offered: Once a year. For more information, please refer to the Prüfungsordnung für die Akademi- sche Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the academi- assessment offered: Once a year. For more information, please refer to the Prüfungsordnung für die Akademi- sche Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulatios for the acade- mic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maxi- milians-Universität Würzburg (JMU) dated 11 November 2009 as amended from time to time.						
Allocat	· · · · ·					
	· · ·	ces: 5-25. Places will be	allocated by lot.			
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title				Abbreviation	
Brazilia	Brazilian Portuguese 1 - Basic Level (A1)				42-POR-G1-142-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		quips students (without which will allow them to a			guage) with basic skills in the tar- ne target language.
Intende	ed learn	ning outcomes			
sten to able to ve deve	texts, t speak eloped	hey will understand fami and write in the target la	liar, everyday expres nguage, using simple age that are equivaler	sions and very simp phrases. At the end	basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title					Abbreviation
Brazilian Portuguese 2 - Basic Level (A2)					42-POR-G2-142-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			sics of the target language which
Intend	ed lear	ning outcomes			
 communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 Waystage" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the 					
course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Portuguese					
Allocat	. –	-			
Numbe	r of pla	ices: 5-25. Places will be	allocated by lot.		
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
			0		

Module			Abbreviation		
Spanish 1 - Basic Level (A1)					42-SPA-G1-142-m01
Module	Module coordinator			Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten					
					guage) with basic skills in the tar-
		which will allow them to o	prient themselves in t	Dasic situations in th	le target language.
	• • • •	ning outcomes		C 111 111 1	
					tercultural aspects. They will de- basic way. When they read or li-
					le sentences. Students will be
					of the module, students will ha-
	•			nt to level "A1 Brea	kthrough" of the Common Euro-
		ork of Reference for Langu			
		number of weekly conta			
-		ion on SWS (weekly cont			-
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			0		
L					

Module title				Abbreviation			
Spanis	Spanish 2 - Basic Level (A2)				42-SPA-G2-142-m01		
Module coordinator				Module offered by	ļ		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		ominal previous knowled n to orient themselves in			sics of the target language which		
Intende	ed learr	ning outcomes					
commu manne to level	nicate r. At the "A2 "	in simple, routine situati e end of the module, stuc Waystage" of the Commo	ons, exchanging info lents will have develo n European Framewo	rmation about famili oped skills in the tar ork of Reference for L			
		number of weekly conta					
		ion on SWS (weekly cont					
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish							
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal info	ormation					
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module title					Abbreviation	
Spanis	h 3 - Ba	isic Level (B1)			42-SPA-G3-142-m01	
Module	coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					sics of the target language which	
		n to orient themselves in	basic situations in th	ie target language.		
		ning outcomes				
with the on topi general of the n	e cultur cs they topics nodule	re and society of countrie are familiar with, they w , using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. in points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-	
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish						
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module	e title				Abbreviation
Spanis	h 4 - In	termediate Level (B1+/B	2.1)		42-SPA-M1-142-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme		undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test with the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (I c Level A2) - B1: mod ittelstufe B1 (Intermo	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: (A) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-
					age which will allow them to ori- d periods or in the workplace.
		ning outcomes			
structu Thres	red and shold" a	d detailed manner about	a number of topics of	f personal interest. T	both orally and in writing, in a his module builds on level "B1 Common European Framework of
Course	s (type	, number of weekly conta	act hours, language —	- if other than Germa	n)
		tion on SWS (weekly con			
Metho	d of ass	sessment (type, scope, la	anguage — if other tha	an German, examina	tion offered — if not every seme-
sessme sessme The num oral for the dis- listenin class.	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes), e. g. contribution to the discussion, group presentation; weighted 3:1 or c) 2 to 5 as- sessments (5 to 10 pages): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples o oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish				
Allocat					
	· •	ces: 5-25. Places will be	allocated by lot.		
	· · · · ·	ormation			
 Worklo 	ad				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Spanis	le title			Abbreviation	
		ermediate Level (B2)	- Skills workshop with an empha	sis on 42-SPA-M2-142-m01	
Speak					
	le coord			Module offered by	
		uage Centre (ZFS)		ge Centre (ZfS)	
ECTS		od of grading	Only after succ. compl. of m	odule(s)	
3		rical grade			
	DurationModule level1 semesterundergraduate		Other prerequisites	roficiency: B1+. To be considered to have	
	modul		have completed an assessm cessfully completed the follo A1: module Grundstufe A1 (E (Basic Level A1.1) and Grund Grundstufe A2 (Basic Level A B1) - B1+: module Mittelstufe telstufe B2 (Intermediate Level tes	of language proficiency, students must a) ent test with a certain score or b) have suc- owing modules in the respective language: tasic Level A1) or modules Grundstufe A1.1 stufe A1.2 (Basic Level A1.2) - A2: module A2) - B1: module Grundstufe B1 (Basic Level e B1 (Intermediate Level B1) - B2: module Mit vel B2) as well as other appropriate certifica- wledge of the target language which will al- uations during study abroad periods or in the	
workp	lace.	ning outcomes			
	-		the an advanced basis general kn	wledge of the target language and will fo-	
ge" of spoke	the Cor n and w	nmon European Fram	ework of Reference for Language	enable students to reach level "B2 Vanta- s. Students will systematically enhance their mobility (<i>unterste Mobilitätsstufe</i>) as recom-	
		· · · · · ·	ontact hours, language — if other		
Course	es (type	, number of weekly c	ontact hours, language — if other	than German)	
Cours Ü (no i	es (type informa	, number of weekly c tion on SWS (weekly	contact hours) and course langua	than German) ge available)	
Courso Ü (no i Metho	es (type informa od of as	, number of weekly c tion on SWS (weekly sessment (type, scop	contact hours) and course langua	than German) ge available) an, examination offered — if not every seme-	
Course Ü (no i Metho ster, ir 2 to 5 combi ginnin preser limited ten as Langu	es (type informa od of as nformat assess ination og of the ntations d to text sessme age of a	e, number of weekly c tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish	contact hours) and course langua e, language — if other than Germ ile can be chosen to earn a bonus tes and approx. 2 pages): Assess ne number and type of assessmen oral forms of assessment include the discussion. Examples of writ s listening and reading exercises	than German) ge available) an, examination offered — if not every seme-	
Course Ü (no i Metho ster, ir 2 to 5 combi ginnin preser limited ten as Langu Assess	es (type informa od of as nformat assess ination og of the ntations d to text sessme age of a	e, number of weekly c tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest	contact hours) and course languate, language — if other than Germule can be chosen to earn a bonustes and approx. 2 pages): Assess the number and type of assessment include of the discussion. Examples of writes a listening and reading exercises d in class.	than German) ge available) an, examination offered — if not every seme-) ments may take a written or an oral form or a hts will be specified by the lecturer at the be- but are not limited to short presentations, ten forms of assessment include but are not	
Course Ü (no i Metho ster, ir 2 to 5 combi ginnin preser limited ten as Langu Assess Alloca	es (type informat od of as nformat assessi- ination og of the ntations d to text asessme age of a sment of	e, number of weekly c tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest	contact hours) and course langua e, language — if other than Germ ile can be chosen to earn a bonus tes and approx. 2 pages): Assess ne number and type of assessmen oral forms of assessment include the discussion. Examples of writ s listening and reading exercises d in class.	than German) ge available) an, examination offered — if not every seme-) ments may take a written or an oral form or a hts will be specified by the lecturer at the be- but are not limited to short presentations, ten forms of assessment include but are not	
Course Ü (no i Metho ster, ir 2 to 5 combi ginnin preser limited ten as Langu Assess Alloca Numbo	es (type informat od of as informat assessi- ination og of the ntations d to text asessme age of a sment of tion of	e, number of weekly c tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest places	contact hours) and course langua e, language — if other than Germ ile can be chosen to earn a bonus tes and approx. 2 pages): Assess ne number and type of assessmen oral forms of assessment include the discussion. Examples of writ s listening and reading exercises d in class.	than German) ge available) an, examination offered — if not every seme-) ments may take a written or an oral form or a hts will be specified by the lecturer at the be- but are not limited to short presentations, ten forms of assessment include but are not	
Course Ü (no i Metho ster, ir 2 to 5 combi ginnin preser limited ten as Langu Assess Alloca Numbo	es (type informat od of as informat assessi- ination og of the ntations d to text asessme age of a sment of tion of	e, number of weekly c tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest places acces: 5-25. Places will	contact hours) and course langua e, language — if other than Germ ile can be chosen to earn a bonus tes and approx. 2 pages): Assess ne number and type of assessmen oral forms of assessment include the discussion. Examples of writ s listening and reading exercises d in class.	than German) ge available) an, examination offered — if not every seme-) ments may take a written or an oral form or a hts will be specified by the lecturer at the be- but are not limited to short presentations, ten forms of assessment include but are not	
Course Ü (no i Metho ster, ir 2 to 5 combi ginnin preser limited ten as Langu Assess Alloca Numbe Additie	es (type informat od of as nformat assessi- ination og of the ntations d to text asessme age of a sment of tion of er of pla	e, number of weekly c tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest places acces: 5-25. Places will	contact hours) and course langua e, language — if other than Germ ile can be chosen to earn a bonus tes and approx. 2 pages): Assess ne number and type of assessmen oral forms of assessment include the discussion. Examples of writ s listening and reading exercises d in class.	than German) ge available) an, examination offered — if not every seme-) ments may take a written or an oral form or a hts will be specified by the lecturer at the be- but are not limited to short presentations, ten forms of assessment include but are not	
Course Ü (no i Metho ster, ir 2 to 5 combi ginnin preser limited ten as Langu Assess Alloca Numbo	es (type informat od of as nformat assessi- ination og of the ntations d to text asessme age of a sment of tion of er of pla	e, number of weekly c tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest places acces: 5-25. Places will	contact hours) and course langua e, language — if other than Germ ile can be chosen to earn a bonus tes and approx. 2 pages): Assess ne number and type of assessmen oral forms of assessment include the discussion. Examples of writ s listening and reading exercises d in class.	than German) ge available) an, examination offered — if not every seme-) ments may take a written or an oral form or a hts will be specified by the lecturer at the be- but are not limited to short presentations, ten forms of assessment include but are not	
Course Ü (no i Metho ster, ir 2 to 5 combi ginnin preser limited ten as Langu: Assess Alloca Numbo Additio Worklo	es (type informat od of as nformat assessi- ination of og of the ntations d to text asessme age of a sment of er of pla onal inf	e, number of weekly c tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest places aces: 5-25. Places will formation	contact hours) and course langua e, language — if other than Germ ile can be chosen to earn a bonus tes and approx. 2 pages): Assess ne number and type of assessmen oral forms of assessment include the discussion. Examples of writ s listening and reading exercises d in class.	than German) ge available) an, examination offered — if not every seme-) ments may take a written or an oral form or a hts will be specified by the lecturer at the be- but are not limited to short presentations, ten forms of assessment include but are not	
Course Ü (no i Metho ster, ir 2 to 5 combi ginnin preser limited ten as Langu: Assess Alloca Numbe Additie Workle	es (type informat od of as nformat assessi- ination og of the ntations d to text asessme age of a sment of tion of er of pla	e, number of weekly c tion on SWS (weekly sessment (type, scop ion on whether modu ments (10 to 20 minut of these two forms. The course. Examples of and contributions to t production as well a ents will be announce assessment: Spanish offered: in the semest places aces: 5-25. Places will formation	contact hours) and course langua e, language — if other than Germ ile can be chosen to earn a bonus tes and approx. 2 pages): Assess ne number and type of assessmen oral forms of assessment include the discussion. Examples of writ s listening and reading exercises d in class.	than German) ge available) an, examination offered — if not every seme-) ments may take a written or an oral form or a hts will be specified by the lecturer at the be- but are not limited to short presentations, ten forms of assessment include but are not	
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Spanis	<u>le title</u>				Abbreviation	
	sh - Inte	ermediate Level (B2)	 Skills workshop with an en 	phasis on Wri-	42-SPA-M3-142-m	01
ting						
	le coord			Module offered by		
		uage Centre (ZFS)	i	nguage Centre (Z	tS)	
ECTS		od of grading erical grade	Only after succ. compl.	of module(s)		
3						
Durati	_	Module level undergraduate	Other prerequisites Required level of langu	age proficiency:	B1+ To be consider	ed to have
Conte			achieved the required l have completed an ass cessfully completed the A1: module Grundstufe (Basic Level A1.1) and G Grundstufe A2 (Basic Le B1) - B1+: module Mitte telstufe B2 (Intermedia tes	essment test wit e following modu A1 (Basic Level A irundstufe A1.2 (l evel A2) - B1: mod lstufe B1 (Intermi te Level B2) as w	h a certain score or les in the respective (1) or modules Grun Basic Level A1.2) - A dule Grundstufe B1 ediate Level B1) - B2 ell as other approp	b) have suc- e language: dstufe A1.1 2: module (Basic Level 2: module Mit iate certifica-
	em to o		ll-based and advanced basic ne target language in standa			
Intend	led lear	ning outcomes				
spoke mende	en and v ed by th	vritten language skills ne Council of Europe.	ework of Reference for Lang to prepare for the lowest lev ontact hours, language — if o	vel of mobility (u	nterste Mobilitätsst	
			contact hours) and course la			
	od of as	*				
	monnat		e, language — if other than (ile can be chosen to earn a b	German, examina		t every seme-
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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Modul	e title				Abbreviation
Spanis	sh - Inte	rmediate Level (B2) - S	panish for Academic P	urposes	42-SPA-M4-142-m01
Modul	e coord	inator		Module offered by	
head o	of Langu	age Centre (ZFS)		Language Centre (ZfS)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		
Conten	nts				
This m	odule e				er to prepare them for study ab- ersity in their host countries.
Intend	ed lear	ning outcomes			
mewor to prep of Euro	k of Ref paring s ope, the	ference for Languages a tudents for the lowest l module aims to maxim	nd aims to enable stur evel of mobility (<i>unters</i> ise students' opportur	dents to reach the in ste Mobilitätsstufe) a nities to succeed at u	ge" of the Common European Fra- idependent user level. In addition as recommended by the Council university in their host countries.
		, number of weekly con			
		tion on SWS (weekly co			
		essment (type, scope, on on whether module			ition offered — if not every seme-
discus: Assess sessmo include les of v exercis	a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of as sessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish				
Allocat	tion of p	olaces			
Numbe	er of pla	ces: 5-25. Places will b	e allocated by lot.		
Additio	onal inf	ormation			
 Worklo	oad				
leachi	ng cycl	e	_		
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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

	Module	e title				Abbreviation
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have successfully completed the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1: (Basic Level A1:) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B3:: module Mittelstufe B2 (Intermediate Level B2) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents This module equips students with advanced communication skills (written and oral) in the target language. They develop advances specific anguage skills that will allow them to communicate about selected topics. Intended learning outcomes Students gain sound humanities. specific communication skills (written and oral) in the target language. They develop advances specific language set will alway will alway developed humanities terminology and are able to communicate fectively within the discipline. At the end of the stage, they will have developed humanities specific languages. Courses (type, number of weekly contact hours, language — if other than German) Of tho information on SWS (weekly contact hours, language = other than German) D (no information on SWS (weekly contac	Spanis	h - Adv	anced Level (C1) - Sp	anish for the Humanities	Α	42-SPA-O-GW1-142-m01
head of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have successfully completed the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1: (Basic Level A1:) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B3:: module Mittelstufe B2 (Intermediate Level B2) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents This module equips students with advanced communication skills (written and oral) in the target language. They develop advances specific anguage skills that will allow them to communicate about selected topics. Intended learning outcomes Students gain sound humanities. specific communication skills (written and oral) in the target language. They develop advances specific language set will alway will alway developed humanities terminology and are able to communicate fectively within the discipline. At the end of the stage, they will have developed humanities specific languages. Courses (type, number of weekly contact hours, language — if other than German) Of tho information on SWS (weekly contact hours, language = other than German) D (no information on SWS (weekly contac	Module	e coord	inator		Module offered by	
ECTS Method of grading Only after succ. compl. of module(s) 3 num=rical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency: B1+. To be considered to have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1. (Basic Level A2) A2: module Grundstufe A2 (Basic Level A2) A1: module Grundstufe A2 (Basic Level A2) A1: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) - B2: module Grundstufe A2 (Basic Level A2) - B2: module Grundstufe A1: tes Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes Students gain sound humanities-specific communication skills (written and oral) in the target language. They de velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities true veloped humanities-specific language skills that are equivalent to level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference of Languages. Curse (type, number of weekly contact hours, language — if other than German) Q (no information on SWS (weekly contact hours) and course language available) </td <td></td> <td></td> <td></td> <td></td> <td colspan="2"></td>						
3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A:: module Grundstufe A1. (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: module Mit telstufe B2 (Intermediate Level B2) - B2: module Mit telstufe B2 (Intermediate Level B2) - B2: module Mit telstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents This module Grundstufe A1 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level A2) - B1: module Grundstufe B2 (Basic Level A2) - B2: module Mit telstufe B2 (Intermediate Level B2) as well as other appropriate certificates Students gain sound humanities-specific communication skills in the target language. They develop advanced humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific canguage flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language flexibly. Students are proficient in humanities terminology and are able to communic of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) 0 (no information on SWS (weekly contact hours, language available)	ECTS			Only after succ. con		
a semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency; students must a) have completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificates Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes Students are proficiency? of the Communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities specific languages. Cureyen type, number of weekly contact hours, language — if other than German) Q Q (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language = 1 of ther than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) a) any dirte examination on the set wo forms. The numbers and approx. is minutes): Assessment (s to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 31 or spinutes): Assessments may take a written or an oral form ora combination on whether module can be chos	3					
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Contents This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics. Intended learning outcomes Students gain sound humanities-specific communication skills (written and oral) in the target language. They de velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humani- ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on gaprox. 6o to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minute\$): Assessments mult ke a written or an oral form or a combination of these two forms. The number and type of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentati- ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment swill be announced in class. Language of assessment is Spanish Assessment offered: in the semester in which the course is offered Allocation of	1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M telstufe B2 (Interme	ed level of language assessment test wit the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (ic Level A2) - B1: mo ittelstufe B1 (Interm	proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit-
Intended learning outcomes Students gain sound humanities-specific communication skills (written and oral) in the target language. They de velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humani- ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentation ons, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment symish Assessment of places Number of places: 5-25. Places will be allocated by lot. Additional information	This mo	odule e		advanced communication		
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Number of places: 5-25. Places will be allocated by lot. Additional information	discuss b) 2 to a comb beginn ons, pr not lim written Langua	sion, gr 5 assest oination ing of t resenta ited to assess age of a	roup presentation); we ssments (7 to 10 page of these two forms. he course. Examples tions and contribution text production as we sments will be annou ssessment: Spanish	reighted 3:1 or es and approx. 15 minute The number and type of a of oral forms of assessm ins to the discussion. Exa ell as listening and readin nced in class.	s): Assessments ma assessments will be ent include but are mples of written for ng exercises. The tot	y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are
Number of places: 5-25. Places will be allocated by lot. Additional information						
Additional information				l be allocated by lot.		
Workload						
	Worklo	ad				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module	e title				Abbreviation
Spanis	h - Adv	anced Level (C1) - Spa	nish for the Humanities	В	42-SPA-O-GW2-142-m01
Module	e coord	inator		Module offered by	<u> </u>
		age Centre (ZFS)		Language Centre (ZfS)	
ECTS		od of grading	Only after succ. com		
3		rical grade		1	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module M	ed level of language assessment test wit the following modu ufe A1 (Basic Level A nd Grundstufe A1.2 (c Level A2) - B1: mo ittelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- iles in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- rell as other appropriate certifica-
Conten	ts				
			dvanced communication oth written and oral form		language. These will allow them ving humanistic topics.
		ning outcomes			<u> </u>
able to ties-sp Europe	comm ecific la an Frar	unicate effectively wit anguage skills that are nework of Reference f	hin the discipline. At the equivalent to level "C1 or Languages.	e end of the stage, th Effective Operatio	humanities terminology and are ney will have developed humani- nal Proficiency" of the Common
			ntact hours, language –		
-			ontact hours) and cours	<u> </u>	•
			e, language — if other tha e can be chosen to earn		ation offered — if not every seme-
discuss b) 2 to a comb beginni ons, pr not lim written Langua	sion, gr 5 asses inatior ing of t esenta ited to assess ge of a	oup presentation); we soments (7 to 10 page of these two forms. T he course. Examples of tions and contribution text production as we soments will be annour ssessment: Spanish	eighted 3:1 or s and approx. 15 minutes the number and type of a of oral forms of assessm is to the discussion. Exa Il as listening and readir	s): Assessments ma assessments will be ent include but are mples of written for ng exercises. The tot	minutes, e.g. contribution to the y take a written or an oral form or specified by the lecturer at the not limited to short presentati- ms of assessment include but are cal scope/length of oral and/or
Allocat					
		ces: 5-25. Places will	be allocated by lot.		
	· · ·	ormation	,		
Worklo	ad				

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module title				Abbreviation	
Spanish - Adv	vanced Level (C1) - Inter	cultural Competence		42-SPA-O-IK-142-m	01
Module coord	linator		Module offered by		
head of Langı	uage Centre (ZFS)		Language Centre (Z	fS)	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
3 nume	rical grade				
Duration	Module level	Other prerequisites			
ac ha ce A: (E G B		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Bas B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		
Contents	1				
cultural situat will allow ther Intended lear	equips students with kn ions. It familiarises the m to adequately interpr ning outcomes elop advanced intercult	m with criteria and opt et intercultural situatio	ions for action and e ons and act appropria	equips them with kno ately.	owledge that
flexibly use th level "B2 Va Common Euro	ng, in a globalised worl he target language, both intage" and aims to ena opean Framework of Ref	during study abroad public students to reach erence for Languages.	periods and in the wo level "C1 Effective (orkplace. This modu Operational Proficien	le builds on
	, number of weekly con				
•	tion on SWS (weekly co			•	
	sessment (type, scope, ion on whether module			tion offered — if not	every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocation of	places				
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
Workload					
Teaching cycle					
SQ-Pool			enerated 17-Mai-2025 • exam Ilgemeine Schlüsselqualifikat		page 289 / 347

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module	title				Abbreviation
-				42-SPA-O-LK-142-m01	
Module coordinator				Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)
		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
DurationModule levelOther prerequisites1 semesterundergraduateTo be considered to have achieved the required level of language pro- ficiency, students must a) have completed an assessment test with a certain score or b) have successfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Ba- sic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermedia Level B1) - B2: module Mittelstufe B2 (Intermediate Level B2) as well as other appropriate certificatesContentsThis module familiarises students with the culture and society of countries where the target language is spoker and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.Intended learning outcomes			ed an assessment test with a npleted the following modules Grundstufe A1 (Basic Level A1) A1.1) and Grundstufe A1.2 (Ba- A2 (Basic Level A2) - B1: module idule Mittelstufe B1 (Intermediate termediate Level B2) as well as		
in a vari dents a workpla Operati Courses	iety of a re able ace. Thi onal Pr s (type,	situations, taking into ac to effectively and flexibl is module builds on level roficiency" of the Commo , number of weekly conta	count aspects related y use the target langu "B2 Vantage" and n European Framewo ct hours, language —	d to the culture and s uage, both during stu aims to enable stud ork of Reference for L - if other than Germa	n)
Ü (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to short presentations, presentations and contribution as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Spanish					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
Workload					
Teachin 	Teaching cycle				

ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re-	page 292 / 347
	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module	e title				Abbreviation	
Spanis	sh - Adv	anced Level (C1) - Sp	anish for Business A		42-SPA-O-W1-142-m01	
Module	e coord	inator		Module offered by		
head o	fLangu	lage Centre (ZFS)		Language Centre (Z	ZfS)	
ECTS		od of grading	Only after succ. con			
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate Requir achiev have co cessfu A1: mo (Basic Grunds B1) - B2		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mittel telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-			
	odule e				language. These will allow them	
			ooth written and oral form	n, at university and in	n business settings.	
		ning outcomes			vritten and oral) in the target lan-	
nicate ness ar stage, f Effec	about s nd ecor they wi tive Op	selected topics in cor nomics terminology a Il have developed bu erational Proficiency	responding situations, us nd are able to communic siness- and economics-s " of the Common Europea	sing language flexibl cate effectively within pecific language ski an Framework of Refe		
			ontact hours, language –			
		· · · · ·	contact hours) and cours			
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-	
 a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: Spanish Assessment offered: in the semester in which the course is offered 						
Allocation of places						
Number of places: 5-25. Places will be allocated by lot.						
	Additional information					
Worklo	Workload					

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Module	e title				Abbreviation
Spanis	h - Adv	anced Level (C1) - Sp	anish for Business B		42-SPA-O-W2-142-m01
Module	e coord	inator		Module offered by	
head o	f Langı	lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS		od of grading	Only after succ. con		
3		rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 semester undergraduate Required achieved have con cessfully A1: mod (Basic L Grundst B1) - B1+		achieved the require have completed an cessfully completed A1: module Grundst (Basic Level A1.1) ar Grundstufe A2 (Basi B1) - B1+: module M	Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a) have completed an assessment test with a certain score or b) have suc- cessfully completed the following modules in the respective language: A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A1.1 (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: module Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B1+: module Mittelstufe B1 (Intermediate Level B1) - B2: module Mit- telstufe B2 (Intermediate Level B2) as well as other appropriate certifica-		
	odule e				language. These will allow them
		ning outcomes	ooth written and oral form	i, at university and h	n busmess settings.
			d aconomics spacific con	munication skills (vritten and oral) in the target lan-
nicate a ness ar stage, f	about s nd ecoi they wi	selected topics in cor nomics terminology a Il have developed bu	responding situations, us nd are able to communic	sing language flexibl ate effectively within pecific language ski	ls that will allow them to commu- ly. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1 erence for Languages.
Course	s (type	, number of weekly c	ontact hours, language –	- if other than Germa	an)
Ü (no ir	nforma	tion on SWS (weekly	contact hours) and cours	e language available	e)
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-
a) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or b) 2 to 5 assessments (7 to 10 pages and approx. 15 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessment: Spanish Assessment offered: in the semester in which the course is offered					
Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
Worklo	ad				
	<u> </u>				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module title					Abbreviation
Swedis	Swedish 1 - Basic Level (A1)				42-SWE-G1-142-m01
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
					guage) with basic skills in the tar-
		which will allow them to o	prient themselves in t	Dasic situations in th	le target language.
		ning outcomes		6 HL 1.1 I	
velop a sten to able to	n elem texts, t speak	entary ability to commun hey will understand fami and write in the target la	iicate and exchange i iliar, everyday expres nguage, using simple	nformation in a very sions and very simp phrases. At the end	tercultural aspects. They will de- basic way. When they read or li- le sentences. Students will be of the module, students will ha- kthrough" of the Common Euro-
pean Fr	amewo	ork of Reference for Langu	uages.		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	format	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and con product will be	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additional information					
Worklo	Workload				
Teachi	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
	-				
L					

Module title			Abbreviation		
Swedish 2 - Basic Level (A2)					42-SWE-G2-142-m01
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed learr	ning outcomes			
velop a commu manne	in elem inicate r. At the	entary ability to commun in simple, routine situati	icate and exchange i ons, exchanging info lents will have develo	nformation in a very rmation about famili oped skills in the tar	tercultural aspects. They will de- basic way. They will be able to ar matters in a simple and direct get language that are equivalent anguages.
Course	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-
sessme sessme of these course. and cou product will be	a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Swedish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	Additional information				
Workload					
Teachi	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

ASQ-Pool

Module coordinator Module offered by Mead of Language Centre (ZFS) Language Centre (ZFS) ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents E E Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 - "Threshold" of the Common European Framework of Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every	Module title				Abbreviation	
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1 semester undergraduate	5	nume	rical grade			
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Additional information Workload Teaching cycle	Allocat	ion of p	olaces			
Workload Teaching cycle	Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Teaching cycle	Additional information					
Teaching cycle						
-	Workload					
-						
-	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
				0	<u> </u>	

Module title			Abbreviation		
Swedis	Swedish 4 - Intermediate Level (B1+)			42-SWE-M1-142-m01	
Module coordinator				Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	•		31+. To be considered to have
					proficiency, students must a)
					h a certain score or b) have suc-
					les in the respective language: (1) or modules Grundstufe A1.1
					Basic Level A1.2) - A2: module
					dule Grundstufe B1 (Basic Level
					ediate Level B1) - B2: module Mit-
					ell as other appropriate certifica-
			tes		
Conten	ts				
		-	_		age which will allow them to ori- d periods or in the workplace.
		ning outcomes			
They wi neral ar structur Thres	tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.				of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
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Allocation of places					
Number of places: 5-25. Places will be allocated by lot.					
Additional information					
 Worklo	ad				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re-	page 301 / 347
	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

	e title				Abbreviation	
		ermediate Level (B2) - :	Skills workshop with an er	nphasis on	42-SWE-M2-142-m	101
Speaki		•				
Module		·····		odule offered by		
	1	age Centre (ZFS)		nguage Centre (2	ZfS)	
ECTS		od of grading	Only after succ. compl.	of module(s)		
3		rical grade				
	ster Its		Other prerequisites Required level of langu achieved the required l have completed an ass cessfully completed the A1: module Grundstufe (Basic Level A1.1) and (C Grundstufe A2 (Basic L B1) - B1+: module Mitter telstufe B2 (Intermedia tes	evel of language essment test wit e following modu A1 (Basic Level A Grundstufe A1.2 (evel A2) - B1: mo elstufe B1 (Interm te Level B2) as w	proficiency, studen th a certain score or ales in the respective (A1) or modules Grun (Basic Level A1.2) - A dule Grundstufe B1 ediate Level B1) - B2 rell as other appropri-	ts must a) b) have suc- e language: dstufe A1.1 A2: module (Basic Level 2: module Mit- riate certifica-
workpl	ace.		e target language in standa	rd situations du	ing study abroad pe	eriods or in the
Intend	ed lear	ning outcomes				
cus on	develo	vill equip students with ping reading and lister	n an advanced basic gener ning comprehension as we	ll as written and	oral communication	n skills. The
cus on targete ge" of t spoker mende	develo d skills the Con n and w d by th	vill equip students with ping reading and lister s training builds on leve nmon European Frame ritten language skills t e Council of Europe.	ning comprehension as we el "B1 Threshold" and air work of Reference for Lang o prepare for the lowest le	ll as written and ns to enable stud uages. Students vel of mobility (u	oral communicatior dents to reach level will systematically e nterste Mobilitätsst	n skills. The "B2 Vanta- enhance their
cus on targete ge" of t spoker mende Course	develo d skills the Con and w d by th s (type	vill equip students with ping reading and lister s training builds on leve nmon European Frame rritten language skills t e Council of Europe. , number of weekly cor	ning comprehension as we el "B1 Threshold" and air work of Reference for Lang o prepare for the lowest le ntact hours, language — if	Il as written and ns to enable stud uages. Students vel of mobility (u other than Germa	oral communication dents to reach level will systematically e <i>nterste Mobilitätsst</i>	n skills. The "B2 Vanta- enhance their
cus on targete ge" of t spoker mende Course Ü (no in Metho	develo ed skills the Com n and w ed by th es (type nforma d of ass	vill equip students with ping reading and lister s training builds on leve nmon European Frame rritten language skills t e Council of Europe. , number of weekly cor tion on SWS (weekly co sessment (type, scope,	ning comprehension as we el "B1 Threshold" and air work of Reference for Lang o prepare for the lowest le	Il as written and ns to enable stud uages. Students vel of mobility (u other than Germa anguage availabl German, examina	oral communication dents to reach level will systematically e <i>nterste Mobilitätsst</i> an) e)	n skills. The "B2 Vanta- enhance their <i>ufe</i>) as recom-
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Module	e title				Abbreviation
	sh - Inte	ermediate Level (B2) - Sl	kills workshop with an	emphasis on Wri-	42-SWE-M3-142-m01
ting		• •		AA 1 1 66 1 1	
Module				Module offered by	
		age Centre (ZFS)	Only offer avec as m	Language Centre (Z	.15)
ECTS 3		od of grading rical grade	Only after succ. com	pl. of module(s)	
Duration Module level Other prerequisites 1 semester undergraduate Required level of language proficiency: B1+. To be considered to have achieved the required level of language proficiency, students must a have completed an assessment test with a certain score or b) have acessfully completed the following modules in the respective language A1: module Grundstufe A1 (Basic Level A1) or modules Grundstufe A (Basic Level A1.1) and Grundstufe A1.2 (Basic Level A1.2) - A2: modul Grundstufe A2 (Basic Level A2) - B1: module Grundstufe B1 (Basic Level B1) - B2: modul telstufe B2 (Intermediate Level B2) as well as other appropriate cert tes Contents In this module, students gain a skill-based and advanced basic knowledge of the target language which will low them to orient themselves in the target language in standard situations during study abroad periods or workplace.			proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mit- ell as other appropriate certifica-		
This mo cus on targete ge" of t spoker	odule w develo d skills he Con and w	ping reading and listeni training builds on level nmon European Framewor ritten language skills to	ng comprehension as " "B1 Threshold" and ork of Reference for La	well as written and o aims to enable stud nguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i>) as recom-
		e Council of Europe.			````
		, number of weekly cont			
-		tion on SWS (weekly con	- · · · · · · · · · · · · · · · · · · ·		•
		ion on whether module c			tion offered — if not every seme-
b) 2 to two for Example tribution tion as annour Langua	5 asses ms. The les of o ons to the well as nced in age of a	e number and type of as ral forms of assessment he discussion. Examples s listening and reading e	Assessments may tak sessments will be spe include but are not lir of written forms of as xercises. The total sco	cified by the lecture nited to short prese sessment include b pe/length of oral ar	al form or a combination of these r at the beginning of the course. ntations, presentations and con- out are not limited to text produc- nd/or written assessments will be
Allocat					
		ices: 5-25. Places will be	allocated by lot.		
		ormation			
Worklo	ad				

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Swedi	le title				Abbreviation
	sh - Inte	ermediate Level (B2) - S	wedish for Academic P	urposes	42-SWE-M4-142-m01
Modul	le coord	inator		Module offered by	
		lage Centre (ZFS)		Language Centre (Z	ZfS)
ECTS	ECTS Method of grading C		Only after succ. com		-,
3	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 Sem6	ester	undergraduate	achieved the require have completed an a cessfully completed A1: module Grundstu (Basic Level A1.1) an Grundstufe A2 (Basi B1) - B1+: module Mi	ed level of language assessment test wit the following modu ufe A1 (Basic Level A d Grundstufe A1.2 (c Level A2) - B1: mo ttelstufe B1 (Interm	B1+. To be considered to have proficiency, students must a) h a certain score or b) have suc- les in the respective language: A1) or modules Grundstufe A1.1 Basic Level A1.2) - A2: module dule Grundstufe B1 (Basic Level ediate Level B1) - B2: module Mi ell as other appropriate certifica
Conter	nts	<u> </u>			
		quips students with aca	ademic skills in the tar	get language in orde	er to prepare them for study ab-
					ersity in their host countries.
Intend	led lear	ning outcomes			
mewor to prep of Euro	rk of Rei paring s ope, the	ference for Languages a tudents for the lowest l module aims to maxim	nd aims to enable stuc evel of mobility (<i>unters</i> ise students' opportun	lents to reach the ir <i>te Mobilitätsstufe</i>) a ities to succeed at	ge" of the Common European Fra idependent user level. In additio as recommended by the Council university in their host countries
		, number of weekly con			
		tion on SWS (weekly co			e)
		sessment (type, scope,	language — if other tha	in German, examina	
		ion on whether module		a bonus)	ation offered — if not every seme
a) writt discus Assess sessm includ les of v exercis	ten exa ssion, gr sments rents wi e but ar written ses. The	ion on whether module mination (approx. 60 to roup presentation); weig may take a written or ar Il be specified by the lea re not limited to short pr	90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning resentations, presentat clude but are not limite	a bonus) assessment (5 to 10 sessments (7 to 10 ation of these two f of the course. Exam ions and contribution d to text production	minutes, e.g. contribution to th pages and approx. 15 minutes): orms. The number and type of as ples of oral forms of assessmen ons to the discussion. Examp- n as well as listening and reading
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a) writt discus Assess sessm includ les of v exercis Langua Alloca	ten exa ssion, gr sments wi e but ar written ses. The age of a tion of p er of pla	ion on whether module mination (approx. 60 to roup presentation); weig may take a written or ar Il be specified by the lea e not limited to short pr forms of assessment ind total scope/length of co issessment: Swedish places acces: 5-25. Places will be	90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning resentations, presentat clude but are not limite oral and/or written asse	a bonus) assessment (5 to 10 sessments (7 to 10 ation of these two f of the course. Exam ions and contribution d to text production	minutes, e.g. contribution to th pages and approx. 15 minutes): orms. The number and type of as ples of oral forms of assessmen ons to the discussion. Examp- n as well as listening and reading
a) writt discus Assess sessm includ les of v exercis Langua Alloca Numbe Additie 	ten exa ssion, gr sments e but ar written ses. The age of a tion of er of pla onal inf	ion on whether module mination (approx. 60 to roup presentation); weis may take a written or ar ll be specified by the lea e not limited to short pr forms of assessment in total scope/length of o assessment: Swedish places acces: 5-25. Places will be ormation	90 minutes) and oral a ghted 3:1 or b) 2 to 5 as n oral form or a combin cturer at the beginning resentations, presentat clude but are not limite oral and/or written asse	a bonus) assessment (5 to 10 sessments (7 to 10 ation of these two f of the course. Exam ions and contribution d to text production	minutes, e.g. contribution to th pages and approx. 15 minutes): orms. The number and type of as ples of oral forms of assessmen ons to the discussion. Examp- n as well as listening and reading
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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module title				Abbreviation	
Turkish	Turkish 1 - Basic Level (A1.1)				42-TÜR-G1-142-m01
Module coordinator				Module offered by	
head of Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten					
		quips students (without which will allow them to o			guage) with basic skills in the tar-
					ie laigel laiguage.
	• • • •	ning outcomes	guago chills and bas	omo familiar with in	torcultural acports. They will de
					tercultural aspects. They will de- basic way. When they read or li-
					le sentences. Students will be
able to	speak	and write in the target la	nguage, using simple	phrases. This modu	le aims to enable students to re-
		- Breakthrough" of the Co	· · · · ·		
		number of weekly conta			
		ion on SWS (weekly cont			
					tion offered — if not every seme-
sessme sessme of these course. and con product will be	ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module title				Abbreviation
Turkish 2 - Ba	asic Level (A1.2)			42-TÜR-G2-142-m01
Module coordinator			Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	fS)
	od of grading	Only after succ. com	pl. of module(s)	
5 nume	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
-	ominal previous knowled m to orient themselves in	-		ics of the target language which
Intended lear	ning outcomes			
sten to texts, able to speak ve developed pean Framew	they will understand fam and write in the target la skills in the target langua ork of Reference for Langu	iliar, everyday expres nguage, using simple age that are equivaler uages.	sions and very simp phrases. At the end nt to level "A1 Brea	basic way. When they read or li- le sentences. Students will be l of the module, students will ha- kthrough" of the Common Euro-
	e, number of weekly conta			
Ü (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	2)
				tion offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral as- sessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 as- sessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. Language of assessment: Turkish				
Allocation of	places			
Additional in	formation			
Workload				
Teaching cyc	le			
Referred to in	LPOI (examination regu	lations for teaching.	legree programmec)	
Referred to fi				

Module	e title				Abbreviation	
3D-Ani	mation	(Basics)			42-ZfM-3DAni-B-131-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to working with g	D animation softwa	re.		
Intende	ed learı	ning outcomes				
		nave basic theoretical an 3-D objects and have ba			D animations. They are able to	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	(appro	x. 6 hours total)				
Allocat	ion of p	olaces				
past tw	vo seme		rential consideration.	The remaining place	completed assessment in the es will be allocated by lot. A wai- ble.	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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cord Bachelor Allgemeine Schlüsselqualifikationen - 2014

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Module	e title				Abbreviation
3D-Ani	mation	(higher level)			42-ZfM-3DAni-E-131-m01
Module	e coord	inator		Module offered by	
head of Centre for Media Didactics (ZfM)			Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con		
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to working with g	3-D animation softwa	re.	
Intende	ed lear	ning outcomes			
		have advanced theoretica plex 3-D objects and have			ic 3-D animations. They are able e objects.
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	(appro	x. 10 hours total)			
Allocat	ion of p	olaces			
past tw	o seme		rential consideration.	. The remaining plac	completed assessment in the es will be allocated by lot. A wai- ble.
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2014	

Module title					Abbreviation	
3D-Animation (intensive level)					42-ZfM-3DAni-I-131-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to working with g	D animation softwa	re.		
Intende	ed lear	ning outcomes				
		have professional theore tricate 3-D objects and ha			onic 3-D animations. They are ab- these objects.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	(appro	x. 15 hours total)				
Allocat	ion of p	olaces				
past tw	io seme		rential consideration.	. The remaining place	completed assessment in the es will be allocated by lot. A wai- ble.	
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title Abbreviation					Abbreviation	
Broad	Broadcasting (Basic Course)				42-ZfM-BrCast-B-141-m01	
Modul	e coord	linator		Module offered by		
		e for Media Didactics (ZfM	۸)	Centre for Media Di	idactics (7fM)	
ECTS	-	od of grading	Only after succ. con	•		
3		successfully completed				
Durati	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conte	nts					
tracks, at the mats f	, are co video / or the i	nveyed during the course recording studio. Finally, nternet, live streams etc.	. Afterwards, the stu	dents apply their acc	nd professional recording of audio quired skills to practical projects onverted into different target for-	
Intend	ed lear	ning outcomes				
		garding the proper usage production (e.g. for variou			ogy, basic skills in lighting engi- badcasts.	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
projec	t includ	ing presentation (approx	. 20 minutes) and/or	written elaboration	(approx. 2 to 3 pages)	
Alloca	tion of	places				
Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additi	onal inf	ormation				
Workload						
Teaching cycle						
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module coordhead of CentrECTSMeth4(not)Duration1 semesterContentsThe aim of theand video wotracks, are coand video wotracks, are coat the video /mats for the iIntended learAdvanced skiting engineerCourses (typeS (no information of the sister, information of the sister, information of the sister of the site	e for Media Didactics (ZfA od of grading successfully completed Module level undergraduate e module is to produce a rk, e.g. lighting engineeri nveyed during the course recording studio. Finally, nternet, live streams etc. ning outcomes Ils regarding the proper u ing, postproduction (e.g. , number of weekly conta tion on SWS (weekly conta	Only after succ. com	ip (broadcasts). Therefore, the principles of audio editing, montage, and professional recording of au dents apply their acquired skills to practical project isual materials are converted into different target fo audio and video technology, advanced skills in ligh), planning and designing broadcasts. - if other than German)				
head of CentrECTSMeth4(not)Duration1 semesterContentsThe aim of the and video wo tracks, are co at the video / mats for the iIntended learAdvanced ski ting engineerCoursesS (no information mats ster, information project includeAllocation of Number of plate	e for Media Didactics (ZfA od of grading successfully completed Module level undergraduate e module is to produce a rk, e.g. lighting engineeri nveyed during the course recording studio. Finally, nternet, live streams etc. ning outcomes Ils regarding the proper u ing, postproduction (e.g. , number of weekly conta tion on SWS (weekly conta	Only after succ. com	Centre for Media Didactics (ZfM) npl. of module(s) ip (broadcasts). Therefore, the principles of audio editing, montage, and professional recording of au dents apply their acquired skills to practical project isual materials are converted into different target for audio and video technology, advanced skills in ligh), planning and designing broadcasts. - if other than German)				
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4 (not) Duration 1 semester Contents The aim of the and video wo tracks, are co at the video / mats for the i Intended lear Advanced ski ting engineer Courses (type S (no informat Method of as ster, informat project includ Allocation of Number of pla	Module level Module level undergraduate e module is to produce a rk, e.g. lighting engineeri nveyed during the course recording studio. Finally, nternet, live streams etc. ning outcomes Ils regarding the proper u ing, postproduction (e.g. number of weekly contaction tion on SWS (weekly contaction) sessment (type, scope, laterials)	 Other prerequisites professional video cli ng, camera settings, o Afterwards, the stud the resulting audiovi sage of professional for various platforms) act hours, language — tact hours) and cours	ip (broadcasts). Therefore, the principles of audio editing, montage, and professional recording of au dents apply their acquired skills to practical project isual materials are converted into different target fo audio and video technology, advanced skills in ligh), planning and designing broadcasts. - if other than German)				
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1 semester Contents The aim of the and video wo tracks, are co at the video / mats for the i Intended lear Advanced ski ting engineer Courses (type S (no informat Method of as ster, informat project includ Allocation of Number of pla	undergraduate e module is to produce a rk, e.g. lighting engineeri nveyed during the course recording studio. Finally, nternet, live streams etc. ning outcomes Ils regarding the proper u ng, postproduction (e.g. , number of weekly conta tion on SWS (weekly conta	 professional video cli ng, camera settings, e e. Afterwards, the stuc , the resulting audiovi usage of professional for various platforms) act hours, language — tact hours) and cours	ip (broadcasts). Therefore, the principles of audio editing, montage, and professional recording of au dents apply their acquired skills to practical project isual materials are converted into different target fo audio and video technology, advanced skills in ligh), planning and designing broadcasts. – if other than German)				
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The aim of the and video wo tracks, are co at the video / mats for the i Intended lear Advanced ski ting engineer Courses (type S (no informa Method of as ster, informat project includ Allocation of Number of pla	rk, e.g. lighting engineeri nveyed during the course recording studio. Finally, nternet, live streams etc. ning outcomes Ils regarding the proper u ng, postproduction (e.g. , number of weekly conta tion on SWS (weekly conta sessment (type, scope, la	ng, camera settings, o e. Afterwards, the stuc , the resulting audiovi usage of professional for various platforms) act hours, language — tact hours) and cours	editing, montage, and professional recording of au dents apply their acquired skills to practical project isual materials are converted into different target fo audio and video technology, advanced skills in ligh), planning and designing broadcasts. - if other than German)				
and video wo tracks, are co at the video / mats for the i Intended lear Advanced ski ting engineer Courses (type S (no informa Method of as ster, informat project includ Allocation of Number of pla	rk, e.g. lighting engineeri nveyed during the course recording studio. Finally, nternet, live streams etc. ning outcomes Ils regarding the proper u ng, postproduction (e.g. , number of weekly conta tion on SWS (weekly conta sessment (type, scope, la	ng, camera settings, o e. Afterwards, the stuc , the resulting audiovi usage of professional for various platforms) act hours, language — tact hours) and cours	editing, montage, and professional recording of au dents apply their acquired skills to practical project isual materials are converted into different target fo audio and video technology, advanced skills in ligh), planning and designing broadcasts. - if other than German)				
Advanced ski ting engineer Courses (type S (no informa Method of as ster, informat project includ Allocation of Number of pla	lls regarding the proper uning, postproduction (e.g. ng, number of weekly contaction on SWS (weekly contaction on SWS (weekly contaction on such sessment (type, scope, later	for various platforms) act hours, language — tact hours) and cours), planning and designing broadcasts. - if other than German)				
ting engineer Courses (type S (no informa Method of as ster, informat project includ Allocation of Number of pla	ng, postproduction (e.g. , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la	for various platforms) act hours, language — tact hours) and cours), planning and designing broadcasts. - if other than German)				
S (no informa Method of as ster, informat project includ Allocation of Number of pla	tion on SWS (weekly cont sessment (type, scope, la	tact hours) and cours					
Method of as ster, informat project includ Allocation of Number of pla	sessment (type, scope, la		e language available)				
ster, informat project includ Allocation of Number of pla		nguaga if ather the					
Allocation of Number of pla	ion on whether module c		an German, examination offered — if not every sem a bonus)				
Number of pla	ing presentation (approx	. 20 minutes) and/or	written elaboration (approx. 2 to 3 pages)				
	places						
places re-allo	Number of places: maximum 12. Should the number of applications exceed the number of available places, pla- ces will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of sub- ject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additional inf	ormation						
Workload							
Teaching cycle							
Referred to in	LPOI (examination regu	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					Abbreviation	
Broado	asting	(Intensive Course)			42-ZfM-BrCast-l-141-m01	
Modul	e coord	inator		Module offered by		
head o	of Centr	e for Media Didactics (ZfM	M)	Centre for Media Di	dactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. con	·		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
tracks, at the v mats fo	are convideo / or the in	nveyed during the course recording studio. Finally, nternet, live streams etc.	. Afterwards, the stud	dents apply their acc	nd professional recording of audio quired skills to practical projects onverted into different target for-	
	-	ning outcomes				
					o technology, profound knowled- and designing broadcasts.	
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
project	t includ	ing presentation (approx	. 20 minutes) and/or	written elaboration	(approx. 2 to 3 pages)	
Allocat	tion of _l	places				
Number of places: maximum 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.						
Additic	onal inf	ormation				
Workload						
	Teaching cycle					
Teachi	ng cycl	e	-			
Teachi 	ng cycl	e				
		e LPOI (examination regu	lations for teaching-	degree programmes)		

Module title					Abbreviation	
Compu	ter Bas	ed Presenting (Basic Cou	urse)		42-ZfM-CoPrä-B-101-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	preser	ntation software, properly			/ multimedia aspects such as ma d recording audio files will play	
Intend	ed lear	ning outcomes				
sentati to crea	ons. Fu te a pro	rthermore, they know ho oper handout.	w to give professiona	al, multimedia-suppo	ve multimedia-supported pre- orted presentations and are able	
	-	, number of weekly conta				
		tion on SWS (weekly cont				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
presen	tation ((20 to 30 minutes) with w	ritten elaboration (a	oprox. 2 pages)		
Allocat	ion of _l	olaces				
mester	s will b	<u> </u>	ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
	-					
Worklo	ad					
Teaching cycle						
 Referre	d to in	LPO I (examination regu	lations for teaching.	degree programmes)		

Module title				Abbreviation	
Compu	ter Bas	ed Presenting (Advanced	l Course)		42-ZfM-CoPrä-E-101-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	ntation software, properly			y multimedia aspects such as ma- d recording audio files will play
Intende	ed lear	ning outcomes			
presen	tations				nd give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
 Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Compu	ter Bas	ed Presenting (Intensive	Course)		42-ZfM-CoPrä-l-101-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	itation software, properly			/ multimedia aspects such as ma- d recording audio files will play
Intend	ed lear	ning outcomes			
presen	tations				e and give multimedia-supported pported presentations and are
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
mester	s will b	<u> </u>	ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
 Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module	Module title Abbreviation					
Electro	Electronic Graphic Design (Basic Course) 42-ZfM-ElGra-B-101-m01					
Module	e coord	inator		Module offered by	<u> </u>	
head o	f Centro	e for Media Didactics (ZfM	M)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con			
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic	al intro	duction to working with g	graphics software.			
Intende	ed lear	ning outcomes				
		have acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.	
Course	s (type	, number of weekly conta	ict hours, language —	- if other than Germa	ın)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	with p	resentation (20 to 30 mir	nutes)			
Allocat	ion of _l	olaces				
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	llations for teaching-o	degree programmes)		

Module title Abbreviation					Abbreviation
Electronic Graphic Design (Advanced Course) 42-ZfM-ElGra-E-101-m01					42-ZfM-ElGra-E-101-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	idactics (ZfM)
ECTS	Methe	od of grading	Only after succ. con	pl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
Practic	al intro	duction to working with g	raphics software.		
Intend	ed lear	ning outcomes			
					e)creating and editing graphical aluate pre-existing tutorials.
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
project	with p	resentation (30 to 40 mir	iutes)		
Allocat	ion of j	places			
mester	s will b		ideration. The remair	ing places will be al	d assessment in the past two se- llocated by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Electro				Module title Abbreviation					
Electronic Graphic Design (Intensive Course) 42-ZfM-ElGra-I-101-m01									
Module	coord	inator		Module offered by					
head of	Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)				
ECTS		od of grading	Only after succ. con	pl. of module(s)					
5	(not) s	successfully completed							
Duratio	n	Module level	Other prerequisites						
1 semes	ster	undergraduate							
Conten	ts								
Practica	al intro	duction to working with g	raphics software.						
Intende	ed learr	ning outcomes							
)creating and editing graphical evaluate pre-existing tutorials.				
Course	s (type,	, number of weekly conta	ct hours, language –	· if other than Germa	ın)				
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)				
		e ssment (type, scope, la on on whether module ca			tion offered — if not every seme-				
project	with pr	resentation (60 minutes)							
Allocati	ion of p	olaces							
mesters	s will b		ideration. The remair	ing places will be al	l assessment in the past two se- located by lot. A waiting list will				
Additio	nal info	ormation							
Workload									
Teaching cycle									
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)					

Module title					Abbreviation
Film Sciences (Basic Course) 42-ZfM-FiWi-B-101-m01					
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	ed lear	ning outcomes			
history,	techn				ey have basic knowledge of film appropriate level of media li-
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat			· · · · · ·		
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		`			

Module	e title		Abbreviation						
Film So	iences	(Advanced Course)	42-ZfM-FiWi-E-101-m01						
Module coordinator				Module offered by					
head of Centre for Media Didactics (ZfA			1) Centre for Media Didactics (ZfM)						
ECTS			Only after succ. compl. of module(s)						
4	(not) s	successfully completed							
Duration		Module level	Other prerequisites						
1 semester		undergraduate							
Contents									
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.									
Intended learning outcomes									
The students are able to critically evaluate films from a scientific perspective. They have general knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a high level of media literacy in the field of films.									
Courses (type, number of weekly contact hours, language — if other than German)									
S (no information on SWS (weekly contact hours) and course language available)									
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)									
presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)									
Allocat	ion of p	olaces							
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.									
Additional information									
Workload									
Teaching cycle									
Referred to in LPO I (examination regulations for teaching-degree programmes)									

Module	<u>e title</u>		Abbreviation						
Film Sc	iences	(Intensive Course)	42-ZfM-FiWi-l-101-m01						
Module coordinator				Module offered by					
head of Centre for Media Didactics (Zfl			N)) Centre for Media Didactics (ZfM)					
ECTS		od of grading							
5	(not) s	successfully completed							
Duration		Module level	Other prerequisites						
1 semester		undergraduate							
Contents									
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.									
Intended learning outcomes									
The students are able to critically evaluate films from a scientific perspective. They have detailed knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a very high level of media literacy in the field of films.									
Courses (type, number of weekly contact hours, language — if other than German)									
S (no information on SWS (weekly contact hours) and course language available)									
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)									
presentation (60 minutes) with written elaboration (approx. 2 pages)									
Allocation of places									
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.									
Additional information									
Workload									
Teaching cycle									
Referred to in LPO I (examination regulations for teaching-degree programmes)									

Module title Abbrevia				Abbreviation		
Radio Play Workshop (Basic Course)					42-ZfM-HöSpW-B-101-m01	
Module	e coord	inator		Module offered by		
		e for Media Didactics (ZfN	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con			
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		rovides an overview of as o create own radio plays			and new radio plays. The aim of dia criticism and school.	
Intende	ed learı	ning outcomes				
and to and im	proces: plemer	s audio materials under p it radio play structures by	production-aesthetic vusing a specific text	aspects. The particip source.	audio software in a proper way pants are able to conceptualize	
		, number of weekly conta				
		ion on SWS (weekly cont				
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 20 n	ninutes) and written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation	
Radio Play Workshop (Advanced Course)				42-ZfM-HöSpW-E-101-m01	
Module coor	dinator		Module offered by		
head of Cent	re for Media Didactics (Zfl	M)	Centre for Media Di	dactics (ZfM)	
	od of grading	Only after succ. con	npl. of module(s)		
4 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	provides an overview of as to create own radio plays			r and new radio plays. The aim of dia criticism and school.	
Intended lea	rning outcomes				
way and to p		der production-aesth	etic aspects. The pa	o use audio software in a proper rticipants are able to conceptua-	
Courses (typ	e, number of weekly conta	ict hours, language –	- if other than Germa	in)	
S (no inform	ation on SWS (weekly cont	act hours) and cours	e language available	2)	
	sessment (type, scope, la tion on whether module c			tion offered — if not every seme-	
project with	presentation (approx. 30 r	ninutes) and written (elaboration (approx.	2 pages)	
Allocation of	places				
mesters will		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additional in	formation				
Workload					
Teaching cycle					
-					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	_				

Module title				Abbreviation		
Radio Play Workshop (Intensive Course)			e)		42-ZfM-HöSpW-l-101-m01	
Module coordinator				Module offered by		
head of	Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duration	n I	Module level	Other prerequisites			
1 semes	ter	undergraduate				
Content	s					
		ovides an overview of as o create own radio plays			r and new radio plays. The aim of dia criticism and school.	
Intende	d learr	ning outcomes				
nes, hea sional w ceptuali	adsets vay and ze and	, preamplifiers, and audi d to process audio mater d implement radio play st	o interfaces. Furtherr ials under productior ructures by using a s	nore they are able to n-aesthetic aspects. pecific text source.	d skills in dealing with micropho- use audio software in a profes- The participants are able to con-	
Courses	(type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no inf	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project i	ncludi	ing presentation (approx	. 50 minutes) and wri	tten elaboration (ap	prox. 2 pages)	
Allocati	on of p	olaces				
mesters	will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additior	nal info	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation
Media Literacy (Basic Course)					42-ZfM-MeKom-B-101-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
compe	tency, v		on analysing differen		to and theories about media he perspectives of different disci-
Intende	ed lear	ning outcomes			
The stu	Idents	have basic knowledge of	different approaches	and theories in the	field of media competency.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation ((20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of j	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Media	Literac	y (Advanced Course)			42-ZfM-MeKom-E-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-	
Intend	ed lear	ning outcomes				
The stu petenc		have acquired advanced	knowledge of differe	nt approaches and tl	neories in the field of media com-	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)		
Allocat	ion of j	olaces				
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation	
Media Literacy (Intensive Course)					42-ZfM-MeKom-l-101-m01	
Modul	e coord	inator		Module offered by		
		e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com			
5		successfully completed		• • • •		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
compe	etency, v		on analysing differer		to and theories about media he perspectives of different disci-	
Intend	ed lear	ning outcomes				
The stu petenc		have acquired profound k	nowledge of differen	it approaches and th	eories in the field of media com-	
Course	es (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	a)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	t includ	ing presentation (approx	. 45 to 50 minutes) ar	nd written elaboratio	n (approx. 2 pages)	
Allocat	tion of _l	olaces				
mester	rs will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation
Media Psychology (Basic Course)					42-ZfM-MePsy-B-101-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	A)	Centre for Media Di	dactics (ZfM)
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
3 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intend	ed lear	ning outcomes			
			wledge of different ap	proaches and theor	ies in the field of media psycho-
	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
presen	tation	(20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of	olaces	· · · · · · · · · · · · · · · · · · ·		
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Media Psychology (Advanced Course)					42-ZfM-MePsy-E-101-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
					, key concepts of media usage personality and sociality.
Intend	ed lear	ning outcomes			
The stu cholog		have acquired profound l	knowledge of differer	nt approaches and th	neories in the field of media psy-
Course	e s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
presen	tation	(30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of	olaces	-		
mester	rs will b		ideration. The remair	ning places will be al	ed assessment in the past two sellocated by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Media Psychology (Intensive Course)					42-ZfM-MePsy-I-101-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intend	ed lear	ning outcomes			
The stu cholog		have acquired profound l	knowledge of differer	it approaches and th	eories in the field of media psy-
Course	e s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	a)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation	(60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of	olaces			
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Podcasting (Basic Course)					42-ZfM-Podca-B-101-m01
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	npl. of module(s)	
3	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria		ng and publishing po		of how to properly use techni- asic competencies in working
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of _l	olaces			
mester	s will b		ideration. The remain	ning places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title				Abbreviation		
Podcasting (Advanced Course)					42-ZfM-Podca-E-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intend	ed learı	ning outcomes				
niques	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title				Abbreviation		
Podcasting (Intensive Course)					42-ZfM-Podca-l-101-m01	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	A)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed lear	ning outcomes				
ques, n	nateria		ng and publishing po		ge of how to properly use techni- rofessional competencies in wor-	
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 50 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
L						

Stop-Motion Films (Basic Course) Module coordinator nead of Centre for Media Didactics (ZfM)	42-ZfM-StopMo-B-102-mo1 Module offered by Centre for Media Didactics (ZfM)			
	Centre for Media Didactics (ZfM)			
nead of Centre for Media Didactics (ZfM)	· · ·			
ECTS Method of grading Only after succ. o	ompl. of module(s)			
3 (not) successfully completed				
Duration Module level Other prerequisit	es			
semester undergraduate				
Contents				
Aspects, concepts and elements of realising a stop motion a king into account aspects of media criticism.	n animation. Creating an own stop motion film whilst			
ntended learning outcomes				
software in a professional manner. They acquire basic connotion software, and are able to create asthetically pleas choose a topic to create and implement their own film co	ing products. At the end of the module, the participants neept for a stop motion animation.			
Courses (type, number of weekly contact hours, language				
5 (no information on SWS (weekly contact hours) and co	rse language available)			
Method of assessment (type, scope, language — if other ster, information on whether module can be chosen to ear				
project (expenditure of time as specified at the beginning ges) and presentation (approx. 30 minutes)	of the course) with written elaboration (approx. 2 pa-			
Allocation of places				
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additional information				
Workload				
Feaching cycle				
-				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
-				

Module title			Abbreviation		
Stop-Motion Films (Advanced Course)				42-ZfM-StopMo-E-102-mo1	
Module	coord	inator		Module offered by	
head of	f Centr	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		epts and elements of rea count aspects of media c		animation. Creating	an own stop motion film whilst
Intende	ed lear	ning outcomes			
e.g. sto particip	p moti oants c	on software, and are able hoose a topic to create a	e to create astheticall nd implement their o	y pleasing products. wn film concept for a	
		, number of weekly conta			
S (no ir	formation	tion on SWS (weekly cont	act hours) and cours	e language available	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nditure of time as specifie entation (approx. 40 min		f the course) with wr	itten elaboration (approx. 2 pa-
Allocat	ion of _l	olaces			
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
	_ •				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title			Abbreviation		
Stop-Motion Films (Intensive Course)				42-ZfM-StopMo-I-102-m01	
Module	e coord	inator		Module offered by	
head o	f Centr	e for Media Didactics (ZfA	Λ)	Centre for Media Di	dactics (ZfM)
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		epts and elements of rea count aspects of media c		animation. Creating	an own stop motion film whilst
Intende	ed lear	ning outcomes			
re, e.g. particip	stop m pants c	notion software, and are a hoose a topic to create an	able to create asthetind implement their o	cally pleasing produ wn film concept for a	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	formation	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nditure of time as specifie entation (approx. 50 mini		f the course) with wr	itten elaboration (approx. 2 pa-
Allocat	ion of _l	places			
Number of places: 14. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module coordinator Module offered by head of Centre for Media Didactics (ZfM) Centre for Media Didactics (ZfM) ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Practical introduction to creating a video project by using different working methods. Intended learning outcomes After successfully completing this module, the students have basic knowledge of working with cameras a deo editing software. Therefore, they are able to implement basic projects in the field of film studies. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 8. Students applying after not having successfully completed assessment in the past of the places		Module title Abbreviation						
head of Centre for Media Didactics (ZfM) Centre for Media Didactics (ZfM) ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Practical introduction to creating a video project by using different working methods. Intended learning outcomes After successfully completing this module, the students have basic knowledge of working with cameras a deo editing software. Therefore, they are able to implement basic projects in the field of film studies. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages) Allocation of places 8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available. Additional information	01	42-ZfM-ViWork-B-101-m01		Video Workshop (Basic Course)				
ECTS Method of grading Only after succ. compl. of module(s) 3 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Practical introduction to creating a video project by using different working methods. Intended learning outcomes After successfully completing this module, the students have basic knowledge of working with cameras a deo editing software. Therefore, they are able to implement basic projects in the field of film studies. Courses (type, number of weekly contact hours, language if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language if other than German, examination offered if not ever ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available. Additional information			Module offered by		linator	lodule coor		
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mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available. Additional information					places	llocation of		
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 Workload 	Additional information							
Workload								
	Workload							
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)			legree programmes)	llations for teaching-	LPOI (examination regu	eferred to i		

Vide Jerzet All verse Ver	Module title Abbreviation					Abbreviation
head of Centre for Media Didactics (ZfM) Centre for Media Didactics (ZfM) ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Practical introduction to creating a video project by using different working methods. Intended learning outcomes After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages) Allocation of places: Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information	Video V	Vorksh	op (Advanced Course)		42-ZfM-ViWork-E-101-m01	
ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Practical introduction to creating a video project by using different working methods. Intended learning outcomes After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of places Allocation of places Number of places: Number of places: Muther of places: Number of places: S Udditional information Workload	Module	e coord	inator		Module offered by	
4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Practical introduction to creating a video project by using different working methods. Intended learning outcomes After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages) Allocation of places: Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Morkload Teaching cycle	head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
Duration Module level Other prerequisites 1 semester undergraduate Contents Practical introduction to creating a video project by using different working methods. Intended learning outcomes After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages) Allocation of places: Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Teaching cycle	ECTS			Only after succ. com	pl. of module(s)	
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Intended learning outcomes After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Teaching cycle	Conten	ts				
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S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle						
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Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	project	with p	resentation (approx. 30 t	o 40 minutes) and wr	itten elaboration (ap	oprox. 2 pages)
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Workload Teaching cycle	mester	mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will				
Teaching cycle	Additional information					
Teaching cycle						
	Workload					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

ASQ-Pool

Module c head of C ECTS M	orkshop (Intensive Course)			
head of C ECTS N 5 (r Duration	oordinator			42-ZfM-ViWork-I-101-m01
ECTSN5(rDuration			Module offered by	
5 (r Duration	Centre for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
Duration	Nethod of grading	Only after succ. com	pl. of module(s)	
	not) successfully completed			
1 comocta	Module level	Other prerequisites		
1 Semeste	er undergraduate			
Contents				
Practical	introduction to creating a vide	o project by using di	fferent working meth	nods.
Intended	learning outcomes			
video edi	ting software. Therefore, they	are able to implemer	nt profound projects	
	(type, number of weekly conta			
S (no info	ormation on SWS (weekly cont	act hours) and cours	e language available	2)
	of assessment (type, scope, la rmation on whether module ca			tion offered — if not every seme-
project w	ith presentation (approx. 40 to	o 50 minutes) and wr	itten elaboration (ap	oprox. 2 pages)
Allocatio	n of places			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additiona	al information			
Workload				
Teaching cycle				
Referred	to in LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title Abbreviation					Abbreviation
Web Do	Web Design (Basic Course)				42-ZfM-WebDe-B-102-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Media Didactics (ZfA	۱)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
user gu	uidance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
Intend	ed lear	ning outcomes			
					owledge of designing websites. eflect pre-existing web content.
Course	s (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		nditure of time as specifie entation (approx. 30 mini		f the course) with wri	itten elaboration (approx. 2 pa-
Allocat	ion of p	olaces			
mester	Number of places: 12. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

Module title Abbreviation					Abbreviation
Web De	esign (/	Advanced Course)			42-ZfM-WebDe-E-102-mo1
Module coordinator				Module offered by	
head of	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
user gu Further	idance more, v	e etc. In addition, we disc we review and analyse po	uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
After su sites. Tl content	iccessf hey ha t.	ve advanced skills in crea	ating own web presei	nces and are able to	d knowledge of designing web- critically reflect pre-existing web
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	.)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nditure of time as specific entation (approx. 40 min		f the course) with wr	itten elaboration (approx. 2 pa-
Allocati	ion of _l	places			
mesters	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teachir	ıg cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Modul	e title				Abbreviation
Web D	esign (Intensive Course)			42-ZfM-WebDe-l-102-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
user gu Further Intend e	uidance rmore, ed lear	e etc. In addition, we disc we review and analyse po ning outcomes	uss the differences a opular websites to de	nd similarities betwo velop a critical appro	
	ave pro				owledge of designing websites. ically reflect pre-existing web
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme
		nditure of time as specific entation (approx. 50 min		f the course) with wr	itten elaboration (approx. 2 pa-
Allocat	tion of	places			
mester	rs will b		ideration. The remain	ning places will be al	d assessment in the past two se located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	bad				
Taachi	ng cycl	e			
reachi					
	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

Module contents head of P ECTS M 3 (r Duration (r 1 semester Contents The modul The modul	ison of Education Systems pordinator rofessional School of Educat lethod of grading hot) successfully completed Module level er undergraduate	Only after succ. con	arch (ZfL)	43-LA-BildsysEx-132-mo1 Training and Educational Rese-	
head of P ECTS M 3 (r Duration 1 semeste Contents The modu	rofessional School of Educat ethod of grading not) successfully completed Module level	Only after succ. con	Centre for Teacher arch (ZfL)	Training and Educational Rese-	
ECTS M 3 (r Duration 1 semester Contents The modu	ethod of grading not) successfully completed Module level	Only after succ. con	arch (ZfL)	Training and Educational Rese-	
3 (r Duration 1 semeste Contents The modu	not) successfully completed Module level		npl. of module(s)		
Duration 1 semeste Contents The modu	Module level				
1 semeste Contents The modu		E Contraction of the second se			
Contents The modu	undorgraduato	Other prerequisites			
The modu					
	Contents				
students of the res	e includes facts about the h will acquire knowledge abou	story, culture, society It the structure of teac ompare them to the Ge	r, and other aspects her training, schools erman educational s	of the target culture. Furthermore s and higher education systems ystem. Additionally, students are	
Intended	learning outcomes				
stems in 1 and politi	espect to migration and inte cal effects on educational sy	rcultural learning. The stems.	ey recognize and can	ferent aspects of educational sy- assess historic, social, cultural	
	type, number of weekly cont				
	rmation on SWS (weekly cor				
	f assessment (type, scope, l mation on whether module o			tion offered — if not every seme-	
a) presen	tation (approx. 30 minutes) (or b) term paper (appr	ox. 10 pages) or c) p	ortfolio (approx. 45 hours total)	
Allocatior	n of places				
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Provided there is enough capacity, the same course will be offered several times in parallel as a mandatory elective. This means that the number of available places might increase to 20.					
Additional information					
The lecturer can decide to replace a seminar (S) with a field trip (E).					
Workload					
Teaching cycle					
Referred f	to in LPO I (examination reg	ulations for teaching-o	degree programmes)		

Modul	Module title Abbreviation						
Intercu	Intercultural competence				43-LA-IntKultK-122-m01		
Modul	Module coordinator			Module offered by			
		ssional School of Educati	on (PSE)		Training and Educational Rese-		
ECTS	Meth	od of grading	Only after succ. con				
3		successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	Its						
the div thinkin	ersity c	of values and life styles, c iving of adolescents. At t	lifferent world views	and orientation patte	nticular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-		
Intend	ed lear	ning outcomes					
tencies agogic	s. With al actio	the help of practical exer ns.	cises students can tr	ansfer their knowled	ver basic intercultural key compe- ge to situations of their own ped-		
		, number of weekly conta					
		tion on SWS (weekly cont					
		ion on whether module c			tion offered — if not every seme-		
a) pres	entatio	n (approx. 30 minutes) o	r b) term paper (appr	ox. 10 pages)			
Allocat	ion of _l	places					
Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.							
Additional information							
Workload							
Teaching cycle							
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			