Subdivided Module Catalogue
for the Pool of General Transferable Skills (ASQ Pool)

Bachelor's programmes
Responsible: JMU Würzburg
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Nov-2012 (2012-161) Information on all modules offered as part of the pool of general transferable skills (ASQ-Pool) in the winter term 2012/2013 and the summer term 2013 is listed below. The list is divided into two sections without being further subdivided.

21-Mar-2013 (2013-33)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
This module catalogue provides information on the modules offered as part of the pool of general transferable skills (ASQ Pool) for students pursuing a Bachelor’s degree at Julius-Maximilians-Universität Würzburg. It is divided into two sections listing the modules offered as part of the University’s ASQ Pool in the winter semester and the subsequent summer semester without being further subdivided.

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
<th>page</th>
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Physics for Students of Non-physics-related Minor Subjects</td>
<td>11-EFNF-072-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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<tr>
<td>2 semester</td>
<td>undergraduate</td>
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**Contents**
Mechanics, vibration theory, thermodynamics, optics, science of electricity, Atomic and Nuclear Physics.

**Intended learning outcomes**
The students have knowledge of the principles of Physics.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 120 minutes)

**Allocation of places**
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Practical Course Physics for Students of Non-physics-related Minor Subjects</td>
<td>11-PFNF-072-m01</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
Mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance, Atomic and Nuclear Physics.

### Intended learning outcomes
The students have knowledge of the principles of Physics.

### Courses (type, number of weekly contact hours, language — if other than German)
P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) oral test (approx. 15 minutes) during experiment and b) ungraded written examination (approx. 90 minutes)

### Allocation of places
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Laboratory and Measurement Technology</td>
<td>11-A3-072-m01</td>
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<tr>
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<td>Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</td>
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<tbody>
<tr>
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**Contents**

Introduction to electronic and optical measuring methods of physical metrology, vacuum technology and cryogenics, light sources, spectroscopic methods and measured value acquisition.

**Intended learning outcomes**

The students have acquired the following transferable skills: Electronic and optical measuring methods in physical metrology, cryogenics and vacuum technology, cryogenics, light sources, spectroscopic methods and measured value acquisition.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

**Allocation of places**

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Astrophysics

### Abbreviation
11-A4-072-m01

### Module coordinator
Managing Director of the Institute of Theoretical Physics and Astrophysics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
6

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

### Contents
History of astronomy, coordinates and time measurement, the solar system, size scales in outer space, telescopes and detectors, stellar structure, stellar atmospheres, stellar evolution, final stages of stellar evolution, interstellar medium, structure of the Milky Way, local universe, expanding space-time, galaxies, active galactic nuclei, large-scale structure of the universe, Friedmann World Models, thermodynamics of the early universe, primordial nucleosynthesis, cosmic microwave background radiation, structure formation, inflation

### Intended learning outcomes
The students are familiar with the modern world view of Astrophysics. They know methods and tools for astrophysical observations and evaluations. They are able to use these methods to plan and analyse own observations. They know the structure of the universe, e.g. of stars and galaxies and understand the process of their development.

### Courses
V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
written examination (approx. 120 minutes)

### Allocation of places
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<th>Module offered by</th>
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<tr>
<td>head of Language Centre (ZfS)</td>
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</table>

**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: English

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**English Intermediate Level 1**

<table>
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<tr>
<th>Abbreviation</th>
<th>42-ENM1-072-m01</th>
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### Module coordinator

Head of Language Centre (ZFS)

### Module offered by

Language Centre (ZfS)

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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

### Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

### Courses

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<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tr>
<td>Ü (no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

| (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) |
| option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course |
| Language of assessment: English |

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
**Module title** | **Abbreviation**
---|---
English Intermediate Level 4 | 42-ENM4-072-m01

**Module coordinator** | **Module offered by**
---|---
head of Language Centre (ZFS) | Language Centre (ZfS)

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
---|---|---
2 | numerical grade | 42-ENM1 or assessment test

**Duration** | **Module level** | **Other prerequisites**
---|---|---
1 semester | undergraduate | --

**Contents**

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

**Intended learning outcomes**

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 - Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: English

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: English for the Humanities 1 (Advanced Level)
Abbreviation: 42-ENO-GW1-072-m01

Module coordinator: head of Language Centre (ZFS)
Module offered by: Language Centre (ZfS)

ECTS: 4
Method of grading: Numerical grade
Only after succ. compl. of module(s): 42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test

Duration: 1 semester
Module level: Undergraduate
Other prerequisites: --

Contents:
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

Intended learning outcomes:
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German):
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: English

Allocation of places:
Number of places: 5-25. Places will be allocated by lot.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<table>
<thead>
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<td>English for the Humanities 2 (Advanced Level)</td>
<td>42-ENO-GW2-072-m01</td>
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<td>numerical grade</td>
<td>42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test</td>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

**Intended learning outcomes**

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course.

Assessment offered: once a year, summer semester  
Language of assessment: English

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

--
Intercultural Competence (English, Advanced Level)

Module title: Intercultural Competence (English, Advanced Level)
Abbreviation: 42-ENO-IK-072-m01

Module coordinator: head of Language Centre (ZFS)
Module offered by: Language Centre (ZfS)

ECTS: 3
Method of grading: numerical grade
Only after succ. compl. of module(s): 42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

Intended learning outcomes:
Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses:
(type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
Language of assessment: English

Allocation of places:
Number of places: 5-25. Places will be allocated by lot.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Cultural Studies (English, Advanced Level) | 42-ENO-LK-072-m01

Module coordinator | Module offered by
---|---
head of Language Centre (ZFS) | Language Centre (ZfS)

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<th>ECTS</th>
<th>Method of grading</th>
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<td>3</td>
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<td>42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test</td>
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Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents

This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

Intended learning outcomes

Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: English

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

**Intended learning outcomes**

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or
- option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or
- option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, winter semester

Language of assessment: English

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

**Intended learning outcomes**

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, summer semester
Language of assessment: English

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
French Basic Level 1

### Abbreviation
42-FRG1-072-m01

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

### Courses
This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **42-FRG1-1-072**: Ü (no information on SWS (weekly contact hours) and course language available)
- **42-FRG1-2-072**: Ü (no information on SWS (weekly contact hours) and course language available)
- **42-FRG1-3-072**: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 42-FRG1-1-072**: French Basic Level 1-1

- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French

**Assessment in module component 42-FRG1-2-072**: French Basic Level 1-2

- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2.
### Assessment in module component 42-FRG1-3-072: French Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module catalogue
for the pool of general transferable skills

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Contents
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-FRG1-2-072: French Basic Level 1-2
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2.

Assessment in module component 42-FRG1-3-072: French Basic Level 1-3
- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

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French Basic Level 3

42-FRG3-072-m01

head of Language Centre (ZfS)

Language Centre (ZfS)

numerical grade

42-FRG2 or assessment test

undergraduate

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Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

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| Language of assessment: French |

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**Contents**

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

**Intended learning outcomes**

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: French

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title
French Intermediate Level 4

Abbreviation
42-FRM4-072-m01

Module coordinator
head of Language Centre (ZFS)

Module offered by
Language Centre (ZfS)

ECTS
2

Method of grading
numerical grade

Only after succ. compl. of module(s)
42-FRM1 or assessment test

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

Intended learning outcomes
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

Courses
(type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: French

Allocation of places
Number of places: 5-25. Places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
French for the Humanities 1 (Advanced Level)

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### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

### ECTS
4

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

### Intended learning outcomes
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- **option 1**: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

- Assessment offered: once a year, winter semester

- Language of assessment: French

### Allocation of places
Number of places: 5-25. Places will be allocated by lot.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

**Intended learning outcomes**

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level “C1 -- Effective Operational Proficiency” of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, summer semester
Language of assessment: French

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module catalogue
for the pool of general transferable skills
(ASQ-Pool)

Module title
Intercultural Competence (French, Advanced Level)

Abbreviation
42-FRO-IK-072-m01

Module coordinator
head of Language Centre (ZFS)

Module offered by
Language Centre (ZfS)

ECTS
3

Method of grading
numerical grade

Only after succ. compl. of module(s)
42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

Intended learning outcomes
Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
Language of assessment: French

Allocation of places
Number of places: 5-25. Places will be allocated by lot.

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Intercultural Competence (French, Advanced Level)
Abbreviation: 42-FRO-LK-072-m01

Module coordinator: head of Language Centre (ZFS)
Module offered by: Language Centre (ZfS)

ECTS: 3
Method of grading: numerical grade
Only after succ. compl. of module(s): 42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

Intended learning outcomes:
Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
Language of assessment: French

Allocation of places
Number of places: 5-25. Places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
---|---
French for Business 1 (Advanced Level) | 42-FRO-W1-072-m01

| Module coordinator | Module offered by |
---|---|
head of Language Centre (ZFS) | Language Centre (ZfS) |

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---|
4 | numerical grade | 42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test |

| Duration | Module level | Other prerequisites |
---|---|---|
1 semester | undergraduate | -- |

**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

**Intended learning outcomes**

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, winter semester

Language of assessment: French

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

### Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses

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Assessment offered: once a year, summer semester

Language of assessment: French

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Italian Basic Level 1 | 42-ITG1-072-m01

Module coordinator | Module offered by
---|---
head of Language Centre (ZFS) | Language Centre (ZFS)

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
10 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 42-ITG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-ITG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-ITG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian

Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-1 or of an assessment test is a prerequisite for participation in module component 42-ITG1-2.
**Assessment in module component 42-ITG1-3-072:** Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Italian Basic Level 2
42-ITG2-072-m01

head of Language Centre (ZFS)
Language Centre (ZfS)

7
numerical grade
--

1 semester
undergraduate
--

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 42-ITG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-ITG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)

Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2

- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-1 or of an assessment test is a prerequisite for participation in module component 42-ITG1-2.

Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

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### Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

### Courses

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### Method of assessment

<table>
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### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
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**Contents**

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

**Intended learning outcomes**

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: Italian

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

### Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, winter semester

Language of assessment: Italian

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

### Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

### Courses

(No information on SWS (weekly contact hours) and course language available)

### Method of assessment

(option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, summer semester

Language of assessment: Italian

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

**Intended learning outcomes**

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: Italian

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
head of Language Centre (ZfS)

**Module offered by**
Language Centre (ZfS)

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
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**Duration** | **Module level** | **Other prerequisites** |
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**Contents**
This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

**Intended learning outcomes**
Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Module title
Swedish Intermediate Level 1

Abbreviation
42-SEM1-072-m01

Module coordinator
head of Language Centre (ZFS)

Module offered by
Language Centre (ZfS)

ECTS
4

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes
Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Swedish Intermediate Level 2

### Abbreviation
42-SEM2-072-m01

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### Contents
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

### Intended learning outcomes
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

### Courses
(ctype, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

### Allocation of places
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### Additional information
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**Contents**

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

**Intended learning outcomes**

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

**Allocation of places**

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**Additional information**

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**Contents**

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students’ opportunities to succeed at university in their host countries.

**Intended learning outcomes**

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe, the module aims to maximise students’ opportunities to succeed at university in their host countries.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Spanish Basic Level 1 | 42-SPG1-072-m01

Module coordinator | Module offered by
head of Language Centre (ZFS) | Language Centre (ZFS)

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Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **42-SPG1-1-072:** Ü (no information on SWS (weekly contact hours) and course language available)
- **42-SPG1-2-072:** Ü (no information on SWS (weekly contact hours) and course language available)
- **42-SPG1-3-072:** Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component **42-SPG1-1-072:** Spanish Basic Level 1-1

- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish

Assessment in module component **42-SPG1-2-072:** Spanish Basic Level 1-2

- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2.
**Assessment in module component 42-SPG1-3-072:** Spanish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Spanish Basic Level 2  
Abbreviation: 42-SPG2-072-m01

Module coordinator: head of Language Centre (ZFS)  
Module offered by: Language Centre (ZfS)

ECTS: 7  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: --

Contents:
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes:
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German):
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2
- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2.

Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3
- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
• Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: Spanish

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title  | Abbreviation
--- | ---
Spanish Intermediate Level 1 | 42-SPM1-072-m01

Module coordinator  | Module offered by
--- | ---
head of Language Centre (ZFS) | Language Centre (ZFS)

ECTS  | Method of grading  | Only after succ. compl. of module(s)
--- | --- | ---
4 | numerical grade | 42-SPG1 or 42-SPG2 or 42-SPG3 or assessment test

Duration  | Module level  | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents

In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes

Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: Spanish

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

**Intended learning outcomes**

Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: Spanish

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

**Intended learning outcomes**

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Assessment offered: once a year, winter semester

Language of assessment: Spanish

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

### Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, summer semester

Language of assessment: Spanish

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

**Intended learning outcomes**

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses**

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**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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(examination regulations for teaching-degree programmes)
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### Contents

This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

### Intended learning outcomes

Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: Spanish

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

### Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or
- option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or
- option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, winter semester
Language of assessment: Spanish

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Title

**Spanish for Business 2 (Advanced Level)**

**Abbreviation**
42-SPO-W2-072-m01

### Module Coordinator

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### Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

### Intended Learning Outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of Assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Assessment offered: once a year, summer semester

Language of assessment: Spanish

### Allocation of Places

Number of places: 5-25. Places will be allocated by lot.

### Additional Information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module catalogue for the pool of general transferable skills (ASQ-Pool)

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**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations.

**Intended learning outcomes**

Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses**

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
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**Method of assessment**

<table>
<thead>
<tr>
<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus</th>
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<tbody>
<tr>
<td>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</td>
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Assessment offered: once a year, winter semester

Language of assessment: English

**Allocation of places**

<table>
<thead>
<tr>
<th>Number of places: 5-25. Places will be allocated by lot.</th>
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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<td>English for the Natural Sciences 2 (Advanced Level)</td>
<td>42-ENO-NW2-072-m01</td>
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<th>Module offered by</th>
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<tr>
<td>head of Language Centre (ZFS)</td>
<td>Language Centre (ZfS)</td>
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<td>undergraduate</td>
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**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations.

**Intended learning outcomes**

Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, summer semester

Language of assessment: English

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Global Systems and Intercultural Competencies - Economic Aspects of Globalization. An Introduction</td>
<td>12-EinGS-082-m01</td>
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<td>holder of the Chair of Business Management and Industrial Management</td>
<td>Faculty of Business Management and Economics</td>
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</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tr>
</tbody>
</table>

**Contents**

This module introduces students to the topic of "Global Systems" from an economic point of view. In addition to imparting factual knowledge about global connections, the course also focuses on issues of intercultural management.

**Intended learning outcomes**

Students have acquired a basic understanding of the underlying processes of globalization and are able to recognize the resulting requirements for individuals and companies. In particular, the students are sensitized of the importance and the influence of cultural differences in the business world.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Russian Language: Level 2 module

Abbreviation: 04-SL-RSA-082-m01

Module coordinator

holder of the Professorship of Slavic Languages and Literatures

Module offered by

Professorship of Slavic Languages and Literatures

ECTS: 10

Method of grading: numerical grade

Only after success completion of module(s): 04-SL-RS2 or equivalent language skills

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents

Advanced Russian grammar and vocabulary.

Intended learning outcomes

Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SL-RSA-1-082: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-SL-RSA-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-SL-RSA-1-082: Russian Language 3

- 5 ECTS, Method of grading: numerical grade
- Written examination (approx. 60 minutes)
- Language of assessment: German, Russian

Assessment in module component 04-SL-RSA-2-082: Russian Language 4

- 5 ECTS, Method of grading: numerical grade
- Written examination (approx. 60 minutes)
- Language of assessment: German, Russian
- Only after successful completion of module components: 04-SL-RSA-1 or equivalent language skills

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<thead>
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<td><strong>Level 1 module Literature Studies</strong></td>
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**Module coordinator**
holder of the Professorship of Slavic Languages and Literatures

**Module offered by**
Professorship of Slavic Languages and Literatures

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors). Introduction to the analysis of literary texts of all genres (methods and concepts). Development of an awareness of methods as well as practical skills.

**Intended learning outcomes**

Students are familiar with the fundamental principles of literature studies and have developed a basic knowledge of methods in literature studies.

**Courses (type, number of weekly contact hours, language — if other than German)**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SL-LWB-1-082: V (no information on SWS (weekly contact hours) and course language available)
- 04-SL-LWB-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SL-LWB-1-082: Introduction to Russian Literature History**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Russian

**Assessment in module component 04-SL-LWB-2-082: Introduction to terminology and methods in Textual Analysis**

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 5 to 10 pages)
- Language of assessment: German, Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Other prerequisites</td>
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<tr>
<td>Contents</td>
<td>More in-depth introduction to the phonetics and orthography of the Russian language. Expansion of the students' grammar skills and vocabulary.</td>
</tr>
<tr>
<td>Intended learning outcomes</td>
<td>Students have developed a basic knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of medium difficulty from Russian into German and to translate texts of low difficulty from German into Russian.</td>
</tr>
<tr>
<td>Courses (type, number of weekly contact hours, language — if other than German)</td>
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<td>Method of assessment</td>
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<td>Language of assessment:</td>
<td>German, Russian</td>
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<td>Allocation of places</td>
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<tr>
<td>Additional information</td>
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<td>Referred to in LPO I (examination regulations for teaching-degree programmes)</td>
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<tr>
<td>Polish Language 1</td>
<td>04-SL-POLN1-082-m01</td>
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<tbody>
<tr>
<td>holder of the Professorship of Slavic Languages and Literatures</td>
<td>Professorship of Slavic Languages and Literatures</td>
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<td>1 semester</td>
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</table>

### Contents

Knowledge of the Polish language and Polish regional studies.

### Intended learning outcomes

Students have developed a basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

### Courses

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### Allocation of places

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### Additional information

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</table>

### Contents

Advanced knowledge of the Polish language and Polish regional studies.

### Intended learning outcomes

Students have developed an advanced basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 60 minutes)
Language of assessment: German, Polish

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<thead>
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<td>Ancient Greek 1-2 (Preparing for the Graecum-Exam)</td>
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<tr>
<td>holder of the Chair of Classical Philology I</td>
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<tbody>
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<td>undergraduate</td>
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</table>

**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Grundwissen zu Dichtung, Geschichte, Philosophie. Fähigkeiten zum Übersetzen anspruchsvollerer Texte.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Language of assessment: German, Ancient Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Ancient Greek 1-2 (Preparing for the Graecum-Exam)</td>
<td>04-KPG-GKA-082-m01</td>
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<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
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<td>1 semester</td>
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</table>

**Contents**

German contents available but not translated yet.

Deklinationen und thematische Konjugation, entsprechendes Vokabular, Übersetzen einschlägiger Texte. Komplexe Formen der Verben (z.B. Verba muta, liquida) und zum Gebrauch der Modi (Konjunktiv, Optativ)

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Lesen, Schreiben des Altgriechischen; Grundkenntnisse der Deklinationen und thematischen Konjugation; Kenntnisse komplexerer Formen der Verben und zum Gebrauch der Modi; entsprechendes Vokabular, Fähigkeit zum schriftlichen Übersetzen griechischer Texte.

**Courses**

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 45 minutes)
Language of assessment: German, Ancient Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<td>holder of the Chair of Classical Archaeology</td>
<td>Chair of Classical Archaeology</td>
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<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>The module is only open for students that are elected members of the University’s Senate, Faculty Boards or Committees.</td>
</tr>
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</table>

### Contents

The module is designed to promote students to achieve social relevant qualifications as well as the willingness to engage beyond the professional studies.

### Intended learning outcomes

The student is able to work in a team and to deal with conflict situations. The student has acquired basics in the area of work organisation and leadership skills as well as in the area of information competence.

### Courses

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written activities report (approx. 1,500 words)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module title
The Slavic Peoples and Languages

### Abbreviation
04-SL-SVS-082-m01

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### Contents
Basic knowledge about the Slavic peoples and languages.

### Intended learning outcomes
Students have developed a basic knowledge about the Slavic peoples and languages.

### Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>1 semester</td>
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden sind in der Lage, juristische Texte auf Russisch zu verstehen, zu erklären und zu übersetzen.

**Courses**

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Assessment offered: usually once a year, winter semester
Language of assessment: German, Russian

**Allocation of places**

Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Active membership in choir or orchestra of the University</td>
<td>00-MAU-082-m01</td>
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<td>director of Ecumenical University Choir</td>
<td>Institute for Musical Research</td>
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<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
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<td>Knowledge of musical notation. Official aptitude test to prove musicality.</td>
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**Contents**

Preparation and public performance of choral works.

**Intended learning outcomes**

The students are able to render musical works in collaboration with a choir.

**Courses** (type, number of weekly contact hours, language — if other than German)

A (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

after successful completion of an aptitude test and regular attendance of rehearsals during 2 semesters, active participation in at least 2 performances

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocabulary.

**Intended learning outcomes**

Students have developed a basic knowledge of the Russian language. They are able to write short simple texts and to talk about topics they are familiar with, using simple phrases and sentences.

**Courses**

 Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Written examination (approx. 60 minutes)

Language of assessment: German, Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

**Intended learning outcomes**

Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course.

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Russia Past and Present</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Overview of historical, territorial, economic, and political developments in Russia.

**Intended learning outcomes**

Students are able to competently analyse current developments in Russia and to independently form an opinion about these developments that is based on a deeper understanding of Russian specifics.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SL-LKR-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-SL-LKR-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SL-LKR-1-082: Russia Past and Present**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: German, Russian

**Assessment in module component 04-SL-LKR-2-082: Regional Studies**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: German, Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Dean of Studies Faculty of Law</td>
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**Contents**

German contents available but not translated yet.

Grundlagen der indischen Rechtssysteme.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Einblicke im Bereich der indischen Rechtswissenschaft und Rechtspraxis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: English

**Allocation of places**

Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Institute of Classical Philology</td>
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**Contents**

German contents available but not translated yet.

Lateinisches Vokabular und Grammatik, Formen- und Satzlehre

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Lateinkenntnisse und ist befähigt, an einem Kurs zum Erwerb gesicherter Lateinkenntnisse oder des Latinums teilzunehmen.

**Courses (type, number of weekly contact hours, language — if other than German)**

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Der/Die Studierende ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad inhaltlich anspruchsvoller Stellen (bezogen auf Bereiche der politischen Rede, der Philosophie und der Historiographie) in Inhalt, Aufbau und Aussage zu erfassen.</td>
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<td>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</td>
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### Module catalogue

#### Module title
**Introduction to the German Legal System**

**Abbreviation**: `02-J1-082-m01`

#### Module coordinator
Dean of Studies Faculty of Law

#### Module offered by
Faculty of Law

#### ECTS
5

#### Method of grading
**Only after succ. compl. of module(s)**

#### Duration
1 semester

#### Module level
undergraduate

#### Other prerequisites
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#### Contents

German contents available but not translated yet.


#### Intended learning outcomes

German intended learning outcomes available but not translated yet.


#### Courses

**V + Ü** (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment

written examination (approx. 120 minutes)

#### Allocation of places

Number of places: maximum 80. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.

#### Additional information

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#### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
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<td>Education and didactics in the context of intensive special needs</td>
<td>06-G-Schwerb-092-m01</td>
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<td>Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities</td>
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<tr>
<td>1 semester</td>
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</tbody>
</table>

**Contents**

Types of intensive special educational needs, e.g. autism, profound multiple disabilities, challenging behaviour. Pedagogical principles, didactic implications and therapeutic interventions in the field of working with people with intensive special educational needs.

**Intended learning outcomes**

The students have knowledge of education and schooling for people with intensive special educational needs as well as specific pedagogical, didactic and therapeutic approaches. They know methods of providing the pupils with specific education offers in class. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) presentation (approx. 20 to 40 minutes) or c) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:2, both components have to be passed with the grade ausreichend (sufficient) or better or d) presentation (approx. 20 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 60 minutes) or g) term paper (approx. 10 to 15 pages)

**Allocation of places**

Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Protestant Religious Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbreviation</td>
<td>06-Th-EvRP-092-m01</td>
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<td>Duration</td>
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<td>undergraduate</td>
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<td></td>
</tr>
<tr>
<td>Contents</td>
<td>An introduction to the theory of teaching topics in religion in the context of the other aspects of religious education. The module provides systematic training in the areas of theology and religious education for future religious education teachers. It focuses on didactic and methodological aspects: teaching and learning in the religious education classroom from an education theory point of view.</td>
</tr>
<tr>
<td>Intended learning outcomes</td>
<td>At the end of the course, students will have developed a reflected understanding of phenomena in religion and religious education. They will have developed the ability to recognise the connections between religion and education and take their own position on religious education.</td>
</tr>
<tr>
<td>Courses</td>
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</tr>
<tr>
<td>Method of assessment</td>
<td>a) presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 15 pages)</td>
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<td>Allocation of places</td>
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<td>Additional information</td>
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | § 36 (1) 7. Didaktik der Grundschule Evangelische Religion  
§ 38 (1) 1. Didaktik der Hauptschule Evangelische Religion  
§ 38 (1) 1. Didaktik der Mittelschule Evangelische Religion  
§ 54 (1) 5. Ev. Religion Didaktik |
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<th>Module title</th>
<th>Christianity and World Religions</th>
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<td>Other prerequisites</td>
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<td></td>
</tr>
<tr>
<td>Contents</td>
<td>Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.</td>
<td></td>
</tr>
<tr>
<td>Intended learning outcomes</td>
<td>At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.</td>
<td></td>
</tr>
<tr>
<td>Courses</td>
<td>V + T (no information on SWS (weekly contact hours) and course language available)</td>
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</tr>
<tr>
<td>Method of assessment</td>
<td>written examination (approx. 90 minutes)</td>
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<tr>
<td>Referred to in LPO I</td>
<td>§ 54 (1) 4. Ev. Religion Religionswissenschaft</td>
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</table>
Module title: Global Systems Intercultural Competence (China)

Abbreviation: 04-GSIK-Ch-082-m01

Module coordinator: holder of the Chair of Chinese Studies

Module offered by: Institute of East and South Asian Cultural Studies

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:

German contents available but not translated yet.


Intended learning outcomes:

German intended learning outcomes available but not translated yet.

Die Studierenden haben kognitive und pragmatische Kompetenzen in der Kommunikation mit Menschen aus China erworben. Sie besitzen die Fähigkeit zur interkulturellen Selbstreflexion und zum Perspektivenwechsel. Die Studierenden wissen um die kulturellen Unterschiede zwischen Deutschland und China: Sie können diese theoriebasiert analysieren und berufsbezogen anwenden.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-GSIK-Ch-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-GSIK-Ch-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-GSIK-Ch-1-082: Aspects of Intercultural Communication between Germany and China

- 3 ECTS, Method of grading: numerical grade
- oral examination (approx. 15 minutes)
- Assessment offered: once a year, winter semester

Assessment in module component 04-GSIK-Ch-2-082: Country-specific Intercultural Training with Focus on China

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Assessment offered: once a year, summer semester
- Only after successful completion of module components: Successful completion of module component 04-GSIK-Ch-1 is a prerequisite for participation in module component 04-GSIK-Ch-1.

Allocation of places:

Information on the allocation of places will be listed separately for each module component.

- 04-GSIK-Ch-2-082: Number of places: maximum 30. Should the number of applications exceed the number of available places, places will be allocated as follows: (i) Applicants who have successfully completed the first module component 04-GSIK-Ch-1 in the current semester will be given preferential considera-
tion. (2) The remaining places will be allocated by lot among students applying after having successfully completed a retake examination in past years.

- 04-GSIK-Ch-1-082: Number of places: max. 30. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Bachelor's students of Modern China (180 ECTS credits) and Wirtschaftswissenschaften (Business Management and Economics) (180 ECTS credits) as well as students of Rechtswissenschaft (Law) will be given preferential consideration. If required due to the number of applications, equal shares of places will be allocated by lot among students of the three subjects. b) The remaining places will be allocated to students of other subjects. If the number of applications is high enough, a minimum of 3 places will be set aside and will be proportionately allocated among applicants from the respective subject contingents. A minimum of one full place will be allocated to each subject. Within these subject contingents, places will be allocated by lot. c) When places are allocated in accordance with a) or b) and the number of applications exceeds the number of available places, places will be allocated by lot. d) A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<thead>
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<td>Globalisation and Migration with reference to India</td>
<td>04-IB26-082-m01</td>
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<tr>
<td>holder of the Chair of Indology</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.

**Intended learning outcomes**

Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course.

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Religion and Lifeworld</td>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Systematic Theology and Present-day Problems</td>
<td>Chair of Systematic Theology and Present-day Problems</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.

**Intended learning outcomes**

At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Review Writing Course | 06-Th-Pub-092-m01

| Module coordinator | Module offered by |
---|---
holder of the Chair of Systematic Theology and Present-day Problems | Chair of Systematic Theology and Present-day Problems |

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---
5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
---|---|---
1 semester | undergraduate | -- |

**Contents**

Writing and publishing a review of a current publication.

**Intended learning outcomes**

At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

review (approx. 4 to 6 pages)
Assessment offered: once a year, winter semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tbody>
<tr>
<td>holder of the Professorship of Organic Chemistry</td>
<td>Institute of Organic Chemistry</td>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).</td>
</tr>
</tbody>
</table>

### Contents

German contents available but not translated yet.

Das Modul bietet einen Überblick über die elementaren Grundkenntnisse der organischen Chemie. Dazu wird die Bindungssituation am Kohlenstoff betrachtet und in die Nomenklatur einfacher und mäßig komplexer organischer Verbindungen eingeführt. Es werden Grundlagen der Stereochemie, Substitutions-, Additions- und Eliminierungsreaktionen sowie der Syntheseplanung vermittelt.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses (type, number of weekly contact hours, language — if other than German)

| V + Ü (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 62 (1) 2. Chemie "Organische und Bioorganische Chemie"
### Module title
Neuroanatomy and Physiology

### Abbreviation
03-PSY-NeuPhy-092-m01

### Module coordinator
holder of the Chair of Physiology II

### Module offered by
Faculty of Medicine

### ECTS
6

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Foundations of neuroanatomy and physiology in areas relevant for psychology.

### Intended learning outcomes
Students acquire the knowledge necessary for a deeper understanding of mental phenomena.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **03-PSY-NeuPhy-1-092**: V (no information on SWS (weekly contact hours) and course language available)
- **03-PSY-NeuPhy-2-092**: V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 03-PSY-NeuPhy-1-092: Neuroanatomy
- 3 ECTS, Method of grading: numerical grade
- a) written examination (60 minutes) or b) oral examination (approx. 15 minutes)

#### Assessment in module component 03-PSY-NeuPhy-2-092: Physiology
- 3 ECTS, Method of grading: numerical grade
- a) written examination (60 minutes) or b) oral examination (approx. 15 minutes)

### Allocation of places
Only as part of pool of general key skills (ASQ): max. 5 places. Places will be allocated by lot.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Introduction to patrology</td>
<td>01-KG-EFPT-092-m01</td>
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<th>Module offered by</th>
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<tr>
<td>holder of the Chair of Early Church History, Christian Archaeology and Patrology</td>
<td>Faculty of Catholic Theology</td>
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<th>Module level</th>
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<tr>
<td>1 semester</td>
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<td>The study of Early Christian texts requires extensive preparation and revision as well as some independent study of a literary canon.</td>
</tr>
</tbody>
</table>

**Contents**

An introduction to the purpose of, as well as topics and problems in, patrology; an overview of early Christian literature and some of its major themes; the key tools of patrology.

**Intended learning outcomes**

At the end of the course, students will have become familiar with the different forms and themes of early Christian literature; they will have developed the ability to understand ancient Christian texts within the circumstances of their production as well as to form a critical opinion about them; they will have developed hermeneutic skills and will be able to make patristic sources (somewhat) relevant to contemporary issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Intercultural Management 1</td>
<td>12-IM1-091-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Business Management</td>
<td>Faculty of Business Management and Economics</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

## Contents

This module offers an introduction to intercultural management. It will sensitise students to the international world of business, in which an awareness of cultural differences is essential, and will thus prepare them for entering an international labour market. Having discussed globalisation as a context of justification and having put intercultural management in the context of international management, the course will introduce students to different concepts of culture and will investigate how international operations affect corporate culture. In addition, the course will discuss special forms of international cooperation, such as sending employees abroad. The course will not only equip students with the theoretical basics of intercultural management but will also provide them with an opportunity to apply the theories in practice, working on case studies and team exercises.

Outline of syllabus:
1. Multiculturalism: a phenomenon in a global(ised) economy
2. The phenomenon of culture
3. Cultural dimensions
4. Corporate culture
5. Typical application situations

## Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden können die wichtigsten Begriffe, Theorien und Modelle des Interkulturellen Managements einordnen, haben ein vertieftes Verständnis für eigene und fremde kulturelle Prägungen entwickelt und verstehen wie Kultur die Perzeption individuell und kollektiv beeinflusst und damit auch die Wahrnehmungsprozesse in der Arbeitswelt prägt. Insbesondere wurden die eigenen interkulturellen Handlungskompetenzen gestärkt.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

## Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

## Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Faculty of Business Management and Economics</td>
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**Contents**

This module will provide students with more in-depth insights into selected topics in intercultural management from an economic point of view. Students will prepare a term paper, exploring a topic in more detail.

**Intended learning outcomes**

The students have gained a deeper understanding of specific issues of intercultural management and will be able to communicate this verbally and in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (20 to 25 pages)

**Allocation of places**

Number of places: maximum 10. Quota 1 (50%): total number of ECTS credits already achieved, among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25%): number of subject semesters, among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25%): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Contents</td>
<td>This lecture discusses challenges of globalisation from an economic point of view.</td>
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<td>Based on a basic overview of leadership in a global world, the topic of multicultu-</td>
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<td>rality in a business context is discussed in detail. Simulations, case studies and</td>
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<td>exercises are used to illustrate relevant issues.</td>
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<td>Students have gained a comprehensive understanding of relevant topics regarding glo-</td>
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<td>balization in the business context. In addition, students have learned how to inter-</td>
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<td>act with colleagues and business partners in a cross-cultural environment.</td>
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<td>ants irrespective of their subjects according to the following quotas: Quota 1 (50%</td>
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<td>spective applicant; among applicants with the same number of subject semesters, pla-</td>
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### Contents

**Description:**
This course provides students with the necessary background knowledge and an overall understanding of culture and prepares them for the course "Wenn Kulturen aufeinander treffen - Führen zwischen den Kulturen" ("When Cultures Collide -- Leading Across Cultures"). The series of courses is taught on the basis of the context of daily international business and is filled with many international business scenarios, simulations and case studies.

**Outline of syllabus:**
1. Culture and its origins - the roots and routes of culture
2. How culture is influenced by climate and religion
3. Cultural black holes
4. Culture and globalisation
5. Life after September 11th
6. The categorisation of cultures

**Intended learning outcomes**
Students have gained a deeper understanding and background of what culture is and where culture comes from. They have learned about their culture in order to gain insight into their own individual cultural make-up.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)

**Allocation of places**
Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

### Module title

Cross-Cultural Management 2 - Leading Across Cultures

### Abbreviation

12-VerCCM-091-m01

### Module coordinator

holder of the Chair of Business Management and Industrial Management

### Module offered by

Faculty of Business Management and Economics

### ECTS

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### Contents

**Description:**

This is the intermediate module of the Cross-Cultural Management series. On the surface, communication appears to be a relatively simple operation requiring two basic components -- a speaker and a listener. This module focuses mainly on the world of business and tackles head on the issues and problems of international exchanges. The series is taught on the basis of the context of daily international business and is filled with many international business scenarios, simulations and case studies. Reading includes the texts "Wenn Kulturen aufeinander treffen - Führung zwischen Kulturen" ("When Cultures Collide -- Leading Across Cultures") and "Cross-Cultural Communication - Ein visueller Ansatz" ("Cross-Cultural Communication -- A visual Approach"). "For a German and a Finn, the truth is the truth. In Japan and Britain, it is all right if it doesn't rock the boat. In China, there is no absolute truth. In Italy, it is negotiable." The course will look at the link between values and communication and at how cultural messages unconsciously filter through into the language we use to influence others and how our words may have a different impact than intended which often times can lead to misunderstanding and a loss of trust and business.

**Outline of syllabus:**

1. Brief review of the origins of culture
2. Status, leadership & organisation
3. Team building & horizons
4. Motivating people & trust
5. Business meetings
6. Introduction to 80 cultures in 8 regions of the world

### Intended learning outcomes

Students have continued to deepen their understanding of culture including their own personal cultural background. Students have gained a heightened awareness of the importance of cross-cultural competence and the dangers of relying on culturally bound intuitions.

### Courses

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### Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.
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### Module title
Podcasting (Basic Course)

### Abbreviation
42-ZfM-Podca-B-101-m01

### Module coordinator
head of Centre for Media Didactics (ZfM)

### Module offered by
Centre for Media Didactics (ZfM)

### ECTS
3

### Method of grading
(only after successfully completed module(s))

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Different approaches to creating and publishing podcasts (audio files).

### Intended learning outcomes
After successfully completing this module, the students have basic knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have basic competencies in working with audio files and know how to publish them online.

### Courses
No information on SWS (weekly contact hours) and course language available.

### Method of assessment
Project with presentation (approx. 20 minutes) and written elaboration (approx. 2 pages)

### Allocation of places
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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**Contents**

We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.

**Intended learning outcomes**

The students have basic knowledge of different approaches and theories in the field of media competency.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- presentation (20 to 30 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module catalogue

**Module title**
Media Literacy (Advanced Course)

**Abbreviation**
42-ZfM-MeKom-E-101-m01

**Module coordinator**
head of Centre for Media Didactics (ZfM)

**Module offered by**
Centre for Media Didactics (ZfM)

**ECTS**
4

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

### Contents

We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.

### Intended learning outcomes

The students have acquired advanced knowledge of different approaches and theories in the field of media competency.

### Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)

### Allocation of places

Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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**Contents**
Different approaches to creating and publishing podcasts (audio files).

**Intended learning outcomes**
After successfully completing this module, the students have advanced knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have advanced competencies in working with audio files and know how to publish them online.

**Courses**
(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages))

**Allocation of places**
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Contents**

Different approaches to creating and publishing podcasts (audio files).

**Intended learning outcomes**

After successfully completing this module, the students have detailed knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have professional competencies in working with audio files and know how to publish them online.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with presentation (approx. 50 minutes) and written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Contents**
Practical introduction to creating a video project by using different working methods.

**Intended learning outcomes**
After successfully completing this module, the students have basic knowledge of working with cameras and video editing software. Therefore, they are able to implement basic projects in the field of film studies.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages)

**Allocation of places**
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Contents**

Practical introduction to creating a video project by using different working methods.

**Intended learning outcomes**

After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.

**Courses**

No information on SWS (weekly contact hours) and course language available.

**Method of assessment**

Project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages).

**Allocation of places**

Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

Practical introduction to creating a video project by using different working methods.

**Intended learning outcomes**

After successfully completing this module, the students have profound knowledge of working with cameras and video editing software. Therefore, they are able to implement profound projects in the field of film studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with presentation (approx. 40 to 50 minutes) and written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.

**Intended learning outcomes**

After successfully completing this module, the students have acquired basic skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with presentation (approx. 20 minutes) and written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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**Contents**

The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.

**Intended learning outcomes**

After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation  
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Radio Play Workshop (Intensive Course) | 42-ZfM-HöSpW-I-101-m01  

Module coordinator | Module offered by  
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head of Centre for Media Didactics (ZfM) | Centre for Media Didactics (ZfM)  

ECTS | Method of grading | Only after succ. compl. of module(s)  
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5 | (not) successfully completed | --  

Duration | Module level | Other prerequisites  
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1 semester | undergraduate | --  

Contents  
The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.  

Intended learning outcomes  
After successfully completing this module, the students have acquired profound skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore they are able to use audio software in a professional way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.  

Courses  
(no information on SWS (weekly contact hours) and course language available)  

\( S \)  

Method of assessment  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  

project including presentation (approx. 50 minutes) and written elaboration (approx. 2 pages)  

Allocation of places  
Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.  

Additional information  
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**Contents**

The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.

**Intended learning outcomes**

The students are able to critically evaluate films from a scientific perspective. They have basic knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired an appropriate level of media literacy in the field of films.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (20 to 30 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Contents**

The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.

**Intended learning outcomes**

The students are able to critically evaluate films from a scientific perspective. They have general knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a high level of media literacy in the field of films.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.

### Intended learning outcomes

The students are able to critically evaluate films from a scientific perspective. They have detailed knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a very high level of media literacy in the field of films.

### Courses

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### Allocation of places

Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title: Media Literacy (Intensive Course)
Abbreviation: 42-ZfM-MeKom-I-101-m01

Module coordinator: head of Centre for Media Didactics (ZfM)
Module offered by: Centre for Media Didactics (ZfM)

ECTS: 5
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate

Contents:
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.

Intended learning outcomes:
The students have acquired profound knowledge of different approaches and theories in the field of media competency.

Courses (type, number of weekly contact hours, language — if other than German):
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
project including presentation (approx. 45 to 50 minutes) and written elaboration (approx. 2 pages)

Allocation of places:
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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**Contents**

The module provides an overview of the various fields of media psychology, e.g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.

**Intended learning outcomes**

The students have acquired basic knowledge of different approaches and theories in the field of media psychology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (20 to 30 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Contents**

The module provides an overview of the various fields of media psychology, e.g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.

**Intended learning outcomes**

The students have acquired profound knowledge of different approaches and theories in the field of media psychology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Contents**

The module provides an overview of the various fields of media psychology, e.g., key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.

**Intended learning outcomes**

The students have acquired profound knowledge of different approaches and theories in the field of media psychology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Contents**

Practical introduction to working with graphics software.

**Intended learning outcomes**

The students have acquired basic theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create small tutorials on their own and to critically evaluate pre-existing tutorials.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with presentation (20 to 30 minutes)

**Allocation of places**

Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Practical introduction to working with graphics software.

**Intended learning outcomes**

The students have acquired advanced theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create bigger tutorials on their own and to critically evaluate pre-existing tutorials.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with presentation (30 to 40 minutes)

**Allocation of places**

Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Practical introduction to working with graphics software.

**Intended learning outcomes**

The students have acquired profound theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create complex tutorials on their own and to critically evaluate pre-existing tutorials.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with presentation (60 minutes)

**Allocation of places**

Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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### Contents

The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.

### Intended learning outcomes

The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.

### Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (20 to 30 minutes) with written elaboration (approx. 2 pages)

### Allocation of places

Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.

**Intended learning outcomes**

The students have advanced skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.

**Intended learning outcomes**

The students have professional skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (60 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-assigned by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title
Business in India

Abbreviation
12-WSI-092-m01

Module coordinator
holder of the Chair of Business Management and Industrial Management

Module offered by
Faculty of Business Management and Economics

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Contents
This module introduces students to the economic development as well as economic policy in India. In addition, the course will discuss the general conditions for business investments and activities in India. To illustrate the topic and provide students with more in-depth insights, the course will also address current economic issues and their backgrounds.

Intended learning outcomes
The students will be able to discuss and evaluate the economic structures of India. They will have the abilities to analyze the development of the South-Asian economy by applying adequate methods and theories. Furthermore, students will gain a good understanding of the Indian culture and its influence on business relationships.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
exposé (approx. 2 pages) with presentation (10 minutes)

Allocation of places
Number of places: maximum 30. Quota 1 (50%): total number of ECTS credits already achieved, among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25%): number of subject semesters, among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25%): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information
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**Contents**

Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)

**Intended learning outcomes**

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 minutes) or b) presentation without slides/designing a seminar/presentation with slides (15 to 20 minutes) with written elaboration (5 pages) or c) presentation without slides/designing a seminar/presentation with slides (30 to 45 minutes) without written elaboration or d) oral examination of one candidate each (10 minutes) or e) oral examination in groups (groups of 6, 60 minutes) or f) term paper (approx. 10 pages)

**Allocation of places**

Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Contents**

Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)

**Intended learning outcomes**

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)

**Allocation of places**

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**Additional information**

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**Module coordinator**
Managing Director of the Institute of Special Education

**Module offered by**
Institute of Special Education

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**Duration**
1 semester

**Module level**
undergraduate

**Contents**
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)

**Intended learning outcomes**
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 45 minutes) or
- b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or
- c) presentation (approx. 35 minutes) or
- d) oral examination of one candidate each (approx. 10 minutes) or
- e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or
- f) term paper (approx. 10 pages)

**Allocation of places**
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**Additional information**
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**Contents**
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)

**Intended learning outcomes**
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)

**Allocation of places**
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**Intended learning outcomes**

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Research-related aspects of Special Education 3</td>
<td>06-I-FB-For3-092-m01</td>
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**Contents**

Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)

**Intended learning outcomes**

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Research-related aspects of Special Education 5

### Abbreviation
06-I-FB-For5-092-m01

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### Contents
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)

### Intended learning outcomes
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

### Courses
(no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)

### Allocation of places
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### Additional information
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(examination regulations for teaching-degree programmes)

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**Contents**

Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)

**Intended learning outcomes**

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)

**Intended learning outcomes**

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (45 minutes) or b) presentation without slides/designing a seminar/presentation with slides (15 to 20 minutes) with written elaboration (5 pages) or c) presentation without slides/designing a seminar/presentation with slides (30 to 45 minutes) without written elaboration or d) oral examination of one candidate each (10 minutes) or e) oral examination in groups (groups of 6, 60 minutes) or f) term paper (approx. 10 pages)

**Allocation of places**

Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

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**Intended learning outcomes**

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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**Allocation of places**

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**Additional information**

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### Contents

Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)

### Intended learning outcomes

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)

### Allocation of places

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### Additional information

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(examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Deklinationen und thematische Konjugation, entsprechendes Vokabular, Übersetzen einschlägiger Texte. Komplexe Formen der Verben (z.B. Verba muta, liquida) und zum Gebrauch der Modi (Konjunktiv, Optativ)

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Lesen, Schreiben des Altgriechischen; Grundkenntnisse der Deklinationen und thematischen Konjugation; Kenntnisse komplexer Formen der Verben und ihrem Gebrauch in den Modi; entsprechendes Vokabular, Fähigkeit zum schriftlichen Übersetzen griechischer Texte.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)
Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Level One Module Media Competence</td>
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**Module coordinator**

holder of the Chair of Early Modern and Modern Art History

**Institute of Art History**

**ECTS** | **Method of grading** | **Module offered by** |
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**Duration** | **Module level** | **Other prerequisites**
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**Contents**

Media literacy in an academic context: research strategies and tools; working with electronic image databases; searching for images on the internet; introduction to legal issues associated with the use of image sources (copyrights, exploitation rights); production of new image sources and practical use of image sources during university studies.

**Intended learning outcomes**

Students know how and where to search for images to use in presentations. They know how to use and add to the image database of the Institute of Art History that is currently in the process of being created. Students know what to keep in mind when using copyrighted images and are also able to present these images. The module equips students with the knowledge and skills necessary to prepare image-based scholarly presentations.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (60 minutes) or b) oral examination of one candidate each (approx. 15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Introduction to Russian Law
Abbreviation: 02-J-RR2-102-m01

Module coordinator: Dean of Studies Faculty of Law
Module offered by: Faculty of Law

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Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
Basic principles of the Russian legal system.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über Grundkenntnisse des russischen Rechtssystems und über die Kompetenz, Lösungen anhand von Fallbeispielen zu juristischen Fragestellungen zu erarbeiten.

Courses (type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 120 minutes)
Assessment offered: every two years summer or winter semester

Allocation of places
Degree programma law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information
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**Contents**

Introduction to Nagari script, Hindi grammar and basic vocabulary.

**Intended learning outcomes**

Students are able to read and understand simple Hindi texts (basic level).

**Courses**

(\(\bar{U} + \bar{\bar{U}}\) (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title
Philosophy 1
Abbreviation
06-B-P2TF1-102-m01

Module coordinator
holder of the Chair of Theoretical Philosophy
Module offered by
Institute of Philosophy

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<td>Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).</td>
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Contents

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Allocation of places

Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Philosophy 2
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Abbreviation | 06-B-P2TF2-102-m01

Module coordinator | holder of the Chair of Theoretical Philosophy
Module offered by | Institute of Philosophy

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Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Contents
Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.

Intended learning outcomes
Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge
Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 minutes)

Allocation of places
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Contents

Introduction to theoretical philosophy, using basic problems and paradigmatic texts.

### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

### Courses

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 60 minutes)

### Allocation of places

Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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# Practical Philosophy

**Module title:** Practical Philosophy  
**Abbreviation:** 06-B-P4SQ-102-m01  

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## Contents

Introduction to practical philosophy, using basic problems and paradigmatic texts.

### Intended learning outcomes

Content-related outcomes: An overview of basic problems and positions in practical philosophy; an overview of systems and disciplines in practical philosophy; ability to use and distinguish between different methods in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy; ability to reflect on the factors involved in the process of moral opinion formation.  

Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

### Courses

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 60 minutes)

### Allocation of places

Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Contents

Introduction to the history of philosophy, using basic problems and paradigmatic texts.

### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: 1. an overview of basic problems and positions in the history of philosophy 2. ability to use and distinguish between different methods of historiography 3. familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): 4. ability to analyse philosophical texts and positions 5. ability to organise concepts and philosophical positions into overarching intellectual schemata 6. ability to present philosophical positions in a structured and linguistically appropriate manner

### Courses

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 60 minutes)

### Allocation of places

Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Introduction to educational science of emotional and behavioral disorders 1</td>
<td>06-V-PBV1SQ-102-m01</td>
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**Contents**

Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives

**Intended learning outcomes**

The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). By acquiring differentiated basic knowledge, the students gain first competencies in dealing with behavioural disorders (self-competence).

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 90 minutes)

**Allocation of places**

Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title

**Introduction to educational science of emotional and behavioral disorders 2**

### Abbreviation

06-V-PBV2SQ-102-m01

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### Contents

Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects

### Intended learning outcomes

The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence).

### Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

### Allocation of places

Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Plant and Animal Ecology | 07-3A3OE-102-m01

Module coordinator | Module offered by
Dean of Studies Biologie (Biology) | Faculty of Biology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
6 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents
This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.

Intended learning outcomes
Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-3A3OE-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-3A3OE-2-102: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-3A3OE-1-102: Animal Ecology
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Assessment in module component 07-3A3OE-2-102: Plant Ecology
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Allocation of places
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>lecturer of lecture &quot;Allgemeine and Anorganische Chemie für Studierende der Medizin, Zahnmedizin and Biologie&quot; (General and Inorganic Chemistry for Students of Medicine, Dentistry and Biology)</td>
<td>Institute of Inorganic Chemistry</td>
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**Contents**

This module will provide students with an overview of anorganic chemistry. Furthermore, in a lab course it introduces on the basics techniques of anorganic chemistry.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Principles of Organic Chemistry**

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### Module coordinator

**Principles of Organic Chemistry**

- **Module coordinator**: Lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- and Naturwissenschaften"
- **Module offered by**: Institute of Organic Chemistry

### ECTS

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### Duration

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### Contents

This module will provide students with an overview of organic chemistry.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

**Der/Die Studierende verfügt über grundlegendes Wissen im Bereich der Organischen Chemie.**

### Courses

- **Type**: V
- **No information on SWS (weekly contact hours) and course language available**

### Method of assessment

**written examination (approx. 60 minutes)**

### Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

This module deals with basics of thermodynamics, kinetics and electrochemistry.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 42 (1) 1. Chemie "Allgemeine und Anorganische Chemie" und "Physikalische und Analytische Chemie"
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<td>Admission prerequisite to assessment: academic requirements to be met in exercises. Type and scope to be announced by the lecturer at the beginning of the course.</td>
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**Contents**

Basics on numbers and functions, sequences and series, differential and integral calculus in one variable, vector spaces, simple differential equations.

**Intended learning outcomes**

The student gets acquainted with fundamental concepts of advanced mathematics. He/She learns to apply these methods to problems in natural sciences, and is able to interpret the results.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German, English if agreed upon with the examiner

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Representation of information in computers, binary representation, representation of letters and symbols, unico-de, text files, representation of numbers.

**Intended learning outcomes**

The students possess knowledge about data representation in computers.

**Courses**

(V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 15 to 20 minutes)

**Allocation of places**

Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
**Introduction to Databases for students from all faculties**

**Abbreviation**
10-I-EDB-102-m01

### Module coordinator
Dean of Studies Informatik (Computer Science)

### Module offered by
Institute of Computer Science

### ECTS
2

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: Successful completion of exercises as specified at the beginning of the course is an admission prerequisite to assessment.

### Contents
Relational algebra and complex SQL statements; database planning and normal forms; XML data modelling.

### Intended learning outcomes
The students possess knowledge about database modelling and queries in SQL as well as about easy data modelling in XML.

### Courses
- **V + Ü** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
- written examination (approx. 15 to 20 minutes)

### Allocation of places
Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module title
Introduction to programming for students from all faculties

### Abbreviation
10-I-EPRO-102-m01

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: Successful completion of exercises as specified at the beginning of the course is an admission prerequisite to assessment.</td>
</tr>
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</table>

### Contents
This course introduces students to programming as well as essential data structures and defines the terms algorithm, compiler and interpreter.

### Intended learning outcomes
The students have developed fundamental programming skills.

### Courses
(type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 30 to 40 minutes)

### Allocation of places
Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information
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### Referred to in LPO I
( examination regulations for teaching-degree programmes)
--
Module title: Introduction to Computer Structure and Operating Systems for students from all faculties

Abbreviation: 10-I-ERB-102-m01

Module coordinator: Dean of Studies Informatik (Computer Science)
Module offered by: Institute of Computer Science

ECTS: 2
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: Undergraduate
Other prerequisites: Admission prerequisite to assessment: Successful completion of exercises as specified at the beginning of the course is an admission prerequisite to assessment.

Contents
This course introduces students to the foundations of computer structures and operating systems.

Intended learning outcomes
The students possess a fundamental knowledge about computer systems and operating systems.

Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 15 to 20 minutes)

Allocation of places
Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Development of training cases for e-learning courses</td>
<td>10-I-TFEL-102-m01</td>
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<tr>
<td>holder of the Chair of Computer Science VI</td>
<td>Institute of Computer Science</td>
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<tr>
<td><strong>Other prerequisites</strong></td>
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</table>

**Contents**
The course teaches the foundations of the development of training cases for eLearning courses.

**Intended learning outcomes**
The students master the fundamentals of the development of training cases for eLearning courses.

**Courses** (type, number of weekly contact hours, language — if other than German)
P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
completion of project assignments
Assessment offered: once a year
Language of assessment: German or English

**Allocation of places**
Number of places: maximum 20. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<thead>
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<td>5 Euro Business</td>
<td>38-CS-5EB-102-m01</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The students examine the theoretical and practical aspects of starting a business in three phases. During the theoretical part, they acquire basic knowledge of team building, business concept development, project management, marketing and legal framework conditions. In the following practical part, the students form small teams to implement a self-developed business concept on the real market, using a start-up capital of 5 euro. During the concluding phase of the module, the students present the course of their project by means of a business report, an information booth and a short presentation.

**Intended learning outcomes**

The students have acquired basic knowledge of business start-ups and self-employment as an occupational perspective. They know the crucial first steps in developing a business concept as well as its marketing and financing. In project work, they have trained their abilities of communicating, working in a team, dealing with conflicts and being proactive and have acquired the ability to evaluate and use their personal potential more proficiently. Furthermore, the students are able to understand and evaluate contexts and conditions of business decisions.

**Courses**

(type, number of weekly contact hours, language — if other than German)

R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

preparation of a business report (approx. 8 pages with annexes) and designing an information booth (display desk and display wall) and presentation (approx. 5 minutes)

Assessment offered: usually once a year, winter semester

**Allocation of places**

Number of places: 12-30. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Exploring career choices and opportunities for students of the humanities</td>
<td>38-CS-PBG-101-m01</td>
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**Contents**

The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humanities scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiarise themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited application. Furthermore, they practise their presentation skills in order to prepare for real job interviews.

**Intended learning outcomes**

The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal key competencies qualify them for their desired occupation or for alternative occupational fields and are confident in using relevant sources of information. They are able to create a complete application portfolio as well as a personal portfolio containing relevant information for the desired occupational field. The students know how to write a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argumentative principles of job interviews. They are able to deal with the specific requirements on humanities scholars in the job market.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (approx. 5 pages)

**Allocation of places**

Number of places: maximum 20. Primarily for students in humanities. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
French Intermediate Level 2 | 42-FRM2-102-m01

Module coordinator | Module offered by
head of Language Centre (ZFS) | Language Centre (ZfS)

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
2 | numerical grade | 42-FRM1 or assessment test

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
Assessment offered: once a year, winter semester
Language of assessment: French

Allocation of places
Number of places: 5-25. Places will be allocated by lot.

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title
French Intermediate Level 3

Abbreviation
42-FRM3-102-m01

Module coordinator
head of Language Centre (ZFS)

Module offered by
Language Centre (ZfS)

ECTS
2

Method of grading
numerical grade

Only after succ. compl. of module(s)
42-FRM1 or assessment test

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
Assessment offered: once a year, summer semester
Language of assessment: French

Allocation of places
Number of places: 5-25. Places will be allocated by lot.

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Spanish Intermediate Level 2
Abbreviation: 42-SPM2-102-m01

Module coordinator: head of Language Centre (ZFS)
Module offered by: Language Centre (ZfS)

ECTS: 2
Method of grading: numerical grade
Only after succ. compl. of module(s): 42-SPM1 or assessment test

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes:
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

Courses:
(type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
Assessment offered: once a year, winter semester
Language of assessment: Spanish

Allocation of places:
Number of places: 5-25. Places will be allocated by lot.

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes):
--
Module title | Abbreviation
---|---
Spanish Intermediate Level 3 | 42-SPM3-102-m01

Module coordinator | Module offered by
head of Language Centre (ZFS) | Language Centre (ZfS)

ECTS | Method of grading | Only after succ. compl. of module(s)
2 | numerical grade | 42-SPM1 or assessment test

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

Intended learning outcomes
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
Assessment offered: once a year, summer semester
Language of assessment: Spanish

Allocation of places
Number of places: 5-25. Places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>1 semester</td>
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### Contents

In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

### Intended learning outcomes

This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

### Courses

(U) (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, winter semester

Language of assessment: English

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

...
**Module title** | **Abbreviation**
--- | ---
English Intermediate Level 3 | 42-ENM3-102-m01

**Module coordinator** | **Module offered by**
--- | ---
head of Language Centre (ZFS) | Language Centre (ZfS)

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**Contents**
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.

**Intended learning outcomes**
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.

**Courses**
(type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course.

Assessment offered: once a year, summer semester
Language of assessment: English

**Allocation of places**
Number of places: 5-25. Places will be allocated by lot.

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Module title

Theory of and practice in deprived areas (project)

### Abbreviation

06-V-ProjsozBP-092-m01

### Module coordinator

holder of the Chair of Special Education V

### Module offered by

ECTS

Method of grading

Only after succ. compl. of module(s)

| 5 | (not) successfully completed | -- |

### Duration

2 semester

Module level

undergraduate

Other prerequisites

Admission prerequisite to assessment: practical work: participation in project teams.

### Contents

Selected problems of Education for People with Emotional and Behavioural Disorders, group processes and processes of social learning, violence prevention, intercultural competencies in working with families with a migrant background, alternating prioritisation under the guidance of subject specialists, pedagogical support for children and juveniles from deprived areas; gender- and age-homogeneous youth group work; interest-specific group work with children and juveniles

### Intended learning outcomes

The students can independently plan, organise and hold group sessions and are able to apply legal basics such as duty of supervision in practice. They are able to work in a team and acquire leadership skills by independently cooperating with fellow students and by communicating with children and their families (self- and social competence). By combining theory and practice, the students are able to critically evaluate pedagogical theories and learn to scrutinise their own actions.

### Courses

(type, number of weekly contact hours, language — if other than German)

S + S + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 10 pages) or b) oral examination in groups of 4 (approx. 20 minutes per group, approx. 5 minutes per candidate)

Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

### Allocation of places

Number of places: maximum 20. Places will be allocated by lot.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<tr>
<td>holder of the Chair of Monetary Policy and International Economics</td>
<td>Faculty of Business Management and Economics</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

The course provides a basic understanding of the driving forces behind business cycles and growth processes and discusses approaches for a sensible economic policy. After a brief introduction to national accounts, the short and medium-term effects of fiscal and monetary policies on goods and money markets in closed as well as open economies are discussed. In this context, the volatility of macroeconomic variables such as GDP, interest rates, inflation and unemployment are analysed in the economic cycle. In addition, the determinants of long-term economic growth and causes of international differences in living standards are examined. Here, the course will focus on recent developments such as monetary and fiscal policy in the euro area.

**Intended learning outcomes**

Analytisches Verständnis von grundlegenden makroökonomischen Modellen. Einblicke in die Wirkungsweise wirtschaftspolitischer Maßnahmen und die Fähigkeit eigenständige fundierte Analysen zu makroökonomischen Themenkomplexen zu erstellen.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tbody>
<tr>
<td>Microeconomics - Minor</td>
<td>12-NF-Mik-102-m01</td>
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<table>
<thead>
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<tr>
<td>holder of the Chair of Monetary Policy and International Economics</td>
<td>Faculty of Business Management and Economics</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

From an economic point of view, the lecture will acquaint students with how consumers and companies make decisions (consumption, labour demand, production decision). Starting with a brief introduction to the theory of preferences, the course will discuss the optimal consumption decision of private households and derive the resulting demand for goods. Following a vivid introduction to the theory of production, the supply of goods of companies will be determined. The equilibrium defined by the two optimisation processes will be analysed with regard to its efficiency characteristics. The course will discuss the effects of market imperfections on the decentralised equilibrium and will provide students with a brief insight into game theory and the theory of insurance markets. In addition, topics such as decisions under risk and risky asset markets will be discussed.

**Intended learning outcomes**

Students are enabled to make up their mind on economic policy measures, like government interventions due to monopoly power or tax measures. Basic solution concepts are introduced for a vast array of microeconomic problems at a basic level.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<thead>
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<td>Electronics</td>
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<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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</table>

**Contents**

Principles of electronic components and circuits. Analogous circuit technology: Passive (resistors, capacitors, coils and diodes) and active components (bipolar and field-effect transistors, operational amplifiers). Digital circuits: different types of gates and CMOS circuits. Microcontroller

**Intended learning outcomes**

The students have knowledge of the practical setup of electronic circuits from the field of analogous and digital circuit technology.

<table>
<thead>
<tr>
<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>V + Ü (no information on SWS (weekly contact hours) and course language available)</td>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

**Allocation of places**

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Managing Director of the Institute of Theoretical Physics and Astrophysics</td>
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<td>undergraduate</td>
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**Contents**

Principles of mathematics and basic calculation methods beyond the school curriculum, especially for the introduction to and preparation of the modules of Theoretical Physics and Classical or Experimental Physics. Repetition of basic knowledge, functions of several real variables, differential equations, linear algebra, vector analysis, other (delta distribution, Fourier transform).

**Intended learning outcomes**

The students have knowledge of the principles of mathematics and elementary calculation methods which are required in Theoretical and Experimental Physics. They are able to apply these methods to simple problems, especially in the field of Physics.

**Courses** (type, number of weekly contact hours, language — if other than German)

Mathematische Rechenmethoden 1 (Mathematical Methods 1): V (2 weekly contact hours) + Ü (1 weekly contact hour), once a year (winter semester)
Mathematische Rechenmethoden 2 (Mathematical Methods 2): V (2 weekly contact hours) + Ü (1 weekly contact hour), once a year (summer semester)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Mathematische Rechenmethoden 1 (Mathematical Methods 1)): exercises or talk (approx. 15 minutes, usually chosen) or written examination (approx. 60 minutes)
2. Topics covered in lectures and exercises in part 2 (Mathematische Rechenmethoden 2 (Mathematical Methods 2)): exercises or talk (approx. 15 minutes, usually chosen) or written examination (approx. 60 minutes)

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
Students must register for assessment components 1 and 2 online (details to be announced).
To pass this module, students must pass both assessment component 1 and assessment component 2.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie
§ 77 (1) 1. a) Physik "Grundlagen der Experimentalphysik"
### Module catalogue

**Module title**: Computational Physics  
**Abbreviation**: 11-A1-092-m01

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<td>Managing Director of the Institute of Theoretical Physics and Astrophysics</td>
<td>Faculty of Physics and Astronomy</td>
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</table>

### Contents

- Introduction to programming on the basis of C++ / Java / Mathematica
- Numerical solution of differential equations
- Simulation of chaotic systems
- Generation of random numbers
- Random walk
- Many-particle processes and reaction diffusion model

### Intended learning outcomes

The students have knowledge of two major programming languages and know algorithms important for Physics. They have knowledge of numerical standard methods and are able to apply computer-assisted processes to the solution of physical problems, e.g. algorithms for solving numerical problems of Physics.

### Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Written examination (approx. 120 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

### Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

### Additional information

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Fit for Industry
Abbreviation: 11-FFI-092-m01

Module coordinator: Managing Director of the Institute of Applied Physics
Module offered by: Faculty of Physics and Astronomy

ECTS: 3
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Intended learning outcomes
The students know about the requirements of jobs in the industry and are able to make decisions for their own future based on their knowledge.

Courses (type, number of weekly contact hours, language — if other than German)
V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

**Introduction to Nanoscience**

### Abbreviation

11-EIN-092-m01

### Module coordinator

Managing Director of the Institute of Applied Physics

### Module offered by

Faculty of Physics and Astronomy

### ECTS

6

### Method of grading

Only after succ. compl. of module(s)

### Duration

2 semester

### Module level

undergraduate

### Other prerequisites

Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

### Contents

Introduction to the principles of producing, characterising and applying nanostructures.

### Intended learning outcomes

The students have knowledge of the fundamental properties, technologies, characterising methods and functions of nanostructures.

### Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

### Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: History of Psychology
Abbreviation: 06-PSY-EiG-102-m01

Module coordinator: Director of Adolf-Würth-Center for the History of Psychology
Module offered by: Institute of Psychology

ECTS: 3
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
This lectures provides an overview of the History of Psychology whilst focusing on selected studies and individual chapters of history such as the Psychology of Thought Processes of the Würzburg School. The students gain insights into the historical and historico-scientific contexts of the origin and development of various basic fields and application fields of Psychology.

Intended learning outcomes:
The module provides an introduction to scientific and social contexts regarding the origin and development of Psychology. The students acquire central professional skills in reflecting the situation of the subject and of the profession of Psychology within the area of other sciences and within the whole of society. Furthermore, the students learn to assess the historical conditionality of central theoretical and methodological approaches to psychological research and practice. The competencies are meant to be transferred and applied to other basic and application subjects of the BSc.. Module component: Abbreviation: 06-PSY-EiG-1 Version: 2009-WS Title: Introduction to the History of Psychology, Degree of Obligation: Obligatory SWS: 2 ECTS credits: 3.

Courses:
V (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
a) written examination (approx. 60 minutes) or b) oral examination (approx. 30 minutes)

Allocation of places:
Only as part of pool of general key skills (ASQ): maximum 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<table>
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<th>Abbreviation</th>
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<td>Regional Geography Europe 1</td>
<td>09-RG-EU1-102-m01</td>
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<tbody>
<tr>
<td>holder of the Professorship of Economic Geography</td>
<td>Institute of Geography and Geology</td>
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<tbody>
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<td>undergraduate</td>
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</table>

**Contents**

Field trip of "General Geography" in terms of European subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries) or due to common features of distinctive states/regions (e.g. European Union).

**Intended learning outcomes**

Students possess the following skills: Students will apply general-geographical skills to regional-related issues, particularly partial steps:
1. Differentiation and characterisation of a region,
2. Working out of specific issues and spatial interactions as well as

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3, 45 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
### Module title
Regional Geography out of Europe 1

### Abbreviation
09-RG-AU1-102-m01

### Module coordinator
holder of the Chair of Physical Geography

### Module offered by
Institute of Geography and Geology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites

### Contents
Field trip of "General Geography" in terms of subspaces outside of Europe. This can be individual states as well as distinctive European subspaces due to their lay (e.g. North America) or due to common features of distinctive states/regions (e.g. Arabian Peninsula).

### Intended learning outcomes
Students possess the following skills: Students will apply general-geographical skills to regional-related issues, particularly partial steps:
1. Differentiation and characterisation of a region,
2. Working out of specific issues and spatial interactions as well as

### Courses
V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3, 45 minutes)

### Allocation of places

### Additional information

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
<table>
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**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.

**Intended learning outcomes**
Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

**Allocation of places**
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**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Introduction to Business Administration - Minor | 12-NW-EBWL-111-m01

Module coordinator | Module offered by
holder of the Chair of Business Management, Banking and Finance | Faculty of Business Management and Economics

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</table>

Contents
The module will provide students with an insight into economics. The course will first discuss how markets work. The resulting market result - traded amounts and price - will be analysed and different starting points for economic policy measures (e.g. regulation of monopolies, introduction of minimum wages, environmental policy) will be discussed. Students will then acquire an overview of macroeconomic interrelationships. In this context, the course will focus on providing students with an understanding of business cycles (unemployment, inflation) and growth processes. Current issues such as monetary and fiscal policy in the euro area will also be discussed.

Intended learning outcomes
After completing the module, students should be able to describe the modern business economics as a scientific discipline in its institutional economic expression and to master appropriate level in their problem-solving techniques used on the character of an orientation session.

Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)

Allocation of places
Number of places: maximum 200. Places will be allocated by lot. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title**  
Introduction to Economics - Minor

**Abbreviation**  
12-NW-EVWL-111-m01

**Module coordinator**  
holder of the Chair of Monetary Policy and International Economics

**Module offered by**  
Faculty of Business Management and Economics

**ECTS**  
5

**Method of grading**  
umerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**
The course offers basic insights into the principles of economics. We analyse how markets work, i.e. how consumers form their demand and how suppliers make production decisions. On the basis of first insights into market economies, we analyse why governments might want to intervene. In this context, we focus on monopoly, environmental issues and minimum wages in labour markets.

In addition to micro topics, we also focus on macroeconomic aspects and analyse why we observe business cycles (unemployment, inflation) and long term economic growth. We also address topics related to monetary and fiscal policy in the euro area.

**Intended learning outcomes**
The students have a basic knowledge of economics, with which they can analyze complex economic relationships. They can deal critically with current economic policy issues and make an independent judgment. In addition, elementary mathematical techniques for solving microeconomic and macroeconomic models are mediated.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**
Number of places: maximum 200. Places will be allocated by lot. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).

**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Managing Director of the Institute of Practical Theology</td>
<td>Faculty of Catholic Theology</td>
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</table>

**Contents**

An introduction to the review of medieval texts and legal sources. Techniques and aids for editing sources and evaluating editions.

**Intended learning outcomes**

At the end of the course, students will have developed the ability to review historical legal sources in an appropriate manner. They will have become familiar with essential techniques and aids for editing sources and will be able to use them.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

assessments during lecture period (e. g. practical exercises in working with ancient writings or solving short cases regarding the contents), 1 to 3 assessments, approx. 15 hours total

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Academic review of legal sources, expositions and literature</td>
<td>01-ASQ-2-111-m01</td>
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<th>Module offered by</th>
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<tr>
<td>Managing Director of the Institute of Practical Theology</td>
<td>Faculty of Catholic Theology</td>
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<td>1 semester</td>
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</table>

**Contents**

An introduction to the review of legal sources, expositions, and literature both in class and when writing papers or theses.

**Intended learning outcomes**

At the end of the course, students will have developed the ability to review legal sources, expositions, and literature in an appropriate manner. They will master essential techniques and will have become familiar with essential aids for writing academic papers and preparing for assessments.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessments during lecture period (e.g. practical exercises in working with sources, commentaries and literature; 1 to 3 assessments, approx. 15 hours total)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tbody>
<tr>
<td>Concepts and Methods of ecclesiastical law</td>
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<td>Faculty of Catholic Theology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Using the example of a canon law case from pastoral practice, this module aims to develop an awareness of how canon law impacts upon the activities of the Church. In this context, it discusses a range of legal sources as well as the structures and fields of canon law.

**Intended learning outcomes**

At the end of the course, students will have become familiar with the structures and fields of canon law.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>State and Church - Issues</td>
<td>01-ASQ-4-111-m01</td>
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**Contents**

This module discusses the principles of the law regulating the relationship between the Church and the state (Staatskirchenrecht) that underlie Christian behaviour in the state and society.

**Intended learning outcomes**

At the end of the module, students will have become familiar with the legal principles that underlie Christian behaviour in the state and society. They will be able to identify and solve fundamental problems in the law regulating the relationship between Church and state.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, approx. 3 to 5 assessments, approx. 15 hours total). Assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Legal Problems concerning Intercultural Communication</td>
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<td>Dean of Studies Faculty of Law</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

log (minimum 5 pages)

**Allocation of places**

Number of places: maximum 40. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses (type, number of weekly contact hours, language — if other than German)**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

log (minimum 5 pages)

**Allocation of places**

Number of places: maximum 40. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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<td>Managing Director English and American Studies</td>
<td>Institute of Modern Philologies</td>
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**Duration**

1 semester    

**Module level**

undergraduate

**Other prerequisites**

Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Contents**

Introduction to the basics of modern English linguistics and the respective sub-areas: syntax, morphology, phonology, semantics and pragmatism; Students will be able to apply analysis technologies to selected sub-areas; Means for academic papers and working techniques.

**Intended learning outcomes**

The module covers methods of Modern English Linguistics and the corresponding sub-areas; Students learn about analysis techniques and to apply them to the modern English language as well as on the linguistic usage; Grammar analysis; Students are able to reflect and to analyse academic texts critically.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)  
Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 64 (1) 3. b) Englisch Sprachwissenschaft
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<td>Modern South Asia</td>
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<tr>
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<td>1 semester</td>
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</table>

**Contents**

Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.

**Intended learning outcomes**

Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Modern Japanese 1

Abbreviation
04-JAPO-SB1-111-m01

Module coordinator
holder of the Chair of Chinese Studies

Module offered by
Institute of East and South Asian Cultural Studies

ECTS
15

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.

Aufbau des Wortschatzes auf 850 Vokabeln, ca. 100 sinojapanische Schriftzeichen (Kanji) passiv und Beherrschung der Silbenalphabete hiragana und katakana passiv und aktiv. Die Studierenden können einfache Objekte aktiv benennen und einfache Aktivitäten beschreiben.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-JAPO-SB1-1-111, 04-JAPO-SB1-2-111, 04-JAPO-SB1-3-111, and 04-JAPO-SB1-4-111: Ü (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-JAPO-SB1-1-111: Modernes Japanisch Intensivkurs I (Intensive Modern Japanese I)
- 4 ECTS credits, numerical grading
- written examination (approx. 30 minutes) and oral examination (approx. 30 minutes)
- Language of assessment: Japanese

Assessment in module component 04-JAPO-SB1-2-111: Modernes Japanisch I (Modern Japanese I)
- 4 ECTS credits, numerical grading
- written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)
- Language of assessment: Japanese

Only after successful completion of module components: Module component 04-JAPO-SB1-2 can only be taken by students who successfully completed module component 04-JAPO-SB1-1.

Assessment in module component 04-JAPO-SB1-3-111: Modernes Japanisch II/1 (Modern Japanese II/1)
- 4 ECTS credits, numerical grading
- written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)
- Language of assessment: Japanese

Only after successful completion of module components: Module component 04-JAPO-SB1-3 can only be taken by students who successfully completed module component 04-JAPO-SB1-2.

Assessment in module component 04-JAPO-SB1-4-111: Modernes Japanisch II/2 (Modern Japanese II/2)
- 3 ECTS credits, numerical grading
- written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)
- Language of assessment: Japanese
- Only after successful completion of module components: Module component 04-JAPO-SB1-4 can only be taken by students who successfully completed module component 04-JAPO-SB1-3.

**Allocation of places**

Number of places: no more than 20. Places will be allocated by lot.

**Additional information**

---

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---
## Module title
Modern Japanese 2

### Abbreviation
04-JAPO-SB2-111-m01

## Module coordinator
holder of the Chair of Chinese Studies

## Module offered by
Institute of East and South Asian Cultural Studies

## ECTS
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## Method of grading

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<td>1 semester</td>
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</table>

## Contents
German contents available but not translated yet.

Erweiterung des Wortschatzes und Ausbau der Kenntnisse der grammatischen Erscheinungen in gesprochener Form. Einführung in die schriftliche Form. Einführung in die Relativkonstruktion.

## Intended learning outcomes
German intended learning outcomes available but not translated yet.


## Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-JAPO-SB2-1-111**: Ü (no information on SWS (weekly contact hours) and course language available)
- **04-JAPO-SB2-2-111**: Ü (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

### Assessment in module component 04-JAPO-SB2-1-111: Modern Japanese Intensive Course II

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes) and oral examination (approx. 30 minutes)
- Language of assessment: Japanese

### Assessment in module component 04-JAPO-SB2-2-111: Modern Japanese III

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes) and oral examination (approx. 30 minutes)
- Language of assessment: Japanese

Only after successful completion of module components: Successful completion of module component 04-JAPO-SB1-1 is a prerequisite for participation in module component 04-JAPO-SB2-1.

## Allocation of places
Number of places: max. 20. Places will be allocated by lot.

## Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
### Module title
Geography and History of Japan

### Abbreviation
04-JAP0-IB1-1-111-m01

### Module coordinator
holder of the Chair of Chinese Studies

### Module offered by
Institute of East and South Asian Cultural Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
German contents available but not translated yet.


### Intended learning outcomes
German intended learning outcomes available but not translated yet.


### Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-JAP0-IB1-1-111**: V (no information on SWS (weekly contact hours) and course language available)
- **04-JAP0-IB1-2-111**: V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-JAP0-IB1-1-111: Applied geography of Japan
- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 45 minutes) or b) oral examination (approx. 10 minutes)
- Language of assessment: German, English

#### Assessment in module component 04-JAP0-IB1-2-111: History of Japan
- 3 ECTS, Method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)
- Language of assessment: English, German

### Allocation of places
Number of places: max. 20. Places will be allocated by lot.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Modern Chinese 1

Abbreviation: 04-SINO-SB1-111-m01

Module coordinator: holder of the Chair of East Asian Cultural Studies

Module offered by: Institute of East and South Asian Cultural Studies

ECTS: 15

Method of grading: numerical grade

Only after success. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites:

Contents:

German contents available but not translated yet.

Grundlagen der chinesischen Sprache in gesprochener und schriftlicher Form. Systematische Einführung mit intensivem Einüben in die chinesische Phonetik, Tonologie, Syntax und Orthographie.

Intended learning outcomes:

German intended learning outcomes available but not translated yet.

Ausbau der syntaktischen Grundlagen und Aufbau des Wortschatzes auf ca. 400 Vokabeln. Die Studierenden sollen in der Lage sein, erste eigene Texte zu verfassen.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-SINO-SB1-1-111, 04-SINO-SB1-2-111, 04-SINO-SB1-3-111, and 04-SINO-SB1-4-111: Ü (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-SINO-SB1-1-111: Modernes Chinesisch Intensivkurs I (Intensive Modern Chinese I)

- 6 ECTS credits, numerical grading
- a) written examination (approx. 60 minutes) and b) oral examination (approx. 30 minutes)
- Language of assessment: Chinese

Assessment in module component 04-SINO-SB1-2-111: Modernes Chinesisch I (Modern Chinese I)

- 3 ECTS credits, numerical grading
- written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)
- Language of assessment: Chinese

Only after successful completion of module components: Module component 04-SINO-SB1-2 can only be taken by students who successfully completed module component 04-SINO-SB1-1.

Assessment in module component 04-SINO-SB1-3-111: Modernes Chinesisch II/1 (Modern Chinese II/1)

- 3 ECTS credits, numerical grading
- written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)
- Language of assessment: Chinese

Only after successful completion of module components: Module component 04-SINO-SB1-3 can only be taken by students who successfully completed module component 04-SINO-SB1-2.

Assessment in module component 04-SINO-SB1-4-111: Modernes Chinesisch II/2 (Modern Chinese II/2)

- 3 ECTS credits, numerical grading
- written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)
- Language of assessment: Chinese

Only after successful completion of module components: Module component 04-SINO-SB1-4 can only be taken by students who successfully completed module component 04-SINO-SB1-3.

Allocation of places

Number of places: no more than 20. Places will be allocated by lot.
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<td>holder of the Chair of East Asian Cultural Studies</td>
<td>Institute of East and South Asian Cultural Studies</td>
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### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SINO-SB2-1-111: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-SINO-SB2-2-111: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SINO-SB2-1-111: Modern Chinese Intensive Course II**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)
- Language of assessment: Chinese

**Assessment in module component 04-SINO-SB2-2-111: Modern Chinese III**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)
- Language of assessment: Chinese

### Allocation of places

Number of places: max. 20. Places will be allocated by lot.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### History of China

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#### Module coordinator
holder of the Chair of East Asian Cultural Studies

#### Module offered by
Institute of East and South Asian Cultural Studies

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#### Duration
1 semester

#### Contents
German contents available but not translated yet.

**Überblick über die historischen Entwicklungen Chinas bis in die Gegenwart.**

#### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Kenntnis der wichtigsten Fakten der chinesischen Geschichte, Einordnung in dynastische Zusammenhänge und gesellschaftliche Entwicklungslinien.

#### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SINO-IB1-1-111: V (no information on SWS (weekly contact hours) and course language available)
- 04-SINO-IB1-2-111: V (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SINO-IB1-1-111: History of China 1**

- 2 ECTS, Method of grading: numerical grade
  - a) written examination (approx. 45 minutes) or b) oral examination (approx. 10 minutes)

**Assessment in module component 04-SINO-IB1-2-111: History of China 2**

- 3 ECTS, Method of grading: numerical grade
  - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

#### Allocation of places
Number of places: max. 20. Places will be allocated by lot.

#### Additional information
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
Module title: Geography and Society of China
Abbreviation: 04-SINO-IB2-111-m01

Module coordinator: holder of the Chair of Chinese Studies
Module offered by: Institute of East and South Asian Cultural Studies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.

Landeskundliche Kenntnisse werden als Grundlagen für gesellschaftliche, wirtschaftliche und kulturelle Bereiche systematisierend vermittelt und an einzelnen Beispielen vertieft analysiert.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-SINO-IB2-1-111, 04-SINO-IB2-2-A-111, 04-SINO-IB2-2-B-111, and 04-SINO-IB2-2-C-111: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-SINO-IB2-1-111: Landeskunde Chinas (Regional Studies China)
- 2 ECTS credits, numerical grading
  - a) written examination (approx. 45 minutes) or b) oral examination (approx. 10 minutes)

Assessment in module component 04-SINO-IB2-2-A-111: PR China I (PR China I)
- 3 ECTS credits, numerical grading
  - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

Assessment in module component 04-SINO-IB2-2-B-111: The Political System of the P.R. China
- 3 ECTS credits, numerical grading
  - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)
  - Language of assessment: English

Allocation of places

Number of places: no more than 20. Places will be allocated by lot.
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### Module title

**Intercultural communication - Slavonic cultural area**

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<td>Intercultural communication - Slavonic cultural area</td>
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### Module coordinator

- **holder of the Professorship of Slavic Languages and Literatures**

### Module offered by

- **Professorship of Slavic Languages and Literatures**

### ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

### Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

### Contents

Communication models, cultural models, cultural and structural differences in communication and behavioural styles.

### Intended learning outcomes

Students have developed an awareness of cultural differences in communication styles. They have explored potential causes of misunderstandings in intercultural communication and have learned how to resolve misunderstandings and conflicts.

### Courses (type, number of weekly contact hours, language — if other than German)

- **S** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 10 minutes) and written examination (approx. 45 minutes) or b) presentation (approx. 10 minutes) and oral examination (approx. 15 minutes)

### Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subject Russische Sprache und Kultur (Russian Language and Culture) will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

### Additional information

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</table>

**Contents**

Development of culture-specific knowledge about the Slavic cultural area, cultural models, organisational and social structures as well as business practices.

**Intended learning outcomes**

Students have developed intercultural skills. They have been sensitised to recognising and dealing with similarities and differences between German and Slavic cultures, both in theory and in practice.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S *(no information on SWS (weekly contact hours) and course language available)*

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)*

a) presentation (approx. 10 minutes) and written examination (approx. 45 minutes) or b) presentation (approx. 10 minutes) and oral examination (approx. 15 minutes)

**Allocation of places**

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subject Russische Sprache und Kultur (Russian Language and Culture) will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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### Module title
Media Psychology - An Introduction

### Abbreviation
06-MK-SQEMP-111-m01

### Module coordinator
holder of the Chair of Media Psychology

### Module offered by
Institute of Human Computer Media

### ECTS
3

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Media psychology deals with human experiences and behaviour while interacting with media. Media psychology develops theories and tests these in empirical studies. This introductory module aims to equip students with fundamental knowledge about the subject of media psychology (e.g. traditional media and mass media) as well as its theories, findings, and methods.

### Intended learning outcomes
Students should be familiar with central concepts and methods of media psychology. They should have a basic knowledge of the subject-specific questions and should understand the relevance and importance of a psychological perspective as well as the relevance of questions in the field of the social sciences. Thus, a basis is provided for academic work as well as for acquiring practically relevant (vocationally oriented) media skills.

### Courses
V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
completion of approx. 10 exercises, multiple choice

### Allocation of places
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the systems and the history of philosophy; introduction to academic writing and research in philosophy; introduction to formal logic; insight into a period in the history of philosophy.

**Intended learning outcomes**

Content-related outcomes:
- insight into basic problems and positions in philosophy
- knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work
- mastery of the fundamentals of formal logic
- insight into a period in the history of philosophy

Formal outcomes (skills to be tested in assessments):
- ability to apply the principles of logic to argumentation
- ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability
- ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written test (approx. 60 minutes)

**Allocation of places**

Only as part of pool of general key skills (ASQ): maximum 30 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
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### Contents

Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.

### Intended learning outcomes

Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

### Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 2 pages)

Assessment offered: once a year, summer semester

### Allocation of places

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### Additional information

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**Contents**

Introduction to the history, beliefs, and practices of one or more world religions.

**Intended learning outcomes**

Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Assessment offered: once a year, summer semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**
Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.

**Intended learning outcomes**
Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
log (approx. 2 pages)
Assessment offered: once a year, winter semester

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Contents

This module provides an overview of the subject areas of General Psychology I. It includes the ways of functioning of human perception, attentiveness, psycho-motorics, learning and memory.

### Intended learning outcomes

The students become acquainted with central theoretical concepts of General Psychology I, including the applied experimental research methodology. They learn to accurately combine the theories and findings of a pre-defined topic area in a protocol.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 2 pages)

### Allocation of places

Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: General Psychology 2
Abbreviation: 06-Psy-SQA2-111-m01

Module coordinator: holder of the Professorship of Emotional and Motivational Psychology

Module offered by: Institute of Psychology

ECTS: 3
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate

Other prerequisites: --

Contents:
In this module, the students acquire basic knowledge of the central psychological theories and findings of the research fields of motivation and emotion. The lecture comprises the subject areas, theories, methods, application and practice of Psychology of Motivation and Psychology of Emotion. The seminar elaborates on selected, alternating subject areas (e.g. emotion regulation, impulsivity, aggression).

Intended learning outcomes:
The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. The students acquire profound professional knowledge of central subject areas, theories and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in professional life (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.).

Courses (type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
log (approx. 2 pages)

Allocation of places:
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information:
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. They become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena.

**Intended learning outcomes**

The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students become acquainted with the logics of empirical research and its validity for everyday phenomena and are therefore enabled to differentiate between causation and correlation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 2 pages)

**Allocation of places**

Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)</td>
<td>07-ASQ-GTB-111-m01</td>
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### Contents

This module (lecture and seminar) will provide students with an overview of instrument-based methods in biotechnology and biomedicine and the underlying physical principles. It will discuss modern methods for the analysis of biological matter on the molecular and cellular level. These methods include light microscopy, fluorescence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry and microfluidics.

### Intended learning outcomes

Students will gain an overview of key methods in biotechnology and their respective advantages and disadvantages. They will learn to decide what method is most suitable for addressing a particular issue.

### Courses (type, number of weekly contact hours, language — if other than German)

| V + S (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- presentation (approx. 10 to 15 minutes)
- Language of assessment: German or English

### Allocation of places

Only as part of pool of general transferable skills (ASQ): 7 to 50 places. Places will be allocated by lot. Module 07-ASQ-GTB is not open for students of the following degree subjects: Biologie (Biology) Bachelor’s (BSc with 180 ECTS credits), Biomedizin (Biomedicine) Bachelor’s (BSc with 180 ECTS credits) and Biochemie (Biochemistry) Bachelor’s (BSc with 180 ECTS credits).

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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**Contents**

Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film whilst taking into account aspects of media criticism.

**Intended learning outcomes**

After successfully completing this module, the students have basic knowledge of using stop motion animation software in a professional manner. They acquire basic competencies in working with relevant software, e.g. stop motion software, and are able to create aesthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 30 minutes)

**Allocation of places**

Number of places: 14. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Contents

Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film whilst taking into account aspects of media criticism.

### Intended learning outcomes

After successfully completing this module, the students have advanced knowledge of using stop motion animation software in a professional manner. They acquire advanced competencies in working with relevant software, e.g. stop motion software, and are able to create aesthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.

### Courses

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### Method of assessment

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<td>project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 40 minutes)</td>
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### Allocation of places

Number of places: 14. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
**Module title**
Stop-Motion Films (Intensive Course)

**Abbreviation**
42-ZfM-StopMo-I-102-m01

**Module coordinator**
head of Centre for Media Didactics (ZfM)

**Module offered by**
Centre for Media Didactics (ZfM)

**ECTS**
5

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film whilst taking into account aspects of media criticism.

**Intended learning outcomes**
After successfully completing this module, the students have detailed knowledge of using stop motion animation software in a professional manner. They acquire professional competencies in working with relevant software, e.g. stop motion software, and are able to create aesthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 50 minutes)

**Allocation of places**
Number of places: 14. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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### Module title
Web Design (Basic Course)

### Abbreviation
42-ZfM-WebDe-B-102-m01

### Module coordinator
head of Centre for Media Didactics (ZfM)

### Module offered by
Centre for Media Didactics (ZfM)

### ECTS
3

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
The aim of the module is to create own websites whilst taking into account different aspects of layout options, user guidance etc. In addition, we discuss the differences and similarities between print media and the internet. Furthermore, we review and analyse popular websites to develop a critical approach to website creation.

### Intended learning outcomes
After successfully completing this module, the students have acquired basic knowledge of designing websites. They have basic skills in creating own web presences and are able to critically reflect pre-existing web content.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 30 minutes)

### Allocation of places
Number of places: 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module Catalogue

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### Contents

The aim of the module is to create own websites whilst taking into account different aspects of layout options, user guidance etc. In addition, we discuss the differences and similarities between print media and the internet. Furthermore, we review and analyse popular websites to develop a critical approach to website creation.

### Intended Learning Outcomes

After successfully completing this module, the students have acquired advanced knowledge of designing websites. They have advanced skills in creating own web presences and are able to critically reflect pre-existing web content.

### Courses

(NO information on SWS (weekly contact hours) and course language available)

### Method of Assessment

(No information on whether module can be chosen to earn a bonus)

- project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 40 minutes)

### Allocation of Places

Number of places: 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional Information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

--
Module title: Web Design (Intensive Course)

Abbreviation: 42-ZfM-WebDe-I-102-m01

Module coordinator: head of Centre for Media Didactics (ZfM)

Module offered by: Centre for Media Didactics (ZfM)

ECTS: 5

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
The aim of the module is to create own websites whilst taking into account different aspects of layout options, user guidance etc. In addition, we discuss the differences and similarities between print media and the internet. Furthermore, we review and analyse popular websites to develop a critical approach to website creation.

Intended learning outcomes:
After successfully completing this module, the students have acquired basic knowledge of designing websites. They have professional skills in creating own web presences and are able to critically reflect pre-existing web content.

Courses:
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 50 minutes)

Allocation of places:
Number of places: 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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Module title: American Literature
Abbreviation: 04-EnASQ-ALW-112-m01

Module coordinator: Managing Director English and American Studies
Module offered by: Institute of Modern Philologies

ECTS: 2
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
The module provides students with basics of the academic work, with basics of literary and cultural history of the US as well as with basics of literary and cultural science-based theory and methodology. In order to apply these skills, students will practise the analysis and interpretation of selected texts concerning the North American literature of all literary genres from the colonial area up to the present.

Intended learning outcomes:
Ability to apply literary and cultural science-based theories and methods to the text analysis. Basic knowledge of historical contexts and developments as well as concerning the history of ideas. Basic skills of creating an academic paper or of working academically.

Courses (type, number of weekly contact hours, language — if other than German):
V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
report (approx. 3 to 5 pages)
Language of assessment: English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<td>Managing Director of the Institute of German Studies</td>
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<table>
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<th><strong>Contents</strong></th>
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<tr>
<td>Institutions and places of historico-cultural, cultural and/or academical significance for German studies will be visited.</td>
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<tr>
<th><strong>Intended learning outcomes</strong></th>
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<tbody>
<tr>
<td>Beyond university rooms and in practice, contents and skills of German studies will be exemplified and consolidated by visiting important places or institutions of cultural history, culture or science.</td>
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<td>a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)</td>
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<td>1 semester</td>
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**Contents**

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

**Intended learning outcomes**

Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>lecturer of lecture &quot;Experimentalchemie&quot; (Experimental Chemistry)</td>
<td>Institute of Inorganic Chemistry</td>
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### Contents
Basics of general and anorganic chemistry.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Kenntnis der Grundlagen der Allgemeinen und Anorganischen Chemie

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>head of Service Centre for Innovation in Teaching and Learning (ZiLS)</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

We develop and implement marketing measures to draw attention to the range of services of the Career Service and to increase its popularity amongst students and teachers. In addition, we cooperate with the students to determine their current needs in order to optimise the work of the Career Service. The work placement includes weekly meetings, an analysis of the efficiency of the Career Service so far, the development of new and original target-group-specific measures and the independent implementation of a measure within the team of trainees, using different forms of organisation and (online) media.

**Intended learning outcomes**

The trainees become acquainted with a variety of marketing measures and their practical application. They learn what to keep in mind when organising events, developing ideas and implementing unusual marketing measures. They are able to develop and apply various methods of editorial work for online marketing (e.g. websites, blogs, Facebook campaigns, live posts). Furthermore, they improve their communication and presentation skills by making personal appearances on different occasions and in front of different groups. The trainees acquire broad competencies in team and project work which also include the evaluation of campaigns and measures on the basis of a documentation which serves as a foundation for the work of the next group of trainees.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 10 pages) with documentation of work

**Allocation of places**

Number of places: maximum 8. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Premodern India</td>
<td>04-IB2-1EXP-112-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Indology</td>
<td>Chair of Indology</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.

**Intended learning outcomes**

Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses**

- V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

- a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3
- b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Employment law for non-law students</td>
<td>02-J7-112-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Civil Law, Employment and Labour Law and Civil Procedure</td>
<td>Faculty of Law</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

German contents available but not translated yet.

Die Veranstaltung Arbeitsrecht für Studierende anderer Fachrichtungen vermittelt die Grundlagen des Arbeitsrechts.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden haben gelernt, arbeitsrechtliche Grundlagen auf ein späters berufliches Handlungsfeld zu applizieren.

### Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Assessment offered: once a year, winter semester

### Allocation of places

Number of places: maximum 50. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Differential and Personality Psychology

### Abbreviation
06-PSY-SQDuPPSY-112-m01

### Module coordinator
holder of the Professorship of Differential Psychology

### Module offered by
Institute of Psychology

### ECTS
3

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
In this module, the students acquire basic knowledge of theories on personality and approaches to the investigation of individual differences in thinking, feeling and behaviour. The lecture provides an introduction to this subject area and explains the theories and methods. The seminars elaborate on various important examination contents.

### Intended learning outcomes
The students acquire professional knowledge of central subject areas, theories and models. In the seminar, they learn and practice the processing of topics for oral or written presentations.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (60 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Communication skills</td>
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<td>Managing Director of the Institute for Political Science and Sociology</td>
<td>Institute for Political Science and Sociology</td>
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<tr>
<td>1 semester</td>
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**Contents**

German contents available but not translated yet.

Theorie und Praxis der Kommunikation in verschiedenen Bereichen: Rhetorik, Präsentieren, Informationsvermittlung (teilweise auch schriftlicher Art)

**Intended learning outcomes**

The students gains the ability to convey and to present scientific facts properly.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

Number of places: maximum 35. Places will be allocated by lot. Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Media and Communication

Abbreviation
06-BM-MK-112-m01

Module coordinator
Managing Director of the Institute for Political Science and Sociology

Module offered by
Institute for Political Science and Sociology

ECTS
5

Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
German contents available but not translated yet.

Das Modul vermittelt einen Einblick in die Arbeit der freien Presse und beinhaltet auch praktische journalistische Tätigkeit. Folgende Themen können behandelt werden: Rechte und Pflichten der freien Presse, Darstellungsformen im praktischen Journalismus, Entwicklung der Medien in Deutschland, Medienrecht.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über erste Kenntnisse der Informationsvermittlung mittels verschiedener Medien, vor allem der Tagespresse.

Courses
(No information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Language of assessment: German, English and other language where required

Allocation of places
Number of places: maximum 30. Places will be allocated by lot. Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
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<td>Institute of Modern Philologies</td>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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Contents

German contents available but not translated yet.

Grammatik, Wortschatz, Syntax des Portugiesischen; mündlicher und schriftlicher Ausdruck

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende erwirbt Kenntnisse des Portugiesischen auf dem Niveau A2 gemäß GER

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-PtLABA-FrB-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-PtLABA-FrB-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-PtLABA-FrB-1-092: Portuguese 1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: Portuguese
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-PtLABA-FrB-2-092: Portuguese 2

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7
- Language of assessment: Portuguese
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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<td>holder of the Chair of Spanish and French Literatures</td>
<td>Institute of Modern Philologies</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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**Contents**

Grammar, vocabulary, syntax of the Portuguese; oral and written expression

**Intended learning outcomes**

The students acquire knowledge of the Portuguese on the level A2+ in accordance with GER (Common European Framework of Reference for Languages)

**Courses**

\[Ü + Ü\] (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7

Language of assessment: Portuguese

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>General Physical Geography 1 (Earth System: Exogeneous Dynamics - Geomorphology)</td>
<td>09-PG1ExD-102-m01</td>
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<tbody>
<tr>
<td>holder of the Professorship of Physical Geography</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
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</table>

**Contents**

Introduction to "Physical Geography": basics of exogenous dynamics and geomorphology. Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution: monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments.

**Intended learning outcomes**

Students dispose over basic knowledge of exogenous dynamics and geomorphology.

**Courses**

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Physiogeographie
§ 66 (1) 1. Geographie Physiogeographie
General Physical Geography 2 (Earth System: Climate System)

Module title: General Physical Geography 2 (Earth System: Climate System)
Abbreviation: 09-PG1KS-102-m01

Module coordinator
holder of the Professorship of Climatology

Module offered by
Institute of Geography and Geology

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites:

Contents
Introduction to "Physical Geography": basics of the climate system: Earth and celestial mechanical basics; radiation and energy; vertical and horizontal movement processes; data sources and appearance of the terrestrial climate system

Intended learning outcomes
Students will gain a basic physical understanding of the Earth's climate system.

Courses (type, number of weekly contact hours, language — if other than German)
V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 45 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 47 (1) 1. Geographie Physiogeographie
§ 66 (1) 1. Geographie Physiogeographie
<table>
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<tr>
<td>General Physical Geography 3 (Earth System: Endogenic Dynamics)</td>
<td>09-PG1EnD-102-m01</td>
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**Module coordinator**
holder of the Professorship of Geodynamics and Geomaterials Research

**Module offered by**
Institute of Geography and Geology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
---|---|---
5 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**
---|---|---
1 semester | undergraduate | --

**Contents**
Introduction to "Physical Geography": basics of endogenous dynamics: formation/structure of the Earth, features of important rock forming, ecologically important minerals, volcanism/igneous rocks, plutonism/magma genesis, sediments/sedimentary rocks, metamorphosis; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis, continental crust, distribution of mineral raw materials

**Intended learning outcomes**
Students dispose over basic knowledge of endogenous dynamics

**Courses** (type, number of weekly contact hours, language — if other than German)
V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 45 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 47 (1) 1. Geographie Physiogeographie
§ 66 (1) 1. Geographie Physiogeographie
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<tr>
<td>Introduction to the Geography of Cities, Towns and Villages</td>
<td>09-HG1SI-102-m01</td>
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<tr>
<td>holder of the Professorship of Cultural Geography</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
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### Contents

Introduction to “Settlement Geography”.

### Intended learning outcomes

Students possess knowledge of Urban Geography as well as in Geography of Rural Settlements.

### Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Humangeographie

§ 66 (1) 1. Geographie Humangeographie
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<td>Introduction to Economic Geography</td>
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<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
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</table>

**Contents**

Introduction to "Economic Geography".

**Intended learning outcomes**

Students possess knowledge of Economic Geography. They are also acquainted with the geographical economic theory, location theory and development theory.

**Courses (type, number of weekly contact hours, language — if other than German)**

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

written examination (approx. 45 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

§ 47 (1) 1. Geographie Humangeographie
§ 66 (1) 1. Geographie Humangeographie
<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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<tbody>
<tr>
<td>Introduction to Social and Population Geography</td>
<td>09-HG1SO-102-m01</td>
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<thead>
<tr>
<th><strong>Module coordinator</strong></th>
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<tbody>
<tr>
<td>holder of the Professorship of Social Geography</td>
<td>Institute of Geography and Geology</td>
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<th><strong>Other prerequisites</strong></th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to “Social and Population Geography”.

**Intended learning outcomes**

Students possess knowledge of Social and Population Geography as well as Civilisation Geographical Research.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Humangeographie
§ 66 (1) 1. Geographie Humangeographie
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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Greek Language Course to fit for Graecum 3</td>
<td>04-KPG-GKB-092-m01</td>
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<thead>
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<tr>
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<td>Institute of Classical Philology</td>
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<td>1 semester</td>
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### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Grundwissen zu Dichtung, Geschichte, Philosophie. Fähigkeiten zum Übersetzen anspruchsvoller Texte.

### Courses

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 120 minutes)

Language of assessment: German, Greek

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
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<tr>
<td>Latin Language Courses to fit for Latinum 1-2</td>
<td>04-KPL-LKA-092-m01</td>
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<tr>
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<td>Institute of Classical Philology</td>
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**Contents**

German contents available but not translated yet.

Lateinisches Vokabular und Grammatik, Formen- und Satzlehre

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Lateinkenntnisse und ist befähigt, an einem Kurs zum Erwerb gesicherter Lateinkenntnisse oder des Latinums teilzunehmen.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Assessment offered: once a year
Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Latin Language Course to fit for adequate Latin skills</strong></th>
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<tbody>
<tr>
<td><strong>Abbreviation</strong></td>
<td>04-KPL-LKB-092-m01</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

German contents available but not translated yet.

Lektüre lateinischer Originaltexte im sprachlichen Schwierigkeitsgrad einfacherer Prosatexte.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über gesicherte Lateinkenntnisse; er/sie ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad einfacherer Prosatextstellen in Inhalt, Aufbau und Aussage zu erfassen.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)
Assessment offered: once a year, summer semester
Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Latin Language Course to fit for Latinum 3</td>
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<tbody>
<tr>
<td>1 semester</td>
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</table>

### Contents

German contents available but not translated yet.

Lektüre sprachlich anspruchsvollerer lateinischer Originaltexte

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad inhaltlich anspruchsvoller Stellen (bezogen auf Bereiche der politischen Rede, der Philosophie und der Historiographie) in Inhalt, Aufbau und Aussage zu erfassen.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)

Assessment offered: once a year, winter semester

Language of assessment: German, Latin

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Biblical Hebrew: Hebraicum advanced course</td>
<td>01-KPH-BH-121-m01</td>
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<td>holder of the Chair of Old Testament</td>
<td>Faculty of Catholic Theology</td>
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<th>Other prerequisites</th>
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<tbody>
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<td>undergraduate</td>
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</table>

**Contents**

An advanced knowledge of biblical Hebrew.

**Intended learning outcomes**

At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts and will thus be able to engage in specialised biblical studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes) and oral examination (approx. 15 minutes)

Language of assessment: German, Hebrew

**Allocation of places**

Only as part of pool of general key skills (ASQ) or extra skills (Freier Bereich): maximum 3 places. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<th>Abbreviation</th>
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<tr>
<td>Topics of canon law</td>
<td>01-ASQ-5-121-m01</td>
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<tr>
<td>Managing Director of the Institute of Historical Theology</td>
<td>Faculty of Catholic Theology</td>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.

**Intended learning outcomes**

At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 79 (1) 3. b) Katholische Religion Kirchengeschichte
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Christianity and ancient society</td>
<td>01-ASQ-6-121-m01</td>
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<tr>
<td>holder of the Chair of Early Church History, Christian Archaeology and Patrology</td>
<td>Faculty of Catholic Theology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

An introduction to early church history, including but not limited to the history of early Christianity and early Christian mission; confrontation between the Church and ancient society, the so-called Constantinian shift and establishment of a state church.

**Intended learning outcomes**

At the end of the course, students will have gained an insight into the interrelations between Christianity and ancient society.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) oral examination of one candidate each (approx. 15 minutes) or
- b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or
- c) talk (approx. 15 minutes) or
- d) written examination (approx. 30 minutes) or
- e) term paper (approx. 5 pages) or
- f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. b) Katholische Religion Kirchengeschichte
§ 79 (1) 3. b) Katholische Religion Kirchengeschichte
Module title | Abbreviation
--- | ---
Religious Education as empirical science | 01-ASQ-7-121-m01

Module coordinator | Module offered by
holder of the Chair of Religious Education | Faculty of Catholic Theology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
4 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
An introduction to key topics in religious education as well as the epistemological foundations of, and essential methods in, the subject.

Intended learning outcomes
At the end of the course, students will have developed an understanding of research and research methods in religious education. They will be able to design their own defined research projects, applying the concepts and methods they have learned.

Courses (type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or g) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

Allocation of places
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Additional information
Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. d) Katholische Religion Religionspädagogik
§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Legal English 1 and Introduction to U.S. Law</td>
<td>02-J2-121-m01</td>
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<tbody>
<tr>
<td>Dean of the Faculty of Law</td>
<td>Faculty of Law</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

2 examinations (weighted 1:1). a) written examination(s) (approx. 120 minutes) and/or b) oral examination(s) of one candidate each (approx. 15 minutes) and/or c) oral examination(s) in groups (groups of 2, 15 minutes per candidate)

Language of assessment: English

**Allocation of places**

Students of the degree programme Rechtswissenschaften (Law) with the degree Erste Juristische Staatsprüfung (first state examination in law) and students of the Bachelor’s degree programme Öffentliches Recht (Public Law) (minor with 60 ECTS credits): no restrictions. Students of other degree programmes: 30 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.

**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>holder of the Chair of Civil Law, Employment and Labour Law and Civil Procedure</td>
<td>Faculty of Law</td>
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<td>2 semester</td>
<td>undergraduate</td>
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</table>

### Contents

German contents available but not translated yet.

Grundlagen des Arbeitsrechts als Voraussetzung für berufliche Kontexte, die auch juristisches Hintergrundwissen benötigen.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden haben gelernt, arbeitsrechtliche Grundlagen auf ein späteres berufliches Handlungsfeld zu applizieren.

### Courses

<table>
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<tr>
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<th>Language</th>
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<tbody>
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<td>V + S</td>
<td>(no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

methods of assessment: a) written examination (approx. 120 minutes), b) talk (approx. 30 minutes), c) presentation (approx. 15 minutes), d) written elaboration of presentation (approx. 10 pages); options a) and b) weighting: 3:2 or options a) and c) and d) weighting: 3:1:1

### Allocation of places

Students of the degree programme Rechtswissenschaften (Law) with the degree Erste Juristische Staatsprüfung (first state examination in law) and students of the Bachelor’s degree programme Öffentliches Recht (Public Law) (minor with 60 ECTS credits): no restrictions. Students of other degree programmes: 30 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

---
### Module title
Introduction to intercultural competence

### Abbreviation
02-J-EitKK-121-m01

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<th>Module offered by</th>
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<tr>
<td>holder of the Chair of Criminal Law, Criminal Procedure, Legal Theory, Information Law and Legal Informatics</td>
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<td>1 semester</td>
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### Contents
German contents available but not translated yet.


### Intended learning outcomes
German intended learning outcomes available but not translated yet.


### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1

### Allocation of places
Number of places: maximum 40. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
## Cross countries training - Intercultural competence

**Abbreviation**

02-J-IKKLTr-121-m01

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### Contents

German contents available but not translated yet.

Es wird ein Kulturvergleich anhand diverser Kategorien (Kollektiv- und Individualgesellschaften, aufgaben- und/oder beziehungsorientierten Gesellschaften, Gesellschaften mit polychromatischem oder monochromatischem Zeitempfinden u.a.) gezogen. Daneben erfolgt eine vertiefte Darstellung von allgemeinen Kommunikationsmodellen und die Analyse von beispielhaften Einzelfällen.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden besitzen vertiefte Kenntnisse über die Begriffe und Denkmodelle, welche der interkulturellen Kompetenz zugrunde liegen. Sie haben einen Einblick über die Wirkweise interkultureller Begegnungen und die interkulturelle Kommunikation anhand verschiedener ausgewählter Beispielländer. Sie haben das nötige Wissen erworben, um den interkulturellen Ursprung von Missverständnissen erkennen und analysieren zu können und diese aus dem Weg zu räumen.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1

### Allocation of places

Number of places: maximum 40. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Essentials of German Studies: History and Art</td>
<td>04-WELP-1-121-m01</td>
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### Contents

Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.

### Intended learning outcomes

Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.

### Courses (type, number of weekly contact hours, language — if other than German)

This module has 5 components; information on courses listed separately for each component.

- 04-WELP-1-1-121, 04-WELP-1-2-121, 04-WELP-1-3-121, 04-WELP-1-4-121, and 04-WELP-1-5-121: V (no information on language and number of weekly contact hours available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 5 assessment components. To pass the module as a whole students must pass one of the five assessment components.

**Assessment in module component 04-WELP-1-1-121:** Geschichte / Kultur (History / Culture), in **module component 04-WELP-1-2-121:** Kunstgeschichte / Landeskunde (Art History / Regional Studies), in **module component 04-WELP-1-3-121:** Erinnerungskultur (Culture of Remembrance), in **module component 04-WELP-1-4-121:** Musikgeschichte (History of Music), and in **module component 04-WELP-1-5-121:** Filmgeschichte (History of Film):

- 3 ECTS credits, numerical grading
- log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7
- Language of assessment: English

### Allocation of places

Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Essentials of German Studies: Literature</td>
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**Contents**

Based on an overarching choice of issues, the course furnishes a synoptic overview of German literature respectively the cultural experiences that Germans and foreigners gain as they interact with each other. Developments in literary history, the history of language and the ensuing cultural progress respectively the literary-artistic results of these encounters are pointed out in essence to impart important knowledge about the formation, the forms of expression and the current use of the German language or the literary implementation of German self-understanding and the acceptance of the foreign in Germany.

**Intended learning outcomes**

Students gain an overview of the key developments in German literature and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.
- 04-WELP-2-1-121: V (no information on language and number of weekly contact hours available)
- 04-WELP-2-2-121: V (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

- **Assessment component to module component 04-WELP-2-1-121:** Deutsche Literatur
  - 3 ECTS credits, method of grading: numerical grade
  - log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7
  - Language of assessment: English

- **Assessment component to module component 04-WELP-2-2-121:** Deutsch-Ausländische Erfahrungen
  - 3 ECTS credits, method of grading: numerical grade
  - log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7
  - Language of assessment: English

**Allocation of places**

Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Essentials of German Studies: Law

**Module title**
Essentials of German Studies: Law

**Abbreviation**
04-WELP-3-121-m01

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**Module coordinator**
Dean of Studies Faculty of Arts

**Module offered by**
Office of the Dean of the Faculty of Arts

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**ECTS**
3

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Based on an overarching choice of issues, the course furnishes a synoptic overview of applicable law in Germany and the German judicial system respectively of the history of law and the state-church law in Germany. The fields of German law, their development and the organisation of the judiciary or the basis of legal theory (Roman/Germanic) and the historical development of German law are pointed out in essence to impart important knowledge about the formation of laws and the practice of administration of justice in Germany.

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**Intended learning outcomes**
Students gain an overview of the key developments in German law and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.

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**Courses**
(type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- 04-WELP-3-1-121: V (no information on language and number of weekly contact hours available)
- 04-WELP-3-2-121: V (no information on language and number of weekly contact hours available)

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**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

**Assessment component to module component 04-WELP-3-1-121:** Deutsches Recht

- 3 ECTS credits, method of grading: numerical grade
- log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7
- Language of assessment: English

**Assessment component to module component 04-WELP-3-2-121:** Deutsche Rechtsgeschichte/Staatskirchenrecht

- 3 ECTS credits, method of grading: numerical grade
- log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7
- Language of assessment: English

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**Allocation of places**
Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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Module title: Essentials of German Studies: Economics  
Abbreviation: 04-WELP-4-121-m01

Module coordinator: Dean of Studies Faculty of Arts  
Module offered by: Office of the Dean of the Faculty of Arts

ECTS: 3  
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: --

Contents:
Based on an overarching choice of issues, the course furnishes a synoptic overview of the structures and coherencies of the German economic system respectively the macro-economic interrelations of the economy in Europe and Germany. The structure of the economy, national economic conditions, production, trade and markets, and the role of employers’ and workers’ organisations or governmental economic influences respectively the historical development of European integration, particularly the monetary union, the strategies of sustainability and growth, as well as the political realities implied therein are pointed out in essence to impart important knowledge about the situation and mode of action of the German national economy and its prospects.

Intended learning outcomes:
Students gain an overview of the key developments in the German economy and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German):
This module has 2 components; information on courses listed separately for each component.
- 04-WELP-4-1-121: V (no information on language and number of weekly contact hours available)
- 04-WELP-4-2-121: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component 04-WELP-4-1-121: Deutsche Wirtschaft
- 3 ECTS credits, method of grading: numerical grade
- log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7
- Language of assessment: English

Assessment component to module component 04-WELP-4-2-121: Deutsch-Europäische Makroökonomie
- 3 ECTS credits, method of grading: numerical grade
- log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7
- Language of assessment: English

Allocation of places:
Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information:
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<td>Institute of Human Computer Media</td>
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**Contents**

This module aims to acquaint students with historical, economic, and legal framework conditions of the German press and broadcasting systems. It also provides them with an insight into the conceptualisation and marketing of media offers.

**Intended learning outcomes**

Students should gain an insight into the German media landscape. They learn how to classify and explain the development of current media structures and media offers against the background of historical developments, economic necessities and legal framework conditions. Students learn to question the editorial design of media offers as well as to conceptually and systematically analyse them and estimate their marketing potential.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 2 pages)

**Allocation of places**

Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Systematic Educational Science

**Module offered by**
Chair of Systematic Educational Science

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Basics of intercultural education; didactics of intercultural education, intercultural competencies.

**Intended learning outcomes**
The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, interculturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Module title | Intercultural Relations
---|---
Abbreviation | 06-IR1-112-m01

Module coordinator | unknown
Module offered by | Chair of Systematic Educational Science

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Contents
No information on contents available.

Intended learning outcomes
No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Language of assessment: German or French

Allocation of places
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information
The module can be chosen by students of all specialisations.

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<td>holder of the Professorship of Educational Psychology</td>
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### Contents

This course provides an overview of established, current, mostly German-language methods of development diagnostics. By actively participating, the students can practise the execution and interpretation of various test methods. They study general screening processes (age-specific level of development, neuropsychological developmental screening) as well as subject-specific developmental tests (e.g. perception, motor skills, language, attentiveness, reading and writing). The goal is to test and discuss these processes in view of their psychometric quality and especially regarding their practical relevance.

### Intended learning outcomes

The students acquire professional and mostly practical skills in the field of development diagnostics, which are useful for the further course of studies as well as for their future occupation. These skills include basic knowledge of evaluation criteria for test methods as well as the independent carrying out of tests with a child and the evaluation and presentation of the test. By carrying out a test with a child, the students acquire first diagnostic competencies.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 50 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<thead>
<tr>
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<td>Skills and Competences in Entrepreneurship</td>
<td>33-SFT-UK-121-m01</td>
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<tr>
<td>head of Research and Technology Transfer (SFT)</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Knowledge on personality traits in entrepreneurs, creativity techniques, intellectual and industrial property rights, business planning, legal forms and regulations, marketing and strategy, project management, networking and financial planning as well as IT security and social media.

**Intended learning outcomes**

Students will gain a comprehensive overview of all relevant aspects of entrepreneurship theory and entrepreneurial activity. The course will provide students with information and an opportunity to acquire entrepreneurial skills and competencies. Industry experts will share practical know-how, giving students an opportunity to acquire skills and knowledge not only essential for founding a company but also for dependent employment.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>undergraduate</td>
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### Contents

Workshop on creativity techniques and development of the students' own ideas by learning how to do a market and competition analysis and find a unique selling proposition. In addition, the students will become familiar with intellectual property rights and will apply this knowledge to their own ideas. At the end of the seminar, students will write their own business concept drafts as a very short version of a business plan and pitch their ideas.

### Intended learning outcomes

In this practice-oriented course, students learn how to find and develop business ideas. Working on their own ideas, the students will learn how to write a business concept and present their idea in a pitch.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

preparation of an idea outline (approx. 5 pages) and oral presentation (approx. 15 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title
Active linguistic competence - English

### Abbreviation
43-LA-actspeak-121-m01

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<thead>
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<td>head of Professional School of Education (PSE)</td>
<td>Centre for Teacher Training and Educational Research (ZfL)</td>
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### Contents
With the help of different methods, this course offers the chance to optimize the speaker's active vocabulary and language skills. In doing so, occasions and situations for speaking are generated in which the students interactively talk, discuss and negotiate with each other. Potential language barriers, personal inhibitions thresholds or negatively connoted situations will be reduced and canceled out with mutual sympathy and understanding. Thus, a feeling for the language, language skills, and a confident readiness of speech will emerge.

### Intended learning outcomes
Students have activated their vocabulary and can use it appropriately. They can use the English language correctly and eloquently and they actively communicate freely without inhibitions in different situations. With the help of varied methods students can learn on their own initiative and further train their communicative and language competences.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Presentations (approx. 3 individual contributions, approx. 10 minutes each)
Language of assessment: English

### Allocation of places
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module title
Intercultural and Interpersonal Skills - when Presenting and Delivering Speeches

### Abbreviation
43-LA-IntSkills-PDSp-121-m01

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<td>1 semester</td>
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</table>

### Contents
This course provides instructions and practical training in preparation and delivery of speeches in a variety of contexts and to audiences with diverse cultural, educational and professional backgrounds and experience. Emphasis is placed on task and audience analysis, nonverbal aspects of communication when presenting, audience involvement, pre-speech preparation, structure and organisation of speeches. Aspects like the use of spontaneity, imagination and flexibility to adjust the presentation style when needed and to involve the audience are given special consideration and training. Employing a wide range of highly creative and holistic training techniques this seminar will actively explore these aspects of speaking and train an open, personal, flexible and spontaneous approach to presenting, thus developing a repertoire of styles and a diverse range of perspectives. The course provides the teacher students at the same time with practical exercises and teaching methods to train their pupils effective presentation skills across cultures in an educational environment.

### Intended learning outcomes
Upon completing this seminar the students should be able to: - understand (public) presenting and speaking as a transactive process, - demonstrate an awareness of the importance of pre-speech preparation and post-speech appraisal, - show the capacity to analyse both task and audience and prepare the presentation or speech accordingly, - make effective use of the dynamics of spoken language including nonverbal as well as vocal aspects of communication, - know and apply a variety of holistic, interactive and student-centred teaching methods in class themselves as teachers to train the above skills.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written elaboration of the design of a class (approx. 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each)
Language of assessment: English

### Allocation of places
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title | Intercultural and interpersonal Skills - in Perception, Communication and English
Abbreviation | 43-LA-IntSkills-PCE-121-m01

Module coordinator | head of Professional School of Education (PSE)
Module offered by | Centre for Teacher Training and Educational Research (ZfL)

ECTS | 2
Method of grading | Only after succ. compl. of module(s)
Duration | 1 semester
Module level | undergraduate
Other prerequisites | --

Contents

This course introduces the basic concepts of the term communication, the principles of interpersonal communication, and the most important process theory-models of communication. It also provides in-depth knowledge on the practices, principles, role and significance of perception in interpersonal and intercultural communication. Emphasis is placed on sensitizing participants to intercultural and interpersonal communication processes, recognizing potential problem areas and perceptual errors, acquiring skills and techniques to avoid misunderstandings, increasing empathy, and developing active listening skills. Extensive guided practice to experience the processes of communication and perception and to acquire flexible behaviour patterns and effective forms of interpersonal and intercultural interaction are given. Immediate and creative action methods, the principles of spontaneity, and holistic training techniques will help break up personal and cultural barriers and develop open attitudes and flexible behaviours. Thus, the course provides the students at the same time with practical exercises and teaching methods to train affective and behavioural learning targets and skills in an educational environment.

Intended learning outcomes

Upon completing this seminar the students should be able to: - understand the complexity of the term 'communication' and the principles of interpersonal communication, - outline the transactional process model of communication, including the aspects of communication they incorporate (e.g. codes, messages, the concept of noise, 'shared environments' etc.), - describe the role and significance of perception in interpersonal and intercultural communication (including one’s own perception), - take the perspective of another person and member of another culture (empathy), - show flexible strategies of behaviour and communication in a variety of unknown and unexpected communicative situations, - know and apply a variety of holistic, interactive and student-centred teaching methods in class themselves as teachers to train the above skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written elaboration of the design of a class (approx. 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each)
Language of assessment: English

Allocation of places

Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Intercultural and interpersonal Skills - with Creativity and Spontaneity in Communication and Thinking**

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<td>1 semester</td>
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### Contents

This course sets out to give an insight into the different dimensions of emotional intelligence, spontaneity, creativity and imagination in communication and human interaction. Role theory as means of understanding social, interpersonal and intercultural interaction and its limits, Moreno's theories about spontaneity and creativity, his Action Method techniques, and the importance of 'warming-up' to access and unblock spontaneity and creativity will be explored theoretically and 'in action'. The participants will get to know a wide range of exercises tapping into their creative and imaginative sources to actively train flexible ways of behaviour, reaction and thinking that transcend and break up personal and cultural barriers. The course provides the teacher students at the same time with practical exercises and teaching methods to train these important key skills in a meaningful, structured and effective way in class.

### Intended learning outcomes

Upon completing this seminar the students should be able to:  
- understand the dimensions and principles of emotional intelligence, creativity and imagination;  
- explain and evaluate role theory in developing and understanding flexible interpersonal and intercultural communication;  
- understand and explain the principles of the creative process;  
- define and explain Moreno’s theories about spontaneity, creativity and 'warming-up';  
- describe and apply methods for releasing creativity based on Moreno’s Action Method techniques, Psychodrama, Sociometry and various other sources.

### Courses

<table>
<thead>
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<td>S (no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

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</table>
| a) written elaboration of the design of a class (approx. 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each)  
Language of assessment: English |

### Allocation of places

Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes) --

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<td>43-LA-Intakt-Basis-121-m01</td>
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<td>1 semester</td>
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**Contents**

KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.

**Intended learning outcomes**

After the intact-basic module students are able to: - develop a pedagogical basic understanding of linguistic dramaturgy (e.g. PDL) - to fully name the basic and methodic principles of the above mentioned holistic educational techniques - to describe, instruct and implement the basic techniques of e.g. PDL, mirroring, duplicating, projection and warm-up exercises in a group- taking into consideration one of the techniques with warm-up exercises introduced in the basic module, to design a plan for a lesson that can be integrated into the ongoing learning material.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each)

Language of assessment: German or English

**Allocation of places**

Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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**Contents**

KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno’s psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.

**Intended learning outcomes**

After the KIK extension module A students are able to: to describe, instruct and implement further interactive and group dynamical, oral and written warm-up, intermediate and main exercises from linguistic dramaturgy in a group - taking into consideration one of the techniques with warm-up exercises introduced in the extension A, to design a plan for a lesson that can be integrated into the ongoing learning material.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each)

Language of assessment: German or English

**Allocation of places**

Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title
Interactive Teaching Methods - follow-up class

## Abbreviation
43-LA-Intakt-EM-B-121-m01

## Module coordinator
head of Professional School of Education (PSE)

## Module offered by
Centre for Teacher Training and Educational Research (ZfL)

## ECTS
2

## Method of grading
Only after succ. compl. of module(s)

## Duration
1 semester

## Module level
undergraduate

## Contents
KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno’s psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.

## Intended learning outcomes
After the KIK extension module B students are able to:

- to describe, instruct and implement further interactive and group dynamical, oral and written warm-up, intermediate and main exercises from linguistic dramaturgy and other innovative approaches to teaching in a group
- taking into consideration one of the techniques with warm-up exercises introduced in the extension A, to design a plan for a lesson that can be integrated into the ongoing learning material

## Courses
(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each)

Language of assessment: German or English

## Allocation of places
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Module title
A comparison of Education Systems

Abbreviation
43-LA-BildsysEx-121-m01

Module coordinator
head of Professional School of Education (PSE)

Module offered by
Centre for Teacher Training and Educational Research (ZfL)

ECTS
2

Method of grading
Only after succ. compl. of module(s)

2 (not) successfully completed

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
The module functions as the preparation for the subsequent excursion to schools in different European countries. The course includes facts about the history, culture, society, and other aspects of the target culture. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system. Additionally, students are prepared in an intercultural way for the respective country. This will form the basis for the mutual exchange.

Intended learning outcomes
Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) presentation (approx. 20 minutes) or b) term paper (approx. 10 pages) or c) portfolio (30 hours total)

Allocation of places
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Provided there is enough capacity, the same course will be offered several times in parallel as a mandatory elective. This means that the number of available places might increase to 20.

Additional information
The lecturer can decide to replace a seminar (S) with a field trip (E).

Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module catalogue

**Module title**
Examination of discrimination the basis of category: gender

**Abbreviation**
43-LA-GenderDiskr-121-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>head of Professional School of Education (PSE)</td>
<td>Centre for Teacher Training and Educational Research (ZfL)</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

With the help of dealing with different approaches, the module wants to raise awareness for the topic of discrimination and to balance out a social imbalance caused by bias and prejudice. The dealt with approaches are opposed to any kind of discrimination and oppression. In doing so, individual biases, positioning of power and experiences of discrimination are addressed in relevance to social inequality.

### Intended learning outcomes

The students are aware of social and individual forms of discrimination by dealing with different approaches to gender and discrimination issues and are able to face such problem areas in a solution-oriented way. Within specific fields of application such as schools and education, students are able to apply practical measures purposefully.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) presentation (approx. 20 minutes) or b) term paper (approx. 8 pages)

### Allocation of places

Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Sexual identity and discrimination in social contexts
Abbreviation: 43-LA-GenderSex-121-m01

Module coordinator: head of Professional School of Education (PSE)
Module offered by: Centre for Teacher Training and Educational Research (ZfL)

ECTS: 2
Method of grading: Only after successfully completed
Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (as specified at the beginning of the course).

Contents:
Manifestations of discrimination and sexual identity in social norms and laws and their relevance for educational contexts: schools play an important role in the practice of key competences for the work life. Within the scope of anti-discrimination laws, this entails to learn to respect the diversity of others. To address the feature of "sexual identity" in this context is necessary because this topic has often been neglected. While this attitude has become natural for the features "gender", "ethnic origin", and "disability", the educational community still struggles with the aspect of "sexual orientation". Within the scope of educational laws to approach the interdisciplinary and equal portrayal of all forms of sexual orientation, mechanism of action of power relations in groups, prejudices, and discrimination are worked out. The focus is on the category of "sexual identity".

Intended learning outcomes:
The students are aware of social and individual forms of discrimination by dealing with different approaches to gender and discrimination issues and are able to transfer this to the category of "sexual identity" in a solution-oriented way. They are able to interdisciplinary take different aspects of "sexual identity" into consideration in the context of schools and other educational contexts.

Courses:
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
a) presentation (approx. 20 minutes) or b) term paper (approx. 8 pages)

Allocation of places:
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes)
Module title | Abbreviation
--- | ---
Information Literacy (Basic Level) | 41-IK-BM-122-m01

Module coordinator | Module offered by
head of University Library | University Library

ECTS | Method of grading | Only after succ. compl. of module(s)
2 | (not) successfully completed | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
Information literacy in an academic context: search strategies, resources, online searches, etc.

Intended learning outcomes
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 15 minutes) and completing exercises (approx. 5 exercises)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO
<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Intercultural competences</td>
<td>06-Ik-Komp-102-m01</td>
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<td>Institute of Special Education</td>
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<td>2 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Principles and theories of intercultural competence, acquisition of basic terms, intercultural communication and conflicts (in theory and practice), intercultural competence training, multifactorial backgrounds of "migration-induced behavioural abnormalities", prevention and intervention measures against racism and xenophobia.

**Intended learning outcomes**

The students have basic knowledge of intercultural action and can independently apply theoretical principles of multicultural work in a reflected manner. In doing so, the students develop awareness of the effects of social changes and framework conditions on migrants and of interpersonal relationships and professional work in heterogeneous, intercultural fields of action.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) written examination (approx. 60 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Intercultural spheres of activities**

### Abbreviation

06-Ik-Hf-102-m01

### Module coordinator

holder of the Chair of Special Education V

### Module offered by

Institute of Special Education

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

2 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Theoretical basics of integration and acculturation of people with a migrant background as well as biculturally socialised children and juveniles, introduction of multicultural fields of practice and action, especially those relevant to pedagogy, e.g. intercultural education in educational and extracurricular institutions as well as intercultural counselling

### Intended learning outcomes

The students are aware of potential migration-induced behavioural abnormalities as well as psychosocial stress reactions in migrants and are able to critically think, reflect and independently apply their knowledge in practice. Furthermore, they are able to apply and refine existing concepts.

### Courses

S + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) term paper (approx. 12 pages) or b) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or c) written examination (approx. 60 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Turkish 1

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<td>04-AO-TÜR1-112-m01</td>
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#### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

#### Module offered by
Chair of Ancient Near Eastern Studies

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#### Duration
1 semester

#### Module level
undergraduate

#### Other prerequisites
The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).

### Contents
This module gives an introduction to the modern Turkish language. The basics of Turkish grammar, elementary Turkish vocabulary and the ability to converse in everyday situations will be practised. Writing, reading, listening and speaking skills will be given equal consideration in the course.

### Intended learning outcomes
The student will master the basics of Turkish grammar and an elementary Turkish vocabulary; he/she will be able to participate in simple conversations in typical everyday situations.

### Courses
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Written examination (approx. 60 minutes) and oral examination (approx. 15 minutes), weighted 2:1

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
**Module title**
Turkish 2

**Abbreviation**
04-AO-TÜR2-112-m01

**Module coordinator**
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).

**Contents**
This module continues the introduction to modern Turkish. Attention is given to expanding upon the basics of Turkish grammar (especially the verbal system and syntax), increasing the elementary Turkish vocabulary and the ability to converse in a wider variety of everyday situations. Writing, reading, listening and speaking skills will be given equal consideration in the course.

**Intended learning outcomes**
The student will acquire an expanded knowledge of the basics of Turkish grammar and an increased elementary Turkish vocabulary; he/she will be able to participate in simple conversations in diverse everyday situations.

**Courses**
(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) and oral examination (approx. 15 minutes), weighted 2:1

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<th><strong>Module title</strong></th>
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<td>Interculturality, Ethics and Law</td>
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<tr>
<td>Dean of Studies Faculty of Law</td>
<td>Faculty of Law</td>
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<td>(examination regulations for teaching-degree programmes)</td>
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</table>
Module title: Introduction to Ancient Near Eastern Studies
Abbreviation: 04-AO-GAO-112-m01

Module coordinator
holder of the Chair of Ancient Near Eastern Studies

Module offered by
Chair of Ancient Near Eastern Studies

ECTS: 5
Method of grading: numerical grade
Other prerequisites: Only after succ. compl. of module(s)

Duration: 2 semester
Module level: undergraduate

The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).

Contents
The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

Intended learning outcomes
The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

Courses (type, number of weekly contact hours, language — if other than German)
V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 90 minutes)
Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Introduction to Ancient Near Eastern Archaeology</td>
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<tr>
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<td>2 semester</td>
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<td>The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).</td>
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</table>

**Contents**

The module gives an overview of the cultural history of Western Asia from the Epipalaeolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connections between archaeological finds and historical episodes will be particularly emphasised.

**Intended learning outcomes**

The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Managing Director of the Institute of German Studies</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

In a course of lectures, we will deal with specific topics of culture and intellectual history in a longitudinal and cross-sectional way.

### Intended learning outcomes

Students possess the ability to extrapolate issues of similar disciplines about specialist lecture and subsequent discussions. In quintessential summarising students are acquainted with the practical dealing with academic issues and the academic practice.

### Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 5 pages)

Assessment offered: usually once a year

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
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</table>

**Contents**

Skills students have already acquired during their bachelor degree course will be applied to similar academical and cultural areas and thus, consolidated. This means that modules or courses that cover similar degree courses (such as teacher training courses for the subject German) come into consideration like modules or courses of other literary and linguistic studies as well as cultural subjects that can be interpreted as an field of application for at least one of the sub-disciplines of the German bachelor degree course.

**Intended learning outcomes**

Students are able to apply their technical skills to diverse contexts.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Working with Word, Excel and Powerpoint in scientific contents</th>
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</thead>
<tbody>
<tr>
<td>Abbreviation</td>
<td>04-Ge-WEP-122-m01</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)</td>
</tr>
<tr>
<td>Module offered by</td>
<td>Institute of History</td>
</tr>
<tr>
<td>ECTS</td>
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<tr>
<td>Method of grading</td>
<td>numerical grade</td>
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<td>Only after succ. compl. of module(s)</td>
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<tr>
<td>Duration</td>
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</tr>
<tr>
<td>Module level</td>
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<tr>
<td>Other prerequisites</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

**Contents**

This module focuses on teaching students how to use modern office software to prepare papers and theses that are professional in appearance.

**Intended learning outcomes**

Students are able to use modern office software to prepare papers and theses that are professional in appearance.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 45 minutes)

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): 10 places. Applicants from the Bachelor's degree subjects Digital Humanities and Geschichte (History) will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 67 (1) 2. d) Geschichte Hilfswissenschaften
**Module title**  
Crash Course - Semester Abroad

**Abbreviation**  
02-J-CuA-122-m01

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>holder of the Chair of Criminal Law, Criminal Procedure, Legal Theory, Information Law and Legal Informatics</td>
<td>Faculty of Law</td>
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<table>
<thead>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

German contents available but not translated yet.

Es werden verschiedene Modelle über Entwicklungsstufen des interkulturellen Lernens besprochen sowie kulturelle Grundlagen ausgewählter Länder vorgestellt, um sich im Umfeld eines Auslandsaufenthaltes (während des Studiums) erfolgreich zurechtzufinden. Dabei wird auch auf die Möglichkeit eines Kulturschocks detailliert eingegangen, um diesem vorzubeugen.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über Kenntnisse ausgewählter Kulturen in ihrer ursprünglichen und heutigen Form. Dadurch können sie länderspezifische Verhaltensregeln verstehen und anwenden sowie Klischees entgegenwirken. Des Weiteren sind sie in der Lage, sich in lebensnahen Situationen gut zurechtzufinden.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)  
Assessment offered: once a year, winter semester

**Allocation of places**

Number of places: maximum 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Level Two Module Linguistics 2 (French)  
---|---
Abbreviation | 04-FrASQ-AM-SW2-122-m01  
Module coordinator | holder of the Chair of Romance Linguistics  
Module offered by | Institute of Modern Philologies  
ECTS | 5  
Method of grading | numerical grade  
Only after succ. compl. of module(s) | --  
Duration | 1 semester  
Module level | undergraduate  
Other prerequisites | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).  
Contents

Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas to the French language. Coherence between the French and further Romance Languages.

Intended learning outcomes

Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)  
Language of assessment: German or French  
Allocation of places  
Additional information  
Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 65 (1) 3. b) Französisch Sprachwissenschaft
## Module Two Module Literature Studies 2 (French)

### Abbreviation
04-FrASQ-AM-LW2-122-m01

### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents
Detailed knowledge of selected epochs or genres and of aspects of literary theory; Reading matter of selected texts.

### Intended learning outcomes
Students are acquainted with epochs or genres, with important and respective texts and are able to interpret them in a literary and theoretical way.

### Courses
V + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
written examination (approx. 90 minutes)
Language of assessment: German or French

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
§ 65 (1) 3. a) Französisch Literaturwissenschaft
Module title | Level Two Module Linguistics 2 (Italian)  
Abbreviation | 04-ItASQ-AM-SW2-122-m01  
Module coordinator | holder of the Chair of Romance Linguistics  
Module offered by | Institute of Modern Philologies  
ECTS | Method of grading | Only after succ. compl. of module(s)  
5 | numerical grade | --  
Duration | Module level | Other prerequisites  
1 semester | undergraduate | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).  
Contents  
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Italian language. Coherences between the Italian and further Romance Languages.  
Intended learning outcomes  
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Italian linguistics independently.  
Courses (type, number of weekly contact hours, language — if other than German)  
V + Ü (no information on SWS (weekly contact hours) and course language available)  
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)  
written examination (approx. 90 minutes)  
Language of assessment: German and Italian  
Allocation of places  
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Additional information  
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Referred to in LPO I (examination regulations for teaching-degree programmes)  
§ 70 (1) 3. b) Italienisch Sprachwissenschaft
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<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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<tr>
<td>Level Two Module Literature Studies 2 (Italian)</td>
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<tr>
<td>holder of the Chair of French and Italian Literatures</td>
<td>Institute of Modern Philologies</td>
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<th><strong>Module level</strong></th>
<th><strong>Other prerequisites</strong></th>
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<tbody>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

### Contents

Detailed knowledge of selected epochs or genres and of aspects of literary theory; Reading matter of selected texts.

### Intended learning outcomes

Students are acquainted with epochs or genres, with important and respective texts and are able to interpret them in a literary and theoretical way.

### Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)
Language of assessment: German and Italian

### Allocation of places

--

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 70 (1) 3. a) Italienisch Literaturwissenschaft
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Romance Linguistics</td>
<td>Institute of Modern Philologies</td>
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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

**Contents**

Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Spanish language. Coherences between the Spanish and further Romance Languages.

**Intended learning outcomes**

Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)*

written examination (approx. 90 minutes)   
Language of assessment: German and Spanish

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

§ 82 (1) 3. b) Spanisch Sprachwissenschaft
<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level Two Module Literature Studies 2 (Spanish)</td>
<td>04-SpASQ-AM-LW2-122-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Spanish and French Literatures</td>
<td>Institute of Modern Philologies</td>
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<th>Other prerequisites</th>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

**Contents**

Detailed knowledge of selected epochs or genres and of aspects of literary theory; Reading matter of selected texts.

**Intended learning outcomes**

Students are acquainted with epochs or genres, with important and respective texts and are able to interpret them in a literary and theoretical way.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

Language of assessment: German and Spanish

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 82 (1) 3. a) Spanisch Literaturwissenschaft
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses**  
(From type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes)  
Assessment offered: once a year, winter semester

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes)

Assessment offered: once a year, summer semester

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Arabic 3

Abbreviation
06-B-ARAB3-122-m01

Module coordinator
Managing Director of the Institute of Philosophy

Module offered by
Institute of Philosophy

ECTS
3

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Other prerequisites
06-B-ARAB2 or equivalent skills

Contents
No information on contents available.

Intended learning outcomes
No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes)
Assessment offered: once a year, winter semester

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>undergraduate</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes)

Assessment offered: once a year, summer semester

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>degree programme coordinator Biologie (Biology)</td>
<td>Faculty of Biology</td>
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<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).</td>
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</table>

## Contents

Structuring and teaching a tutorial, methodological and didactic approach, exam preparation, conflict management, learning techniques, guiding group work. Preparing tutorials, taking subject-specific aspects into account.

## Intended learning outcomes

Students are able to independently organise tutorials, decide what material to cover and supervise sessions.

## Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

holding a tutorial session (approx. 20 minutes)

Language of assessment: German, English

## Allocation of places

--

## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

--
# Module catalogue

## Module: Measurements and Data Analysis

**Abbreviation:** 11-P-FR-122-m01

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<td>Managing Director of the Institute of Applied Physics</td>
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<tbody>
<tr>
<td>1 semester</td>
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<td>Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</td>
</tr>
</tbody>
</table>

## Contents

Types of error, error approximation and propagation, graphs, linear regression, average values and standard deviation, distribution functions, significance tests, writing of lab reports and publications.

## Intended learning outcomes

In this module, the students acquire subject-specific transferable skills. They have knowledge of practical experimental work, error propagation and the principles of statistics.

## Courses

**V + Ü** (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

Written examination (approx. 120 minutes)

## Allocation of places

--

## Additional information

--

## Referred to in LPO I

- § 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie
- § 53 (1) 1. c) Physik physikalische Grundpraktika
- § 77 (1) 1. a) Physik "Grundlagen der Experimentalphysik"
Module title | Module coordinator | Module offered by
--- | --- | ---
Bachelor Orientation Tutorial 1 | Dean of the Faculty of Business Management and Economics | Faculty of Business Management and Economics

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<td>Admission prerequisite to assessment: regular attendance of courses (a maximum of 2 incidents of unexcused absence).</td>
</tr>
</tbody>
</table>

Contents

When starting their programmes, many Bachelor's degree students feel overwhelmed by the new environment, new people and completely new learning conditions. This is why the Bachelor's orientation programme (BOT) was created. **Topics covered in the orientation programme:**

- Orientation at the Faculty and University
- Structure, content and requirements of the degree programme
- Planning your university education
- Subject-specific learning and study techniques
- Exam preparation including time management

Intended learning outcomes

Within the orientation program first-year student get information and assistance to both professionally, and socially to be guided through the faculty in several meetings. The aim is to deal with issues, questions and problems, which experience shows occur especially at the start of their studies, and prepare students optimally for the start of their individual studies.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 3 to 5 pages)
Assessment offered: once a year, winter semester

Allocation of places

Business Management and Economics Bachelor's (major with 180 ECTS credits), Business Management Systems Bachelor's (major with 180 ECTS credits), Mathematics for Economics Bachelor's (major with 180 ECTS credits) and Business Management and Economics Bachelor's (minor with 60 ECTS credits): no restrictions. Other degree programs: 25 places. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>undergraduate</td>
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</table>

**Contents**

In this course, students will learn how to be professional when applying and interviewing for jobs. **Part 1: Application documents** Topic 1: Cover letter Topic 2: Curriculum vitae Topic 3: Certificates and other documents **Part 2: Job interview** Topic 1: Preparation Topic 2: Typical structure Topic 3: Appearance and behaviour

**Intended learning outcomes**

Students are able to write a professional motivational letter, as well as an ideal CV, related on their professional field. They are also familiar with the typical process of a job interview and have skills to appear properly.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Event Management 1
---|---
Abbreviation | 12-EVM1-122-m01

Module coordinator | Dean of the Faculty of Business Management and Economics
Module offered by | Faculty of Business Management and Economics

ECTS | 5
Method of grading | Only after succ. compl. of module(s)
(Not) successfully completed | --

Duration | 1 semester
Module level | undergraduate
Other prerequisites | --

Contents
Anniversary, company outing, panel discussion, (scientific) conference or trade show - how do I design an event and what organisational and legal provisions do I have to take into account? These questions will be discussed in the "Projektseminar Event- und Veranstaltungsmanagement" ("Project Seminar Event Management"). Using examples, students will develop the core building blocks of event management from idea and design through planning and implementation to post-event follow up. In addition, experts from different areas of event management will share their practical knowledge. The course might also include field trips. Input 1: Brainstorming and objective of the event / mind mapping technique Input 2: Scheduling, budgeting, project management Input 3: Marketing, public relations, business etiquette Input 4: Team building, staff selection and staff management Input 5: Fundraising, sponsorship Input 6: Cost and financial management Input 7: Professional entertainment and hospitality Input 8: Technical aspects (exhibition and stage design, event technology, presentation equipment) Input 9: Legal aspects of events

Intended learning outcomes
The students work in small groups the basics of event management and present their results in front of the whole group. Students are to create a structured event concept will be able to occupancy of the module. They also have the ability to work in a team and to present results in front of a group and to address critical issues.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
a) written examination (approx. 60 minutes) or b) written elaboration (approx. 15 pages) or c) presentation (approx. 25 minutes) or d) written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1 or e) oral examination (approx. 30 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<td>Faculty of Business Management and Economics</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The module "Event- und Veranstaltungsmanagement 2" ("Event Management 2") builds on module "Event- und Veranstaltungsmanagement 1" ("Event Management 1"), which acquainted students with the fundamental principles of event management. In "Event- und Veranstaltungsmanagement 2", students will mainly work on case studies and will design and implement an event. They will learn how to prepare, implement and follow up a high-profile event. To follow up the event, small groups of students will deliver presentations discussing selected areas of event management. Depending on the selected event, these presentations may focus on:

- Scheduling
- Budgeting
- Project management
- Marketing and public relations
- Staff selection and staff management
- Fundraising and sponsorship
- Cost and financial management
- Professional conditions
- Legal aspects

**Intended learning outcomes**

Students have essential soft skills such as teamwork, communication skills, organizational skills and be able to reflect critically before a group the results of their work.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written elaboration (approx. 15 pages) or c) presentation (approx. 25 minutes) or d) written elaboration (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 1:1 or e) oral examination (approx. 30 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Presentation training
---|---
Abbreviation | 38-CS-Praes-122-m01

Module coordinator | head of Service Centre for Innovation in Teaching and Learning (ZiLS)
Module offered by | Service Centre for Innovation in Teaching and Learning (ZiLS)

ECTS | 2
Method of grading | Only after successfully completed
Duration | 1 semester
Module level | undergraduate
Other prerequisites | --

Contents

Organisation and structure of presentations, proper preparation of notes. Preparing and holding short presentations in order to improve personal appearance. Direct feedback from the speaker and the participants on each presentation. Video analysis of the presentations. Types and relevance of non-verbal communication. Communication models, self-perception and public image. Dealing with stage fright and disruptions during presentations.

Intended learning outcomes

The students know how to appear professional during (oral) presentations or speeches, be it at university, work or in private life. They are skilled in using different types of presentation media. Furthermore, the students are able to recognise their own strengths and weaknesses and can therefore improve their competencies.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)

Allocation of places

Number of places: maximum 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Career Planning and Employment Opportunities
---|---
Abbreviation | 38-CS-Job-122-m01

Module coordinator | head of Service Centre for Innovation in Teaching and Learning (ZiLS)

Module offered by | 

ECTS | 3
Method of grading | (not) successfully completed
Only after succ. compl. of module(s) | --

Duration | 1 semester
Module level | undergraduate
Other prerequisites | Admission prerequisite to assessment: completion of exercises as specified at the beginning of the course.

Contents

In this module, the students practice and apply the key steps of systemic planning of application procedures and entry into professional life. The core topics are: Potential analysis. Methods of searching for suitable jobs, analysis of job descriptions, application letter and curriculum vitae, personnel selection procedures, job fairs and career portals, job interview, rhetoric and presentation. The module especially focuses on planning the future after the Bachelor’s degree programme (graduate studies, work placements, entry into professional life or alternatives).

Intended learning outcomes

The students are able to gain, evaluate and use information for the next steps of their career planning. They know different possibilities for improving their personal profile and for entering into professional life. They are familiar with job profiles and descriptions and are able to create comprehensive application documents for different recipients. Furthermore, they know the mechanisms of personal appearance during job interviews.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 30 minutes)
Assessment offered: usually once a year, winter semester

Allocation of places

Number of places: maximum 20. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information | 

Referred to in LPO I (examination regulations for teaching-degree programmes)
Module title
Swedish Basic Level 1

Abbreviation
42-SEG1-122-m01

Module coordinator
head of Language Centre (ZFS)

Module offered by
Language Centre (ZfS)

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 42-SEG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-SEG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 42-SEG1-3-122: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-SEG1-1-072: Swedish Basic Level 1-1

- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Swedish

Assessment in module component 42-SEG1-2-072: Swedish Basic Level 1-2

- 3 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Swedish

Only after successful completion of module components: Successful completion of module component 42-SEG1-1 or of an assessment test is a prerequisite for participation in module component 42-SEG1-2.
**Assessment in module component 42-SEG1-3-122: Swedish Basic Level 1-3**

- **4 ECTS, Method of grading:** numerical grade
- **option 1:** written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or **option 2:** oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- **Language of assessment:** Swedish
- **Only after successful completion of module components:** Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Swedish Basic Level 2
Abbreviation: 42-SEG2-122-m01

Module coordinator: head of Language Centre (ZFS)
Module offered by: Language Centre (ZfS)

ECTS: 7
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes:
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German):
This module comprises 2 module components. Information on courses will be listed separately for each module component.

• 42-SEG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
• 42-SEG1-3-122: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 42-SEG1-2-072: Swedish Basic Level 1-2
• 3 ECTS, Method of grading: numerical grade
• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
• Language of assessment: Swedish
• Only after successful completion of module components: Successful completion of module component 42-SEG1-1 or of an assessment test is a prerequisite for participation in module component 42-SEG1-2.

Assessment in module component 42-SEG1-3-122: Swedish Basic Level 1-3
• 4 ECTS, Method of grading: numerical grade
• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
• Language of assessment: Swedish
• Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

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<td>head of Language Centre (ZfS)</td>
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<td>1 semester</td>
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</table>

**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level “B1 -- Threshold” of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: Swedish

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Centre for Teacher Training and Educational Research (ZfL)</td>
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**Contents**

This module deals with the challenges of the pedagogical work in schools and educational institutions for adolescents against the background of different cultures and cultural standards. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns as well as different ways of thinking and living of adolescents. At the same time, the thematic emphases are dealt with under an intercultural point of view.

**Intended learning outcomes**

Students have knowledge about different facets and subject areas of intercultural (adolescent) work. In dealing with the diversity of cultures and cultural interpretive patterns they command over basic intercultural key competencies. With the help of practical exercises students can transfer their knowledge to situations of their own pedagogical actions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or b) term paper (approx. 10 pages)

**Allocation of places**

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Turkish 2

### Abbreviation
04-AO-TÜR2-122-m01

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
04-AO-TÜR1

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
This module continues the introduction to modern Turkish. Attention is given to expanding upon the basics of Turkish grammar (especially the verbal system and syntax), increasing the elementary Turkish vocabulary and the ability to converse in a wider variety of everyday situations. Writing, reading, listening and speaking skills will be given equal consideration in the course.

### Intended learning outcomes
The student will acquire an expanded knowledge of the basics of Turkish grammar and an increased elementary Turkish vocabulary; he/she will be able to participate in simple conversations in diverse everyday situations.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes) and oral examination (15 minutes), weighted 2:1

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>head of Language Centre (ZFS)</td>
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Contents

In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.

Intended learning outcomes

Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e.g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate Kleines Latinum that attests a "solid knowledge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes). For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time.

Assessment offered: once a year

Language of assessment: German and Latin. For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg (JMU) dated 11 November 2009 as amended from time to time.

Allocation of places

Number of places: 5-60. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Level One Module Literature Studies | 04-SL-LWB-102-m01

| holder of the Professorship of Slavic Languages and Literatures | Professorship of Slavic Languages and Literatures |

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Contents

Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors). Introduction to the analysis of literary texts of all genres (methods and concepts). Development of an awareness of methods as well as practical skills.

Intended learning outcomes

Students are familiar with the fundamental principles of literature studies and have developed a basic knowledge of methods in literature studies.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SL-LWB-1-102: V (no information on SWS (weekly contact hours) and course language available)
- 04-SL-LWB-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SL-LWB-1-102: History of Russian Literature and Culture**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Russian

**Assessment in module component 04-SL-LWB-2-102: Introduction to Terminology and Methods of Text Analysis**

- 5 ECTS, Method of grading: numerical grade
- term paper (5 to 10 pages)
- Language of assessment: German, Russian
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

**Contents**

Overview of historical, territorial, economic, and political developments in Russia.

**Intended learning outcomes**

Students are able to competently analyse current developments in Russia and to independently form an opinion about these developments that is based on a deeper understanding of Russian specifics.

**Courses (type, number of weekly contact hours, language — if other than German)**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SL-LKR-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 04-SL-LKR-2-102: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SL-LKR-1-102: Russian Past and Present**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: German, Russian
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-SL-LKR-2-102: Regional Studies**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: German, Russian
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Basic knowledge about the Slavic peoples and languages.

**Intended learning outcomes**

Students have developed a basic knowledge about the Slavic peoples and languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Assessment offered: once a year, summer semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Professorship of Slavic Languages and Literatures

**Module offered by**

Professorship of Slavic Languages and Literatures

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Contents**

Knowledge of the Polish language and Polish regional studies.

**Intended learning outcomes**

Students have developed a basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Assessment offered: once a year, winter semester
Language of assessment: German, Polish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Module title
Polish Language 2

### Abbreviation
04-SL-POLN2-102-m01

### Module coordinator
holder of the Professorship of Slavic Languages and Literatures

### Module offered by
Professorship of Slavic Languages and Literatures

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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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### Contents
Advanced knowledge of the Polish language and Polish regional studies.

### Intended learning outcomes
Students have developed an advanced basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

### Courses
(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Assessment offered: once a year, summer semester
Language of assessment: German, Polish

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Preparing written statements and making oral contributions during the NMUN simulation in New York (approx. 40 hours total)

Assessment offered: once a year, summer semester

Language of assessment: English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Study Workshop Writing Skills
---|---
Abbreviation | 04-Tut-ASQ1-131-m01

Module coordinator | team of coordinators at the Faculty of Arts
Module offered by | Office of the Dean of the Faculty of Arts

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<td>Admission prerequisite to assessment: regular attendance of courses (a maximum of 2 incidents of unexcused absence).</td>
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</table>

Contents

This module is designed to teach key skills in academic writing. Trained student mentors instruct their peers in how to prepare and plan the process of writing an academic text and how to go about academic research. They also offer advice on writing foreign-language texts and help students practise writing a diverse range of texts that are relevant in their fields of study. Regular completion of actual writing tasks is a core component of this course. Along with peer feedback, students receive feedback and support from their student mentors to enable them to master the specific requirements set by their fields of study.

Intended learning outcomes

Students achieve an overview of academic writing techniques and essentials as well as citation methods and best academic practice. Having been provided with expert training in academic writing methods, they will be capable of writing any text in their field of study appropriately, with stylistic confidence and using the correct format.

Courses (type, number of weekly contact hours, language — if other than German)

K (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaborations (approx. 5 pages total)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor’s degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title  
Study Workshop Learning Strategies

Abbreviation  
04-Tut-ASQ2-131-m01

Module coordinator  
team of coordinators at the Faculty of Arts

Module offered by  
Office of the Dean of the Faculty of Arts

ECTS  
3

Method of grading  
Only after succ. compl. of module(s)

Duration  
1 semester

Module level  
undergraduate

Other prerequisites  
Admission prerequisite to assessment: regular attendance of courses (a maximum of 2 incidents of unexcused absence).

Contents

This module is designed to teach key skills when it comes to learning techniques and strategies as well as time management. Trained student mentors advise their peers on the use of specific organisational and memory aids in organising their time and exam preparation. Making practical use of the methods acquired is a core component of this course. Upon request, students receive support with their own learning tasks and feedback from their student mentors.

Intended learning outcomes

Students gain an overview of learning techniques and essentials as well as time management. They will be able to fulfil tasks in their field of study quickly, pertinently and to a deadline. This will enable them to prepare for exams proficiently and in good time.

Courses

(K no information on SWS (weekly contact hours) and course language available)

Method of assessment

(written elaborations (approx. 5 pages total))

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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**Contents**

This module is designed to teach key skills in presentation, group leadership and information literacy. Particular emphasis is on students learning to present academic content accurately and appropriately as well as getting to grips with the technical features of relevant software and hardware. In addition to providing students with support on current degree programme-related presentation projects, trained student mentors offer workshops and mentoring sessions on presentation techniques as well as on suitable behaviour when giving a presentation and dealing with feedback. The practical use of the methods acquired is an essential part of the course.

**Intended learning outcomes**

By the end of the course, students will possess the following skills and key strengths to go about their studies successfully: essentials of group leadership and presentation, ability to apply established academic conduct methods, academic presentation practice and information literacy. They will also be able to effectively operate visual representation programs.

**Courses** (type, number of weekly contact hours, language — if other than German)

K (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes)

**Allocation of places**

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor’s degree subjects of the Faculty of Arts will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Abbreviation</td>
<td>04-SL-RS1-131-m01</td>
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<table>
<thead>
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<th>Module coordinator</th>
<th>holder of the Professorship of Slavic Languages and Literatures</th>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

**Contents**

Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocabulary.

**Intended learning outcomes**

Students have developed a basic knowledge of the Russian language. They are able to write short simple texts and to talk about topics they are familiar with, using simple phrases and sentences.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German, Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

**Contents**

More in-depth introduction to the phonetics and orthography of the Russian language. Expansion of the students' grammar skills and vocabulary.

**Intended learning outcomes**

Students have developed a basic knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of medium difficulty from Russian into German and to translate texts of low difficulty from German into Russian.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)
Language of assessment: German, Russian

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Russian language

Abbreviation: 04-SL-RSA-131-m01

Module coordinator: holder of the Professorship of Slavic Languages and Literatures

Module offered by: Professorship of Slavic Languages and Literatures

ECTS: 10

Method of grading: numerical grade

Only after succ. compl. of module(s): 04-SR-RS2 or equivalent language skills

Duration: 1 semester

Module level: undergraduate

Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Advanced Russian grammar and vocabulary.

Intended learning outcomes

Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SL-RSA-1-131: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-SL-RSA-2-131: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-SL-RSA-1-131: Russian Language 3

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Russian
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-SL-RSA-2-131: Russian Language 4

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Russian
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<td>Intercultural Education</td>
<td>06-IB-131-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Systematic Educational Science</td>
<td>Chair of Systematic Educational Science</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**
Basics of intercultural education; didactics of intercultural education, intercultural competencies.

**Intended learning outcomes**
The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, interculturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

**Allocation of places**
Only as part of pool of general key skills (ASQ): maximum 40 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<td>1 semester</td>
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</table>

### Contents

Introduction to theoretical philosophy, using basic problems and paradigmatic texts.

### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

### Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 2 pages)

### Allocation of places

Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<tr>
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<td>Institute of Philosophy</td>
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<td>1 semester</td>
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</table>

### Contents

Introduction to practical philosophy, using basic problems and paradigmatic texts.

### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in practical philosophy; an overview of systems and disciplines in practical philosophy; ability to use and distinguish between different methods in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy; ability to reflect on the factors involved in the process of moral opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

### Courses

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

log (approx. 2 pages)

### Allocation of places

Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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<table>
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<tbody>
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### Contents

Introduction to the history of philosophy, using basic problems and paradigmatic texts.

### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: 1. an overview of basic problems and positions in the history of philosophy 2. ability to use and distinguish between different methods of historiography 3. familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): 4. ability to analyse philosophical texts and positions 5. ability to organise concepts and philosophical positions into overarching intellectual schemata 6. ability to present philosophical positions in a structured and linguistically appropriate manner

### Courses

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 2 pages)

### Allocation of places

Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
Self-Management | 06-Psy-SEM-131-m01

Module coordinator | Module offered by
holder of the Professorship of Educational Psychology | Institute of Psychology

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Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
The participants of the workshop acquire various techniques of health and stress management. These techniques include progressive muscle relaxation, autogenic training, awareness, time management, organisation of breaks and identification of individual stress intensifiers. Kaluza’s stress traffic light serves as a basic concept for the workshop.

Intended learning outcomes
The students know theory-based and practice-oriented techniques of health and stress management. They know the principles and mechanisms of individual techniques and are able to apply them to themselves.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written elaboration (approx. 5 pages)

Allocation of places
Number of places: maximum 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Module title**  
Introduction to disciplines of special education

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**Module coordinator**  
Managing Director of the Institute of Special Education

**Module offered by**  
Institute of Special Education

**ECTS**  
3

**Method of grading**  
numerical grade

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
-

**Contents**

A lecture series explains the essential theoretical principles of the individual special educational subjects (Education for People with Learning Disabilities, Education for People with Developmental and Intellectual Disabilities, Education for People with Physical and Complex Disabilities, Speech and Language Pathology, Education for People with Emotional and Behavioural Disorders).

**Intended learning outcomes**

Theoretical competence in the respective subject (e.g. history, phenomenology, support and methodological systems, legal basics, current developments in theory and practice), competencies in schooling and education in the context of multifactorial disabilities, competencies in Special Education, schooling and support.

**Courses (type, number of weekly contact hours, language — if other than German)**

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)**

a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)

**Allocation of places**

Number of places: maximum 25. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Dean of Studies Informatik (Computer Science)</td>
<td>Institute of Computer Science</td>
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<tr>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: Successful completion of exercises as specified at the beginning of the course is an admission prerequisite to assessment.</td>
</tr>
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</table>

**Contents**

Representation of information in computers, binary representation, representation of letters and symbols, unicode, text files, representation of numbers.

**Intended learning outcomes**

The students possess knowledge about data representation in computers.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 20 minutes)

**Allocation of places**

Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Introduction to programming as minor subject

Abbreviation: 10-I-EPRO-131-m01

Module coordinator: Dean of Studies Informatik (Computer Science)

Module offered by: Institute of Computer Science

ECTS: 5

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Admission prerequisite to assessment: Successful completion of exercises as specified at the beginning of the course is an admission prerequisite to assessment.

Contents

This course introduces students to programming as well as essential data structures and defines the terms algorithm, compiler and interpreter.

Intended learning outcomes

The students have developed fundamental programming skills.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 40 minutes)

Allocation of places

Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

--

Referred to in LPO 1 (examination regulations for teaching-degree programmes)

--
### Module title
Introduction to scientific work (Tutorial)

### Abbreviation
12-EWA1-131-m01

### Module coordinator
Dean of the Faculty of Business Management and Economics

### Module offered by
Faculty of Business Management and Economics

### ECTS
3

### Method of grading
(Not) successfully completed

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance of courses (a maximum of one incident of unexcused absence).

### Contents
The following topics will be covered:
- Introduction to the subject: explanation of terms, purpose and benefits of academic writing and research
- Stages of academic writing and research:
  - Stage 1: orientation and planning
  - Stage 2: collecting and evaluating material
  - Stage 3: writing a draft
  - Stage 4: revision and submission
- Time management
- Presentation

### Intended learning outcomes
Students acquire knowledge of scientific methods. Many chairs and departments of the faculty recommend to participate or expect successful participation ahead of the application process for the bachelor thesis.

### Courses
(Type, number of weekly contact hours, language — if other than German)
T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(Type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
3 assignments to be completed at home (time to complete: approx. 12 hours total)
Assessment offered: once a year, summer semester

### Allocation of places
Business Management Bachelor's (major with 180 ECTS credits): no restrictions. other degree programs: 24 places. Places will be allocated by lot.

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
### Module title
Sports Management

### Abbreviation
12-GSM-131-m01

### Module coordinator
Dean of the Faculty of Business Management and Economics

### Module offered by
Faculty of Business Management and Economics

### ECTS
3

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The course will focus on three main areas:

1. **Introduction:** What characterises sport? We will focus on its importance for society and the economy. What is sports management? In this context, we will also discuss sports business administration and the professionalisation of sports managements.

2. **Integrated sports management:** Who are the stakeholders in sport and what are their interests? What characterises integrated sports management and where is it already being used? Practical examples and case studies will illustrate the applicability of the concept.

3. **OR in sport:** How can OR-methods be used to prepare and improve management decisions (OR stands for operations research and is a collective term for specific mathematical procedures)? In this context, we will work on case studies from areas including sport and health, sporting goods production and stadium construction.

### Intended learning outcomes
The students

(i) learn what distinguishes systematic sport management;

(ii) know how to appreciate the big public interest appropriately, which makes a distinct challenge to manage services and events in the sports sector;

(iii) apply methods from the area of the mathematically based operations research and

(iv) can interpret practically oriented case studies and examples from the sports world.

### Courses
(If type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(If type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) oral examination (approx. 45 minutes)

### Allocation of places
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### Additional information
Exercise offered online by Virtuelle Hochschule Bayern (vhb); per semester, there will be one session offered in Würzburg.

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>head of Centre for Media Didactics (ZfM)</td>
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**Contents**

Practical introduction to working with 3-D animation software.

**Intended learning outcomes**

The students have basic theoretical and practical skills in creating electronic 3-D animations. They are able to create simple 3-D objects and have basic knowledge of animating these objects.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project (approx. 6 hours total)

**Allocation of places**

Number of places: maximum 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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</table>

**Contents**

Practical introduction to working with 3-D animation software.

**Intended learning outcomes**

The students have advanced theoretical and practical skills in creating electronic 3-D animations. They are able to create complex 3-D objects and have advanced knowledge of animating these objects.

**Courses**

(S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(project (approx. 10 hours total)

**Allocation of places**

Number of places: maximum 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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</table>

**Contents**

Practical introduction to working with 3-D animation software.

**Intended learning outcomes**

The students have professional theoretical and practical skills in creating electronic 3-D animations. They are able to create intricate 3-D objects and have professional knowledge of animating these objects.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project (approx. 15 hours total)

**Allocation of places**

Number of places: maximum 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Active linguistic competence - English | 43-LA-actspeak-131-m01

Module coordinator | Module offered by
---|---
head of Professional School of Education (PSE) | Centre for Teacher Training and Educational Research (ZfL)

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Contents

With the help of different methods, this course offers the chance to optimize the speaker's active vocabulary and language skills. In doing so, occasions and situations for speaking are generated in which the students interactively talk, discuss and negotiate with each other. Potential language barriers, personal inhibitions thresholds or negatively connoted situations will be reduced and canceled out with mutual sympathy and understanding. Thus, a feeling for the language, language skills, and a confident readiness of speech will emerge.

Intended learning outcomes

Students have activated their vocabulary and can use it appropriately. They can use the English language correctly and eloquently and they actively communicate freely without inhibitions in different situations. With the help of varied methods students can learn on their own initiative and further train their communicative and language competences.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) with written elaboration (approx. 3 pages)
Language of assessment: English

Allocation of places

Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title
Intercultural and interpersonal Skills - when Presenting and Delivering Speeches

Abbreviation
43-LA-IntSkills-PDSp-131-m01

Module coordinator
head of Professional School of Education (PSE)

Module offered by
Centre for Teacher Training and Educational Research (ZfL)

ECTS
3

Method of grading
(only) successfully completed

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
This course provides instructions and practical training in preparation and delivery of speeches in a variety of contexts and to audiences with diverse cultural, educational and professional backgrounds and experience. Emphasis is placed on task and audience analysis, nonverbal aspects of communication when presenting, audience involvement, pre-speech preparation, structure and organisation of speeches. Aspects like the use of spontaneity, imagination and flexibility to adjust the presentation style when needed and to involve the audience are given special consideration and training. Employing a wide range of highly creative and holistic training techniques this seminar will actively explore these aspects of speaking and train an open, personal, flexible and spontaneous approach to presenting, thus developing a repertoire of styles and a diverse range of perspectives. The course provides the teacher students at the same time with practical exercises and teaching methods to train their pupils effective presentation skills across cultures in an educational environment.

Intended learning outcomes
Upon completing this seminar the students should be able to: - understand (public) presenting and speaking as a transactive process, - demonstrate an awareness of the importance of pre-speech preparation and post-speech appraisal, - show the capacity to analyse both task and audience and prepare the presentation or speech accordingly, - make effective use of the dynamics of spoken language including nonverbal as well as vocal aspects of communication, - know and apply a variety of holistic, interactive and student-centred teaching methods in class themselves as teachers to train the above skills.

Courses
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
presentation (approx. 45 minutes) with written elaboration (approx. 5 pages)

Language of assessment: English

Allocation of places
Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title
Intercultural and interpersonal Skills - in Perception, Communication and English

Abbreviation
43-LA-IntSkills-PCE-131-m01

Module coordinator
head of Professional School of Education (PSE)

Module offered by
Centre for Teacher Training and Educational Research (ZfL)

ECTS
3

Method of grading
(only) successfully completed

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
This course introduces the basic concepts of the term communication, the principles of interpersonal communication, and the most important process theory-models of communication. It also provides in-depth knowledge on the practices, principles, role and significance of perception in interpersonal and intercultural communication. Emphasis is placed on sensitizing participants to intercultural and interpersonal communication processes, recognizing potential problem areas and perceptual errors, acquiring skills and techniques to avoid misunderstandings, increasing empathy, and developing active listening skills. Extensive guided practice to experience the processes of communication and perception and to acquire flexible behaviour patterns and effective forms of interpersonal and intercultural interaction are given. Immediate and creative action methods, the principles of spontaneity, and holistic training techniques will help break up personal and cultural barriers and develop open attitudes and flexible behaviours. Thus, the course provides the students at the same time with practical exercises and teaching methods to train affective and behavioural learning targets and skills in an educational environment.

Intended learning outcomes
Upon completing this seminar the students should be able to: - understand the complexity of the term 'communication' and the principles of interpersonal communication, - outline the transactional process model of communication, including the aspects of communication they incorporate (e.g. codes, messages, the concept of noise, 'shared environments' etc.), - describe the role and significance of perception in interpersonal and intercultural communication (including one's own perception), - take the perspective of another person and member of another culture (empathy), - show flexible strategies of behaviour and communication in a variety of unknown and unexpected communicative situations, - know and apply a variety of holistic, interactive and student-centred teaching methods in class themselves as teachers to train the above skills.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 45 minutes) with written elaboration (approx. 5 pages)
Language of assessment: English

Allocation of places
Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Intercultural and interpersonal Skills - with Creativity and Spontaneity in Communication and Thinking

### Abbreviation
43-LA-IntSkills-CSCT-131-m01

### Module coordinator
head of Professional School of Education (PSE)

### Module offered by
Centre for Teacher Training and Educational Research (ZfL)

### ECTS
3

### Method of grading
(only) successfully completed

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
This course sets out to give an insight into the different dimensions of emotional intelligence, spontaneity, creativity and imagination in communication and human interaction. Role theory as means of understanding social, interpersonal and intercultural interaction and its limits, Moreno's theories about spontaneity and creativity, his Action Method techniques, and the importance of 'warming-up' to access and unblock spontaneity and creativity will be explored theoretically and in action. The participants will get to know a wide range of exercises tapping into their creative and imaginative sources to actively train flexible ways of behaviour, reaction and thinking that transcend and break up personal and cultural barriers. The course provides the teacher students at the same time with practical exercises and teaching methods to train these important key skills in a meaningful, structured and effective way in class.

### Intended learning outcomes
Upon completing this seminar the students should be able to: - understand the dimensions and principles of emotional intelligence, creativity and imagination in communication and human interaction. Role theory as means of understanding social, interpersonal and intercultural communication and its limits, Moreno’s theories about spontaneity and creativity, his Action Method techniques, and the importance of ‘warming-up’ to access and unblock spontaneity and creativity will be explored theoretically and in action. The participants will get to know a wide range of exercises tapping into their creative and imaginative sources to actively train flexible ways of behaviour, reaction and thinking that transcend and break up personal and cultural barriers. The course provides the teacher students at the same time with practical exercises and teaching methods to train these important key skills in a meaningful, structured and effective way in class.

### Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 45 minutes) with written elaboration (approx. 5 pages)
Language of assessment: English

### Allocation of places
Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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### Module title
Methods for interaction in the classroom

### Abbreviation
43-LA-Intakt-Basis-131-m01

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### Contents
KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno’s psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.

### Intended learning outcomes
After the intact-basic module students are able to: - develop a pedagogical basic understanding of linguistic dramaturgy (e.g. PDL) - to fully name the basic and methodic principles of the above mentioned holistic educational techniques - to describe, instruct and implement the basic techniques of e.g. PDL, mirroring, duplicating, projection and warm-up exercises in a group- taking into consideration one of the techniques with warm-up exercises introduced in the basic module, to design a plan for a lesson that can be integrated into the ongoing learning material

### Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 45 minutes) with written elaboration (approx. 5 pages)
Language of assessment: German or English

### Allocation of places
Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Interactive Teaching Methods - basics class

Module coordinator: head of Professional School of Education (PSE)

Module offered by: Centre for Teacher Training and Educational Research (ZfL)

ECTS: 3

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:

KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno’s psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.

Intended learning outcomes:

After the KIK extension module A students are able to: - to describe, instruct and implement further interactive and group dynamical, oral and written warm-up, intermediate and main exercises from linguistic dramaturgy in a group - taking into consideration one of the techniques with warm-up exercises introduced in the extension A, to design a plan for a lesson that can be integrated into the ongoing learning material

Courses:

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:

Presentation (approx. 45 minutes) with written elaboration (approx. 5 pages)

Language of assessment: German or English

Allocation of places:

Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes)
Interactive Teaching Methods - follow-up class

**Module title**

Interactive Teaching Methods - follow-up class

**Abbreviation**

43-LA-Intakt-EM-B-131-m01

**Module coordinator**

head of Professional School of Education (PSE)

**Module offered by**

Centre for Teacher Training and Educational Research (ZFL)

**ECTS**

3

**Method of grading**

Only after succ. compl. of module(s)

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno’s psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.

**Intended learning outcomes**

After the KIK extension module B students are able to: - to describe, instruct and implement further interactive and group dynamical, oral and written warm-up, intermediate and main exercises from linguistic dramaturgy and other innovative approaches to teaching in a group - taking into consideration one of the techniques with warm-up exercises introduced in the extension A, to design a plan for a lesson that can be integrated into the ongoing learning material

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

presentation (approx. 45 minutes) with written elaboration (approx. 5 pages)

Language of assessment: German or English

Language of examination: German or English

**Allocation of places**

Number of places: 12. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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