

Subdivided Module Catalogue for the Pool of General Transferable Skills (ASQ Pool)

Bachelor's programmes
Responsible: JMU Würzburg

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Aug-2011 (2011-90) Information on all modules offered as part of the pool of general transferable skills (ASQ-Pool) in the winter term 2011/2012 and the summer term 2012 is listed below. The list is divided into two sections without being further subdivided.

21-Mar-2012 (2012-38)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

This module catalogue provides information on the modules offered as part of the pool of general transferable skills (ASQ Pool) for students pursuing a Bachelor's degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the University's ASQ Pool in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
ASQ WS 2011				
12-EinGS-o82-m01	Global Systems and Intercultural Competencies - Economic Aspects of Globalization. An Introduction	5	NUM	179
11-A3-072-m01	Laboratory and Measurement Technology	6	NUM	169
11-A4-072-m01	Astrophysics	6	NUM	170
10-M-ODE-o82-m01	Ordinary Differential Equations	5	NUM	164
04-GSIK-Ch-o82-m01	Global Systems Intercultural Competence (China)	5	NUM	45
12-IM1-091-m01	Intercultural Management 1	5	NUM	181
12-IM2-091-m01	Intercultural Management 2	5	NUM	183
12-IGK-091-m01	Intercultural Business Competence	5	NUM	180
12-EinCCM-091-m01	Seminar: Cross-Cultural Management 1 - Introduction to Cross-Cultural Management	5	NUM	177
12-VerCCM-091-m01	Cross-Cultural Management 2 - Leading Across Cultures	5	NUM	188
12-WSI-092-m01	Business in India	5	NUM	190
02-J-EiKK-092-m01	Introduction into cross-cultural competence	5	NUM	31
02-J-IKKLTr-092-m01	Intercultural competence - country training	5	NUM	34
02-J-CuA-092-m01	Crash Course - Semester Abroad	4	NUM	30
38-CS-PRAES-101-m01	Presentation training	3	B/NB	196
42-ENG3-072-m01	English Basic Level 3	4	NUM	207
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	208
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	211
42-ENO-GW1-072-m01	English for the Humanities 1 (Advanced Level)	4	NUM	212
42-ENO-GW2-072-m01	English for the Humanities 2 (Advanced Level)	4	NUM	213
42-ENO-IK-072-m01	Intercultural Competence (English, Advanced Level)	3	NUM	214
42-ENO-LK-072-m01	Cultural Studies (English, Advanced Level)	3	NUM	215
42-ENO-W1-072-m01	English for Business 1 (Advanced Level)	4	NUM	218
42-ENO-W2-072-m01	English for Business 2 (Advanced Level)	4	NUM	219
42-ENO-NW1-072-m01	English for the Natural Sciences 1 (Advanced Level)	4	NUM	216
42-ENO-NW2-072-m01	English for the Natural Sciences 2 (Advanced Level)	4	NUM	217
42-FRG1-072-m01	French Basic Level 1	10	NUM	220
42-FRG2-072-m01	French Basic Level 2	7	NUM	222
42-FRG3-072-m01	French Basic Level 3	4	NUM	224
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	225
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	228
42-FRO-GW1-072-m01	French for the Humanities 1 (Advanced Level)	4	NUM	229
42-FRO-GW2-072-m01	French for the Humanities 2 (Advanced Level)	4	NUM	230
42-FRO-IK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	231
42-FRO-LK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	232
42-FRO-W1-072-m01	French for Business 1 (Advanced Level)	4	NUM	233
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42-FRO-W2-072-m01	French for Business 2 (Advanced Level)	4	NUM	234
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	235
42-ITG2-072-m01	Italian Basic Level 2	7	NUM	237
42-ITG3-072-m01	Italian Basic Level 3	4	NUM	239
42-ITM1-072-m01	Italian Intermediate Level 1	4	NUM	240
42-ITM2-072-m01	Italian Intermediate Level 2	2	NUM	241
42-ITM3-072-m01	Italian Intermediate Level 3	2	NUM	242
42-ITM4-072-m01	Italian Intermediate Level 4	2	NUM	243
42-SEG1-072-m01	Swedish Basic Level 1	8	NUM	244
42-SEG2-072-m01	Swedish Basic Level 2	5	NUM	246
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	248
42-SPG2-072-m01	Spanish Basic Level 2	7	NUM	250
42-SPG3-072-m01	Spanish Basic Level 3	4	NUM	252
42-SPM1-072-m01	Spanish Intermediate Level 1	4	NUM	253
42-SPM4-072-m01	Spanish Intermediate Level 4	2	NUM	256
42-SPO-GW1-072-m01	Spanish for the Humanities 1 (Advanced Level)	4	NUM	257
42-SPO-GW2-072-m01	Spanish for the Humanities 2 (Advanced Level)	4	NUM	258
42-SPO-IK-072-m01	Intercultural Competence (Spanish, Advanced Level)	3	NUM	259
42-SPO-LK-072-m01	Cultural Studies (Spanish, Advanced Level)	3	NUM	260
42-SPO-W1-072-m01	Spanish for Business 1 (Advanced Level)	4	NUM	261
42-SPO-W2-072-m01	Spanish for Business 2 (Advanced Level)	4	NUM	262
10-M-EDM-072-m01	Introduction to Discrete Mathematics	5	NUM	160
10-M-ORS-072-m01	Operations Research	5	NUM	165
10-M-NM1-082-m01	Numerical Mathematics 1	8	NUM	163
10-M-ST1-082-m01	Stochastics 1	8	NUM	166
02-J1-082-m01	Introduction to the German Legal System	5	NUM	24
02-J2-082-m01	Legal English 1 and Introduction to U.S. Law	10	NUM	25
11-EFNF-072-m01	Introduction to Physics for Students of Non-physics-related Minor Subjects	7	NUM	171
11-PFNF-072-m01	Practical Course Physics for Students of Non-physics-related Minor Subjects	3	B/NB	174
10-M-EZT-082-m01	Introduction to Number Theory	5	NUM	161
02-J6-102-m01	Employment Law	5	NUM	27
02-J-RR2-102-m01	Introduction to Russian Law	5	NUM	38
09-Geo-Exp-RG1-102-m01	Regional Geography	5	NUM	140
04-IB5-1SQ-102-m01	Hindi I	10	NUM	53
06-B-P2TF1-102-m01	Philosophy 1	5	NUM	94
06-B-P2TF2-102-m01	Philosophy 2	5	NUM	95
06-B-P3SQ-102-m01	Theoretical Philosophy	2	NUM	96
06-B-P4SQ-102-m01	Practical Philosophy	2	NUM	97
06-B-P5SQ-102-m01	History of Philosophy	2	NUM	98
06-V-PBV1SQ-102-m01	Introduction to educational science of emotional and behavioral disorders 1	2	NUM	130
06-V-PBV2SQ-102-m01	Introduction to educational science of emotional and behavioral disorders 2	2	NUM	131
07-3A3OE-102-m01	Plant and Animal Ecology	6	NUM	132

o8-AC-ASQ1-102-m01	General Chemistry	3	NUM	135
o8-OC-ASQ1-102-m01	Principles of Organic Chemistry	3	NUM	138
o8-PC-ASQ1-102-m01	Principles of Physical Chemistry	4	NUM	139
10-M-MAF1-102-m01	Mathematics 1 for students of all departments	10	B/NB	162
10-I-EID-102-m01	Introduction to data representation of information for students from all faculties	2	B/NB	156
10-I-EDB-102-m01	Introduction to Databases for students from all faculties	2	B/NB	155
10-I-EPRO-102-m01	Introduction to programming for students from all faculties	4	B/NB	157
10-I-ERB-102-m01	Introduction to Computer Structure and Operating Systems for students from all faculties	2	B/NB	158
10-I-TFEL-102-m01	Development of training cases for e-learning courses	2	B/NB	159
38-CS-5EB-102-m01	5 Euro Business	6	B/NB	193
38-CS-FJ-102-m01	Introduction to specialist journalism	3	B/NB	194
38-CS-PBG-101-m01	Exploring career choices and opportunities for students of the humanities	3	B/NB	195
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	226
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	227
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	254
42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	255
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	209
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	210
12-NF-Mak-102-m01	Macroeconomics - Minor	5	NUM	184
12-NF-Mik-102-m01	Microeconomics - Minor	5	NUM	185
11-A2-092-m01	Electronics	6	NUM	168
11-P-MR-092-m01	Mathematical Methods of Physics	6	B/NB	176
11-A1-092-m01	Computational Physics	6	NUM	167
11-FFI-092-m01	Fit for Industry	3	B/NB	173
11-EIN-092-m01	Introduction to Nanoscience	6	NUM	172
o6-PSY-EiG-102-m01	History of Psychology	3	NUM	121
12-NW-EBWL-111-m01	Introduction to Business Administration - Minor	5	NUM	186
o4-IB25-102-m01	Indian economy	5	NUM	50
12-NW-EVWL-111-m01	Introduction to Economics - Minor	5	NUM	187
o1-ASQ-1-111-m01	Editing Medieval Texts	3	NUM	15
o1-ASQ-2-111-m01	Academic review of legal sources, expositions and literature	2	NUM	16
o1-ASQ-3-111-m01	Concepts and Methods of ecclesiastical law	2	NUM	17
o1-ASQ-4-111-m01	State and Church - Issues	2	NUM	18
o2-J-RiK-111-m01	Legal Problems concerning Intercultural Communication	2	B/NB	36
o2-J-RuK-111-m01	Law and Culture	2	B/NB	39
o4-EnASQ-111-m01	Introduction to English Linguistics	5	NUM	43
o4-Dt-ASQ1-111-m01	Lecture Series	3	B/NB	41
o4-IB1-PSS-102-m01	Modern South Asia	5	NUM	47
o4-JAPO-SB1-111-m01	Modern Japanese 1	15	NUM	56
o4-JAPO-SB2-111-m01	Modern Japanese 2	5	NUM	58
o4-JAPO-IB1-111-m01	Geography and History of Japan	5	NUM	54
o4-SINO-SB1-111-m01	Modern Chinese 1	15	NUM	72
o4-SINO-SB2-111-m01	Modern Chinese 2	5	NUM	74

04-SINO-IB1-111-m01	History of China	5	NUM	69
04-SINO-IB2-111-m01	Geography and Society of China	5	NUM	70
04-SL-IKK-102-m01	Intercultural communication - Slavonic cultural area	5	NUM	75
04-SL-IKP-102-m01	Intercultural Competence - Slavonic cultural area	5	NUM	76
06-MK-SQEMP-111-m01	Media Psychology - An Introduction	3	B/NB	115
06-B-POPN-102-m01	Principles of philosophy	3	B/NB	99
06-PRB-SQ-RGP1-111-m01	Introduction into the Study of the History of Religions	2	B/NB	117
06-PRB-SQ-RGP2-111-m01	World Religions as Key Competences	5	B/NB	118
06-PRB-SQ-SysRelP-111-m01	Introduction into the Systematic Concepts of the Study of Religions	2	B/NB	119
06-Psy-SQA1-111-m01	General Psychology 1	2	B/NB	122
06-Psy-SQA2-111-m01	General Psychology 2	3	B/NB	123
06-PSY-SQSoz-111-m01	Social Psychology	3	B/NB	125
07-ASQ-GTB-111-m01	Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)	3	B/NB	134
11-P-FR-111-m01	Measurements and Data Analysis	2	B/NB	175
42-ZfM-StopMo-B-102-m01	Stop-Motion Films (Basic Course)	3	B/NB	287
42-ZfM-StopMo-E-102-m01	Stop-Motion Films (Advanced Course)	4	B/NB	288
42-ZfM-StopMo-I-102-m01	Stop-Motion Films (Intensive Course)	5	B/NB	289
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	293
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	294
42-ZfM-WebDe-I-102-m01	Web Design (Intensive Course)	5	B/NB	295
09-Geo-GyR-AM-PG3-092-m01	Level One Module General Physical Geography 3	5	NUM	143
43-LA-actspeak-112-m01	Active English Speaking Competence	2	B/NB	296
43-LA-IntSkills-PD-Sp-112-m01	Intercultural and interpersonal skills - when presenting and delivering speeches	2	B/NB	322
43-LA-IntSkills-PCE-112-m01	Intercultural and interpersonal Skills - in Perception, Communication and English	2	B/NB	318
43-LA-IntSkills-CSCT-112-m01	Intercultural and interpersonal Skills - with Creativity and Spontaneity in Communication and Thinking	2	B/NB	316
43-LA-Intakt-Basis-112-m01	Methods for interaction in the classroom	2	B/NB	304
43-LA-Intakt-EM-A-112-m01	Interactive Teaching Methods - basics class	2	B/NB	308
43-LA-Intakt-EM-B-112-m01	Interactive Teaching Methods - follow-up class	2	B/NB	310
43-LA-BildsysEx-112-m01	A comparison of Education Systems	2	B/NB	298
43-LA-IntKultK-112-m01	Intercultural competence	3	B/NB	314
43-LA-GenderDiskr-112-m01	Examination of discrimination the basis of the category: gender	2	B/NB	300
43-LA-GenderSex-112-m01	Sexual identity and discrimination in social contexts	2	B/NB	302
04-EnASQ-ALW-112-m01	American Literature	2	B/NB	44
04-Dt-Exk-112-m01	Excursions (German Studies)	3	B/NB	42
04-IB4-1EXP-112-m01	Sanskrit 1	10	NUM	52
08-CM1-112-m01	Introduction to Inorganic Chemistry for Students of Mathematics and other Subjects	6	NUM	136
38-CS-PrM-112-m01	Praktikum Marketing im Career Service	5	B/NB	198
42-ZfM-Sound-B-112-m01	Soundscapes (Level One Course)	3	B/NB	284

42-ZfM-Sound-E-112-m01	Soundscapes (Level Two Course)	4	B/NB	285
42-ZfM-Sound-I-112-m01	Soundscapes (Level Three Course)	5	B/NB	286
04-IB2-1EXP-112-m01	Premodern India	5	NUM	48
02-J7-112-m01	Employment law for non-law students	3	NUM	29
06-PSY-SQDuPPSY-112-m01	Differential and Personality Psychology	3	NUM	124
06-IB-112-m01	Intercultural education	5	NUM	101
06-BM-KK-112-m01	Communication skills	5	B/NB	92
04-KGBA-BMMK-092-m01	Level One Module Media Competence	2	B/NB	60
04-KPG-GKA-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	61
04-KPG-GKB-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	62
04-SL-RS1-082-m01	Russian Language 1	5	NUM	81
04-SL-RS2-082-m01	Russian Language 2	5	NUM	82
04-SL-POLN1-082-m01	Polish Language 1	5	NUM	79
04-SL-POLN2-082-m01	Polish Language 2	5	NUM	80
04-SL-RSA-082-m01	Russian Language: Level 2 module	10	NUM	83
04-SL-LWB-082-m01	Level 1 module Literature Studies	10	NUM	78
04-SL-LKR-082-m01	Russia Past and Present	5	NUM	77
04-AG-PGV-082-m01	Acquiring social and political skills in academic work	5	NUM	40
04-SL-SVS-082-m01	The Slavic Peoples and Languages	5	NUM	84
02-JRR1-082-m01	Russian Legal Terminology	5	NUM	37
04-IB24-082-m01	Intercultural Communication in India: Introduction to intercultural agency	5	NUM	49
04-KPL-LKA-082-m01	Basic Course in Latin 1-2	5	NUM	63
04-KPL-LKB-082-m01	Preparation Course "Gesicherte Lateinkenntnisse"	3	NUM	64
04-KPL-LKC-082-m01	Preparation Course "Latinum"	5	NUM	65
04-IB26-082-m01	Globalisation and Migration with reference to India	5	NUM	51
09-GeoLA-AM-HG1-092-m01	Level One Module General Human Geography 1	5	NUM	144
09-GeoLA-AM-HG3-092-m01	Level One Module General Human Geography 3	5	NUM	145
09-GeoLA-AM-PG1-092-m01	Level One Module General Physical Geography 1	5	NUM	146
09-GeoGyR-AM-HG2-092-m01	Level One Module General Human Geography 2	5	NUM	141
09-GeoGyR-AM-PG2-092-m01	Level One Module General Physical Geography 2 (LGy, LR)	5	NUM	142
06-Th-EvRP-092-m01	Protestant Religious Education	5	NUM	127
06-Th-CuR-092-m01	Christianity and World Religions	5	NUM	126
06-G-Schwerb-092-m01	Education and didactics in the context of intensive special needs	4	NUM	100
06-Th-RL-092-m01	Religion and Lifeworld	5	NUM	129
06-Th-Pub-092-m01	Review Writing Course	5	NUM	128
08-OC1-092-m01	Organic Chemistry 1	5	NUM	137
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	281
42-ZfM-Podca-E-101-m01	Podcasting (Advanced Course)	4	B/NB	282
42-ZfM-Podca-I-101-m01	Podcasting (Intensive Course)	5	B/NB	283
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)	3	B/NB	290
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	291
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	292

42-ZfM-MePsy-B-101-m01	Media Psychology (Basic Course)	3	B/NB	278
42-ZfM-MePsy-E-101-m01	Media Psychology (Advanced Course)	4	B/NB	279
42-ZfM-MePsy-I-101-m01	Media Psychology (Intensive Course)	5	B/NB	280
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	272
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	273
42-ZfM-HöSpW-I-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	274
42-ZfM-FiWi-B-101-m01	Film Sciences (Basic Course)	3	B/NB	269
42-ZfM-FiWi-E-101-m01	Film Sciences (Advanced Course)	4	B/NB	270
42-ZfM-FiWi-I-101-m01	Film Sciences (Intensive Course)	5	B/NB	271
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	266
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	267
42-ZfM-ElGra-I-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	268
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	263
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	264
42-ZfM-CoPrä-I-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	265
06-I-FB-BerD-092-m01	Profession-related aspects in Special Education D	3	B/NB	110
06-I-FB-AnwD-092-m01	Practice related aspects in Special Education D	3	B/NB	106
41-IK-GW1-101-m01	Information Literacy for Students of the Humanities, Basic Level	2	B/NB	199
41-IK-GW2-101-m01	Information Literacy for Students of the Humanities, Advanced Level	2	B/NB	200
41-IK-NW1-101-m01	Information Literacy for Students of the Natural Sciences (Basic Level)	2	B/NB	201
41-IK-NW2-101-m01	Information Literacy for Students of the Natural Sciences (Advanced Level)	2	B/NB	202
41-IK-SW1-101-m01	Information Literacy for Students of the Social Sciences and Economics, Basic Level	2	B/NB	204
41-IK-SW2-101-m01	Information Literacy for Students of the Social Sciences and Economics, Advanced Level	2	B/NB	205
ASQ SS 2012				
12-EinGS-o82-m01	Global Systems and Intercultural Competencies - Economic Aspects of Globalization. An Introduction	5	NUM	179
11-A3-072-m01	Laboratory and Measurement Technology	6	NUM	169
11-A4-072-m01	Astrophysics	6	NUM	170
04-GSIK-Ch-o82-m01	Global Systems Intercultural Competence (China)	5	NUM	45
12-IM1-091-m01	Intercultural Management 1	5	NUM	181
12-IM2-091-m01	Intercultural Management 2	5	NUM	183
12-IKG-091-m01	Intercultural Business Competence	5	NUM	180
12-EinCCM-091-m01	Seminar: Cross-Cultural Management 1 - Introduction to Cross-Cultural Management	5	NUM	177
12-VerCCM-091-m01	Cross-Cultural Management 2 - Leading Across Cultures	5	NUM	188
12-WSI-092-m01	Business in India	5	NUM	190
02-J-CuA-092-m01	Crash Course - Semester Abroad	4	NUM	30
42-ENG3-072-m01	English Basic Level 3	4	NUM	207
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	208
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	211

42-ENO-GW1-072-m01	English for the Humanities 1 (Advanced Level)	4	NUM	212
42-ENO-GW2-072-m01	English for the Humanities 2 (Advanced Level)	4	NUM	213
42-ENO-IK-072-m01	Intercultural Competence (English, Advanced Level)	3	NUM	214
42-ENO-LK-072-m01	Cultural Studies (English, Advanced Level)	3	NUM	215
42-ENO-W1-072-m01	English for Business 1 (Advanced Level)	4	NUM	218
42-ENO-W2-072-m01	English for Business 2 (Advanced Level)	4	NUM	219
42-ENO-NW1-072-m01	English for the Natural Sciences 1 (Advanced Level)	4	NUM	216
42-ENO-NW2-072-m01	English for the Natural Sciences 2 (Advanced Level)	4	NUM	217
42-FRG1-072-m01	French Basic Level 1	10	NUM	220
42-FRG2-072-m01	French Basic Level 2	7	NUM	222
42-FRG3-072-m01	French Basic Level 3	4	NUM	224
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	225
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	228
42-FRO-GW1-072-m01	French for the Humanities 1 (Advanced Level)	4	NUM	229
42-FRO-GW2-072-m01	French for the Humanities 2 (Advanced Level)	4	NUM	230
42-FRO-IK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	231
42-FRO-LK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	232
42-FRO-W1-072-m01	French for Business 1 (Advanced Level)	4	NUM	233
42-FRO-W2-072-m01	French for Business 2 (Advanced Level)	4	NUM	234
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	235
42-ITG2-072-m01	Italian Basic Level 2	7	NUM	237
42-ITG3-072-m01	Italian Basic Level 3	4	NUM	239
42-ITM1-072-m01	Italian Intermediate Level 1	4	NUM	240
42-ITM2-072-m01	Italian Intermediate Level 2	2	NUM	241
42-ITM3-072-m01	Italian Intermediate Level 3	2	NUM	242
42-ITM4-072-m01	Italian Intermediate Level 4	2	NUM	243
42-SEG1-072-m01	Swedish Basic Level 1	8	NUM	244
42-SEG2-072-m01	Swedish Basic Level 2	5	NUM	246
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	248
42-SPG2-072-m01	Spanish Basic Level 2	7	NUM	250
42-SPG3-072-m01	Spanish Basic Level 3	4	NUM	252
42-SPM1-072-m01	Spanish Intermediate Level 1	4	NUM	253
42-SPM4-072-m01	Spanish Intermediate Level 4	2	NUM	256
42-SPO-GW1-072-m01	Spanish for the Humanities 1 (Advanced Level)	4	NUM	257
42-SPO-GW2-072-m01	Spanish for the Humanities 2 (Advanced Level)	4	NUM	258
42-SPO-IK-072-m01	Intercultural Competence (Spanish, Advanced Level)	3	NUM	259
42-SPO-LK-072-m01	Cultural Studies (Spanish, Advanced Level)	3	NUM	260
42-SPO-W1-072-m01	Spanish for Business 1 (Advanced Level)	4	NUM	261
42-SPO-W2-072-m01	Spanish for Business 2 (Advanced Level)	4	NUM	262
02-J1-082-m01	Introduction to the German Legal System	5	NUM	24
11-EFNF-072-m01	Introduction to Physics for Students of Non-physics-related Minor Subjects	7	NUM	171
11-PFNF-072-m01	Practical Course Physics for Students of Non-physics-related Minor Subjects	3	B/NB	174
02-JRR2-102-m01	Introduction to Russian Law	5	NUM	38
04-IB5-1SQ-102-m01	Hindi I	10	NUM	53

06-B-P2TF1-102-m01	Philosophy 1	5	NUM	94
06-B-P2TF2-102-m01	Philosophy 2	5	NUM	95
06-B-P3SQ-102-m01	Theoretical Philosophy	2	NUM	96
06-B-P4SQ-102-m01	Practical Philosophy	2	NUM	97
06-B-P5SQ-102-m01	History of Philosophy	2	NUM	98
06-V-PBV1SQ-102-m01	Introduction to educational science of emotional and behavioral disorders 1	2	NUM	130
06-V-PBV2SQ-102-m01	Introduction to educational science of emotional and behavioral disorders 2	2	NUM	131
07-3A3OE-102-m01	Plant and Animal Ecology	6	NUM	132
08-AC-ASQ1-102-m01	General Chemistry	3	NUM	135
08-OC-ASQ1-102-m01	Principles of Organic Chemistry	3	NUM	138
08-PC-ASQ1-102-m01	Principles of Physical Chemistry	4	NUM	139
10-M-MAF1-102-m01	Mathematics 1 for students of all departments	10	B/NB	162
10-I-EID-102-m01	Introduction to data representation of information for students from all faculties	2	B/NB	156
10-I-EDB-102-m01	Introduction to Databases for students from all faculties	2	B/NB	155
10-I-EPRO-102-m01	Introduction to programming for students from all faculties	4	B/NB	157
10-I-ERB-102-m01	Introduction to Computer Structure and Operating Systems for students from all faculties	2	B/NB	158
10-I-TFEL-102-m01	Development of training cases for e-learning courses	2	B/NB	159
38-CS-5EB-102-m01	5 Euro Business	6	B/NB	193
38-CS-FJ-102-m01	Introduction to specialist journalism	3	B/NB	194
38-CS-PBG-101-m01	Exploring career choices and opportunities for students of the humanities	3	B/NB	195
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	226
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	227
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	254
42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	255
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	209
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	210
12-NF-Mak-102-m01	Macroeconomics - Minor	5	NUM	184
12-NF-Mik-102-m01	Microeconomics - Minor	5	NUM	185
11-A2-092-m01	Electronics	6	NUM	168
11-P-MR-092-m01	Mathematical Methods of Physics	6	B/NB	176
11-A1-092-m01	Computational Physics	6	NUM	167
11-FFI-092-m01	Fit for Industry	3	B/NB	173
11-EIN-092-m01	Introduction to Nanoscience	6	NUM	172
06-PSY-EiG-102-m01	History of Psychology	3	NUM	121
09-RG-EU1-102-m01	Regional Geography Europe 1	5	NUM	154
09-RG-AU1-102-m01	Regional Geography out of Europe 1	5	NUM	153
12-NW-EBWL-111-m01	Introduction to Business Administration - Minor	5	NUM	186
04-IB25-102-m01	Indian economy	5	NUM	50
12-NW-EVWL-111-m01	Introduction to Economics - Minor	5	NUM	187
01-ASQ-1-111-m01	Editing Medieval Texts	3	NUM	15
01-ASQ-2-111-m01	Academic review of legal sources, expositions and literature	2	NUM	16

01-ASQ-3-111-mo1	Concepts and Methods of ecclesiastical law	2	NUM	17
01-ASQ-4-111-mo1	State and Church - Issues	2	NUM	18
02-J-RiK-111-mo1	Legal Problems concerning Intercultural Communication	2	B/NB	36
02-J-RuK-111-mo1	Law and Culture	2	B/NB	39
04-EnASQ-111-mo1	Introduction to English Linguistics	5	NUM	43
04-Dt-ASQ1-111-mo1	Lecture Series	3	B/NB	41
04-IB1-PSS-102-mo1	Modern South Asia	5	NUM	47
04-JAPO-SB1-111-mo1	Modern Japanese 1	15	NUM	56
04-JAPO-SB2-111-mo1	Modern Japanese 2	5	NUM	58
04-JAPO-IB1-111-mo1	Geography and History of Japan	5	NUM	54
04-SINO-SB1-111-mo1	Modern Chinese 1	15	NUM	72
04-SINO-SB2-111-mo1	Modern Chinese 2	5	NUM	74
04-SINO-IB1-111-mo1	History of China	5	NUM	69
04-SINO-IB2-111-mo1	Geography and Society of China	5	NUM	70
04-SL-IKK-102-mo1	Intercultural communication - Slavonic cultural area	5	NUM	75
04-SL-IKP-102-mo1	Intercultural Competence - Slavonic cultural area	5	NUM	76
06-MK-SQEMP-111-mo1	Media Psychology - An Introduction	3	B/NB	115
06-B-POP-102-mo1	Principles of philosophy	3	B/NB	99
06-PRB-SQ-RGP1-111-mo1	Introduction into the Study of the History of Religions	2	B/NB	117
06-PRB-SQ-RGP2-111-mo1	World Religions as Key Competences	5	B/NB	118
06-PRB-SQ-SysRelP-111-mo1	Introduction into the Systematic Concepts of the Study of Religions	2	B/NB	119
06-Psy-SQA1-111-mo1	General Psychology 1	2	B/NB	122
06-Psy-SQA2-111-mo1	General Psychology 2	3	B/NB	123
06-PSY-SQSoz-111-mo1	Social Psychology	3	B/NB	125
07-ASQ-GTB-111-mo1	Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)	3	B/NB	134
11-P-FR-111-mo1	Measurements and Data Analysis	2	B/NB	175
42-ZfM-StopMo-B-102-mo1	Stop-Motion Films (Basic Course)	3	B/NB	287
42-ZfM-StopMo-E-102-mo1	Stop-Motion Films (Advanced Course)	4	B/NB	288
42-ZfM-StopMo-I-102-mo1	Stop-Motion Films (Intensive Course)	5	B/NB	289
42-ZfM-WebDe-B-102-mo1	Web Design (Basic Course)	3	B/NB	293
42-ZfM-WebDe-E-102-mo1	Web Design (Advanced Course)	4	B/NB	294
42-ZfM-WebDe-I-102-mo1	Web Design (Intensive Course)	5	B/NB	295
04-EnASQ-ALW-112-mo1	American Literature	2	B/NB	44
04-Dt-Exk-112-mo1	Excursions (German Studies)	3	B/NB	42
04-IB4-1EXP-112-mo1	Sanskrit 1	10	NUM	52
08-CM1-112-mo1	Introduction to Inorganic Chemistry for Students of Mathematics and other Subjects	6	NUM	136
38-CS-PrM-112-mo1	Praktikum Marketing im Career Service	5	B/NB	198
42-ZfM-Sound-B-112-mo1	Soundscapes (Level One Course)	3	B/NB	284
42-ZfM-Sound-E-112-mo1	Soundscapes (Level Two Course)	4	B/NB	285
42-ZfM-Sound-I-112-mo1	Soundscapes (Level Three Course)	5	B/NB	286
04-IB2-1EXP-112-mo1	Premodern India	5	NUM	48
02-J7-112-mo1	Employment law for non-law students	3	NUM	29
06-PSY-SQDuPPSY-112-mo1	Differential and Personality Psychology	3	NUM	124

06-BM-KK-112-m01	Communication skills	5	B/NB	92
06-BM-MK-112-m01	Media and Communication	5	B/NB	93
04-PtLABA-FrB1/2-092-m01	Portuguese 1 + 2	6	NUM	66
04-PtLABA-FrB3-092-m01	Portuguese 3	4	NUM	68
09-PG1ExD-102-m01	General Physical Geography 1 (Earth System: Exogeneous Dynamics - Geomorphology)	5	NUM	151
09-PG1KS-102-m01	General Physical Geography 2 (Earth System: Climate System)	5	NUM	152
09-PG1EnD-102-m01	General Physical Geography 3 (Earth System: Endogenic Dynamics)	5	NUM	150
09-HG1SI-102-m01	Introduction to the Geography of Cities, Towns and Villages	5	NUM	147
09-HG1WI-102-m01	Introduction to Economic Geography	5	NUM	149
09-HG1SO-102-m01	Introduction to Social and Population Geography	5	NUM	148
01-KPH-BH-121-m01	Biblical Hebrew: Hebraicum advanced course	10	NUM	23
01-ASQ-5-121-m01	Topics of canon law	3	NUM	19
01-ASQ-6-121-m01	Christianity and ancient society	1	NUM	20
01-ASQ-7-121-m01	Religious Education as empirical science	4	NUM	21
02-J2-121-m01	Legal English 1 and Introduction to U.S. Law	10	NUM	26
02-J6-121-m01	Employment Law	5	NUM	28
02-J-EiIKK-121-m01	Introduction to intercultural competence	3	NUM	32
02-J-IKKLTr-121-m01	Cross countries training - Intercultural competence	3	NUM	35
04-WELP-1-121-m01	Essentials of German Studies: History and Art	3	NUM	85
04-WELP-2-121-m01	Essentials of German Studies: Literature	3	NUM	86
04-WELP-3-121-m01	Essentials of German Studies: Law	3	NUM	88
04-WELP-4-121-m01	Essentials of German Studies: Economics	3	NUM	90
06-MK-SQMPr-122-m01	Media Systems Press and Broadcast	3	B/NB	116
06-IB-121-m01	Intercultural education	5	B/NB	102
06-IR1-112-m01	Intercultural Relations	5	B/NB	114
06-PSY-AED-121-m01	Applied Developmental Diagnostics	5	B/NB	120
33-SFT-UK-121-m01	Skills and Competences in Entrepreneurship	3	NUM	192
33-SFT-GI-121-m01	Development and assessment of business concepts	2	B/NB	191
38-CS-Praes-121-m01	Presentation training	3	B/NB	197
43-LA-actspeak-121-m01	Active linguistic competence - English	2	B/NB	297
43-LA-IntSkills-PD-Sp-121-m01	Intercultural and interpersonal Skills - when Presenting and Delivering Speeches	2	B/NB	323
43-LA-IntSkills-PCE-121-m01	Intercultural and interpersonal Skills - in Perception, Communication and English	2	B/NB	320
43-LA-IntSkills-CSCT-121-m01	Intercultural and interpersonal Skills - with Creativity and Spontaneity in Communication and Thinking	2	B/NB	317
43-LA-Intakt-Basis-121-m01	Methods for interaction in the classroom	2	B/NB	306
43-LA-Intakt-EM-A-121-m01	Interactive Teaching Methods -basics class	2	B/NB	309
43-LA-Intakt-EM-B-121-m01	Interactive Teaching Methods - follow-up class	2	B/NB	312
43-LA-BildsysEx-121-m01	A comparison of Education Systems	2	B/NB	299
04-KGBA-BMMK-092-m01	Level One Module Media Competence	2	B/NB	60
04-KPG-GKA-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	61
04-KPG-GKB-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	62
04-SL-RS1-082-m01	Russian Language 1	5	NUM	81

04-SL-RS2-082-m01	Russian Language 2	5	NUM	82
04-SL-POLN1-082-m01	Polish Language 1	5	NUM	79
04-SL-POLN2-082-m01	Polish Language 2	5	NUM	80
04-SL-RSA-082-m01	Russian Language: Level 2 module	10	NUM	83
04-SL-LWB-082-m01	Level 1 module Literature Studies	10	NUM	78
04-SL-LKR-082-m01	Russia Past and Present	5	NUM	77
04-AG-PGV-082-m01	Acquiring social and political skills in academic work	5	NUM	40
04-SL-SVS-082-m01	The Slavic Peoples and Languages	5	NUM	84
02-J-RR1-082-m01	Russian Legal Terminology	5	NUM	37
04-IB24-082-m01	Intercultural Communication in India: Introduction to intercultural agency	5	NUM	49
02-J-EIR-082-m01	Introduction to Indian Law	5	NUM	33
04-KPL-LKA-082-m01	Basic Course in Latin 1-2	5	NUM	63
04-KPL-LKB-082-m01	Preparation Course "Gesicherte Lateinkenntnisse"	3	NUM	64
04-KPL-LKC-082-m01	Preparation Course "Latinum"	5	NUM	65
04-IB26-082-m01	Globalisation and Migration with reference to India	5	NUM	51
43-LA-Int-KultK-121-m01	Intercultural competence	3	B/NB	315
43-LA-GenderDiskr-121-m01	Examination of discrimination the basis of category: gender	2	B/NB	301
43-LA-GenderSex-121-m01	Sexual identity and discrimination in social contexts	2	B/NB	303
06-Th-EvRP-092-m01	Protestant Religious Education	5	NUM	127
06-Th-CuR-092-m01	Christianity and World Religions	5	NUM	126
06-G-Schwerb-092-m01	Education and didactics in the context of intensive special needs	4	NUM	100
06-Th-RL-092-m01	Religion and Lifeworld	5	NUM	129
06-Th-Pub-092-m01	Review Writing Course	5	NUM	128
08-OC1-092-m01	Organic Chemistry 1	5	NUM	137
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	281
42-ZfM-Podca-E-101-m01	Podcasting (Advanced Course)	4	B/NB	282
42-ZfM-Podca-I-101-m01	Podcasting (Intensive Course)	5	B/NB	283
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)	3	B/NB	290
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	291
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	292
42-ZfM-MeKom-B-101-m01	Media Literacy (Basic Course)	3	B/NB	275
42-ZfM-MeKom-E-101-m01	Media Literacy (Advanced Course)	4	B/NB	276
42-ZfM-MeKom-I-101-m01	Media Literacy (Intensive Course)	5	B/NB	277
42-ZfM-MePsy-B-101-m01	Media Psychology (Basic Course)	3	B/NB	278
42-ZfM-MePsy-E-101-m01	Media Psychology (Advanced Course)	4	B/NB	279
42-ZfM-MePsy-I-101-m01	Media Psychology (Intensive Course)	5	B/NB	280
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	272
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	273
42-ZfM-HöSpW-I-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	274
42-ZfM-FiWi-B-101-m01	Film Sciences (Basic Course)	3	B/NB	269
42-ZfM-FiWi-E-101-m01	Film Sciences (Advanced Course)	4	B/NB	270
42-ZfM-FiWi-I-101-m01	Film Sciences (Intensive Course)	5	B/NB	271
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	266
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	267

42-ZfM-ElGra-I-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	268
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	263
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	264
42-ZfM-CoPrä-I-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	265
06-I-FB-BerD-092-m01	Profession-related aspects in Special Education D	3	B/NB	110
06-I-FB-Ber5-092-m01	Profession-related aspects in Special Education 5	4	B/NB	109
06-I-FB-Ber1-092-m01	Profession-related aspects in Special Education 1	2	B/NB	107
06-I-FB-Ber3-092-m01	Profession-related aspects in Special Education 3	3	B/NB	108
06-I-FB-For1-092-m01	Research-related aspects of Special Education 1	2	B/NB	111
06-I-FB-For3-092-m01	Research-related aspects of Special Education 3	3	B/NB	112
06-I-FB-For5-092-m01	Research-related aspects of Special Education 5	4	B/NB	113
06-I-FB-Anw1-092-m01	Practice related aspects in Special Education 1	2	B/NB	103
06-I-FB-Anw3-092-m01	Practice related aspects in Special Education 3	3	B/NB	104
06-I-FB-AnwD-092-m01	Practice related aspects in Special Education D	3	B/NB	106
06-I-FB-Anw5-092-m01	Practice related aspects in Special Education 5	4	B/NB	105
41-IK-GW1-101-m01	Information Literacy for Students of the Humanities, Basic Level	2	B/NB	199
41-IK-NW1-101-m01	Information Literacy for Students of the Natural Sciences (Basic Level)	2	B/NB	201
41-IK-SW1-101-m01	Information Literacy for Students of the Social Sciences and Economics, Basic Level	2	B/NB	204
01-KG-EFPT-092-m01	Introduction to patrology	2	NUM	22

Module title		Abbreviation
Editing Medieval Texts		01-ASQ-1-111-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the review of medieval texts and legal sources. Techniques and aids for editing sources and evaluating editions.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to review historical legal sources in an appropriate manner. They will have become familiar with essential techniques and aids for editing sources and will be able to use them.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
assessments during lecture period (e. g. practical exercises in working with ancient writings or solving short cases regarding the contents), 1 to 3 assessments, approx. 15 hours total		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Academic review of legal sources, expositions and literature		01-ASQ-2-111-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the review of legal sources, expositions, and literature both in class and when writing papers or theses.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to review legal sources, expositions, and literature in an appropriate manner. They will master essential techniques and will have become familiar with essential aids for writing academic papers and preparing for assessments.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
assessments during lecture period (e. g. practical exercises in working with sources, commentaries and literature; 1 to 3 assessments, approx. 15 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Concepts and Methods of ecclesiastical law		01-ASQ-3-111-m01
Module coordinator		Module offered by
holder of the Chair of Canon Law		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Using the example of a canon law case from pastoral practice, this module aims to develop an awareness of how canon law impacts upon the activities of the Church. In this context, it discusses a range of legal sources as well as the structures and fields of canon law.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the structures and fields of canon law.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
State and Church - Issues		01-ASQ-4-111-m01
Module coordinator		Module offered by
holder of the Chair of Canon Law		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module discusses the principles of the law regulating the relationship between the Church and the state (<i>Staatskirchenrecht</i>) that underlie Christian behaviour in the state and society.		
Intended learning outcomes		
At the end of the module, students will have become familiar with the legal principles that underlie Christian behaviour in the state and society. They will be able to identify and solve fundamental problems in the law regulating the relationship between Church and state.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, approx. 3 to 5 assessments, approx. 15 hours total). Assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of canon law		01-ASQ-5-121-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 79 (1) 3. b) Katholische Religion Kirchengeschichte		

Module title		Abbreviation
Christianity and ancient society		01-ASQ-6-121-m01
Module coordinator		Module offered by
holder of the Chair of Early Church History, Christian Archaeology and Patrology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
1	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to early church history, including but not limited to the history of early Christianity and early Christian mission; confrontation between the Church and ancient society, the so-called Constantinian shift and establishment of a state church.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into the interrelations between Christianity and ancient society.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 (1) 2. b) Katholische Religion Kirchengeschichte § 79 (1) 3. b) Katholische Religion Kirchengeschichte		

Module title		Abbreviation
Religious Education as empirical science		01-ASQ-7-121-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to key topics in religious education as well as the epistemological foundations of, and essential methods in, the subject.		
Intended learning outcomes		
At the end of the course, students will have developed an understanding of research and research methods in religious education. They will be able to design their own defined research projects, applying the concepts and methods they have learned.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or g) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 (1) 2. d) Katholische Religion Religionspädagogik § 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie		

Module title		Abbreviation
Introduction to patrology		01-KG-EFPT-092-m01
Module coordinator		Module offered by
holder of the Chair of Early Church History, Christian Archaeology and Patrology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	The study of Early Christian texts requires extensive preparation and revision as well as some independent study of a literary canon.
Contents		
An introduction to the purpose of, as well as topics and problems in, patrology; an overview of early Christian literature and some of its major themes; the key tools of patrology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the different forms and themes of early Christian literature; they will have developed the ability to understand ancient Christian texts within the circumstances of their production as well as to form a critical opinion about them; they will have developed hermeneutic skills and will be able to make patristic sources (somewhat) relevant to contemporary issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Biblical Hebrew: Hebraicum advanced course		01-KPH-BH-121-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
An advanced knowledge of biblical Hebrew.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts and will thus be able to engage in specialised biblical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) and oral examination (approx. 15 minutes) Language of assessment: German, Hebrew		
Allocation of places		
Only as part of pool of general key skills (ASQ) or extra skills (Freier Bereich): maximum 3 places. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to the German Legal System		02-J1-082-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>German contents available but not translated yet.</p> <p>Die Vorlesung führt über die Beantwortung allgemeiner juristischer Fragen wie der Normenhierarchie, der Gesetzssystematik und Auslegungstechniken in die großen Rechtsgebiete der Rechtswissenschaft ein. Dabei werden insbesondere die fünf Bücher des Bürgerlichen Gesetzbuches sowie das Handels-, Gesellschafts- und das Arbeitsrecht besprochen. Gegenstand der Einheit Öffentliches Recht sind die Grundrechte, das Staatsorganisationsrecht, das Verwaltungsrecht in seinen allgemeinen und besonderen Ausprägungen sowie das Europa- und das Völkerrecht. Im Strafrecht wird inhaltlich vor allem auf den allgemeinen Teil und die wichtigsten Normen des Besonderen Teils des Strafgesetzbuches eingegangen.</p>		
Intended learning outcomes		
<p>German intended learning outcomes available but not translated yet.</p> <p>Die Studierenden verfügen über Basiswissen in den wichtigsten Teilbereichen der Rechtswissenschaft. Sie haben neben fachlichen Grundkenntnissen über das materielle und das Prozessrecht auch allgemeine Kenntnisse beispielsweise über die Gesetzssystematik und die Rechtsquellenlehre erworben. Anhand von Beispielfällen haben sie ersten Einblick ins juristische Arbeiten erhalten.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
Number of places: maximum 80. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal English 1 and Introduction to U.S. Law		02-J2-082-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to US-American law and legal English language 1.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über grundlegende Kenntnisse des US-amerikanischen Rechtssystems und der englischen Rechtssprache.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
2 examinations (weighted 1:1). a) written examination(s) (approx. 120 minutes) and/or b) oral examination(s) of one candidate each (approx. 15 minutes) and/or c) oral examination(s) in groups (groups of 2, 15 minutes per candidate)		
Allocation of places		
Students of the degree programme Rechtswissenschaften (Law) with the degree Erste Juristische Staatsprüfung (first state examination in law) and students of the Bachelor's degree programme Öffentliches Recht (Public Law) (minor with 60 ECTS credits): no restrictions. Students of other degree programmes: 30 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal English 1 and Introduction to U.S. Law		02-J2-121-m01
Module coordinator		Module offered by
Dean of the Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to US-American law and legal English language 1.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über grundlegende Kenntnisse der Einführung in das US-amerikanische Recht und Rechtsenglisch 1.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
2 examinations (weighted 1:1). a) written examination(s) (approx. 120 minutes) and/or b) oral examination(s) of one candidate each (approx. 15 minutes) and/or c) oral examination(s) in groups (groups of 2, 15 minutes per candidate)		
Language of assessment: English		
Allocation of places		
Students of the degree programme Rechtswissenschaften (Law) with the degree Erste Juristische Staatsprüfung (first state examination in law) and students of the Bachelor's degree programme Öffentliches Recht (Public Law) (minor with 60 ECTS credits): no restrictions. Students of other degree programmes: 30 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.		
Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Employment Law		02-J6-102-m01
Module coordinator		Module offered by
holder of the Chair of Civil Law, Employment and Labour Law and Civil Procedure		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundlagen des Arbeitsrechts als Voraussetzung für berufliche Kontexte, die auch juristisches Hintergrundwissen benötigen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben gelernt, arbeitsrechtliche Grundlagen auf ein späteres berufliches Handlungsfeld zu applizieren.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + K (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
methods of assessment: a) written examination (approx. 120 minutes), b) talk (approx. 30 minutes), c) presentation (approx. 15 minutes), d) written elaboration of presentation (approx. 10 pages); options a) and b) weighting: 3:2 or options a) and c) and d) weighting: 3:1:1		
Allocation of places		
Number of places: maximum 30, up to 10 of which will be set aside for students of the Master's degree programme Business Management. These places will be allocated in advance. Should the number of applications exceed the number of places available after deduction of the number of places mentioned above, places will be allocated by lot among all applicants who applied within the registration period. Should there be the need to take different specialisations among applicants into account, the above-mentioned maximum number of participants will be divided up into subject contingents according to the share of applications from students of the respective subjects in the total number of applications. Should the resulting numbers of places be fractional numbers, they will be rounded up (minimum: one place). The places available according to the subject contingents will be allocated by lot to applicants of the respective subject.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Employment Law		02-J6-121-m01
Module coordinator		Module offered by
holder of the Chair of Civil Law, Employment and Labour Law and Civil Procedure		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundlagen des Arbeitsrechts als Voraussetzung für berufliche Kontexte, die auch juristisches Hintergrundwissen benötigen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben gelernt, arbeitsrechtliche Grundlagen auf ein späteres berufliches Handlungsfeld zu applizieren.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
methods of assessment: a) written examination (approx. 120 minutes), b) talk (approx. 30 minutes), c) presentation (approx. 15 minutes), d) written elaboration of presentation (approx. 10 pages); options a) and b) weighting: 3:2 or options a) and c) and d) weighting: 3:1:1		
Allocation of places		
Students of the degree programme Rechtswissenschaften (Law) with the degree Erste Juristische Staatsprüfung (first state examination in law) and students of the Bachelor's degree programme Öffentliches Recht (Public Law) (minor with 60 ECTS credits): no restrictions. Students of other degree programmes: 30 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Employment law for non-law students			02-J7-112-m01
Module coordinator		Module offered by	
holder of the Chair of Civil Law, Employment and Labour Law and Civil Procedure		Faculty of Law	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
German contents available but not translated yet.			
Die Veranstaltung Arbeitsrecht für Studierende anderer Fachrichtungen vermittelt die Grundlagen des Arbeitsrechts.			
Intended learning outcomes			
German intended learning outcomes available but not translated yet.			
Die Studierenden haben gelernt, arbeitsrechtliche Grundlagen auf ein späteres berufliches Handlungsfeld zu applizieren.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 120 minutes)			
Assessment offered: once a year, winter semester			
Allocation of places			
Number of places: maximum 50. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Crash Course - Semester Abroad		02-J-CuA-092-m01
Module coordinator		Module offered by
holder of the Chair of Criminal Law, Criminal Procedure, Legal Theory, Information Law and Legal Informatics		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Es werden verschiedene Modelle über Entwicklungsstufen des interkulturellen Lernens besprochen sowie kulturelle Grundlagen ausgewählter Länder vorgestellt, um sich im Umfeld eines Auslandsaufenthaltes (während des Studiums) erfolgreich zurechtzufinden. Dabei wird auch auf die Möglichkeit eines Kulturschocks detailliert eingegangen, um diesem vorzubeugen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden verfügen über Kenntnisse ausgewählter Kulturen in ihrer ursprünglichen und heutigen Form. Dadurch können sie länderspezifische Verhaltensregeln verstehen und anwenden sowie Klischees entgegenwirken. Des Weiteren sind sie in der Lage, sich in lebensnahen Situationen gut zurechtzufinden.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Number of places: maximum 35. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction into cross-cultural competence		02-J-EiKK-092-m01
Module coordinator		Module offered by
holder of the Chair of Criminal Law, Criminal Procedure, Legal Theory, Information Law and Legal Informatics		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Es wird der Begriff der interkulturellen Kompetenz sowie der Kultur erklärt und es wird ein Überblick über die Grundlagen des Kulturvergleichs und der Multi-/Interkulturalität gegeben. Daneben erfolgt eine Einführung in die interkulturelle Kommunikation anhand von allgemeinen Kommunikationsmodellen und durch die Analyse von beispielhaften Einzelfällen (sog. Critical Incidents). Des Weiteren wird ein Überblick über Bewältigungsstrategien und Gefahren vermittelt.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden besitzen Kenntnisse über die Begriffe und Denkmodelle, welche der interkulturellen Kompetenz zugrunde liegen. Sie sind für den Unterschied von Kulturen und den Einfluss der Kultur auf das Individuum sensibilisiert. Sie haben einen Einblick über die Wirkweise interkultureller Begegnungen und die Grundlagen interkultureller Kommunikation. Sie besitzen das Rüstzeug, um den interkulturellen Ursprung von Missverständnissen zu erkennen und zu analysieren und besitzen Kenntnisse über den möglichen Umgang mit ihnen.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to intercultural competence		02-J-EiKK-121-m01
Module coordinator		Module offered by
holder of the Chair of Criminal Law, Criminal Procedure, Legal Theory, Information Law and Legal Informatics		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Es wird der Begriff der interkulturellen Kompetenz sowie der Kultur erklärt und es wird ein Überblick über die Grundlagen des Kulturvergleichs und der Multi-/Interkulturalität gegeben. Daneben erfolgt eine Einführung in die interkulturelle Kommunikation anhand von allgemeinen Kommunikationsmodellen und durch die Analyse von beispielhaften Einzelfällen (sog. Critical Incidents). Des Weiteren wird ein Überblick über Bewältigungsstrategien und Gefahren vermittelt.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden besitzen Kenntnisse über die Begriffe und Denkmodelle, welche der interkulturellen Kompetenz zugrunde liegen. Sie sind für den Unterschied von Kulturen und den Einfluss der Kultur auf das Individuum sensibilisiert. Sie haben einen Einblick über die Wirkweise interkultureller Begegnungen und die Grundlagen interkultureller Kommunikation. Sie besitzen das Rüstzeug, um den interkulturellen Ursprung von Missverständnissen zu erkennen und zu analysieren und besitzen Kenntnisse über den möglichen Umgang mit ihnen.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1		
Allocation of places		
Number of places: maximum 40. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Indian Law		02-J-EIR-082-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundlagen der indischen Rechtssysteme.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über grundlegende Einblicke im Bereich der indischen Rechtswissenschaft und Rechtspraxis		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Language of assessment: English		
Allocation of places		
Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural competence - country training		02-J-IKKLTr-092-m01
Module coordinator		Module offered by
holder of the Chair of Criminal Law, Criminal Procedure, Legal Theory, Information Law and Legal Informatics		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Es wird ein Kulturvergleich anhand diverser Kategorien (Kollektiv- und Individualgesellschaften, aufgaben- und/oder beziehungsorientierten Gesellschaften, Gesellschaften mit polychromatischem oder monochromatischem Zeitempfinden u.a.) gezogen. Daneben erfolgt eine vertiefte Darstellung von allgemeinen Kommunikationsmodellen und die Analyse von beispielhaften Einzelfällen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden besitzen vertiefte Kenntnisse über die Begriffe und Denkmodelle, welche der interkulturellen Kompetenz zugrunde liegen. Sie haben einen Einblick über die Wirkweise interkultureller Begegnungen und die interkulturelle Kommunikation anhand verschiedener ausgewählter Beispielländer. Sie haben das nötige Wissen erworben, um den interkulturellen Ursprung von Missverständnissen erkennen und analysieren zu können und diese aus dem Weg zu räumen.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Cross countries training - Intercultural competence		02-J-IKKLTr-121-m01
Module coordinator		Module offered by
holder of the Chair of Criminal Law, Criminal Procedure, Legal Theory, Information Law and Legal Informatics		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Es wird ein Kulturvergleich anhand diverser Kategorien (Kollektiv- und Individualgesellschaften, aufgaben- und beziehungsorientierten Gesellschaften, Gesellschaften mit polychromatischem oder monochromatischem Zeitempfinden u.a.) gezogen. Daneben erfolgt eine vertiefte Darstellung von allgemeinen Kommunikationsmodellen und die Analyse von beispielhaften Einzelfällen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden besitzen vertiefte Kenntnisse über die Begriffe und Denkmodelle, welche der interkulturellen Kompetenz zugrunde liegen. Sie haben einen Einblick über die Wirkweise interkultureller Begegnungen und die interkulturelle Kommunikation anhand verschiedener ausgewählter Beispielländer. Sie haben das nötige Wissen erworben, um den interkulturellen Ursprung von Missverständnissen erkennen und analysieren zu können und diese aus dem Weg zu räumen.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1		
Allocation of places		
Number of places: maximum 40. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Legal Problems concerning Intercultural Communication		02-J-RiK-111-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (minimum 5 pages)		
Allocation of places		
Number of places: maximum 40. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Russian Legal Terminology		02-J-RR1-082-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundkenntnisse der juristischen Fachsprache in folgenden Schwerpunkten des russischen Rechts: Strafrecht, Zivilrecht, Erbrecht, Familienrecht, Gerichtsorganisation, Staatsrecht.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden sind in der Lage, juristische Texte auf Russisch zu verstehen, zu erklären und zu übersetzen.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Assessment offered: usually once a year, winter semester Language of assessment: German, Russian		
Allocation of places		
Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Russian Law		02-J-RR2-102-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Law		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic principles of the Russian legal system.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden verfügen über Grundkenntnisse des russischen Rechtssystems und über die Kompetenz, Lösungen anhand von Fallbeispielen zu juristischen Fragestellungen zu erarbeiten.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Assessment offered: every two years, summer or winter semester		
Allocation of places		
Degree program law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Law and Culture		02-J-RuK-111-m01
Module coordinator		Module offered by
unknown		Faculty of Law
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (minimum 5 pages)		
Allocation of places		
Number of places: maximum 40. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Acquiring social and political skills in academic work		o4-AG-PGV-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	The module is only open for students that are elected members of the University's Senate, Faculty Boards or Committees.
Contents		
The module is designed to promote students to achieve social relevant qualifications as well as the willingness to engage beyond the professional studies.		
Intended learning outcomes		
The student is able to work in a team and to deal with conflict situations. The student has acquired basics in the area of work organisation and leadership skills as well as in the area of information competence.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written activities report (approx. 1,500 words)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Lecture Series		o4-Dt-ASQ1-111-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In a course of lectures, we will deal with specific topics of culture and intellectual history in a longitudinal and cross-sectional way.		
Intended learning outcomes		
Students possess the ability to extrapolate issues of similar disciplines about specialist lecture and subsequent discussions. In quintessential summarising students are acquainted with the practical dealing with academic issues and the academic practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log prepared by the student on a lecture topic of his/her choice (approx. 3 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Excursions (German Studies)		o4-Dt-Exk-112-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Institutions and places of historico-cultural, cultural and/or academical significance for German studies will be visited.		
Intended learning outcomes		
Beyond university rooms and in practice, contents and skills of German studies will be exemplified and consolidated by visiting important places or institutions of cultural history, culture or science.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) or b) oral examination (approx. 15 minutes) or c) log (approx. 2 pages) or d) essay (approx. 2 pages) or e) written examination (approx. 60 minutes) or f) practical examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to English Linguistics		o4-EnASQ-111-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Introduction to the basics of modern English linguistics and the respective sub-areas: syntax, morphology, phonology, semantics and pragmatism; Students will be able to apply analysis technologies to selected sub-areas; Means for academic papers and working techniques.		
Intended learning outcomes		
The module covers methods of Modern English Linguistics and the corresponding sub-areas; Students learn about analysis techniques and to apply them to the modern English language as well as on the linguistic usage; Grammar analysis; Students are able to reflect and to analyse academic texts critically.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 64 (1) 3. b) Englisch Sprachwissenschaft		

Module title		Abbreviation
American Literature		o4-EnASQ-ALW-112-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with basics of the academic work, with basics of literary and cultural history of the US as well as with basics of literary and cultural science-based theory and methodology. In order to apply these skills, students will practise the analysis and interpretation of selected texts concerning the North American literature of all literary genres from the colonial area up to the present.		
Intended learning outcomes		
Ability to apply literary and cultural science-based theories and methods to the text analysis. Basic knowledge of historical contexts and developments as well as concerning the history of ideas. Basic skills of creating an academic paper or of working academically.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 3 to 5 pages) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Global Systems Intercultural Competence (China)		o4-GSIK-Ch-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>German contents available but not translated yet.</p> <p>Das Modul besteht aus einem theorieorientierten und einem praxisorientierten Teilmodul. Es werden einerseits theoretische Grundlagen zur interkulturellen Kommunikation, deren Anwendung auf China sowie landeskundliches Wissen zu China vermittelt. Andererseits werden anhand von Fallbeispielen die Kommunikationsprobleme zwischen Menschen aus Deutschland und China erarbeitet und analysiert. Das Blockseminar dient der praktischen Anwendung des vermittelten Wissens in verschiedenen Bereichen deutsch-chinesischer Zusammenarbeit.</p>		
Intended learning outcomes		
<p>German intended learning outcomes available but not translated yet.</p> <p>Die Studierenden haben kognitive und pragmatische Kompetenzen in der Kommunikation mit Menschen aus China erworben. Sie besitzen die Fähigkeit zur interkulturellen Selbstreflexion und zum Perspektivenwechsel. Die Studierenden wissen um die kulturellen Unterschiede zwischen Deutschland und China: Sie können diese theoriebasiert analysieren und berufsbezogen anwenden.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> o4-GSIK-Ch-1-o82: S (no information on SWS (weekly contact hours) and course language available) o4-GSIK-Ch-2-o82: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o4-GSIK-Ch-1-o82: Aspects of Intercultural Communication between Germany and China</p> <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade oral examination (approx. 15 minutes) Assessment offered: once a year, winter semester <p>Assessment in module component o4-GSIK-Ch-2-o82: Country-specific Intercultural Training with Focus on China</p> <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment offered: once a year, summer semester Only after successful completion of module components: Successful completion of module component o4-GSIK-Ch-1 is a prerequisite for participation in module component o4-GSIK-Ch-2. 		
Allocation of places		
<p>Information on the allocation of places will be listed separately for each module component.</p> <ul style="list-style-type: none"> o4-GSIK-Ch-2-o82: Number of places: maximum 30. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Applicants who have successfully completed the first module component o4-GSIK-Ch-1 in the current semester will be given preferential consideration. 		

tion. (2) The remaining places will be allocated by lot among students applying after having successfully completed a retake examination in past years.

- 04-GSIK-Ch-1-o82: Number of places: max. 30. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Bachelor's students of Modern China (180 ECTS credits) and Wirtschaftswissenschaften (Business Management and Economics) (180 ECTS credits) as well as students of Rechtswissenschaft (Law) will be given preferential consideration. If required due to the number of applications, equal shares of places will be allocated by lot among students of the three subjects. b) The remaining places will be allocated to students of other subjects. If the number of applications is high enough, a minimum of 3 places will be set aside and will be proportionately allocated among applicants from the respective subject contingents. A minimum of one full place will be allocated to each subject. Within these subject contingents, places will be allocated by lot. c) When places are allocated in accordance with a) or b) and the number of applications exceeds the number of available places, places will be allocated by lot. d) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Modern South Asia		04-IB1-PSS-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.		
Intended learning outcomes		
Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Premodern India		04-IB2-1EXP-112-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.		
Intended learning outcomes		
Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Communication in India: Introduction to intercultural agency		04-IB24-o82-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.		
Intended learning outcomes		
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course. Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Indian economy		04-IB25-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.		
Intended learning outcomes		
Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Globalisation and Migration with reference to India		04-IB26-o82-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.		
Intended learning outcomes		
Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course. Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Sanskrit 1		04-IB4-1EXP-112-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.		
Intended learning outcomes		
Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hindi I		04-IB5-1SQ-102-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Nagari script, Hindi grammar and basic vocabulary.		
Intended learning outcomes		
Students are able to read and understand simple Hindi texts (basic level).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Geography and History of Japan		o4-JAPO-IB1-111-mo1
Module coordinator		Module offered by
holder of the Chair of Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
German contents available but not translated yet.		
Das Modul vermittelt einen fundierten Überblick über die geographischen, historischen, kulturellen und politischen Bedingungen und die aktuellen Herausforderungen Japans. Japan wird mit den regionalen Besonderheiten vorgestellt. Fragen der Kulturkontakte mit dem asiatischen Festland (China, Korea) werden ebenso behandelt wie Religion, gesellschaftliche Strukturen und die wirtschaftlichen Bedingungen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende soll Zusammenhänge der Bereiche der Landeskunde, Gesellschaft und Geschichte und mit dem Schwerpunkt auf den internationalen Beziehungen seit dem 18. Jahrhundert erkennen und in der Lage sein, diese selbständig zu vergleichen.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> o4-JAPO-IB1-1-111: V (no information on SWS (weekly contact hours) and course language available) o4-JAPO-IB1-2-111: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-JAPO-IB1-1-111: Applied geography of Japan <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) oral examination (approx. 10 minutes) Language of assessment: German, English 		
Assessment in module component o4-JAPO-IB1-2-111: History of Japan <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English, German 		
Allocation of places		
Number of places: max. 20. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Modern Japanese 1		o4-JAPO-SB1-111-mo1
Module coordinator		Module offered by
holder of the Chair of Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundlagen der japanischen Sprache in gesprochener und schriftlicher Form. Gebrauch der Präsens und Zukunftsform. Systematische Einführung mit intensivem Einüben in die japanische Phonetik, Syntax und Orthographie. Erweiterung des Wortschatzes und Ausbau der Kenntnisse der grammatischen Erscheinungen in gesprochener Form. Einführung in die Vergangenheitsform.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Aufbau des Wortschatzes auf 850 Vokabeln, ca. 100 sinojapanische Schriftzeichen (Kanji) passiv und Beherrschung der Silbenalphabet hiragana und katakana passiv und aktiv. Die Studierenden können einfache Objekte aktiv benennen und einfache Aktivitäten beschreiben.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> o4-JAPO-SB1-1-111, o4-JAPO-SB1-2-111, o4-JAPO-SB1-3-111, and o4-JAPO-SB1-4-111: Ü (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
Assessment in module component o4-JAPO-SB1-1-111: Modernes Japanisch Intensivkurs I (Intensive Modern Japanese I) <ul style="list-style-type: none"> 4 ECTS credits, numerical grading written examination (approx. 30 minutes) and oral examination (approx. 30 minutes) Language of assessment: Japanese 		
Assessment in module component o4-JAPO-SB1-2-111: Modernes Japanisch I (Modern Japanese I) <ul style="list-style-type: none"> 4 ECTS credits, numerical grading written examination (approx. 30 minutes) and oral examination (approx. 15 minutes) Language of assessment: Japanese Only after successful completion of module components: Module component o4-JAPO-SB1-2 can only be taken by students who successfully completed module component o4-JAPO-SB1-1. 		
Assessment in module component o4-JAPO-SB1-3-111: Modernes Japanisch II/1 (Modern Japanese II/1) <ul style="list-style-type: none"> 4 ECTS credits, numerical grading written examination (approx. 30 minutes) and oral examination (approx. 15 minutes) Language of assessment: Japanese Only after successful completion of module components: Module component o4-JAPO-SB1-3 can only be taken by students who successfully completed module component o4-JAPO-SB1-2. 		
Assessment in module component o4-JAPO-SB1-4-111: Modernes Japanisch II/2 (Modern Japanese II/2) <ul style="list-style-type: none"> 3 ECTS credits, numerical grading written examination (approx. 30 minutes) and oral examination (approx. 15 minutes) Language of assessment: Japanese 		

- Only after successful completion of module components: Module component 04-JAPO-SB1-4 can only be taken by students who successfully completed module component 04-JAPO-SB1-3.

Allocation of places

Number of places: no more than 20. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Modern Japanese 2		o4-JAPO-SB2-111-m01
Module coordinator		Module offered by
holder of the Chair of Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
German contents available but not translated yet.		
Erweiterung des Wortschatzes und Ausbau der Kenntnisse der grammatischen Erscheinungen in gesprochener Form. Einführung in die schriftliche Form. Einführung in die Relativkonstruktion.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Teilnehmer beherrschen ca. 1150 Vokabeln aktiv und passiv, und ca. 200 Kanji passiv. Sie können eigene Ansicht ausdrücken und diskutieren. Sie sind zu selbständigem Formulieren und Verfassen von Texten auf dem Niveau der unteren Grundstufe in der Lage.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> o4-JAPO-SB2-1-111: Ü (no information on SWS (weekly contact hours) and course language available) o4-JAPO-SB2-2-111: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-JAPO-SB2-1-111: Modern Japanese Intensive Course II <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade written examination (approx. 30 minutes) and oral examination (approx. 30 minutes) Language of assessment: Japanese 		
Assessment in module component o4-JAPO-SB2-2-111: Modern Japanese III <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 30 minutes) and oral examination (approx. 30 minutes) Language of assessment: Japanese Only after successful completion of module components: Successful completion of module component o4-JAPO-SB1-1 is a prerequisite for participation in module component o4-JAPO-SB2-1. 		
Allocation of places		
Number of places: max. 20. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Level One Module Media Competence		o4-KGBA-BMMK-092-m01
Module coordinator		Module offered by
holder of the Chair of Early Modern and Modern Art History		Institute of Art History
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Media literacy in an academic context: research strategies and tools; working with electronic image databases; searching for images on the internet; introduction to legal issues associated with the use of image sources (copyrights, exploitation rights); production of new image sources and practical use of image sources during university studies.		
Intended learning outcomes		
Students know how and where to search for images to use in presentations. They know how to use and add to the image database of the Institute of Art History that is currently in the process of being created. Students know what to keep in mind when using copyrighted images and are also able to present these images. The module equips students with the knowledge and skills necessary to prepare image-based scholarly presentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (60 minutes) or b) oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ancient Greek 1-2 (Preparing for the Graecum-Exam)		o4-KPG-GKA-o82-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative) will be covered.		
Intended learning outcomes		
Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. They are able to translate Greek texts in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes) Language of assessment: German, Ancient Greek		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ancient Greek 1-2 (Preparing for the Graecum-Exam)		o4-KPG-GKB-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.		
Intended learning outcomes		
Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German, Ancient Greek		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basic Course in Latin 1-2		o4-KPL-LKA-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Latin vocabulary and grammar, morphology and syntax will be covered.		
Intended learning outcomes		
Students are expected to have Latin skills and be able to attend a course where students acquire Latin skills or the qualifying examination in Latin.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparation Course "Gesicherte Lateinkenntnisse"		04-KPL-LKB-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading matter of original Latin texts with a difficulty level of simpler prose texts.		
Intended learning outcomes		
Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.		
Courses (type, number of weekly contact hours, language — if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparation Course "Latinum"		o4-KPL-LKC-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading matter of challenging, original Latin texts		
Intended learning outcomes		
Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 180 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese 1 + 2		o4-PtLABA-FrB1/2-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
German contents available but not translated yet.		
Grammatik, Wortschatz, Syntax des Portugiesischen; mündlicher und schriftlicher Ausdruck		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende erwirbt Kenntnisse des Portugiesischen auf dem Niveau A2 gemäß GER		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> o4-PtLABA-FrB-1-o92: Ü (no information on SWS (weekly contact hours) and course language available) o4-PtLABA-FrB-2-o92: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-PtLABA-FrB-1-o92: Portuguese 1 <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Language of assessment: Portuguese Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-PtLABA-FrB-2-o92: Portuguese 2 <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7 Language of assessment: Portuguese Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Portuguese 3		o4-PtLABA-FrB3-092-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Grammar, vocabulary, syntax of the Portuguese; oral and written expression		
Intended learning outcomes		
The students acquire knowledge of the Portuguese on the level A2+ in accordance with GER (Common European Framework of Reference for Languages)		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7 Language of assessment: Portuguese		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of China		o4-SINO-IB1-111-mo1
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Überblick über die historischen Entwicklungen Chinas bis in die Gegenwart.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Kenntnis der wichtigsten Fakten der chinesischen Geschichte, Einordnung in dynastische Zusammenhänge und gesellschaftliche Entwicklungslinien.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> o4-SINO-IB1-1-111: V (no information on SWS (weekly contact hours) and course language available) o4-SINO-IB1-2-111: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-SINO-IB1-1-111: History of China 1 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) oral examination (approx. 10 minutes) 		
Assessment in module component o4-SINO-IB1-2-111: History of China 2 <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) 		
Allocation of places		
Number of places: max. 20. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Geography and Society of China		04-SINO-IB2-111-m01
Module coordinator		Module offered by
holder of the Chair of Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>German contents available but not translated yet.</p> <p>Die Landeskunde Chinas ist in Anbetracht ihrer Themenvielfalt auf eine summarische Präsentation angewiesen. Neben der Vermittlung von Grundlagenwissen konzentriert sie sich auf eine problemorientierte Darstellung ihrer Themen. In den Grundzügen gibt sich die Lehrveranstaltung konventionell-additiv ausgerichtet, da ihre einzelnen Themen jeweils vor dem Hintergrund des aktuellen Forschungsstandes in den Referenzdisziplinen (Geographie, Soziologie, Politologie, Ethnologie etc.) dargestellt werden. Dieser starre Rahmen wird jedoch durch die Berücksichtigung des historischen Gewordenseins der behandelten Topoi und die Einbeziehung von Kulturmechanismen (national- und lokaltypische kollektive Gewohnheiten, Mentalitäten, Zeichen und Symbole, Traditionengenese, invented traditions etc.) durchbrochen. Besonderer Wert wird auf eine Darstellung der alltagskulturellen Gegebenheiten gelegt, die hinter normativen Vorgaben und offiziellen Verlautbarungen zu suchen sind. Landeskunde unterliegt in vielen ihrer Topoi, einem fortwährenden Aktualisierungsgebot. Diesem Umstand wird durch die Einbeziehung von jeweils aktuellen Informationen aus recherchierenden Presseorganen (Cheng Ming, South China Morning Post, Nanfang zhoumo, Kanzhongguo etc.) und einschlägigen Fachpublikationen entsprochen. Die Verwaltungsstrukturen der VR China werden systematisch erschlossen und mit ihrer Besonderheit der Funktion durch die KPChina dargestellt.</p>		
Intended learning outcomes		
<p>German intended learning outcomes available but not translated yet.</p> <p>Landeskundliche Kenntnisse werden als Grundlagen für gesellschaftliche, wirtschaftliche und kulturelle Bereiche systematisierend vermittelt und an einzelnen Beispielen vertieft analysiert.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 4 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> 04-SINO-IB2-1-111, 04-SINO-IB2-2-A-111, 04-SINO-IB2-2-B-111, and 04-SINO-IB2-2-C-111: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p>Assessment in module component 04-SINO-IB2-1-111: Landeskunde Chinas (Regional Studies China)</p> <ul style="list-style-type: none"> 2 ECTS credits, numerical grading a) written examination (approx. 45 minutes) or b) oral examination (approx. 10 minutes) <p>Assessment in module component 04-SINO-IB2-2-A-111: VR China I (PR China I)</p> <ul style="list-style-type: none"> 3 ECTS credits, numerical grading a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) <p>Assessment in module component 04-SINO-IB2-2-B-111: PR China II, and in module component 04-SINO-IB2-2-C-111: The Political System of the P.R. China :</p> <ul style="list-style-type: none"> 3 ECTS credits, numerical grading a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: English 		

Allocation of places
Number of places: no more than 20. Places will be allocated by lot.
Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Modern Chinese 1		04-SINO-SB1-111-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundlagen der chinesischen Sprache in gesprochener und schriftlicher Form. Systematische Einführung mit intensivem Einüben in die chinesische Phonetik, Tonologie, Syntax und Orthographie.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Ausbau der syntaktischen Grundlagen und Aufbau des Wortschatzes auf ca. 400 Vokabeln. Die Studierenden sollen in der Lage sein, erste eigene Texte zu verfassen.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> 04-SINO-SB1-1-111, 04-SINO-SB1-2-111, 04-SINO-SB1-3-111, and 04-SINO-SB1-4-111: Ü (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
Assessment in module component 04-SINO-SB1-1-111: Modernes Chinesisch Intensivkurs I (Intensive Modern Chinese I) <ul style="list-style-type: none"> 6 ECTS credits, numerical grading a) written examination (approx. 60 minutes) and b) oral examination (approx. 30 minutes) Language of assessment: Chinese 		
Assessment in module component 04-SINO-SB1-2-111: Modernes Chinesisch I (Modern Chinese I) <ul style="list-style-type: none"> 3 ECTS credits, numerical grading written examination (approx. 30 minutes) and oral examination (approx. 15 minutes) Language of assessment: Chinese Only after successful completion of module components: Module component 04-SINO-SB1-2 can only be taken by students who successfully completed module component 04-SINO-SB1-1. 		
Assessment in module component 04-SINO-SB1-3-111: Modernes Chinesisch II/1 (Modern Chinese II/1) <ul style="list-style-type: none"> 3 ECTS credits, numerical grading written examination (approx. 30 minutes) and oral examination (approx. 15 minutes) Language of assessment: Chinese Only after successful completion of module components: Module component 04-SINO-SB1-3 can only be taken by students who successfully completed module component 04-SINO-SB1-2. 		
Assessment in module component 04-SINO-SB1-4-111: Modernes Chinesisch II/2 (Modern Chinese II/2) <ul style="list-style-type: none"> 3 ECTS credits, numerical grading written examination (approx. 30 minutes) and oral examination (approx. 15 minutes) Language of assessment: Chinese Only after successful completion of module components: Module component 04-SINO-SB1-4 can only be taken by students who successfully completed module component 04-SINO-SB1-3. 		

Allocation of places
Number of places: no more than 20. Places will be allocated by lot.
Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Modern Chinese 2		04-SINO-SB2-111-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
German contents available but not translated yet.		
Erweiterung des Wortschatzes und Ausbau der Kenntnisse der grammatischen Erscheinungen. Souveränität in der Bildung von Sätzen; Verstärkung der Übersetzungsfähigkeiten; Erwerb von Textkompetenz auf mittlerem Sprachniveau; selbstständiges Formulieren und Verfassen von zusammenhängenden Texten auf dem Niveau der unteren Grundstufe.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Grundlegende Übersetzungsfähigkeit, selbstständiges Formulieren und Verfassen von Texten auf dem Niveau der unteren Grundstufe.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • 04-SINO-SB2-1-111: Ü (no information on SWS (weekly contact hours) and course language available) • 04-SINO-SB2-2-111: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-SINO-SB2-1-111: Modern Chinese Intensive Course II <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 30 minutes) and oral examination (approx. 15 minutes) • Language of assessment: Chinese 		
Assessment in module component 04-SINO-SB2-2-111: Modern Chinese III <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 30 minutes) and oral examination (approx. 15 minutes) • Language of assessment: Chinese 		
Allocation of places		
Number of places: max. 20. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural communication - Slavonic cultural area		04-SL-IKK-102-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Communication models, cultural models, cultural and structural differences in communication and behavioural styles.		
Intended learning outcomes		
Students have developed an awareness of cultural differences in communication styles. They have explored potential causes of misunderstandings in intercultural communication and have learned how to resolve misunderstandings and conflicts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 minutes) and written examination (approx. 45 minutes) or b) presentation (approx. 10 minutes) and oral examination (approx. 15 minutes)		
Allocation of places		
Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subject Russische Sprache und Kultur (Russian Language and Culture) will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competence - Slavonic cultural area		04-SL-IKP-102-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Development of culture-specific knowledge about the Slavic cultural area, cultural models, organisational and social structures as well as business practices.		
Intended learning outcomes		
Students have developed intercultural skills. They have been sensitised to recognising and dealing with similarities and differences between German and Slavic cultures, both in theory and in practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 10 minutes) and written examination (approx. 45 minutes) or b) presentation (approx. 10 minutes) and oral examination (approx. 15 minutes)		
Allocation of places		
Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subject Russische Sprache und Kultur (Russian Language and Culture) will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Russia Past and Present		04-SL-LKR-082-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of historical, territorial, economic, and political developments in Russia.		
Intended learning outcomes		
Students are able to competently analyse current developments in Russia and to independently form an opinion about these developments that is based on a deeper understanding of Russian specifics.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-SL-LKR-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-SL-LKR-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-SL-LKR-1-082: Russia Past and Present <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 45 minutes) • Language of assessment: German, Russian Assessment in module component 04-SL-LKR-2-082: Regional Studies <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 45 minutes) • Language of assessment: German, Russian 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Level 1 module Literature Studies			o4-SL-LWB-o82-mo1
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Fundamental principles of literature studies, basic knowledge of methods in literature studies. Introduction to the sub-discipline with reference to selected categories of literary history (epochs, genres, authors). Introduction to the analysis of literary texts of all genres (methods and concepts). Development of an awareness of methods as well as practical skills.			
Intended learning outcomes			
Students are familiar with the fundamental principles of literature studies and have developed a basic knowledge of methods in literature studies.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-SL-LWB-1-o82: V (no information on SWS (weekly contact hours) and course language available)o4-SL-LWB-2-o82: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-SL-LWB-1-o82: Introduction to Russian Literature History <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (approx. 60 minutes)Language of assessment: German, Russian			
Assessment in module component o4-SL-LWB-2-o82: Introduction to terminology and methods in Textual Analysis <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradeterm paper (approx. 5 to 10 pages)Language of assessment: German, Russian			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Polish Language 1		o4-SL-POLN1-o82-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Knowledge of the Polish language and Polish regional studies.		
Intended learning outcomes		
Students have developed a basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German, Polish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Polish Language 2		o4-SL-POLN2-o82-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced knowledge of the Polish language and Polish regional studies.		
Intended learning outcomes		
Students have developed an advanced basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German, Polish		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Russian Language 1		04-SL-RS1-082-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocabulary.		
Intended learning outcomes		
Students have developed a basic knowledge of the Russian language. They are able to write short simple texts and to talk about topics they are familiar with, using simple phrases and sentences.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German, Russian		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Russian Language 2			04-SL-RS2-082-m01
Module coordinator		Module offered by	
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
More in-depth introduction to the phonetics and orthography of the Russian language. Expansion of the students' grammar skills and vocabulary.			
Intended learning outcomes			
Students have developed a basic knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of medium difficulty from Russian into German and to translate texts of low difficulty from German into Russian.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German, Russian			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Russian Language: Level 2 module		o4-SL-RSA-o82-m01
Module coordinator		Module offered by
holder of the Professorship of Slavic Languages and Literatures		Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	o4-SL-RS2 or equivalent language skills
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced Russian grammar and vocabulary.		
Intended learning outcomes		
Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-SL-RSA-1-o82: Ü (no information on SWS (weekly contact hours) and course language available) o4-SL-RSA-2-o82: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-SL-RSA-1-o82: Russian Language 3 <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Language of assessment: German, Russian Assessment in module component o4-SL-RSA-2-o82: Russian Language 4 <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Language of assessment: German, Russian Only after successful completion of module components: o4-SL-RSA-1 or equivalent language skills 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
The Slavic Peoples and Languages			o4-SL-SVS-o82-mo1
Module coordinator			Module offered by
holder of the Professorship of Slavic Languages and Literatures			Professorship of Slavic Languages and Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Basic knowledge about the Slavic peoples and languages.			
Intended learning outcomes			
Students have developed a basic knowledge about the Slavic peoples and languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Essentials of German Studies: History and Art			04-WELP-1-121-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the history and art history in Germany. Developments in history, constitutional history, cultural and art history as well as cultural geography and ethnology are pointed out in essence to impart important knowledge about the formation and the current appearance of the German state and its people.			
Intended learning outcomes			
Students gain an overview of the key developments in German history and art and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 5 components; information on courses listed separately for each component. <ul style="list-style-type: none">04-WELP-1-1-121, 04-WELP-1-2-121, 04-WELP-1-3-121, 04-WELP-1-4-121, and 04-WELP-1-5-121: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
This module has the following 5 assessment components. To pass the module as a whole students must pass one of the five assessment components.			
Assessment in module component 04-WELP-1-1-121: Geschichte / Kultur (History / Culture), in module component 04-WELP-1-2-121: Kunstgeschichte / Landeskunde (Art History / Regional Studies), in module component 04-WELP-1-3-121: Erinnerungskultur (Culture of Remembrance), in module component 04-WELP-1-4-121: Musikgeschichte (History of Music), and in module component 04-WELP-1-5-121: Filmgeschichte (History of Film) : <ul style="list-style-type: none">3 ECTS credits, numerical gradinglog (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7Language of assessment: English			
Allocation of places			
Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Essentials of German Studies: Literature			04-WELP-2-121-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of German literature respectively the cultural experiences that Germans and foreigners gain as they interact with each other. Developments in literary history, the history of language and the ensuing cultural progress respectively the literary-artistic results of these encounters are pointed out in essence to impart important knowledge about the formation, the forms of expression and the current use of the German language or the literary implementation of German self-understanding and the acceptance of the foreign in Germany.			
Intended learning outcomes			
Students gain an overview of the key developments in German literature and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none">• 04-WELP-2-1-121: V (no information on language and number of weekly contact hours available)• 04-WELP-2-2-121: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.			
Assessment component to module component 04-WELP-2-1-121: Deutsche Literatur <ul style="list-style-type: none">• 3 ECTS credits, method of grading: numerical grade• log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7• Language of assessment: English			
Assessment component to module component 04-WELP-2-2-121: Deutsch-Ausländische Erfahrungen <ul style="list-style-type: none">• 3 ECTS credits, method of grading: numerical grade• log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7• Language of assessment: English			
Allocation of places			
Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot			
Additional information			
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Workload			
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Essentials of German Studies: Law			o4-WELP-3-121-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of applicable law in Germany and the German judicial system respectively of the history of law and the state-church law in Germany. The fields of German law, their development and the organisation of the judiciary or the basis of legal theory (Roman/Germanic) and the historical development of German law are pointed out in essence to impart important knowledge about the formation of laws and the practice of administration of justice in Germany.			
Intended learning outcomes			
Students gain an overview of the key developments in German law and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none">o4-WELP-3-1-121: V (no information on language and number of weekly contact hours available)o4-WELP-3-2-121: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.			
Assessment component to module component o4-WELP-3-1-121: Deutsches Recht <ul style="list-style-type: none">3 ECTS credits, method of grading: numerical gradelog (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7Language of assessment: English			
Assessment component to module component o4-WELP-3-2-121: Deutsche Rechtsgeschichte/Staatskirchenrecht <ul style="list-style-type: none">3 ECTS credits, method of grading: numerical gradelog (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7Language of assessment: English			
Allocation of places			
Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot			
Additional information			
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Workload			
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Essentials of German Studies: Economics			04-WELP-4-121-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Arts		Office of the Dean of the Faculty of Arts	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Based on an overarching choice of issues, the course furnishes a synoptic overview of the structures and coherencies of the German economic system respectively the macro-economic interrelations of the economy in Europe and Germany. The structure of the economy, national economic conditions, production, trade and markets, and the role of employers' and workers' organisations or governmental economic influences respectively the historical development of European integration, particularly the monetary union, the strategies of sustainability and growth, as well as the political realities implied therein are pointed out in essence to impart important knowledge about the situation and mode of action of the German national economy and its prospects.			
Intended learning outcomes			
Students gain an overview of the key developments in the German economy and thereby deepen their basic knowledge of one or more chronological or thematic areas under the consideration of various important aspects. They are able to integrate this area/these areas in an overall context and to identify interdependencies. They expand their frame of reference to European and non-European aspects. They are able to choose suitable tools and methods and to deploy them appropriately. The students are able to critically analyse and interpret sources and specialised literature as well as to present their evaluations in an appropriate manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none">04-WELP-4-1-121: V (no information on language and number of weekly contact hours available)04-WELP-4-2-121: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.			
Assessment component to module component 04-WELP-4-1-121: Deutsche Wirtschaft <ul style="list-style-type: none">3 ECTS credits, method of grading: numerical gradelog (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7Language of assessment: English Assessment component to module component 04-WELP-4-2-121: Deutsch-Europäische Makroökonomie <ul style="list-style-type: none">3 ECTS credits, method of grading: numerical gradelog (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7Language of assessment: English			
Allocation of places			
Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot			
Additional information			
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Workload			
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Communication skills		o6-BM-KK-112-mo1
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Theorie und Praxis der Kommunikation in verschiedenen Bereichen: Rhetorik, Präsentieren, Informationsvermittlung (teilweise auch schriftlicher Art)		
Intended learning outcomes		
The students gains the ability to convey and to present scientific facts properly.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)		
Assessment offered: once a year		
Language of assessment: German, English and other language where required		
Allocation of places		
Number of places: maximum 35. Places will be allocated by lot. Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media and Communication		o6-BM-MK-112-mo1
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Das Modul vermittelt einen Einblick in die Arbeit der freien Presse und beinhaltet auch praktische journalistische Tätigkeit. Folgende Themen können behandelt werden: Rechte und Pflichten der freien Presse, Darstellungsformen im praktischen Journalismus, Entwicklung der Medien in Deutschland, Medienrecht.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über erste Kenntnisse der Informationsvermittlung mittels verschiedener Medien, vor allem der Tagespresse.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)		
Language of assessment: German, English and other language where required		
Allocation of places		
Number of places: maximum 30. Places will be allocated by lot. Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophy 1		o6-B-P2TF1-102-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).
Contents		
Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophy 2		o6-B-P2TF2-102-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).
Contents		
Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Philosophy		o6-B-P3SQ-102-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theoretical philosophy, using basic problems and paradigmatic texts.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Philosophy		o6-B-P4SQ-102-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to practical philosophy, using basic problems and paradigmatic texts.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in practical philosophy; an overview of systems and disciplines in practical philosophy; ability to use and distinguish between different methods in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy; ability to reflect on the factors involved in the process of moral opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of Philosophy		o6-B-P5SQ-102-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy, using basic problems and paradigmatic texts.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: 1. an overview of basic problems and positions in the history of philosophy 2. ability to use and distinguish between different methods of historiography 3. familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): 4. ability to analyse philosophical texts and positions 5. ability to organise concepts and philosophical positions into overarching intellectual schemata 6. ability to present philosophical positions in a structured and linguistically appropriate manner		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Principles of philosophy		o6-B-POP-102-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the systems and the history of philosophy; introduction to academic writing and research in philosophy; introduction to formal logic; insight into a period in the history of philosophy.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philosophy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written test (approx. 60 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): maximum 30 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Education and didactics in the context of intensive special needs			o6-G-Schwerb-092-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education IV		Chair of Special Education for People with Intellectual and Developmental Disabilities	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Types of intensive special educational needs, e.g. autism, profound multiple disabilities, challenging behaviour. Pedagogical principles, didactic implications and therapeutic interventions in the field of working with people with intensive special educational needs.			
Intended learning outcomes			
The students have knowledge of education and schooling for people with intensive special educational needs as well as specific pedagogical, didactic and therapeutic approaches. They know methods of providing the pupils with specific education offers in class. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 to 40 minutes) or c) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:2, both components have to be passed with the grade ausreichend (sufficient) or better or d) presentation (approx. 20 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 60 minutes) or g) term paper (approx. 10 to 15 pages)			
Allocation of places			
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Intercultural education		o6-IB-112-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics of intercultural education; didactics of intercultural education, intercultural competencies.		
Intended learning outcomes		
The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural education		o6-IB-121-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics of intercultural education; didactics of intercultural education, intercultural competencies.		
Intended learning outcomes		
The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice related aspects in Special Education 1		o6-l-FB-Anw1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice related aspects in Special Education 3		o6-l-FB-Anw3-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice related aspects in Special Education 5		o6-l-FB-Anw5-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice related aspects in Special Education D		o6-I-FB-AnwD-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (45 minutes) or b) presentation without slides/designing a seminar/presentation with slides (15 to 20 minutes) with written elaboration (5 pages) or c) presentation without slides/designing a seminar/presentation with slides (30 to 45 minutes) without written elaboration or d) oral examination of one candidate each (10 minutes) or e) oral examination in groups (groups of 6, 60 minutes) or f) term paper (approx. 10 pages)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Profession-related aspects in Special Education 1		o6-l-FB-Ber1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Profession-related aspects in Special Education 3		o6-l-FB-Ber3-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Profession-related aspects in Special Education 5		o6-l-FB-Ber5-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Profession-related aspects in Special Education D		o6-l-FB-BerD-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (45 minutes) or b) presentation without slides/designing a seminar/presentation with slides (15 to 20 minutes) with written elaboration (5 pages) or c) presentation without slides/designing a seminar/presentation with slides (30 to 45 minutes) without written elaboration or d) oral examination of one candidate each (10 minutes) or e) oral examination in groups (groups of 6, 60 minutes) or f) term paper (approx. 10 pages)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Research-related aspects of Special Education 1		o6-l-FB-For1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Research-related aspects of Special Education 3		o6-l-FB-For3-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Research-related aspects of Special Education 5		o6-l-FB-For5-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)		
Intended learning outcomes		
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Relations		o6-IR1-112-mo1
Module coordinator		Module offered by
unknown		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) Language of assessment: German or French		
Allocation of places		
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
The module can be chosen by students of all specialisations.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Psychology - An Introduction		o6-MK-SQEMP-111-mo1
Module coordinator		Module offered by
holder of the Chair of Media Psychology		Institute of Human Computer Media
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Media psychology deals with human experiences and behaviour while interacting with media. Media psychology develops theories and tests these in empirical studies. This introductory module aims to equip students with fundamental knowledge about the subject of media psychology (e. g. traditional media and mass media) as well as its theories, findings, and methods.		
Intended learning outcomes		
Students should be familiar with central concepts and methods of media psychology. They should have a basic knowledge of the subject-specific questions and should understand the relevance and importance of a psychological perspective as well as the relevance of questions in the field of the social sciences. Thus, a basis is provided for academic work as well as for acquiring practically relevant (vocationally oriented) media skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
completion of approx. 10 exercises, multiple choice		
Allocation of places		
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Systems Press and Broadcast		o6-MK-SQMPR-122-m01
Module coordinator		Module offered by
holder of the Professorship of Media and Business Communication		Institute of Human Computer Media
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module aims to acquaint students with historical, economic, and legal framework conditions of the German press and broadcasting systems. It also provides them with an insight into the conceptualisation and marketing of media offers.		
Intended learning outcomes		
Students should gain an insight into the German media landscape. They learn how to classify and explain the development of current media structures and media offers against the background of historical developments, economic necessities and legal framework conditions. Students learn to question the editorial design of media offers as well as to conceptually and systematically analyse them and estimate their marketing potential.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 2 pages)		
Allocation of places		
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction into the Study of the History of Religions		o6-PRB-SQ-RGP1-111-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.		
Intended learning outcomes		
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 2 pages) Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
World Religions as Key Competences		o6-PRB-SQ-RGP2-111-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history, beliefs, and practices of one or more world religions.		
Intended learning outcomes		
Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction into the Systematic Concepts of the Study of Religions		o6-PRB-SQ-SysRelP-111-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.		
Intended learning outcomes		
Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 2 pages) Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Applied Developmental Diagnostics		o6-PSY-AED-121-mo1
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This course provides an overview of established, current, mostly German-language methods of development diagnostics. By actively participating, the students can practise the execution and interpretation of various test methods. They study general screening processes (age-specific level of development, neuropsychological developmental screening) as well as subject-specific developmental tests (e.g. perception, motor skills, language, attentiveness, reading and writing). The goal is to test and discuss these processes in view of their psychometric quality and especially regarding their practical relevance.</p>		
Intended learning outcomes		
<p>The students acquire professional and mostly practical skills in the field of development diagnostics, which are useful for the further course of studies as well as for their future occupation. These skills include basic knowledge of evaluation criteria for test methods as well as the independent carrying out of tests with a child and the evaluation and presentation of the test. By carrying out a test with a child, the students acquire first diagnostic competencies.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 50 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of Psychology		o6-PSY-EiG-102-m01
Module coordinator		Module offered by
Director of Adolf-Würth-Center for the History of Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This lectures provides an overview of the History of Psychology whilst focusing on selected studies and individual chapters of history such as the Psychology of Thought Processes of the Würzburg School. The students gain insights into the historical and historico-scientific contexts of the origin and development of various basic fields and application fields of Psychology.		
Intended learning outcomes		
The module provides an introduction to scientific and social contexts regarding the origin and development of Psychology. The students acquire central professional skills in reflecting the situation of the subject and of the profession of Psychology within the area of other sciences and within the whole of society. Furthermore, the students learn to assess the historical conditionality of central theoretical and methodological approaches to psychological research and practice. The competencies are meant to be transferred and applied to other basic and application subjects of the BSc.. Module component: Abbreviation: o6-PSY-EiG-1 Version: 2009-WS Title: Introduction to the History of Psychology, Degree of Obligation: Obligatory SWS: 2 ECTS credits: 3.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) oral examination (approx. 30 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): maximum 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
General Psychology 1		o6-Psy-SQA1-111-m01
Module coordinator		Module offered by
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides an overview of the subject areas of General Psychology I. It includes the ways of functioning of human perception, attentiveness, psycho-motorics, learning and memory.		
Intended learning outcomes		
The students become acquainted with central theoretical concepts of General Psychology I, including the applied experimental research methodology. They learn to accurately combine the theories and findings of a pre-defined topic area in a protocol.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 2 pages)		
Allocation of places		
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
General Psychology 2		o6-Psy-SQA2-111-m01
Module coordinator		Module offered by
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of the central psychological theories and findings of the research fields of motivation and emotion. The lecture comprises the subject areas, theories, methods, application and practice of Psychology of Motivation and Psychology of Emotion. The seminar elaborates on selected, alternating subject areas (e.g. emotion regulation, impulsivity, aggression).		
Intended learning outcomes		
The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. The students acquire profound professional knowledge of central subject areas, theories and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in professional life (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 2 pages)		
Allocation of places		
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Differential and Personality Psychology		o6-PSY-SQDuPPSY-112-mo1
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of theories on personality and approaches to the investigation of individual differences in thinking, feeling and behaviour. The lecture provides an introduction to this subject area and explains the theories and methods. The seminars elaborate on various important examination contents.		
Intended learning outcomes		
The students acquire professional knowledge of central subject areas, theories and models. In the seminar, they learn and practice the processing of topics for oral or written presentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Social Psychology		o6-PSY-SQSoz-111-m01
Module coordinator		Module offered by
holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of thinking, feeling and behaviour in a social context. They become acquainted with different subject areas, theories and methods of Social Psychology and with applied questions, e.g. regarding persuasion or prejudices. They discuss empirical findings and interrelate these with theories and everyday phenomena.		
Intended learning outcomes		
The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). Additionally, the students become acquainted with the logics of empirical research and its validity for everyday phenomena and are therefore enabled to differentiate between causation and correlation.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 2 pages)		
Allocation of places		
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Christianity and World Religions		o6-Th-CuR-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.		
Intended learning outcomes		
At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 (1) 4. Ev. Religion Religionswissenschaft		

Module title		Abbreviation
Protestant Religious Education		o6-Th-EvRP-092-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the theory of teaching topics in religion in the context of the other aspects of religious education. The module provides systematic training in the areas of theology and religious education for future religious education teachers. It focuses on didactic and methodological aspects: teaching and learning in the religious education classroom from an education theory point of view.		
Intended learning outcomes		
At the end of the course, students will have developed a reflected understanding of phenomena in religion and religious education. They will have developed the ability to recognise the connections between religion and education and take their own position on religious education.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion § 54 (1) 5. Ev. Religion Didaktik		

Module title		Abbreviation
Review Writing Course		o6-Th-Pub-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing and publishing a review of a current publication.		
Intended learning outcomes		
At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
review (approx. 4 to 6 pages) Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Religion and Lifeworld		o6-Th-RL-o92-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.		
Intended learning outcomes		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Introduction to educational science of emotional and behavioral disorders 1			o6-V-PBV1SQ-102-m01
Module coordinator		Module offered by	
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legal basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives			
Intended learning outcomes			
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (professional competence, self-competence). By acquiring differentiated basic knowledge, the students gain first competencies in dealing with behavioural disorders (self-competence).			
Courses (type, number of weekly contact hours, language — if other than German)			
V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 90 minutes)			
Allocation of places			
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Introduction to educational science of emotional and behavioral disorders 2		o6-V-PBV2SQ-102-m01
Module coordinator		Module offered by
holder of the Chair of Special Education V		Chair of Special Education in the Context of Emotional and Behavioural Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects		
Intended learning outcomes		
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Plant and Animal Ecology			07-3A3OE-102-m01
Module coordinator		Module offered by	
Dean of Studies Biologie (Biology)		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.			
Intended learning outcomes			
Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">07-3A3OE-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)07-3A3OE-2-102: V + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 07-3A3OE-1-102: Animal Ecology Animal Ecology <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradewritten examination (approx. 45 minutes)Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.			
Assessment in module component 07-3A3OE-2-102: Plant Ecology Plant Ecology <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradewritten examination (approx. 45 minutes)Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.			
Allocation of places			
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Module title			Abbreviation
Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)			07-ASQ-GTB-111-m01
Module coordinator		Module offered by	
holder of the Chair of Biotechnology		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module (lecture and seminar) will provide students with an overview of instrument-based methods in biotechnology and biomedicine and the underlying physical principles. It will discuss modern methods for the analysis of biological matter on the molecular and cellular level. These methods include light microscopy, fluorescence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry and microfluidics.			
Intended learning outcomes			
Students will gain an overview of key methods in biotechnology and their respective advantages and disadvantages. They will learn to decide what method is most suitable for addressing a particular issue.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (approx. 10 to 15 minutes) Language of assessment: German or English			
Allocation of places			
Only as part of pool of general transferable skills (ASQ): 7 to 50 places. Places will be allocated by lot. Module 07-ASQ-GTB is not open for students of the following degree subjects: Biologie (Biology) Bachelor's (BSc with 180 ECTS credits), Biomedizin (Biomedicine) Bachelor's (BSc with 180 ECTS credits) and Biochemie (Biochemistry) Bachelor's (BSc with 180 ECTS credits).			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
General Chemistry		o8-AC-ASQ1-102-m01
Module coordinator		Module offered by
lecturer of lecture "Allgemeine und Anorganische Chemie für Studierende der Medizin, Zahnmedizin und Biologie" (General and Inorganic Chemistry for Students of Medicine, Dentistry and Biology)		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an overview of the theoretical principles of inorganic chemistry. In addition, it introduces the fundamental techniques of inorganic chemistry in a lab course.		
Intended learning outcomes		
Students have become familiar with the fundamental principles of inorganic chemistry. They are able to identify fundamental problems in chemistry and perform experiments to solve them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Introduction to Inorganic Chemistry for Students of Mathematics and other Subjects			o8-CM1-112-m01
Module coordinator		Module offered by	
lecturer of lecture "Experimentalchemie" (Experimental Chemistry)		Institute of Inorganic Chemistry	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Fundamental principles of general and inorganic chemistry.			
Intended learning outcomes			
Students have become familiar with the fundamental principles of general and inorganic chemistry.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 90 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Organic Chemistry 1		o8-OC1-092-m01
Module coordinator		Module offered by
holder of the Professorship of Organic Chemistry		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).
Contents		
This module provides students with an overview of the fundamental principles of organic chemistry. It examines the bonding situation of carbon and introduces students to the nomenclature of simple and moderately complex organic compounds. The module also discusses the fundamental principles of stereochemistry, substitution, addition and elimination reactions as well as synthesis planning.		
Intended learning outcomes		
Students know important categories of substances in organic chemistry. They are able to use different systems of nomenclature to determine simple substance names. Students are able to analyse the stereochemistry of molecules. They are able to describe and formulate some of the most important reactions in organic chemistry. For that purpose, they can analyse and categorise the characteristic reaction conditions and can use them for simple syntheses.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 62 (1) 2. Chemie "Organische und Bioorganische Chemie"		

Module title		Abbreviation
Principles of Organic Chemistry		o8-OC-ASQ1-102-m01
Module coordinator		Module offered by
lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- und Naturwissenschaften"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an overview of the theoretical principles of organic chemistry.		
Intended learning outcomes		
Students have become familiar with the fundamental principles of organic chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Principles of Physical Chemistry		o8-PC-ASQ1-102-m01
Module coordinator		Module offered by
lecturer of lecture "Thermodynamik, Kinetik, Elektrochemie für Studierende der Biologie und Lebensmittelchemie"		Institute of Physical and Theoretical Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module discusses the fundamental principles of thermodynamics, kinetics and electrochemistry.		
Intended learning outcomes		
Students have become familiar with the fundamental principles of thermodynamics, kinetics and electrochemistry. They are able to understand and explain fundamental processes in nature and engineering.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 42 (1) 1. Chemie "Allgemeine und Anorganische Chemie" und "Physikalische und Analytische Chemie"		

Module title		Abbreviation
Regional Geography		09-Geo-Exp-RG1-102-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3, 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level One Module General Human Geography 2		09-GeoGyR-AM-HG2-092-m01
Module coordinator		Module offered by
holder of the Chair of Economic Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental terms and individual sub-areas of "Human Geography": "Economic Geography".		
Intended learning outcomes		
Students achieve the following skills: Basics and definitions of Human Geography, research institutions and technical conceptions of Human Geography;; Approach of Economic Geography, economic sectors, spatial economic theories, location theories, development theories, Industry Geography, Geography of the tertiary sector.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		

Module title		Abbreviation
Level One Module General Physical Geography 2 (LGy, LR)		09-GeoGyR-AM-PG2-092-m01
Module coordinator		Module offered by
holder of the Chair of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of climatology.		
Intended learning outcomes		
Students achieve the following skills: Basics of the system Earth, i.e. about the climate system: Mechanical Earth and celestial basics, radiation and energy, vertical and horizontal movement processes; data sources and appearance.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Physiogeographie § 66 (1) 1. Geographie Physiogeographie		

Module title		Abbreviation
Level One Module General Physical Geography 3		09-Geo-GyR-AM-PG3-092-m01
Module coordinator		Module offered by
holder of the Professorship of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of exogenous dynamics.		
Intended learning outcomes		
Students dispose over the following skills: Basics of the system Earth, means: Erosion and accumulation processes and accumulation results; monoprocessual large forms (e.g. endogenous/ tectonic like volcanoes, break clods, fold mountains etc.); polyprocessual large forms (e.g. glacial series, coastal forms, stages).		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level One Module General Human Geography 1		09-GeoLA-AM-HG1-092-m01
Module coordinator		Module offered by
holder of the Chair of Geography and Regional Science		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module component introduces fundamental terms and individual sub-areas of "Human Geography": "Settlement Geography".		
Intended learning outcomes		
Students have the following knowledge: Basics and definitions of Human Geography, research institutions and technical conception of Human Geography: Geographical urban research, Geography or rural settlements, urban system research, urbanisation, regional city types, theories of urban development, city models, civilisation space research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		

Module title		Abbreviation
Level One Module General Human Geography 3		09-GeoLA-AM-HG3-092-m01
Module coordinator		Module offered by
holder of the Professorship of Social Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental terms and individual sub-areas of "Human Geography": "Social and Population Geography".		
Intended learning outcomes		
Students have the following knowledge: Basics and definitions of Human Geography, research institutions and technical conception of Human Geography;: spatial population distribution, natural and spatial population movement, demographic forecast, geographical Study of societies; Vienna-Munich-School of Social Geography, social space analysis, perception, behaviour, operation.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		

Module title		Abbreviation
Level One Module General Physical Geography 1		09-GeoLA-AM-PG1-092-m01
Module coordinator		Module offered by
holder of the Chair of Geodynamics and Geomaterials Research		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of endogenous dynamics.		
Intended learning outcomes		
Students have the following knowledge: Basics concerning the system Earth, especially formation/structure of the Earth; Features of important rock forming, ecologically important minerals, volcanism, plutonism, metamorphism; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to the Geography of Cities, Towns and Villages		09-HG1Sl-102-m01
Module coordinator		Module offered by
holder of the Professorship of Cultural Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Settlement Geography".		
Intended learning outcomes		
Students possess knowledge of Urban Geography as well as in Geography of Rural Settlements.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		

Module title		Abbreviation
Introduction to Social and Population Geography		09-HG1SO-102-m01
Module coordinator		Module offered by
holder of the Professorship of Social Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Social and Population Geography".		
Intended learning outcomes		
Students possess knowledge of Social and Population Geography as well as Civilisation Geographical Research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		

Module title		Abbreviation
Introduction to Economic Geography		09-HG1WI-102-m01
Module coordinator		Module offered by
holder of the Professorship of Economic Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Economic Geography".		
Intended learning outcomes		
Students possess knowledge of Economic Geography. They are also acquainted with the geographical economic theory, location theory and development theory.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		

Module title		Abbreviation
General Physical Geography 3 (Earth System: Endogenic Dynamics)		09-PG1EnD-102-m01
Module coordinator		Module offered by
holder of the Professorship of Geodynamics and Geomaterials Research		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of endogenous dynamics: formation/structure of the Earth, features of important rock forming, ecologically important minerals, volcanism/ igneous rocks, plutonism/magma genesis, sediments/ sedimentary rocks, metamorphosis; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis, continental crust, distribution of mineral raw materials		
Intended learning outcomes		
Students dispose over basic knowledge of endogenous dynamics		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Physiogeographie § 66 (1) 1. Geographie Physiogeographie		

Module title			Abbreviation
General Physical Geography 1 (Earth System: Exogeneous Dynamics - Geomorphology)			09-PG1ExD-102-m01
Module coordinator		Module offered by	
holder of the Professorship of Physical Geography		Institute of Geography and Geology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to "Physical Geography": basics of exogenous dynamics and geomorphology. Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution: monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments.			
Intended learning outcomes			
Students dispose over basic knowledge of exogenous dynamics and geomorphology.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + T (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 45 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 47 (1) 1. Geographie Physiogeographie			
§ 66 (1) 1. Geographie Physiogeographie			

Module title		Abbreviation
General Physical Geography 2 (Earth System: Climate System)		09-PG1KS-102-m01
Module coordinator		Module offered by
holder of the Professorship of Climatology		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of the climate system: Earth and celestial mechanical basics; radiation and energy; vertical and horizontal movement processes; data sources and appearance of the terrestrial climate system		
Intended learning outcomes		
Students will gain a basic physical understanding of the Earth's climate system.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Physiogeographie § 66 (1) 1. Geographie Physiogeographie		

Module title		Abbreviation
Regional Geography out of Europe 1		09-RG-AU1-102-m01
Module coordinator		Module offered by
holder of the Chair of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Field trip of "General Geography" in terms of subspaces outside of Europe. This can be individual states as well as distinctive European subspaces due to their lay (e.g. North America) or due to common features of distinctive states/regions (e.g. Arabian Peninsula).		
Intended learning outcomes		
Students possess the following skills: Students will apply general-geographical skills to regional-related issues, particularly partial steps: 1.Differentiation and characterisation of a region, 2.Working out of specific issues and spatial interactions as well as 3.Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3, 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Regional Geography Europe 1		09-RG-EU1-102-m01
Module coordinator		Module offered by
holder of the Professorship of Economic Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Field trip of "General Geography" in terms of European subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries) or due to common features of distinctive states/regions (e.g. European Union).		
Intended learning outcomes		
Students possess the following skills: Students will apply general-geographical skills to regional-related issues, particularly partial steps: 1. Differentiation and characterisation of a region, 2. Working out of specific issues and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3, 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Databases for students from all faculties		10-I-EDB-102-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: Successful completion of exercises as specified at the beginning of the course is an admission prerequisite to assessment.
Contents		
Relational algebra and complex SQL statements; database planning and normal forms; XML data modelling.		
Intended learning outcomes		
The students possess knowledge about database modelling and queries in SQL as well as about easy data modelling in XML.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 15 to 20 minutes)		
Allocation of places		
Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to data representation of information for students from all faculties		10-I-EID-102-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: Successful completion of exercises as specified at the beginning of the course is an admission prerequisite to assessment.
Contents		
Representation of information in computers, binary representation, representation of letters and symbols, unicode, text files, representation of numbers.		
Intended learning outcomes		
The students possess knowledge about data representation in computers.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 15 to 20 minutes)		
Allocation of places		
Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to programming for students from all faculties		10-I-EPRO-102-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: Successful completion of exercises as specified at the beginning of the course is an admission prerequisite to assessment.
Contents		
This course introduces students to programming as well as essential data structures and defines the terms algorithm, compiler and interpreter.		
Intended learning outcomes		
The students have developed fundamental programming skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 30 to 40 minutes)		
Allocation of places		
Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Introduction to Computer Structure and Operating Systems for students from all faculties			10-I-ERB-102-m01
Module coordinator		Module offered by	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: Successful completion of exercises as specified at the beginning of the course is an admission prerequisite to assessment.	
Contents			
This course introduces students to the foundations of computer structures and operating systems.			
Intended learning outcomes			
The students possess a fundamental knowledge about computer systems and operating systems.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 15 to 20 minutes)			
Allocation of places			
Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Development of training cases for e-learning courses		10-I-TFEL-102-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science VI		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course teaches the foundations of the development of training cases for eLearning courses.		
Intended learning outcomes		
The students master the fundamentals of the development of training cases for eLearning courses.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
completion of project assignments Assessment offered: once a year Language of assessment: German or English		
Allocation of places		
Number of places: maximum 20. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Discrete Mathematics		10-M-EDM-072-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Techniques from combinatorics, introduction to graph theory (including applications), cryptographic methods, error-correcting codes.		
Intended learning outcomes		
The student is acquainted with the fundamental concepts and results in discrete mathematics, masters the relevant proof techniques, is able to apply methods from number theory and algebra to discrete mathematics and realises the scope of applications of discrete structures.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 73 (1) 2. Mathematik Lineare Algebra, Algebra und Elemente der Zahlentheorie		

Module title		Abbreviation
Introduction to Number Theory		10-M-EZT-o82-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Elementary properties of divisability, prime numbers and prime number factorisation, modular arithmetics, prime tests and methods for factorisation, structure of the residue class rings, theory of quadratic remainder, quadratic forms, diophantine approximation and diophantine equations.		
Intended learning outcomes		
The student is acquainted with the fundamental concepts and methods of elementary number theory. He/She is able to apply these methods to practical problems, e.g., in cryptography.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes; usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Mathematics 1 for students of all departments		10-M-MAF1-102-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: academic requirements to be met in exercises. Type and scope to be announced by the lecturer at the beginning of the course.
Contents		
Basics on numbers and functions, sequences and series, differential and integral calculus in one variable, vector spaces, simple differential equations.		
Intended learning outcomes		
The student gets acquainted with fundamental concepts of advanced mathematics. He/She learns to apply these methods to problems in natural sciences, and is able to interpret the results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Numerical Mathematics 1		10-M-NM1-082-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration.		
Intended learning outcomes		
The student is acquainted with the fundamental concepts and methods in numerical mathematics, applies them to practical problems and knows about their typical fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 73 (1) 5. Mathematik Angewandte Mathematik		

Module title		Abbreviation
Ordinary Differential Equations		10-M-ODE-o82-mo1
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Existence and uniqueness theorem; continuous dependence of solutions on initial values; systems of linear differential equations; matrix exponential series; linear differential equations of higher order.		
Intended learning outcomes		
The student is acquainted with the fundamental concepts and methods of the theory of ordinary differential equations. He/she is able to apply these methods to practical problems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Operations Research		10-M-ORS-072-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems.		
Intended learning outcomes		
The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practical problems, both theoretically and numerically.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 73 (1) 5. Mathematik Angewandte Mathematik		

Module title		Abbreviation
Stochastics 1		10-M-ST1-o82-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and stochastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem.		
Intended learning outcomes		
The student is acquainted with fundamental concepts and methods in stochastics, applies these methods to practical problems and knows about the typical fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 73 (1) 3. Mathematik Stochastik		

Module title		Abbreviation
Computational Physics		11-A1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
<ul style="list-style-type: none"> - Introduction to programming on the basis of C++ / Java / Mathematica - numerical solution of differential equations - simulation of chaotic systems - generation of random numbers - random walk - many-particle processes and reaction diffusion model 		
Intended learning outcomes		
The students have knowledge of two major programming languages and know algorithms important for Physics. They have knowledge of numerical standard methods and are able to apply computer-assisted processes to the solution of physical problems, e.g. algorithms for solving numerical problems of Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.		
Allocation of places		
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Electronics		11-A2-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Principles of electronic components and circuits. Analogous circuit technology: Passive (resistors, capacitors, coils and diodes) and active components (bipolar and field-effect transistors, operational amplifiers). Digital circuits: different types of gates and CMOS circuits. Microcontroller		
Intended learning outcomes		
The students have knowledge of the practical setup of electronic circuits from the field of analogous and digital circuit technology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.		
Allocation of places		
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Laboratory and Measurement Technology		11-A3-072-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Introduction to electronic and optical measuring methods of physical metrology, vacuum technology and cryogenics, cryogenics, light sources, spectroscopic methods and measured value acquisition.		
Intended learning outcomes		
The students have acquired the following transferable skills: Electronic and optical measuring methods in physical metrology, cryogenics and vacuum technology, cryogenics, light sources, spectroscopic methods and measured value acquisition.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Astrophysics		11-A4-072-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
History of astronomy, coordinates and time measurement, the solar system, size scales in outer space, telescopes and detectors, stellar structure, stellar atmospheres, stellar evolution, final stages of stellar evolution, interstellar medium, structure of the Milky Way, local universe, expanding space-time, galaxies, active galactic nuclei, large-scale structure of the universe, Friedmann World Models, thermodynamics of the early universe, primordial nucleosynthesis, cosmic microwave background radiation, structure formation, inflation		
Intended learning outcomes		
The students are familiar with the modern world view of Astrophysics. They know methods and tools for astrophysical observations and evaluations. They are able to use these methods to plan and analyse own observations. They know the structure of the universe, e.g. of stars and galaxies and understand the process of their development.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Physics for Students of Non-physics-related Minor Subjects		11-EFNF-072-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Mechanics, vibration theory, thermodynamics, optics, science of electricity, Atomic and Nuclear Physics.		
Intended learning outcomes		
The students have knowledge of the principles of Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Nanoscience		11-EIN-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Introduction to the principles of producing, characterising and applying nanostructures.		
Intended learning outcomes		
The students have knowledge of the fundamental properties, technologies, characterising methods and functions of nanostructures.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Fit for Industry		11-FFI-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Contents		
Occupations for physicists. Occupations in the industrial sector and at universities. Orientation in the industrial environment. Product development. Income opportunities. Project management. Marketing, corporate strategy and management. Management tasks and soft skills.		
Intended learning outcomes		
The students know about the requirements of jobs in the industry and are able to make decisions for their own future based on their knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes) Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.		
Allocation of places		
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Course Physics for Students of Non-physics-related Minor Subjects		11-PFNF-072-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance, Atomic and Nuclear Physics.		
Intended learning outcomes		
The students have knowledge of the principles of Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral test (approx. 15 minutes) during experiment and b) ungraded written examination (approx. 90 minutes)		
Allocation of places		
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Measurements and Data Analysis		11-P-FR-111-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Types of error, error approximation and propagation, graphs, linear regression, average values and standard deviation, distribution functions, significance tests, writing of lab reports and publications.		
Intended learning outcomes		
In this module, the students acquire subject-specific transferable skills. They have knowledge of practical experimental work, error propagation and the principles of statistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Mathematical Methods of Physics		11-P-MR-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Principles of mathematics and basic calculation methods beyond the school curriculum, especially for the introduction to and preparation of the modules of Theoretical Physics and Classical or Experimental Physics. Repetition of basic knowledge, functions of several real variables, differential equations, linear algebra, vector analysis, other (delta distribution, Fourier transform).		
Intended learning outcomes		
The students have knowledge of the principles of mathematics and elementary calculation methods which are required in Theoretical and Experimental Physics. They are able to apply these methods to simple problems, especially in the field of Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
Mathematische Rechenmethoden 1 (Mathematical Methods 1): V (2 weekly contact hours) + Ü (1 weekly contact hour), once a year (winter semester) Mathematische Rechenmethoden 2 (Mathematical Methods 2): V (2 weekly contact hours) + Ü (1 weekly contact hour), once a year (summer semester)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>This module has the following assessment components</p> <ol style="list-style-type: none"> Topics covered in lectures and exercises in part 1 (Mathematische Rechenmethoden 1 (Mathematical Methods 1)): exercises or talk (approx. 15 minutes, usually chosen) or written examination (approx. 60 minutes) Topics covered in lectures and exercises in part 2 (Mathematische Rechenmethoden 2 (Mathematical Methods 2)): exercises or talk (approx. 15 minutes, usually chosen) or written examination (approx. 60 minutes) <p>Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2. Students must register for assessment components 1 and 2 online (details to be announced). To pass this module, students must pass both assessment component 1 and assessment component 2.</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie § 77 (1) 1. a) Physik "Grundlagen der Experimentalphysik"		

Module title			Abbreviation
Seminar: Cross-Cultural Management 1 - Introduction to Cross-Cultural Management			12-EinCCM-091-m01
Module coordinator		Module offered by	
holder of the Chair of Business Management and Industrial Management		Faculty of Management and Economics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>Description:</p> <p>This course provides students with the necessary background knowledge and an overall understanding of culture and prepares them for the course "Wenn Kulturen aufeinander treffen - Führen zwischen den Kulturen" ("When Cultures Collide -- Leading Across Cultures"). The series of courses is taught on the basis of the context of daily international business and is filled with many international business scenarios, simulations and case studies.</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none">1. Culture and its origins - the roots and routes of culture2. How culture is influenced by climate and religion3. Cultural black holes4. Culture and globalisation5. Life after September 11th6. The categorisation of cultures			
Intended learning outcomes			
Students have gained a deeper understanding and background of what culture is and where culture comes from. They have learned about their culture in order to gain insight into their own individual cultural make-up.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
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Workload			
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Teaching cycle			
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Module title			Abbreviation
Global Systems and Intercultural Competencies - Economic Aspects of Globalization. An Introduction			12-EinGS-o82-mo1
Module coordinator		Module offered by	
holder of the Chair of Business Management and Industrial Management		Faculty of Management and Economics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module introduces students to the topic of "Global Systems" from an economic point of view. In addition to imparting factual knowledge about global connections, the course also focuses on issues of intercultural management.			
Intended learning outcomes			
Students have acquired a basic understanding of the underlying processes of globalization and are able to recognize the resulting requirements for individuals and companies. In particular, the students are sensitized of the importance and the influence of cultural differences in the business world.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Intercultural Business Competence		12-IKG-091-m01
Module coordinator		Module offered by
holder of the Chair of Business Management and Industrial Management		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This lecture discusses challenges of globalisation from an economic point of view. Based on a basic overview of leadership in a global world, the topic of multiculturalism in a business context is discussed in detail. Simulations, case studies and exercises are used to illustrate relevant issues.		
Intended learning outcomes		
Students have gained a comprehensive understanding of relevant topics regarding globalization in the business context. In addition, students have learned how to interact with colleagues and business partners in a cross-cultural environment.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Management 1		12-IM1-091-m01
Module coordinator		Module offered by
holder of the Chair of Business Management and Industrial Management		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module offers an introduction to intercultural management. It will sensitise students to the international world of business, in which an awareness of cultural differences is essential, and will thus prepare them for entering an international labour market. Having discussed globalisation as a context of justification and having put intercultural management in the context of international management, the course will introduce students to different concepts of culture and will investigate how international operations affect corporate culture. In addition, the course will discuss special forms of international cooperation, such as sending employees abroad. The course will not only equip students with the theoretical basics of intercultural management but will also provide them with an opportunity to apply the theories in practice, working on case studies and team exercises.</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none"> 1. Multiculturalism: a phenomenon in a global(ised) economy 2. The phenomenon of culture 3. Cultural dimensions 4. Corporate culture 5. Typical application situations 		
Intended learning outcomes		
<p>The students acquire thorough understanding of advanced methods and concepts in econometrics. They get familiarized with diverse error-in-variables issues and will be capable of handling them appropriately. After the course, students understand the generalized method of moments (GMM) and the instrumental variable (IV) estimator to the extent that they can discuss their pros and cons, apply these to selected questions in quantitative economics and understand scientific papers using these methods. Furthermore, they become acquainted with selected time series issues, such as distributed lag models, non-stationarity, spurious correlation and cointegrated processes, enabling them to conduct a comprehensive time series analysis. In brief, the course enables students to apply the above mentioned methods and concepts to real life questions, assess their appropriateness and address their theoretical and practical benefits and shortcomings.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
<p>Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.</p>		

Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Intercultural Management 2		12-IM2-091-m01
Module coordinator		Module offered by
holder of the Chair of Business Management and Industrial Management		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module will provide students with more in-depth insights into selected topics in intercultural management from an economic point of view. Students will prepare a term paper, exploring a topic in more detail.		
Intended learning outcomes		
The students have gained a deeper understanding of specific issues of intercultural management and will be able to communicate this verbally and in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (20 to 25 pages)		
Allocation of places		
Number of places: maximum 10. Quota 1 (50%): total number of ECTS credits already achieved, among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25%): number of subject semesters, among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25%): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Macroeconomics - Minor		12-NF-Mak-102-m01
Module coordinator		Module offered by
holder of the Chair of Monetary Policy and International Economics		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The course provides a basic understanding of the driving forces behind business cycles and growth processes and discusses approaches for a sensible economic policy. After a brief introduction to national accounts, the short and medium-term effects of fiscal and monetary policies on goods and money markets in closed as well as open economies are discussed. In this context, the volatility of macroeconomic variables such as GDP, interest rates, inflation and unemployment are analysed in the economic cycle. In addition, the determinants of long-term economic growth and causes of international differences in living standards are examined. Here, the course will focus on recent developments such as monetary and fiscal policy in the euro area.</p>		
Intended learning outcomes		
<p>Analytisches Verständnis von grundlegenden makroökonomischen Modellen. Einblicke in die Wirkungsweise wirtschaftspolitischer Maßnahmen und die Fähigkeit eigenständige fundiert Analysen zu makroökonomischen Themenkomplexen zu erstellen.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Microeconomics - Minor		12-NF-Mik-102-m01
Module coordinator		Module offered by
holder of the Chair of Monetary Policy and International Economics		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>From an economic point of view, the lecture will acquaint students with how consumers and companies make decisions (consumption, labour demand, production decision). Starting with a brief introduction to the theory of preferences, the course will discuss the optimal consumption decision of private households and derive the resulting demand for goods. Following a vivid introduction to the theory of production, the supply of goods of companies will be determined. The equilibrium defined by the two optimisation processes will be analysed with regard to its efficiency characteristics. The course will discuss the effects of market imperfections on the decentralised equilibrium and will provide students with a brief insight into game theory and the theory of insurance markets. In addition, topics such decisions under risk and risky asset markets will be discussed.</p>		
Intended learning outcomes		
<p>Students are enabled to make up their mind on economic policy measures, like government interventions due to monopoly power or tax measures. Basic solution concepts are introduced for a vast array of microeconomic problems at a basic level.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Business Administration - Minor		12-NW-EBWL-111-m01
Module coordinator		Module offered by
holder of the Chair of Business Management, Banking and Finance		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module will provide students with an insight into economics. The course will first discuss how markets work. The resulting market result - traded amounts and price - will be analysed and different starting points for economic policy measures (e. g. regulation of monopolies, introduction of minimum wages, environmental policy) will be discussed. Students will then acquire an overview of macroeconomic interrelationships. In this context, the course will focus on providing students with an understanding of business cycles (unemployment, inflation) and growth processes. Current issues such as monetary and fiscal policy in the euro area will also be discussed.		
Intended learning outcomes		
After completing the module, students should be able to describe the modern business economics as a scientific discipline in its institutional economic expression and to master appropriate level in their problem-solving techniques used on the character of an orientation session.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
Number of places: maximum 200. Places will be allocated by lot. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Economics - Minor		12-NW-EVWL-111-m01
Module coordinator		Module offered by
holder of the Chair of Monetary Policy and International Economics		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The course offers basic insights into the principles of economics. We analyse how markets work, i. e. how consumers form their demand and how suppliers make production decisions. On the basis of first insights into market economies, we analyse why governments might want to intervene. In this context, we focus on monopoly, environmental issues and minimum wages in labour markets.</p> <p>In addition to micro topics, we also focus on macroeconomic aspects and analyse why we observe business cycles (unemployment, inflation) and long term economic growth. We also address topics related to monetary and fiscal policy in the euro area.</p>		
Intended learning outcomes		
<p>The students have a basic knowledge of economics , with which they can analyze complex economic relationships. They can deal critically with current economic policy issues and make an independent judgment. In addition, elementary mathematical techniques for solving micropores and macroeconomic models are mediated.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
<p>Number of places: maximum 200. Places will be allocated by lot. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).</p>		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Cross-Cultural Management 2 - Leading Across Cultures			12-VerCCM-091-m01
Module coordinator		Module offered by	
holder of the Chair of Business Management and Industrial Management		Faculty of Management and Economics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>Description:</p> <p>This is the intermediate module of the Cross-Cultural Management series. On the surface, communication appears to be a relatively simple operation requiring two basic components -- a speaker and a listener. This module focuses mainly on the world of business and tackles head on the issues and problems of international exchanges. The series is taught on the basis of the context of daily international business and is filled with many international business scenarios, simulations and case studies. Reading includes the texts "Wenn Kulturen aufeinander treffen - Führung zwischen Kulturen" ("When Cultures Collide -- Leading Across Cultures") and "Cross-Cultural Communication - Ein visueller Ansatz" ("Cross-Cultural Communication -- A visual Approach"). "For a German and a Finn, the truth is the truth. In Japan and Britain, it is all right if it doesn't rock the boat. In China, there is no absolute truth. In Italy, it is negotiable." The course will look at the link between values and communication and at how cultural messages unconsciously filter through into the language we use to influence others and how our words may have a different impact than intended which often times can lead to misunderstanding and a loss of trust and business.</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none">1. Brief review of the origins of culture2. Status, leadership & organisation3. Team building & horizons4. Motivating people & trust5. Business meetings6. Introduction to 80 cultures in 8 regions of the world			
Intended learning outcomes			
Students have continued to deepen their understanding of culture including their own personal cultural background. Students have gained a heightened awareness of the importance of cross-cultural competence and the dangers of relying on culturally bound intuitions.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.			
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Additional information
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Workload
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Teaching cycle
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Module title		Abbreviation
Business in India		12-WSI-092-m01
Module coordinator		Module offered by
holder of the Chair of Business Management and Industrial Management		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module introduces students to the economic development as well as economic policy in India. In addition, the course will discuss the general conditions for business investments and activities in India. To illustrate the topic and provide students with more in-depth insights, the course will also address current economic issues and their backgrounds.		
Intended learning outcomes		
The students will be able to discuss and evaluate the economic structures of India. They will have the abilities to analyze the development of the South-Asian economy by applying adequate methods and theories. Furthermore, students will gain a good understanding of the Indian culture and its influence on business relationships.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
exposé (approx. 2 pages) with presentation (10 minutes)		
Allocation of places		
Number of places: maximum 30. Quota 1 (50%): total number of ECTS credits already achieved, among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25%): number of subject semesters, among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25%): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Development and assessment of business concepts		33-SFT-GI-121-m01
Module coordinator		Module offered by
head of Research and Technology Transfer (SFT)		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Workshop on creativity techniques and development of the students' own ideas by learning how to do a market and competition analysis and find a unique selling proposition. In addition, the students will become familiar with intellectual property rights and will apply this knowledge to their own ideas. At the end of the seminar, students will write their own business concept drafts as a very short version of a business plan and pitch their ideas.		
Intended learning outcomes		
In this practice-oriented course, students learn how to find and develop business ideas. Working on their own ideas, the students will learn how to write a business concept and present their idea in a pitch.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
preparation of an idea outline (approx. 5 pages) and oral presentation (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Skills and Competences in Entrepreneurship		33-SFT-UK-121-m01
Module coordinator		Module offered by
head of Research and Technology Transfer (SFT)		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Knowledge on personality traits in entrepreneurs, creativity techniques, intellectual and industrial property rights, business planning, legal forms and regulations, marketing and strategy, project management, networking and financial planning as well as IT security and social media.		
Intended learning outcomes		
Students will gain a comprehensive overview of all relevant aspects of entrepreneurship theory and entrepreneurial activity. The course will provide students with information and an opportunity to acquire entrepreneurial skills and competencies. Industry experts will share practical know-how, giving students an opportunity to acquire skills and knowledge not only essential for founding a company but also for dependent employment.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
5 Euro Business		38-CS-5EB-102-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The students examine the theoretical and practical aspects of starting a business in three phases. During the theoretical part, they acquire basic knowledge of team building, business concept development, project management, marketing and legal framework conditions. In the following practical part, the students form small teams to implement a self-developed business concept on the real market, using a start-up capital of 5 euro. During the concluding phase of the module, the students present the course of their project by means of a business report, an information booth and a short presentation.</p>		
Intended learning outcomes		
<p>The students have acquired basic knowledge of business start-ups and self-employment as an occupational perspective. They know the crucial first steps in developing a business concept as well as its marketing and financing. In project work, they have trained their abilities of communicating, working in a team, dealing with conflicts and being proactive and have acquired the ability to evaluate and use their personal potential more proficiently. Furthermore, the students are able to understand and evaluate contexts and conditions of business decisions.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>preparation of a business report (approx. 8 pages with annexes) and designing an information booth (display desk and display wall) and presentation (approx. 5 minutes) Assessment offered: usually once a year, winter semester</p>		
Allocation of places		
Number of places: 12-30. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to specialist journalism		38-CS-FJ-102-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Differentiation between specialist publishers and other types of publishers. Entry-level career opportunities in the field of specialised journalism. Scope of work in editorial departments. Relevance of professional events. Sample tasks that the participants have to perform in the context of a (current) professional event: Forms of documentation in the context of crossmedia, editorial work, preparation, implementation and evaluation of interviews, presentation of results.		
Intended learning outcomes		
The students become acquainted with the occupational field of specialised journalism. They know which personal key competencies qualify them for working in this field and are confident in using relevant sources of information. They are able to create a portfolio containing relevant information for the above-mentioned occupational field, the self-developed presentations, press releases and interview documentations. The oral and written presentations serve as opportunities for exercising various communication and social competencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 5 pages), must additionally be submitted in digital format Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: maximum 20. Primarily for students in humanities, social and natural sciences. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Exploring career choices and opportunities for students of the humanities		38-CS-PBG-101-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humanities scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiarise themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited application. Furthermore, they practise their presentation skills in order to prepare for real job interviews.</p>		
Intended learning outcomes		
<p>The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal key competencies qualify them for their desired occupation or for alternative occupational fields and are confident in using relevant sources of information. They are able to create a complete application portfolio as well as a personal portfolio containing relevant information for the desired occupational field. The students know how to write a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argumentative principles of job interviews. They are able to deal with the specific requirements on humanities scholars in the job market.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
portfolio (approx. 5 pages)		
Allocation of places		
<p>Number of places: maximum 20. Primarily for students in humanities. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.</p>		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Presentation training		38-CS-PRAES-101-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Organisation and structure of presentations, proper preparation of notes. Preparing and holding short presentations in order to improve personal appearance. Direct feedback from the speaker and the participants on each presentation. Video analysis of the presentations. Types and relevance of non-verbal communication. Communication models, self-perception and public image. Dealing with stage fright and disruptions during presentations.</p>		
Intended learning outcomes		
<p>The students know how to appear professional during (oral) presentations or speeches, be it at university, work or in private life. They are skilled in using different types of presentation media. Furthermore, the students are able to recognise their own strengths and weaknesses and can therefore improve their competencies.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) with written elaboration (approx. 5 pages, must additionally be submitted in digital format)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Presentation training		38-CS-Praes-121-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Organisation and structure of presentations, proper preparation of notes. Preparing and holding short presentations in order to improve personal appearance. Direct feedback from the speaker and the participants on each presentation. Video analysis of the presentations. Types and relevance of non-verbal communication. Communication models, self-perception and public image. Dealing with stage fright and disruptions during presentations.		
Intended learning outcomes		
The students know how to appear professional during (oral) presentations or speeches, be it at university, work or in private life. They are skilled in using different types of presentation media. Furthermore, the students are able to recognise their own strengths and weaknesses and can therefore improve their competencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)		
Allocation of places		
Number of places: maximum 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Praktikum Marketing im Career Service		38-CS-PrM-112-m01
Module coordinator		Module offered by
head of Unit 2.5: Career Centre		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We develop and implement marketing measures to draw attention to the range of services of the Career Service and to increase its popularity amongst students and teachers. In addition, we cooperate with the students to determine their current needs in order to optimise the work of the Career Service. The work placement includes weekly meetings, an analysis of the efficiency of the Career Service so far, the development of new and original target-group-specific measures and the independent implementation of a measure within the team of trainees, using different forms of organisation and (online) media.		
Intended learning outcomes		
The trainees become acquainted with a variety of marketing measures and their practical application. They learn what to keep in mind when organising events, developing ideas and implementing unusual marketing measures. They are able to develop and apply various methods of editorial work for online marketing (e.g. websites, blogs, Facebook campaigns, live posts). Furthermore, they improve their communication and presentation skills by making personal appearances on different occasions and in front of different groups. The trainees acquire broad competencies in team and project work which also include the evaluation of campaigns and measures on the basis of a documentation which serves as a foundation for the work of the next group of trainees.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 10 pages) with documentation of work		
Allocation of places		
Number of places: maximum 8. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Information Literacy for Students of the Humanities, Basic Level		41-IK-GW1-101-m01
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Information literacy in an academic context: search strategies and tools; using the library's electronic resources; resources for subjects offered by the Faculty of Arts (bibliographies, databases, catalogues, journals, reference books); online searches and search engines; overview of additional resources (eLearning etc.); reference management.		
Intended learning outcomes		
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their theses.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)		
Allocation of places		
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Information Literacy for Students of the Humanities, Advanced Level		41-IK-GW2-101-m01
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Knowledge and skills equivalent to those achieved in the basic module desirable.
Contents		
Information literacy in an academic context: more in-depth discussion of selected topics that were covered in the level one module, e. g. searching subject-specific databases, publishing and information practices in the humanities, subject-specific information retrieval tools, e. g. classifications and thesauri, new web-based information and communication technologies, searching for different types of media (texts, films, images, music, etc.), information search skills for the workplace, copyright and citations, electronic publishing. Some sessions will focus on particular disciplines (wherever possible, on disciplines in the humanities).		
Intended learning outcomes		
Students have developed a differentiated understanding of the publishing and information practices in their discipline and are familiar with the possibilities offered by electronic publishing. They are able to use electronic tools to search for different types of media. Students are able to work with subject-specific information retrieval tools as well as to use new web-based technologies to share information. They have developed an understanding of the legal framework surrounding publications, information, and communication in an academic context and are able to use information responsibly.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)		
Allocation of places		
Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Information Literacy for Students of the Natural Sciences (Basic Level)		41-IK-NW1-101-m01
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Information literacy in an academic context:</p> <ul style="list-style-type: none"> - Search strategies and tools. - Using the library's electronic resources. - Resources for natural sciences: databases and journals. - Online searches and search engines. - Overview of additional resources (eLearning etc.). - Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines in the natural sciences). 		
Intended learning outcomes		
<p>Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)</p>		
Allocation of places		
<p>Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.</p>		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Information Literacy for Students of the Natural Sciences (Advanced Level)			41-IK-NW2-101-m01
Module coordinator		Module offered by	
head of University Library		University Library	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Knowledge and skills equivalent to those achieved in the basic module desirable.	
Contents			
<p>Information literacy in an academic context:</p> <ul style="list-style-type: none">- More in-depth discussion of selected topics that were covered in the level one module, e. g. searching subject-specific databases.- Publishing and information practices in the natural sciences.- Subject-specific information retrieval tools, e. g. classifications and thesauri.- New web-based information and communication technologies.- Searching for subject-specific facts (e. g. substances and physical data).- Information search skills for the workplace.- Copyright and citations.- Electronic publishing. Some sessions will focus on particular disciplines (wherever possible, on disciplines in the natural sciences).			
Intended learning outcomes			
Students have developed a differentiated understanding of the publishing and information practices in their discipline and are familiar with the possibilities offered by electronic publishing. They are able to use electronic tools to locate subject-specific facts in a variety of resources. Students are able to work with subject-specific information retrieval tools as well as to use new web-based technologies to share information. They have developed an understanding of the legal framework surrounding publications, information, and communication in an academic context and are able to use information responsibly.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)			
Allocation of places			
Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Information Literacy for Students of the Social Sciences and Economics, Basic Level			41-IK-SW1-101-m01
Module coordinator		Module offered by	
head of University Library		University Library	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Information literacy in an academic context: - Search strategies and tools. - Using the library's electronic resources. - Resources for life and natural sciences: databases, catalogues, journals. - Online searches and search engines. - Overview of additional resources. - Reference management. Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their discipline(s) in their independent study time.			
Intended learning outcomes			
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their theses.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)			
Allocation of places			
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Information Literacy for Students of the Social Sciences and Economics, Advanced Level			41-IK-SW2-101-m01
Module coordinator		Module offered by	
head of University Library		University Library	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>Information literacy in an academic context:</p> <ul style="list-style-type: none">- More in-depth discussion of selected topics that were covered in the level one module, e. g. searching subject-specific databases.- Publishing and information practices in the social sciences, business management, and economics.- Subject-specific information retrieval tools, e. g. classifications and thesauri.- New web-based information and communication technologies.- Searching for topical information.- Information search skills for the workplace.- Copyright and citations.- Electronic publishing. Some sessions will focus on particular disciplines (wherever possible, on disciplines in business management and economics, the social sciences, psychology, and pedagogy).			
Intended learning outcomes			
Students have developed a differentiated understanding of the publishing and information practices in their discipline and are familiar with the possibilities offered by electronic publishing. They are able to use electronic tools to locate topical information in a variety of resources. Students are able to work with subject-specific information retrieval tools as well as to use new web-based technologies to share information. They have developed an understanding of the legal framework surrounding publications, information, and communication in an academic context and are able to use information responsibly.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination and/or practice work and/or assignments to be completed in groups and/or short presentations without slides and/or preparing and delivering a presentation with slides (length/scope of the assessment will be specified during the course) Assessment offered: min. once a year			
Allocation of places			
Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
English Basic Level 3		42-ENG3-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English Intermediate Level 1		42-ENM1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-ENG3 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English Intermediate Level 2		42-ENM2-102-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-ENM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English Intermediate Level 3		42-ENM3-102-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-ENM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English Intermediate Level 4		42-ENM4-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-ENM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.		
Intended learning outcomes		
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English for the Humanities 1 (Advanced Level)		42-ENO-GW1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.		
Intended learning outcomes		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English for the Humanities 2 (Advanced Level)		42-ENO-GW2-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.		
Intended learning outcomes		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competence (English, Advanced Level)		42-ENO-IK-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.		
Intended learning outcomes		
Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Cultural Studies (English, Advanced Level)		42-ENO-LK-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.		
Intended learning outcomes		
Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English for the Natural Sciences 1 (Advanced Level)		42-ENO-NW1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations.		
Intended learning outcomes		
Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English for the Natural Sciences 2 (Advanced Level)		42-ENO-NW2-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations.		
Intended learning outcomes		
Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English for Business 1 (Advanced Level)		42-ENO-W1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
Intended learning outcomes		
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English for Business 2 (Advanced Level)		42-ENO-W2-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
Intended learning outcomes		
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
French Basic Level 1			42-FRG1-072-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 42-FRG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)• 42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)• 42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 42-FRG1-1-072: French Basic Level 1-1 <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: French			
Assessment in module component 42-FRG1-2-072: French Basic Level 1-2 <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: French• Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2.			
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Assessment in module component 42-FRG1-3-072: French Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
French Basic Level 2			42-FRG2-072-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)• 42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 42-FRG1-2-072: French Basic Level 1-2 <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: French• Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2.			
Assessment in module component 42-FRG1-3-072: French Basic Level 1-3 <ul style="list-style-type: none">• 4 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: French			

- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
French Basic Level 3		42-FRG3-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-FRG2 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French Intermediate Level 1		42-FRM1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-FRG1 or 42-FRG2 or 42-FRG3 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French Intermediate Level 2		42-FRM2-102-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-FRM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French Intermediate Level 3		42-FRM3-102-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-FRM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French Intermediate Level 4		42-FRM4-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-FRM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.		
Intended learning outcomes		
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French for the Humanities 1 (Advanced Level)		42-FRO-GW1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
Intended learning outcomes		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French for the Humanities 2 (Advanced Level)		42-FRO-GW2-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
Intended learning outcomes		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competence (French, Advanced Level)		42-FRO-IK-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.		
Intended learning outcomes		
Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competence (French, Advanced Level)		42-FRO-LK-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.		
Intended learning outcomes		
Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French for Business 1 (Advanced Level)		42-FRO-W1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
Intended learning outcomes		
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French for Business 2 (Advanced Level)		42-FRO-W2-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
Intended learning outcomes		
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Italian Basic Level 1			42-ITG1-072-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 42-ITG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)• 42-ITG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)• 42-ITG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1 <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: Italian			
Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: Italian• Only after successful completion of module components: Successful completion of module component 42-ITG1-1 or of an assessment test is a prerequisite for participation in module component 42-ITG1-2.			
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Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Italian Basic Level 2			42-ITG2-072-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 42-ITG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)• 42-ITG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: Italian• Only after successful completion of module components: Successful completion of module component 42-ITG1-1 or of an assessment test is a prerequisite for participation in module component 42-ITG1-2.			
Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3 <ul style="list-style-type: none">• 4 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: Italian			

- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Italian Basic Level 3		42-ITG3-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-ITG2 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian Intermediate Level 1		42-ITM1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-ITG1 or 42-ITG2 or 42-ITG3 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian Intermediate Level 2		42-ITM2-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-ITM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian Intermediate Level 3		42-ITM3-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-ITM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian Intermediate Level 4		42-ITM4-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-ITM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.		
Intended learning outcomes		
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Swedish Basic Level 1			42-SEG1-072-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 42-SEG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)• 42-SEG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)• 42-SEG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 42-SEG1-1-072: Swedish Basic Level 1-1 <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: Swedish			
Assessment in module component 42-SEG1-2-072: Swedish Basic Level 1-2 <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: Swedish• Only after successful completion of module components: Successful completion of module component 42-SEG1-1 or of an assessment test is a prerequisite for participation in module component 42-SEG1-2.			
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Assessment in module component 42-SEG1-3-072: Swedish Basic Level 1-3

- 2 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Swedish
- Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Swedish Basic Level 2			42-SEG2-072-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 42-SEG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)• 42-SEG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 42-SEG1-2-072: Swedish Basic Level 1-2 <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: Swedish• Only after successful completion of module components: Successful completion of module component 42-SEG1-1 or of an assessment test is a prerequisite for participation in module component 42-SEG1-2.			
Assessment in module component 42-SEG1-3-072: Swedish Basic Level 1-3 <ul style="list-style-type: none">• 2 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: Swedish			

- Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish Basic Level 1			42-SPG1-072-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">42-SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1 <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradeoption 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the courseLanguage of assessment: Spanish			
Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2 <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradeoption 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the courseLanguage of assessment: SpanishOnly after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2.			
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Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spanish Basic Level 2			42-SPG2-072-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">• 42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)• 42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2 <ul style="list-style-type: none">• 3 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: Spanish• Only after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2.			
Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3 <ul style="list-style-type: none">• 4 ECTS, Method of grading: numerical grade• option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course• Language of assessment: Spanish			

- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

Allocation of places

Number of places: 5-25. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Spanish Basic Level 3		42-SPG3-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-SPG2 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish Intermediate Level 1		42-SPM1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-SPG1 or 42-SPG2 or 42-SPG3 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish Intermediate Level 2		42-SPM2-102-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-SPM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish Intermediate Level 3		42-SPM3-102-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-SPM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.		
Intended learning outcomes		
This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 -- Threshold" and aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish Intermediate Level 4		42-SPM4-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	42-SPM1 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.		
Intended learning outcomes		
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish for the Humanities 1 (Advanced Level)		42-SPO-GW1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-SPM2 or 42-SPM3 or 42-SPM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.		
Intended learning outcomes		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish for the Humanities 2 (Advanced Level)		42-SPO-GW2-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-SPM2 or 42-SPM3 or 42-SPM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.		
Intended learning outcomes		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competence (Spanish, Advanced Level)		42-SPO-IK-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	42-SPM2 or 42-SPM3 or 42-SPM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.		
Intended learning outcomes		
Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Cultural Studies (Spanish, Advanced Level)		42-SPO-LK-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	42-SPM2 or 42-SPM3 or 42-SPM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.		
Intended learning outcomes		
Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish for Business 1 (Advanced Level)		42-SPO-W1-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-SPM2 or 42-SPM3 or 42-SPM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
Intended learning outcomes		
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish for Business 2 (Advanced Level)		42-SPO-W2-072-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	42-SPM2 or 42-SPM3 or 42-SPM4 or assessment test
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.		
Intended learning outcomes		
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Assessment offered: once a year, summer semester		
Allocation of places		
Number of places: 5-25. Places will be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Computer Based Presenting (Basic Course)		42-ZfM-CoPrä-B-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
Intended learning outcomes		
The students have basic skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (20 to 30 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Computer Based Presenting (Advanced Course)		42-ZfM-CoPrä-E-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
Intended learning outcomes		
The students have advanced skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Computer Based Presenting (Intensive Course)		42-ZfM-CoPrä-I-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the module is to improve the students' presentation skills. Especially multimedia aspects such as mastering presentation software, properly editing and integrating video footage and recording audio files will play an important role.		
Intended learning outcomes		
The students have professional skills in using technology and software to create and give multimedia-supported presentations. Furthermore, they know how to give professional, multimedia-supported presentations and are able to create a proper handout.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (60 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 15. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Electronic Graphic Design (Basic Course)		42-ZfM-ElGra-B-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to working with graphics software.		
Intended learning outcomes		
The students have acquired basic theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create small tutorials on their own and to critically evaluate pre-existing tutorials.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (20 to 30 minutes)		
Allocation of places		
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Electronic Graphic Design (Advanced Course)		42-ZfM-ElGra-E-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to working with graphics software.		
Intended learning outcomes		
The students have acquired advanced theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create bigger tutorials on their own and to critically evaluate pre-existing tutorials.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (30 to 40 minutes)		
Allocation of places		
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Electronic Graphic Design (Intensive Course)		42-ZfM-ElGra-I-101-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to working with graphics software.		
Intended learning outcomes		
The students have acquired profound theoretical and practical knowledge of (re)creating and editing graphical content. They are able to create complex tutorials on their own and to critically evaluate pre-existing tutorials.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (60 minutes)		
Allocation of places		
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Film Sciences (Basic Course)		42-ZfM-FiWi-B-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
Intended learning outcomes		
The students are able to critically evaluate films from a scientific perspective. They have basic knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired an appropriate level of media literacy in the field of films.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (20 to 30 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Film Sciences (Advanced Course)		42-ZfM-FiWi-E-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
Intended learning outcomes		
The students are able to critically evaluate films from a scientific perspective. They have general knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a high level of media literacy in the field of films.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Film Sciences (Intensive Course)		42-ZfM-FiWi-I-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of various fields of film studies: History, techniques, analysis, dramaturgy, and psychology.		
Intended learning outcomes		
The students are able to critically evaluate films from a scientific perspective. They have detailed knowledge of film history, techniques, analysis, dramaturgy and psychology and have acquired a very high level of media literacy in the field of films.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (60 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Radio Play Workshop (Basic Course)		42-ZfM-HöSpW-B-101-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.		
Intended learning outcomes		
After successfully completing this module, the students have acquired basic skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (approx. 20 minutes) and written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Radio Play Workshop (Advanced Course)		42-ZfM-HöSpW-E-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.		
Intended learning outcomes		
After successfully completing this module, the students have acquired advanced skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore, they are able to use audio software in a proper way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Radio Play Workshop (Intensive Course)		42-ZfM-HöSpW-I-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of aspects, concepts and elements of popular and new radio plays. The aim of the course is to create own radio plays whilst taking into account aspects of media criticism and school.		
Intended learning outcomes		
After successfully completing this module, the students have acquired profound skills in dealing with microphones, headsets, preamplifiers, and audio interfaces. Furthermore they are able to use audio software in a professional way and to process audio materials under production-aesthetic aspects. The participants are able to conceptualize and implement radio play structures by using a specific text source.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 50 minutes) and written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 16. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Literacy (Basic Course)		42-ZfM-MeKom-B-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
Intended learning outcomes		
The students have basic knowledge of different approaches and theories in the field of media competency.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (20 to 30 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Literacy (Advanced Course)		42-ZfM-MeKom-E-101-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
Intended learning outcomes		
The students have acquired advanced knowledge of different approaches and theories in the field of media competency.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Literacy (Intensive Course)		42-ZfM-MeKom-I-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We will introduce, examine and evaluate traditional as well as new approaches to and theories about media competency, while especially focusing on analysing different focus areas from the perspectives of different disciplines, e.g. pedagogy, psychology and informatics.		
Intended learning outcomes		
The students have acquired profound knowledge of different approaches and theories in the field of media competency.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project including presentation (approx. 45 to 50 minutes) and written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Psychology (Basic Course)		42-ZfM-MePsy-B-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
3 semester	undergraduate	--
Contents		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
Intended learning outcomes		
The students have acquired basic knowledge of different approaches and theories in the field of media psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (20 to 30 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Psychology (Advanced Course)		42-ZfM-MePsy-E-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
Intended learning outcomes		
The students have acquired profound knowledge of different approaches and theories in the field of media psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (30 to 40 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Psychology (Intensive Course)		42-ZfM-MePsy-I-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of the various fields of media psychology, e. g. key concepts of media usage and impact or psychological theories about cognition, emotions, development, personality and sociality.		
Intended learning outcomes		
The students have acquired profound knowledge of different approaches and theories in the field of media psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (60 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 20. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Podcasting (Basic Course)		42-ZfM-Podca-B-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different approaches to creating and publishing podcasts (audio files).		
Intended learning outcomes		
After successfully completing this module, the students have basic knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have basic competencies in working with audio files and know how to publish them online.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (approx. 20 minutes) and written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Podcasting (Advanced Course)		42-ZfM-Podca-E-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different approaches to creating and publishing podcasts (audio files).		
Intended learning outcomes		
After successfully completing this module, the students have advanced knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have advanced competencies in working with audio files and know how to publish them online.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (approx. 30 minutes) and written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Podcasting (Intensive Course)		42-ZfM-Podca-I-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Different approaches to creating and publishing podcasts (audio files).		
Intended learning outcomes		
After successfully completing this module, the students have detailed knowledge of how to properly use techniques, materials and methods of creating and publishing podcasts. They have professional competencies in working with audio files and know how to publish them online.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (approx. 50 minutes) and written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Soundscapes (Level One Course)		42-ZfM-Sound-B-112-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with written elaboration (approx. 2 pages) and subsequent presentation (approx. 30 minutes) Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: maximum 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Soundscapes (Level Two Course)		42-ZfM-Sound-E-112-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with written elaboration (approx. 2 pages) and subsequent presentation (approx. 40 minutes) Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: maximum 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Soundscapes (Level Three Course)		42-ZfM-Sound-I-112-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with written elaboration (approx. 2 pages) and subsequent presentation (approx. 50 minutes) Assessment offered: once a year, winter semester		
Allocation of places		
Number of places: maximum 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Stop-Motion Films (Basic Course)		42-ZfM-StopMo-B-102-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film whilst taking into account aspects of media criticism.		
Intended learning outcomes		
After successfully completing this module, the students have basic knowledge of using stop motion animation software in a professional manner. They acquire basic competencies in working with relevant software, e.g. stop motion software, and are able to create aesthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 30 minutes)		
Allocation of places		
Number of places: 14. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Stop-Motion Films (Advanced Course)		42-ZfM-StopMo-E-102-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film whilst taking into account aspects of media criticism.		
Intended learning outcomes		
After successfully completing this module, the students have advanced knowledge of using stop motion animation software in a professional manner. They acquire advanced competencies in working with relevant software, e.g. stop motion software, and are able to create aesthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 40 minutes)		
Allocation of places		
Number of places: 14. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Stop-Motion Films (Intensive Course)		42-ZfM-StopMo-I-102-mo1
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film whilst taking into account aspects of media criticism.		
Intended learning outcomes		
After successfully completing this module, the students have detailed knowledge of using stop motion animation software in a professional manner. They acquire professional competencies in working with relevant software, e.g. stop motion software, and are able to create aesthetically pleasing products. At the end of the module, the participants choose a topic to create and implement their own film concept for a stop motion animation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 50 minutes)		
Allocation of places		
Number of places: 14. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Video Workshop (Basic Course)		42-ZfM-ViWork-B-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to creating a video project by using different working methods.		
Intended learning outcomes		
After successfully completing this module, the students have basic knowledge of working with cameras and video editing software. Therefore, they are able to implement basic projects in the field of film studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Video Workshop (Advanced Course)		42-ZfM-ViWork-E-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to creating a video project by using different working methods.		
Intended learning outcomes		
After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Video Workshop (Intensive Course)		42-ZfM-ViWork-I-101-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical introduction to creating a video project by using different working methods.		
Intended learning outcomes		
After successfully completing this module, the students have profound knowledge of working with cameras and video editing software. Therefore, they are able to implement profound projects in the field of film studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project with presentation (approx. 40 to 50 minutes) and written elaboration (approx. 2 pages)		
Allocation of places		
Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Web Design (Basic Course)		42-ZfM-WebDe-B-102-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the module is to create own websites whilst taking into account different aspects of layout options, user guidance etc. In addition, we discuss the differences and similarities between print media and the internet. Furthermore, we review and analyse popular websites to develop a critical approach to website creation.		
Intended learning outcomes		
After successfully completing this module, the students have acquired basic knowledge of designing websites. They have basic skills in creating own web presences and are able to critically reflect pre-existing web content.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 30 minutes)		
Allocation of places		
Number of places: 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Web Design (Advanced Course)		42-ZfM-WebDe-E-102-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the module is to create own websites whilst taking into account different aspects of layout options, user guidance etc. In addition, we discuss the differences and similarities between print media and the internet. Furthermore, we review and analyse popular websites to develop a critical approach to website creation.		
Intended learning outcomes		
After successfully completing this module, the students have acquired advanced knowledge of designing web-sites. They have advanced skills in creating own web presences and are able to critically reflect pre-existing web content.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 40 minutes)		
Allocation of places		
Number of places: 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Web Design (Intensive Course)		42-ZfM-WebDe-I-102-m01
Module coordinator		Module offered by
head of Centre for Media Didactics (ZfM)		Centre for Media Didactics (ZfM)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of the module is to create own websites whilst taking into account different aspects of layout options, user guidance etc. In addition, we discuss the differences and similarities between print media and the internet. Furthermore, we review and analyse popular websites to develop a critical approach to website creation.		
Intended learning outcomes		
After successfully completing this module, the students have acquired basic knowledge of designing websites. They have professional skills in creating own web presences and are able to critically reflect pre-existing web content.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 pages) and presentation (approx. 50 minutes)		
Allocation of places		
Number of places: 12. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Active English Speaking Competence			43-LA-actspeak-112-mo1
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
With the help of different methods, this course offers the chance to optimize the speaker's active vocabulary and language skills. In doing so, occasions and situations for speaking are generated in which the students interactively talk, discuss and negotiate with each other. Potential language barriers, personal inhibitions thresholds or negatively connoted situations will be reduced and canceled out with mutual sympathy and understanding. Thus, a feeling for the language, language skills, and a confident readiness of speech will emerge.			
Intended learning outcomes			
Students have activated their vocabulary and can use it appropriately. They can use the English language correctly and eloquently and they actively communicate freely without inhibitions in different situations. With the help of varied methods students can learn on their own initiative and further train their communicative and language competences.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: English			
Allocation of places			
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Active linguistic competence - English		43-LA-actspeak-121-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
With the help of different methods, this course offers the chance to optimize the speaker's active vocabulary and language skills. In doing so, occasions and situations for speaking are generated in which the students interactively talk, discuss and negotiate with each other. Potential language barriers, personal inhibitions thresholds or negatively connoted situations will be reduced and canceled out with mutual sympathy and understanding. Thus, a feeling for the language, language skills, and a confident readiness of speech will emerge.		
Intended learning outcomes		
Students have activated their vocabulary and can use it appropriately. They can use the English language correctly and eloquently and they actively communicate freely without inhibitions in different situations. With the help of varied methods students can learn on their own initiative and further train their communicative and language competences.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: English		
Allocation of places		
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
A comparison of Education Systems		43-LA-BildsysEx-112-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The modul functions as the preparation for the subsequent excursion to schools in different European countries. The course includes facts about the history, culture, society, and other aspects of the target culture. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system. Additionally, students are prepared in an intercultural way for the respective country. This will form the basis for the mutual exchange		
Intended learning outcomes		
Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or b) term paper (approx. 10 pages) or c) portfolio (30 hours total)		
Allocation of places		
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Provided there is enough capacity, the same course will be offered several times in parallel as a mandatory elective. This means that the number of available places might increase to 20.		
Additional information		
The lecturer can decide to replace a seminar (S) with a field trip (E).		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
A comparison of Education Systems		43-LA-BildsysEx-121-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The modul functions as the preparation for the subsequent excursion to schools in different European countries. The course includes facts about the history, culture, society, and other aspects of the target culture. Furthermore, students will acquire knowledge about the structure of teacher training, schools and higher education systems of the respective country in order to compare them to the German educational system. Additionally, students are prepared in an intercultural way for the respective country. This will form the basis for the mutual exchange		
Intended learning outcomes		
Students are able to reflect upon and discuss about similarities and differences of international educational systems in comparison with the German educational system. They can discuss different aspects of educational systems in respect to migration and intercultural learning. They recognize and can assess historic, social, cultural and political effects on educational systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or b) term paper (approx. 10 pages) or c) portfolio (30 hours total)		
Allocation of places		
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Provided there is enough capacity, the same course will be offered several times in parallel as a mandatory elective. This means that the number of available places might increase to 20.		
Additional information		
The lecturer can decide to replace a seminar (S) with a field trip (E).		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Examination of discrimination the basis of the category: gender		43-LA-GenderDiskr-112-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
With the help of dealing with different approaches, the module wants to raise awareness for the topic of discrimination and to balance out a social imbalance caused by bias and prejudice. The dealt with approaches are opposed to any kind of discrimination and oppression. In doing so, individual biases, positioning of power and experiences of discrimination are addressed in relevance to social inequality.		
Intended learning outcomes		
The students are aware of social and individual forms of discrimination by dealing with different approaches to gender and discrimination issues and are able to face such problem areas in a solution-oriented way. Within specific fields of application such as schools and education, students are able to apply practical measures purposefully.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or b) term paper (approx. 8 pages)		
Allocation of places		
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Examination of discrimination the basis of category: gender		43-LA-GenderDiskr-121-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
With the help of dealing with different approaches, the module wants to raise awareness for the topic of discrimination and to balance out a social imbalance caused by bias and prejudice. The dealt with approaches are opposed to any kind of discrimination and oppression. In doing so, individual biases, positioning of power and experiences of discrimination are addressed in relevance to social inequality.		
Intended learning outcomes		
The students are aware of social and individual forms of discrimination by dealing with different approaches to gender and discrimination issues and are able to face such problem areas in a solution-oriented way. Within specific fields of application such as schools and education, students are able to apply practical measures purposefully.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or b) term paper (approx. 8 pages)		
Allocation of places		
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Sexual identity and discrimination in social contexts		43-LA-GenderSex-112-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (as specified at the beginning of the course).
Contents		
<p>Manifestations of discrimination and sexual identity in social norms and laws and their relevance for educational contexts: schools play an important role in the practice of key competences for the work life. Within the scope of anti-discrimination laws, this entails to learn to respect the diversity of others. To address the feature of "sexual identity" in this context is necessary because this topic has often been neglected. While this attitude has become natural for the features "gender", "ethnic origin", and "disability", the educational community still struggles with the aspect of "sexual orientation". Within the scope of educational laws to approach the interdisciplinary and equal portrayal of all forms of sexual orientation, mechanism of action of power relations in groups, prejudices, and discrimination are worked out. The focus is on the category of "sexual identity".</p>		
Intended learning outcomes		
<p>The students are aware of social and individual forms of discrimination by dealing with different approaches to gender and discrimination issues and are able to transfer this to the category of "sexual identity" in a solution-oriented way. They are able to interdisciplinary take different aspects of "sexual identity" into consideration in the context of schools and other educational contexts.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or b) term paper (approx. 8 pages)		
Allocation of places		
<p>Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Sexual identity and discrimination in social contexts		43-LA-GenderSex-121-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (as specified at the beginning of the course).
Contents		
<p>Manifestations of discrimination and sexual identity in social norms and laws and their relevance for educational contexts: schools play an important role in the practice of key competences for the work life. Within the scope of anti-discrimination laws, this entails to learn to respect the diversity of others. To address the feature of "sexual identity" in this context is necessary because this topic has often been neglected. While this attitude has become natural for the features "gender", "ethnic origin", and "disability", the educational community still struggles with the aspect of "sexual orientation". Within the scope of educational laws to approach the interdisciplinary and equal portrayal of all forms of sexual orientation, mechanism of action of power relations in groups, prejudices, and discrimination are worked out. The focus is on the category of "sexual identity".</p>		
Intended learning outcomes		
<p>The students are aware of social and individual forms of discrimination by dealing with different approaches to gender and discrimination issues and are able to transfer this to the category of "sexual identity" in a solution-oriented way. They are able to interdisciplinary take different aspects of "sexual identity" into consideration in the context of schools and other educational contexts.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or b) term paper (approx. 8 pages)		
Allocation of places		
<p>Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Methods for interaction in the classroom			43-LA-Intakt-Basis-112-m01
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.</p>			
Intended learning outcomes			
<p>After the intact-basic module students are able to: - develop a pedagogical basic understanding of linguistic dramaturgy (e.g. PDL) - to fully name the basic and methodic principles of the above mentioned holistic educational techniques - to describe, instruct and implement the basic techniques of e.g. PDL, mirroring, duplicating, projection and warm-up exercises in a group- taking into consideration one of the techniques with warm-up exercises introduced in the basic module, to design a plan for a lesson that can be integrated into the ongoing learning material</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each)</p> <p>Language of assessment: German, English</p>			
Allocation of places			
<p>Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>			
Additional information			
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Workload			
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Teaching cycle			
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Module title		Abbreviation
Methods for interaction in the classroom		43-LA-Intakt-Basis-121-m01
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.</p>		
Intended learning outcomes		
<p>After the intact-basic module students are able to: - develop a pedagogical basic understanding of linguistic dramaturgy (e.g. PDL) - to fully name the basic and methodic principles of the above mentioned holistic educational techniques - to describe, instruct and implement the basic techniques of e.g. PDL, mirroring, duplicating, projection and warm-up exercises in a group- taking into consideration one of the techniques with warm-up exercises introduced in the basic module, to design a plan for a lesson that can be integrated into the ongoing learning material</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: German or English</p>		
Allocation of places		
<p>Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Interactive Teaching Methods - basics class			43-LA-Intakt-EM-A-112-mo1
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	43-LA-Intakt-Basis	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.			
Intended learning outcomes			
After the KIK extension module A students are able to: - to describe, instruct and implement further interactive and group dynamical, oral and written warm-up, intermediate and main exercises from linguistic dramaturgy in a group - taking into consideration one of the techniques with warm-up exercises introduced in the extension A, to design a plan for a lesson that can be integrated into the ongoing learning material			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: German, English			
Allocation of places			
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Interactive Teaching Methods -basics class			43-LA-Intakt-EM-A-121-m01
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.			
Intended learning outcomes			
After the KIK extension module A students are able to: - to describe, instruct and implement further interactive and group dynamical, oral and written warm-up, intermediate and main exercises from linguistic dramaturgy in a group - taking into consideration one of the techniques with warm-up exercises introduced in the extension A, to design a plan for a lesson that can be integrated into the ongoing learning material			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: German or English			
Allocation of places			
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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ASQ-Pool		JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record Bachelor Allgemeine Schlüsselqualifikationen - 2011	page 309 / 323

Module title			Abbreviation
Interactive Teaching Methods - follow-up class			43-LA-Intakt-EM-B-112-m01
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	43-LA-Intakt-Basis	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.</p>			
Intended learning outcomes			
<p>After the KIK extension module B students are able to: - to describe, instruct and implement further interactive and group dynamical, oral and written warm-up, intermediate and main exercises from linguistic dramaturgy and other innovative approaches to teaching in a group - taking into consideration one of the techniques with warm-up exercises introduced in the extension A, to design a plan for a lesson that can be integrated into the ongoing learning material</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
no courses assigned			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: German, English</p>			
Allocation of places			
<p>Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Interactive Teaching Methods - follow-up class			43-LA-Intakt-EM-B-121-m01
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
KIK are holistic, student-centered, and action-oriented educational methods for the areas of (foreign) languages, communication, personal development, student interaction, interpersonal and intercultural competencies as well as team development. Minimalistic when it comes to preparation and directly assimilable to lessons, clearly structured techniques and settings train important key competencies such as creativity, spontaneity, and reactivity. They broaden strategies for action, flexibility considering different roles, and increase receptiveness, expressive motivation as well as expressive powers in communication. The learning-psychological optimal approaches to lessons enable students in specific action situations to experience communication and language in an individually, sensory, bodily, and emotionally direct way. Nonverbal and verbal warm-up exercises, different roles, and distancing techniques break up personal, cultural as well as linguistic barriers, providing shelter and stilling the fear of making mistakes. Sources comprise the linguistic dramaturgy (PDL) of the pedagogue Dr. Bernard Dufeu, Action Method Techniques from Jacob Levy Moreno's psychodrama and impromptu theater as well as further holistic techniques from the Relational Approach, Silent Way, sociometry, exercises from impromptu theater and the education of actors, activities from the area of team building as well as holistic, interactive exercises that were developed by Ingrid Ebert within the scope of her work with children, adolescent and adult education.			
Intended learning outcomes			
After the KIK extension module B students are able to: - to describe, instruct and implement further interactive and group dynamical, oral and written warm-up, intermediate and main exercises from linguistic dramaturgy and other innovative approaches to teaching in a group - taking into consideration one of the techniques with warm-up exercises introduced in the extension A, to design a plan for a lesson that can be integrated into the ongoing learning material			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 45 minutes) with written elaboration (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: German or English			
Allocation of places			
Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
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Teaching cycle			
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Module title		Abbreviation
Intercultural competence		43-LA-IntKultK-112-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module deals with the challenges of the pedagogical work in schools and educational institutions for adolescents against the background of different cultures and cultural standards. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns as well as different ways of thinking and living of adolescents. At the same time, the thematic emphases are dealt with under an intercultural point of view.		
Intended learning outcomes		
Students have knowledge about different facets and subject areas of intercultural (adolescent) work. In dealing with the diversity of cultures and cultural interpretive patterns they command over basic intercultural key competencies. With the help of practical exercises students can transfer their knowledge to situations of their own pedagogical actions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or b) term paper (approx. 8 pages)		
Allocation of places		
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural competence		43-LA-Int-KultK-121-mo1
Module coordinator		Module offered by
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module deals with the challenges of the pedagogical work in schools and educational institutions for adolescents against the background of different cultures and cultural standards. Particular emphasis is placed on the diversity of values and life styles, different world views and orientation patterns as well as different ways of thinking and living of adolescents. At the same time, the thematic emphases are dealt with under an intercultural point of view.		
Intended learning outcomes		
Students have knowledge about different facets and subject areas of intercultural (adolescent) work. In dealing with the diversity of cultures and cultural interpretive patterns they command over basic intercultural key competencies. With the help of practical exercises students can transfer their knowledge to situations of their own pedagogical actions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or b) term paper (approx. 8 pages)		
Allocation of places		
Number of places: 15. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Intercultural and interpersonal Skills - with Creativity and Spontaneity in Communication and Thinking			43-LA-IntSkills-CSCT-112-mo1
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>This course sets out to give an insight into the different dimensions of emotional intelligence, spontaneity, creativity and imagination in communication and human interaction. Role theory as means of understanding social, interpersonal and intercultural interaction and its limits, Moreno's theories about spontaneity and creativity, his Action Method techniques, and the importance of 'warming-up' to access and unblock spontaneity and creativity will be explored theoretically and 'in action'. The participants will get to know a wide range of exercises tapping into their creative and imaginative sources to actively train flexible ways of behaviour, reaction and thinking that transcend and break up personal and cultural barriers. The course provides the teacher students at the same time with practical exercises and teaching methods to train these important key skills in a meaningful, structured and effective way in class.</p>			
Intended learning outcomes			
<p>Upon completing this seminar the students should be able to: - understand the dimensions and principles of emotional intelligence, creativity and imagination; - explain and evaluate role theory in developing and understanding flexible interpersonal and intercultural communication; - understand and explain the principles of the creative process; - define and explain Moreno's theories about spontaneity, creativity and 'warming-up'; - describe and apply methods for releasing creativity based on Moreno's Action Method techniques, Psychodrama, Sociometry and various other sources.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
no courses assigned			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written elaboration of the design of a class (maximum 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: English</p>			
Allocation of places			
<p>Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Intercultural and interpersonal Skills - with Creativity and Spontaneity in Communication and Thinking			43-LA-IntSkills-CSCT-121-m01
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>This course sets out to give an insight into the different dimensions of emotional intelligence, spontaneity, creativity and imagination in communication and human interaction. Role theory as means of understanding social, interpersonal and intercultural interaction and its limits, Moreno's theories about spontaneity and creativity, his Action Method techniques, and the importance of 'warming-up' to access and unblock spontaneity and creativity will be explored theoretically and 'in action'. The participants will get to know a wide range of exercises tapping into their creative and imaginative sources to actively train flexible ways of behaviour, reaction and thinking that transcend and break up personal and cultural barriers. The course provides the teacher students at the same time with practical exercises and teaching methods to train these important key skills in a meaningful, structured and effective way in class.</p>			
Intended learning outcomes			
<p>Upon completing this seminar the students should be able to: - understand the dimensions and principles of emotional intelligence, creativity and imagination; - explain and evaluate role theory in developing and understanding flexible interpersonal and intercultural communication; - understand and explain the principles of the creative process; - define and explain Moreno's theories about spontaneity, creativity and 'warming-up'; - describe and apply methods for releasing creativity based on Moreno's Action Method techniques, Psychodrama, Sociometry and various other sources.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written elaboration of the design of a class (approx. 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: English</p>			
Allocation of places			
<p>Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Intercultural and interpersonal Skills - in Perception, Communication and English			43-LA-IntSkills-PCE-112-mo1
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>This course introduces the basic concepts of the term communication, the principles of interpersonal communication, and the most important process theory-models of communication. It also provides in-depth knowledge on the practices, principles, role and significance of perception in interpersonal and intercultural communication. Emphasis is placed on sensitizing participants to intercultural and interpersonal communication processes, recognizing potential problem areas and perceptual errors, acquiring skills and techniques to avoid misunderstandings, increasing empathy, and developing active listening skills. Extensive guided practice to experience the processes of communication and perception and to acquire flexible behaviour patterns and effective forms of interpersonal and intercultural interaction are given. Immediate and creative action methods, the principles of spontaneity, and holistic training techniques will help break up personal and cultural barriers and develop open attitudes and flexible behaviours. Thus, the course provides the students at the same time with practical exercises and teaching methods to train affective and behavioural learning targets and skills in an educational environment.</p>			
Intended learning outcomes			
<p>Upon completing this seminar the students should be able to: - understand the complexity of the term 'communication' and the principles of interpersonal communication, - outline the transactional process model of communication, including the aspects of communication they incorporate (e.g. codes, messages, the concept of noise, 'shared environments' etc.), - describe the role and significance of perception in interpersonal and intercultural communication (including one's own perception), - take the perspective of another person and member of another culture (empathy), - show flexible strategies of behaviour and communication in a variety of unknown and unexpected communicative situations, - know and apply a variety of holistic, interactive and student-centred teaching methods in class themselves as teachers to train the above skills.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written elaboration of the design of a class (approx. 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each)</p> <p>Language of assessment: English</p>			
Allocation of places			
<p>Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Intercultural and interpersonal Skills - in Perception, Communication and English			43-LA-IntSkills-PCE-121-m01
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>This course introduces the basic concepts of the term communication, the principles of interpersonal communication, and the most important process theory-models of communication. It also provides in-depth knowledge on the practices, principles, role and significance of perception in interpersonal and intercultural communication. Emphasis is placed on sensitizing participants to intercultural and interpersonal communication processes, recognizing potential problem areas and perceptual errors, acquiring skills and techniques to avoid misunderstandings, increasing empathy, and developing active listening skills. Extensive guided practice to experience the processes of communication and perception and to acquire flexible behaviour patterns and effective forms of interpersonal and intercultural interaction are given. Immediate and creative action methods, the principles of spontaneity, and holistic training techniques will help break up personal and cultural barriers and develop open attitudes and flexible behaviours. Thus, the course provides the students at the same time with practical exercises and teaching methods to train affective and behavioural learning targets and skills in an educational environment.</p>			
Intended learning outcomes			
<p>Upon completing this seminar the students should be able to: - understand the complexity of the term 'communication' and the principles of interpersonal communication, - outline the transactional process model of communication, including the aspects of communication they incorporate (e.g. codes, messages, the concept of noise, 'shared environments' etc.), - describe the role and significance of perception in interpersonal and intercultural communication (including one's own perception), - take the perspective of another person and member of another culture (empathy), - show flexible strategies of behaviour and communication in a variety of unknown and unexpected communicative situations, - know and apply a variety of holistic, interactive and student-centred teaching methods in class themselves as teachers to train the above skills.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written elaboration of the design of a class (approx. 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each) Language of assessment: English</p>			
Allocation of places			
<p>Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Intercultural and interpersonal skills - when presenting and delivering speeches			43-LA-IntSkills-PDSp-112-mo1
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
<p>This course provides instructions and practical training in preparation and delivery of speeches in a variety of contexts and to audiences with diverse cultural, educational and professional backgrounds and experience. Emphasis is placed on task and audience analysis, nonverbal aspects of communication when presenting, audience involvement, pre-speech preparation, structure and organisation of speeches. Aspects like the use of spontaneity, imagination and flexibility to adjust the presentation style when needed and to involve the audience are given special consideration and training. Employing a wide range of highly creative and holistic training techniques this seminar will actively explore these aspects of speaking and train an open, personal, flexible and spontaneous approach to presenting, thus developing a repertoire of styles and a diverse range of perspectives. The course provides the teacher students at the same time with practical exercises and teaching methods to train their pupils effective presentation skills across cultures in an educational environment.</p>			
Intended learning outcomes			
<p>Upon completing this seminar the students should be able to: - understand (public) presenting and speaking as a transactive process, - demonstrate an awareness of the importance of pre-speech preparation and post-speech appraisal, - show the capacity to analyse both task and audience and prepare the presentation or speech accordingly, - make effective use of the dynamics of spoken language including nonverbal as well as vocal aspects of communication, - know and apply a variety of holistic, interactive and student-centred teaching methods in class themselves as teachers to train the above skills.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
<p>a) written elaboration of the design of a class (approx. 5 pages) or b) presentations (approx. 3 individual contributions, approx. 10 minutes each)</p> <p>Language of assessment: English</p>			
Allocation of places			
<p>Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Intercultural and interpersonal Skills - when Presenting and Delivering Speeches			43-LA-IntSkills-PDSp-121-m01
Module coordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Research (ZfL)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
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Intended learning outcomes			
<p>Upon completing this seminar the students should be able to: - understand (public) presenting and speaking as a transactive process, - demonstrate an awareness of the importance of pre-speech preparation and post-speech appraisal, - show the capacity to analyse both task and audience and prepare the presentation or speech accordingly, - make effective use of the dynamics of spoken language including nonverbal as well as vocal aspects of communication, - know and apply a variety of holistic, interactive and student-centred teaching methods in class themselves as teachers to train the above skills.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
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Additional information			
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Workload			
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