

## Subdivided Module Catalogue for the Pool of General Transferable Skills (ASQ Pool)

Bachelor's programmes Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record 82|980|-|-|H|2011

## Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Aug-2011 (2011-90) Information on all modules offered as part of the pool of general transferable skills (ASQ-Pool) in the winter term 2011/2012 and the summer term 2012 is listed below. The list is divided into two sections without being further subdivided.

#### 21-Mar-2012 (2012-38)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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# This module catalogue provides information on the modules offered as part of the pool of general transferable skills (ASQ Pool) for students pursuing a Bachelor's degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the University's ASQ Pool in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
ASQ WS 2011				
12-EinGS-082-m01	Global Systems and Intercultural Competencies - Economic Aspects of Globalization. An Introduction	5	NUM	179
11-A3-072-m01	Laboratory and Measurement Technology	6	NUM	169
11-A4-072-m01	Astrophysics	6	NUM	170
10-M-ODE-082-m01	Ordinary Differential Equations	5	NUM	164
04-GSIK-Ch-082-m01	Global Systems Intercultural Competence (China)	5	NUM	45
12-IM1-091-m01	Intercultural Management 1	5	NUM	181
12-IM2-091-m01	Intercultural Management 2	5	NUM	183
12-IKG-091-m01	Intercultural Business Competence	5	NUM	180
12-EinCCM-091-m01	Seminar: Cross-Cultural Management 1 - Introduction to Cross- Cultural Management	5	NUM	177
12-VerCCM-091-m01	Cross-Cultural Management 2 - Leading Across Cultures	5	NUM	188
12-WSI-092-m01	Business in India	5	NUM	190
02-J-EilKK-092-m01	Introduction into cross-cultural competence	5	NUM	31
02-J-IKKLTr-092-m01	Intercultural competence - country training	5	NUM	34
02-J-CuA-092-m01	Crash Course - Semester Abroad	4	NUM	30
38-CS-PRAES-101-m01	Presentation training	3	B/NB	196
42-ENG3-072-m01	English Basic Level 3	4	NUM	207
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	208
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	211
42-ENO-GW1-072-m01	English for the Humanities 1 (Advanced Level)	4	NUM	212
42-ENO-GW2-072-m01	English for the Humanities 2 (Advanced Level)	4	NUM	213
42-ENO-IK-072-m01	Intercultural Competence (English, Advanced Level)	3	NUM	214
42-ENO-LK-072-m01	Cultural Studies (English, Advanced Level)	3	NUM	215
42-ENO-W1-072-m01	English for Business 1 (Advanced Level)	4	NUM	218
42-ENO-W2-072-m01	English for Business 2 (Advanced Level)	4	NUM	219
42-ENO-NW1-072-m01	English for the Natural Sciences 1 (Advanced Level)	4	NUM	216
42-ENO-NW2-072-m01	English for the Natural Sciences 2 (Advanced Level)	4	NUM	217
42-FRG1-072-m01	French Basic Level 1	10	NUM	220
42-FRG2-072-m01	French Basic Level 2	7	NUM	222
42-FRG3-072-m01	French Basic Level 3	4	NUM	224
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	225
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	228
42-FRO-GW1-072-m01	French for the Humanities 1 (Advanced Level)	4	NUM	229
42-FRO-GW2-072-m01	French for the Humanities 2 (Advanced Level)	4	NUM	230
42-FRO-IK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	231
42-FRO-LK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	232
42-FRO-W1-072-m01	French for Business 1 (Advanced Level)	4	NUM	233
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42-FRO-W2-072-m01	French for Business 2 (Advanced Level)	4	NUM	234
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	235
42-ITG2-072-m01	Italian Basic Level 2	7	NUM	237
42-ITG3-072-m01	Italian Basic Level 3	4	NUM	239
42-ITM1-072-m01	Italian Intermediate Level 1	4	NUM	240
42-ITM2-072-m01	ltalian Intermediate Level 2	2	NUM	241
42-ITM3-072-m01	Italian Intermediate Level 3	2	NUM	242
42-ITM4-072-m01	Italian Intermediate Level 4	2	NUM	243
42-SEG1-072-m01	Swedish Basic Level 1	8	NUM	244
42-SEG2-072-m01	Swedish Basic Level 2	5	NUM	246
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	248
42-SPG2-072-m01	Spanish Basic Level 2	7	NUM	250
42-SPG3-072-m01	Spanish Basic Level 3	4	NUM	252
42-SPM1-072-m01	Spanish Intermediate Level 1	4	NUM	253
42-SPM4-072-m01	Spanish Intermediate Level 4	2	NUM	256
42-SPO-GW1-072-m01	Spanish for the Humanities 1 (Advanced Level)	4	NUM	257
42-SPO-GW2-072-m01	Spanish for the Humanities 2 (Advanced Level)	4	NUM	258
42-SPO-IK-072-m01	Intercultural Competence (Spanish, Advanced Level)	3	NUM	259
42-SPO-LK-072-m01	Cultural Studies (Spanish, Advanced Level)	3	NUM	260
42-SPO-W1-072-m01	Spanish for Business 1 (Advanced Level)	4	NUM	200
42-SPO-W2-072-m01	Spanish for Business 2 (Advanced Level)	4	NUM	261
10-M-EDM-072-m01	Introduction to Discrete Mathematics	5	NUM	160
10-M-ORS-072-m01	Operations Research		NUM	165
10-M-NM1-082-m01	Numerical Mathematics 1	5 8	NUM	163
10-M-ST1-082-m01	Stochastics 1	8	NUM	166
02-J1-082-m01	Introduction to the German Legal System	5	NUM	24
02-J2-082-m01	Legal English 1 and Introduction to U.S. Law	5 10	NUM	· ·
02-J2-002-1101	Introduction to Physics for Students of Non-physics-related Mi-	10	NOM	25
11-EFNF-072-m01	nor Subjects	7	NUM	171
	Practical Course Physics for Students of Non-physics-related			
11-PFNF-072-m01	Minor Subjects	3	B/NB	174
10-M-EZT-082-m01	Introduction to Number Theory	5	NUM	161
02-J6-102-m01	Employment Law	5	NUM	27
02-J-RR2-102-m01	Introduction to Russian Law	5	NUM	38
09-Geo-Exp-RG1-102-m01	Regional Geography	5	NUM	140
04-IB5-1SQ-102-m01	Hindi I	10	NUM	53
06-B-P2TF1-102-m01	Philosophy 1	5	NUM	94
06-B-P2TF2-102-m01	Philosophy 2	5	NUM	95
06-B-P3SQ-102-m01	Theoretical Philosophy	2	NUM	96
06-B-P4SQ-102-m01	Practical Philosophy	2	NUM	97
06-B-P5SQ-102-m01	History of Philosophy	2	NUM	98
06-V-PBV1SQ-102-m01	Introduction to educational science of emotional and behavi-	2	NUM	130
06-V-PBV2SQ-102-m01	oral disorders 1 Introduction to educational science of emotional and behavi-		NUM	131
07 0100E 400 mor	oral disorders 2	(	NILIAA	400
07-3A3OE-102-m01	Plant and Animal Ecology	6	NUM	132
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08-AC-ASQ1-102-m01	General Chemistry	3	NUM	135
08-0C-ASQ1-102-m01	Principles of Organic Chemistry	3	NUM	138
08-PC-ASQ1-102-m01	Principles of Physical Chemistry	4	NUM	139
10-M-MAF1-102-m01	Mathematics 1 for students of all departments	10	B/NB	162
10-I-EID-102-m01	Introduction to data representation of information for students from all faculties	2	B/NB	156
10-I-EDB-102-m01	Introduction to Databases for students from all faculties	2	B/NB	155
10-I-EPRO-102-m01	Introduction to programming for students from all faculties	4	B/NB	157
10-I-ERB-102-m01	Introduction to Computer Structure and Operating Systems for students from all faculties	2	B/NB	158
10-I-TFEL-102-m01	Development of training cases for e-learning courses	2	B/NB	159
38-CS-5EB-102-m01	5 Euro Business	6	B/NB	193
38-CS-FJ-102-m01	Introduction to specialist journalism	3	B/NB	194
38-CS-PBG-101-m01	Exploring career choices and opportunities for students of the humanities	3	B/NB	195
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	226
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	227
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	254
42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	255
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	209
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	210
12-NF-Mak-102-m01	Macroeconomics - Minor	5	NUM	184
12-NF-Mik-102-m01	Microeconomics - Minor	5	NUM	185
11-A2-092-m01	Electronics	6	NUM	168
11-P-MR-092-m01	Mathematical Methods of Physics	6	B/NB	176
11-A1-092-m01	Computational Physics	6	NUM	167
11-FFI-092-m01	Fit for Industry	3	B/NB	173
11-EIN-092-m01	Introduction to Nanoscience	6	NUM	172
06-PSY-EiG-102-m01	History of Psychology	3	NUM	121
12-NW-EBWL-111-m01	Introduction to Business Administration - Minor	5	NUM	186
04-IB25-102-m01	Indian economy	5	NUM	50
12-NW-EVWL-111-m01	Introduction to Economics - Minor	5	NUM	187
01-ASQ-1-111-m01	Editing Medieval Texts	3	NUM	15
01-ASQ-2-111-m01	Academic review of legal sources, expositions and literature	2	NUM	16
01-ASQ-3-111-m01	Concepts and Methods of ecclesiastical law	2	NUM	17
01-ASQ-4-111-m01	State and Church - Issues	2	NUM	18
02-J-RiK-111-m01	Legal Problems concerning Intercultural Communication	2	B/NB	36
02-J-RuK-111-m01	Law and Culture	2	B/NB	39
04-EnASQ-111-m01	Introduction to English Linguistics	5	NUM	43
04-Dt-ASQ1-111-m01	Lecture Series	3	B/NB	41
04-IB1-PSS-102-m01	Modern South Asia	5	NUM	47
04-JAPO-SB1-111-m01	Modern Japanese 1	15	NUM	56
04-JAPO-SB2-111-m01	Modern Japanese 2	5	NUM	58
04-JAPO-IB1-111-m01	Geography and History of Japan	5	NUM	54
04-SINO-SB1-111-m01	Modern Chinese 1	15	NUM	72
04-SINO-SB2-111-m01	Modern Chinese 2	5	NUM	74
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04-SINO-IB1-111-m01	History of China	5	NUM	69
04-SINO-IB2-111-m01	Geography and Society of China	5	NUM	70
04-SL-IKK-102-m01	Intercultural communication - Slavonic cultural area	5	NUM	75
04-SL-IKP-102-m01	Intercultural Competence - Slavonic cultural area	5	NUM	76
o6-MK-SQEMP-111-mo1	Media Psychology - An Introduction	3	B/NB	115
06-B-POPN-102-m01	Principles of philosophy	3	B/NB	99
06-PRB-SQ-RGP1-111-m01	Introduction into the Study of the History of Religions	2	B/NB	117
o6-PRB-SQ-RGP2-111-mo1	World Religions as Key Competences	5	B/NB	, 118
o6-PRB-SQ-SysRelP-111-mo1	Introduction into the Systematic Concents of the Study of Reli-	2	B/NB	119
06-Psy-SQA1-111-m01	General Psychology 1	2	B/NB	122
06-Psy-SQA2-111-m01	General Psychology 2	3	B/NB	123
o6-PSY-SQSoz-111-mo1	Social Psychology	3	B/NB	125
07-ASQ-GTB-111-m01	Basics and Trends in the Biotechnologies / Biosciences (not für students of Bioscientific curricula)	3	B/NB	134
11-P-FR-111-m01	Measurements and Data Analysis	2	B/NB	175
42-ZfM-StopMo-B-102-m01	Stop-Motion Films (Basic Course)	3	B/NB B/NB	287
· ·	Stop-Motion Films (Advanced Course)		B/NB B/NB	288
42-ZfM-StopMo-L-102-mo1	Stop-Motion Films (Intensive Course)	4 r	B/NB B/NB	289
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	5	B/NB B/NB	209
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	-	B/NB B/NB	
42-ZfM-WebDe-I-102-m01	Web Design (Intensive Course)	4	B/NB B/NB	294
09-Geo-GyR-AM-PG3-092-		5	D/ND	295
mo1	Level One Module General Physical Geography 3	5	NUM	143
43-LA-actspeak-112-mo1	Active English Speaking Competence	2	B/NB	296
43-LA-IntSkills-PD-	Intercultural and interpersonal skills - when presenting and de-	2	B/NB	322
Sp-112-m01	livering speeches	-		
43-LA-IntSkills-PCE-112-mo1	Intercultural and interpersonal Skills - in Perception, Communi- cation and English	2	B/NB	318
43-LA-IntSkills-CSCT-112- mo1	Intercultural and interpersonal Skills - with Creativity and Spontaneity in Communication and Thinking	2	B/NB	316
43-LA-Intakt-Basis-112-mo1	Methods for interaction in the classroom	2	B/NB	304
43-LA-Intakt-EM-A-112-mo1	Interactive Teaching Methods - basics class	2	B/NB	308
43-LA-Intakt-EM-B-112-mo1	Interactive Teaching Methods - follow-up class	2	B/NB	310
43-LA-BildsysEx-112-mo1	A comparison of Education Systems	2	B/NB	298
43-LA-IntKultK-112-mo1	Intercultural competence	3	B/NB	314
43-LA-GenderDiskr-112-mo1	Examination of discrimination the basis of the category: gen- der	2	B/NB	300
43-LA-GenderSex-112-m01	Sexual identity and discrimination in social contexts	2	B/NB	302
04-EnASQ-ALW-112-m01	American Literature	2	B/NB	44
04-Dt-Exk-112-m01	Excursions (German Studies)	3	B/NB	44
04-IB4-1EXP-112-m01	Sanskrit 1	10	NUM	52
08-CM1-112-m01	Introduction to Inorganic Chemistry for Students of Mathema- tics and other Subjects	6	NUM	136
38-CS-PrM-112-m01	Praktikum Marketing im Career Service	5	B/NB	198
42-ZfM-Sound-B-112-mo1	Soundscapes (Level One Course)	3	B/NB	284
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		bes (Level Two Course)	4	B/NB	-
42-ZfM-Sound-I-112-mo1	· · ·	es (Level Three Course)	5	B/NB	
04-IB2-1EXP-112-m01	Premodern		5	NUM	
02-J7-112-m01		nt law for non-law students	3	NUM	29
o6-PSY-SQDuPPSY-112-mo1		and Personality Psychology	3	NUM	124
06-IB-112-m01	Intercultura	al education	5	NUM	101
06-BM-KK-112-m01	Communic	ation skills	5	B/NB	92
04-KGBA-BMMK-092-m01	Level One I	Nodule Media Competence	2	B/NB	60
04-KPG-GKA-082-m01	Ancient Gre	eek 1-2 (Preparing for the Graecum-Exam)	5	NUM	61
04-KPG-GKB-082-m01	Ancient Gre	eek 1-2 (Preparing for the Graecum-Exam)	5	NUM	62
04-SL-RS1-082-m01	Russian La	nguage 1	5	NUM	81
04-SL-RS2-082-m01	Russian La	nguage 2	5	NUM	82
04-SL-POLN1-082-m01	Polish Lan	guage 1	5	NUM	79
04-SL-POLN2-082-m01	Polish Lan	guage 2	5	NUM	80
04-SL-RSA-082-m01	Russian La	nguage: Level 2 module	10	NUM	83
04-SL-LWB-082-m01	Level 1 mo	dule Literature Studies	10	NUM	78
04-SL-LKR-082-m01	Russia Pas	t and Present	5	NUM	77
04-AG-PGV-082-m01	Acquiring s	ocial and political skills in academic work	5	NUM	
04-SL-SVS-082-m01		Peoples and Languages	5	NUM	84
02-J-RR1-082-m01		gal Terminology	5	NUM	
		al Communication in India: Introduction to intercul-			
04-IB24-082-m01	tural agend		5	NUM	49
04-KPL-LKA-082-m01	-	se in Latin 1-2	5	NUM	63
04-KPL-LKB-082-m01	Preparatio	n Course "Gesicherte Lateinkenntnisse"	3	NUM	64
04-KPL-LKC-082-m01	Preparatio	n Course "Latinum"	5	NUM	65
04-IB26-082-m01	Globalisati	on and Migration with reference to India	5	NUM	51
09-GeoLA-AM-HG1-092-m01	Level One I	Nodule General Human Geography 1	5	NUM	144
09-GeoLA-AM-HG3-092-m01	Level One I	Nodule General Human Geography 3	5	NUM	145
09-GeoLA-AM-PG1-092-m01	Level One I	Nodule General Physical Geography 1	5	NUM	146
09-GeoGyR-AM-HG2-092- m01	Level One I	Nodule General Human Geography 2	5	NUM	141
09-GeoGyR-AM-PG2-092-					
m01	Level One I	Module General Physical Geography 2 (LGy, LR)	5	NUM	142
06-Th-EvRP-092-m01	Protestant	Religious Education	5	NUM	127
06-Th-CuR-092-m01	Christianity	/ and World Religions	5	NUM	126
06-G-Schwerb-092-m01	Education needs	and didactics in the context of intensive special	4	NUM	100
06-Th-RL-092-m01		d Lifeworld	5	NUM	129
06-Th-Pub-092-m01		ting Course	5	NUM	
08-0C1-092-m01	Organic Ch	-	5	NUM	
42-ZfM-Podca-B-101-m01	-	; (Basic Course)	3	B/NB	
42-ZfM-Podca-E-101-m01	Podcasting (Advanced Course)		4	B/NB	
42-ZfM-Podca-l-101-m01	Podcasting (Intensive Course)		5	B/NB	
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)		3	B/NB	
42-ZfM-ViWork-E-101-m01	Video Workshop (Basic Course) Video Workshop (Advanced Course)			B/NB	
42-ZfM-ViWork-I-101-m01		kshop (Intensive Course)	4 5	B/NB	
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42-ZfM-MePsy-B-101-m01	Media Psychology (Basic Course)	3	B/NB	278
42-ZfM-MePsy-E-101-m01	Media Psychology (Advanced Course)	4	B/NB	279
42-ZfM-MePsy-I-101-m01	Media Psychology (Intensive Course)	5	B/NB	280
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	272
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	273
42-ZfM-HöSpW-I-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	274
42-ZfM-FiWi-B-101-m01	Film Sciences (Basic Course)	3	B/NB	269
42-ZfM-FiWi-E-101-m01	Film Sciences (Advanced Course)	4	B/NB	270
42-ZfM-FiWi-I-101-m01	Film Sciences (Intensive Course)	5	B/NB	271
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	266
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	267
42-ZfM-ElGra-I-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	268
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	263
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	264
42-ZfM-CoPrä-I-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	265
06-I-FB-BerD-092-m01	Profession-related aspects in Special Education D	3	B/NB	110
06-I-FB-AnwD-092-m01	Practice related aspects in Special Education D	3	B/NB	106
	Information Literacy for Students of the Humanities, Basic Le-	)		
41-IK-GW1-101-m01	vel	2	B/NB	199
	Information Literacy for Students of the Humanities, Advanced			
41-IK-GW2-101-m01	Level	2 B/NB	B/NB	200
41-IK-NW1-101-m01	Information Literacy for Students of the Natural Sciences (Ba-			
	sic Level)		B/NB	201
	Information Literacy for Students of the Natural Sciences (Ad-			
41-IK-NW2-101-m01	vanced Level)	2	B/NB	202
	Information Literacy for Students of the Social Sciences and			
41-IK-SW1-101-m01	Economics, Basic Level	2	B/NB	204
	Information Literacy for Students of the Social Sciences and		- /	
41-IK-SW2-101-m01	Economics, Advanced Level	2	B/NB	205
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51.00	Global Systems and Intercultural Competencies - Economic			
12-EinGS-082-m01	Aspects of Globalization. An Introduction	5	NUM	179
11-A3-072-m01	Laboratory and Measurement Technology	6	NUM	169
11-A4-072-m01	Astrophysics	6	NUM	170
04-GSIK-Ch-082-m01	Global Systems Intercultural Competence (China)	5	NUM	45
12-IM1-091-m01	Intercultural Management 1	5	NUM	181
12-IM2-091-m01	Intercultural Management 2	5	NUM	183
12-IKG-091-m01	Intercultural Business Competence	5	NUM	180
	Seminar: Cross-Cultural Management 1 - Introduction to Cross-	,		
12-EinCCM-091-m01	Cultural Management	5	NUM	177
12-VerCCM-091-m01	Cross-Cultural Management 2 - Leading Across Cultures	5	NUM	188
12-WSI-092-m01	Business in India	5	NUM	190
02-J-CuA-092-m01	Crash Course - Semester Abroad	4	NUM	30
42-ENG3-072-m01	English Basic Level 3	4	NUM	207
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	207
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	200
42 Emily 0/2 mot		2		
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11-PFNF-072-m01	Practical Course Physics for Students of Non-physics-related Minor Subjects	3	B/NB	174
11-EFNF-072-m01	Introduction to Physics for Students of Non-physics-related Mi- nor Subjects	7	NUM	171
02-J1-082-m01	Introduction to the German Legal System	5	NUM	24
42-SPO-W2-072-m01	Spanish for Business 2 (Advanced Level)	4	NUM	26:
42-SPO-W1-072-m01	Spanish for Business 1 (Advanced Level)	4	NUM	26
42-SPO-LK-072-m01	Cultural Studies (Spanish, Advanced Level)	3	NUM	26
42-SPO-IK-072-m01	Intercultural Competence (Spanish, Advanced Level)	3	NUM	25
42-SPO-GW2-072-m01	Spanish for the Humanities 2 (Advanced Level)	4	NUM	25
42-SPO-GW1-072-m01	Spanish for the Humanities 1 (Advanced Level)	4	NUM	25
42-SPM4-072-m01	Spanish Intermediate Level 4	2	NUM	25
42-SPM1-072-m01	Spanish Intermediate Level 1	4	NUM	25
42-SPG3-072-m01	Spanish Basic Level 3	4	NUM	25
42-SPG2-072-m01	Spanish Basic Level 2	7	NUM	25
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42-SEG2-072-m01	Swedish Basic Level 2	5	NUM	24
42-SEG1-072-m01	Swedish Basic Level 1	8	NUM	24
42-ITM4-072-m01	Italian Intermediate Level 4	2	NUM	24
42-ITM3-072-m01	Italian Intermediate Level 3	2	NUM	24
42-ITM2-072-m01	Italian Intermediate Level 2	2	NUM	24
42-ITM1-072-m01	Italian Intermediate Level 1	4	NUM	24
42-ITG3-072-m01	Italian Basic Level 3	4	NUM	23
42-ITG2-072-m01	Italian Basic Level 2	7	NUM	23
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42-FRO-W2-072-m01	French for Business 2 (Advanced Level)	4	NUM	23
42-FRO-W1-072-m01	French for Business 1 (Advanced Level)	4	NUM	23
42-FRO-LK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	23
42-FRO-IK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	23
42-FRO-GW2-072-m01	French for the Humanities 2 (Advanced Level)	4	NUM	23
42-FRO-GW1-072-m01	French for the Humanities 1 (Advanced Level)	4	NUM	22
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	22
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	22
42-FRG3-072-m01	French Basic Level 3	4	NUM	22
42-FRG2-072-m01	French Basic Level 2	7	NUM	22
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42-ENO-NW2-072-m01	English for the Natural Sciences 2 (Advanced Level)	4	NUM	21
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42-ENO-W2-072-m01	English for Business 2 (Advanced Level)	4	NUM	21
42-ENO-W1-072-m01	English for Business 1 (Advanced Level)	4	NUM	21
42-ENO-LK-072-m01	Cultural Studies (English, Advanced Level)	3	NUM	21
42-ENO-IK-072-m01	Intercultural Competence (English, Advanced Level)	3	NUM	21
42-ENO-GW2-072-m01	English for the Humanities 2 (Advanced Level)	4	NUM	21

06-B-P2TF1-102-m01	Philosophy 1	5	NUM	94
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06-B-P5SQ-102-m01	History of Philosophy	2	NUM	98
06-V-PBV1SQ-102-m01	Introduction to educational science of emotional and behavi- oral disorders 1	2	NUM	130
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07-3A30E-102-m01	Plant and Animal Ecology	6	NUM	132
08-AC-ASQ1-102-m01	General Chemistry	3	NUM	135
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10-M-MAF1-102-m01	Mathematics 1 for students of all departments	10	B/NB	162
10-I-EID-102-m01	Introduction to data representation of information for students from all faculties	2	B/NB	156
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10-I-EPRO-102-m01	Introduction to programming for students from all faculties	4	B/NB	157
10-I-ERB-102-m01	Introduction to Computer Structure and Operating Systems for students from all faculties	2	B/NB	158
10-I-TFEL-102-m01	Development of training cases for e-learning courses	2	B/NB	159
38-CS-5EB-102-m01	5 Euro Business	6	B/NB	193
38-CS-FJ-102-m01	Introduction to specialist journalism	3	B/NB	194
38-CS-PBG-101-m01	Exploring career choices and opportunities for students of the humanities	3	B/NB	195
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42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	254
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11-A1-092-m01	Computational Physics	6	NUM	167
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11-EIN-092-m01	Introduction to Nanoscience	6	NUM	172
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12-NW-EVWL-111-m01	Introduction to Economics - Minor		NUM	187
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01-ASQ-2-111-m01	Academic review of legal sources, expositions and literature	2	NUM	16
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01-ASQ-4-111-m01	State and Church - Issues	2	NUM	18
02-J-RiK-111-m01	Legal Problems concerning Intercultural Communication	2	B/NB	36
02-J-RuK-111-m01	Law and Culture	2	B/NB B/NB	
04-EnASQ-111-m01	Introduction to English Linguistics		NUM	39
04-Dt-ASQ1-111-m01	Lecture Series	5	B/NB	43
	Modern South Asia	3	NUM	41
04-IB1-PSS-102-m01		5		47
04-JAPO-SB1-111-m01	Modern Japanese 1	15	NUM	56
04-JAPO-SB2-111-m01	Modern Japanese 2	5	NUM	58
04-JAPO-IB1-111-m01	Geography and History of Japan	5	NUM	54
04-SINO-SB1-111-m01	Modern Chinese 1	15	NUM	72
04-SINO-SB2-111-m01	Modern Chinese 2	5	NUM	74
04-SINO-IB1-111-m01	History of China	5	NUM	69
04-SINO-IB2-111-m01	Geography and Society of China	5	NUM	70
04-SL-IKK-102-m01	Intercultural communication - Slavonic cultural area	5	NUM	75
04-SL-IKP-102-m01	Intercultural Competence - Slavonic cultural area	5	NUM	76
06-MK-SQEMP-111-m01	Media Psychology - An Introduction	3	B/NB	115
06-B-POPN-102-m01	Principles of philosophy	3	B/NB	99
06-PRB-SQ-RGP1-111-m01	Introduction into the Study of the History of Religions	2	B/NB	117
o6-PRB-SQ-RGP2-111-mo1	World Religions as Key Competences	5	B/NB	118
06-PRB-SQ-SysRelP-111-m01	Introduction into the Systematic Concepts of the Study of Reli- gions	2	B/NB	119
06-Psy-SQA1-111-m01	General Psychology 1	2	B/NB	122
06-Psy-SQA2-111-m01	General Psychology 2	3	B/NB	123
o6-PSY-SQSoz-111-mo1	Social Psychology	3	B/NB	125
	Basics and Trends in the Biotechnologies / Biosciences (not	-		
07-ASQ-GTB-111-m01	für students of Bioscientific curricula)	3	B/NB	134
11-P-FR-111-m01	Measurements and Data Analysis	2	B/NB	175
42-ZfM-StopMo-B-102-m01	Stop-Motion Films (Basic Course)	3	B/NB	287
42-ZfM-StopMo-E-102-m01	Stop-Motion Films (Advanced Course)	4	B/NB	288
42-ZfM-StopMo-I-102-mo1	Stop-Motion Films (Intensive Course)	5	B/NB	289
42-ZfM-WebDe-B-102-m01	Web Design (Basic Course)	3	B/NB	293
42-ZfM-WebDe-E-102-m01	Web Design (Advanced Course)	4	B/NB	294
42-ZfM-WebDe-l-102-mo1	Web Design (Intensive Course)	5	B/NB	295
04-EnASQ-ALW-112-m01	American Literature	2	B/NB	44
04-Dt-Exk-112-m01	Excursions (German Studies)	3	B/NB	42
04-IB4-1EXP-112-m01	Sanskrit 1	10	, NUM	52
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08-CM1-112-m01	tics and other Subjects	6	NUM	136
38-CS-PrM-112-m01	Praktikum Marketing im Career Service	5	B/NB	198
42-ZfM-Sound-B-112-mo1	Soundscapes (Level One Course)	3	B/NB	284
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42-ZfM-Sound-I-112-m01	Soundscapes (Level Three Course)	5	B/NB	286
04-IB2-1EXP-112-m01	Premodern India	5	NUM	48
02-J7-112-m01	Employment law for non-law students	3	NUM	29
	Differential and Personality Psychology	3	NUM	124
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04-PtLABA-FrB1/2-092-m01	Portuguese 1 + 2	6	NUM	66
04-PtLABA-FrB3-092-m01	Portuguese 3	4	NUM	68
09-PG1ExD-102-m01	General Physical Geography 1 (Earth System: Exogeneous Dy-	5	NUM	151
09-PG1KS-102-m01	namics - Geomorphology) General Physical Geography 2 (Earth System: Climate System)	5	NUM	152
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09-PG1EnD-102-m01	mics)	5	NUM	150
09-HG1SI-102-m01	Introduction to the Geography of Cities, Towns and Villages	5	NUM	147
09-HG1WI-102-m01	Introduction to Economic Geography	5	NUM	149
09-HG1SO-102-m01	Introduction to Social and Population Geography	5	NUM	148
01-KPH-BH-121-m01	Biblical Hebrew: Hebraicum advanced course	10	NUM	23
01-ASQ-5-121-m01	Topics of canon law	3	NUM	19
01-ASQ-6-121-m01	Christianity and ancient society	1	NUM	20
01-ASQ-7-121-m01	Religious Education as empirical science	4	NUM	21
02-J2-121-m01	Legal English 1 and Introduction to U.S. Law	10	NUM	26
02-J6-121-m01	Employment Law	5	NUM	28
02-J-EilKK-121-m01	Introduction to intercultural competence	3	NUM	32
02-J-IKKLTr-121-m01	Cross countries training - Intercultural competence	3	NUM	35
04-WELP-1-121-m01	Essentials of German Studies: History and Art	3	NUM	85
04-WELP-2-121-m01	Essentials of German Studies: Literature	3	NUM	86
04-WELP-3-121-m01	Essentials of German Studies: Law	3	NUM	88
04-WELP-4-121-m01	Essentials of German Studies: Economics	3	NUM	90
06-MK-SQMPR-122-m01	Media Systems Press and Broadcast	3	B/NB	116
06-IB-121-m01	Intercultural education	5	B/NB	102
06-IR1-112-m01	Intercultural Relations	5	B/NB	114
06-PSY-AED-121-m01	Applied Developmental Diagnostics	5	B/NB	120
33-SFT-UK-121-m01	Skills and Competences in Entrepreneurship	3	NUM	192
33-SFT-GI-121-m01	Development and assessment of business concepts	2	B/NB	191
38-CS-Praes-121-m01	Presentation training	3	B/NB	197
43-LA-actspeak-121-mo1	Active linguistic competence - English	2	B/NB	297
43-LA-IntSkills-PD-	Intercultural and interpersonal Skills - when Presenting and			
Sp-121-m01	Delivering Speeches	2	B/NB	323
43-LA-IntSkills-PCE-121-mo1	Intercultural and interpersonal Skills - in Perception, Communi-	2	B/NB	320
	cation and English			
43-LA-IntSkills-CSCT-121-	Intercultural and interpersonal Skills - with Creativity and	2	B/NB	317
moi	Spontaneity in Communication and Thinking			
15	Methods for interaction in the classroom	2	B/NB	306
43-LA-Intakt-EM-A-121-mo1	Interactive Teaching Methods -basics class	2	B/NB	309
	Interactive Teaching Methods - follow-up class	2	B/NB	312
43-LA-BildsysEx-121-mo1	A comparison of Education Systems	2	B/NB	299
04-KGBA-BMMK-092-m01	Level One Module Media Competence	2	B/NB	60
04-KPG-GKA-082-mo1	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	61
04-KPG-GKB-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	62
04-SL-RS1-082-m01	Russian Language 1	5	NUM	81
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04-SL-RS2-082-m01	Russian Language 2	5	NUM	82
04-SL-POLN1-082-m01	Polish Language 1	5	NUM	79
04-SL-POLN2-082-m01	Polish Language 2	5	NUM	80
04-SL-RSA-082-m01	Russian Language: Level 2 module	10	NUM	83
04-SL-LWB-082-m01	Level 1 module Literature Studies	10	NUM	78
04-SL-LKR-082-m01	Russia Past and Present	5	NUM	77
04-AG-PGV-082-m01	Acquiring social and political skills in academic work	5	NUM	40
04-SL-SVS-082-m01	The Slavic Peoples and Languages	5	NUM	84
02-J-RR1-082-m01	Russian Legal Terminology	5	NUM	37
04-lB24-082-m01	Intercultural Communication in India: Introduction to intercul- tural agency	5	NUM	49
02-J-EIR-082-m01	Introduction to Indian Law	5	NUM	33
04-KPL-LKA-082-m01	Basic Course in Latin 1-2	5	NUM	63
04-KPL-LKB-082-m01	Preparation Course "Gesicherte Lateinkenntnisse"	3	NUM	64
04-KPL-LKC-082-m01	Preparation Course "Latinum"	5	NUM	65
04-IB26-082-m01	Globalisation and Migration with reference to India	5	NUM	51
43-LA-Int-KultK-121-m01	Intercultural competence	3	B/NB	315
43-LA-GenderDiskr-121-mo1	Examination of discrimination the basis of category: gender	2	B/NB	301
43-LA-GenderSex-121-m01	Sexual identity and discrimination in social contexts	2	B/NB	303
06-Th-EvRP-092-m01	Protestant Religious Education	5	NUM	127
06-Th-CuR-092-m01	Christianity and World Religions	5	NUM	126
06-G-Schwerb-092-m01	Education and didactics in the context of intensive special needs	4	NUM	100
06-Th-RL-092-m01	Religion and Lifeworld	5	NUM	129
06-Th-Pub-092-m01	Review Writing Course	5	NUM	128
08-0C1-092-m01	Organic Chemistry 1	5	NUM	137
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	281
42-ZfM-Podca-E-101-m01	Podcasting (Advanced Course)	4	B/NB	282
42-ZfM-Podca-l-101-m01	Podcasting (Intensive Course)	5	B/NB	283
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)	3	B/NB	290
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	291
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	292
42-ZfM-MeKom-B-101-m01	Media Literacy (Basic Course)	3	B/NB	275
42-ZfM-MeKom-E-101-m01	Media Literacy (Advanced Course)	4	B/NB	276
42-ZfM-MeKom-l-101-m01	Media Literacy (Intensive Course)	5	B/NB	277
42-ZfM-MePsy-B-101-m01	Media Psychology (Basic Course)	3	B/NB	278
42-ZfM-MePsy-E-101-m01	Media Psychology (Advanced Course)	4	B/NB	279
42-ZfM-MePsy-l-101-m01	Media Psychology (Intensive Course)	5	B/NB	280
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	272
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	273
42-ZfM-HöSpW-l-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	274
42-ZfM-FiWi-B-101-m01	Film Sciences (Basic Course)	3	B/NB	269
42-ZfM-FiWi-E-101-m01	Film Sciences (Advanced Course)	4	B/NB	270
42-ZfM-FiWi-I-101-m01	Film Sciences (Intensive Course)	5	B/NB	271
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	266
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	267

42-ZfM-ElGra-I-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	268
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	263
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	264
42-ZfM-CoPrä-I-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	265
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06-I-FB-Ber5-092-m01	Profession-related aspects in Special Education 5	4	B/NB	109
06-I-FB-Ber1-092-m01	Profession-related aspects in Special Education 1	2	B/NB	107
06-I-FB-Ber3-092-m01	Profession-related aspects in Special Education 3	3	B/NB	108
06-I-FB-For1-092-m01	Research-related aspects of Special Education 1	2	B/NB	111
06-I-FB-For3-092-m01	Research-related aspects of Special Education 3	3	B/NB	112
06-I-FB-For5-092-m01	Research-related aspects of Special Education 5	4	B/NB	113
06-I-FB-Anw1-092-m01	Practice related aspects in Special Education 1	2	B/NB	103
06-I-FB-Anw3-092-m01	Practice related aspects in Special Education 3	3	B/NB	104
06-I-FB-AnwD-092-m01	Practice related aspects in Special Education D	3	B/NB	106
06-I-FB-Anw5-092-m01	Practice related aspects in Special Education 5	4	B/NB	105
41-IK-GW1-101-m01	Information Literacy for Students of the Humanities, Basic Level	2	B/NB	199
41-IK-NW1-101-m01	Information Literacy for Students of the Natural Sciences (Basic Level)	2	B/NB	201
41-IK-SW1-101-m01	Information Literacy for Students of the Social Sciences and Economics, Basic Level	2	B/NB	204
01-KG-EFPT-092-m01	Introduction to patrology	2	NUM	22

Moaut	e title				Abbreviation
Editing	g Medie	eval Texts			01-ASQ-1-111-m01
Modul	Module coordinator			Module offered by	
Manag	ging Dir	ector of the Institute of P	ractical Theology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
3	nume	rical grade			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
	oductio ting ed		val texts and legal so	ources. Techniques a	and aids for editing sources and
Intend	ed lear	ning outcomes			
able to	use th	em.		·	ids for editing sources and will be
Course	<b>es</b> (type	, number of weekly cont	act hours, language -	– if other than Germ	an)
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	se language availab	e)
					ation offered — if not every seme-
ster, n	nonnat	ion on whether module o	an be chosen to ear	i a bonus)	ation offered in not every serve
assess	sments		g. practical exercises	in working with and	cient writings or solving short ca-
assess ses reg	sments	during lecture period (e. the contents), 1 to 3 ass	g. practical exercises	in working with and	
assess ses reg	sments garding	during lecture period (e. the contents), 1 to 3 ass	g. practical exercises	in working with and	
assess ses reg Alloca	sments garding <b>tion of</b>	during lecture period (e. the contents), 1 to 3 ass	g. practical exercises	in working with and	
assess ses reg Alloca	sments garding <b>tion of</b>	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises	in working with and	
assess ses reg Alloca	sments garding tion of onal inf	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises	in working with and	
assess ses reg Alloca  Additio	sments garding tion of onal inf	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises	in working with and	
assess ses reg Alloca  Additio  Worklo	sments garding tion of onal inf	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises	in working with and	
assess ses reg Alloca  Additio  Worklo	sments garding tion of onal inf	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises	in working with and	
assess ses reg Alloca  Additio  Worklo  Teachi 	sments garding tion of onal inf pad	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises essments, approx. 15	s in working with and hours total	cient writings or solving short ca-

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Modul	e title				Abbreviation
Acader	mic revi	ew of legal sources, exp	ositions and literatur	'e	01-ASQ-2-111-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology
ECTS Method of grading Only after succ. compl. of module(s)					
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
An intr or thes		n to the review of legal s	ources, expositions,	and literature both i	n class and when writing papers
Intend	ed lear	ning outcomes			
ture in al aids	an app for writ	ropriate manner. They wi ing academic papers and	ll master essential te d preparing for asses	chniques and will has sments.	l sources, expositions, and litera- ave become familiar with essenti-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
		during lecture period (e. sessments, approx. 15 hc		in working with sou	rces, commentaries and litera-
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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		cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module	e title				Abbreviation
Concep	ots and	Methods of ecclesiastica	al law		01-ASQ-3-111-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Canon Law		Faculty of Catholic	Theology
ECTS	CTS Method of grading Only after succ. compl. of module(s)				
2	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
canon l	law imp		of the Church. In this		s to develop an awareness of how s a range of legal sources as well
Intende	ed lear	ning outcomes			
At the e	end of t	he course, students will	have become familia	r with the structures	and fields of canon law.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	- if other than Germa	in)
V (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 15 minute	es)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
			<u>.</u>		
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
				,	

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module	e title				Abbreviation
State a	and Chu	ırch - Issues			01-ASQ-4-111-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Canon Law		Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2 numerical grade					
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
Conten	nts				
		liscusses the principles o <i>nrecht</i> ) that underlie Chris			veen the Church and the state
Intend	ed lear	ning outcomes			
haviou ting the	r in the e relatio	state and society. They v onship between Church a	vill be able to identify nd state.	and solve fundame	ciples that underlie Christian be- ental problems in the law regula-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
prox. 3 prox. 3 folio, a	o minu o minu pprox.	tes, groups of 3: approx. tes) or e) term paper (app	45 minutes) or c) talk prox. 5 pages) or f) as ox. 15 hours total). A	(approx. 15 minutes) sessments during le	nation in groups (groups of 2: ap- s) or d) written examination (ap- ecture period (e.g. project or port- ng to methods d), e) and f) can be
Allocat	tion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes	
Referre					

Module					Abbreviation
Topics of canon law					01-ASQ-5-121-m01
Module coordinator				Module offered by	
Managi	ng Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3 numerical grade					
Duratio		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
		ntroduced to selected to al skills.	pics in church history	and historical theol	ogy. They develop specialised
Intende	d learr	ning outcomes			
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.					
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				tion offered — if not every seme-	
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)					
Allocati	ion of p	olaces			
Additional information					
Worklo	ad				
Teachin	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		atholische Religion Kirch			
/	<i></i>				

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011		

Modul	e title				Abbreviation
Christi	anity a	nd ancient society			01-ASQ-6-121-m01
Modul	Module coordinator			Module offered by	<u> </u>
		Chair of Early Church Hist d Patrology	ory, Christian Ar-	Faculty of Catholic	Theology
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
1	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
stian m	nission				f early Christianity and early Chri- lled Constantinian shift and esta-
Intend	ed lear	ning outcomes			
At the cient s		he course, students will	have gained an insig	ht into the interrelati	ions between Christianity and an-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
V (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
prox. 3 prox. 3	o minu o minu	tes, groups of 3: approx.	45 minutes) or c) tall	k (approx. 15 minutes	nation in groups (groups of 2: ap- s) or d) written examination (ap- ecture period (approx. 3 to 5 as-
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		Catholische Religion Kirch Catholische Religion Kirch			

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Module title				Abbreviation	
Religio	ous Edu	cation as empirical scien	ce		01-ASQ-7-121-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Religious Educati	on	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		on to key topics in religiou ne subject.	us education as well a	as the epistemologic	al foundations of, and essential
Intend	ed lear	ning outcomes			
ligious	educa		•	-	earch and research methods in re- ts, applying the concepts and me-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)
V + S (I	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
approx (appro tes) wi	x. 30 mi x. 30 m th writt	nutes, groups of 3: appro inutes) or e) term paper (	ox. 45 minutes) or c) t approx. 5 pages) or f	alk (approx. 15 minu ) designing a semina	nation in groups (groups of 2: tes) or d) written examination ar unit (approx. 45 to 90 minu- ecture period (approx. 3 to 5 as-
Allocat	tion of	places			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module dura	ition: 1 to 2 semester	s.	
Worklo	ad				
			,		
Teachi	ng cycl	e			
	<u> </u>				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
§ 55 (1)	) 2. d) k	Katholische Religion Relig Katholische Religion Relig	ionspädagogik		

Module title					Abbreviation		
Introd	uction t	o patrology			01-KG-EFPT-092-m01		
Modul	e coord	linator		Module offered by			
		Chair of Early Church His d Patrology	tory, Christian Ar-	Faculty of Catholic	Theology		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)			
2	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate		hristian texts require e independent study	es extensive preparation and revi- v of a literary canon.		
Conte	nts						
		on to the purpose of, as v some of its major themes			an overview of early Christian li-		
Intend	ed lear	ning outcomes					
of thei and wi	r produ ill be ab		a critical opinion abou rces (somewhat) relev	It them; they will hav ant to contemporary			
V (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)		
		sessment (type, scope, l ion on whether module o			ition offered — if not every seme-		
prox. 3	30 minu 30 minu	tes, groups of 3: approx.	. 45 minutes) or c) tall	k (approx. 15 minutes	nation in groups (groups of 2: ap- s) or d) written examination (ap- ecture period (approx. 3 to 5 as-		
Alloca	tion of	places					
Additi	onal inf	ormation					
Workload							
Teachi	ing cycl	e					
Referr	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)			

Module title Abbreviation					
Biblical Hebrew: Hebraicum advanced course 01-KPH-BH-121-m01					01-KPH-BH-121-m01
Modul	e coord	inator		Module offered by	<u>.</u>
holder	of the (	Chair of Old Testament		Faculty of Catholic <sup>-</sup>	Theology
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
An adv	anced	knowledge of biblical Hel	orew.		
Intend	ed lear	ning outcomes			
		he course, students will will thus be able to engag			ll Hebrew and understand origi-
Course	e <b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 120 minu ssessment: German, Het	-	ation (approx. 15 mir	nutes)
	tion of p				
allocat	ed acco				aximum 3 places. Places will be aintained and places re-allocated
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)	

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Module title					Abbreviation	
Introduction to the German Legal System					02-J1-082-m01	
Module	coord	inator		Module offered by		
Dean of	f Studie	es Faculty of Law		Faculty of Law		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
Germar	ו conte	nts available but not tran	slated yet.			
zessyst den ins Arbeits tionsre das Völ	Die Vorlesung führt über die Beantwortung allgemeiner juristischer Fragen wie der Normenhierarchie, der Geset- zessystematik und Auslegungstechniken in die großen Rechtsgebiete der Rechtswissenschaft ein. Dabei wer- den insbesondere die fünf Bücher des Bürgerlichen Gesetzbuches sowie das Handels-, Gesellschafts- und das Arbeitsrecht besprochen. Gegenstand der Einheit Öffentliches Recht sind die Grundrechte, das Staatsorganisa- tionsrecht, das Verwaltungsrecht in seinen allgemeinen und besonderen Ausprägungen sowie das Europa- und das Völkerrecht. Im Strafrecht wird inhaltlich vor allem auf den allgemeinen Teil und die wichtigsten Normen des Besonderen Teils des Strafgesetzbuches eingegangen.					
		ning outcomes				
		ded learning outcomes av	vailable but not trans	lated vet.		
ben nel beispie haben s	ben fac Isweise sie erst	hlichen Grundkenntnisse e über die Gesetzessyste en Einblick ins juristisch	en über das materiell matik und die Rechts e Arbeiten erhalten.	e und das Prozessre quellenlehre erworb	er Rechtswissenschaft. Sie ha- cht auch allgemeine Kenntnisse en. Anhand von Beispielfällen	
		, number of weekly conta				
		mation on SWS (weekly o				
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	examir	nation (approx. 120 minu	tes)			
Allocat	ion of p	olaces				
past tw ting list	Number of places: maximum 80. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A wai- ting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.					
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	9				
	- / -					
Referre	d to in	LPOI (examination regu	lations for teaching-d	legree programmes)		
L						

Module title					Abbreviation
Legal English 1 and Introduction to U.S. Law					02-J2-082-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Faculty of Law		Faculty of Law	
ECTS		od of grading	Only after succ. com	npl. of module(s)	
10	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
		o US-American law and le	gal English language	21.	
Intende	ed lear	ning outcomes			
Germai	n inten	ded learning outcomes av	vailable but not trans	lated yet.	
lischen	Recht	erende verfügt über grund ssprache. , number of weekly conta	-		chen Rechtssystems und der eng
		rmation on SWS (weekly o			
					ition offered — if not every seme-
		ion on whether module ca			alon oncica in not every serie
	ndidate				and/or b) oral examination(s) of s (groups of 2, 15 minutes per
Allocat	ion of <sub>l</sub>	places			
(first st (minor located sters w mainta	ate exa with 60 as foll ill be g ined ar	amination in law) and stu o ECTS credits): no restric lows: Students applying a iven preferential conside	dents of the Bachelo tions. Students of ot after not having succe ration. The remaining lot as they become a	r's degree programm her degree programm essfully completed a g places will be alloc vailable. Places on a	e Erste Juristische Staatsprüfung ne Öffentliches Recht (Public Law mes: 30 places. Places will be al- ssessment in the past two seme ated by lot. A waiting list will be all courses of the module compo-
Additio	nal inf	ormation			
Additio	nal inf	ormation on module dura	tion: 1 to 2 semester	S.	
Worklo	ad				
Teachi	ng cycl	e			
		·			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

1 and Introduction t inator aculty of Law od of grading irical grade Module level undergraduate o US-American law a	to U.S. Law Only after succ. con Other prerequisites				
aculty of Law od of grading rical grade Module level undergraduate		Faculty of Law mpl. of module(s)			
od of grading rical grade Module level undergraduate		mpl. of module(s)			
rical grade <b>Module level</b> undergraduate					
Module level undergraduate	 Other prerequisites 	5			
undergraduate	Other prerequisites	5			
o US-American law a					
o US-American law a					
	and legal English language	e 1.			
ning outcomes					
ded learning outcom	nes available but not trans	slated yet.			
erende verfügt über :h 1.	grundlegende Kenntnisse	e der Einführung in das US-amerikanische Recht und			
, number of weekly	contact hours, language –	– if other than German)			
rmation on SWS (we	ekly contact hours) and co	ourse language available)			
	pe, language — if other th lule can be chosen to earn	nan German, examination offered — if not every seme n a bonus)			
	ninutes) and/or c) oral exa	pprox. 120 minutes) and/or b) oral examination(s) of amination(s) in groups (groups of 2, 15 minutes per			
places					
amination in law) an o ECTS credits): no r lows: Students appl iven preferential cor nd places re-allocate	d students of the Bachelo estrictions. Students of ot ying after not having succ nsideration. The remaining	(Law) with the degree Erste Juristische Staatsprüfung or's degree programme Öffentliches Recht (Public Lav ther degree programmes: 30 places. Places will be al cessfully completed assessment in the past two seme g places will be allocated by lot. A waiting list will be available. Places on all courses of the module compo the same procedure.			
ormation					
Additional information on module duration: 1 to 2 semesters.					
ormation on module					
ormation on module					
ormation on module					
ormation on module					
e	regulations for teaching-	degree programmes)			
0					

Module title A					Abbreviation	
Employment Law					02-J6-102-m01	
Module	coord	inator		Module offered by		
		Chair of Civil Law, Employ	ment and Labour	Faculty of Law		
		Procedure				
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
	2 semester undergraduate					
Conten		nto ovoilable but not trop				
Germar	i conte	nts available but not trar	islated yet.			
Grundla sen ber			ussetzung für berufli	che Kontexte, die au	ch juristisches Hintergrundwis-	
Intende	ed learr	ning outcomes				
Germar	n intend	ded learning outcomes av	vailable but not trans	lated yet.		
		den haben gelernt, arbeit	srechtliche Grundlag	en auf ein späteres	berufliches Handlungsfeld zu ap-	
pliziere		, number of weekly conta	ct hours language	if other than Corma	n)	
· · · · · · · · · · · · · · · · · · ·		mation on SWS (weekly conta				
		•			tion offered — if not every seme-	
		on on whether module ca			tion oncrea in not every serie	
method	ls of as	sessment: a) written exa	mination (approx. 12	o minutes), b) talk (a	approx. 30 minutes), c) presenta-	
		5 minutes), d) written ela a) and c) and d) weightir		ition (approx. 10 pag	es); options a) and b) weighting:	
Allocat			ig: 3:1:1			
			10 of which will be se	et aside for students	of the Master's degree program-	
					ne number of applications exceed	
					ed above, places will be alloca-	
					Id there be the need to take dif- ximum number of participants	
					is from students of the respective	
subject	s in the	e total number of applica	tions. Should the res	ulting numbers of pl	aces be fractional numbers, they	
		d up (minimum: one place applicants of the respec		ble according to the	subject contingents will be allo-	
	· ·	••••••	tive Subject.			
Additional information						
Worklo	ad					
Teachir	ng cvcl	9				
		-				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
			3	<u> </u>		

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Module title					Abbreviation	
Employment Law					02-J6-121-m01	
Module	e coord	inator		Module offered by		
		Chair of Civil Law, Employ Procedure	ment and Labour	Faculty of Law		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	ts					
	agen de			che Kontexte, die au	ch juristisches Hintergrundwis-	
Intend	ed lear	ning outcomes				
Germa	n inten	ded learning outcomes a	vailable but not trans	lated yet.		
Die Stu pliziere		den haben gelernt, arbeit	tsrechtliche Grundlag	en auf ein späteres	berufliches Handlungsfeld zu ap-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V + S (r	10 infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
tion (a	pprox. 1		aboration of presenta		approx. 30 minutes), c) presenta- ges); options a) and b) weighting:	
Allocat	ion of p	olaces				
Students of the degree programme Rechtswissenschaften (Law) with the degree Erste Juristische Staatsprüfung (first state examination in law) and students of the Bachelor's degree programme Öffentliches Recht (Public Law) (minor with 60 ECTS credits): no restrictions. Students of other degree programmes: 30 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in the past two seme- sters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module compo- nent with a restricted number of places will be allocated in the same procedure.						
Additional information						
Workload						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Modul					Abbreviation
Employ	yment	law for non-law stude	nts		02-J7-112-m01
Module coordinator				Module offered by	Į
		Chair of Civil Law, Em Procedure	ployment and Labour	Faculty of Law	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
3	nume	erical grade			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
	ranstal	ents available but not tung Arbeitsrecht für S		hrichtungen vermitte	elt die Grundlagen des Arbeits-
Intend	ed lear	ning outcomes			
			es available but not trans	slated vet.	
plizier	en.		ontact hours, language –	- ·	berufliches Handlungsfeld zu ap an)
V (no i	nforma	tion on SWS (weekly o	contact hours) and cours	se language available	e)
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-
		nation (approx. 120 m offered: once a year, w			
Alloca	tion of	places			
past tv ting lis modul	vo sem st will b e comp	esters will be given pr e maintained and pla ponent with a restricte	referential consideration	. The remaining plac they become availa	y completed assessment in the es will be allocated by lot. A wai- ble. Places on all courses of the ame procedure.
Additio	onal ini	formation			
Worklo	bad				
Teachi	ng cyc	le			
 Referre	ed to in	LPOI (examination	regulations for teaching-	degree programmes)	

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Module title				Abbreviation			
Crash C	ourse	- Semester Abroad			02-J-CuA-092-m01		
Module	coord	inator		Module offered by			
		Chair of Criminal Law, Crin	minal Procedure, Le-	Faculty of Law			
gal The	ory, Inf	ormation Law and Legal I	Informatics				
ECTS		od of grading	Only after succ. com	pl. of module(s)			
4 Duratio	<u> </u>	rical grade <b>Module level</b>	 Other prerequisites				
1 semes		undergraduate					
Conten							
		nts available but not tran	islated yet.				
relle Gr	undlag	en ausgewählter Länder	vorgestellt, um sich i	m Umfeld eines Aus	Lernens besprochen sowie kultu- landsaufenthaltes (während des es Kulturschocks detailliert ein-		
		diesem vorzubeugen.					
		ning outcomes					
Germar	1 intend	ded learning outcomes av	vailable but not trans	lated yet.			
Dadurc ken. De	h könn es Weite		Verhaltensregeln ver sich in lebensnahen	stehen und anwend Situationen gut zure			
		mation on SWS (weekly conta					
Method	d of ass		nguage — if other tha	an German, examina	ition offered — if not every seme-		
written	examir	nation (approx. 60 minut	es)				
Allocati	ion of p	olaces					
applica	nts wit		ıbject semesters, plac	-	er of subject semesters. Among   by lot. A waiting list will be main-		
Additio	nal info	ormation					
Worklo	ad						
Teachin	ng cycl	e					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

Module title			Abbreviation		
Introduction into cross-cultural	competence		02-J-EilKK-092-m01		
Module coordinator		Module offered by	Module offered by		
holder of the Chair of Criminal La	aw, Criminal Procedure, Le	e- Faculty of Law			
gal Theory, Information Law and					
ECTSMethod of grading5numerical grade	Only after succ. co	ompl. of module(s)			
5 numerical grade Duration Module level	Other prerequisito				
1 semester undergraduate		:5			
Contents	I				
German contents available but r	ot translated vet				
interkulturelle Kommunikation a	s und der Multi-/Interkultu nhand von allgemeinen K	ıralität gegeben. Dane ommunikationsmode	eben erfolgt eine Einführung in die		
Intended learning outcomes					
German intended learning outco	mes available but not tra	nslated yet.			
	inblick über die Wirkweis ie besitzen das Rüstzeug, ysieren und besitzen Kenr	e interkultureller Bege um den interkulturell ntnisse über den mög	lichen Umgang mit ihnen.		
S + Ü (no information on SWS (w	eekly contact hours) and	course language avai	lable)		
<b>Method of assessment</b> (type, sc ster, information on whether mo			ation offered — if not every seme-		
written examination (approx. 60	minutes)				
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination	on regulations for teaching	g-degree programmes	)		

Module	e title				Abbreviation
Introdu	iction t	o intercultural competer	nce		02-J-EilKK-121-m01
Module coordinator				Module offered by	
holder of the Chair of Criminal Law, Criminal Procedure,			iminal Procedure. Le-	Faculty of Law	
		formation Law and Legal		,	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents available but not tra			s wird ein Überblick über die
Grundla interku beispie	agen d lturelle elhafter	es Kulturvergleichs und o Kommunikation anhand	der Multi-/Interkultura d von allgemeinen Kor	alität gegeben. Dane mmunikationsmodel	ben erfolgt eine Einführung in die llen und durch die Analyse von lick über Bewältigungsstrategier
		ning outcomes			
				1-4 1 4	
German	n inten	ded learning outcomes a	ivaliable but not trans	lated yet.	
terkultı nissen	ureller zu erke	Kommunikation. Sie bes	itzen das Rüstzeug, u n und besitzen Kenntı	m den interkulturelle nisse über den mögl	gnungen und die Grundlagen in- en Ursprung von Missverständ- ichen Umgang mit ihnen. n)
		tion on SWS (weekly con			
Metho	d of as	· · · · · · · · · · · · · · · · · · ·	anguage — if other tha	an German, examina	tion offered — if not every seme-
		mination (approx. 60 min s), weighted 1:1	nutes) or b) presentat	ion (approx. 20 minu	utes) with written elaboration (ap
Allocat	ion of	places			
applica	nts wi		ubject semesters, pla		er of subject semesters. Among by lot. A waiting list will be main
Additio	nal inf	ormation			
Worklo	ad				
	ng cvcl	•			
Teachi		e			
Teachiı 			_		
			lations for teaching.	legree programmes)	
		LPOI (examination regu	ulations for teaching-o	degree programmes)	

Module	e title				Abbreviation
Introdu	ction t	o Indian Law			02-J-EIR-082-m01
Module coordinator				Module offered by	
Dean of Studies Faculty of Law			Faculty of Law		
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Germar	n conte	nts available but not tran	slated yet.		
Grundla	agen de	er indischen Rechtssyster	me.		
Intende	ed learr	ning outcomes			
Germar	n intend	ded learning outcomes av	vailable but not trans	lated yet.	
Der/Die Rechtsp		erende verfügt über grund	dlegende Einblicke in	n Bereich der indisch	nen Rechtswissenschaft und
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
V (no in	ıformat	ion on SWS (weekly cont	act hours) and cours	e language available	.)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
	written examination (approx. 120 minutes) Language of assessment: English				
Allocat	ion of p	olaces			
Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree pro- grammes: 20 places. Places will be allocated as follows: Students applying after not having successfully comple ted assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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ASQ-Pool

Module title				Abbreviation	
Intercultural	competence - country tra	ining		02-J-IKKLTr-092-m01	
Module coordinator			Module offered by	Module offered by	
holder of the Chair of Criminal Law, Criminal Procedure, Le- gal Theory, Information Law and Legal Informatics			Faculty of Law	Faculty of Law	
	nod of grading	Only after succ. con	npl. of module(s)		
5 num	erical grade				
Duration	Module level	Other prerequisites	i		
1 semester	undergraduate				
Contents					
	ents available but not trai			lassallashaftan aufashan und	
oder bezieht Zeitempfinde	ungsorientierten Gesellsch	naften, Gesellschaften n erfolgt eine vertiefte	n mit polychromatis	algesellschaften, aufgaben- und/ chem oder monochromatischem gemeinen Kommunikationsmo-	
	rning outcomes				
	nded learning outcomes a	wailable but not trans	slated vot		
Die Studierenden besitzen vertiefte Kenntnisse über die Begriffe und Denkmodelle, welche der interkulturellen Kompetenz zugrunde liegen. Sie haben einen Einblick über die Wirkweise interkultureller Begegnungen und di interkulturelle Kommunikation anhand verschiedener ausgewählter Beispielländer. Sie haben das nötige Wiss erworben, um den interkulturellen Ursprung von Missverständnissen erkennen und analysieren zu können und diese aus dem Weg zu räumen. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S + Ü (no information on SWS (weekly contact hours) and course language available)					
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no info <b>Method of a</b>	zugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta ormation on SWS (weekly ssessment (type, scope, la	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage – if other th	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)	
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no infe <b>Method of as</b> ster, informa	zugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta prmation on SWS (weekly ssessment (type, scope, la tion on whether module c	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an)	
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no infe <b>Method of as</b> ster, informa	eugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta ormation on SWS (weekly ssessment (type, scope, la tion on whether module c ination (approx. 60 minut	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)	
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no info <b>Method of as</b> ster, informa written exam	eugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta ormation on SWS (weekly ssessment (type, scope, la tion on whether module c ination (approx. 60 minut	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)	
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no info <b>Method of as</b> ster, informa written exam <b>Allocation of</b>	zugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta ormation on SWS (weekly ssessment (type, scope, la tion on whether module c ination (approx. 60 minut places	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)	
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no info <b>Method of as</b> ster, informa written exam <b>Allocation of</b>	zugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta ormation on SWS (weekly ssessment (type, scope, la tion on whether module c ination (approx. 60 minut places	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)	
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no info <b>Method of as</b> ster, informa written exam <b>Allocation of</b>	zugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta ormation on SWS (weekly ssessment (type, scope, la tion on whether module c ination (approx. 60 minut places	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)	
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no infe <b>Method of as</b> ster, informa written exam <b>Allocation of</b>  <b>Additional ir</b>	zugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta ormation on SWS (weekly ssessment (type, scope, la tion on whether module c ination (approx. 60 minut places	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)	
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no info <b>Method of as</b> ster, informa written exam <b>Allocation of</b>  <b>Additional ir</b>  <b>Workload</b> 	eugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta ormation on SWS (weekly ssessment (type, scope, la tion on whether module c ination (approx. 60 minut places	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)	
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no info <b>Method of as</b> ster, informa written exam <b>Allocation of</b>  <b>Additional ir</b>  <b>Workload</b> 	eugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta ormation on SWS (weekly ssessment (type, scope, la tion on whether module c ination (approx. 60 minut places	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)	
Kompetenz z interkulturel erworben, ur diese aus de <b>Courses</b> (typ S + Ü (no info <b>Method of as</b> ster, informa written exam <b>Allocation of</b>  <b>Additional ir</b>  <b>Workload</b>  <b>Teaching cyo</b>	eugrunde liegen. Sie haber le Kommunikation anhand n den interkulturellen Urs m Weg zu räumen. e, number of weekly conta ormation on SWS (weekly ssessment (type, scope, la tion on whether module c ination (approx. 60 minut places	n einen Einblick über d verschiedener ausg prung von Missverstä act hours, language – contact hours) and co anguage — if other the an be chosen to earn tes)	die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa ourse language avai an German, examina a bonus)	kultureller Begegnungen und die ider. Sie haben das nötige Wisse und analysieren zu können und an) lable) ation offered — if not every seme-	

Modu	le title				Abbreviation
Cross	countr	ies training - Intercultur	ral competence		02-J-IKKLTr-121-m01
Module coordinator Module			Module offered by	J	
holde	r of the	Chair of Criminal Law, (	Criminal Procedure. Le-	· · ·	
		formation Law and Lega			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	num	erical grade			
Durati	ion	Module level	Other prerequisites	i	
1 sem	ester	undergraduate			
Conte	nts				
Germa	an cont	ents available but not tr	anslated yet.		
dellen		en u.a.) gezogen. Daneb e Analyse von beispielf		e Darstellung von all	gemeinen Kommunikationsmo-
	cal hab	ming outcomes			
Germa Die St	an inter tudierer		Kenntnisse über die Be	griffe und Denkmod	elle, welche der interkulturellen
Germa Die St Komp interk erworl	an inter tudierer etenz z tulturell ben, un	nded learning outcomes nden besitzen vertiefte I ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U	Kenntnisse über die Be ven einen Einblick über nd verschiedener ausg	griffe und Denkmod die Wirkweise inter ewählter Beispiellär	elle, welche der interkulturellen kultureller Begegnungen und die ider. Sie haben das nötige Wisse und analysieren zu können und
Germa Die St Komp interk erworl diese	an inter tudierer etenz z ulturell ben, un aus de	nded learning outcomes nden besitzen vertiefte I ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U m Weg zu räumen.	Kenntnisse über die Be ven einen Einblick über nd verschiedener ausg rsprung von Missverstä	griffe und Denkmod die Wirkweise inter ewählter Beispiellär indnissen erkennen	kultureller Begegnungen und die nder. Sie haben das nötige Wisse und analysieren zu können und
Germa Die St Komp interk erworl diese <b>Cours</b>	an inter tudierer etenz z ulturell ben, un aus de <b>es</b> (type	nded learning outcomes nden besitzen vertiefte I ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U	Kenntnisse über die Be ven einen Einblick über nd verschiedener ausg rsprung von Missverstä ntact hours, language –	griffe und Denkmod die Wirkweise inter ewählter Beispiellär indnissen erkennen - if other than Germ	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an)
Germa Die St Komp interk erworl diese <b>Cours</b> S (no <b>Metho</b>	an inter tudierer etenz z ulturell ben, un aus de <b>tes</b> (type informa	nded learning outcomes nden besitzen vertiefte I ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U m Weg zu räumen. e, number of weekly cor ation on SWS (weekly co	Kenntnisse über die Be ben einen Einblick über nd verschiedener ausg rsprung von Missverstä ntact hours, language – ontact hours) and cours language – if other th	griffe und Denkmod die Wirkweise inter ewählter Beispiellär indnissen erkennen – if other than Germa e language availabl an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an)
Germa Die St Komp interk erworl diese <b>Cours</b> S (no <b>Metho</b> ster, in a) writ	an inter tudierer etenz z ulturell ben, un aus de es (type informa od of as nforma	nded learning outcomes nden besitzen vertiefte I ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U m Weg zu räumen. e, number of weekly cor ation on SWS (weekly cor sessment (type, scope, tion on whether module	Kenntnisse über die Be ben einen Einblick über nd verschiedener ausg rsprung von Missverstä ntact hours, language – ontact hours) and cours language – if other th e can be chosen to earn	griffe und Denkmod die Wirkweise inter ewählter Beispiellär indnissen erkennen - if other than Germa ie language availabl an German, examina a bonus)	kultureller Begegnungen und die nder. Sie haben das nötige Wisse und analysieren zu können und an) e)
Germa Die St Komp interk erworl diese <b>Cours</b> S (no <b>Metho</b> ster, in a) writ	an inter tudierer etenz z ulturell ben, un aus de es (type informa od of as nforma	aded learning outcomes nden besitzen vertiefte I ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U m Weg zu räumen. e, number of weekly cor ation on SWS (weekly cor seessment (type, scope, tion on whether module amination (approx. 60 m es), weighted 1:1	Kenntnisse über die Be ben einen Einblick über nd verschiedener ausg rsprung von Missverstä ntact hours, language – ontact hours) and cours language – if other th e can be chosen to earn	griffe und Denkmod die Wirkweise inter ewählter Beispiellär indnissen erkennen - if other than Germa ie language availabl an German, examina a bonus)	kultureller Begegnungen und die nder. Sie haben das nötige Wisse und analysieren zu können und an) e) ation offered — if not every seme
Germa Die St Komp interk erworl diese <b>Cours</b> S (no <b>Metho</b> ster, in a) writ prox. <b>Alloca</b> Numb applic	an inter tudierer etenz z ulturell ben, un aus de informa od of as nforma tten exa 10 page ation of per of pl cants w	aded learning outcomes nden besitzen vertiefte I ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U m Weg zu räumen. e, number of weekly cor ation on SWS (weekly cor sessment (type, scope, tion on whether module amination (approx. 60 m es), weighted 1:1 <b>places</b> acces: maximum 40. Pla	Kenntnisse über die Be ben einen Einblick über nd verschiedener ausg rsprung von Missverstä ntact hours, language – ontact hours) and cours language – if other th e can be chosen to earn ninutes) or b) presentat ces will be allocated ac subject semesters, pla	griffe und Denkmod die Wirkweise inter ewählter Beispiellär indnissen erkennen - if other than Germa e language availabl an German, examina a bonus) tion (approx. 20 min	kultureller Begegnungen und die nder. Sie haben das nötige Wisse und analysieren zu können und an) e) ation offered — if not every seme
Germa Die St Komp interk erworl diese <b>Cours</b> S (no <b>Metho</b> ster, in a) writ prox. <b>Alloca</b> Numb applic tainec	an inter tudierer etenz z ulturell ben, un aus de <b>es</b> (type informa <b>tes</b> (type <b>informa</b> <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> )	aded learning outcomes nden besitzen vertiefte I ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U m Weg zu räumen. e, number of weekly cor ation on SWS (weekly cor sessment (type, scope, tion on whether module amination (approx. 60 m es), weighted 1:1 <b>places</b> aces: maximum 40. Pla ith the same number of	Kenntnisse über die Be ben einen Einblick über nd verschiedener ausg rsprung von Missverstä ntact hours, language – ontact hours) and cours language – if other th e can be chosen to earn ninutes) or b) presentat ces will be allocated ac subject semesters, pla	griffe und Denkmod die Wirkweise inter ewählter Beispiellär indnissen erkennen - if other than Germa e language availabl an German, examina a bonus) tion (approx. 20 min	kultureller Begegnungen und die nder. Sie haben das nötige Wisse und analysieren zu können und an) e) ation offered — if not every seme utes) with written elaboration (ap per of subject semesters. Among
Germa Die St Komp interk erworl diese <b>Cours</b> S (no <b>Metho</b> ster, in a) writ prox. <b>Alloca</b> Numb applic tainec	an inter tudierer etenz z ulturell ben, un aus de <b>es</b> (type informa <b>tes</b> (type <b>informa</b> <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> ) <b>tes</b> (type <b>informa</b> )	aded learning outcomes nden besitzen vertiefte l ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U m Weg zu räumen. e, number of weekly cor ation on SWS (weekly cor sessment (type, scope, tion on whether module amination (approx. 60 n es), weighted 1:1 places aces: maximum 40. Pla ith the same number of laces re-allocated as the	Kenntnisse über die Be ben einen Einblick über nd verschiedener ausg rsprung von Missverstä ntact hours, language – ontact hours) and cours language – if other th e can be chosen to earn ninutes) or b) presentat ces will be allocated ac subject semesters, pla	griffe und Denkmod die Wirkweise inter ewählter Beispiellär indnissen erkennen - if other than Germa e language availabl an German, examina a bonus) tion (approx. 20 min	kultureller Begegnungen und die nder. Sie haben das nötige Wisse und analysieren zu können und an) e) ation offered — if not every seme utes) with written elaboration (ap per of subject semesters. Among
Germa Die St Komp interk erworl diese <b>Cours</b> S (no <b>Metho</b> ster, in a) writ prox. <b>Alloca</b> Numb applic tainec <b>Additi</b>	an inter tudierer etenz z ulturell ben, un aus de <b>es</b> (type informa <b>od of as</b> nforma tten exa 10 page <b>ation of</b> per of pl cants w d and pl <b>ional in</b>	aded learning outcomes nden besitzen vertiefte l ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U m Weg zu räumen. e, number of weekly cor ation on SWS (weekly cor sessment (type, scope, tion on whether module amination (approx. 60 n es), weighted 1:1 places aces: maximum 40. Pla ith the same number of laces re-allocated as the	Kenntnisse über die Be ben einen Einblick über nd verschiedener ausg rsprung von Missverstä ntact hours, language – ontact hours) and cours language – if other th e can be chosen to earn ninutes) or b) presentat ces will be allocated ac subject semesters, pla	griffe und Denkmod die Wirkweise inter ewählter Beispiellär indnissen erkennen - if other than Germa e language availabl an German, examina a bonus) tion (approx. 20 min	kultureller Begegnungen und die nder. Sie haben das nötige Wisse und analysieren zu können und an) e) ation offered — if not every seme utes) with written elaboration (ap per of subject semesters. Among
Germa Die St Komp interk erworl diese <b>Cours</b> S (no <b>Metho</b> ster, in a) writ prox. <b>Alloca</b> Numb applic tainec	an inter tudierer etenz z ulturell ben, un aus de <b>es</b> (type informa <b>od of as</b> nforma tten exa 10 page <b>ation of</b> per of pl cants w d and pl <b>ional in</b>	aded learning outcomes nden besitzen vertiefte l ugrunde liegen. Sie hab e Kommunikation anha n den interkulturellen U m Weg zu räumen. e, number of weekly cor ation on SWS (weekly cor sessment (type, scope, tion on whether module amination (approx. 60 n es), weighted 1:1 places aces: maximum 40. Pla ith the same number of laces re-allocated as the	Kenntnisse über die Be ben einen Einblick über nd verschiedener ausg rsprung von Missverstä ntact hours, language – ontact hours) and cours language – if other th e can be chosen to earn ninutes) or b) presentat ces will be allocated ac subject semesters, pla	griffe und Denkmod die Wirkweise inter ewählter Beispiellär indnissen erkennen - if other than Germa e language availabl an German, examina a bonus) tion (approx. 20 min	kultureller Begegnungen und die nder. Sie haben das nötige Wisse und analysieren zu können und an) e) ation offered — if not every seme utes) with written elaboration (ap per of subject semesters. Among

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title					Abbreviation
					02-J-RiK-111-m01
Module coordinator Mod			Module offered by	odule offered by	
Dean of Studies Faculty of Law		Faculty of Law			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
log (mi	nimum	5 pages)			
Allocat	ion of <sub>l</sub>	places			
applica	nts wit		ıbject semesters, pla		per of subject semesters. Among   by lot. A waiting list will be main-
Additional information					
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re-	page 36 / 323
		cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title					Abbreviation	
Russiar	n Legal	Terminology			02-J-RR1-082-m01	
Module	coord	inator		Module offered by		
Dean of	f Studie	es Faculty of Law		Faculty of Law		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Germar	n conte	nts available but not tran	slated yet.			
					s russischen Rechts: Strafrecht,	
		recht, Familienrecht, Geri	chtsorganisation, Sta	aatsrecht.		
		ning outcomes				
Germar	n intend	ded learning outcomes av	/ailable but not trans	lated yet.		
Die Stu	dieren	den sind in der Lage, juris	stische Texte auf Rus	sisch zu verstehen, z	zu erklären und zu übersetzen.	
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V (no in	ıformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		nation (approx. 120 minu				
		ffered: usually once a yea ssessment: German, Rus				
Allocat	ion of p	olaces				
Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree pro- grammes: 20 places. Places will be allocated as follows: Students applying after not having successfully comple- ted assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title				Abbreviation		
Introdu	ction to	o Russian Law			02-J-RR2-102-m01	
Module	Module coordinator			Module offered by		
Dean o	f Studie	es Faculty of Law		Faculty of Law		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	numei	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Basic p	rinciple	es of the Russian legal sy	stem.			
Intende	ed learr	ning outcomes				
Germar	n intend	ded learning outcomes av	vailable but not trans	lated yet.		
		den verfügen über Grund d von Fallbeispielen zu ji			s und über die Kompetenz, Lö-	
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		nation (approx. 120 minu ffered: every two years, s		lester		
Allocat	ion of p	olaces				
Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree pro- grammes: 20 places. Places will be allocated as follows: Students applying after not having successfully comple- ted assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal info	ormation				
Worklo	ad					
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title					Abbreviation	
Law and	d Cultu	re			02-J-RuK-111-m01	
Module	coord	inator		Module offered by		
unknov	vn			Faculty of Law		
ECTS	Metho	od of grading	Only after succ. com	,		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)	
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
log (mi	nimum	5 pages)				
Allocat	ion of p	olaces				
applica	nts wit		bject semesters, pla		er of subject semesters. Among by lot. A waiting list will be main-	
Additio	nal inf	ormation				
Worklo	ad					
Teachir	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

der of the Chair of Classical Archaeology       Chair of Chair of Chassical Archaeology         Item of fracting       Only after succ. compl. of non- numerical grade       Only after succ. compl. of non- numerical grade         ration       Module level       Other prerequisites         ration       Module level       Other prerequisites         emester       undergraduate       The module is only open foo University's Senate, Faculty         ntents       emodule is designed to promote students to achieve social releven engage beyond the professional studies.         ended learning outcomes       estudent is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the area         urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language	ar AC DCV aga mar					
der of the Chair of Classical Archaeology       Chair of Chair of Classical Archaeology         Image: TS       Method of grading       Only after succ. compl. of nonumerical grade         numerical grade          ration       Module level       Other prerequisites         emester       undergraduate       The module is only open food University's Senate, Faculty         intents       East of the professional studies.       East of the professional studies.         emeded learning outcomes       East of work organisation and leadership skills as well as in the area         a of work organisation and leadership skills as well as in the area       Image: Student of the studen						
IS       Method of grading numerical grade       Only after succ. compl. of n ration       Module level       Other prerequisites         emester       undergraduate       The module is only open fo University's Senate, Faculty         ntents       emodule is designed to promote students to achieve social releven engage beyond the professional studies.         ended learning outcomes       estudent is able to work in a team and to deal with conflict situal a of work organisation and leadership skills as well as in the are         urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	Module offered by					
numerical grade          ration       Module level       Other prerequisites         emester       undergraduate       The module is only open fo University's Senate, Faculty         ntents       emodule is designed to promote students to achieve social relevengage beyond the professional studies.         ended learning outcomes       estudent is able to work in a team and to deal with conflict situal a of work organisation and leadership skills as well as in the are         urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language	of Classical Archaeology					
Module level       Other prerequisites         emester       undergraduate       The module is only open fo University's Senate, Faculty         emester       emodule is designed to promote students to achieve social relevengage beyond the professional studies.         ended learning outcomes       estudent is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are         urses       (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language	nodule(s)					
emester       undergraduate       The module is only open fo University's Senate, Faculty         ntents       emodule is designed to promote students to achieve social relevengage beyond the professional studies.         ended learning outcomes       estudent is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are         urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language						
University's Senate, Faculty ntents e module is designed to promote students to achieve social relev- engage beyond the professional studies. ended learning outcomes e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu						
e module is designed to promote students to achieve social relevengage beyond the professional studies. ended learning outcomes e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	r students that are elected members of the / Boards or Committees.					
engage beyond the professional studies. ended learning outcomes e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu						
e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are <b>urses</b> (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	vant qualifications as well as the willingness					
a of work organisation and leadership skills as well as in the are u <b>rses</b> (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu						
no information on SWS (weekly contact hours) and course langu						
	r than German)					
	age available)					
<b>thod of assessment</b> (type, scope, language — if other than Germ r, information on whether module can be chosen to earn a bonu						
tten activities report (approx. 1,500 words)						
ocation of places						
ditional information						
rkload						
Teaching cycle						
ferred to in LPO I (examination regulations for teaching-degree p	programmes)					

	Module title Abbreviation					
Lecture Series 04-Dt-ASQ1-111-m01					04-Dt-ASQ1-111-m01	
Modul	e coord	inator		Module offered by		
Manag	Managing Director of the Institute of German Studies			Institute of Germar	Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate				
Conter	nts					
	ourse of section		h specific topics of c	ulture and intellectu	al history in a longitudinal and	
Intend	ed lear	ning outcomes				
discussions. In quintessential summarising students are acquainted with the practical dealing with academic is- sues and the academic practice. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
		, number of weekly conta tion on SWS (weekly cont				
V (no i Metho	nforma d of as:	tion on SWS (weekly con	tact hours) and cours	e language availabl an German, examina		
V (no i <b>Metho</b> ster, ir	nforma <b>d of as:</b> nformat	tion on SWS (weekly cont sessment (type, scope, la	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-	
V (no i <b>Metho</b> ster, ir log pre	nforma <b>d of as:</b> nformat	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectu	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-	
V (no i <b>Metho</b> ster, ir log pre	nforma o <b>d of as</b> nformat epared l	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectu	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-	
V (no i Metho ster, ir log pre Alloca	nforma d of as: nformat epared l tion of	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectu	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-	
V (no i Metho ster, ir log pre Alloca	nforma d of as: nformat epared l tion of	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-	
V (no i Metho ster, ir log pre Alloca	nforma d of ass nformat epared l tion of onal inf	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-	
V (no i Metho ster, ir log pre Alloca  Additio	nforma d of ass nformat epared l tion of onal inf	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-	
V (no i Metho ster, ir log pre Alloca  Additio  Worklo	nforma d of ass nformat epared l tion of onal inf	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-	
V (no i Metho ster, ir log pre Alloca  Additio  Worklo	nforma d of as: nformat epared l tion of onal inf	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-	
V (no i Metho ster, ir log pre Alloca  Additio  Worklo  Teachi	nforma d of as: nformat epared tion of onal inf oad	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn re topic of his/her ch	e language availabl an German, examina a bonus) oice (approx. 3 page	e) ation offered — if not every seme- s)	

Modul	Module title Abbreviation					
Excurs	ions (G	erman Studies)			04-Dt-Exk-112-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
Manag	Managing Director of the Institute of German Studies			Institute of German	Studies	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
Institu visited		nd places of historico-cul	tural, cultural and/or	academical signific	ance for German studies will be	
Intend	ed lear	ning outcomes				
		rsity rooms and in praction in gimportant places or ir			will be exemplified and consoli- cience.	
Course	es (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)	
E (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme	
	(approx				) or c) log (approx. 2 pages) or d ctical examination (approx. 60	
Alloca	tion of	places				
Additi	onal inf	ormation				
Workle	oad					
Teachi	ing cycl	e				
	_ ,					
Referr	ed to in	LPOI (examination regu	lations for teaching.	legree programmes		

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title Abbreviation						
Introdu	iction t	o English Linguistics			04-EnASQ-111-m01	
Module	e coord	inator		Module offered by		
Manag	Managing Director English and American Studies			Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	•	0	
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).	
Conten	ts	L				
nology	, semar		udents will be able to		areas: syntax, morphology, pho- nologies to selected sub-areas;	
Intend	ed lear	ning outcomes				
about a	analysi		y them to the moderr	n English language a	ng sub-areas; Students learn s well as on the linguistic usage; itically.	
		, number of weekly conta				
		mation on SWS (weekly o				
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
		nation (approx. 90 minut ssessment: German, Eng				
Allocat	ion of p	olaces				
Additio	nal inf	ormation	-			
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
§ 64 (1	) 3. b) E	nglisch Sprachwissensc	haft			

Module title Abbreviation						
Americ	an Lite	rature			04-EnASQ-ALW-112-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector English and America	an Studies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	Its					
US as v skills, :	well as student	with basics of literary and	d cultural science-basis and interpretation	sed theory and meth of selected texts co	literary and cultural history of the odology. In order to apply these ncerning the North American lite-	
Intend	ed lear	ning outcomes				
histori	cal cont		as well as concerning		text analysis. Basic knowledge of . Basic skills of creating an aca-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
V (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		a. 3 to 5 pages) ssessment: English				
Allocat	tion of p	blaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module title				Abbreviation		
Global	Systems Intercultural Compete	04-GSIK-Ch-082-m01				
Modul	e coordinator		Module offered by			
holder of the Chair of Chinese Studies			•	d South Asian Cultural Studies		
ECTS	Method of grading	Only after succ. com	Only after succ. compl. of module(s)			
5	numerical grade					
Durati		Other prerequisites				
1 seme						
Conter		1				
Germa	n contents available but not trar	islated yet.				
theore liches zwisch	odul besteht aus einem theoriec tische Grundlagen zur interkultu Wissen zu China vermittelt. And Ien Menschen aus Deutschland Anwendung des vermittelten Wi	rellen Kommunikatio erseits werden anhar und China erarbeitet	n, deren Anwendung Id von Fallbeispielen und analysiert. Das I	g auf China sowie landeskund- 1 die Kommunikationsprobleme		
Intend	ed learning outcomes					
	n intended learning outcomes a	vailable but not trans	lated yet.			
China Die Stu	udierenden haben kognitive und erworben. Sie besitzen die Fähig udierenden wissen um die kultur ebasiert analysieren und berufst	keit zur interkulturell rellen Unterschiede z	en Selbstreflexion u	nd zum Perspektivenwechsel.		
	es (type, number of weekly conta		if other than Germa	n)		
compo • co • co	onent. 04-GSIK-Ch-1-082: S (no informa 04-GSIK-Ch-2-082: S (no informa <b>d of assessment</b> (type, scope, la Iformation on whether module comprises	tion on SWS (weekly tion on SWS (weekly inguage — if other tha an be chosen to earn the assessments in t	contact hours) and c contact hours) and c an German, examina a bonus) he individual module	course language available) tion offered — if not every seme- e components as specified be-		
low. U				successful completion of all indi-		
<ul> <li>Assessment in module component o4-GSIK-Ch-1-o82: Aspects of Intercultural Communication between Germany and China <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>oral examination (approx. 15 minutes)</li> <li>Assessment offered: once a year, winter semester</li> </ul> </li> <li>Assessment in module component o4-GSIK-Ch-2-o82: Country-specific Intercultural Training with Focus on China <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 60 minutes)</li> <li>Assessment offered: once a year, summer semester</li> <li>Only after successful completion of module components: Successful completion of module component o4-GSIK-Ch-1.</li> </ul> </li> </ul>						
Alloca	tion of places					
• 0 1	ation on the allocation of places 04-GSIK-Ch-2-082: Number of places per of available places, places w red the first module component of	aces: maximum 30. S ill be allocated as foll	hould the number of ows: (1) Applicants v	applications exceed the num- vho have successfully comple-		

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tion. (2) The remaining places will be allocated by lot among students applying after having successfully completed a retake examination in past years.

• o4-GSIK-Ch-1-082: Number of places: max. 30. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Bachelor's students of Modern China (180 ECTS credits) and Wirtschaftswissenschaften (Business Management and Economics) (180 ECTS credits) as well as students of Rechtswissenschaft (Law) will be given preferential consideration. If required due to the number of applications, equal shares of places will be allocated by lot among students of the three subjects. b) The remaining places will be allocated to students of other subjects. If the number of applications is high enough, a minimum of 3 places will be set aside and will be proportionately allocated to each subject. Within these subject contingents, places will be allocated by lot. c) When places are allocated in accordance with a) or b) and the number of applications exceeds the number of available places, places will be allocated by lot. d) A waiting list will be maintained and places re-allocated by lot as they become available.

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#### Additional information

UNIVERSITÄT

WÜRZBURG

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#### Workload

Teaching cycle

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ASO-Pool

Modul	e title			Abbreviation		
Moder	n South	n Asia			04-IB1-PSS-102-m01	
Modul	e coord	inator		Module offered by		
holder	of the (	Chair of Indology		Chair of Indology		
ECTS	-	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
	uction to th Asia.	-	udies and politics as	well as to the econo	omy, society and modern history	
Intend	ed lear	ning outcomes				
		e acquired a basic knowle nd society of (modern) So		egional studies and	politics as well as of the econo-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V + Ü (	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avai	lable)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
(appro	x. 20 m	n (approx. 20 minutes) w inutes) and written exam ssessment: German, Eng	ination (approx. 90 r		, weighted 2:3 or b) presentation 2:3	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	<u> </u>					
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmec		
Referre					,	

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Module	e title				Abbreviation
Premo	dern In	dia			04-IB2-1EXP-112-m01
Module	e coord	inator		Module offered by	<u> </u>
holder of the Chair of Indology C		Chair of Indology			
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e historical and cultural of said areas.	epochs of pre-moder	n India. Theoretical	background and methods for the
Intend	ed lear	ning outcomes			
		e acquired an overview of htly acquire a critical kno			-modern India. Students are able
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
(approx	x. 20 m	n (approx. 20 minutes) w inutes) and written exam ssessment: German, Eng	ination (approx. 90 r		, weighted 2:3 or b) presentation 2:3
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

Modul	e title				Abbreviation
Intercu	ıltural (	Communication in India:	Introduction to interc	ultural agency	04-IB24-082-m01
Modul	e coord	inator		Module offered by	·
holder	of the (	Chair of Indology		Chair of Indology	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	its				
flectior	n on the		atterns in the studen	ıts' own (German) cu	on patterns in Indian culture. Re- Ilture. Differences in communica- Inters.
Intend	ed lear	ning outcomes			
are fan	niliar wi		dia. The development		nces the way they act, and they and familiarity is necessary for
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S + Ü (I	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la on on whether module ca			ition offered — if not every seme-
each) a the lec	and/or ( turer at		x. 10 minutes each) (1 Irse.		pleted at home (approx. 2 pages pprox. 6 hours). To be specified by
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
	-				
Worklo	ad				
Teachi	ng cycl	6	· · · · · · · · · · · · · · · · · · ·		
	<u> </u>	-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes	
Referre			lations for teaching-t		

Module	title				Abbreviation
Indian	econor	ny			04-IB25-102-m01
Module	coord	inator		Module offered by	
holder of the Chair of Indology			Chair of Indology		
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		o developments in Indian at underlies these issues		omic policy, discussi	on of topical issues in Indian eco-
Intende	ed lear	ning outcomes			
					ssary theoretical background and nents in the South Asian econo-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
(approx	(. 20 m	n (approx. 20 minutes) w inutes) and written exam ssessment: German, Eng	ination (approx. 90 n		), weighted 2:3 or b) presentation :3
Allocat	-				
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg çvçi	e			
	<u> </u>	-			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				2-3-00 programmes)	

Modul	e title				Abbreviation
Global	isation	and Migration with refer	ence to India		04-IB26-082-m01
Modul	e coord	inator		Module offered by	ļ
holder of the Chair of Indology			Chair of Indology		
ECTS	ECTS Method of grading Only after succ. compl. of module(s)				
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		d social impacts of migra y globalisation.	ation in India during E	British colonial rule a	as well as modern forms of migra-
Intend	ed lear	ning outcomes			
	ation ir		-	-	es as well as transcultural identi- nderstanding of Indian global mi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S + Ü (I	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
each) a the lec	and/or o turer at		x. 10 minutes each) ( rse.		oleted at home (approx. 2 pages pprox. 6 hours). To be specified by
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	title				Abbreviation
Sanskri	it 1				04-IB4-1EXP-112-m01
Module	coord	inator		Module offered by	
holder	of the (	Chair of Indology		Chair of Indology	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
10		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction to	o Nagari script, Sanskrit g	grammar and basic vo	ocabulary. Basic kno	wledge of Sanskrit culture.
Intende	ed learı	ning outcomes			
		able to read and understa culture.	and simple Sanskrit to	exts (basic level) and	d have acquired a basic knowled-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
Ü + Ü (r	no infoi	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German, English				e other at the end of the lecture	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	e title				Abbreviation
Hindi I					04-IB5-1SQ-102-m01
Module	e coord	inator		Module offered by	ļ
holder of the Chair of Indology			Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	iction t	o Nagari script, Hindi gra	mmar and basic voca	bulary.	
Intend	ed lear	ning outcomes			
Studen	its are a	able to read and understa	and simple Hindi text	s (basic level).	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
Ü + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
to 60 n period mester	ninutes or 4 to	each), one of which will	be held in the middle ions (15 to 30 minute	e of the semester, th	od or 2 written examinations (45 e other at the end of the lecture ver the entire duration of the se-
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)	
				203.00 programmed)	

ASQ-Pool

Module					Abbreviation
Geogra	phy an	d History of Japan			04-JAPO-IB1-111-m01
Module	e coord	inator		Module offered by	
holder	of the C	Chair of Chinese Studies		Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	numei	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
Germar	n conte	nts available but not tran	slated yet.		
schen E vorgest	Bedingu ellt. Fra	ungen und die aktuellen I	Herausforderungen Ja nit dem asiatischen F	apans. Japan wird mi Festland (China, Kore	rischen, kulturellen und politi- it den regionalen Besonderheiten ea) werden ebenso behandelt wie
Intende	ed learr	ning outcomes			
Germar	n intend	led learning outcomes av	vailable but not trans	lated yet.	
dem Sc	hwerpu				ellschaft und Geschichte und mit rt erkennen und in der Lage sein,
Course	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)
compor • 0	nent. 4-JAPO	-IB1-1-111: V (no informati	ion on SWS (weekly c	contact hours) and co	sted separately for each module ourse language available) ourse language available)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-
<ul> <li>Assessment in module component o4-JAPO-IB1-1-111: Applied geography of Japan</li> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) oral examination (approx. 10 minutes)</li> <li>Language of assessment: German, English</li> </ul>					
		n module component o4-J		ry of Japan	
<ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)</li> <li>Language of assessment: English, German</li> </ul>				x. 15 minutes)	
Allocat	ion of p	laces			
Numbe	r of pla	ces: max. 20. Places will	be allocated by lot.		
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycle	9			
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Modern Japanese 1         Module coordinator         holder of the Chair of Chinese Studies         ECTS       Method of grading       Only after succ. co         15       numerical grade          Duration       Module level       Other prerequisite         1 semester       undergraduate          Contents       German contents available but not translated yet.	
holder of the Chair of Chinese Studies         ECTS       Method of grading       Only after succ. colspan="2">Only after succle s	Institute of East and South Asian Cultural Studies
ECTS       Method of grading       Only after succ. co         15       numerical grade          Duration       Module level       Other prerequisite         1 semester       undergraduate          Contents       Output       Other preceduate	mpl. of module(s)
15     numerical grade        Duration     Module level     Other prerequisite       1 semester     undergraduate        Contents	
DurationModule levelOther prerequisite1 semesterundergraduateContents	25
1 semester undergraduate Contents	25
Contents	
German contents available but not translated yet.	
Grundlagen der japanischen Sprache in gesprochener und	
kunftsform. Systematische Einführung mit intensivem Eini phie. Erweiterung des Wortschatzes und Ausbau der Kenn chener Form. Einführung in die Vergangenheitsform.	
Intended learning outcomes	
German intended learning outcomes available but not tran	nslated yet.
Aufbau des Wortschatzes auf 850 Vokabeln, ca. 100 sinoj schung der Silbenalphabete hiragana und katakana passi te aktiv benennen und einfache Aktivitäten beschreiben.	
<b>Courses</b> (type, number of weekly contact hours, language	— if other than German)
<ul> <li>This module has 4 components; information on courses list</li> <li>o4-JAPO-SB1-1-111, o4-JAPO-SB1-2-111, o4-JAPO-SB1-2-110, o4-JAPO-SB1-2-100, o4-JAPO-SB1-2-100, o4-JAPO-SB1-2-100, o4-JAPO-SB1-2-100, o4-JAPO-SB1-2-100, o4-JAPO-SB1-2-100, o4-JAPO-SB1-2-100, o4-JAPO-SB1-2-100, o4-JAPO-SB1-2-100, o4-JA</li></ul>	3-111, and 04-JAPO-SB1-4-111: Ü (no information on
<b>Method of assessment</b> (type, scope, language — if other t ster, information on whether module can be chosen to ear	
This module has the following 4 assessment components. these assessment components to pass the module as a w	•
<ul> <li>Assessment in module component o4-JAPO-SB1-1-111: Modpanese I) <ul> <li>4 ECTS credits, numerical grading</li> <li>written examination (approx. 30 minutes) and oral e</li> <li>Language of assessment: Japanese</li> </ul> </li> <li>Assessment in module component o4-JAPO-SB1-2-111: Modepanese</li> <li>Assessment in module component o4-JAPO-SB1-2-111: Modepanese</li> <li>4 ECTS credits, numerical grading</li> <li>written examination (approx. 30 minutes) and oral e</li> <li>Language of assessment: Japanese</li> <li>Only after successful completion of module component taken by students who successfully completed modepanese</li> <li>Assessment in module component o4-JAPO-SB1-3-111: Modepanese</li> <li>Only after successful completion of module component taken by students who successfully completed modepanese</li> <li>Assessment in module component o4-JAPO-SB1-3-111: Modepanese</li> <li>Only after successful completion of module component taken by students who successfully completed modepanese</li> <li>Only after successful completion of module component taken by students who successfully completed modepanese</li> <li>Only after successful completion of module component taken by students who successfully completed modepanese</li> <li>Only after successful completion of module component taken by students who successfully completed modepanese</li> <li>Only after successful completion of module component taken by students who successfully completed modepanese</li> <li>Only after successful completion of module component taken by students who successfully completed modepanese</li> <li>Assessment in module component o4-JAPO-SB1-4-111: Modepanese</li> <li>Only after successful completion of module component taken by students who successfully completed modepanese</li> <li>Assessment in module component o4-JAPO-SB1-4-111: Modepanese</li> <li>Assessment in module component o4-JAPO-SB1-4-111: Modepanese</li> </ul>	xamination (approx. 30 minutes) odernes Japanisch I (Modern Japanese I) xamination (approx. 15 minutes) ents: Module component 04-JAPO-SB1-2 can only be ule component 04-JAPO-SB1-1. odernes Japanisch II/1 (Modern Japanese II/1) xamination (approx. 15 minutes) ents: Module component 04-JAPO-SB1-3 can only be ule component 04-JAPO-SB1-2. odernes Japanisch II/2 (Modern Japanese II/2)
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• Only after successful completion of module components: Module component o4-JAPO-SB1-4 can only be taken by students who successfully completed module component o4-JAPO-SB1-3.

#### Allocation of places

Number of places: no more than 20. Places will be allocated by lot.

## Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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ASQ-Pool

Module	e title				Abbreviation
Moderr	n Japan	ese 2			04-JAPO-SB2-111-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Chinese Studies		Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
Erweite	rung d	nts available but not tran es Wortschatzes und Aus ung in die schriftliche For	bau der Kenntnisse o		rscheinungen in gesprochener
		ning outcomes			
		ded learning outcomes av	vailable but not trans	lated vet.	
sicht au	usdrücl		sind zu selbständige		nji passiv. Sie können eigene An- ′erfassen von Texten auf dem Ni-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
compor o o Method ster, inf Assess low. Un vidual a	nent. 4-JAPO 4-JAPO <b>1 of ass</b> formati ment ir iless st assessi	-SB2-1-111: Ü (no informa -SB2-2-111: Ü (no informa <b>cessment</b> (type, scope, la ion on whether module ca n this module comprises ated otherwise, successf ments.	ation on SWS (weekly ation on SWS (weekly nguage — if other tha an be chosen to earn the assessments in th ul completion of the	contact hours) and contact hours) and an German, examina a bonus) he individual module module will require s	sted separately for each module course language available) course language available) tion offered — if not every seme- e components as specified be- successful completion of all indi-
<ul> <li>3</li> <li>W</li> <li>L.</li> <li>Assess</li> <li>2</li> <li>W</li> <li>L.</li> <li>L.</li> <li>O</li> </ul>	ECTS, vritten o anguag <b>ment in</b> ECTS, vritten o anguag	n module component o4- Method of grading: nume examination (approx. 30 ge of assessment: Japane n module component o4- Method of grading: nume examination (approx. 30 ge of assessment: Japane er successful completion I-SB1-1 is a prerequisite for	erical grade minutes) and oral exa- se JAPO-SB2-2-111: Moc erical grade minutes) and oral exa- se of module compone	amination (approx. 3 lern Japanese III amination (approx. 3 nts: Successful com	o minutes) o minutes) pletion of module component
Allocat	ion of p	olaces			
Numbe	r of pla	ices: max. 20. Places will	be allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cvcl	e			

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	e Module I				Abbreviation
Module o		Media Competence			04-KGBA-BMMK-092-m01
	oordinato	r		Module offered by	
holder of	the Chair	of Early Modern and	Modern Art History		ory
ECTS N	Nethod of	grading	Only after succ. com	pl. of module(s)	
2 (	not) succe	ssfully completed			
Duration		lule level	Other prerequisites		
1 semest	er und	ergraduate			
Contents					
searchin	g for image exploitati	es on the internet; in	troduction to legal is	sues associated wit	ith electronic image databases; h the use of image sources (co- e of image sources during univer-
Intended	learning	outcomes			
equips st <b>Courses</b>	udents wi (type, num	th the knowledge ar ber of weekly conta	nd skills necessary to ct hours, language —	prepare image-base if other than Germa	•
Ü (no inf	ormation o	on SWS (weekly cont	act hours) and cours	e language available	2)
			nguage — if other tha an be chosen to earn		tion offered — if not every seme-
a) writter	examina	tion (60 minutes) or	b) oral examination of	of one candidate eac	ch (approx. 15 minutes)
Allocatio	n of place	s			
Addition	al informa	tion			
Workload	1				
Teaching	cycle				
Referred	to in LPO	I (examination regu	lations for teaching-c	legree programmes)	

Module	e title				Abbreviation
Ancien	t Greek	1-2 (Preparing for the G	raecum-Exam)		04-KPG-GKA-082-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Classical Philolog	gy l	Institute of Classica	al Philology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		nd thematic conjugation ba muta, liquida) and us			e respective texts. Complex verb Il be covered.
Intend	ed lear	ning outcomes			
gation;	They h		ex forms and verbs a		clinations and thematic conju- respective vocabulary. They are
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
Ü + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		s <b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
		nation (approx. 45 minut ssessment: German, And	-		
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad		-		
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		(**************************************			

Modul	e title				Abbreviation
Ancien	t Greek	1-2 (Preparing for the G	raecum-Exam)		04-KPG-GKB-082-m01
Modul	e coord	inator		Module offered by	1
holder	of the (	Chair of Classical Philolo	gy l	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
conjug	ation a				lex verb forms, e.g. athematic They will get an overview of poe-
Intend	ed lear	ning outcomes			
Studer	its have	e basic knowledge of poe	etry, history, philosop	hy. They are able to	translate challenging texts.
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		<b>essment</b> (type, scope, la on on whether module o			tion offered — if not every seme-
		nation (approx. 120 minı ssessment: German, An	-		
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	

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Module	title				Abbreviation
Basic C	ourse	in Latin 1-2			04-KPL-LKA-082-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Classical Philolog	gy II	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
Latin vo	ocabula	ary and grammar, morpho	ology and syntax will	be covered.	
Intende	ed lear	ning outcomes			
		expected to have Latin sk examination in Latin.	ills and be able to at	tend a course where	students acquire Latin skills or
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 60 minut	es)		
Allocat	ion of <sub>l</sub>	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module					Abbreviation
Prepar	ation C	ourse "Gesicherte Lateir	kenntnisse"		04-KPL-LKB-082-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Classical Philolo	gy II	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Readin	g matte	er of original Latin texts w	ith a difficulty level o	of simpler prose texts	5.
Intend	ed lear	ning outcomes			
					ginal texts, which have a lingui- ng content, structure and messa-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
T (no ir	nformat	ion on SWS (weekly cont	act hours) and course	e language available	)
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
		nation (approx. 120 minu ffered: once a year, winte			
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Prepara	ation C	ourse "Latinum"			04-KPL-LKC-082-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Classical Philolog	gy II	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Readin	g matte	er of challenging, original	Latin texts		
Intende	ed lear	ning outcomes			
		able to understand Latin eech, philosophy and his			nging passages (referring to areas re and message.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
Ü (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
written	exami	nation (approx. 180 minu	ites)		
Allocat	ion of <b>j</b>	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Mouul	<u>e title</u>				Abbreviation	
Portug	uese 1	+ 2			04-PtLABA-FrB1/2-092-	m01
Modul	e coord	inator		Module offered by	<u> </u>	
		Chair of Spanish and Fre	nch Literatures	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. co			
6	-	rical grade				
Durati	on	Module level	Other prerequisite	S		
1 seme	ester	undergraduate	By way of exceptio	n, additional prerequ	isites are listed in the se	ction on
			assessments.			
Conter	nts					
Germa	n conte	nts available but not tra	nslated yet.			
Gramn	natik W	ortschatz, Syntax des P	ortugiesischen mün	dlicher und schriftlich	ner Ausdruck	
		ning outcomes				
		ded learning outcomes a		uslated vet		
Germa	minterio			stated yet.		
Der/Di	e Studi	erende erwirbt Kenntnis	se des Portugiesisch	en auf dem Niveau A	2 gemäß GER	
Course	<b>es</b> (type	, number of weekly cont	act hours, language	— if other than Germa	an)	
		omprises 2 module com	ponents. Information	n on courses will be l	isted separately for each	module
compo		DA FrD & ana, Ü (na infa	rmation on SMC (was	aldu aantaat hauwa) a	nd aguraa languaga ayail	
					nd course language avail nd course language avai	
MICLIN	u ui as:	sessment (lype, scope, l	anguage — if other th	han German, examina	ation offered — if not eve	rv seme
		ion on whether module of			ation offered — if not eve	ry seme
ster, ir	formati	ion on whether module of	can be chosen to ear	n a bonus)	ation offered — if not eve le components as specifi	
ster, ir Assess low. U	iformati sment ir nless st	on on whether module on this module comprises ated otherwise, success	can be chosen to ear	n a bonus) the individual modul		ed be-
ster, ir Assess low. U	nformati Sment ir	on on whether module on this module comprises ated otherwise, success	can be chosen to ear	n a bonus) the individual modul	le components as specifi	ed be-
ster, ir Assess low. U vidual	formati sment ir nless st assess	on on whether module on this module comprises ated otherwise, success	can be chosen to ear the assessments in ful completion of the	n a bonus) the individual modul e module will require	le components as specifi	ed be-
ster, ir Assess low. Ur vidual <b>Assess</b>	formati sment ir nless st assess sment in 3 ECTS,	ion on whether module on In this module comprises ated otherwise, success ments. In module component of Method of grading: num	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> F perical grade	n a bonus) the individual modul e module will require	le components as specifi	ed be-
ster, ir Assess low. Ur vidual <b>Assess</b>	formati sment ir nless st assess sment in 3 ECTS, written o	ion on whether module on In this module comprises ated otherwise, success ments. In module component of Method of grading: num examination (approx. 60	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> In perical grade o minutes)	n a bonus) the individual modul e module will require	le components as specifi	ed be-
ster, ir Assess low. U vidual Assess	formati sment ir aless st assess sment in 3 ECTS, written o anguag	ion on whether module on In this module comprises ated otherwise, success ments. In module component of Method of grading: num examination (approx. 60 ge of assessment: Portug	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> In perical grade o minutes) guese	n a bonus) the individual modul e module will require Portuguese 1	le components as specifi successful completion o	ed be- f all indi
ster, ir Assess low. Ur vidual Assess • 1 • 1	formati sment ir nless st assess sment ir 3 ECTS, written o anguag Other p	ion on whether module on In this module comprises ated otherwise, success ments. In module component of Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> In therical grade o minutes) guese prerequisite to asse	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte	le components as specifi	ed be- f all indi
ster, ir Assess low. Ui vidual Assess • 1 • 1 • 0 • 0 • 0 • 0 • 0 • 0 • 0 • 0 • 0 • 0	formati sment ir assess sment ir 3 ECTS, written of anguag Other p dents of sment ir	ion on whether module on this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>n module component o4</b>	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> R perical grade o minutes) guese prerequisite to asse f courses (lectures ex - <b>PtLABA-FrB-2-092:</b>	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded).	le components as specifi successful completion o	ed be- f all indi
ster, ir Assess low. Ui vidual Assess • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1	sment in sment in sment in sment in secTS, written of anguag Other pr dents of sment in s ECTS,	ion on whether module on this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>n module component o4</b> Method of grading: num	can be chosen to ear the assessments in ful completion of the perical grade o minutes) guese prerequisite to asse courses (lectures ex p <b>rtLABA-FrB-2-092:</b> perical grade	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2	le components as specifi successful completion o ndance (a maximum of	ed be- f all indi
ster, ir Assess low. Ui vidual Assess • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1	sment in sment in assessio	ion on whether module on in this module comprises ated otherwise, success ments. In module component of Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of n module component of Method of grading: num ation (approx. 10 minute	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> In therical grade o minutes) guese prerequisite to asset courses (lectures ex pretLABA-FrB-2-092: herical grade es) and written exami	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2	le components as specifi successful completion o ndance (a maximum of	ed be- f all indi
ster, ir Assess low. Ui vidual Assess 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	sment ir sment ir assessi assessi ascrs, written o anguag Other pi dents of sment ir a ECTS, bresent a ECTS, present	ion on whether module on in this module comprises ated otherwise, success ments. In module component of Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of In module component of Method of grading: num ation (approx. 10 minute ge of assessment: Portug	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> If perical grade o minutes) guese prerequisite to asse f courses (lectures ex <b>-PtLABA-FrB-2-092:</b> perical grade es) and written examing guese	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2 ination (approx. 45 m	le components as specifi successful completion o ndance (a maximum of inutes), weighted 3:7	ed be- f all indi 2 inci-
ster, ir Assess low. Ui vidual Assess • 1 • 1 • 0 (0 Assess • 1 • 1 • 1 • 1 • 1 • 1	sment ir nless st assessi <b>sment ir</b> a ECTS, written o anguag Other pi dents of <b>sment ir</b> a ECTS, cresent anguag Dther pi	ion on whether module on in this module comprises ated otherwise, success ments. In module component of Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of In module component of Method of grading: num ation (approx. 10 minute ge of assessment: Portug	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> If therical grade o minutes) guese prerequisite to asse f courses (lectures ex <b>-PtLABA-FrB-2-092:</b> therical grade es) and written examination guese prerequisite to asset	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2 ination (approx. 45 m essment: regular atte	le components as specifi successful completion o ndance (a maximum of	ed be- f all indi 2 inci-
ster, ir Assess low. Ui vidual Assess • 1 • 1 • 0 • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1	sment ir nless st assessi <b>sment ir</b> a ECTS, written o anguag Other pi dents of <b>sment ir</b> a ECTS, cresent anguag Dther pi	ion on whether module on this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: nume examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>n module component o4</b> Method of grading: num ation (approx. 10 minute ge of assessment: Portug rerequisites: Admission f unexcused absence) of	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> If therical grade o minutes) guese prerequisite to asse f courses (lectures ex <b>-PtLABA-FrB-2-092:</b> therical grade es) and written examination guese prerequisite to asset	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2 ination (approx. 45 m essment: regular atte	le components as specifi successful completion o ndance (a maximum of inutes), weighted 3:7	ed be- f all indi 2 inci-
ster, ir Assess low. Ui vidual Assess • 1 • 1 • 0 • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1	sment in sment in assession assession assession assession assent in assent i	ion on whether module on this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: nume examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>n module component o4</b> Method of grading: num ation (approx. 10 minute ge of assessment: Portug rerequisites: Admission f unexcused absence) of	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> If therical grade o minutes) guese prerequisite to asse f courses (lectures ex <b>-PtLABA-FrB-2-092:</b> therical grade es) and written examination guese prerequisite to asset	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2 ination (approx. 45 m essment: regular atte	le components as specifi successful completion o ndance (a maximum of inutes), weighted 3:7	ed be- f all indi 2 inci-
ster, ir Assess low. U vidual Assess Assess Assess Alloca	sment in sment in assession assession assession assession assent in assent i	ion on whether module on this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: nume examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>n module component o4</b> Method of grading: num ation (approx. 10 minute ge of assessment: Portug rerequisites: Admission f unexcused absence) of	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> If therical grade o minutes) guese prerequisite to asse f courses (lectures ex <b>-PtLABA-FrB-2-092:</b> therical grade es) and written examination guese prerequisite to asset	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2 ination (approx. 45 m essment: regular atte	le components as specifi successful completion o ndance (a maximum of inutes), weighted 3:7	ed be- f all indi 2 inci-
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ster, ir Assess low. U vidual Assess • 1 • 1 • 0 • 1 • 0 • 1 • 1 • 0 • 1 • 1 • 0 • 0 • 1 • 0 • 0 • 0 • 0 • 0 • 0 • 0 • 0 • 0 • 0	sment in sment in sment in secTS, written of anguag Other pi dents of sment in secTS, present anguag Other pi dents of tion of pi	ion on whether module on this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>n module component o4</b> Method of grading: num ation (approx. 10 minute ge of assessment: Portug rerequisites: Admission f unexcused absence) of blaces	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> If therical grade o minutes) guese prerequisite to asse f courses (lectures ex <b>-PtLABA-FrB-2-092:</b> therical grade es) and written examination guese prerequisite to asset	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2 ination (approx. 45 m essment: regular atte	le components as specifi successful completion o ndance (a maximum of inutes), weighted 3:7	ed be- f all indi 2 inci-
ster, ir Assess low. U vidual Assess Assess Assess Alloca	sment in sment in sment in secTS, written of anguag Other pi dents of sment in secTS, present anguag Other pi dents of tion of pi	ion on whether module on this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>n module component o4</b> Method of grading: num ation (approx. 10 minute ge of assessment: Portug rerequisites: Admission f unexcused absence) of blaces	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> If therical grade o minutes) guese prerequisite to asse f courses (lectures ex <b>-PtLABA-FrB-2-092:</b> therical grade es) and written examination guese prerequisite to asset	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2 ination (approx. 45 m essment: regular atte	le components as specifi successful completion o ndance (a maximum of inutes), weighted 3:7	ed be- f all indi 2 inci-
ster, ir Assession low. Ui vidual Assession Assession Assession Allocar Allocar  Worklo	aformati sment in assessi <b>sment in</b> a ECTS, written of anguag Other pi dents of sment in a ECTS, bresent a EC	ion on whether module on this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>n module component o4</b> Method of grading: num ation (approx. 10 minute ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>olaces</b>	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> If therical grade o minutes) guese prerequisite to asse f courses (lectures ex <b>-PtLABA-FrB-2-092:</b> therical grade es) and written examination guese prerequisite to asset	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2 ination (approx. 45 m essment: regular atte	le components as specifi successful completion o ndance (a maximum of inutes), weighted 3:7	ed be- f all indi 2 inci-
ster, ir Assession low. Ui vidual Assession Assession Assession Allocar Allocar  Worklo	sment in sment in sment in secTS, written of anguag Other pi dents of sment in secTS, present anguag Other pi dents of tion of pi	ion on whether module on this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>n module component o4</b> Method of grading: num ation (approx. 10 minute ge of assessment: Portug rerequisites: Admission f unexcused absence) of <b>olaces</b>	can be chosen to ear the assessments in ful completion of the <b>-PtLABA-FrB-1-092:</b> If therical grade o minutes) guese prerequisite to asse f courses (lectures ex <b>-PtLABA-FrB-2-092:</b> therical grade es) and written examination guese prerequisite to asset	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2 ination (approx. 45 m essment: regular atte	le components as specifi successful completion o ndance (a maximum of inutes), weighted 3:7	ed be- f all indi 2 inci-
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ster, ir Assession low. Ui vidual Assession Assession Assession Allocar Allocar  Worklo	aformati sment in assessi <b>sment in</b> a ECTS, written of anguag Other pi dents of sment in a ECTS, bresent a EC	ion on whether module on this module comprises ated otherwise, success ments. In module component of Method of grading: num examination (approx. 60 ge of assessment: Portug rerequisites: Admission f unexcused absence) of In module component of Method of grading: num ation (approx. 10 minute ge of assessment: Portug rerequisites: Admission f unexcused absence) of olaces	can be chosen to ear the assessments in sful completion of the p-PtLABA-FrB-1-092: If perical grade o minutes) guese prerequisite to asses f courses (lectures ex p-PtLABA-FrB-2-092: perical grade es) and written exami guese prerequisite to asses f courses (lectures ex	n a bonus) the individual modul e module will require Portuguese 1 essment: regular atte cluded). Portuguese 2 ination (approx. 45 m essment: regular atte	le components as specifi successful completion o ndance (a maximum of inutes), weighted 3:7 ndance (a maximum of	ed be- f all indi 2 inci-

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Modul	Module title Abbreviation					
Portuguese 3 04-PtLABA-FrB3-092-mo1					04-PtLABA-FrB3-092-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Spanish and Frei	nch Literatures	Institute of Moderr	n Philologies	
			Only after succ. con			
4	nume	rical grade				
Duration Module level Other prerequisites						
1 semesterundergraduateAdmission prerequisite to assessmeof 2 incidents of unexcused absence				•		
Conter	nts					
Gramm	nar, voo	abulary, syntax of the Po	ortuguese; oral and wi	ritten expression		
Intend	ed lear	ning outcomes		·		
		acquire knowledge of the Reference for Languages		evel A2+ in accordar	nce with GER (Common European	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germ	an)	
Ü + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avai	lable)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		(approx. 10 minutes) and assessment: Portuguese	written examination	(approx. 45 minutes	s), weighted 3:7	
Alloca	tion of	places				
Additio	onal inf	ormation				
Worklo	bad		-			
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes	)	

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Module title				Abbreviation		
History of China 04-SINO-IB1-111-m01						
Module coordinator				Module offered by		
holder of the Chair of East Asian Cultural St			al Studies	Institute of East and	l South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Germa	n conte	nts available but not tran	islated yet.			
Überbl	ick übe	r die historischen Entwicl	klungen Chinas bis ir	n die Gegenwart.		
Intend	ed lear	ning outcomes				
Germa	n inten	ded learning outcomes av	vailable but not trans	lated yet.		
		vichtigsten Fakten der ch che Entwicklungslinien.	inesischen Geschich	te, Einordnung in dy	nastische Zusammenhänge und	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
compo • c	nent. 04-SINC	)-IB1-1-111: V (no informat	ion on SWS (weekly	contact hours) and c	sted separately for each module ourse language available) ourse language available)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
low. Ur		ated otherwise, successf			e components as specified be- successful completion of all indi-	
• 2	ECTS,	n module component o4- Method of grading: nume en examination (approx. 4	erical grade		x. 10 minutes)	
<ul> <li>Assessment in module component o4-SINO-IB1-2-111: History of China 2</li> <li>3 ECTS, Method of grading: numerical grade</li> </ul>						
a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)						
Allocation of places						
Number of places: max. 20. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L						

Module title					Abbreviation
Geography and Society of China					04-SINO-IB2-111-m01
Module coordinator			Module offered by		
holder of the Chair of Chinese Studies			Institute of East and South Asian Cultural Studies		
ECTS Method of grading		Only after succ. compl. of module(s)			
5 numerical grade					
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

German contents available but not translated yet.

Die Landeskunde Chinas ist in Anbetracht ihrer Themenvielfalt auf eine summarische Präsentation angewiesen. Neben der Vermittlung von Grundlagenwissen konzentriert sie sich auf eine problemorientierte Darstellung ihrer Themen. In den Grundzügen gibt sich die Lehrveranstaltung konventionell-additiv ausgerichtet, da ihre einzelnen Themen jeweils vor dem Hintergrund des aktuellen Forschungsstandes in den Referenzdisziplinen (Geographie, Soziologie, Politologie, Ethnologie etc.) dargestellt werden. Dieser starre Rahmen wird jedoch durch die Berücksichtigung des historischen Gewordenseins der behandelten Topoi und die Einbeziehung von Kulturmechanismen (national- und lokaltypische kollektive Gewohnheiten, Mentalitäten, Zeichen und Symbole, Traditionengenese, invented traditions etc.) durchbrochen. Besonderer Wert wird auf eine Darstellung der alltagskulturellen Gegebenheiten gelegt, die hinter normativen Vorgaben und offiziellen Verlautbarungen zu suchen sind. Landeskunde unterliegt in vielen ihrer Topoi, einem fortwährenden Aktualisierungsgebot. Diesem Umstand wird durch die Einbeziehung von jeweils aktuellen Informationen aus recherchierenden Presseorganen (Cheng Ming, South China Morning Post, Nanfang zhoumo, Kanzhongguo etc.) und einschlägigen Fachpublikationen entsprochen. Die Verwaltungsstrukturen der VR China werden systematisch erschlossen und mit ihrer Besonderheit der Funktion durch die KPChina dargestellt.

#### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Landeskundliche Kenntnisse werden als Grundlagen für gesellschaftliche, wirtschaftliche und kulturelle Bereiche systematisierend vermittelt und an einzelnen Beispielen vertieft analysiert.

**Courses** (type, number of weekly contact hours, language – if other than German)

This module has 4 components; information on courses listed separately for each component.

 o4-SINO-IB2-1-111, o4-SINO-IB2-2-A-111, o4-SINO-IB2-2-B-111, and o4-SINO-IB2-2-C-111: V (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

**Assessment in module component 04-SINO-IB2-1-111:** Landeskunde Chinas (Regional Studies China)

- 2 ECTS credits, numerical grading
- a) written examination (approx. 45 minutes) or b) oral examination (approx. 10 minutes)
- Assessment in module component o4-SINO-IB2-2-A-111: VR China I (PR China I)
  - 3 ECTS credits, numerical grading
    - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

Assessment in module component o4-SINO-IB2-2-B-111: PR China II, and in module component o4-SINO-IB2-2-C-111: The Political System of the P.R. China :

- 3 ECTS credits, numerical grading
- a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)
- Language of assessment: English

### Allocation of places

Number of places: no more than 20. Places will be allocated by lot.

## Additional information

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## Workload

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# Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation			
Modern Chinese 1 04-SINO-SB1-111-m01					04-SINO-SB1-111-m01	
Module	coordi	nator		Module offered by		
		d of grading	tural Studies Institute of East and South Asian Cultural Studies Only after succ. compl. of module(s)			
15		ical grade				
Duratio	<u> </u>	Module level	Other prerequisites			
1 semes		undergraduate		•		
Content						
		nts available but not tr				
German	rconte		ansialeu yei.			
					Systematische Einführung mit in-	
tensive	m Einü	ben in die chinesische	Phonetik, Tonologie, S	Syntax und Orthogra	phie.	
Intende	ed learr	ing outcomes				
German	n intend	led learning outcomes	available but not trans	slated yet.		
		ntaktischen Grundlage age sein, erste eigene		tschatzes auf ca. 40	o Vokabeln. Die Studierenden	
				if a the any the any Common		
		number of weekly con				
		as 4 components; info			ch component. B1-4-111: Ü (no information on	
		e and number of weekl				
			•		tion offered — if not every seme-	
		on on whether module			and oncrea in not every serve	
This mc	odule h	as the following 4 asse	ssment components.	Unless stated otherw	vise, students must pass all of	
		ient components to pa	•			
Assessi Chinese		i module component o	4-SINO-SB1-1-111: Mod	dernes Chinesisch In	tensivkurs I (Intensive Modern	
		redits, numerical gradi	ing			
		n examination (approx		ral examination (app	prox. 30 minutes)	
		e of assessment: Chin				
		module component o	-	dernes Chinesisch I (	(Modern Chinese I)	
		redits, numerical gradi examination (approx. 3		amination (approx 1	re minutes)	
		e of assessment: Chin				
• 0	nly afte	er successful completio	on of module compone		ent o4-SINO-SB1-2 can only be	
	,	students who success	, ,			
		-		dernes Chinesisch II/	′1 (Modern Chinese II/1)	
		redits, numerical gradi		amination (approx)	r minutes)	
	<ul> <li>written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)</li> <li>Language of assessment: Chinese</li> </ul>					
<ul> <li>Only after successful completion of module components: Module component o4-SINO-SB1-3 can only be</li> </ul>						
taken by students who successfully completed module component o4-SINO-SB1-2.						
		-		dernes Chinesisch II/	2 (Modern Chinese II/2)	
<ul> <li>3 ECTS credits, numerical grading</li> <li>written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)</li> </ul>						
	<ul> <li>Language of assessment: Chinese</li> </ul>					
<ul> <li>Only after successful completion of module components: Module component o4-SINO-SB1-4 can only be</li> </ul>						
taken by students who successfully completed module component o4-SINO-SB1-3.						
ASQ-Pool				enerated 17-Mai-2025 • exan	n. reg. data re- page 72 / 323	

#### Allocation of places

Number of places: no more than 20. Places will be allocated by lot.

### Additional information

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## Workload

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# Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module	e title			Abbreviation	
Moder	n Chinese 2			04-SINO-SB2-111-m	01
Module	e coordinator		Module offered by	<u> </u>	
holder	of the Chair of East Asian Cul	ural Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
5	numerical grade				
Duratio		Other prerequisites	6		
1 seme	3				
Conten					
Germai	n contents available but not t	anslated yet.			
der Bild Sprach	erung des Wortschatzes und A dung von Sätzen; Verstärkung niveau; selbstständiges Form n Grundstufe.	der Übersetzungsfähi	gkeiten; Erwerb von 1	Textkompetenz auf m	nittlerem
Intende	ed learning outcomes				
Germai	n intended learning outcomes	available but not trans	slated yet.		
	egende Übersetzungsfähigke eren Grundstufe.	t, selbstständiges Forr	nulieren und Verfass	en von Texten auf de	em Niveau
Course	<b>s</b> (type, number of weekly co	ntact hours, language –	– if other than Germa	ın)	
compo • c	odule comprises 2 module co nent. 94-SINO-SB2-1-111: Ü (no infor 94-SINO-SB2-2-111: Ü (no infor	mation on SWS (weekl	y contact hours) and	course language ava	ailable)
	<b>d of assessment</b> (type, scope formation on whether module			tion offered — if not	every seme-
low. Ur	ment in this module comprise less stated otherwise, succe assessments.				
• 2 • w • L Assess • 3 • w	ment in module component of ECTS, Method of grading: nu vritten examination (approx. g anguage of assessment: Chir ment in module component of ECTS, Method of grading: nu vritten examination (approx. g anguage of assessment: Chir	merical grade o minutes) and oral ex ese <b>4-SINO-SB2-2-111:</b> Mo merical grade o minutes) and oral ex	amination (approx. 1 dern Chinese III	5 minutes)	
Allocat	ion of places				
Numbe	r of places: max. 20. Places v	vill be allocated by lot.			
Additio	nal information				
Worklo	ad				
Teachi	ng cycle				
Referre	ed to in LPO I (examination re	gulations for teaching-	degree programmes)		
ASQ-Pool			enerated 17-Mai-2025 • exam Ilgemeine Schlüsselqualifikat	-	page 74 / 323

Module coord         holder of the F         tures         ECTS       Methor         5       numer         Duration       1         1 semester       Contents         Contents       Contents         Students have       tential causes         Standings and       Courses (type)         S (no informati       and         Allocation of p       p         Number of pla       allocated as for	Professorship of Slavic L od of grading rical grade Module level undergraduate on models, cultural mod ning outcomes e developed an awarene of misunderstandings i l conflicts. , number of weekly cont ion on SWS (weekly cont ion on SWS (weekly cont on on whether module of	anguages and Litera- Only after succ. con  Other prerequisites  lels, cultural and struc ess of cultural difference in intercultural commu- cact hours, language — itact hours) and cours anguage — if other that can be chosen to earn	stural differences in communication and behavior ces in communication styles. They have explored unication and have learned how to resolve misun – if other than German) se language available) an German, examination offered — if not every se a bonus)	po- der- me-
holder of the F tures ECTS Metho 5 Nume Duratio⊤ 1 semester Contents Contents Communication styles. Intended learn Students have tential causes standings and Courses (type S (no informati a) presentation minutes) and Allocation of p Number of pla allocated as for	Professorship of Slavic L od of grading rical grade Module level undergraduate on models, cultural mod ning outcomes e developed an awarene of misunderstandings i conflicts. , number of weekly cont cion on SWS (weekly cont cion on whether module of n (approx. 10 minutes) a	Only after succ. com Other prerequisites elels, cultural and struc ess of cultural difference in intercultural communicact hours, language — itact hours) and cours anguage — if other that can be chosen to earn	Professorship of Slavic Languages and Literatur npl. of module(s) tural differences in communication and behaviou ces in communication styles. They have explored unication and have learned how to resolve misun - if other than German) se language available) an German, examination offered — if not every se a bonus)	po- der- me-
tures ECTS Metho 5 numer 5 numer 1 semester Contents Contents Communicatio styles. Intended learn Students have tential causes standings and Courses (type S (no informati a) presentatio minutes) and Allocation of p Number of pla allocated as for	od of grading rical grade Module level undergraduate on models, cultural mod ning outcomes e developed an awarene of misunderstandings i conflicts. , number of weekly cont cion on SWS (weekly cont cion on SWS (weekly cont cion on SWS (weekly cont con on whether module on n (approx. 10 minutes) a	Only after succ. com Other prerequisites elels, cultural and struc ess of cultural difference in intercultural communicact hours, language — itact hours) and cours anguage — if other that can be chosen to earn	npl. of module(s)	po- der- me-
5       numer         Duration       1         1 semester       Contents         Communication styles.       Intended learn         Students have tential causes standings and       Courses (type)         S (no information a) presentation minutes) and       Allocation of pla allocated as for the planet a	rical grade Module level undergraduate on models, cultural mod ning outcomes e developed an awarene of misunderstandings i conflicts. , number of weekly cont cion on SWS (weekly cont sessment (type, scope, l on on whether module on (approx. 10 minutes) a	Other prerequisites els, cultural and struc ess of cultural difference in intercultural commu cact hours, language — itact hours) and cours anguage — if other that can be chosen to earn	stural differences in communication and behavior ces in communication styles. They have explored unication and have learned how to resolve misun – if other than German) se language available) an German, examination offered — if not every se a bonus)	po- der- me-
Duration 1 semester Contents Communication styles. Intended learn Students have tential causes standings and Courses (type) S (no informati a) presentatio minutes) and Allocation of pla allocated as for	Module level undergraduate on models, cultural mod ning outcomes e developed an awarene of misunderstandings i conflicts. , number of weekly cont cion on SWS (weekly cont cessment (type, scope, l on on whether module on (approx. 10 minutes) a	els, cultural and struc ess of cultural difference in intercultural commu cact hours, language – ntact hours) and cours language – if other that can be chosen to earn	ctural differences in communication and behavior ces in communication styles. They have explored unication and have learned how to resolve misun – if other than German) se language available) an German, examination offered — if not every se a bonus)	po- der- me-
1 semester Contents Communication styles. Intended learn Students have tential causes standings and Courses (type S (no informating) Method of assester, informating) a) presentation minutes) and Allocation of pla allocated as formating)	undergraduate on models, cultural mod ning outcomes e developed an awarene of misunderstandings i conflicts. , number of weekly cont cion on SWS (weekly cont sessment (type, scope, l on on whether module on n (approx. 10 minutes) a	els, cultural and struc ess of cultural difference in intercultural commu cact hours, language – ntact hours) and cours language – if other that can be chosen to earn	ctural differences in communication and behavior ces in communication styles. They have explored unication and have learned how to resolve misun – if other than German) se language available) an German, examination offered — if not every se a bonus)	po- der- me-
Contents Communicatio styles. Intended learn Students have tential causes standings and Courses (type S (no informati Method of ass ster, informati a) presentatio minutes) and Allocation of pla allocated as for	on models, cultural mod ning outcomes e developed an awarene of misunderstandings i conflicts. , number of weekly cont ion on SWS (weekly cor sessment (type, scope, l on on whether module n (approx. 10 minutes) a	ess of cultural difference in intercultural commu act hours, language — itact hours) and cours anguage — if other that can be chosen to earn	ces in communication styles. They have explored unication and have learned how to resolve misun – if other than German) se language available) an German, examination offered — if not every se a bonus)	po- der- me-
Communication styles. Intended learn Students have tential causes standings and Courses (type S (no informati Method of ass ster, informati a) presentation minutes) and Allocation of pla allocated as for	ning outcomes e developed an awarene of misunderstandings i l conflicts. , number of weekly cont ion on SWS (weekly con eessment (type, scope, l on on whether module n (approx. 10 minutes) a	ess of cultural difference in intercultural commu act hours, language — itact hours) and cours anguage — if other that can be chosen to earn	ces in communication styles. They have explored unication and have learned how to resolve misun – if other than German) se language available) an German, examination offered — if not every se a bonus)	po- der- me-
styles. Intended learn Students have tential causes standings and Courses (type S (no informat Method of ass ster, informati a) presentatio minutes) and Allocation of p Number of pla allocated as for	ning outcomes e developed an awarene of misunderstandings i l conflicts. , number of weekly cont ion on SWS (weekly con eessment (type, scope, l on on whether module n (approx. 10 minutes) a	ess of cultural difference in intercultural commu act hours, language — itact hours) and cours anguage — if other that can be chosen to earn	ces in communication styles. They have explored unication and have learned how to resolve misun – if other than German) se language available) an German, examination offered — if not every se a bonus)	po- der- me-
Students have tential causes standings and <b>Courses</b> (type S (no informat <b>Method of ass</b> ster, informati a) presentatio minutes) and <b>Allocation of p</b> Number of pla allocated as for	e developed an awarene of misunderstandings i conflicts. , number of weekly cont ion on SWS (weekly cor sessment (type, scope, l on on whether module n (approx. 10 minutes) a	n intercultural commu act hours, language — ntact hours) and cours anguage — if other tha can be chosen to earn	unication and have learned how to resolve misun – if other than German) se language available) an German, examination offered — if not every se a bonus)	der-
tential causes standings and <b>Courses</b> (type S (no informat <b>Method of ass</b> ster, informati a) presentatio minutes) and <b>Allocation of p</b> Number of pla allocated as for	of misunderstandings i conflicts. , number of weekly cont ion on SWS (weekly cor sessment (type, scope, l on on whether module n (approx. 10 minutes) a	n intercultural commu act hours, language — ntact hours) and cours anguage — if other tha can be chosen to earn	unication and have learned how to resolve misun – if other than German) se language available) an German, examination offered — if not every se a bonus)	der-
S (no informat Method of ass ster, informati a) presentatio minutes) and Allocation of p Number of pla allocated as fo	ion on SWS (weekly cor sessment (type, scope, l on on whether module n (approx. 10 minutes) a	ntact hours) and cours anguage — if other the can be chosen to earn	se language available) an German, examination offered — if not every se a bonus)	
Method of ass ster, informati a) presentatio minutes) and Allocation of p Number of pla allocated as fo	essment (type, scope, l on on whether module n (approx. 10 minutes) a	anguage — if other tha can be chosen to earn	an German, examination offered — if not every se a bonus)	
ster, informati a) presentatio minutes) and Allocation of p Number of pla allocated as fo	on on whether module on on whether module on (approx. 10 minutes) a	can be chosen to earn	a bonus)	
minutes) and Allocation of p Number of pla allocated as fo		and written examination		
Number of pla allocated as fo	(appid		on (approx. 45 minutes) or b) presentation (appro	x. 10
allocated as fo	olaces			
other subjects with the same places re-alloo	ollows: Applicants from Iture) will be given prefe 5. These places will be a number of subject sem cated as they become av	the Bachelor's degree rential consideration. llocated according to t esters, places will be	xceed the number of available places, places wil e subject Russische Sprache und Kultur (Russian . The remaining places will be allocated to studen the number of subject semesters. Among applica allocated by lot. A waiting list will be maintained	.an- ts of nts
Additional inf	ormation	_		
Workload				
Teaching cycle	e			
Referred to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
	. 0			

Module	e title				Abbreviation
Intercu	ltural C	Competence - Slavonic cu	Iltural area		04-SL-IKP-102-m01
Module	e coord	inator		Module offered by	
holder tures	of the F	Professorship of Slavic La	anguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		of culture-specific knowl res as well as business p		cultural area, cultu	ral models, organisational and
Intende	ed lear	ning outcomes			
		e developed intercultural ences between German a			gnising and dealing with similari- practice.
Course	<b>s</b> (type	, number of weekly conta		if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		n (approx. 10 minutes) a oral examination (approx		on (approx. 45 minut	es) or b) presentation (approx. 10
Allocat	ion of p	olaces			
allocate guage a other s with th	ed as fo and Cu ubjects e same	ollows: Applicants from t lture) will be given prefer s. These places will be all	he Bachelor's degree ential consideration. ocated according to t sters, places will be a	subject Russische S The remaining place he number of subjec	available places, places will be prache und Kultur (Russian Lan- s will be allocated to students of ct semesters. Among applicants aiting list will be maintained and
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module					Abbreviation	
Russia	Russia Past and Present     04-SL-LKR-082-m01       Module coordinator     Module offered by					
Module	coord	inator		Module offered by		
holder o tures	of the F	Professorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
Overvie	w of hi	storical, territorial, econo	omic, and political de	velopments in Russi	a.	
Intende	ed learı	ning outcomes				
		able to competently analy evelopments that is base			o independently form an opinion specifics.	
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
This mo compor • 0	odule c nent. 4-SL-LI	omprises 2 module comp (R-1-082: S (no information)	oonents. Information on on SWS (weekly co	on courses will be lis	sted separately for each module	
Method	l of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-	
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
• 2 • W • La Assess • 3 • W	ECTS, vritten e anguag <b>ment in</b> ECTS, vritten e	n module component o4- Method of grading: nume examination (approx. 45 n ge of assessment: Germa n module component o4- Method of grading: nume examination (approx. 45 n ge of assessment: Germa	erical grade minutes) n, Russian <b>SL-LKR-2-082:</b> Regio erical grade minutes)			
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cvcl	6				
	5.95					
Referre	d to in	LPO I (examination regu	lations for teaching of	legree programmes)		

Module	e title				Abbreviation
Level 1	modul	e Literature Studies			04-SL-LWB-082-m01
Module	e coord	inator		Module offered by	
	of the F	Professorship of Slavic La	anguages and Litera-	Professorship of Sla	avic Languages and Literatures
tures ECTS	Metho	od of grading	Only after succ. com	upl. of module(s)	
10		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
the sub to the a	o-discip analysis	line with reference to sel	lected categories of li	terary history (epoch	erature studies. Introduction to ns, genres, authors). Introduction ent of an awareness of methods
Intende	ed learı	ning outcomes			
		amiliar with the fundame in literature studies.	ental principles of lite	rature studies and h	ave developed a basic knowled-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
compo • 0 • 0 Method	nent. 4-SL-L\ 4-SL-L\ <b>d of ass</b>	NB-1-082: V (no informat NB-2-082: S (no informat	ion on SWS (weekly o tion on SWS (weekly o nguage — if other tha	contact hours) and co contact hours) and c an German, examina	sted separately for each module ourse language available) ourse language available) tion offered — if not every seme-
Assess	ment ir Iless st	n this module comprises ated otherwise, successf	the assessments in t	he individual modul	e components as specified be- successful completion of all indi-
• 5 • w • L Assess sis • 5 • to	ECTS, vritten e anguag <b>ment in</b> ECTS, erm pa	n module component o4- Method of grading: nume examination (approx. 60 ge of assessment: Germa n module component o4- Method of grading: nume per (approx. 5 to 10 page ge of assessment: Germa	erical grade minutes) n, Russian <b>SL-LWB-2-082:</b> Introd erical grade s)		terature History gy and methods in Textual Analy-
Allocat		-	n, Russian		
		10003			
Additio	nal inf	ormation			
	nat mit	onnation			
Worklo	ad				
Teachi		<b>A</b>			
	-5 -9-1	•			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	

Module	e title				Abbreviation
Polish	Langua	ge 1			04-SL-POLN1-082-m01
Module	e coord	inator		Module offered by	
holder tures	of the F	Professorship of Slavic La	nguages and Litera-	•	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Knowle	dge of	the Polish language and	Polish regional studi	es.	
Intende	ed lear	ning outcomes			
					ble to talk about topics they are ad write simple texts, using dictio-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German, Poli			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	<u> </u>	-			
Referre	d to in	LPO I (examination regu	lations for teaching.	legree programmes)	

Module	e title				Abbreviation
Polish	Langua	ige 2			04-SL-POLN2-082-m01
Module	e coord	inator		Module offered by	
holder	of the F	Professorship of Slavic La	inguages and Litera-		avic Languages and Literatures
tures		•		, 	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Advand	ed kno	wledge of the Polish lang	guage and Polish regi	ional studies.	
Intend	ed lear	ning outcomes			
pics th	ey are f				. They are able to talk about to- o translate and write simple
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German, Poli			
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	3 3, 51	-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
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		cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module	e title				Abbreviation
Russia	n Lang	uage 1			04-SL-RS1-082-m01
Modul	e coord	inator		Module offered by	
holder tures	of the I	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Introdu lary.	uction to	o the phonetics and ortho	ography of the Russia	in language. Basic gi	rammar skills and basic vocabu-
Intend	ed lear	ning outcomes			
		e developed a basic know out topics they are famili			able to write short simple texts .ces.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German, Rus			
Allocat	ion of <b>j</b>	olaces			
Additic	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	e title				Abbreviation
Russia	n Lang	uage 2			04-SL-RS2-082-m01
Module	e coord	inator		Module offered by	
holder tures	of the I	Professorship of Slavic La	nguages and Litera-	· · · · ·	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		i introduction to the phon ar skills and vocabulary.	etics and orthograph	ny of the Russian lan	guage. Expansion of the stu-
Intende	ed lear	ning outcomes			
indepe to Gern	ndently nan an		aries. They are able to difficulty from Germa	o translate texts of m an into Russian.	ble to apply their language skills edium difficulty from Russian in- n)
		tion on SWS (weekly cont			
Metho	d of ass		nguage — if other th	an German, examina	tion offered — if not every seme-
		nation (approx. 60 minut ssessment: German, Rus	-		
Allocat	ion of <sub>l</sub>	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
	-			,	

Dunct	e title				Abbreviation
kussia	n Lang	uage: Level 2 module			04-SL-RSA-082-m01
Module	e coord	inator		Module offered by	l
		Professorship of Slavic La	anguages and Litera-	· · ·	avic Languages and Literatures
ures					
ECTS		od of grading	Only after succ. con		
10		rical grade	<u>} '</u>	alent language skills	
<b>Duratic</b> 1 seme		Module level undergraduate	Other prerequisites		
Conten					
		ssian grammar and vocat			
		ning outcomes			able to apply their language skil
Germa	n and t	o translate texts of mediu	um difficulty from Ger	man into Russian.	igh difficulty from Russian into
		, number of weekly conta			an) isted separately for each module
compo • c	nent. 04-SL-R	SA-1-082: Ü (no informat	ion on SWS (weekly o	contact hours) and c	ourse language available) ourse language available)
ster, in	format	ion on whether module c			ation offered — if not every seme
low. Ur		ated otherwise, success		he individual modul	e components as specified be- successful completion of all ind
ow. Ur vidual Assess • 5 • v • L Assess • 5 • v • L	nless st assess <b>ment i</b> ; ECTS, vritten angua; <b>ment i</b> ; ECTS, vritten angua;	ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa	ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) In, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) In, Russian	he individual modul module will require an Language 3 ian Language 4	successful completion of all ind
ow. Ur vidual Assess 5 0 v 4 Assess 5 0 v 4 5 0 v 4 5 0 v 4 5 0 v 4 5 0 v 4 5 0 v 4 5 0 0 0 0 0 0 0 0 0 0 0 0 0	ment i assess ment i ; ECTS, vritten angua; ment i ; ECTS, vritten angua; Dnly aft	ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completion	ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) In, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) In, Russian	he individual modul module will require an Language 3 ian Language 4	e components as specified be- successful completion of all ind equivalent language skills
low. Ur vidual • 5 • v • L Assess • 5 • v • L • 5 • v • L • 0	nless st assess <b>ment i</b> ; ECTS, vritten angua; <b>ment i</b> ; ECTS, vritten angua;	ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completion	ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) In, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) In, Russian	he individual modul module will require an Language 3 ian Language 4	successful completion of all ind
ow. Ur vidual - Assess 5 • v • L Assess • z • v • L • C Allocat	ment i sment i sECTS, vritten angua sment i sECTS, vritten angua angua tonly aft	ated otherwise, success ments. <b>n module component o4-</b> Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4-</b> Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completion <b>places</b>	ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) In, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) In, Russian	he individual modul module will require an Language 3 ian Language 4	successful completion of all ind
low. Ur vidual Assess 5 v v L Assess 5 v v L C Allocat	ment i sment i sECTS, vritten angua sment i sECTS, vritten angua angua tonly aft	ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completion	ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) In, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) In, Russian	he individual modul module will require an Language 3 ian Language 4	successful completion of all ind
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low. Ur vidual v Assess 5 v v L Assess 5 v v L C Allocat  Morklo 	iless st assess ment i ECTS, vritten angua; ment i ECTS, vritten angua; Only aft ion of onal inf	ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completion <b>places</b>	ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) In, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) In, Russian	he individual modul module will require an Language 3 ian Language 4	successful completion of all ind
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low. Ur vidual v Assess 5 v v L Assess 5 v v L C Allocat  Morklo   Teachin	sment i sECTS, vritten angua; ment i sECTS, vritten angua; ECTS, vritten angua; Dnly aft cion of ponal inf	ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completion <b>places</b>	ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) in, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) in, Russian of module compone	he individual modul module will require an Language 3 ian Language 4 nts: 04-SL-RSA-1 or o	successful completion of all ind

Module title Abbreviation					Abbreviation	
The Sl	avic Peo	oples and Languages			04-SL-SVS-082-m01	
Modul	e coord	inator		Module offered by		
holder tures	of the F	Professorship of Slavic La	inguages and Litera-	Professorship of Sl	avic Languages and Literatures	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Basic l	knowled	lge about the Slavic peop	oles and languages.			
Intend	ed lear	ning outcomes				
Studer	nts have	e developed a basic know	ledge about the Slav	vic peoples and lang	uages.	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
writter	exami	nation (approx. 60 minut	es)			
Alloca	tion of p	olaces				
Additi	onal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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	e title			Abbreviation		
Essenti	ials of	German Studies: History	and Art		04-WELP-1-121-m01	
Module	e coord	linator		Module offered by		
	Dean of Studies Faculty of Arts			· · · ·	of the Faculty of Arts	
			Only after succ. cor		,	
3	nume	erical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme		undergraduate				
Conten	Its					
ry in Ge phy an	ermany d ethno	overarching choice of issu y. Developments in histor ology are pointed out in e nce of the German state a	y, constitutional hist ssence to impart imp	ory, cultural and art l	nistory as well as cultu	ural geogra-
Intend	ed lear	ning outcomes				
method special <b>Course</b> This mo	ds and lised lif <b>s</b> (type odule f o4-WEL	me of reference to Europe to deploy them appropria terature as well as to pres e, number of weekly conta nas 5 components; inform P-1-1-121, 04-WELP-1-2-12 on language and number	ately. The students a sent their evaluation act hours, language - nation on courses list 1, 04-WELP-1-3-121,	re able to critically a s in an appropriate n – if other than Germa ted separately for ea 04-WELP-1-4-121, an	nalyse and interpret so nanner. nn) ch component.	ources and
			of weekly contact in	ours available)		
		<b>sessment</b> (type, scope, la ion on whether module c	inguage — if other th	an German, examina	ntion offered — if not e	every seme-
ster, in This mo	format odule ł		inguage — if other th an be chosen to earr sment components.	an German, examina 1 a bonus)		
ster, in This mo one of Assess nent oz oq-WEI geschio • 3 • la	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS og (app	ion on whether module c nas the following 5 assess	inguage — if other th an be chosen to earn sment components. ss. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>todule component o</b> g n examination (appro	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film	as a whole students m y / Culture), <b>in modul</b> e Studies), <b>in module co</b> Sonent o4-WELP-1-4-1: geschichte (History of	e compo- mponent 21: Musik-
ster, in This mo one of Assess nent oz oq-WEI geschio • 3 • la	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS og (app .angua	ion on whether module c nas the following 5 assess e assessment component <b>n module component 04</b> - <b>P-1-2-121:</b> Kunstgeschicht <b>121:</b> Erinnerungskultur (C listory of Music), and <b>in m</b> credits, numerical gradin prox. 2 pages) and writter ge of assessment: Englis	inguage — if other th an be chosen to earn sment components. ss. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>todule component o</b> g n examination (appro	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film	as a whole students m y / Culture), <b>in modul</b> e Studies), <b>in module co</b> Sonent o4-WELP-1-4-1: geschichte (History of	e compo- mponent 21: Musik-
ster, in This ma one of Assess nent of o4-WEI geschid • 1 Allocat Allocat the Fac the nur allocat	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS o og (app angua tion of ole plac culty of mber o ed by l	ion on whether module c has the following 5 assess e assessment component of <b>P-1-2-121:</b> Kunstgeschicht <b>121:</b> Erinnerungskultur (C listory of Music), and <b>in m</b> credits, numerical gradin prox. 2 pages) and writter ge of assessment: English <b>places</b> ces: 25. Places will be allo Arts, (3) students from of f subject semesters; amo ot	inguage — if other th an be chosen to earr sment components. s. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>iodule component o</b> g n examination (appro n cated in the followir ther Faculties. Within	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film ox. 60 minutes), weig ng order: (1) internati a these groups, place	as a whole students m y / Culture), <b>in module</b> Studies), <b>in module co</b> <b>conent o4-WELP-1-4-1</b> geschichte (History of thted 3:7 onal students, (2) students will be allocated acc	e compo- mponent 21: Musik- Film) : dents from cording to
ster, in This ma one of Assess nent of o4-WEI geschid • 1 Allocat Allocat the Fac the nur allocat	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS o og (app angua tion of ole plac culty of mber o ed by l	ion on whether module c has the following 5 assess e assessment component od- P-1-2-121: Kunstgeschicht 121: Erinnerungskultur (C listory of Music), and in m credits, numerical gradin prox. 2 pages) and writter ge of assessment: English places ces: 25. Places will be allo Arts, (3) students from of f subject semesters; amo	inguage — if other th an be chosen to earr sment components. s. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>iodule component o</b> g n examination (appro n cated in the followir ther Faculties. Within	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film ox. 60 minutes), weig ng order: (1) internati a these groups, place	as a whole students m y / Culture), <b>in module</b> Studies), <b>in module co</b> <b>conent o4-WELP-1-4-1</b> geschichte (History of thted 3:7 onal students, (2) students will be allocated acc	e compo- mponent 21: Musik- Film) : dents from cording to
ster, in This ma one of Assess nent of o4-WEI geschid • 1 Allocat Allocat the Fac the nur allocat	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS o og (app angua tion of ole plac culty of mber o ed by l	ion on whether module c has the following 5 assess e assessment component of <b>P-1-2-121:</b> Kunstgeschicht <b>121:</b> Erinnerungskultur (C listory of Music), and <b>in m</b> credits, numerical gradin prox. 2 pages) and writter ge of assessment: English <b>places</b> ces: 25. Places will be allo Arts, (3) students from of f subject semesters; amo ot	inguage — if other th an be chosen to earr sment components. s. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>iodule component o</b> g n examination (appro n cated in the followir ther Faculties. Within	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film ox. 60 minutes), weig ng order: (1) internati a these groups, place	as a whole students m y / Culture), <b>in module</b> Studies), <b>in module co</b> <b>conent o4-WELP-1-4-1</b> geschichte (History of thted 3:7 onal students, (2) students will be allocated acc	e compo- mponent 21: Musik- Film) : dents from cording to
ster, in This ma one of Assess nent of o4-WEI geschid • 1 Allocat Allocat the Fac the nur allocat	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS o og (app angua cion of ble plac culty of mber o ed by l onal inf	ion on whether module c has the following 5 assess e assessment component of <b>P-1-2-121:</b> Kunstgeschicht <b>121:</b> Erinnerungskultur (C listory of Music), and <b>in m</b> credits, numerical gradin prox. 2 pages) and writter ge of assessment: English <b>places</b> ces: 25. Places will be allo Arts, (3) students from of f subject semesters; amo ot	inguage — if other th an be chosen to earr sment components. s. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>iodule component o</b> g n examination (appro n cated in the followir ther Faculties. Within	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film ox. 60 minutes), weig ng order: (1) internati a these groups, place	as a whole students m y / Culture), <b>in module</b> Studies), <b>in module co</b> <b>conent o4-WELP-1-4-1</b> geschichte (History of thted 3:7 onal students, (2) students will be allocated acc	e compo- mponent 21: Musik- Film) : dents from cording to
ster, in This mo one of Assess nent of 04-WEI geschid 3 la b L Allocat Availab the Fac the nur allocat Additio	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS o og (app angua cion of ble plac culty of mber o ed by l onal inf	ion on whether module c has the following 5 assess e assessment component of <b>P-1-2-121:</b> Kunstgeschicht <b>121:</b> Erinnerungskultur (C listory of Music), and <b>in m</b> credits, numerical gradin prox. 2 pages) and writter ge of assessment: English <b>places</b> ces: 25. Places will be allo Arts, (3) students from of f subject semesters; amo ot	inguage — if other th an be chosen to earr sment components. s. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>iodule component o</b> g n examination (appro n cated in the followir ther Faculties. Within	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film ox. 60 minutes), weig ng order: (1) internati a these groups, place	as a whole students m y / Culture), <b>in module</b> Studies), <b>in module co</b> <b>conent o4-WELP-1-4-1</b> geschichte (History of thted 3:7 onal students, (2) students will be allocated acc	e compo- mponent 21: Musik- Film) : dents from cording to
ster, in This mo one of Assess nent of 04-WEI geschid 3 la b L Allocat Availab the Fac the nur allocat Additio	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS og (app angua cog (app angua cog (app angua cog (app angua culty of mber o ed by l onal inf	ion on whether module c has the following 5 assess e assessment component o4- <b>P-1-2-121:</b> Kunstgeschicht <b>121:</b> Erinnerungskultur (C listory of Music), and <b>in m</b> credits, numerical gradin prox. 2 pages) and writter ge of assessment: English <b>places</b> ces: 25. Places will be allo Arts, (3) students from of f subject semesters; amo ot	inguage — if other th an be chosen to earr sment components. s. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>iodule component o</b> g n examination (appro n cated in the followir ther Faculties. Within	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film ox. 60 minutes), weig ng order: (1) internati a these groups, place	as a whole students m y / Culture), <b>in module</b> Studies), <b>in module co</b> <b>conent o4-WELP-1-4-1</b> geschichte (History of thted 3:7 onal students, (2) students will be allocated acc	e compo- mponent 21: Musik- Film) : dents from cording to
ster, in This mo one of Assess nent of 04-WEI geschie 3 la La Allocat Availab the Fac the nur allocat Additio  Worklo	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS og (app angua cog (app angua cog (app angua cog (app angua culty of mber o ed by l onal inf	ion on whether module c has the following 5 assess e assessment component o4- <b>P-1-2-121:</b> Kunstgeschicht <b>121:</b> Erinnerungskultur (C listory of Music), and <b>in m</b> credits, numerical gradin prox. 2 pages) and writter ge of assessment: English <b>places</b> ces: 25. Places will be allo Arts, (3) students from of f subject semesters; amo ot	inguage — if other th an be chosen to earr sment components. s. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>iodule component o</b> g n examination (appro n cated in the followir ther Faculties. Within	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film ox. 60 minutes), weig ng order: (1) internati a these groups, place	as a whole students m y / Culture), <b>in module</b> Studies), <b>in module co</b> <b>conent o4-WELP-1-4-1</b> geschichte (History of thted 3:7 onal students, (2) students will be allocated acc	e compo- mponent 21: Musik- Film) : dents from cording to
ster, in This mo one of Assess nent of O4-WEI geschid Beschid La Allocat Availab the Fac the nur allocat Additio  Worklo	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS og (app anguas ion of ble place culty of mber o ed by l pnal inf pad	ion on whether module c has the following 5 assess e assessment component o4- <b>P-1-2-121:</b> Kunstgeschicht <b>121:</b> Erinnerungskultur (C listory of Music), and <b>in m</b> credits, numerical gradin prox. 2 pages) and writter ge of assessment: English <b>places</b> ces: 25. Places will be allo Arts, (3) students from of f subject semesters; amo ot	inguage — if other th an be chosen to earr sment components. s. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>iodule component o</b> g n examination (appron n bocated in the followin ther Faculties. Within ng applicants with th	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film bx. 60 minutes), weig ng order: (1) internati t these groups, place ne same number of s	as a whole students m y / Culture), <b>in module</b> Studies), <b>in module co</b> <b>conent o4-WELP-1-4-1</b> geschichte (History of thted 3:7 onal students, (2) students will be allocated account ubject semesters, place	e compo- mponent 21: Musik- Film) : dents from cording to
ster, in This mo one of Assess nent of O4-WEI geschid Beschid La Allocat Availab the Fac the nur allocat Additio  Worklo	format odule h the five sment i 4-WELF LP-1-3- chte (H 3 ECTS og (app anguas ion of ble place culty of mber o ed by l pnal inf pad	ion on whether module c has the following 5 assess e assessment component od- P-1-2-121: Kunstgeschicht 121: Erinnerungskultur (C listory of Music), and in m credits, numerical gradin prox. 2 pages) and writter ge of assessment: English places ces: 25. Places will be allo Arts, (3) students from of f subject semesters; amo ot formation	inguage — if other th an be chosen to earr sment components. s. <b>WELP-1-1-121:</b> Gesch e / Landeskunde (Ar ulture of Remembrar <b>iodule component o</b> g n examination (appron n bocated in the followin ther Faculties. Within ng applicants with th	an German, examina a bonus) To pass the module a hichte / Kultur (Histor t History / Regional S nce), <b>in module comp</b> <b>4-WELP-1-5-121:</b> Film bx. 60 minutes), weig ng order: (1) internati t these groups, place ne same number of s	as a whole students m y / Culture), <b>in module</b> Studies), <b>in module co</b> <b>conent o4-WELP-1-4-1</b> geschichte (History of thted 3:7 onal students, (2) students will be allocated account ubject semesters, place	e compo- mponent 21: Musik- Film) : dents from cording to

ASQ-Pool

Module title					Abbreviation
Essent	ials of	German Studies: Literatu	re		04-WELP-2-121-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Faculty of Arts		Office of the Dean o	of the Faculty of Arts
ECTS	Methe	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts	-			
tively the first time in literation of the first term of the first term of the forms of the form	he culto ary hist f these of expre	ural experiences that Ger ory, the history of langua encounters are pointed c	mans and foreigners ge and the ensuing c out in essence to imp e of the German lang	gain as they interact ultural progress resp art important knowle uage or the literary in	view of German literature respec- t with each other. Developments bectively the literary-artistic re- edge about the formation, the mplementation of German self-
Intend	ed lear	ning outcomes			
ledge o are abl their fra thods a	of one c e to int ame of and to c	or more chronological or t egrate this area/these ar reference to European ar	hematic areas under eas in an overall cont nd non-European asp y. The students are a	the consideration of text and to identify in ects. They are able to ble to critically analy	ereby deepen their basic know- f various important aspects. They nterdependencies. They expand o choose suitable tools and me- yse and interpret sources and nanner.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
• 0	4-WEL	as 2 components; inform P-2-1-121: V (no informati P-2-2-121: V (no informati	on on language and r	number of weekly co	ntact hours available)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		as the following 2 assess assessment component	•	o pass the module a	as a whole students must pass
• 3	ECTS of	omponent to module con credits, method of gradin prox. 2 pages) and writter	g: numerical grade		
Assess • 3 • 10	<ul> <li>Language of assessment: English</li> <li>Assessment component to module component oq-WELP-2-2-121: Deutsch-Ausländische Erfahrungen</li> <li>3 ECTS credits, method of grading: numerical grade</li> <li>log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7</li> <li>Language of assessment: English</li> </ul>				
Allocation of places					
Availat the Fac the nur	Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot				
Additio	onal inf	ormation			
Worklo	ad				

## Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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ASQ-Pool

Module title				Abbreviation	
Essenti	ials of (	German Studies: Law			04-WELP-3-121-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Faculty of Arts		Office of the Dean of	of the Faculty of Arts
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
and the of Gern manic)	e Germa nan law and th	an judicial system respec v, their development and	tively of the history o the organisation of th of German law are po	f law and the state-one judiciary or the ba pointed out in essence	view of applicable law in Germany church law in Germany. The fields asis of legal theory (Roman/Ger- e to impart important knowledge nany.
Intende	ed lear	ning outcomes			
one or to integ me of r to depl	more c grate th eferenc oy ther	hronological or thematic iis area/these areas in an ce to European and non-E	areas under the cons overall context and t uropean aspects. The ents are able to critic	ideration of various to identify interdepe ey are able to choose ally analyse and inte	deepen their basic knowledge of important aspects. They are able ndencies. They expand their fra- e suitable tools and methods and erpret sources and specialised li-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
• 0	4-WEL	nas 2 components; inform P-3-1-121: V (no information P-3-2-121: V (no information)	on on language and r	number of weekly co	ntact hours available)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		as the following 2 assess assessment component		o pass the module a	as a whole students must pass
<ul> <li>3</li> <li>1a</li> <li>4</li> <li>Assess</li> <li>recht</li> <li>3</li> <li>1a</li> </ul>	<ul> <li>log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7</li> <li>Language of assessment: English</li> <li>Assessment component to module component o4-WELP-3-2-121: Deutsche Rechtsgeschichte/Staatskirchen-recht</li> </ul>				
Allocation of places					
Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot					
Additio	nal inf	ormation			
Worklo	ad				

## Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module	e title	Abbreviation			
Essenti	ials of German Studies: Econo	mics		04-WELP-4-121-m01	
Module	e coordinator		Module offered by		
Dean of Studies Faculty of Arts		- <u>-</u>	Office of the Dean o	of the Faculty of Arts	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
3	numerical grade				
Duratio		Other prerequisites			
1 seme	ster undergraduate				
Conten	ts				
rencies pe and and the storical and gro ledge a <b>Intende</b>	of the German economic syst Germany. The structure of the erole of employers' and worke I development of European int owth, as well as the political re- bout the situation and mode of ed learning outcomes	em respectively the ma economy, national eco rs' organisations or go egration, particularly t alities implied therein of action of the Germar	acro-economic interno onomic conditions, p vernmental economi he monetary union, t are pointed out in eso national economy a	ssence to impart important know- and its prospects.	
knowle They ar pand th method special <b>Course</b>	te able to integrate this area/their frame of reference to Euro ds and to deploy them approprised literature as well as to pro- <b>s</b> (type, number of weekly con	cal or thematic areas un nese areas in an overal bean and non-Europea iately. The students ar esent their evaluations tact hours, language –	under the considerat Il context and to iden In aspects. They are a re able to critically ar in an appropriate m - if other than Germa	ion of various important aspects. htify interdependencies. They ex- able to choose suitable tools and halyse and interpret sources and anner. n)	
• 0	odule has 2 components; info 94-WELP-4-1-121: V (no informa 94-WELP-4-2-121: V (no informa	tion on language and ı	number of weekly co	ntact hours available)	
	<b>d of assessment</b> (type, scope, formation on whether module			tion offered — if not every seme-	
	odule has the following 2 asse the two assessment compone	-	o pass the module a	is a whole students must pass	
• 3 • la • L Assess • 3 • la	<ul> <li>Assessment component to module component o4-WELP-4-2-121: Deutsch-Europäische Makroökonomie</li> <li>3 ECTS credits, method of grading: numerical grade</li> <li>log (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7</li> </ul>				
Allocation of places					
the Fac the nur	Available places: 25. Places will be allocated in the following order: (1) international students, (2) students from the Faculty of Arts, (3) students from other Faculties. Within these groups, places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot				
Additio	nal information				
Worklo	ad				

## Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
Comm	unicatio	on skills			06-BM-KK-112-m01
Module coordinator				Module offered by	
Manag Sociolo	-	ector of the Institute for P	Political Science and	Institute for Politica	al Science and Sociology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5		successfully completed		• • • •	
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts		·		
Theorie	e und P	ents available but not trar raxis der Kommunikatior e auch schriftlicher Art)		ereichen: Rhetorik, P	räsentieren, Informationsvermitt
		ning outcomes			
The stu	udents	gains the ability to conve	y and to present scie	ntific facts properly.	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
ges) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentations (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) Assessment offered: once a year					
	tion of	issessment: German, Eng	<u></u>		
Numbe maxim	er of pla um 20	aces: maximum 35. Place	ocated according to t	he number of subjec	bool of general key skills (ASQ): It semesters. Among applicants
Additio	onal inf	ormation			
	-				
Worklo	ad				
Teachi	ng cycl	ρ			
	ing cycl	-			
Doform	d to in				
POTOTYC			lations for to lat		
Referre		<b>LPOI</b> (examination regu	llations for teaching-	degree programmes)	

Module title					Abbreviation	
Media	and Co	mmunication			06-BM-MK-112-m01	
Module coordinator				Module offered by		
Managing Director of the Institute for Political Science			olitical Science and		I Science and Sociology	
Sociolo	ogy		r			
ECTS		od of grading	Only after succ. con	pl. of module(s)		
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
Das Mo Tätigke	odul ve eit. Folg		die Arbeit der freien I handelt werden: Rec	hte und Pflichten dei	et auch praktische journalistisch r freien Presse, Darstellungsfor- lienrecht.	
Intende	ed lear	ning outcomes				
		ded learning outcomes a	vailable but not trans	lated yet.		
D (D:	<u> </u>					
		erende verfugt uber erste Tagespresse.	e Kenntnisse der Infor	mationsvermittlung	mittels verschiedener Medien,	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme	
ges) or poster form op lecture and sho on (app nutes e	d) revi in acco otional r as pa ort pre orox. 10 each)	ew (maximum 3 pages) o ordance with the guidelin but not sufficient) or g) lo rt of a course or i) exercis sentation (approx. 20 min	r e) exercises (includ es of scientific workir og (approx. 2 pages) ses as specified by lea nutes) or k) attendanc ce of interviewer train	ing case trains) as sp ng practices, must be or h) leading a discu cturer or j) attendanc ce of interviewer train ing course and 2 sho	utes) or c) essay (approx. 5 pa- becified by lecturer or f) scientific e submitted electronically (other ssion on a topic specified by the se of interviewer training course ning course and short presentation ort presentations (approx. 10 mi-	
Allocat	ion of	places				
maxim	um 20		ocated according to t	he number of subjec	oool of general key skills (ASQ): t semesters. Among applicants	
Additio	onal inf	ormation				
Worklo	ad					
Teachiı	ng cycl	e				
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)		

Module title Abbreviation					Abbreviation
Philoso	ophy 1				06-B-P2TF1-102-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate		site to assessment: ents of unexcused a	regular attendance of seminar (a bsence).
Conten	Its				
Introdu science		o the theory of intellectua	al disciplines; philoso	ophical bases of the	humanities and the social
Intend	ed lear	ning outcomes			
limits of though losoph al sche	of vario it, cultu ical tex mata -	us intellectual discipline ire, and knowledge Forma its and issues - ability to	s - knowledge of, and al outcomes (skills to organise concepts an phical positions in a	ability to criticise, b be tested in the ass d philosophical pos structured and lingu	ata - insight into the scope and basic assumptions in systems of essment): - ability to analyse phi- itions into overarching intellectu- uistically appropriate manner
		mation on SWS (weekly o			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat					
	rofsul				be allocated according to the ect semesters, places will be allo-
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
Philoso	ophy 2				06-B-P2TF2-102-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Theoretical Philosophy			sophy	Institute of Philoso	phy
ECTS	1	od of grading	Only after succ. com	npl. of module(s)	· · ·
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate		site to assessment: ents of unexcused a	regular attendance of seminar (a bsence).
Conten	ts	ı	<b>_</b>		
Introdu science		o the theory of intellectua	al disciplines; philosc	ophical bases of the	humanities and the social
Intende	ed lear	ning outcomes			
limits of though losoph al sche	of vario it, cultu ical tex mata -	us intellectual disciplines ire, and knowledge Forma its and issues - ability to ability to present philoso	s - knowledge of, and al outcomes (skills to organise concepts an phical positions in a	ability to criticise, b be tested in the ass d philosophical pos structured and lingu	ata - insight into the scope and basic assumptions in systems of bessment): - ability to analyse phi- itions into overarching intellectu- uistically appropriate manner
		, number of weekly conta			
		mation on SWS (weekly o	n		
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of <sub>l</sub>	places			
	rofsul				be allocated according to the ect semesters, places will be allo-
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title Theoretical Philosophy					
		06-B-P3SQ-102-m01			
	Module offered by				
r · ·	Institute of Philoso	ohy			
Only after succ. com	pl. of module(s)				
Other prerequisites					
using basic problem	s and paradigmatic t	texts.			
Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theore- tical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argu- mentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse phi- losophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectu- al schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.					
act hours, language —	- if other than Germa	n)			
tact hours) and cours	e language available	2)			
		tion offered — if not every seme-			
tes)					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
	Other prerequisites , using basic problem related outcomes: An ms and disciplines in cal philosophy; famili oretical philosophy; famili oretical philosophy; famili oretical philosophy; an al outcomes (skills to organise concepts an ophical positions in a act hours, language — tact hours) and cours anguage — if other tha can be chosen to earn tes) es will be allocated ac ubject semesters, plan	osophy       Institute of Philosop         Only after succ. compl. of module(s)          Other prerequisites              y using basic problems and paradigmatic forms and disciplines in theoretical philosophy; familiarity with, and abilition or the second philosophy; familiarity with, and abilition or the second philosophy; familiarity with, and abilition or the second philosophy; ability to reflect on that alloutcomes (skills to be tested in the assorganise concepts and philosophical positions in a structured and lingut act hours, language — if other than German tact hours) and course language available anguage — if other than German, examina tact hous and course language available anguage — if other than German, examination be chosen to earn a bonus)         tes)			

Module					Abbreviation	
Practical Philosophy			06-B-P4SQ-102-m01			
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Practical Philosop	ohy	Institute of Philosop	ohy	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	Contents					
Introdu	Introduction to practical philosophy, using basic problems and paradigmatic texts.					
Intende	ed learı	ning outcomes				
Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in prac- tical philosophy; an overview of systems and disciplines in practical philosophy; ability to use and distinguish between different methods in practical philosophy; knowledge of, and ability to evaluate, methods of argumen- tation and justification within practical philosophy; ability to reflect on the factors involved in the process of mo- ral opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schema- ta; ability to present philosophical positions in a structured and linguistically appropriate manner.						
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V (no in	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	)	
		<b>Sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
written	examiı	nation (approx. 60 minute	es)			
Allocati	ion of p	olaces				
		ices: maximum 30. Places h the same number of su			er of subject semesters. Among by lot.	
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
·						

Module title			Abbreviation			
History	of Phi	losophy			06-B-P5SQ-102-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of the History of Phi	losophy	Institute of Philoso	phy	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Introdu	ction to	o the history of philosoph	ny, using basic proble	ems and paradigmat	ic texts.	
Intende	ed learı	ning outcomes				
history with, un story of texts an mata 6 <b>Course</b> V (no in <b>Methoo</b> ster, inf written <b>Allocat</b> Numbe	of phil ndersta f philos nd posi . ability s (type formati d of ass formati examin ion of p r of pla	osophy 2. ability to use a anding of, and ability to e sophy Formal outcomes (s tions 5. ability to organis to present philosophica , number of weekly conta tion on SWS (weekly conta tion on SWS (weekly cont sessment (type, scope, la on on whether module ca nation (approx. 60 minut places	nd distinguish betwee valuate methods and skills to be tested in t e concepts and philo l positions in a struct ct hours, language — act hours) and course nguage — if other that an be chosen to earn es) s will be allocated ac	en different method l questions of schola che assessment): 4. a sophical positions in cured and linguistica if other than Germa e language available an German, examina a bonus) cording to the numb	n) 2) tion offered — if not every seme- er of subject semesters. Among	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title			Abbreviation		
Principles of philosophy				06-B-POPN-102-m01	
Module	coord	inator		Module offered by	
holder	of the (	Chair of Theoretical Philos	sophy	Institute of Philoso	ohy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	Contents				
	Introduction to the systems and the history of philosophy; introduction to academic writing and research in phi- losophy; introduction to formal logic; insight into a period in the history of philosophy.				
Intende	ed lear	ning outcomes			
Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philoso- phy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply ge- neral principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisa- bility - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way <b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
		tion on SWS (weekly cont	· · · · ·		
		ion on whether module ca			tion offered — if not every seme-
written	test (a	pprox. 60 minutes)			
Allocati	ion of <sub>l</sub>	olaces			
	rofsub				be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
Worklo	ad				
Teachir	Teaching cycle				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Modul	e title				Abbreviation
Educat	tion and	d didactics in the contex	t of intensive special	needs	06-G-Schwerb-092-m01
Modul	e coord	linator		Module offered by	·
holder of the Chair of Special Education IV			on IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu- tal Disabilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Pedag	ogical p		cations and therapeut		sabilities, challenging behaviour. ne field of working with people
Intend	ed lear	ning outcomes			
well as with sp	s specif pecific (	ic pedagogical, didactic	and therapeutic appro	oaches. They know n	sive special educational needs as nethods of providing the pupils with extraordinary pedagogical
Course	<b>es</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	in)
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, l ion on whether module o			tion offered — if not every seme-
prox. 2 with th (appro	20 minu 1e grade 1x. 30 m	tes) with written elaborate ausreichend (sufficient	ition (approx. 10 page ) or better or d) prese lation of one candidat	s), weighted 1:2, bot ntation (approx. 20 r te each (approx. 15 n	o minutes) or c) presentation (ap- th components have to be passed ninutes) and written examination ninutes) or f) oral examination in es)
Alloca	tion of	places			
	•				ed according to the number of ers, places will be allocated by
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
			_		
Referre	ad to in	LPOI (examination reg	lations for teaching	degree programmoc	
Keleil				aegree programmes)	

Module	e title				Abbreviation
Intercu	ıltural e	education			06-IB-112-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Contents				
Basics	Basics of intercultural education; didactics of intercultural education, intercultural competencies.				
Intend	ed lear	ning outcomes			
educat turalisr and me	ion. The m and f ethods	ey are able to find cultura oreignness. They become	al differences and sime e acquainted with structure cation and learn how	nilarities by studying uctures of cultural ki to convey this know	nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions vledge. Furthermore, they acquire didactic competencies.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
or c) pr	resenta		ith written elaboratio	n (approx. 10 to 15 p	lidate each (approx. 30 minutes) ages), weighted 1:1 or d) term pa-
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title			Abbreviation		
Intercu	ıltural e	ducation			06-IB-121-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	*	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Basics	of inter	cultural education; dida	ctics of intercultural e	ducation, intercultu	ral competencies.
Intend	ed lear	ning outcomes			
educat turalisi and me	ion. The m and f ethods	ey are able to find cultura oreignness. They become	al differences and sim e acquainted with stru cation and learn how	ilarities by studying uctures of cultural ki to convey this know	nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions vledge. Furthermore, they acquire didactic competencies.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	if other than Germa	ın)
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
or c) pr	resenta		ith written elaboratio	n (approx. 10 to 15 p	lidate each (approx. 30 minutes) ages), weighted 1:1 or d) term pa-
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module	e title				Abbreviation
Practic	e relat	ed aspects in Special Edu	ication 1		06-I-FB-Anw1-092-m01
Module	Module coordinator			Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Methe	od of grading	Only after succ. con	pl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
prox. 5 minute	pages)	or c) presentation (approor c) presentation (approor c) oral examination in grou	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 andidate) or f) term paper (ap-
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module	e title				Abbreviation		
Practice related aspects in Special Education 3					06-I-FB-Anw3-092-m01		
Module coordinator				Module offered by	<u> </u>		
Managing Director of the Institute of Special Education			pecial Education	Institute of Special	Education		
ECTS	Metho	hod of grading Only after succ. compl. of module(s)					
3	(not) s	successfully completed					
Duratio	Duration Module level Other prere		Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.		
Intende	ed lear	ning outcomes					
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)		
S (no ir	S (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
Allocation of places							
Additional information							
Worklo	Workload						
Teachi	ng cycl	e					
	•						
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)			
		· · · · · · · · · · · · · · · · · · ·					

Module	e title				Abbreviation	
Practice related aspects in Special Education 5					06-I-FB-Anw5-092-m01	
Module coordinator				Module offered by	<u> </u>	
Managing Director of the Institute of Special Education			pecial Education	Institute of Special	Education	
ECTS						
4	(not) s	successfully completed				
Duratio	Duration Module level Other prere		Other prerequisites	quisites		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
S (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)						
Allocation of places						
Additional information						
Worklo	Workload					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Modul	e title				Abbreviation
Practio	e relat	ed aspects in Special Edu	ication D		06-I-FB-AnwD-092-m01
Module coordinator				Module offered by	<u></u>
Managing Director of the Institute of Special Education			pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con		
3	(not)	successfully completed			
Duratio	uration Module level Other prerequisites				
1 semester undergraduate		undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
		ning outcomes	·		
	•	rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s <b>essment</b> (type, scope, la ion on whether module ca	• •		tion offered — if not every seme-
slides nar/pr	(15 to 2 esentat	o minutes) with written e ion with slides (30 to 45	laboration (5 pages) minutes) without writ	or c) presentation w ten elaboration or d	g a seminar/presentation with ithout slides/designing a semi- ) oral examination of one candi- s) or f) term paper (approx. 10 pa
Allocat	tion of	places			
					ed according to the number of ers, places will be allocated by
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation	
Profession-related aspects in Special Education 1					06-I-FB-Ber1-092-m01	
Module coordinator				Module offered by	<u> </u>	
Managing Director of the Institute of Special Education			pecial Education	Institute of Special	Education	
ECTS	Metho	d of grading Only after succ. compl. of module(s)				
2	(not) s	successfully completed				
Duratio	Duration Module level Othe		Other prerequisites	)ther prerequisites		
1 seme	1 semester undergraduate		-			
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (no ir	S (no information on SWS (weekly contact hours) and course language available)					
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
Allocation of places						
Additio	Additional information					
Worklo	Workload					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		
				· - ·		

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	e title				Abbreviation
Profession-related aspects in Special Education 3 06-I-FB-Ber3-092-mo1					06-I-FB-Ber3-092-m01
Module coordinator				Module offered by	<u> </u>
Managing Director of the Institute of Special Educ			pecial Education	Institute of Special	Education
ECTS			Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ster	undergraduate			
Conten					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed learı	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)
S (no information on SWS (weekly contact hours) and course language available)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)					
Allocation of places					
Additional information					
Workload					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

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Modul	e title				Abbreviation
Profession-related aspects in Special Education 5				06-I-FB-Ber5-092-m01	
Modul	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		od of grading	Only after succ. con	pl. of module(s)	
4	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-
prox. 1	o page: es) or e)	s) or c) presentation (app oral examination in grou	rox. 50 minutes) or d	) oral examination o	utes) with written elaboration (ap- f one candidate each (approx. 15 andidate) or f) term paper (ap-
Allocat	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
			·		

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module	e title				Abbreviation
Profess	sion-re	lated aspects in Special I	Education D		06-I-FB-BerD-092-m01
Module	e coord	inator		Module offered by	1
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Methe	od of grading	Only after succ. con	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
	•	rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
slides ( nar/pre	(15 to 2 esentat	o minutes) with written e ion with slides (30 to 45	laboration (5 pages) minutes) without writ	or c) presentation w ten elaboration or d	g a seminar/presentation with ithout slides/designing a semi- ) oral examination of one candi- s) or f) term paper (approx. 10 pa
Allocat	ion of <sub>l</sub>	places			
					ed according to the number of ers, places will be allocated by
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		(			

Module	e title				Abbreviation
Resear	ch-rela	ted aspects of Special Ed	ducation 1		06-I-FB-For1-092-m01
Modul	e coord	inator		Module offered by	l
Managing Director of the Institute of Special Education		pecial Education	Institute of Special	Education	
ECTS	Methe	od of grading	Only after succ. compl. of module(s)		
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	e <b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (no ii	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
prox. 5	pages) es) or e)	or c) presentation (appror	ox. 35 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 :andidate) or f) term paper (ap-
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	llations for teaching-o	legree programmes)	

Modul	e title				Abbreviation
Resear	rch-rela	ted aspects of Special Ed	ducation 3		06-I-FB-For3-092-m01
Modul	e coord	inator		Module offered by	<u> </u>
Managing Director of the Institute of Special Edu		pecial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
prox. 1 minute	o page	s) or c) presentation (app oral examination in grou	orox. 50 minutes) or d	) oral examination o	utes) with written elaboration (ap- f one candidate each (approx. 15 candidate) or f) term paper (ap-
Alloca	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				· - ·	

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Modul	e title				Abbreviation
Resear	rch-rela	ted aspects of Special Ed	ducation 5		06-I-FB-F0r5-092-m01
Modul	e coord	inator		Module offered by	<u> </u>
Managing Director of the Institute of Special Ed		pecial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. compl. of module(s)		
4	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
prox. 1 minute	o page	s) or c) presentation (app oral examination in grou	orox. 50 minutes) or d	) oral examination o	utes) with written elaboration (ap- f one candidate each (approx. 15 candidate) or f) term paper (ap-
Alloca	tion of	olaces			
Additio	onal inf	ormation			
Worklo	oad				
			_		
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	)

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Module					Abbreviation
Intercu	ltural F	Relations			06-IR1-112-m01
Module	coord	inator		Module offered by	
unknow	/n			Chair of Systematic	Educational Science
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	unknown			
Conten	Contents				
No info	rmatio	n on contents available.			
Intende	ed leari	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
poster i form op lecturer and sho on (app nutes e	a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pa- ges) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentati- on (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 mi- nutes each) Language of assessment: German or French				
Allocati					
	r of sub				be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
The mo	dule ca	an be chosen by students	of all specialisation	5.	
Worklo	ad				
Teachir	Teaching cycle				
	-				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
			0		
<u> </u>					

Modul	e title				Abbreviation
Media	Psycho	logy - An Introduction			o6-MK-SQEMP-111-mo1
Modul	e coord	inator		Module offered by	1
holder	of the (	Chair of Media Psycholog	у	Institute of Human	Computer Media
ECTS	Metho	od of grading	Only after succ. con	r succ. compl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
gy deve fundan as its t Intende Studer knowle	elops th nental l heories ed lear its shou edge of	neories and tests these in knowledge about the sub s, findings, and methods. ning outcomes uld be familiar with centra the subject-specific ques	empirical studies. T ject of media psycho al concepts and meth stions and should un	his introductory mod logy (e.g. traditiona nods of media psych derstand the relevar	ng with media. Media psycholo- dule aims to equip students with l media and mass media) as well ology. They should have a basic nce and importance of a psycho- al sciences. Thus, a basis is provi-
		mic work as well as for ac , number of weekly conta		•	
V (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
comple	etion of	approx. 10 exercises, mu	ıltiple choice		
Allocat	ion of <sub>l</sub>	olaces			
	r of sub				be allocated according to the ect semesters, places will be allo-
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Modul	e title				Abbreviation
Media	System	s Press and Broadcast			o6-MK-SQMPR-122-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder of the Professorship of Media a munication		nd Business Com-	Institute of Human	Computer Media	
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
press a		adcasting systems. It als			nework conditions of the German conceptualisation and marketing
Intend	ed lear	ning outcomes			
econor offers a <b>Course</b> V (no in <b>Metho</b>	mic nec as well s (type nformat d of ass	essities and legal framev as to conceptually and sy , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la	vork conditions. Stud vstematically analyse ct hours, language – act hours) and cours nguage — if other th	ents learn to questic them and estimate - if other than Germa e language available an German, examina	
		ion on whether module ca	an be chosen to earn	a bonus)	
		pages)			
Only as	er of sub	f pool of general key skill			be allocated according to the ect semesters, places will be allo-
Additic	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module	e title				Abbreviation
Introdu	iction i	nto the Study of the Histo	ory of Religions		o6-PRB-SQ-RGP1-111-mo1
Module	e coord	inator		Module offered by	1
•		f examination committee	Philosophie und Re-	Institute of Philoso	phy
	gion (Philosophy and Religion) CTS Method of grading Only after succ. compl. of module(s)				
2	·	successfully completed			
Duratio	<u> </u>	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts		I		
Introdu of relig		o the history, beliefs, and	l practices of one or r	nore religions; intro	duction to methods in the history
Intend	ed lear	ning outcomes			
gions a texts a	nd the	ir historical, cultural, and ead discussions.	social contexts. They	y are able to present	efs and practices of different reli- t arguments in interreligious con-
		, number of weekly conta			
		tion on SWS (weekly cont			
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
		pages) ffered: once a year, sumr	ner semester		
Allocat	ion of	places			
 Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	e title				Abbreviation
World F	Religio	ns as Key Competences			06-PRB-SQ-RGP2-111-m01
Module	coord	linator		Module offered by	
•		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	ohy
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
5	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction t	o the history, beliefs, and	practices of one or r	nore world religions.	
Intende	ed lear	ning outcomes			
world re gious c	eligion ontext		tural, and social cont	exts. They are able t	e beliefs and practices of different o present arguments in interreli- n)
		tion on SWS (weekly cont			
Method	d of as		nguage — if other tha	an German, examina	tion offered — if not every seme-
		nation (approx. 120 minu offered: once a year, sumr			
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad		-		
Teachir	ng cvcl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	

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Module	e title				Abbreviation
Introdu	uction i	nto the Systematic Conco	epts of the Study of F	Religions	06-PRB-SQ-SysRelP-111-m01
Modul	Module coordinator			Module offered by	· · · · · · · · · · · · · · · · · · ·
chairperson of examination committee Philosophie un ligion (Philosophy and Religion)			Philosophie und Re-	Institute of Philoso	phy
ECTS		od of grading	Only after succ. con	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Introdu	uction t	o topics and methods in a	as well as theoretical	approaches to syste	ematic religious studies.
Intend	ed lear	ning outcomes			
		able to identify problems estigate them. They are a			developed a basic ability to inde- heoretical models.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	in)
V (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		pages) ffered: once a year, winte	er semester		
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)	

Modul	e title				Abbreviation
Applie	d Deve	opmental Diagnostics			06-PSY-AED-121-m01
Modul	e coord	inator		Module offered by	
holder	of the	Professorship of Educatio	nal Psychology	Institute of Psychol	ogy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
thods. mental tivenes	They st l screer ss, reac	tudy general screening pr ning) as well as subject-sp	ocesses (age-specific becific developmenta l is to test and discus	c level of developme Il tests (e.g. percepti	interpretation of various test me- nt, neuropsychological develop- on, motor skills, language, atten- n view of their psychometric qua-
Intend	ed lear	ning outcomes			
evalua compe	tion an tencies	d presentation of the test	. By carrying out a te	st with a child, the s	t of tests with a child and the tudents acquire first diagnostic
		tion on SWS (weekly cont			
Metho	d of as	· ·	nguage — if other tha	an German, examina	tion offered — if not every seme-
presen	tation	(approx. 50 minutes)			
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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Module	e title				Abbreviation
History	of Psy	chology			06-PSY-EiG-102-m01
Module	e coord	inator		Module offered by	<u> </u>
Directo	r of Ad	olf-Würth-Center for the H	listory of Psychology	Institute of Psycho	logy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
al chap sights i	ters of nto the	history such as the Psych	nology of Thought Pro	ocesses of the Würz	on selected studies and individu- burg School. The students gain in- lopment of various basic fields
Intende	ed lear	ning outcomes			
dents lo chologi applica ductior	earn to ical res ition su ito the	assess the historical cor earch and practice. The c bjects of the BSc Modu History of Psychology, D	nditionality of central competencies are mea le component: Abbre egree of Obligation: (	theoretical and met ant to be transferred viation: o6-PSY-EiG Dbligatory SWS: 2 E	
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
a) writt	en exa	mination (approx. 60 min	utes) or b) oral exam	ination (approx. 30	minutes)
Allocat	ion of <sub>l</sub>	olaces			
	r of sub				be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes	)

Module	title				Abbreviation
Genera	l Psych	iology 1			06-Psy-SQA1-111-m01
Module	coord	inator		Module offered by	
holder of the Chair of Experimental an gy			l Cognitive Psycholo-	Institute of Psychol	ogy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
	•	rovides an overview of the perception, attentivened		, .,	t includes the ways of functio- y.
Intende	ed leari	ning outcomes			
experim	nental				sychology I, including the applied ies and findings of a pre-defined
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
log (app	prox. 2	pages)			
Allocati	ion of p	olaces			
		ces: maximum 10. Places h the same number of su			er of subject semesters. Among by lot.
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	е			
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

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Modul	e title				Abbreviation
Genera	al Psych	nology 2			06-Psy-SQA2-111-m01
Modul	e coord	inator		Module offered by	
holder Psycho		Professorship of Emotion	al and Motivational	Institute of Psychol	ogy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
researd on and	ch field I practio	s of motivation and emot	ion. The lecture comp ation and Psychology	orises the subject are of Emotion. The ser	al theories and findings of the eas, theories, methods, applicati- ninar elaborates on selected, al-
Intend	ed lear	ning outcomes			
ries an to app dy acq	d meth lication uire the	ods of Psychology of Emo subjects, especially the coretical, empirical and a	otion and Motivation, one's of the Master's pplication-oriented c	while also learning degree programme. ompetencies, which	of central subject areas, theo- to transfer this basic knowledge Furthermore, the students alrea- can be useful in professional li- rst university degree programme
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
log (ap	prox. 2	pages)			
Allocat	tion of p	places			
		aces: maximum 10. Places th the same number of su			er of subject semesters. Among by lot.
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module	e title				Abbreviation
Differe	ntial a	nd Personality Psycholog	У		o6-PSY-SQDuPPSY-112-mo1
Module	e coord	inator		Module offered by	<u> </u>
		Chair of Psychology V - Di y Psychology, and Psycho		Institute of Psychol	ogy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
gation	of indiv t area a	vidual differences in think	king, feeling and beh	aviour. The lecture p	and approaches to the investi- rovides an introduction to this various important examination
Intend	ed lear	ning outcomes			
		acquire professional know ctice the processing of to			and models. In the seminar, they
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (60 minutes)			
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title Abbreviation						
Social I	Psycho	ology			o6-PSY-SQSoz-111-m01	
Module	coord	inator		Module offered by	<u> </u>	
holder	of the (	Chair of Social Psycholog	у	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. con			
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
become questio	e acqua ons, e.g	ainted with different subj	ect areas, theories a	nd methods of Socia	ehaviour in a social context. They l Psychology and with applied ngs and interrelate these with	
Intende	ed lear	ning outcomes				
enabled Courses V (no in Method	d to dif s (type format d of ass	ferentiate between causa , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la	ation and correlation. act hours, language – act hours) and cours anguage – if other tha	- if other than Germa e language available an German, examina		
log (ap		ion on whether module c	an be chosen to earn	a bonus)		
Allocat						
Numbe	r of pla				er of subject semesters. Among by lot.	
Additio	nal inf	ormation				
Workload						
	Teaching cycle					
 Teachir	ıg cycl	e				
 Teachir 	ıg cycl	e				
		e LPOI (examination regu	lations for teaching-o	degree programmes)		

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Module title Abbreviation					
Christi	anity a	nd World Religions			06-Th-CuR-092-m01
Module	e coord	inator		Module offered by	
holder Probler		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		<sup>-</sup> fundamental characteris Buddhism, Hinduism, ea			of the following religions: Ju- ons, and new religions.
Intende	ed lear	ning outcomes			
derstar	nd the t		sues of non-Christiar	religions and will b	ls and techniques. They will un- e able to name differences and f view.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V + T (n	o infor	mation on SWS (weekly c	ontact hours) and co	urse language availa	able)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 54 (1)	4. Ev.	Religion Religionswissen	schaft		

Module title Abbreviation					
Protest	tant Re	ligious Education			06-Th-EvRP-092-m01
Module	Module coordinator Modu				
holder	of the (	Chair of Religious Educati	ion	Chair of Religious E	ducation
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
on. The educat educat	e modu ion tea ion cla:	le provides systematic tra chers. It focuses on didac ssroom from an educatio	aining in the areas of ctic and methodologi	theology and religio cal aspects: teachin	other aspects of religious educati- us education for future religious g and learning in the religious
Intende	ed lear	ning outcomes			
religiou	us educ		eloped the ability to		g of phenomena in religion and ctions between religion and edu-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
V + T (n	io infor	mation on SWS (weekly c	ontact hours) and co	urse language availa	able)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
		n (approx. 30 minutes) w tes) or c) term paper (app		on (approx. 2 pages)	or b) written examination (ap-
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 38 (1) § 38 (1)	Referred to in LPO I (examination regulations for teaching-degree programmes) § 36 (1) 7. Didaktik der Grundschule Evangelische Religion § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion § 54 (1) 5. Ev. Religion Didaktik				

Module title Abbreviation				Abbreviation	
Review	Writin	g Course			06-Th-Pub-092-m01
Module	e coord	inator		Module offered by	
holder Probler		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Writing	and p	ublishing a review of a cu	rrent publication.		
Intende	ed lear	ning outcomes			
insight	s into t		xt from the first draft	to publication. Stud	audience and will have gained ents will know review bodies and sms.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		x. 4 to 6 pages) ffered: once a year, winte	er semester		
Allocat	ion of <sub>l</sub>	olaces			
Additional information					
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

D - 11 1 -	Module title Abbreviation						
Religio	n and L	ifeworld			06-Th-RL-092-m01		
Module	coord	inator		Module offered by			
holder Probler		Chair of Systematic Theo	logy and Present-day	· · · · ·	Theology and Present-day Pro-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
of religi	ious an	d ethical phenomena in	the fields of art, med	ia, or daily life. Herm	d in present times, concentration eneutics and problem areas in i as well as current topics.		
Intende	ed leari	ning outcomes					
lanced <b>Course</b> :	judgen <b>s</b> (type	nents and interrelate the , number of weekly conta	m with other phenom act hours, language –	iena. - if other than Germa			
V (no ir	format	ion on SWS (weekly con	tact hours) and cours	e language available	2)		
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-		
written	examiı	nation (90 minutes)					
Allocat	ion of p	olaces					
Additional information							
Teaching cycle							
Referre	d to in	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
<b>Venerred to in LPOT</b> (examination regulations for teaching-degree programmes)							

Module	Module title Abbreviation				
Introdu	uction t	o educational science of	emotional and behav	vioral disorders 1	06-V-PBV1SQ-102-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Education	n V	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					tutions, historical aspects, legal g, basic explanatory perspecti-
Intende	ed lear	ning outcomes			
gain fir	st com	ssional competence, self- petencies in dealing with , number of weekly conta	behavioural disorde	rs (self-competence)	
V (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of	places			
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.					
Additional information					
Workload					
Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

2       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes       Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural ders, also in view of specific explanation concepts and specific selected problems (professional compete self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places:         Muber of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot.         Additional information	Module	e title				Abbreviation		
holder of the Chair of Special Education V       Chair of Special Education in the Context of nal and Behavioural Disorders         ECTS       Method of grading       Only after succ. compl. of module(s)         2       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       E       E         Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes       Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence).         Courses (type, number of weekly contact hours, language — if other than German)       V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places         Number of places: maximum 10. Places	Introdu	iction to	o educational science of	emotional and behav	vioral disorders 2	06-V-PBV2SQ-102-m01		
nal and Behavioural Disorders         ECTS       Metholog grading       Only after succ. compl. of module(s)         2       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes          The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence) competence).         Courses (type, number of weekly contact hours, language — if other than German)       V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places:         Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot.         Additional information </td <th>Module</th> <td>e coord</td> <th>inator</th> <td></td> <td>Module offered by</td> <td>•</td>	Module	e coord	inator		Module offered by	•		
2       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes       Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural ders, also in view of specific explanation concepts and specific selected problems (professional compete self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places:         Mumber of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot.         Additional information	holder	of the C	Chair of Special Educatio	on V				
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents         Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects           Intended learning outcomes         Intended learning outcomes           The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural ders, also in view of specific explanation concepts and specific selected problems (professional compete self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence) competence, methodological competence).           Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)           written examination (approx. 60 minutes)           Allocation of places:           Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot.           Additional information                The confige cycle <th>ECTS</th> <td>Metho</td> <th>od of grading</th> <td>Only after succ. con</td> <td>npl. of module(s)</td> <td></td>	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
1 semester       undergraduate          Contents         Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural ders, also in view of specific explanation concepts and specific selected problems (professional compet self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places         Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot.         Additional information              The stude series          The seating cycle          -	2	numei	rical grade					
Contents         Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural dires, also in view of specific explanation concepts and specific selected problems (professional compet self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places         Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot.         Additional information            The stude of sector            The stude of sector            The stude of sates and the same number of subject semesters, places will be allocated by lot.         Addit	Duratio	on		Other prerequisites	;			
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and soc approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioura ders, also in view of specific explanation concepts and specific selected problems (professional compet self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information  Workload 	1 seme	ster	undergraduate					
approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural ders, also in view of specific explanation concepts and specific selected problems (professional compet self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle	Conten	ts						
Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioura ders, also in view of specific explanation concepts and specific selected problems (professional compet self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle								
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioura ders, also in view of specific explanation concepts and specific selected problems (professional compet self-competence). This knowledge enables them to classify and understand behavioural disorders in chi and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle			•			Sicui aspects		
written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle	Course V (no ir Method	<b>s</b> (type, nformat <b>d of ass</b>	number of weekly contained on SWS (weekly con essment (type, scope, la	act hours, language – tact hours) and cours anguage — if other the	e language availabl an German, examina	e)		
Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle					a Donus)			
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. applicants with the same number of subject semesters, places will be allocated by lot.  Additional information Workload Teaching cycle								
Workload Teaching cycle	Numbe	r of pla	ces: maximum 10. Place					
Teaching cycle	Additio	nal info	ormation					
Teaching cycle								
	Workload							
Referred to in LPO L (examination regulations for teaching-degree programmes)	Teaching cycle							
<b>Referred to in IPO I</b> (examination regulations for teaching degree programmes)								
Referred to in the OT (examination regulations for teaching-degree programmes)	Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
			Referred to in LPU I (examination regulations for teaching-degree programmes)					

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Module title Abbreviation					Abbreviation
Plant a	and Ani	mal Ecology		_	07-3A30E-102-m01
Modul	e coord	inator		Module offered by	
	1	es Biologie (Biology)		Faculty of Biology	
ECTS Method of grading Only after succ. compl. of module(s)					
6		rical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	undergraduate		, additional prerequi	isites are listed in the section on
assessments.					
Conte					
and bi as on f model	otic env he stru: concep	vironments. The module v cture and dynamics of po	will focus on the func opulations and ecosy ne familiar with exam	tional adaptation to stems. Students will ples of research find	and animals with their abiotic environmental conditions as well be introduced to fundamental ings and will acquire the funda- problems.
Intend	ed lear	ning outcomes			
portan their e	t abioti	c and biotic factors that i nent. In addition, they un	nfluence the distribu	tion and frequency o	ecology and with the most im- of occurrence of organisms in has to the assessment of envi-
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
compo • (	onent. 07-3A30	)E-1-102: V + Ü (no inforn	nation on SWS (week	ly contact hours) and	sted separately for each module d course language available) d course language available)
Metho	d of ass		anguage — if other th	an German, examina	ition offered — if not every seme-
low. U		ated otherwise, success			e components as specified be- successful completion of all indi-
<ul> <li>Assessment in module component o7-3A3OE-1-102: Animal Ecology Animal Ecology</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 45 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.</li> <li>Assessment in module component o7-3A3OE-2-102: Plant Ecology Plant Ecology</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 45 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.</li> </ul>					
Allocation of places					
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.					
Additional information					
Workload					
Teachi	Teaching cycle				
		-			
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title Abbreviation							
Basics	Basics and Trends in the Biotechnologies / Biosciences (not für students of O7-ASQ-GTB-111-m01						
Bioscie	Bioscientific curricula)						
Module coordinator Module offered by							
holder	ofthe	Chair of Biotechnology		Faculty of Biology			
ECTS	1	od of grading	Only after succ. com	npl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conten	nts						
techno lysis of	logy ar f biolog	nd biomedicine and the u	nderlying physical pr ular and cellular level	inciples. It will discu . These methods in	trument-based methods in bio- uss modern methods for the ana- clude light microscopy, fluore- netry and microfluidics.		
Intend	ed lear	ning outcomes					
		gain an overview of key n ill learn to decide what m			ective advantages and disadvan- particular issue.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
V + S (1	no infoi	rmation on SWS (weekly o	contact hours) and co	ourse language avai	lable)		
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-		
		(approx. 10 to 15 minutes ssessment: German or E					
Allocat	tion of <sub>l</sub>	places					
Only as part of pool of general transferable skills (ASQ): 7 to 50 places. Places will be allocated by lot. Module 07-ASQ-GTB is not open for students of the following degree subjects: Biologie (Biology) Bachelor's (BSc with 180 ECTS credits), Biomedizin (Biomedicine) Bachelor's (BSc with 180 ECTS credits) and Biochemie (Biochemistry) Bachelor's (BSc with 180 ECTS credits).							
Additional information							
Workload							
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes	)		
Referre			lations for teaching-t	active programmes	)		

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Modul	e title				Abbreviation
Genera	al Chem	istry			08-AC-ASQ1-102-m01
Modul	Module coordinator			Module offered by	<u> </u>
lecturer of lecture "Allgemeine and Anorganische Ch mie für Studierende der Medizin, Zahnmedizin and E gie" (General and Inorganic Chemistry for Students o dicine, Dentistry and Biology)			medizin and Biolo-	Institute of Inorgan	ic Chemistry
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		rovides students with an he fundamental techniqu			inorganic chemistry. In addition,
Intend	ed lear	ning outcomes			
		e become familiar with th problems in chemistry an			emistry. They are able to identify
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>Sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
writter	exami	nation (approx. 60 minut	es)		
Alloca	tion of <b>j</b>	olaces			
Only a	s part o	f pool of general key skill	s (ASQ): 15 places. P	laces will be allocate	ed by lot.
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
		-			
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Referre					

Modul	e title				Abbreviation
		o Inorganic Chemistry fo	r Students of Mathe	matics and other	08-CM1-112-m01
Subjec					
Modul	e coord	inator		Module offered by	
lecture Chemis		ture "Experimentalchemi	e" (Experimental	Institute of Inorgan	ic Chemistry
ECTS	<u>i</u>	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
Fundar	mental	principles of general and	inorganic chemistry.		
Intend	ed lear	ning outcomes			
Studer	nts have	e become familiar with th	e fundamental princi	iples of general and	inorganic chemistry.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title	9			Abbreviation
Organic Chemistry 1				08-0C1-092-m01
Module coordinator			Module offered by	
holder of th	holder of the Professorship of Organic Chemistry		Institute of Organic	Chemistry
ECTS Met	hod of grading	Only after succ. compl. of module(s)		
5 nun	nerical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	Admission prerequisite to assessment: successful completion of exerci- ses in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regu- lar attendance of exercises (usually a maximum of 2 incidents of unexcu sed absence).		d at the beginning of the course fully completed) as well as regu-
Contents				
the bonding organic con dition and e	situation of carbon and in pounds. The module also limination reactions as we	troduces students to discusses the fundan	the nomenclature on tental principles of s	of organic chemistry. It examines f simple and moderately complex stereochemistry, substitution, ad-
Intended le	arning outcomes			
of nomencla lecules. The	ature to determine simple s y are able to describe and	substance names. Stu formulate some of the	idents are able to ar e most important rea	re able to use different systems halyse the stereochemistry of mo- actions in organic chemistry. For tions and can use them for simple
Courses (ty	pe, number of weekly conta	ict hours, language —	· if other than Germa	an)
V + Ü (no in	formation on SWS (weekly	contact hours) and co	ourse language avail	able)
	<b>issessment</b> (type, scope, la ation on whether module c			ation offered — if not every seme-
nutes each;		o minutes each) or b)	oral examination of	tten examinations: 60 or 90 mi- one candidate each (approx. 20
Allocation of	of places			
Additional i	nformation			
Workload				
		-		
Teaching cy	cle			
Referred to	in LPO I (examination regu	llations for teaching-o	legree programmes)	
8 62 (1) 2 (	hemie "Organische und Bi	oorganische Chemie"		

Modul	e title				Abbreviation
Principles of Organic Chemistry					08-0C-ASQ1-102-m01
Modul	Nodule coordinator			Module offered by	<u> </u>
Medizi		ture "Organische Chemi nedizin, Zahnmedizin, In en"		Institute of Organic	Chemistry
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
This m	odule p	provides students with a	n overview of the thec	oretical principles of	organic chemistry.
Intend	ed lear	ning outcomes			
Studer	nts have	e become familiar with th	he fundamental princi	ples of organic chen	nistry.
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
V (no i	nforma	tion on SWS (weekly cor	itact hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, l ion on whether module o			tion offered — if not every seme-
written	exami	nation (approx. 60 minu	tes)		
Allocat	tion of	places			
Only a	s part o	f pool of general key ski	lls (ASQ): 15 places. P	laces will be allocate	ed by lot.
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
		_			

Module title			Abbreviation
Principles of Physical Chemistry			08-PC-ASQ1-102-m01
Module coordinator		Module offered by	<u> </u>
lecturer of lecture "Thermodynamik, H		Institute of Physica	l and Theoretical Chemistry
für Studierende der Biologie and Leb			
ECTS Method of grading	Only after succ. con	npl. of module(s)	
4 numerical grade			
Duration Module level	Other prerequisites		
1 semester undergraduate			
Contents			
This module discusses the fundamen	tal principles of therm	odynamics, kinetics	and electrochemistry.
Intended learning outcomes			
Students have become familiar with t mistry. They are able to understand a			
<b>Courses</b> (type, number of weekly con	tact hours, language –	- if other than Germa	in)
V + Ü (no information on SWS (weekly	/ contact hours) and co	ourse language avail	able)
Method of assessment (type, scope, ster, information on whether module			tion offered — if not every seme-
written examination (approx. 60 minu	utes)		
Allocation of places			
Additional information			
Workload			
-			
Teaching cycle			
Referred to in LPO I (examination reg	gulations for teaching-o	degree programmes)	
§ 42 (1) 1. Chemie "Allgemeine und A	norganische Chemie" ເ	und "Physikalische u	Ind Analytische Chemie"

Module title					Abbreviation	
Regio	nal Geo	graphy			09-Geo-Exp-RG1-102-m01	
Modul	e coord	inator		Module offered by		
Subje	Subject Representative (Fachvertreter) Geography Didac-			Institute of Geogra	phy and Geology	
tics	·					
ECTS		od of grading	Only after succ. cor	npl. of module(s)		
5		rical grade				
Durati		Module level	Other prerequisites	5		
1 seme	ester	undergraduate				
Conte	nts					
No info	ormatio	n on contents availabl	e			
Intend	ed lear	ning outcomes				
No inf	ormatio	n on intended learning	g outcomes available.			
Course	<b>es</b> (type	, number of weekly co	ntact hours, language -	– if other than Germa	an)	
V (no i	nforma	tion on SWS (weekly c	ontact hours) and cours	se language availabl	e)	
					ation offered — if not every seme-	
ster, ir	nformat	ion on whether modul	e can be chosen to earn	n a bonus)		
		mination (approx. 45 r ation in groups (group		nination of one cand	idate each (approx. 15 minutes) or	
	tion of <sub>l</sub>					
Additi	onal inf	ormation				
Workl	oad					
Teachi	ing cycl	e				
Referr	ed to in	LPO I (examination re	egulations for teaching-	degree programmes	)	

Module	e title				Abbreviation
Level One Module General Human Geography 2 09-GeoGyR-AM-HG2-092					09-GeoGyR-AM-HG2-092-m01
Module	Module coordinator Modul				<u>,                                     </u>
holder	of the (	Chair of Economic Geogra	aphy	Institute of Geograp	ohy and Geology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction to	o fundamental terms and	individual sub-areas	s of "Human Geograp	ohy": "Economic Geography".
Intende	ed lear	ning outcomes			
nomic	theorie		elopment theories, In	dustry Geography, G	, economic sectors, spatial eco- eography of the tertiary sector.
		mation on SWS (weekly o			
		on on whether module c			tion offered — if not every seme-
written	exami	nation (approx. 45 minute	es)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
	-				
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		graphie Humangeograph			
3 00 (1)	, 1. Geo	graphie Humangeograph			

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Module title Abbreviation					Abbreviation
Level One Module General Physical Geography 2 (LGy, LR) 09-GeoGyR-AM-PG2-092-mo					
Modul	Nodule coordinator M				
holder	nolder of the Chair of Physical Geography			Institute of Geogra	aphy and Geology
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Introdu	uction t	o "Physical Geography":	basics of climatology		
		ning outcomes			
and ce pearan	lestial ce.	basics, radiation and en	ergy, vertical and hori	zontal movement p	climate system: Mechanical Earth rocesses; data sources and ap-
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germ	ian)
V + T (r	no infoi	mation on SWS (weekly	contact hours) and co	urse language avai	lable)
		<b>sessment</b> (type, scope, l ion on whether module o			ation offered — if not every seme-
written	exami	nation (approx. 45 minut	tes)		
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cyc	e			
	0 - 9 0				
Referre	ed to in	LPOI (examination reg	ulations for teaching.	legree programme	3)
§ 47 (1)	) 1. Geo	ographie Physiogeograph ographie Physiogeograph	nie		-,

Module title					Abbreviation	
Level O	ne Mo	dule General Physical Ge	ography 3		09-Geo-GyR-AM-PG3-092-m01	
Module	e coord	inator		Module offered by		
holder	ofthe	Professorship of Physical	Geography	Institute of Geogra	phy and Geology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Introdu	ction t	o "Physical Geography":	pasics of exogenous	dynamics.		
Intend	ed lear	ning outcomes				
clods, f	fold mo	ountains etc.); polyproces	sual large forms (e.g	. glacial series, coas		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V + T (n	o infor	mation on SWS (weekly o	ontact hours) and co	urse language avail	able)	
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme	
written	exami	nation (approx. 45 minut	es)			
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes		

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	le title			Abbreviation	
Level One Module General Human Geography 1					09-GeoLA-AM-HG1-092-m01
Module coordinator				Module offered by	
holder of the Chair of Geography and Regional Science				Institute of Geography and Geology	
ECTS			Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Conte	nts				
	odule c Geograp		ndamental terms and	individual sub-area	s of "Human Geography": "Settle
Intend	led lear	ning outcomes			
space	researc				opment, city models, civilisation
		mation on SWS (weekly	-		•
				an German, examina	
5101,11	nonnat	ion on whether module o	can be chosen to earn		ation offered — if not every seme
		ion on whether module on an			ation offered — if not every seme
writter		nation (approx. 45 minut			ation offered — if not every seme
writter	n exami	nation (approx. 45 minut			ation offered — if not every seme
writter Alloca	n exami <b>tion of</b>	nation (approx. 45 minut			ation offered — if not every seme
writter Alloca	n exami <b>tion of</b>	nation (approx. 45 minut <b>places</b>			ation offered — if not every seme
writter Alloca  Additio	n exami tion of onal inf	nation (approx. 45 minut <b>places</b>			ation offered — if not every seme
writter Alloca  Additio	n exami tion of onal inf	nation (approx. 45 minut <b>places</b>			ation offered — If not every seme
writter Alloca  Additio  Worklo	n exami tion of onal inf	nation (approx. 45 minut places formation			ation offered — If not every seme
writter Alloca  Additio  Worklo	n exami tion of onal inf oad	nation (approx. 45 minut places formation			ation offered — if not every seme
writter Alloca  Additio  Worklo  Teachi 	n exami tion of onal inf oad ing cycl	nation (approx. 45 minut places formation	tes)	n a bonus)	

Module title					Abbreviation
Level (	Level One Module General Human Geography 3				09-GeoLA-AM-HG3-092-m01
Modul	Module coordinator			Module offered by	<u> </u>
holder	ofthe	Professorship of Social G	ieography	Institute of Geogra	ohy and Geology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
Introdu graphy		o fundamental terms and	d individual sub-areas	s of "Human Geograp	ohy": "Social and Population Geo-
Intend	ed lear	ning outcomes			
vemen cial sp	t, demo ace ana	ographic forecast, geogra alysis, perception, behav	aphical Study of socie iour, operation.	ties; Vienna-Munich	ural and spatial population mo- -School of Social Geography, so-
		, number of weekly conta			
	-	mation on SWS (weekly			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
writter	ı exami	nation (approx. 45 minut	es)		
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	ulations for teaching-	degree programmes)	

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Module title					Abbreviation
Level One Module General Physical Geography 1					09-GeoLA-AM-PG1-092-m01
Module coordinator				Module offered by	<u>,                                     </u>
holder search		Chair of Geodynamics and	d Geomaterials Re-	Institute of Geograp	bhy and Geology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Introdu	uction t	o "Physical Geography": I	pasics of endogenou	s dynamics.	
Intend	ed lear	ning outcomes			
Course	<b>s</b> (type	gical structures, ocean flo , number of weekly conta mation on SWS (weekly c	ct hours, language –	- if other than Germa	in)
Metho	d of ass		nguage — if other th	an German, examina	tion offered — if not every seme-
written	exami	nation (approx. 45 minute	es)		
Allocat	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	0.94				
Referre	d to in	LPOI (examination regu	lations for teaching.	degree programmes)	
Referre					

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Module title Abbreviati				Abbreviation	
Introdu	uction t	o the Geography of Cities	s, Towns and Village	S	09-HG1SI-102-m01
Module	Module coordinator Module		Module offered by		
holder	of the l	Professorship of Cultural	Geography	Institute of Geogra	phy and Geology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
Introdu	iction t	o "Settlement Geography	".		
Intend	ed lear	ning outcomes			
Studen	its pos	sess knowledge of Urban	Geography as well a	s in Geography of Ru	ıral Settlements.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
		mation on SWS (weekly o			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
written	exami	nation (approx. 45 minut	es)		
Allocat	ion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
		graphie Humangeograph graphie Humangeograph			

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Module title Abbreviation				Abbreviation	
Introdu	uction t	o Social and Population	Geography		09-HG1SO-102-m01
Module coordinator Module offered by					
holder	ofthe	Professorship of Social G	eography	Institute of Geograp	ohy and Geology
ECTS	<u>i</u>	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
Introdu	iction t	o "Social and Population	Geography".		
Intend	ed lear	ning outcomes			
Studen	its pos	sess knowledge of Social	and Population Geog	graphy as well as Civ	ilisation Geographical Research.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V + T (r	no infor	mation on SWS (weekly o	ontact hours) and co	ourse language availa	able)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 45 minut	es)		
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
		graphie Humangeograph ographie Humangeograph			

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Module	e title				Abbreviation
Introdu	iction t	o Economic Geography			09-HG1WI-102-m01
Module coordinator Module offered by					
holder	of the l	Professorship of Economi	c Geography	Institute of Geograp	ohy and Geology
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction t	o "Economic Geography".			
Intende	ed lear	ning outcomes	,		
		sess knowledge of Econo on theory and developme		are also acquainted	with the geographical economic
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
V + T (n	o infor	mation on SWS (weekly c	ontact hours) and co	urse language availa	able)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 45 minute	es)		
Allocat	ion of <b>j</b>	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
		graphie Humangeograph graphie Humangeograph			

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Module	e title				Abbreviation
Genera	l Phys	ical Geography 3 (Earth S	ystem: Endogenic D	ynamics)	09-PG1EnD-102-m01
Module	e coord	inator		Module offered by	* 
holder rials Re		Professorship of Geodyna	amics and Geomate-	Institute of Geogra	phy and Geology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
res of i nesis, s	mporta sedime	nt rock forming, ecologic	ally important minera metamorphosis; geol	als, volcanism/ igne logical structures, oc	on/structure of the Earth, featu- ous rocks, plutonism/magma ge- cean floor, plate tectonics, earth-
Intend	ed lear	ning outcomes			
Studen	ıts disp	ose over basic knowledg	e of endogenous dyn	amics	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V + T (r	no infor	mation on SWS (weekly c	ontact hours) and co	urse language avail	able)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
written	exami	nation (approx. 45 minute	es)		
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
§ 47 (1)	) 1. Geo	graphie Physiogeographi graphie Physiogeograph	ie	<u> </u>	

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Module title					Abbreviation	
General Physical Geography 1 (Earth System: Exogeneous Dynamics - Geomor- 09-PG1ExD-102-m01						
pholog				Module offered by		
	e coord					
	1	Professorship of Physical	<u>, , , , , , , , , , , , , , , , , , , </u>	Institute of Geograp	ohy and Geology	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Durati	-	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
tains o	r Aeolia		deflation (enclosed)		canoes, break clod, fold moun- ual large forms, e.g. glacial se-	
Intend	ed lear	ning outcomes				
Studer	nts disp	ose over basic knowledg	e of exogenous dyna	nics and geomorphe	ology.	
Course	<b>es</b> (type	, number of weekly conta	act hours, language —	if other than Germa	n)	
1) T + V	no infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme	
writter	exami	nation (approx. 45 minut	es)			
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	bad					
Teaching cycle						
Referre	ed to in	LPOI (examination regu	llations for teaching-d	legree programmes)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes) § 47 (1) 1. Geographie Physiogeographie § 66 (1) 1. Geographie Physiogeographie						

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Module title Abbreviation					Abbreviation
General Physical Geography 2 (Earth System: Climate System)09-PG1KS-102-m01					09-PG1KS-102-m01
Modul	e coorc	linator	Module offered by	*	
holder	ofthe	Professorship of Climatol	ogy	Institute of Geogra	phy and Geology
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	erical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
	nd ener				elestial mechanical basics; radia- d appearance of the terrestrial cli-
Intend	ed lear	ning outcomes			
Studer	nts will	gain a basic physical und	lerstanding of the Ea	rth's climate system	1.
Course	es (type	e, number of weekly conta	act hours, language –	- if other than Germ	an)
V + T (I	no info	rmation on SWS (weekly o	contact hours) and co	urse language avai	lable)
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
writter	ı exami	nation (approx. 45 minut	es)		
Alloca	tion of	places			
Additi	onal inf	formation	-		
Worklo	bad				
Teachi	ng cyc	e			
	0.75				
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes	)
§ 47 (1	) 1. Geo	ographie Physiogeograph ographie Physiogeograph	ie	203.00 programmes	,

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Module title					Abbreviation
Region	Regional Geography out of Europe 1				09-RG-AU1-102-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Physical Geograp	hy	Institute of Geograp	ohy and Geology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	· · · · · · · · · · · · · · · · · · ·
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
as disti	nctive		e to their lay (e.g. Nor		can be individual states as well o common features of distinctive
Intende	ed lear	ning outcomes			
1.Differ 2.Work 3.Synth	entiation ing out nesis an	artial steps: on and characterisation of of specific issues and sp nd demonstration of pers	patial interactions as pectives/problem so	lutions with themati	•
		, number of weekly conta			
V (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		mination (approx. 45 min ation in groups (groups o		ination of one candi	date each (approx. 15 minutes) or
Allocat	ion of <b>j</b>	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title Abbreviation					Abbreviation	
Regior	nal Geog	graphy Europe 1			09-RG-EU1-102-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
holder	of the l	Professorship of Economi	ic Geography	Institute of Geograp	ohy and Geology	
ECTS		od of grading	Only after succ. con		, 0,	
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
ctive E	uropea		lay (e.g. Northern Eu		ndividual states as well as distin- es) or due to common features of	
Intend	ed lear	ning outcomes				
1.Diffe 2.Work 3.Synt	rentiation king out hesis an	artial steps: on and characterisation c of specific issues and sp nd demonstration of pers	patial interactions as pectives/problem so	lutions with themati		
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		mination (approx. 45 min ation in groups (groups o		ination of one candi	date each (approx. 15 minutes) or	
Alloca	tion of <sub>l</sub>	places				
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Module	Module title Abbreviation				
Introdu	uction t	o Databases for students	s from all faculties		10-I-EDB-102-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science
ECTS	<u>.</u>	od of grading	Only after succ. con	pl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			Successful completion of exerci- course is an admission prerequi-
			site to assessment.		course is an admission prerequi-
Conten	Its		L		
Relatio	nal alg	ebra and complex SQL st	atements; database	planning and norma	l forms; XML data modelling.
Intende	ed lear	ning outcomes			
The stu delling			ıt database modellinş	g and queries in SQL	as well as about easy data mo-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	· if other than Germa	n)
V + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
written	exami	nation (approx. 15 to 20 r	ninutes)		
Allocat	ion of <sub>l</sub>	olaces			
	•	ices: maximum 50. Place h the same number of su		-	er of subject semesters. Among by lot.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	Teaching cycle				
Referre	ed to in	LPOI (examination regu	llations for teaching-o	legree programmes)	

Module title Abbreviation							
Introdu	Introduction to data representation of information for students from all facul-						
ties	ties						
Module	e coord	inator	Module offered by				
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
2	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate			Successful completion of exerci-		
			ses as specified at t	he beginning of the	course is an admission prerequi-		
			site to assessment.				
Conten	ts						
		n of information in comp representation of numbe		ntation, representati	ion of letters and symbols, unico-		
Intende	ed lear	ning outcomes					
The stu	dents	possess knowledge abou	it data representatior	n in computers.			
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)		
V + Ü (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)		
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-		
written	exami	nation (approx. 15 to 20 r	ninutes)				
Allocat	ion of p	olaces					
		ces: maximum 50. Place h the same number of su			er of subject semesters. Among by lot.		
Additio	nal inf	ormation					
Workload							
Teachi	ıg cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			
			<u> </u>				

Module	Module title Abbreviation					
Introdu	uction t	10-I-EPRO-102-m01				
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
4	(not)	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate			Successful completion of exerci- course is an admission prerequi-	
Conten	ts					
This co rithm, o	urse in compile	troduces students to pro er and interpreter.	gramming as well as	essential data struct	ures and defines the terms algo-	
Intend	ed lear	ning outcomes				
The stu	Idents	have developed fundame	ental programming sk	ills.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
V + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 30 to 40	minutes)			
Allocat	ion of <sub>l</sub>	places				
		aces: maximum 50. Place th the same number of su			er of subject semesters. Among by lot.	
Additio	onal inf	ormation				
Workload						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module	Module title Abbreviation					
Introdu	ction t	o Computer Structure an	d Operating Systems	for students from	10-I-ERB-102-m01	
all facu						
Module	<u>e coord</u>	inator	Module offered by			
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	<u> </u>	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate			Successful completion of exerci-	
				he beginning of the	course is an admission prerequi-	
			site to assessment.			
Conten	ts					
This co	urse in	troduces students to the	foundations of comp	uter structures and	operating systems.	
Intende	ed lear	ning outcomes				
The stu	dents	possess a fundamental k	nowledge about com	puter systems and o	perating systems.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V + Ü (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 15 to 20 r	ninutes)			
Allocat	ion of p	olaces				
		ices: maximum 50. Place h the same number of su			er of subject semesters. Among by lot.	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title Abbreviation					Abbreviation	
Develo	pment	of training cases for e-le		10-I-TFEL-102-m01		
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Computer Scienc	e VI	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
The cou	urse tea	aches the foundations of	the development of t	training cases for eLe	earning courses.	
Intende	ed lear	ning outcomes				
The stu	idents i	master the fundamentals	of the development	of training cases for	eLearning courses.	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
P (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
Assess	ment o	project assignments ffered: once a year ssessment: German or E	nglish			
Allocat	ion of p	olaces				
	•	ces: maximum 20. Place h the same number of su		-	er of subject semesters. Among by lot.	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Modul	Module title Abbreviation					
Introdu	uction t	o Discrete Mathematics			10-M-EDM-072-m01	
Modul	e coord	inator		Module offered by		
	Dean of Studies Mathematik (Mathematics)			Institute of Mathem	natics	
ECTS	-	od of grading	Only after succ. com			
5	-	rical grade				
	Duration Module level Other prefe					
1 semesterundergraduateCertain prerequisites must be met to qualify for admission to a sessment. The lecturer will inform students about the respectiv at the beginning of the course. Registration for the course will i sidered a declaration of will to seek admission to assessment. dents have obtained the qualification for admission to assess the course of the semester, the lecturer will put their registration sessment into effect. Students who meet all prerequisites will ted to assessment in the current or in the subsequent semester sessment at a later date, students will have to obtain the quali			nts about the respective details ion for the course will be con- nission to assessment. If stu- or admission to assessment over will put their registration for as- et all prerequisites will be admit- e subsequent semester. For as-			
admission to assessment anew. Contents						
	•	om combinatorics, introd g codes.	uction to graph theor	y (including applica	tions), cryptographic methods,	
Intend	ed lear	ning outcomes				
levant realise	proof te s the so	echniques, is able to app cope of applications of di	ly methods from num screte structures.	ber theory and alge	e mathematics, masters the re- bra to discrete mathematics and	
		, number of weekly conta				
		mation on SWS (weekly				
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
by an c 2, appi	oral exa rox. 30		te each (approx. 20 n	ninutes) or an oral ex	ten examination can be replaced xamination in groups (groups of	
Allocat	tion of p	olaces				
			<u>.</u>			
Additio	onal inf	ormation				
Worklo	ad		-			
Teachi	ng cycl	e				
	0.95					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
		hematik Lineare Algebra	_			

Module	e title				Abbreviation
Introdu	iction t	o Number Theory			10-M-EZT-082-m01
Module	e coord	inator		Module offered by	<u> </u>
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics
ECTS	ECTS Method of grading Only after succ. compl. of module(s)				
5 numerical grade					
Duration         Module level         Other prerequisites					
1 semester undergraduate					
Conten	ts				
me tes	ts and i		, structure of the resi	due class rings, theo	ation, modular arithmetics, pri- ory of quadratic remainder, qua-
Intend	ed lear	ning outcomes			
		acquainted with the fun these methods to practic			entary number theory. He/She is
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
V + Ü (ı	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
-		mination (approx. 90 mir tes) or c) oral examinatio			tion of one candidate each (ap- utes)
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module co Dean of Str ECTS Me 10 (no Duration 1 semester Contents Basics on r spaces, sir Intended lo The studer se method	Anthematik (Mathema athod of grading bt) successfully completed Module level undergraduate numbers and functions, sequence numbers. arring outcomes	atics) Only after succ. con  Other prerequisites Admission prerequisites in exercises. Type an ginning of the cours	<b>s</b> isite to assessment: academic requirements to be and scope to be announced by the lecturer at the b
Dean of Str ECTS Me 10 (no Duration 1 semester Spaces, sin Intended lo The studer se method Courses (ty)	Anthematik (Mathema athod of grading bt) successfully completed Module level undergraduate numbers and functions, sequence numbers. arring outcomes	Only after succ. con  Other prerequisites Admission prerequi in exercises. Type and ginning of the cours	Institute of Mathematics mpl. of module(s) s isite to assessment: academic requirements to be and scope to be announced by the lecturer at the b se.
ECTS       Me         10       (no         Duration       1         1 semester       1         Semester       1         Contents       1         Basics on respaces, sir       1         Intended le       1         The studer se method       1         Courses (type)       1	ethod of grading ot) successfully completed Module level undergraduate numbers and functions, sequence numbers and functions, sequence numbers and functions, sequence numbers and functions, sequence numbers and functions, sequence mathematical equations.	Only after succ. con  Other prerequisites Admission prerequi in exercises. Type and ginning of the cours	mpl. of module(s) s isite to assessment: academic requirements to be and scope to be announced by the lecturer at the b se.
10     (no       Duration       1 semester       Contents       Basics on ispaces, sir       Intended lo       The studer se method       Courses (ty)	ot) successfully completed Module level undergraduate numbers and functions, sequence nple differential equations. earning outcomes	 Other prerequisites Admission prerequi in exercises. Type al ginning of the cours	<b>s</b> isite to assessment: academic requirements to be and scope to be announced by the lecturer at the b se.
Duration 1 semester Contents Basics on spaces, sir Intended lo The studer se method Courses (ty	Module level undergraduate numbers and functions, sequ nple differential equations. earning outcomes	Admission prerequining of the cours	isite to assessment: academic requirements to be and scope to be announced by the lecturer at the b se.
1 semester <b>Contents</b> Basics on I spaces, sir <b>Intended la</b> The studer se method <b>Courses</b> (ty	numbers and functions, sequences and functions.	Admission prerequining of the cours	isite to assessment: academic requirements to be and scope to be announced by the lecturer at the b se.
Contents Basics on I spaces, sir Intended lo The studer se method Courses (ty	numbers and functions, sequences and functions, sequences and functions.	in exercises. Type an ginning of the cours	and scope to be announced by the lecturer at the base.
Basics on I spaces, sir Intended la The studer se method Courses (ty	nple differential equations. earning outcomes	uences and series, di	ifferential and integral calculus in one variable.
spaces, sin Intended lo The studer se method Courses (ty	nple differential equations. earning outcomes	uences and series, di	ifferential and integral calculus in one variable w
The studer se method <b>Courses</b> (ty			
se method Courses (ty	t gate acquainted with fund		
	s to problems in natural scie		advanced mathematics. He/She learns to apply t interpret the results.
V + Ü (no iı	ype, number of weekly conta	ct hours, language –	– if other than German)
·	nformation on SWS (weekly o	contact hours) and co	ourse language available)
	<b>assessment</b> (type, scope, la nation on whether module ca		nan German, examination offered — if not every se າ a bonus)
or c) oral e	examination (approx. 90 min xamination in groups (group of assessment: German, Eng	s of 2, approx. 30 mi	
Allocation	of places		
Additional	information		
Workload			
Teaching c	vcle		
Referred to	o in LPO I (examination regu	lations for teaching-o	degree programmes)

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Module	Module title Abbreviation					
Numer	ical Ma	thematics 1			10-M-NM1-082-m01	
Module	e coord	inator		Module offered by		
	Dean of Studies Mathematik (Mathematics)			Institute of Mathem	natics	
ECTS	r	od of grading	Only after succ. com			
8		rical grade		1		
Duratio	n	Module level	Other prerequisites			
1 semesterundergraduateCertain prerequisites must be met to qualify for admission to a sessment. The lecturer will inform students about the respectiv at the beginning of the course. Registration for the course will b sidered a declaration of will to seek admission to assessment. dents have obtained the qualification for admission to assess the course of the semester, the lecturer will put their registration sessment into effect. Students who meet all prerequisites will ted to assessment in the current or in the subsequent semester sessment at a later date, students will have to obtain the quali		nts about the respective details ion for the course will be con- nission to assessment. If stu- or admission to assessment over will put their registration for as- et all prerequisites will be admit- e subsequent semester. For as-				
admission to assess Contents				sment anew.		
Solutio	n of sys	stems of linear equations tion with polynomials, sp	• •	•	juations and systems of equati- rical integration.	
Intend	ed learı	ning outcomes				
		acquainted with the fun oblems and knows about			erical mathematics, applies them	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
V + Ü (I	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
by an c 2, appr	oral exa ox. 30		te each (approx. 20 m	ninutes) or an oral ex	ten examination can be replaced xamination in groups (groups of	
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Workload						
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
		hematik Angewandte Ma				
, _ 、 /	-	<u> </u>				

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Module	Module title Abbreviation					
Ordinar	y Diffe	rential Equations			10-M-ODE-082-m01	
Module	coordi	inator		Module offered by		
Dean of	Dean of Studies Mathematik (Mathematics)		atics)	Institute of Mathem	atics	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	numer	rical grade		•		
Duratio	n	Module level	Other prerequisites			
1 semesterundergraduateCertain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective at the beginning of the course. Registration for the course will be sidered a declaration of will to seek admission to assessment. If dents have obtained the qualification for admission to assessment the course of the semester, the lecturer will put their registration sessment into effect. Students who meet all prerequisites will be ted to assessment at a later date, students will have to obtain the qualification for the semester.			nts about the respective details ion for the course will be con- nission to assessment. If stu- r admission to assessment over will put their registration for as- t all prerequisites will be admit- e subsequent semester. For as-			
Contents admission to			admission to assess	sment anew.		
Intende The stu equatio Courses V + Ü (n Method ster, inf written by an o 2, appro	ed learr dent is ons. He s (type, o infor l of ass formati examir ral examir ral examo ox. 30 i	/she is able to apply the number of weekly conta mation on SWS (weekly o essment (type, scope, la on on whether module ca nation (approx. 90 minut	damental concepts a se methods to practic ct hours, language — contact hours) and co nguage — if other tha an be chosen to earn es); if announced by se each (approx. 20 m	nd methods of the the cal problems. if other than Germa ourse language avail an German, examina a bonus) the lecturer, the writ ninutes) or an oral ex	neory of ordinary differential n)	
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Workload						
Teachir	Teaching cycle					
	- / -					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		
			0	<u> </u>		

Operations Research         In-M-ORS-072-m01           Module coordinator         Module offered by           Dean of Studies Mathematik (Mathematics)         Institute of Mathematics           ECTS         Method of grading         Only after succ. compl. of module(s)           5         numerical grade         -           Duration         Module level         Other prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective detail at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment in the funct. Students who meet all prerequisites will be admitted to assessment in the effect. Students will have to obtain the qualification admission to assessment at a later date, students will have to obtain the qualification admission to assessment and understawn on the subsequent semester. For as sessment at a later date, students will have to obtain the qualification admission to assessment anew.           Contents         Elinear programming, duality theory, transport problems, integral linear programming, graph theoretic problem problems, both theoretically and numerically.           Courses (type, number of weekly contact hours, language — if other than German)         V + 0 (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to eam a bonus)           written examination o	Module	Module title Abbreviation					
Dean of Studies Mathematik (Mathematics)       Institute of Mathematics         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective detail at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment with the course of the semester, the lecturer will put their registration for the sasessment into effect. Students who meet all prerequisites will be admited to assessment into effect. Students who meet all prerequisites must be admited to assessment as a sessment in the current or in the subsequent semester. For as sessment into effect. Students will have to obtain the qualification admission to assessment will have to abtain the qualification in graph theoretic problem         Interdel learning outcomes       Einear programming, duality theory, transport problems, integral linear programming, graph theoretic problems beto to practice problems, both theoretically and numerically.         Courses (type, number of weekly contact hours) and gourse language available)       Method of assessment (type, scope, language — if other than German)         V + Û (no information on SWS (weekly contact hours) and course language available)       Method of seasessment (type, scope, language — if other than German)         V + Û (no information on SWS (weekly contact hours) and course language available)       Method of assessment: German, English if agree	Operat	ions Re	esearch			10-M-ORS-072-m01	
Dean of Studies Mathematik (Mathematics)       Institute of Mathematics         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective detail at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment with the course of the semester, the lecturer will put their registration for the sasessment into effect. Students who meet all prerequisites will be admited to assessment into effect. Students who meet all prerequisites must be admited to assessment as a sessment in the current or in the subsequent semester. For as sessment into effect. Students will have to obtain the qualification admission to assessment will have to abtain the qualification in graph theoretic problem         Interdel learning outcomes       Einear programming, duality theory, transport problems, integral linear programming, graph theoretic problems beto to practice problems, both theoretically and numerically.         Courses (type, number of weekly contact hours) and gourse language available)       Method of assessment (type, scope, language — if other than German)         V + Û (no information on SWS (weekly contact hours) and course language available)       Method of seasessment (type, scope, language — if other than German)         V + Û (no information on SWS (weekly contact hours) and course language available)       Method of assessment: German, English if agree	Module	coord	inator		Module offered by		
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites must be met to qualify for admission to as- sessment. The lecturer will inform students about the respective detail at the beginning of the course. Registration for the course will be con- sidered a declaration of will to seek admission to assessment. If stu- dents have obtained the qualification for admission to assessment or the course of the semester, the lecturer will put their registration for as sessment into effect. Students who meet all prerequisites will be admi ted to assessment in the current or in the subsequent semester. For as sessment at a later date, students will have to obtain the qualification admission to assessment anew.         Contents         Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problem problems, both theoretical problems especially in economics. He/She is able to apply these methods to practic problems, both theoretically and numerically.         Courses (type, number of weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment: German, English if agreed upon with the examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups o 2, approx. 30 minutes)         u				atics)		natics	
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective detail at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment or as sessment into effect. Students who meet all prerequisites will be admited to assessment into effect. Students who meet all prerequisites will be admited to assessment at a later date, students will have to obtain the qualification admission to assessment and mission to assessment and mission to assessment and admission to assessment and admission to assessment and admission to assessment at a later date, students who meet all prerequisites will be admited to assessment into effect. Students who meet all prerequisites will be admited to assessment at a later date, students will have to obtain the qualification admission to assessment and admission to assessment and admission to assessment. The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practic problems, both theoretically contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours, 20 minutes) or an oral examination in groups (groups o 2, approx. 30 minutes)         Language of assessment: German, English if agreed upon with the examiner         Ald						latics	
Duration         Module level         Other prerequisites           1 semester         undergraduate         Certain prerequisites must be met to qualify for admission to as- sessment. The lecturer will inform students about the respective detail at the beginning of the course. Registration for the course will be con- sidered a declaration of will to seek admission to assessment. If stu- dents have obtained the qualification for admission to assessment. If stu- dents have obtained the qualification for admission to assessment. For as sessment into effect. Students who meet all prerequisites will be admined to assessment at a later date, students will have to obtain the qualification admission to assessment anew.           Contents           Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problem for solving many practical problems especially in economics. He/She is able to apply these methods to practic for solving many practical problems especially.           Courses (type, number of weekly contact hours, language — if other than German, ster, information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)           written examination (approx. goo minutes); if announced by the lecturer, the written examination in groups (groups o 2, approx. 30 minutes)           Language of assessment: German, English if agreed upon with the examiner           Allocation of places							
1 semester       undergraduate       Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective detail at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment over the beat bave obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment over the course of the semester, the lecturer will put their registration for assessment at a later date, students will have to obtain the qualification admission to assessment at a later date, students will have to obtain the qualification admission to assessment at a later date, students will have to obtain the qualification admission to assessment at a later date, students will have to obtain the qualification admission to assessment and later date, students will have to obtain the qualification admission to assessment. The students acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practice problems, both theoretically and numerically.         Courses (type, number of weekly contact hours, language — if other than German)       V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment: German, English if agreed upon with the examiner       Allocation of places          Additional information             Morklaad							
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Intended learning outcomes         The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practic problems, both theoretically and numerically.         Courses (type, number of weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups or 2, approx. 30 minutes)         Language of assessment: German, English if agreed upon with the examiner         Additional information            Workload					1.12		
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V + Ü (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every sem ster, information on whether module can be chosen to earn a bonus)  written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups o 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner  Allocation of places Workload							
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Language of assessment: German, English if agreed upon with the examiner Allocation of places Additional information Workload							
Additional information Workload				lish if agreed upon w	ith the examiner		
 Workload 	Allocat	ion of p	olaces				
 Workload 							
	Additio	nal inf	ormation				
Teaching cycle	Worklo	ad					
Teaching cycle							
	Teachi	Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
§ 73 (1) 5. Mathematik Angewandte Mathematik	§ 73 (1)	5. Mat	hematik Angewandte Ma	thematik			

ASQ-Pool

	e title				Abbreviation
Stocha	stics 1				10-M-ST1-082-m01
Module	e coord	inator		Module offered by	<u>I</u>
Dean o <sup>i</sup>	f Studi	es Mathematik (Mathem	atics)	Institute of Mathem	natics
ECTS		od of grading	Only after succ. com	pl. of module(s)	
8	nume	rical grade			
		Other prerequisites			
1 semester undergraduate		Certain prerequisites must be met to qualify for admission to as- sessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be con- sidered a declaration of will to seek admission to assessment. If stu- dents have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for as- sessment into effect. Students who meet all prerequisites will be admit- ted to assessment in the current or in the subsequent semester. For as- sessment at a later date, students will have to obtain the qualification fo			
Conten			admission to assess		
continu chastic	ious di indepe	stributions: normal distr endence, elementary cor	ibution, random varia Iditional probability, o	ble, distribution fun characteristics of dis	asure and integration theory, ction, product measures and sto stributions: expected value and
		theorems: law of large r	numbers, central limit	theorem.	
		ning outcomes			
		e acquainted with fundan lems and knows about t			ics, applies these methods to
Course	<b>s</b> (type	, number of weekly conta	act hours, language —	· if other than Germa	an)
V + Ü (r	no infor	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
by an o 2, appr	ral exa ox. 30		te each (approx. 20 m	ninutes) or an oral ex	ten examination can be replaced xamination in groups (groups of
Allocati					
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	ilations for teaching-c	legree programmes)	

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Module ti	tle			Abbreviation	
Computat	ional Physics			11-A1-092-m01	
Module co	ordinator		Module offered by		
Managing and Astro	Director of the Institute o	f Theoretical Physics	Faculty of Physics a	and Astronomy	
		Only offer succ. con	 nnl_ofmodulo(c)		
	ethod of grading Imerical grade	Only after succ. con	npl. of module(s)		
Duration	Module level	Other prerequisites		alify for admission t	0.00
1 semester undergraduate		sessment. The lectu at the beginning of sidered a declaration dents have obtained the course of the set sessment into effect ted to assessment in sessment at a later	Certain prerequisites must be met to qualify for admission to as- sessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be con- sidered a declaration of will to seek admission to assessment. If stu- dents have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for as- sessment into effect. Students who meet all prerequisites will be admit- ted to assessment in the current or in the subsequent semester. For as- sessment at a later date, students will have to obtain the qualification for admission to assessment anew.		ctive details ill be con- nt. If stu- ssment over ation for as- vill be admit- ster. For as-
Contents					
<ul> <li>simulational simulational simulatio</li></ul>	rticle processes and react earning outcomes nts have knowledge of two knowledge of numerical s f physical problems, e.g. a type, number of weekly co nformation on SWS (week f assessment (type, scope mation on whether modul amination (approx. 120 m nt offered: When and how	ion diffusion model o major programming la standard methods and a algorithms for solving nu ntact hours, language – cly contact hours) and co e, language — if other th e can be chosen to earn inutes) v often assessment will	are able to apply com umerical problems o – if other than Germa ourse language avail an German, examina a bonus) be offered depends o	nputer-assisted proc f Physics. an) able) able — if not on the method of as	eesses to the every seme- sessment
examinati	e announced in due form on regulations) 2009.	under observance of Se	ction 32 Subsection	3 ASPO (general aca	idemic and
Allocation					
Only as pa	art of pool of general key s	kills (ASQ): 15 places. P	laces will be allocate	ed by lot.	
Additiona	linformation				
Workload					
Tooching	avelo				
Teaching	LyLle				
		aulations for tooching	d		
Referred t	o in LPOI (examination re	egulations for leaching-	degree programmes)		
Referred t	o in LPO I (examination re		degree programmes)		
Referred t	o in LPO I (examination re	-	enerated 17-Mai-2025 • exam		page 167 / 323

Module title					Abbreviation		
Electronics					11-A2-092-m01		
Modul	e coord	inator		Module offered by	/		
		ector of the Institute o	f Applied Physics	Faculty of Physics			
ECTS	<u> </u>	od of grading	<u> </u>	ompl. of module(s)			
6	1	rical grade					
 Duratio		Module level	Other prerequisit	96			
1 seme		undergraduate			ualify for admission to as-		
				•	ents about the respective details		
					ation for the course will be con-		
			sidered a declarat	ion of will to seek ad	mission to assessment. If stu-		
			dents have obtain	ed the qualification f	or admission to assessment over		
			the course of the	semester, the lecture	r will put their registration for as-		
					et all prerequisites will be admit-		
					he subsequent semester. For as-		
				sessment at a later date, students will have to obtain the qualification for			
			admission to assessment anew.				
Conter	nts						
<b>Intend</b> The stu	ed lear	<b>ning outcomes</b> have knowledge of th	MOS circuits. Microco		the field of analogous and digital		
			ontact hours, language	— if other than Germ	an)		
		· · · ·	kly contact hours) and				
Metho	d of ass	sessment (type, scope	•	than German, examin	ation offered — if not every seme		
written	exami	nation (approx. 90 mi	nutes)				
and wi	ll be an			•	on the method of assessment 3 ASPO (general academic and		
Allocat	tion of <b>j</b>	olaces					
Only as	s part o	f pool of general key s	skills (ASQ): 15 places.	Places will be alloca	ted by lot.		
	· ·	ormation					
Worklo	ad						
Toachi	ng cycl	9					
	ing cycl	C					
	ad to in	IPOL (evamination r	egulations for teaching	a-degree programmo	5)		

ASQ-Pool

Module	e title				Abbreviation				
Labora	tory an	d Measurement Technol	ogy		11-A3-072-m01				
Module	o coord	inator		Module offered by					
		ector of the Institute of Ap	onlied Physics	Faculty of Physics a	nd Astronomy				
ECTS		od of grading	Only after succ. com		and Astronomy				
6		rical grade							
Duratio	· · · · · ·	Module level	Other prerequisites						
1 seme		undergraduate			successful completion of approx.				
		5			must be met to qualify for admis-				
			-		orm students about the respecti-				
			ve details at the beg	inning of the course	. Registration for the course will				
			be considered a dec	laration of will to se	ek admission to assessment. If				
			students have obtai	ned the qualificatior	n for admission to assessment				
			over the course of th	ne semester, the lect	urer will put their registration for				
			assessment into effe	ect. Students who m	eet all prerequisites will be ad-				
			mitted to assessme	mitted to assessment in the current or in the subsequent semester. For					
				essment at a later date, students will have to obtain the qualification					
			for admission to ass	admission to assessment anew.					
Conten	ts								
		o electronic and optical n cs, light sources, spectro			, vacuum technology and cryoge- uisition.				
Intende	ed learn	ning outcomes							
cal met	rology,				cal measuring methods in physi- ectroscopic methods and measu-				
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)				
V + Ü (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-				
written	exami	nation (approx. 120 minu	tes)						
Allocat	ion of p	olaces							
Only as	s part o	f pool of general key skill	ls (ASQ): 15 places. P	laces will be allocate	ed by lot.				
		ormation							
Worklo	ad								
Teachi	ng cycl	e							
	- / -								
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)					

	e title			-	Abbreviation	
Astrophysics					11-A4-072-m01	
Module	Module coordinator			Module offered by	<u> </u>	
			of Theoretical Physics	Faculty of Physics a	and Astronomy	
Managing Director of the Institute of Theoretical Physics and Astrophysics						
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate			successful completion of approx	
			-		must be met to qualify for admis	
					orm students about the respecti-	
					e. Registration for the course will	
					ek admission to assessment. If n for admission to assessment	
				•	turer will put their registration for	
					leet all prerequisites will be ad-	
					the subsequent semester. For	
					•	
			assessment at a later date, students will have to obtain the qualification for admission to assessment anew.			
Conten	tc					
pes and stellar large-so nucleos	d detec mediur cale str synthe	tors, stellar structure n, structure of the Mil ructure of the universi	, stellar atmospheres, st lky Way, local universe, e	ellar evolution, final expanding space-tim els, thermodynamic	e scales in outer space, telesco- stages of stellar evolution, inter- e, galaxies, active galactic nucle s of the early universe, primordia inflation	
			nodern world view of Ast	rophysics They know	w methods and tools for astro-	
physica	al obse Iey kno	rvations and evaluati	ons. They are able to use	e these methods to p	erstand the process of their deve	
Course	<b>s</b> (type	, number of weekly co	ontact hours, language –	- if other than Germa	ın)	
V + S (r	no infor	mation on SWS (wee	kly contact hours) and co	ourse language avail	able)	
					tion offered — if not every seme-	
			le can be chosen to earn	a bonus)		
		nation (approx. 120 m	ninutes)			
Allocat						
			skills (ASQ): 15 places. P	laces will be allocate	ed by lot.	
Additio	onal inf	ormation				
	ad					
 Worklo						
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 Worklo  Teachiı	ng cycl	e				
	ng cycl	e				
 Teachir 			regulations for teaching-	degree programmes)		
 Teachir 			regulations for teaching-	degree programmes)		

Modul	e title				Abbreviation
Introd	uction t	o Physics for Students of	f Non-physics-related	d Minor Subjects	11-EFNF-072-m01
Modul	e coord	inator		Module offered by	,
Manag	ging Dire	ector of the Institute of Ap	oplied Physics	Faculty of Physics	and Astronomy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Durati	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
Mecha	nics, vi	bration theory, thermody	namics, optics, scier	ice of electricity, Ato	omic and Nuclear Physics.
Intend	ed lear	ning outcomes			
The stu	udents	have knowledge of the pr	inciples of Physics.		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germ	an)
V + V (	no info	mation on SWS (weekly o	contact hours) and co	ourse language avai	ilable)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
writter	ı exami	nation (approx. 120 minu	tes)		
Alloca	tion of	places			
Only a	s part o	f pool of general key skill	s (ASQ): 10 places. P	laces will be alloca	ted by lot.
Additi	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes	5)

Modul	e title				Abbreviation
Introdu	uction (	o Nanoscience			11-EIN-092-m01
Modul	Module coordinator			Module offered by	
Manag	ing Dir	ector of the Institute of	Applied Physics	Faculty of Physics a	and Astronomy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio		Module level	Other prerequisites		
2 semester undergraduate		sessment. The lecture at the beginning of sidered a declaration dents have obtained the course of the se sessment into effect ted to assessment i	Certain prerequisites must be met to qualify for admission to as- sessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be con- sidered a declaration of will to seek admission to assessment. If stu- dents have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for as- sessment into effect. Students who meet all prerequisites will be admit- ted to assessment in the current or in the subsequent semester. For as- sessment at a later date, students will have to obtain the qualification for		
Conter	nts			sment anew.	
		o the principles of pro	ducing, characterising a	nd applying papost	
		ning outcomes			
The stu	udents		fundamental propertie	s, technologies, cha	racterising methods and functi-
Course	es (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)
V + S (I	no info	rmation on SWS (week	ly contact hours) and co	ourse language avail	able)
			, language — if other th e can be chosen to earn		tion offered — if not every seme-
	ı exami vise spe		nutes, for modules with	n less than 4 ECTS cr	edits approx. 90 minutes; unless
Allocat	tion of	places			
Only a	s part o	of pool of general key s	kills (ASQ): 15 places. P	laces will be allocate	ed by lot.
		ormation			
Worklo	bad				
Teachi	ng cvcl	e			
Referre	ed to in	LPO I (examination re	gulations for teaching-	degree programmes)	

ASQ-Pool

Module title				_	Abbreviation
Fit for I	ndustr	у			11-FFI-092-m01
Module coordinator				Module offered by	
		ector of the Institute of A	nnlied Physics	Faculty of Physics a	nd Astronomy
ECTS	-	od of grading	Only after succ. con		ind Astronomy
3		successfully completed			
Duratio	I	Module level	Other prerequisites		
1 semester undergraduate		Certain prerequisites must be met to qualify for admission to as- sessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be con- sidered a declaration of will to seek admission to assessment. If stu- dents have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for as- sessment into effect. Students who meet all prerequisites will be admit- ted to assessment in the current or in the subsequent semester. For as- sessment at a later date, students will have to obtain the qualification fo			
environ	ations f nment.	Product development. In	come opportunities.		ies. Orientation in the industrial Marketing, corporate strategy
		nent. Management tasks	and soft skills.		
		ning outcomes			
future k	based	on their knowledge.			o make decisions for their own
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
V + R (n	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
groups project (appro» Assess and wil	(appro report x. 30 m ment c Il be ar	ox. 30 minutes per candic (approx. 8 to 10 pages, t iinutes) offered: When and how of	late, for modules with ime to complete: 1 to ten assessment will l	n less than 4 ECTS cr 4 weeks) or d) prese be offered depends o	date each or oral examination in edits approx. 20 minutes) or c) entation/seminar presentation on the method of assessment 3 ASPO (general academic and
Allocat	ion of	places			
Only as	s part o	f pool of general key skil	ls (ASQ): 10 places. P	laces will be allocate	ed by lot.
Additio	onal inf	ormation			
Worklo	ad		-		
	ng cycl	e			
Teachi					
Teachiı 					
		LPO I (examination regu	lations for teaching-o	degree programmes)	

Modul	e title		Abbreviation		
Practio	al Cou	rse Physics for Students	of Non-physics-relat	ed Minor Subjects	11-PFNF-072-m01
Modul	e coord	inator		Module offered by	
Manag	ging Dire	ector of the Institute of A	oplied Physics	Faculty of Physics a	and Astronomy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
Mecha Physic		bration theory, thermody	namics, optics, X-ray	rs, nuclear magnetic	resonance, Atomic and Nuclear
Intend	ed lear	ning outcomes			
The stu	udents	have knowledge of the p	rinciples of Physics.		
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
P (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
a) oral	test (a	oprox. 15 minutes) during	gexperiment and b) u	Ingraded written exa	mination (approx. 90 minutes)
Allocat	tion of	places			
Only as	s part o	f pool of general key skil	ls (ASQ): 10 places. P	laces will be allocat	ed by lot.
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
	<u> </u>				
Referre	ed to in	LPOI (examination regu	lations for teaching.	degree programmec	
			in the second se		/

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Module	e title				Abbreviation
Measu	rement	s and Data Analysis			11-P-FR-111-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Ap	oplied Physics	Faculty of Physics a	and Astronomy
ECTS	<u> </u>	od of grading	Only after succ. con		,
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		, error approximation and oution functions, significa			average values and standard de- lications.
Intende	ed lear	ning outcomes			
		e, the students acquire su error propagation and the			ave knowledge of practical experi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V + Ü (r	no infoi	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
					ation offered — if not every seme-
		ion on whether module c		a bonus)	
		nation (approx. 120 minu	tes)		
Allocat	ion of p	places			
Additio	nal inf	ormation			
Additio	nal inf	ormation on module dura	tion: 1 to 2 semester	s.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module					Abbreviation
Mathematical Methods of Physics					11-P-MR-092-m01
Module coordinator				Module offered by	<u> </u>
Managing Director of the Institute of Theoretical Physics and Astrophysics			neoretical Physics	Faculty of Physics a	and Astronomy
ECTS	<u> </u>	od of grading	Only after succ. cor	npl. of module(s)	
6	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	;	
2 seme	ster	undergraduate			
Conten	ts				
duction on of b	n to and asic kn	d preparation of the mod	ules of Theoretical Pł veral real variables, o	nysics and Classical	rriculum, especially for the intro- or Experimental Physics. Repetiti s, linear algebra, vector analysis,
Intende	ed lear	ning outcomes			
require	d in Th				calculation methods which are nethods to simple problems,
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	– if other than Germa	an)
Mather hour), o	natisch once a <b>1 of as</b> s	year (summer semester)	anguage — if other th	an German, examina	tact hours) + Ü (1 weekly contact ation offered — if not every seme-
1. Topic 1)): e 2. Topic 2)): e Succes ponent Studen	cs cove exercise exercise sful co s 1 and ts mus	es or talk (approx. 15 min ered in lectures and exerc es or talk (approx. 15 min mpletion of approx. 50%	ises in part 1 (Mathe utes, usually chosen ises in part 2 (Mathe utes, usually chosen of practice work eac components 1 and 2	) or written examinat matische Rechenme ) or written examina h is a prerequisite fo conline (details to be	
Allocat					
Additio	nal inf	ormation			
Worklo	ad				
Teachi		Δ			
	IS LYLL	-			
 Doforro	d to i-	IDOL (ovamination tage	lations for toaching	dograa programmaa	
		LPOI (examination regu		- , -	
9 53 (1)	1. a) P	nucly wachanik Warmal			
		hysik "Grundlagen der Ex		re, Optik, der spezie	llen Relativitätstheorie

Module	e title				Abbreviation	
Semina	ar: Cros	s-Cultural Managemer	nt 1 - Introduction to Cre	oss-Cultural Mana-	12-EinCCM-091-mc	)1
gemen	t					
Module	e coord	inator		Module offered by		
holder Manag		Chair of Business Mana	gement and Industrial	Faculty of Managen	nent and Economics	5
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
culture ren" ("\	urse pr and pr When C daily in	epares them for the co ultures Collide Leadi	ne necessary backgroun urse "Wenn Kulturen au ng Across Cultures"). Tl nd is filled with many in	ufeinander treffen - F he series of courses	ühren zwischen der is taught on the bas	n Kultu- sis of the con-
1. Cultu 2. How 3. Cultu 4. Cultu 5. Life a	culture Iral bla Ire and After Se	abus: its origins - the roots a is influenced by clima ck holes globalisation ptember 11th isation of cultures				
Intend	ed leari	ning outcomes				
			rstanding and backgro e in order to gain insigh			
Course	<b>s</b> (type	, number of weekly con	tact hours, language —	- if other than Germa	ın)	
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	e)	
			language — if other tha can be chosen to earn		tion offered — if not	t every seme-
written	exami	nation (approx. 60 min	utes)			
Allocat	ion of p	olaces				
allocat lowing subject ta 2 (29 numbe proced ve moc ted nur	ed in a quotas ; amon ;% of p r of sub ure, ap lule wil nber of	standardised procedur : Quota 1 (50% of place g applicants with the s laces): number of subje oject semesters, places plicants who already h l be given preferential o	mber of applications ex re among all applicants es): total number of ECTS came number of ECTS ca ect semesters of the res will be allocated by loo ave successfully compl consideration. Places o ed in the same procedur	Firrespective of their IS credits already ac redits achieved, plac spective applicant; a t. Quota 3 (25% of pl leted at least one mo n all courses of the p	subjects according hieved in the respe- ces will be allocated among applicants w laces): allocation by odule component of module component	to the fol- ctive degree l by lot. Quo- ith the same l lot. In this the respecti- with a restric
Additio	nal inf	ormation				
Worklo	ad					
 Teachi	ng cycl	6				
 Teachi	ng cycl	e				
 <b>Teachi</b>  ASQ-Pool	ng cycl	e		enerated 17-Mai-2025 • exam		page 177 / 323

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Module	e title		Abbreviation				
		ns and Intercultural Com	petencies - Economic	Aspects of Globali-	12-EinGS-082-m01		
zation.	An Int	roduction					
Module	e coord	inator		Module offered by			
		Chair of Business Manag	ement and Industrial	Faculty of Managen	nent and Economics		
Manag	1						
ECTS		od of grading rical grade	Only after succ. con	npl. of module(s)			
5							
	DurationModule levelOther pre1 semesterundergraduate		Other prerequisites	prerequisites			
<b>Contents</b> This module introduces students to the topic of "Global Systems" from an economic point of view. In addition to imparting factual knowledge about global connections, the course also focuses on issues of intercultural management.							
Intend	ed lear	ning outcomes					
Students have acquired a basic understanding of the underlying processes of globalization and are able to reco- gnize the resulting requirements for individuals and companies. In particular, the students are sensitized of the importance and the influence of cultural differences in the business world.							
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)		
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
written	exami	nation (approx. 60 minut	es)				
Allocat	ion of <sub>l</sub>	places					
Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters; places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.							
Additional information							
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
				- 0· p· - 0· · · · · · · · · · · · · · · · · ·			

Modul	e title				Abbreviation		
Intercultural Business Competence					12-IKG-091-m01		
Module coordinator				Module offered by			
holder of the Chair of Business Management and Industrial Management				Faculty of Management and Economics			
ECTS		od of grading	Only after succ. con	ıpl. of module(s)			
5		rical grade					
		Other prerequisites					
1 semester undergraduate							
Conter	nts						
This lecture discusses challenges of globalisation from an economic point of view. Based on a basic overview of leadership in a global world, the topic of multiculturality in a business context is discussed in detail. Simulations, case studies and exercises are used to illustrate relevant issues.							
Intend	ed lear	ning outcomes					
Students have gained a comprehensive understanding of relevant topics regarding globalization in the business context. In addition, students have learned how to interact with colleagues and business partners in a cross-cultural environment.							
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)							
writter	ı exami	nation (approx. 60 minut	es)				
Alloca	tion of	places					
Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters; places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.							
Additional information							
Workload							
Teaching cycle							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation		
Intercu	ltural N	Aanagement 1			12-IM1-091-m01		
Module	e coord	nator		Module offered by			
holder	of the C	hair of Business Manage	ement and Industrial	Faculty of Managem	nent and Economics		
Manag		0		, C			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	numei	rical grade	-				
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
This module offers an introduction to intercultural management. It will sensitise students to the international world of business, in which an awareness of cultural differences is essential, and will thus prepare them for entering an international labour market. Having discussed globalisation as a context of justification and having put intercultural management in the context of international management, the course will introduce students to different concepts of culture and will investigate how international operations affect corporate culture. In addition, the course will discuss special forms of international cooperation, such as sending employees abroad. The course will not only equip students with the theoretical basics of intercultural management but will also provide them with an opportunity to apply the theories in practice, working on case studies and team exercises. Outline of syllabus: 1. Multiculturalism: a phenomenon in a global(ised) economy 2. The phenomenon of culture 3. Cultural dimensions 4. Corporate culture							
		ication situations					
miliariz course, mator t econon selecte ted pro dents t	ed with studer o the en nics and d time cesses o apply	n diverse error-in-variable nts understand the gener xtent that they can discu d understand scientific p series issues, such as dis , enabling them to condu	es issues and will be alized method of mo- ss their pros and con apers using these me stributed lag models, act a comprehensive t ethods and concepts	capable of handling ments (GMM) and th s, apply these to sele ethods. Furthermore, non-stationarity, sp ime series analysis. to real life question	ots in econometrics. They get fa- them appropriately. After the e instrumental variable (IV) esti- ected questions in quantitative , they become acquainted with urious correlation and cointegra- In brief, the course enables stu- s, assess their appropriateness		
		number of weekly conta			n)		
		ion on SWS (weekly cont					
Method ster, ini	<b>l of ass</b> formati		nguage — if other tha an be chosen to earn	an German, examinat	tion offered — if not every seme-		
Allocat							
allocate lowing subject ta 2 (25 numbe proced ve mod ted nur	ed in a quotas ; amon ;% of p r of sub ure, ap ule will nber of	standardised procedure : Quota 1 (50% of places) g applicants with the sar laces): number of subjec ject semesters, places w plicants who already hav be given preferential co	among all applicants ): total number of ECT ne number of ECTS of t semesters of the res vill be allocated by lot e successfully compl nsideration. Places o	irrespective of their S credits already ach redits achieved, plac spective applicant; a c. Quota 3 (25% of plac eted at least one mo n all courses of the n	available places, places will be subjects according to the fol- hieved in the respective degree es will be allocated by lot. Quo- mong applicants with the same aces): allocation by lot. In this odule component of the respecti- nodule component with a restric- be maintained and places re-al-		

### Additional information

# Workload

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Teaching cycle

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Module title					Abbreviation		
Intercu	Itural I	Management 2			12-IM2-091-m01		
Module	e coord	inator		Module offered by			
holder Manag		Chair of Business Manage	ement and Industrial	Faculty of Managem	nent and Economics		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		vill provide students with omic point of view. Stude			cs in intercultural management topic in more detail.		
Intend	ed lear	ning outcomes					
		have gained a deeper und icate this verbally and in		ic issues of intercult	ural management and will be ab-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)		
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
term pa	aper (2	o to 25 pages)					
Allocat	ion of	places					
Number of places: maximum 10. Quota 1 (50%): total number of ECTS credits already achieved, among appli- cants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25%): number of subject semesters, among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25%): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.							
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)			
		,					

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Module title				Abbreviation		
Macroe	conom	ics - Minor			12-NF-Mak-102-m01	
Module	e coordi	inator		Module offered by		
holder Econom		Chair of Monetary Policy a	and International	Faculty of Managem	nent and Economics	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
and dis short and as oper rest rate term ec will foct	The course provides a basic understanding of the driving forces behind business cycles and growth processes and discusses approaches for a sensible economic policy. After a brief introduction to national accounts, the short and medium-term effects of fiscal and monetary policies on goods and money markets in closed as well as open economies are discussed. In this context, the volatility of macroeconomic variables such as GDP, inte- rest rates, inflation and unemployment are analysed in the economic cycle. In addition, the determinants of long- term economic growth and causes of international differences in living standards are examined. Here, the course will focus on recent developments such as monetary and fiscal policy in the euro area. Intended learning outcomes					
wirtsch Themer	aftpolit 1kompl	tischer Maßnahmen und exen zu erstellen.	die Fähigkeit eigenst	ändige fundiert Anal	nblicke in die Wirkungsweise ysen zu makroökonomischen	
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
V + Ü (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	examir	nation (approx. 60 minut	es)			
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Workload						
Teachir	ng cycle	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
			0			
l						

Module title				Abbreviation		
Microe	conomi	ics - Minor			12-NF-Mik-102-m01	
Module	coord	inator		Module offered by		
holder of the Chair of Monetary Policy and International Economics			and International	Faculty of Managem	nent and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
From an economic point of view, the lecture will acquaint students with how consumers and companies make decisions (consumption, labour demand, production decision). Starting with a brief introduction to the theory of preferences, the course will discuss the optimal consumption decision of private households and derive the resulting demand for goods. Following a vivid introduction to the theory of production, the supply of goods of companies will be determined. The equilibrium defined by the two optimisation processes will be analysed with regard to its efficiency characteristics. The course will discuss the effects of market imperfections on the decentralised equilibrium and will provide students with a brief insight into game theory and the theory of insurance markets. In addition, topics such decisions under risk and risky asset markets will be discussed.						
Intende	ed learı	ning outcomes				
monop	oly pov				government interventions due to vast array of microeconomic pro-	
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
V + Ü (n	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	examiı	nation (approx. 60 minut	es)			
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module title					Abbreviation
Introd	uction t	o Business Administi	ration - Minor		12-NW-EBWL-111-m01
Modul	e coord	linator		Module offered by	
holder Financ		Chair of Business Mar	nagement, Banking and	Faculty of Manager	ment and Economics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 semester undergraduate					
Conter	nts				
The res mic po be diso course	sulting olicy me cussed will for	market result - traded asures (e.g. regulatio . Students will then ac cus on providing stud	amounts and price - wil on of monopolies, introd cquire an overview of ma ents with an understand	l be analysed and d uction of minimum v croeconomic interre ing of business cycl	ill first discuss how markets work ifferent starting points for econo- wages, environmental policy) will elationships. In this context, the es (unemployment, inflation) and o area will also be discussed.
Intend	ed lear	ning outcomes			
tific di	scipline	e in its institutional ec		to master appropria	business economics as a scien- te level in their problem-solving
Course	<b>es</b> (type	, number of weekly co	ontact hours, language –	- if other than Germa	an)
V + Ü (	no info	rmation on SWS (wee	kly contact hours) and co	ourse language avai	lable)
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-
writter	n exami	nation (approx. 60 mi	nutes)		
Alloca	tion of	places			
open f Bachel	or stud lor's (B 30 ECTS	ents of the following s Sc with 180 ECTS cred	subjects: Wirtschaftswiss lits), Wirtschaftsinformat	senschaft (Business ik (Business Inform	W-EBWL and 12-NW-EVWL are not Management and Economics) ation Systems) Bachelor's (BSc 5) Bachelor's (BSc with 180 ECTS
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	e			
D - f					
Kererra	ea to in	<b>LPOI</b> (examination r	egulations for teaching-	degree programmes	)

450	2-P	00l

Module title Abbreviatio				Abbreviation	
Introd	Introduction to Economics - Minor				12-NW-EVWL-111-m01
Modul	le coord	inator		Module offered by	
holder Econo		Chair of Monetary Policy a	and International	Faculty of Managen	nent and Economics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
mers form their demand and how suppliers make production decisions. On the basis of first insights into market economies, we analyse why governments might want to intervene. In this context, we focus on monopoly, envi- ronmental issues and minimum wages in labour markets. In addition to micro topics, we also focus on macroeconomic aspects and analyse why we observe business cy- cles (unemployment, inflation) and long term economic growth. We also address topics related to monetary and fiscal policy in the euro area.					
Intend	led lear	ning outcomes			
ships.	They ca	an deal critically with curr	ent economic policy	issues and make an	ze complex economic relation- independent judgment. In additi- nomic models are mediated.
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V + Ü (	(no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
writter	n exami	nation (approx. 60 minut	es)		
Alloca	tion of <sub>l</sub>	places			
Number of places: maximum 200. Places will be allocated by lot. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).					
Additi	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

ASQ-Pool

	Module title Abbreviation					
Cross-Cultur	al Management 2 - Lead	ing Across Cultures		12-VerCCM-091-mo	1	
Module coor	dinator		Module offered by	<u> </u>		
holder of the	e Chair of Business Mana	gement and Industrial		nent and Economics		
Managemen		30				
ECTS Met	hod of grading	Only after succ. com	npl. of module(s)			
5 num	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
pears to be a le focuses m ges. The seri national bus der treffen - ral Commun and a Finn, t absolute tru at how cultu words may h trust and bu Outline of sy 1. Brief revie 2. Status, lea 3. Team buil 4. Motivating 5. Business	'llabus: w of the origins of culture adership & organisation ding & horizons g people & trust	ion requiring two basic iness and tackles head of the context of daily ions and case studies. en" ("When Cultures Co atz" ("Cross-Cultural C pan and Britain, it is a e." The course will look usly filter through into t an intended which ofte	c components a sp d on the issues and p international busine Reading includes th ollide Leading Acro ommunication A v Il right if it doesn't ro at the link between the language we use	eaker and a listener problems of internat ess and is filled with e texts "Wenn Kultu oss Cultures") and "C isual Approach"). "F ock the boat. In Chin values and commu- to influence others	. This modu- ional exchan many inter- ren aufeinan- cross-Cultu- or a German a, there is no nication and and how our	
	rning outcomes					
Students har ground. Stud	ve continued to deepen t dents have gained a heig elying on culturally bound	htened awareness of th	_			
Courses (typ	e, number of weekly con	tact hours, language –	- if other than Germa	n)		
S (no inform	ation on SWS (weekly co	ntact hours) and cours	e language available	e)		
S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
ster, informa	written examination (approx. 60 minutes)					
	nination (approx. 60 mini		a bonus)		every seme-	
			a bonus)		every seme-	
written exam Allocation of Number of p allocated in lowing quota subject; amo ta 2 (25% of number of su procedure, a ve module w ted number		utes) mber of applications ex e among all applicants es): total number of ECTS ame number of ECTS cr ect semesters of the res will be allocated by lot ave successfully compl consideration. Places o	xceed the number of irrespective of their IS credits already ac redits achieved, plac spective applicant; a t. Quota 3 (25% of pl leted at least one mo n all courses of the p	available places, pl subjects according hieved in the respection will be allocated mong applicants wi aces): allocation by odule component of module component of	aces will be to the fol- tive degree by lot. Quo- th the same lot. In this the respecti- with a restric	

### Additional information

# Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title Abbreviation					Abbreviation
Busine	ss in In	dia			12-WSI-092-m01
Module	e coord	inator		Module offered by	
holder Manag		Chair of Business Manag	ement and Industrial	Faculty of Managen	nent and Economics
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
the cou topic a	urse wil nd prov	l discuss the general cor	ditions for business	investments and act	omic policy in India. In addition, ivities in India. To illustrate the Iress current economic issues
Intende	ed lear	ning outcomes			
analyze	e the de	evelopment of the South	Asian economy by ap	oplying adequate me	dia. They will have the abilities to ethods and theories. Furthermore, on business relationships.
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
S (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	2)
		essment (type, scope, la on on whether module c			tion offered — if not every seme-
exposé	(appro	ox. 2 pages) with present	ation (10 minutes)		
Allocat	ion of <b>j</b>	olaces			
Number of places: maximum 30. Quota 1 (50%): total number of ECTS credits already achieved, among appli- cants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25%): number of subject semesters, among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25%): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	6			
	3 - 9 - 0	-	_		
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Referre					

Module title Abbreviation					Abbreviation
Develo	pment	and assessment of busir	less concepts		33-SFT-GI-121-m01
Modul	e coord	inator		Module offered by	·
head o	f Resea	arch and Technology Tran	sfer (SFT)		
ECTS		od of grading	Only after succ. con	pl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
studen ideas.	ts will v	write their own business			deas. At the end of the seminar, a business plan and pitch their
Intend	ed lear	ning outcomes			
		e-oriented course, stude dents will learn how to w			ss ideas. Working on their own idea in a pitch.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
prepar	ation o	f an idea outline (approx.	5 pages) and oral pr	esentation (approx.	15 minutes)
Allocat	ion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Skills and Competences in Entrepreneurship       33-SFT-UK-121-m01         Module cordinator       Module offered by         head of Resserch and Technology Transfer (SFT)       Image and the second of the second		Abbreviation				ıle title	Modul
head of Research and Technology Transfer (SFT)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Knowledge on personality traits in entrepreneurs, creativity techniques, intellectual and industrial prope rights, business planning, legal forms and regulations, marketing and strategy, project management, net and financial planning as well as IT security and social media.         Intended learning outcomes          Students will gain a comprehensive overview of all relevant aspects of entrepreneurship theory and entre neurial activity. The course will provide students with information and an opportunity to acquire entrepre skills and knowledge not only essential for founding a company but also for dependent employment.         Courses (type, number of weekly contact hours, language — if other than German)       V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)          Allocation of places              Morkload <th></th> <th>33-SFT-UK-121-m01</th> <th></th> <th>urship</th> <th>mpetences in Entreprene</th> <th>and Cor</th> <th>Skills</th>		33-SFT-UK-121-m01		urship	mpetences in Entreprene	and Cor	Skills
ECTS       Method of grading       Only after succ. compl. of module(s)         3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Knowledge on personality traits in entrepreneurs, creativity techniques, intellectual and industrial prope rights, business planning, legal forms and regulations, marketing and strategy, project management, net and financial planning as well as IT security and social media.         Intended learning outcomes          Students will gain a comprehensive overview of all relevant aspects of entrepreneurship theory and entron neurial activity. The course will provide students with information and an opportunity to acquire entreprese skills and competencies. Industry experts will share practical know-how, giving students an opportunity re skills and knowledge not only essential for founding a company but also for dependent employment.         Courses (type, number of weekly contact hours, language — if other than German)       V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Alditional information               Workload			Module offered by		linator	le coord	Modul
3       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Knowledge on personality traits in entrepreneurs, creativity techniques, intellectual and industrial prope rights, business planning, legal forms and regulations, marketing and strategy, project management, net and financial planning as well as IT security and social media.         Intended learning outcomes          Students will gain a comprehensive overview of all relevant aspects of entrepreneurship theory and entrepreskills and competencies. Industry experts will share practical know-how, giving students an opportunity re skills and knowledge not only essential for founding a company but also for dependent employment.         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Alditional information               Teaching cycle				sfer (SFT)	arch and Technology Tran	of Resea	head o
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             Knowledge on personality traits in entrepreneurs, creativity techniques, intellectual and industrial properights, business planning, legal forms and regulations, marketing and strategy, project management, net and financial planning as well as IT security and social media.           Intended learning outcomes            Students will gain a comprehensive overview of all relevant aspects of entrepreneurship theory and entron neurial activity. The course will provide students with information and an opportunity to acquire entrepress skills and knowledge not only essential for founding a company but also for dependent employment.           Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)           written examination (approx. 60 minutes)           Allocation of places                 Teaching cycle			pl. of module(s)	Only after succ. con	od of grading	Metho	ECTS
1 semester       undergraduate          Contents					rical grade	nume	3
Contents Knowledge on personality traits in entrepreneurs, creativity techniques, intellectual and industrial prope rights, business planning, legal forms and regulations, marketing and strategy, project management, net and financial planning as well as IT security and social media. Intended learning outcomes Students will gain a comprehensive overview of all relevant aspects of entrepreneurship theory and entre neurial activity. The course will provide students with information and an opportunity to acquire entrepre skills and competencies. Industry experts will share practical know-how, giving students an opportunity re skills and knowledge not only essential for founding a company but also for dependent employment. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Moditional information Workload Teaching cycle				Other prerequisites	Module level	ion	Durati
Knowledge on personality traits in entrepreneurs, creativity techniques, intellectual and industrial prope rights, business planning, legal forms and regulations, marketing and strategy, project management, net and financial planning as well as IT security and social media. Intended learning outcomes Students will gain a comprehensive overview of all relevant aspects of entrepreneurship theory and entre neurial activity. The course will provide students with information and an opportunity to acquire entrepre skills and competencies. Industry experts will share practical know-how, giving students an opportunity re skills and knowledge not only essential for founding a company but also for dependent employment. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places  Moditional information  Workload  Teaching cycle 					undergraduate	lester	1 seme
rights, business planning, legal forms and regulations, marketing and strategy, project management, net and financial planning as well as IT security and social media. Intended learning outcomes Students will gain a comprehensive overview of all relevant aspects of entrepreneurship theory and entre neurial activity. The course will provide students with information and an opportunity to acquire entrepre skills and competencies. Industry experts will share practical know-how, giving students an opportunity re skills and knowledge not only essential for founding a company but also for dependent employment. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places  Moditional information  Workload  Teaching cycle 						ents	Conte
Students will gain a comprehensive overview of all relevant aspects of entrepreneurship theory and entre neurial activity. The course will provide students with information and an opportunity to acquire entrepre skills and competencies. Industry experts will share practical know-how, giving students an opportunity re skills and knowledge not only essential for founding a company but also for dependent employment. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) <b>Allocation of places</b>  <b>Moditional information</b>  <b>Workload</b> 			keting and strategy, I	and regulations, mar	ss planning, legal forms	s, busine	rights,
neurial activity. The course will provide students with information and an opportunity to acquire entrepresent skills and competencies. Industry experts will share practical know-how, giving students an opportunity reskills and knowledge not only essential for founding a company but also for dependent employment. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places					ning outcomes	ded lear	Intend
Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places  Additional information  Workload  Teaching cycle		dependent employment. an)	mpany but also for d - if other than Germa	tial for founding a co act hours, language –	nowledge not only esser	lls and k <b>ses</b> (type	re skill <b>Course</b>
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Additional information Workload Teaching cycle							-
written examination (approx. 60 minutes) Allocation of places Additional information Workload Teaching cycle	/ery seme-	tion offered — if not every					
Additional information Workload Teaching cycle			,				
Workload Teaching cycle					places	ation of <b>j</b>	Alloca
Workload Teaching cycle				-			
Teaching cycle					ormation	ional inf	Additi
Teaching cycle				-			
						load	Workle
					e	ning cycl	Teachi
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
			legree programmes)	lations for teaching-	LPOI (examination regu	red to in	Referr

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Module title Abbreviation		Abbreviation			
<b>5 Euro Business</b> 38-CS-5EB-102-m01		38-CS-5EB-102-m01			
Module	coord	inator		Module offered by	
head of	Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. com	pl. of module(s)	
6	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Contents				
theoret nageme teams t ring the	The students examine the theoretical and practical aspects of starting a business in three phases. During the theoretical part, they acquire basic knowledge of team building, business concept development, project management, marketing and legal framework conditions. In the following practical part, the students form small teams to implement a self-developed business concept on the real market, using a start-up capital of 5 euro. During the concluding phase of the module, the students present the course of their project by means of a business report, an information booth and a short presentation.				pt development, project ma- part, the students form small g a start-up capital of 5 euro. Du-
Intende	ed leari	ning outcomes			
The students have acquired basic knowledge of business start-ups and self-employment as an occupational per- spective. They know the crucial first steps in developing a business concept as well as its marketing and finan- cing. In project work, they have trained their abilities of communicating, working in a team, dealing with conflicts and being proactive and have acquired the ability to evaluate and use their personal potential more proficiently. Furthermore, the students are able to understand and evaluate contexts and conditions of business decisions.					
· · · · · · · · · · · · · · · · · · ·		, number of weekly conta			
		ion on SWS (weekly cont			
		<b>cessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
desk ar	nd disp	f a business report (appro lay wall) and presentatio ffered: usually once a yea	n (approx. 5 minutes)		an information booth (display
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 12-30. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

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Module	e title				Abbreviation
Introdu	uction t	o specialist journalism			38-CS-FJ-102-m01
Modul	e coord	inator		Module offered by	Į
head o	f Unit 2	.5: Career Centre			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
the fiel Sample cumen views,	d of sp e tasks tation i presen	ecialised journalism. Sco that the participants hav n the context of crossme tation of results.	pe of work in editoria e to perform in the co	al departments. Rele ontext of a (current)	ry-level career opportunities in evance of professional events. professional event: Forms of do- ntation and evaluation of inter-
Intend	ed lear	ning outcomes			
mation field, tl	. They a he self-	are able to create a portfo	olio containing releva , press releases and	nt information for th interview document	using relevant sources of infor- le above-mentioned occupational ations. The oral and written pre- cial competencies.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
Ü (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		rox. 5 pages), must addit ffered: once a year, winte		in digital format	
Allocat	ion of p	olaces			
Number of places: maximum 20. Primarily for students in humanities, social and natural sciences. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.			the same number of subject se-		
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	<u> </u>				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
				<u> </u>	

Exploring career choices and opportunities for students of the humanities	Module					Abbreviation
head of Unit 2.5: Career Centre       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module addresses the various opportunities of humanities students for entry into professional 1 feidd ties scholars. The students with information on the whole range of possible occupational field ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identi sonal key competencies or lack thereof. Afterwards, they create a professional application portfolio themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited Furthermore, they practise their presentation skills in order to prepare for real job interviews.         Intended learning outcomes          The students know possible occupational fields for humanities scholars. Apart from typical career op ties, this also includes opportunities for lateral entry into the job market. The students know which p competencies qualify them for their desired occupation or for alternative occupational fields and ar using relevant sources of information. They are able to create a complete application portfolio as we anal portfolio containing relevant information for the desired occupational field. The students know his personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know i taive principles of job interviews. They are able to create a complete application portfolio as we anal portfolio containing relevant information on the desired occupational field. The stude	Explori	ng care	eer choices and opportur	ities for students of	the humanities	38-CS-PBG-101-m01
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module addresses the various opportunities of humanities students for entry into professional 1 context, it provides the students with information on the whole range of possible occupational field ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identi sonal key competencies or lack thereof. Afterwards, they create a professional application portfolio themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicitee Furthermore, they practise their presentation skills in order to prepare for real job interviews.         Intended learning outcomes          The students know possible occupational fields for humanities scholars. Apart from typical career o ties, this also includes opportunities for lateral entry into the job market. The students know which if competencies qualify them for their desired occupation of ro alternative occupational fields and are using relevant sources of information. They are able to create a complete applications. Furthermore, they know tative principles of job interviews. They are able to deal with the specific requirements on humanitie the job market.         Courses (type, number of weekly contact hours, language — if other than German)       0 (no information on SWS (weekly contact hours) and course language available)         Method of assessment	Module	e coord	inator		Module offered by	<u> </u>
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module addresses the various opportunities of humanities students for entry into professional field ties scholars. The students with information on the whole range of possible occupational field ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identi sonal key competencies or lack thereof. Afterwards, they create a professional application portfolio themselves with the guidelines of writing a curiculum vitae, an application letter and an unsolicited. Furthermore, they practise their presentation skills in order to prepare for real job interviews.         Interded learning outcomes          The students know possible occupational fields for humanities scholars. Apart from typical career op ties, this also includes opportunities for lateral entry into the job market. The students know which group and unsolicited application portfolio as we nal portfolio containing relevant information for the desired occupational field. The students know here angle application portfolio as we nal portfolio containing relevant information for the desired occupational field. The students who we take application letters and unsolicited applications. Furthermore, they know that the principles of job interviews. They are able to deal with the specific requirements on humanitie the job market.         Courses           Courses           Ourse of job interviews. They are able to	head o	f Unit 2	.5: Career Centre			
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             The module addresses the various opportunities of humanities students for entry into professional I context, it provides the students with information on the whole range of possible occupational field ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identit is sonal key competencies or lack thereof. Afterwards, they create a professional application portfolio themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited Furthermore, they practise their presentation skills in order to prepare for real job interviews.           Intended learning outcomes            The students know possible occupational fields for humanities scholars. Apart from typical career of ties, this also includes opportunities for lateral entry into the job market. The students know which p competencies qualify them for their desired occupation or for alternative occupational fields and are using relevant sources of information. They are able to create a complete application portfolio as we nal portfolio containing relevant information for the desired occupational field. The students know h personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know tative principles of job interviews. They are able to deal with the specific requirements on humanitie the job market.           Courses (type, number of weekly contact hours) and course language available)           Method of assessment (type, scope, language - if other than German, examination offered if not ster, information o	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
1 semester       undergraduate          Contents         The module addresses the various opportunities of humanities students for entry into professional I context, it provides the students with information on the whole range of possible occupational field ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identi sonal key competencies or lack thereof. Afterwards, they create a professional application portfolio themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited Furthermore, they practise their presentation skills in order to prepare for real job interviews.         Intended learning outcomes         The students know possible occupational fields for humanities scholars. Apart from typical career or ties, this also includes opportunities for lateral entry into the job market. The students know which prometoncies qualify them for their desired occupation or for alternative occupational fields and are using relevant sources of information. They are able to create a complete application portfolio as we nal portfolio containing relevant information for the desired occupational. Field. The students know he personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know tative principles of job interviews. They are able to deal with the specific requirements on humanitie the job market.         Courses (type, number of weekly contact hours, language — if other than German)         0 (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ster, information <td>3</td> <td>(not) s</td> <td>successfully completed</td> <td></td> <td></td> <td></td>	3	(not) s	successfully completed			
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context, it provides the students with information on the whole range of possible occupational field: ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identi sonal key competencies or lack thereof. Afterwards, they create a professional application portfolio themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited Furthermore, they practise their presentation skills in order to prepare for real job interviews. <b>Intended learning outcomes</b> The students know possible occupational fields for humanities scholars. Apart from typical career of ties, this also includes opportunities for lateral entry into the job market. The students know which p competencies qualify them for their desired occupation or for alternative occupational fields and are using relevant sources of information. They are able to create a complete application portfolio as we nal portfolio containing relevant information for the desired occupational field. The students know h personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know it tative principles of job interviews. They are able to deal with the specific requirements on humanitie the job market. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 5 pages) <b>Allocation of places</b> Number of places: maximum 20. Primarily for students in humanities. Places will be allocated accor number of subject semesters. Among applicants with the same number of subject semesters, place: cated by lot. A waiting list will be maintained and places re-allocated as they become available. <b>Additional information</b>  <b>Teaching cycle</b>	Conten	Its				
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ties, this also includes opportunities for lateral entry into the job market. The students know which presented explores a competencies qualify them for their desired occupation or for alternative occupational fields and are using relevant sources of information. They are able to create a complete application portfolio as we nal portfolio containing relevant information for the desired occupational field. The students know the presonal curriculum vitae, application letters and unsolicited applications. Furthermore, they know that the principles of job interviews. They are able to deal with the specific requirements on humanitie the job market. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 5 pages) Allocation of places Number of places: maximum 20. Primarily for students in humanities. Places will be allocated accor number of subject semesters. Among applicants with the same number of subject semesters, places cated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information Workload Teaching cycle	Intend	ed lear	ning outcomes			
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Method of assessment (type, scope, language — if other than German, examination offered — if not ster, information on whether module can be chosen to earn a bonus)         portfolio (approx. 5 pages)         Allocation of places         Number of places: maximum 20. Primarily for students in humanities. Places will be allocated accorn number of subject semesters. Among applicants with the same number of subject semesters, places cated by lot. A waiting list will be maintained and places re-allocated as they become available.         Additional information            Workload            Teaching cycle						
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Number of places: maximum 20. Primarily for students in humanities. Places will be allocated accornumber of subject semesters. Among applicants with the same number of subject semesters, places cated by lot. A waiting list will be maintained and places re-allocated as they become available.  Additional information Workload Teaching cycle	portfoli	io (app	rox. 5 pages)			
number of subject semesters. Among applicants with the same number of subject semesters, places cated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information Workload Teaching cycle	Allocat	ion of <sub>l</sub>	olaces			
Workload Teaching cycle	numbe	r of sub	oject semesters. Among a	applicants with the sa	ame number of sub	ject semesters, places will be allo-
Teaching cycle	Additio	onal inf	ormation			
Teaching cycle						
	Worklo	ad				
	Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		- •		<u>.</u>		
	Referre	ed to in	LPO I (examination regu	lations for teaching-	legree programme	s)

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Module	e title				Abbreviation
Presentation training			38-CS-PRAES-101-m01		
Module	e coord	inator		Module offered by	
head o	f Unit 2	.5: Career Centre			
ECTS		od of grading	rading Only after succ. compl. of module(s)		
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	lts				
tions ir presen cation	n order tation. models	to improve personal app Video analysis of the pre , self-perception and pul	earance. Direct feedb sentations. Types an	ack from the speake d relevance of non-v	ring and holding short presenta- er and the participants on each erbal communication. Communi- disruptions during presentations.
	-	ning outcomes			
or in pr	ivate li		ng different types of p	presentation media.	eeches, be it at university, work Furthermore, the students are /e their competencies.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
presen digital			written elaboration (	approx. 5 pages, mu	ist additionally be submitted in
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	Module title Abbreviation			Abbreviation	
Present	tation	raining			38-CS-Praes-121-m01
Module	e coord	inator		Module offered by	
head of	f Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
tions in present cation r	Organisation and structure of presentations, proper preparation of notes. Preparing and holding short presenta- tions in order to improve personal appearance. Direct feedback from the speaker and the participants on each presentation. Video analysis of the presentations. Types and relevance of non-verbal communication. Communi- cation models, self-perception and public image. Dealing with stage fright and disruptions during presentations. <b>Intended learning outcomes</b>				er and the participants on each erbal communication. Communi-
The students know how to appear professional during (oral) presentations or speeches, be it at university, work or in private life. They are skilled in using different types of presentation media. Furthermore, the students are able to recognise their own strengths and weaknesses and can therefore improve their competencies.					
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
present	tation (	approx. 15 minutes) with	written elaboration (	approx. 5 pages)	
Allocat					
applica	Number of places: maximum 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be main tained and places re-allocated as they become available.				
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	title				Abbreviation
Praktik	um Ma	rketing im Career Service	9		38-CS-PrM-112-m01
Module	coord	inator		Module offered by	
head of	Unit 2	.5: Career Centre			
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
and to i determi weekly target-g	We develop and implement marketing measures to draw attention to the range of services of the Career Service and to increase its popularity amongst students and teachers. In addition, we cooperate with the students to determine their current needs in order to optimise the work of the Career Service. The work placement includes weekly meetings, an analysis of the efficiency of the Career Service so far, the development of new and original target-group-specific measures and the independent implementation of a measure within the team of trainees, using different forms of organisation and (online) media.				ooperate with the students to e. The work placement includes evelopment of new and original
		ning outcomes			
The trainees become acquainted with a variety of marketing measures and their practical application. They learn what to keep in mind when organising events, developing ideas and implementing unusual marketing measures. They are able to develop and apply various methods of editorial work for online marketing (e.g. websites, blogs, Facebook campaigns, live posts). Furthermore, they improve their communication and presentation skills by making personal appearances on different occasions and in front of different groups. The trainees acquire broad competencies in team and project work which also include the evaluation of campaigns and measures on the basis of a documentation which serves as a foundation for the work of the next group of trainees.					
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
P (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
•	•	oort / fieldwork report / re cal course (approx. 10 pa			ctical course / project report / re-
Allocati	ion of p	olaces			
applica	nts wit		bject semesters, pla	-	r of subject semesters. Among by lot. A waiting list will be main-
Additio	nal inf	ormation			
Workloa	ad				
Teachin	ig cvcl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

ASQ-Pool

Module	title				Abbreviation
Informat	tion Li	teracy for Students of th	e Humanities, Basic I	Level	41-IK-GW1-101-m01
Module	coordi	nator		Module offered by	
	_	sity Library		University Library	
		d of grading	Only after succ. com		
2	(not) s	uccessfully completed			
Duration		Module level	Other prerequisites		
1 semes	ster undergraduate				
Contents	s				
resource	es for s	subjects offered by the Fa	aculty of Arts (bibliog	raphies, databases,	the library's electronic resources; catalogues, journals, reference eLearning etc.); reference mana-
Intended	d learn	ing outcomes			
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their theses.					
Courses	(type,	number of weekly conta	ct hours, language —	if other than Germa	an)
Ü (no inf	ormat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
10 minut sentatio prox. 5 n	a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)			(approx. 10 exercises) or d) pre- ng a presentation with slides (ap-	
Allocation of places					
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Addition	al info	ormation			
Workloa	d				
Teaching	g cycle	9			
Referred	to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

ASQ-Pool
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Module title				Abbreviation
Information Literacy for Students of the Humanities, Advan			ed Level	41-IK-GW2-101-m01
Module coordinator			Module offered by	
head of Unive	ersity Library		University Library	
	od of grading	Only after succ. com	ol. of module(s)	
	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	Knowledge and skills desirable.	equivalent to thos	e achieved in the basic module
Contents				
level one moon nities, subject and commun mation searc	dule, e. g. searching subjects t-specific information retrication technologies, sea	ect-specific databases rieval tools, e.g. classi rching for different typ , copyright and citation	, publishing and inf fications and thesa es of media (texts, is, electronic publis	ed topics that were covered in the formation practices in the huma- auri, new web-based information films, images, music, etc.), infor- shing. Some sessions will focus
	rning outcomes		r the numanities).	
tools to searc tools as well ding of the le and are able	h for different types of m as to use new web-based	edia. Students are able technologies to share ng publications, inform nsibly.	e to work with subje information. They l ation, and commun	hey are able to use electronic ect-specific information retrieval have developed an understan- nication in an academic context
	ation on SWS (weekly con			
Method of as		anguage — if other tha	n German, examina	tion offered — if not every seme-
10 minutes of sentation wit prox. 5 minut	r approx. 5 minutes and a hout slides (approx. 20 to	pprox. 1 page) or c) co 30 minutes) or e) prej ises (approx. 5 exercis	mpleting exercises paring and delivering	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to
Allocation of	places			
Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as fol- lows: Students of the degree programmes of the respective subject-specific focuses will be given preferenti- al consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.				
Additional in	formation			
Workload				
Teaching cyc	le			
Referred to ir	LPOI (examination regu	ulations for teaching-de	egree programmes)	

Informa	e title				Abbreviation		
Information Literacy for Students of the Natural Sciences (E			e Natural Sciences (E	Basic Level)	41-IK-NW1-101-m01		
Module	e coord	inator		Module offered by			
head of University Library				University Libra	•		
ECTS Method of grading Only after succ. compl. of mod			· · · · ·	, 			
2	(not)	successfully completed					
Duration Module level Other prerequisites							
1 seme	semester undergraduate						
Conten	Its						
<ul> <li>Search</li> <li>Using</li> <li>Resoution</li> <li>Online</li> <li>Overv</li> <li>Refere</li> </ul>	h strate the lib urces fo e searc iew of ence m		es. bases and journals. earning etc.). ns of the module will	focus on particu	lar disciplines (wherever possible,		
		in the natural sciences).	•				
	-	ning outcomes			o locate information that is relevant		
ses) an they ha with th <b>Course</b>	nd infor ave fou e skills <b>s</b> (type	mation they have found on the second of the	on the free web. Stud agement software and ion and literature that act hours, language —	ents are able to r l eLearning tools t is relevant to th if other than Ge			
		s <b>essment</b> (type, scope, la ion on whether module c			ination offered — if not every seme-		
10 mini sentati prox. 5	utes or on with minute	approx. 5 minutes and a nout slides (approx. 20 to	a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) pre- sentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (ap- prox. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to				
Allocat	ion of	Allocation of places					
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					ation without slides (approx. 10 to		
Numbe Studen ration. science to the r	nts of th The ren es degr numbe	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. A	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allo	its of th The rei es degr numbe cated b	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. A	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allo	its of th The rei es degr numbe cated b	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. An by lot. The remaining 70%	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allo	nts of th The ren es degr numbe cated h onal inf	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. An by lot. The remaining 70%	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allo <b>Additio</b>	nts of th The ren es degr numbe cated h onal inf	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. An by lot. The remaining 70%	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allo <b>Additio</b>	nts of th The ren es degr numbe cated k onal inf	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. A by lot. The remaining 70% formation	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allou Additio  Worklo 	nts of th The ren es degr numbe cated k onal inf	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. A by lot. The remaining 70% formation	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allou Additio  Worklo  Teachin 	nts of th The ren es degr numbe cated b onal inf oad	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. A by lot. The remaining 70% formation	ricted number of plac the respective subjec- nen any become availa of the above-mention mong applicants with of places will each b	ct-specific focuse able, will be allo red groups, 30% the same numbe allocated by lo	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will t.		

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Information I		_		Abbreviation
	iteracy for Students of th	ne Natural Sciences (Advan	ced Level)	41-IK-NW2-101-m01
Module coord	dinator	Mode	ule offered by	l
head of University Library		Unive	ersity Library	
ECTS Method of grading Only after succ. co		Only after succ. compl. of	module(s)	
	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	Knowledge and skills equ	ivalent to thos	se achieved in the basic module
desirable.				
- More in-dep ject-specific of - Publishing a - Subject-spe - New web-ba - Searching fo - Information - Copyright an - Electronic p the natural so <b>Intended lean</b> Students hav cipline and a tools to locat formation ret	databases. and information practices crific information retrieval ased information and com or subject-specific facts ( search skills for the work nd citations. ublishing. Some sessions ciences). <b>ming outcomes</b> re developed a differentia re familiar with the possii e subject-specific facts in rieval tools as well as to a	in the natural sciences. tools, e. g. classifications a munication technologies. g. substances and physic place. s will focus on particular dis ted understanding of the probilities offered by electronic	and thesauri. al data). sciplines (whe ublishing and publishing. T dents are able	e module, e. g. searching sub- rever possible, on disciplines in information practices in their dis hey are able to use electronic to work with subject-specific in- e information. They have develo-
•				ation, and communication in an
academic cor	ntext and are able to use	information responsibly.	ations, informa	ation, and communication in an
academic con <b>Courses</b> (type	ntext and are able to use e, number of weekly conta	information responsibly. act hours, language — if oth	ations, informations, informations, informations	ation, and communication in an
academic con Courses (type Ü (no informa Method of as	ntext and are able to use e, number of weekly conta ation on SWS (weekly con sessment (type, scope, la	information responsibly. act hours, language — if oth tact hours) and course lang	er than Germa uage availabl man, examina	ation, and communication in an an) e)
academic con Courses (type Ü (no informa Method of as ster, informat a) written exa 10 minutes o sentation wit prox. 5 minut 15 minutes) a	ntext and are able to use e, number of weekly conta ation on SWS (weekly con sessment (type, scope, la tion on whether module of amination (approx. 60 min r approx. 5 minutes and a hout slides (approx. 20 to tes) and completing exercises	information responsibly. act hours, language — if oth tact hours) and course lang anguage — if other than Ger an be chosen to earn a bon nutes) or b) preparing and c approx. 1 page) or c) comple o 30 minutes) or e) preparin ises (approx. 5 exercises) o	ations, informations, informations, informations guage available man, examinatus) lelivering a proting exercises g and deliveri	ation, and communication in an
academic con Courses (type Ü (no informa Method of as ster, informat a) written exa 10 minutes o sentation wit prox. 5 minut	ntext and are able to use e, number of weekly conta ation on SWS (weekly con sessment (type, scope, la tion on whether module of amination (approx. 60 min r approx. 5 minutes and a hout slides (approx. 20 to tes) and completing exercises	information responsibly. act hours, language — if oth tact hours) and course lang anguage — if other than Ger an be chosen to earn a bon nutes) or b) preparing and c approx. 1 page) or c) comple o 30 minutes) or e) preparin ises (approx. 5 exercises) o	ations, informations, informations, informations guage available man, examinatus) lelivering a proting exercises g and deliveri	ation, and communication in an an) e) ation offered — if not every seme esentation with slides (approx. 5 (approx. 10 exercises) or d) pre- ng a presentation with slides (ap
academic con Courses (type Ü (no information Method of as ster, information a) written exation a) written ex	ntext and are able to use e, number of weekly conta ation on SWS (weekly con sessment (type, scope, la tion on whether module of amination (approx. 60 min r approx. 5 minutes and a hout slides (approx. 20 to tes) and completing exercises places aces: 10 to 50. There is a ts of the degree program ion. The remaining places sciences degree program ing to the number of subj	information responsibly. act hours, language — if oth tact hours) and course lang anguage — if other than Gen an be chosen to earn a bon nutes) or b) preparing and c pprox. 1 page) or c) comple o 30 minutes) or e) preparin ises (approx. 5 exercises) o (approx. 5 exercises) restricted number of places mes of the respective subje s, if and when any become a mes. In each of the above-	ations, informations, informations, informations, informations, exercises and delivering a proting exercises g and delivering r f) presentations. If necessary, ct-specific foc available, will mentioned grocicants with the	ation, and communication in an an) e) ation offered — if not every seme esentation with slides (approx. 6 (approx. 10 exercises) or d) pre- ng a presentation with slides (ap on without slides (approx. 10 to , places will be allocated as fol- uses will be given preferenti- be allocated to students of the pups, 30% of places will be allo- e same number of subject seme-
academic con Courses (type Ü (no informa Method of as ster, informa a) written exa 10 minutes o sentation wit prox. 5 minut 15 minutes) a Allocation of Number of pl lows: Studen al considerat other natural cated accord sters, places	ntext and are able to use e, number of weekly conta ation on SWS (weekly con sessment (type, scope, la tion on whether module of amination (approx. 60 min r approx. 5 minutes and a hout slides (approx. 20 to tes) and completing exercises places aces: 10 to 50. There is a ts of the degree program ion. The remaining places sciences degree program ing to the number of subj will be allocated by lot. T	information responsibly. act hours, language — if oth tact hours) and course lang anguage — if other than Ger an be chosen to earn a bon nutes) or b) preparing and c pprox. 1 page) or c) comple o 30 minutes) or e) preparin ises (approx. 5 exercises) o (approx. 5 exercises) restricted number of places mes of the respective subje s, if and when any become a nes. In each of the above- ect semesters. Among appl	ations, informations, informations, informations, informations, exercises and delivering a proting exercises g and delivering r f) presentations. If necessary, ct-specific foc available, will mentioned grocicants with the	ation, and communication in an an) e) ation offered — if not every seme esentation with slides (approx. 6 (approx. 10 exercises) or d) pre- ng a presentation with slides (ap on without slides (approx. 10 to , places will be allocated as fol- uses will be given preferenti- be allocated to students of the pups, 30% of places will be allo- e same number of subject seme-
academic con Courses (type Ü (no information Method of as ster, information a) written exation a) written ex	ntext and are able to use e, number of weekly conta ation on SWS (weekly con sessment (type, scope, la tion on whether module of amination (approx. 60 min r approx. 5 minutes and a hout slides (approx. 20 to tes) and completing exercises places aces: 10 to 50. There is a ts of the degree program ion. The remaining places sciences degree program ing to the number of subj will be allocated by lot. T	information responsibly. act hours, language — if oth tact hours) and course lang anguage — if other than Ger an be chosen to earn a bon nutes) or b) preparing and c pprox. 1 page) or c) comple o 30 minutes) or e) preparin ises (approx. 5 exercises) o (approx. 5 exercises) restricted number of places mes of the respective subje s, if and when any become a nes. In each of the above- ect semesters. Among appl	ations, informations, informations, informations, informations, exercises and delivering a proting exercises g and delivering r f) presentations. If necessary, ct-specific foc available, will mentioned grocicants with the	ation, and communication in an an) e) ation offered — if not every seme esentation with slides (approx. 6 (approx. 10 exercises) or d) pre- ng a presentation with slides (ap on without slides (approx. 10 to , places will be allocated as fol- uses will be given preferenti- be allocated to students of the pups, 30% of places will be allo- e same number of subject seme-
academic con Courses (type Ü (no informa Method of as ster, informa a) written exa 10 minutes o sentation wit prox. 5 minut 15 minutes) a Allocation of Number of pl lows: Studen al considerat other natural cated accord sters, places	ntext and are able to use e, number of weekly conta ation on SWS (weekly con sessment (type, scope, la tion on whether module of amination (approx. 60 min r approx. 5 minutes and a hout slides (approx. 20 to tes) and completing exercises places aces: 10 to 50. There is a ts of the degree program ion. The remaining places sciences degree program ing to the number of subj will be allocated by lot. T	information responsibly. act hours, language — if oth tact hours) and course lang anguage — if other than Ger an be chosen to earn a bon nutes) or b) preparing and c pprox. 1 page) or c) comple o 30 minutes) or e) preparin ises (approx. 5 exercises) o (approx. 5 exercises) restricted number of places mes of the respective subje s, if and when any become a nes. In each of the above- ect semesters. Among appl	ations, informations, informations, informations, informations, exercises and delivering a proting exercises g and delivering r f) presentations. If necessary, ct-specific foc available, will mentioned grocicants with the	ation, and communication in an an) e) ation offered — if not every sem esentation with slides (approx. 6 (approx. 10 exercises) or d) pre ng a presentation with slides (a on without slides (approx. 10 to presentation with slides (approx. 10 to pr

## Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re-	page 203 / 323
	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title				Abbreviation	
Information Literacy for Students of the Social Sciences an			e Social Sciences and	d Economics, Basic	41-IK-SW1-101-m01
Level					4 0
Module coordinator				Module offered by	
head of University Library				University Library	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	not) successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
- Searcl - Using - Resou - Online - Overvi - Refere me fam	n strate the lib rces fo searcl iew of a nce ma iliar wi	eracy in an academic con egies and tools. rary's electronic resource r life and natural science hes and search engines. additional resources. anagement. Although we th the resources for their <b>ning outcomes</b>	s. s: databases, catalog will not discuss all s	ubject-specific resou	urces in class, students will beco- time.
within t the diff tabases mation	heir di erence s) and i they ha	scipline(s) and beyond ir in quality between inforr information they have fou ave found, using reference	a variety of resource nation they have retr and on the free web. the management softw	es and to evaluate th ieved from specific, Students are able to vare and eLearning to	ocate information that is relevant is information. They recognise restricted access resources (da- manage and process the infor- pols. The module aims to equip t to the topics of their theses.
		, number of weekly conta			· · · · · · · · · · · · · · · · · · ·
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
10 minu sentatio prox. 5	utes or on with minute	approx. 5 minutes and a out slides (approx. 20 to	oprox. 1 page) or c) co 30 minutes) or e) pro ses (approx. 5 exerci	ompleting exercises eparing and deliverir	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to
Allocat	ion of p	olaces			
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cvcl	6			
	3 - 9 - 1	-			
Referre	d to in	LPOI (examination regu	lations for teaching a	legree programmec)	
Kelelle				iegiee piogrammes)	

Module	Module title			Abbreviation	
Information Literacy for Students of the Social Sciences and Economics, Ad-			41-IK-SW2-101-m01		
vanced	Level				
Module	e coord	inator		Module offered by	
head o	f Unive	rsity Library		University Library	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		teracy in an academic cor			
			topics that were cove	ered in the level one	module, e.g. searching sub-
		atabases.	in the casial science	husings manager	mont and oconomics
		nd information practices cific information retrieval			nent, and economics.
		sed information and com			
		r topical information.		5	
		search skills for the work	place.		
		d citations.			
					ever possible, on disciplines in
		agement and economics ning outcomes	, the social sciences,	psychology, and pe	
				the multiplice and i	aformation prostings in their dis
					nformation practices in their dis- ney are able to use electronic
					work with subject-specific infor-
					formation. They have developed
					, and communication in an aca-
demic	context	and are able to use infor	mation responsibly.		
		, number of weekly conta			
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation and/or practice wo	ork and/or assignme	nts to be completed	in groups and/or short presenta-
			and delivering a prese	entation with slides	(length/scope of the assessment
		ed during the course)			
-		ffered: min. once a year			
Allocat					
	•	-	-	-	places will be allocated as fol-
					uses will be given preferenti- be allocated to students of the
					ups, 30% of places will be allo-
					same number of subject seme-
		will be allocated by lot. Th			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module	title				Abbreviation
English	Basic	Level 3			42-ENG3-072-m01
Module	coord	inator		Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed lear	ning outcomes			
with the on topic general of the n	e cultu cs they topics nodule	re and society of countrie are familiar with, they w , using fundamental gran	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will b nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
					tion offered — if not every seme-
ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English					
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
	- /				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation	
English Intermediate Level 1					42-ENM1-072-m01
Module	e coord	inator		Module offered by	
head of Language Centre (ZFS)			Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com		
4	L	rical grade	42-ENG3 or assessm	ient test	
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Contents					
					age which will allow them to ori-
			n standard situations	s during study abroa	d periods or in the workplace.
		ning outcomes			age and become familiar with in-
They wi neral a structu Thres	ill unde nd subj red and hold" a	rstand longer speeches a ject-specific vocabulary. I detailed manner about	and presentations as They will be able to ea a number of topics of	well as longer texts xpress themselves, l personal interest. T	the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte	n, lister and wri hensio Il) as w ed 1:1; (	ning comprehension, writ tten multi-component ex n, listening comprehens	ing, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-d	legree programmes)	

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Module title			Abbreviation		
English	n Intern	nediate Level 2			42-ENM2-102-m01
Module	e coord	inator		Module offered by	
head of Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com		
2	nume	rical grade	42-ENM1 or assessm	ient test	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
	em to oi				ne target language which will al- ing study abroad periods or in the
Intende	ed learı	ning outcomes			
cus on targete ge" of t spoken mende	develo d skills he Com and w d by th	ping reading and listenin training builds on level mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students t level of mobility (un	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hensio nutes) compre tes tota weighte Langua	n, lister and wri ehensic al) as w ed 1:1; ge of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module title			Abbreviation		
English	Intern	nediate Level 3			42-ENM3-102-m01
Module	e coord	inator		Module offered by	
head of Language Centre (ZFS)				Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	numerical grade 42-ENM1 or assessment test				
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
	m to or				ne target language which will al- ing study abroad periods or in the
Intende	ed learn	ning outcomes			
cus on targete ge" of t spoken mende	develo d skills he Com and w d by the	ping reading and listenin training builds on level ' mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students v t level of mobility (ur	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte Langua	n, lister and wri chensio Il) as w ed 1:1; ( ge of a	ning comprehension, writ itten multi-component ex m, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	5 7 1				
Referre	d to in	LPO I (examination regu	lations for teaching of	legree programmes)	

Module title					Abbreviation	
English	n Intern	nediate Level 4			42-ENM4-072-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (Z	fS)	
ECTS	TS Method of grading Only after succ. compl. of module(s)					
2 numerical grade 42			42-ENM1 or assessm	42-ENM1 or assessment test		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					er to prepare them for study ab-	
			idents opportunities	to succeed at unive	rsity in their host countries.	
		ning outcomes			d will gain the ability to attend	
texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. <b>Courses</b> (type, number of weekly contact hours, language – if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course						
Language of assessment: English Allocation of places						
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title					Abbreviation		
English	for the	e Humanities 1 (Advanced		42-ENO-GW1-072-m01			
Module coordinator				Module offered by			
head of Language Centre (ZFS)				Language Centre (Z	fS)		
ECTS							
			42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test				
Duratio	n	Module level	Other prerequisites	Other prerequisites			
1 seme	ster	undergraduate					
Conten	ts						
		quips students with adva te appropriately, in both			language. These will allow them ⁄ing humanistic topics.		
Intende	ed lear	ning outcomes					
in corre able to ties-spe	Students gain sound humanities-specific communication skills (written and oral) in the target language. They de- velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humani- ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.						
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)		
Ü (no information on SWS (weekly contact hours) and course language available)							
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English							
Allocation of places							
Number of places: 5-25. Places will be allocated by lot.							
Additional information							
Workload							
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmec)			
Referre			tations for teaching-t				

Module ti	itle	Abbreviation					
English fo	or the Humanities 2 (Advanced	d Level)		42-ENO-GW2-072-m01			
Module c	oordinator		Module offered by				
head of Language Centre (ZFS)			Language Centre (Z	fS)			
ECTS N	Nethod of grading	Only after succ. compl. of module(s)					
4 n	umerical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	essment test			
Duration	Module level	Other prerequisites	Other prerequisites				
1 semeste	er undergraduate						
Contents							
	ule equips students with adva unicate appropriately, in both			language. These will allow them ving humanistic topics.			
Intended	learning outcomes						
in corresp able to co ties-speci European	velop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humani- ties-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.						
	type, number of weekly conta						
	ormation on SWS (weekly cont						
	of assessment (type, scope, la rmation on whether module ca			tion offered — if not every seme-			
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, summer semester							
Allocation of places							
Number of places: 5-25. Places will be allocated by lot.							
Additional information							
Workload							
Teaching cycle							
Poforrod (	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Reieffed	to III LPO I (examination regu	lations for teaching-c	iegree programmes)				

Module title					Abbreviation	
Intercultural Competence (English, Advanced Level)					42-ENO-IK-072-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (Z	(fS)	
			- · · · ·	Only after succ. compl. of module(s)		
3	nume	rical grade	42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test			
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
cultura	l situat		with criteria and opti	ions for action and e	act and communicate in inter- equips them with knowledge that ately.	
Intende	ed learr	ning outcomes				
ly and i flexibly level "E	Students develop advanced intercultural and language skills that will allow them to communicate, both verbal- ly and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 Vantage" and aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.					
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	ın)	
Ü (no ir	Ü (no information on SWS (weekly contact hours) and course language available)					
	<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)					
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English						
Allocation of places						
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L						

Module title					Abbreviation		
Cultural S	Studie	es (English, Advanced Le		42-ENO-LK-072-m01			
Module coordinator				Module offered by			
head of Language Centre (ZFS)				Language Centre (Z	fS)		
		d of grading	Only after succ. com	pl. of module(s)			
3 numerical grade 42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test					essment test		
Duration Module level		Other prerequisites	Other prerequisites				
1 semest	er	undergraduate					
Contents	5						
and thus	enabl		ately in the target lan	guage. It discusses t	re the target language is spoken the culture, geography, history,		
Intended	l learn	ing outcomes					
in a varie dents are workplac Operation	Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 Vantage" and aims to enable students to reach level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.						
Courses	(type,	number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no information on SWS (weekly contact hours) and course language available)							
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English							
Allocation of places							
Number of places: 5-25. Places will be allocated by lot.							
Additional information							
Workload							
Teaching	g cycle						
-							
Referred	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L							

Module title					Abbreviation	
English	for the	e Natural Sciences 1 (Adv	anced Level)		42-ENO-NW1-072-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. compl. of module(s)			
4 numerical grade			42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test			
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	ts					
		quips students with adva te appropriately, in both		_	language. These will allow them d situations.	
Intende	ed learı	ning outcomes				
lected t gy and ped nat of the C	They develop advanced natural sciences-specific language skills that will allow them to communicate about se- lected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminolo- gy and are able to communicate effectively within the discipline. At the end of the stage, they will have develo- ped natural sciences-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.					
		, number of weekly conta rmation on SWS (weekly				
Method	d of ass		nguage — if other tha	an German, examina	ation offered — if not every seme-	
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: English Assessment offered: once a year, winter semester						
Allocation of places						
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Workload						
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

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Module title Abbreviation					Abbreviation		
English	for the	e Natural Sciences 2 (Adv	vanced Level)		42-ENO-NW2-072-m01		
Module	e coord	inator		Module offered by	<u> </u>		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
4	nume	rical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	essment test		
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		quips students with adva te appropriately, in both		_	language. These will allow them		
				, in science-onented			
They de lected t gy and ped nato of the C Course Ü + Ü (t Method ster, in option hension nutes) compre- tes tota	Intended learning outcomesStudents gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about se- lected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminolo- gy and are able to communicate effectively within the discipline. At the end of the stage, they will have develo- ped natural sciences-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages.Courses (type, number of weekly contact hours, language — if other than German) Ü + Ü (no information on SWS (weekly contact hours) and course language available)Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course						
Allocat		· · · · ·					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Worklo	Workload						
Teaching cycle							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title					Abbreviation		
English	for Bu	siness 1 (Advanced Leve	42-ENO-W1-072-m01				
Module	Module coordinator			Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
4	nume	rical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	essment test		
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		quips students with adva te appropriately, in both			language. These will allow them n business settings.		
Intende	ed learr	ning outcomes					
ness ar stage, t Effect Ü (no ir Methoc ster, inf	nd ecor hey wil ive Op s (type, nformat <b>l of ass</b> formati	nomics terminology and a ll have developed busine erational Proficiency" of t number of weekly conta ion on SWS (weekly cont essment (type, scope, la on on whether module ca	are able to communic iss- and economics-s ithe Common Europea of hours, language — fact hours) and cours nguage — if other that an be chosen to earn	ate effectively within pecific language ski in Framework of Refe if other than Germa e language available an German, examina a bonus)	n) e) tion offered — if not every seme-		
hension nutes) a compre tes tota weighte Langua Assess	n, lister and wri hensio II) as w ed 1:1; o ge of a ment o	ning comprehension, writ tten multi-component ex on, listening comprehens ell as 2 to 4 written asses options will be selected a ssessment: English ffered: once a year, winte	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal info	ormation					
Workload							
Teaching cycle							
Poforro	d to in	LPOI (examination regu	lations for toaching a	lagraa programmac)			
Neiene			acions for teaching-t				

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Module title					Abbreviation		
English for Business 2 (Advanced Level)					42-ENO-W2-072-m01		
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
4	nume	rical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	essment test		
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		quips students with adva te appropriately, in both			language. These will allow them n business settings.		
		ning outcomes		, ,	5		
guage. nicate a ness ar stage, t	They deabout s about s ad ecor they wil	evelop advanced busines elected topics in corresp nomics terminology and a	ss- and economics-sp onding situations, us re able to communic ss- and economics-s	becific language skil sing language flexibl ate effectively withir pecific language ski	vritten and oral) in the target lan- ls that will allow them to commu- y. Students are proficient in busi- n the discipline. At the end of the lls that are equivalent to level "C1 erence for Languages.		
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) a compre tes tota weighte Langua	n, lister and wri chensio Il) as w ed 1:1; ( ge of a	ning comprehension, writ itten multi-component ex m, listening comprehens	ing, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat							
		ces: 5-25. Places will be	allocated by lot.				
		ormation	•				
Workload							
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)			
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
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ASQ-Pool

Module		Abbreviation					
	Basic Level 1			42-FRG1-072-m01			
Module	e coordinator		Module offered by				
head o	f Language Centre (ZFS)		Language Centre (Z	fS)			
ECTS	Method of grading	Only after succ. con	npl. of module(s)				
10	numerical grade						
Duratio		Other prerequisites					
1 seme	ster undergraduate						
Conten	ts						
	This module equips students (without any previous knowledge of the target language) with basic skills in the tar- get language which will allow them to orient themselves in basic situations in the target language.						
Intende	ed learning outcomes						
with th on topi genera of the r	cs they are familiar with, they w l topics, using fundamental grar	es in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will b and an appropriate ye rget language that ar	When they read or listen to texts			
Course	<b>s</b> (type, number of weekly conta	ict hours, language –	- if other than Germa	n)			
compo • 4 • 4 • 4 • 4 Method ster, in	nent. 2-FRG1-1-072: Ü (no information 2-FRG1-2-072: Ü (no information 2-FRG1-3-072: Ü (no information <b>d of assessment</b> (type, scope, la formation on whether module ca	n on SWS (weekly con n on SWS (weekly cor n on SWS (weekly cor unguage — if other tha an be chosen to earn	tact hours) and cour ntact hours) and cour ntact hours) and cour an German, examina a bonus)	rse language available) rse language available) tion offered — if not every seme-			
low. Ur	ment in this module comprises Iless stated otherwise, successf assessments.			e components as specified be- successful completion of all indi-			
• 3 • 0 c (, 3 s t t	<ul> <li>Assessment in module component 42-FRG1-1-072: French Basic Level 1-1</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> </ul>						
• 3 • 0 (( 3 s t b • L • 0	<ul> <li>Language of assessment: French</li> <li>Assessment in module component 42-FRG1-2-072: French Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> </ul>						

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

## Assessment in module component 42-FRG1-3-072: French Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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Workload

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title					Abbreviation	
French	French Basic Level 2 42-FRG2-072-m01					
Modul	e coord	inator		Module offered by	<u> </u>	
		lage Centre (ZFS)		Language Centre (Z		
ECTS	_	od of grading	Only after succ. con			
7	1	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
	Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.					
Intend	ed lear	ning outcomes				
with th on top genera of the	ne cultu ics they al topics module	develop basic general la re and society of countr r are familiar with, they s, using fundamental gra , students will have dev ommon European Frame	ies in which the target will understand the ma ammatical structures a veloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that an	. When they read or be able to talk and v et limited vocabular	listen to texts vrite about y. At the end
Course	<b>es</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)	
Metho ster, ir Assess low. U vidual Assess	<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul> Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component 42-FRG1-2-072: French Basic Level 1-2 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral as-</li></ul>					
<ul> <li>sessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: French</li> <li>Only after successful completion of module components: Successful completion of module component 42-FRG1-1 or of an assessment test is a prerequisite for participation in module component 42-FRG1-2.</li> <li>Assessment in module component 42-FRG1-3-072: French Basic Level 1-3</li> <li>4 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: French</li> </ul>						
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• Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

# Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title				Abbreviation	
French Basic Level 3				42-FRG3-072-m01	
Module	coord	inator		Module offered by	
head of	<sup>F</sup> Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-FRG2 or assessm	ient test	
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed lear	ning outcomes			
<ul> <li>with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.</li> <li>Courses (type, number of weekly contact hours, language — if other than German)</li> <li>Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-</li> </ul>					
option hension nutes) a compre tes tota weighte Langua	1: writt n, lister and wr hensic I) as w ed 1:1; ge of a	ning comprehension, writ itten multi-component ex on, listening comprehensi ell as 2 to 4 written asses options will be selected a ssessment: French	nination (approx. 90 ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	minutes total) with 2 skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course
Allocat					
		ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching.	legree programmes)	

Module title					Abbreviation	
French Intermediate Level 1					42-FRM1-072-m01	
Module	coord	inator		Module offered by		
head o	fLangu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
4	nume	rical grade	42-FRG1 or 42-FRG2		sment test	
Duratio		Module level	Other prerequisites			
1 seme	I	undergraduate				
Conten	ts					
					age which will allow them to ori- d periods or in the workplace.	
Intende	ed learr	ning outcomes				
They wi neral a structu Thres	ill unde nd subj red and hold" a	rstand longer speeches a ect-specific vocabulary. I detailed manner about	and presentations as They will be able to e a number of topics of	well as longer texts xpress themselves, f personal interest. T	the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wri thensio Il) as w ed 1:1; (	ning comprehension, wri tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

ASQ-Pool

Module title				Abbreviation		
French	Interm	ediate Level 2			42-FRM2-102-m01	
Module	Module coordinator			Module offered by		
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com		,	
2		rical grade	42-FRM1 or assessm			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	m to oi				ne target language which will al- ing study abroad periods or in the	
Intende	ed leari	ning outcomes				
cus on targete ge" of t spoken mende	develo d skills he Con and w d by th	ping reading and listenin training builds on level mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students v t level of mobility (ur	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)	
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, winter semester					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teachi	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title				Abbreviation		
French	French Intermediate Level 3				42-FRM3-102-m01	
Module	coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade	42-FRM1 or assessm	ient test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	m to or				ne target language which will al- ing study abroad periods or in the	
Intende	ed learn	ning outcomes				
cus on targete ge" of t spoken mendee	develo d skills he Com and w d by the	ping reading and listenin training builds on level ' mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students v t level of mobility (ur	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) a compre tes tota weighte Langua	n, lister and wri hensio II) as w ed 1:1; o ge of a	ning comprehension, writ tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teachir	Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching.c	legree programmes)		

Module title				Abbreviation	
French	Interm	ediate Level 4			42-FRM4-072-m01
Module	Module coordinator			Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade	42-FRM1 or assessm	ent test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					er to prepare them for study ab- prsity in their host countries.
		ning outcomes			
texts in quired f mework to prep of Euro <b>Courses</b> Ü (no ir <b>Methoo</b> ster, inf hension nutes) a compre- tes tota	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
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ASQ-Pool

Module title				Abbreviation	
French for the	e Humanities 1 (Advanced	Level)		42-FRO-GW1-072-m01	
Module coord	linator		Module offered by		
head of Lang	uage Centre (ZFS)		Language Centre (Z	(fS)	
	od of grading	Only after succ. com			
4 nume	erical grade	42-FRM2 or 42-FRM3	or 42-FRM4 or asse	ssment test	
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	equips students with adva ate appropriately, in both			language. These will allow them 1 business settings.	
Intended lear	ning outcomes				
in correspond able to comm ties-specific l European Fra	ling situations, using lang unicate effectively within anguage skills that are ec mework of Reference for L	guage flexibly. Studer the discipline. At the puivalent to level "C1 anguages.	nts are proficient in h e end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ney will have developed humani- nal Proficiency" of the Common	
	e, number of weekly conta				
	tion on SWS (weekly cont				
	<b>sessment</b> (type, scope, la ion on whether module ca			ition offered — if not every seme-	
hension, liste nutes) and wi comprehensi tes total) as v weighted 1:1;	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French				
Allocation of	places				
	aces: 5-25. Places will be	allocated by lot.			
Additional in					
Workload					
Teaching cycle					
Peterred to in LDO L (even instign regulations for tooching degree are green as )					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviatio				Abbreviation	
French for the	Humanities 2 (Advanced	Level)		42-FRO-GW2-072-m01	
Module coord	linator		Module offered by		
head of Langu	uage Centre (ZFS)		Language Centre (Z	fS)	
	od of grading	Only after succ. com			
4 nume	rical grade	42-FRM2 or 42-FRM3	or 42-FRM4 or asse	ssment test	
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	equips students with adva ate appropriately, in both			language. These will allow them n business settings.	
Intended lear	ning outcomes				
in correspond able to comm ties-specific la European Fran	ling situations, using lang unicate effectively within	uage flexibly. Studer the discipline. At the juivalent to level "C1 anguages.	nts are proficient in h e end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ney will have developed humani- nal Proficiency" of the Common nn)	
	tion on SWS (weekly cont				
Method of as		nguage — if other tha	an German, examina	tion offered — if not every seme-	
hension, liste nutes) and wr comprehensio tes total) as w weighted 1:1; Language of a	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, summer semester				
Allocation of	places				
	aces: 5-25. Places will be	allocated by lot.			
Additional inf					
Workload					
Teaching cycle					
<b>Deferred to in LPO L</b> (examination regulations for teaching degree programmes)					
Referred to In	Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module	Module title				Abbreviation	
	Intercultural Competence (French, Advanced Level)				42-FRO-IK-072-m01	
Module	coord	inator		Module offered by		
head of		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
3	nume	rical grade	42-FRM2 or 42-FRM3	or 42-FRM4 or asse	ssment test	
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
cultura	l situat		with criteria and opti	ions for action and e	act and communicate in inter- equips them with knowledge that ately.	
Intende	ed learr	ning outcomes				
ly and i flexibly level "B	n writir use th 82 Va	ng, in a globalised world, e target language, both d	taking intercultural a uring study abroad p e students to reach l	spects into account eriods and in the wo	n to communicate, both verbal- . They are able to effectively and orkplace. This module builds on Operational Proficiency" of the	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wri hensio Il) as w ed 1:1; (	ning comprehension, writ itten multi-component ex m, listening comprehensi	ing, communication amination (approx. 6 on, writing) or optior sments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teachir	Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)		
		<u> </u>				
L						

Module title				Abbreviation		
Intercu	Intercultural Competence (French, Advanced Level)				42-FRO-LK-072-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
3	nume	rical grade	42-FRM2 or 42-FRM3	3 or 42-FRM4 or asse	ssment test	
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
and thu	ıs enab		ately in the target lan	guage. It discusses t	re the target language is spoken the culture, geography, history,	
Intende	ed learr	ning outcomes				
countri in a var dents a workpla Operati	es whe iety of ire able ace. Th ional Pi	re the target language is situations, taking into ac to effectively and flexibl is module builds on level roficiency" of the Commo	spoken. They are thu count aspects related y use the target langu "B2 Vantage" and n European Framewo	s able to communica d to the culture and s uage, both during stu aims to enable stud ork of Reference for L		
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
French for Business 1 (Advanced Level)				42-FRO-W1-072-m01	
Module	coord	inator		Module offered by	
head of	Langu	age Centre (ZFS)		Language Centre (Z	(fS)
		od of grading	Only after succ. com		
I		rical grade	42-FRM2 or 42-FRM3	· · ·	ssment test
Duratio		Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	s				
		quips students with adva te appropriately, in both			language. These will allow them 1 business settings.
Intende	d learr	ning outcomes			
nicate a ness an stage, t Effect	bout s d ecor hey wil ive Op	elected topics in corresp nomics terminology and a Il have developed busine erational Proficiency" of	onding situations, us ire able to communic iss- and economics-s the Common Europea	sing language flexibl ate effectively withir pecific language ski an Framework of Refe	
Courses	s (type,	, number of weekly conta	ct hours, language —	· if other than Germa	ın)
Ü (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, winter semester					
Allocati					
		ces: 5-25. Places will be	allocated by lot.		
		ormation	,		
Workload					
Teaching cycle					
<b>Peferred to in LPO L</b> (examination regulations for teaching degree programmes)					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation
French for Business 2 (Advanced Level)				42-FRO-W2-072-m01
Module co	ordinator		Module offered by	
head of La	inguage Centre (ZFS)		Language Centre (Z	fS)
	ethod of grading	Only after succ. com	•	
4 nu	Imerical grade	42-FRM2 or 42-FRM3	or 42-FRM4 or asse	ssment test
Duration	Module level	Other prerequisites		
1 semeste	r undergraduate			
Contents				
	lle equips students with adva nicate appropriately, in both			language. These will allow them n business settings.
Intended l	earning outcomes			
nicate abo ness and e stage, they Effective	out selected topics in corresp economics terminology and a y will have developed busine Operational Proficiency" of t	onding situations, us re able to communic ss- and economics-s he Common Europea	ing language flexibl ate effectively withir pecific language ski In Framework of Refe	
Courses (t	ype, number of weekly conta	ct hours, language —	if other than Germa	ın)
Ü (no infor	rmation on SWS (weekly cont	act hours) and cours	e language available	2)
	<b>assessment</b> (type, scope, la mation on whether module ca			tion offered — if not every seme-
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: French Assessment offered: once a year, summer semester				
Allocation				
	f places: 5-25. Places will be	allocated by lot.		
	l information			
Workload				
Teaching cycle				
<b>Peferred to in LPO L</b> (examination regulations for teaching degree programmes)				
Referred to in LPO I (examination regulations for teaching-degree programmes)				

Module title			Abbreviation		
	Basic Level 1			42-ITG1-072-m01	
Modu	e coordinator		Module offered by		
	of Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
10	numerical grade				
Durati		Other prerequisites			
1 seme					
This m	This module equips students (without any previous knowledge of the target language) with basic skills in the tar- get language which will allow them to orient themselves in basic situations in the target language.				
	led learning outcomes				
with th on top genera of the	Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.				
Course	es (type, number of weekly con	tact hours, language –	- if other than Germa	ın)	
compo • • • • •	42-ITG1-1-072: Ü (no informatio 42-ITG1-2-072: Ü (no informatio 42-ITG1-3-072: Ü (no informatio <b>44 of assessment</b> (type, scope,	n on SWS (weekly cont on on SWS (weekly con on on SWS (weekly con language — if other tha	tact hours) and cour tact hours) and cour tact hours) and cour an German, examina	se language availabl se language availab se language availab	le) le) le)
ster, ir	nformation on whether module	can be chosen to earn	a bonus)		
low. U	sment in this module comprise nless stated otherwise, succes assessments.				
<ul> <li>Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> <li>Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> <li>Only after successful completion of module components: Successful completion of module component 42-ITG1-2.</li> </ul>					
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## Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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Workload

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title				Abbreviation		
Italian	Basic L	evel 2			42-ITG2-072-m01	
Module	e coord	inator		Module offered by	<u> </u>	
		lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. con			
7		rical grade				
Duratio	I	Module level	Other prerequisites			
1 seme		undergraduate				
Conten	Contents					
	Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.					
Intend	ed lear	ning outcomes				
with th on topi genera of the r hold" c	e cultu ics they l topics nodule of the C	develop basic general l re and society of countr are familiar with, they s, using fundamental gr , students will have dev ommon European Fram	ries in which the target will understand the ma ammatical structures a veloped skills in the ta ework of Reference for	language is spoken. ain points. They will l and an appropriate ye rget language that an Languages.	. When they read or be able to talk and w et limited vocabulan re equivalent to leve	listen to texts vrite about y. At the end
		, number of weekly con				
compo 4 4 4 Methor ster, in Assess low. Ur	<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>42-ITG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-ITG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul> Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all indi-					
<ul> <li>Idv. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> <li>Only after successful completion of module components: Successful completion of module component 42-ITG1-1 or of an assessment test is a prerequisite for participation in module component 42-ITG1-2.</li> </ul> </li> <li>Assessment in module component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, so on the 42-ITG1-2.</li> <li>A ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination</li></ul>						
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• Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

# Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title				Abbreviation		
Italian Ba	asic Level 3			42-ITG3-072-m01		
Module c	coordinator		Module offered by			
head of L	anguage Centre (ZFS)		Language Centre (Z	fS)		
	Method of grading	Only after succ. com				
· ·	numerical grade	42-ITG2 or assessme	ent test			
Duration		Other prerequisites				
1 semest	er undergraduate					
Contents						
	on nominal previous knowled v them to orient themselves in			ics of the target language which		
Intended	learning outcomes					
on topics general to of the mc hold" of t	s they are familiar with, they w opics, using fundamental grar odule, students will have deve the Common European Framew	ill understand the ma nmatical structures a loped skills in the tar vork of Reference for	ain points. They will h nd an appropriate ye rget language that ar Languages.	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-		
	(type, number of weekly conta					
Ü (no info	ormation on SWS (weekly cont	act hours) and cours	e language available			
	<b>of assessment</b> (type, scope, la rmation on whether module c			tion offered — if not every seme-		
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian						
Allocatio	on of places					
Number o	of places: 5-25. Places will be	allocated by lot.				
Additiona	al information					
Workload						
Teaching cycle						
Referred	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

	Module title Abbreviation					
	Italian Intermediate Level 1 42-ITM1-072-m01					
Module	coord	inator		Module offered by		
head of	f Langu	lage Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
4	nume	rical grade	42-ITG1 or 42-ITG2 0	r 42-ITG3 or assessm	nent test	
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
					age which will allow them to ori- d periods or in the workplace.	
Intende	ed lear	ning outcomes				
tercultu They wi neral ar structur Thres	iral asp Il unde nd sub red and hold" a	bects as well as with the orstand longer speeches a ject-specific vocabulary. d detailed manner about	culture and society of and presentations as They will be able to e a number of topics of	countries in which t well as longer texts xpress themselves, l personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a this module builds on level "B1 common European Framework of	
		, number of weekly conta	ct hours, language —	· if other than Germa	n)	
		tion on SWS (weekly cont				
Method	l of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-	
hensior nutes) a compre tes tota weighte	n, lister and wr hensic Il) as w ed 1:1;	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course	
Allocati	ion of p	olaces				
Numbe	r of pla	ices: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmec)		
Referre	a to m					

ASQ-Pool

Italian Intermediate Level 2       42-ITM2-072-m01         Module continue       Module offered by         Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. comp.L of module(s)         2       numerical grade       42-ITM1 or assessment test       Image Centre (ZFS)         Duration       Module level       Other prerequisites       Image Centre (ZFS)         Inthis module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes       Intended learning outcomes in the arget language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The target skills to an level "Bs - Threshold" and aims to enable students to reach level "Bs - Wanta-ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.         Coursers (type, number of weekly contact hours, language — if other than German)       0 (no information on SWS (weekly contact hours, language available)         Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module can be chosen to ean a bonus)         option 1: written multi-component examination (approx. 90 minutes to	Module	title				Abbreviation
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         2       numerical grade       42-ITML or assessment test         Duration       Module level       Other prerequisites         1 semester       undergraduate       -         Contents       In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes       This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta-ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       0 (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language to to ts gase total), all components (reading comprehension, listening comprehension, writing) or option s: 2: 04 oral assessment (approx. 10 minutes) and written multi-component examination daprox. 6o to 9 ominutes total) with 3 components (reading comprehension, listenin	Italian	Interm	ediate Level 2			42-ITM2-072-m01
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         2       numerical grade       42-ITM1 or assessment test         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes          This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe.         Courses (type, number of weekly contact hours, language if other than German)       0         Ü (no information on SWS (weekly contact hours, language - if other than German).       0         Ü no information on whether module can be chosen to earn a bonus)       0 prion 1: written multi-component examination (approx. 90 minutes total) with 4 components	Module	coord	inator		Module offered by	
ECTS       Method of grading       Only after succ. compl. of module(s)         2       numerical grade       42-ITM1 or assessment test         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes          This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       0 (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to eam a bonus)         option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing) o	head of	f Langu	age Centre (ZFS)			fS)
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.           Intended learning outcomes            This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recom- mended by the Council of Europe.           Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every seme- ster, information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)           option 1: written multi-component examination (approx. 400 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessments (approx. 100 minutes total) as well as 2 to 4 written assessments (approx. 100 to 15 pages total), all components				Only after succ. com		· ·
1 semester       undergraduate          Contents         In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes         This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta-ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)         ① (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         option 1: written multi-component examination (approx. 90 on jontion stotal) with 4 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessment (approx. 30 to 60 minutes total) with 3 components/assessments each weighted 1:; options will be selected and examination dates be fixed at the beginning of the course language of assessment: Italian         Assesestion of fpaces <td>2</td> <td>nume</td> <td>rical grade</td> <td>42-ITM1 or assessme</td> <td>ent test</td> <td></td>	2	nume	rical grade	42-ITM1 or assessme	ent test	
Contents         In this module, students gain a skill-based and advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes         This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe.         Courses (type, number of weekly contact hours, language — if other than German)       0         0 (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German).       0         0 (no information on whether module can be chosen to earn a bonus)       0         option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:: options will be selected and examination ators to 90 minutes total), all components/assessments each weighted 1:: options will be selected and examinatind thes be fixed at t	Duratio	n		Other prerequisites		
In this module, students gain a skill-based and advanced basic knowledge of the target language which will al- low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. Intended learning outcomes This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recom- mended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessments (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 6 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, winter semester Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information  Teaching cycle	1 seme	ster	undergraduate			
low them to orient themselves in the target language in standard situations during study abroad periods or in the workplace. Intendel learning outcomes This module will equip students with an advanced basic general knowledge of the target language and will focus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earm a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 6 minu- tes total) as well as 2 to 4 written assessments (approx. 40 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, winter semester Allocation of places Number of places. Number of places. Morkload	Conten	ts				
This module will equip students with an advanced basic general knowledge of the target language and will fo- cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recom- mended by the Council of Europe. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing) or option 3: 2 to 4 oral assessment (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessment seach weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, winter semester <b>Allocation of places</b> <b>Number of places</b> <b>Social information</b> - <b>Workload</b> - <b>Teaching cycle</b> -	low the	m to or				
cus on developing reading and listening comprehension as well as written and oral communication skills. The targeted skills training builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vanta- ge" of the Common European Framework of Reference for Languages. Students will systematically enhance their spoken and written language skills to prepare for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recom- mended by the Council of Europe. <b>Courses</b> (type, number of weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, winter semester <b>Allocation of places</b> <b>Vorkload</b>  <b>Workload</b>  <b>Teaching cycle</b> 	Intende	ed learr	ning outcomes			
<ul> <li>Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian</li> <li>Assessment offered: once a year, winter semester</li> <li>Allocation of places</li> <li>Number of places: 5-25. Places will be allocated by lot.</li> <li>Additional information</li> <li></li> <li>Workload</li> <li></li> </ul>	cus on targete ge" of t spoken mende	develo d skills he Com and w d by the	ping reading and listenin training builds on level mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students t level of mobility (un	oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre-         hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi-         nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course         Language of assessment: Italian         Assessment offered: once a year, winter semester         Allocation of places         Number of places: 5-25. Places will be allocated by lot.         Additional information            Teaching cycle	Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)
ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, winter semester Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information Workload Teaching cycle	Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, winter semester Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information  Workload 						tion offered — if not every seme-
Number of places: 5-25. Places will be allocated by lot. Additional information Workload Teaching cycle	hension nutes) compre tes tota weighte Langua	hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian				
Additional information Workload Teaching cycle	Allocat	ion of p	olaces			
Workload Teaching cycle	Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Teaching cycle	Additio	nal info	ormation			
Teaching cycle						
	Workload					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	

Module	title				Abbreviation
Italian	Interm	ediate Level 3			42-ITM3-072-m01
Module coordinator Mod			Module offered by		
		age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		13)
2		rical grade	42-ITM1 or assessme		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	m to or				e target language which will al- ing study abroad periods or in the
Intende	ed learn	ning outcomes			
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level ' mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte Langua	option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, summer semester				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	Additional information				
Workload					
Teachi	ng cycl	9			
	- / -				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

Module	title				Abbreviation
Italian Intermediate Level 4				42-ITM4-072-m01	
Module	Module coordinator			Module offered by	
head of	fLangu	age Centre (ZFS)		Language Centre (Z	fS)
		od of grading	Only after succ. com		
2	nume	rical grade	42-ITM1 or assessme	ent test	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					er to prepare them for study ab-
			idents opportunities	to succeed at unive	rsity in their host countries.
		ning outcomes			d will gain the ability to attend
quired mework to prep of Euro <b>Course</b> Ü (no ir <b>Methoo</b> ster, int option hension nutes) a compre tes tota	texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course				
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	Workload				
Teachir	ng cycl	e			
	-				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
L					

ASQ-Pool

Module title Abbreviation						
Swedi	sh Basi	c Level 1			42-SEG1-072-m01	
Modul	e coord	inator		Module offered by		
head o	of Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	1	od of grading	Only after succ. con			
8	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
		quips students (withou which will allow them to				ills in the tar-
Intend	ed lear	ning outcomes				
with th texts o about the en	ne cultu on topics general d of the	develop basic general la re and society of the co s they are familiar with, topics, using fundame module, students will l of the Common Europea	untry in which the targ they will understand t ntal grammatical struc nave developed skills	et language is spoke he main points. They tures and an approp in the target languag	n. When they read o will be able to talk riate yet limited voca	r listen to and write abulary. At
Course	<b>es</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
compo • 4	onent. 42-SEG1 42-SEG1 42-SEG1	omprises 3 module con 1-072: Ü (no informatio 2-072: Ü (no informati 3-072: Ü (no informati s <b>essment</b> (type, scope,	on on SWS (weekly cor on on SWS (weekly cor on on SWS (weekly cor	ntact hours) and count ntact hours) and count ntact hours) and cou	rse language availab rse language availab rse language availab	ole) ole) ole)
		on on whether module				every serie
low. U		n this module comprise ated otherwise, succes ments.				
• (	Assessment in module component 42-SEG1-1-072: Swedish Basic Level 1-1					
ASQ-Pool				enerated 17-Mai-2025 • exam Igemeine Schlüsselqualifikat		page 244 / 323

#### Assessment in module component 42-SEG1-3-072: Swedish Basic Level 1-3

- 2 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Swedish
- Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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# Workload

Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title Abbreviation					
Swedi	Swedish Basic Level 2 42-SEG2-072-m01				
Modul	e coordinator		Module offered by		
head o	of Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	numerical grade				
Durati	on Module level	Other prerequisites			
1 seme	ester undergraduate				
Conte	nts				
	ng on nominal previous knowle low them to orient themselves i			ics of the target lang	guage which
Intend	led learning outcomes				
with th texts c about the en	nts will develop basic general la ne culture and society of the cou on topics they are familiar with, general topics, using fundamer d of the module, students will h shold" of the Common Europea	untry in which the targ they will understand t ntal grammatical struc nave developed skills i	et language is spoke he main points. They tures and an approp in the target languag	n. When they read o will be able to talk riate yet limited voca	r listen to and write abulary. At
Course	es (type, number of weekly cont	act hours, language –	- if other than Germa	n)	
Compo Metho ster, ir Assess low. U vidual Assess	42-SEG1-2-072: Ü (no informatio 42-SEG1-3-072: Ü (no informatio of of assessment (type, scope, la information on whether module sment in this module comprises nless stated otherwise, success assessments. sment in module component 42 3 ECTS, Method of grading: num option 1: written multi-component comprehension, listening compre (approx. 10 minutes) and writted 3 components (reading compre-	on on SWS (weekly cor on on SWS (weekly cor anguage — if other that can be chosen to earn s the assessments in t sful completion of the erical grade ent examination (appro- prehension, writing, co en multi-component e chension, listening co	ntact hours) and cou ntact hours) and cou an German, examina a bonus) he individual module module will require s n Basic Level 1-2 rox. 90 minutes total ommunication skills) xamination (approx. mprehension, writin	rse language availab rse language availab tion offered — if not e components as sp successful completio ) with 4 component or option 2: oral as 60 to 90 minutes g) or option 3: 2 to	every seme- ecified be- on of all indi- s (reading seessment total) with 4 oral as-
<ul> <li>sessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Swedish</li> <li>Only after successful completion of module components: Successful completion of module component 42-SEG1-1 or of an assessment test is a prerequisite for participation in module component 42-SEG1-2.</li> <li>Assessment in module component 42-SEG1-3-072: Swedish Basic Level 1-3</li> <li>2 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment</li> </ul>					
	(approx. 10 minutes) and writte 3 components (reading compre- sessments (approx. 30 to 60 mi total), all components/assessm be fixed at the beginning of the Language of assessment: Swed	ehension, listening co nutes total) as well as nents each weighted 1 course ish	mprehension, writin 2 to 4 written assess	g) or option 3: 2 to ments (approx. 10 to lected and examina . reg. data re-	4 oral as- 0 15 pages

• Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

# Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Spanish Basic Level 1         42-SPG1-072-mo1           Module coordinator         Module offered by           head of Language Centre (ZFS)         Language Centre (ZFS)           CCTS         Method of grading         Only after succ. compl. of module(S)           10         numerical grade         -           Semester         undergraduate         -           Contents         Contents         Contents           This module equips students (without any previous knowledge of the target language, which will allow them to orient themselves in basic situations in the target language, which will dive countries in which the target language shells and become familiar with intercultural aspects as well as the target unanguage, which will allow to countries in which the target language well limited wead on listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yel limited wordbulary. At the end of the module, students will have developed skills in the target language well be totale to a known to usery an information on SWS (weekly contact hours) and course language available)           4.2-SPG1-1072: Ü (no information on SWS (weekly contact hours) and course language available)           4.2-SPG1-2072: Ü (no information on SWS (weekly contact hours) and course language available)           4.2-SPG1-1072: Ü (no information on SWS (weekly contact hours) and course language available)           4.2-SPG1-1072: Ü (no information on SWS (weekly contact hours) and course langu	Module title Abbreviation					
head of Language Centre (ZFS)         Language Centre (ZFS)           ECTS         Method of grading         Only after succ. compl. of module(s)           10         numerical grade	Spanish	Basic Level 1			42-SPG1-072-m01	
ECTS         Method of grading         Only after succ. compl. of module(s)           10         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents          Contents           This module equips students (without any previous knowledge of the target language) with basic skills in the target language, which will allow them to orient themselves in basic situations in the target language.           Intended learning outcomes            Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.           Courses (Type, number of weekly contact hours, language if other than German)           This module comprises 3 module components. Information on course swill be listed separately for each module component.           4.2-SPG1:-072: Ü (no information on SWS (weekly contact hours) and course language available)           4.2-SPG1:-072: Ü (no information on SWS (weekly contact hours) and course language available) <th>Module</th> <th>coordinator</th> <th></th> <th>Module offered by</th> <th><u> </u></th> <th></th>	Module	coordinator		Module offered by	<u> </u>	
ECTS         Method of grading         Only after succ. compl. of module(s)           10         numerical grade            Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents          Contents           This module equips students (without any previous knowledge of the target language) with basic skills in the target language, which will allow them to orient themselves in basic situations in the target language.           Intended learning outcomes            Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.           Courses (Type, number of weekly contact hours, language — if other than German)           This module comprises 3 module components. Information on course swill be listed separately for each module component.           4.2-SPG1:-072: 10 (no information on SWS (weekly contact hours) and course language available)           4.2-SPG1:-072: 10 (no information on SWS (weekly contact hours) and course language available) <td>head of</td> <td>Language Centre (ZFS)</td> <td></td> <th>Language Centre (Z</th> <td>fS)</td> <th></th>	head of	Language Centre (ZFS)		Language Centre (Z	fS)	
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.           Intended learning outcomes            Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language if other than German)           This module comprises 3 module components. Information on courses will be listed separately for each module component.           42-SPG1-3-072: 0 (no information on SWS (weekly contact hours) and course language available)           42-SPG1-3-072: 0 (no information on SWS (weekly contact hours) and course language available)           42-SPG1-3-072: 0 (no information on SWS (weekly contact hours) and course language available)           42-SPG1-3-072: 0 (no information on SWS (weekly contact hours) and			Only after succ. con			
1 semester       undergraduate	10	numerical grade				
Contents         This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.         Intended learning outcomes         Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language.         Courses (type, number of weekly contact hours, language — if other than German)         This module comprises 3 module components. Information on courses will be listed separately for each module component.         .42-5PG1-1-072: Û (no information on SWS (weekly contact hours) and course language available)         .42-5PG1-2-072: U (no information on SWS (weekly contact hours) and course language available)         .42-5PG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)         .42-5PG1-3-072: U (no information on SWS (weekly contact hours) and course language available)         .42-5PG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)         .42-5PG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)         .42-5PG1-3-072: Ü (no information on SWS (weekly contact hours)	Duration		Other prerequisites			
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language. Intended learning outcomes Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yell limited vocabulary. At the end of the module, students will have developed skills in the target language. Courses (type, number of weekly contact hours, language — if other than German) This module comprises 3 module components. Information on courses will be listed separately for each module component. 42:SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available) 42:SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 42:SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 42:SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 42:SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 42:SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 42:SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 42:SPG1-3-072: Ü (no information on the component seam abous) Assessment in this module component 42:SPG1-1-072: Spanish Basic Level 1-1 3 ECTS, Method of grading: numerical grade 9 option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading 9 option 1: written multi-component examination (approx. 90 minutes total) with 3 components (reading comprehension, writing, communication s	1 semes	ter undergraduate				
get language which will allow them to orient themselves in basic situations in the target language.         Intendel learning outcomes         Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)         This module comprises 3 module components. Information on courses will be listed separately for each module component.         • 42-SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)         • 42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)         • 42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)         • 42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)         • 42-SPG1-3-072: Ü (no information on SWS (weekly contact hours)         Assessment in this module component 42-SPG1-1-072: Spanish Basic Level 1-1         • 3 ECTS, Method of grading: numerical grade         • option 1: written multi-component examination (approx. 90 minutes total) with	Content	S	_			
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) This module comprises 3 module components. Information on courses will be listed separately for each module component. Q2-SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: D (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: D (no information on SWS (weekly contact hours) and course language available) 4.2-SPG1-3-072: D (no information on SWS (weekly contact hours) and course language bases ment (a						ills in the tar-
<ul> <li>with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.</li> <li>Courses (type, number of weekly contact hours, language — if other than German)</li> <li>This module comprises 3 module components. Information on courses will be listed separately for each module component.</li> <li>42-SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: D (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: D (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: D (no information (approx. 50 to space to</li></ul>	Intende	d learning outcomes				
<ul> <li>This module comprises 3 module components. Information on courses will be listed separately for each module component.</li> <li>42:SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42:SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42:SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42:SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all component 42-SPG1-2-072: Spanish Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-componen</li></ul></li></ul>	with the on topic general of the m hold" of	culture and society of countri s they are familiar with, they v topics, using fundamental gra odule, students will have dev the Common European Frame	es in which the target will understand the ma ammatical structures a eloped skills in the ta ework of Reference for	language is spoken. ain points. They will l and an appropriate ye rget language that an Languages.	When they read or l be able to talk and w et limited vocabulan re equivalent to leve	listen to texts vrite about y. At the end
<ul> <li>component.</li> <li>42-SPG1-1-072: Û (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-2-072: Û (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Û (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all component 42-SPG1-2-072: Spanish Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: writhen multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all component 42-SPG1-2-072: Spanish Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: writhen multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing,</li></ul>						
<ul> <li>vidual assessments.</li> <li>Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Spanish</li> </ul> </li> <li>Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 10 minutes) and written total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Spanish</li> </ul> </li> <li>Only after successful completion of module components: Successful completion of module component</li> </ul>	<ul> <li>42</li> <li>42</li> <li>42</li> <li>42</li> <li>Method ster, info</li> <li>Assessm</li> </ul>	<ul> <li>42-SPG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> </ul>				
ASQ-Pool JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re- page 248 / 323	<ul> <li>low. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1 <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Spanish</li> </ul> </li> <li>Assessment in module component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 to 15 pages total), all component 42-SPG1-2-072: Spanish Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening c</li></ul>					

# Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

#### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

#### Additional information

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Workload

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title			Abbreviation		
Spanis	sh Basic Level 2			42-SPG2-072-m01	
Modul	e coordinator		Module offered by		
	of Language Centre (ZFS)		Language Centre (Z	(fS)	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
7	numerical grade				
Durati		Other prerequisites			
1 seme					
	ng on nominal previous knowl low them to orient themselves			sics of the target lang	guage which
-	led learning outcomes				
with th on top genera of the	nts will develop basic general ne culture and society of count ics they are familiar with, they al topics, using fundamental g module, students will have de of the Common European Fran	ries in which the target will understand the ma rammatical structures a veloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that an	. When they read or be able to talk and w et limited vocabular	listen to texts vrite about y. At the end
Course	<b>es</b> (type, number of weekly co	ntact hours, language –	- if other than Germa	n)	
Composed Metho ster, ir Assess low. Uf vidual Assess	42-SPG1-2-072: Ü (no informat 42-SPG1-3-072: Ü (no informat of of assessment (type, scope information on whether module sment in this module comprise nless stated otherwise, succes assessments. sment in module component 2 3 ECTS, Method of grading: nu option 1: written multi-compo comprehension, listening com	tion on SWS (weekly co ion on SWS (weekly co language — if other th can be chosen to earn es the assessments in t ssful completion of the <b>2-SPG1-2-072:</b> Spanish merical grade nent examination (appreprehension, writing, co	ntact hours) and cou ntact hours) and cou an German, examina <u>a bonus)</u> he individual modul module will require s n Basic Level 1-2 rox. 90 minutes tota ommunication skills)	Irse language availal Irse language availal Ition offered — if not e components as sp successful completion I) with 4 component	ble) ole) every seme- ecified be- on of all indi- ss (reading ssessment
<ul> <li>comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral as- sessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Spanish</li> <li>Only after successful completion of module components: Successful completion of module component 42-SPG1-1 or of an assessment test is a prerequisite for participation in module component 42-SPG1-2.</li> <li>Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3</li> <li>4 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral as- sessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Spanish</li> </ul>					
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• Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

#### Allocation of places

Julius-Maxir

WÜRZBURG

UNIVERSITÄT

Number of places: 5-25. Places will be allocated by lot.

# Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module title					Abbreviation	
Spanish Basic Level 3					42-SPG3-072-m01	
Module coordinator				Module offered by		
head of Language Centre (ZFS)				Language Centre (ZfS)		
ECTS	Method of grading		Only after succ. compl. of module(s)			
4 numerical grade		42-SPG2 or assessment test				
Duration		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.						
Intended learning outcomes						
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Thres- hold" of the Common European Framework of Reference for Languages.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
Ü (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)						
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish						
Allocation of places						
Number of places: 5-25. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Spanish Intermediate Level 1       42-SPM1:072:m01         Module coordinator       Module offered by         head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       numerical grade       42-SPG1 or 42-SPG2 or 42-SPG3 or assessment test         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students gain an advanced basic knowledge of the target language and become familiar wit terrultural aspects as well as society of countries in which the target language is spoke.         Students will develop an advanced basic general knowledge of the target language and become familiar wit terrultural aspects as well as longer texts of medium difficulty that us neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in structured and detailed manner about a number of topics of personal interest. This module builds on level         - Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framewor Reference for Language.         Courses (type, number of weekly contact hours, language if other than German)         U (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language if other than German, examination offered if not every s ster, information on whether module can be cho	Module title Abbreviation					Abbreviation		
head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       numerical grade       42-SPG2 or 42-SPG3 or assessment test         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students gain an advanced basic knowledge of the target language and become familiar wit tercultural aspects as well as with the culture and society of countries in which the target language is spoke. They will understand longer speeches and presentations as well as longer texts of medium difficulty that us neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, ir structured and detailed manner about a number of topics of personal interest. This module builds on level         Courses (type, number of weekly contact hours, language — if other than German)       ①         ① (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)         option 1: written multi-component examination (approx. 90 on jonitues total) with 4 components (reading com hension, listening comprehension, writing, oromunication skills) or option 2: oral assessments (approx. 10 or 15 pages total), all components (reading com hension, listening comprehension, writing, oromunication skills) or option 2: oral assessments (approx.	Spanis	Spanish Intermediate Level 1				42-SPM1-072-m01		
ECTS       Method of grading       Only after succ. compl. of module(s)         a numerical grade       42-SPG1 or 42-SPG2 or 42-SPG3 or assessment test         Duration       Module level       Other prerequisites         1 semester       undergraduate	Module	coord	inator		Module offered by			
4       numerical grade       42-SPG1 or 42-SPG2 or 42-SPG3 or assessment test         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students gain an advanced basic knowledge of the target language which will allow them to ent themselves in the target language in standard situations during study abroad periods or in the workplate         Intended learning outcomes          Students will develop an advanced basic general knowledge of the target language and become familiar wit tercultural aspects as well as with the culture and society of countries in which the target language is spake.         They will understand longer speeches and presentations as well as longer texts of medium difficulty that us neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in structured and detailed manner about a number of topics of personal interest. This module builds on level         Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)         U (no information on SWS (weekly contact hours, language — if other than German).         U (no information on whether module can be chosen to earn a bonus)         option 1: written multi-component examination (approx. 50 to 90 minutes total) with 4 components (reading com netsonis, listening comprehension, writing, communication skill	head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             In this module, students gain an advanced basic knowledge of the target language which will allow them to ent themselves in the target language in standard situations during study abroad periods or in the workplant           Intended learning outcomes            Students will develop an advanced basic general knowledge of the target language and become familiar wit tercultural aspects as well as with the culture and society of countries in which the target language is spoke           They will understand longer speeches and presentations as well as longer texts of medium difficulty that us neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in structured and detailed manner about a number of topics of personal interest. This module builds on level           Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framewor Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German)         0 (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)           option 1: written multi-component examination (approx. 50 to 90 minutes total) with 4 components (reading com nets total) as well as 2 to 4 written assessments (approx. 30 to 60 m nutes) ond writ	ECTS			- · · ·				
1 semester       undergraduate          Contents         In this module, students gain an advanced basic knowledge of the target language which will allow them to ent themselves in the target language in standard situations during study abroad periods or in the workplat         Intended learning outcomes       Students will develop an advanced basic general knowledge of the target language and become familiar wit tercultural aspects as well as with the culture and society of countries in which the target language is spoke         They will understand longer speeches and presentations as well as longer texts of medium difficulty that us neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in structured and detailed manner about a number of topics of personal interest. This module builds on level          Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framewor Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German) <b>0</b> (no information on SWS (weekly contact hours) and course language available)          Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on SWS (weekly contact hours) and course language available)         option 1: written multi-component examination (approx. 90 ominutes total) with 4 components (reading com hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 on tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/ass	4	nume	rical grade	42-SPG1 or 42-SPG2	or 42-SPG3 or asses	ssment test		
Contents         In this module, students gain an advanced basic knowledge of the target language which will allow them to ent themselves in the target language in standard situations during study abroad periods or in the workplay         Intended learning outcomes         Students will develop an advanced basic general knowledge of the target language and become familiar wit tercultural aspects as well as with the culture and society of countries in which the target language is spoke.         They will understand longer speeches and presentations as well as longer texts of medium difficulty that us neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in structured and detailed manner about a number of topics of personal interest. This module builds on level         Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework Reference for Languages.         Courses (type, number of weekly contact hours) language — if other than German)         Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)         option 1: written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading com hension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 6 on tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish	Duratio	n		Other prerequisites				
In this module, students gain an advanced basic knowledge of the target language which will allow them to ent themselves in the target language in standard situations during study abroad periods or in the workplace Intended learning outcomes Students will develop an advanced basic general knowledge of the target language and become familiar wit tercultural aspects as well as with the culture and society of countries in which the target language is spoke They will understand longer speeches and presentations as well as longer texts of medium difficulty that us real and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, ir structured and detailed manner about a number of topics of personal interest. This module builds on level Threshold" and aims to enable students to reach level "B Vantage" of the Common European Framewor Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading com hension, listening comprehension, writing) or option 3: 2 to 4 oral assessment (approx. 10 nutes) and written multi-component examination (approx. 10 to 15 pages total), all components/assessments ueighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information  Workload  	1 seme	ster	undergraduate					
ent themselves in the target language in standard situations during study abroad periods or in the workplaa Intended learning outcomes Students will develop an advanced basic general knowledge of the target language and become familiar wit tercultural aspects as well as with the culture and society of countries in which the target language is spoke They will understand longer speeches and presentations as well as longer texts of medium difficulty that us neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, ir structured and detailed manner about a number of topics of personal interest. This module builds on level Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework Reference for Languages. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading com hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 m tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information  Workload  Teaching cycle 	Conten	ts						
Intended learning outcomes         Students will develop an advanced basic general knowledge of the target language and become familiar wit tercultural aspects as well as with the culture and society of countries in which the target language is spoke neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in structured and detailed manner about a number of topics of personal interest. This module builds on level Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framewor Reference for Languages.         Courses (type, number of weekly contact hours, language if other than German)       Ü (no information on SWS (weekly contact hours, and course language available)         Method of assessment (type, scope, language if other than German, examination offered if not every s ster, information on whether module can be chosen to earn a bonus)         option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading com hension, listening comprehension, writing) or option 3: 2: to 4 oral assessment (approx. 10 nutes) and written multi-component examination (approx. 6o to 90 minutes total) with 3 components (reading comprehension, writing) or option 3: 2: to 4 oral assessments (approx. 3o to 6 on tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments Language of assessment: Spanish         Allocation of places       52-52. Places will be allocated by lot.         Additional information								
Students will develop an advanced basic general knowledge of the target language and become familiar wit tercultural aspects as well as with the culture and society of countries in which the target language is spoke They will understand longer speeches and presentations as well as longer texts of medium difficulty that us neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in structured and detailed manner about a number of topics of personal interest. This module builds on level Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framewor Reference for Languages. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading com hension, listening comprehension, writing) or option 3: to 4 oral assessment (approx. 10 nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (read comprehension, listening comprehension, writing) or option 3: to 4 oral assessments (approx. 30 to 60 m tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish <b>Allocation of places</b> 								
Ú (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)  option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading com hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (read comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 m tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments useighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information Workload Teaching cycle	They wi neral a structu Thres	ill unde nd subj red and hold" a	rstand longer speeches a ect-specific vocabulary. I detailed manner about and aims to enable stude	and presentations as They will be able to e a number of topics of	well as longer texts xpress themselves, l personal interest. T	of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1		
Method of assessment (type, scope, language — if other than German, examination offered — if not every s         ster, information on whether module can be chosen to earn a bonus)         option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading com         hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10         nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (read         comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 m         tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments         weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course         Language of assessment: Spanish         Allocation of places         Number of places: 5-25. Places will be allocated by lot.         Additional information            Workload            Teaching cycle	Course	<b>s</b> (type	number of weekly conta	ct hours, language —	if other than Germa	n)		
ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading com hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (read comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 m tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information Workload Teaching cycle	Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (read comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 m tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Allocation of places Number of places: 5-25. Places will be allocated by lot. Additional information  Workload  Teaching cycle						tion offered — if not every seme-		
Number of places: 5-25. Places will be allocated by lot.   Additional information     Workload     Teaching cycle	hension nutes) compre tes tota weighte	n, lister and wri hensio Il) as w ed 1:1; (	ning comprehension, wri tten multi-component ex n, listening comprehens ell as 2 to 4 written asses options will be selected a	ing, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota o 3: 2 to 4 oral asses o 15 pages total), all	ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each		
Additional information            Workload            Teaching cycle	Allocat	ion of p	olaces					
Workload Teaching cycle	Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Teaching cycle								
 Teaching cycle 								
Teaching cycle	Worklo	Workload						
	Teachi	Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)								
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

ASQ-Pool

Module title Abbrevi					Abbreviation		
Spanish Intermediate Level 2					42-SPM2-102-m01		
Module coordinator				Module offered by			
		age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	· · · · · ·	od of grading	Only after succ. com		13)		
2		rical grade	42-SPM1 or assessm				
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	m to or				ne target language which will al- ing study abroad periods or in the		
Intende	ed learr	ning outcomes					
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level ' imon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-		
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte Langua	n, lister and wri chensio Il) as w ed 1:1; ( ge of a	ning comprehension, wri tten multi-component ex n, listening comprehens	ing, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	Additional information						
Workload							
Teachi	Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation		
Spanis	h Interi	mediate Level 3			42-SPM3-102-m01		
Module coordinator				Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
2	nume	rical grade	42-SPM1 or assessm	ient test			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	m to or				e target language which will al- ing study abroad periods or in the		
Intende	ed learr	ning outcomes					
cus on targete ge" of t spoken mendee	develo d skills he Com and w d by the	ping reading and listenin training builds on level mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students v t level of mobility (ur	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)		
Ü (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte Langua	n, lister and wri hensio II) as w ed 1:1; o ge of a	ning comprehension, wri tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal info	ormation					
Workload							
Teachir	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation		
Spanis	h Interi	mediate Level 4			42-SPM4-072-m01		
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
2	nume	rical grade	42-SPM1 or assessm	ient test			
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					er to prepare them for study ab- prsity in their host countries.		
		ning outcomes			isity in their nost countries.		
univers texts in quired meworl to prep of Euro <b>Course</b> Ü (no ir <b>Methoo</b> ster, ini option hension nutes) a compre- tes tota weighte	ity in a in the for stuck of Ref aring s pe, the s (type, formati 1 of ass formati 1: written n, listen and written ehensiou I) as w ed 1:1; o	country where the target target language. In addit dy in their host countries. Ference for Languages an tudents for the lowest lev module aims to maximis , number of weekly conta tion on SWS (weekly conta tion on SWS (weekly conta on on whether module ca en multi-component examing titen multi-component examing titen multi-component examing comprehension, write titen multi-component examing the multi-component examines on, listening comprehension	language is spoken. ion, they can demons This module suppor d aims to enable stud vel of mobility ( <i>unters</i> se students' opportur ct hours, language — act hours) and cours nguage — if other that an be chosen to earn nination (approx. 90 cing, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 t	They are able to und strate the level of ora ts level "B2 Vantag dents to reach the in <i>ite Mobilitätsstufe</i> ) a nities to succeed at u if other than Germa e language available an German, examina a bonus) minutes total) with a skills) or option 2: o o to 90 minutes total a 3: 2 to 4 oral asses o 15 pages total), all	e) tion offered — if not every seme- 4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Worklo	Workload						
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
·							

Module title Abbreviation							
Spanish for t	he Humanities 1 (Advance	ed Level)		42-SPO-GW1-072-m01			
Module coord	linator		Module offered by				
head of Lang	uage Centre (ZFS)		Language Centre (Z	fS)			
ECTS Meth	od of grading	Only after succ. com	pl. of module(s)				
4 nume	erical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test			
Duration	Module level	Other prerequisites					
1 semester	undergraduate						
Contents							
	equips students with adva ate appropriately, in both			language. These will allow them <i>v</i> ing humanistic topics.			
Intended lear	ning outcomes						
in correspond able to comm ties-specific l European Fra	ling situations, using lang unicate effectively within	uage flexibly. Studer the discipline. At the juivalent to level "C1 anguages.	nts are proficient in h e end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ley will have developed humani- nal Proficiency" of the Common			
	tion on SWS (weekly cont						
Method of as ster, informat	<b>sessment</b> (type, scope, la ion on whether module ca	nguage — if other tha an be chosen to earn	an German, examina a bonus)	tion offered — if not every seme-			
hension, liste nutes) and wi comprehensi tes total) as v weighted 1:1; Language of a	ning comprehension, wri ritten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course			
Allocation of	places						
· · · · · · · · · · · · · · · · · · ·	aces: 5-25. Places will be	allocated by lot.					
Additional in		•					
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Referred to m LFOT (examination regulations for leaching-degree programmes)							

Module title Abbreviation						
Spanish for t	he Humanities 2 (Advance	ed Level)		42-SPO-GW2-072-m01		
Module coord	linator		Module offered by			
head of Lang	uage Centre (ZFS)		Language Centre (Z	fS)		
ECTS Meth	od of grading	Only after succ. com	pl. of module(s)			
4 nume	erical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test		
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
	equips students with adva ate appropriately, in both			language. These will allow them		
	ming outcomes					
velop advanc in correspond able to comm ties-specific l	ed humanities-specific la ling situations, using lang unicate effectively within	nguage skills that wil guage flexibly. Studer the discipline. At the quivalent to level "C1-	l allow them to com nts are proficient in h e end of the stage, th	I) in the target language. They de- municate about selected topics numanities terminology and are ley will have developed humani- nal Proficiency" of the Common		
Courses (type	e, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no informa	tion on SWS (weekly cont	tact hours) and cours	e language available	2)		
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-		
hension, liste nutes) and wi comprehensi tes total) as v weighted 1:1; Language of a	ning comprehension, wri ritten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocation of						
	aces: 5-25. Places will be	allocated by lot.				
Additional in		,				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	<u>,</u>					

Module title Abbreviation					Abbreviation		
		Competence (Spanish, Ad	vanced Level)		42-SPO-IK-072-m01		
Module	coord	inator		Module offered by			
head of		age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com				
3		rical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test		
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
cultura	l situat		with criteria and opti	ions for action and e	act and communicate in inter- equips them with knowledge that ately.		
Intende	ed learn	ning outcomes					
ly and i flexibly level "B	n writir use th 82 Va	ng, in a globalised world, e target language, both d	taking intercultural a uring study abroad p e students to reach l	spects into account periods and in the wo	n to communicate, both verbal- . They are able to effectively and orkplace. This module builds on Operational Proficiency" of the		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	n, lister and wri hensio Il) as w ed 1:1; (	ning comprehension, writ itten multi-component ex m, listening comprehensi	ing, communication amination (approx. 6 on, writing) or optior sments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), al	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal info	ormation					
Workload							
Teachir	Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L							

Module title					Abbreviation		
Cultural Studies (Spanish, Advanced Level)					42-SPO-LK-072-m01		
Module	e coord	inator		Module offered by			
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. com				
3	nume	rical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test		
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
and thu	us enab		ately in the target lan	guage. It discusses t	re the target language is spoken the culture, geography, history,		
Intende	ed learr	ning outcomes					
in a var dents a workpla Operati	iety of ire able ace. Th ional Pi	situations, taking into ac to effectively and flexibl is module builds on level roficiency" of the Commo	count aspects related y use the target langu l "B2 Vantage" and n European Framewo	d to the culture and s uage, both during stu aims to enable stud ork of Reference for L			
		, number of weekly conta					
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	n, lister and wri chensio al) as w ed 1:1; o	ning comprehension, writ tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal info	ormation					
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

Module title Abbreviation							
Spanish	Spanish for Business 1 (Advanced Level)				42-SPO-W1-072-m01		
Module	coordi	nator		Module offered by			
head of	Langu	age Centre (ZFS)		Language Centre (Z	(fS)		
		od of grading	Only after succ. com				
4	numer	rical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test		
Duratior		Module level	Other prerequisites				
1 semes	ter	undergraduate					
Content	S						
		quips students with adva te appropriately, in both			language. These will allow them 1 business settings.		
Intende	d learr	ing outcomes					
ness and stage, th Effecti <b>Courses</b> Ü (no int <b>Method</b> ster, info	d econ ney wil ive Ope (type, format of ass ormati : writte	omics terminology and a l have developed busine erational Proficiency" of t number of weekly conta ion on SWS (weekly cont essment (type, scope, la on on whether module ca en multi-component exar	re able to communic ss- and economics-s the Common Europea ct hours, language — act hours) and cours nguage — if other tha an be chosen to earn nination (approx. 90	ate effectively within pecific language ski an Framework of Refe - if other than Germa e language available an German, examina a bonus) minutes total) with a	an) e) ition offered — if not every seme- 4 components (reading compre-		
nutes) a compreh tes total weighte Languag	nd wri hensio ) as w d 1:1; ( ge of a:	tten multi-component ex n, listening comprehens	amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), al	ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocatio	on of p	laces					
Number	of pla	ces: 5-25. Places will be	allocated by lot.				
Addition	nal info	ormation					
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
Kerenet							

ASQ-Pool

Module title	Abbreviation					
Spanish for B	usiness 2 (Advanced Leve	el)		42-SPO-W2-072-m01		
Module coord	inator		Module offered by			
head of Langu	uage Centre (ZFS)		Language Centre (Z	fS)		
	od of grading	Only after succ. com				
·	rical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test		
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
	equips students with adva ate appropriately, in both			language. These will allow them 1 business settings.		
Intended lear	ning outcomes					
nicate about s ness and eco stage, they wi Effective Op	selected topics in corresp nomics terminology and a	onding situations, us are able to communic ss- and economics-s the Common Europea	ing language flexibl ate effectively withir pecific language ski In Framework of Refe	<b>v v</b>		
Ü (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-		
hension, liste nutes) and wr comprehensio tes total) as w weighted 1:1; Language of a	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocation of						
	aces: 5-25. Places will be	allocated by lot.				
Additional inf		,				
Workload						
-						
Teaching cycle						
Peferred to in LDO L (evamination regulations for teaching degree programmed)						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

ASQ-Pool

Module title Abbreviation					
Compu	ter Bas	ed Presenting (Basic Cou	urse)		42-ZfM-CoPrä-B-101-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	ntation software, properly			/ multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
sentati to crea	ons. Fu te a pro	rthermore, they know ho oper handout.	w to give professiona	al, multimedia-suppo	ve multimedia-supported pre- orted presentations and are able
		, number of weekly conta			
		tion on SWS (weekly cont			
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (	(20 to 30 minutes) with w	ritten elaboration (a	oprox. 2 pages)	
Allocat	ion of <sub>l</sub>	olaces			
mester	s will b	<u> </u>	ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
	-				
Worklo	ad				
Teaching cycle					
 Referre	d to in	LPO I (examination regu	lations for teaching.	degree programmes)	

Module title Abbreviation					
Compu	ter Bas	ed Presenting (Advanced	l Course)		42-ZfM-CoPrä-E-101-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	ntation software, properly			y multimedia aspects such as ma- d recording audio files will play
Intende	ed lear	ning outcomes			
presen	tations				nd give multimedia-supported pported presentations and are
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (	30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
 Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

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				Abbreviation	
Computer Based Presenting (Intensive Course)			Course)		42-ZfM-CoPrä-l-101-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	itation software, properly			/ multimedia aspects such as ma- d recording audio files will play
Intend	ed lear	ning outcomes			
presen	tations				e and give multimedia-supported pported presentations and are
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (	60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
mester	s will b	<u> </u>	ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
 Teachi	ng cycl	e			
 Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

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Module	Module title Abbreviation				
Electronic Graphic Design (Basic Course) 42-Zf					42-ZfM-ElGra-B-101-m01
Module coordinator Modul			Module offered by	<u> </u>	
head o	f Centro	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practic	al intro	duction to working with g	graphics software.		
Intende	ed lear	ning outcomes			
		have acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	with p	resentation (20 to 30 mir	nutes)		
Allocat	ion of <sub>l</sub>	olaces			
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Electronic Graphic Design (Advanced Course)       42-         Module coordinator       Module offered by         head of Centre for Media Didactics (ZfM)       Centre for Media Didact         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Practical introduction to working with graphics software.       Intended learning outcomes         The students have acquired advanced theoretical and practical knowledge of (re)crecontent. They are able to create bigger tutorials on their own and to critically evaluat         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)         project with presentation (30 to 40 minutes)	ZfM-ElGra-E-101-m01				
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Practical introduction to working with graphics software.         Intended learning outcomes       The students have acquired advanced theoretical and practical knowledge of (re)crecontent. They are able to create bigger tutorials on their own and to critically evaluate         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Practical introduction to working with graphics software.       Intended learning outcomes         The students have acquired advanced theoretical and practical knowledge of (re)crecontent. They are able to create bigger tutorials on their own and to critically evaluate         Courses       (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents         Practical introduction to working with graphics software.       Intended learning outcomes         The students have acquired advanced theoretical and practical knowledge of (re)crecontent. They are able to create bigger tutorials on their own and to critically evaluat         Courses       (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)	ics (ZfM)				
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          Practical introduction to working with graphics software.         Intended learning outcomes         The students have acquired advanced theoretical and practical knowledge of (re)crecontent. They are able to create bigger tutorials on their own and to critically evaluate         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
1 semester       undergraduate          Contents       Practical introduction to working with graphics software.         Intended learning outcomes       Intended learning outcomes         The students have acquired advanced theoretical and practical knowledge of (re)crecontent. They are able to create bigger tutorials on their own and to critically evaluat         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
Contents         Practical introduction to working with graphics software.         Intended learning outcomes         The students have acquired advanced theoretical and practical knowledge of (re)crecontent. They are able to create bigger tutorials on their own and to critically evaluat         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
Practical introduction to working with graphics software. Intended learning outcomes The students have acquired advanced theoretical and practical knowledge of (re)crecontent. They are able to create bigger tutorials on their own and to critically evaluat Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
Intended learning outcomes The students have acquired advanced theoretical and practical knowledge of (re)crecontent. They are able to create bigger tutorials on their own and to critically evaluat Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
The students have acquired advanced theoretical and practical knowledge of (re)cre content. They are able to create bigger tutorials on their own and to critically evaluat <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
content. They are able to create bigger tutorials on their own and to critically evaluat <b>Courses</b> (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination ster, information on whether module can be chosen to earn a bonus)					
ster, information on whether module can be chosen to earn a bonus)					
project with presentation (30 to 40 minutes)	offered — if not every seme-				
Allocation of places					
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module	Module title Abbreviation				
Electronic Graphic Design (Intensive Course)       42-ZfM-ElGraphic Design (Intensive Course)					42-ZfM-ElGra-l-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Practica	al intro	duction to working with ទួ	graphics software.		
Intende	ed learı	ning outcomes			
					)creating and editing graphical evaluate pre-existing tutorials.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (60 minutes)			
Allocat	ion of p	olaces			
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Worklo	Workload				
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				

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Module title				Abbreviation	
Film Sc	iences	(Basic Course)			42-ZfM-FiWi-B-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	ed lear	ning outcomes			
history,	, techn				ey have basic knowledge of film appropriate level of media li-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	)
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
present	tation (	(20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat			· · · ·	· · · -	
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
L					

Module title			Abbreviation		
Film Sciences (Advanced Course)				42-ZfM-FiWi-E-101-m01	
Module coordinator				Module offered by	
head o	f Centre	e for Media Didactics (ZfN	A)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intend	ed lear	ning outcomes			
	story, te	echniques, analysis, dran			ey have general knowledge of d a high level of media literacy in
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (	30 to 40 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				

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Module title		Abbreviation			
Film Sciences (Intensive Course)			42-ZfM-FiWi-I-101-m01		
Module coordinator		Module offered by			
head o	f Centre	e for Media Didactics (ZfN	N)	Centre for Media Die	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	ed learı	ning outcomes			
film his	story, te				ey have detailed knowledge of d a very high level of media li-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (	60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	
		,	0		

Module title Abbreviation					Abbreviation
Radio Play Workshop (Basic Course)					42-ZfM-HöSpW-B-101-m01
Module coordinator				Module offered by	
		e for Media Didactics (ZfN	1)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con		
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		rovides an overview of as o create own radio plays			and new radio plays. The aim of dia criticism and school.
Intende	ed learı	ning outcomes			
and to and im	proces: plemer	s audio materials under p it radio play structures by	production-aesthetic vusing a specific text	aspects. The particip source.	audio software in a proper way pants are able to conceptualize
		, number of weekly conta			
		ion on SWS (weekly cont			
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written	elaboration (approx.	2 pages)
Allocat	ion of p	olaces			
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	Workload				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Radio Play Workshop (Advanced Course)				42-ZfM-HöSpW-E-101-m01	
Module coo	dinator		Module offered by		
head of Cen	tre for Media Didactics (Zfl	M)	Centre for Media Di	dactics (ZfM)	
ECTS Met	hod of grading	Only after succ. con	npl. of module(s)		
4 (not	) successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	provides an overview of as to create own radio plays			and new radio plays. The aim of dia criticism and school.	
Intended lea	arning outcomes				
nes, headse way and to p	ts, preamplifiers, and aud	io interfaces. Furtherr der production-aesth	nore, they are able to letic aspects. The pa	d skills in dealing with micropho- o use audio software in a proper rticipants are able to conceptua-	
Courses (typ	e, number of weekly conta	ict hours, language –	- if other than Germa	n)	
S (no inform	ation on SWS (weekly con	tact hours) and cours	e language available	2)	
	<b>ssessment</b> (type, scope, la ation on whether module c			tion offered — if not every seme-	
project with	presentation (approx. 30 r	ninutes) and written (	elaboration (approx.	2 pages)	
Allocation o	fplaces				
mesters will		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additional i	nformation				
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
,					

Module title				Abbreviation	
Radio Play Workshop (Intensive Course)					42-ZfM-HöSpW-l-101-m01
Module coordinator				Module offered by	
head of	Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duration	n I	Module level	Other prerequisites		
1 semes	ter	undergraduate			
Content	s				
		ovides an overview of as o create own radio plays			r and new radio plays. The aim of dia criticism and school.
Intende	d learr	ning outcomes			
nes, hea sional w ceptuali	adsets vay and ze and	, preamplifiers, and audi d to process audio mater d implement radio play st	o interfaces. Furtherr ials under productior ructures by using a s	nore they are able to n-aesthetic aspects. pecific text source.	d skills in dealing with micropho- use audio software in a profes- The participants are able to con-
Courses	(type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no inf	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project i	ncludi	ing presentation (approx	. 50 minutes) and wri	tten elaboration (ap	prox. 2 pages)
Allocati	on of p	olaces			
mesters	will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additior	nal info	ormation			
Workloa	ıd				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title Abbreviation					Abbreviation	
Media	Literac	y (Basic Course)			42-ZfM-MeKom-B-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
compe plines,	tency, v e.g. pe	while especially focusing dagogy, psychology and	on analysing differer		to and theories about media he perspectives of different disci-	
Intende	ed lear	ning outcomes				
The stu	idents l	have basic knowledge of	different approaches	and theories in the	field of media competency.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (	20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)		
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module title					Abbreviation	
Media Literacy (Advanced Course)					42-ZfM-MeKom-E-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	lts					
compe	tency, v		on analysing differen		to and theories about media he perspectives of different disci-	
Intend	ed lear	ning outcomes	,			
The stu petenc		have acquired advanced	knowledge of differe	nt approaches and tl	neories in the field of media com-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
presen	tation (	30 to 40 minutes) with w	ritten elaboration (a	oprox. 2 pages)		
Allocat	ion of <b>j</b>	olaces				
mester	s will b		ideration. The remain	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title					Abbreviation
Media Literacy (Intensive Course)					42-ZfM-MeKom-l-101-m01
Modul	e coord	inator		Module offered by	
		e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con		
5		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
compe	tency, v		on analysing differer		to and theories about media he perspectives of different disci-
Intend	ed lear	ning outcomes			
The stu petenc		have acquired profound k	nowledge of differen	it approaches and th	eories in the field of media com-
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
project	t includ	ing presentation (approx	. 45 to 50 minutes) ar	nd written elaboratio	n (approx. 2 pages)
Allocat	tion of <sub>l</sub>	olaces			
mester	rs will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					
Media	Psycho	ology (Basic Course)			42-ZfM-MePsy-B-101-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
3 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intend	ed lear	ning outcomes			
The stu logy.	dents	have acquired basic know	vledge of different ap	proaches and theor	ies in the field of media psycho-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation	(20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of <sub>l</sub>	places			
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Media Psychology (Advanced Course)					42-ZfM-MePsy-E-101-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
					, key concepts of media usage personality and sociality.	
Intend	ed lear	ning outcomes				
The stu cholog		have acquired profound l	knowledge of differer	nt approaches and th	neories in the field of media psy-	
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
presen	tation	(30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)		
Allocat	ion of	olaces	-			
mester	rs will b		ideration. The remair	ning places will be al	ed assessment in the past two sellocated by lot. A waiting list will	
Additio	onal inf	ormation				
Workload						
Teaching cycle						
-						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title					Abbreviation
Media Psychology (Intensive Course)					42-ZfM-MePsy-I-101-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					, key concepts of media usage personality and sociality.
Intend	ed lear	ning outcomes			
The stu cholog		have acquired profound l	knowledge of differer	it approaches and th	eories in the field of media psy-
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	a)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation	(60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of	olaces			
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation	
Podcasting (Basic Course)					42-ZfM-Podca-B-101-m01
Module	e coord	inator		Module offered by	
head of	f Centro	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts				
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).	
Intende	ed lear	ning outcomes			
ques, n	nateria		ng and publishing po		of how to properly use techni- asic competencies in working
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
project	with p	resentation (approx. 20 n	ninutes) and written e	elaboration (approx.	2 pages)
Allocat	ion of <b>j</b>	olaces			
mester	s will b		ideration. The remain	ning places will be al	l assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
Podcas	Podcasting (Advanced Course)				42-ZfM-Podca-E-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfA	1)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed lear	ning outcomes				
niques	, mater	, , ,	ting and publishing p		dge of how to properly use tech- advanced competencies in wor-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remain	ing places will be al	assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title				Abbreviation		
Podcasting (Intensive Course)					42-ZfM-Podca-l-101-m01	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	A)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed lear	ning outcomes				
ques, n	nateria		ng and publishing po		ge of how to properly use techni- rofessional competencies in wor-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	a)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 50 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation					
Sounds	scapes	(Level One Course)			42-ZfM-Sound-B-112-mo1	
Module	e coord	inator		Module offered by	<u> </u>	
head o	f Centro	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	lts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
		tion on SWS (weekly cont				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
project with written elaboration (approx. 2 pages) and subsequent presentation (approx. 30 minutes) Assessment offered: once a year, winter semester						
Allocat	ion of <b>j</b>	olaces				
past tw	,o seme		rential consideration.	. The remaining place	/ completed assessment in the es will be allocated by lot. A wai- ble.	
Additional information						
Workload						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
		,				

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Module	Module title Abbreviation					
Sound	Soundscapes (Level Two Course) 42-ZfM-Sound-E-112-mo1					
Modul	e coord	inator		Module offered by		
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
		tion on SWS (weekly cont				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
project with written elaboration (approx. 2 pages) and subsequent presentation (approx. 40 minutes) Assessment offered: once a year, winter semester						
Allocat	ion of <sub>l</sub>	olaces				
past tw	,o semo		rential consideration.	. The remaining place	/ completed assessment in the es will be allocated by lot. A wai- ble.	
Additional information						
Workload						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module	Module title Abbreviation					
Sound	Soundscapes (Level Three Course) 42-ZfM-Sound-I-112-mo1					
Modul	e coord	inator		Module offered by		
head o	f Centro	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	lts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
		tion on SWS (weekly cont				
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
		ritten elaboration (appro ffered: once a year, winte		equent presentation	(approx. 50 minutes)	
Allocat	ion of <b>j</b>	olaces				
past tw	,o seme		rential consideration.	. The remaining place	/ completed assessment in the es will be allocated by lot. A wai- ble.	
Additional information						
Workload						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Stop-More Films (Basic Course)       42-27M-StopMore-B-102-more         Module offered by         Module offered by         Centre for Media Didactics (ZfM)         Centre for Media Didactics (ZfM)         Module level       Only after succ. compl. of module(s)         3       (not) successfully completed	Module	Module title Abbreviation					
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film wh taking into account aspects of media criticism.          Intended learning outcomes           After successfully completing this module, the students have basic knowledge of using stop motion animal software in a professional manner. They acquire basic competencies in working with relevant software, e.g. motion software, and are able to create asthetically pleasing products. At the end of the module, the partic choose a topic to create and implement their own film concept for a stop motion animation.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)         project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 3 o minutes)         Allocation of places:       14. St	Stop-M	Stop-Motion Films (Basic Course)       42-ZfM-StopMo-B-102-m01					
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film wh taking into account aspects of media criticism.         Intended learning outcomes          After successfully completing this module, the students have basic knowledge of using stop motion animal software in a professional manner. They acquire basic competencies in working with relevant software, e.g. motion software, and are able to create asthetically pleasing products. At the end of the module, the partic choose a topic to create and implement their own film concept for a stop motion animation.         Courses (type, number of weekly contact hours, language — if other than German)       S         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)         project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 3 o minutes)         Allocation of places          Number of places: 14. Students applying after not having successfully completed assessment in the past tv mesters wil	Module	e coord	inator		Module offered by		
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film wh taking into account aspects of media criticism.         Intended learning outcomes         After successfully completing this module, the students have basic knowledge of using stop motion animatios oftware, and are able to create asthetically pleasing products. At the end of the module, the partic choose a topic to create and implement their own film concept for a stop motion animation.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)         project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 3 o minutes)         Allocation of places:       14. Students applying after not having successfully completed assessment in the past tw mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available.         Additional information	head o	f Centr	e for Media Didactics (ZfN	Λ)	Centre for Media Di	dactics (ZfM)	
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents         Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film wh taking into account aspects of media criticism.           Intended learning outcomes         After successfully completing this module, the students have basic knowledge of using stop motion animal software in a professional manner. They acquire basic competencies in working with relevant software, e.g. motion software, and are able to create asthetically pleasing products. At the end of the module, the partic choose a topic to create and implement their own film concept for a stop motion animation.           Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)           project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 3 om inutes)           Allocation of places           Number of places: 14. Students applying after not having successfully completed assessment in the past tv mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available.           Additional information <th>ECTS</th> <th>Meth</th> <th>od of grading</th> <th>Only after succ. con</th> <th>npl. of module(s)</th> <th></th>	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
1 semester       undergraduate          Contents       Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film wh taking into account aspects of media criticism.         Intended learning outcomes       After successfully completing this module, the students have basic knowledge of using stop motion animal software in a professional manner. They acquire basic competencies in working with relevant software, e.g. motion software, and are able to create asthetically pleasing products. At the end of the module, the partic choose a topic to create and implement their own film concept for a stop motion animation.         Courses (type, number of weekly contact hours, language — if other than German)       S         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every ster, information on whether module can be chosen to earn a bonus)         project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 30 minutes)         Allocation of places         Number of places: 14. Students applying after not having successfully completed assessment in the past tw mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available.         Additional information              The maining places will be allocated by lot. A waiting list be maintained and pla	3	(not)	successfully completed				
Contents         Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film wh taking into account aspects of media criticism.         Intended learning outcomes         After successfully completing this module, the students have basic knowledge of using stop motion animal software in a professional manner. They acquire basic competencies in working with relevant software, e.g., motion software, and are able to create asthetically pleasing products. At the end of the module, the partic choose a topic to create and implement their own film concept for a stop motion animation.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus)         project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 30 minutes)         Allocation of places:       14. Students applying after not having successfully completed assessment in the past tw mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available.         Additional information	Duratio	on		Other prerequisites	i		
Aspects, concepts and elements of realising a stop motion animation. Creating an own stop motion film wh taking into account aspects of media criticism. Intended learning outcomes After successfully completing this module, the students have basic knowledge of using stop motion animal software in a professional manner. They acquire basic competencies in working with relevant software, e.g. motion software, and are able to create asthetically pleasing products. At the end of the module, the partic choose a topic to create and implement their own film concept for a stop motion animation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 30 minutes) Allocation of places Number of places: 14. Students applying after not having successfully completed assessment in the past tw mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available. Additional information 	1 seme	ster	undergraduate				
taking into account aspects of media criticism. Intended learning outcomes After successfully completing this module, the students have basic knowledge of using stop motion animal software in a professional manner. They acquire basic competencies in working with relevant software, e.g., motion software, and are able to create asthetically pleasing products. At the end of the module, the partic choose a topic to create and implement their own film concept for a stop motion animation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 30 minutes) Allocation of places Number of places: 14. Students applying after not having successfully completed assessment in the past tw mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available. Additional information Teaching cycle	Conten	ts					
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software in a professional manner. They acquire basic competencies in working with relevant software, e.g. motion software, and are able to create asthetically pleasing products. At the end of the module, the partic choose a topic to create and implement their own film concept for a stop motion animation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 30 minutes) Allocation of places Number of places: 14. Students applying after not having successfully completed assessment in the past tw mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	Intende	ed lear	ning outcomes				
S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 30 minutes)  Allocation of places Number of places: 14. Students applying after not having successfully completed assessment in the past tv mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available.  Additional information Workload Teaching cycle	motion choose	softwa a topi	are, and are able to create c to create and implemen	e asthetically pleasin t their own film conc	g products. At the er ept for a stop motior	nd of the module, the participants n animation.	
Method of assessment (type, scope, language — if other than German, examination offered — if not every s ster, information on whether module can be chosen to earn a bonus) project (expenditure of time as specified at the beginning of the course) with written elaboration (approx. 2 ges) and presentation (approx. 30 minutes) Allocation of places Number of places: 14. Students applying after not having successfully completed assessment in the past tw mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available. Additional information  Workload 			· · · · · · · · · · · · · · · · · · ·				
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Number of places: 14. Students applying after not having successfully completed assessment in the past two mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available.  Additional information Workload Teaching cycle					f the course) with wr	itten elaboration (approx. 2 pa-	
mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list be maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle	Allocat	ion of	places				
Workload Teaching cycle	mester	s will b	e given preferential cons	ideration. The remair	ning places will be al		
 Teaching cycle 	Additio	nal inf	ormation				
 Teaching cycle							
	Worklo	ad					
 Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
	Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)		

Module title Abbreviation					Abbreviation
Stop-Motion Films (Advanced Course)       42-ZfM-StopMo-E-102-mo1					
Module	e coord	linator		Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		epts and elements of rea count aspects of media c		animation. Creating	an own stop motion film whilst
Intende	ed lear	ning outcomes			
e.g. sto particip	p moti pants c	on software, and are able hoose a topic to create a	e to create astheticall nd implement their o	y pleasing products. wn film concept for a	•
		, number of weekly conta			
S (no ir	forma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nditure of time as specific entation (approx. 40 min		f the course) with wr	itten elaboration (approx. 2 pa-
Allocat	ion of	places			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
			· · · · · · · · · · · · · · · · · · ·		
Teachi	ng cycl	e			
	- /				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module	e title				Abbreviation
Stop-M	otion I	Films (Intensive Course)			42-ZfM-StopMo-I-102-m01
Module	e coord	inator		Module offered by	
head of Centre for Media Didactics (ZfM)		Λ)	Centre for Media Di	dactics (ZfM)	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	Duration Module level Other prerequisites				
1 seme	ster	undergraduate			
Conten	ts				
		epts and elements of rea count aspects of media c		animation. Creating	an own stop motion film whilst
Intende	ed lear	ning outcomes			
re, e.g. particip	stop m pants c	notion software, and are a hoose a topic to create a	able to create asthetind implement their o	cally pleasing produ wn film concept for a	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	formation	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nditure of time as specific entation (approx. 50 mini		f the course) with wr	itten elaboration (approx. 2 pa-
Allocat	ion of <sub>l</sub>	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
			,		
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Video Workshop (Basic Course)       42-ZfM-ViW         Module coordinator       Module offered by         head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Practical introduction to creating a video project by using different working methods.       Intended learning outcomes         After successfully completing this module, the students have basic knowledge of working wideo editing software. Therefore, they are able to implement basic projects in the field of film         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus)       project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 page Allocation of places: 8. Students applying after not having successfully completed assessment mesters will be given preferential consideration. The remaining places will be allocated by lot be maintained and places re-allocated by lot as they become available.	ork-B-101-m01					
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Practical introduction to creating a video project by using different working methods.       Intended learning outcomes         After successfully completing this module, the students have basic knowledge of working wideo editing software. Therefore, they are able to implement basic projects in the field of film         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus)       project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 page Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment mesters will be given preferential consideration. The remaining places will be allocated by lot as they become available.						
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Practical introduction to creating a video project by using different working methods.         Intended learning outcomes          After successfully completing this module, the students have basic knowledge of working wideo editing software. Therefore, they are able to implement basic projects in the field of film         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 page Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment mesters will be given preferential consideration. The remaining places will be allocated by lot be maintained and places re-allocated by lot as they become available.						
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Practical introduction to creating a video project by using different working methods.       Intended learning outcomes         After successfully completing this module, the students have basic knowledge of working wideo editing software. Therefore, they are able to implement basic projects in the field of film         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 page Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment mesters will be given preferential consideration. The remaining places will be allocated by lot be maintained and places re-allocated by lot as they become available.						
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Practical introduction to creating a video project by using different working methods.          Intended learning outcomes          After successfully completing this module, the students have basic knowledge of working wideo editing software. Therefore, they are able to implement basic projects in the field of film         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 page Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment mesters will be given preferential consideration. The remaining places will be allocated by lot as they become available.						
1 semester       undergraduate          Contents       Practical introduction to creating a video project by using different working methods.         Intended learning outcomes       After successfully completing this module, the students have basic knowledge of working wideo editing software. Therefore, they are able to implement basic projects in the field of film         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 page Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment mesters will be given preferential consideration. The remaining places will be allocated by lot as they become available.						
Contents         Practical introduction to creating a video project by using different working methods.         Intended learning outcomes         After successfully completing this module, the students have basic knowledge of working wideo editing software. Therefore, they are able to implement basic projects in the field of film         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 page Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment mesters will be given preferential consideration. The remaining places will be allocated by lot as they become available.						
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<ul> <li>deo editing software. Therefore, they are able to implement basic projects in the field of film</li> <li><b>Courses</b> (type, number of weekly contact hours, language — if other than German)</li> <li>S (no information on SWS (weekly contact hours) and course language available)</li> <li><b>Method of assessment</b> (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus)</li> <li>project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 page <b>Allocation of places</b></li> <li>Number of places: 8. Students applying after not having successfully completed assessment mesters will be given preferential consideration. The remaining places will be allocated by lot as they become available.</li> </ul>						
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 page Allocation of places Number of places: 8. Students applying after not having successfully completed assessment mesters will be given preferential consideration. The remaining places will be allocated by lot be maintained and places re-allocated by lot as they become available.						
<ul> <li>Method of assessment (type, scope, language — if other than German, examination offered ster, information on whether module can be chosen to earn a bonus)</li> <li>project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 page Allocation of places</li> <li>Number of places: 8. Students applying after not having successfully completed assessment mesters will be given preferential consideration. The remaining places will be allocated by lot as they become available.</li> </ul>						
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mesters will be given preferential consideration. The remaining places will be allocated by lo be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module	e title				Abbreviation		
Video V	Vorksh	op (Advanced Course)			42-ZfM-ViWork-E-101-m01		
Module coordinator				Module offered by			
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)		
ECTS	2	od of grading	Only after succ. com	pl. of module(s)			
4	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.		
Intende	ed lear	ning outcomes					
					dge of working with cameras and s in the field of film studies.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)		
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
project	with p	resentation (approx. 30 t	o 40 minutes) and wr	ritten elaboration (ap	oprox. 2 pages)		
Allocat	ion of p	olaces					
mester	s will b		ideration. The remain	ning places will be al	l assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			

Module	Module title Abbreviation					
Video V	Vorksh	op (Intensive Course)			42-ZfM-ViWork-l-101-m01	
Module	Module coordinator			Module offered by		
head o	f Centre	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS	CTS Method of grading Only after succ. compl. of module(s)					
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practica	al intro	duction to creating a vide	eo project by using di	fferent working meth	nods.	
Intende	ed lear	ning outcomes				
					ge of working with cameras and in the field of film studies.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 40 t	o 50 minutes) and wr	itten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remain	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module	Module title Abbreviation						
Web De	esign (E	Basic Course)			42-ZfM-WebDe-B-102-mo1		
Module	e coord	inator		Module offered by			
head of Centre for Media Didactics (ZfM)		1)	Centre for Media Di	dactics (ZfM)			
ECTS			Only after succ. com				
3	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
user gu	iidance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.		
Intende	ed learı	ning outcomes					
					owledge of designing websites. Aflect pre-existing web content.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)		
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
		diture of time as specific entation (approx. 30 mini		f the course) with wri	itten elaboration (approx. 2 pa-		
Allocat	ion of p	olaces					
mester	s will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	е					
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)			

<b>Module</b> head of	sign (A	Advanced Course)		Module title Abbreviation					
head of	Web Design (Advanced Course)     42-ZfM-WebDe-E-102-m01								
1	coord	inator		Module offered by					
ECTS	Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)				
		od of grading	Only after succ. con	pl. of module(s)					
4	(not) s	successfully completed							
Duration	n	Module level	Other prerequisites						
1 semes	semester undergraduate								
Content	S								
user gui	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.				
Intende	d learr	ning outcomes							
	ney hav				d knowledge of designing web- critically reflect pre-existing web				
Courses	type	, number of weekly conta	ct hours, language –	- if other than Germa	n)				
S (no inf	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)				
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-				
		nditure of time as specific entation (approx. 40 min		f the course) with wr	itten elaboration (approx. 2 pa-				
Allocati	on of p	olaces							
mesters	will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will				
Additior	nal infe	ormation							
Workloa	ad								
Teachin	g cycl	e							
-			-						
Referred	d to in	LPOI (examination regu	lations for teaching-	degree programmes)					
-									

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Module	e title				Abbreviation
Web De	esign (I	ntensive Course)			42-ZfM-WebDe-l-102-m01
Module	coord	inator		Module offered by	
head of Centre for Media Didactics (ZfM)		Л)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
		Other prerequisites			
1 seme	ster	undergraduate			
Conten	ts				
user gu	idance		uss the differences a	nd similarities betwe	rent aspects of layout options, een print media and the internet. bach to website creation.
Intende	ed lear	ning outcomes			
	ave pro	, , ,		•	owledge of designing websites. ically reflect pre-existing web
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	forma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		nditure of time as specific entation (approx. 50 min		f the course) with wr	itten elaboration (approx. 2 pa-
Allocat	ion of <sub>l</sub>	places			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				_ , _ ,	

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Active	le title				Abbreviation
	Englis	n Speaking Competence			43-LA-actspeak-112-mo1
Modul	le coord	linator		Module offered by	
head of Professional School of Education		ion (PSE)	on (PSE) Centre for Teacher Training and Education arch (ZfL)		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	;	
1 seme	semester undergraduate				
Conter	nts				
or neg	atively		be reduced and canc	eled out with mutua	personal inhibitions thresholds l sympathy and understanding. peech will emerge.
Intend	led lear	ning outcomes			
help o guage	f varied compe	methods students can le tences.	earn on their own init	iative and further tra	in different situations. With the in their communicative and lan-
		, number of weekly conta	act nours, language –	– If other than Germa	
5 (no i	ntorma				
			tact hours) and cours	e language availabl	e)
Metho	od of as		anguage — if other th	se language availabl an German, examina	e)
<b>Metho</b> ster, ir preser	<b>od of as</b> nformat ntations	sessment (type, scope, la	anguage — if other th an be chosen to earn	se language availabl an German, examina 1 a bonus)	e)
<b>Metho</b> ster, ir preser Langua	<b>od of as</b> nformat ntations	sessment (type, scope, la ion on whether module c (approx. 3 individual co assessment: English	anguage — if other th an be chosen to earn	se language availabl an German, examina 1 a bonus)	e)
Metho ster, ir preser Langua Alloca Numbe with th	od of as nformat ntations age of a <b>tion of</b> er of pla ne same	sessment (type, scope, la ion on whether module co (approx. 3 individual co assessment: English places aces: 12. Places will be al	anguage — if other th an be chosen to earn ntributions, approx. 1 located according to esters, places will be	the number of subje	
Metho ster, ir preser Langua Alloca Numbe with th places	od of as nformat ntations age of a <b>tion of</b> er of pla ne same s re-allo	sessment (type, scope, la ion on whether module co s (approx. 3 individual co assessment: English places aces: 12. Places will be al e number of subject seme	anguage — if other th an be chosen to earn ntributions, approx. 1 located according to esters, places will be	the number of subje	e) ation offered — if not every seme-
Metho ster, ir preser Langua Alloca Numbe with th places	od of as nformat ntations age of a <b>tion of</b> er of pla ne same s re-allo	sessment (type, scope, la ion on whether module co assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco	anguage — if other th an be chosen to earn ntributions, approx. 1 located according to esters, places will be	the number of subje	e) ation offered — if not every seme- ect semesters. Among applicants
Metho ster, ir preser Langua Alloca Numbo with th places Additio	od of as nformat ntations age of a <b>tion of</b> er of pla ne same s re-allo <b>onal inf</b>	sessment (type, scope, la ion on whether module co assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco	anguage — if other th an be chosen to earn ntributions, approx. 1 located according to esters, places will be	the number of subje	e) ation offered — if not every seme-
Metho ster, ir preser Langua Alloca Numbo with th places Additio	od of as nformat ntations age of a <b>tion of</b> er of pla ne same s re-allo <b>onal inf</b>	sessment (type, scope, la ion on whether module co assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco	anguage — if other th an be chosen to earn ntributions, approx. 1 located according to esters, places will be	the number of subje	e) ation offered — if not every seme- ect semesters. Among applicants
Metho ster, ir preser Langua Alloca Numbe with th places Additio  Workle	od of as: nformat ntations age of a <b>tion of</b> er of pla ne same s re-allo onal inf oad	sessment (type, scope, la ion on whether module co assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco formation	anguage — if other th an be chosen to earn ntributions, approx. 1 located according to esters, places will be	the number of subje	e) ation offered — if not every seme- ect semesters. Among applicants
Metho ster, ir preser Langua Alloca Numbe with th places Additio  Workle	od of as nformat ntations age of a <b>tion of</b> er of pla ne same s re-allo <b>onal inf</b>	sessment (type, scope, la ion on whether module co assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco formation	anguage — if other th an be chosen to earn ntributions, approx. 1 located according to esters, places will be	the number of subje	e) ation offered — if not every seme- ect semesters. Among applicants
Metho ster, ir preser Langua Alloca Numbe with th places Additio  Worklo  Teachi 	od of as nformat ntations age of a <b>tion of</b> er of pla ne same s re-allo <b>onal inf</b> oad	sessment (type, scope, la ion on whether module co assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco formation	anguage — if other th an be chosen to earn ntributions, approx. 1 located according to esters, places will be me available.	e language availabl an German, examina a bonus) o minutes each) the number of subje allocated by lot. A w	e) ation offered — if not every seme- ect semesters. Among applicants raiting list will be maintained and

Module tit	le			Abbreviation
Active ling	guistic competence - English			43-LA-actspeak-121-mo1
Module co	ordinator		Module offered by	·
head of Professional School of Education		ion (PSE)	n (PSE) Centre for Teacher Training and Educational Re arch (ZfL)	
ECTS Me	ethod of grading	Only after succ. con	npl. of module(s)	
2 (n	ot) successfully completed			
Duration	Module level	Other prerequisites		
1 semester undergraduate				
Contents				
tively talk, or negative	discuss and negotiate with	each other. Potential be reduced and cance	language barriers, p eled out with mutual	ed in which the students interac- bersonal inhibitions thresholds I sympathy and understanding. peech will emerge.
Intended l	earning outcomes			
help of var guage com		earn on their own init	iative and further tra	n different situations. With the in their communicative and lan-
	mation on SWS (weekly con			
	nation on whether module c			ation offered — if not every seme-
	ons (approx. 3 individual co of assessment: English	ntributions, approx. 1	o minutes each)	
Allocation	of places			
with the sa		esters, places will be		ect semesters. Among applicants aiting list will be maintained and
Additional	information			
Workload				
 Teaching o	cycle			
 Teaching o	cycle			
	cycle o in LPO I (examination regu	 ulations for teaching-(	degree programmes)	)

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Module					Abbreviation
A comp	arison	of Education Systems			43-LA-BildsysEx-112-mo1
Module	coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·
head of	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
The cou student of the re	urse ind ts will a espect	cludes facts about the his acquire knowledge about ive country in order to co	story, culture, society the structure of teac mpare them to the Ge	, and other aspects her training, schools erman educational s	s in different European countries. of the target culture. Furthermore, s and higher education systems ystem. Additionally, students are sis for the mutual exchange
Intende	ed lear	ning outcomes			
stems i stems i and pol	n comp n respe litical e	parison with the German ect to migration and inter effects on educational sys	educational system. cultural learning. The stems.	They can discuss dif ey recognize and can	of international educational sy- ferent aspects of educational sy- assess historic, social, cultural
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	ın)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
a) prese	entatio	n (approx. 20 minutes) o	r b) term paper (appr	ox. 10 pages) or c) p	ortfolio (30 hours total)
Allocati	ion of p	olaces			
with the places i	e same re-alloo severa	number of subject seme cated by lot as they beco al times in parallel as a m	sters, places will be me available. Provide	allocated by lot. A w	ct semesters. Among applicants aiting list will be maintained and apacity, the same course will be umber of available places might
Additio	nal inf	ormation			
The lect	turer ca	an decide to replace a se	minar (S) with a field	trip (E).	
Worklo	ad				
Teachin	ıg cycl	e			
			-		
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
			0		

Module title				Abbreviation
A comparisor	of Education Systems			43-LA-BildsysEx-121-mo1
Module coord	linator		Module offered by	^
head of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
2 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
The course in students will of the respect	cludes facts about the his acquire knowledge about tive country in order to co	story, culture, society the structure of teac mpare them to the Go	r, and other aspects her training, schools erman educational s	s in different European countries. of the target culture. Furthermore s and higher education systems ystem. Additionally, students are sis for the mutual exchange
Intended lear	ning outcomes			
stems in com stems in resp and political	parison with the German ect to migration and inter effects on educational sys	educational system. rcultural learning. The stems.	They can discuss dif ey recognize and can	of international educational sy- ferent aspects of educational sy- assess historic, social, cultural
Courses (type	e, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)
	<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
a) presentatio	on (approx. 20 minutes) o	r b) term paper (appr	ox. 10 pages) or c) p	ortfolio (30 hours total)
Allocation of	places			
with the same places re-allo	e number of subject seme cated by lot as they beco al times in parallel as a m	esters, places will be me available. Provide	allocated by lot. A w	ct semesters. Among applicants aiting list will be maintained and apacity, the same course will be umber of available places might
Additional inf	formation			
The lecturer c	an decide to replace a se	minar (S) with a field	trip (E).	
Workload				
Teaching cyc	le			
Referred to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
	、 ····································			

Modul	e title				Abbreviation
Examir	nation	of discrimination the bas	is of the category: ge	ender	43-LA-GenderDiskr-112-mo1
Modul	e coord	linator		Module offered by	
head o	of Profe	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
posed perien	to any ces of c	kind of discrimination an liscrimination are addres	d oppression. In doir	ng so, individual bia	The dealt with approaches are op- ses, positioning of power and ex-
Intend	ed lear	ning outcomes			
posefu	ılly.	, number of weekly conta			to apply practical measures pur- an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
a) pres	entatio	on (approx. 20 minutes) o	r b) term paper (appı	rox. 8 pages)	
Allocat	tion of	places			
with th	ie same		sters, places will be		ect semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
	- /				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	
			3		

Module	e title				Abbreviation
Examir	ation o	of discrimination the bas	is of category: gende	er	43-LA-GenderDiskr-121-mo1
Module	e coord	inator		Module offered by	<u> </u>
head o	f Profes	ssional School of Educati	on (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
posed	to any l		d oppression. In doir	ng so, individual bias	The dealt with approaches are op- ses, positioning of power and ex-
Intend	ed lear	ning outcomes			
specifi posefu	c fields lly.		chools and educatior	n, students are able	solution-oriented way. Within to apply practical measures pur- an)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
a) pres	entatio	n (approx. 20 minutes) o	r b) term paper (appr	ox. 8 pages)	
Allocat	ion of <b>j</b>	olaces			
with th	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
			3		

Modul	e title				Abbreviation
Sexual	lidentit	y and discrimination in s	ocial contexts		43-LA-GenderSex-112-m01
Modul	e coord	inator		Module offered by	
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance of courses (as
			specified at the beg	inning of the course	).
Conter	nts				
me nat with th and eq ces, ar Intend The stu to gene on-orie	tural for a aspective and discr ad lear adents der and ented w	the features "gender", "o ct of "sexual orientation" trayal of all forms of sexu imination are worked out ning outcomes are aware of social and ir discrimination issues ar	ethnic origin", and "d Within the scope of Ial orientation, mech The focus is on the Individual forms of dis Ind are able to transfe disciplinary take diffe	lisability", the educa educational laws to anism of action of pe category of "sexual scrimination by deali r this to the category	ed. While this attitude has beco- tional community still struggles approach the interdisciplinary ower relations in groups, prejudi- identity". Ing with different approaches of "sexual identity" in a soluti- sual identity" into consideration
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
a) pres	entatio	n (approx. 20 minutes) o	r b) term paper (appr	ox. 8 pages)	
Allocat	tion of <sub>l</sub>	olaces			
with th	ie same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Modul	e title				Abbreviation
Sexua	l identit	ty and discrimination in s	ocial contexts		43-LA-GenderSex-121-mo1
Modul	e coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·
head o	of Profes	ssional School of Educati	on (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educational Rese-
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	regular attendance of courses (as
			specified at the beg	inning of the course)	).
Conte	nts				
me na with th and ec ces, ar Intend The stu to gen on-orie in the	tural for ne aspe- qual por nd discr led lear udents der and ented w context	r the features "gender", " ct of "sexual orientation" trayal of all forms of sexu imination are worked out <b>ning outcomes</b> are aware of social and ir discrimination issues ar ay. They are able to inter of schools and other edu	ethnic origin", and "d Within the scope of al orientation, mech The focus is on the dividual forms of dis ad are able to transfe disciplinary take diffo acational contexts.	lisability", the educa educational laws to anism of action of po category of "sexual i scrimination by deali r this to the category erent aspects of "sex	ng with different approaches of "sexual identity" in a soluti- cual identity" into consideration
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
a) pres	sentatio	n (approx. 20 minutes) o	r b) term paper (appr	rox. 8 pages)	
Alloca	tion of <sub>l</sub>	places			
with th	ne same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additi	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	
	-0				

Matha	e title				Abbreviation	
metho	ds for i	nteraction in the classro	om		43-LA-Intakt-Basis	5-112-m01
Modul	e coord	inator		Module offered by	I	
		ssional School of Educat	ion (PSE)	Centre for Teacher arch (ZfL)	Training and Educa	tional Rese-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2		successfully completed		• • • •		
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conter	Its					
ly struct activity pressiv ches to individ les, an stilling nard D as furth theater	tured t v. They ve motiv b lessor ually, s d dista the fea ufeu, A her holi r and th hat wer	development. Minimalist echniques and settings broaden strategies for a vation as well as express as enable students in sp ensory, bodily, and emo ncing techniques break ar of making mistakes. S ction Method Technique stic techniques from the e education of actors, a e developed by Ingrid Et	train important key co ction, flexibility consi- sive powers in commu- ecific action situation tionally direct way. N up personal, cultural ources comprise the l s from Jacob Levy Mo e Relational Approach ctivities from the area	ompetencies such as dering different roles unication. The learnin is to experience com onverbal and verbal as well as linguistic inguistic dramaturgy reno's psychodrama , Silent Way, sociom of team building as	s creativity, spontan s, and increase rece ng-psychological op munication and lan warm-up exercises barriers, providing s (PDL) of the pedag and impromptu the etry, exercises from well as holistic, int	neity, and re- eptiveness, ex- optimal approa- nguage in an , different ro- shelter and gogue Dr. Ber- eater as well n impromptu ceractive exer-
1						
	_	ning outcomes				
After th maturg nal tec jection	ne intac gy (e.g. hnique and wa roduce	ning outcomes t-basic module students PDL) - to fully name the l s - to describe, instruct a arm-up exercises in a gro d in the basic module, to	pasic and methodic p and implement the ba pup- taking into consi	rinciples of the abov sic techniques of e.g deration one of the t	e mentioned holist g. PDL, mirroring, du echniques with war	ic educatio- uplicating, pro rm-up exerci-
After th maturg nal tec jection ses int materia	ne intac gy (e.g. hnique and wa roduce al	t-basic module students PDL) - to fully name the l s - to describe, instruct a arm-up exercises in a gro	basic and methodic p and implement the ba oup- taking into consi o design a plan for a lo	rinciples of the abov sic techniques of e. deration one of the t esson that can be int	e mentioned holist g. PDL, mirroring, du echniques with wan tegrated into the on	ic educatio- uplicating, pro rm-up exerci-
After th maturg nal tec jection ses int materia <b>Course</b>	ne intac gy (e.g. hnique and wa roduce al s (type	t-basic module students PDL) - to fully name the l s - to describe, instruct a arm-up exercises in a gro d in the basic module, to	pasic and methodic p and implement the ba pup- taking into consi o design a plan for a lo act hours, language –	rinciples of the abov sic techniques of e.s deration one of the t esson that can be int - if other than Germa	e mentioned holist g. PDL, mirroring, du echniques with war tegrated into the on an)	ic educatio- uplicating, pro rm-up exerci-
After th maturg nal tec jection ses int materia <b>Course</b> S (no in <b>Metho</b>	ne intac y (e.g. hnique and wa roduce al s (type nformat d of ass	t-basic module students PDL) - to fully name the l s - to describe, instruct a arm-up exercises in a gro d in the basic module, to , number of weekly cont	pasic and methodic p and implement the ba oup- taking into consi o design a plan for a la act hours, language – tact hours) and cours anguage — if other th	rinciples of the abov sic techniques of e.s deration one of the t esson that can be int - if other than Germa se language available an German, examina	e mentioned holist g. PDL, mirroring, du echniques with war tegrated into the on an) e)	ic educatio- uplicating, pro rm-up exerci- ngoing learnin
After th maturg nal tec jection ses int materia <b>Course</b> S (no in <b>Metho</b> ster, in a) pres individ	ne intac sy (e.g. hnique and wa roduce al s (type formati entatio ual cor	t-basic module students PDL) - to fully name the l s - to describe, instruct a arm-up exercises in a gro d in the basic module, to , number of weekly cont tion on SWS (weekly con sessment (type, scope, l	pasic and methodic p and implement the ba oup- taking into consi o design a plan for a la act hours, language – tact hours) and cours anguage — if other th can be chosen to earn with written elaboratio inutes each)	rinciples of the abov sic techniques of e.s deration one of the t esson that can be int - if other than Germa e language available an German, examina a bonus)	e mentioned holist g. PDL, mirroring, du echniques with war tegrated into the on an) e) ttion offered — if no	ic educatio- uplicating, pro rm-up exerci- ngoing learning ot every seme-
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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module coo head of Pro ECTS Me	or interaction in the classro			Abbreviation	
head of Pro ECTS Me 2 (no		oom		43-LA-Intakt-Basis-121-mo	1
ECTS Me	ordinator		Module offered by	<u>.</u>	
2 (no	ofessional School of Educa	tion (PSE)	· · · ·	Fraining and Educational Re	se-
2 (no	thod of grading	Only after succ. con	npl. of module(s)		
Duration	ot) successfully completed		• • • • •		
	Module level	Other prerequisites			
1 semester					
Contents					
ly structure activity. The pressive me ches to less individually les, and dis stilling the nard Dufeu as further h theater and cises that w cation. Intended le After the ini- maturgy (e. nal techniq jection and	ed techniques and settings ey broaden strategies for a otivation as well as expres sons enable students in sp y, sensory, bodily, and emo stancing techniques break fear of making mistakes. S , Action Method Technique nolistic techniques from the d the education of actors, a vere developed by Ingrid E earning outcomes tact-basic module student g. PDL) - to fully name the jues - to describe, instruct warm-up exercises in a gr	train important key co ction, flexibility consid sive powers in commu- ecific action situation otionally direct way. No up personal, cultural a ources comprise the l es from Jacob Levy Mode e Relational Approach ctivities from the area bert within the scope of s are able to: - develop basic and methodic p and implement the ba oup- taking into consid	ompetencies such as dering different roles inication. The learnin s to experience component onverbal and verbal va as well as linguistic b inguistic dramaturgy reno's psychodrama , Silent Way, sociome of team building as of her work with child b a pedagogical basis rinciples of the above sic techniques of e.g deration one of the te	tly assimilable to lessons, o creativity, spontaneity, and , and increase receptiveness ng-psychological optimal ap munication and language in warm-up exercises, differen parriers, providing shelter a (PDL) of the pedagogue Dr. and impromptu theater as etry, exercises from improm well as holistic, interactive dren, adolescent and adult c understanding of linguisti e mentioned holistic educa g. PDL, mirroring, duplicatin echniques with warm-up ex egrated into the ongoing le	I re- s, ex proa an t ro- nd Ber- well ptu exer- edu- c dra c dra c, pro erci-
material					
	pe, number of weekly cont				
·	mation on SWS (weekly cor			•	
	assessment (type, scope, l nation on whether module			tion offered — if not every s	omo.
	ation (approx. 45 minutes) contributions, approx. 10 m of assessment: German or l	ninutes each)	on (maximum 5 pages	s) or b) presentations (appr	cinc
a) presenta individual c					
a) presenta individual c					
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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Intore	le title				Abbreviation
intera	ctive Te	eaching Methods - basics	class		43-LA-Intakt-EM-A-112-mo1
Modul	le coord	linator		Module offered by	
head o	of Profe	ssional School of Educati	ion (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
		Only after succ. cor	npl. of module(s)		
2	(not)	successfully completed	43-LA-Intakt-Basis	-	
Durati	on	Module level	Other prerequisites	5	
1 sem	ester	undergraduate			
Conte	nts	•	•		
pressi ches t indivic les, ar stilling nard D as furt	ve moti o lesso dually, s nd dista g the fea Dufeu, A cher hol er and th	ivation as well as express ns enable students in spe sensory, bodily, and emo- ncing techniques break u ar of making mistakes. So action Method Techniques istic techniques from the he education of actors, ac	sive powers in commu ecific action situation tionally direct way. N up personal, cultural ources comprise the s from Jacob Levy Mo Relational Approach ctivities from the area	unication. The learning is to experience com onverbal and verbal as well as linguistic linguistic dramaturgy reno's psychodrama , Silent Way, sociom a of team building as	s, and increase receptiveness, ex ng-psychological optimal approa munication and language in an warm-up exercises, different ro- barriers, providing shelter and y (PDL) of the pedagogue Dr. Ber- and impromptu theater as well tetry, exercises from impromptu well as holistic, interactive exer
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cises t cation Intend After t and gr group desigr	<b>led lear</b> he KIK e roup dy - taking n a plan	ning outcomes extension module A stude namical, oral and written	ents are able to: - to o warm-up, intermedia of the techniques with integrated into the or	describe, instruct an ate and main exercis h warm-up exercises ngoing learning mate	d implement further interactive es from linguistic dramaturgy in introduced in the extension A, t erial
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	e title			Abbreviation
Interac	tive Teaching Methods -basics	s class		43-LA-Intakt-EM-A-121-mo1
Modul	e coordinator		Module offered by	
head o	f Professional School of Educa	tion (PSE)	Centre for Teacher arch (ZfL)	Training and Educational Rese-
ECTS	Method of grading	Only after succ. cor	npl. of module(s)	
2	(not) successfully completed			
Duratio	on Module level	Other prerequisites	5	
1 seme	ester undergraduate			
Conter	its			
ly struct activity pressive ches to individe les, an stilling nard D as furth	tured techniques and settings . They broaden strategies for a ve motivation as well as express b lessons enable students in sp ually, sensory, bodily, and emo d distancing techniques break the fear of making mistakes. So ufeu, Action Method Techniques her holistic techniques from the	train important key co ction, flexibility consi sive powers in commo pecific action situation bitonally direct way. N up personal, cultural sources comprise the es from Jacob Levy Mo e Relational Approach	ompetencies such as dering different roles unication. The learnin is to experience com onverbal and verbal as well as linguistic l linguistic dramaturgy reno's psychodrama , Silent Way, sociom	<ul> <li>(PDL) of the pedagogue Dr. Ber and impromptu theater as well etry, exercises from impromptu well as holistic, interactive exer</li> </ul>
cises ti cation. I <b>ntend</b> After th and gro	<b>ed learning outcomes</b> ne KIK extension module A stuc oup dynamical, oral and writter	lents are able to: - to o n warm-up, intermedia	describe, instruct and the and main exercise	d implement further interactive es from linguistic dramaturgy in
cises t cation. Intend After th and gro group design	ed learning outcomes ne KIK extension module A stuc oup dynamical, oral and written taking into consideration one a plan for a lesson that can be	lents are able to: - to o n warm-up, intermedia of the techniques wit integrated into the o	describe, instruct and ate and main exercise h warm-up exercises ngoing learning mate	d implement further interactive es from linguistic dramaturgy in introduced in the extension A, t rial
cises t cation. Intend After th and gro group design Course	ed learning outcomes ne KIK extension module A stuc oup dynamical, oral and written taking into consideration one a plan for a lesson that can be s (type, number of weekly cont	lents are able to: - to o n warm-up, intermedia of the techniques wit integrated into the or cact hours, language -	describe, instruct and ate and main exercise h warm-up exercises ngoing learning mate – if other than Germa	d implement further interactive es from linguistic dramaturgy in introduced in the extension A, t erial
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cises the cation. Intende After the and group - design Course S (no in Metho	ed learning outcomes ne KIK extension module A stuc oup dynamical, oral and written taking into consideration one a plan for a lesson that can be s (type, number of weekly con nformation on SWS (weekly con	lents are able to: - to on n warm-up, intermedia of the techniques wit integrated into the or cact hours, language - ntact hours) and cours language — if other th	describe, instruct and ate and main exercise h warm-up exercises ngoing learning mate – if other than Germa se language available an German, examina	d implement further interactive es from linguistic dramaturgy in introduced in the extension A, t erial
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cises the cation. Intended After the and group of design Course S (no in Method ster, in a) press individ Langua	ed learning outcomes ne KIK extension module A stuc- oup dynamical, oral and written taking into consideration one a plan for a lesson that can be es (type, number of weekly con- nformation on SWS (weekly con- d of assessment (type, scope, formation on whether module eentation (approx. 45 minutes) ual contributions, approx. 10 n	lents are able to: - to on n warm-up, intermedia of the techniques wit integrated into the or cact hours, language - ntact hours) and cours language — if other th can be chosen to earr with written elaboration inutes each)	describe, instruct and ate and main exercise h warm-up exercises ngoing learning mate – if other than Germa se language available an German, examina a bonus)	d implement further interactive es from linguistic dramaturgy in introduced in the extension A, t erial an) e) ition offered — if not every seme
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cises the cation. Intended After the and group - design Course S (no in Methorister, in a) press individ Languat Allocat Number with the places	ed learning outcomes the KIK extension module A study to up dynamical, oral and written taking into consideration one a plan for a lesson that can be the solution of a lesson that can be the solution of weekly contribution on SWS (weekly contribution of assessment (type, scope, formation on whether module the solution (approx. 45 minutes) the solution of places tion of places the same number of subject sem re-allocated by lot as they bec	lents are able to: - to on on warm-up, intermedia of the techniques with integrated into the out cact hours, language - ntact hours) and cours language — if other th can be chosen to earr with written elaboration ninutes each) English	describe, instruct and ate and main exercise h warm-up exercises ngoing learning mate – if other than Germa se language available an German, examina a bonus) on (maximum 5 page the number of subje	d implement further interactive es from linguistic dramaturgy in introduced in the extension A, t erial an) e) ation offered — if not every seme (s) or b) presentations (approx. 3) et semesters. Among applicants
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Modul					Abbreviation
Interac	tive Te	aching Methods - follow	up class		43-LA-Intakt-EM-B-112-mo1
Modul	e coord	inator		Module offered by	
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
CTS Method of grading Only after succ.		Only after succ. con	pl. of module(s)		
2	1	successfully completed	43-LA-Intakt-Basis	-	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
ly struct activity pressive ches to individ les, an stilling nard D as furth theated cises th cation. Intend After th and gro other in up exe	tured t y. They ye motive to lessor lually, s d distant the feat ufeu, A her holi r and th hat wer <b>ed lear</b> ne KIK e oup dyr nnovati	echniques and settings t broaden strategies for ac vation as well as express as enable students in spe- ensory, bodily, and emot ncing techniques break u ar of making mistakes. So ction Method Techniques istic techniques from the e education of actors, ac e developed by Ingrid Eb ming outcomes extension module B student namical, oral and written we approaches to teachin ntroduced in the extension	rain important key co tion, flexibility consid- ive powers in commu- ecific action situation tionally direct way. No ppersonal, cultural a purces comprise the liss from Jacob Levy Mon Relational Approach, tivities from the area ert within the scope of ents are able to: - to d warm-up, intermedia ng in a group - taking	mpetencies such as dering different roles inication. The learnin s to experience com- onverbal and verbal as well as linguistic h inguistic dramaturgy reno's psychodrama , Silent Way, sociom- of team building as of her work with child lescribe, instruct and te and main exercise into consideration o	tly assimilable to lessons, clear- creativity, spontaneity, and re- , and increase receptiveness, ex- ng-psychological optimal approa- munication and language in an warm-up exercises, different ro- parriers, providing shelter and r (PDL) of the pedagogue Dr. Ber- and impromptu theater as well etry, exercises from impromptu well as holistic, interactive exer dren, adolescent and adult edu-
	-	, number of weekly conta	ict hours, language –	- if other than Germa	n)
		signed			
Metho	d of ass				tion offered — if not every seme
individ	ual cor	n (approx. 45 minutes) w ntributions, approx. 10 mi ssessment: German, Eng	inutes each)	n (maximum 5 page	s) or b) presentations (approx. 3
Allocat	tion of p	places			
with th places	e same re-allo	e number of subject seme cated by lot as they beco	sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
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 Teachi	ng cycl	e			

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

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	e title				Abbreviation
Interac	tive Te	aching Methods - follow	-up class		43-LA-Intakt-EM-B-121-m01
Modul	e coord	inator		Module offered by	
head of Professional School of Education (PSE)		on (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)		
ECTS Method of grading Only after succ.		Only after succ. con			
		Other prerequisites			
1 seme		undergraduate			
Conten	its				
well as ly struct activity pressiv ches to individ les, an stilling nard D as furth theater cises th cation. Intenda After th and gro other in up exe	team of tured t . They we motive lessor ually, s d dista the fea ufeu, A her holi r and th hat wer ed lear he KIK e oup dyr nnovati	levelopment. Minimalisti echniques and settings t broaden strategies for ac- vation as well as express is enable students in spe- ensory, bodily, and emoting techniques break u or of making mistakes. So ction Method Techniques stic techniques from the e education of actors, ac- e developed by Ingrid Eb <b>hing outcomes</b> xtension module B studen mamical, oral and written ve approaches to teaching ntroduced in the extension	ic when it comes to p rain important key co tion, flexibility consid- ive powers in commu- ecific action situation tionally direct way. No- up personal, cultural a purces comprise the li- s from Jacob Levy Mor Relational Approach, ctivities from the area ert within the scope of ents are able to: - to d warm-up, intermedia- ng in a group - taking	reparation and direct mpetencies such as dering different roles nication. The learni s to experience com onverbal and verbal as well as linguistic inguistic dramaturg reno's psychodrama of team building as of her work with chil esscribe, instruct an te and main exercis into consideration of	intercultural competencies as ctly assimilable to lessons, clear- s creativity, spontaneity, and re- s, and increase receptiveness, ex- ng-psychological optimal approa- munication and language in an warm-up exercises, different ro- barriers, providing shelter and y (PDL) of the pedagogue Dr. Ber- a and impromptu theater as well betry, exercises from impromptu well as holistic, interactive exer- dren, adolescent and adult edu- d implement further interactive es from linguistic dramaturgy an one of the techniques with warm- an be integrated into the ongoing
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
S (no ii	nforma	ion on SWS (weekly cont	tact hours) and cours	e language availabl	e)
		<b>sessment</b> (type, scope, la on on whether module c			ation offered — if not every seme
individ	ual cor	n (approx. 45 minutes) w tributions, approx. 10 mi ssessment: German or E	inutes each)	on (maximum 5 page	es) or b) presentations (approx. 3
	ion of	places			
Allocat	Number of places: 12. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Allocat Numbe with th places	er of pla e same re-allo	ces: 12. Places will be al number of subject seme cated by lot as they beco	esters, places will be	-	
Allocat Numbe with th places	er of pla e same re-allo	ces: 12. Places will be al number of subject seme	esters, places will be	-	
Allocat Numbe with th places	er of pla e same re-allo	ces: 12. Places will be al number of subject seme cated by lot as they beco	esters, places will be	-	
Allocat Numbe with th places	er of pla e same re-allo <b>onal inf</b>	ces: 12. Places will be al number of subject seme cated by lot as they beco	esters, places will be	-	
Allocat Numbe with th places Additic	er of pla e same re-allo <b>onal inf</b>	ces: 12. Places will be al number of subject seme cated by lot as they beco	esters, places will be	-	
Allocat Numbe with th places Additic  Worklo	er of pla e same re-allo <b>onal inf</b>	ices: 12. Places will be al number of subject seme cated by lot as they beco ormation	esters, places will be	-	

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module	e title				Abbreviation
Intercu	Itural o	competence			43-LA-IntKultK-112-mo1
Module	e coord	inator		Module offered by	
head of Professional School of Education		on (PSE)	Centre for Teacher Training and Educational Rese arch (ZfL)		
ECTS	CTS Method of grading Only after suc		Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	level Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
the div	ersity o g and l	of values and life styles, c iving of adolescents. At t	lifferent world views	and orientation patte	articular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-
Intend	ed lear	ning outcomes			
tencies agogica	s. With al actio	the help of practical exer	cises students can tr	ansfer their knowled	ver basic intercultural key compe ge to situations of their own ped-
		tion on SWS (weekly cont			
		ion on whether module c			tion offered — if not every seme-
		n (approx. 20 minutes) o			
Allocat					
with th	e same		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			<u>.</u>		
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Module	e title				Abbreviation
Intercu	ltural o	competence			43-LA-Int-KultK-121-m01
Module	e coord	inator		Module offered by	
head of Professional School of Education		on (PSE)	Centre for Teacher Training and Educational Rese- arch (ZfL)		
ECTS	CTS Method of grading Only after suc		Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on Module level Other prerequisites				
1 seme	ster	undergraduate			
Conten	ts				
the div	ersity o g and l	f values and life styles, c iving of adolescents. At t	lifferent world views	and orientation patte	articular emphasis is placed on erns as well as different ways of e dealt with under an intercultu-
Intende	ed lear	ning outcomes			
tencies agogica	s. With al actio	the help of practical exer	cises students can tr	ansfer their knowled	ver basic intercultural key compe- ge to situations of their own ped-
		tion on SWS (weekly cont			
		ion on whether module c			tion offered — if not every seme-
	-	n (approx. 20 minutes) o			
Allocat			of the part of the coppediate		
Numbe with th	er of pla e same	ices: 15. Places will be al	sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re-	page 315 / 323
	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

list	e title				Abbreviation
intercu		and interpersonal Skills -	with Creativity and	Spontaneity in Com-	
munica	ation a	nd Thinking			
Module	e coord	linator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Rese- arch (ZfL)			
ECTS	IS Method of grading Only after succ. co		npl. of module(s)		
2	(not)	successfully completed		•	
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conten	nts				
Action will be into the transce me wit	Methor explore eir crea end and h pract	d techniques, and the im ed theoretically and 'in ad tive and imaginative sou d break up personal and d	portance of 'warming ction'. The participan rces to actively train cultural barriers. The	g-up' to access and u ts will get to know a flexible ways of beh course provides the	ut spontaneity and creativity, his inblock spontaneity and creativity wide range of exercises tapping aviour, reaction and thinking that teacher students at the same ti- skills in a meaningful, structured
Intend	ed lear	ning outcomes			
standi	ng flexi	his internergenel and int			neory in developing and under-
creativ be and	e proce l apply	ess; - define and explain I	Moreno's theories ab	ation; - understand a out spontaneity, cre	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So-
creativ be and ciomet	re proce l apply try and	ess; - define and explain I methods for releasing cre	Moreno's theories ab eativity based on Moi	ation; - understand a out spontaneity, cre reno's Action Metho	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So-
creativ be and ciomet	re proce I apply try and <b>es</b> (type	ess; - define and explain <i>l</i> methods for releasing cre various other sources. , number of weekly conta	Moreno's theories ab eativity based on Moi	ation; - understand a out spontaneity, cre reno's Action Metho	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So-
creativ be and ciomet Course no cou Metho	e proce l apply try and es (type irses as d of as	ess; - define and explain I methods for releasing cre various other sources. , number of weekly conta signed	Moreno's theories ab eativity based on Mor act hours, language – anguage — if other th	ation; - understand a out spontaneity, cre reno's Action Metho – if other than Germa an German, examina	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So-
creativ be and ciomet <b>Course</b> no cou <b>Metho</b> ster, in a) writt tributio	re proce l apply try and es (type urses as d of ass iformat ten elab ons, ap	ess; - define and explain <i>I</i> methods for releasing cre various other sources. , number of weekly conta signed sessment (type, scope, la ion on whether module co	Moreno's theories ab eativity based on Mor act hours, language – anguage — if other th an be chosen to earn	ation; - understand a yout spontaneity, cre reno's Action Metho – if other than Germa an German, examina a bonus)	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So- an)
creativ be and ciomet <b>Course</b> no cou <b>Metho</b> ster, in a) writt tributio	e proce l apply try and es (type rrses as d of as iformat ten elab ons, ap age of a	ess; - define and explain <i>l</i> methods for releasing cre various other sources. , number of weekly conta signed sessment (type, scope, la ion on whether module co poration of the design of prox. 10 minutes each) assessment: English	Moreno's theories ab eativity based on Mor act hours, language – anguage — if other th an be chosen to earn	ation; - understand a yout spontaneity, cre reno's Action Metho – if other than Germa an German, examina a bonus)	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So- an) ation offered — if not every seme-
creativ be and ciomet <b>Course</b> no cou <b>Metho</b> ster, in a) writt tributic Langua <b>Allocat</b> Numbe with th places	e proce l apply try and es (type drses as d of ase format ten elab ons, ap age of a tion of er of pla re-allo	ess; - define and explain <i>I</i> methods for releasing cre various other sources. e, number of weekly conta ssigned sessment (type, scope, la ion on whether module co poration of the design of prox. 10 minutes each) assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco	Moreno's theories ab eativity based on Mor act hours, language – anguage — if other th an be chosen to earn a class (maximum 5 p located according to esters, places will be	ation; - understand a rout spontaneity, cre reno's Action Metho - if other than Germa an German, examina a bonus) pages) or b) present the number of subje	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So- an) ation offered — if not every seme-
creativ be and ciomet <b>Course</b> no cou <b>Metho</b> ster, in a) writt tributic Langua <b>Allocat</b> Numbe with th places	e proce l apply try and es (type drses as d of ase format ten elab ons, ap age of a tion of er of pla re-allo	ess; - define and explain <i>l</i> methods for releasing cre various other sources. , number of weekly conta signed sessment (type, scope, la ion on whether module co poration of the design of prox. 10 minutes each) assessment: English places aces: 12. Places will be al e number of subject seme	Moreno's theories ab eativity based on Mor act hours, language – anguage — if other th an be chosen to earn a class (maximum 5 p located according to esters, places will be	ation; - understand a rout spontaneity, cre reno's Action Metho - if other than Germa an German, examina a bonus) pages) or b) present the number of subje	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So- an) ation offered — if not every seme- ations (approx. 3 individual con-
creativ be and ciomet <b>Course</b> no cou <b>Metho</b> ster, in a) writt tributic Langua <b>Allocat</b> Numbe with th places	e proce l apply try and es (type drses as d of ase format ten elab ons, ap age of a tion of er of pla re-allo	ess; - define and explain <i>I</i> methods for releasing cre various other sources. e, number of weekly conta ssigned sessment (type, scope, la ion on whether module co poration of the design of prox. 10 minutes each) assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco	Moreno's theories ab eativity based on Mor act hours, language – anguage — if other th an be chosen to earn a class (maximum 5 p located according to esters, places will be	ation; - understand a rout spontaneity, cre reno's Action Metho - if other than Germa an German, examina a bonus) pages) or b) present the number of subje	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So- an) ation offered — if not every seme- ations (approx. 3 individual con-
creativ be and ciomet <b>Course</b> no cou <b>Metho</b> ster, in a) writt tributic Langua <b>Allocat</b> Numbe with th places	e proce l apply try and es (type stry and es (type stry and es (type stry and es as d of ase format ten elab ons, ap age of a tion of page of a re-allo onal inf	ess; - define and explain <i>I</i> methods for releasing cre various other sources. e, number of weekly conta ssigned sessment (type, scope, la ion on whether module co poration of the design of prox. 10 minutes each) assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco	Moreno's theories ab eativity based on Mor act hours, language – anguage — if other th an be chosen to earn a class (maximum 5 p located according to esters, places will be	ation; - understand a rout spontaneity, cre reno's Action Metho - if other than Germa an German, examina a bonus) pages) or b) present the number of subje	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So- an) ation offered — if not every seme- ations (approx. 3 individual con-
creativ be and ciomet <b>Course</b> no cou <b>Metho</b> ster, in a) writt tributic Langua <b>Allocat</b> Numbe with th places <b>Additic</b>	e proce l apply try and es (type stry and es (type stry and es (type stry and es as d of ase format ten elab ons, ap age of a tion of page of a re-allo onal inf	ess; - define and explain <i>I</i> methods for releasing cre various other sources. e, number of weekly conta ssigned sessment (type, scope, la ion on whether module co poration of the design of prox. 10 minutes each) assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco	Moreno's theories ab eativity based on Mor act hours, language – anguage — if other th an be chosen to earn a class (maximum 5 p located according to esters, places will be	ation; - understand a rout spontaneity, cre reno's Action Metho - if other than Germa an German, examina a bonus) pages) or b) present the number of subje	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So- an) ation offered — if not every seme- ations (approx. 3 individual con-
creativ be and ciomet <b>Course</b> no cou <b>Metho</b> ster, in a) writt tributic Langua <b>Allocat</b> Numbe with th places <b>Additic</b>	e proce l apply try and es (type stry and es (type stry and es as d of ase format ten elab ons, ap age of a tion of pla e same re-allo onal inf	ess; - define and explain <i>I</i> methods for releasing cre various other sources. , number of weekly conta signed sessment (type, scope, la ion on whether module cr poration of the design of a prox. 10 minutes each) assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco formation	Moreno's theories ab eativity based on Mor act hours, language – anguage — if other th an be chosen to earn a class (maximum 5 p located according to esters, places will be	ation; - understand a rout spontaneity, cre reno's Action Metho - if other than Germa an German, examina a bonus) pages) or b) present the number of subje	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So- an) ation offered — if not every seme- ations (approx. 3 individual con-
creativ be and ciomet Course no cou Methou ster, in a) writt tributic Langua Allocat Numbe with th places Additic  Worklo  Teachi	e proce l apply try and es (type stry and es (type stry and es (type stry and es as d of ase format ten elab ons, ap age of a tion of pla er of pla er of pla er same re-allo onal inf	ess; - define and explain <i>I</i> methods for releasing cre various other sources. , number of weekly conta signed sessment (type, scope, la ion on whether module cr poration of the design of a prox. 10 minutes each) assessment: English places aces: 12. Places will be al e number of subject seme cated by lot as they beco formation	Moreno's theories ab eativity based on Mor act hours, language – anguage — if other th an be chosen to earn a class (maximum 5 p located according to esters, places will be me available.	ation; - understand a pout spontaneity, cre reno's Action Metho - if other than Germa an German, examina a bonus) pages) or b) present the number of subje allocated by lot. A w	and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So- an) ation offered — if not every seme- ations (approx. 3 individual con- ect semesters. Among applicants aiting list will be maintained and

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Module title	e			Abbreviation
	l and interpersonal Skills -	with Creativity and S	Spontaneity in Com-	
munication	and Thinking			
Module coo	ordinator		Module offered by	
head of Professional School of Education (PSE)		Centre for Teacher Training and Educational Rese- arch (ZfL)		
ECTS Met	thod of grading	Only after succ. con	npl. of module(s)	
2 (no	t) successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
Action Meth will be explainto their cr transcend a me with pra	nod techniques, and the imported theoretically and 'in active and imaginative sou active and imaginative sou and break up personal and contents	portance of 'warming ction'. The participan rces to actively train f cultural barriers. The	-up' to access and u ts will get to know a flexible ways of beha course provides the	ut spontaneity and creativity, his nblock spontaneity and creativity wide range of exercises tapping aviour, reaction and thinking that teacher students at the same ti- skills in a meaningful, structured
	arning outcomes			
standing fle creative pro be and app	exible interpersonal and inte ocess; - define and explain I	ercultural communica Noreno's theories ab	ation; - understand a out spontaneity, cre	neory in developing and under- and explain the principles of the ativity and 'warming-up'; - descri- d techniques, Psychodrama, So-
Courses (ty	pe, number of weekly conta	ct hours, language —	- if other than Germa	in)
S (no inform	nation on SWS (weekly cont	act hours) and cours	e language available	e)
	<b>assessment</b> (type, scope, la ation on whether module ca			tion offered — if not every seme-
butions, ap	laboration of the design of a prox. 10 minutes each) f assessment: English	a class (approx. 5 pag	ges) or b) presentation	ons (approx. 3 individual contri-
Allocation of	of places			
with the sar		sters, places will be		ct semesters. Among applicants aiting list will be maintained and
Additional i	nformation			
Workload				
Teaching cy	/cle			
Referred to	in LPO I (examination regu	lations for teaching-o	degree programmes)	

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Modul				_	Abbreviation		
Intercu	ıltural a	and interpersonal Skills	in Perception, Comn	nunication and Eng-	43-LA-IntSkills-PCE-112-mo1		
lish							
Modul	e coord	inator		Module offered by			
head of Professional School of Education (I		ion (PSE)	Centre for Teacher T arch (ZfL)	Fraining and Educational Rese			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
2	(not)	successfully completed					
Duration Module level		Module level	Other prerequisites				
1 semester undergraduate							
Conter	nts						
on the on. Em recogn standin the pro of inten sponta attitud	practic phasis izing p ngs, inc cesses rpersor neity, a es and	es, principles, role and s is placed on sensitizing otential problem areas a reasing empathy, and de of communication and p al and intercultural inter and holistic training tech flexible behaviours. Thus	ignificance of percep participants to interce nd perceptual errors, eveloping active lister perception and to acq action are given. Imm niques will help breal s, the course provides	tion in interpersonal ultural and interpers acquiring skills and ning skills. Extensive uire flexible behavio rediate and creative k up personal and cu s the students at the	o provides in-depth knowledge and intercultural communicat onal communication processe techniques to avoid misunder guided practice to experience our patterns and effective form action methods, the principles altural barriers and develop op same time with practical exer-		
ronme							
Intend	ed lear	ning outcomes					
tural co anothe and un	ommun er cultur rexpect	ication (including one's re (empathy), - show flex	own perception), - tak ible strategies of beh ions, - know and app	the perspective of aviour and communi ly a variety of holistic	n in interpersonal and intercul another person and member of cation in a variety of unknown c, interactive and student-cent		
		, number of weekly conta			n)		
		tion on SWS (weekly con					
Metho	d of as	· · · · · · · · · · · · · · · · · · ·	anguage — if other th	an German, examina	tion offered — if not every sem		
bution	s, appr	ooration of the design of ox. 10 minutes each) ssessment: English	a class (approx. 5 pag	ges) or b) presentatio	ons (approx. 3 individual contr		
Allocat	tion of	places					
Numbe	er of pla	cost 12 Places will be al					
with th places	re-allo	e number of subject seme cated by lot as they beco	esters, places will be		ct semesters. Among applican aiting list will be maintained a		
with th places	re-allo	number of subject seme	esters, places will be				
with th places	re-allo	e number of subject seme cated by lot as they beco	esters, places will be				
with th places <b>Additic</b>	re-allo onal inf	e number of subject seme cated by lot as they beco	esters, places will be				
with th places <b>Additic</b> 	re-allo onal inf	e number of subject seme cated by lot as they beco	esters, places will be				
with th places Additio  Worklo	re-allo onal inf	number of subject seme cated by lot as they beco ormation	esters, places will be				
with th places Additio  Worklo	re-allo onal inf oad	number of subject seme cated by lot as they beco ormation	esters, places will be				
with th places Additio  Worklo	re-allo onal inf oad	number of subject seme cated by lot as they beco ormation	esters, places will be				
with th places Additio  Worklo	re-allo onal inf oad	number of subject seme cated by lot as they beco ormation	esters, places will be me available.		aiting list will be maintained a		

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

Interes	e title			-	Abbreviation	
	ıltural a	and interpersonal Skills	- in Perception, Comn	nunication and Eng-	43-LA-IntSkills-PCE	E-121-m01
lish						
Modul	e coord	inator		Module offered by		
head o	of Profes	ssional School of Educat	ion (PSE)	Centre for Teacher <sup>-</sup> arch (ZfL)	Training and Educat	tional Rese-
ECTS	TS Method of grading Only after succ. compl. of module(s)					
2	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 seme	ester	undergraduate				
Conten	nts					
on the on. Em recogn standir the pro of inter sponta attitud	practic phasis izing pongs, inconcesses rperson neity, a es and	e most important proces es, principles, role and s is placed on sensitizing otential problem areas a creasing empathy, and d of communication and hal and intercultural inter and holistic training tech flexible behaviours. Thu ching methods to train a	ignificance of percep participants to interc nd perceptual errors, eveloping active lister perception and to acq action are given. Imm niques will help break s, the course provides	tion in interpersonal ultural and interpers acquiring skills and ning skills. Extensive uire flexible behavio rediate and creative k up personal and cu s the students at the	and intercultural co onal communicatio techniques to avoid guided practice to our patterns and effe action methods, the iltural barriers and o same time with pra	ommunicati- n processes, d misunder- experience ective forms e principles o develop open actical exer-
ronmei						
Intend	ed lear	ning outcomes				
tural co anothe and un	ommun er cultui iexpect	vironments' etc.), - desc ication (including one's re (empathy), - show flex ed communicative situat nods in class themselves	own perception), - tal ible strategies of beh tions, - know and app	ke the perspective of aviour and communi	another person and ication in a variety o	d member of
			as leachers to ham i		c, interactive and st	
		, number of weekly cont		he above skills.		
		, number of weekly cont tion on SWS (weekly con	act hours, language –	he above skills. - if other than Germa	ın)	
		tion on SWS (weekly con sessment (type, scope, l	act hours, language – tact hours) and cours anguage — if other th	he above skills. - if other than Germa e language available an German, examina	nn) 2)	udent-centre
ster, in a) writt bution:	formati ten elat s, appr	tion on SWS (weekly con	act hours, language – tact hours) and cours anguage — if other th an be chosen to earn	he above skills. - if other than Germa e language available an German, examina a bonus)	n) e) ition offered — if no	udent-centre
ster, in a) writt bution:	formation ten elat s, appro age of a	tion on SWS (weekly con sessment (type, scope, l ion on whether module of poration of the design of ox. 10 minutes each) issessment: English	act hours, language – tact hours) and cours anguage — if other th an be chosen to earn	he above skills. - if other than Germa e language available an German, examina a bonus)	n) e) ition offered — if no	t every seme
ster, in a) writt butions Langua <b>Allocat</b> Numbe with th places	formation ten elab s, appro- age of a tion of plate re same re-allo	tion on SWS (weekly con sessment (type, scope, la ion on whether module of poration of the design of ox. 10 minutes each) ssessment: English places aces: 12. Places will be a e number of subject sem- cated by lot as they becc	act hours, language – tact hours) and cours anguage — if other the an be chosen to earn a class (approx. 5 pag llocated according to esters, places will be	he above skills. - if other than Germa e language available an German, examina a bonus) ges) or b) presentation the number of subje	n) e) ition offered — if no ons (approx. 3 indiv ct semesters. Amon	t every seme ridual contri-
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ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re-	page 321 / 323
	cord Bachelor Allgemeine Schlüsselqualifikationen - 2011	

	itle				Abbreviation
Intercultu	ural and interpersona	ıl skills - v	when presenting an	d delivering spee-	43-LA-IntSkills-PDSp-112-mo1
ches					
Module coordinator				Module offered by	
head of Professional School of Educatio			on (PSE)	Centre for Teacher Training and Educational Research (ZfL)	
ECTS M	Method of grading Only after succ. compl. of module(s)				
2 (r	not) successfully com	npleted			
Duration	Module level		Other prerequisites	i	
1 semeste	er undergraduate				
Contents					
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ches					
Module coordinator			Module offered by		
head of Pr	rofessional School of Edu	cation (PSE)	Centre for Teacher Training and Educational Research (ZfL)		
ECTS M	5 Method of grading Only after succ. compl. of module(s)				
2 (n	not) successfully complete	pleted			
Duration	Module level	Other prerequisites	5		
1 semeste	er undergraduate				
Contents					
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