

## Subdivided Module Catalogue for the Pool of General Transferable Skills (ASQ Pool)

Bachelor's programmes Responsible: JMU Würzburg

JMU Würzburg • generated 17-Mai-2025 • exam. reg. data record 82|980|-|-|H|2010

## Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

11-Nov-2010 (2010-63) Information on all modules offered as part of the pool of general transferable skills (ASQ-Pool) in the winter term 2010/2011 and the summer term 2011 is listed below. The list is divided into two sections without being further subdivided.

#### 14-Apr-2011 (2011-42)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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# This module catalogue provides information on the modules offered as part of the pool of general transferable skills (ASQ Pool) for students pursuing a Bachelor's degree at Julius-Maximilians-Universität Würzburg.

It is divided into two sections listing the modules offered as part of the University's ASQ Pool in the winter semester and the subsequent summer semester without being further subdivided.

Abbreviation	Module title	ECTS credits	Method of grading	page
ASQ WS 2010				
12-EinGS-082-m01	Global Systems and Intercultural Competencies - Economic Aspects of Globalization. An Introduction	5	NUM	141
04-IB1-PSS-072-m01	Modern South Asia	5	NUM	33
10-M-ODE-082-m01	Ordinary Differential Equations	5	NUM	121
04-GSIK-Ch-082-m01	Global Systems Intercultural Competence (China)	5	NUM	31
12-NW-EBWL-092-m01	Introduction to Business Administration - Minor	5	NUM	146
12-NW-EVWL-092-m01	Introduction to Economics - Minor	5	NUM	148
12-IM1-091-m01	Intercultural Management 1	5	NUM	143
12-IM2-091-m01	Intercultural Management 2	5	NUM	145
12-IKG-091-m01	Intercultural Business Competence	5	NUM	142
12-EinCCM-091-m01	Seminar: Cross-Cultural Management 1 - Introduction to Cross- Cultural Management	5	NUM	139
12-VerCCM-091-m01	Cross-Cultural Management 2 - Leading Across Cultures	5	NUM	150
12-WSI-092-m01	Business in India	5	NUM	152
02-J-EilKK-092-m01	Introduction into cross-cultural competence	5	NUM	20
02-J-IKKLTr-092-m01	Intercultural competence - country training	5	NUM	21
02-J-CuA-092-m01	Crash Course - Semester Abroad	4	NUM	19
38-CS-PRAES-101-m01	Presentation training	3	B/NB	156
42-ENG3-072-m01	English Basic Level 3	4	NUM	165
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	166
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	169
42-ENO-GW1-072-m01	English for the Humanities 1 (Advanced Level)	4	NUM	170
42-ENO-GW2-072-m01	English for the Humanities 2 (Advanced Level)	4	NUM	171
42-ENO-IK-072-m01	Intercultural Competence (English, Advanced Level)	3	NUM	172
42-ENO-LK-072-m01	Cultural Studies (English, Advanced Level)	3	NUM	173
42-ENO-W1-072-m01	English for Business 1 (Advanced Level)	4	NUM	176
42-ENO-W2-072-m01	English for Business 2 (Advanced Level)	4	NUM	177
42-ENO-NW1-072-m01	English for the Natural Sciences 1 (Advanced Level)	4	NUM	174
42-ENO-NW2-072-m01	English for the Natural Sciences 2 (Advanced Level)	4	NUM	175
42-FRG1-072-m01	French Basic Level 1	10	NUM	178
42-FRG2-072-m01	French Basic Level 2	7	NUM	180
42-FRG3-072-m01	French Basic Level 3	4	NUM	182
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	183
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	186
42-FRO-GW1-072-m01	French for the Humanities 1 (Advanced Level)	4	NUM	187
42-FRO-GW2-072-m01	French for the Humanities 2 (Advanced Level)	4	NUM	188
42-FRO-IK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	189
42-FRO-LK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	190
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42-FRO-W1-072-m01	French for Business 1 (Advanced Level)	4	NUM	191
42-FRO-W2-072-m01	French for Business 2 (Advanced Level)	4	NUM	191
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	192
42-ITG2-072-m01	Italian Basic Level 2	7	NUM	195
42-ITG3-072-m01	Italian Basic Level 3	4	NUM	197
42-ITM1-072-m01	Italian Intermediate Level 1	4	NUM	198
42-ITM2-072-m01	Italian Intermediate Level 2	2	NUM	190
42-ITM3-072-m01	Italian Intermediate Level 3	2	NUM	200
42-ITM4-072-m01	Italian Intermediate Level 4	2	NUM	200
42-SEG1-072-m01	Swedish Basic Level 1	8	NUM	202
42-SEG2-072-m01	Swedish Basic Level 2	5	NUM	202
42-SPG1-072-m01	Spanish Basic Level 1	10	NUM	204
42-SPG2-072-m01	Spanish Basic Level 2	7	NUM	200
42-SPG3-072-m01	Spanish Basic Level 3		NUM	200
42-SPM1-072-m01	Spanish Intermediate Level 1	4	NUM	210
42-SPM4-072-m01	Spanish Intermediate Level 4	2	NUM	
42-SPO-GW1-072-m01	Spanish for the Humanities 1 (Advanced Level)		NUM	214
42-SPO-GW2-072-m01	Spanish for the Humanities 2 (Advanced Level)	4	NUM	215 216
42-SPO-IK-072-m01	Intercultural Competence (Spanish, Advanced Level)	4	NUM	
42-SPO-LK-072-mo1	Cultural Studies (Spanish, Advanced Level)	3	NUM	217 218
42-SPO-W1-072-m01	Spanish for Business 1 (Advanced Level)	3	NUM	-
42-SPO-W2-072-m01	Spanish for Business 2 (Advanced Level)	4	NUM	219
10-M-EDM-072-m01	Introduction to Discrete Mathematics	4	NUM	220
10-M-ORS-072-m01	Operations Research	5	NUM	117 122
10-M-NM1-082-m01	Numerical Mathematics 1	5 8	NUM	
10-M-NM1-082-1101	Stochastics 1	0 8	NUM	120
				123
02-J1-082-m01 02-J2-082-m01	Introduction to the German Legal System	5	NUM	16
-	Legal English 1 and Introduction to U.S. Law Premodern India	10	NUM	17
04-IB2-1EXP-102-m01	Sanskrit 1	5	NUM NUM	35
04-IB4-1EXP-102-m01	Intercultural communication in India	10		40
04-IB24-1EXP-102-m01 10-M-EZT-082-m01	Introduction to Number Theory	5	NUM	36
	-	5	NUM	118
02-J6-102-m01	Employment Law	5	NUM	18
02-J-RR2-102-m01	Introduction to Russian Law	5	NUM	24
04-EnASQGy-BM-SW-102- m01	Introduction to English Linguistics	9	NUM	29
09-Geo-Exp-RG1-102-m01	Regional Geography	5	NUM	105
04-IB5-1SQ-102-m01	Hindi I	10	NUM	41
06-B-P1SQ-102-m01	Fundamental Principles of Philosophy as a Transferable Skill	3	NUM	73
06-B-P2TF1-102-m01	Philosophy 1	5	NUM	74
06-B-P2TF2-102-m01	Philosophy 2	5	NUM	74
06-B-P3SQ-102-m01	Theoretical Philosophy	2	NUM	76
06-B-P4SQ-102-m01	Practical Philosophy	2	NUM	70
06-B-P5SQ-102-m01	History of Philosophy	2	NUM	77
55 B 1 35Q 102-mot	Introduction to educational science of emotional and behavi-			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
06-V-PBV1SQ-102-m01	oral disorders 1	2	NUM	96
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06-V-PBV2SQ-102-m01	Introduction to educational science of emotional and behavi- oral disorders 2	2	NUM	97
07-3A30E-102-m01	Plant and Animal Ecology	6	NUM	98
07 37302 102 mor	General Chemistry for Mathematics Majors	6	NUM	102
08-AC-ASQ1-102-m01	General Chemistry	3	NUM	102
08-0C-ASQ1-102-m01	Principles of Organic Chemistry	3	NUM	101
08-PC-ASQ1-102-m01	Principles of Physical Chemistry	-	NUM	
10-M-MAF1-102-m01	Mathematics 1 for students of all departments	4 10	B/NB	104
10-M-MAI 1-102-1101	Introduction to data representation of information for students	10	Блиб	119
10-I-EID-102-m01	from all faculties	2	B/NB	113
10-I-EDB-102-m01	Introduction to Databases for students from all faculties	2	B/NB	112
10-I-EPRO-102-m01	Introduction to programming for students from all faculties	4	B/NB	114
10-I-ERB-102-m01	Introduction to Computer Structure and Operating Systems for students from all faculties	2	B/NB	115
10-I-TFEL-102-m01	Development of training cases for e-learning courses	2	B/NB	116
38-CS-5EB-102-m01	5 Euro Business	6	B/NB B/NB	153
38-CS-FJ-102-m01	Introduction to specialist journalism	3	B/NB B/NB	153
30-05-17-102-1101	Exploring career choices and opportunities for students of the	3	Блиб	154
38-CS-PBG-101-m01	humanities	3	B/NB	155
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	184
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	185
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	212
42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	213
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	167
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	168
09-Geo-GyR-AM-PG3-092-	Level One Module General Physical Geography 3	5	NUM	108
mo1 06-IB-092-m01	Intercultural education		NUM	81
04-KGBA-BMMK-092-m01	Level One Module Media Competence	5 2	B/NB	
04-KPG-GKA-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)		NUM	48
04-KPG-GKB-082-m01		5		49
•	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	50
04-SL-RS1-082-m01	Russian Language 1	5	NUM	68
04-SL-RS2-082-m01	Russian Language 2	5	NUM	69
04-SL-POLN1-082-m01	Polish Language 1	5	NUM	66
04-SL-POLN2-082-mo1	Polish Language 2	5	NUM	67
04-SL-RSA-082-m01	Russian Language: Level 2 module	10	NUM	70
04-SL-LWB-082-mo1	Level 1 module Literature Studies	10	NUM	65
04-SL-LKR-082-mo1	Russia Past and Present	5	NUM	64
04-AG-PGV-082-m01	Acquiring social and political skills in academic work	5	NUM	26
04-SL-SVS-082-m01	The Slavic Peoples and Languages	5	NUM	71
02-J-RR1-082-m01	Russian Legal Terminology	5	NUM	23
04-IB25-082-m01	Indian economy	5	NUM	37
04-IB26-082-m01	Globalisation and Migration with reference to India	5	NUM	39
04-SL-IKK-082-m01	Intercultural communication - Slavonic cultural area	5	NUM	60
04-SL-IKP-082-m01	Intercultural Competence - Slavonic cultural area	5	NUM	62
09-GeoLA-AM-HG1-092-m01	Level One Module General Human Geography 1	5	NUM	109
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	Level One Module General Human Geography 3	5	NUM	110
09-GeoLA-AM-PG1-092-m01	Level One Module General Physical Geography 1	5	NUM	111
09-GeoGyR-AM-HG2-092- m01	Level One Module General Human Geography 2	5	NUM	106
09-GeoGyR-AM-PG2-092- m01	Level One Module General Physical Geography 2 (LGy, LR)	5	NUM	107
o6-Th-CuR-092-m01	Christianity and World Religions	5	NUM	93
06-Th-RL-092-m01	Religion and Lifeworld	5	NUM	95
06-Th-Pub-092-m01	Review Writing Course	5	NUM	94
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	236
42-ZfM-Podca-E-101-m01	Podcasting (Advanced Course)	4	B/NB	237
42-ZfM-Podca-l-101-m01	Podcasting (Intensive Course)	5	B/NB	238
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)	3	B/NB	239
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	240
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	241
42-ZfM-MePsy-B-101-m01	Media Psychology (Basic Course)	3	B/NB	233
42-ZfM-MePsy-E-101-m01	Media Psychology (Advanced Course)	4	B/NB	234
42-ZfM-MePsy-l-101-m01	Media Psychology (Intensive Course)	5	B/NB	235
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	230
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	231
42-ZfM-HöSpW-I-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	232
42-ZfM-FiWi-B-101-m01	Film Sciences (Basic Course)	3	B/NB	227
42-ZfM-FiWi-E-101-m01	Film Sciences (Advanced Course)	4	B/NB	228
42-ZfM-FiWi-l-101-m01	Film Sciences (Intensive Course)	5	B/NB	229
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	224
•	Electronic Graphic Design (Advanced Course)	4	B/NB	225
42-ZfM-ElGra-I-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	226
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	221
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	222
42-ZfM-CoPrä-l-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	223
41-IK-GW1-101-m01	Information Literacy for Students of the Humanities, Basic Le- vel	2	B/NB	157
41-IK-GW2-101-m01	Information Literacy for Students of the Humanities, Advanced Level	2	B/NB	158
41-IK-NW1-101-m01	Information Literacy for Students of the Natural Sciences (Ba- sic Level)	2	B/NB	159
41-IK-NW2-101-m01	Information Literacy for Students of the Natural Sciences (Ad- vanced Level)	2	B/NB	160
41-IK-SW1-101-m01	Information Literacy for Students of the Social Sciences and Economics, Basic Level	2	B/NB	162
41-IK-SW2-101-m01	Information Literacy for Students of the Social Sciences and Economics, Advanced Level	2	B/NB	163
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11-ENNF1-062-m01	Introduction to Physics Part 1 for students of Physics Related Minor Subjects	7	NUM	131

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11-ENNF2-062-m01	Introduction to Physics Part 2 for students of Physics Related Minor Subjects	7	NUM	132
11-PNNF-062-m01	Physics Laboratory Course for students of Physics Related Mi- nor Subjects	3	B/NB	138
11-A1VK-072-m01	Preparatory Course Computational Physics	6	NUM	125
12-EinGS-082-m01	Global Systems and Intercultural Competencies - Economic Aspects of Globalization. An Introduction	5	NUM	141
06-BM-KK-082-m01	Communication Training	5	B/NB	72
11-A3-072-m01	Laboratory and Measurement Technology	6	, NUM	127
11-A4-072-m01	Astrophysics	6	NUM	128
10-M-ODE-082-m01	Ordinary Differential Equations	5	NUM	121
04-GSIK-Ch-082-m01	Global Systems Intercultural Competence (China)	5	NUM	31
12-IM1-091-m01	Intercultural Management 1	5	NUM	143
12-IM2-091-m01	Intercultural Management 2	5	NUM	145
12-IKG-091-m01	Intercultural Business Competence	5	NUM	142
12-EinCCM-091-m01	Seminar: Cross-Cultural Management 1 - Introduction to Cross-	5	NUM	139
-	Cultural Management			
12-VerCCM-091-m01	Cross-Cultural Management 2 - Leading Across Cultures	5	NUM	150
12-WSI-092-m01	Business in India	5	NUM	152
02-J-EilKK-092-m01	Introduction into cross-cultural competence	5	NUM	20
02-J-IKKLTr-092-m01	Intercultural competence - country training	5	NUM	21
02-J-CuA-092-m01	Crash Course - Semester Abroad	4	NUM	19
38-CS-PRAES-101-m01	Presentation training	3	B/NB	156
42-ENG3-072-m01	English Basic Level 3	4	NUM	165
42-ENM1-072-m01	English Intermediate Level 1	4	NUM	166
42-ENM4-072-m01	English Intermediate Level 4	2	NUM	169
42-ENO-GW1-072-m01	English for the Humanities 1 (Advanced Level)	4	NUM	170
42-ENO-GW2-072-m01	English for the Humanities 2 (Advanced Level)	4	NUM	171
42-ENO-IK-072-m01	Intercultural Competence (English, Advanced Level)	3	NUM	172
42-ENO-LK-072-m01	Cultural Studies (English, Advanced Level)	3	NUM	173
42-ENO-W1-072-m01	English for Business 1 (Advanced Level)	4	NUM	176
42-ENO-W2-072-m01	English for Business 2 (Advanced Level)	4	NUM	177
42-ENO-NW1-072-m01	English for the Natural Sciences 1 (Advanced Level)	4	NUM	174
42-ENO-NW2-072-m01	English for the Natural Sciences 2 (Advanced Level)	4	NUM	175
42-FRG1-072-m01	French Basic Level 1	10	NUM	178
42-FRG2-072-m01	French Basic Level 2	7	NUM	180
42-FRG3-072-m01	French Basic Level 3	4	NUM	182
42-FRM1-072-m01	French Intermediate Level 1	4	NUM	183
42-FRM4-072-m01	French Intermediate Level 4	2	NUM	186
42-FRO-GW1-072-m01	French for the Humanities 1 (Advanced Level)	4	NUM	187
42-FRO-GW2-072-m01	French for the Humanities 2 (Advanced Level)	4	NUM	188
42-FRO-IK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	189
42-FRO-LK-072-m01	Intercultural Competence (French, Advanced Level)	3	NUM	190
42-FRO-W1-072-m01	French for Business 1 (Advanced Level)	4	NUM	191
42-FRO-W2-072-m01	French for Business 2 (Advanced Level)	4	NUM	192
42-ITG1-072-m01	Italian Basic Level 1	10	NUM	193
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Italian Basic Level 2	7	NUM	195
			195
	-		197
			190
			200
			200
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			202
	-		204
			200
-			208
	-		210
-			
			214
			215
			216
			217
			218
	4		219
	4		220
	5	NUM	117
Operations Research	5	NUM	122
Numerical Mathematics 1	8	NUM	120
Stochastics 1	8	NUM	123
Introduction to the German Legal System	5	NUM	16
Legal English 1 and Introduction to U.S. Law	10	NUM	17
Introduction to Physics for Students of Non-physics-related Mi-	7	NILIM	129
nor Subjects	/	NOM	129
Practical Course Physics for Students of Non-physics-related	Э	B/NB	125
Minor Subjects	5	D/ND	135
Premodern India	5	NUM	35
Sanskrit 1	10	NUM	40
Intercultural communication in India	5	NUM	36
Introduction to Number Theory	5	NUM	118
Employment Law	5	NUM	18
Introduction to Russian Law	5	NUM	24
Regional Geography	5	NUM	105
Hindi I	10	NUM	41
Philosophy 1	5	NUM	74
Philosophy 2	5	NUM	75
Theoretical Philosophy	2	NUM	76
Practical Philosophy	2	NUM	77
History of Philosophy	2	NUM	78
Introduction to educational science of emotional and behavi-			
oral disorders 1	2	NUM	96
Introduction to educational science of emotional and behavi-	_		
oral disorders 2	2	NUM	97
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		1.13	
	Numerical Mathematics 1         Stochastics 1         Introduction to the German Legal System         Legal English 1 and Introduction to U.S. Law         Introduction to Physics for Students of Non-physics-related Minor Subjects         Practical Course Physics for Students of Non-physics-related Minor Subjects         Premodern India         Sanskrit 1         Intercultural communication in India         Introduction to Number Theory         Employment Law         Introduction to Russian Law         Regional Geography         Hindi I         Philosophy 1         Philosophy 2         Theoretical Philosophy         History of Philosophy         Introduction to educational science of emotional and behavioral disorders 1         Introduction to educational science of emotional and behavioral disorders 2	Italian Basic Level 34Italian Intermediate Level 14Italian Intermediate Level 22Italian Intermediate Level 32Italian Intermediate Level 42Swedish Basic Level 18Swedish Basic Level 25Spanish Basic Level 37Spanish Basic Level 34Spanish Intermediate Level 42Spanish for the Humanities 1 (Advanced Level)4Intercultural Competence (Spanish, Advanced Level)3Cultural Studies (Spanish, Advanced Level)3Spanish for Business 1 (Advanced Level)4Spanish for Business 1 (Advanced Level)4Introduction to Discrete Mathematics5Operations Research5Numerical Mathematics 18Stochastics 18Introduction to the German Legal System5Legal English 1 and Introduction to U.S. Law10Introduction to Numer Theory5Premodern India5Sanskrift 110Intercultural communication in India5Introduction to Russian Law5Regional Geography5Hindi I10Philosophy 25Philosophy 15Philosophy 25Introduction to educational science of emotional and behavior<	Italian Basic Level 3       4       NUM         Italian Intermediate Level 1       4       NUM         Italian Intermediate Level 2       2       NUM         Italian Intermediate Level 3       2       NUM         Swedish Basic Level 1       8       NUM         Swedish Basic Level 1       10       NUM         Spanish Basic Level 2       7       NUM         Spanish Basic Level 3       4       NUM         Spanish Basic Level 3       4       NUM         Spanish Basic Level 3       4       NUM         Spanish Intermediate Level 4       2       NUM         Spanish Intermediate Level 4       2       NUM         Spanish for the Humanities 1 (Advanced Level)       4       NUM         Spanish for the Humanities 2 (Advanced Level)       3       NUM         Cultural Studies (Spanish, Advanced Level)       3       NUM         Spanish for Business 1 (Advanced Level)       4       NUM         Spanish for Business 2 (Advanced Level)       4       NUM         Spanish for Business 2 (Advanced Level)       4       NUM         Spanish for Business 1 (Advanced Level)       4       NUM         Introduction to Discrete Mathematics       5       NUM

07-3A30E-102-m01	Plant and Animal Ecology	6	NUM	98
08-CM1-102-m01	General Chemistry for Mathematics Majors	6	NUM	102
08-AC-ASQ1-102-m01	General Chemistry	3	NUM	101
08-0C-ASQ1-102-m01	Principles of Organic Chemistry	3	NUM	103
08-PC-ASQ1-102-m01	Principles of Physical Chemistry	4	NUM	104
10-M-MAF1-102-m01	Mathematics 1 for students of all departments	10	B/NB	119
10-I-EID-102-m01	Introduction to data representation of information for students from all faculties	2	B/NB	113
10-I-EDB-102-m01	Introduction to Databases for students from all faculties	2	B/NB	112
10-I-EPRO-102-m01	Introduction to programming for students from all faculties	4	B/NB	114
10-I-ERB-102-m01	Introduction to Computer Structure and Operating Systems for students from all faculties	2	B/NB	115
10-I-TFEL-102-m01	Development of training cases for e-learning courses	2	B/NB	116
38-CS-5EB-102-m01	5 Euro Business	6	B/NB	153
38-CS-FJ-102-m01	Introduction to specialist journalism	3	B/NB	154
38-CS-PBG-101-m01	Exploring career choices and opportunities for students of the humanities	3	B/NB	155
42-FRM2-102-m01	French Intermediate Level 2	2	NUM	184
42-FRM3-102-m01	French Intermediate Level 3	2	NUM	185
42-SPM2-102-m01	Spanish Intermediate Level 2	2	NUM	212
42-SPM3-102-m01	Spanish Intermediate Level 3	2	NUM	213
42-ENM2-102-m01	English Intermediate Level 2	2	NUM	167
42-ENM3-102-m01	English Intermediate Level 3	2	NUM	168
11-A2-092-m01	Electronics	6	NUM	126
11-P-MR-092-m01	Mathematical Methods of Physics	6	B/NB	137
11-A1-092-m01	Computational Physics	6	NUM	124
11-FFI-092-m01	Fit for Industry	3	B/NB	133
11-EIN-092-m01	Introduction to Nanoscience	6	, NUM	130
11-N2-092-m01	Principles of Electronics (with Practical Course)	6	NUM	134
06-PSY-EiG-102-m01	History of Psychology	3	NUM	89
12-NW-EBWL-111-m01	Introduction to Business Administration - Minor	5	NUM	147
04-IB25-102-m01	Indian economy	5	NUM	38
12-NW-EVWL-111-m01	Introduction to Economics - Minor	5	NUM	149
01-ASQ-1-111-m01	Editing Medieval Texts	3	NUM	12
01-ASQ-2-111-m01	Academic review of legal sources, expositions and literature	2	NUM	13
01-ASQ-3-111-m01	Concepts and Methods of ecclesiastical law	2	NUM	14
01-ASQ-4-111-m01	State and Church - Issues	2	NUM	15
02-J-RiK-111-m01	Legal Problems concerning Intercultural Communication	2	B/NB	22
02-J-RuK-111-m01	Law and Culture	2	B/NB	25
04-EnASQ-111-m01	Introduction to English Linguistics	5	NUM	28
04-Dt-ASQ1-111-m01	Lecture Series	3	B/NB	27
04-IB1-PSS-102-m01	Modern South Asia	5	NUM	34
04-JAPO-SB1-111-m01	Modern Japanese 1	15	NUM	44
04-JAPO-SB2-111-m01	Modern Japanese 2	5	NUM	46
04-JAPO-IB1-111-m01	Geography and History of Japan	5	NUM	42
04-SINO-SB1-111-m01	Modern Chinese 1	15	NUM	57
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04-SINO-IB2-111-m01 04-SL-IKK-102-m01 04-SL-IKP-102-m01 06-MK-SQEMP-111-m01 06-IB2-111-m01 06-B-POPN-102-m01 06-PRB-SQ-RGP1-111-m01	History of China Geography and Society of China Intercultural communication - Slavonic cultural area Intercultural Competence - Slavonic cultural area Media Psychology - An Introduction Intercultural education 2 Principles of philosophy Introduction into the Study of the History of Religions	5 5 5 3 5 3 3	NUM NUM NUM B/NB NUM	59 54 55 61 63 85
04-SL-IKK-102-m01 04-SL-IKP-102-m01 06-MK-SQEMP-111-m01 06-IB2-111-m01 06-B-POPN-102-m01 06-PRB-SQ-RGP1-111-m01	Intercultural communication - Slavonic cultural area Intercultural Competence - Slavonic cultural area Media Psychology - An Introduction Intercultural education 2 Principles of philosophy Introduction into the Study of the History of Religions	5 5 3 5	NUM NUM B/NB	61 63
04-SL-IKP-102-m01 06-MK-SQEMP-111-m01 06-IB2-111-m01 06-B-POPN-102-m01 06-PRB-SQ-RGP1-111-m01	Intercultural Competence - Slavonic cultural area Media Psychology - An Introduction Intercultural education 2 Principles of philosophy Introduction into the Study of the History of Religions	5 5 3 5	NUM B/NB	61 63
06-MK-SQEMP-111-m01 06-lB2-111-m01 06-B-POPN-102-m01 06-PRB-SQ-RGP1-111-m01	Media Psychology - An Introduction Intercultural education 2 Principles of philosophy Introduction into the Study of the History of Religions	3 5	B/NB	
06-IB2-111-m01 06-B-POPN-102-m01 06-PRB-SQ-RGP1-111-m01	Intercultural education 2 Principles of philosophy Introduction into the Study of the History of Religions	3 5		۹r
06-B-POPN-102-m01 06-PRB-SQ-RGP1-111-m01	Principles of philosophy Introduction into the Study of the History of Religions		NUM	1 02
06-PRB-SQ-RGP1-111-m01	Introduction into the Study of the History of Religions			82
		_	B/NB	79
o6-PRB-SQ-RGP2-111-mo1		2	B/NB	86
	World Religions as Key Competences	5	B/NB	87
o6-PRB-SO-SvsRelP-111-mo1	Introduction into the Systematic Concepts of the Study of Reli- gions	2	B/NB	88
06-Psy-SQA1-111-m01	General Psychology 1	2	B/NB	90
06-Psy-SQA2-111-m01	General Psychology 2	3	B/NB	91
06-PSY-SQS0z-111-m01	Social Psychology	3	B/NB	92
	Basics and Trends in the Biotechnologies / Biosciences (not		D (ND	
07-ASQ-GTB-111-m01	für students of Bioscientific curricula)	3	B/NB	100
11-P-FR-111-m01	Measurements and Data Analysis	2	B/NB	136
09-Geo-GyR-AM-PG3-092- m01	Level One Module General Physical Geography 3	5	NUM	108
06-IB-092-m01	Intercultural education	5	NUM	81
04-KGBA-BMMK-092-m01	Level One Module Media Competence	2	B/NB	48
04-KPG-GKA-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	49
04-KPG-GKB-082-m01	Ancient Greek 1-2 (Preparing for the Graecum-Exam)	5	NUM	50
04-SL-RS1-082-m01	Russian Language 1	5	NUM	68
04-SL-RS2-082-m01	Russian Language 2	5	NUM	69
04-SL-POLN1-082-m01	Polish Language 1	5	NUM	66
04-SL-POLN2-082-m01	Polish Language 2	5	NUM	67
04-SL-RSA-082-m01	Russian Language: Level 2 module	10	NUM	70
04-SL-LWB-082-m01	Level 1 module Literature Studies	10	NUM	65
04-SL-LKR-082-m01	Russia Past and Present	5	NUM	64
04-AG-PGV-082-m01	Acquiring social and political skills in academic work	5	NUM	26
04-SL-SVS-082-m01	The Slavic Peoples and Languages	5	NUM	71
02-J-RR1-082-m01	Russian Legal Terminology	5	NUM	23
04-KPL-LKA-082-m01	Basic Course in Latin 1-2	5	NUM	51
04-KPL-LKB-082-m01	Preparation Course "Gesicherte Lateinkenntnisse"	3	NUM	52
04-KPL-LKC-082-m01	Preparation Course "Latinum"	5	NUM	53
04-IB26-082-m01	Globalisation and Migration with reference to India	5	NUM	39
09-GeoLA-AM-HG1-092-m01	Level One Module General Human Geography 1	5	NUM	109
09-GeoLA-AM-HG3-092-mo1	Level One Module General Human Geography 3	5	NUM	110
09-GeoLA-AM-PG1-092-m01	Level One Module General Physical Geography 1	5	NUM	111
09-GeoGyR-AM-HG2-092- m01	Level One Module General Human Geography 2	5	NUM	106
09-GeoGyR-AM-PG2-092- m01	Level One Module General Physical Geography 2 (LGy, LR)	5	NUM	107
06-Th-CuR-092-m01	Christianity and World Religions	5	NUM	93
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06-G-Schwerb-092-m01	Education and didactics in the context of intensive special needs	4	NUM	80
06-Th-RL-092-m01	Religion and Lifeworld	5	NUM	95
06-Th-Pub-092-m01	Review Writing Course	5	NUM	94
42-ZfM-Podca-B-101-m01	Podcasting (Basic Course)	3	B/NB	236
42-ZfM-Podca-E-101-m01	Podcasting (Advanced Course)	4	B/NB	237
42-ZfM-Podca-l-101-m01	Podcasting (Intensive Course)	5	B/NB	238
42-ZfM-ViWork-B-101-m01	Video Workshop (Basic Course)	3	B/NB	239
42-ZfM-ViWork-E-101-m01	Video Workshop (Advanced Course)	4	B/NB	240
42-ZfM-ViWork-I-101-m01	Video Workshop (Intensive Course)	5	B/NB	241
42-ZfM-MePsy-B-101-m01	Media Psychology (Basic Course)	3	B/NB	233
42-ZfM-MePsy-E-101-m01	Media Psychology (Advanced Course)	4	B/NB	234
42-ZfM-MePsy-l-101-m01	Media Psychology (Intensive Course)	5	B/NB	235
42-ZfM-HöSpW-B-101-m01	Radio Play Workshop (Basic Course)	3	B/NB	230
42-ZfM-HöSpW-E-101-m01	Radio Play Workshop (Advanced Course)	4	B/NB	231
42-ZfM-HöSpW-I-101-m01	Radio Play Workshop (Intensive Course)	5	B/NB	232
42-ZfM-FiWi-B-101-m01	Film Sciences (Basic Course)	3	B/NB	227
42-ZfM-FiWi-E-101-m01	Film Sciences (Advanced Course)	4	B/NB	228
42-ZfM-FiWi-l-101-m01	Film Sciences (Intensive Course)	5	B/NB	229
42-ZfM-ElGra-B-101-m01	Electronic Graphic Design (Basic Course)	3	B/NB	224
42-ZfM-ElGra-E-101-m01	Electronic Graphic Design (Advanced Course)	4	B/NB	225
42-ZfM-ElGra-l-101-m01	Electronic Graphic Design (Intensive Course)	5	B/NB	226
42-ZfM-CoPrä-B-101-m01	Computer Based Presenting (Basic Course)	3	B/NB	221
42-ZfM-CoPrä-E-101-m01	Computer Based Presenting (Advanced Course)	4	B/NB	222
42-ZfM-CoPrä-l-101-m01	Computer Based Presenting (Intensive Course)	5	B/NB	223
06-I-FB-BerD-092-m01	Profession-related aspects in Special Education D	3	B/NB	84
06-I-FB-AnwD-092-m01	Practice related aspects in Special Education D	3	B/NB	83
41-IK-GW1-101-m01	Information Literacy for Students of the Humanities, Basic Le- vel	2	B/NB	157
41-IK-GW2-101-m01	Information Literacy for Students of the Humanities, Advanced Level	2	B/NB	158
41-IK-NW1-101-m01	Information Literacy for Students of the Natural Sciences (Ba- sic Level)	2	B/NB	159
41-IK-NW2-101-m01	Information Literacy for Students of the Natural Sciences (Ad- vanced Level)	2	B/NB	160
41-IK-SW1-101-m01	Information Literacy for Students of the Social Sciences and Economics, Basic Level	2	B/NB	162
41-IK-SW2-101-m01	Information Literacy for Students of the Social Sciences and Economics, Advanced Level	2	B/NB	163

Moaut	e title				Abbreviation
Editing	g Medie	eval Texts			01-ASQ-1-111-m01
Modul	e coord	linator		Module offered by	
Manag	ging Dir	ector of the Institute of P	ractical Theology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
3	nume	rical grade			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
	oductio ting ed		val texts and legal so	ources. Techniques a	and aids for editing sources and
Intend	ed lear	ning outcomes			
able to	use th	em.		·	ids for editing sources and will be
Course	<b>es</b> (type	, number of weekly cont	act hours, language -	– if other than Germ	an)
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	se language availab	e)
					ation offered — if not every seme-
ster, n	nonnat	ion on whether module o	an be chosen to ear	i a bonus)	ation offered in not every serve
assess	sments		g. practical exercises	in working with and	cient writings or solving short ca-
assess ses reg	sments	during lecture period (e. the contents), 1 to 3 ass	g. practical exercises	in working with and	
assess ses reg	sments garding	during lecture period (e. the contents), 1 to 3 ass	g. practical exercises	in working with and	
assess ses reg Alloca	sments garding <b>tion of</b>	during lecture period (e. the contents), 1 to 3 ass	g. practical exercises	in working with and	
assess ses reg Alloca	sments garding <b>tion of</b>	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises	in working with and	
assess ses reg Alloca	sments garding tion of onal inf	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises	in working with and	
assess ses reg Alloca  Additio	sments garding tion of onal inf	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises	in working with and	
assess ses reg Alloca  Additio  Worklo	sments garding tion of onal inf	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises	in working with and	
assess ses reg Alloca  Additio  Worklo	sments garding tion of onal inf	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises	in working with and	
assess ses reg Alloca  Additio  Worklo  Teachi 	sments garding tion of onal inf oad	during lecture period (e. the contents), 1 to 3 ass <b>places</b>	g. practical exercises essments, approx. 15	s in working with and hours total	cient writings or solving short ca-

Module title Abbreviation						
Academic review of legal sources, expositions and literature 01-ASQ-2-111-m01						
Module coordinator				Module offered by	<u> </u>	
Managing Director of the Institute of Practical Theology			actical Theology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. com	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	ts					
An intr or thes		on to the review of legal s	ources, expositions,	and literature both i	n class and when writing papers	
Intend	ed lear	ning outcomes				
ture in al aids	an app for writ	ropriate manner. They wi ting academic papers and	ll master essential te d preparing for assess	chniques and will has sments.	l sources, expositions, and litera- ave become familiar with essenti-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, la ion on whether module ca			ition offered — if not every seme-	
		during lecture period (e. ; sessments, approx. 15 hc		in working with sou	rces, commentaries and litera-	
Allocat	ion of <b>j</b>	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module	e title			Abbreviation		
Concepts and Methods of ecclesiastical law					01-ASQ-3-111-m01	
Module coordinator				Module offered by		
holder	of the (	Chair of Canon Law		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
canon l	law imp		of the Church. In this		s to develop an awareness of how s a range of legal sources as well	
Intende	ed lear	ning outcomes				
At the e	end of t	he course, students will	have become familia	r with the structures	and fields of canon law.	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 15 minute	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
			-			
Worklo	ad					
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

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Modul	e title				Abbreviation
State a	and Chu	ırch - Issues			01-ASQ-4-111-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Canon Law		Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		liscusses the principles c nrecht) that underlie Chris			veen the Church and the state
-	-	ning outcomes	-		
haviou	ır in the		will be able to identify		ciples that underlie Christian be- ental problems in the law regula-
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
prox. 3 prox. 3 folio, a	o minu o minu opprox.	tes, groups of 3: approx. tes) or e) term paper (app	45 minutes) or c) tall prox. 5 pages) or f) as rox. 15 hours total). A	k (approx. 15 minutes sessments during le	nation in groups (groups of 2: ap- s) or d) written examination (ap- ecture period (e.g. project or port- ng to methods d), e) and f) can be
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	

Module title					Abbreviation	
Introduction to the German Legal System Module coordinator					02-J1-082-m01	
Module	e coord	inator		Module offered by		
Dean of Studies Faculty of Law				Faculty of Law		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	L	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
Germar	n conte	nts available but not trar	islated yet.			
zessyst den ins Arbeits tionsre das Völ	ematik besond recht b cht, da: lkerrecl	und Auslegungstechnik dere die fünf Bücher des esprochen. Gegenstand s Verwaltungsrecht in sei	en in die großen Rech Bürgerlichen Gesetzb der Einheit Öffentlich inen allgemeinen und altlich vor allem auf d	tsgebiete der Recht ouches sowie das Ha es Recht sind die Gr besonderen Ausprä	ler Normenhierarchie, der Geset- swissenschaft ein. Dabei wer- indels-, Gesellschafts- und das undrechte, das Staatsorganisa- igungen sowie das Europa- und und die wichtigsten Normen des	
		ning outcomes				
		ded learning outcomes av	vailable but not trans	lated vet.		
ben nel beispie haben	ben fac Isweise sie erst	hlichen Grundkenntnisse e über die Gesetzessyste en Einblick ins juristisch	en über das materiell matik und die Rechts e Arbeiten erhalten.	e und das Prozessre quellenlehre erworb	er Rechtswissenschaft. Sie ha- cht auch allgemeine Kenntnisse en. Anhand von Beispielfällen	
		, number of weekly conta				
		mation on SWS (weekly o				
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	examir	nation (approx. 120 minu	tes)			
Allocat	ion of p	olaces				
past tw ting list	o seme t will be	esters will be given prefe	rential consideration. re-allocated by lot as	The remaining place they become availa	y completed assessment in the es will be allocated by lot. A wai- ble. Places on all courses of the ame procedure.	
Additio	nal info	ormation				
Workload						
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-d	legree programmes)		
L						

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Module					Abbreviation
Legal English 1 and Introduction to U.S. Law			i. Law		02-J2-082-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Faculty of Law		Faculty of Law	
ECTS		od of grading	Only after succ. com	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction t	o US-American law and le	gal English language	1.	
Intend	ed lear	ning outcomes			
Germai	n inten	ded learning outcomes av	vailable but not trans	lated yet.	
		erende verfügt über grun ssprache.	dlegende Kenntnisse	des US-amerikaniso	chen Rechtssystems und der eng
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
1) V + Ü	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
	ndidate				and/or b) oral examination(s) of s (groups of 2, 15 minutes per
Allocat	ion of <sub>l</sub>	places			
(first st (minor located sters w mainta	ate exa with 60 I as fol ill be g ined ar	amination in law) and stu o ECTS credits): no restric lows: Students applying a iven preferential conside	dents of the Bachelo tions. Students of ot after not having succe ration. The remaining lot as they become a	r's degree programm her degree programm essfully completed a places will be alloc vailable. Places on a	e Erste Juristische Staatsprüfung ne Öffentliches Recht (Public Law mes: 30 places. Places will be al- ussessment in the past two seme ated by lot. A waiting list will be all courses of the module compo
Additio	nal inf	ormation			
Additio	nal inf	ormation on module dura	tion: 1 to 2 semester	S	
Worklo	ad				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	title				Abbreviation		
Employment Law					02-J6-102-m01		
Module	coord	inator		Module offered by			
holder of the Chair of Civil Law, Employment and Labour				Faculty of Law			
		Procedure					
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	L	rical grade					
Duratio		Module level	Other prerequisites				
2 seme		undergraduate					
Conten		nto ovoilable but not trop					
Germar	i conte	nts available but not trar	islated yet.				
Grundla sen ber			ussetzung für berufli	che Kontexte, die au	ch juristisches Hintergrundwis-		
Intende	ed learr	ning outcomes					
Germar	n intend	ded learning outcomes av	vailable but not trans	lated yet.			
		den haben gelernt, arbeit	srechtliche Grundlag	en auf ein späteres	berufliches Handlungsfeld zu ap-		
pliziere		, number of weekly conta	ct hours language	if other than Corma	n)		
· · · · · · · · · · · · · · · · · · ·		mation on SWS (weekly conta					
		•			tion offered — if not every seme-		
		on on whether module ca			tion oncrea in not every serie		
method	ls of as	sessment: a) written exa	mination (approx. 12	o minutes), b) talk (a	approx. 30 minutes), c) presenta-		
		5 minutes), d) written ela a) and c) and d) weightir		ition (approx. 10 pag	es); options a) and b) weighting:		
Allocat			ig: 3:1:1				
			10 of which will be se	et aside for students	of the Master's degree program-		
					ne number of applications exceed		
					ed above, places will be alloca-		
					Id there be the need to take dif- ximum number of participants		
					is from students of the respective		
subject	s in the	e total number of applica	tions. Should the res	ulting numbers of pl	aces be fractional numbers, they		
		d up (minimum: one place applicants of the respec		ble according to the	subject contingents will be allo-		
	· ·	ormation	tive Subject.				
Worklo	ad						
Teachir	Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)			
			3	<u> </u>			

Module	title				Abbreviation	
Crash C	ourse	- Semester Abroad			02-J-CuA-092-m01	
Module	coord	inator		Module offered by		
holder of the Chair of Criminal Law, Criminal Procedure, Le-				Faculty of Law		
gal Theory, Information Law and Legal Informatics						
ECTS     Method of grading     Only after succ. compl. of module(s)       4     numerical grade						
4 Duratio	<u> </u>	rical grade Module level	 Other prerequisites			
1 semes		undergraduate				
Conten						
		nts available but not tran	islated yet.			
relle Gr	undlag	en ausgewählter Länder	vorgestellt, um sich i	m Umfeld eines Aus	Lernens besprochen sowie kultu- landsaufenthaltes (während des es Kulturschocks detailliert ein-	
		diesem vorzubeugen.				
		ning outcomes				
Germar	1 intend	ded learning outcomes av	vailable but not trans	lated yet.		
Dadurc ken. De	h könn es Weite		Verhaltensregeln ver sich in lebensnahen	stehen und anwend Situationen gut zure		
		mation on SWS (weekly conta				
Method	d of ass		nguage — if other tha	an German, examina	ition offered — if not every seme-	
written	examir	nation (approx. 60 minut	es)			
Allocati	ion of p	olaces				
applica	nts wit		ıbject semesters, plac	-	er of subject semesters. Among   by lot. A waiting list will be main-	
Additio	nal info	ormation				
Worklo	ad					
Teachin	ng cycl	e				
	1					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title	Abbreviation				
Introduction into cross-cultural comp	etence		02-J-EilKK-092-m01		
Module coordinator		Module offered by	Į		
holder of the Chair of Criminal Law, C		Faculty of Law			
gal Theory, Information Law and Legal Informatics					
ECTS         Method of grading         Only after succ. compl. of module(s)					
5 numerical grade Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents	1				
German contents available but not tra					
Es wird der Begriff der interkultureller Grundlagen des Kulturvergleichs und interkulturelle Kommunikation anhan beispielhaften Einzelfällen (sog. Critic und Gefahren vermittelt.	der Multi-/Interkultur d von allgemeinen Ko	alität gegeben. Dane mmunikationsmode	ben erfolgt eine Einführung in die llen und durch die Analyse von		
Intended learning outcomes					
German intended learning outcomes	available but not trans	slated yet.			
sensibilisiert. Sie haben einen Einblic terkultureller Kommunikation. Sie bes nissen zu erkennen und zu analysiere <b>Courses</b> (type, number of weekly cont	sitzen das Rüstzeug, u en und besitzen Kennt	m den interkulturelle nisse über den mögl	en Ursprung von Missverständ- ichen Umgang mit ihnen.		
S + Ü (no information on SWS (weekly					
<b>Method of assessment</b> (type, scope, ster, information on whether module	language — if other th	an German, examina			
written examination (approx. 60 minu	ites)				
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination reg	ulations for teaching-	degree programmes)			

ASQ-Pool

ASQ-Pool

Module titl				Abbreviation		
Intercultural competence - country training				02-J-IKKLTr-092-m01		
Module coordinator			Module offered by	Module offered by		
holder of the Chair of Criminal Law, Criminal Procedure, Le-			Faculty of Law			
gal Theory, Information Law and Legal Informatics						
	ethod of grading					
	merical grade					
Duration 1 semester	Module level undergraduate	Other prerequisites				
Contents	ntents available but not trar	<u> </u>				
oder beziel Zeitempfin	hungsorientierten Gesellsch	aften, Gesellschafter n erfolgt eine vertiefte	n mit polychromatise	algesellschaften, aufgaben- und/ chem oder monochromatischem gemeinen Kommunikationsmo-		
	earning outcomes					
		vailable but not trans	lated vet			
ocimun int	German intended learning outcomes available but not translated yet.					
Kompetenz	z zugrunde liegen. Sie haber	n einen Einblick über	die Wirkweise interl			
Kompetenz interkulture erworben, diese aus c	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursj dem Weg zu räumen.	n einen Einblick über I verschiedener ausge prung von Missverstä	die Wirkweise interl ewählter Beispiellän Indnissen erkennen	kultureller Begegnungen und die der. Sie haben das nötige Wisse und analysieren zu können und		
Kompetenz interkulture erworben, diese aus c Courses (ty	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursj dem Weg zu räumen. ype, number of weekly conta	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language –	die Wirkweise interl ewählter Beispiellän Indnissen erkennen - if other than Germa	kultureller Begegnungen und die der. Sie haben das nötige Wisse und analysieren zu können und an)		
Kompetenz interkultur erworben, diese aus o <b>Courses</b> (ty S + Ü (no ir <b>Method of</b>	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Urs dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)		
Kompetenz interkulture erworben, diese aus o <b>Courses</b> (ty S + Ü (no ir <b>Method of</b> ster, inform	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursj dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly <b>assessment</b> (type, scope, la	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)		
Kompetenz interkulture erworben, diese aus o <b>Courses</b> (ty S + Ü (no ir <b>Method of</b> ster, inform written exa	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursp dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly <b>assessment</b> (type, scope, la nation on whether module co amination (approx. 60 minut	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die der. Sie haben das nötige Wisse und analysieren zu können und an) lable)		
Kompetenz interkulture erworben, diese aus o <b>Courses</b> (ty S + Ü (no ir <b>Method of</b> ster, inform	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursp dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly <b>assessment</b> (type, scope, la nation on whether module co amination (approx. 60 minut	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an)		
Kompetenz interkulture erworben, diese aus o Courses (ty S + Ü (no ir Method of ster, inform written exa Allocation	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursp dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly <b>assessment</b> (type, scope, la nation on whether module co amination (approx. 60 minut	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)		
Kompetenz interkulture erworben, diese aus o Courses (ty S + Ü (no ir Method of ster, inform written exa Allocation	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursj dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly <b>assessment</b> (type, scope, la nation on whether module co amination (approx. 60 minut <b>of places</b>	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die Ider. Sie haben das nötige Wisse und analysieren zu können und an) lable)		
Kompetenz interkulture erworben, diese aus o Courses (ty S + Ü (no ir Method of ster, inform written exa Allocation	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursj dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly <b>assessment</b> (type, scope, la nation on whether module co amination (approx. 60 minut <b>of places</b>	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die der. Sie haben das nötige Wisse und analysieren zu können und an) lable)		
Kompetenz interkulture erworben, diese aus o Courses (ty S + Ü (no ir Method of ster, inform written exa Allocation  Additional	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursj dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly <b>assessment</b> (type, scope, la nation on whether module co amination (approx. 60 minut <b>of places</b>	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die der. Sie haben das nötige Wisse und analysieren zu können und an) lable)		
Kompetenz interkulture erworben, diese aus o Courses (ty S + Ü (no ir Method of ster, inform written exa Allocation  Additional  Workload	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursj dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly <b>assessment</b> (type, scope, la nation on whether module co amination (approx. 60 minut <b>of places</b>	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die der. Sie haben das nötige Wisse und analysieren zu können und an) lable)		
Kompetenz interkulture erworben, diese aus o Courses (ty S + Ü (no ir Method of ster, inform written exa Allocation  Additional	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursj dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly <b>assessment</b> (type, scope, la nation on whether module co amination (approx. 60 minut <b>of places</b>	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina	kultureller Begegnungen und die der. Sie haben das nötige Wisse und analysieren zu können und an) lable)		
Kompetenz interkulture erworben, diese aus o Courses (ty S + Ü (no ir Method of ster, inform written exa Allocation  Additional  Workload  Teaching c	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursj dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly <b>assessment</b> (type, scope, la nation on whether module co amination (approx. 60 minut <b>of places</b>	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn res)	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina a bonus)	kultureller Begegnungen und die der. Sie haben das nötige Wisse und analysieren zu können und an) lable) ation offered — if not every seme		
Kompetenz interkulture erworben, diese aus o Courses (ty S + Ü (no ir Method of ster, inform written exa Allocation  Additional  Workload  Teaching c	z zugrunde liegen. Sie haber elle Kommunikation anhand um den interkulturellen Ursj dem Weg zu räumen. ype, number of weekly conta nformation on SWS (weekly of assessment (type, scope, la nation on whether module co amination (approx. 60 minut of places information	n einen Einblick über I verschiedener ausge prung von Missverstä act hours, language – contact hours) and co anguage – if other the an be chosen to earn res)	die Wirkweise interl ewählter Beispiellän indnissen erkennen - if other than Germa ourse language avai an German, examina a bonus)	kultureller Begegnungen und die der. Sie haben das nötige Wisse und analysieren zu können und an) lable) ation offered — if not every seme		

Module title					Abbreviation
Legal Problems concerning Intercultural Communication         02-J-RiK-111-m01					02-J-RiK-111-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Faculty of Law		Faculty of Law	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
log (mi	nimum	5 pages)			
Allocat	ion of <sub>l</sub>	places			
applica	nts wit		ıbject semesters, pla		per of subject semesters. Among   by lot. A waiting list will be main-
Additio	nal inf	ormation			
	-				
Worklo	ad				
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title					Abbreviation	
Russiar	n Legal	Terminology			02-J-RR1-082-m01	
Module coordinator				Module offered by		
Dean of	fStudie	es Faculty of Law		Faculty of Law		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		nts available but not tran	·			
		sse der juristischen Fach recht, Familienrecht, Geri			s russischen Rechts: Strafrecht,	
Intende	ed learr	ning outcomes				
Germar	n intend	ded learning outcomes av	vailable but not trans	lated yet.		
		- · ·			zu erklären und zu übersetzen.	
		, number of weekly conta				
V (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
Assess	ment o	nation (approx. 120 minu ffered: usually once a yea	ar, winter semester			
		ssessment: German, Rus <b>Jlaces</b>	Sidii			
Allocation of places Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree pro- grammes: 20 places. Places will be allocated as follows: Students applying after not having successfully comple- ted assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module					Abbreviation
Introdu	ction to	o Russian Law			02-J-RR2-102-m01
Module	e coordi	inator		Module offered by	
Dean o	f Studie	es Faculty of Law		Faculty of Law	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	numei	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Basic p	rinciple	es of the Russian legal sy	stem.		
Intende	ed learr	ning outcomes			
Germar	n intend	ded learning outcomes av	vailable but not trans	lated yet.	
		den verfügen über Grund d von Fallbeispielen zu ji			s und über die Kompetenz, Lö-
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
		nation (approx. 120 minu ffered: every two years, s		lester	
Allocat	ion of p	olaces			
gramm ted ass	es: 20 p essmei	places. Places will be allo	ocated as follows: Stu sters will be given pr	udents applying after eferential considera	. Students of other degree pro- r not having successfully comple- tion. The remaining places will be y become available.
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	e title				Abbreviation
Law and	d Cultu	ire			02-J-RuK-111-m01
Module coordinator				Module offered by	
unknov				Faculty of Law	
ECTS	-	od of grading	Only after succ. com	,	
2		successfully completed		<u>,</u>	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
log (mi	nimum	5 pages)			
Allocat	ion of p	olaces			
applica	nts wit		bject semesters, pla		er of subject semesters. Among by lot. A waiting list will be main-
Additio	nal inf	ormation			
Worklo	Workload				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	

der of the Chair of Classical Archaeology       Chair of Chair of Chassical Archaeology         Item of fracting       Only after succ. compl. of non- numerical grade       Only after succ. compl. of non- numerical grade         ration       Module level       Other prerequisites         ration       Module level       Other prerequisites         emester       undergraduate       The module is only open foo University's Senate, Faculty         ntents       emedule is designed to promote students to achieve social releven engage beyond the professional studies.         ended learning outcomes       estudent is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the area         urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language	04-AG-PGV-082-m01
der of the Chair of Classical Archaeology       Chair of Chair of Classical Archaeology         Image: TS       Method of grading       Only after succ. compl. of nonumerical grade         numerical grade          ration       Module level       Other prerequisites         emester       undergraduate       The module is only open food University's Senate, Faculty         intents       East of the professional studies.       East of the professional studies.         emeded learning outcomes       East of work organisation and leadership skills as well as in the area         a of work organisation and leadership skills as well as in the area       Image: Student of the studen	04-AG-PGV-082-1101
IS       Method of grading numerical grade       Only after succ. compl. of n ration       Module level       Other prerequisites         emester       undergraduate       The module is only open fo University's Senate, Faculty         ntents       emodule is designed to promote students to achieve social releven engage beyond the professional studies.         ended learning outcomes       estudent is able to work in a team and to deal with conflict situal a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	e offered by
numerical grade          ration       Module level       Other prerequisites         emester       undergraduate       The module is only open fo University's Senate, Faculty         ntents       emodule is designed to promote students to achieve social relevengage beyond the professional studies.         ended learning outcomes       estudent is able to work in a team and to deal with conflict situal a of work organisation and leadership skills as well as in the are         urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language	of Classical Archaeology
Module level       Other prerequisites         emester       undergraduate       The module is only open fo University's Senate, Faculty         emester       emodule is designed to promote students to achieve social relevengage beyond the professional studies.         ended learning outcomes       estudent is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are         urses       (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language	nodule(s)
emester       undergraduate       The module is only open fo University's Senate, Faculty         ntents       emodule is designed to promote students to achieve social relevengage beyond the professional studies.         ended learning outcomes       estudent is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are         urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course language	
University's Senate, Faculty ntents e module is designed to promote students to achieve social relev- engage beyond the professional studies. ended learning outcomes e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	
e module is designed to promote students to achieve social relevengage beyond the professional studies. ended learning outcomes e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	r students that are elected members of the / Boards or Committees.
engage beyond the professional studies. ended learning outcomes e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are urses (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	
e student is able to work in a team and to deal with conflict situa a of work organisation and leadership skills as well as in the are <b>urses</b> (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	vant qualifications as well as the willingness
a of work organisation and leadership skills as well as in the are u <b>rses</b> (type, number of weekly contact hours, language — if othe no information on SWS (weekly contact hours) and course langu	
no information on SWS (weekly contact hours) and course langu	
	r than German)
	age available)
<b>thod of assessment</b> (type, scope, language — if other than Germ r, information on whether module can be chosen to earn a bonu	
tten activities report (approx. 1,500 words)	
ocation of places	
ditional information	
rkload	
aching cycle	
ferred to in LPO I (examination regulations for teaching-degree p	programmes)

	e title				Abbreviation
Lectur	e Serie	5			04-Dt-ASQ1-111-m01
Modul	e coord	inator		Module offered by	
Manag	ging Dire	ector of the Institute of G	erman Studies	Institute of Germar	Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	ot) successfully completed			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
	ourse of section		h specific topics of c	ulture and intellectu	al history in a longitudinal and
Intend	ed lear	ning outcomes			
sues a	nd the	academic practice.	rising students are ac	equainted with the p	ractical dealing with academic is-
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
		, number of weekly conta tion on SWS (weekly cont			
V (no i Metho	nforma d of as:	tion on SWS (weekly con	tact hours) and cours	e language availabl an German, examina	
V (no i <b>Metho</b> ster, ir	nforma <b>d of as:</b> nformat	tion on SWS (weekly cont sessment (type, scope, la	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-
V (no i <b>Metho</b> ster, ir log pre	nforma <b>d of as:</b> nformat	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectu	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-
V (no i <b>Metho</b> ster, ir log pre	nforma o <b>d of as</b> nformat epared l	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectu	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-
V (no i Metho ster, ir log pre Alloca	nforma d of as: nformat epared l tion of	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectu	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-
V (no i Metho ster, ir log pre Alloca	nforma d of as: nformat epared l tion of	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-
V (no i Metho ster, ir log pre Alloca	nforma d of ass nformat epared l tion of onal inf	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-
V (no i Metho ster, ir log pre Alloca  Additio	nforma d of ass nformat epared l tion of onal inf	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-
V (no i Metho ster, ir log pre Alloca  Additio  Worklo	nforma d of ass nformat epared l tion of onal inf	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-
V (no i Metho ster, ir log pre Alloca  Additio  Worklo	nforma d of as: nformat epared l tion of onal inf	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn	e language availabl an German, examina a bonus)	e) ation offered — if not every seme-
V (no i Metho ster, ir log pre Alloca  Additio  Worklo  Teachi	nforma d of as: nformat epared tion of onal inf oad	tion on SWS (weekly cont sessment (type, scope, la ion on whether module c by the student on a lectur places	tact hours) and cours anguage — if other th an be chosen to earn re topic of his/her ch	e language availabl an German, examina a bonus) oice (approx. 3 page	e) ation offered — if not every seme- s)

Module	e title				Abbreviation
Introdu	uction t	o English Linguistics			04-EnASQ-111-m01
Modul	Module coordinator			Module offered by	
Manag	ing Dire	ector English and America	an Studies	Institute of Modern	Philologies
ECTS	<u> </u>	od of grading	Only after succ. con		
5	numerical grade				
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conten	Its				
nology Means	, semai for aca	ntics and pragmatism; St Idemic papers and workin	udents will be able to		areas: syntax, morphology, pho- nologies to selected sub-areas;
Intend	ed lear	ning outcomes			
about a	analysi		y them to the modern	n English language a	ng sub-areas; Students learn s well as on the linguistic usage; itically.
		, number of weekly conta			
		mation on SWS (weekly o	n		
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
		nation (approx. 90 minut ssessment: German, Eng			
Allocat	ion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
 Referre	ad to in	LPOI (examination regu	lations for teaching	legree programmes)	
	-	Englisch Sprachwissenscl	_		
3 04 (1	/ 3. D/ E		ιαιι		

Modul	e title				Abbreviation
Introdu	uction t	o English Linguistics			04-EnASQGy-BM-SW-102-m01
Modul	e coord	inator		Module offered by	<u> </u>
	Nanaging Director English and America		an Studies	Institute of Modern	Philologies
ECTS			Only after succ. con	•	
9 numerical grade		1 1			
Duratio	on	Module level	Other prerequisites	;	
1 semester undergraduate By				isites are listed in the section or	
Conter	Its				
nology	, semar		tudents will be able to		areas: syntax, morphology, pho nnologies to selected sub-areas;
ntend	ed lear	ning outcomes			
abouta	analysi		ly them to the modern	n English language a	ng sub-areas; Students learn s well as on the linguistic usage ritically.
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
• co Methor ster, in Assess ow. Ur vidual Assess English • 5 • v • L • 0	d of ass formati ment in aless st assessi ment in Lingui ECTS, vritten o anguag Other p	sessment (type, scope, l on on whether module on this module comprises ated otherwise, success ments. <b>n module component o</b> stics Method of grading: num examination (approx. 90 ge of assessment: Germ	anguage — if other th can be chosen to earn the assessments in t ful completion of the <b>-EnGy-BM-SW-1-092:</b> perical grade o minutes) an, English prerequisite to asses	an German, examina a bonus) he individual modul module will require Introduction to Engl	and course language available) ation offered — if not every seme le components as specified be- successful completion of all ind lish Linguistics Introduction to ndance (a maximum of 2 inci-
Assess • 2 • 1 • 1 • ( • (	ECTS, ECTS, Dral pres anguag Dnly aft Daly EnGy Dther p	n module component of Method of grading: num sentation (approx. 10 to ge of assessment: Germ er successful completio r-BM-SW-1 is a prerequis	<b>EnGy-BM-SW-2-092</b> nerical grade 25 minutes) and term an, English n of module compone site for participation in prerequisite to asses	: Thematic field Engl 1 paper (approx. 8 pa ents: Successful con 1 module componen 5sment: regular atte	ages), weighted 1:4 npletion of module component
	ion of p				
			-		
	onal inf	ormation			
Additio					
Additic  Worklo					
			MILW/irshuer • «	enerated 17-Mai-2025 • exar	n. reg. data re- page 29 / 24

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 64 (1) 3. b) Englisch Sprachwissenschaft

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Modul	e title			Abbreviation
Global	Systems Intercultural Compete	nce (China)		04-GSIK-Ch-082-m01
Modul	e coordinator		Module offered by	<u> </u>
	of the Chair of Chinese Studies		•	d South Asian Cultural Studies
ECTS	Method of grading	Only after succ. com		South Asian cultural studies
5	numerical grade			
Durati		Other prerequisites		
1 seme				
Conter		1		
Germa	n contents available but not trar	islated yet.		
theore liches zwisch	odul besteht aus einem theoriec tische Grundlagen zur interkultu Wissen zu China vermittelt. And Ien Menschen aus Deutschland Anwendung des vermittelten Wi	rellen Kommunikatio erseits werden anhar und China erarbeitet	n, deren Anwendung Id von Fallbeispielen und analysiert. Das I	g auf China sowie landeskund- 1 die Kommunikationsprobleme
Intend	ed learning outcomes			
	n intended learning outcomes a	vailable but not trans	lated yet.	
China Die Stu	udierenden haben kognitive und erworben. Sie besitzen die Fähig udierenden wissen um die kultur ebasiert analysieren und berufst	keit zur interkulturell rellen Unterschiede z	en Selbstreflexion u	nd zum Perspektivenwechsel.
	es (type, number of weekly conta		if other than Germa	n)
compo • co • co	onent. 04-GSIK-Ch-1-082: S (no informa 04-GSIK-Ch-2-082: S (no informa <b>d of assessment</b> (type, scope, la Iformation on whether module comprises	tion on SWS (weekly tion on SWS (weekly inguage — if other tha an be chosen to earn the assessments in t	contact hours) and c contact hours) and c an German, examina a bonus) he individual module	course language available) tion offered — if not every seme- e components as specified be-
low. U				successful completion of all indi-
and Ch and Ch Assess na a a a a a a a a a a a a a		erical grade nutes) , winter semester <b>GSIK-Ch-2-082:</b> Cour erical grade minutes) , summer semester of module compone	ntry-specific Intercul nts: Successful com	pletion of module component
Alloca	tion of places			
• 0 1	ation on the allocation of places 04-GSIK-Ch-2-082: Number of places per of available places, places w red the first module component of	aces: maximum 30. S ill be allocated as foll	hould the number of ows: (1) Applicants v	applications exceed the num- vho have successfully comple-

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tion. (2) The remaining places will be allocated by lot among students applying after having successfully completed a retake examination in past years.

• o4-GSIK-Ch-1-082: Number of places: max. 30. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Bachelor's students of Modern China (180 ECTS credits) and Wirtschaftswissenschaften (Business Management and Economics) (180 ECTS credits) as well as students of Rechtswissenschaft (Law) will be given preferential consideration. If required due to the number of applications, equal shares of places will be allocated by lot among students of the three subjects. b) The remaining places will be allocated to students of other subjects. If the number of applications is high enough, a minimum of 3 places will be set aside and will be proportionately allocated to each subject. Within these subject contingents, places will be allocated by lot. c) When places are allocated in accordance with a) or b) and the number of applications exceeds the number of available places, places will be allocated by lot. d) A waiting list will be maintained and places re-allocated by lot as they become available.

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#### Additional information

UNIVERSITÄT

WÜRZBURG

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#### Workload

Teaching cycle

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ASO-Pool

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

Module	e title				Abbreviation
Moder	n South	n Asia			04-IB1-PSS-072-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu of Sout		•	udies and politics as	well as to the econo	omy, society and modern history
Intend	ed lear	ning outcomes			
		e acquired a basic knowle nd society of (modern) Se		egional studies and	politics as well as of the econo-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
V + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
presen	tation	(20 to 30 minutes) with w	vritten elaboration (ap	oprox. 5 pages), weig	ghted 1:1
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad		-		
Teachi	ng cycl	e			
			_		
Referre	ed to in	LPOI (examination regu	lations for teaching-	legree programmes)	
		`		<u> </u>	

Module	e title				Abbreviation
Moder	n South	Asia			04-IB1-PSS-102-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu of Sout		•	udies and politics as	well as to the econ	omy, society and modern history
Intend	ed lear	ning outcomes			
		e acquired a basic knowle nd society of (modern) So		egional studies and	politics as well as of the econo-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)
V + Ü (I	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avai	lable)
		<b>sessment</b> (type, scope, la on on whether module ca			ation offered — if not every seme
(approx	x. 20 m	n (approx. 20 minutes) w inutes) and written exam ssessment: German, Eng	ination (approx. 90 r		, weighted 2:3 or b) presentatior 2:3
Allocat	ion of p	olaces			
		· · · · · · · · · · · · · · · · · · ·			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvrl	P			
	3	•			
Doforre	d to in	LPOI (examination regu	lations for toaching	logroo programmos	)
Referre				regree programmes	)

cord Bachelor Allgemeine Schlüsselgualifikationen - 2010	ASQ-Pool	JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re-	page 34 / 241
		cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Module	e title			Abbreviation				
Premodern India 04-IB2-1EXP-102-m01								
Module	e coord	inator		Module offered by				
holder	of the (	Chair of Indology		Chair of Indology				
ECTS	<b>v</b> v		Only after succ. compl. of module(s)					
5	nume	rical grade						
Duration		Module level	Other prerequisites					
1 semester		undergraduate						
Conten	ts							
Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.								
Intended learning outcomes								
Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.								
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)			
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)								
a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English								
Allocation of places								
Additio	onal inf	ormation						
Workload								
-								
Teaching cycle								
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)								
Referred to m Li O I (chammation regulations for teaching-degree programmes)								

ASQ-Pool

Module	e title				Abbreviation			
Intercu	ltural c	communication in India			04-IB24-1EXP-102-m01			
Module	e coord	inator		Module offered by				
holder	of the (	Chair of Indology		Chair of Indology				
ECTS	Method of grading		Only after succ. compl. of module(s)					
5	nume	rical grade						
Duration		Module level	Other prerequisites					
1 semester		undergraduate						
Conten	ts							
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Re- flection on the mindsets and thought patterns in the students' own (German) culture. Differences in communica- tion styles between India and Germany. Causes of conflict in intercultural encounters.								
Intend	ed lear	ning outcomes						
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.								
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)			
S + Ü (no information on SWS (weekly contact hours) and course language available)								
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)								
a) written examination (approx. 90 minutes) or b) 1 to 2 written assessments (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) Language of assessment: German or English								
Allocat	ion of p	olaces						
Additio	onal inf	ormation						
Workload								
Teaching cycle								
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)								

	Module title Abbreviation								
Indian	Indian economy 04-IB25-082-m01								
Modul	e coord	inator		Module offered by					
holder	of the o	Chair of Indology		Chair of Indology					
ECTS		od of grading	Only after succ. con	npl. of module(s)					
5	nume	rical grade							
Durati	on	Module level	Other prerequisites	;					
1 seme	ester	undergraduate							
Conter	nts								
		o developments in India at underlies these issues		omic policy, discussi	on of topical issues in Indian eco-				
Intend	led lear	ning outcomes							
my.		·			nents in the South Asian econo-				
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	– if other than Germa	ın)				
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)				
					<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)				
presen	ntation	presentation (approx. 30 minutes) with written elaboration (approx. 10 pages), weighted 1:1							
Allocation of places									
Alloca			n written elaboration	(approx. 10 pages),	weighted 1:1				
Alloca			n written elaboration	(approx. 10 pages),	weighted 1:1				
	tion of <sub>l</sub>		n written elaboration	(approx. 10 pages),	weighted 1:1				
	tion of <sub>l</sub>	places	n written elaboration	(approx. 10 pages),	weighted 1:1				
	tion of <sub> </sub> onal inf	places	n written elaboration	(approx. 10 pages),	weighted 1:1				
 Additio	tion of <sub> </sub> onal inf	places	n written elaboration	(approx. 10 pages),	weighted 1:1				
 Additio  Worklo	tion of <sub> </sub> onal inf	ormation	n written elaboration	(approx. 10 pages),	weighted 1:1				
 Additio  Worklo	tion of p onal inf oad	ormation	n written elaboration	(approx. 10 pages),	weighted 1:1				
 Additio  Worklo  Teachi 	tion of p onal inf oad ing cycl	ormation							

Module	Module title Abbreviation				
Indian	econor	ny			04-IB25-102-m01
Module	coord	inator		Module offered by	
holder	of the (	Chair of Indology		Chair of Indology	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		o developments in Indian at underlies these issues		omic policy, discussi	on of topical issues in Indian eco-
Intende	ed lear	ning outcomes			
					ssary theoretical background and nents in the South Asian econo-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
(approx	(. 20 m	n (approx. 20 minutes) w inutes) and written exam ssessment: German, Eng	ination (approx. 90 n		), weighted 2:3 or b) presentation :3
Allocat	-				
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				2-3-00 programmes)	

Module title Abbreviation					
Global	isation	and Migration with refer	ence to India		04-IB26-082-m01
Modul	e coord	inator		Module offered by	ļ
holder	of the (	Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		d social impacts of migra y globalisation.	ation in India during E	British colonial rule a	as well as modern forms of migra-
Intend	ed lear	ning outcomes			
	ation ir		-	-	es as well as transcultural identi- nderstanding of Indian global mi-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S + Ü (I	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
each) a the lec	and/or o turer at		x. 10 minutes each) ( rse.		oleted at home (approx. 2 pages pprox. 6 hours). To be specified by
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Module title Abbreviation							
Sanskr	it 1				04-IB4-1EXP-102-m01		
Module	e coord	inator		Module offered by			
holder	of the (	Chair of Indology		Chair of Indology			
ECTS		od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Introdu	ction to	o Nagari script, Sanskrit g	grammar and basic ve	ocabulary. Basic kno	wledge of Sanskrit culture.		
Intende	ed leari	ning outcomes					
		able to read and understa culture.	and simple Sanskrit t	exts (basic level) and	d have acquired a basic knowled-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
examin at the e	ations end of t		es each), one of which		o to 120 minutes) or b) 2 written middle of the semester, the other		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
		· · · · · ·					

Module	e title				Abbreviation
Hindi I					04-IB5-1SQ-102-m01
Module	e coord	inator		Module offered by	ļ
holder	of the (	Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	iction t	o Nagari script, Hindi gra	mmar and basic voca	bulary.	
Intend	ed lear	ning outcomes			
Studen	its are a	able to read and understa	and simple Hindi text	s (basic level).	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
Ü + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
to 60 n period mester	ninutes or 4 to	each), one of which will	be held in the middle ions (15 to 30 minute	e of the semester, th	od or 2 written examinations (45 e other at the end of the lecture ver the entire duration of the se-
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)	
				203.00 programmed)	

ASQ-Pool

Module title					Abbreviation	
Geography and History of Japan					04-JAPO-IB1-111-m01	
Module coordinator				Module offered by		
holder	of the (	Chair of Chinese Studies		Institute of East and	South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Germar	n conte	nts available but not tran	slated yet.			
schen E vorgest	Beding tellt. Fra	ungen und die aktuellen I	Herausforderungen Ja nit dem asiatischen I	apans. Japan wird m Festland (China, Kore	rischen, kulturellen und politi- it den regionalen Besonderheiten ea) werden ebenso behandelt wie	
Intende	ed learı	ning outcomes				
Germar	n inten	ded learning outcomes av	vailable but not trans	lated yet.		
dem Sc	hwerp				ellschaft und Geschichte und mit rt erkennen und in der Lage sein,	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
compo • 0	nent. 94-JAPO	-IB1-1-111: V (no informat	ion on SWS (weekly d	contact hours) and c	sted separately for each module ourse language available) ourse language available)	
Method	d of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-	
	iless st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
• 2	ECTS,	n module component o4- Method of grading: nume	erical grade			
• L Assess	anguag <b>ment i</b> i	n examination (approx. 4 ge of assessment: Germa n <b>module component o4-</b> J	n, English <b>JAPO-IB1-2-111:</b> Histo		x. 10 minutes)	
• a	) writte	Method of grading: nume n examination (approx. 6 ge of assessment: English	io minutes) or b) oral	examination (appro	x. 15 minutes)	
Allocation of places						
Number of places: max. 20. Places will be allocated by lot.						
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	9				
	0 7					

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title	Abbreviation				
Modern Japanese 1				04-JAPO-SB1-111-m01	
Module coordinator			Module offered by		
holder of the Chair of	Chinese Studies		Institute of East and	l South Asian Cultural Studies	
ECTS Method of gr	ading	Only after succ. com	pl. of module(s)		
15 numerical gra	ıde				
Duration Modul	e level	Other prerequisites			
1 semester underg	graduate				
Contents					
kunftsform. Systemat	iischen Sprache in ische Einführung	n gesprochener und s mit intensivem Einüb	oen in die japanische	brauch der Präsens und Zu- Phonetik, Syntax und Orthogra- hen Erscheinungen in gespro-	
chener Form. Einführt					
Intended learning out	tcomes				
German intended lea	rning outcomes av	vailable but not trans	lated yet.		
schung der Silbenalp te aktiv benennen un	habete hiragana u d einfache Aktivita	und katakana passiv äten beschreiben.	und aktiv. Die Studie	nen (Kanji) passiv und Beherr- erenden können einfache Objek-	
Courses (type, numbe	er of weekly conta	ct hours, language —	if other than Germa	n)	
	111, 04-JAPO-SB1-		-111, and 04-JAPO-SE	ch component. 31-4-111: Ü (no information on	
Method of assessments ster, information on w				tion offered — if not every seme-	
This module has the f these assessment co		-		ise, students must pass all of	
<ul> <li>panese I)</li> <li>4 ECTS credits,</li> <li>written examina</li> <li>Language of as</li> <li>Assessment in modul</li> <li>4 ECTS credits,</li> <li>written examina</li> <li>Language of as</li> <li>Only after succe taken by studen</li> <li>Assessment in modul</li> <li>4 ECTS credits,</li> <li>written examina</li> <li>Language of as</li> <li>Only after succe taken by studen</li> <li>4 ECTS credits,</li> <li>written examina</li> <li>Language of as</li> <li>Only after succe taken by studen</li> <li>Assessment in modul</li> <li>4 ECTS credits,</li> <li>written examina</li> <li>Language of as</li> <li>Only after succe</li> <li>taken by studen</li> <li>3 ECTS credits,</li> <li>written examina</li> </ul>	numerical grading ation (approx. 30 f sessment: Japane <b>le component o4-</b> numerical grading ation (approx. 30 f sessment: Japane essful completion nts who successfu <b>le component o4-</b> numerical grading ation (approx. 30 f sessment: Japane essful completion nts who successfu <b>le component o4-</b> numerical grading	g minutes) and oral exa- ese JAPO-SB1-2-111: Mod g minutes) and oral exa- ese of module componer illy completed modul JAPO-SB1-3-111: Mod g minutes) and oral exa- ese of module componer illy completed modul JAPO-SB1-4-111: Mod g minutes) and oral exa-	amination (approx. 3 ernes Japanisch I (M amination (approx. 1 nts: Module compon e component o4-JAP ernes Japanisch II/1 amination (approx. 1 nts: Module compon e component o4-JAP ernes Japanisch II/2	odern Japanese I) 5 minutes) ent 04-JAPO-SB1-2 can only be O-SB1-1. (Modern Japanese II/1) 5 minutes) ent 04-JAPO-SB1-3 can only be O-SB1-2. (Modern Japanese II/2)	
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• Only after successful completion of module components: Module component o4-JAPO-SB1-4 can only be taken by students who successfully completed module component o4-JAPO-SB1-3.

#### Allocation of places

Number of places: no more than 20. Places will be allocated by lot.

### Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title					Abbreviation	
Modern Japanese 2					04-JAPO-SB2-111-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Chinese Studies		Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Germar	n conte	nts available but not tran	slated yet.			
		es Wortschatzes und Aus ung in die schriftliche For			rscheinungen in gesprochener	
Intende	ed lear	ning outcomes				
Germar	n inten	ded learning outcomes av	vailable but not trans	lated yet.		
					nji passiv. Sie können eigene An- ′erfassen von Texten auf dem Ni-	
		ren Grundstufe in der Lag				
		, number of weekly conta		- if other than Germa	n)	
					sted separately for each module	
compoi						
					course language available)	
					course language available)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
					e components as specified be-	
			ul completion of the	module will require s	successful completion of all indi-	
vidual a	assessi	ments.				
Assess	ment iı	n module component o4-	JAPO-SB2-1-111: Mod	lern Japanese Intens	ive Course II	
• 3	ECTS,	Method of grading: nume	erical grade	·		
		examination (approx. 30		amination (approx. 3	o minutes)	
	0 0	ge of assessment: Japane n module component o4-		lorn Jananoso III		
		Method of grading: nume		aem Japanese m		
		examination (approx. 30	-	amination (approx. 3	o minutes)	
		ge of assessment: Japane				
		er successful completion -SB1-1 is a prerequisite fo			pletion of module component	
Allocat				dute component og	-JAF 0-362-1.	
	Number of places: max. 20. Places will be allocated by lot.					
	· · ·	ormation				
Worklo	ad					
Toachi		0				
Teachir	ig cycl	e				

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
Level C	One Mo	dule Media Competence			04-KGBA-BMMK-092-m01
Modul	e coord	inator		Module offered by	
		Chair of Early Modern and	l Modern Art History	· · ·	Dry
ECTS	1	od of grading	Only after succ. con	•	,
2	(not) s	successfully completed		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
search	ing for ts, expl	images on the internet; ir	ntroduction to legal is	ssues associated wit	ith electronic image databases; h the use of image sources (co- e of image sources during univer-
Intend	ed lear	ning outcomes			
equips Course	s studer <b>es</b> (type	nts with the knowledge and number of weekly conta	nd skills necessary to ct hours, language –	prepare image-base - if other than Germa	
		tion on SWS (weekly cont			
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
a) writt	ten exa	mination (60 minutes) or	b) oral examination (	of one candidate eac	ch (approx. 15 minutes)
Allocat	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	bad				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Modul	e title				Abbreviation	
Ancien	Ancient Greek 1-2 (Preparing for the Graecum-Exam) 04-KPG-GKA-082-mo1					
Modul	e coord	inator		Module offered by	<u>.</u>	
holder	ofthe	Chair of Classical Philolo	gy l	Institute of Classica	al Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	Its					
		nd thematic conjugatior rba muta, liquida) and u			e respective texts. Complex verb Il be covered.	
Intend	ed lear	ning outcomes				
gation;	; They h		lex forms and verbs a		clinations and thematic conju- respective vocabulary. They are	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
Ü + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		s <b>essment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
		nation (approx. 45 minut ssessment: German, An	-			
Allocat	ion of	olaces				
Additio	onal inf	ormation				
			<u>_</u> 1			
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	ulations for teaching-o	degree programmes)		

Modul	e title				Abbreviation
Ancien	t Greek	1-2 (Preparing for the G	raecum-Exam)		04-KPG-GKB-082-m01
Modul	e coord	inator		Module offered by	1
holder	of the (	Chair of Classical Philolo	gy l	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
conjug	ation a				lex verb forms, e.g. athematic They will get an overview of poe-
Intend	ed lear	ning outcomes			
Studer	its have	e basic knowledge of poe	etry, history, philosop	hy. They are able to	translate challenging texts.
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	in)
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		<b>essment</b> (type, scope, la on on whether module o			tion offered — if not every seme-
		nation (approx. 120 minı ssessment: German, An	-		
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	

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Module	title				Abbreviation
Basic C	Basic Course in Latin 1-2   04-KPL-LKA-082-m01				
Module	coord	inator		Module offered by	
holder	of the (	Chair of Classical Philolog	gy II	Institute of Classica	al Philology
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
Latin vo	ocabula	ary and grammar, morpho	ology and syntax will	be covered.	
Intende	ed lear	ning outcomes			
		expected to have Latin sk examination in Latin.	ills and be able to at	tend a course where	students acquire Latin skills or
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
Ü + Ü (r	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
written examination (approx. 60 minutes)					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Modul	e title				Abbreviation
Prepar	ation C	ourse "Gesicherte Lateir	nkenntnisse"		04-KPL-LKB-082-m01
Modul	Iodule coordinator			Module offered by	<u> </u>
holder	of the (	Chair of Classical Philolo	gy II	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Readin	ig matte	er of original Latin texts v	vith a difficulty level o	of simpler prose texts	5.
Intend	ed lear	ning outcomes			
		•			ginal texts, which have a lingui- ng content, structure and messa-
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
T (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	)
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
		nation (approx. 120 minu ffered: once a year, wint	-		
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	ulations for teaching-o	degree programmes)	
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Module	e title				Abbreviation	
Prepara	Preparation Course "Latinum" 04-KPL-LKC-082-m01					
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Classical Philolog	gy II	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Readin	g matte	er of challenging, original	Latin texts			
Intende	ed lear	ning outcomes				
		able to understand Latin eech, philosophy and his			nging passages (referring to areas re and message.	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
Ü (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 180 minu	ites)			
Allocat	ion of <b>j</b>	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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Modul	Module title Abbreviation				
History	/ of Chi	na			04-SINO-IB1-111-m01
Modul	e coord	inator		Module offered by	
holder	of the (	Chair of East Asian Cultur	al Studies	Institute of East and	South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conter	nts				
		nts available but not tran			
Überbl	ick übe	r die historischen Entwic	klungen Chinas bis ir	n die Gegenwart.	
Intend	ed lear	ning outcomes			
Germa	n inten	ded learning outcomes av	vailable but not trans	lated yet.	
		wichtigsten Fakten der ch che Entwicklungslinien.	inesischen Geschich	te, Einordnung in dy	nastische Zusammenhänge und
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
compo • c • c Metho	<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o4-SINO-IB1-1-111: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-SINO-IB1-2-111: V (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-</li> </ul>				
ster, in	formati	ion on whether module ca	an be chosen to earn	a bonus)	
low. Ui		ated otherwise, successf			e components as specified be- successful completion of all indi-
• 2 • a Assess	2 ECTS, a) writte sment in 3 ECTS,	n module component o4- Method of grading: nume en examination (approx. 4 n module component o4- Method of grading: nume en examination (approx. 6	erical grade 5 minutes) or b) oral <b>SINO-IB1-2-111:</b> Histo erical grade	examination (appro ory of China 2	
	-	· • •	o minutes) of b) orai	examination (appro	x. 15 minutes)
	tion of p	nces: max. 20. Places will	he allocated by let		
	· ·		be allocated by lot.		
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
L					

Module title					Abbreviation
Geography and Society of China					04-SINO-IB2-111-m01
Module coordinator				Module offered by	
holder of the Chair of Chinese Studies			Institute of East and South Asian Cultural Studies		
ECTS Method of grading Only after succ. o		Only after succ. con	npl. of module(s)		
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

German contents available but not translated yet.

Die Landeskunde Chinas ist in Anbetracht ihrer Themenvielfalt auf eine summarische Präsentation angewiesen. Neben der Vermittlung von Grundlagenwissen konzentriert sie sich auf eine problemorientierte Darstellung ihrer Themen. In den Grundzügen gibt sich die Lehrveranstaltung konventionell-additiv ausgerichtet, da ihre einzelnen Themen jeweils vor dem Hintergrund des aktuellen Forschungsstandes in den Referenzdisziplinen (Geographie, Soziologie, Politologie, Ethnologie etc.) dargestellt werden. Dieser starre Rahmen wird jedoch durch die Berücksichtigung des historischen Gewordenseins der behandelten Topoi und die Einbeziehung von Kulturmechanismen (national- und lokaltypische kollektive Gewohnheiten, Mentalitäten, Zeichen und Symbole, Traditionengenese, invented traditions etc.) durchbrochen. Besonderer Wert wird auf eine Darstellung der alltagskulturellen Gegebenheiten gelegt, die hinter normativen Vorgaben und offiziellen Verlautbarungen zu suchen sind. Landeskunde unterliegt in vielen ihrer Topoi, einem fortwährenden Aktualisierungsgebot. Diesem Umstand wird durch die Einbeziehung von jeweils aktuellen Informationen aus recherchierenden Presseorganen (Cheng Ming, South China Morning Post, Nanfang zhoumo, Kanzhongguo etc.) und einschlägigen Fachpublikationen entsprochen. Die Verwaltungsstrukturen der VR China werden systematisch erschlossen und mit ihrer Besonderheit der Funktion durch die KPChina dargestellt.

#### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Landeskundliche Kenntnisse werden als Grundlagen für gesellschaftliche, wirtschaftliche und kulturelle Bereiche systematisierend vermittelt und an einzelnen Beispielen vertieft analysiert.

**Courses** (type, number of weekly contact hours, language – if other than German)

This module has 4 components; information on courses listed separately for each component.

 o4-SINO-IB2-1-111, o4-SINO-IB2-2-A-111, o4-SINO-IB2-2-B-111, and o4-SINO-IB2-2-C-111: V (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

**Assessment in module component 04-SINO-IB2-1-111:** Landeskunde Chinas (Regional Studies China)

- 2 ECTS credits, numerical grading
- a) written examination (approx. 45 minutes) or b) oral examination (approx. 10 minutes)
- Assessment in module component o4-SINO-IB2-2-A-111: VR China I (PR China I)
  - 3 ECTS credits, numerical grading
    - a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)

Assessment in module component o4-SINO-IB2-2-B-111: PR China II, and in module component o4-SINO-IB2-2-C-111: The Political System of the P.R. China :

- 3 ECTS credits, numerical grading
- a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes)
- Language of assessment: English

### Allocation of places

Number of places: no more than 20. Places will be allocated by lot.

### Additional information

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## Workload

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# Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title Abbreviation						
Moder	n Chine	Se 1			04-SINO-SB1-111-m01	
Modul	e coord	inator		Module offered by		
		Chair of East Asian Cultu	ural Studios	· · ·	d South Asian Cultural Stud	lios
ECTS	1	od of grading	1	y after succ. compl. of module(s)		
15		rical grade				
Duratio		Module level	Other prerequisites	•		
1 seme		undergraduate				
Conter						
	-	nts available but not tra				
Gernia	in come	ints available but not the	ansialeu yei.			
Grundl	lagen d	er chinesischen Sprach	e in gesprochener und	l schriftlicher Form. S	ystematische Einführung m	nit in-
tensive	em Einü	ben in die chinesische	Phonetik, Tonologie, S	Syntax und Orthogra	ohie.	
Intend	ed lear	ning outcomes				
Germa	n inten	ded learning outcomes	available but not trans	slated yet.		
				tschatzes auf ca. 40	o Vokabeln. Die Studierend	len
		age sein, erste eigene T			``````````````````````````````````````	
		, number of weekly cont				
		as 4 components; infor			•	
		e and number of weekly			B1-4-111: Ü (no information	ion
					tion offered if not even	m .
		on on whether module			tion offered — if not every s	seme-
					vise, students must pass all	l of
		nent components to pas	-		ise, students must pass an	1 01
		· · · · · · · · · · · · · · · · · · ·				
		n module component oz	4- <b>SINO-SB1-1-111:</b> Mod	lernes Chinesisch In	tensivkurs I (Intensive Mod	ern
Chines	,					
		redits, numerical gradi n examination (approx.		ral examination (ann	rox 20 minutes)	
		ge of assessment: Chine			10x. 30 mmates)	
		n module component oz		dernes Chinesisch I (	Modern Chinese I)	
		redits, numerical gradi				
		examination (approx. 30		amination (approx. 1	5 minutes)	
		ge of assessment: Chine		nts: Module compon	ent 04-SINO-SB1-2 can only	, ho
		students who success				/ DC
		•	, ,		1 (Modern Chinese II/1)	
-	-	redits, numerical gradi	•			
• written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)						
<ul> <li>Language of assessment: Chinese</li> <li>Only after successful completion of module components: Module component o4-SINO-SB1-3 can only be</li> </ul>						, h a
		/ students who success				/ be
					2 (Modern Chinese II/2)	
• :	3 ECTS o	redits, numerical gradi	ng			
	• written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)					
		ge of assessment: Chine		nto. Modula cama	ant of CINIO CD	<i>.</i> h -
		er successful completio / students who success			ent 04-SINO-SB1-4 can only	/ be
				te component 04-31	νο σμι- <u>σ</u> .	
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### Allocation of places

Number of places: no more than 20. Places will be allocated by lot.

### Additional information

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## Workload

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# Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation	
Moder	Modern Chinese 2 04-SINO-SB2-111-m01					
Module coordinator Module offered by						
		Chair of East Asian Cultur	al Studies	<b>F</b>	d South Asian Cultural Studies	
ECTS	r	od of grading	Only after succ. com			
5		rical grade		1		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		nts available but not trar	·	lar grammatischan E	rscheinungen. Souveränität in	
der Bild	dung vo niveau	on Sätzen; Verstärkung d ; selbstständiges Formul	er Übersetzungsfähig	keiten; Erwerb von T	Fextkompetenz auf mittlerem enden Texten auf dem Niveau der	
Intende	ed lear	ning outcomes				
		ded learning outcomes av	vailable but not trans	lated yet.		
		e Übersetzungsfähigkeit, rundstufe.	selbstständiges Form	ulieren und Verfass	en von Texten auf dem Niveau	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)	
<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o4-SINO-SB2-1-111: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-SINO-SB2-2-111: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified be-</li> </ul>						
<ul> <li>low. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component o4-SINO-SB2-1-111: Modern Chinese Intensive Course II <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)</li> <li>Language of assessment: Chinese</li> </ul> </li> <li>Assessment in module component o4-SINO-SB2-2-111: Modern Chinese III <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)</li> <li>Language of assessment: Chinese</li> </ul> </li> <li>Assessment in module component o4-SINO-SB2-2-111: Modern Chinese III <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 30 minutes) and oral examination (approx. 15 minutes)</li> <li>Language of assessment: Chinese</li> </ul> </li> </ul>						
Allocation of places						
Number of places: max. 20. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
			U			
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Module title Abbreviation					Abbreviation
Intercultural communication - Slavonic cultural area					04-SL-IKK-082-m01
Module	coord	inator		Module offered by	<u> </u>
holder tures	of the l	Professorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5		rical grade		• • • •	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Commu styles.	unicatio	on models, cultural mode	ls, cultural and struc	tural differences in c	communication and behavioural
Intende	ed lear	ning outcomes			
tential standin	causes Igs and		intercultural commu	inication and have le	n styles. They have explored po- earned how to resolve misunder-
		nformation on SWS (weel			
Method	d of ass		nguage — if other that	an German, examina	tion offered — if not every seme-
		n (approx. 10 minutes) an 10 minutes) and oral exar			tes), weighted 1:1 or b) presenta- 1:1
Allocat	ion of <sub>l</sub>	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Intercu	ltural o	communication - Slave		04-SL-IKK-102-m01		
Module	e coord	inator		Module offered by	<u> </u>	
holder tures	of the l	Professorship of Slavio	c Languages and Litera-	Professorship of Sl	avic Languages and Literatures	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Commı styles.	unicatio	on models, cultural mo	odels, cultural and struc	tural differences in o	communication and behavioural	
Intend	ed lear	ning outcomes				
tential	causes				on styles. They have explored po- earned how to resolve misunder-	
Course	<b>s</b> (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)	
S (no ir	nforma	tion on SWS (weekly c	ontact hours) and cours	e language available	e)	
			e, language — if other the e can be chosen to earn		tion offered — if not every seme-	
		n (approx. 10 minutes oral examination (app		on (approx. 45 minut	tes) or b) presentation (approx. 10	
Allocat	ion of <sub>l</sub>	places				
Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subject Russische Sprache und Kultur (Russian Language and Culture) will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.						
Additio	onal inf	ormation				
Workload						
Teaching cycle						
	-					
Doforre	ed to in	LPOI (examination re	aulations for toaching	dograa programmac		
Referre			eguiations for teaching-	Jegree programmes		

Module	Module title Abbreviation					
Intercu	Intercultural Competence - Slavonic cultural area 04-SL-IKP-082-m01					
Modul	e coord	inator		Module offered by		
holder tures	of the F	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		of culture-specific knowle res as well as business p		c cultural area, cultu	ral models, organisational and	
Intend	ed lear	ning outcomes				
		e developed intercultural ences between German a			gnising and dealing with similari- practice.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S + Ü +	E (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		n (approx. 15 minutes) ar minutes) and oral exami			es), weighted 1:1 or b) presentati- 1	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module	e title				Abbreviation
Intercultural Competence - Slavonic cultural area 04-SL-IKP-102-m01					04-SL-IKP-102-m01
Module	e coord	inator		Module offered by	
holder tures	of the F	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		of culture-specific knowl es as well as business p		c cultural area, cultur	ral models, organisational and
Intende	ed lear	ning outcomes			
		e developed intercultural ences between German a			gnising and dealing with similari- practice.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
		ion on SWS (weekly cont			
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
		n (approx. 10 minutes) a oral examination (approx		on (approx. 45 minut	es) or b) presentation (approx. 10
Allocat	ion of p	olaces			
Allocation of places Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subject Russische Sprache und Kultur (Russian Lan- guage and Culture) will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				

Module title			Abbreviation			
Russia Past and Present 04-SL-LKR-082-m01					04-SL-LKR-082-m01	
Module	coord	inator		Module offered by		
holder o tures	of the F	Professorship of Slavic La	nguages and Litera-	Professorship of Sla	avic Languages and Literatures	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
Overvie	w of hi	storical, territorial, econo	omic, and political de	velopments in Russi	a.	
Intende	d lear	ning outcomes				
		able to competently analy evelopments that is base			o independently form an opinion specifics.	
Courses	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
This mo compor • 0.	odule c nent. 4-SL-LI		oonents. Information on on SWS (weekly co	on courses will be lis	sted separately for each module urse language available)	
Method	l of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-	
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
<ul> <li>Assessment in module component o4-SL-LKR-1-o82: Russia Past and Present <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 45 minutes)</li> <li>Language of assessment: German, Russian</li> </ul> </li> <li>Assessment in module component o4-SL-LKR-2-o82: Regional Studies <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 45 minutes)</li> <li>Language of assessment: German, Russian</li> </ul> </li> </ul>						
Allocati	ion of p	olaces				
Additional information						
Workload						
Teaching cycle						
	5 . , 5.					
Referre	d to in	LPO I (examination regu	lations for teaching.	legree programmes)		

Module title					Abbreviation	
Level 1 module Literature Studies					04-SL-LWB-082-m01	
Module	e coord	inator		Module offered by		
holder tures	of the F	Professorship of Slavic La	anguages and Litera-	Professorship of Sla	avic Languages and Literatures	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
the sub to the a	nental o-discip analysis	line with reference to sel	lected categories of li	terary history (epoch	erature studies. Introduction to ns, genres, authors). Introduction ent of an awareness of methods	
Intende	ed lear	ning outcomes				
		amiliar with the fundame in literature studies.	ental principles of lite	rature studies and h	ave developed a basic knowled-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>04-SL-LWB-1-082: V (no information on SWS (weekly contact hours) and course language available)</li> <li>04-SL-LWB-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul> Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Assessment in this module comprises the assessments in the individual module components as specified be-						
<ul> <li>low. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component o4-SL-LWB-1-082: Introduction to Russian Literature History <ul> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 60 minutes)</li> <li>Language of assessment: German, Russian</li> </ul> </li> <li>Assessment in module component o4-SL-LWB-2-082: Introduction to terminology and methods in Textual Analysis</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>term paper (approx. 5 to 10 pages)</li> <li>Language of assessment: German, Russian</li> </ul>						
Allocation of places						
Additional information						
Workload						
Teachi	Teaching cycle					
- ·						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Modul	e title				Abbreviation	
Polish Language 1 04-SL-POLN1-082-mo1					04-SL-POLN1-082-m01	
Modul	e coord	inator		Module offered by	1	
holder tures	of the l	Professorship of Slavic La	nguages and Litera-	Professorship of Sl	avic Languages and Literatures	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
Knowle	edge of	the Polish language and	Polish regional studi	es.		
Intend	ed lear	ning outcomes				
	r with,				ble to talk about topics they are ad write simple texts, using dictio-	
Course	e <b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		nation (approx. 60 minut ssessment: German, Poli				
Allocat	ion of	olaces				
Additic	onal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation						
Polish	Polish Language 2 04-SL-POLN2-082-mo1						
Module	e coord	inator		Module offered by			
holder	of the F	Professorship of Slavic La	inguages and Litera-		avic Languages and Literatures		
tures		•		, 			
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5		rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Advand	ed kno	wledge of the Polish lang	guage and Polish regi	ional studies.			
Intend	ed lear	ning outcomes					
pics th	ey are f				. They are able to talk about to- o translate and write simple		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
		nation (approx. 60 minut ssessment: German, Poli					
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
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		cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Module	Module title Abbreviation					
Russia	n Lang	uage 1			04-SL-RS1-082-m01	
Modul	e coord	inator		Module offered by		
holder tures	of the I	Professorship of Slavic La	inguages and Litera-	Professorship of Sla	avic Languages and Literatures	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
Introdu lary.	uction to	o the phonetics and ortho	ography of the Russia	in language. Basic gi	rammar skills and basic vocabu-	
Intend	ed lear	ning outcomes				
		e developed a basic know out topics they are famili			able to write short simple texts .ces.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		nation (approx. 60 minut ssessment: German, Rus				
Allocat	ion of <b>j</b>	olaces				
Additic	onal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation	
Russian Language 2					04-SL-RS2-082-m01	
Module coordinator				Module offered by		
holder of the Professorship of Slavic La tures		nguages and Litera-	Professorship of Slavic Languages and Literatures			
ECTS			Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		n introduction to the phon ar skills and vocabulary.	etics and orthograph	ny of the Russian lan	guage. Expansion of the stu-	
Intende	ed lear	ning outcomes				
to Gern	Students have developed a basic knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of medium difficulty from Russian into German and to translate texts of low difficulty from German into Russian. <b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
	written examination (approx. 60 minutes) Language of assessment: German, Russian					
Allocat	ion of <sub>l</sub>	places				
Additional information						
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

	e title				Abbreviation
Russia	n Lang	uage: Level 2 module			04-SL-RSA-082-m01
Module coordinator				Module offered by	1
holder tures	of the l	Professorship of Slavic La	anguages and Litera-	Professorship of Sl	avic Languages and Literatures
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade	04-SL-RS2 or equiva	uivalent language skills	
Duration		Module level	Other prerequisites		
1 semester undergraduate					
Conten	ts				
Advand	ed Rus	sian grammar and vocab	oulary.		
ntend	ed lear	ning outcomes			
ndepe	ndently		aries. They are able to	o translate texts of h	able to apply their language skil igh difficulty from Russian into
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
compo • c • c	nent. 94-SL-R 94-SL-R	SA-1-082: Ü (no informat SA-2-082: Ü (no informat	ion on SWS (weekly o ion on SWS (weekly o	contact hours) and c contact hours) and c	isted separately for each module ourse language available) ourse language available)
Metho	d of ass	<b>sessment</b> (type, scope, la	anguage — if other th	an German examina	stion offered if not even come
ster, in		ion on whether module c		a bonus)	
ster, in Assess low. Ur	ment in Iless st	n this module comprises ated otherwise, success	the assessments in t	a bonus) he individual modul	e components as specified be-
ster, in Assess ow. Ur vidual a Assess • 5 • w • L Assess • 5 • w • L	ment in less st assess ment in ECTS, vritten anguag ment in ECTS, vritten anguag	n this module comprises ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa	the assessments in t ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) an, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) an, Russian	a bonus) he individual modul module will require an Language 3 ian Language 4	e components as specified be-
ster, in Assess low. Ur vidual a Assess • v • L Assess • 5 • v • L • 5 • v • L • 2 • 2 • 2 • 2 • 2 • 2 • 2 • 2 • 2 • 2	ment in less st assess ment in ECTS, vritten anguag ECTS, vritten anguag	n this module comprises ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completior	the assessments in t ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) an, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) an, Russian	a bonus) he individual modul module will require an Language 3 ian Language 4	e components as specified be- successful completion of all ind
ster, in Assess low. Ur vidual a Assess • v • L Assess • 5 • v • L • 5 • v • L • 2 • 2 • 2 • 2 • 2 • 2 • 2 • 2 • 2 • 2	ment in less st assess ment in ECTS, vritten anguag ECTS, vritten anguag	n this module comprises ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completior	the assessments in t ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) an, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) an, Russian	a bonus) he individual modul module will require an Language 3 ian Language 4	e components as specified be- successful completion of all ind
ster, in Assess low. Ur vidual a Assess • v • L Assess • 5 • v • L Assess • 5 • v • L • C Allocat	ment in less st assess ment in ECTS, vritten anguag Dnly aft ion of p	n this module comprises ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completior	the assessments in t ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) an, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) an, Russian	a bonus) he individual modul module will require an Language 3 ian Language 4	e components as specified be- successful completion of all ind
ster, in Assess low. Ur vidual a Assess • v • L Assess • 5 • v • L Assess • 5 • v • L • C Allocat	ment in less st assess ment in ECTS, vritten anguag Dnly aft ion of p	n this module comprises ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completior <b>places</b>	the assessments in t ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) an, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) an, Russian	a bonus) he individual modul module will require an Language 3 ian Language 4	e components as specified be- successful completion of all ind
ster, in Assess low. Ur vidual a Assess • 5 • w • L Assess • 5 • w • L • C Allocat  Additio	ment in less st assess ment in ECTS, vritten anguag Dnly aft ion of p mal inf	n this module comprises ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completior <b>places</b>	the assessments in t ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) an, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) an, Russian	a bonus) he individual modul module will require an Language 3 ian Language 4	e components as specified be- successful completion of all ind
ster, in Assess low. Ur vidual a Assess • 5 • w • L Assess • 5 • w • L • C Allocat  Additio	ment in less st assess ment in ECTS, vritten anguag Dnly aft ion of p mal inf	n this module comprises ated otherwise, success ments. <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> - Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completior <b>places</b>	the assessments in t ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) an, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) an, Russian	a bonus) he individual modul module will require an Language 3 ian Language 4	e components as specified be- successful completion of all ind
ster, in Assess low. Ur vidual a Assess • 5 • w • L Assess • 5 • w • L Allocat  Additio	ment in less st assess ment in ECTS, vritten anguag ment in ECTS, in of j onal inf	n this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completion <b>places</b>	the assessments in t ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) an, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) an, Russian	a bonus) he individual modul module will require an Language 3 ian Language 4	e components as specified be- successful completion of all ind
ster, in Assess low. Ur vidual a Assess • v • L Assess • 5 • v • L • C Allocat	ment in less st assess ment in ECTS, vritten anguag ment in ECTS, in of j onal inf	n this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completion <b>places</b>	the assessments in t ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) an, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) an, Russian	a bonus) he individual modul module will require an Language 3 ian Language 4	e components as specified be- successful completion of all ind
ster, in Assess low. Ur vidual a Assess • 5 • w • L Assess • 5 • w • L Assess • 0 • C Allocat  Additio  Teachin 	ment in less st assess ment in ECTS, vritten anguag ment in ECTS, vritten anguag Only aft ion of p mal inf	n this module comprises ated otherwise, success ments. <b>n module component o4</b> Method of grading: nume examination (approx. 60 ge of assessment: Germa <b>n module component o4</b> Method of grading: nume examination (approx. 60 ge of assessment: Germa er successful completion <b>places</b>	the assessments in t ful completion of the <b>SL-RSA-1-082:</b> Russi erical grade minutes) on, Russian <b>SL-RSA-2-082:</b> Russi erical grade minutes) on, Russian of module compone	a bonus) he individual modul module will require an Language 3 ian Language 4 nts: 04-SL-RSA-1 or 0	e components as specified be- successful completion of all ind

Module title Abbreviation						
The Slavic Peoples and Languages     04-SL-SVS-082-m01					04-SL-SVS-082-m01	
Module coordinator				Module offered by		
holder tures	holder of the Professorship of Slavic La tures		anguages and Litera-	Professorship of Slavic Languages and Literatures		
ECTS			Only after succ. compl. of module(s)			
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Basic l	knowled	lge about the Slavic peop	oles and languages.			
Intend	ed lear	ning outcomes				
Studer	nts have	e developed a basic know	vledge about the Slav	/ic peoples and lang	uages.	
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
writter	n exami	nation (approx. 60 minut	es)			
Alloca	tion of	olaces				
Additi	onal inf	ormation				
Worklo	oad					
Teachi	ing cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)		

Managing Director of the Institute for Political Science and Sociology       Institute for Political Science and Science a	2-m01	
Sociology         ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents         German contents available but not translated yet.       Theorie und Praxis der Kommunikation in verschiedenen Bereichen: Rhetorik, Präsentieren, In lung (teilweise auch schriftlicher Art)         Intended learning outcomes          The students gains the ability to convey and to present scientific facts properly.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination and/or practice work and/or assignments to be completed in groups and/ tons without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course)         Allocation of places		
5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       German contents available but not translated yet.         Theorie und Praxis der Kommunikation in verschiedenen Bereichen: Rhetorik, Präsentieren, In lung (teilweise auch schriftlicher Art)         Intended learning outcomes         The students gains the ability to convey and to present scientific facts properly.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination and/or practice work and/or assignments to be completed in groups and/ tions without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course)         Allocation of places         Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot.         Additional information	Sociology	
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents		
1 semester       undergraduate          Contents		
Contents         German contents available but not translated yet.         Theorie und Praxis der Kommunikation in verschiedenen Bereichen: Rhetorik, Präsentieren, In lung (teilweise auch schriftlicher Art)         Intended learning outcomes         The students gains the ability to convey and to present scientific facts properly.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination and/or practice work and/or assignments to be completed in groups and, tions without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course)         Allocation of places         Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot.         Additional information            Workload		
German contents available but not translated yet. Theorie und Praxis der Kommunikation in verschiedenen Bereichen: Rhetorik, Präsentieren, In lung (teilweise auch schriftlicher Art) Intended learning outcomes The students gains the ability to convey and to present scientific facts properly. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) written examination and/or practice work and/or assignments to be completed in groups and/ tions without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course) Allocation of places Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot. Additional information Workload		
Theorie und Praxis der Kommunikation in verschiedenen Bereichen: Rhetorik, Präsentieren, In lung (teilweise auch schriftlicher Art) Intended learning outcomes The students gains the ability to convey and to present scientific facts properly. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) written examination and/or preparing and delivering a presentation with slides (length/scope will be specified during the course) Allocation of places Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot. Additional information Workload		
lung (teilweise auch schriftlicher Art)         Intended learning outcomes         The students gains the ability to convey and to present scientific facts properly.         Courses (type, number of weekly contact hours, language — if other than German)         Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)         written examination and/or practice work and/or assignments to be completed in groups and/tions without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course)         Allocation of places         Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot.         Additional information            Workload		
The students gains the ability to convey and to present scientific facts properly. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) written examination and/or practice work and/or assignments to be completed in groups and/ tions without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course) Allocation of places Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot. Additional information Workload	formationsvermitt	
Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) written examination and/or practice work and/or assignments to be completed in groups and/ tions without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course) Allocation of places Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot. Additional information  Workload 		
Ü (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus)  written examination and/or practice work and/or assignments to be completed in groups and/ tions without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course)  Allocation of places Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot.  Additional information Workload		
Method of assessment (type, scope, language — if other than German, examination offered — ster, information on whether module can be chosen to earn a bonus) written examination and/or practice work and/or assignments to be completed in groups and/ tions without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course) Allocation of places Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot. Additional information  Workload		
ster, information on whether module can be chosen to earn a bonus) written examination and/or practice work and/or assignments to be completed in groups and/ tions without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course) Allocation of places Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot. Additional information  Workload		
tions without slides and/or preparing and delivering a presentation with slides (length/scope will be specified during the course) Allocation of places Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot. Additional information Workload	if not every seme-	
Allocation of places Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot. Additional information Workload		
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated a number of subject semesters. Among applicants with the same number of subject semesters, cated by lot.  Additional information Workload		
Additional information Workload Teaching cycle		
 Teaching cycle		
Teaching cycle		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		

moaule	e title				Abbreviation	
Fundar	Fundamental Principles of Philosophy as a Transferable Skill       06-B-P1SQ-102-m01					
Module	e coord	inator	Module offered by	•		
holder	ofthe	Chair of Practical Philoso	ophy	Institute of Philoso	phy	
ECTS	·	od of grading	Only after succ. con	pl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	outcomes available.			
		, number of weekly cont		- if other than Germa	an)	
		tion on SWS (weekly cor				
		sessment (type, scope, l ion on whether module			ation offered — if not every seme-	
		ation (approx. 25 minut ay (approx. 2 pages)	tes) or b) short present	tation (approx. 20 m	inutes) or c) log (approx. 2 pa-	
Allocat	ion of <b>j</b>	olaces				
Only as part of pool of general key skills (ASQ): maximum 30 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.						
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination reg	ulations for teaching-	legree programmes	)	

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Module title				Abbreviation	
Philoso	ophy 1			06-B-P2TF1-102-m01	
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate		site to assessment: ents of unexcused a	regular attendance of seminar (a bsence).
Conten	Its				
Introdu science		o the theory of intellectua	al disciplines; philoso	ophical bases of the	humanities and the social
Intend	ed lear	ning outcomes			
limits of though losoph al sche	of vario it, cultu ical tex mata -	us intellectual discipline re, and knowledge Forma ts and issues - ability to	s - knowledge of, and al outcomes (skills to organise concepts an ophical positions in a	ability to criticise, b be tested in the ass d philosophical pos structured and lingu	ata - insight into the scope and basic assumptions in systems of essment): - ability to analyse phi- itions into overarching intellectu- uistically appropriate manner
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of <b>j</b>	olaces			
	r of sul			•	be allocated according to the ect semesters, places will be allo-
Additio	onal inf	ormation			
		· · · · · · · · · · · · · · · · · · ·			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title Abbreviation					Abbreviation	
Philoso	Philosophy 2				06-B-P2TF2-102-m01	
Module	e coord	inator		Module offered by		
holder	ofthe	Chair of Theoretical Philos	sophy	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	· ·	
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate		site to assessment: ents of unexcused a	regular attendance of seminar (a bsence).	
Conten	Its					
Introdu science		o the theory of intellectua	al disciplines; philoso	ophical bases of the	humanities and the social	
Intend	ed lear	ning outcomes				
ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse phi- losophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectu- al schemata - ability to present philosophical positions in a structured and linguistically appropriate manner <b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
V + S (r	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
written	exami	nation (approx. 90 minut	es)			
Allocat						
	rofsul				be allocated according to the ect semesters, places will be allo-	
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

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cord Bachelor Allgemeine	Schlüsselqualifikationen - 2010	

Module title					
		06-B-P3SQ-102-m01			
	Module offered by				
r · ·	Institute of Philoso	ohy			
Only after succ. com	pl. of module(s)				
Other prerequisites					
using basic problem	s and paradigmatic t	texts.			
Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theore- tical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argu- mentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse phi- losophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectu- al schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.					
act hours, language —	- if other than Germa	n)			
tact hours) and cours	e language available	2)			
		tion offered — if not every seme-			
tes)					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
	Other prerequisites , using basic problem related outcomes: An ms and disciplines in cal philosophy; famili oretical philosophy; famili oretical philosophy; famili oretical philosophy; an al outcomes (skills to organise concepts an ophical positions in a act hours, language — tact hours) and cours anguage — if other tha can be chosen to earn tes) es will be allocated ac ubject semesters, plan	osophy       Institute of Philosop         Only after succ. compl. of module(s)          Other prerequisites              y using basic problems and paradigmatic forms and disciplines in theoretical philosophy; familiarity with, and abilition or the second philosophy; familiarity with, and abilition or the second philosophy; familiarity with, and abilition or the second philosophy; ability to reflect on that alloutcomes (skills to be tested in the assorganise concepts and philosophical positions in a structured and lingut act hours, language — if other than German tact hours) and course language available anguage — if other than German, examina tact hous and course language available anguage — if other than German, examination be chosen to earn a bonus)         tes)			

Module title					Abbreviation	
	Practical Philosophy				06-B-P4SQ-102-m01	
Module	e coord	inator		Module offered by		
holder	of the C	Chair of Practical Philosop	ohy	Institute of Philosop	ohy	
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
Introdu	ction to	o practical philosophy, us	sing basic problems a	and paradigmatic tex	xts.	
Intende	ed learr	ning outcomes				
Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in prac- tical philosophy; an overview of systems and disciplines in practical philosophy; ability to use and distinguish between different methods in practical philosophy; knowledge of, and ability to evaluate, methods of argumen- tation and justification within practical philosophy; ability to reflect on the factors involved in the process of mo- ral opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schema- ta; ability to present philosophical positions in a structured and linguistically appropriate manner.						
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
V (no in	nformat	ion on SWS (weekly cont	act hours) and course	e language available	)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
written	examir	nation (approx. 60 minute	es)			
Allocati	ion of p	olaces				
		ces: maximum 30. Places h the same number of su			er of subject semesters. Among by lot.	
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
History	of Phi	losophy		06-B-P5SQ-102-m01		
Module	e coord	inator		Module offered by		
holder	of the (	Chair of the History of Phi	losophy	Institute of Philoso	phy	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Introdu	ction to	o the history of philosoph	ny, using basic proble	ems and paradigmat	ic texts.	
Intende	ed learı	ning outcomes				
Intended learning outcomes: Content-related outcomes: 1. an overview of basic problems and positions in the history of philosophy 2. ability to use and distinguish between different methods of historiography 3. familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): 4. ability to analyse philosophical texts and positions 5. ability to organise concepts and philosophical positions into overarching intellectual schemata 6. ability to present philosophical positions in a structured and linguistically appropriate manner Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 30. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.						
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title					Abbreviation	
Princip	les of p	ohilosophy			06-B-POPN-102-m01	
Module	e coord	inator		Module offered by		
holder	ofthe	Chair of Theoretical Philos	sophy	Institute of Philoso	phy	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
		o the systems and the his duction to formal logic; ir			emic writing and research in phi- sophy.	
Intende	ed lear	ning outcomes				
Intended learning outcomes Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philoso- phy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply ge- neral principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisa- bility - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written test (approx. 60 minutes) <b>Allocation of places</b> Only as part of pool of general key skills (ASQ): maximum 30 places. Places will be allocated according to the						
cated b	y lot.		pplicants with the sa	ime number of subje	ect semesters, places will be allo-	
Additio	nal inf	ormation				
Workload						
Teachir	ıg cycl	e				
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

Module title					Abbreviation							
Educat	tion and	d didactics in the contex	t of intensive special	needs	06-G-Schwerb-092-m01							
Modul	e coord	linator		Module offered by	·							
holder	ofthe	Chair of Special Educatio	on IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu- tal Disabilities							
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)								
4	nume	rical grade										
Durati	on	Module level	Other prerequisites									
1 seme	ester	undergraduate										
Conter	nts											
Pedag	ogical p		cations and therapeut		sabilities, challenging behaviour. ne field of working with people							
Intend	ed lear	ning outcomes										
The students have knowledge of education and schooling for people with intensive special educational needs as well as specific pedagogical, didactic and therapeutic approaches. They know methods of providing the pupils with specific education offers in class. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges.												
Course	<b>es</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	in)							
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)							
		<b>sessment</b> (type, scope, l ion on whether module o			tion offered — if not every seme-							
prox. 2 with th (appro	20 minu 1e grade 1x. 30 m	tes) with written elaborate ausreichend (sufficient	ition (approx. 10 page ) or better or d) prese lation of one candidat	s), weighted 1:2, bot ntation (approx. 20 r te each (approx. 15 n	o minutes) or c) presentation (ap- th components have to be passed ninutes) and written examination ninutes) or f) oral examination in es)							
Alloca	tion of	places										
	•				ed according to the number of ers, places will be allocated by							
Additio	onal inf	ormation										
Workload												
Teachi	ng cycl	e										
			_									
Referre	ad to in	IPOL (examination root	lations for teaching	degree programmoc								
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)												

Module title Abbreviation				Abbreviation	
Intercu	Intercultural education				06-IB-092-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	*	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Basics	of inter	cultural education; dida	ctics of intercultural e	education, intercultu	ral competencies.
Intend	ed lear	ning outcomes			
educat turalisi and me	ion. The m and f ethods	ey are able to find cultura oreignness. They become	al differences and sim e acquainted with structure cation and learn how	nilarities by studying uctures of cultural ki to convey this know	nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions vledge. Furthermore, they acquire didactic competencies.
		, number of weekly conta			
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
or c) pr	resenta		nutes) with written ela	aboration (approx. 1	lidate each (approx. 30 minutes) o to 15 pages), weighted 1:1 or d)
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module	Module title Abbreviation						
Intercu	ltural e	ducation 2			06-IB2-111-m01		
Module	coord	inator		Module offered by	<u> </u>		
		Chair of Systematic Educa	ational Science		Educational Science		
ECTS		od of grading	Only after succ. con	,			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Advanc	ing cul	tural/intercultural educa	tion; cultural/intercu	ltural didactics, cult	ural/intercultural competencies.		
Intende	ed lear	ning outcomes					
	y beco				their history in theory and practi- n in view of questions of professi-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)		
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
or c) pr	esenta		ith written elaboratio	n (approx. 10 to 15 p	lidate each (approx. 30 minutes) ages), weighted 1:1 or d) term pa-		
Allocat	ion of p	olaces					
Only as part of pool of general key skills (ASQ): maximum 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.							
Additio	nal inf	ormation					
Worklo	ad						
Teachir	ıg cycl	e					
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)			

Module	e title				Abbreviation
Practic	e relat	ed aspects in Special Edu	ication D		06-I-FB-AnwD-092-m01
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
	•	rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
slides ( nar/pre	(15 to 2 esentat	o minutes) with written e ion with slides (30 to 45	laboration (5 pages) minutes) without writ	or c) presentation w ten elaboration or d	g a seminar/presentation with ithout slides/designing a semi- ) oral examination of one candi- s) or f) term paper (approx. 10 pa
Allocat	ion of <sub>l</sub>	places			
					ed according to the number of ers, places will be allocated by
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
				2-01-00 programmed)	

Modul	e title				Abbreviation
Profes	sion-re	lated aspects in Special I	Education D		06-I-FB-BerD-092-m01
Module coordinator				Module offered by	<u> </u>
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
slides nar/pro	(15 to 2 esentat	o minutes) with written e ion with slides (30 to 45	laboration (5 pages) minutes) without writ	or c) presentation w ten elaboration or d	g a seminar/presentation with ithout slides/designing a semi- ) oral examination of one candi- (s) or f) term paper (approx. 10 pa
Allocat	tion of	places			
					ed according to the number of ers, places will be allocated by
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

Media	e title				Abbreviation
	Psycho	logy - An Introduction			o6-MK-SQEMP-111-mo1
Module coordinator			Module offered by	Į	
holder	of the (	Chair of Media Psycholog	5y	Institute of Human	Computer Media
ECTS	Metho	od of grading	Only after succ. con	•	·
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	nts				
gy deve fundan as its t Intende Studer knowle logical ded for <b>Course</b> V (no in	elops th nental I heories <b>ed lear</b> hts shouedge of persper r acade s (type	neories and tests these in knowledge about the sub s, findings, and methods. <b>ning outcomes</b> uld be familiar with centre the subject-specific quest ective as well as the relev mic work as well as for a number of weekly contact tion on SWS (weekly contact)	n empirical studies. T oject of media psycho al concepts and meth stions and should un ance of questions in cquiring practically re act hours, language – tact hours) and cours	his introductory mod ology (e.g. traditiona nods of media psych derstand the relevar the field of the socia elevant (vocationally - if other than Germa se language available	an)
ster, in	formati	ion on whether module c	an be chosen to earn		ation offered — if not every seme-
ster, in comple	formati	on on whether module c approx. 10 exercises, mi	an be chosen to earn		ation offered — if not every seme-
ster, in comple Allocat Only as	formati etion of t <b>ion of j</b> s part o er of sub	ion on whether module c approx. 10 exercises, mu <b>blaces</b> f pool of general key skil	an be chosen to earn ultiple choice ls (ASQ): maximum 2	a bonus) o places. Places will	be allocated according to the
ster, in comple Allocat Only as numbe cated b	formati etion of tion of J s part o er of sub by lot.	ion on whether module c approx. 10 exercises, mu <b>blaces</b> f pool of general key skil	an be chosen to earn ultiple choice ls (ASQ): maximum 2	a bonus) o places. Places will	
ster, in comple Allocat Only as numbe cated b	formati etion of tion of J s part o er of sub by lot.	ion on whether module c approx. 10 exercises, mu <b>blaces</b> f pool of general key skil pject semesters. Among a	an be chosen to earn ultiple choice ls (ASQ): maximum 2	a bonus) o places. Places will	be allocated according to the
ster, in comple Allocat Only as numbe cated b	formati etion of tion of J s part o er of sub by lot. <b>onal inf</b>	ion on whether module c approx. 10 exercises, mu <b>blaces</b> f pool of general key skil pject semesters. Among a	an be chosen to earn ultiple choice ls (ASQ): maximum 2	a bonus) o places. Places will	be allocated according to the
ster, in comple Allocat Only as numbe cated b Additic	formati etion of tion of J s part o er of sub by lot. <b>onal inf</b>	ion on whether module c approx. 10 exercises, mu <b>blaces</b> f pool of general key skil pject semesters. Among a	an be chosen to earn ultiple choice ls (ASQ): maximum 2	a bonus) o places. Places will	be allocated according to the
ster, in comple Allocat Only as numbe cated b Additio  Worklo 	formati etion of tion of J s part o er of sub by lot. <b>onal inf</b>	ion on whether module c approx. 10 exercises, mu <b>places</b> f pool of general key skil oject semesters. Among a ormation	an be chosen to earn ultiple choice ls (ASQ): maximum 2	a bonus) o places. Places will	be allocated according to the
ster, in comple Allocat Only as numbe cated b Additio  Worklo 	formati etion of tion of s part o er of sub by lot. onal inf	ion on whether module c approx. 10 exercises, mu <b>places</b> f pool of general key skil oject semesters. Among a ormation	an be chosen to earn ultiple choice ls (ASQ): maximum 2	a bonus) o places. Places will	be allocated according to the
ster, in comple Allocat Only as numbe cated b Additio  Worklo  Teachi 	formati etion of tion of s part o er of sub by lot. onal inf oad	ion on whether module c approx. 10 exercises, mu <b>places</b> f pool of general key skil oject semesters. Among a ormation	an be chosen to earn ultiple choice ls (ASQ): maximum 2 applicants with the sa	a bonus) o places. Places will ame number of subje	be allocated according to the ect semesters, places will be allo

Module	e title				Abbreviation
Introduction into the Study of the History of Religions			ory of Religions		o6-PRB-SQ-RGP1-111-mo1
Module coordinator				Module offered by	
•		f examination committee	Philosophie und Re-	Institute of Philoso	phy
	i i	ophy and Religion) od of grading	Only after succ. com	and of module(s)	
2	·	successfully completed			
Duratio	<u> </u>	Module level	Other prerequisites		
1 seme		undergraduate			
Conten	ts		I		
Introdu of relig		o the history, beliefs, and	l practices of one or r	nore religions; intro	duction to methods in the history
Intend	ed lear	ning outcomes			
gions a texts a	nd the	ir historical, cultural, and ead discussions.	social contexts. They	y are able to present	efs and practices of different reli- t arguments in interreligious con-
		, number of weekly conta			
		tion on SWS (weekly cont			
		<b>sessment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-
		pages) ffered: once a year, sumr	ner semester		
Allocat	ion of	places			
 Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title					Abbreviation
World Religions as Key Competences					06-PRB-SQ-RGP2-111-m01
Module coordinator				Module offered by	
•		f examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	ohy
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
5	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction t	o the history, beliefs, and	practices of one or r	nore world religions.	
Intende	ed lear	ning outcomes			
world re gious c	eligion ontext		tural, and social cont	exts. They are able t	e beliefs and practices of different o present arguments in interreli- n)
		tion on SWS (weekly cont			
Method	d of as		nguage — if other tha	an German, examina	tion offered — if not every seme-
		nation (approx. 120 minu offered: once a year, sumr			
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad		-		
Teachir	ng cvcl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	

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Introduction	into the Systematic Conc			
		epts of the Study of R	Religions	o6-PRB-SQ-SysRelP-111-mo1
Module coordinator			Module offered by	•
	of examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	pphy
ECTS Meth	od of grading	Only after succ. com	npl. of module(s)	
2 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
Introduction	to topics and methods in	as well as theoretical	approaches to syst	ematic religious studies.
Intended lea	rning outcomes			
	able to identify problems vestigate them. They are a			e developed a basic ability to inde- theoretical models.
Courses (typ	e, number of weekly conta	ict hours, language —	- if other than Germa	an)
V (no informa	ation on SWS (weekly cont	act hours) and cours	e language availabl	e)
	s <b>essment</b> (type, scope, la tion on whether module c			ation offered — if not every seme-
log (approx. : Assessment	2 pages) offered: once a year, winte	er semester		
Allocation of				
	÷			
Additional in	formation			
Workload				
Teaching cyc	le			
Referred to in	LPOI (examination regu	lations for teaching-o	degree programmes	)

Module	e title				Abbreviation
History	of Psy	rchology			06-PSY-EiG-102-m01
Module	Module coordinator Module offered by				
Directo	r of Ad	olf-Würth-Center for the H	listory of Psychology	Institute of Psycho	logy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
al chap sights i	ters of nto the	history such as the Psych	nology of Thought Pro	ocesses of the Würz	on selected studies and individu- burg School. The students gain in- elopment of various basic fields
Intende	ed lear	ning outcomes	,		
dents le chologi applica duction	earn to cal res tion su to the	assess the historical cor earch and practice. The c ubjects of the BSc Modu History of Psychology, D	nditionality of central competencies are mea le component: Abbre egree of Obligation: (	theoretical and me ant to be transferred viation: o6-PSY-EiG Dbligatory SWS: 2 E	
		, number of weekly conta			
		tion on SWS (weekly cont			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-
a) writt	en exa	mination (approx. 60 min	utes) or b) oral exam	ination (approx. 30	minutes)
Allocat	ion of <sub>l</sub>	places			
	r of sul				l be allocated according to the ect semesters, places will be allo-
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes	)

Module	title				Abbreviation
Genera	l Psych	iology 1			06-Psy-SQA1-111-m01
Module	lodule coordinator Module offered by				
holder ( gy	of the (	Chair of Experimental and	l Cognitive Psycholo-	Institute of Psychol	ogy
ECTS		od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
	•	rovides an overview of th perception, attentivenes		, .,	It includes the ways of functio- y.
Intende	ed leari	ning outcomes			
experim	nental				sychology I, including the applied ries and findings of a pre-defined
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
log (app	prox. 2	pages)			
Allocati	ion of p	olaces			
		ces: maximum 10. Places h the same number of su			er of subject semesters. Among by lot.
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

Module title			Abbreviation		
Genera	al Psych	nology 2			06-Psy-SQA2-111-m01
Modul	Module coordinator			Module offered by	
holder of the Professorship of Emotional and Motivation Psychology			al and Motivational	Institute of Psychol	ogy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
researd on and	ch field I practio	s of motivation and emot	ion. The lecture comp ation and Psychology	orises the subject are of Emotion. The ser	al theories and findings of the eas, theories, methods, applicati- ninar elaborates on selected, al-
Intend	ed lear	ning outcomes			
ries an to app dy acq	d meth lication uire the	ods of Psychology of Emo subjects, especially the oretical, empirical and a	otion and Motivation, one's of the Master's pplication-oriented c	while also learning degree programme. ompetencies, which	of central subject areas, theo- to transfer this basic knowledge Furthermore, the students alrea- can be useful in professional li- rst university degree programme
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
log (ap	prox. 2	pages)			
Allocat	tion of p	olaces			
		ices: maximum 10. Places th the same number of su			er of subject semesters. Among by lot.
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

Module title					Abbreviation
Social Psychology				o6-PSY-SQSoz-111-m01	
Module coordinator Module offered by		<u> </u>			
holder	ofthe	Chair of Social Psycholog	Ĩ	Institute of Psychol	ogy
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
become questio	e acqua ons, e.g	ainted with different subj	ject areas, theories a	nd methods of Socia	ehaviour in a social context. They I Psychology and with applied ngs and interrelate these with
Intende	ed lear	ning outcomes			
		ng social conflicts and ce			
enable	d to dif	d with the logics of empi fferentiate between cause , number of weekly conta	ation and correlation.		phenomena and are therefore
enable Course	d to dif <b>s</b> (type	fferentiate between cause	ation and correlation. act hours, language –	- if other than Germa	phenomena and are therefore
enable Course V (no in Method	d to dif s (type nformat d of ass	fferentiate between cause , number of weekly conta tion on SWS (weekly cont	ation and correlation. act hours, language – tact hours) and cours anguage — if other th	- if other than Germa e language available an German, examina	phenomena and are therefore
enable Course V (no in Method	d to dif <b>s</b> (type formation <b>d of ass</b> formation	fferentiate between cause , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module c	ation and correlation. act hours, language – tact hours) and cours anguage — if other th	- if other than Germa e language available an German, examina	r phenomena and are therefore (n) e)
enabled Courses V (no in Method ster, int	d to dif s (type formation formation prox. 2	fferentiate between cause , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module c pages)	ation and correlation. act hours, language – tact hours) and cours anguage — if other th	- if other than Germa e language available an German, examina	r phenomena and are therefore (n) e)
enabled Courses V (no in Method ster, inf log (ap) Allocat	d to dif s (type format d of ass format prox. 2 ion of J r of pla	fferentiate between cause , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module c pages) places	ation and correlation. act hours, language – tact hours) and cours anguage — if other the an be chosen to earn s will be allocated ac	- if other than Germa e language available an German, examina a bonus) cording to the numb	er of subject semesters. Among
enabled Courses V (no in Method ster, inf log (ap) Allocat Numbe applica	d to dif s (type nformat d of ass format prox. 2 ion of J r of pla ints wit	fferentiate between cause , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module c pages) places aces: maximum 10. Place	ation and correlation. act hours, language – tact hours) and cours anguage — if other the an be chosen to earn s will be allocated ac	- if other than Germa e language available an German, examina a bonus) cording to the numb	er of subject semesters. Among
enabled Courses V (no in Method ster, inf log (ap) Allocat Numbe applica	d to dif s (type nformat d of ass format prox. 2 ion of J r of pla ints wit	fferentiate between cause , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module c pages) places aces: maximum 10. Place th the same number of su	ation and correlation. act hours, language – tact hours) and cours anguage — if other the an be chosen to earn s will be allocated ac	- if other than Germa e language available an German, examina a bonus) cording to the numb	er of subject semesters. Among
enabled Courses V (no in Method ster, inf log (ap) Allocat Numbe applica	d to dif s (type nformati d of ass formati prox. 2 ion of p r of pla nts wit	fferentiate between cause , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module c pages) places aces: maximum 10. Place th the same number of su	ation and correlation. act hours, language – tact hours) and cours anguage — if other the an be chosen to earn s will be allocated ac	- if other than Germa e language available an German, examina a bonus) cording to the numb	er of subject semesters. Among
enabled Courses V (no in Method ster, inf log (ap Allocat Numbe applica Additio	d to dif s (type nformati d of ass formati prox. 2 ion of p r of pla nts wit	fferentiate between cause , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module c pages) places aces: maximum 10. Place th the same number of su	ation and correlation. act hours, language – tact hours) and cours anguage — if other the an be chosen to earn s will be allocated ac	- if other than Germa e language available an German, examina a bonus) cording to the numb	er of subject semesters. Among
enabled Courses V (no in Method ster, inf log (ap) Allocat Numbe applica Additio	d to dif s (type format d of ass format prox. 2 ion of J r of pla nts wit nal inf ad	fferentiate between cause , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module c pages) places acces: maximum 10. Place th the same number of su formation	ation and correlation. act hours, language – tact hours) and cours anguage — if other the an be chosen to earn s will be allocated ac	- if other than Germa e language available an German, examina a bonus) cording to the numb	er of subject semesters. Among
enabled Courses V (no in Method ster, inf log (ap) Allocat Numbe applica Additio  Worklo	d to dif s (type format d of ass format prox. 2 ion of J r of pla nts wit nal inf ad	fferentiate between cause , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module c pages) places acces: maximum 10. Place th the same number of su formation	ation and correlation. act hours, language – tact hours) and cours anguage — if other the an be chosen to earn s will be allocated ac	- if other than Germa e language available an German, examina a bonus) cording to the numb	er of subject semesters. Among
enabled Courses V (no in Method ster, inf log (ap) Allocat Numbe applica Additio  Worklo  Teachin 	d to dif s (type formation d of ass formation prox. 2 ion of p r of pla ants with mal inf ad	fferentiate between cause , number of weekly conta tion on SWS (weekly cont sessment (type, scope, la ion on whether module c pages) places acces: maximum 10. Place th the same number of su formation	ation and correlation. act hours, language – tact hours) and cours anguage — if other the an be chosen to earn s will be allocated ac ubject semesters, pla	- if other than Germa e language available an German, examina a bonus) cording to the numb ces will be allocated	er of subject semesters. Among by lot.

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Module	e title				Abbreviation
Christi	anity a	nd World Religions			06-Th-CuR-092-m01
Module	e coord	inator		Module offered by	
holder Probler		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		<sup>-</sup> fundamental characteris Buddhism, Hinduism, ea			of the following religions: Ju- ons, and new religions.
Intende	ed lear	ning outcomes			
derstar	nd the t		sues of non-Christiar	religions and will b	ls and techniques. They will un- e able to name differences and f view.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V + T (n	o infor	mation on SWS (weekly c	ontact hours) and co	urse language availa	able)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
§ 54 (1)	4. Ev.	Religion Religionswissen	schaft		

Module	e title				Abbreviation
Review	Writin	g Course			06-Th-Pub-092-m01
Module coordinator				Module offered by	
holder of the Chair of Systematic Theology and Presen Problems			ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-
ECTS	ECTS Method of grading Only after succ. c			npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Writing	and p	ublishing a review of a cu	rrent publication.		
Intended learning outcomes					
insight	s into t		xt from the first draft	to publication. Stud	audience and will have gained ents will know review bodies and sms.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
		x. 4 to 6 pages) ffered: once a year, winte	er semester		
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	0.95				
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes)	
				2000 programmes)	

Module	title				Abbreviation
Religio	n and L	ifeworld			06-Th-RL-092-m01
Module	coord	inator		Module offered by	
holder ( Probler		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
of religi	ious an	d ethical phenomena in	the fields of art, med	ia, or daily life. Herm	d in present times, concentration eneutics and problem areas in i as well as current topics.
Intende	ed learr	ning outcomes			
art from lanced	n variou judgen		ontext of theological m with other phenom	or ethical theories. T ena.	, ethical discourses, or works of 'hey will be able to develop ba- n)
V (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, la on on whether module ca	• •		tion offered — if not every seme-
written	examir	nation (90 minutes)			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
			· · · · · · · · · · · · · · · · · · ·		
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)	

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Module	e title				Abbreviation
Introdu	iction t	o educational science of	emotional and behav	vioral disorders 1	06-V-PBV1SQ-102-m01
Module	Module coordinator			Module offered by	
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio- Il Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
					tutions, historical aspects, legal g, basic explanatory perspecti-
Intende	ed lear	ning outcomes			
gain fir: Course	st com <b>s</b> (type	petencies in dealing with , number of weekly conta tion on SWS (weekly cont	behavioural disorde ct hours, language –	rs (self-competence) - if other than Germa	n)
Method	d of as		nguage — if other th	an German, examina	tion offered — if not every seme-
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of	places			
		aces: maximum 10. Places th the same number of su			er of subject semesters. Among by lot.
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)	

holder of the Chair of Special Education V       Chair of Special Education in the Context of Emotional and Behavioural Disorders         ECTS       Method of grading       Only after succ. compl. of module(s)         2       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Easic perspectives for the explanation of behavioural disorders; key and selected psychological and sociologica approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes       The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)       V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination of places       Mule able can be chosen to earn a bonus)         written examination (approx. 60 minutes)       Allocation of places         Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.         <	Module	e title				Abbreviation
holder of the Chair of Special Education V       Chair of Special Education in the Context of Emotional and Behavioural Disorders         ECTS       Method of grading       Only after succ. compl. of module(s)         2       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Easic perspectives for the explanation of behavioural disorders; key and selected psychological and sociologica approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes       The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)       V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination of places       Mule able can be chosen to earn a bonus)         written examination (approx. 60 minutes)       Allocation of places         Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.         <	Introdu	iction t	o educational science of	emotional and behav	vioral disorders 2	06-V-PBV2SQ-102-m01
ECTS       Method of grading       Only after succ. compl. of module(s)         2       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes          The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, ell-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places:         Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the sam	Module coordinator				Module offered by	• 
2       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes       Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German)         v (no information on whether module can be chosen to earn a bouns)         written examination (approx. 60 minutes)         Allocation of places:         Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.         Additional information	holder	of the (	Chair of Special Education	n V	· ·	
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents         Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects           Intended learning outcomes         Intended learning outcomes           The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence).           Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)           written examination (approx. 6o minutes)           Allocation of places:           Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.           Additional information	ECTS Method of grading Only			Only after succ. con	npl. of module(s)	
1 semester       undergraduate          Contents         Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociologica approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places:         Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.         Additional information              The submet of subject semesters, places will be allocated by lot.         Additional	2	nume	rical grade			
Contents         Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects         Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence).         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 60 minutes)         Allocation of places         Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.         Additional information            The examine cycle                  The examination of subject           <	Duratio	on	Module level	Other prerequisites		
Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Additional information Teaching cycle	1 seme	ster	undergraduate			
approaches to the explanation of behavioural disorders in view of medico-biological aspects Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self-competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Additional information Teaching cycle	Conten	ts				
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disor- ders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self- competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Additional information  Workload  Teaching cycle 						
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disor- ders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self- competence, methodological competence). Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Additional information  Workload  Teaching cycle 	Intende	ed learı	ning outcomes			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Additional information  Workload  Teaching cycle	competence course	tence, i <b>s</b> (type	nethodological compete , number of weekly conta	nce). ct hours, language –	- if other than Germa	an)
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 60 minutes) Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle						
Allocation of places Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle						ation offered — If not every seme-
Number of places: maximum 10. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.  Additional information Workload Teaching cycle	written	exami	nation (approx. 60 minut	es)		
applicants with the same number of subject semesters, places will be allocated by lot. Additional information Workload Teaching cycle	Allocat	ion of p	olaces			
Workload Teaching cycle						
Teaching cycle	Additio	nal inf	ormation			
 Teaching cycle 						
	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	
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Modul	e title				Abbreviation	
Plant a	nd Anii	mal Ecology			07-3A30E-102-m01	
Module	e coord	inator		Module offered by	~	
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate		, additional prerequi	isites are listed in th	e section on
			assessments.			
Conten	ts					
and bio as on t model mental	otic env he stru concep	vill provide students with rironments. The module cture and dynamics of po ts of ecology, will becom edge necessary to develo	will focus on the func opulations and ecosy ne familiar with exam	tional adaptation to stems. Students will ples of research find	environmental cond be introduced to fu ings and will acquire	litions as well ndamental
		ning outcomes				
portan their ei	t abioti	amiliar with the fundame c and biotic factors that nent. In addition, they ur ues.	nfluence the distribu	tion and frequency o	of occurrence of orga	inisms in
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
compo • c	nent. 07-3A30	omprises 2 module com DE-1-102: V + Ü (no inforn DE-2-102: V + Ü (no inforr	nation on SWS (week	ly contact hours) and	l course language av	vailable)
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not	every seme-
low. Ur		n this module comprises ated otherwise, success ments.				
• 3 • v • ( • ( • 3 • v • (	ECTS, vritten o Other p essful E <b>ment i</b> ECTS, vritten o Other p	n module component o7- Method of grading: num examination (approx. 45 rerequisites: Admission completion of the respec n module component o7- Method of grading: num examination (approx. 45 rerequisites: Admission completion of the respec	erical grade minutes) prerequisite to asse tive exercises as spe <b>3A30E-2-102:</b> Plant F erical grade minutes) prerequisite to asse	ssment: regular atte cified at the beginnin Ecology Plant Ecology ssment: regular atte	ndance of exercises ng of the course. y ndance of exercises	
Allocat	ion of p	olaces				
		f pool of general key skil	ls (ASQ): 15 places. P	laces will be allocate	ed by lot.	
		ormation			,	
Worklo	ad					
Teachi	ng cycl	e				
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Modul	e title				Abbreviation
Basics	and Tr	ends in the Biotechnolog	;ies / Biosciences (no	ot für students of	07-ASQ-GTB-111-m01
		curricula)			, -
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Biotechnology		Faculty of Biology	
ECTS	1	od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts		4		
techno lysis of	logy ar f biolog	d biomedicine and the u	nderlying physical pr ular and cellular level	inciples. It will discu . These methods inc	trument-based methods in bio- uss modern methods for the ana- clude light microscopy, fluore- netry and microfluidics.
Intend	ed lear	ning outcomes			
		gain an overview of key n ill learn to decide what m			ective advantages and disadvan- particular issue.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language —	- if other than Germa	an)
V + S (I	no infoi	rmation on SWS (weekly	contact hours) and co	ourse language avai	lable)
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
		(approx. 10 to 15 minutes ssessment: German or E			
Allocat	tion of <sub>l</sub>	places			
07-ÁSC 180 EC	Q-GTB is TS cred	s not open for students o	f the following degree licine) Bachelor's (BS	e subjects: Biologie	vill be allocated by lot. Module (Biology) Bachelor's (BSc with dits) and Biochemie (Bioche-
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmec	)
			actions for teaching-t		)

Modul	e title				Abbreviation
Genera	al Chem	istry			08-AC-ASQ1-102-m01
Module coordinator				Module offered by	<u> </u>
mie für gie" (G	r Studie eneral	ture "Allgemeine and And rende der Medizin, Zahn and Inorganic Chemistry try and Biology)	medizin and Biolo-	Institute of Inorgan	ic Chemistry
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		rovides students with an he fundamental techniqu			inorganic chemistry. In addition,
Intend	ed lear	ning outcomes			
		e become familiar with th problems in chemistry an			emistry. They are able to identify
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>Sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
writter	exami	nation (approx. 60 minut	es)		
Alloca	tion of <b>j</b>	olaces			
Only a	s part o	f pool of general key skill	s (ASQ): 15 places. P	laces will be allocate	ed by lot.
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
		-			
Referre	ed to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Referre					

ASQ-Pool

Module coor         lecturer of le         Chemistry)         ECTS       Metile         6       num         Duration       1         1 semester       Contents         This module intro       Intendet lea         Students are       le to explain         mical formul are able to d       Courses (typ)         V (no information)       V	cture "Experimentalchemic and of grading erical grade Module level undergraduate provides students with an acid-base reactions, the per duces fundamental model rning outcomes able to explain the princip basic models of the struct as to describe chemical re escribe the main quantitat e, number of weekly conta	e" (Experimental Only after succ. con  Other prerequisites  overview of the fund eriodic table, chemica ls of chemistry and p ples of the periodic ta ure of matter. They h actions and to interp tive and qualitative a	amental principles of al equilibrium and co rinciples of inorganio able and to extract in ave developed the a oret them by identifying	of chemistry. It focuses on partic- omplexometry. In addition, the c chemistry. formation from it. They are ab- bility to use the language of che- ng the type of reaction. Students
lecturer of le Chemistry) ECTS Metl 6 num Duration 1 semester Contents This module les, metals, a module intro Intended lea Students are le to explain mical formul are able to d Courses (typ V (no informal)	cture "Experimentalchemic and of grading erical grade Module level undergraduate provides students with an acid-base reactions, the per duces fundamental model rning outcomes able to explain the princip basic models of the struct as to describe chemical re escribe the main quantitat e, number of weekly conta	Only after succ. com  Other prerequisites  overview of the fund eriodic table, chemica ls of chemistry and p ples of the periodic ta ure of matter. They h actions and to interp tive and qualitative a	Institute of Inorgani <b>npl. of module(s)</b> amental principles of al equilibrium and co rinciples of inorganic able and to extract in ave developed the a oret them by identifyi	of chemistry. It focuses on partic- omplexometry. In addition, the c chemistry. formation from it. They are ab- bility to use the language of che- ng the type of reaction. Students
Chemistry) ECTS Metl 6 num Duration 1 semester Contents This module les, metals, a module intro Intended lea Students are le to explain mical formul are able to d Courses (typ V (no informatical	od of grading         erical grade         Module level         undergraduate         provides students with an acid-base reactions, the peduces fundamental model         ming outcomes         able to explain the princip         basic models of the struct         as to describe chemical re         escribe the main quantitat         e, number of weekly conta	Only after succ. com  Other prerequisites  overview of the fund eriodic table, chemica ls of chemistry and p ples of the periodic ta ure of matter. They h actions and to interp tive and qualitative a	amental principles of al equilibrium and corrinciples of inorganic able and to extract in ave developed the a oret them by identifying	of chemistry. It focuses on partic- omplexometry. In addition, the c chemistry. formation from it. They are ab- bility to use the language of che- ng the type of reaction. Students
6 num Duration 1 semester Contents This module les, metals, a module intro Intended lea Students are le to explain mical formul are able to d Courses (typ V (no inform	erical grade Module level undergraduate provides students with an acid-base reactions, the per- duces fundamental model rning outcomes able to explain the princip basic models of the struct as to describe chemical re escribe the main quantitat e, number of weekly conta	 Other prerequisites  overview of the fund eriodic table, chemica ls of chemistry and p ples of the periodic ta ture of matter. They h actions and to interp tive and qualitative a	amental principles of al equilibrium and co rinciples of inorganio able and to extract in ave developed the a oret them by identifying	formation from it. They are ab- bility to use the language of che- ng the type of reaction. Students
Duration 1 semester Contents This module les, metals, a module intro Intended lea Students are le to explain mical formul are able to d Courses (typ V (no inform	Module level undergraduate provides students with an acid-base reactions, the pe duces fundamental model rning outcomes able to explain the princip basic models of the struct as to describe chemical re escribe the main quantitat e, number of weekly conta	 overview of the fund eriodic table, chemics ls of chemistry and p ples of the periodic ta ture of matter. They h actions and to interp tive and qualitative a	lamental principles of al equilibrium and co rinciples of inorganio able and to extract in ave developed the a oret them by identifying	formation from it. They are ab- bility to use the language of che- ng the type of reaction. Students
1 semester <b>Contents</b> This module les, metals, a module intro <b>Intended lea</b> Students are le to explain mical formul are able to d <b>Courses</b> (typ V (no information)	undergraduate provides students with an acid-base reactions, the pe duces fundamental model <b>rning outcomes</b> able to explain the princip basic models of the struct as to describe chemical re escribe the main quantitat e, number of weekly conta	 overview of the fund eriodic table, chemics ls of chemistry and p ples of the periodic ta ture of matter. They h actions and to interp tive and qualitative a	lamental principles of al equilibrium and co rinciples of inorganio able and to extract in ave developed the a oret them by identifying	formation from it. They are ab- bility to use the language of che- ng the type of reaction. Students
Contents This module les, metals, a module intro Intended lea Students are le to explain mical formul are able to d Courses (typ V (no inform	provides students with an acid-base reactions, the pe duces fundamental model rning outcomes able to explain the princip basic models of the struct as to describe chemical re escribe the main quantitat e, number of weekly conta	eriodic table, chemica ls of chemistry and p ples of the periodic ta ture of matter. They h actions and to interp tive and qualitative a	al equilibrium and co rinciples of inorganic able and to extract in ave developed the a oret them by identifying	formation from it. They are ab- bility to use the language of che- ng the type of reaction. Students
This module les, metals, a module intro <b>Intended lea</b> Students are le to explain mical formul are able to d <b>Courses</b> (typ V (no inform	acid-base reactions, the pe duces fundamental model rning outcomes able to explain the princip basic models of the struct as to describe chemical re escribe the main quantitat e, number of weekly conta	eriodic table, chemica ls of chemistry and p ples of the periodic ta ture of matter. They h actions and to interp tive and qualitative a	al equilibrium and co rinciples of inorganic able and to extract in ave developed the a oret them by identifying	formation from it. They are ab- bility to use the language of che- ng the type of reaction. Students
les, metals, a module intro Intended lea Students are le to explain mical formul are able to d Courses (typ V (no inform	acid-base reactions, the pe duces fundamental model rning outcomes able to explain the princip basic models of the struct as to describe chemical re escribe the main quantitat e, number of weekly conta	eriodic table, chemica ls of chemistry and p ples of the periodic ta ture of matter. They h actions and to interp tive and qualitative a	al equilibrium and co rinciples of inorganic able and to extract in ave developed the a oret them by identifying	formation from it. They are ab- bility to use the language of che- ng the type of reaction. Students
Students are le to explain mical formul are able to d <b>Courses</b> (typ V (no inform	able to explain the princip basic models of the struct as to describe chemical re escribe the main quantitat e, number of weekly conta	ure of matter. They h actions and to interp tive and qualitative a	ave developed the a ret them by identifying the second seco	bility to use the language of che- ng the type of reaction. Students
Students are le to explain mical formul are able to d <b>Courses</b> (typ V (no inform	able to explain the princip basic models of the struct as to describe chemical re escribe the main quantitat e, number of weekly conta	ure of matter. They h actions and to interp tive and qualitative a	ave developed the a ret them by identifying the second seco	bility to use the language of che- ng the type of reaction. Students
AA 11 1 C	ation on SWS (weekly cont		- if other than Germa	n)
	<b>ssessment</b> (type, scope, la tion on whether module ca			tion offered — if not every seme-
written exam	ination (approx. 60 minut	es)		
Allocation of	places			
Additional in	formation			
		-		
Workload				
Teaching cy	le			
Referred to i	n LPO I (examination regu	lations for teaching-	degree programmes)	

Modul	e title				Abbreviation
Princip	oles of (	Organic Chemistry			08-0C-ASQ1-102-m01
Modul	e coord	linator		Module offered by	<u> </u>
Medizi		ture "Organische Chemi nedizin, Zahnmedizin, In en"		Institute of Organic	Chemistry
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
This m	odule p	provides students with a	n overview of the theo	oretical principles of	organic chemistry.
Intend	ed lear	ning outcomes			
Studer	nts hav	e become familiar with t	ne fundamental princi	ples of organic cher	nistry.
Course	<b>es</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)
V (no i	nforma	tion on SWS (weekly cor	tact hours) and cours	e language availabl	e)
		<b>sessment</b> (type, scope, l ion on whether module o			ation offered — if not every seme-
written examination (approx. 60 minutes)					
Allocat	tion of	places			
Only a	s part o	f pool of general key ski	lls (ASQ): 15 places. P	laces will be allocat	ed by lot.
Additio	onal inf	ormation			
Workload					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	

Module title Abbreviation					
Principles of Physical Chemistry			08-PC-ASQ1-102-m01		
Module coordinator		Module offered by			
lecturer of lecture "Thermodynamik,		Institute of Physica	l and Theoretical Chemistry		
für Studierende der Biologie and Leb					
ECTS Method of grading	Only after succ. con	npl. of module(s)			
Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents					
This module discusses the fundament	ntal principles of therm	odynamics, kinetics	and electrochemistry.		
Intended learning outcomes					
Students have become familiar with mistry. They are able to understand a					
Courses (type, number of weekly con	tact hours, language –	- if other than Germa	ın)		
V + Ü (no information on SWS (weekl	y contact hours) and co	ourse language avail	able)		
Method of assessment (type, scope, ster, information on whether module			tion offered — if not every seme-		
written examination (approx. 60 min	utes)				
Allocation of places					
Additional information					
Workload					
-					
Teaching cycle					
Referred to in LPO I (examination reg	gulations for teaching-	degree programmes)			
§ 42 (1) 1. Chemie "Allgemeine und Anorganische Chemie" und "Physikalische und Analytische Chemie"					

Module title Abbreviation					
Regional Geography   09-Geo-Exp-RG1-102-m01					09-Geo-Exp-RG1-102-m01
Modul	e coord	inator		Module offered by	
Subje	t Repre	sentative (Fachvertret	er) Geography Didac-	Institute of Geogra	phy and Geology
tics					
ECTS		od of grading	Only after succ. cor	npl. of module(s)	
5		rical grade			
Durati		Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conte	nts				
No info	ormatio	n on contents availabl	e		
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning	g outcomes available.		
Course	<b>es</b> (type	, number of weekly co	ntact hours, language -	– if other than Germa	an)
V (no i	nforma	tion on SWS (weekly c	ontact hours) and cours	se language availabl	e)
					ation offered — if not every seme-
ster, ir	nformat	ion on whether modul	e can be chosen to earn	n a bonus)	
		mination (approx. 45 r ation in groups (group		nination of one cand	idate each (approx. 15 minutes) or
	tion of <sub>l</sub>				
Additi	onal inf	ormation			
Workload					
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination re	egulations for teaching-	degree programmes	)

Module title Abbreviation						
Level C	Level One Module General Human Geography 2         09-GeoGyR-AM-HG2-092-m01					
Module	Module coordinator Module offered by					
holder	of the (	Chair of Economic Geogra	aphy	Institute of Geograp	ohy and Geology	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Introdu	iction t	o fundamental terms and	individual sub-areas	s of "Human Geograp	ohy": "Economic Geography".	
Intend	ed lear	ning outcomes				
nomic	theorie	s, location theories, deve	elopment theories, In	dustry Geography, G	, economic sectors, spatial eco- eography of the tertiary sector.	
		, number of weekly conta				
		mation on SWS (weekly o				
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 45 minut	es)			
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Workload						
Teachi	ng cycl	e				
			-			
Poforra	ed to in	LPO I (examination regu	lations for teaching.			
Kelene		LI OI (CAUIIIIIation regu		legree programmes)		

Module title Abbreviation					Abbreviation
Level One Module General Physical Geography 2 (LGy, LR)         09-GeoGyR-AM-PG2-092-m01					
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Physical Geograp	ohy	Institute of Geogra	phy and Geology
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction t	o "Physical Geography":	basics of climatology		
Intende	ed lear	ning outcomes			
pearan	ce.	·		·	rocesses; data sources and ap-
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
V + T (n	o infor	mation on SWS (weekly o	contact hours) and co	urse language avail	lable)
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
written	exami	nation (approx. 45 minut	es)		
Allocat	ion of	places			
Additio	nal inf	ormation			
			-		
Worklo	ad				
Teachi	ng cvcl	e			
	0.95				
Referre	d to in	LPOI (examination regu	lations for teaching-	legree programmes	)
§ 47 (1)	1. Geo	graphie Physiogeograph ographie Physiogeograph	ie		,

Module title Abbreviation						
Level C	Level One Module General Physical Geography 3         09-Geo-GyR-AM-PG3-092-m01					
Module coordinator Module offered by						
holder	of the l	Professorship of Physical	Geography	Institute of Geogra	ohy and Geology	
ECTS	1	od of grading	Only after succ. com			
5						
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	Its					
Introdu	uction to	o "Physical Geography":	basics of exogenous	dynamics.		
Intend	ed lear	ning outcomes				
clods,	fold mc	cumulation results; mon ountains etc.); polyproces , number of weekly conta	ssual large forms (e.g	. glacial series, coas	-	
		mation on SWS (weekly conta			•	
		•			ition offered — if not every seme-	
		ion on whether module c			·····,···,	
written	exami	nation (approx. 45 minut	es)			
Allocat	ion of <b>j</b>	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
 Referre	ed to in	LPO I (examination regu	lations for teaching-c	degree programmes)		

	le title				Abbreviation
Level (	One Mo	dule General Human Ge	ography 1		09-GeoLA-AM-HG1-092-m01
Modul	le coord	inator		Module offered by	<u> </u>
holder	r of the	Chair of Geography and	Regional Science	Institute of Geogra	phy and Geology
ECTS		od of grading	Only after succ. cor		
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	6	
1 seme	ester	undergraduate			
Conter	nts				
	odule c Geograp		ndamental terms and	individual sub-area	s of "Human Geography": "Settle
Intend	led lear	ning outcomes			
ban sy space	stem re researc	esearch, urbanisation, re	gional city types, the	ories of urban develo	raphy or rural settlements, ur- opment, city models, civilisation
	_				
		mation on SWS (weekly	-		•
	od of as	sessment (type scope l	anguage — it other th		
ster, ir		ion on whether module of			ation offered — if not every seme
	nformat		can be chosen to earn		ation offered — if not every seme
writter	nformat	ion on whether module on ation (approx. 45 minu	can be chosen to earn		ation offered — if not every seme
writter	nformat n exami	ion on whether module on ation (approx. 45 minu	can be chosen to earn		ation offered — if not every seme
writter Allocat	nformat n exami <b>tion of</b>	ion on whether module on ation (approx. 45 minu	can be chosen to earn		ation offered — if not every seme
writter Allocat	nformat n exami <b>tion of</b>	ion on whether module on ation (approx. 45 minution) places	can be chosen to earn		ation offered — if not every seme
writter Allocat  Additio	nformat n exami tion of onal inf	ion on whether module on ation (approx. 45 minution) places	can be chosen to earn		ation offered — if not every seme
writter Allocat  Additio	nformat n exami tion of onal inf	ion on whether module on ation (approx. 45 minution) places	can be chosen to earn		ation offered — if not every seme
writter Allocat  Additio  Worklo	nformat n exami tion of onal inf	ion on whether module on nation (approx. 45 minur places	can be chosen to earn		ation offered — if not every seme
writter Allocat  Additio  Worklo	nformat n exami tion of onal inf oad	ion on whether module on nation (approx. 45 minur places	can be chosen to earn		ation offered — if not every seme
writter Allocat  Additio  Worklo  Teachi 	nformat n exami tion of onal inf oad ing cycl	ion on whether module on nation (approx. 45 minur places	can be chosen to earn tes)	ı a bonus)	

Module title Abbreviation					Abbreviation
Level (	evel One Module General Human Geography 3.				09-GeoLA-AM-HG3-092-m01
Modul	Module coordinator			Module offered by	<u> </u>
holder	ofthe	Professorship of Social G	ieography	Institute of Geogra	ohy and Geology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
Introdu graphy		o fundamental terms and	d individual sub-areas	s of "Human Geograp	ohy": "Social and Population Geo-
Intend	ed lear	ning outcomes			
vemen cial sp	t, demo ace ana	ographic forecast, geogra alysis, perception, behav	aphical Study of socie iour, operation.	ties; Vienna-Munich	ural and spatial population mo- -School of Social Geography, so-
		, number of weekly conta			
	-	mation on SWS (weekly			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
writter	ı exami	nation (approx. 45 minut	es)		
Allocat	tion of	places			
Additio	onal inf	ormation			
Workload					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regu	ulations for teaching-	degree programmes)	

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Module title Abbreviation					Abbreviation
Level C	One Mo	dule General Physical Ge	ography 1		09-GeoLA-AM-PG1-092-m01
Module	e coord	inator		Module offered by	<u> </u>
holder search	of the (	Chair of Geodynamics and	d Geomaterials Re-	Institute of Geograp	bhy and Geology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Introdu	iction t	o "Physical Geography": ł	pasics of endogenou	s dynamics.	
Intend	ed lear	ning outcomes			
phosis <b>Course</b>	; geolo <b>s</b> (type	gical structures, ocean flo , number of weekly conta	oor, plate tectonics, e ct hours, language –	earthquakes, orogen - if other than Germa	n)
		mation on SWS (weekly c			
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 45 minute	es)		
Allocat	ion of <sub>l</sub>	olaces			
Additional information					
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Modul	e title				Abbreviation	
Introduction to Databases for students from all faculties 10-I-EDB-102-mo1					10-I-EDB-102-m01	
Modul	e coord	inator		Module offered by		
Dean o	of Studi	es Informatik (Computer	Science)	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate			Successful completion of exerci- course is an admission prerequi-	
Conter	nts					
Relatio	nal alg	ebra and complex SQL st	atements; database	planning and norma	l forms; XML data modelling.	
Intend	ed lear	ning outcomes				
	udents ; in XML		ıt database modelling	g and queries in SQL	as well as about easy data mo-	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)	
V + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 15 to 20 i	minutes)			
Allocat	tion of <sub>l</sub>	olaces				
	•	ices: maximum 50. Place h the same number of su		•	er of subject semesters. Among by lot.	
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	ed to in	LPOI (examination regu	llations for teaching-o	legree programmes)		
	-		0			

Module	Module title Abbreviation					
Introdu	Introduction to data representation of information for students from all facul-					
ties						
Module	<u>coord</u>	inator		Module offered by		
Dean o	f Studie	es Informatik (Computer	Science)	Institute of Comput	ter Science	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate			Successful completion of exerci-	
				he beginning of the	course is an admission prerequi-	
			site to assessment.			
Conten	ts					
		n of information in comp representation of numbe		ntation, representat	ion of letters and symbols, unico-	
		ning outcomes				
The stu	dents	possess knowledge abou	it data representatior	n in computers.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	in)	
V + Ü (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, la on on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 15 to 20 r	ninutes)			
Allocation of places						
Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.						
Additional information						
Workload						
Teachir	ıg cycl	е				
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)		

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Module title Abbreviation					
Introdu	uction t	o programming for stude		10-I-EPRO-102-m01	
Module	e coord	inator		Module offered by	
Dean o	of Studi	es Informatik (Computer	Science)	Institute of Comput	er Science
ECTS		od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			Successful completion of exerci- course is an admission prerequi-
Conten	Its				
		troduces students to pro er and interpreter.	gramming as well as	essential data struct	tures and defines the terms algo-
Intend	ed lear	ning outcomes			
The stu	udents	have developed fundame	ental programming sk	tills.	
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
V + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
written	exami	nation (approx. 30 to 40	minutes)		
Allocat	ion of <sub>l</sub>	olaces			
		ices: maximum 50. Place h the same number of su			er of subject semesters. Among by lot.
Additio	onal inf	ormation			
Workload					
Teaching cycle					
Referre	ed to in	LPOI (examination regu	llations for teaching-o	degree programmes)	
			<b>.</b>		

Module title Abbreviation						
Introdu	Introduction to Computer Structure and Operating Systems for students from 10-I-ERB-102-m01					
all facu						
Module	e coord	inator		Module offered by		
Dean o		es Informatik (Computer	Science)	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not) :	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate			Successful completion of exerci-	
				he beginning of the	course is an admission prerequi-	
			site to assessment.			
Conten	ts					
This co	urse in	troduces students to the	foundations of comp	uter structures and	operating systems.	
Intende	ed lear	ning outcomes				
The stu	dents	possess a fundamental k	nowledge about com	puter systems and c	operating systems.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
V + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 15 to 20 r	ninutes)			
Allocat	ion of <sub>l</sub>	places				
Number of places: maximum 50. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)		

Module	e title				Abbreviation
Develo	pment	of training cases for e-le		10-I-TFEL-102-m01	
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Computer Scienc	e VI	Institute of Comput	er Science
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The cou	urse tea	aches the foundations of	the development of t	training cases for eLe	earning courses.
Intende	ed lear	ning outcomes			
The stu	idents i	master the fundamentals	of the development	of training cases for	eLearning courses.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)
P (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>essment</b> (type, scope, la on on whether module c			tion offered — if not every seme-
completion of project assignments Assessment offered: once a year Language of assessment: German or English					
Allocat	ion of p	olaces			
	•	ces: maximum 20. Place h the same number of su		-	er of subject semesters. Among by lot.
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-o	degree programmes)	

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Module title Abbreviation						
Introdu	uction t	o Discrete Mathematics			10-M-EDM-072-m01	
Module	Module coordinator Module offered by					
		es Mathematik (Mathema	atics)	Institute of Mathem	natics	
ECTS	-	od of grading	Only after succ. com			
5	-	rical grade				
Duratio	on	Module level	Other prerequisites			
at the beginning of the cours sidered a declaration of will dents have obtained the qua the course of the semester, t sessment into effect. Studen ted to assessment in the cur		rer will inform stude the course. Registrat n of will to seek adm d the qualification fo mester, the lecturer t. Students who mee n the current or in th	nts about the respective details ion for the course will be con- nission to assessment. If stu- or admission to assessment over will put their registration for as- et all prerequisites will be admit- e subsequent semester. For as- ave to obtain the qualification for			
Conten	nts					
	•	om combinatorics, introd g codes.	uction to graph theor	y (including applica	tions), cryptographic methods,	
Intend	ed lear	ning outcomes				
levant	proof te		ly methods from num		e mathematics, masters the re- bra to discrete mathematics and	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)	
V + Ü (I	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
by an c 2, appi	oral exa rox. 30		te each (approx. 20 n	ninutes) or an oral ex	ten examination can be replaced xamination in groups (groups of	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
	§ 73 (1) 2. Mathematik Lineare Algebra, Algebra und Elemente der Zahlentheorie					

Module title Abbreviation						
Introduc	Introduction to Number Theory 10-M-EZT-082-m01					
Module	coordinator		Module offered by	<u></u>		
Dean of S	Studies Mathematik (Mathema	atics)	Institute of Mathem	natics		
ECTS I	Method of grading	Only after succ. con	npl. of module(s)			
5 r	numerical grade					
Duration	Module level	Other prerequisites				
1 semest	er undergraduate					
Contents	5					
me tests		, structure of the resi	due class rings, theo	ation, modular arithmetics, pri- ory of quadratic remainder, qua-		
Intended	l learning outcomes					
	ent is acquainted with the fun pply these methods to practic	•		entary number theory. He/She is		
Courses	(type, number of weekly conta	ct hours, language —	- if other than Germa	in)		
V + Ü (no	information on SWS (weekly	contact hours) and co	ourse language avail	able)		
	<b>of assessment</b> (type, scope, la prmation on whether module c			tion offered — if not every seme-		
	n examination (approx. 90 mir minutes) or c) oral examinatio			tion of one candidate each (ap- utes)		
Allocatio	on of places					
Addition	al information					
Workloa	d					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
	······					

	matics		Module title Abbreviation					
	Mathematics 1 for students of all departments       10-M-MAF1-102-m01							
Module	e coord	inator		Module offered by	<u> </u>			
Dean o	of Studio	es Mathematik (Mathema	atics)	Institute of Mathem	natics			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
10	(not) s	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ester	undergraduate		nd scope to be anno	academic requirements to be me unced by the lecturer at the be-			
Conten	nts		·					
		nbers and functions, seq e differential equations.	uences and series, di	ifferential and integr	al calculus in one variable, vector			
Intend	ed lear	ning outcomes						
		ets acquainted with fund problems in natural scie			tics. He/She learns to apply the-			
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)			
V + Ü (ı	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)			
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-			
or c) or	ral exan	nination (approx. 90 mir nination in groups (group ssessment: German, Eng	os of 2, approx. 30 mi	nutes)	date each (approx. 20 minutes)			
Allocat	tion of p	olaces						
Additio	onal inf	ormation						
Worklo	ad							
Teachi	ng cycl	e						
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)				

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Module	Module title Abbreviation					
Numerical Mathematics 1     10-M-NM1-082-m01					10-M-NM1-082-m01	
Module coordinator Module offered by						
Dean o	f Studie	es Mathematik (Mathema	atics)	Institute of Mathem	natics	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
8	nume	rical grade		E		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Certain prerequisites must be met to qualify for admission to as- sessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be con- sidered a declaration of will to seek admission to assessment. If stu- dents have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for as- sessment into effect. Students who meet all prerequisites will be admit- ted to assessment in the current or in the subsequent semester. For as- sessment at a later date, students will have to obtain the qualification for			
Conten			admission to assess	sment anew.		
ons, int Intende The stu to prace <b>Course</b> V + Ü (r <b>Methoo</b> ster, in written by an o	Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration. Intended learning outcomes The student is acquainted with the fundamental concepts and methods in numerical mathematics, applies them to practical problems and knows about their typical fields of application. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)					
Allocat		-				
Additio	nal info	ormation				
Workload						
Teachi	Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
	§ 73 (1) 5. Mathematik Angewandte Mathematik					
3/3(1)						

Module	Module title Abbreviation					
Ordina	Ordinary Differential Equations				10-M-ODE-082-m01	
Module coordinator Module offered by						
Dean o	f Studie	es Mathematik (Mathema	atics)	Institute of Mathem	atics	
ECTS	r	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade		E		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	sessment. The lectu at the beginning of t sidered a declaratio dents have obtained the course of the set sessment into effect ted to assessment in sessment at a later of	rer will inform stude he course. Registrat n of will to seek adm I the qualification fo mester, the lecturer Students who mee n the current or in th date, students will h	alify for admission to as- nts about the respective details ion for the course will be con- nission to assessment. If stu- r admission to assessment over will put their registration for as- t all prerequisites will be admit- e subsequent semester. For as- ave to obtain the qualification for	
			admission to assess	sment anew.		
ferentia Intende The stu equatio Course V + Ü (r Method ster, in written by an o 2, appr	Existence and uniqueness theorem; continuous dependence of solutions on initial values; systems of linear dif- ferential equations; matrix exponential series; linear differential equations of higher order. Intended learning outcomes The student is acquainted with the fundamental concepts and methods of the theory of ordinary differential equations. He/she is able to apply these methods to practical problems. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner					
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Worklo	Workload					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Operations Research       10-M-ORS-072-m01         Module coordinator       Module offered by         Dean of Studies Mathematik (Mathematics)       Institute of Mathematics         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for admission to assessement. The lecturer will put their registration for assessment or the course of the semester, the lecturer will put their registration for assessment or admission to assessment into effect. Students who meet all prerequisites will be admitted the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment anew.         Contents       Intended learning outcomes         The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems sepcially in economics. He/She is able to apply these methods to practical problems of the course of the cern a banos)         Workload of assessment (type, scope, language — if other than German)       V + 0 (no information on SWS (weekly contact hours) and course language available)         Muted of assessment: German, English if agreed upon with the examination offered — if not every seme ster, information on whether module can be chosen to earn a bonos)         written examination of one can	Module	Module title Abbreviation					
Dean of Studies Mathematik (Mathematics)         Institute of Mathematics           ECTS         Method of grading         Only after succ. compl. of module(s)           5         numerical grade            1 semester         Undergraduate         Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment. If sudents have obtained the qualification for admission to assessment will be down be admitted to assessment in the ferct. Students who meet all prerequisites will be admitted to assessment in the effect. Students who meet all prerequisites will be admitted to assessment a later date, students who meet all prerequisites will be admitted to assessment in the fundamental methods in operations research, as required as a central tool for solving many practical problems specially in economics. He/She is able to apply these methods to practica problems, both theoretically and numerically.           Courses (type, number of weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German)           V + 0 (no information of subure module ac an be chosen to earn a bonus)           writted as acamination of endidate each (approx. 20 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)           2. approx. 30 minutes) <td colspan="4">Operations Research</td> <td></td> <td>10-M-ORS-072-m01</td>	Operations Research					10-M-ORS-072-m01	
Dean of Studies Mathematik (Mathematics)         Institute of Mathematics           ECTS         Method of grading         Only after succ. compl. of module(s)           5         numerical grade            1 semester         Undergraduate         Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment. If sudents have obtained the qualification for admission to assessment will be down be admitted to assessment in the ferct. Students who meet all prerequisites will be admitted to assessment in the effect. Students who meet all prerequisites will be admitted to assessment a later date, students who meet all prerequisites will be admitted to assessment in the fundamental methods in operations research, as required as a central tool for solving many practical problems specially in economics. He/She is able to apply these methods to practica problems, both theoretically and numerically.           Courses (type, number of weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German)           V + 0 (no information of subure module ac an be chosen to earn a bonus)           writted as acamination of endidate each (approx. 20 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)           2. approx. 30 minutes) <td>Module</td> <td>coord</td> <td>inator</td> <td></td> <td colspan="2">Module offered by</td>	Module	coord	inator		Module offered by		
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade				atics)		natics	
5       numerical grade							
1 semester       undergraduate       Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment at a later date, students will have to obtain the qualification for admission to assessment at a later date, students will have to obtain the qualification for admission to assessment at a later date, students will have to obtain the qualification for admission to assessment at a later date, students will have to obtain the qualification for solving many practical problems, problems, integral linear programming, graph theoretic problems.         Intende learning outcomes       The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practica problems, both theoretically and numerically.         Courses (type, number of weekly contact hours, language — if other than German)       V + Ú (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ser, information on whether module can be chosen to earn a bonus)         written examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)         anguage of assessment: German, English if agree	5				•		
sessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment over the course of the semester, the lecturer will put their registration for assessment a later date, students will have to obtain the qualification for admission to assessment at a later date, students will have to obtain the qualification for admission to assessment at a later date, students will have to obtain the qualification for solving many practical problems, specially in economics. He/She is able to apply these methods to practical problems, both theoretically and numerically.         Courses (type, number of weekly contact hours, language — if other than German)         V + U (no information on SWS (weekly contact hours) and course language available)         Method of assessment (seppe, language — if other than German, examination of fered — if not every seme ster, information on SWS (weekly contact hours) and course language available)         written examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes); if announced by the lecturer, the written examination can be replace by an oral examination in formation	Duratio	n	Module level	Other prerequisites			
at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for admission to assessment into effect. Students who meet all prerequisites will be admitted to assessment at a later date, students will have to obtain the qualification for admission to assessment at a later date, students will have to obtain the qualification for admission to assessment at a later date, students will have to obtain the qualification for admission to assessment at a later date, students will have to obtain the qualification for admission to assessment anew.         Contents       Intended learning outcomes         The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practica problems, both theoretically and numerically.         Courses (type, number of weekly contact hours, language — if other than German)       V + 0 (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on encandidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes).         Language of assessment: German, English if agreed upon with the examiner         Allocation of places       -         -       -         Workload       -         -       -         Teaching	1 semes	ster	undergraduate	Certain prerequisite	s must be met to qu	alify for admission to as-	
sidered a declaration of will to seek admission to assessment. If stu- dents have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for as- sessment in the current or in the subsequent semester. For as- sessment at a later date, students will have to obtain the qualification for admission to assessment anew. Contents Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems. Intended learning outcomes The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practical problems, both theoretically and numerically. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places 						•	
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the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment are alter date, students will have to obtain the qualification for admission to assessment are alter date, students will have to obtain the qualification for admission to assessment are alter date, students will have to obtain the qualification for admission to assessment are alter date, students will have to obtain the qualification for admission to assessment are alter date, students will have to obtain the qualification for admission to assessment anew.         Contents         Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems. Interded learning outcomes         The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practica problems, both theoretically and numerically.         Courses (type, number of weekly contact hours, language — if other than German)         V (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination of fored — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)         Language of assessment: Ger							
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sessment at a later date, students will have to obtain the qualification for admission to assessment anew.         Contents         Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems.         Intended learning outcomes         The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practical problems, both theoretically and numerically.         Courses (type, number of weekly contact hours) language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)         Language of assessment: German, English if agreed upon with the examiner         Aldicional information               Morkload               Teaching cycle               Referred to in LPO1 (examination regulations for teaching-degree programmes)							
admission to assessment anew.         Contents         Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems.         Intended learning outcomes         The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practical problems, both theoretically and numerically.         Courses (type, number of weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)         Language of assessment: German, English if agreed upon with the examiner         Allocation of places               Workload               Teaching cycle               Referred to in LPO I (examination regulations for teaching-degree programmes)							
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Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)							
V + Ü (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner  Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)	problen	ns, bot	h theoretically and nume	rically.			
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)	Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	V + Ü (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places 						tion offered — if not every seme-	
2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)							
Language of assessment: German, English if agreed upon with the examiner Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)				te each (approx. 20 m	ninutes) or an oral ex	xamination in groups (groups of	
Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)				lish if agreed upon w	ith the examiner		
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)		-					
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)		P					
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Additio	nal info	ormation				
 Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)							
 Referred to in LPO I (examination regulations for teaching-degree programmes)	Workload						
 Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 73 (1) 5. Mathematik Angewandte Mathematik							

at the beginning of the course. Registration for the course will be con- sidered a declaration of will to seek admission to assessment. If stu- dents have obtained the qualification for admission to assessment ove the course of the semester, the lecturer will put their registration for as- sessment into effect. Students who meet all prerequisites will be admit ted to assessment in the current or in the subsequent semester. For as-	Module title Abbreviation					
Dean of Studies Mathematik (Mathematics)       Institute of Mathematics         ECTS       Method of grading       Only after succ. compl. of module(s)         8       numerical grade          1 semester       Module level       Other prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment if students have obtained the qualification for admission to assessment or the course of the semester, the lecturer will put their registration for assessment or the course of the semester. For assessment in the current or in the subsequent semester. For assessment into effect. Students who meet all prerequisites will be admit ted to assessment at a later date, students will have to obtain the qualification f admission to assessment.         Contents       Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution, product measures and sto thastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem.         Instrude learning outcomes       Instrude of assessment in the subsequent semester.         Net suddit is acquainted with fundamental concepts and methods in stochastics, applies these methods to practical problems and knows about the typical fields of application.         Courses (type, number of weekly contact hours, language — if other than German)       Y + 0 (no informa	Stochastics 1				10-M-ST1-082-m01	
Dean of Studies Mathematik (Mathematics)       Institute of Mathematics         ECTS       Method of grading       Only after succ. compl. of module(s)         8       numerical grade          1 semester       Undergraduate       Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment on the source of the semester, the lecturer will put their registration for assessment on the course of the semester. The subsequent semester. For assessment in the current or in the subsequent semester. For assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification f admission to assessment.         Contents       Contents         Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution, product measures and sto thastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem.         Institute of assessment (type, scope, language — if other than German)       V + 0 (no information on SWS (weekly contact hours, language — if other than German)         V + 0 (no information on ecandidate each (approx. 20 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 m	Nodule coord	linator		Module offered by	<u> </u>	
8       numerical grade	Dean of Stud	ies Mathematik (Mathem	atics)	Institute of Mathem	natics	
Duration         Module level         Other prerequisites           1 semester         undergraduate         Certain prerequisites must be met to qualify for admission to as- sessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be con- sidered a declaration of will to seek admission to assessment ove the course of the semester, the lecturer will put their registration for as- sessment in the current or in the subsequent semester. For as- sessment at a later date, students who meet all prerequisites will be admit ted to assessment an ew.           Contents         Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and st chastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem.           Intended learning outcomes         The student is acquainted with fundamental concepts and methods in stochastics, applies these methods to practical problems and knows about the typical fields of application.           Courses (type, number of weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German)           V + 0 (no information on SWS (weekly contact hours) and course language available)           Method of assessment: German, English if agreed upon with the examination of praces                 Allocation of places <tr< td=""><td>CTS Meth</td><td>od of grading</td><td>Only after succ. con</td><td>npl. of module(s)</td><td></td></tr<>	CTS Meth	od of grading	Only after succ. con	npl. of module(s)		
1 semester       undergraduate       Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment. If students have obtained the qualification for admission to assessment. If students have obtained the qualification for admission to assessment. If students have obtained the qualification for admission to assessment in the effect. Students who meet all prerequisites will be admit ted to assessment in the current or in the subsequent semester. For assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification f admission to assessment at a later date, students will have to obtain the qualification for the subsequent semester. For assessment, limit theorems: law of large numbers, central limit theorem.         Intended learning outcomes       Intended learning outcomes         The student is acquainted with fundamental concepts and methods in stochastics, applies these methods to practical problems and knows about the typical fields of application.         Courses (type, number of weekly contact hours, language — if other than German)         V + U (no information on SWS (weekly contact hours) and course language available)         Method of assessment (seman, English if agreed upon with the examination in groups (groups of 2, approx. 30 minutes): if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)         -<	3 nume	erical grade				
sessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be con- sidered a declaration of will to seek admission to assessment ove the course of the semester, the lecturer will put their registration for as- sessment into effect. Students who meet all prerequisites will be admit ted to assessment in the current or in the subsequent semester. For as- sessment at a later date, students will have to obtain the qualification f admission to assessment anew. Contents Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and sti- chastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem. Intended learning outcomes The student is acquainted with fundamental concepts and methods in stochastics, applies these methods to practical problems and knows about the typical fields of application. Courses (type, number of weekly contact hours, language — if other than German) V + Û (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination in groups (groups of 2, approx. 30 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Aldication of places 	Duration	Module level	Other prerequisites			
Contents Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and ste chastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem. Intended learning outcomes The student is acquainted with fundamental concepts and methods in stochastics, applies these methods to practical problems and knows about the typical fields of application. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places			Certain prerequisites must be met to qualify for admission to as- sessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be con-			
Intended learning outcomes The student is acquainted with fundamental concepts and methods in stochastics, applies these methods to practical problems and knows about the typical fields of application. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places Mdditional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Combinatoric continuous d chastic indep	istributions: normal distr pendence, elementary cor	ibution, random varia nditional probability,	ble, distribution fun characteristics of dis	ction, product measures and sto	
The student is acquainted with fundamental concepts and methods in stochastics, applies these methods to practical problems and knows about the typical fields of application. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places			numbers, central limit	theorem.		
Courses (type, number of weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)         Language of assessment: German, English if agreed upon with the examiner         Allocation of places            Morkload            Morkload            Referred to in LPO I (examination regulations for teaching-degree programmes)	The student i	s acquainted with fundar			ics, applies these methods to	
V + Ü (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus)  written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner  Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)			- · · · ·	•	in)	
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replace by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)						
by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)	Method of as	sessment (type, scope, la	anguage — if other th	an German, examina	•	
Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	oy an oral exa 2, approx. 30	amination of one candida minutes)	te each (approx. 20 n	ninutes) or an oral ex		
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Allocation of	places	· ·			
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	-					
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Additional in	formation				
 Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	-					
 Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes)	Norkload					
 Referred to in LPO I (examination regulations for teaching-degree programmes)	-					
 Referred to in LPO I (examination regulations for teaching-degree programmes)						
	-					
	Referred to ir	LPOI (examination reg	lations for teaching-	degree programmes)		

Module	e title				Abbreviation	
		l Physics			11-A1-092-m01	
		• •				
Module				Module offered by	. <u>.</u>	
Manag and As		ector of the Institute of T	heoretical Physics	Faculty of Physics a	and Astronomy	
ECTS	1	od of grading	Only after succ. con	nnl of module(s)		
6		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate	l i		alify for admission to	o as-
		J		•	ents about the respec	
			at the beginning of	the course. Registrat	tion for the course w	ill be con-
			sidered a declaration	on of will to seek adn	nission to assessme	nt. If stu-
			dents have obtaine	d the qualification fo	or admission to asse	ssment over
			the course of the se	mester, the lecturer	will put their registra	ation for as-
			sessment into effec	t. Students who mee	et all prerequisites w	ill be admit-
					e subsequent seme	
					ave to obtain the qu	alification for
			admission to asses	sment anew.		
Conten	Its					
- gener - rando - many Intende The stu They ha solutio Course V + Ü (r Methoo ster, in written Assess and wil	<ul> <li>Introduction to programming on the basis of C++ / Java /Mathematica</li> <li>numerical solution of differential equations</li> <li>simulation of chaotic systems</li> <li>generation of random numbers</li> <li>random walk</li> <li>many-particle processes and reaction diffusion model</li> </ul> Intended learning outcomes The students have knowledge of two major programming languages and know algorithms important for Physics. They have knowledge of numerical standard methods and are able to apply computer-assisted processes to the solution of physical problems, e.g. algorithms for solving numerical problems of Physics. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Assessment offered: When and how often assessment will be offered depends on the method of assessment					
		egulations) 2009.				
Allocat				المحموم بيناله معالم محم	ad by lat	
	· ·	f pool of general key sk	ills (ASQ): 15 places. P	laces will be allocate	ea by lot.	
Additio	onal inf	ormation				
Workload						
Teachi	Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
100 C .		T				· ·
ASQ-Pool				enerated 17-Mai-2025 • exan lgemeine Schlüsselqualifikat	-	page 124 / 241
				o		

Module title Abbreviation						
Preparatory Course Computational Physics 11-A1VK-072-m01						
Modu	le coord	inator		Module offered by		
	ging Dire strophys	ector of the Institute of Tl sics	heoretical Physics	Faculty of Physics a	and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
6	nume	rical grade				
Durati		Module level	Other prerequisites			
1 semester       undergraduate       Admission prerect         50% of exercises.       sion to assessme         ve details at the b       be considered a c         students have ob       over the course o         assessment into       mitted to assess			50% of exercises. Co sion to assessment. ve details at the beg be considered a dec students have obtai over the course of th assessment into eff mitted to assessme assessment at a late for admission to ass	ertain prerequisites The lecturer will info ginning of the course claration of will to se ned the qualification he semester, the lect ect. Students who m nt in the current or in er date, students will sessment anew.	successful completion of approx. must be met to qualify for admis- orm students about the respecti- e. Registration for the course will eek admission to assessment. If n for admission to assessment turer will put their registration for neet all prerequisites will be ad- n the subsequent semester. For I have to obtain the qualification ics and Engineering (C++, Mathe-	
matica	a, Java).	· -				
The st	udents	<b>ning outcomes</b> have knowledge of the p hms in these languages.		es taught in universit	ty. They are able to implement	
Cours	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)	
V + Ü	(no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)	
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-	
writte	n exami	nation (approx. 120 minu	utes)			
Alloca	tion of <sub>l</sub>	places				
Only a	as part o	f pool of general key skil	ls (ASQ): 15 places. P	laces will be allocate	ed by lot.	
Additi	onal inf	ormation				
Workload						
Teach	Teaching cycle					
Refer	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Electro	onics				11-A2-092-m01
Modul	e coord	inator		Module offered by	/
		ector of the Institute o	f Applied Physics	Faculty of Physics	
ECTS	<u> </u>	od of grading	<u> </u>	ompl. of module(s)	
6	1	rical grade			
 Duratio		Module level	Other prerequisit	96	
1 seme		undergraduate			ualify for admission to as-
				•	ents about the respective details
					ation for the course will be con-
			sidered a declarat	ion of will to seek ad	mission to assessment. If stu-
			dents have obtain	ed the qualification f	or admission to assessment over
			the course of the	semester, the lecture	r will put their registration for as-
					et all prerequisites will be admit-
					he subsequent semester. For as-
					have to obtain the qualification fo
			admission to asse	essment anew.	
Conter	nts				
<b>Intend</b> The stu	ed lear	<b>ning outcomes</b> have knowledge of th	MOS circuits. Microco		the field of analogous and digital
			ontact hours, language	— if other than Germ	an)
		· · · ·	kly contact hours) and		
Metho	d of ass	sessment (type, scope	•	than German, examin	ation offered — if not every seme
written	exami	nation (approx. 90 mi	nutes)		
and wi	ll be an			•	on the method of assessment 3 ASPO (general academic and
Allocat	tion of <b>j</b>	olaces			
Only as	s part o	f pool of general key s	skills (ASQ): 15 places.	Places will be alloca	ted by lot.
	· ·	ormation			
Worklo	ad				
Teaching cycle					
	ing cycl	C			
	ad to in	IPOL (evamination r	egulations for teaching	a-degree programmo	5)

Module title Abbreviation						
Labora	tory an	d Measurement Technol	ogy		11-A3-072-m01	
Module coordinator Module offered by					<u> </u>	
		ector of the Institute of Ap	onlied Physics	Faculty of Physics a	nd Astronomy	
ECTS		od of grading	Only after succ. com		and Astronomy	
6		rical grade				
Duratio	· · · · · ·	Module level	Other prerequisites			
1 seme		undergraduate			successful completion of approx.	
		5			must be met to qualify for admis-	
			-		orm students about the respecti-	
			ve details at the beg	inning of the course	. Registration for the course will	
			be considered a dec	laration of will to se	ek admission to assessment. If	
			students have obtai	ned the qualificatior	n for admission to assessment	
			over the course of th	ne semester, the lect	urer will put their registration for	
			assessment into effe	ect. Students who m	eet all prerequisites will be ad-	
			mitted to assessme	nt in the current or ir	the subsequent semester. For	
					l have to obtain the qualification	
			for admission to ass	sessment anew.		
Conten	ts					
		o electronic and optical n cs, light sources, spectro			, vacuum technology and cryoge- uisition.	
Intende	ed learn	ning outcomes				
cal met	rology,				cal measuring methods in physi- ectroscopic methods and measu-	
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	· if other than Germa	n)	
V + Ü (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
written	exami	nation (approx. 120 minu	tes)			
Allocat	ion of p	olaces				
Only as	s part o	f pool of general key skill	ls (ASQ): 15 places. P	laces will be allocate	ed by lot.	
		ormation				
Workload						
Teachi	Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Astrophysics       11-A4-072-m01         Module coordinator       Module offered by         Managing Director of the Institute of Theoretical Physics       Faculty of Physics and Astrophysics         ECTS       Method of grading       Only after succ. compl. of module(s)         6       numerical grade       -         1 semester       Undergraduate       Admission prerequisite to assessment: successful completion of approx 50% of exercises. Certain prerequisites must be met to qualify for admis sion to assessment. The lecturer will inform students about the respective ve details at the beginning of the course, Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment. If students have obtained the qualification for admission to assessment.         Operation: Determine the course of the semester, the lecturer will put their registration for assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.         Contents         Histor of astronomy, coordinates and time measurement, the solar system, size scales in outer space, telesco- pes and detectors, stellar structure, stellar atmospheres, stellar evolution, final stages of stellar volution, inter stellar medium, structure of the Milky Way, local universe, expanding space-time, galaxies, cative galactic nucl large-scale structure of the universe, friedmann World Models, thermodynamics of the early universe, primordin nucleosynthesis, cosomic microusautations. They are able to use these metho	Module				-	Abbreviation
Managing Director of the institute of Theoretical Physics       Faculty of Physics and Astronomy         and Astrophysics       Faculty of Physics and Astronomy         ECTS       Method of grading       Only after succ. compl. of module(s)         o mmerical grade          Duration       Module level       Other prerequisite to assessment: successful completion of approx 50% of exercises. Certain prerequisites must be met to qualify for admis sion to assessment. The lecturer will inform students about the respect ve details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment. over the course of the semester, the lecturer will put their registration for assessment at a later date, students will have to obtain the qualification for admission to assessment anew.         Contents         History of astronomy, coordinates and time measurement, the solar system, size scales in outer space, telesco- pes and detectors, stellar structure, stellar atmospheres, stellar evolution, final stages of stellar evolution, nucleosynthesis, cosmic microwave background radiation, structure formation, inflation         Intended Learning outcomes         The students are familiar with the modern world view of Astrophysics. They know methods and tools for astro- physical observations and evaluations. They are able to use these methods to plan and analyse own observations. They know the structure of the universe, e.g. of stars and galaxies and understand the process of their dev lopment.         Courses (type, number of weekly contact hours, language — if	Astrophysics 11-A4-072-m01					
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Duration         Module level         Other prerequisites           1 semester         undergraduate         Admission prerequisite to assessment: successful completion of approx 50% of exercises. Certain prerequisites must be met to qualify for admis sion to assessment. The lecturer will inform students about the respective ve details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment. over the course of the semester, the lecturer will put their registration for assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.           Contents           History of astronomy, coordinates and time measurement, the solar system, size scales in outer space, telesco- pes and detectors, stellar structure, stellar atmospheres, stellar evolution, final stages of stellar evolution, inter stellar medium, structure of the Milky Way, local universe, expanding space-time, galaxies, active galactic nucl large-scale structure of the universe, Friedmann World Models, thermodynamics of the early universe, primordia nucleosynthesis, cosmic microwave background radiation, structure formation, inflation           Intended learning outcomes         The way are able to use these methods to plan and analyse own observati- ons. They know the structure of the universe, e.g. of stars and galaxies and understand the process of their dev lopment.           Courses (type, number of weekly contact hours, language — if other than German)         V + S (no information on SWS (weekly contact hours) and course language available)           Method of assessmen	ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
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Additional information     Workload     Teaching cycle	Allocat	ion of <sub>l</sub>	places			
Workload Teaching cycle	Only as	part o	f pool of general key	skills (ASQ): 15 places. P	laces will be allocat	ed by lot.
Teaching cycle	Additio	nal inf	ormation			
Teaching cycle						
	Worklo	ad				
	Teachir	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPOI (examination	regulations for teaching-	degree programmes	
				<u> </u>		

Module title Abbreviation								
Introdu	Introduction to Physics for Students of Non-physics-related Minor Subjects 11-EFNF-072-mo1							
Modul	e coord	inator		Module offered by	,			
Manag	ing Dire	ector of the Institute of Ap	plied Physics	Faculty of Physics	and Astronomy			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
7	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
2 seme	ester	undergraduate						
Conter	nts							
Mecha	nics, vi	bration theory, thermody	namics, optics, scier	nce of electricity, Ato	omic and Nuclear Physics.			
Intend	ed lear	ning outcomes						
The stu	udents	have knowledge of the pr	inciples of Physics.					
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germ	an)			
V + V (I	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avai	ilable)			
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-			
written	exami	nation (approx. 120 minu	tes)					
Allocat	tion of <sub>l</sub>	olaces						
Only as	s part o	f pool of general key skill	s (ASQ): 10 places. P	laces will be allocat	ted by lot.			
Additio	onal inf	ormation						
Worklo	ad							
Teachi	ng cycl	e						
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	;)			

Modul	e title				Abbreviation	
Introduction to Nanoscience 11-EIN-092-mo1						
Module coordinator Module offered by						
Manag	ing Dir	ector of the Institute of	Applied Physics	Faculty of Physics a	and Astronomy	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
6 numerical grade						
<b>Duratio</b>		Module level undergraduate	Other prerequisites			
2 semester undergraduate Certain prerequisites must be met to qualify for admission to as- sessment. The lecturer will inform students about the respective of at the beginning of the course. Registration for the course will be sidered a declaration of will to seek admission to assessment. If sedents have obtained the qualification for admission to assessment the course of the semester, the lecturer will put their registration for sessment into effect. Students who meet all prerequisites will be ted to assessment in the current or in the subsequent semester. F sessment at a later date, students will have to obtain the qualifica- admission to assessment anew.				ints about the respective details ion for the course will be con- nission to assessment. If stu- or admission to assessment over will put their registration for as- et all prerequisites will be admit- e subsequent semester. For as-		
Conter	nts			sment anew.		
		o the principles of pro	ducing, characterising a	nd applying papost		
		ning outcomes				
The stu	udents		fundamental propertie	s, technologies, cha	racterising methods and functi-	
Course	es (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)	
V + S (I	no info	rmation on SWS (week	ly contact hours) and co	ourse language avail	able)	
			, language — if other th e can be chosen to earn		tion offered — if not every seme-	
	ı exami vise spe		nutes, for modules with	n less than 4 ECTS cr	edits approx. 90 minutes; unless	
Allocat	tion of	places				
Only a	s part o	of pool of general key s	kills (ASQ): 15 places. P	laces will be allocate	ed by lot.	
		ormation				
Worklo	bad					
Teachi	ng cvcl	e				
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Modul	Module title Abbreviation							
Introdu	Introduction to Physics Part 1 for students of Physics Related Minor Subjects 11-ENNF1-062-m01							
Modul	e coord	inator		Module offered by	·			
Manag	ing Dire	ector of the Institute of Ap	plied Physics	Faculty of Physics a	and Astronomy			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
7	nume	rical grade						
Durati	on	Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conter	nts							
Mecha	nics, vi	bration theory, thermody	namics.					
Intend	ed lear	ning outcomes						
The stu	udents	have basic knowledge of	physics for engineer	ing students.				
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
V + Ü (	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avai	able)			
		s <b>essment</b> (type, scope, la ion on whether module ca			ation offered — if not every seme-			
written	exami	nation (approx. 120 minu	tes)					
Allocat	tion of <sub>l</sub>	places						
Only as	s part o	f pool of general key skill	s (ASQ): 20 places. F	laces will be allocat	ed by lot.			
Additio	onal inf	ormation						
Worklo	oad							
Teachi	Teaching cycle							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
	`							

Module title Abbreviation								
Introd	Introduction to Physics Part 2 for students of Physics Related Minor Subjects 11-ENNF2-062-mo1							
Modul	e coord	inator		Module offered by				
Manag	ing Dire	ector of the Institute of Ap	oplied Physics	Faculty of Physics a	and Astronomy			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
7	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conter	nts							
Scienc	e of ele	ctricity, magnetism, optic	cs, Atomic Physics.					
Intend	ed lear	ning outcomes						
The stu	dents	have basic knowledge of	physics for engineeri	ing students.				
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
V + Ü (	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)			
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-			
written	exami	nation (approx. 120 minu	tes)					
Allocat	tion of p	olaces						
Only a	s part o	f pool of general key skill	s (ASQ): 20 places. P	Places will be allocat	ed by lot.			
Additio	onal inf	ormation						
Worklo	ad							
Teachi	ng cycl	e						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

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	e title			_	Abbreviation
Fit for Industry					11-FFI-092-m01
Module coordinator				Module offered by	<u> </u>
		ector of the Institute of A	nnlied Physics	Faculty of Physics a	nd Astronomy
ECTS	-	od of grading	Only after succ. con		ind Astronomy
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 semesterundergraduateCertain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective of at the beginning of the course. Registration for the course will be sidered a declaration of will to seek admission to assessment. If set dents have obtained the qualification for admission to assessme the course of the semester, the lecturer will put their registration is sessment into effect. Students who meet all prerequisites will be ted to assessment in the current or in the subsequent semester. If sessment at a later date, students will have to obtain the qualification admission to assessment anew.		nts about the respective details ion for the course will be con- nission to assessment. If stu- r admission to assessment over will put their registration for as- t all prerequisites will be admit- e subsequent semester. For as-			
environ	ations f nment.	Product development. In	come opportunities.		ies. Orientation in the industrial Marketing, corporate strategy
		nent. Management tasks	and soft skills.		
		ning outcomes			
future k	based	on their knowledge.			o make decisions for their own
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
V + R (n	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
groups project (appro» Assess and wil	(appro report x. 30 m ment c Il be ar	ox. 30 minutes per candic (approx. 8 to 10 pages, t iinutes) offered: When and how of	late, for modules with ime to complete: 1 to ten assessment will l	n less than 4 ECTS cr 4 weeks) or d) prese be offered depends o	date each or oral examination in edits approx. 20 minutes) or c) entation/seminar presentation on the method of assessment 3 ASPO (general academic and
Allocat	ion of	places			
Only as	s part o	f pool of general key skil	ls (ASQ): 10 places. P	laces will be allocate	ed by lot.
Additio	onal inf	ormation			
Worklo	ad		-		
	ng cycl	e			
Teachi					
Teachiı 					
		LPO I (examination regu	lations for teaching-o	degree programmes)	

Module title Abbreviation							
Princip	Principles of Electronics (with Practical Course) 11-N2-092-m01						
Module	Module coordinator Module offered by						
		ector of the Institute of A	onlind Physics	Faculty of Physics a	and Astronomy		
ECTS	<u> </u>	od of grading	Only after succ. con	· · ·	and Astronomy		
6 numerical grade							
Duratio	·	Module level	Other prerequisites				
1 seme	ster	undergraduate	Certain prerequisite sessment. The lectu at the beginning of t sidered a declaratio dents have obtained the course of the se sessment into effect ted to assessment in	es must be met to qualify for admission to as- urer will inform students about the respective details the course. Registration for the course will be con- on of will to seek admission to assessment. If stu- d the qualification for admission to assessment over emester, the lecturer will put their registration for as- ct. Students who meet all prerequisites will be admit- in the current or in the subsequent semester. For as- date, students will have to obtain the qualification for			
coils an Digital Intende The stu	nd diod circuits <b>ed leari</b> idents l	es) and active components: different types of gates ning outcomes nave knowledge of the pro-	nts (bipolar and field and CMOS circuits. N	effect transistors as Microcontroller	Passive (resistors, capacitors, well as operational amplifiers).		
circuit		ogy. , number of weekly conta	ct hours language -	- if other than Germa	n)		
		mation on SWS (weekly o					
Metho	d of ass	· · · · ·	nguage — if other tha	an German, examina	tion offered — if not every seme-		
written Assess and wil	examin ment o Il be an	nation (approx. 90 minut ffered: When and how of	es) ten assessment will l	pe offered depends of	on the method of assessment 3 ASPO (general academic and		
Allocat	ion of p	olaces					
		f pool of general key skill	s (ASQ): 15 places. P	laces will be allocate	ed by lot.		
		ormation					
Worklo	ad						
Teachi	ng cycl	e					
	<u> </u>						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
		5	0				

Modul	e title				Abbreviation
Practic	al Cou	rse Physics for Students	of Non-physics-relat	ed Minor Subjects	11-PFNF-072-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of A	oplied Physics	Faculty of Physics a	and Astronomy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Mecha Physic:		bration theory, thermody	namics, optics, X-ray	rs, nuclear magnetic	resonance, Atomic and Nuclear
Intend	ed lear	ning outcomes			
The stu	udents	have knowledge of the p	inciples of Physics.		
Course	<b>es</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)
P (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		s <b>essment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
a) oral	test (ap	oprox. 15 minutes) during	experiment and b) u	Ingraded written exa	mination (approx. 90 minutes)
Allocat	tion of <sub>l</sub>	places			
Only as	s part o	f pool of general key skil	ls (ASQ): 10 places. P	laces will be allocat	ed by lot.
Additio	onal inf	ormation			
Worklo	bad		-		
Teachi	ng cycl	e			
	<u> </u>				
Referre	ed to in	LPOI (examination regu	lations for teaching.	degree programmec	
			in the second se		/

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Measurements and Data Analysis       11-P-FR-111-mo1         Module coordinator       Module offered by         Managing Director of the Institute of Applied Physics       Faculty of Physics and Astronomy         ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Types of error, error approximation and propagation, graphs, linear regression, average values and standard viation, distribution functions, significance tests, writing of lab reports and publications.         Intended learning outcomes       In this module, the students acquire subject-specific transferable skills. They have knowledge of practical ex mental work, error propagation and the principles of statistics.         Courses (type, number of weekly contact hours, language — if other than German)       V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)       Method if endese               Additional information            Additional information on module duration: 1 to 2 semesters. <th>Module</th> <th>e title</th> <th></th> <th></th> <th></th> <th>Abbreviation</th>	Module	e title				Abbreviation			
Managing Director of the Institute of Applied Physics       Faculty of Physics and Astronomy         ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          Types of error, error approximation and propagation, graphs, linear regression, average values and standard viation, distribution functions, significance tests, writing of lab reports and publications.         Intended learning outcomes          In this module, the students acquire subject-specific transferable skills. They have knowledge of practical ex mental work, error propagation and the principles of statistics.         Courses (type, number of weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Allocation of places            Additional information         Additional information on module duration: 1 to 2 semesters.	Measu								
ECTS       Method of grading       Only after succ. compl. of module(s)         2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Types of error, error approximation and propagation, graphs, linear regression, average values and standard viation, distribution functions, significance tests, writing of lab reports and publications.         Intended learning outcomes          In this module, the students acquire subject-specific transferable skills. They have knowledge of practical ex mental work, error propagation and the principles of statistics.         Courses (type, number of weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Allocation of places               Additional information         Additional information on module duration: 1 to 2 semesters.	Module	Module coordinator Module offered by							
2       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Types of error, error approximation and propagation, graphs, linear regression, average values and standard viation, distribution functions, significance tests, writing of lab reports and publications.       Intended learning outcomes         In this module, the students acquire subject-specific transferable skills. They have knowledge of practical ex mental work, error propagation and the principles of statistics.       Courses (type, number of weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)       Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)       Allocation of places             Additional information on module duration: 1 to 2 semesters.	Managi	ing Dire	ector of the Institute of Ap	oplied Physics	Faculty of Physics a	and Astronomy			
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          Types of error, error approximation and propagation, graphs, linear regression, average values and standard viation, distribution functions, significance tests, writing of lab reports and publications.         Intended learning outcomes          In this module, the students acquire subject-specific transferable skills. They have knowledge of practical ex mental work, error propagation and the principles of statistics.         Courses (type, number of weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Allocation of places            Additional information         Additional information on module duration: 1 to 2 semesters.	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
1 semester       undergraduate          Contents          Types of error, error approximation and propagation, graphs, linear regression, average values and standard viation, distribution functions, significance tests, writing of lab reports and publications.         Intended learning outcomes         In this module, the students acquire subject-specific transferable skills. They have knowledge of practical ex mental work, error propagation and the principles of statistics.         Courses (type, number of weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every server ster, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Allocation of places            Additional information on module duration: 1 to 2 semesters.	2	(not) s	successfully completed						
Contents         Types of error, error approximation and propagation, graphs, linear regression, average values and standard viation, distribution functions, significance tests, writing of lab reports and publications.         Intended learning outcomes         In this module, the students acquire subject-specific transferable skills. They have knowledge of practical ex mental work, error propagation and the principles of statistics.         Courses (type, number of weekly contact hours, language — if other than German)         V + Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every set, information on whether module can be chosen to earn a bonus)         written examination (approx. 120 minutes)         Allocation of places            Additional information on module duration: 1 to 2 semesters.	Duratio	n	Module level	Other prerequisites					
Types of error, error approximation and propagation, graphs, linear regression, average values and standard viation, distribution functions, significance tests, writing of lab reports and publications. Intended learning outcomes In this module, the students acquire subject-specific transferable skills. They have knowledge of practical ex mental work, error propagation and the principles of statistics. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters.	1 seme	ster	undergraduate						
viation, distribution functions, significance tests, writing of lab reports and publications.   Intended learning outcomes   In this module, the students acquire subject-specific transferable skills. They have knowledge of practical exmental work, error propagation and the principles of statistics. Courses (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every setser, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters.	Conten	ts							
In this module, the students acquire subject-specific transferable skills. They have knowledge of practical ex mental work, error propagation and the principles of statistics. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) <b>Allocation of places</b>  <b>Additional information</b> Additional information on module duration: 1 to 2 semesters.									
mental work, error propagation and the principles of statistics. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) <b>Allocation of places</b>  <b>Additional information</b> Additional information on module duration: 1 to 2 semesters.	Intende	ed lear	ning outcomes						
<ul> <li>V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every sets ster, information on whether module can be chosen to earn a bonus)</li> <li>written examination (approx. 120 minutes)</li> <li>Allocation of places <ul> <li></li> </ul> </li> <li>Additional information</li> <li>Additional information on module duration: 1 to 2 semesters.</li> </ul>						ave knowledge of practical experi-			
Method of assessment (type, scope, language — if other than German, examination offered — if not every se ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Allocation of places  Additional information Additional information on module duration: 1 to 2 semesters.	Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)			
ster, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters.	V + Ü (r	no infoi	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)			
Allocation of places  Additional information Additional information on module duration: 1 to 2 semesters.						ation offered — if not every seme-			
 Additional information Additional information on module duration: 1 to 2 semesters.	written	exami	nation (approx. 120 minu	tes)					
 Additional information Additional information on module duration: 1 to 2 semesters.	Allocat	ion of <b>j</b>	places	· · · ·					
Additional information on module duration: 1 to 2 semesters.		-							
	Additio	nal inf	ormation						
	Additio	nal inf	ormation on module dura	ition: 1 to 2 semester	s.				
Workload	Worklo	ad							
Teaching cycle	Teachir	ng cycl	e						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)	Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)	)			
					,				

Module title					Abbreviation
Mathematical Methods of Physics					11-P-MR-092-m01
Module	e coord	inator		Module offered by	<u> </u>
	ing Dire	ector of the Institute of Th	neoretical Physics	Faculty of Physics a	and Astronomy
ECTS	<u> </u>	od of grading	Only after succ. cor	npl. of module(s)	
6		successfully completed			
Duratio	n	Module level	Other prerequisites	6	
2 seme	ster	undergraduate			
Conten	ts				
duction on of b	n to and asic kn	d preparation of the mod	ules of Theoretical Pł veral real variables, o	nysics and Classical	rriculum, especially for the intro- or Experimental Physics. Repetiti- s, linear algebra, vector analysis,
Intende	ed lear	ning outcomes			
require	d in Th				calculation methods which are nethods to simple problems,
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	– if other than Germa	ın)
Mather hour), o	natisch once a <b>d of as</b> s	year (summer semester) <b>sessment</b> (type, scope, la	anguage — if other th	an German, examina	tact hours) + Ü (1 weekly contact ition offered — if not every seme-
ster, in	format	ion on whether module c	an be chosen to earn	ı a bonus)	
1. Topio 1)): e 2. Topio 2)): e	cs cove exercise cs cove exercise sful co	es or talk (approx. 15 min red in lectures and exerc es or talk (approx. 15 min mpletion of approx. 50%	ises in part 1 (Mathe utes, usually chosen ises in part 2 (Mathe utes, usually chosen	) or written examinat matische Rechenme ) or written examina	thoden 1 (Mathematical Methods ion (approx. 60 minutes) thoden 2 (Mathematical Methods tion (approx. 60 minutes) r admission to assessment com-
Studen	ts mus	t register for assessment nodule, students must pa			
Allocat	ion of <sub>l</sub>	places			
Allocal					
	onal inf	ormation			
	onal inf	ormation			
		ormation			
 Additio		ormation			
 Additio	ad				
 Additio  Worklo 	ad				
 Additio  Worklo  Teachin	ad ng cycl		lations for teaching-	degree programmes)	

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Module title Abbreviation					
Physic	s Labor	ratory Course for student	s of Physics Related	Minor Subjects	11-PNNF-062-m01
Module coordinator				Module offered by	/
Managi	ing Dire	ector of the Institute of A	oplied Physics	Faculty of Physics	and Astronomy
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed	pleted		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Mechar Physics		bration theory, thermody	namics, optics, X-ray	s, nuclear magnetio	c resonance, Atomic and Nuclear
Intende	ed lear	ning outcomes			
The stu	dents	know the principles of Ph	ysics.		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germ	lan)
P (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language availab	le)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
a) oral	test (ap	oprox. 15 minutes) during	experiment and b) u	ngraded written ex	amination (approx. 90 minutes)
Allocat	ion of <sub>l</sub>	places			
Only as	part o	f pool of general key skil	ls (ASQ): 15 places. P	laces will be alloca	ted by lot.
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
		-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programme	2)
Kelene					2)

Module	e title				Abbreviation		
Semina	ar: Cros	s-Cultural Managemer	it 1 - Introduction to Cr	oss-Cultural Mana-	12-EinCCM-091-mo	01	
gemen	t						
Module	e coord	inator		Module offered by			
holder Manag		Chair of Business Mana	gement and Industrial	Faculty of Managen	nent and Economic	5	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
ı seme	ster	undergraduate					
Conten	ts						
culture ren" ("\ text of se stuc Outline 1. Cultu 2. How 3. Cultu 4. Cultu	and pr When C daily in lies. e of syll ure and culture ural bla ure and	epares them for the co ultures Collide Leadi ternational business a abus: its origins - the roots a is influenced by clima ck holes globalisation		ufeinander treffen - F ne series of courses	ühren zwischen de is taught on the ba	n Kultu- sis of the con	
		ptember 11th isation of cultures					
	_	ning outcomes					
Studen They ha	its have ave lea	e gained a deeper unde med about their culture	rstanding and backgro e in order to gain insigh	t into their own indi	vidual cultural mak		
Course	<b>s</b> (type	, number of weekly con	tact hours, language –	· if other than Germa	ın)		
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	2)		
			language — if other tha can be chosen to earn		tion offered — if no	t every seme-	
written	exami	nation (approx. 60 min	utes)				
Allocat	ion of p	olaces					
allocat lowing subject ta 2 (29 numbe proced ve moc ted nur	ed in a quotas t; amor 5% of p r of sub ure, ap lule wil nber of	standardised procedur : Quota 1 (50% of place g applicants with the s laces): number of subje oject semesters, places plicants who already h l be given preferential o	mber of applications ex re among all applicants es): total number of ECT came number of ECTS c ect semesters of the res will be allocated by lot ave successfully compl consideration. Places o d in the same procedur	irrespective of their IS credits already ac redits achieved, plac spective applicant; a t. Quota 3 (25% of pl eted at least one mo n all courses of the p	subjects according hieved in the respe- ces will be allocated among applicants w laces): allocation by odule component of module component	to the fol- ctive degree d by lot. Quo- ith the same lot. In this f the respecti- with a restric	
Additio	onal inf	ormation					
	he						
Worklo	au						
Worklo							
		<b>a</b>					
		9					
Worklo		e		enerated 17-Mai-2025 • exam		page 139 / 241	

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module	e title				Abbreviation		
		ns and Intercultural Com	petencies - Economic	Aspects of Globali-	12-EinGS-082-m01		
zation.	An Int	roduction					
Module	e coord	inator		Module offered by			
holder Manag		Chair of Business Manag	ement and Industrial	Faculty of Managen	nent and Economics		
ECTS	1	od of grading	Only after succ. con	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	ier prerequisites			
1 seme	ster	undergraduate					
Conten	ts						
	ing fact				omic point of view. In addition to on issues of intercultural mana-		
Intende	ed lear	ning outcomes					
gnize t	he resu		dividuals and compa	nies. In particular, th	obalization and are able to reco- e students are sensitized of the		
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	n)		
S (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	e)		
		<b>sessment</b> (type, scope, la ion on whether module o			tion offered — if not every seme-		
written	exami	nation (approx. 60 minu	tes)				
Allocat	ion of <sub>l</sub>	olaces					
allocat lowing subject ta 2 (29 numbe proced ve mod ted nur	ed in a quotas t; amor 5% of p r of sub ure, ap lule wil nber of	standardised procedure : Quota 1 (50% of places ig applicants with the sa laces): number of subject pject semesters, places v plicants who already ha l be given preferential co	among all applicants b): total number of EC me number of ECTS c ct semesters of the re vill be allocated by lo ve successfully comp onsideration. Places o	Firrespective of their IS credits already ac redits achieved, plac spective applicant; a t. Quota 3 (25% of pl leted at least one mo n all courses of the r	available places, places will be subjects according to the fol- hieved in the respective degree ces will be allocated by lot. Quo- mong applicants with the same acces): allocation by lot. In this odule component of the respecti- module component with a restric- be maintained and places re-al-		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cvcl	e					
Referre	d to in	LPO I (examination reg	lations for teaching.	legree programmes)			

Module title Abbreviation						
Intercultural Business Competence					12-IKG-091-m01	
Module coordinator				Module offered by		
holder of the Chair of Business Management and Industrial Management			ement and Industrial	Faculty of Managem	nent and Economics	
ECTS		od of grading	Only after succ. con	mpl. of module(s)		
5		rical grade				
			Other prerequisites			
1 seme		undergraduate				
Conter	nts					
leader	ship in		of multiculturality in a	a business context is	ew. Based on a basic overview of s discussed in detail. Simulati-	
Intend	ed lear	ning outcomes				
contex		dition, students have lea			ing globalization in the business business partners in a cross-cul-	
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
writter	ı exami	nation (approx. 60 minut	es)			
Alloca	tion of	places				
allocat lowing subjec ta 2 (2 numbe procec ve mod ted nu	ed in a quotas t; amor 5% of p er of sul lure, ap dule wil mber o	standardised procedure : Quota 1 (50% of places) ing applicants with the same laces): number of subject oject semesters, places we plicants who already have l be given preferential co	among all applicants ): total number of ECT ne number of ECTS c t semesters of the res vill be allocated by lo re successfully compl nsideration. Places o	irrespective of their IS credits already ac redits achieved, plac spective applicant; a t. Quota 3 (25% of pl eted at least one mo n all courses of the r	available places, places will be subjects according to the fol- hieved in the respective degree ces will be allocated by lot. Quo- mong applicants with the same acces): allocation by lot. In this odule component of the respecti- module component with a restric- be maintained and places re-al-	
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
				<u> </u>		

Module	Module title Abbreviation					
Intercultural Management 1					12-IM1-091-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Business Management and Industrial Faculty of Management and Economics					
Manag				, -		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
world o tering a intercu ferent o on, the course them w Outline 1. Mult 2. The p 3. Cultu 4. Corp	of busin an inter ltural m concept course will nor vith an o e of sylla icultura ohenon ural dim orate c	ess, in which an awarene national labour market. H nanagement in the contex s of culture and will inve will discuss special form t only equip students wit opportunity to apply the t abus: llism: a phenomenon in a nenon of culture nensions ulture	ess of cultural differe Having discussed glo at of international ma stigate how internations of international co h the theoretical basis theories in practice, v	nces is essential, an balisation as a conte nagement, the cours onal operations affe operation, such as s cs of intercultural m vorking on case stud	students to the international d will thus prepare them for en- ext of justification and having put se will introduce students to dif- ct corporate culture. In additi- ending employees abroad. The anagement but will also provide lies and team exercises.	
		ication situations				
Intende	ed learn	ning outcomes				
miliariz course, mator t econon selecte ted pro dents t	ed with studer o the e nics an d time cesses o apply	n diverse error-in-variable nts understand the gener xtent that they can discu d understand scientific p series issues, such as dis , enabling them to condu	es issues and will be ralized method of mo ss their pros and con apers using these mo stributed lag models, act a comprehensive t ethods and concepts	capable of handling ments (GMM) and th s, apply these to sel ethods. Furthermore, non-stationarity, sp ime series analysis. to real life question	ots in econometrics. They get fa- them appropriately. After the ne instrumental variable (IV) esti- ected questions in quantitative , they become acquainted with purious correlation and cointegra- In brief, the course enables stu- s, assess their appropriateness	
Course	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
Method ster, in	<b>d of ass</b> formati	· · · · ·	nguage — if other tha an be chosen to earn	an German, examina	tion offered — if not every seme-	
Allocat			how of opplications	and the must and		
allocate lowing subject ta 2 (25 numbe proced ve mod ted nur	ed in a quotas t; amon 5% of p r of sub ure, ap lule will nber of	standardised procedure : Quota 1 (50% of places) g applicants with the sar laces): number of subjec ject semesters, places w plicants who already hav be given preferential co	among all applicants ): total number of ECT ne number of ECTS of t semesters of the res vill be allocated by lot re successfully compl nsideration. Places o	irrespective of their S credits already ac redits achieved, plac spective applicant; a c. Quota 3 (25% of pl eted at least one mo n all courses of the r	available places, places will be subjects according to the fol- hieved in the respective degree ces will be allocated by lot. Quo- mong applicants with the same aces): allocation by lot. In this odule component of the respecti- module component with a restric- be maintained and places re-al-	

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## Additional information

## Workload

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Teaching cycle

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Module	e title				Abbreviation	
		Management 2			12-IM2-091-m01	
Module	e coord	inator		Module offered by		
holder Manag		Chair of Business Manage	ement and Industrial	Faculty of Managem	nent and Economics	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		vill provide students with omic point of view. Stude			cs in intercultural management topic in more detail.	
Intend	ed lear	ning outcomes				
		have gained a deeper und icate this verbally and in		ic issues of intercult	ural management and will be ab-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
term pa	aper (2	o to 25 pages)				
Allocat	ion of	olaces				
Number of places: maximum 10. Quota 1 (50%): total number of ECTS credits already achieved, among appli- cants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25%): number of subject semesters, among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25%): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.						
Additio	nal inf	ormation				
Workload						
	-					
Teachi	Teaching cycle					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		

Module title					Abbreviation
Introdu	uction t	to Business Administration	on - Minor		12-NW-EBWL-092-m01
Modul	e coord	linator		Module offered by	
holder Finance		Chair of Business Manag	ement, Banking and	Faculty of Managen	nent and Economics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	nts				
be disc course	ussed. will fo	. Students will then acquicular curve on providing students	ire an overview of ma s with an understand	croeconomic interre ing of business cycle	vages, environmental policy) will lationships. In this context, the es (unemployment, inflation) and area will also be discussed.
Intend	ed lear	ning outcomes			
tific dis	scipline		omic expression and t	to master appropriat	ousiness economics as a scien- te level in their problem-solving
Course	<b>s</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V + Ü (ı	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, la ion on whether module c			ation offered — if not every seme-
written	exami	nation (approx. 60 minut	es)		
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
Teaching cycle					
Referre	ed to in	LPOI (examination regu	llations for teaching-	degree programmes)	

Modul	e title				Abbreviation
Introdu	uction t	o Business Administra	ation - Minor		12-NW-EBWL-111-m01
Modul	e coord	inator		Module offered by	•
holder Financ		Chair of Business Man	agement, Banking and	Faculty of Manager	nent and Economics
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
The res mic po be disc course	ulting licy me cussed. will foo	narket result - traded a asures (e.g. regulatior Students will then acc us on providing stude	amounts and price - will n of monopolies, introdu quire an overview of ma nts with an understand	l be analysed and di uction of minimum v croeconomic interre ing of business cycl	Il first discuss how markets work fferent starting points for econo- vages, environmental policy) will lationships. In this context, the es (unemployment, inflation) and area will also be discussed.
Intend	ed lear	ning outcomes			
tific dis	cipline	in its institutional eco		to master appropria	ousiness economics as a scien- te level in their problem-solving
Course	<b>s</b> (type	, number of weekly cor	ntact hours, language –	- if other than Germa	an)
V + Ü (ı	no infoi	mation on SWS (week	ly contact hours) and co	ourse language avai	lable)
			, language — if other the e can be chosen to earn		ation offered — if not every seme
written	exami	nation (approx. 60 min	nutes)		
Allocat	ion of <sub>l</sub>	olaces			
open fo Bachel	or stude or's (BS so ECTS	ents of the following su Sc with 180 ECTS credit	ubjects: Wirtschaftswiss ts), Wirtschaftsinformat	senschaft (Business ik (Business Informa	W-EBWL and 12-NW-EVWL are no Management and Economics) ation Systems) Bachelor's (BSc 6) Bachelor's (BSc with 180 ECTS
Additic	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
 Referre	ed to in	LPOI (examination re	gulations for teaching-o	degree programmes	)

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Modul	e title				Abbreviation
Introdu	uction t	o Economics - Minor			12-NW-EVWL-092-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder Econor		Chair of Monetary Policy a	and International	Faculty of Managen	nent and Economics
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					
In addi cles (u fiscal p	ition to nemplo policy ir		us on macroeconomi		se why we observe business cy- s topics related to monetary and
ships.	They ca	an deal critically with curr	ent economic policy	issues and make an	ze complex economic relation- independent judgment. In additi- nomic models are mediated.
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)
V + Ü (	no infoi	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
written	exami	nation (approx. 60 minut	es)		
Allocat	tion of p	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	0.94				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)	
			3		

Module title				Abbreviation
Introduction 1	to Economics - Minor			12-NW-EVWL-111-m01
Module coord	linator		Module offered by	
holder of the Economics	Chair of Monetary Policy	and International	Faculty of Managen	nent and Economics
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
5 nume	rical grade			
Duration	Module level	Other prerequisites	i	
1 semester	undergraduate			
Contents				
economies, w ronmental iss In addition to cles (unemplo	ve analyse why governme ues and minimum wages micro topics, we also foo	nts might want to int in labour markets. us on macroeconom	ervene. In this conte ic aspects and analy	basis of first insights into market xt, we focus on monopoly, envi- se why we observe business cy- s topics related to monetary and
Intended lear	ning outcomes			
ships. They ca on, elementa	an deal critically with curr ry mathematical techniqu	ent economic policy les for solving microp	issues and make an ores and macroecor	ze complex economic relation- independent judgment. In additi- nomic models are mediated.
Courses (type	, number of weekly conta	ect hours, language –	- if other than Germa	ın)
V + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
	<b>sessment</b> (type, scope, la ion on whether module c			tion offered — if not every seme-
written exami	nation (approx. 60 minut	es)		
Allocation of	places			
Number of places: maximum 200. Places will be allocated by lot. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).				
Additional inf	ormation			
Workload				
Teaching cycl	e			
		-		
Referred to in	LPOI (examination regu	lations for teaching-	degree programmes)	

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Module title				Abbreviation	
Cross-Cultura	ll Management 2 - Leadi	ng Across Cultures		12-VerCCM-091-mo	1
Module coord	linator		Module offered by	<u> </u>	
holder of the	Chair of Business Manag	ement and Industrial		nent and Economics	
Management					
ECTS Meth	od of grading	Only after succ. com	pl. of module(s)		
5 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
pears to be a le focuses ma ges. The serie national busin der treffen - For ral Communic and a Finn, th absolute truth at how cultura words may ha trust and bus Outline of syll 1. Brief review 2. Status, lead 3. Team build 4. Motivating 5. Business m	labus: / of the origins of culture dership & organisation ing & horizons people & trust	on requiring two basic ness and tackles head of the context of daily ons and case studies. n" ("When Cultures Co atz" ("Cross-Cultural Co ban and Britain, it is a e." The course will look sly filter through into t an intended which ofte	c components a sp d on the issues and p international busine Reading includes th ollide Leading Acro ommunication A v Il right if it doesn't ro c at the link between the language we use	eaker and a listener problems of internat ess and is filled with e texts "Wenn Kultu oss Cultures") and "C isual Approach"). "F ock the boat. In Chin values and commu- to influence others	. This modu- ional exchan many inter- ren aufeinan- cross-Cultu- or a German a, there is no nication and and how our
	ning outcomes				
Students have ground. Stude	e continued to deepen th ents have gained a heigh lying on culturally bound	itened awareness of th	_		
Courses (type	, number of weekly cont	act hours, language –	· if other than Germa	ın)	
S (no informa	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
	<b>sessment</b> (type, scope, l ion on whether module o			tion offered — if not	every seme-
written exami	nation (approx. 60 minu	tes)			
Allocation of	places				
allocated in a lowing quotas subject; amou ta 2 (25% of p number of su procedure, ap ve module wi ted number o	aces: 30. Should the nun standardised procedure s: Quota 1 (50% of places ng applicants with the sa places): number of subjec bject semesters, places w oplicants who already ha Il be given preferential co f places will be allocated ey become available.	among all applicants s): total number of ECT ume number of ECTS c ct semesters of the res will be allocated by lo ve successfully compl onsideration. Places o	irrespective of their IS credits already ac redits achieved, plac spective applicant; a t. Quota 3 (25% of pl eted at least one mo n all courses of the r	subjects according hieved in the respec- ces will be allocated among applicants wi laces): allocation by odule component of module component	to the fol- tive degree by lot. Quo- th the same lot. In this the respecti- with a restric
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### Additional information

# Workload

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Teaching cycle

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Busines	s in In						
	•	Business in India 12-WSI-092-m01					
Module	coordi	inator		Module offered by			
holder o Manager		Chair of Business Man	agement and Industrial	Faculty of Manager	nent and Economics		
ECTS I	Metho	d of grading	Only after succ. con	npl. of module(s)			
5 I	numer	rical grade					
Duration	1	Module level	Other prerequisites				
1 semest	ter	undergraduate					
Contents	s						
the cours topic and	se will d prov	discuss the general	conditions for business	investments and act	omic policy in India. In addition, ivities in India. To illustrate the dress current economic issues		
Intended	d learn	ning outcomes					
analyze	the de	evelopment of the Sou	ith-Asian economy by ap	oplying adequate me	dia. They will have the abilities to ethods and theories. Furthermore, on business relationships.		
Courses	(type,	number of weekly co	ntact hours, language –	- if other than Germa	an)		
S (no inf	ormat	ion on SWS (weekly c	ontact hours) and cours	e language available	e)		
			e, language — if other tha e can be chosen to earn		ation offered — if not every seme-		
exposé (	(appro	x. 2 pages) with pres	entation (10 minutes)				
Allocatio	on of p	olaces					
Number of places: maximum 30. Quota 1 (50%): total number of ECTS credits already achieved, among appli- cants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25%): number of subject semesters, among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25%): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.							
Addition	al info	ormation					
Workloa	d						
Teaching cycle							
Referred	l to in	LPOI (examination re	egulations for teaching-	degree programmes)			
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module title					Abbreviation	
5 Euro I	Busine	SS			38-CS-5EB-102-m01	
Module	coord	inator		Module offered by		
head of	Unit 2	.5: Career Centre				
ECTS		od of grading	Only after succ. com	pl. of module(s)		
6	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
theoret nageme teams t ring the	ical pa ent, ma o imple conclu	rt, they acquire basic kno arketing and legal framew ement a self-developed b	weldge of team build ork conditions. In the ousiness concept on t le, the students prese	ling, business conce e following practical he real market, usin	in three phases. During the ept development, project ma- part, the students form small g a start-up capital of 5 euro. Du- ir project by means of a business	
Intende	ed leari	ning outcomes				
spectiv cing. In and bei Further	e. They projec ng pro more, t	know the crucial first ste t work, they have trained active and have acquired the students are able to u	eps in developing a b their abilities of com the ability to evalua inderstand and evalu	usiness concept as a municating, working te and use their pers ate contexts and con	bloyment as an occupational per- well as its marketing and finan- g in a team, dealing with conflicts conal potential more proficiently. Inditions of business decisions.	
· · · · · · · · · · · · · · · · · · ·		, number of weekly conta				
		ion on SWS (weekly cont				
		<b>cessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
desk ar	nd disp	f a business report (appro lay wall) and presentatio ffered: usually once a yea	n (approx. 5 minutes)		an information booth (display	
Allocat	ion of p	olaces				
Number of places: 12-30. Places will be allocated by lot.						
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)		

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Module title Abbreviation						
Introdu	uction t	o specialist journalism			38-CS-FJ-102-m01	
Modul	e coord	inator		Module offered by	Į	
head o	f Unit 2	.5: Career Centre				
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
the fiel Sample cumen views,	d of sp e tasks tation i presen	ecialised journalism. Sco that the participants hav n the context of crossme tation of results.	pe of work in editoria e to perform in the co	al departments. Rele ontext of a (current)	ry-level career opportunities in evance of professional events. professional event: Forms of do- ntation and evaluation of inter-	
Intend	ed lear	ning outcomes				
mation field, tl	. They a he self-	are able to create a portfo	olio containing releva , press releases and	nt information for th interview document	using relevant sources of infor- le above-mentioned occupational ations. The oral and written pre- cial competencies.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
Ü (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
		rox. 5 pages), must addit ffered: once a year, winte		in digital format		
Allocat	ion of p	olaces				
Number of places: maximum 20. Primarily for students in humanities, social and natural sciences. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.					the same number of subject se-	
Additio	onal inf	ormation				
Worklo	Workload					
Teachi	Teaching cycle					
	<u> </u>					
Referre	ed to in	LPOI (examination regu	lations for teaching-o	degree programmes)		
				<u> </u>		

3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         The module addresses the various opportunities of humanities students for entry into professional lifel. In this context, it provides the students with information on the whole range of possible occupational fields for human ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiari: themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited applicatio Furthermore, they practise their presentation skills in order to prepare for real job interviews.         Intended learning outcomes         The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal ke competencies qualify them for their desired occupation or for alternative occupational fields and are confident using relevant sources of information. They are able to create a complete application portfolio as well as a pers nal portfolio containing relevant information for the desired occupational field. The students know how to write ite job market.         Outrought is information on SWS (weekly contact hours, language — if other than German)         10 (no information on SWS (weekly contact hours, language — if other than German)       If on every sems ster, infor	Module title					Abbreviation
head of Unit 2.5: Career Centre       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Contents           Contents           Contents           Some set           Contents           Some set           Contexts           The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humanities scholars. The students now portunities or hard waknesses in order to identify theri personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiaris therms provement, by practise their presentation skills in order to prepare for real job interviews.         Intended learning outcomes          The students know possible occupational fields for humanities scholars. Apart from typical career opportunities on lateral entry into the lob market. The students know which personal ke competencies application fullers and unsolicited applications. Furthermore, they know here argume personal curriculum vitae, application t	Explori	ng care	eer choices and opportun	ities for students of	the humanities	38-CS-PBG-101-m01
ECTS         Method of grading         Only after succ. compl. of module(s)           3         (not) successfully completed            Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             The module addresses the various opportunities of humanities students for entry into professional lifelds for human ities scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiari themselves with the guidelines of writing a curriculum vitae, an application letter and a unsolicited applicatio Furthermore, they practise their presentation skills in order to prepare for real job interviews.           Intended learning outcomes            The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal ker competencies qualify them for their desired occupational field. The students know hou to write personal curriculum vitae, application for atternative occupational fields and are confident using relevant information for the desired occupational field. The students know who to write personal curriculum vitae, applications the unsolicited applications. Furthermore, they know the argume taive principles of job interviews. They are able to deal with the specific requirements on humanities scholars is the job market.           Courses (type, number of weekly contact hours)	Module	e coord	inator		Module offered by	
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for human tites scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiaris themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited application purchases. Intended learning outcomes         The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal ke competencies qualify them for their desired occupation or for alternative occupational fields. The students know who we write personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argume tative principles of job interviews. They are able to deal with the specific requirements on humanities scholars is the job market.         Courses (type, number of weekly contact hours, language — if other than German)       0         0 (no information on SWS (weekly contact hours) and course language available)       Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be c	head o	f Unit 2	.5: Career Centre			
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for human ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familitari themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited applicatio Furthermore, they practise their presentation skills in order to prepare for real job interviews.           Intended learning outcomes	ECTS			Only after succ. con	npl. of module(s)	
1 semester         undergraduate	3	(not) s	successfully completed			
Contents The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humar ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their per- sonal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiaris themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited applicatio Furthermore, they practise their presentation skills in order to prepare for real job interviews. Intended learning outcomes The students know possible occupational fields for humanities scholars. Apart from typical career opportuni- ties, this also includes opportunities for lateral entry into the job market. The students know which personal ke competencies qualify them for their desired occupation or for alternative occupational fields and are confident using relevant sources of information. They are able to create a complete application portfolio as well as a pers nal portfolio containing relevant information for the desired occupational field. The students know how to write personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argume tative principles of job interviews. They are able to deal with the specific requirements on humanities scholars is the job market. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours, language — if other than German) Ü (no information on whether module can be chosen to earn a bonus) portfolio (approx. 5 pages) Allocation of places: Mumber of places: maximum 20. Primarily for students in humanities. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be all cated by lot. A waiting list will be maintai	Duratio	on		Other prerequisites		
The module addresses the various opportunities of humanities students for entry into professional life. In this context, it provides the students with information on the whole range of possible occupational fields for humar ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their personal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiari themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited applicatio Furthermore, they practise their presentation skills in order to prepare for real job interviews. <b>Intended learning outcomes</b> The students know possible occupational fields for humanities scholars. Apart from typical career opportunities, this also includes opportunities for lateral entry into the job market. The students know which personal key contact nor for alternative occupational fields and are confident using relevant sources of information. They are able to create a complete application portfolio as well as a personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argume tative principles of job interviews. They are able to deal with the specific requirements on humanities scholars it be job market. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method f assessment</b> (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 5 pages) <b>Allocation of places</b> Mumber of places: maximum 20. Primarily for students in humanities. Places will be allocated according to the number of subject semesters, Among applicants with the same number of subject semesters, places will be allocated becording to the number of subject semesters. Among applicants with the same number of subject semesters	1 seme	ster	undergraduate			
context, it provides the students with information on the whole range of possible occupational fields for humar ties scholars. The students conduct an analysis of their strengths and weaknesses in order to identify their per- sonal key competencies or lack thereof. Afterwards, they create a professional application portfolio to familiaris themselves with the guidelines of writing a curriculum vitae, an application letter and an unsolicited applicatio Furthermore, they practise their presentation skills in order to prepare for real job interviews. Intended learning outcomes The students know possible occupational fields for humanities scholars. Apart from typical career opportuni- ties, this also includes opportunities for lateral entry into the job market. The students know which personal ke competencies qualify them for their desired occupation of for alternative occupational fields and are confident using relevant sources of information. They are able to create a complete application portfolio as well as a pers nal portfolio containing relevant information for the desired occupational field. The students know how to write personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argume tative principles of job interviews. They are able to deal with the specific requirements on humanities scholars is the job market. Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 5 pages) Allocation of places Number of subject semesters. Among applicants with the same number of subject semesters, places will be allo cated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information 	Conten	ts				
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The students know possible occupational fields for humanities scholars. Apart from typical career opportuni- ties, this also includes opportunities for lateral entry into the job market. The students know which personal ke competencies qualify them for their desired occupation or for alternative occupational fields and are confident using relevant sources of information. They are able to create a complete application portfolio as well as a pers nal portfolio containing relevant information for the desired occupational field. The students know how to write personal curriculum vitae, application letters and unsolicited applications. Furthermore, they know the argume tative principles of job interviews. They are able to deal with the specific requirements on humanities scholars i the job market. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 5 pages) <b>Allocation of places</b> Number of places: maximum 20. Primarily for students in humanities. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allo cated by lot. A waiting list will be maintained and places re-allocated as they become available. <b>Additional information</b>						
Ü (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 5 pages)  Allocation of places Number of places: maximum 20. Primarily for students in humanities. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be maintained and places re-allocated as they become available.  Additional information Workload Teaching cycle	nal por person tative p the job	tfolio c al curri principl marke	ontaining relevant inform culum vitae, application es of job interviews. They t.	nation for the desired letters and unsolicite are able to deal with	occupational field ed applications. Fur h the specific requir	. The students know how to write a thermore, they know the argumen rements on humanities scholars in
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme ster, information on whether module can be chosen to earn a bonus) portfolio (approx. 5 pages) Allocation of places Number of places: maximum 20. Primarily for students in humanities. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Additional information  Workload 						
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Number of places: maximum 20. Primarily for students in humanities. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.  Additional information Workload Teaching cycle	portfoli	io (app	rox. 5 pages)			
number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.  Additional information Workload Teaching cycle	Allocat	ion of <sub>l</sub>	olaces			
Workload Teaching cycle	numbe	r of sub	oject semesters. Among a	applicants with the sa	ame number of sub	ject semesters, places will be allo
Teaching cycle	Additional information					
Teaching cycle						
	Worklo	ad				
	Teachi	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		- •				
	Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes	s)

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ASQ-Pool

Module title					Abbreviation	
Presen	tation	training			38-CS-PRAES-101-m01	
Module	e coord	inator		Module offered by		
head o	f Unit 2	.5: Career Centre				
ECTS						
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
tions ir presen	n order tation.	to improve personal app Video analysis of the pre	earance. Direct feedb sentations. Types an	ack from the speake d relevance of non-v	ring and holding short presenta- er and the participants on each erbal communication. Communi- lisruptions during presentations.	
Intend	ed lear	ning outcomes				
or in pr	rivate li		ng different types of <sub>l</sub>	presentation media.	eeches, be it at university, work Furthermore, the students are /e their competencies.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen digital			written elaboration (	approx. 5 pages, mu	st additionally be submitted in	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regu	lations for teaching-o	legree programmes)		
				,		
L						

Module title				Abbreviation
Information Li	teracy for Students of th	e Humanities, Basic I	Level	41-IK-GW1-101-m01
Module coord	inator		Module offered by	
head of University Library			University Library	
	od of grading	Only after succ. com	pl. of module(s)	
2 (not) s	2 (not) successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
resources for	subjects offered by the Fa	aculty of Arts (bibliog	raphies, databases,	he library's electronic resources; catalogues, journals, reference eLearning etc.); reference mana-
Intended lear	ning outcomes			
difference in c ses) and infor they have four with the skills	uality between informati mation they have found on nd, using reference mana needed to find informati	on they have retrieve on the free web. Stud gement software and on and literature that	d from specific, rest ents are able to mar l eLearning tools. Th is relevant to the to	
Courses (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
Ü (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)
	<b>essment</b> (type, scope, la on on whether module ca			ition offered — if not every seme-
10 minutes or sentation with prox. 5 minute	approx. 5 minutes and a out slides (approx. 20 to	pprox. 1 page) or c) co 30 minutes) or e) pro ses (approx. 5 exerci	ompleting exercises eparing and delivering	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to
Allocation of	olaces			
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.				
Additional inf	ormation			
Workload				
Teaching cycl	e			
Referred to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

ASQ-Pool	
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Module title				Abbreviation
Information Li	teracy for Students of th	e Humanities, Advand	ced Level	41-IK-GW2-101-m01
Module coord	inator		Module offered by	
head of University Library			University Library	
	od of grading	Only after succ. com	· · · · · ·	
2 (not) s	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	Knowledge and skill desirable.	s equivalent to thos	e achieved in the basic module
Contents		-		
level one mod nities, subject and communi- mation search	ule, e. g. searching subje -specific information ret cation technologies, sea	ect-specific databases rieval tools, e.g. class rching for different typ , copyright and citatio	s, publishing and in ifications and thesa bes of media (texts, ns, electronic publis	ed topics that were covered in the formation practices in the huma- auri, new web-based information films, images, music, etc.), infor- shing. Some sessions will focus
	ning outcomes			
tools to search tools as well a ding of the leg and are able t	n for different types of m is to use new web-based	edia. Students are abl technologies to share ng publications, inforn nsibly.	e to work with subject information. They nation, and commun	hey are able to use electronic ect-specific information retrieval have developed an understan- nication in an academic context an)
Ü (no informat	tion on SWS (weekly con	tact hours) and course	e language available	e)
	essment (type, scope, la on on whether module c			tion offered — if not every seme-
10 minutes or sentation with prox. 5 minute	approx. 5 minutes and a out slides (approx. 20 to	pprox. 1 page) or c) co 30 minutes) or e) pre ises (approx. 5 exercis	ompleting exercises paring and delivering	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to
Allocation of p	olaces			
Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as fol- lows: Students of the degree programmes of the respective subject-specific focuses will be given preferenti- al consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.				
Additional info	ormation			
Workload				
Teaching cycl	e			
Referred to in	LPOI (examination regu	llations for teaching-d	egree programmes)	

Informa	e title				Abbreviation		
Information Literacy for Students of the Natural Sciences (B				Basic Level)	41-IK-NW1-101-m01		
Module coordinator				Module offered by			
head of University Library				University Libra	•		
ECTS				· · · · ·	, 		
2	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
<ul> <li>Search</li> <li>Using</li> <li>Resoution</li> <li>Online</li> <li>Overv</li> <li>Refere</li> </ul>	h strate the lib urces fo e searc iew of ence m		es. bases and journals. earning etc.). ns of the module will	focus on particu	lar disciplines (wherever possible,		
		in the natural sciences).	•				
	-	ning outcomes			o locate information that is relevant		
ses) an they ha with th <b>Course</b>	nd infor ave fou e skills <b>s</b> (type	mation they have found on the second of the	on the free web. Stud agement software and ion and literature that act hours, language —	ents are able to r l eLearning tools t is relevant to th if other than Ge			
		s <b>essment</b> (type, scope, la ion on whether module c			ination offered — if not every seme-		
10 mini sentati prox. 5	utes or on with minute	approx. 5 minutes and a nout slides (approx. 20 to	a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) pre- sentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (ap- prox. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to				
Allocat	ion of		(upprox. j exercises)		ation without slides (approx. 10 to		
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					ation without slides (approx. 10 to		
Numbe Studen ration. science to the r	nts of th The ren es degr numbe	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. A	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allo	its of th The rei es degr numbe cated b	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. A	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allo	its of th The rei es degr numbe cated b	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. An by lot. The remaining 70%	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allo	nts of th The ren es degr numbe cated h onal inf	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. An by lot. The remaining 70%	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allo <b>Additio</b>	nts of th The ren es degr numbe cated h onal inf	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. An by lot. The remaining 70%	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allo <b>Additio</b>	nts of th The ren es degr numbe cated k onal inf	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. A by lot. The remaining 70% formation	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allou Additio  Worklo 	nts of th The ren es degr numbe cated k onal inf	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. A by lot. The remaining 70% formation	ricted number of plac the respective subjection from any become availation of the above-mention mong applicants with	ct-specific focuse able, will be alloo ed groups, 30% the same numbe	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will		
Numbe Studen ration. science to the r be allou Additio  Worklo  Teachin 	nts of th The ren es degr numbe cated b onal inf oad	aces: 5-50. There is a rest ne degree programmes of maining places, if and wh ree programmes. In each r of subject semesters. A by lot. The remaining 70% formation	ricted number of plac the respective subjec- nen any become availa of the above-mention mong applicants with of places will each b	ct-specific focuse able, will be alloo led groups, 30% the same numbe allocated by lo	places will be allocated as follows: es will be given preferential conside- cated to students of the other natura of places will be allocated according er of subject semesters, places will t.		

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	e title				Abbreviation
Inform	ation L	iteracy for Students of th	ie Natural Sciences (Adva	nced Level)	41-IK-NW2-101-m01
Modul	e coord	inator	Ma	Module offered by	
head of University Library				versity Library	
			Only after succ. compl.		
2		successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme		undergraduate	· · ·	uivalent to tho	se achieved in the basic module
		-	desirable.	-	
Conter	nts		,		
- More ject-sp - Publis - Subje - New v - Searc - Inforn - Copyr - Electr the nat Intend Studer cipline tools to format ped an	in-depi ecific d shing a ect-spec web-ba ching fo nation right an ronic pu tural sc ed lear nts have and ar o locate ion retr unders	atabases. nd information practices cific information retrieval sed information and com r subject-specific facts (e search skills for the work d citations. ublishing. Some sessions iences). <b>ning outcomes</b> e developed a differentia e familiar with the possil e subject-specific facts in ieval tools as well as to us standing of the legal fran	in the natural sciences. tools, e. g. classifications munication technologies e. g. substances and phys splace. will focus on particular of ted understanding of the pilities offered by electror a variety of resources. St use new web-based techn	s and thesauri. ical data). lisciplines (whe publishing and ic publishing. T udents are able ologies to share	e module, e. g. searching sub- erever possible, on disciplines in information practices in their dis They are able to use electronic e to work with subject-specific in- e information. They have develo- ation, and communication in an
			act hours, language — if o	ther than Germ	an)
			tact hours) and course la		
Metho	d of as	sessment (type, scope, la		erman, examina	ation offered — if not every seme
10 min	utes or ion with	approx. 5 minutes and a	pprox. 1 page) or c) comp	leting exercises	esentation with slides (approx. s (approx. 10 exercises) or d) pre-
prox. 5			ises (approx. 5 exercises)		ing a presentation with slides (ap ion without slides (approx. 10 to
prox. 5 15 min		es) and completing exerc nd completing exercises	ises (approx. 5 exercises)		ing a presentation with slides (ap
prox. 5 15 min Allocat Numbe lows: S al cons other n cated a	utes) an tion of pla Student siderati natural accordi	es) and completing exerc nd completing exercises places aces: 10 to 50. There is a s of the degree program on. The remaining places sciences degree program ng to the number of subj	ises (approx. 5 exercises) (approx. 5 exercises) restricted number of plac mes of the respective sub 5, if and when any becom- mes. In each of the above	or f) presentati es. If necessary ject-specific foc e available, will e-mentioned gro plicants with th	ing a presentation with slides (ap ion without slides (approx. 10 to places will be allocated as fol- cuses will be given preferenti- be allocated to students of the pups, 30% of places will be allo- e same number of subject seme-
prox. 5 15 min Allocat Numbe lows: 5 al cons other r cated a sters, p	utes) and tion of plates Student Studerati natural accordi places v	es) and completing exerc nd completing exercises places aces: 10 to 50. There is a s of the degree program on. The remaining places sciences degree program ng to the number of subj	ises (approx. 5 exercises) (approx. 5 exercises) restricted number of plac mes of the respective sub s, if and when any becom- mes. In each of the abov- ect semesters. Among ap	or f) presentati es. If necessary ject-specific foc e available, will e-mentioned gro plicants with th	ing a presentation with slides (ap ion without slides (approx. 10 to places will be allocated as fol- cuses will be given preferenti- be allocated to students of the pups, 30% of places will be allo- e same number of subject seme-
prox. 5 15 min Allocat Numbe lows: 5 al cons other n cated a sters, p	utes) and tion of plates Student Studerati natural accordi places v	es) and completing exerc nd completing exercises places aces: 10 to 50. There is a s of the degree program on. The remaining places sciences degree program ng to the number of subj will be allocated by lot. T	ises (approx. 5 exercises) (approx. 5 exercises) restricted number of plac mes of the respective sub s, if and when any becom- mes. In each of the abov- ect semesters. Among ap	or f) presentati es. If necessary ject-specific foc e available, will e-mentioned gro plicants with th	ing a presentation with slides (ap ion without slides (approx. 10 to places will be allocated as fol- cuses will be given preferenti- be allocated to students of the pups, 30% of places will be allo- e same number of subject seme-
prox. 5 15 min Allocat Numbe lows: 5 al cons other n cated a sters, p	utes) a tion of pla er of pla Student siderati natural accordi places v onal inf	es) and completing exerc nd completing exercises places aces: 10 to 50. There is a s of the degree program on. The remaining places sciences degree program ng to the number of subj will be allocated by lot. T	ises (approx. 5 exercises) (approx. 5 exercises) restricted number of plac mes of the respective sub s, if and when any becom- mes. In each of the abov- ect semesters. Among ap	or f) presentati es. If necessary ject-specific foc e available, will e-mentioned gro plicants with th	ing a presentation with slides (ap ion without slides (approx. 10 to places will be allocated as fol- cuses will be given preferenti- be allocated to students of the pups, 30% of places will be allo- e same number of subject seme-

## Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Module	title				Abbreviation
		teracy for Students of th	e Social Sciences and	d Economics, Basic	41-IK-SW1-101-m01
Level					4 0
Module coordinator				Module offered by	
head of	Unive	rsity Library		University Library	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	(not) successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
- Searcl - Using - Resou - Online - Overvi - Refere me fam	n strate the lib rces fo searcl iew of a nce ma iliar wi	eracy in an academic con egies and tools. rary's electronic resource r life and natural science hes and search engines. additional resources. anagement. Although we th the resources for their <b>ning outcomes</b>	s. s: databases, catalog will not discuss all s	ubject-specific resou	urces in class, students will beco- time.
within t the diff tabases mation	heir di erence s) and i they ha	scipline(s) and beyond ir in quality between inforr information they have fou ave found, using reference	a variety of resource nation they have retr and on the free web. the management softw	es and to evaluate th ieved from specific, Students are able to vare and eLearning to	ocate information that is relevant is information. They recognise restricted access resources (da- manage and process the infor- pols. The module aims to equip t to the topics of their theses.
		, number of weekly conta			· · · · · · · · · · · · · · · · · · ·
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
10 minu sentatio prox. 5	utes or on with minute	approx. 5 minutes and a out slides (approx. 20 to	oprox. 1 page) or c) co 30 minutes) or e) pro ses (approx. 5 exerci	ompleting exercises eparing and deliverir	esentation with slides (approx. (approx. 10 exercises) or d) pre- ng a presentation with slides (ap- on without slides (approx. 10 to
Allocat	ion of p	olaces			
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cvcl	6			
	3 - 9 - 1	-			
Referre	d to in	LPOI (examination regu	lations for teaching a	legree programmec)	
Kelelle				iegiee piogrammes)	

Module title					Abbreviation	
Informa	ation Li	teracy for Students of th	e Social Sciences and	d Economics, Ad-	41-IK-SW2-101-m01	
vanced	Level					
Module coordinator Mo			Module offered by			
head of University Library				University Library		
ECTS Method of grading			Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
- More i ject-spe - Publis - Subje - New w - Searcl - Inform - Copyr - Electro busines <b>Intende</b> Studen cipline tools to mation an und	Information literacy in an academic context: - More in-depth discussion of selected topics that were covered in the level one module, e. g. searching subject-specific databases Publishing and information practices in the social sciences, business management, and economics Subject-specific information retrieval tools, e. g. classifications and thesauri New web-based information and communication technologies Searching for topical information Information search skills for the workplace Copyright and citations Electronic publishing. Some sessions will focus on particular disciplines (wherever possible, on disciplines in business management and economics, the social sciences, psychology, and pedagogy). Intended learning outcomes Students have developed a differentiated understanding of the publishing. They are able to use electronic tools to locate topical information in a variety of resources. Students are able to work with subject-specific information in avariety of resources.					
		and are able to use infor number of weekly conta	· · ·	if other than Germa	n)	
		tion on SWS (weekly cont				
		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		tion offered — if not every seme-	
		on on whether module ca			tion offered — If not every serile-	
tions w will be	ithout specifi				in groups and/or short presenta- (length/scope of the assessment	
Allocat	ion of p	olaces				
lows: S al cons other n cated a sters, p	Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as fol- lows: Students of the degree programmes of the respective subject-specific focuses will be given preferenti- al consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	5,7					

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Module title Abbreviation					Abbreviation
English	Basic	Level 3			42-ENG3-072-m01
Module coordinator				Module offered by	
head of	<sup>F</sup> Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	4 numerical grade				
Duration Module level Other prerequisites					
1 semester undergraduate					
Conten	ts				
		ominal previous knowled n to orient themselves in			ics of the target language which
Intende	ed lear	ning outcomes			
with the on topic general of the n	e cultu cs they topics nodule	re and society of countrie are familiar with, they w , using fundamental gran	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will b nd an appropriate ye get language that ar	tercultural aspects as well as When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) a compre tes tota weighte	n, lister and wr hensic Il) as w ed 1:1;	ning comprehension, writ itten multi-component ex on, listening comprehensi	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
	- /				
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)	

Module title				Abbreviation		
English Intermediate Level 1					42-ENM1-072-m01	
Module coordinator				Module offered by	·	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	nume	rical grade	42-ENG3 or assessm	nent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					age which will allow them to ori- d periods or in the workplace.	
		ning outcomes		<u> </u>		
tercultu They wi neral ar structur Thres	ural asp ill unde nd subj red and hold" a	ects as well as with the our stand longer speeches a ect-specific vocabulary. I detailed manner about	culture and society of and presentations as They will be able to e a number of topics of	f countries in which t well as longer texts xpress themselves, f personal interest. T	age and become familiar with in- the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a 'his module builds on level "B1 Common European Framework of	
		, number of weekly conta	ct hours, language —	- if other than Germa	n)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) a compre tes tota weighte	n, lister and wri hensio Il) as w ed 1:1; (	ning comprehension, writ tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

ASQ-Pool

Module title Abbreviation				Abbreviation		
English	English Intermediate Level 2				42-ENM2-102-m01	
Module coordinator				Module offered by		
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com		13)	
2		rical grade	42-ENM1 or assessm			
Duratio	·	Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
	em to oi				ne target language which will al- ing study abroad periods or in the	
Intende	ed learı	ning outcomes				
cus on targete ge" of t spoker	develo d skills he Com 1 and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hensio nutes) compre tes tota weighte Langua	n, lister and wri ehensic al) as w ed 1:1; age of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
		ces: 5-25. Places will be	allocated by lot.			
	· · · · ·	ormation	-			
Workload						
Teachi	Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title Abbreviation				Abbreviation		
English	English Intermediate Level 3				42-ENM3-102-m01	
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade	42-ENM1 or assessm	nent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	m to or				ne target language which will al- ing study abroad periods or in the	
Intende	ed learn	ning outcomes				
cus on targete ge" of t spoken mende	develo d skills he Com and w d by the	ping reading and listenin training builds on level ' mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students v t level of mobility (ur	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their nterste Mobilitätsstufe) as recom-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte Langua	n, lister and wri chensio Il) as w ed 1:1; ( ge of a	ning comprehension, writ itten multi-component ex m, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teachi	Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
	<u> </u>					

Module title				Abbreviation		
English Intermediate Level 4					42-ENM4-072-m01	
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-ENM1 or assessm	nent test		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					er to prepare them for study ab-	
			idents opportunities	to succeed at unive	rsity in their host countries.	
		ning outcomes	andomic chills in the	targat language ar	d will goin the ability to attact	
quired meworl to prep of Euro <b>Course</b> Ü (no ir <b>Methoo</b> ster, ini option hension nutes) a compre- tes tota	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
English	English for the Humanities 1 (Advanced Level)				42-ENO-GW1-072-m01	
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
4	nume	rical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	essment test	
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		quips students with adva te appropriately, in both			language. These will allow them ⁄ing humanistic topics.	
Intende	ed lear	ning outcomes				
in corre able to ties-spe	espond comm ecific la	ing situations, using lang unicate effectively within	uage flexibly. Studer the discipline. At the uivalent to level "C1	nts are proficient in h e end of the stage, th	municate about selected topics numanities terminology and are ley will have developed humani- nal Proficiency" of the Common	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wr ehensic al) as w ed 1:1;	ning comprehension, writ itten multi-component ex on, listening comprehensi	ing, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ices: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation					
English	for the	e Humanities 2 (Advance	d Level)		42-ENO-GW2-072-m01	
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
		od of grading	Only after succ. com			
4	nume	rical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	essment test	
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					language. These will allow them	
		te appropriately, in both	written and oral form	, in situations involv	ving humanistic topics.	
		ning outcomes			l) in the target language. They de-	
able to ties-spe Europe	commu ecific la an Fran	unicate effectively within inguage skills that are eq nework of Reference for L	the discipline. At the uivalent to level "C1 - anguages.	end of the stage, th Effective Operation	numanities terminology and are ey will have developed humani- nal Proficiency" of the Common	
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte Langua	n, lister and wri chensio al) as w ed 1:1; c ge of a	ning comprehension, writ tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat						
		ces: 5-25. Places will be	allocated by lot.			
		ormation				
Workload						
Teachir	Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title				Abbreviation		
Intercultural Competence (English, Advanced Level)			/anced Level)		42-ENO-IK-072-m01	
Module coordinator				Module offered by		
head of	· · · · · ·	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
3	nume	rical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	essment test	
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
cultura	l situat		with criteria and opti	ions for action and e	act and communicate in inter- equips them with knowledge that ately.	
Intende	ed learr	ning outcomes				
ly and i flexibly level "E	n writir use th 32 Va	ng, in a globalised world, e target language, both d	taking intercultural a uring study abroad p e students to reach l	spects into account periods and in the wo	n to communicate, both verbal- . They are able to effectively and orkplace. This module builds on Operational Proficiency" of the	
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wri thensio Il) as w ed 1:1; (	ning comprehension, writ itten multi-component ex m, listening comprehensi	ing, communication amination (approx. 6 on, writing) or optior sments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Worklo	Workload					
Teachi	Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L						

Module title				Abbreviation	
Cultural Studies (English, Advanced Level)				42-ENO-LK-072-m01	
Module c	coordi	nator		Module offered by	
head of L	angua	age Centre (ZFS)		Language Centre (Z	fS)
		d of grading	Only after succ. com	pl. of module(s)	
3 n	numeri	ical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	essment test
Duration		Module level	Other prerequisites		
1 semest	er	undergraduate			
Contents	5				
and thus	enabl		ately in the target lan	guage. It discusses t	re the target language is spoken the culture, geography, history,
Intended	l learn	ing outcomes			
in a varie dents are workplac Operation	ety of s e able ce. This nal Pro	ituations, taking into ac to effectively and flexibl s module builds on level oficiency" of the Commo	count aspects related y use the target langu "B2 Vantage" and n European Framewo	d to the culture and s uage, both during stu aims to enable stud rk of Reference for L	
Courses	(type,	number of weekly conta	ct hours, language —	if other than Germa	n)
Ü (no info	ormati	on on SWS (weekly cont	act hours) and cours	e language available	e)
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension, nutes) an compreh- tes total) weighted	listen nd writ ensior as we d 1:1; 0	ing comprehension, writ ten multi-component ex 1, listening comprehensi	ing, communication amination (approx. 6 on, writing) or optior sments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course
Allocatio	n of p	laces			
Number	of plac	ces: 5-25. Places will be a	allocated by lot.		
Additiona	al info	rmation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L					

Module title Abbreviation						
English for the Natural Sciences 1 (Advanced Level)			anced Level)		42-ENO-NW1-072-m01	
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	/fS)	
ECTS		od of grading	Only after succ. com			
4	nume	rical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	sessment test	
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		quips students with adva te appropriately, in both		_	language. These will allow them d situations.	
Intende	ed leari	ning outcomes				
lected t gy and ped nat of the C	topics i are abl tural sc Commo	n corresponding situatio e to communicate effecti :iences-specific language n European Framework o	ns, using language fl vely within the discip skills that are equiva f Reference for Langu	exibly. Students are bline. At the end of tl alent to level "C1 E lages.	them to communicate about se- proficient in scientific terminolo- he stage, they will have develo- Effective Operational Proficiency"	
		, number of weekly conta rmation on SWS (weekly				
Methoo ster, in	<b>l of ass</b> formati	<b>sessment</b> (type, scope, la on on whether module ca	nguage — if other tha an be chosen to earn	an German, examina a bonus)	ition offered — if not every seme-	
hension nutes) compre tes tota weighte Langua	n, lister and wri chensic al) as w ed 1:1; ge of a	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), al	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation	
English for the Natural Sciences 2 (Advanced Level)				42-ENO-NW2-072-m01		
Module coordinator				Module offered by		
		age Centre (ZFS)		Language Centre (Z	fS)	
		od of grading	Only after succ. com			
4		rical grade	42-ENM2 or 42-ENM		essment test	
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
This mo	odule e	quips students with adva	anced communication	n skills in the target	language. These will allow them	
to com	munica	te appropriately, in both	written and oral form	, in science-oriented	d situations.	
Intende	ed learı	ning outcomes				
gy and ped na	are abl tural so	e to communicate effecti	vely within the discip skills that are equive	oline. At the end of th alent to level "C1 E	proficient in scientific terminolo- ne stage, they will have develo- ffective Operational Proficiency"	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü + Ü (r	no infoi	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte Langua	n, lister and wri chensic II) as w ed 1:1; ge of a	ning comprehension, writ itten multi-component ex on, listening comprehens	ing, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat						
		ces: 5-25. Places will be	allocated by lot.			
		ormation				
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title Abbreviation				Abbreviation		
English	English for Business 1 (Advanced Level)				42-ENO-W1-072-m01	
Module coordinator				Module offered by		
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
4	nume	rical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	essment test	
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		quips students with adva te appropriately, in both			language. These will allow them n business settings.	
Intende	ed learr	ning outcomes				
nicate a ness ar stage, t Effect <b>Course</b> Ü (no ir	about s nd ecor hey wil ive Op s (type, nformat	elected topics in corresp nomics terminology and a Il have developed busine erational Proficiency" of t , number of weekly conta tion on SWS (weekly cont	onding situations, us are able to communic ss- and economics-s the Common Europea ct hours, language — act hours) and cours	sing language flexibl ate effectively withir pecific language ski in Framework of Refe if other than Germa e language available	e)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) a compre tes tota weighte Langua	n, lister and wri hensio II) as w ed 1:1; o ge of a	ning comprehension, writ itten multi-component ex m, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teachir	Teaching cycle					
<b>Peferred to in LPO L</b> (examination regulations for teaching degree programmes)						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Module title Abbreviation						
English fo	or Business 2 (Advanced Leve	1)		42-ENO-W2-072-m01		
Module coordinator			Module offered by			
head of La	anguage Centre (ZFS)		Language Centre (Z	fS)		
	lethod of grading	Only after succ. com				
4 ni	umerical grade	42-ENM2 or 42-ENM	3 or 42-ENM4 or ass	essment test		
Duration	Module level	Other prerequisites				
1 semeste	er undergraduate					
Contents						
	ule equips students with adva inicate appropriately, in both			language. These will allow them n business settings.		
Intended	learning outcomes					
nicate abo ness and stage, the Effective	out selected topics in corresp economics terminology and a	onding situations, us re able to communic ss- and economics-s he Common Europea	ing language flexibl ate effectively withir pecific language ski In Framework of Refe			
	ormation on SWS (weekly cont					
Method o	· · · ·	nguage — if other tha	an German, examina	tion offered — if not every seme-		
hension, l nutes) and comprehe tes total) a weighted Language	listening comprehension, writ d written multi-component ex ension, listening comprehensi	ing, communication amination (approx. 6 on, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course		
Allocatior	n of places					
· · · · · · · · · · · · · · · · · · ·	of places: 5-25. Places will be a	allocated by lot.				
	ll information	•				
Workload						
Teaching cycle						
ורמנווווא נענופ 						
Peterred to in LDO L (even institutions for teaching degree are areas)						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

			Module title								
French Basic Level 1     42-FRG1-072-m01											
Modul	e coord	inator		Module offered by							
head of Language Centre (ZFS)				Language Centre (ZfS)							
ECTS		od of grading	Only after succ. con	npl. of module(s)							
10		rical grade									
Duratio		Module level		Other prerequisites							
	1 semester undergraduate										
Conter		auina atu danta (uithau				:					
		quips students (withou which will allow them to				ills in the tar-					
Intend	ed lear	ning outcomes									
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Threshold" of the Common European Framework of Reference for Languages.											
Course	<b>Courses</b> (type, number of weekly contact hours, language — if other than German)										
<ul> <li>This module comprises 3 module components. Information on courses will be listed separately for each module component.</li> <li>42-FRG1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> </ul>											
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.											
<ul> <li>Assessment in module component 42-FRG1-1-072: French Basic Level 1-1         <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: French</li> </ul> </li> <li>Assessment in module component 42-FRG1-2-072: French Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing, communication skills) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: French</li> <li>Only after successful completion of module components: Successful completion of module component 42-FRG1-2.</li> <li>ASQ-Pool</li> <li>MUWürzburg • generated 17-Mai-2025 • exam. reg. data re-</li> </ul>											
ASQ-Pool				enerated 17-Mai-2025 • exam lgemeine Schlüsselqualifikat	-	page 178 / 241					

### Assessment in module component 42-FRG1-3-072: French Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: French
- Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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Workload

### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Modul	e title		Abbreviation							
French	French Basic Level 2 42-FRG2-072-m01									
Modul	e coord	inator		Module offered by	1 by					
head of Language Centre (ZFS)				Language Centre (ZfS)						
ECTS	-	od of grading	Only after succ. con	•						
7		rical grade								
Durati	Duration Module level		Other prerequisites	Other prerequisites						
1 semester undergraduate										
Conte	Contents									
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.										
Intend	ed lear	ning outcomes								
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 Thres- hold" of the Common European Framework of Reference for Languages.										
Course	<b>es</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	n)					
<ul> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>42-FRG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-FRG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-FRG1-2-072: French Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all component 42-FRG1-3-072: French Basic Level 1-3</li> <li>Language of assessment: French</li> <li>Only after successful completion of module components: Successful completion of module component 42-FRG1-2-072: French Basic Level 1-3</li> <li>4 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 component 42-FRG1-2.</li> </ul>										
<ul> <li>be fixed at the beginning of the course</li> <li>Language of assessment: French</li> <li>ASQ-Pool</li> <li>JMU Würzburg • generated 17-Mai-2025 • exam. reg. data re-</li> </ul>										
ASQ-Pool				enerated 17-Mai-2025 • exam lgemeine Schlüsselqualifikat		page 180 / 241				

• Only after successful completion of module components: Successful completion of module component 42-FRG1-2 or of an assessment test is a prerequisite for participation in module component 42-FRG1-3.

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

## Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Module title Abbreviation					Abbreviation	
French Basic Level 3					42-FRG3-072-m01	
Module	coord	inator		Module offered by		
head of	Langu	age Centre (ZFS)		Language Centre (Z	fS)	
		od of grading	Only after succ. com			
4	nume	rical grade	42-FRG2 or assessm	ent test		
Duratio		Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
		ominal previous knowled n to orient themselves in			ics of the target language which	
Intende	d learr	ning outcomes				
on topic general of the m hold" of <b>Courses</b>	topics topics todule f the Co the co	are familiar with, they wi , using fundamental gran	ill understand the man nmatical structures a loped skills in the tar vork of Reference for ct hours, language —	in points. They will I nd an appropriate ye get language that ar Languages. if other than Germa		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hensior nutes) a compre tes tota weighte	n, lister and wri hensio l) as w ed 1:1; (	ning comprehension, writ tten multi-component ex n, listening comprehens	ing, communication amination (approx. 6 on, writing) or optior sments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course	
Allocati	on of p	olaces				
Number	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L						

Module title				Abbreviation	
French	Interm	ediate Level 1			42-FRM1-072-m01
Module coordinator				Module offered by	
head o	fLangu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com		
4	nume	rical grade	42-FRG1 or 42-FRG2	or 42-FRG3 or asses	sment test
Duratio		Module level	Other prerequisites		
1 seme	I	undergraduate			
Conten	ts				
					age which will allow them to ori- d periods or in the workplace.
Intende	ed learr	ning outcomes			
They wi neral a structu Thres	ill unde nd subj red and hold" a	rstand longer speeches a ect-specific vocabulary. I detailed manner about	and presentations as They will be able to e a number of topics of	well as longer texts xpress themselves, f personal interest. T	the target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 Common European Framework of
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	in)
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte	n, lister and wri hensio Il) as w ed 1:1; (	ning comprehension, wri tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

ASQ-Pool

Module title Abbreviation					Abbreviation	
French Intermediate Level 2				42-FRM2-102-m01		
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade	42-FRM1 or assessm	ent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	m to oi				e target language which will al- ing study abroad periods or in the	
Intende	ed leari	ning outcomes				
cus on targete ge" of t spoken mende	develo d skills he Con and w d by th	ping reading and listenin training builds on level mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students v t level of mobility (ur	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte Langua	n, lister and wri chensic Il) as w ed 1:1; ge of a	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
		ormation	•			
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Referre			acions for leaching-c			

Module title Abbreviation					Abbreviation	
French Intermediate Level 3					42-FRM3-102-m01	
Module	coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade	42-FRM1 or assessm	ient test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	m to or				ne target language which will al- ing study abroad periods or in the	
Intende	ed learn	ning outcomes				
cus on targete ge" of t spoken mendee	develo d skills he Com and w d by the	ping reading and listenin training builds on level ' mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students v t level of mobility (ur	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) a compre tes tota weighte Langua	n, lister and wri hensio II) as w ed 1:1; o ge of a	ning comprehension, writ tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	<b>Reference to m LFOT</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
French Intermediate Level 4					42-FRM4-072-m01	
Module	coord	inator		Module offered by	·	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade	42-FRM1 or assessm	ient test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					er to prepare them for study ab- rrsity in their host countries.	
Intende	ed learr	ning outcomes				
texts in quired meworl to prep of Euro <b>Course</b> Ü (no ir <b>Methoo</b> ster, in hension nutes) a compre- tes tota	Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is re- quired for study in their host countries. This module supports level "B2 Vantage" of the Common European Fra- mework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. <b>Courses</b> (type, number of weekly contact hours, language – if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course					
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teaching cycle						
-						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
<u> </u>						

ASQ-Pool

Module title Abbreviation					
French for the	e Humanities 1 (Advanced	Level)		42-FRO-GW1-072-m01	
Module coord	linator		Module offered by		
head of Lang	uage Centre (ZFS)		Language Centre (Z	(fS)	
	od of grading	Only after succ. com			
4 nume	erical grade	42-FRM2 or 42-FRM3	or 42-FRM4 or asse	ssment test	
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	equips students with adva ate appropriately, in both			language. These will allow them 1 business settings.	
Intended lear	ning outcomes				
in correspond able to comm ties-specific l European Fra	ling situations, using lang unicate effectively within anguage skills that are ec mework of Reference for L	guage flexibly. Studer the discipline. At the puivalent to level "C1 anguages.	nts are proficient in h e end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ney will have developed humani- nal Proficiency" of the Common	
	e, number of weekly conta				
	tion on SWS (weekly cont				
	<b>sessment</b> (type, scope, la ion on whether module ca			ition offered — if not every seme-	
hension, liste nutes) and wi comprehensi tes total) as v weighted 1:1; Language of a	ning comprehension, wri ritten multi-component ex on, listening comprehens	ting, communication camination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), al	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocation of	places				
	aces: 5-25. Places will be	allocated by lot.			
Additional in					
Workload					
Teaching cycle					
Peterred to in LDO L (evamination regulations for teaching degree programmes)					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					
French for the	Humanities 2 (Advanced	Level)		42-FRO-GW2-072-m01	
Module coord	linator		Module offered by		
head of Langu	uage Centre (ZFS)		Language Centre (Z	(fS)	
	od of grading	Only after succ. com			
4 nume	rical grade	42-FRM2 or 42-FRM3	or 42-FRM4 or asse	ssment test	
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	equips students with adva ate appropriately, in both			language. These will allow them n business settings.	
Intended lear	ning outcomes				
in correspond able to comm ties-specific la European Fran	ling situations, using lang unicate effectively within	uage flexibly. Studer the discipline. At the juivalent to level "C1 anguages.	nts are proficient in h e end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ney will have developed humani- nal Proficiency" of the Common nn)	
	tion on SWS (weekly cont				
Method of as		nguage — if other tha	an German, examina	tion offered — if not every seme-	
hension, liste nutes) and wr comprehensio tes total) as w weighted 1:1; Language of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), al	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocation of	places				
	aces: 5-25. Places will be	allocated by lot.			
Additional inf					
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
<b>Refered to III LEO I</b> (examination regulations for leaching-degree programmes)					

Module title Abbreviation					Abbreviation	
Intercultural Competence (French, Advanced Level)				42-FRO-IK-072-m01		
Module	e coord	inator		Module offered by	·	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	•		
3	nume	rical grade	42-FRM2 or 42-FRM3	or 42-FRM4 or asse	ssment test	
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
cultura	l situat		with criteria and opti	ions for action and e	act and communicate in inter- equips them with knowledge that ately.	
Intende	ed learr	ning outcomes				
ly and i flexibly level "E	n writir use th 32 Va	ng, in a globalised world, e target language, both d	taking intercultural a uring study abroad p e students to reach l	spects into account eriods and in the wo	n to communicate, both verbal- . They are able to effectively and orkplace. This module builds on Operational Proficiency" of the	
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	in)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wri ehensio al) as w ed 1:1; o	ning comprehension, writ itten multi-component ex m, listening comprehensi	ing, communication amination (approx. 6 on, writing) or optior sments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L						

Module title Abb				Abbreviation		
Intercultural Competence (French, Advanced Level)					42-FRO-LK-072-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
3	nume	rical grade	42-FRM2 or 42-FRM3	3 or 42-FRM4 or asse	ssment test	
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
and thu	ıs enab		ately in the target lan	guage. It discusses t	re the target language is spoken the culture, geography, history,	
Intende	ed learr	ning outcomes				
countri in a var dents a workpla Operati	es whe iety of ire able ace. Th ional Pi	re the target language is situations, taking into ac to effectively and flexibl is module builds on level roficiency" of the Commo	spoken. They are thu count aspects related y use the target langu "B2 Vantage" and n European Framewo	s able to communica d to the culture and s uage, both during stu aims to enable stud ork of Reference for L		
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	· if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wri hensio Il) as w ed 1:1; (	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title Abbreviation					Abbreviation	
French for Business 1 (Advanced Level)					42-FRO-W1-072-m01	
Module coordinator				Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com	•		
4	L	rical grade	42-FRM2 or 42-FRM3	or 42-FRM4 or asse	ssment test	
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		quips students with adva te appropriately, in both			language. These will allow them n business settings.	
Intende	ed learr	ning outcomes				
nicate a ness ar stage, t Effect Ü (no ir Methoo ster, info	guage. They develop advanced business- and economics-specific language skills that will allow them to commu- nicate about selected topics in corresponding situations, using language flexibly. Students are proficient in busi- ness and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 Effective Operational Proficiency" of the Common European Framework of Reference for Languages. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre-					
nutes) a compre tes tota weighte Langua	and wri chensio II) as w ed 1:1; ( ge of a	itten multi-component ex on, listening comprehens	amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), al	ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L						

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Module title Abbreviation					Abbreviation
French for Business 2 (Advanced Level)					42-FRO-W2-072-m01
Module	coord	inator		Module offered by	
head of	<sup>F</sup> Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade	42-FRM2 or 42-FRM3	3 or 42-FRM4 or asse	ssment test
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		quips students with adva te appropriately, in both			language. These will allow them n business settings.
Intende	ed leari	ning outcomes			
nicate a ness ar stage, t Effect	about s nd ecor hey wi tive Op	elected topics in corresp nomics terminology and a	onding situations, us re able to communic ss- and economics-s the Common Europea	sing language flexibl ate effectively withir pecific language ski an Framework of Refe	
		tion on SWS (weekly cont			
Methoo ster, inf	<b>l of ass</b> formati	<b>essment</b> (type, scope, la on on whether module ca	nguage — if other tha an be chosen to earn	an German, examina a bonus)	tion offered — if not every seme-
hension nutes) a compre tes tota weighte Langua	n, lister and wri hensic II) as w ed 1:1; ge of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course
Allocat					
		ces: 5-25. Places will be	allocated by lot.		
		ormation	,		
Workload					
Teaching cyclo					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation					
	Basic Level 1			42-ITG1-072-m01	
Modu	e coordinator		Module offered by		
	of Language Centre (ZFS)		Language Centre (Z	fS)	
ECTS	Method of grading	Only after succ. con	pl. of module(s)		
10	numerical grade				
Durati		Other prerequisites			
1 seme					
This m	odule equips students (withou nguage which will allow them to				ills in the tar-
	led learning outcomes			0 0 0	
with th on top genera of the	nts will develop basic general l ne culture and society of count ics they are familiar with, they al topics, using fundamental gr module, students will have de of the Common European Fram	ries in which the target will understand the ma ammatical structures a veloped skills in the ta	language is spoken. ain points. They will l nd an appropriate ye rget language that ar	. When they read or l be able to talk and w et limited vocabulary	listen to texts vrite about y. At the end
Course	es (type, number of weekly con	tact hours, language –	- if other than Germa	ın)	
compo • • • • •	42-ITG1-1-072: Ü (no informatic 42-ITG1-2-072: Ü (no informatic 42-ITG1-3-072: Ü (no informatic <b>4d of assessment</b> (type, scope,	on on SWS (weekly cont on on SWS (weekly con on on SWS (weekly con language — if other tha	tact hours) and cours tact hours) and cour tact hours) and cour an German, examina	se language availabl se language availab se language availab	le) le) le)
	nformation on whether module		·		
low. U	sment in this module comprise nless stated otherwise, succes assessments.				
<ul> <li>Assessment in module component 42-ITG1-1-072: Italian Basic Level 1-1</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> <li>Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Italian</li> <li>Only after successful completion of module components: Successful completion of module component 42-ITG1-2.</li> </ul>					
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## Assessment in module component 42-ITG1-3-072: Italian Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Italian
- Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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Workload

### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title Abbreviation					Abbreviation	
Italian	Italian Basic Level 2 42-ITG2-072-m01					
Module	e coord	inator		Module offered by	<u> </u>	
		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS						
7		rical grade		1		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		ominal previous knowle n to orient themselves i			ics of the target lang	guage which
Intend	ed lear	ning outcomes				
with th on topi genera of the r hold" c	e cultu ics they l topics module of the C	· · · · · ·	ies in which the target will understand the ma ammatical structures a veloped skills in the ta ework of Reference for	language is spoken. ain points. They will l and an appropriate ye rget language that an Languages.	When they read or be able to talk and we able to talk and we talk and we talk and we take to be able to take to the take to be able	listen to texts vrite about y. At the end
<ul> <li>4</li> <li>4</li> <li>Method ster, in</li> <li>Assession of the ster of the stero</li></ul>	<ul> <li>hold" of the Common European Framework of Reference for Languages.</li> <li>Courses (type, number of weekly contact hours, language — if other than German)</li> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>42-ITG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-ITG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-ITG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-ITG1-2-072: Italian Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) corption 3: 2 to 4 oral assessments (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment is a prerequisite for participation in module component 42-ITG1-2.</li> <li>4 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 component 42-ITG1-2.</li> <li>4 ECTS, Method of grading: numerical grade</li> <li>Language of assessment test is a prerequisite for participation in module component 42-ITG1-2.</li> <li>4 ECTS, Method of grading: numerical</li></ul>					
• L	anguag	ge of assessment: Italia	n			
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• Only after successful completion of module components: Successful completion of module component 42-ITG1-2 or of an assessment test is a prerequisite for participation in module component 42-ITG1-3.

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

## Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Module t	itle			Abbreviation			
Italian Ba	asic Level 3			42-ITG3-072-m01			
Module c	coordinator		Module offered by				
head of L	anguage Centre (ZFS)		Language Centre (Z	fS)			
	Method of grading	Only after succ. com					
· ·	numerical grade	42-ITG2 or assessme	ent test				
Duration		Other prerequisites					
1 semest	er undergraduate						
Contents	5						
	on nominal previous knowled v them to orient themselves in			ics of the target language which			
Intended	learning outcomes						
on topics general to of the mc hold" of t	s they are familiar with, they w opics, using fundamental grar odule, students will have deve the Common European Framew	ill understand the ma nmatical structures a loped skills in the tar vork of Reference for	ain points. They will h nd an appropriate ye rget language that ar Languages.	When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-			
	(type, number of weekly conta						
Ü (no info	ormation on SWS (weekly cont	act hours) and cours	e language available				
	<b>of assessment</b> (type, scope, la rmation on whether module c			tion offered — if not every seme-			
hension, nutes) an compreh- tes total) weighted	listening comprehension, wri nd written multi-component ex ension, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course			
Allocatio	on of places						
Number o	of places: 5-25. Places will be	allocated by lot.					
Additiona	al information						
Workload	d						
-							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
	-						

Module title					Abbreviation	
Italian	Intermo	ediate Level 1			42-ITM1-072-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS	· · · · · · · · · · · · · · · · · · ·	od of grading	Only after succ. com			
4	nume	rical grade	42-ITG1 or 42-ITG2 0	r 42-ITG3 or assessm	nent test	
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					ge which will allow them to ori- d periods or in the workplace.	
				s during study abioa	a periods of in the workplace.	
		ning outcomes			age and become familiar with in-	
They wi neral a structu Thres	ill unde nd subj red and shold" a	rstand longer speeches a ect-specific vocabulary. I detailed manner about	and presentations as They will be able to e a number of topics of	well as longer texts xpress themselves, l personal interest. T	he target language is spoken. of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1 common European Framework of	
Course	<b>s</b> (type,	number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wri ehensio al) as w ed 1:1; (	ning comprehension, wri tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or option ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Worklo	ad					
Teachin	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						

ASQ-Pool

Module	title				Abbreviation		
Italian	Interm	ediate Level 2			42-ITM2-072-m01		
Module coordinator				Module offered by			
		age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com		13)		
2		rical grade	42-ITM1 or assessme				
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	m to oi				e target language which will al- ing study abroad periods or in the		
Intende	ed leari	ning outcomes					
cus on targete ge" of t spoken	develo d skills he Con and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
					tion offered — if not every seme-		
hension nutes) compre tes tota weighte Langua	ster, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Italian Assessment offered: once a year, winter semester						
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Workload							
Teaching cycle							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
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	······································						

Module	title				Abbreviation		
Italian	Interm	ediate Level 3			42-ITM3-072-m01		
Module coordinator				Module offered by			
		age Centre (ZFS)		Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com		13)		
2		rical grade	42-ITM1 or assessme				
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	m to or				e target language which will al- ing study abroad periods or in the		
Intende	ed learn	ning outcomes					
cus on targete ge" of t spoken	develo d skills he Com and w	ping reading and listenin training builds on level ' mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students v	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>		
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte Langua	n, lister and wri chensio Il) as w ed 1:1; ( ge of a	ning comprehension, writ tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Workload							
Teachi	Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation	
Italian	Interm	ediate Level 4			42-ITM4-072-m01	
Module	coord	inator		Module offered by		
		age Centre (ZFS)		Language Centre (Z	fS)	
		od of grading	Only after succ. com			
2	nume	rical grade	42-ITM1 or assessme	ent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					er to prepare them for study ab-	
			idents' opportunities	to succeed at unive	rsity in their host countries.	
		ning outcomes			d will gain the ability to attend	
university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility ( <i>unterste Mobilitätsstufe</i> ) as recommended by the Council of Europe, the module aims to maximise students' opportunities to succeed at university in their host countries. <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessment (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course						
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Worklo	Workload					
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
1						

					Abbreviation	
Swedish Basic Level 1 42-SEG1-072-m01						
Module coordinator				Module offered by	<u>.</u>	
head of Language Centre (ZFS)				Language Centre (Z	fS)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conter	nts					
		quips students (withou which will allow them to				ills in the tar-
Intend	ed lear	ning outcomes				
with th texts o about the end	e cultu n topics general d of the	develop basic general la re and society of the co s they are familiar with, topics, using fundame module, students will l of the Common Europea	untry in which the targ they will understand t ntal grammatical struc have developed skills	et language is spoke he main points. They tures and an approp in the target languag	n. When they read o will be able to talk riate yet limited voca	r listen to and write abulary. At
Course	<b>es</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	n)	
compo	onent. 42-SEG1 42-SEG1 42-SEG1 42-SEG1 <b>d of ass</b>	omprises 3 module con 1-072: Ü (no informatio 2-072: Ü (no informati 3-072: Ü (no informati sessment (type, scope, on on whether module	on on SWS (weekly cor on on SWS (weekly cor on on SWS (weekly cor language — if other tha	ntact hours) and count ntact hours) and count ntact hours) and count an German, examina	rse language availab rse language availab rse language availab	ole) ole) ole)
low. Ui		n this module comprise ated otherwise, succes ments.				
<ul> <li>Assessment in module component 42-SEG1-1-072: Swedish Basic Level 1-1</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Swedish</li> <li>Assessment in module component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Swedish</li> <li>Only after successful completion of module components: Successful completion of module component 42-SEG1-2.</li> </ul>						
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## Assessment in module component 42-SEG1-3-072: Swedish Basic Level 1-3

- 2 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Swedish
- Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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# Workload

Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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				Abbreviation		
Swedi	Swedish Basic Level 2 42-SEG2-072-m01					
Module coordinator			Module offered by			
head o	of Language Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
5	numerical grade					
Durati		Other prerequisites				
1 sem	ester undergraduate					
Conte	nts					
	ng on nominal previous knowle low them to orient themselves			ics of the target lang	guage which	
Intend	led learning outcomes					
with th texts o about the en	nts will develop basic general l ne culture and society of the co on topics they are familiar with general topics, using fundame d of the module, students will shold" of the Common Europe	untry in which the targ they will understand t ntal grammatical struc have developed skills	et language is spoke he main points. They tures and an approp in the target languag	n. When they read o will be able to talk riate yet limited voca	or listen to and write abulary. At	
Cours	es (type, number of weekly con	tact hours, language –	- if other than Germa	n)		
<ul> <li>Threshold" of the Common European Framework of Reference for Languages.</li> <li>Courses (type, number of weekly contact hours, language — if other than German)</li> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>42-SEG1-2-072: Û (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SEG1-3-072: Û (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-SEG1-2-072: Swedish Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, will as seed and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Swedish</li> <li>Only after successful completion of module components: Successful completion of module component 42-SEG1-2.</li> <li>2 ECTS, Method of grading: numerical grade</li> <li>option at the beginning of the course</li> <li>Language of assessment seach weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment seach weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li></ul>						
I	Language of assessment: Swee					
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• Only after successful completion of module components: Successful completion of module component 42-SEG1-2 or of an assessment test is a prerequisite for participation in module component 42-SEG1-3.

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

## Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	

Module title				Abbreviation		
Spanish Basic Level 1 42-SPG1-072-m01						
Module	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (Z	(fS)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten		• • • • • • • •			<u> </u>	•11 • •1 •
get lan	guage	quips students (withou which will allow them to				lus in the tar-
Intend	ed lear	ning outcomes				
with th on topi genera of the r hold" c	e cultu ics they l topics module of the C	develop basic general l re and society of countr are familiar with, they , using fundamental gr , students will have dev ommon European Fram	ies in which the target will understand the ma ammatical structures a veloped skills in the ta ework of Reference for	language is spoken ain points. They will and an appropriate yo rget language that an Languages.	. When they read or l be able to talk and w et limited vocabulan re equivalent to leve	listen to texts vrite about y. At the end
		, number of weekly con omprises 3 module cor				
• 4 • 4 <b>Metho</b> ster, in	2-SPG 2-SPG 2-SPG 42-SPG d of ass formati	1-1-072: Ü (no informati 1-2-072: Ü (no informati 1-3-072: Ü (no informati <b>sessment</b> (type, scope, on on whether module	on on SWS (weekly co on on SWS (weekly co language — if other th can be chosen to earn	ntact hours) and cou ntact hours) and cou an German, examina a bonus)	rse language availal rse language availal tion offered — if not	ble) ble) every seme-
	nless st	n this module comprise ated otherwise, succes ments.				
<ul> <li>Assessment in module component 42-SPG1-1-072: Spanish Basic Level 1-1</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Spanish</li> <li>Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, assessment (approx. 10 minutes) and written multi-component examination (approx. 90 minutes total) with 3 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</li> <li>Language of assessment: Spanish</li> <li>Only after successful completion of module components: Successful completion of module component 42-SPG1-2.</li> </ul>						
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## Assessment in module component 42-SPG1-3-072: Spanish Basic Level 1-3

- 4 ECTS, Method of grading: numerical grade
- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
- Language of assessment: Spanish
- Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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# Workload

Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Modul	e title		Abbreviation					
Spanis	Spanish Basic Level 2 42-SPG2-072-mo1							
Modul	e coord	inator		Module offered by				
head o	ad of Language Centre (ZFS) Language Centre (ZfS)							
ECTS		od of grading	Only after succ. compl. of module(s)					
7	nume	rical grade						
Durati	on	Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conte	nts							
		ominal previous knowle n to orient themselves			sics of the target lang	guage which		
Intend	ed lear	ning outcomes						
with th on top genera of the	ne cultu ics they al topics module	develop basic general l re and society of countr r are familiar with, they s, using fundamental gr , students will have dev ommon European Fram	ies in which the target will understand the ma ammatical structures a veloped skills in the ta	language is spoken ain points. They will and an appropriate y rget language that an	. When they read or be able to talk and w et limited vocabular	listen to texts vrite about y. At the end		
Course	<b>es</b> (type	, number of weekly con	tact hours, language –	- if other than Germa	ın)			
Metho ster, ir Assess low. U vidual Assess • • • • • • • • • • • • • • • • •	<ul> <li>Courses (type, number of weekly contact hours, language — if other than German)</li> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.         <ul> <li>42-SPG1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>42-SPG1-3-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul> </li> <li>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component 42-SPG1-2-072: Spanish Basic Level 1-2         <ul> <li>3 ECTS, Method of grading: numerical grade</li> </ul> </li> </ul>							
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• Only after successful completion of module components: Successful completion of module component 42-SPG1-2 or of an assessment test is a prerequisite for participation in module component 42-SPG1-3.

### Allocation of places

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Number of places: 5-25. Places will be allocated by lot.

## Additional information

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Workload

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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	cord Bachelor Allgemeine Schlüsselqualifikationen - 2010	1

Module	Module title Abbreviation						
Spanis	h Basic	: Level 3			42-SPG3-072-m01		
Module coordinator				Module offered by			
head o	f Langu	age Centre (ZFS)		Language Centre (Z	fS)		
ECTS	Metho	od of grading	Only after succ. com				
4	nume	rical grade	42-SPG2 or assessm	ient test			
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		ominal previous knowled n to orient themselves in			ics of the target language which		
Intende	ed learı	ning outcomes					
with th on topi genera of the r	e cultur cs they l topics nodule	re and society of countrie are familiar with, they w s, using fundamental grar	is in which the target ill understand the ma nmatical structures a loped skills in the tar	language is spoken. ain points. They will l nd an appropriate ye get language that ar	tercultural aspects as well as . When they read or listen to texts be able to talk and write about et limited vocabulary. At the end re equivalent to level "B1 Thres-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
hension nutes) compre tes tota weighte	n, lister and wri ehensic al) as w ed 1:1;	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additio	nal inf	ormation					
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
L							

Spanish Intermediate Level 1       42-5PM1:072-m01         Module coordinator       Module offered by         head of Language Centre (ZFS)       Language Centre (ZFS)         ECTS       Method of grading       Only after succ. compl. of module(s)         A       numerical grade       42-5PG1 or 42-5PG2 or 42-5PG3 or assessment test         Duration       Module level       Other prerequisites         1 semester       Undergraduate          Contents       In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Interned learning outcomes       Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken.         They will understand longer speeches and presentations as well as longer texts of medium diffcully that use general and subject-specific vocabular, They will be able to express thremselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1         - Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)       Ü (no information on SWS (weekly contact hours) and course language available	Module title					Abbreviation	
head of Language Centre (ZFS)       Language Centre (ZfS)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       numerical grade       42-SPG1 or 42-SPG2 or 42-SPG3 or assessment test         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes          Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken.         They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)       Ú (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language - if other than German).       i	Spanis	h Interi	mediate Level 1			42-SPM1-072-m01	
ECTS       Method of grading       Only after succ. compl. of module(s)         4       numerical grade       42-SPG1 or 42-SPG2 or 42-SPG3 or assessment test         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Exception of the target language in standard situations during study abroad periods or in the workplace.       Interned learning outcomes         Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken.         They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on Wetker module can be chosen to earn a bonus)         option 1: written multi-component examination (approx. yo minutes total) with 4 components (reading comprehension, listening comprehension, writing), communication skills) or option 2: oral assessment (approx. yo to fo minutes total) and ya goerponents (reading comprehension, writing assessments (approx. 10 to 15 pages tota	Module coordinator				Module offered by		
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Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents         In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.           Intended learning outcomes         Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken.           They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.           Courses (type, number of weekly contact hours, language — if other than German)         Ü (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)           option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading compreh	ECTS			- · · ·			
1 semester       undergraduate          Contents       In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes       Students will develop an advanced basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken.         They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German)       Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offred — if not every semester, information on whether module can be chosen to earn a bonus)       option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination dates be fixed at the beginning of the course Language of assessment: Spanish         Allocation of places       Sumprehension, writing, or option 3: 2 to 4 oral assessments (appr	4	nume	rical grade	42-SPG1 or 42-SPG2	or 42-SPG3 or asses	ssment test	
Contents         In this module, students gain an advanced basic knowledge of the target language which will allow them to orient themselves in the target language in standard situations during study abroad periods or in the workplace.         Intended learning outcomes         Students will develop an advanced basic general knowledge of the target language and become familiar with interculture and society of countries in which the target language is spoken.         They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 - Threshold" and aims to enable students to reach level "B2 - Vantage" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German) <ul> <li>             úno information on SWS (weekly contact hours) and course language available)</li> </ul> Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)              option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish         Allocation of places: 5-25. Places will be a	Duratio	on		Other prerequisites			
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Intended learning outcomes         Students will develop an advanced basic general knowledge of the target language and become familiar with in- tercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use ge- neral and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module builds on level "B1 Threshold" and aims to enable students to reach level "B2 Vantage" of the Common European Framework of Reference for Languages.         Courses (type, number of weekly contact hours, language — if other than German) <ul> <li>             ú (no information on SWS (weekly contact hours) and course language available)</li> </ul> Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)         option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing) compon. 50 or poin unites total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessment (approx. 30 to 6 ominu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish Allocation of places Number of places Number of places 5-25. Places will be allocated by lot. Additional information Workload							
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Ü (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus)  option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre- hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi- nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minu- tes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish  Allocation of places Number of places: 5-25. Places will be allocated by lot.  Additional information	They w neral a structu Thres	ill unde nd subj red and shold" a	rstand longer speeches a ect-specific vocabulary. I detailed manner about and aims to enable stude	and presentations as They will be able to e a number of topics of	well as longer texts xpress themselves, l personal interest. T	of medium difficulty that use ge- both orally and in writing, in a his module builds on level "B1	
Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-         ster, information on whether module can be chosen to earn a bonus)         option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading compre-         hension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 mi-         nutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish         Allocation of places         Number of places: 5-25. Places will be allocated by lot.         Additional information            Teaching cycle	Course	<b>s</b> (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)	
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Number of places: 5-25. Places will be allocated by lot. Additional information Workload Teaching cycle	hensio nutes) compre tes tota weight	n, lister and wri ehensio al) as w ed 1:1; (	ning comprehension, writ tten multi-component ex m, listening comprehens ell as 2 to 4 written asses options will be selected a	ing, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota o 3: 2 to 4 oral asses o 15 pages total), all	ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each	
Additional information Workload Teaching cycle	Allocat	ion of p	olaces				
Workload Teaching cycle	Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
 Teaching cycle	Additio	nal info	ormation				
 Teaching cycle							
 Teaching cycle	Workload						
	Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

ASQ-Pool

Module title					Abbreviation	
Spanis	h Inter	mediate Level 2			42-SPM2-102-m01	
Module coordinator				Module offered by		
				•		
ECTS		age Centre (ZFS) od of grading	Only after succ. com	Language Centre (Z	15)	
2		rical grade	42-SPM1 or assessm			
Duratio	·	Module level	Other prerequisites			
1 seme		undergraduate				
Conten		0				
	em to oi				e target language which will al- ing study abroad periods or in the	
Intende	ed learı	ning outcomes				
cus on targete ge" of t spoken	develo d skills he Com 1 and w	ping reading and listenin training builds on level ' 1mon European Framewo	g comprehension as 'B1 Threshold" and rk of Reference for La	well as written and o aims to enable stud nguages. Students	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hensio nutes) compre tes tota weighte Langua	n, lister and wri ehensic al) as w ed 1:1; age of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	Additional information					
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L						

Module title Abbreviation							
Spanis	h Interi	mediate Level 3			42-SPM3-102-m01		
Module coordinator				Module offered by			
head of Language Centre (ZFS)				Language Centre (Z	fS)		
ECTS		od of grading	Only after succ. com		,		
2		rical grade	42-SPM1 or assessm				
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
	m to or				e target language which will al- ing study abroad periods or in the		
Intende	ed learr	ning outcomes					
cus on targete ge" of t spoken mende	develo d skills he Com and w d by the	ping reading and listenin training builds on level mon European Framewo ritten language skills to p e Council of Europe.	g comprehension as 'B1 Threshold" and rk of Reference for La prepare for the lowest	well as written and o aims to enable stud inguages. Students v t level of mobility (ur	he target language and will fo- oral communication skills. The lents to reach level "B2 Vanta- will systematically enhance their <i>nterste Mobilitätsstufe</i> ) as recom-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)		
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
hensio nutes) compre tes tota weighte Langua	n, lister and wri chensio al) as w ed 1:1; o ge of a	ning comprehension, wri itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocat	ion of p	olaces					
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.				
Additional information							
Workload							
Teaching cycle							
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title					Abbreviation	
Spanis	h Interi	mediate Level 4			42-SPM4-072-m01	
Module coordinator				Module offered by		
head of	<sup>F</sup> Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
2	nume	rical grade	42-SPM1 or assessm	nent test		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					r to prepare them for study ab- rsity in their host countries.	
		ning outcomes			,	
texts in quired f mework to prep of Euro <b>Course</b> Ü (no in <b>Methoo</b> ster, inf option hension nutes) a compre- tes tota weighte	in the for stud of Ref aring s pe, the s (type, formati 1 of ass formati 1: writte n, lister and writ hensio hensio as we d 1:1; of	target language. In addit dy in their host countries. erence for Languages an tudents for the lowest lev module aims to maximis , number of weekly conta- tion on SWS (weekly conta- tion on SWS (weekly conta- tessment (type, scope, la- on on whether module ca- en multi-component exar- ning comprehension, write tten multi-component exar- n, listening comprehens	ion, they can demons This module suppor d aims to enable stud- vel of mobility ( <i>unters</i> se students' opportur ct hours, language — fact hours) and cours nguage — if other that an be chosen to earn nination (approx. 90 ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	strate the level of ora ts level "B2 Vantag dents to reach the in ste Mobilitätsstufe) a nities to succeed at u - if other than Germa e language available an German, examina a bonus) minutes total) with a skills) or option 2: o to 20 minutes total n 3: 2 to 4 oral asses to 15 pages total), all	2) tion offered — if not every seme- 4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- components/assessments each	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
L						

Module title Abbreviation						
Spanis	h for th	e Humanities 1 (Advance	d Level)		42-SPO-GW1-072-m01	
Module coordinator				Module offered by	<u> </u>	
head of Language Centre (ZFS)				Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
4	nume	rical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test	
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		quips students with adva te appropriately, in both			language. These will allow them	
		ning outcomes		, in situations invol		
in corre able to ties-spe Europe	espondi commu ecific la an Fran	ing situations, using lang unicate effectively within anguage skills that are eq nework of Reference for L	uage flexibly. Studer the discipline. At the uivalent to level "C1 anguages.	nts are proficient in h e end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ey will have developed humani- nal Proficiency" of the Common	
		, number of weekly conta				
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) a compre tes tota weighte Langua	n, lister and wri chensio Il) as w ed 1:1; ( ge of a	ning comprehension, writ itten multi-component ex on, listening comprehens	ing, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
		ces: 5-25. Places will be	allocated by lot.			
		ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation						
Spanish for t	he Humanities 2 (Advance	ed Level)		42-SPO-GW2-072-m01		
Module coor	linator		Module offered by			
head of Language Centre (ZFS)			Language Centre (Z	(fS)		
	od of grading	Only after succ. com				
4 nume	erical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test		
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
	equips students with adva ate appropriately, in both			language. These will allow them ving humanistic topics.		
Intended lea	rning outcomes					
in correspond able to comm ties-specific l European Fra	ding situations, using lang nunicate effectively within	guage flexibly. Studer the discipline. At the puivalent to level "C1 anguages.	nts are proficient in H e end of the stage, th Effective Operation	municate about selected topics numanities terminology and are ney will have developed humani- nal Proficiency" of the Common		
	ation on SWS (weekly conta					
Method of as		nguage — if other tha	an German, examina	ition offered — if not every seme-		
hension, liste nutes) and w comprehensi tes total) as w weighted 1:1; Language of	ening comprehension, wri ritten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), al	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course		
Allocation of	places					
	aces: 5-25. Places will be	allocated by lot.				
Additional in						
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Refered to in Li O I (examination regulations for leaching-degree programmes)						

Module title				Abbreviation		
	Intercultural Competence (Spanish, Advanced Level)				42-SPO-IK-072-m01	
Module	coord	inator		Module offered by		
head of		age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
3		rical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test	
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
cultura	l situat		with criteria and opti	ions for action and e	act and communicate in inter- equips them with knowledge that ately.	
Intende	ed learn	ning outcomes				
ly and i flexibly level "B	n writir use th 82 Va	ng, in a globalised world, e target language, both d	taking intercultural a uring study abroad p e students to reach l	spects into account periods and in the wo	n to communicate, both verbal- . They are able to effectively and orkplace. This module builds on Operational Proficiency" of the	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	in)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte	n, lister and wri hensio Il) as w ed 1:1; (	ning comprehension, writ itten multi-component ex m, listening comprehensi	ing, communication amination (approx. 6 on, writing) or optior sments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), al	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.			
Additio	nal info	ormation				
Worklo	Workload					
Teachir	Teaching cycle					
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L						

Module title				Abbreviation	
Cultural Studies (Spanish, Advanced Level)				42-SPO-LK-072-m01	
Module	e coord	inator		Module offered by	
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)
ECTS	Metho	od of grading	Only after succ. com		
3	nume	rical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
and thu	us enab		ately in the target lan	guage. It discusses t	re the target language is spoken the culture, geography, history,
Intende	ed learr	ning outcomes			
in a var dents a workpla Operati	iety of ire able ace. Th ional Pi	situations, taking into ac to effectively and flexibl is module builds on level roficiency" of the Commo	count aspects related y use the target langu l "B2 Vantage" and n European Framewo	d to the culture and s uage, both during stu aims to enable stud ork of Reference for L	
		, number of weekly conta			
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
hension nutes) compre tes tota weighte	n, lister and wri chensio al) as w ed 1:1; o	ning comprehension, writ tten multi-component ex n, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses to 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course
Allocat	ion of p	olaces			
Numbe	r of pla	ces: 5-25. Places will be	allocated by lot.		
Additio	nal info	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title				Abbreviation		
Spanish for Business 1 (Advanced Level)					42-SPO-W1-072-m01	
Module	e coord	inator		Module offered by		
head of	f Langu	age Centre (ZFS)		Language Centre (Z	fS)	
ECTS		od of grading	Only after succ. com			
4	nume	rical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test	
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		quips students with adva te appropriately, in both			language. These will allow them h business settings.	
		ning outcomes		,	0	
nicate a ness ar stage, t	about s nd ecor they wi	elected topics in corresp nomics terminology and a	onding situations, us re able to communic ss- and economics-s	ing language flexibl ate effectively withir pecific language skil	Is that will allow them to commu- y. Students are proficient in busi- n the discipline. At the end of the Ils that are equivalent to level "C1 erence for Languages.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
hension nutes) compre tes tota weighte Langua	n, lister and wri chensic al) as w ed 1:1; ge of a	ning comprehension, writ itten multi-component ex m, listening comprehens	ing, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses 10 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocat	ion of p	olaces				
		ces: 5-25. Places will be	allocated by lot.			
		ormation	•			
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

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Module title				Abbreviation	
Spanish for B	usiness 2 (Advanced Leve	el)		42-SPO-W2-072-m01	
Module coord	inator		Module offered by		
head of Langu	uage Centre (ZFS)		Language Centre (Z	fS)	
	od of grading	Only after succ. com			
·	rical grade	42-SPM2 or 42-SPM	3 or 42-SPM4 or ass	essment test	
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	equips students with adva ate appropriately, in both			language. These will allow them 1 business settings.	
Intended lear	ning outcomes				
nicate about s ness and eco stage, they wi Effective Op	selected topics in corresp nomics terminology and a	onding situations, us are able to communic ss- and economics-s the Common Europea	ing language flexibl ate effectively withir pecific language ski In Framework of Refe	<b>v v</b>	
Ü (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
	<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
hension, liste nutes) and wr comprehensio tes total) as w weighted 1:1; Language of a	ning comprehension, writ itten multi-component ex on, listening comprehens	ting, communication amination (approx. 6 ion, writing) or optior ssments (approx. 10 t and examination date	skills) or option 2: o o to 90 minutes tota 1 3: 2 to 4 oral asses o 15 pages total), all	4 components (reading compre- ral assessment (approx. 10 mi- al) with 3 components (reading sments (approx. 30 to 60 minu- l components/assessments each ginning of the course	
Allocation of					
	aces: 5-25. Places will be	allocated by lot.			
Additional inf		,			
Workload					
Teaching cycle					
ורמנווווא נענוב					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Compu	iter Bas	ed Presenting (Basic Cou	urse)		42-ZfM-CoPrä-B-101-m01
Modul	e coord	inator		Module offered by	<u> </u>
head o	f Centro	e for Media Didactics (ZfN	٨)	Centre for Media Di	idactics (ZfM)
ECTS		od of grading	Only after succ. con		
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
stering		ntation software, properly			y multimedia aspects such as ma d recording audio files will play
Intend	ed lear	ning outcomes			
sentati to crea	ons. Fu te a pro	rthermore, they know ho oper handout.	w to give professiona	al, multimedia-suppo	ive multimedia-supported pre- orted presentations and are able
		, number of weekly conta			
		tion on SWS (weekly cont			
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (	(20 to 30 minutes) with w	ritten elaboration (a	oprox. 2 pages)	
Allocat	tion of p	olaces			
mester	's will b	ices: 15. Students applyir e given preferential cons l and places re-allocated	ideration. The remair	ning places will be al	d assessment in the past two se- llocated by lot. A waiting list will
Additio	onal inf	ormation			
 Worklo					
	du				
Teaching cycle					
 D-{			lations four lit	1	
Referre	ea to in	LPO I (examination regu	lations for teaching-	degree programmes)	

Module title					Abbreviation
Compu	ter Bas	ed Presenting (Advanced	l Course)		42-ZfM-CoPrä-E-101-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	ntation software, properly			y multimedia aspects such as ma- d recording audio files will play
Intende	ed lear	ning outcomes			
presen	tations				nd give multimedia-supported pported presentations and are
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (	30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
 Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Compu	ter Bas	ed Presenting (Intensive	Course)		42-ZfM-CoPrä-I-101-m01
Module	e coord	inator		Module offered by	<u> </u>
head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	preser	itation software, properly			/ multimedia aspects such as ma- d recording audio files will play
Intend	ed lear	ning outcomes			
presen	tations				e and give multimedia-supported pported presentations and are
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
presen	tation (	60 minutes) with written	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces			
mester	s will b		ideration. The remair	ning places will be al	d assessment in the past two se- located by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

ASQ-Pool

Module title Abbreviation						
Electronic Graphic Design (Basic Course)					42-ZfM-ElGra-B-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centr	e for Media Didactics (ZfM	Λ)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	lts					
Practic	al intro	duction to working with ទួ	graphics software.			
Intend	ed lear	ning outcomes				
		have acquired basic theo able to create small tuto			ating and editing graphical con- e pre-existing tutorials.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
project	with p	resentation (20 to 30 mir	nutes)			
Allocat	ion of <sub>l</sub>	olaces				
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Module title Abbreviation					Abbreviation
Electronic Graphic Design (Advanced Course)					42-ZfM-ElGra-E-101-m01
Module coordinator				Module offered by	<u> </u>
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	idactics (ZfM)
ECTS	Methe	od of grading	Only after succ. con	pl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
Practic	al intro	duction to working with g	raphics software.		
Intend	ed lear	ning outcomes			
					e)creating and editing graphical aluate pre-existing tutorials.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-
project	with p	resentation (30 to 40 mir	iutes)		
Allocat	ion of <b>j</b>	places			
mester	s will b		ideration. The remair	ing places will be al	d assessment in the past two se- llocated by lot. A waiting list will
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

ASQ-Pool

Electro				Module title Abbreviation					
Electronic Graphic Design (Intensive Course)       42-ZfM-ElGra-I-101-m01					42-ZfM-ElGra-l-101-m01				
Module	coord	inator		Module offered by					
head of	Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)				
ECTS		od of grading	Only after succ. con	pl. of module(s)					
5	(not) s	successfully completed							
Duratio	n	Module level	Other prerequisites						
1 semes	ster	undergraduate							
Content	ts								
Practica	al intro	duction to working with g	raphics software.						
Intende	ed learr	ning outcomes							
					)creating and editing graphical evaluate pre-existing tutorials.				
Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	· if other than Germa	ın)				
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)				
		e <b>ssment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-				
project	with pr	resentation (60 minutes)							
Allocati	ion of p	olaces							
mesters	s will b		ideration. The remair	ing places will be al	l assessment in the past two se- located by lot. A waiting list will				
Additio	nal info	ormation							
Worklo	ad								
Teaching cycle									
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)									

Module title					Abbreviation
Film Sc	iences	(Basic Course)			42-ZfM-FiWi-B-101-m01
Module	e coord	inator		Module offered by	
head of	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)
ECTS		od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and
Intende	ed lear	ning outcomes			
history,	, techn				ey have basic knowledge of film appropriate level of media li-
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	)
		s <b>essment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-
present	tation (	(20 to 30 minutes) with w	ritten elaboration (ap	prox. 2 pages)	
Allocat			· · · ·	· · · -	
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
L					

Module title				Abbreviation		
Film Sc	Film Sciences (Advanced Course)				42-ZfM-FiWi-E-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfA	<u> </u>	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
4	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and	
Intend	ed lear	ning outcomes				
	story, te	echniques, analysis, dran			ey have general knowledge of d a high level of media literacy in	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	)	
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
presen	tation (	30 to 40 minutes) with w	ritten elaboration (ap	prox. 2 pages)		
Allocat	ion of p	olaces				
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation							
Film Sciences (Intensive Course)42-ZfM-FiWi-l-101-m01					42-ZfM-FiWi-I-101-m01		
Module	e coord	inator		Module offered by			
head o	f Centre	e for Media Didactics (ZfN	N)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
The mo psycho		rovides an overview of va	rious fields of film st	udies: History, techn	iques, analysis, dramaturgy, and		
Intende	ed learı	ning outcomes					
film his	story, te				ey have detailed knowledge of d a very high level of media li-		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	· if other than Germa	n)		
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-		
presen	tation (	60 minutes) with written	elaboration (approx.	2 pages)			
Allocat	ion of p	olaces					
Number of places: 20. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additio	nal inf	ormation					
Workload							
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-o	legree programmes)			
		,	0				

Module title Abbreviation							
Radio Play Workshop (Basic Course)42-ZfM-HöSpW-B-101-m01							
Module co	ordinator		Module offered by				
head of Ce	ntre for Media Didactics (Zfl	N)	Centre for Media Di	dactics (ZfM)			
ECTS Me	thod of grading	Only after succ. con	npl. of module(s)				
3 (no	t) successfully completed						
Duration	Module level	Other prerequisites					
1 semester	undergraduate						
Contents							
	e provides an overview of as is to create own radio plays			r and new radio plays. The aim of dia criticism and school.			
Intended l	arning outcomes						
headsets, and to pro- and impler	preamplifiers, and audio int ess audio materials under ment radio play structures b	erfaces. Furthermore production-aesthetic y using a specific text	, they are able to use aspects. The particip t source.	ills in dealing with microphones, audio software in a proper way pants are able to conceptualize			
	pe, number of weekly conta						
S (no infor	nation on SWS (weekly con	tact hours) and cours	e language available				
	<b>assessment</b> (type, scope, la ation on whether module c			tion offered — if not every seme-			
project wit	presentation (approx. 20 i	ninutes) and written	elaboration (approx.	2 pages)			
Allocation	of places						
mesters wi		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will			
Additional	information						
Workload							
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

Module title Abbreviation						
Radio Play Workshop (Advanced Course)42-ZfM-HöSpW-E-10						
Module	coord	inator		Module offered by		
head of	Centro	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
		rovides an overview of as to create own radio plays			r and new radio plays. The aim of dia criticism and school.	
Intende	ed lear	ning outcomes				
nes, he way and	adsets d to pro	, preamplifiers, and audi	o interfaces. Furthern der production-aesth	nore, they are able to etic aspects. The pa	d skills in dealing with micropho- o use audio software in a proper rticipants are able to conceptua-	
Courses	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocati	ion of <b>j</b>	olaces				
mesters	s will b		ideration. The remain	ing places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation						
Radio Play Workshop (Intensive Course)42-ZfM-HöSpW-I-101-m01						
Module	coord	inator		Module offered by		
head of	Centre	e for Media Didactics (ZfA	٨)	Centre for Media Di	dactics (ZfM)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duration	n I	Module level	Other prerequisites			
1 semes	ter	undergraduate				
Content	s					
		ovides an overview of as o create own radio plays			r and new radio plays. The aim of dia criticism and school.	
Intende	d learr	ning outcomes				
nes, hea sional w ceptuali	adsets vay and ze and	, preamplifiers, and audi d to process audio mater d implement radio play st	o interfaces. Furtherr ials under productior ructures by using a s	nore they are able to n-aesthetic aspects. pecific text source.	d skills in dealing with micropho- use audio software in a profes- The participants are able to con-	
Courses	(type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no inf	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project i	ncludi	ing presentation (approx	. 50 minutes) and wri	tten elaboration (ap	prox. 2 pages)	
Allocati	on of p	olaces				
mesters	will b		ideration. The remain	ning places will be al	d assessment in the past two se- located by lot. A waiting list will	
Additior	nal info	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation						
Media	Media Psychology (Basic Course)       42-ZfM-MePsy-B-101-m01						
Module	e coord	inator		Module offered by			
head of	f Centro	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
3	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
3 seme	ster	undergraduate					
Conten	ts						
					, key concepts of media usage personality and sociality.		
Intende	ed lear	ning outcomes					
The stu logy.	dents	have acquired basic know	vledge of different ap	proaches and theori	es in the field of media psycho-		
Course	<b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)		
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
present	tation (	(20 to 30 minutes) with w	ritten elaboration (ap	oprox. 2 pages)			
Allocat	ion of <b>j</b>	olaces	-				
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will		
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referre	d to in	LPOI (examination regu	lations for teaching-	degree programmes)			
			<b>_</b>				

Module	Module title Abbreviation						
Media Psychology (Advanced Course)       42-ZfM-MePsy-E-101-m01							
Modul	e coord	inator		Module offered by	<u> </u>		
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
4	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
					, key concepts of media usage personality and sociality.		
Intend	ed lear	ning outcomes					
The stu cholog		have acquired profound l	knowledge of differer	nt approaches and th	neories in the field of media psy-		
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)		
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>		
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-		
presen	tation	(30 to 40 minutes) with w	ritten elaboration (ap	oprox. 2 pages)			
Allocat	ion of	olaces	-				
mester	rs will b		ideration. The remair	ning places will be al	ed assessment in the past two sellocated by lot. A waiting list will		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
			-				
Referre	ed to in	LPOI (examination regu	lations for teaching-	degree programmes)			

Module	Module title Abbreviation						
Media	Media Psychology (Intensive Course)       42-ZfM-MePsy-I-101-m01						
Modul	e coord	inator		Module offered by	<u> </u>		
head o	f Centr	e for Media Didactics (ZfM	٨)	Centre for Media Di	dactics (ZfM)		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
					, key concepts of media usage personality and sociality.		
Intend	ed lear	ning outcomes					
The stu cholog		have acquired profound l	knowledge of differer	it approaches and th	eories in the field of media psy-		
Course	e <b>s</b> (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)		
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	a)		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
presen	tation	(60 minutes) with written	elaboration (approx.	2 pages)			
Allocat	ion of	olaces					
mester	s will b		ideration. The remair	ning places will be al	ed assessment in the past two se- located by lot. A waiting list will		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

Module title Abbreviation					Abbreviation	
Podcasting (Basic Course)					42-ZfM-Podca-B-101-m01	
Module	e coord	inator		Module offered by		
head of	f Centro	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed lear	ning outcomes				
ques, n	nateria		ng and publishing po		of how to properly use techni- asic competencies in working	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 20 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocat	ion of <b>j</b>	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation						
Podcasting (Advanced Course)					42-ZfM-Podca-E-101-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Media Didactics (ZfA	N)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
Differe	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intend	ed learı	ning outcomes				
niques	, mater		ting and publishing p		dge of how to properly use tech- advanced competencies in wor-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	.)	
		s <b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 30 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
Number of places: 8. Students applying after not having successfully completed assessment in the past two se- mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Workload						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						

Module title Abbreviation					Abbreviation	
Podcasting (Intensive Course)					42-ZfM-Podca-l-101-m01	
Module	e coord	inator		Module offered by		
head of	f Centre	e for Media Didactics (ZfA	A)	Centre for Media Di	dactics (ZfM)	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
Differer	nt appr	oaches to creating and p	ublishing podcasts (a	audio files).		
Intende	ed lear	ning outcomes				
ques, n	nateria		ng and publishing po		ge of how to properly use techni- rofessional competencies in wor-	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	- if other than Germa	n)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	resentation (approx. 50 n	ninutes) and written e	elaboration (approx.	2 pages)	
Allocat	ion of p	olaces				
mester	s will b		ideration. The remair	ning places will be al	l assessment in the past two se- located by lot. A waiting list will	
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					

Video Workshop (Basic Course)       42-ZfM-ViWork-B-101-m         Module coordinator       Module offered by         head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Practical introduction to creating a video project by using different working methods.         Intended learning outcomes       After successfully completing this module, the students have basic knowledge of working with cameras deo editing software. Therefore, they are able to implement basic projects in the field of film studies.         Courses       (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not everster, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and pla							
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Practical introduction to creating a video project by using different working methods.       Intended learning outcomes         After successfully completing this module, the students have basic knowledge of working with cameras a deo editing software. Therefore, they are able to implement basic projects in the field of film studies.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)       project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places       8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available.         Additional information	01						
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Practical introduction to creating a video project by using different working methods.          Intended learning outcomes          After successfully completing this module, the students have basic knowledge of working with cameras deo editing software. Therefore, they are able to implement basic projects in the field of film studies.         Courses (type, number of weekly contact hours, language if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language if other than German, examination offered if not ever ster, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available.         Additional information							
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1 semester       undergraduate          Contents       Practical introduction to creating a video project by using different working methods.         Intended learning outcomes       After successfully completing this module, the students have basic knowledge of working with cameras deo editing software. Therefore, they are able to implement basic projects in the field of film studies.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)       project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places       Number of places: 8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available.         Additional information							
Contents         Practical introduction to creating a video project by using different working methods.         Intended learning outcomes         After successfully completing this module, the students have basic knowledge of working with cameras deo editing software. Therefore, they are able to implement basic projects in the field of film studies.         Courses (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available.         Additional information							
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S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus) project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages) Allocation of places Number of places: 8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available. Additional information 	and vi-						
Method of assessment (type, scope, language — if other than German, examination offered — if not ever ster, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 20 to 30 minutes) and written elaboration (approx. 2 pages)         Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available.         Additional information							
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Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available.         Additional information	y seme-						
Number of places: 8. Students applying after not having successfully completed assessment in the past mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available. Additional information							
mesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting be maintained and places re-allocated by lot as they become available.  Additional information							
Workload							
Workload							
	Workload						
Teaching cycle							
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							

Vide       Jerzet All verse Ver	Module	Module title Abbreviation						
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Practical introduction to creating a video project by using different working methods.         Intended learning outcomes       After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages)         Allocation of places:         Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information	Video V	Video Workshop (Advanced Course)       42-ZfM-ViWork-E-101-m01						
ECTS       Method of grading       Only after succ. compl. of module(s)         4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents         Practical introduction to creating a video project by using different working methods.         Intended learning outcomes         After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.         Courses       (type, number of weekly contact hours, language — if other than German)         S (no information on SWS (weekly contact hours) and course language available)         Method of places         Allocation of places         Number of places:         Number of places:         Muther of places:         Number of places:         S Udditional information            Workload	Module	e coord	inator		Module offered by			
4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Practical introduction to creating a video project by using different working methods.         Intended learning outcomes       After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages)         Allocation of places:         Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Morkload              Teaching cycle	head o	f Centre	e for Media Didactics (ZfN	٨)	Centre for Media Di	dactics (ZfM)		
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Practical introduction to creating a video project by using different working methods.         Intended learning outcomes       After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages)         Allocation of places:         Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information              Teaching cycle	ECTS			Only after succ. com	pl. of module(s)			
1 semester       undergraduate          Contents       Practical introduction to creating a video project by using different working methods.         Intended learning outcomes       After successfully completing this module, the students have advanced knowledge of working with cameras and video editing software. Therefore, they are able to implement advanced projects in the field of film studies.         Courses (type, number of weekly contact hours, language — if other than German)       S         S (no information on SWS (weekly contact hours) and course language available)       Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 30 to 40 minutes) and written elaboration (approx. 2 pages)         Allocation of places         Number of places: 8. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information              Teaching cycle	4	(not) s	successfully completed					
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Yide       Jarran       42-ZfM-ViWork-I-101-m01         Module offered by       Centre for Media Didactics (ZFM)       Centre for Media Didactics (ZFM)         ECTS       Medule of grading       Only after succ. compl. of module(S)       S (Module level	Module title Abbreviation						
head of Centre for Media Didactics (ZfM)       Centre for Media Didactics (ZfM)         ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Practical introduction to creating a video project by using different working methods.         Intended learning outcomes       After successfully completing this module, the students have profound knowledge of working with cameras and video editing software. Therefore, they are able to implement profound projects in the field of film studies.         Courses (type, number of weekly contact hours, language — if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)         project with presentation (approx. 40 to 50 minutes) and written elaboration (approx. 2 pages)         Allocation of places:         Number of places:         Number of places - e-allocated by lot as they become available.         Additional information               Teaching cycle	Video Workshop (Intensive Course)       42-ZfM-ViWork-I-101-mod						
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