

## Subdivided Module Catalogue for the Subject

### **Business Information Systems**

as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

Examination regulations version: 2014 Responsible: Faculty of Business Management and Economics



#### **Course of Studies - Contents and Objectives**

Integrated data processing (understood as a generic term for any electronic form of business processes between companies and their customers) requires today staff who combine the know-how in business administration and social competence with technical skills. The field of business information systems is interdisciplinary and integrates the disciplines of business administration, business information systems and computer science. The students learn to solve autonomously tasks of planning, forming and developing business data processing. The combination of scientifically substantiated theories and models, new research methods as well as practical applications qualifies the students to work in an analytical, autonomous and problem-solving manner. The subject-specific studies and the training of analytical thinking give students competences to become acquainted with assigned tasks later in their professional life. They acquire the necessary basic knowledge for the consecutive Master course of studies. The students should demonstrate in their written bachelor thesis that they are able to work on problems from the field of business information systems or computer science, limited by time frameworks as well as to apply scientific methods of business management and to fix it in a written form.

#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### **ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 24-Mar-2014 (2014-3)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



#### The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (100	ECTS credits)			
12-EWiinf-G-132-m01	Introduction to Business Informatics	5	NUM	58
12-Alnf-G-132-m01	Applied Computer Science	5	NUM	24
12-GP-G-132-m01	Integrated Business Processes	5	NUM	69
12-DM-F-132-m01	Data Modelling	5	NUM	43
12-EBWL-G-132-m01	Introduction to Business Administration	5	NUM	47
12-EVWL-G-132-m01	Introduction to Economics	5	NUM	56
12-ExtUR-G-132-m01	Financial Accounting	5	NUM	60
12-IntUR-G-132-m01	Managerial Accounting	5	NUM	94
12-BPL-G-132-m01	Supply, Production and Operations Management. An Introduction	5	NUM	35
12-I&F-G-132-m01	Investment and Finance. An Introduction	5	NUM	74
12-Mark-G-132-m01	Introduction to Market-Oriented Management	5	NUM	10
10-M-MWW1-072-m01	Mathematics 1 for students in Economics	5	NUM	19
10-M-MWW2-072-m01	Mathematics 2 for students in Economics	5	NUM	20
12-Stat-G-132-m01	Descriptive Statistics and Introduction to Probability	5	NUM	14
10-I-GADSV-141-m01	Foundations Algorithms and Data Structures	5	NUM	11
10-l-GADST-141-m01			B/NB	10
10-I-EPP-141-m01	Introductory Programming Course	10	B/NB	9
10-I-STV-141-m01	Software Technology		NUM	16
10-I-STT-141-m01 Tutorial Software Technology		5	B/NB	15
Compulsory Electives (50	ECTS credits) es, students may take no more than 2 modules: 12-APB1, 12-APB	2 12-AP\/1	12-APV2	
Business Information S		2, 12 / li V I	, 12 / 11 7 2	
Students must take no l	ess than one of the four modules 12-Wiinf-FS, 12-INS-FS, 10-I-SE	M1 or 10-l-	SEM2.	
12-ITRW-132-m01	IT-Law for Business Informatics	5	NUM	97
12-EBus-F-132-m01	eBusiness	5	NUM	46
12-FRBE-F-132-m01	Forward and Reverse Business Engineering	5	NUM	63
12-WebP-F-132-m01	Web Programming	5	NUM	159
12-EBP-132-m01	E-Business Project	5	NUM	45
12-SCM-F-132-m01	Supply Chain Management	5	NUM	140
12-LSCM-132-m01	Logistics & Supply Chain Management	5	NUM	10:
12-MDM-132-m01	Managerial Decision Making	5	NUM	111
12-CIS1-132-m01	Computer Information Systems 1	5	NUM	41
12-CIS2-132-m01	Computer Information Systems 2	5	NUM	42
12-WI-SWP-092-m01	Information Economics - Software Project	10	NUM	17
10-l-SWP-Wl-141-m01	Practical Course in Software for Students in Business Informa- tion Systems	10	B/NB	17
12-Wiinf-FS-141-m01	Seminar: Information Technologies	5	NUM	16
12-INS-FS-132-m01	Seminar: Information Systems	5	NUM	86
	Seminar 1	5	NUM	13
10-I-SEM1-141-m01				, ,
10-I-SEM1-141-M01	Seminar 2	5	NUM	П



12-U&UF-F-132-m01	Entrepreneurship, Competition and Strategy	5	NUM	149
12-MaFo-F-082-m01	Market Research	5	NUM	10
12-PU-132-m01	Workshop Corporate Planning	5	NUM	126
12-BPL-F-082-m01	Supply, Production and Logistics Management. Material Requirements Planning		NUM	32
12-BPL-FS-132-m01	Seminar: Supply, Production and Logistics Management	5	NUM	34
12-Wipr1-F-082-m01	Financial Accounting and Auditing 1 - Financial Statements (German GAAP, IFRS)	5	NUM	16
12-Wipr2-F-082-m01	Financial Accounting and Auditing 2 - Consolidated Financial Statements (German GAAP, IFRS)	5	NUM	16
12-Wipr3-F-082-m01	Financial Accounting and Auditing 3 - Auditing	5	NUM	16
12-Wipr-FS-132-m01	Seminar: Financial Accounting and Auditing	5	NUM	16
12-I&F-F-082-m01	Investment and Finance - Advanced Level	5	NUM	7
12-I&F-FS-132-m01	Seminar: Investment and Finance	5	NUM	7
12-UBW-F-082-m01	Business Valuation between Financial Mathematics and Data on Capital Market	5	NUM	15
12-St1-F-082-m01	Business Taxation 1: An Introduction to Tax Law & Tax Planning	5	NUM	1/
12-St2-F-122-m01	Business Taxation 2: The Taxation of Income in Germany	5	NUM	1/
12-St3-F-132-m01	Business Taxation 3: Introduction to VAT	5	NUM	1/
12-P&O-F-082-m01	Human Resource Management & Organizational Theory	5	NUM	12
Seminar: Human Resource Management & Organizational Theory		5	NUM	12
12-IM-091-m01	Innovation Management	5	NUM	8
12-EPS-091-m01			NUM	5
12-KR-091-m01	Cost Accounting for Decision Making and Control	5	NUM	10
12-AAC-132-m01	Aspects of Managerial Accounting and Control	5	NUM	2
12-APB1-132-m01	Selected Topics in Business Management 1	5	NUM	2
12-APB2-132-m01	Selected Topics in Business Management 2	5	NUM	2
Economics			<u> </u>	
12-Mik1-G-132-m01	Microeconomics 1	5	NUM	11
12-Mik2-G-132-m01	Microeconomics 2	5	NUM	11
12-Mak1-G-132-mo1	Macroeconomics 1	5	NUM	10
12-Mak2-G-132-m01	Macroeconomics 2	5	NUM	10
12-EuGP-F-082-m01	European Monetary Policy	5	NUM	5
12-VWL1-FS-122-m01	Seminar: Economic Policy	5	NUM	15
12-IntÖk-132-m01	International Economics	5	NUM	9
12-Konj1-F-132-m01	Business Cycle Analysis	5	NUM	9
12-IntÖk-FS-132-m01	Seminar: International Economics	5	NUM	9
12-S&W1-F-132-m01	Competition and Strategy 1	5	NUM	13
12-S&W2-F-132-m01	Competition and Strategy 2	5	NUM	13
12-S&W3-F-132-m01	Competition and Strategy 3	5	NUM	13
12-S&W-FS-132-m01	Seminar: Competition and Strategy	5	NUM	13
12-BSINI-132-m01	Business Strategy for Information and Network Industries	5	NUM	3
12-IIO-132-m01	Introduction to Industrial Organization	5	NUM	7
12-WiPo-G-132-mo1	Principles of Economic Policy	5	NUM	16
12-Integ-F-082-m01	European Integration	5	NUM	8



12-A&S-F-082-m01				
	Labor Market Economics and Social Policy	5	NUM	21
12-Mik3-F-082-m01	Microeconomics 3	5	NUM	116
12-Fiwi-FS-132-m01	Seminar: Public Finance	5	NUM	62
12-QWF-G-132-mo1 Introduction to Statistical Inference and Regression Analysis			NUM	129
12-Risk-082-mo1 Economic Basics of Risk Management		5	NUM	131
12-VM-132-m01	Insurance Markets	5	NUM	156
12-lÖ-132-m01	Economics of Information	5	NUM	96
12-CCER-132-m01	Challenges of China's Economic Rise	5	NUM	39
12-IAO-132-m01	Incentives and Organizations	5	NUM	76
12-APV1-132-m01	Selected Topics in Economics 1	5	NUM	28
12-APV2-132-m01	Selected Topics in Economics 2	5	NUM	29
Computer Science				
10-I-DB-141-m01	Data Bases	5	NUM	7
10-I-00P-141-m01	Object oriented Programming	5	NUM	12
10-I-WBS-141-m01	Knowledge-based Systems	5	NUM	18
	Data Mining	5	NUM	8
Thesis (10 ECTS credits)				
	Bachelor Thesis Business Information Systems	10	NUM	30
Subject-specific Key Skills	·			
	Systematic Academic Work	5	B/NB	146
· ·	Student Teaching Assistant 1	5	NUM	147
-	Student Teaching Assistant 2	5	NUM	148
			B/NB	31
<u>'</u>	Professional Apply	2	B/NB	128
	Professional Presentation	2	B/NB	125
	Sales Controlling & Management	3	NUM	152
	Economic and Business Ethics	5	NUM	172
	Management Case Studies	5	NUM	119
	Project Management	5	NUM	123
	Managerial Problem Solving	5	NUM	118
-	Global Systems and Intercultural Competences - Economic			
12-Fin(3S-132-m01	Aspects of Globalization. An Introduction	5	NUM	51
	Global Systems and Intercultural Competences - Economic			
12-VerGS-132-m01	Aspects of Globalization - Advanced Level	5	NUM	155
12-IBL-SG-132-m01	Economic Power China	5	NUM	77
			Nom	
-	Seminar: Cross-Cultural Management 1 - Introduction to Cross-			1
- 12-FinCCM-132-m01	Seminar: Cross-Cultural Management 1 - Introduction to Cross- Cultural Management	5	NUM	49
12-EinCCM-132-m01	-	5	NUM	49 153
12-EinCCM-132-m01 12-VerCCM-132-m01	Cultural Management			
12-EinCCM-132-m01 12-VerCCM-132-m01 12-IKG-132-m01	Cultural Management Cross-Cultural Management 2 - Leading Across Cultures	5	NUM	153
12-EinCCM-132-m01 12-VerCCM-132-m01 12-IKG-132-m01 12-IM1-132-m01	Cultural Management Cross-Cultural Management 2 - Leading Across Cultures Intercultural Business Competence	5 5	NUM NUM	153 80
12-EinCCM-132-m01 12-VerCCM-132-m01 12-IKG-132-m01 12-IM1-132-m01 12-IM2-132-m01	Cultural Management Cross-Cultural Management 2 - Leading Across Cultures Intercultural Business Competence Intercultural Management 1	5 5 5	NUM NUM	153 80 83
12-EinCCM-132-m01 12-VerCCM-132-m01 12-IKG-132-m01 12-IM1-132-m01 12-IM2-132-m01 12-WSI-132-m01	Cultural Management Cross-Cultural Management 2 - Leading Across Cultures Intercultural Business Competence Intercultural Management 1 Intercultural Management 2	5 5 5 5	NUM NUM NUM	153 80 83 85
12-EinCCM-132-m01 12-VerCCM-132-m01 12-IKG-132-m01 12-IM1-132-m01 12-IM2-132-m01 12-WSI-132-m01 12-GM1-132-m01	Cultural Management Cross-Cultural Management 2 - Leading Across Cultures Intercultural Business Competence Intercultural Management 1 Intercultural Management 2 Business Location India	5 5 5 5	NUM NUM NUM NUM	153 80 83 85 171
12-EinCCM-132-m01  12-VerCCM-132-m01  12-IKG-132-m01  12-IM1-132-m01  12-IM2-132-m01  12-GM1-132-m01  12-GM1-132-m01	Cultural Management Cross-Cultural Management 2 - Leading Across Cultures Intercultural Business Competence Intercultural Management 1 Intercultural Management 2 Business Location India General Management 1	5 5 5 5 5	NUM NUM NUM NUM NUM	153 80 83 85 171 65



Module title Abbreviation								
Data B	ases				10-I-DB-141-m01			
Module coordinator				Module offered by				
Dean o	of Studi	es Informatik (Compute	r Science)	Institute of Comput	ter Science			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conter	nts							
Relatio ment.	nal alg	ebra and complex SQL s	statements; database	planning and norma	l forms; transaction manage-			
Intend	ed lear	ning outcomes						
The stu	udents	possess knowledge abo	ut database modellin	g and queries in SQL	as well as transactions.			
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	an)			
V + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)			
		sessment (type, scope, lon on whether module			tion offered — if not every seme-			
written oral ex	exami aminat		oy an oral examination 2, approx. 30 minute	n of one candidate e	t the beginning of the course, the ach (approx. 20 minutes) or an			
Allocat	tion of <sub>I</sub>	olaces						
			_					
Additio	nal inf	ormation						
Worklo	oad							
<del></del>								
Teachi	ng cycl	е						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Module appears in							
D 1 1		( . ) (	· ( )					

Bachelor' degree (1 major) Computer Science (2014)

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Computational Mathematics (2014)

Bachelor' degree (1 major) Aerospace Computer Science (2014)



Module title					Abbreviation	
Data M	lining				10-I-DM-141-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Computer Science VI			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level O		Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Foundations in the following areas: definition of data mining and knowledge, discovery in databases, process model, relationship to data warehouse and OLAP, data preprocessing, data visualisation, unsupervised learning methods (cluster and association methods), supervised learning (e. g. Bayes classification, KNN, decision trees, SVM), learning methods for special data types, other learning paradigms.

#### **Intended learning outcomes**

The students possess a theoretical and practical knowledge of typical methods and algorithms in the area of data mining and machine learning. They are able to solve practical knowledge discovery problems with the help of the knowledge acquired in this course and by using the KDD process. They have acquired experience in the use or implementation of data mining algorithms.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German, English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Computer Science (2014)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Aerospace Computer Science (2014)



Module title					Abbreviation		
Introd	uctory F	Programming Course			10-I-EPP-141-m01		
Modul	e coord	inator		Module offered by			
Dean o	of Studi	es Informatik (Computer	Science)	Institute of Comput	er Science		
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·			
10	(not)	successfully completed					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
		ning language used is Jav independently.	a. In the practical cou	urse, small to middle	e-sized java programs are to be		
Intend	ed lear	ning outcomes					
The stu	udents	are able to independently	develop and implen	nent small to middle	sized Java programs.		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
		tion on SWS (weekly cont					
		sessment (type, scope, la			tion offered — if not every seme-		
If anno	ounced nation c	by the lecturer at the beg	inning of the course,	the written examina	tion (approx. 60 to 120 minutes). tion can be replaced by an oral in groups (groups of 2, approx.		
Alloca	tion of p	places					
Additio	onal inf	ormation					
Worklo	oad						
	_						
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in						
	Bachelor' degree (1 major) Business Information Systems (2014)						
Lorente Logico (Lingler) Business mismation systems (Lorente							



Module title Abbreviation					Abbreviation		
Tutorial Foundations Algorithms and Data Structures 10-I-GADST-141-mo1					10-I-GADST-141-m01		
Module coordinator				Module offered by			
Dean of	f Studie	es Informatik (Computer	Science)	Institute of Comput	er Science		
		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·			
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
		alysis of algorithms, recu trees, graphs, basic grap			ods, data structures, abstract da-		
Intende	ed learr	ning outcomes					
student	ts are f	amiliar with the basic pa	radigms of the desigr	n of algorithms and a	y describe and analyse them. The are able to apply them in practical as and to prove their correctness.		
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
Ü (no in	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-		
	y) or b)				50% of exercises to be completed sessment to be selected by the		
Allocati	ion of p	laces					
Additio	nal info	ormation					
Worklo	ad						
Teachir	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
Bachelo	Bachelor' degree (1 major) Business Information Systems (2014)						



Module title					Abbreviation		
Foundations Algorithms and Data Structures					10-I-GADSV-141-m01		
Module coordinator Modul				Module offered by	<u> </u>		
Dean of	Studie	es Informatik (Computer S	Science)	Institute of Comput	er Science		
ECTS		od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Content	ts						
		alysis of algorithms, recu trees, graphs, basic grap			ods, data structures, abstract da-		
Intende	d lear	ning outcomes					
student	s are f	amiliar with the basic pai	radigms of the desigr	n of algorithms and a	y describe and analyse them. The are able to apply them in practical as and to prove their correctness.		
Courses	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-		
written	examir		y an oral examination	of one candidate ea	t the beginning of the course, the ach (approx. 20 minutes) or an		
Allocati	ion of p	laces					
Additio	nal info	ormation					
Workloa	ad						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
Bachelo	Bachelor' degree (1 major) Business Information Systems (2014)						



Modu	Module title Abbreviation						
Object	t oriente	ed Programming			10-I-00P-141-m01		
Module coordinator				Module offered by	<u> </u>		
Dean	of Studi	es Informatik (Computer	Science)	Institute of Comput	ter Science		
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·			
5		rical grade		•			
Durati	ion	Module level	Other prerequisites				
1 sem	ester	undergraduate					
Conte	nts						
Polym ment.	orphisn	n, generic programming,	meta programming, v	veb programming, te	emplates, document manage-		
Intend	ded lear	ning outcomes					
	udents oractical		rent paradigms of ob	ect-oriented prograi	mming and have experience in		
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	an)		
V + Ü (	(no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)		
		sessment (type, scope, la			ation offered — if not every seme-		
writter	n exami xaminat		y an oral examinatior 2, approx. 30 minutes	of one candidate e	t the beginning of the course, the ach (approx. 20 minutes) or an		
Alloca	tion of	places					
Additi	onal inf	ormation					
Workl	oad						
Teach	ing cycl	e					
Referr	ed to in	LPO I (examination regu	ulations for teaching-	degree programmes			
				- 0 F 0. a			
	Module appears in						
		ree (1 major) Computer S	Science (2014)				
	Bachelor' degree (1 major) Mathematics (2014)						
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Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)



Module title Abbreviation							
Seminar 1 10-I-SEM <sub>1-141-mo1</sub>					10-I-SEM1-141-m01		
Module coordinator Module offered by					<u> </u>		
		es Informatik (Computer	Science)	Institute of Comput	ter Science		
ECTS		od of grading	Only after succ. com	· · · · · · · · · · · · · · · · · · ·			
5		rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
ware w	ith writ		n. The topics in modu	les 10-I-SEM1 and 10	ture and, where applicable, soft- o-I-SEM2 must come from diffe-		
Intend	ed lear	ning outcomes					
		are able to independently tten form and to orally pr			ice, to summarise the main		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)		
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, la on on whether module c			ntion offered — if not every seme-		
discus	sion on	ation (approx. 10 to 15 pa a topic from the field of ssessment: German, Eng	computer science	tation (approx. 30 to	o 45 minutes) with subsequent		
Allocat							
Additio	nal inf	ormation					
Worklo	ad						
Teachi	Teaching cycle						
	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in							
Bachelor' degree (1 major) Computer Science (2014)							
	Sucheror degree (1 major) computer science (2014)						



Module title Abbreviation							
Seminar 2 10-I-SEM2-141-mo1							
Modul	e coord	inator		Module offered by			
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Compu	ter Science		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	ıts						
ware w	ith writ		n. The topics in modu	les 10-I-SEM1 and 1	iture and, where applicable, soft- o-I-SEM2 must come from diffe-		
Intend	ed lear	ning outcomes					
		are able to independently tten form and to orally pr			nce, to summarise the main		
Course	es (type	, number of weekly conta	ct hours, language –	if other than Germa	an)		
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)		
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-		
discus	sion on	ration (approx. 10 to 15 pa a topic from the field of assessment: German, Eng	computer science	tation (approx. 30 t	o 45 minutes) with subsequent		
Allocat	tion of	places					
Additio	onal inf	ormation					
Worklo	oad						
Teachi	Teaching cycle						
	3 -, ••	-					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in						
Module appears III							

Bachelor' degree (1 major) Computer Science (2014)



Module title Abbreviation							
Tutoria	Tutorial Software Technology 10-I-STT-141-mo1						
Modul	Module coordinator Module offered by						
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Comput	er Science		
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·			
5		successfully completed		, ,			
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
	es and c	•	•	<b>.</b>	r interfaces, foundations of da- L, XML, scripting languages, web		
Intend	ed lear	ning outcomes					
		possess a fundamental tlems, in particular for the		cal knowledge on the	e design and development of		
Course	es (type	, number of weekly conta	ıct hours, language –	- if other than Germa	ın)		
Ü (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)		
		sessment (type, scope, la			tion offered — if not every seme-		
	tly) or b				50% of exercises to be completed sessment to be selected by the		
Allocat	tion of <sub> </sub>	places					
Additio	onal inf	ormation					
Worklo	oad						
Teachi	ng cycl	e					
	3 - 7						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
		(					
Modul	e appea	ars in					
		ree (1 major) Computer S	cience (2014)				
	Bachelor' degree (1 major) Mathematics (2014)						
	_	ree (1 major) Business In		:014)			
	Bachelor' degree (1 major) Computational Mathematics (2014)						
n							

Bachelor' degree (1 major) Aerospace Computer Science (2014)



Module	Module title Abbreviation					
Software Technology 10-I-STV-141-mo1					10-I-STV-141-m01	
Module coordinator Module offered by						
Dean o	f Studi	es Informatik (Compute	r Science)	Institute of Comput	ter Science	
ECTS	Metho	od of grading	Only after succ. co	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	3		
1 seme	ster	undergraduate				
Conten	ts					
•	s and o	•		• ,	r interfaces, foundations of da- L, XML, scripting languages, web	
Intende	ed lear	ning outcomes				
The students possess a fundamental theoretical and practical knowledge on the design and development of software systems, in particular for the web.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
V (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every seme-						

written examination (approx. 60 to 120 minutes); if announced by the lecturer at the beginning of the course, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an

oral examination in groups (groups of 2, approx. 30 minutes) **Allocation of places** 

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#### **Additional information**

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#### Workload

#### **Teaching cycle**

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

ster, information on whether module can be chosen to earn a bonus)

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#### Module appears in

Bachelor' degree (1 major) Computer Science (2014)

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Computational Mathematics (2014)

Bachelor' degree (1 major) Aerospace Computer Science (2014)



Modul	Module title Abbreviation					
Practic	al Cou	se in Software for Stude	nts in Business Infor	mation Systems	10-I-SWP-WI-141-m01	
Module	e coord	inator		Module offered by		
Dean of Studies Informatik (Computer Science)			Science)	Institute of Comput	er Science	
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	er seience	
10		successfully completed		,		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
cation	of solu		ML) and milestones, (	user manual, progra	uirements specifications, specifi- mming documentation, presenta-	
Intend	ed lear	ning outcomes				
The stu		possess the practical skil	ls for the design, dev	velopment and execu	ution of a software project in	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
P (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		a larger software project grgroup)	in groups (approx. 3	oo hours per person	) and final presentation (approx.	
Allocat	tion of <sub> </sub>	places				
Additio	onal inf	ormation				
Worklo	oad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
Bachel	Bachelor' degree (1 major) Business Information Systems (2014)					



Module title Abbreviation						
Knowl	edge-b	ased Systems			10-I-WBS-141-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer Scienc	e VI	Institute of Comput	ter Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
		n the following areas: knedge acquisition, learning			ge representation, solving me-	
Intend	ed lear	ning outcomes				
		possess theoretical and   ding knowledge formalis			g and design of knowledge-based small project.	
Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
V + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la ion on whether module c	-		ation offered — if not every seme-	
writter oral ex	n exami kaminat		y an oral examinatior 2, approx. 30 minutes	n of one candidate ea	t the beginning of the course, the ach (approx. 20 minutes) or an	
	tion of					
Additio	onal inf	ormation				
Workle	oad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
<del></del>						
Modul	Module appears in					
	Bachelor' degree (1 major) Computer Science (2014)					
D I	National design (constant) Design and Information Contains (cons)					

Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Aerospace Computer Science (2014)



Module	e title	-			Abbreviation
Mathe	matics	1 for students in Econom		10-M-MWW1-072-m01	
		• .		11 66 11	, ,
				Module offered by	
		es Mathematik (Mathema	· ·	Institute of Mathem	natics
ECTS		od of grading	Only after succ. com	ıpl. of module(s)	
5		rical grade			
Duratio	Duration Module level Other prerequisites				
1 seme	ster	undergraduate			
Conten	ts				
Theory	of real	valued functions in one o	or two variables.		
Intende	ed lear	ning outcomes			
The stu	dent le	earns basic mathematical	techniques in analys	sis. He/She is able to	o apply these methods to simple
		conomical modelling.			
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	 nn)
		rmation on SWS (weekly o			
		·			ation offered — if not every seme-
		ion on whether module ca			and offered in not every semic
written	exami	nation (approx. 120 minu	tes)		
Allocat			,		
۸ ما ما ند: م	mal inf	ormation			
Additio	lial IIII	Ulliation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
Module	e appea	ars in			
Bachel	or' deg	ree (1 major) Geography (	(2008)		
Bachel	or' deg	ree (1 major) Business Ma	anagement and Econ	omics (2009)	
	_	ree (1 major) Business Ma	_		
	_	ree (1 major) Business Ma	•		
1	_	ree (1 major) Business Ma	•		
	_	ree (1 major) Business Ma	_		
		ree (1 major) Business Int ree (1 major) Business Int			
	_	ree (1 major) Business Int ree (1 major) Business Int	•	_	
	_	ree (1 major) Business Inf ree (1 major) Business Inf	•	• •	
	_	ree (1 major) Business In	•	•	



Module title Abbreviation					Abbreviation
Mathematics 2 for students in Economics					10-M-MWW2-072-m01
Module coordinator				Module offered by	
Dean of Studies Mathematik (Mathematics)			atics)	Institute of Mathem	natics
ECTS	ECTS Method of grading Only after succ. compl. of module(s)				
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Theory	of real-	valued functions in seve	ral variables and bas	ics in linear algebra.	
Intende	ed learn	ning outcomes			
The stu	dent de	eepens his/her knowleds	ge in analysis and lea	rns basic linear alge	ebra. He/She is able to apply the-
		simple problems in eco			
Course	s (type,	, number of weekly conta	ct hours, language —	if other than Germa	n)
		mation on SWS (weekly o			
Method	l of ass	· · · · · ·	nguage — if other tha	an German, examina	tion offered — if not every seme-
				a Dollus)	
		nation (approx. 120 minu	tes)		
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycle	e			
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)	
Module	appea	rs in			
Bachel	or' degi	ree (1 major) Geography (	(2008)		
Bachel	or' degi	ree (1 major) Business Ma	anagement and Econ	omics (2009)	
	_	ree (1 major) Business Ma	_		
	Bachelor' degree (1 major) Business Management and Economics (2013)				
	Bachelor' degree (1 major) Business Management and Economics (2008) Bachelor' degree (1 major) Business Management and Economics (2010)				
	_		_		
	Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Business Information Systems (2013)				
	_	ree (1 major) Business in ree (1 major) Business Int	•	-	
	_	ree (1 major) Business Ini ree (1 major) Business Ini	•		
	_	ree (1 major) Business Inf	-	-	



Module	e title	,		Abbreviation	
Labor Market Economics and Social Policy					12-A&S-F-082-m01
Module	Module coordinator Module offered by			Module offered by	
holder	holder of the Chair of Economic Order and Social Policy			Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Contents				

#### Description:

This course offers an introduction to labour economics and social policy.

#### Outline of syllabus:

- 1. Worlds of welfare capitalism
- 2. Labour economics
- 3. Social policy

#### Basic reading:

Sapir, A. (2005): Globalisation and the Reform of the European Social Models, Brussels.

Franz, W. (2009): Arbeitsmarktökonomik, 7th edition.

Wagner, T./Jahn, E.J. (2004): Neue Arbeitsmarkttheorien, 2nd edition.

Ehrenberg, R.G./Smith, R.S. (1996): Modern Labor Economics, 6th edition.

Breyer, F./Buchholz, W. (2009): Ökonomie des Sozialstaats, 2nd edition.

Lampert, H./Althammer, J. (2004): Lehrbuch der Sozialpolitik, 7th edition.

#### **Intended learning outcomes**

The students analyze the function of the labor market and get an impression of relevant aspects in social policy. The students are able to illustrate the underlying theoretical models, can interpret them economically and apply to the current situation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)



Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Political and Social Studies (2008)

Bachelor' degree (1 major) Political and Social Studies (2011)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module	Module title Abbreviation					
Aspect	s of Ma	anagerial Accounting and	l Control	-	12-AAC-132-m01	
Module	e coord	inator		Module offered by		
		Chair of Business Manag	ement Controlling		Management and Economics	
and Ac		_	ement, controlling	Tuculty of Business	management and Leonomics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	1		
1 seme	ster	undergraduate				
Conten	ts					
tured p	aper a	nd to present the results	of their work with the	help of relevant top	able them to prepare a well-struc- ics in the field of the focuses of cision Making and Control").	
Intend	ed lear	ning outcomes				
(ii) use (iii) cre	elabor ate pre	and apply the fundament ated content to write scie esentations and lectures in number of weekly conta	entific papers; Independently.		ın)	
		tion on SWS (weekly cont				
Metho	d of as	sessment (type, scope, la	nguage — if other th	an German, examina	tion offered — if not every seme-	
		ion on whether module c			l au	
· ·		pprox. 12 pages) and pre	sentation (approx. 20	minutes), weighted	1 2:1	
Allocat	lion or	piaces				
 A d ditia		ormation				
Additio	mat IIII	Offication				
Worklo						
WORKIO	du					
Tanabi						
Teachi	iig cycl	е				
Defermed to in IRO I (evention tion we evaluation of such a chiral deservation of such a chiral deserva						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Madel						
	Module appears in					
1	Bachelor' degree (1 major) Business Management and Economics (2013) Bachelor' degree (1 major) Business Information Systems (2014)					
	Bachelor' degree (1 major) Business Information Systems (2014)					



Module	e title	,		Abbreviation	
Applied	Applied Computer Science				12-AInf-G-132-m01
Module	odule coordinator Module offered by				
holder	holder of the Chair of Information Systems Engi			ns Engineering Faculty of Business Management and Economics	
<b>ECTS</b>	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	1	
1 seme	1 semester undergraduate				
Conten	Contents				

In this course, students will acquire an overview of the technical fundamentals and the development of business information systems.

#### **Intended learning outcomes**

The module provides students with basic knowledge of:

- (i) Computer Architecture and System Software
- (ii) Design and modeling of databases
- (iii) Networks
- (iv) Software development
- (v) IT security

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes)

#### Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# Additional information - Workload - Teaching cycle - Referred to in LPO I (examination regulations for teaching-degree programmes) --



#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title			Abbreviation	
Selected Topics in Business Management 1					12-APB1-132-m01
Module	e coord	linator		Module offered by	
Dean of the Faculty of Business Management and			nagement and Econo-	Faculty of Business	Management and Economics
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on .	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Contents					
• c	ourses	, ,	transferring credits from n or non-German univer		

- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

#### **Intended learning outcomes**

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or
- c) oral examination (approx. 20 minutes)

Language of assessment: German, English

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

#### Allocation of places

#### **Additional information**

#### Workload

#### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title			Abbreviation		
Selected Topics in Business Management 2					12-APB2-132-m01	
Module	coord	inator		Module offered by		
Dean of the Faculty of Business Management at mics			gement and Econo-	Faculty of Business	Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
• c	ourses	erves the purpose of tra taken at other German o	or non-German univer			

- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

#### **Intended learning outcomes**

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or
- c) oral examination (approx. 20 minutes)

Language of assessment: German, English

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title			Abbreviation			
Selected Topics in Economics 1					12-APV1-132-m01		
Module	e coord	inator		Module offered by			
Dean of the Faculty of Business Management and mics			gement and Econo-	Faculty of Business	Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites	;			
1 seme	ster	undergraduate					
Contents							
	This module serves the purpose of transferring credits from  • courses taken at other German or non-German universities						

- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

#### **Intended learning outcomes**

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or
- c) oral examination (approx. 20 minutes)

Language of assessment: German, English

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title Abbrev					Abbreviation	
Selecte	ed Topic	cs in Economics 2		-	12-APV2-132-m01	
Module	e coordi	nator		Module offered by	<u> </u>	
Dean of the Faculty of Business Managem		gement and Econo-	Faculty of Business	Management and Economics		
ECTS	Metho	d of grading	Only after succ. compl. of module(s)			
5	numer	ical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
• c	This module serves the purpose of transferring credits from  courses taken at other German or non-German universities  additional courses offered on a short-term basis					

• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

#### **Intended learning outcomes**

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or
- c) oral examination (approx. 20 minutes)

Language of assessment: German, English

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title				Abbreviation	
<b>Bachelor Thesis Business Information Systems</b>					12-BA-Wiinf-132-m01
Module coordinator				Module offered by	
Dean of the Faculty of Business Management and Economics			ement and Econo-	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester l		undergraduate			
Contents					
Students will complete their degree with a Bachelor's thesis in which they will be required to research and write on a topic from the area of business information systems. This thesis may either take the form of an analysis and structured presentation of the existing literature on a certain topic or may, as is often the case, also inclu-					

#### Intended learning outcomes

of a theoretical model.

The acquisition of specialized skills presupposes the reception of national and international (mainly english) literature. Students are able to understand relevant contributions to research and professional practice and to critically analyze and assess their relevance to their own specific questions. They can recognize and assess major lines of development and dynamics within the field of study.

de a presentation of the students' own original achievements, e. g. new algorithms developed by students, surveys, the prototypical demonstration of a concept they developed or the application and (further) development

**Courses** (type, number of weekly contact hours, language — if other than German)

no courses assigned

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis (approx. 40 pages)

Language of assessment: German or English

Assessment offered: on a continuous basis after consultation with supervisor and after registration

#### **Allocation of places**

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#### **Additional information**

Additional information on module duration: 8 weeks.

#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Bachelor Orientation Tutorial 1				-	12-BOT-141-m01	
Module	e coord	inator		Module offered by		
Dean of the Faculty of Business Management mics			gement and Econo-	Faculty of Business Management and Economics		
ECTS	ECTS Method of grading Only after suc		Only after succ. con	mpl. of module(s)		
2	(not) successfully completed					
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

When starting their programmes, many Bachelor's degree students feel overwhelmed by the new environment, new people and completely new learning conditions. This is why the Bachelor's orientation programme (BOT) was created. **Topics covered in the orientation programme:** 

- Orientation at the Faculty and University
- Structure, content and requirements of the degree programme
- Planning your university education
- Subject-specific learning and study techniques
- Exam preparation including time management

#### **Intended learning outcomes**

Within the orientation program first-year student get information and assistance to both professionally, and socially to be guided through the faculty in several meetings. The aim is to deal with issues, questions and problems, which experience shows occur especially at the start of their studies, and prepare students optimally for the start of their individual studies.

**Courses** (type, number of weekly contact hours, language - if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 3 to 5 pages)

Assessment offered: once a year, winter semester

#### Allocation of places

Business Management and Economics Bachelor's (major with 180 ECTS credits), Busines Management Systems Bachelor's (major with 180 ECTS credits), Mathematics for Economics Bachelor's (major with 180 ECTS credits) and Business Management and Economics Bachelor's (minor with 60 ECTS credits): no restrictions. other degree programs: 25 places. Places will be allocated by lot.

#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Module title					Abbreviation	
Supply, Production and Logistics Management. Material Requirements Plan-					12-BPL-F-082-m01	
ning						
Module	Module coordinator M				Module offered by	
holder of the Chair of Business Management and Industrial Management			nagement and Industrial	Faculty of Business Management and Economics		
ECTS	Method of grading Only after succ. cor		npl. of module(s)			
5	numerical grade					
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester		undergraduate				
Contents						
This module builds on the course "Beschaffung, Produktion und Logistik - Grundlagen" ("Procurement, Producti-						

#### Intended learning outcomes

The students are able to analyze the areas of responsibility of the functions of procurement, production and logistics as well as their interdependencies in an integrated perspective and evaluate concepts for their management. In addition, they are able to develop models in the domain of materials management and apply solution procedures to the planning problems.

on and Logistics - Basics"). Selected tasks and processes, in particular in the area of materials management, will

be analysed in detail and related planning and control models and methods will be developed.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation	
Seminar: Supply, Production and Logistics Management					12-BPL-FS-132-m01	
Module	e coord	inator		Module offered by		
1	holder of the Chair of Business Management and Industrial Management			Faculty of Business Management and Economics		
ECTS	TS Method of grading Only after succ. con		npl. of module(s)			
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester		undergraduate				
Contents						

The seminar will focus on special problems in the areas of procurement, production, logistics or business management. Students will independently work on the respective problem and write a seminar (term) paper. Usually, this will be largely literature based with students learning how to carry out structured literature analyses and prepare systematic evaluations. In individual cases, students may also conduct empirical research of their own or further develop formal models. Students will be required to deliver a talk on the subject in class.

#### **Intended learning outcomes**

The students will be able to study advanced problems on their own and structure them in a (seminar) paper. They will learn to present the central results and discuss related issues in class.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or b) term paper (approx. 20 to 25 pages)

Language of assessment: German, English

#### Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated according to the average grade of the two modules 12-BPL-G and 12-BPL-F; among applicants with the same average grade, places will be allocated by lot.

#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Supply, Production and Operations Management. An Introd				luction	12-BPL-G-132-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Business Management and Industrial Management			nagement and Industrial	Faculty of Business Management and Economics		
ECTS	ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester		undergraduate				
Contents						

This course will provide students with an overview of fundamental processes in procurement, production and logistics and the related corporate functions as well as a model-based introduction to related planning procedures.

#### **Intended learning outcomes**

The students will be able to describe and discuss the objectives and major processes in the domains of corporate procurement, production and logistics as well as their interdependencies. Furthermore, they are capable of developing and applying basic planning models in these fields.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

#### Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

## Additional information --Workload --Teaching cycle ---

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

Bachelor' degree (1 major) Computer Science (2014)

Bachelor' degree (1 major) Mathematics (2014)

Module appears in



Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	e title				Abbreviation	
Busine	Business Strategy for Information and Network Industries				12-BSINI-132-m01	
Modul	Module coordinator			Module offered by		
holder	holder of the Chair of Industrial Economics			Faculty of Business Management and Economics		
<b>ECTS</b>	Meth	thod of grading Only after succ. con		npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conter	Contents					

# Outline of syllabus:

- 1. Pricing of information goods
- market segmentation methods
- digital rights management and piracy
- alternative monetisation strategies
- 2. Network effects
- consumer demand in markets with network effects, rational expectations
- monopoly pricing
- competition in markets with network effects
- compatibility and multi-homing: dynamic competition
- 3. Competition in markets with switching costs
- 4. Two (multi)-sided markets and platforms
- monopoly pricing in platform markets
- competition in platform markets: non-price strategies

The course will be taught in English.

# **Intended learning outcomes**

After successful completion of this class, the students should be familiar with issues arising in many of the increasingly important hi-tech industries. They will be able to comment on emerging selling mechanisms for books, music and video. They will be able to explain the underlying logic for observed pricing patterns for software products, social media sites and the services found in the so called sharing economy. They will not only be able to understand observed behavior in information goods markets, industries which exhibit network effects and platform markets but will be able argue for new strategies in light of the specific features a market/product may exhibit.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 120 minutes) or c) term paper (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1

# **Allocation of places**

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# **Additional information**

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# Workload

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# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Bache	lor's	with:	ı major	Business	Information S	δy-
ctome	(201	(۱				



# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	e title	,			Abbreviation
Challenges of China's Economic Rise			se		12-CCER-132-m01
Modul	Module coordinator			Module offered by	
Dean o	Dean of the Faculty of Business Management and Economics			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate					
Conter	nts		<u>,</u>		

This course will be taught in English.Over the last 30 years, China has experienced an unprecedented economic growth period. This economic success is awesome and challenging at the same time. Within this seminar we take a look at a selection of challenges resulting from China's economic rise. We look into challenges arising within China, but also into selected international ones. We approach the challenges by first looking at how they have been discussed in Western media. Starting from there we look 'behind the curtain' to analyse the topics and debates more in-depth in the context of China's economic rise and relevant economic theories. To attend this class you do not need ex ante knowledge about China. You should, however, be willing to read texts, also academic texts, in English language. Apart from reading, participants of the seminar are expected to prepare inputs for the seminar and to participate in class discussion. The seminar ends with a written examination.

# **Intended learning outcomes**

Students of the seminar gain knowledge about China and its global relevance. In addition they learn how the experiences of an emerging markets at times defy mainstream economic theory.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 15 to 20 pages) and presentation (approx. 10 to 15 minutes), weighted 2:1 Language of assessment: English

Assessment offered: once a year, summer semester

# Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) --



# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title				Abbreviation				
Compu	ter Info	ormation Systems 1			12-CIS1-132-m01				
Module	o coord	inator		Module offered by					
		Chair of Business Manage	ement and Rusiness		Management and Economics				
Informa		_	ement and business	Tacuity of business	management and Economics				
ECTS		od of grading	Only after succ. con	ıpl. of module(s)					
5	nume	rical grade							
Duratio	on	Module level	Other prerequisites						
1 seme	ster	undergraduate							
Conten	ts								
This is a dummy module in the Bachelor's degree programme Wirtschaftsinformatik (Business Information Systems) that may be used, for example, for the accreditation of courses taken abroad. Contents will vary according to the subject selected.  Among others, the subject Agiles Vorgehen in Softwareprojekten (Agile Approach to Software Projects) may be accredited as Computer Information Systems.									
		ning outcomes	Jennis.						
	-	nces differ depending on	the course to be take	n into account.					
	•	, number of weekly conta			ın)				
		rmation on SWS (weekly o	-						
Metho	d of ass		nguage — if other tha	an German, examina	tion offered — if not every seme-				
b) term c) oral approx Langua	n paper examing. 30 ming age of a sment o	nutes) ssessment: German, Eng ffered: only when annoui	and presentation (ap :h: approx. 10 to 15 m :lish	inutes; groups of 2:	veighted 2:1 or approx. 20 minutes; groups of 3: s are offered and in the subse-				
Allocat	ion of	olaces							
Additio	nal inf	ormation							
Worklo	ad								
Teachi	ng cycl	e							
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)					
Module	e appea	ars in							
Bachel	or' deg	ree (1 major) Business In	Bachelor' degree (1 major) Business Information Systems (2014)						



Module	title				Abbreviation
Compute	er Info	rmation Systems 2			12-CIS2-132-m01
Module	coord	inator		Module offered by	
			ment and Rusiness		Management and Economics
Informat		_	ement and business	l acuity of business	management and Economics
		od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duration	1	Module level	Other prerequisites		
1 semes	ter	undergraduate			
Content	5				
stems) t ding to t Among o	hat mand the substitution had been substituted as the substitute t	ay be used, for example, bject selected.	for the accreditation the accreditation the accreditation	of courses taken ab	atik (Business Information Syroad. Contents will vary accor- th to Software Projects) may be
		ning outcomes	3.011131		
	-	ces differ depending on	the course to be take	n into account.	
		, number of weekly conta			ın)
	.,,	mation on SWS (weekly o			·
		essment (type, scope, la on on whether module ca			ition offered — if not every seme-
b) term p c) oral ex approx. Languag	oaper xamin 30 mi ge of a nent o	nutes) ssessment: German, Eng ffered: only when annoui	and presentation (ap h: approx. 10 to 15 m lish	inutes; groups of 2:	veighted 2:1 or approx. 20 minutes; groups of 3: s are offered and in the subse-
Allocation	on of p	olaces			
Addition	al info	ormation			
	1				
Workloa	d				
Teaching	g cycle	e			
Referred	l to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
Module	appea	rs in			
		ree (1 major) Business In	formation Systems (2	014)	



Module	e title				Abbreviation
Data Modelling					12-DM-F-132-m01
Modul	Module coordinator			Module offered by	
holder of the Junior Professorship of Information Manament			Information Manage-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conter	ıts		,		

The module covers the fundamentals and concepts of data modelling as well as languages for creating and querying data bases.

# Main topics:

- Fundamentals and application of semantic data modelling
- Fundamentals and application of the relational data model
- Fundamentals and application of data query languages
- Further aspects of data modelling

# **Intended learning outcomes**

Upon completion of the module students are able

- (i) to design good conceptual and logical data models;
- (ii) to transform conceptual data models into physical data schemas;
- (iii) to create and update databases and tables;
- (iv) to formulate complex database queries;
- (v) to design different applications with databases.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1 or d) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or e) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or f) completion of programming exercises (approx. 20 hours) and written examination (approx. 60 minutes), weighted 1:1

# Allocation of places

Number of places: 50. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and the number of applications from Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) When places are allocated in accordance with (2) and the number of applications from students of other subjects exceeds the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by



lot. Quota 3 (25% of places): allocation by lot. (5) Within the groups according to (1) and (2), applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (6) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (7) A waiting list will be maintained and places re-allocated as they become available.



Module	e title	,			Abbreviation	
E-Business Project					12-EBP-132-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Information Systo	ems Engineering	ns Engineering Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

In this course, students will acquire the technical, organisational and social skills necessary for a real e-business. The principal distinguishing feature of this course is its high practical relevance. The project work - evolving from the conceptual design to status presentations and final report - will be completed in small groups.

# **Intended learning outcomes**

After completion of the module students are able

- (i) to understand challenges of real e-business companies;
- (ii) to apply the acquired knowledge to solve a specific, real problem;
- (iii) to present developed results;
- (iv) to collect experience in the field of search engine optimization.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 20 pages) or c) term paper (approx. 10 to 20 pages) and presentation (approx. 15 minutes), weighted 2:1 or d) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

# **Allocation of places**

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# **Additional information**

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# Workload

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# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title	<u>'</u>			Abbreviation	
eBusin	iess				12-EBus-F-132-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Information Systems Enginee			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

E-business is a comprehensive, digital processing of business transactions between private and public enterprises as well as institutions and their clients on global public and private networks such as the internet. Precisely because euphoria for e-business has waned considerably in recent years, a lot of emphasis is now being placed on introducing such solutions in a user-oriented way. This lecture will first discuss the supporting economic theories and will then describe and analyse individual solutions such as e-procurement, e-shop, e-marketplace and e-community in detail.

# Intended learning outcomes

The module provides students with knowledge about:

- (i) E-Procurement
- (ii) E-Shop
- (iii) E-Marketplace
- (iv) E-Community

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1

# Allocation of places

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# **Additional information**

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# Workload

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# **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)



Modul	e title			,	Abbreviation
Introd	uction t	o Business Administra	ation	<del>-</del>	12-EBWL-G-132-m01
Modul	Module coordinator			Module offered by	
1	holder of the Chair for Human Resource Management and Organisation			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester undergraduate				
Conter	nts				

This course will introduce students to relevant subject areas of business administration. Students will acquire an overview of the different perspectives and main points of view from which a theoretical examination of business enterprise may take place. The course will focus on what companies or other organisations are, how they behave and in what form they are organised. For this purpose, a study will be made of the economic subject's decision-making behaviour.

Reading list to be provided during lecture.

# **Intended learning outcomes**

The aim of the lectures is to familiarise the students with the basic problem issues and perspectives within the field of business administration.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation
Seminar: Cross-Cultural Management 1 - Introduction to Cross-Cultural					12-EinCCM-132-m01
gement  Module coordinator				Module offered by	
	holder of the Chair of Business Management and Industrial Management			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Conter	nts				

# Description:

This course provides students with the necessary background knowledge and an overall understanding of culture and prepares them for the course "Wenn Kulturen aufeinander treffen - Führen zwischen den Kulturen" ("When Cultures Collide -- Leading Across Cultures"). The series of courses is taught on the basis of the context of daily international business and is filled with many international business scenarios, simulations and case studies.

# Outline of syllabus:

- 1. Culture and its origins the roots and routes of culture
- 2. How culture is influenced by climate and religion
- 3. Cultural black holes
- 4. Culture and globalisation
- 5. Life after September 11th
- 6. The categorisation of cultures

# **Intended learning outcomes**

Students have gained a deeper understanding and background of what culture is and where culture comes from. They have learned about their culture in order to gain insight into their own individual cultural make-up.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

Language of assessment: German, English

# Allocation of places

Number of places: 35. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

# Workload

Bachelor's with 1 major Business Information Sy-	
stems (2014)	



# Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	e title		Abbreviation				
Global Systems and Intercultural Competences - Economic Aspects of Globalization. An Introduction					12-EinGS-132-m01		
Modul	e coord	inator		Module offered by			
holder of the Chair of Business Management and Industr Management			gement and Industrial	Faculty of Business Management and Economics			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level		Other prerequisites					
1 semester undergraduate							
Conter	Contents						

This module introduces students to the topic of "Global Systems" from an economic point of view. In addition to imparting factual knowledge about global connections, the course also focuses on issues of intercultural management.

# Intended learning outcomes

Students have acquired a basic understanding of the underlying processes of globalization and are able to recognize the resulting requirements for individuals and companies. In particular, the students are sensitized of the importance and the influence of cultural differences in the business world.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

# Allocation of places

Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

# Workload

# Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Entrepreneurship					12-EPS-091-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Entrepreneurship and			Faculty of Business	Faculty of Business Management and Economics	
ECTS	CTS Method of grading Only aft		Only after succ. c	ompl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisit	es		
1 semester undergraduate						
Conter	Contents					

# Description:

The course introduces students to the basics of entrepreneurial self-employment. In addition to discussing theoretical concepts covering the definition, creation and performance of new ventures, the course will also discuss methods and instruments for a potential entrepreneurial career. Several content areas of start-up planning are being covered during the course of the lecture including team compilation, business model creation and financing.

# Contents of the course:

- 1. Introduction to entrepreneurship
- 2. Human resources in start-ups
- 3. Opportunity analysis
- 4. Business modelling
- 5. Entrepreneurship in the digital industry
- 6. Business planning
- 7. Finance
- 8. Marketing in start-ups

# **Intended learning outcomes**

After completing the module "Entrepreneurship", the students should be able to

- (i) describe and problematize the concept of entrepreneurship and the entrepreneurial perspective;
- (ii) describe and analyze the entrepreneurial process, its drivers, characteristics and context;
- (iii) apply theories within the entrepreneurship field to real life situations;
- (iv) take initiatives and independently develop a business idea and use knowledge gained from earlier courses in business administration in order to develop this idea in a business plan sketch;
- (v) plan human resources and marketing in a start-up.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German, English

# Allocation of places

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# **Additional information**

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# Workload

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# **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Bache	lor's	with	ı majoı	r Busii	ness I	nforma	tion S	Sy-
ctame	(201	(۱						



# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2007)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module	e title			Abbreviation		
European Monetary Policy					12-EuGP-F-082-m01	
Module	e coord	inator		Module offered by		
holder Econor		Chair of Monetary Policy	and International	Faculty of Business Management and Economics		
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conten	Contents					
The co	The course discusses the following questions:					

- 1. Why is price stability the main objective of the ECB?
- 2. How can the ECB control interest rates and the creation of credit? Why did the financial crisis happen?
- 3. How does interest rate policy influence macroeconomic objectives (price stability and full employment)?
- 4. Why is it important for monetary policy to be independent?
- 5. How does the ECB know, how to set interest rates? (strategies of monetary policy)
- 6. Why did central banks engage in unconventional monetary policy during the last years?

# **Intended learning outcomes**

By completing this course, students receive a profound understanding of theory and practice of monetary policy. Next to a profound knowledge of monetary policy in general, students are able to form a critical opinion about the conduct of monetary policy by the European Central Bank and in part about the policy of other central banks.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

# **Additional information**

# Workload

# Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)



Master's degree (1 major) China Business and Economics (2014)
Master's degree (1 major) China Business and Economics (2012)
Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation	
Introduction to Economics					12-EVWL-G-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Monetary Policy a			and International	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

The course deals with the following topics:

- 1. Economics shows how markets function
- 2. The division of labour is the basis of our wealth
- 3. The market in action
- 4. Monopolies and cartels endanger market economies
- 5. The labour market and the role of unions
- 6. The government's role in a social market economy
- 7. Governmental redistribution guarantees the social balance in a market economy
- 8. Environmental policy and the government's allocation function
- 9. Objectives and agents in the macro economy
- 10How do aggregate supply and demand come into equilibrium?
- 11.The role of fiscal policy
- 12How does a central bank stabilise aggregate demand by setting interest rates?

# **Intended learning outcomes**

By completing this course, students receive a fundamental understanding of economics. Students are able to grasp microeconomic as well as macroeconomic subjects and to analyze them in theoretical models.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language - if other than German, examination offered - if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

# Workload

Sy-	JMU Würzburg • generated 26-Aug-2024 • exam. reg. da-
	ta record Bachelor (180 ECTS) Wirtschaftsinformatik - 2014



# Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation		
Introduction to Business Informatics					12-EWiinf-G-132-m01		
Module coordinator				Module offered by			
holder of the Chair of Business Manage Information Systems			gement and Business	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level C		Other prerequisites					
1 semester undergraduate							
Conten	Contents						

# Content:

This course offers an introduction to the essential aspects of business information systems.

# Outline of syllabus:

- 1. Integration of IT systems
- 2. From data processing to information processing
- 3. eCommerce and eGovernment
- 4. Functionality of IT technology
- 5. Application development principles
- 6. Intercommunication

# Reading:

Thome: Grundzüge der Wirtschaftsinformatik.

# Intended learning outcomes

The course "Einführung in die Wirtschaftsinformatik" communicates

- (i) an overview of the different task fields of the business informations systems discipline;
- (ii) an understanding for recent developments in the discipline and related technologies.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes)

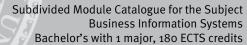
# Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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Bachelor's with 1 major Business Information Sy-	JMU W
stems (2014)	ta reco





Workload

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**Teaching cycle** 

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Computer Science (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title Abbreviation							
Financial Accounting					12-ExtUR-G-132-m01		
Module	e coord	linator		Module offered by			
holder of the Chair of Business Manageme Taxation			agement and Business	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level Othe			Other prerequisites	Other prerequisites			
1 semester undergraduate							
Conten	Contents						

This course offers an introduction to the fundamentals of financial accounting, including the technique of double-entry book-keeping as well as the fundamentals of recognition, valuation and presentation of assets, liabilities and equity according to German commercial law.

# **Intended learning outcomes**

Students acquire a basic unterstanding of the fundamentals of financial accounting. They are able to arrange, reproduce and apply this knowledge, i.e. they are able to solve simple accounting problems.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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# Workload

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# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

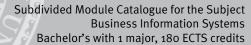
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# Module appears in

Bachelor' degree (1 major) Computer Science (2014)

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)





Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Business Information Systems (2013)



e title				Abbreviation		
Seminar: Public Finance 12-Fiwi-FS-132-mo1						
e coord	inator		Module offered by	<u> </u>		
of the (	Chair of Public Finance			Management and Economics		
Metho	od of grading	Only after succ. con				
nume	rical grade					
n	Module level	Other prerequisites				
ster	undergraduate					
ts						
("Macr	oeconomics II") and "Mil	kroökonomik III" ("Mid				
ed learı	ning outcomes					
al with the better	the working papers of ot prepared for the process	her participants; sing of the bachelor th		nn)		
d of ass	sessment (type, scope, la	anguage — if other the	an German, examina	·		
aper (a <sub>l</sub>	oprox. 15 pages) and pre	sentation (approx. 25	minutes), weighted	2:1		
ion of p	olaces					
nal inf	ormation					
Workload						
Teaching cycle						
	E					
	<del>e</del>					
	LPO I (examination regu	ulations for teaching-o	degree programmes)			
	e coord of the (  Method nume ster  its course, ("Macro journal ed learn ompleti solidate ate, pre al with better s (type informati aper (ap ion of p	mer: Public Finance  c coordinator  of the Chair of Public Finance  Method of grading numerical grade  on Module level ster undergraduate  ots  course, students will acquire ar ("Macroeconomics II") and "Mil journal articles in German and B  ced learning outcomes  ompleting this module, student solidate what they have learned ate, present and defend a resea al with the working papers of ot better prepared for the process  s (type, number of weekly conta information on SWS (weekly conta formation on whether module of aper (approx. 15 pages) and pre- sion of places	recoordinator of the Chair of Public Finance    Method of grading	recoordinator  of the Chair of Public Finance  Method of grading  numerical grade  on Module level  ster undergraduate  """  """  """  """  """  """  """		

Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Business Information Systems (2013)



Module title					Abbreviation	
Forward and Reverse Business Engineering					12-FRBE-F-132-m01	
Module coordinator				Module offered by		
Busine	Business Integration Prof. Thome			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other pre			j		
1 seme	1 semester undergraduate					
Conter	Contents					

"Business Engineering" refers to the method and model-based design theory for companies in the information age. "Forward" refers to design methods (such as situation analysis, requirements analysis and business process modelling) that help implement a new solution. "Reverse" refers to approaches (such as the use and process analysis) that make it possible to improve or re-design existing structures and processes. Market requirements and technological innovation potential are typical reasons for the continuous transformation of a company. The resulting change needs to be implemented into the organisational structure, business processes and information systems.

The course traces the implementation cycle of enterprise software from the point of view of a member of a project team. In addition to acquainting students with the theoretical basis of adaptation, the course will also discuss examples from practical projects.

# **Intended learning outcomes**

The students know in detail the process of adaptation of business software libraries. They master the methods of Forward Engineering (such as situation analysis, requirement analysis, process modeling and business blueprint) and Reverse Engineering (Reverse Business Engineering) and their implementation in tools.

**Courses** (type, number of weekly contact hours, language — if other than German)

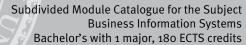
V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1

# Allocation of places

Number of places: 50. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and the number of applications from Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) When places are allocated in accordance with (2) and the number of applications from students of other subjects exceeds the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (5) Within the groups according to (1) and (2), applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (6) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (7) A waiting list will be maintained and places re-allocated as they become available.





# **Additional information**

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# Workload

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# **Teaching cycle**

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# Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Computer Science (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)



Module	title			Al	bbreviation
General Management 1				12	2-GM1-132-m01
Module	coord	linator		Module offered by	
Dean o	f the Fa	aculty of Business Mar	agement and Econo-	Faculty of Business Ma	anagement and Economics
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
• c • a • c	ourses dditio ourses	taken at other German nal courses offered on offered by new Chairs	that are yet to be inclu		
Intende	ed lear	ning outcomes			
As a res	sult of	accrediting multiple ki	nds of modules, a desc	ription of acquired skill	s cannot be given.
Course	<b>s</b> (type	, number of weekly co	ntact hours, language –	- if other than German)	
V + Ü (r	no info	rmation on SWS (week	ly contact hours) and c	ourse language availabl	le)
			, language — if other the can be chosen to earn		n offered — if not every seme
a) writt	en exa	mination (approx. 6o r		er (approx. 10 to 15 page	es) and presentation (approx

Assessment offered: only when announced in the semester in which the courses are offered and in the subse-

Allocation of places

quent semester

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# Additional information

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# Workload

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# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title				Abbreviation
General Management 2					12-GM2-132-m01
Module	e coord	inator		Module offered by	
Dean of the Faculty of Business Management a			rement and Econo-	Faculty of Business Management and Economics	
ECTS	Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 semester		undergraduate			
Contents					
		erves the purpose of trar taken at other German o	-		

- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

# **Intended learning outcomes**

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes) or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

# Allocation of places

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# **Additional information**

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# Workload

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# **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	Module title Abbreviation					
General Management 3					12-GM3-132-m01	
Module	Module coordinator Module offered by					
				-	Management and Economics	
mics	Dean of the Faculty of Business Management and Economics mics					
ECTS   Method of grading   Only after succ. compl. of module(s)						
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
• c • a • c	<ul> <li>This module serves the purpose of transferring credits from</li> <li>courses taken at other German or non-German universities</li> <li>additional courses offered on a short-term basis</li> <li>courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> <li>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</li> </ul>					
Intende	ed lear	ning outcomes				
As a res	sult of	accrediting multiple kind	s of modules, a desc	ription of acquired s	kills cannot be given.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)	
	<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)  Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester						
Allocat	Allocation of places					
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Business Information Systems (2013)

Module appears in



Module title					Abbreviation		
Genera	l Mana	gement 4			12-GM4-132-m01		
Module	Module coordinator			Module offered by			
Dean o mics	f the Fa	aculty of Business Manag	ement and Econo-	Faculty of Business Management and Economics			
ECTS   Method of grading   Only after succ. com				pl. of module(s)			
3							
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
• c	<ul> <li>This module serves the purpose of transferring credits from</li> <li>courses taken at other German or non-German universities</li> <li>additional courses offered on a short-term basis</li> <li>courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> <li>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</li> </ul>						
Intende	ed lear	ning outcomes					
As a res	sult of a	accrediting multiple kind	s of modules, a desc	ription of acquired s	kills cannot be given.		
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
V + Ü (r	no infor	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)		
	<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
20 min Assess	a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes) or c) oral examination (approx. 20 minutes)  Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester						
Allocat	Allocation of places						
Additional information							
Workload							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
,,							

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Business Information Systems (2013)



Modul	e title				Abbreviation	
Integra	ated Bu	siness Processes			12-GP-G-132-m01	
Modul	e coord	inator		Module offered by		
I	holder of the Chair of Business Management and Business Information Systems		Faculty of Business Management and Economics			
ECTS	ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate		undergraduate				
Conter	Contents					

This course is aimed at students of Wirtschaftsinformatik (Business Information Systems) and Wirtschaftswissenschaft (Business Management and Economics) interested in the topic. The course is divided up into two parts. In the theoretical part, students will acquire the necessary theoretical knowledge that will serve as a basis for the practical part. The practical exercise will present students with an opportunity to apply their newly acquired knowledge by working with an SAP Business ByDesign system on case studies on the model company Almika. In this context, the human resources, purchasing, sales, service, project management and finance departments will be dealt with.

The course will introduce students to business processes of an ERP system (Enterprise Resource Planning) using the example of SAP Business ByDesign. In addition to the basic principles, students will also become familiar with the processes and functionalities.

# **Intended learning outcomes**

After completing the course, the students will be able to

- 1. reflect technical principles and operational models of ERP systems,
- 2. understand the functionality of ERP systems and
- 3. perform and unterstand business processes within the ERP system SAP Business ByDesign.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1

# Allocation of places

Wirtschaftsinformatik (Business Information Systems) Bachelor's (180 ECTS): no restrictions. Other degree programmes: minimum 15 places. More places will be available provided there is enough capacity. Should the number of applications from students of other subjects exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective subject; among applicants with the same number of ECTS credits, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot; applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information
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Workload



# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Computer Science (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)



Modul	e title				Abbreviation		
Investment and Finance - Advanced Level					12-I&F-F-082-m01		
Modul	e coord	linator		Module offered by			
holder of the Chair of Business Management, Banking and Finance			nagement, Banking and	Faculty of Business Management and Economics			
<b>ECTS</b>	TS Method of grading Only after succ. cor			npl. of module(s)			
5	nume	erical grade					
Duration Module level		Module level	Other prerequisites	Other prerequisites			
1 semester undergraduate		undergraduate					
Contents							

## Content:

This course discusses the fundamental principles of corporate valuation, optimal asset allocation and optimal financial structuring.

# Outline of syllabus:

- 1. Choice under uncertainty
- 2. Portfolio selection
- 3. Main features of the capital market theory
- 4. Taxes and business financing
- 5. Agency theory and business financing

# **Intended learning outcomes**

After completion of the module "Investment and financing for advanced" students will be able

- (i) to understand the basics of a rational investment and financing behavior under uncertainty;
- (ii) to explain the optimal asset allocation in theory and to solve several case studies;
- (iii) demonstrate an increased understanding of the fundamentals of the agency theory and the resulting problems of optimal financing structure.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

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# **Additional information**

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# Workload

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# **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)



Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module	Module title				Abbreviation	
Seminar: Investment and Finance					12-l&F-FS-132-m01	
Module	Module coordinator			Module offered by		
1	holder of the Chair of Business Management, Banking Finance			Faculty of Business	Management and Economics	
ECTS	ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
5	numerical grade					
Duration Module level		Other prerequisites	Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

This seminar deals with current topics of investments and finance. Students will be required to independently analyse a selected topic and to write a term paper. This term paper may be largely literature based or empirical or may be based on independent work with formal models. In addition, students will be required to deliver a talk on the topic.

#### **Intended learning outcomes**

After completing the seminar "Investments and Finance", the students acquired detailed knowledge of important fields of investments and finance. They are also able to process their research findings in a written assignment and to present their findings.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) and presentation (approx. 15 minutes), weighted 2:1 Language of assessment: German, English

#### Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated according to the grade of module component 12-l&F-G-1; among applicants with the same grade, places will be allocated by lot.

#### **Additional information**

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# Workload

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# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Investment and Finance. An Introduction					12-l&F-G-132-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Business Management, Banking an Finance			gement, Banking and	Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

#### Content:

This course offers an introduction to principles of financial mathematics, several methods of capital budgeting and principles of financial economics.

#### Outline of syllabus:

- 1. Principles of financial mathematics
- 2. Fundamental concepts
- 3. Problems of investment and finance in one commodity world under certainty
- 4. Problems of investment and finance in one commodity world under uncertainty
- 5. Problems of investment and finance in many commodities world under uncertainty
- 6. Capital market and corporate financing in Germany

# **Intended learning outcomes**

After completing the course "Principles of Investments and Finance", the students will be able

- (i) to understand the fundamentals in financial mathematics and solve several problems, e.g. via the PV approach;
- (ii) to address the central problems in intertemporal allocation given different capital market scenarios;
- (iii) to budget and calculate the optimal useful life given static and dynamic investment approaches under the consideration of several other investment opportunities and the capital market scenario, especially the influence of taxes.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

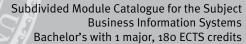
#### Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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Bachelor's with 1 major Business Information Sy-	
stems (2014)	





Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Computer Science (2014)

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title				Abbreviation
Incenti	ves and	l Organizations			12-IAO-132-mo1
Module coordinator				Module offered by	
holder of the Chair for Economics, Contract Theory formation Economics			ontract Theory and In-	Faculty of Business	Management and Economics
ECTS	Metho	hod of grading Only after succ. co		npl. of module(s)	
5	numer	rical grade			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Contents					
			,		
This mo	odule w	rill be discontinued, no	o courses are offered cu	urrently or will be offe	ered in future.
Tl.:					

This may be due to one of the following reasons:

- the module belongs to a version of the examination regulations that no longer has any enrolled students
- the lecturer who offered the course is no longer employed at the University of Würzburg
- the contents are no longer taught and were substituted with comparable offers

For more information, please contact the Office of the Dean of Studies of the Faculty of Business Management and Economics.

# **Intended learning outcomes**

Due to the lack of relevance, no learning outcomes description is available because no courses are held for this module.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 10 pages) and presentation (approx. 20 minutes), weighted 2:1

# Allocation of places

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# Additional information

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#### Workload

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#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title	<u>,                                      </u>			Abbreviation	
Economic Power China					12-IBL-SG-132-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Business Management and Indus Management			gement and Industrial	Faculty of Business	Management and Economics	
ECTS	ECTS Method of grading Only after succ.			npl. of module(s)		
5	numerical grade					
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conter	Contents					

This module will discuss reasons as well as implications of the globalisation of our society, both from the point of view of private persons and from the point of view of companies. Current examples from the media will be used to illustrate the impact of globalisation on everyday life.

#### **Intended learning outcomes**

The students will know how globalization influences both, the private life of people as well as the conditions under which companies can perform their businesses. Accordingly, they will be able to discuss the issue of globalization based on advanced knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

#### Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Introduction to Industrial Organization					12-IIO-132-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Industrial Economics			Faculty of Business Management and Economics		
ECTS	Method of grading Only a		Only after succ. con	npl. of module(s)		
5	nume	numerical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

Description:

The purpose of this course is to provide an introduction to the main concepts and analytical tools of the theory of industrial organisation. Industrial organisation studies examine how firms interact and compete with each other in the market. The focus is predominantly on markets characterised by imperfect competition (so-called oligopoly competition), i. e. markets where firms can exercise market power.

# Outline of syllabus:

- 1. Games and strategy
- 2. Oligopoly
- 3. Product differentiation
- 4. Dynamic and repeated games
- 5. Collusion
- 6. Market structure, entry and exit
- 7. Mergers
- 8. Vertical relations
- 9. Strategic behaviour by incumbent firms

This course will be taught in English.

#### **Intended learning outcomes**

The purpose of this course is to provide an introduction to the main concepts and analytical tools of the theory of industrial organization. Industrial organization studies how firms interact and compete with each other in the market. The focus is predominantly on markets characterized by imperfect competition, i.e. markets where firms can exercise market power. Students who complete this course will be able to comprehend and use simple game theoretic models of oligopoly competition. By using these models, they will be able to understand and suggest managerial policies. They will be able to comment on governmental remedies in case of market failure within the context of the existing competition laws.

This course will be taught in English.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

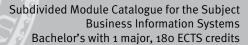
a) written examination (approx. 60 minutes) or b) written examination (approx. 120 minutes) or c) term paper (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 Language of assessment: German, English

#### Allocation of places

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# **Additional information**

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Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013) Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Intercultural Business Competence					12-IKG-132-m01	
Modul	e coord	inator		Module offered by		
	holder of the Chair of Business Management and Industria Management			Faculty of Business Management and Economics		
ECTS	ECTS Method of grading Only after succ. c			npl. of module(s)		
5	numerical grade					
Duration Module level Other		Other prerequisites				
1 semester undergraduate						
Conter	Contents					

This lecture discusses challenges of globalisation from an economic point of view. Based on a basic overview of leadership in a global world, the topic of multiculturality in a business context is discussed in detail. Simulations, case studies and exercises are used to illustrate relevant issues.

#### **Intended learning outcomes**

Students have gained a comprehensive understanding of relevant topics regarding globalization in the business context. In addition, students have learned how to interact with colleagues and business partners in a cross-cultural environment.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

#### Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Innovation Management					12-IM-091-m01	
Module coordinator				Module offered by		
holder of the Chair of Entrepreneurship			ip and Strategy	nd Strategy Faculty of Business Management and Economics		
ECTS	Method of grading Only aft		Only after succ. cor	npl. of module(s)		
5	numerical grade					
Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate					
Conten	Contents					

The course will provide students with an overview of essential topics of innovation management. Particular emphasis will be on the application of theoretical concepts to practical examples and cases. The course will develop the innovation process starting with the idea and ending with the market entry of an innovation. The course will consist of two core elements: 1. "Creating Value": how can companies create something new? and 2. "Profiting from Value": how can companies profit from innovations? The course will use practical examples from numerous industries such as world-class restaurants, music, consumer goods, electricity or the software industry.

#### **Intended learning outcomes**

At the end of the module students are able to understand:

- The importance of innovations
- The sources of innovations
- The New Product Development process
- The roles in the innovation process
- The importance of intellectual property rights
- How innovations diffuse in the market

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

# Allocation of places

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#### **Additional information**

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# Workload

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# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)



Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module	e title				Abbreviation	
Intercultural Management 1					12-IM1-132-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Business Management and Industria Management			nagement and Industrial	Faculty of Business	Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level C		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Conten	Contents					

This module offers an introduction to intercultural management. It will sensitise students to the international world of business, in which an awareness of cultural differences is essential, and will thus prepare them for entering an international labour market. Having discussed globalisation as a context of justification and having put intercultural management in the context of international management, the course will introduce students to different concepts of culture and will investigate how international operations affect corporate culture. In addition, the course will discuss special forms of international cooperation, such as sending employees abroad. The course will not only equip students with the theoretical basics of intercultural management but will also provide them with an opportunity to apply the theories in practice, working on case studies and team exercises. Outline of syllabus:

- 1. Multiculturalism: a phenomenon in a global(ised) economy
- 2. The phenomenon of culture
- 3. Cultural dimensions
- 4. Corporate culture
- 5. Typical application situations

#### **Intended learning outcomes**

The students acquire thorough understanding of advanced methods and concepts in econometrics. They get familiarized with diverse error-in-variables issues and will be capable of handling them appropriately. After the course, students understand the generalized method of moments (GMM) and the instrumental variable (IV) estimator to the extent that they can discuss their pros and cons, apply these to selected questions in quantitative economics and understand scientific papers using these methods. Furthermore, they become acquainted with selected time series issues, such as distributed lag models, non-stationarity, spurious correlation and cointegrated processes, enabling them to conduct a comprehensive time series analysis. In brief, the course enables students to apply the above mentioned methods and concepts to real life questions, assess their appropriateness and address their theoretical and practical benefits and shortcomings.

**Courses** (type, number of weekly contact hours, language — if other than German)

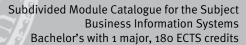
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

#### Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restric-





ted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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# Workload

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# Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Intercultural Management 2         Module coordinator       Module offered by         holder of the Chair of Business Management and Industrial Management       Faculty of Business Management and Edward Faculty of Business Manag					
holder of the Chair of Business Management and Industrial Management  ECTS Method of grading Only after succ. compl. of module(s)  numerical grade					
Management  ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade					
5 numerical grade	conomics				
Duration   Module level   Other prerequisites					
1 semester undergraduate					
Contents					

This module will provide students with more in-depth insights into selected topics in intercultural management from an economic point of view. Students will prepare a term paper, exploring a topic in more detail.

#### **Intended learning outcomes**

The students have gained a deeper understanding of specific issues of intercultural management and will be able to communicate this verbally and in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or c) term paper (approx. 20 pages)

#### Allocation of places

Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

Workload

# **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title	-			Abbreviation	
Seminar: Information Systems					12-INS-FS-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Information Systems Enginee			stems Engineering	Faculty of Business Management and Economics		
ECTS	Method of grading Only after succ. c		Only after succ. co	mpl. of module(s)		
5	numerical grade					
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

This module will be discontinued, no courses are offered currently or will be offered in future.

This may be due to one of the following reasons:

- the module belongs to a version of the examination regulations that no longer has any enrolled students
- the lecturer who offered the course is no longer employed at the University of Würzburg
- the contents are no longer taught and were substituted with comparable offers

For more information, please contact the Office of the Dean of Studies of the Faculty of Business Management and Economics.

# **Intended learning outcomes**

Due to the lack of relevance, no learning outcomes description is available because no courses are held for this module.

**Courses** (type, number of weekly contact hours, language — if other than German)

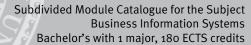
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

#### Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and the number of applications from Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) When places are allocated in accordance with (2) and the number of applications from students of other subjects exceeds the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (5) Within the groups according to (1) and (2), applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (6) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (7) A waiting list will be maintained and places re-allocated as they become available.





Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor' degree (1 major) Business Management and Economics (2013)
Bachelor' degree (1 major) Business Information Systems (2014)



Module	Module title Abbreviation					
Europe	an Inte	gration		-	12-Integ-F-082-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Economic Order and Social Policy			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	S		
1 semester undergraduate						
Conten	Contents					

The course analyses the impacts the proceeding economic integration in Europe has on goods and factor markets. Several models are presented to illustrate the subsequent changes. During exercises, students will consolidate the knowledge they acquired in the lecture.

# **Intended learning outcomes**

The students understand the impacts of the European Integration and of globalization in general. They are able to illustrate these impacts using the models presented in the lecture and to evaluate them in an economic man-

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

#### Allocation of places

# **Additional information**

# Workload

#### Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Bachelor' degree (1 major) Political and Social Studies (2008) Bachelor' degree (1 major) Political and Social Studies (2011)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Faculty of Business Management and Economics					
Contents					

#### Description:

The course starts with an introduction to the current trends of the real side of globalisation. The main part of the course deals with explanations of international trade (comparative advantage, economies of scale, product variety) and for international factor movements (migration, foreign direct investment and multinational companies, intertemporal trade). Current issues and controversies (e. g. globalisation and labour; globalisation and the environment; migration within the European Union) are analysed against this background.

#### Outline of syllabus:

- 1. International economics -- trends and current developments
- 2. International trade
- Ricardian theory: labour productivity and comparative advantage
- Heckscher-Ohlin-factor proportion theory and the general neoclassical model
- New trade theory: product differentiation, scale economies, firm heterogeneity
- 3. International factor movements

#### Reading:

There is no single textbook that covers this course. The best general reference is:

Krugman, P.R., M. Obstfeld, M.J. Melitz (2012), International economics. Theory and policy, most recent edition. The course develops case studies that use additional references.

# **Intended learning outcomes**

The students acquire the ability to critically understand trends and developments concerning the real side of the world economy: Trade flows and international factor movements. They can penetrate the causes and consequences of real economic globalization economically-intuitively and analytically formulate and defend arguments and they acquire the expertise to critically evaluate a scientific basis current controversy posed by the real economic globalization.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German, English

# Allocation of places

#### **Additional information**

#### Workload

# **Teaching cycle**



Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Semina	ar: Inte	rnational Economics			12-IntÖk-FS-132-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of International Economics			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prere			;		
1 semester undergraduate						
Conten	Contents					

#### Content:

The course examines current topics in international economics (e. g. outsourcing, offshoring and multinational firms; competition of locations, jurisdictions and systems; globalisation and the environment; trade, multinational firms and labour markets; triumph of the city).

Recent articles from international journals and/or monographs.

# **Intended learning outcomes**

Drawing on current cutting-edge research, students are enabled to critically and independently analyze current research questions and to learn and apply research methods. The seminar style of the course teaches them to present their own seminar papers and research both in written and in oral form. Students are enabled to critically analyze and discuss the work of their peers.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages) and presentation (approx. 30 minutes), weighted 3:1

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

# Allocation of places

Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

#### Workload

#### Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

# Module appears in

Bachelor's with 1 major Business Information Sy-	JMU Würzburg • generated 26-A
stems (2014)	ta record Bachelor (180 ECTS) W



Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	Module title Abbreviation					
Managerial Accounting				-	12-IntUR-G-132-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Business Management and A ting			nagement and Accoun-	Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequis			Other prerequisites			
1 semester undergraduate						
Conten	Contents					

#### Content:

This course offers an introduction to aims and methods of managerial accounting (cost accounting).

# Outline of syllabus:

- 1. Managerial accounting and financial accounting
- 2. Managerial accounting: basic terms
- 3. Different types of costs
- 4. Cost centre accounting based on total costs
- 5. Job costing based on total costs
- 6. Cost centre accounting and job costing based on direct/variable costs
- 7. Budgeting and cost-variance analysis
- 8. Cost-volume-profit analysis
- 9. Cost information and operating decisions

#### Reading:

Coenenberg/Fischer/Günther: Kostenrechnung und Kostenanalyse, Stuttgart. Friedl/Hofmann/Pedell: Kostenrechnung. Eine entscheidungsorientierte Einführung. (most recent editions)

# **Intended learning outcomes**

After completing the course "Management Accounting and Control", the students will be able to

- (i) set out the responsibilities of the company's internal accounting and control;
- (ii) define the central concepts of internal enterprise computing restriction and control and assign case studies the terms:
- (iii) apply the basic methods of internal corporate accounting and control on a full and cost base to idealized case studies of medium difficulty that calculate relevant costs and benefits and take on this basis a reasoned decision

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

#### Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places):



number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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# Workload

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# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Computer Science (2014)

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	Module title Abbreviation					
Econor	nics of	Information			12-lÖ-132-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of International Eco	nomics	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conter	Contents					

Information economics deals with the consequences of asymmetric information on market outcomes. Typical subjects covered in the course:

- 1. Adverse selection
- 2. Moral hazard
- 3. Auctions

# **Intended learning outcomes**

After completing the course students are able to

- 1. explain the essential results of information economics,
- 2. apply the involved methods to given simple examples on their own,
- 3. recognise, in which real life situations and how the results can be applied.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

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# **Additional information**

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# Workload

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# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
IT-Law	for Bus	siness Informatics			12-ITRW-132-m01	
Modul	e coord	inator		Module offered by		
	holder of the Chair of Business Management and Business Information Systems		Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisite					
1 semester undergraduate						
Conter	Contents					

# Data protection law:

The course provides a systematic overview of key aspects of German and European data protection laws specifically in relation to IT and internet issues. The course will use numerous practical examples and exercises from the areas of IT and internet to illustrate the respective contents.

# Outline of syllabus:

- · Principles and historical development of data protection law
- · Legal goals of data protection law
- · Statutory powers for data use
- · Privacy policy regarding IT and internet issues
- · Privacy regarding IT outsourcing
- · Privacy and marketing
- · Consequences of data breaches
- · Rights of the person concerned
- · Employee data protection
- · Outlook on the forthcoming EU Data Protection Regulation

#### Media law:

The course will first address the classification of the two areas of law in the legal system. In the section on media law, the course will focus on the basic principles of the right to report (press freedom, moral rights) and internet law. In addition, the course will discuss the basic principles of copyright with its manifestations in IT law. The section on trademark law will include a comprehensive overview of the law of intellectual property (patents, design rights, competition law aspects). This section will focus on the core area of trademark law: registration of trademarks, delineation of brands and trademarks, protection of trade marks, infringement of trademarks and law enforcement. The course will mainly work with cases.

# **Intended learning outcomes**

Data Protection Law:

After completing the course, the students will be able to

1. provide an overview of key aspects of the german and european data protection lay with practical examples.

Media Law:

After completing the course, the students will be able to

- 1. classify the two areas of law in the legal system,
- 2. reflect the principles of the law of reporting (press freedom, moral rights) and Internet Law,
- 3. constitute the basics of copyright and its manifestations in IT Law and
- 4. give an overall view of the law of intellectual property (patents, design rights, competition law aspects).



**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 12-ITRW-1-132: V (no information on SWS (weekly contact hours) and course language available)
- 12-ITRW-2-132: V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 12-ITRW-1-132: Data Protection Law

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

# Assessment in module component 12-ITRW-2-132: Brand and Media Law

• 2 ECTS, Method of grading: numerical grade

<ul> <li>written examination (approx. 60 minutes)</li> </ul>
Allocation of places
Additional information
Workload
<del></del>
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)

# Module appears in

Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Business Information Systems (2013)



Module	e title			Abbreviation	
Busine	ss Cyc	le Analysis			12-Konj1-F-132-m01
Module coordinator Module offered by					
holder of the Chair of Monetary Policy and International Economics			licy and International	Faculty of Business	Management and Economics
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	on .	Module level	Other prerequisite	s	
1 semester undergraduate					
Contents					
Tho cou	urco wi	Il introduco students	to the theory of business	es cuelo dunamies. Ca	nitalist hased economies are

The course will introduce students to the theory of business cycle dynamics. Capitalist based economies are subject to pronounced cycles of economic booms and busts. In this course, we will find out why! Kicking off the lecture, we will look at some stylised empirical facts of business cycles. Afterwards, we will give a structural interpretation, focusing in particular on housing and asset markets and their role for the business cycle. We will also take a closer look at investment, one of the main cycle-makers. Afterwards, we will ask the question of how monetary and fiscal policy can safeguard the business cycle. Special attention will be given to the euro area. We will also invite an expert to give a practical introduction to business cycle indicators.

# **Intended learning outcomes**

The course offers an introduction into a vast array of analytical tools. Students

- (i) are exposed to 1st and 2nd order difference equations and learn how to solve them;
- (ii) learn how business cycle indicator are constructed;
- (iii) are supplied with up to date knowledge on the interaction of business cycles, asset markets and economic policy which enables them to critically access contemporaneous policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 40 pages, to be prepared in groups of 3 candidates) and presentation (approx. 40 minutes, to be prepared and delivered in groups of 3 candidates), weighted 3:2 or c) term paper (approx. 15 pages)

#### Allocation of places

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# **Additional information**

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# Workload

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# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title				Abbreviation		
Cost A	ccounti	ng for Decision Maki	ng and Control		12-KR-091-m01		
Module	e coord	inator		Module offered by			
holder of the Chair of Business Management, Controlling and Accounting			nagement, Controlling	Faculty of Busines	s Management and Economics		
ECTS	$\overline{}$	od of grading	Only after succ. con	npl. of module(s)			
5		rical grade		<u> </u>			
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ıts						
perforn cesses	nance a (break	accounting in the con	text of decision making. -term production plannin	The course will ther	irect costing as well as cost and n focus on decision-making pro- ions) and internal control calcula		
Intend	ed learı	ning outcomes	,				
accoun	nting wi	th regard to decision		trol processes. The	costing, cost and performance goal is to promote analytical thi		
Course	s (type	, number of weekly c	ontact hours, language –	- if other than Germ	an)		
V + Ü (1	no infor	mation on SWS (wee	kly contact hours) and co	ourse language avai	lable)		
ster, in	formati		le can be chosen to earn		ation offered — if not every seme		
	ion of p						
Additio	nal info	ormation					
Worklo	ad a						
	- uu						
Toachi	ng cycl	•					
I Cacill	iig cycl	<b>C</b>					
Doform		IDOI (overmineties	rogulations for too ships	dograa nragues -	)		
	ea to in	LFUI (examination)	regulations for teaching-	uegree programmes			
 Module	e appea	urs in					
			s Management and Econ	omics (2009)			
	Bachelor' degree (1 major) Business Management and Economics (2007)						
Bachelor' degree (1 major) Business Management and Economics (2013)							
	Bachelor' degree (1 major) Business Management and Economics (2008)						
	_		s Management and Econ	omics (2010)			
	_	ree (1 major) Econom					
		ree (1 major) Econom					
		ree (1 major) Econom		`			
	_		s Information Systems (2	•			
Bachel	achelor' degree (1 major) Business Information Systems (2013)						

Bachelor' degree (1 major) Business Information Systems (2007) Bachelor' degree (1 major) Business Information Systems (2009) Bachelor' degree (1 major) Business Information Systems (2008)



Master's degree (1 major) China Business and Economics (2014)
Master's degree (1 major) China Business and Economics (2012)
Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Modul	e title			Abbreviation		
Logisti	ics & S	upply Chain Managem	ent		12-LSCM-132-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Logistics and	Quantitative Methods	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisites			
1 semester undergraduate -						
Conter	Contents					

#### Contents

In this module, students will learn, on a case-by-case basis, how companies successfully implemented quantitative planning methods to optimise their processes in logistics and supply chain management.

# **Intended learning outcomes**

After completing this module students can

- 1. understand mathematical models to solve practical problems in logistics and supply chain management,
- 2. evaluate and critique the results of such models, and
- 3. understand, describe, and evaluate the limits of such models.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaboration (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1 Language of assessment: German, English

Assessment offered: once a year, winter semester

# Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Applicants who have already achieved a total of 90 ECTS credits or more will be given preferential consideration. (2) When places are allocated in accordance with (1) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken so far; among applicants with the same average grade, places will be allocated by lot.

# **Additional information**

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#### Workload

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# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title				Abbreviation		
Market Research					12-MaFo-F-082-m01	
Module coordinator				Module offered by		
holder of the Chair of Business Administration and Marketing			ministration and Marke-	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate				
Contents						
This module will acquaint students with modern methods of market research as well as multivariate statistical						

# **Intended learning outcomes**

scientific studies.

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über Kenntnisse moderner Marktforschungsmethoden und multivariater statistischer Verfahren zur eigenständigen Durchführung von praktischen und wissenschaftlichen empirischen Studien.

methods and will thus equip them with the skills necessary to independently conduct practical and empirical

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

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#### **Additional information**

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#### Workload

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# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation
Macroeconomics 1				<del>-</del>	12-Mak1-G-132-m01
Module coordinator				Module offered by	
holder of the Chair of International Economics			Economics	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester		undergraduate			
Contents					

# Description:

This module covers basic macroeconomic relationships, the declaration of employment, production, interest, current and capital account, nominal and real exchange rate, prices and inflation - in the long run (with flexible wages and prices) and in the short term (with fixed wages and prices). The course will familiarise students with concepts which are of central importance in a globalised environment (e. g. interest rate arbitrage, foreign exchange risk, purchasing power parity). The explanations will be applied to current issues (e. g. current account balances in the global economy; questions related to the European monetary union and the global financial crisis).

#### Outline of syllabus:

- 1. Macroeconomic issues and characteristics
- Issues of macroeconomics
- The measurement of economic activity
- 2. Long-term relationships
- The classic long-term model of the closed economy
- Money and Inflation
- The classic long-term model of a small open economy
- Unemployment
- 3. Short and medium-term relationships
- Fluctuations of economic activity: an introduction
- The IS-LM model of a closed economy
- The IS-LM model of an open economy
- Aggregate supply and Phillips curve
- Conclusion and outlook

#### Reading:

The latest editions of the following textbooks:

N. Gregory Mankiw: Macroeconomics [students are recommended to read the original English edition; they may also read the German translation]

Olivier Blanchard and David H. Johnson, Macroeconomics Prentice Hall; [a German-language edition of the book by Oliver Blanchard and Gerhard Illing is available from Pearson Studium].

Michael Burda and Charles Wyplosz: Macroeconomics. A European text.

To illustrate the lecture, case studies in particular will be developed in which more current sources are used.

# **Intended learning outcomes**

This expertise enables the students to penetrate economically-intuitively and analytically macroeconomic interactions and problems in the course of advancing globalization and to deal with these arguments. Students learn to interpret on a scientific basis the impact of macroeconomic developments in individual economic actors (businesses, households, the state).

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)



**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

#### Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title				Abbreviation		
Macroeconomics 2				-	12-Mak2-G-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Public Finance			ce	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration Module level		Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate				
Conto	ntc	•	•			

# Contents

#### Description:

The lecture provides an introduction to long run or dynamic issues of macroeconomic theory and policy.

- 1. Phillips curve and dynamic model
- 2. Growth theory and policy
- 3. Microeconomic foundations of macroeconomics
- 4. Macroeconomic policy

Lecture notes to be provided by Chair.

# **Intended learning outcomes**

After completing the course "Makroökonomie 2" students are familiar with the most important concepts of growth theory, they know the microeconomic foundations of modern macroeconomic theory and understand the intertemporal budget constraint of the government. Therefore they are able to discuss the growth and distributional consequences of policy reforms by applying simple economic models.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $\mathsf{V}+\mathsf{\ddot{U}}$  (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

#### Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information		
Workload		



# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title			Abbreviation		
Introduction to Market-Oriented Management					12-Mark-G-132-m01	
Module	e coord	inator		Module offered by		
holder ting	holder of the Chair of Business Administration and Marketing			Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level O		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

### Description

In this module, students will acquire the theoretical foundations of market-oriented management.

### Content:

With the stakeholder approach as a starting point, the basic design of market-oriented management will be explained and exemplified in the 5 classical steps: situation analysis, objectives, strategies, tools and controlling. The course will focus not only on the behavioural approaches of consumer behaviour but also on industrial purchasing behaviour. A case study introducing students to the fundamental principles of market research based on a conjoint analysis will provide students with deeper insights into the topic.

### Outline of syllabus:

- 1. Marketing, entrepreneurship and business management
- 2. Explanations of consumer behaviour
- 3. Fundamentals of market research
- 4. Strategic marketing; marketing tools
- 5. Corporate social responsibility versus creating shared value

### Reading

Foscht, T. / Swoboda, B.: Käuferverhalten: Grundlagen -- Perspektiven -- Anwendungen, 4th revised and exp. ed., Wiesbaden 2011.

Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 4th revised and exp. ed., Wiesbaden 2012.

Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 3rd ed., Wiesbaden, 2012a.

Kroeber-Riel, W. /Weinberg, P.: Konsumentenverhalten, 9th ed., Munich 2009.

Meffert, H. / Burman, Ch / Kirchgeorg, M.: Marketing -- Grundlagen marktorientierter Unternehmensführung: Konzepte -- Instrumente -- Praxisbeispiele, 11th revised and exp. ed., Wiesbaden 2012.

Meffert, H. / Burman, Ch / Becker, Ch.: Internationales Marketing-Management -- Ein markenorientierter Ansatz, 4th ed., Stuttgart 2010.

Meyer, M.: Ökonomische Organisation der Industrie: Netzwerkarrangements zwischen Markt und Unternehmung, Wiesbaden 1995.

Porter, M. E.: Wettbewerbsvorteile -- Spitzenleistungen erreichen und behaupten, 8th ed., Campus Frankfurt / New York 2014. (Original: Porter, M.: Competitive Advantage, New York 1985.)

Simon, H. / Fassnacht, M.: Preismanagement, Strategie -- Analyse -- Entscheidung -- Umsetzung, 3rd ed., Wiesbaden 2009.

### **Intended learning outcomes**

The students have a basic understanding of business management and are able to classify the knowledge systematically. In addition, they can use the acquired knowledge solve and identify the conventional problem fields of business management.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)



**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

### Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

### **Additional information**

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### Workload

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### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Managerial Decision Making					12-MDM-132-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Logistics and Quantitative Methods			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate -					
Conten	Contents					

This module will be discontinued, no courses are offered currently or will be offered in future.

This may be due to one of the following reasons:

- the module belongs to a version of the examination regulations that no longer has any enrolled students
- the lecturer who offered the course is no longer employed at the University of Würzburg
- the contents are no longer taught and were substituted with comparable offers

For more information, please contact the Office of the Dean of Studies of the Faculty of Business Management and Economics.

### **Intended learning outcomes**

Due to the lack of relevance, no learning outcomes description is available because no courses are held for this module.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written elaboration (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1 Language of assessment: German, English

Assessment offered: once a year, summer semester

### Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Applicants who have already achieved a total of 90 ECTS credits or more will be given preferential consideration. (2) When places are allocated in accordance with (1) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken so far; among applicants with the same average grade, places will be allocated by lot.

### **Additional information**

Workload

**Teaching cycle** 

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title				Abbreviation	
Microeconomics 1					12-Mik1-G-132-m01	
Module	e coord	inator		Module offered by		
1	holder of the Chair for Economics, Contract Theoformation Economics			Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conten	Contents					

The lecture covers the following topics

Theory of the household:

- 1. Utility maximisation under constraints
- 2. Comparative statics
- 3. Income and substitution effects
- 4. Labour supply
- 5. Intertemporal consumption / savings decisions

Theory of the firm:

- 6. Production functions (technology)
- 7. Profit maximisation
- 8. Long run versus short run cost minimisation
- 9. Supply of goods

### **Intended learning outcomes**

Students are systematically trained in microeconomic methods relevant in household and firm theory. Accordingly, they will know how to solve optimization problems under constraints. These scientific methods will serve as useful in many fields of specialization in economics and business administration. In particular, studends know analytically how to analyze the impact of changes in the economic environment, e.g., wages, interest rates, income on individual decision making.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

### Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have



successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

### Additional information

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### Workload

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### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation
Microeconomics 2					12-Mik2-G-132-m01
Module coordinator				Module offered by	
holder	of the	Chair of Industrial Eco	onomics	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisite	Other prerequisites	
1 semester undergraduate					
Contents					

### Outline of syllabus:

- 1. Cost minimisation
- 2. Profit maximisation and the supply function
- 3. Short-run market equilibrium
- 4. Long-run market equilibrium
- 5. Government interventions
- 6. Monopoly
- 7. Pricing strategies with market power
- 8. Introduction to game theory
- 9. Strategic interaction and oligopoly

### Intended learning outcomes

The aim of the course is to understand how markets work. We will investigate the behavior of a company in different market structures; namely perfectly competitive markets, monopoly markets and all forms in between, the so-called oligopoly markets. Ultimately, we are interested in whether the market results from a social point of view is desirable. Using our models, we will also try to analyze the consequences of different government interventions. The knowledge that students gain in this course will be in their future course of studies of benefits to them. In almost all business and economics lectures markets play a role. It also discussed in detail how economic actors make their decisions. Students will thus learn the important building blocks of economic thought. This knowledge will also be useful in the workplace and even in their private lives.

**Courses** (type, number of weekly contact hours, language — if other than German)

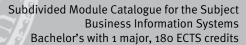
V +  $\ddot{U}$  (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

### Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.





### **Additional information**

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### Workload

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# **Teaching cycle**

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	e title			Abbreviation	
Microeconomics 3					12-Mik3-F-082-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Public Finance			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	1 semester undergraduate				
Contents					

### Description:

This lecture deals with the allocative tasks of the government in a market economy. In this context, the lecture will first develop the theory of market failure and will then describe the positive effects government activities have on such market allocations.

### Outline of syllabus:

- 1. Allocative foundations of welfare economics
- 2. External effects
- 3. Public goods

### **Intended learning outcomes**

After completing the course "Microeconomics 3" students know the concept of efficiency and when a market economy satisfies these conditions. They are able to discuss the central role of government in a market economy and to apply these arguments to specific public policies (i.e. envireonmental policy). Of course, students should also be aware of the limitations of government interventions.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

### Allocation of places

### **Additional information**

### Workload

### **Teaching cycle**

### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)



Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation	
Managerial Problem Solving				_	12-MPS-132-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Information Systems Engineering			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	•		
1 seme	1 semester undergraduate					
Conter	Contents					

The course offers an introduction to computer-based techniques for modelling and solving quantitative business problems. We will use Excel and R software packages.

### **Intended learning outcomes**

- Prepare, visualize and analyze data sets using Excel and R
- Select and forecast different time series problems
- Understand simple, multiple and dummy regressions
- Implement and solve linear optimization problems using the Excel Solver

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) completion of exercises during lecture period (approx. 12 exercise sheets, approx. 3 pages each)

Language of assessment: German, English

### Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

### **Additional information**

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### Workload

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### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Management Case Studies					12-P&Ocase-F-122-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Entrepreneurship and Strategy			Faculty of Business	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level (		Other prerequisit	Other prerequisites		
1 seme	1 semester undergraduate -					
Conto	Contents					

### Contents

The module will focus on equipping students with the skills necessary for solving a variety of case studies. These case studies will focus on the practical application of theoretical knowledge for the solution of practical problems and will provide students with an opportunity to apply the management tools they were taught. A particular emphasis will be on equipping students with skills in the areas of strategic thinking and the operational implementation of strategies. Participants will be issued a certificate of attendance.

### **Intended learning outcomes**

Students are able to solve case studies according to international standards.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

working on case studies (approx. 5 to 10 pages) and presenting these case studies (approx. 20 to 30 minutes), weighted 1:1

Language of assessment: German, English

### Allocation of places

Number of places: 16. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

### **Additional information**

### Workload

### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	e title			Abbreviation		
Human Resource Management & Organizational Theory					12-P&O-F-082-m01	
Modul	e coord	linator		Module offered by		
holder of the Chair for Human Resource Management and Organisation		ource Management and	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	erical grade		-		
Duration	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Contents						
The lecture "Personal und Organisation" ("Human Resources Management and Organisation") presents and discusses basic theories, estimation techniques and empirical results from the area of personnel economics and or-						

ganisation.
Reading list to be provided during lecture

### **Intended learning outcomes**

The aim of the lecture is to enable students to understand and apply basic theories, estimation techniques and empirical results in the area personnel economics and organisation on the basis of text books and scientific literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

### Allocation of places

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### **Additional information**

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# Workload

### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)



Master's degree (1 major) China Business and Economics (2014)
Master's degree (1 major) China Business and Economics (2012)
Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module	Module title Abbreviation					
Seminar: Human Resource Management & Organizational Theor				Theory	12-P&0-FS-132-m01	
Module	e coord	inator		Module offered by		
holder Organis		Chair for Human Resource	e Management and	Faculty of Business	Management and Economics	
<b>ECTS</b>	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	ites		
1 seme	ster	undergraduate				
Conten	its					
		write a seminar paper on, gement and organisation		d discuss current iss	ues in the field of human re-	
Intended learning outcomes						
The students learn to handle, formulate in own words, present, and discuss current research literature.						
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	

ster, information on whether module can be chosen to earn a bonus)
term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 1:1

S (no information on SWS (weekly contact hours) and course language available)

Language of assessment: German, English

Assessment offered: once a year, winter semester

### Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every seme-

# Additional information

Workload

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**Teaching cycle** 

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation
Project Management					12-PM-F-132-m01
Module coordinator				Module offered by	
Busine	ess Inte	gration Prof. Thome		Faculty of Business	Management and Economics
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 semester undergraduate					
Conter	Contents				

### Description:

This module will acquaint students with basic concepts and methods of project management and project planning with a special focus on IT projects.

The following contents will be covered:

- -Organisational forms in projects
- Project management tasks
- Project team and project responsibilities
- Project planning (structure, schedule, capacity, time and cost planning)
- Project phases (project initiation, project planning, project execution, project close, project control)
- Project management tools
- Critical path methods (CPM, MPM, PERT)
- Risk analysis
- Project management software

### Intended learning outcomes

The students recognize the economic potential of a consistent project planning and the influence on compliance of project objectives such as deadlines and costs. The students are familiar with methods and tools of project planning and may use them in work.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1 or d) project (approx. 20 hours)

### Allocation of places

Number of places: 35. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and the number of applications from Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) When places are allocated in accordance with (2) and the number of applications from students of other subjects exceeds the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (5) Within the groups according to (1) and (2), applicants who al-



ready have successfully completed at least one module component of the respective module will be given preferential consideration. (6) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (7) A waiting list will be maintained and places re-allocated as they become available.

### **Additional information**

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### Workload

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### Teaching cycle

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### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation
Profess	sional F	Presentation			12-PPR-132-m01
Module	Module coordinator			Module offered by	
	of the Fa	aculty of Business Manag	ement and Econo-	Faculty of Business	Management and Economics
mics	Math	d of avadina	Only often succ. com		
<b>ECTS</b> 2		od of grading successfully completed	Only after succ. con	ipi. oi module(s)	
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
		, students will acquire pro entation (PPP) Topic 3: pro			ructuring a presentation Topic 2:
Intend	ed lear	ning outcomes			
	y rules i				ly. Furthermore, they have the ne- erate (critical) discussions profes-
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
presen	tation (	approx. 15 to 30 minutes	)		
	tion of p				
Additio	onal inf	ormation			
	_				
Worklo	ad				
Teachi	ng cycl	<u> </u>			
	<u> </u>				
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachel	Bachelor' degree (1 major) Business Management and Economics (2013)				
	Bachelor' degree (1 major) Business Information Systems (2014)				
Bachel	Bachelor' degree (1 major) Business Information Systems (2013)				



Module	e title				Abbreviation	
Workshop Corporate Planning					12-PU-132-m01	
Module	e coord	inator		Module offered by		
holder ting	holder of the Chair of Business Administration ar			Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conten	Contents					

This module will be discontinued, no courses are offered currently or will be offered in future.

This may be due to one of the following reasons:

- the module belongs to a version of the examination regulations that no longer has any enrolled students
- the lecturer who offered the course is no longer employed at the University of Würzburg
- the contents are no longer taught and were substituted with comparable offers

For more information, please contact the Office of the Dean of Studies of the Faculty of Business Management and Economics.

### **Intended learning outcomes**

Due to the lack of relevance, no learning outcomes description is available because no courses are held for this module.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) assignment to be completed at home (business plan, approx. 30 pages) and presentation (approx. 15 minutes), weighted 2:1

### Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) --



# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title Abbreviation					Abbreviation	
Profes	sional A	Apply			12-PWS-122-m01	
Modul	e coord	inator		Module offered by		
Dean o	f the Fa	iculty of Business Manag	ement and Econo-	Faculty of Business	Management and Economics	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	its					
cation	docum		Topic 2: Curriculum v	ritae Topic 3: Certific	erviewing for jobs. <b>Part 1: Appli-</b> ates and other documents <b>Part 2:</b> and behaviour	
Intend	ed learı	ning outcomes				
					CV, related on their professional skills to appear properly.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, la			tion offered — if not every seme-	
written	elabor	ation (approx. 5 to 10 pag	ges) and presentation	n (approx. 15 minute:	s), weighted 1:1	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	<u>-</u>					
	Module appears in					
	Bachelor' degree (1 major) Business Management and Economics (2013)					
	_	ree (1 major) Business In	-	-		
Bachel	Bachelor' degree (1 major) Business Information Systems (2013)					



Modul	e title	,	Abbreviation			
Introduction to Statistical Inference and Regression Analysis				sis	12-QWF-G-132-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Econometrics	5	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other p		Other prerequisites	•		
1 seme	1 semester undergraduate					
Conter	Contents					

### Description:

This module deals with random variables and their statistical distributions as well as with the basic terms and methods of inferential statistics. Some of the most famous distributions such as the normal, binomial, poisson or the exponential distribution are introduced in the first half of the course. The second half deals with the fundamental concepts and techniques used in inferential statistics, including interval estimation and the construction.

on, application and interpretation of hypothesis tests. Additionally, an introduction to multiple regression analysis is given towards the end of the course.

The knowledge and skills acquired in this course serve as a prerequisite for the course "Computerprakti-kum" ("Computer Lab in Regression Analysis") and the subsequent Master's course "Ökonometrie I" ("Econometrics I").

### Outline of syllabus:

- 1. Random variables and their distributions
- 2. Distribution parameters
- 3. On the importance of the normal distribution
- 4. Central limit theorems
- 5. Inferential statistics
- 6. Interval estimation
- 7. Hypothesis testing
- 8. Regression analysis

### **Intended learning outcomes**

Students acquire a basic knowledge of the techniques necessary for the analysis of random events. They will be familiar with different distributions and their respective parameters. Apart from basic estimation methods for these unknown parameters, students learn how to construct and interpret common statistical tests and are able to apply these to specific economic or business questions. Additionally, students acquire a basic understanding of ordinary least square (OLS), enabling them to read simple scientific papers and to apply these tools to scientific questions.

The competences acquired in this course serve as a prerequisite for the course "Computer Lab in Regression Analysis" and the subsequent Master's course "Econometrics I".

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) written examination (approx. 120 minutes)

### Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects.



Should the number of applications exceed the number of available places, places will be allocated in a standar-dised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

### **Additional information**

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### Workload

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### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Bachelor's with 1 major Business Information Systems (2014)

Module title					Abbreviation		
Econon	nic Bas	ics of Risk Managemen	t		12-Risk-082-m01		
Module coordinator				Ma. J. J CC J b			
				Module offered by			
holder formati		Chair for Economics, Cor nomics	ntract Theory and In-	Faculty of Business	Management and Economics		
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
1. Meas 2. Meas 3. Axion 4. Insur 5. Optin 6. Adve 7. Mora	sures on prese matic for rance comal poerse erse sel	ection rd		(Neumann/Morgens	stern, Savage)		
•		al evidence and alternat	ive approaches				
Intende	ed lear	ning outcomes					
2. apply 3. recog Course V + Ü (r Method ster, in	y the ir gnise, i s (type no info d of ass format	on on whether module	n simple examples on ons and how the result act hours, language — contact hours) and co anguage — if other the can be chosen to earn	their own, s can be applied if other than Germa ourse language avail an German, examina			
written	exami	nation (approx. 60 minu	tes)				
Allocat	ion of <sub>l</sub>	olaces					
Additio	nal inf	ormation					
Worklo	ad		_				
Toachi	na cycl	Δ					
Teachi	ig cycl	<b>C</b>					
D-f		IDO I (a	ulatiana for the literature	1			
Keferre	a to in	<b>LPO I</b> (examination reg	ulations for teaching-d	aegree programmes)			
	<del></del>						
Module	Module appears in						
Bachel Bachel Bachel	Bachelor' degree (1 major) Business Management and Economics (2009) Bachelor' degree (1 major) Business Management and Economics (2007) Bachelor' degree (1 major) Business Management and Economics (2013) Bachelor' degree (1 major) Business Management and Economics (2008) Bachelor' degree (1 major) Business Management and Economics (2010) Bachelor' degree (1 major) Economathematics (2009) Bachelor' degree (1 major) Economathematics (2012) Bachelor' degree (1 major) Economathematics (2008)						

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page 131 / 173



Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2011)

Master's degree (1 major) Business Management (2010)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module	e title	,	Abbreviation		
Competition and Strategy 1					12-S&W1-F-132-m01
Module	coord	inator		Module offered by	
holder	of the (	Chair of Industrial Econor	nics	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				
Outline	Outline of syllabus:				

- 1. Static games with complete information
- Concept of a game
- Solution concepts and the Nash equilibrium
- Continuous strategy sets
- Nash equilibrium in mixed strategies
- 2. Dynamic games with complete information
- Subgame perfect Nash equilibrium
- Repeated games
- 3. Static games with incomplete information: Bayesian Nash equilibrium
- 4. Dynamic games with incomplete information
- Perfect Bayesian Nash equilibrium
- Signaling games

### **Intended learning outcomes**

Students which complete this course will be able to

- (i) explain different equilibrium concepts (Nash equilibrium, subgame perfect equilibrium, bayesian equilibrium, perfect bayesian equilibrium);
- (ii) explain for which kind of strategic situation each of these equilibrium concepts were developed;
- (iii) apply these concepts to simple realistic strategic situations;
- (iv) choose the appropriate equilibrium concept which fits best to a given strategic situation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German, English

### Allocation of places

### **Additional information**

## Workload

## **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)





Module title					Abbreviation	
Compe	etition a	and Strategy 2			12-S&W2-F-132-m01	
Module coordinator Module offered by						
holder	holder of the Chair of Industrial Economics			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	1 semester undergraduate					
Conten	Contents					

### Content:

German and European Competition Policy illustrated by real world cases of the Competition Protection Office.

### Outline of syllabus:

- 1. History of economic thought on competition and mission statements
- 2. Overview of German and European competition law
- 3. Fundamentals of industrial economics
- 4. Classic cartels
- 5. Tacit collusion
- 6. Horizontal mergers
- 7. Joint ventures
- 8. Abuse of dominant positions: price level
- 9. Abuse of dominant positions: price discrimination
- 10. Vertical restraints
- 11. Vertical mergers

### Reading:

Schulz: Wettbewerbspolitik, Tübingen.

### **Intended learning outcomes**

After completing the course students are able to

- (i) recognize the potential of lessening competition due to certain practices by firms;
- (ii) argue by using results from industrial economics why certain practices hinder competition;
- (iii) understand decisions of the Bundeskartellamt and of the European Commission and evaluate such decisions from an economic point of view.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or b) term paper (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1

Language of assessment: German, English

### **Allocation of places**

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### **Additional information**

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### Workload

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### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation
Competition and Strategy 3					12-S&W3-F-132-m01
Module coordinator				Module offered by	
holder	of the	Chair of Industrial Eco	nomics	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	•	
1 seme	1 semester undergraduate				
Conten	Contents				

Outline of syllabus:

- 1. Repetition of micro skills
- Definitions and basic concepts
- Market analysis
- 2. Introduction to regulation theory
- The regulatory process
- The natural monopoly
- Optimal pricing of natural monopoly
- Privatisation
- 3. Practice of economic regulation
- Past and recent experience in Europe and around the world
- Analysis of selected naturally monopolistic markets

This course will be taught in English.

### Intended learning outcomes

The aim of this course is to provide the students with an understanding of the economic analysis that underpins competition policy and regulatory policy towards network utilities and to provide them with some institutional background.

Upon successful completion of this module the students will

- (i) acquire an understanding of the underlying reasons why some markets cannot be made competitive;
- (ii) acquire a knowledge of the economic principles that lie behind the application of competition policy and utility regulation;
- (iii) develop an understanding of the ways in which economic analysis can positively inform competition policy and utility regulation, and the limitations of economic analysis in this context;
- (iv) learn from the practical experiences of market regulation and deregulation of the last 20-30 years.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 to 90 minutes) or b) written examination (approx. 120 minutes) or c) term paper (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1

# Language of assessment: German, English Allocation of places

### **Additional information**

Workload

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Teaching cycle

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Bachelor's with 1 major Business Information Systems (2014)

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page 137 / 173



Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation
Seminar: Competition and Strategy					12-S&W-FS-132-m01
Module coordinator				Module offered by	
holder	of the	Chair of Industrial Eco	onomics	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisite	Other prerequisites	
1 seme	ester	undergraduate			
Conter	Contents				

This course covers selected topics from the field of industrial economics. Students will be expected to independently work on a topic, submit a written piece of work and present their findings orally.

### **Intended learning outcomes**

Students are able to independently investigate and classify scientific publications on their relevance to a given theme. In addition, they are able to present the results orally and in writing by conventional scientific standards.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

### Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

### **Additional information**

### Workload

### Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	e title				Abbreviation	
Supply Chain Management					12-SCM-F-132-m01	
Module coordinator Module offered by						
holder	holder of the Chair of Logistics and Quantitative Method			Faculty of Business Management and Economics		
<b>ECTS</b>	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	•		
1 semester undergraduate						
Conter	Contents					

The seminar "Supply Chain Management" will introduce students to tactical and operational planning problems of supply chain management. It will discuss the wording of these as formal models and, with the help of a continuous case study, will acquaint students with the implementation of these models in SAP APO.

### **Intended learning outcomes**

After completing this seminar students can

- (i) apply selected and applied quantitative models for procurement, production, sales and supply chain management:
- (ii) face the practical problems when using real data to feed models;
- (iii) understand the challenges to reach a coordinated decision in a company.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 60 minutes) or
- b) term paper (approx. 15 pages) or
- c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1

Language of assessment: German, English

Assessment offered: once a year, summer semester

### Allocation of places

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### **Additional information**

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### Workload

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### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title				Abbreviation	
		ation 1: An Introduction t	12-St1-F-082-m01			
	Module coordinator Mo					
				Module offered by		
		Chair of Business Manag	ement and Business	Faculty of Business	Management and Economics	
Taxatio		1 6 . 1	0.1.6	1 6 11 ()		
ECTS		od of grading	Only after succ. con	ipl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	ts					
					ide an overview of German tax nvestment and financing decisi-	
	ed lear	ning outcomes				
	-		n tay law and thou as	guire the ability to re	ecognize and understand the ef-	
fect of	taxatio	n in fundamental ecomoi	nic decisions. Therefo	ore, the module is re	commended also for students	
		nt to specialize in finance , number of weekly conta				
		mation on SWS (weekly				
					tion offered — if not every seme-	
		on on whether module c			tion officied in flot every seme	
written	exami	nation (approx. 60 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Workto						
Taaabi						
Teachi	ng cyci	<u>e</u>				
Referre	d to in	<b>LPO I</b> (examination regu	lations for teaching-o	degree programmes)		
Module	e appea	rs in				
Bachel	or' deg	ree (1 major) Business M	anagement and Econ	omics (2009)		
	_	ree (1 major) Business M	•			
	_	ree (1 major) Business M	=			
	Bachelor' degree (1 major) Business Management and Economics (2010)					
	Bachelor' degree (1 major) Economathematics (2009)					
	Bachelor' degree (1 major) Economathematics (2012)					
	Bachelor' degree (1 major) Economathematics (2008)					
	Bachelor' degree (1 major) Business Information Systems (2014)					
	Bachelor' degree (1 major) Business Information Systems (2013) Bachelor' degree (1 major) Business Information Systems (2009)					
		ree (1 major) Business In				
		ee (1 major) China Busine				
	_			•		
Dachel	Naster's degree (1 major) China Business and Economics (2012)					

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation	
Busine	ess Tax	ation 2: The Taxation of I	ncome in Germany		12-St2-F-122-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Business Manag	ement and Business	Faculty of Business	Management and Economics	
Taxatio	1		T			
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conter		,				
					come taxation in Germany which ncome tax on business income.	
		ning outcomes		irade tax, a special in	neome tax on business meome.	
			of the system of inco	me taxation in Germ	any. They are able to solve practi-	
					e, other legal texts and seconda-	
ry litera		,	,			
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
V + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
Metho	d of as	sessment (type, scope, la	anguage — if other the	an German, examina	ition offered — if not every seme-	
ster, in	format	ion on whether module o	an be chosen to earn	a bonus)		
written	exami	nation (approx. 60 minu	tes)			
Allocat	tion of	places				
Additio	onal inf	ormation				
	_					
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	ulations for teaching-o	degree programmes)		
	_					
Modul	e appea	ars in				
Bachel	Bachelor' degree (1 major) Business Management and Economics (2013)					
I	Bachelor' degree (1 major) Economathematics (2012)					
	Bachelor' degree (1 major) Business Information Systems (2014)					
	Bachelor' degree (1 major) Business Information Systems (2013)					
	_	ree (1 major) China Busin		•		
Master	Master's degree (1 major) China Business and Economics (2012)					



Module title Abbreviation					Abbreviation	
Busine	ess Tax	ation 3: Introduction to V	AT		12-St3-F-132-m01	
Modul	e coord	inator		Module offered by		
holder Taxatio		Chair of Business Manage	ement and Business	Faculty of Business	Management and Economics	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade	<u></u>			
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
Introdu	uction t	o German value added ta	х.			
Intend	ed lear	ning outcomes				
		uire a thorough knowledg y by using the tax code it:			lve VAT problems of low to medi-	
Course	es (type	, number of weekly conta	ct hours, language –	if other than Germa	n)	
V + Ü (	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
					tion offered — if not every seme-	
-	_	ion on whether module ca		-		
		mination (approx. 60 min 2: approx. 20 minutes, g			ate each: approx. 10 to 15 minu-	
Alloca	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Modul	Module appears in					
	Bachelor' degree (1 major) Business Management and Economics (2013)					
	_	ree (1 major) Business In	-	-		
Bache	Bachelor' degree (1 major) Business Information Systems (2013)					



Module	Module title Abbreviation					
Descriptive Statistics and Introduction to Probability					12-Stat-G-132-m01	
Module coordinator Mo				Module offered by		
holder	holder of the Chair of Econometrics			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	1 semester undergraduate					
Conten	Contents					

### Description:

This module deals with the basic terms and concepts of descriptive statistics, indices and probability calculus. It introduces students to common frequency distributions and fundamental distributional characteristics of onedimensional data as well as basic concepts and methodology necessary for the description and interpretation of multi-dimensional data. In addition, interpretation and calculation with indices as well as fundamental terms of probability calculus are discussed in the second half of the course.

### Outline of syllabus:

- 1. Basic terms in statistics
- 2. Frequency distributions
- 3. Distributional characteristics
- 4. Multi-dimensional data
- 5. Index calculus
- 6. Fundamental probability calculus
- 7. Random variables and distributions

### Reading:

Assenmacher, W.: Deskriptive Statistik, Springer.

Bamberg, G., Baur, F.: Statistik, Oldenbourg.

Bohley, P.: Statistik, Oldenbourg.

Hartung, J., Elpelt, B., Klösner, K.-H.: Statistik, Oldenbourg.

Hippmann, H.-D.: Statistik, Schäffer-Poeschel.

Leiner, B.: Einführung in die Statistik.

Litz, H.-P.: Statistische Methoden in den Wirtschafts- und Sozialwissenschaften, Oldenbourg.

Mosler, K., Schmid, F.: Beschreibende Statistik und Wirtschaftsstatistik, Springer.

Schaich, E., Köhle, B., Hartung, J.: Statistik I für Volkswirte, Betriebswirte und Soziologen, Verlag Franz Vahlen.

Schira, J.: Statistische Methoden der VWL und BWL, Pearson Studium.

### **Intended learning outcomes**

Students acquire knowledge of the fundamental terms and concepts of descriptive statistics. In particular, they become familiar with the application and interpretation of common visual and formal tools for descriptive data analysis while simultaneously learning how to competently deal with economic and/or statistical data. On the visual side, this includes knowledge of the construction and interpretation of histograms, bar plots, pie charts, and empirical distribution functions, while on the formal side students learn how to deal with basic distributional characteristics and correlation measures. Additionally, students are familiarized with index calculus and interpretation (in particular the Laspeyres and the Paasche price index) as well as with the most fundamental concepts and terms of probability calculus.

The competences acquired in this course serve as a prerequisite for "Introductory Statistics II".

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) written examination (approx. 120 minutes)



# Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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# Workload

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# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	title	,			Abbreviation
System	atic Ac	cademic Work			12-SWA-G-141-m01
Module	coord	inator		Module offered by	
		aculty of Business Manag	ement and Econo-	<u> </u>	Management and Economics
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5		successfully completed		ipu or modute(s)	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
• S • S • S • S	<ul> <li>Stage 1: orientation and planning</li> <li>Stage 2: collecting and evaluating material</li> </ul>				
Intende	ed lear	ning outcomes			
		uire knowledge of scienti expect successful partici			ts of the faculty recommend to for the bachelor thesis.
Course	<b>s</b> (type	, number of weekly conta	ıct hours, language –	- if other than Germa	ın)
S (no ir	format	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>e</u> )
		sessment (type, scope, la			ition offered — if not every seme-
assignı	nents t	o be completed at home	(approx. 5 hours)		
Allocat	ion of p	olaces			
			•		
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)	
		(1		G   G	

Bachelor' degree (1 major) Business Information Systems (2014)

Module appears in



Module	Module title Abbreviation					
Studen	t Teacl	ning Assistant 1			12-Tut1-132-m01	
Module	e coord	inator		Module offered by		
Dean o	f the Fa	aculty of Business Manag	ement and Econo-	Faculty of Business	Management and Economics	
mics			1			
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
This module includes tutoring activities in a tutorial offered by a Chair at the Faculty of Business Management and Economics.						
Intend	ed lear	ning outcomes				
Studer	its have	e the ability to guide a gro	oup, to present conte	nt understandable a	nd to develop training materials.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
T + Ü (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
		sessment (type, scope, la			tion offered — if not every seme-	
prepara	ation o	f materials for exercises (	approx. 15 to 25 page	es) and presentation	s (approx. 90 minutes), weighted	
Allocat	ion of <sub> </sub>	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	е				
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)		
Module	e appea	ars in				
	_	ree (1 major) Business M	_	_		
		ree (1 major) Business In				
Bachel	Bachelor' degree (1 major) Business Information Systems (2013)					



Module	Module title Abbreviation				
Studen	it Teacl	ning Assistant 2			12-Tut2-132-m01
Module	e coord	inator		Module offered by	
Dean o mics	f the Fa	aculty of Business Manag	ement and Econo-	Faculty of Business	Management and Economics
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
This mand Ec		_	s in a tutorial offered	by a Chair at the Fac	ulty of Business Management
Intend	ed lear	ning outcomes			
Studer	its have	e the ability to guide a gro	oup, to present conte	nt understandable a	nd to develop training materials.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
T + Ü (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
			-		tion offered — if not every seme-
		ion on whether module ca			, ,, ,, ,, ,, ,, ,, ,,, ,, ,
prepara	ation o	f materials for exercises (	approx. 15 to 25 page	es) and presentation	s (approx. 90 minutes), weighted
Allocat	ion of p	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
				-	
Module	e appea	ars in			
		ree (1 major) Business M	anagement and Econ	omics (2013)	
	_	ree (1 major) Business In	,	•	
Bachel	or' deg	ree (1 major) Business In	formation Systems (2	013)	



Module ti	itle			Abbreviation
Entreprer	neurship, Competition an	d Strategy	-	12-U&UF-F-132-m01
Module c	oordinator		Module offered by	
holder of the Chair of Business Administrating		ministration and Marke-	Faculty of Business	Management and Economics
ECTS N	Nethod of grading	Only after succ. con	npl. of module(s)	
5 n	umerical grade			
Duration	Module level	Other prerequisites	i	
1 semeste	er undergraduate			
Contents				

### Description:

The module builds on the introductory course "Grundlagen marktorientierter Unternehmensführung" ("Fundamentals of Market-based Management"). It provides a systematic introduction to the approaches of corporate management (stakeholder and shareholder value approach) as well as an overview of market-oriented corporate governance. In addition, aspects of responsible leadership will be discussed.

The theory of Chester Barnard with the idea of creating a complex economic incentive contribution balance in the company will help students develop an in-depth understanding of typical management tasks. In addition, the course will focus on the development of business plans for the successful establishment and the continued existence of companies.

# Outline of syllabus:

- 1. Business and strategy in economic theory
- 2. Business plan as a strategy concept
- 3. Stakeholder management and responsible leadership
- 4. Stakeholder value, shareholder value and creating shared value

# **Intended learning outcomes**

Students will gain profound knowledge of basics in business as well as basics in different approaches in corporate management. Furthermore the students will get an overview of the main tools to create a business plan.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

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# **Additional information**

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### Workload

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# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	e title		Abbreviation		
Busine	ess Valu	uation between Finan	icial Mathematics and Da	ita on Capital Mar-	12-UBW-F-082-m01
ket					
Modul	e coord	linator		Module offered by	
holder of the Chair of Business Manager		nagement, Banking and	Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	Other prerequisites	
1 seme	ester	undergraduate			
Conter	Contents				

### Content:

This course deals with the "objectified corporate valuation" of public companies, the components of the discount rate and the mathematical structure of the DCF methods.

# Outline of syllabus:

- 1. Introduction
- 2. Uncertainty as the central problem in the valuation of a company
- 3. Estimation of surpluses: accuracy and consistency
- 4. Risk free rate: capitalised value under certainty applying different interest rate structures
- 5. The risk premium: identification of the relevant risk and its equivalence for valuation object and alternative investment
- 6. Different discounted cash flow valuation methods: formal foundations and economic principles

# **Intended learning outcomes**

After completion of the module "Business valuation between Financial Mathematics and capital market data" students can

- (i) understand the modern process of objectified business valuation theory;
- (ii) examine submitted reviews according to consistent application of these methods.

**Courses** (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

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### **Additional information**

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# Workload

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# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)



Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module	e title	<u>'</u>			Abbreviation
Sales Controlling & Management					12-VeCo-132-mo1
Module coordinator				Module offered by	
holder of the Chair of Business Manago and Accounting		ement, Controlling	Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Contents					

The focus of the lecture is the support of sales management by controlling. The course covers the positioning of sales and sales management with a special emphasis on B2B sales of IT companies and the position of sales controlling as a subset of overall controlling in different business organisations. The course discusses basic requirements of an ideal support of sales by controlling as well as possible elements with which this support function can be realised, such as management information systems, target management and customer relationship management.

# **Intended learning outcomes**

Knowledge about the practice of working in sales management and the associated sales is acquired. By displaying theoretical tools to support sales management by the controlling and the balance with the reality in companies, participants further acquire skills to evaluate the possible use of sales management tools in practice.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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# Workload

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# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	e title				Abbreviation
Cross-Cultural Management 2 - Leading Across Cultures			ading Across Cultures		12-VerCCM-132-m01
Module coordinator Module offered by					
holder of the Chair of Business Management and I Management		nagement and Industrial	Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	Contents				

### Description:

This is the intermediate module of the Cross-Cultural Management series. On the surface, communication appears to be a relatively simple operation requiring two basic components -- a speaker and a listener. This module focuses mainly on the world of business and tackles head on the issues and problems of international exchanges. The series is taught on the basis of the context of daily international business and is filled with many international business scenarios, simulations and case studies. Reading includes the texts "Wenn Kulturen aufeinander treffen - Führung zwischen Kulturen" ("When Cultures Collide -- Leading Across Cultures") and "Cross-Cultural Communication - Ein visueller Ansatz" ("Cross-Cultural Communication -- A visual Approach"). "For a German and a Finn, the truth is the truth. In Japan and Britain, it is all right if it doesn't rock the boat. In China, there is no absolute truth. In Italy, it is negotiable." The course will look at the link between values and communication and at how cultural messages unconsciously filter through into the language we use to influence others and how our words may have a different impact than intended which often times can lead to misunderstanding and a loss of trust and business.

# Outline of syllabus:

- 1. Brief review of the origins of culture
- 2. Status, leadership & organisation
- 3. Team building & horizons
- 4. Motivating people & trust
- 5. Business meetings
- 6. Introduction to 80 cultures in 8 regions of the world

# **Intended learning outcomes**

Students have continued to deepen their understanding of culture including their own personal cultural background. Students have gained a heightened awareness of the importance of cross-cultural competence and the dangers of relying on culturally bound intuitions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

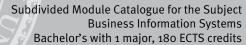
**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

Language of assessment: German, English

# Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respecti-





ve module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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# Workload

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# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Modul	e title			Abbreviation	
	•		mpetences - Economic	Aspects of Globali-	12-VerGS-132-m01
zation - Advanced Level					
Module coordinator Module offered by					
holder of the Chair of Business Management and Ir Management			agement and Industrial	Faculty of Business	Management and Economics
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	Contents				

Building on introductory courses, this module will provide students with more in-depth insights into the topic of #Global Systems# from an economic point of view. Students will prepare a term paper exploring a topic in more depth and will present the contents during the seminar.

# **Intended learning outcomes**

The students have gained a deeper understanding of specific issues of globalization and will be able to communicate this verbally and in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or c) term paper (approx. 20 pages)

### Allocation of places

Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

# Workload

# **Teaching cycle**

Referred to in LPO I (examination regulations for teaching-degree programmes)

# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	Module title Abbreviation			Abbreviation	
Insura	Insurance Markets				12-VM-132-m01
Module	e coord	linator		Module offered by	
holder of the Chair for Economics, Cont formation Economics		Contract Theory and In-	Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	Other prerequisites	
1 seme	ester	undergraduate			
Conten	nts				
<del>                                     </del>	_				

Asymmetric information makes insurance markets different from common goods markets. Research questions and methods thus have to take these special features into account. Typical subjects covered in the course:

- 1. Demand for insurance
- 2. Supply of insurance
- 3. Adverse selection in insurance markets
- 4. Moral hazard in insurance markets
- 5. Empirical assessment of information problems
- 6. Informal insurance schemes
- 7. Insurance and bounded rationality

# **Intended learning outcomes**

After completing the course students are able to

- 1. explain the essential results of the economic analysis of insurance markets,
- 2. apply the involved methods to given simple examples on their own,
- 3. recognise, in which real life situations and how the results can be applied,
- 4. analyse the impact of certain insurance contracts on market outcomes.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# **Allocation of places**

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# **Additional information**

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# Workload

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# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)





Module title		Abbreviation
Seminar: Economic Policy		12-VWL1-FS-122-m01
Module coordinator	Module offered by	

holder of the Chair of Monetary Policy and International Faculty of Business Management and Economics Economics

ECTS	CTS Method of grading Only after succ. compl. of module(s)		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

### **Contents**

Acquiring an in-depth understanding of specific problems of macroeconomics.

# **Intended learning outcomes**

After the seminar, students can

- (i) consolidate acquired knowledge and if necessary apply additional techniques of scientific work;
- (ii) create, present and defend a scientific paper;
- (iii) deal with the working papers of other participants;
- (iv) prepare beter for the processing of the bachelor thesis.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages) and presentation (approx. 25 minutes), weighted 2:1

# Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

### **Additional information**

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# Workload

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# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



			Abbreviation	
Web Progra	mming		12-WebP-F-132-m01	
Module coo	dinator		Module offered by	
holder of the	Chair of Information Sys	tems Engineering	Faculty of Business Management and Economics	
ECTS Met	CTS Method of grading On		mpl. of module(s)	
5 num	erical grade			
Duration Module level Other prerequ		Other prerequisites		
1 semester	undergraduate			
Contents				
The module (i) HTML, CS (ii) Database	es	-		
(iii) Database-based Internet applications				
	e number of weekly cont	act hours language -	- if other than German)	
Courses (typ	e, number of weekly cont		·	
Courses (typ V + Ü (no inf Method of a	ormation on SWS (weekly	contact hours) and contact hours	ourse language available) an German, examination offered — if not every seme	

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# **Additional information**

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# Workload

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# **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Business Information Systems (2013)



Module	Module title Abbreviation					
Seminar: Information Technologies					12-Wiinf-FS-141-m01	
Module	e coord	inator		Module offered by		
	holder of the Chair of Business Management and Business Information Systems			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequ			Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

In this course, students will acquire important knowledge and skills that will enable them to prepare a well-structured term paper and to present the results of their work with the help of relevant topics in the fields of information systems and enterprise systems.

# Reading:

will vary according to topic

# Intended learning outcomes

After completing the course "Wirtschaftsinformatik-Seminar", students will be able to

- 1. understand the fundamentals of scientific literature reviews;
- 2. integrate elaborated content in a scientific thesis;
- 3. create presentations independently.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) and presentation (approx. 20 minutes), weighted 2:1

# Allocation of places

Wirtschaftsinformatik (Business Information Systems) Bachelor's (180 ECTS): no restrictions. Other degree programmes: minimum 15 places. More places will be available provided there is enough capacity. Should the number of applications from students of other subjects exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective subject; among applicants with the same number of ECTS credits, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot; applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) -Module appears in Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Princip	oles of I	Economic Policy			12-WiPo-G-132-mo1	
Module coordinator				Module offered by		
holder	holder of the Chair of Economic Order and Social Policy			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	Contents					

# Description:

The course consists of six chapters. The first chapter illustrates what economists have in mind when referring to the term "economic policy" and discusses its objectives, means and institutions. The following chapters deal with the objectives that are set out in the German "Gesetz zur Förderung der Stabilität und des Wachstums der Wirtschaft" ("Law for Promoting Stability and Growth of the Economy") of 1967. Each chapter uses current macroeconomic data to evaluate the degree to which the particular objective is achieved, discusses the reasons of possible problems and demonstrates actions the government may take to cure the problems.

# Outline of syllabus:

- 1. Introduction
- -What is "Economic Policy"?
- Objectives of economic policy
- Instruments of economic policy
- Institutions of economic policy
- 2. Full employment
- Empirics: The status quo of the labour market
- Reasons for unemployment
- Cure for labour market problems
- 3. Price level stability
- Empirics: inflation, deflation or price stability?
- Reasons for inflation and deflation
- Cure for price instability
- The contradicting relationship between full employment and stable prices
- 4. Business cycles and economic growth
- Empirics: current situation of the world economy and long-term ecnomoic growth
- Reasons for cyclical fluctuations and determinants of economic growth
- Cure for macroeconomic instabilities and means to facilitate economic growth
- 5. Balance in foreign trade
- Empirics: balances of payments of Germany, Europe and the World
- Reasons for macroeconomic imbalances
- Cure for instabilities in foreign trade
- 6. Income distribution
- Empirics: the distribution of incomes and its historical development
- Reasons for an increase in income inequality
- Cure for inequality and redistribution

# **Intended learning outcomes**

The students gain a basic understanding of the role of the state in national and international economies. Based on a number of macroeconomic models (AS/AD, IS/LM, phillips curve, labor market equilibria, Solow model, Beveridge curve, etc.), students study the abilitiy of the state to influence national and global economies. Students learn to assess in which situations such influence can be welfare-enhancing and under which circumstances governmental interventions may be harmful. After successful completion of the course, students are able to analyze concrete economic situations and to develop policy options of the state. In addition, students have learned to assess the situation of a country on the basis of empirical macroeconomic data and to explain the particular problems based on different models.



**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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### Workload

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# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module	e title	,	Abbreviation		
Financi	ial Acco	ounting and Auditing 1 -	12-Wipr1-F-082-m01		
IFRS)					,
Module	e coord	inator		Module offered by	
holder of the Chair of Business Management and Accounting			gement and Accoun-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Contents					
Conten	it: This	module is based on intr	oductory courses in th	ne areas of financial	and managerial accounting and

includes essential aspects of corporate financial accounting. It delivers a systematic presentation and interpretation of financial reporting standards according to the Handelsgesetzbuch (German Commercial Code, HGB) and International Financial Reporting Standards (IFRS). In addition, it introduces students to financial statement analysis methods.

Outline of syllabus: Fundamentals of financial statements; purpose and basic assumptions of financial accounting; recognition, valuation and presentation of assets, liabilities and equity; financial statement analysis.

### Reading:

Baetge, J./Kirsch, H-J./Thiele, St.: Bilanzen, Düsseldorf.

Coenenberg, A.G.: Jahresabschluss und Jahresabschlussanalyse, Stuttgart. Heuser, P.J./Dörschell, A.: IFRS Handbuch, Cologne 2012. Most recent editions.

# Intended learning outcomes

The students have a deeper understanding of business fundamentals in accounting according to national (HGB) and international (IFRS) principles. They can systematically arrange and play with the knowledge and apply the acquired knowledge, i.e. resolve accounting and financial statement analysis problems of medium difficulty.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

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### **Additional information**

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# Workload

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# Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)



Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2011)

Master's degree (1 major) Business Management (2010)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Modul	e title				Abbreviation	
Financ	ial Acco	ounting and Auditing 2 -	12-Wipr2-F-082-m01			
man GAAP, IFRS)				1		
Module coordinator				Module offered by		
holder of the Chair of Business Management and Accounting				Faculty of Business	Management and Economics	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
3. Cons 4. Capi 5. Deb 6. Cons 7. Cons 8. Equi 9. Sele Readin Baetge	solidate ital consolidati solidati ity meth ected pr	oblems /Thiele: Konzernbilanze	lts ses			
`		ning outcomes				
(i) to p (ii) to i (iii) to a expens (iv) to a	resent t dentify apply co ses and name co	income) and preparing	counting; gal rules; n problems of modera the necessary entries	ate difficulty (in terma for the group accour	s of capital, debt, interim results,	
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
V + Ü (	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, la on on whether module c			ition offered — if not every seme-	
written	exami	nation (approx. 60 minu	tes)			
	tion of p					
Additio	Additional information					
Workload						
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Kererre	ea to in	LPO I (examination regu	uations for teaching-	uegree programmes)		

Module appears in



Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation	
Financial Accounting and Auditing 3 - Auditing				-	12-Wipr3-F-082-m01	
Module	coord	inator		Module offered by		
holder ting	holder of the Chair of Business Management and Accounting			Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisite			,		
1 semester undergraduate						
Contents						

### Content:

This module builds on the introductory courses in the areas of Financial and Managerial Accounting and, in particular, on the course "Jahresabschluss und -- analyse nach HGB und IFRS" ("Financial Accounting according to HGB and IFRS"). The module provides students with a systematic introduction to practical, methodical and theoretical aspects of business audits, i. e. financial statement audits.

# Outline of syllabus:

- 1. Audits and audit-related services introduction and overview
- 2. Audit process: functional aspects of economic examination
- 3. Audit institutions: institutional aspects of economic examination
- 4. Economical audit theory: the low-balling model of DeAngelo

# Reading:

Marten, K.-U./Quick, R./Ruhnke, K.: Wirtschaftsprüfung, Düsseldorf (most recent edition).

# **Intended learning outcomes**

The students have a deeper understanding of the basics of business (balance) checks. They can organize, play back and apply the systematically gained knowledge, i.e solve simple problems of business (balance sheet) tests.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

# Allocation of places

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# **Additional information**

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# Workload

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### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)



Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module	Module title Abbreviation					
Seminar: Financial Accounting and Auditing					12-Wipr-FS-132-m01	
Module	e coord	inator		Module offered by		
holder ting	holder of the Chair of Business Management and Accounting			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequ			Other prerequisites	1		
1 seme	1 semester undergraduate					
Conten	Contents					

The module provides students with deeper insights into current problems of external accounting and auditing, usually with the help of textbooks or adequate scientific primary literature in English or German language.

# **Intended learning outcomes**

After completing this module, students are able to

- (i) consolidate what they have learned and if necessary apply additional techniques of scientific work;
- (ii) create and defend a qualification level relevant scientific work;
- (iii) carry out scientific analysis of the results from other seminar participant;
- (iv) ability to present and reflect solution-oriented the own performance considering communication aspects.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 25 pages) and presentation (approx. 20 minutes), weighted 2:1

Language of assessment: German, English Assessment offered: to be announced

# **Allocation of places**

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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# Workload

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# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module title					Abbreviation	
Inforn	nation E	conomics - Software Proj	ect		12-WI-SWP-092-m01	
Module coordinator				Module offered by	<u> </u>	
	holder of the Chair of Business Management and Business			Faculty of Business	Management and Economics	
ECTS	nation S	·	Only offer succ. con	n of modulo(s)		
10		od of grading rical grade	Only after succ. con	ipt. or modute(s)		
Durat		Module level	Other prerequisites			
1 sem		undergraduate				
Conte	Contents					
knowl Readi	nodule v ledge an ng:	vill present students with ad skills, over the course or t			onsolidate their theoretical re-related topic.	
		ning outcomes				
(i) out (ii) as	tline pra sess and	ing the course "Wirtschaf ctical problem solutions of d solve practical IS situati	on different topics on ions.	IS and IT;		
Cours	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	in)	
		tion on SWS (weekly cont				
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
term p	oaper (a	pprox. 20 pages) and pre	sentation (approx. 15	minutes), weighted	2:1	
Alloca	ation of	places				
Additi	ional inf	ormation				
Workl	load					
Teach	ing cycl	e				
Refer	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modu	Module appears in					
Bache	Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Business Information Systems (2013) Bachelor' degree (1 major) Business Information Systems (2009)					



Module	Module title Abbreviation					
Business Location India					12-WSI-132-m01	
Module coordinator Mo				Module offered by		
holder of the Chair of Business Management and Industri Management			agement and Industrial	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequis			Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

This module introduces students to the economic development as well as economic policy in India. In addition, the course will discuss the general conditions for business investments and activities in India. To illustrate the topic and provide students with more in-depth insights, the course will also address current economic issues and their backgrounds.

# **Intended learning outcomes**

The students will be able to discuss and evaluate the economic structures of India. They will have the abilities to analyze the development of the South-Asian economy by applying adequate methods and theories. Furthermore, students will gain a good understanding of the Indian culture and its influence on business relationships.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

# Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

# **Additional information**

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# Workload

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# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Information Systems (2014)



Module ti	le		,	Abbreviation	
Economic	and Business Ethics		-	12-WUE-092-m01	
Module co	ordinator		Module offered by		
holder of the Chair of Business Management and Accounting			Faculty of Business Management and Economics		
ECTS M	ethod of grading	Only after succ. con	npl. of module(s)		
5 nı	ımerical grade				
Duration	Module level	Other prerequisites	<b>.</b>		
1 semester undergraduate					
Contents					

The aim of the seminar is to provide students with an overview of business ethics. First, basic philosophical terms are clarified and important philosophical theories such as utilitarianism or discourse ethics are introduced. The course discusses how business ethics can be justified and what purpose it can serve. The seminar focuses on the question of what ethical challenges companies face and to what extent companies are moral agents and should include ethical considerations in their actions. Afterwards, the seminar discusses the relationship between the free market and morality and the role of the state for the frame order.

# Intended learning outcomes

After finishing this course, the studenst should be able by using common scientific methods to write a seminar paper dealing with a selected ethcial problem in business. They should be able to present a complex problem in an clear and understandable way and they should discuss the own position with convincing arguments with other participants in the class.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) and written elaboration (approx. 15 to 20 pages), weighted 1:2. The method of assessment will be specified at the beginning of each seminar.

# Allocation of places

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# **Additional information**

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### Workload

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# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2014)

