

Subdivided Module Catalogue  
for the Subject  
**Psychology**  
as a Bachelor's with 1 major  
with the degree "Bachelor of Science"  
(180 ECTS credits)

Examination regulations version: 2015  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Psychology

## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

- Die Absolventinnen und Absolventen verfügen über fundierte Kenntnisse auf verschiedenen Teilgebieten der Psychologie (Methodenlehre und Diagnostik; Geschichte der Psychologie, Entwicklungspsychologie; Physiologische und anatomische Grundlagen von Denken und Wahrnehmung, etc.).
- Die Absolventinnen und Absolventen besitzen forschungsmethodisches Wissen und die Fähigkeit, wissenschaftliche Erkenntnisse und Literatur zu vergleichen und einzuordnen.
- Die Absolventinnen und Absolventen sind in der Lage, wissenschaftliche Untersuchungen zu planen, durchzuführen und zu bewerten.
- Die Absolventinnen und Absolventen können die erworbenen methodischen Fähigkeiten einsetzen, um die Ergebnisse empirischer Untersuchungen auszuwerten und daraus Schlussfolgerungen zu ziehen.
- Die Absolventinnen und Absolventen sind in der Lage, sich mithilfe von internationaler Fachliteratur in neue Aufgabengebiete einzuarbeiten und selbstständig Literatur für bislang unbekannte Fragestellungen zu recherchieren, zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen sind befähigt, sich in neue psychologische Themengebiete und Fragestellungen durch die Recherche aktueller Forschungsergebnisse einzuarbeiten. Sie können diese Themen- und Fragestellungen unter verschiedenen Zielsetzungen bearbeiten, darstellen und analysieren.
- Die Absolventinnen und Absolventen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und auch in einer Fremdsprache aufzubereiten und darzustellen.

### **Befähigung zur Aufnahme einer Erwerbstätigkeit**

- Die Absolventinnen und Absolventen verfügen über breites Wissen aus Grundlagenfächern der Psychologie und können diese auf reale Probleme anwenden.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und theoriegeleitet argumentieren.

### **Persönlichkeitsentwicklung**

- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und reflektieren ihr berufliches Handeln in Bezug auf diese.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche und abweichende Ansichten produktiv zur Zielerreichung zu nutzen und auftretende Konflikte zu lösen (Teamfähigkeit).

### **Befähigung zum gesellschaftlichen Engagement**

- Die Absolventinnen und Absolventen können gesellschaftliche Diskussionen auf der Basis selbst recherchierter objektiver Daten bewerten und diskutieren.
- Die Absolventinnen und Absolventen können auf der Basis des erworbenen Wissens im gesellschaftlichen Diskurs begründet Position beziehen.
- Die Absolventinnen und Absolventen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**12-Aug-2015 (2015-108)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (136 ECTS credits)</b>				
<b>Basics (52 ECTS credits)</b>				
o6-PSY-APSY1-1-152-m01	Cognitive Psychology 1	5	NUM	7
o6-PSY-APSY1-2-152-m01	Cognitive Psychology 2	5	B/NB	8
o6-PSY-APSY2-152-m01	Motivation and Emotion	6	NUM	9
o6-PSY-Bio-PSY-1-152-m01	Biological Psychology 1	5	NUM	11
o6-PSY-Bio-PSY-2-152-m01	Biological Psychology 2	5	B/NB	12
o6-PSY-DuP-PSY-152-m01	Differential and Personality Psychology	6	NUM	19
o6-PSY-EPsy-1-152-m01	Developmental Psychology 1	5	NUM	23
o6-PSY-EPsy-2-152-m01	Developmental Psychology 2	5	B/NB	24
o6-PSY-Soz-PSY-1-152-m01	Social Psychology 1	5	NUM	40
o6-PSY-Soz-PSY-2-152-m01	Social Psychology 2	5	B/NB	41
<b>Methods and Diagnostics (31 ECTS credits)</b>				
o6-PSY-DTT-1-152-m01	Psychological Diagnostics 1	6	NUM	15
o6-PSY-DTT-2-152-m01	Psychological Diagnostics 2	6	NUM	17
o6-PSY-ML-152-m01	Psychological Research Methods	7	NUM	33
o6-PSY-STAT-1-152-m01	Statistics 1	6	NUM	42
o6-PSY-STAT-2-152-m01	Statistics 2	6	NUM	43
<b>Application-oriented Subjects (36 ECTS credits)</b>				
o6-PSY-KIPSY-152-m01	Clinical Psychology	6	NUM	31
o6-PSY-IntPSY-152-m01	Psychological Interventions	6	NUM	30
o6-PSY-Pa-PSY-1-152-m01	Educational Psychology 1	6	NUM	35
o6-PSY-Pa-PSY-2-152-m01	Educational Psychology 2	6	NUM	36
o6-PSY-Wi-PSY-1-152-m01	Economic Psychology 1	6	NUM	47
o6-PSY-Wi-PSY-2-152-m01	Economic Psychology 2	6	NUM	48
<b>Profession-related Work (17 ECTS credits)</b>				
o6-PSY-Prak-152-m01	Internship	17	B/NB	39
<b>Compulsory Electives (12 ECTS credits)</b>				
o6-PSY-EisK-152-m01	Decisions in a social context	6	NUM	22
o6-PSY-EuLL-152-m01	Development and Lifelong Learning	6	NUM	25
o6-PSY-GruVer-152-m01	Cognitive bases of behavioral control	6	NUM	26
o6-PSY-GueS-152-m01	Health Psychology and emotional disorders	6	NUM	28
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o6-PSY-MeuTe-152-m01	Human Factors	6	NUM	32
o6-PSY-AP-152-m01	Selected topics of Psychology	6	NUM	6
o6-PSY-PE-152-m01	Psychology relevant topics	6	NUM	37
<b>Key Skills Area (20 ECTS credits)</b>				
<b>General Key Skills (5 ECTS credits)</b>				
In addition to the modules listed below, students may also take modules offered by JMU as part of the pool of general transferable skills (ASQ).				
<b>General Key Skills (subject-specific)</b>				
o6-PSY-TUT-152-m01	Work experience as a teaching assistant	5	B/NB	44
o6-PSY-CDD-152-m01	Electronic data processing and analysis	5	B/NB	14
o6-PSY-WAP-152-m01	Academic techniques for scientific writing and presentation	5	B/NB	46
<b>Subject-specific Key Skills (15 ECTS credits)</b>				
o6-PSY-EFM-152-m01	Experimental Research Methods	5	NUM	20
o6-PSY-Neu-152-m01	Neuroanatomy	3	NUM	34
o6-PSY-Phy-152-m01	Physiology	3	NUM	38
o6-PSY-EiG-152-m01	History of Psychology	3	NUM	21
o6-PSY-VP-152-m01	Experience as a subject in psychological experiments	1	B/NB	45
<b>Thesis (12 ECTS credits)</b>				
o6-PSY-BT-152-m01	Bachelor-Thesis in Psychology	12	NUM	13

<b>Module title</b>		<b>Abbreviation</b>
Selected topics of Psychology		o6-PSY-AP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module elaborates on a subject area of Psychology. The individual choice of subject within the field of Psychology allows for an independent prioritisation and for the integration of psychology courses completed during stays abroad.		
<b>Intended learning outcomes</b>		
The students advance their knowledge of one of the subject areas of Psychology. They gain a thematic overview of the fields of Psychology and learn to identify individual areas of interest and learning goals. Furthermore, they learn to relate their acquired knowledge to contents of the obligatory curriculum.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Cognitive Psychology 1		o6-PSY-APSY1-1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>In this module, the students acquire basic knowledge of the subject, phenomena, theories and methods of General Psychology. They become acquainted with the principles of human learning, action control, perception, attentiveness, concept formation, speech, memory and knowledge. In the seminar, the students gain knowledge of current research results of selected subdisciplines of General Psychology. In the practical part, they become familiar with experimental techniques of General Psychology.</p>		
<b>Intended learning outcomes</b>		
<p>This module enables the students to factor in findings of General Psychology when carrying out own actions as well as when dealing with applied psychological problems, for example when creating websites or learning environments. These factors might include findings about the principles of human attentiveness or human memory. Furthermore, they acquire competencies in planning, carrying out and evaluating scientific experiments. These competencies serve as a foundation for independent scientific work. In addition, the students learn to give scientific presentations and to write scientific reports.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Political and Social Studies (2020)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Cognitive Psychology 2		o6-PSY-APSY1-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students acquire advanced knowledge of General Psychology. They examine selected topic areas of General Psychology on the basis of specialist literature and partly on the basis of current research literature.		
<b>Intended learning outcomes</b>		
In this module, the students learn to understand complex problems and questions of General Psychology. Furthermore, they acquire the ability to summarise and communicate these questions in the scientific dialogue.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Motivation and Emotion		o6-PSY-APSY2-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>In this module, the students acquire basic knowledge of the central psychological theories and findings of the research fields of motivation and emotion. The lecture comprises the subject areas, theories, methods, application and practice of Psychology of Motivation and Psychology of Emotion. The seminar elaborates on selected, alternating subject areas (e.g. emotion regulation, impulsivity, aggression).</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. The students acquire profound professional knowledge of central subject areas, theories and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in professional life (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.).</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) oral examination (approx. 15 minutes) or  d) practical assignment (approx. 60 hours) or  e) term paper (approx. 10 pages) or  f) scientific poster (1 page DIN A0) or  g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Psychology (2015)  Bachelor's degree (1 major) Political and Social Studies (2015)</p>		
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Bachelor's degree (1 major) Political and Social Studies (2020)

<b>Module title</b>		<b>Abbreviation</b>
Biological Psychology 1		o6-PSY-BioPSY-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Experimental Clinical Psychology, holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
<p>In this module, the students acquire basic knowledge of Biopsychology which deals with biological processes associated with intrapsychic processes. In the first part of the lecture, the students gain methodological knowledge and become familiar with a broad range of non-invasive research methods used in Biopsychology. The first part especially focuses on techniques of human subject research (e.g. EEG, MRI, peripheral physiology, neurostimulation) which are illustrated with examples of current research. In the second part, the students become acquainted with the biological principles of the main mental functions (biological rhythms and sleep, learning and memory, attentiveness, emotion and motivation, social behaviour, executive functions, speech).</p>		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Biological Psychology 2		o6-PSY-BioPSY-2-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Experimental Clinical Psychology, holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module elaborates on selected, alternating subject areas of Biopsychology (e.g. perception and attentiveness, motor skills, learning and memory, emotion and motivation, laterality) and provides a detailed insight into bio-psychological methods (e.g. EEG, MRI, peripheral physiology, neurochemistry, genetics, neurostimulation).		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Bachelor-Thesis in Psychology		o6-PSY-BT-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
12	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Writing a Bachelor's thesis in accordance with scientific requirements.		
<b>Intended learning outcomes</b>		
Introduction to scientific work, exemplary in-depth study of a subdiscipline of Psychology. Knowledge of good scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Bachelor's thesis (approx. 30 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 12 weeks.		
<b>Workload</b>		
360 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Electronic data processing and analysis		o6-PSY-CDD-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The students acquire knowledge and skills in the field of computerised data evaluations based on special application software (statistical packages, graphic packages).		
<b>Intended learning outcomes</b>		
The competencies acquired are of vital importance for the evaluation of empirical data and can be applied during the further course of studies, especially during the Master's degree programme, but also in professional life after finishing the first university degree programme (BSc.).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Diagnostics 1		o6-PSY-DTT-1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Psychological diagnostics entails professional action and decision making according to strict methodological criteria. Therefore, diagnostics is subject to its own scientific and pragmatic standards. This module introduces the corresponding methods and approaches to the identification of individual differences by means of observation, questioning, testing and questionnaires as well as the recording in reports and assessments. Furthermore, it elaborates on classical test theory and probabilistic test theory. In addition, it provides a technical introduction to selected psychodiagnostic methods. The lecture deals with approaches to professional scientific action and decision making which are exercised in the practical parts.</p>		
<b>Intended learning outcomes</b>		
<p>Competencies in raising and recording psychodiagnostic findings about individuals based on observation, questioning, tests and questionnaires. Knowledge of classical probabilistic approaches to the organisation of tests and questionnaires as well as the terms and methods of evaluating tests and questionnaires. SEQ CHAPTER h r 1 Introduction to classical and probabilistic test theory. Knowledge of standardised research procedures of Differential Psychology, personality research and psychological diagnostics as well as self-experience in carrying out and evaluating these procedures. The competencies are meant to be transferred and applied to other basic and application subjects of the BSc..</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) oral examination (approx. 15 minutes) or  d) practical assignment (approx. 60 hours) or  e) term paper (approx. 10 pages) or  f) scientific poster (1 page DIN A0) or  g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Bachelor's degree (1 major) Psychology (2015)

<b>Module title</b>		<b>Abbreviation</b>
Psychological Diagnostics 2		o6-PSY-DTT-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>In this module, the students acquire advanced knowledge of central topics of diagnostic Psychology in view of various application fields. They familiarise themselves with various diagnostic methods whilst especially focusing on multi-modal diagnostics, which combine various test methods. In addition, the students examine topics such as the assembly of test batteries, aggregation and weighting of individual test methods, statistical vs. clinical assessment, types of questions, conversation techniques, judgement formation as well as diagnostic principles. They compare scientific standards to practical requirements. Additional topics include the interpretation of psychological test results, giving feedback to test persons, decision making, deduction of intervention measures, evaluation and processing of information in diagnostic processes. Furthermore, the students acquire skills in applying diagnostic means (e.g. administering performance tests, conducting diagnostic interviews, behavioural observation or similar) in practical classes.</p>		
<b>Intended learning outcomes</b>		
<p>Advanced competencies in raising and recording psychodiagnostic findings about individuals based on observation, questioning, tests and questionnaires. Practice in planning and conducting psychodiagnostic data collection. Knowledge of diagnostic tools of different areas of Psychology as well as self-experience in carrying out and evaluating diagnostic procedures.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) oral examination (approx. 15 minutes) or  d) practical assignment (approx. 60 hours) or  e) term paper (approx. 10 pages) or  f) scientific poster (1 page DIN A0) or  g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)  Language of assessment: German and/or English  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Bachelor's degree (1 major) Psychology (2015)

<b>Module title</b>		<b>Abbreviation</b>
Differential and Personality Psychology		o6-PSY-DuPPSY-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students acquire basic knowledge of theories on personality and of research approaches to individual differences in thinking, feeling and behaviour. The lecture provides an introduction to this subject area and explains the theories and methods. The seminars elaborate on various important examination contents.		
<b>Intended learning outcomes</b>		
The students acquire professional knowledge of central subject areas, theories and models. In the seminar, they learn and practice the processing of topics for oral or written presentations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Experimental Research Methods		o6-PSY-EFM-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students form small groups to participate in the planning, carrying out, evaluation and presentation of empirico-experimental studies in the field of Psychology. The presentation of the empirical research results takes place in a poster congress at the end of every semester. Furthermore, the students gain experience in the field of psychological studies by volunteering as test subjects for 25 hours.		
<b>Intended learning outcomes</b>		
Knowledge of empirical research methods of Psychology, ability to apply and evaluate these methods.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Preparation and presentation (approx. 10 minutes) of a scientific poster (1 page DIN A0) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
History of Psychology		o6-PSY-EiG-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Director of Adolf-Würth-Center for the History of Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This lectures provides an overview of the History of Psychology whilst focusing on selected studies and individual chapters of history such as the Psychology of Thought Processes of the Würzburg School. The students gain insights into the historical and historico-scientific contexts of the origin and development of various basic fields and application fields of Psychology.</p>		
<b>Intended learning outcomes</b>		
<p>The module provides an introduction to scientific and social contexts regarding the origin and development of Psychology. The students acquire central professional skills in reflecting the situation of the subject and of the profession of Psychology within the area of other sciences and within the whole of society. Furthermore, the students learn to assess the historical conditionality of central theoretical and methodological approaches to psychological research and practice. The competencies are meant to be transferred and applied to other basic and application subjects of the BSc.. Module component: Abbreviation: o6-PSY-EiG-1 Version: 2009-WS Title: Introduction to the History of Psychology, Degree of Obligation: Obligatory SWS: 2 ECTS credits: 3.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Only as part of pool of general transferable skills (ASQ): max. 10 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Decisions in a social context		o6-PSY-EisK-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	o6-PSY-SozPSY-1, o6-PSY-SozPSY-2, o6-PSY-WiPSY-1, o6-PSY-WiPSY-2
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module deals with the cognitive and emotional principles of human decision making and their interactions during judgement formation. Furthermore, it examines human decision making in an economic context, for example during processes of applicant selection or investment decisions at the stock exchange.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the subdiscipline of human decision making. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. The interdisciplinarity of the module promotes the students' abilities to integrate different theoretical perspectives and approaches. In addition, the students acquire special professional competencies, which equip them for an academic career and which can already be useful in professional life after finishing the first university degree programme (BSc.), for example for optimising processes of decision making in work life.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
<p>max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		
Bachelor's with 1 major Psychology (2015)	JMU Würzburg • generated 07-Mai-2025 • exam. reg. data record Bachelor (180 ECTS) Psychologie - 2015	page 22 / 48

<b>Module title</b>		<b>Abbreviation</b>
Developmental Psychology 1		o6-PSY-EPsy-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module deals with selected, alternating subject areas of Developmental Psychology. Its topics may include early childhood, development in a domestic context, aspects of speech development relevant to practice, developmental disorders or development in adolescence. The seminars offered vary from semester to semester. The seminars provide an opportunity to actively work on the corresponding subject areas and to acquire advanced knowledge. Furthermore, they offer opportunities for group discussions, critical reflections, individual or group work as well as deductions for psychological fields of work.</p>		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Political and Social Studies (2020)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Developmental Psychology 2		o6-PSY-EPsy-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Developmental Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module deals with selected, alternating subject areas of Developmental Psychology. Its topics may include early childhood, development in a domestic context, aspects of speech development relevant to practice, developmental disorders or development in adolescence. The seminars offered vary from semester to semester. The seminars provide an opportunity to actively work on the corresponding subject areas and to acquire advanced knowledge. Furthermore, they offer opportunities for group discussions, critical reflections, individual or group work as well as deductions for psychological fields of work.</p>		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) presentation (approx. 30 minutes) or  b) written examination (approx. 60 minutes) or  c) oral examination (approx. 15 minutes) or  d) practical assignment (approx. 60 hours) or  e) term paper (approx. 10 pages) or  f) scientific poster (1 page DIN A0) or  g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)  Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Development and Lifelong Learning		o6-PSY-EuLL-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Developmental Psychology, holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	o6-PSY-EPSY-1, o6-PSY-EPSY-2
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module deals with selected, alternating contents from the fields of development and life-long learning. The thematic priorities include cognitive and social development, developmental disorders and media.		
<b>Intended learning outcomes</b>		
The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the subdiscipline of cognitive and social development and learning processes. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. In addition, the students acquire special professional competencies which are already useful in professional life after the first university degree (BSc.), for example when it comes to counselling activities in the school and health care system.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Cognitive bases of behavioral control		o6-PSY-GruVer-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	o6-PSY-APSY1-1, o6-PSY-APSY1-2, o6-PSY-APSY2. o6-PSY-BioPSY-1, o6-PSY-BioPSY-2
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module provides an overview of the models and theories on the description of cognitive structures and mechanisms for controlling target-oriented behaviour as well as the development and adaptation to the environment. Furthermore, individual projects deduce further research questions by critically examining current topics regarding the necessity of cognitive mechanisms and structures of behaviour control.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire profound theoretical skills as well as comprehensive methodological competencies in the subdiscipline of cognitive behaviour control. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. The module's orientation on research promotes the students' ability to evaluate research results in a critical yet productive manner. In addition, the students acquire professional competencies, which prepare them for an academic career.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
<p>max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Bachelor's degree (1 major) Psychology (2015)

<b>Module title</b>		<b>Abbreviation</b>
Health Psychology and emotional disorders		o6-PSY-GueS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	o6-PSY-BioPSY-1, o6-PSY-BioPSY-2, o6-PSY-KIPSY, o6-PSY-IntPSY
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module provides an overview of psychological mechanisms facilitating the development and persistence of disorders with somatic symptoms. Furthermore, it provides a detailed introduction to neurobiology, physiology and psychology of behaviour change in view of the prevention and therapy of different disorders.		
<b>Intended learning outcomes</b>		
The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the subdisciplines of Health Psychology and behaviour modification. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. The module's orientation on research promotes the students' ability to integrate different theoretical perspectives and approaches. In addition, the students acquire special professional competencies, which equip them for an academic career and which can already be useful in professional life after finishing the first university degree programme (BSc.), for example when it comes to counselling activities in the health care system.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor's degree (1 major) Psychology (2015)

<b>Module title</b>		<b>Abbreviation</b>
Psychological Interventions		o6-PSY-IntPSY-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Intervention Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The lecture discusses basic aspects of psychological intervention (history, scientific foundation, diagnostics). It addresses the principles of evidence-based psychotherapies. A seminar or a lecture named Intervention II elaborates on these principles. The seminar or lecture discusses the advancements of the corresponding psychotherapies.</p>		
<b>Intended learning outcomes</b>		
<p>The students are given the opportunity to acquire broad (lecture I) knowledge of evidence-based therapeutic interventions. The seminar/lecture II deals with recent developments and individual intervention modules. Therefore, the students should have basic and advanced knowledge of Intervention Psychology at the end of the module. To acquire this knowledge, the students have to participate in the respective courses and read the corresponding literature.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Clinical Psychology		o6-PSY-KIPSY-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module offers detailed insights into the principles of Clinical Psychology while focusing on diagnostics, epidemiology and aetiology of the main psychopathologies. The lecture provides an introduction to the methods of Clinical Psychology and Experimental Psychopathology and discusses the main clinical pictures relevant to clinical practice. The seminars elaborate on alternating subject areas of Clinical Psychology. German contents available but not translated yet.</p>		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Human Factors		o6-PSY-MeuTe-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	o6-PSY-STAT-1, o6-PSY-STAT-2
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module elaborates on the principles of ergonomics (e.g. organisation of the work environment and working conditions, personnel selection and training) on the basis of examples (e.g. from Traffic Psychology)..		
<b>Intended learning outcomes</b>		
The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the subdiscipline of ergonomics. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. In addition, the students acquire special professional competencies, which can already be useful in professional life after the first university degree programme (BSc.), for example when it comes to the ergonomic organisation of modern work environments and human-computer interactions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Psychological Research Methods		o6-PSY-ML-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
In this module, the students acquire basic knowledge of the methods of knowledge acquisition of an empirical discipline. The lecture includes scientific-theoretical and philosophical principles of concept formation and theory construction, measurement theory, induction and deduction as well as research paradigms and epistemological and practical aspects of data collection. The practical part deals with the application in research practice.		
<b>Intended learning outcomes</b>		
The students become acquainted with the theoretical principles of scientific modelling in an empirical discipline and acquire competencies in selecting an empirical method of data collection appropriate to the research subject and in correctly interpreting the results - also in view of their limits. This knowledge and skills enable the students to critically examine scientific literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
210 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Neuroanatomy		o6-PSY-Neu-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
unknown		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Only as part of pool of general transferable skills (ASQ): max. 5 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Educational Psychology 1		o6-PSY-PaPSY-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students acquire basic knowledge of central theories and findings of Educational Psychology. The lecture and a corresponding seminar provide an overview of the basic subject areas, methods and results of Educational and Instructional Psychology.		
<b>Intended learning outcomes</b>		
The students acquire professional skills and practical competencies, which are useful for the further course of studies as well as for practical work. They become familiar with basic methodological approaches in the field of Educational Psychology and gain representative insights into the contents of all of its subdisciplines, which facilitate an introduction to the main areas of the Master's degree programme. The competencies in the field of Educational Psychology acquired during the first university degree can be applied in many ways in professional life.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Educational Psychology 2		o6-PSY-PaPSY-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Educational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This seminar discusses causes, diagnostic possibilities and therapeutic approaches to learning disorders and behavioural abnormalities.		
<b>Intended learning outcomes</b>		
The students acquire professional skills and practical competencies, which are useful for the further course of studies as well as for practical work. They become familiar with basic methodological approaches in the field of Educational Psychology and gain representative insights into the contents of all of its subdisciplines, which facilitate an introduction to the main areas of the Master's degree programme. The competencies in the field of Educational Psychology acquired during the first university degree can be applied in many ways in professional life.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Psychology relevant topics		06-PSY-PE-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students supplement their knowledge with extended topic areas of Psychology and neighbouring disciplines. The individual choice of subject within the field of Psychology allows for an independent prioritisation and especially for the integration of psychology courses completed during stays abroad.		
<b>Intended learning outcomes</b>		
The students advance their knowledge of one of the subject areas of Psychology or of a neighbouring subject. They learn to identify thematic connections to the mandatory courses of Psychology as well as individual areas of interest and learning goals.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Physiology		o6-PSY-Phy-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
unknown		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
Only as part of pool of general transferable skills (ASQ): max. 5 places. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Internship		o6-PSY-Prak-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
17	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>During the work placements, the students gain insights into the occupational activity of a psychologist in a corresponding institution and/or in the private sector under the guidance of a supervisor with a diploma or a Master's degree in Psychology. The students practice and improve the skills acquired in the courses.</p>		
<b>Intended learning outcomes</b>		
<p>The students learn to apply theoretical and practical aspects of the degree course to new tasks of the work placements. They establish first contacts in the vocational world and therefore lay a foundation for their future choice of occupation and the specialisation of their Master's degree programme.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>1 placement report (approx. 6 pages) or 2 or 3 placement reports if placement is divided up into 2 or 3 individual placements. Duration of placement: 12 weeks (may be divided up into 2 or 3 individual placements, each placement must, however, have a minimum duration of 4 weeks). As a rule, it must be ensured that the person supervising the placement has a degree as Diplompsychologe or a Master's degree in psychology. Upon approval by the examination committee, this rule can be deviated from if it can be ensured that the placement is supervised by a person with an equivalent qualification.) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration:: 12 weeks.		
<b>Workload</b>		
510 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Social Psychology 1		o6-PSY-SozPSY-1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>In this module, the students acquire basic knowledge of the theories and findings in the field of psychological processes underlying social interaction. The lecture comprises the subject areas, theories and methods of Social Psychology, including applied socio-psychological questions. It focuses on social perception, stereotypes and prejudices, social influence, the Self in a social context, attraction, close relationships, group interaction as well as conflict and cooperation. In the second part of the module, the students carry out exercises on the subject contents and critically examine relevant literature to prepare for the examination.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). They gain profound professional knowledge of central subject areas, theories and methods of Social Psychology while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. The students acquire competencies in evaluating and comparing the quality of scientific findings, methods and theories.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Psychology (2015)            Bachelor's degree (1 major) Political and Social Studies (2015)            Bachelor's degree (1 major) Political and Social Studies (2020)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Social Psychology 2		o6-PSY-SozPSY-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Social Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students acquire advanced knowledge of theories, findings and methods of selected socio-psychological subject areas such as aggression, stereotypes and prejudices or attraction.		
<b>Intended learning outcomes</b>		
The students acquire professional skills and social competencies, which can be useful for the further course of studies and for everyday situations. Therefore, they advance their competencies in reading scientific literature and evaluating and conveying the included theories, methods and findings. Furthermore, the students acquire professional competencies in transferring results of fundamental research to application problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Statistics 1		o6-PSY-STAT-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The course gives an introduction to univariate and bivariate descriptive statistics and probability theory (descriptive statistics, graphic representations of data, probability theory, Bayes, distributions, binomial test, linear, nonlinear and multiple regression, correlation) as well as statistical methods of evaluation research. The application of computer-based data collection and -analysis is trained in exercises and explicitly tested in the exam.		
<b>Intended learning outcomes</b>		
Students acquire knowledge of various procedures of descriptive statistics and probability theory and their foundations as well as the ability to select adequate statistical methods for testing empirical questions, perform the procedures correctly with using computer-based data analysis, display the results reasonably and interpret them correctly.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
Teaching cycle: every semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Human-Computer Systems (2015) Bachelor's degree (1 major) Media Communication (2015) Bachelor's degree (1 major) Human-Computer Systems (2016) Bachelor's degree (1 major) Human-Computer Systems (2018)		

<b>Module title</b>		<b>Abbreviation</b>
Statistics 2		o6-PSY-STAT-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides advanced knowledge of inferential statistics (sampling, estimation principles, confidence intervals, theory of Null hypothesis testing, parametric and nonparametric methods for univariate and bivariate data sets, tests of equivalence, contingency table analysis, analysis of variance). After the principles of statistical data analysis are discussed, computational procedures using computer-based data analysis are trained with examples and tested in the final exam.		
<b>Intended learning outcomes</b>		
Students possess knowledge of various inferential procedures and their foundations as well as the ability to select adequate statistical methods for testing empirical questions e.g. from evaluation research, perform these correctly, display the results reasonably and interpret them correctly.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
Teaching cycle: every semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Human-Computer Systems (2015) Bachelor's degree (1 major) Media Communication (2015) Bachelor's degree (1 major) Human-Computer Systems (2016) Bachelor's degree (1 major) Human-Computer Systems (2018)		

<b>Module title</b>		<b>Abbreviation</b>
Work experience as a teaching assistant		o6-PSY-TUT-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module includes work experience as a tutor within a tutorial offered by a professorship of the Institute of Psychology.		
<b>Intended learning outcomes</b>		
The students have the ability to hold academic seminars or tutorials and to didactically prepare and present contents. Moreover, they are able to teach necessary capabilities and skills and to solve problems of comprehension in interaction with the participants of the tutorial or seminar.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
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<b>Allocation of places</b>		
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<b>Additional information</b>		
Students who would like to apply as tutors must direct their applications to the Chairs offering tutorials. Assessment in this module component will be administered by the respective Chair.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Experience as a subject in psychological experiments		06-PSY-VP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
1	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students participate in corresponding empirical research projects to gain insights into the methodological principles of Psychology, especially the principles of psychological experiments.		
<b>Intended learning outcomes</b>		
The students become acquainted with the role of research participants of psychological studies. They acquire insights into selected questions of empirical research projects and become familiar with the specific methodology of psychological data collection.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Acting as a participant in experiments (30 hours, no less than 5 of which must be spent acting as a subject in experimental practical courses) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
30 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Academic techniques for scientific writing and presentation		o6-PSY-WAP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Scientific work methods and techniques. Technical database and internet research. Reviewing of texts. Techniques of excerpting and memorising. Techniques of project, time and self-management. Presentation and moderation techniques. Study situation, programme progression, choice of occupation and career perspectives.		
<b>Intended learning outcomes</b>		
The students acquire basic key competencies in independently working with literature, preparing oral and written proofs of achievement (especially seminar papers and oral presentations) and in utilising presentation and moderation techniques as well as techniques of project and time management.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Economic Psychology 1		o6-PSY-WiPSY-1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
In this module, the students acquire basic knowledge of the principles of experience and behaviour in the economic environment. The two-part lecture comprises the subject areas, basic theories, methods, application and practice of Industrial and Organisational Psychology.		
<b>Intended learning outcomes</b>		
The students acquire professional and practical skills, which are useful for the further course of studies and their future occupation. They gain profound professional knowledge of central results, theories and methods of Industrial and Organisational Psychology and learn to apply this knowledge to practice as well as to the Master's degree programme. After finishing the first university degree programme (BSc.), the students have already acquired theoretical, empirical and application-oriented competencies, which can be useful in everyday life and in professional life (e.g. personnel selection and management).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Economic Psychology 2		o6-PSY-WIPSY-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students acquire basic knowledge of the principles of experience and behaviour in the economic environment. The two seminars discuss selected, alternating subject areas of Industrial and Organisational Psychology (e.g. topics of personnel selection, leadership, advertising effects).		
<b>Intended learning outcomes</b>		
The students acquire professional and practical skills, which are useful for the further course of studies and their future occupation. They gain profound professional knowledge of central results, theories and methods of Industrial and Organisational Psychology and learn to apply this knowledge to practice as well as to the Master's degree programme. After finishing the first university degree programme (BSc.), the students have already acquired theoretical, empirical and application-oriented competencies, which can be useful in everyday life and in professional life (e.g. personnel selection and management).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Psychology (2015)		