

Subdivided Module Catalogue for the Subject

Psychology

as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

> Examination regulations version: 2015 Responsible: Faculty of Human Sciences Responsible: Institute of Psychology

JMU Würzburg • generated 07-Mai-2025 • exam. reg. data record 82|132|-|-|H|2015



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen verfügen über fundierte Kenntnisse auf verschiedenen Teilgebieten der Psychologie (Methodenlehre und Diagnostik; Geschichte der Psychologie, Entwicklungspsychologie; Physiologische und anatomische Grundlagen von Denken und Wahrnehmung, etc.).
- Die Absolventinnen und Absolventen besitzen forschungsmethodisches Wissen und die Fähigkeit, wissenschaftliche Erkenntnisse und Literatur zu vergleichen und einzuordnen.
- Die Absolventinnen und Absolventen sind in der Lage, wissenschaftliche Untersuchungen zu planen, durchzuführen und zu bewerten.
- Die Absolventinnen und Absolventen können die erworbenen methodischen Fähigkeiten einsetzen, um die Ergebnisse empirischer Untersuchungen auszuwerten und daraus Schlussfolgerungen zu ziehen.
- Die Absolventinnen und Absolventen sind in der Lage, sich mithilfe von internationaler Fachliteratur in neue Aufgabengebiete einzuarbeiten und selbstständig Literatur für bislang unbekannte Fragestellungen zu recherchieren, zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen sind befähigt, sich in neue psychologische Themengebiete und Fragestellungen durch die Recherche aktueller Forschungsergebnisse einzuarbeiten. Sie können diese Themen- und Fragestellungen unter verschiedenen Zielsetzungen bearbeiten, darstellen und analysieren.
- Die Absolventinnen und Absolventen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und auch in einer Fremdsprache aufzubereiten und darzustellen.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen verfügen über breites Wissen aus Grundlagenfächern der Psychologie und können diese auf reale Probleme anwenden.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und theoriegeleitet argumentieren.

Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und reflektieren ihr berufliches Handeln in Bezug auf diese.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammen- zuarbeiten, unterschiedliche und abweichende Ansichten produktiv zur Zielerreichung zu nutzen und auftretende Konflikte zu lösen (Teamfähigkeit).

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können gesellschaftliche Diskussionen auf der Basis selbst recherchierter objektiver Daten bewerten und diskutieren.
- Die Absolventinnen und Absolventen können auf der Basis des erworbenen Wissens im gesellschaftlichen Diskurs begründet Position beziehen.
- Die Absolventinnen und Absolventen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Aug-2015 (2015-108)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

| Abbreviation | Module title | ECTS credits | Method of grading | page |
|-------------------------------------|--|-----------------|-------------------|----------|
| Compulsory Courses (136 | CTS credits) | | <u>.</u> | |
| Basics (52 ECTS credits) | | | | |
| 06-PSY-APSY1-1-152- m01 | Cognitive Psychology 1 | | NUM | 7 |
| 06-PSY-APSY1-2-152- m01 | Cognitive Psychology 2 | 5 | B/NB | 8 |
| 06-PSY-APSY2-152-m01 | Motivation and Emotion | 6 | NUM | 9 |
| o6-PSY-Bio- PSY-1-152-m01 | Biological Psychology 1 | 5 | NUM | 11 |
| o6-PSY-Bio- PSY-2-152-m01 | Biological Psychology 2 | 5 | B/NB | 12 |
| o6-PSY-DuP- PSY-152-mo1 | Differential and Personality Psychology | 6 | NUM | 19 |
| 06-PSY-EPSY-1-152-m01 | Developmental Psychology 1 | 5 | NUM | 23 |
| 06-PSY-EPSY-2-152-m01 | Developmental Psychology 2 | 5 | B/NB | 24 |
| 06-PSY-Soz- PSY-1-152-m01 | Social Psychology 1 | 5 | NUM | 40 |
| o6-PSY-Soz- PSY-2-152-m01 | Social Psychology 2 | 5 | B/NB | 41 |
| Methods and Diagnostics | (31 ECTS credits) | | | |
| 06-PSY-DTT-1-152-m01 | Psychological Diagnostics 1 | 6 | NUM | 15 |
| 06-PSY-DTT-2-152-m01 | Psychological Diagnostics 2 | 6 | NUM | 17 |
| 06-PSY-ML-152-m01 | Psychological Research Methods | 7 | NUM | 33 |
| 06-PSY-STAT-1-152-m01 | Statistics 1 | 6 | NUM | 42 |
| 06-PSY-STAT-2-152-m01 | Statistics 2 | 6 | NUM | 43 |
| Application-oriented Sub | ects (36 ECTS credits) | | | |
| 06-PSY-KlPSY-152-m01 | Clinical Psychology | 6 | NUM | 31 |
| 06-PSY-IntPSY-152-m01 | Psychological Interventions | 6 | NUM | 30 |
| 06-PSY-Pa- PSY-1-152-m01 | Educational Psychology 1 | 6 | NUM | 35 |
| 06-PSY-Pa- PSY-2-152-m01 | Educational Psychology 2 | 6 | NUM | 36 |
| 06-PSY-Wi- PSY-1-152-m01 | Economic Psychology 1 | 6 | NUM | 47 |
| 06-PSY-Wi- PSY-2-152-m01 | Economic Psychology 2 | 6 | NUM | 48 |
| Profession-related Work | 17 ECTS credits) | | | |
| 06-PSY-Prak-152-m01 | Internship | 17 | B/NB | 39 |
| Compulsory Electives (12 E | CTS credits) | | | |
| 06-PSY-EisK-152-m01 | Decisions in a social context | 6 | NUM | 22 |
| 06-PSY-EulL-152-m01 | Development and Lifelong Learning | 6 | NUM | 25 |
| 06-PSY-GruVer-152-m01 | Cognitive bases of behavioral control | 6 | NUM | 26 |
| o6-PSY-GueS-152-mo1 | Health Psychology and emotional disorders | 6 | NUM | 28 |
| chelor's with 1 major Psychology (2 | D15) JMU Würzburg • generated 07-Mai-2025 • exa data record Bachelor (180 ECTS) Psychologie | | page | e 4 / 48 |

| o6-PSY-MeuTe-152-mo1 | Human Factors | 6 | NUM | 32 | | | | | |
|----------------------------|--|--------------|-----------------|-----------|--|--|--|--|--|
| 06-PSY-AP-152-m01 | Selected topics of Psychology | 6 | NUM | 6 | | | | | |
| 06-PSY-PE-152-m01 | Psychology relevant topics | 6 | NUM | 37 | | | | | |
| Key Skills Area (20 ECTS c | Key Skills Area (20 ECTS credits) | | | | | | | | |
| transferable skills (ASQ). | es listed below, students may also take modules offered by JMU | as part of t | he pool of gene | eral | | | | | |
| General Key Skills (sub) | | 1 | r | · · · · · | | | | | |
| 06-PSY-TUT-152-m01 | Work experience as a teaching assistant | 5 | B/NB | 44 | | | | | |
| 06-PSY-CDD-152-m01 | Electronic data processing and analysis | 5 | B/NB | 14 | | | | | |
| 06-PSY-WAP-152-m01 | Academic techniques for scientific writing and presentation | 5 | B/NB | 46 | | | | | |
| Subject-specific Key Skil | ls (15 ECTS credits) | | · | | | | | | |
| 06-PSY-EFM-152-m01 | Experimental Research Methods | 5 | NUM | 20 | | | | | |
| o6-PSY-Neu-152-mo1 | Neuroanatomy | 3 | NUM | 34 | | | | | |
| 06-PSY-Phy-152-m01 | Physiology | 3 | NUM | 38 | | | | | |
| 06-PSY-EiG-152-m01 | History of Psychology | 3 | NUM | 21 | | | | | |
| 06-PSY-VP-152-m01 | o6-PSY-VP-152-mo1 Experience as a subject in psychological experiments | | B/NB | 45 | | | | | |
| Thesis (12 ECTS credits) | | | | | | | | | |
| 06-PSY-BT-152-m01 | o6-PSY-BT-152-mo1 Bachelor-Thesis in Psychology | | | | | | | | |
| | | | | | | | | | |

| Module | | | | | Abbreviation |
|--|--|---|--|--|--|
| Selecte | ed topic | cs of Psychology | | | 06-PSY-AP-152-m01 |
| Module | e coord | inator | | Module offered by | · |
| chairpe | erson o | f examination committee | | Institute of Psychol | logy |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 6 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | Its | | | | |
| | y allow | | | | of subject within the field of Psy- nology courses completed during |
| Intend | ed lear | ning outcomes | | | |
| of the f learn to | fields of o relate | f Psychology and learn to their acquired knowledg | identify individual a te to contents of the c | reas of interest and obligatory curriculum | |
| | | , number of weekly conta | ict hours, language – | · If other than Germa | an) |
| S (2) + | S (2) | | | | |
| | | sessment (type, scope, la on on whether module ca | | | ation offered — if not every seme |
| c) oral d) prac e) term f) scier g) exer Langua | examin tical as paper ntific po cises ir | mination (approx. 60 mir ation (approx. 15 minute signment (approx. 60 ho (approx. 10 pages) or ster (1 page DIN Ao) or the form of questions to ssessment: German and bonus | s) or ours) or be answered during | the seminar (appro) | x. 0.5 pages per session) |
| Allocat | tion of p | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 180 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |
| | | | | | |
| Module | e appea | ars in | | | |

| Module | title | | | | Abbreviation |
|---|---|--|--|--|--|
| Cogniti | ve Psy | chology 1 | | | 06-PSY-APSY1-1-152-m01 |
| Module | coord | inator | | Module offered by | |
| holder gy | of the (| Chair of Experimental and | l Cognitive Psycholo- | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| neral Pe tentiver current | sycholo ness, c resear | ogy. They become acquai oncept formation, speec | nted with the princip h, memory and know bdisciplines of Gener | les of human learnin ledge. In the semina | a, theories and methods of Ge- og, action control, perception, at- r, the students gain knowledge o e practical part, they become fa- |
| | | ning outcomes | , | | |
| well as vironmo ry. Furth se com scientif | when o ents. Tl hermor petenc ic pres | dealing with applied psyc hese factors might incluc e, they acquire competer | chological problems, le findings about the ncies in planning, car n for independent scie ientific reports. | for example when cr principles of human rying out and evalua entific work. In addit | nen carrying out own actions as reating websites or learning en- attentiveness or human memo- iting scientific experiments. The- ion, the students learn to give |
| V (2) + | | , number of weekly conta | | | 11) |
| Method | d of ass | Sessment (type, scope, la on on whether module c | | | tion offered — if not every seme- |
| | ge of a | nation (approx. 120 minu ssessment: German and bonus | | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 150 h | | | | | |
| Teachir | ıg cvcl | e | | | |
| | 5 7 % | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | 3 | <u> </u> | |
| Module | | urs in | | | |
| | | gree (1 major) Psychology | / (2015) | | |
| | | gree (1 major) Political ar | - | 15) | |
| | | gree (1 major) Political ar | | | |

| Module title | 9 | | | Abbreviation |
|---|--|--|-----------------------|---|
| Cognitive P | sychology 2 | | | 06-PSY-APSY1-2-152-m01 |
| Module coo | rdinator | | Module offered by | |
| holder of th gy | e Chair of Experimental and | l Cognitive Psycholo- | Institute of Psychol | ogy |
| | hod of grading | Only after succ. com | pl. of module(s) | |
| 5 (no | t) successfully completed | | | |
| Duration | Module level | Other prerequisites | | |
| 1 semester | undergraduate | | | |
| Contents | | | | |
| | | | | y. They examine selected topic e basis of current research litera- |
| Intended le | arning outcomes | | | |
| thermore, t | ney acquire the ability to su | mmarise and commu | nicate these question | ons of General Psychology. Fur- ons in the scientific dialogue. |
| | pe, number of weekly conta | ct hours, language — | if other than Germa | in) |
| S (2) | | | | |
| ster, inform a) presenta b) written e | ation on whether module c tion (approx. 30 minutes) o xamination (approx. 60 mir | an be chosen to earn r nutes) or | | tion offered — if not every seme- |
| d) practicale) term papf) scientificg) exercises | nination (approx. 15 minute assignment (approx. 60 ho er (approx. 10 pages) or poster (1 page DIN Ao) or in the form of questions to f assessment: German and | urs) or be answered during | the seminar (approx | k. 0.5 pages per session) |
| Allocation of | | | | |
| | - <u>-</u> | | | |
| Additional | nformation | | | |
| | | | | |
| Workload | | | | |
| 150 h | | | | |
| Teaching cy | rcle | | | |
| | | | | |
| Referred to | in LPO I (examination regu | lations for teaching-o | legree programmes) | |
| | | | | |
| Module app | ears in | | | |
| | degree (1 major) Psychology | | | |

| Module title | | | | | Abbreviation | |
|---|---|--|---|---|-----------------------|----------------|
| Motiva | tion an | d Emotion | | | 06-PSY-APSY2-152- | m01 |
| Module | e coord | inator | | Module offered by | | |
| | | Professorship of Emotion | al and Motivational | Institute of Psychol | ogy | |
| Psycho | | | | | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | | |
| 6 Durati | I | rical grade Module level | | | | |
| Duration | | undergraduate | Other prerequisites | | | |
| Conten | | undergraduate | l | | | |
| researd on and ternati | ch field practio ng subj | e, the students acquire by s of motivation and emot ce of Psychology of Motiv ect areas (e.g. emotion re ning outcomes | ion. The lecture comp ation and Psychology | orises the subject are of Emotion. The ser | eas, theories, metho | ds, applicati- |
| | | | prostical skills whis | h are useful for the f | urthan agurea of stud | lice and for |
| their fu ries an to appl dy acq | The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. The students acquire profound professional knowledge of central subject areas, theories and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in professional life (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.). | | | | | |
| Course | s (type | , number of weekly conta | ct hours, language – | - if other than Germa | n) | |
| V (2) + | S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | tion offered — if not | every seme- |
| b) writt c) oral d) prace e) term f) scier g) exer Langua | a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN Ao) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus | | | | | |
| Allocat | tion of p | places | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 180 h | 180 h | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | degree programmes) | | |
| | | | | | | |
| Module | e appea | ars in | | | | |
| | | gree (1 major) Psychology gree (1 major) Political ar | - | 15) | | |
| | | jor Psychology (2015) | JMU Würzburg | • generated 07-Mai-2025 • e | • | page 9 / 48 |



Bachelor's degree (1 major) Political and Social Studies (2020)

| Bachelor's with 1 major Psychology (2015) | JMU Würzburg • generated 07-Mai-2025 • exam. reg. | page 10 / 48 |
|---|--|--------------|
| | data record Bachelor (180 ECTS) Psychologie - 2015 | |

| Module | title | | | | Abbreviation |
|--------------------------------|--|--|--|--|---|
| Biologi | cal Psy | rchology 1 | | | o6-PSY-BioPSY-1-152-mo1 |
| Module | Module coordinator | | | Module offered by | |
| chology | holder of the Professorship of Experimental Clinical Psy- chology, holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy | | | Institute of Psychol | ogy |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | | Module level | Other prerequisites | | |
| 2 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| part esp mulatio quainte | pecially on) whi ed with | / focuses on techniques (ch are illustrated with exa | of human subject res amples of current res of the main mental fo | earch (e.g. EEG, MRI earch. In the second unctions (biological | s used in Biopsychology. The first , peripheral physiology, neurosti- part, the students become ac- rhythms and sleep, learning and nctions, speech). |
| Intende | ed leari | ning outcomes | | | |
| No info | rmatio | n on intended learning ou | utcomes available. | | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| V (2) + ^v | V (2) | | | | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| | | nation (approx. 120 minu ssessment: German and, | | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 150 h | | | | | |
| Teachir | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| Module | appea | ars in | | | |
| Bachelo | or's de | gree (1 major) Psychology | (2015) | | |

| Module | title | | | | Abbreviation |
|--|---|---|--|------------------------|--|
| Biologi | cal Psy | rchology 2 | | | o6-PSY-BioPSY-2-152-mo1 |
| Module | coord | inator | | Module offered by | |
| chology | holder of the Professorship of Experimental Clinical Psy- chology, holder of the Professorship of Clinical Psychology Biological Psychology and Psychotherapy | | | Institute of Psychol | ogy |
| ECTS | | od of grading | Only after succ. con | pl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| ess, mo | otor ski | lls, learning and memory | , emotion and motiva | ation, laterality) and | (e.g. perception and attentiven- provides a detailed insight into ry, genetics, neurostimulation). |
| Intende | ed lear | ning outcomes | | | |
| No info | rmatio | n on intended learning o | utcomes available. | | |
| Course | s (type | , number of weekly conta | ct hours, language – | if other than Germa | in) |
| S (2) | | | | | |
| a) prese b) writt c) oral o d) prace e) term f) scien g) exere Langua | entatio en exal examin tical as paper tific po cises in ge of a | on on whether module can n (approx. 30 minutes) o mination (approx. 60 min ation (approx. 15 minute signment (approx. 60 ho (approx. 10 pages) or other (1 page DIN Ao) or the form of questions to ssessment: German and | r nutes) or s) or urs) or be answered during | | . 0.5 pages per session) |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| Workla | - 4 | | | | |
| Worklo | dU | | | | |
| 150 h | | | | | |
| Teachi | ig cycl | e | | | |
| Poforro | d to in | LPOI (examination regu | lations for toaching | lagrae programmac) | |
| | | | | | |
| Module | e appea | urs in | | | |
| D 1 1 | مدامطم | gree (1 major) Psychology | . () | | |

| Bachelor-Thesis in Psychology o6-PSY-BT-152-m01 Module coordinator Module offered by chairp=ron of examination committee Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 12 numerical grade | | | | | | Abbreviation | |
|--|-------------------|--|---|------------------------|----------------------|-----------------------------------|--|
| chairperson of examination committee Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 12 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Writing a Bachelor's thesis in accordance with scientific requirements. Introduction to scientific work, exemplary in-depth study of a subdiscipline of Psychology. Knowledge of good scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12. Courses (type, number of weekly contact hours, language — if other than German) No courses assigned to module Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Motkload 360 h Teaching cycle Referred to in LPO 1 (examination regulatio | Bachel | Bachelor-Thesis in Psychology | | | | 06-PSY-BT-152-m01 | |
| ECTS Metro of grading Only after succ. compl. of module(s) 12 numerical grade - Duration Module level Other preequisites 1 semestal undergraduate Contents - - Writing a backelor's thesis in accordance with scientific requirements. Introduction to scientific work, exemplary in-depth study of a subdiscipline of Psychology. Knowledge of good scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12. Courses (type, number of weekly contact hours, language — if other than German) Cotery semester, information on whether module can be chosen to earn a bonus) Backelor's thesis (approx. 30 pages) | Module | e coord | inator | | Module offered by | | |
| 12 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Writing a Bachelor's thesis in accordance with scientific requirements. Introduction to scientific work, exemplary in-depth study of a subdiscipline of Psychology. Knowledge of good scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12. Courses (type, number of weekly contact hours, language — if other than German) No courses assigned to module Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h 360 h Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | chairpe | erson of | f examination committee | | Institute of Psychol | ogy | |
| Duration Module level Other prerequisites 1 semester undergraduate Contents Writing a Bachelor's thesis in accordance with scientific requirements. Intended learning outcomes Introduction to scientific work, exemplary in-depth study of a subdiscipline of Psychology. Knowledge of good scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12. Courses (type, number of weekly contact hours, language — if other than German) No courses assigned to module Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | ECTS | | | Only after succ. com | pl. of module(s) | | |
| 1 semester undergraduate Contents Writing a Bachelor's thesis in accordance with scientific requirements. Introduction to scientific work, exemplary in-depth study of a subdiscipline of Psychology. Knowledge of good scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12. Courses (type, number of weekly contact hours, language — if other than German) No courses assigned to module Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | 12 | nume | | | | | |
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| Writing a Bachelor's thesis in accordance with scientific requirements. Intended learning outcomes Introduction to scientific work, exemplary in-depth study of a subdiscipline of Psychology. Knowledge of good scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12. Courses (type, number of weekly contact hours, language — if other than German) No courses assigned to module Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) Module appears in | 1 seme | ster | undergraduate | | | | |
| Intended learning outcomes Introduction to scientific work, exemplary in-depth study of a subdiscipline of Psychology. Knowledge of good scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12. Courses (type, number of weekly contact hours, language — if other than German) No courses assigned to module Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) Module appears in | Conten | ts | | | | | |
| Introduction to scientific work, exemplary in-depth study of a subdiscipline of Psychology. Knowledge of good scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12. Courses (type, number of weekly contact hours, language — if other than German) No courses assigned to module Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) | Writing | a Bach | elor's thesis in accordan | ce with scientific req | uirements. | | |
| scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12. Courses (type, number of weekly contact hours, language — if other than German) No courses assigned to module Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | Intende | ed learr | ning outcomes | | | | |
| No courses assigned to module Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | scienti and va | scientific practice and important publications and theories of the specialised field. Preparation of manuscripts and valuation of work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| ster, information on whether module can be chosen to earn a bonus) Bachelor's thesis (approx. 30 pages) Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | No cou | rses as | signed to module | | | | |
| Allocation of places Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | | | | | | tion offered — if not every seme- | |
| Additional information Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | Bachel | or's the | esis (approx. 30 pages) | | | | |
| Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | Allocat | ion of p | olaces | | | | |
| Time to complete: 12 weeks. Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | | | | | | | |
| Workload 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | Additio | onal info | ormation | | | | |
| 360 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | Time to | compl | ete: 12 weeks. | | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | Worklo | ad | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | 360 h | | | | | | |
| Module appears in | Teachi | ng cycl | e | | | | |
| Module appears in | | | | | | | |
| | Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | | |
| | | | | | | | |
| Bachelor's degree (1 major) Psychology (2015) | Module | e appea | in a state of the | | | | |
| | Bachel | or's deg | gree (1 major) Psychology | (2015) | | | |

| Module | title | | | Abbreviation |
|---|--|--|-----------------------|--|
| Electron | ic data processing and analys | is | | o6-PSY-CDD-152-mo1 |
| Module | coordinator | | Module offered by | <u> </u> |
| holder o | f the Professorship of Psychol | ogical Research Me- | Institute of Psychol | ogy |
| thods | | | | |
| | Method of grading (not) successfully completed | Only after succ. con | npl. of module(s) | |
| Duratio | - r · · | Other prerequisites | | |
| 1 semes | · · · | | | |
| Content | 1 - | | | |
| | . – | | mputerised data eva | aluations based on special appli- |
| | oftware (statistical packages, § | graphic packages). | | |
| | d learning outcomes | | | |
| the furth | | y during the Master's | | al data and can be applied during , but also in professional life after |
| | (type, number of weekly conta | <u> </u> | - if other than Germa | in) |
| S (2) | (ype, number of weekly conte | | n other than oenna | |
| . , | of assessment (type, scope, la | anguage — if other th | an German, examina | tion offered — if not every seme- |
| | ormation on whether module c | | | , |
| b) writte c) oral e d) practi e) term f) scient g) exerc Language | ntation (approx. 30 minutes) o en examination (approx. 60 min xamination (approx. 15 minute ical assignment (approx. 60 ho paper (approx. 10 pages) or ific poster (1 page DIN Ao) or ises in the form of questions to ge of assessment: German and le for bonus | nutes) or s) or ours) or o be answered during | the seminar (approx | <. 0.5 pages per session) |
| Allocati | on of places | | | |
| | | | | |
| Addition | nal information | | | |
| | | - | | |
| Workloa | ıd | | | |
| 150 h | | | | |
| Teachin | g cycle | | | |
| | | | | |
| Referred | to in LPO I (examination regu | llations for teaching- | degree programmes) | |
| Madul | | | | |
| | appears in | | | |
| Баспеіо | r's degree (1 major) Psycholog | y (2015) | | |

| Bachelor's with 1 major Psychology (201 | 5) |
|---|----|
|---|----|

| Module | e title | | | Abbreviation | | | | | |
|---|---|---|---|---|---|--|--|--|--|
| Psychological Diagnostics 1 | | | | | 06-PSY-DTT-1-152-m01 | | | | |
| Module | e coord | inator | | Module offered by | | | | | |
| holder of the Chair of Psychology V - Differential Psycholo | | | | Institute of Psychol | ogy | | | | |
| | | y Psychology, and Psych | | | | | | | |
| ECTS Method of grading Only after succ. compl. of module(s) | | | | | | | | | |
| 6 | | rical grade | | | | | | | |
| Duratio | | Module level | Other prerequisites | | | | | | |
| 1 semester undergraduate Contents | | | | | | | | | |
| teria. Tl corresp questic borates selecte | herefor oonding oning, t oon cla d psyc | e, diagnostics is subjec g methods and approach esting and questionnair issical test theory and p hodiagnostic methods. | t to its own scientific a nes to the identificatio res as well as the reco robabilistic test theon The lecture deals with | and pragmatic stand on of individual differ rding in reports and 1. In addition, it prov | ording to strict methodological cri- ards. This module introduces the rences by means of observation, assessments. Furthermore, it ela- rides a technical introduction to essional scientific action and de- | | | | |
| | | which are exercised in t | the practical parts. | | | | | | |
| | | ning outcomes | | | uals based on observation, que- | | | | |
| 1 Introd rential and eva | luction Psycho aluatin | to classical and probab logy, personality resear | ilistic test theory. Kno ch and psychological | wledge of standardi diagnostics as well a | uestionnaires. SEQ CHAPTER h r sed research procedures of Diffe- as self-experience in carrying out d and applied to other basic and | | | | |
| Course | s (type | , number of weekly cont | act hours, language – | - if other than Germa | ın) | | | | |
| V (2) + | Ü (2) | | | | | | | | |
| | | sessment (type, scope, l on on whether module of | | | tion offered — if not every seme- | | | | |
| a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus | | | | | | | | | |
| Allocat | ion of p | olaces | | | | | | | |
| | | | | | | | | | |
| Additio | nal inf | ormation | | | | | | | |
| | | | | | | | | | |
| Worklo | ad | | | | | | | | |
| 180 h | | | | | | | | | |
| Teachi | ng cycl | e | | | | | | | |
| | | | | | | | | | |
| D (| J 4 | · | | | | | | | |
| Referre | a to in | LPOI (examination reg | ulations for teaching-o | degree programmes) | | | | | |

| Bachelor's with 1 major Psychology (2015) | |
|---|--|
|---|--|

Module appears in

| Bachelor's with 1 major Psychology (2015) | JMU Würzburg • generated 07-Mai-2025 • exam. reg. | page 16 / 48 |
|---|--|--------------|
| | data record Bachelor (180 ECTS) Psychologie - 2015 | |

| Module title | | | | | Abbreviation | | |
|--|--|--|----------------------|-----------------------|-----------------------------------|--|--|
| - | _ | Diagnostics 2 | | 06-PSY-DTT-2-152-m01 | | | |
| Module | coord | inator | | Module offered by | | | |
| | | Chair of Psychology V - Di Psychology, and Psycho | | Institute of Psychol | ogy | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | | | |
| 6 numerical grade | | | | | | | |
| Duratio | n | Module level | Other prerequisites | | | | |
| 1 semes | ster | undergraduate | | | | | |
| Conten | ts | | | | | | |
| various sing on such as nical as ciples. ¹ of psycl res, eva in apply ral obse Intende Advanc tion, qu on. Kno | In this module, the students acquire advanced knowledge of central topics of diagnostic Psychology in view of various application fields. They familiarise themselves with various diagnostic methods whilst especially focusing on multi-modal diagnostics, which combine various test methods. In addition, the students examine topics such as the assembly of test batteries, aggregation and weighting of individual test methods, statistical vs. clinical assessment, types of questions, conversation techniques, judgement formation as well as diagnostic principles. They compare scientific standards to practical requirements. Additional topics include the interpretation of psychological test results, giving feedback to test persons, decision making, deduction of intervention measures, evaluation and processing of information in diagnostic processes. Furthermore, the students acquire skills in applying diagnostic means (e.g. administering performance tests, conducting diagnostic interviews, behavioural observation or similar) in practical classes. Intended learning outcomes Advanced competencies in raising and recording psychodiagnostic findings about individuals based on observation, questioning, tests and questionnaires. Practice in planning and conducting psychodiagnostic data collecti- | | | | | | |
| | | gnostic procedures. , number of weekly conta | ct hours, language – | - if other than Germa | n) | | |
| S (2) | - (-)) | , <u> </u> | | | , | | |
| Method | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | | |
| b) writte c) oral e d) pract e) term f) scien g) exerc Langua | a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN Ao) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus | | | | | | |
| Allocati | ion of p | olaces | | | | | |
| | · | | | | | | |
| Additio | nal info | ormation | | | | | |
| | | | | | | | |
| Worklo | Workload | | | | | | |
| 180 h | | | | | | | |
| Teachir | ng cycle | 2 | | | | | |
| | 3 - 9 - 10 | - | | | | | |
| Deferre | d to in | IPOL (ovamination reas | lations for toaching | lagraa programmee) | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | | |

| Bachelor's with 1 major Psychology (2015) | |
|---|--|
|---|--|

Module appears in

| Bachelor's with 1 major Psychology (2015) | JMU Würzburg • generated 07-Mai-2025 • exam. reg. | page 18 / 48 |
|---|--|--------------|
| | data record Bachelor (180 ECTS) Psychologie - 2015 | |

| Module title | | | | | Abbreviation |
|---|--------------------|--------------------------|--|-----------------------|---|
| Differe | ential an | d Personality Psychol | ogy | | o6-PSY-DuPPSY-152-mo1 |
| Modul | e coord | inator | | Module offered by | |
| holder | of the (| Chair of Psychology V - | Differential Psycholo- | Institute of Psychol | ogy |
| | | / Psychology, and Psyc | - | , | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 6 | | rical grade | | | |
| Durati | | Module level | Other prerequisites | | |
| 1 seme | | undergraduate | | | |
| to indi | module vidual c | lifferences in thinking, | feeling and behaviour. | The lecture provide | v and of research approaches s an introduction to this subject s important examination con- |
| Intend | led learı | ning outcomes | | | |
| | | | nowledge of central sub topics for oral or writte | | and models. In the seminar, the |
| Course | es (type | , number of weekly cor | itact hours, language – | - if other than Germa | an) |
| V (2) + | S (2) | | | | |
| | | | language — if other th can be chosen to earn | | ntion offered — if not every seme |
| a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN Ao) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus | | | | | |
| Alloca | tion of p | olaces | | | |
| | | | | | |
| Additi | onal inf | ormation | | | |
| | | | | | |
| Workl | oad | | | | |
| 180 h | | | | | |
| Teachi | ing cycl | e | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Modul | e appea | ars in | | | |
| Bachelor's degree (1 major) Psychology (2015) | | | | | |

| Module title | | | | | Abbreviation |
|-------------------------------|---------------------|--|---|------------------------|--|
| Experimental Research Methods | | | | | 06-PSY-EFM-152-m01 |
| Module coordinator | | | | Module offered by | |
| holder | of the Chair | of Experimental and | l Cognitive Psycholo- | Institute of Psychol | ogy |
| gy | · | | | | |
| ECTS | Method of | | Only after succ. com | pl. of module(s) | |
| 5 | numerical | - | | | |
| Duratio | | dule level | Other prerequisites | | |
| 1 seme | I | ergraduate | | | |
| Conten | | | | | arrying out, evaluation and pre- |
| results | takes place | in a poster congres | | semester. Furthermo | ntation of the empirical research ore, the students gain experience s. |
| Intend | ed learning | outcomes | | | |
| Knowle | dge of emp | irical research meth | ods of Psychology, at | pility to apply and ev | aluate these methods. |
| Course | s (type, nur | nber of weekly conta | ct hours, language — | if other than Germa | n) |
| P (4) | | | | | |
| | | | nguage — if other tha an be chosen to earn | | tion offered — if not every seme- |
| | | resentation (approx. sment: German and, | 10 minutes) of a scie /or English | ntific poster (1 page | DIN Ao) |
| Allocat | ion of place | S | | | |
| | - | | | | |
| Additio | onal informa | ition | | | |
| | | | | | |
| Worklo | ad | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | ed to in LPO | I (examination regu | lations for teaching-o | legree programmes) | |
| | | | | , | |
| Module | e appears in | I | | | |
| | | (1 major) Psychology | (2015) | | |

| Module title | | | | | Abbreviation |
|--|---------------------------------------|---|-----------------------------|----------------------|---|
| History | of Psy | chology | | | 06-PSY-EiG-152-m01 |
| Module coordinator | | | | Module offered by | |
| Directo | r of Ado | olf-Würth-Center for the H | listory of Psychology | Institute of Psychol | ogy |
| ECTS | · · · · · · · · · · · · · · · · · · · | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| al chap sights i | ters of nto the | history such as the Psycl | nology of Thought Pro | cesses of the Würzb | on selected studies and individu- ourg School. The students gain in lopment of various basic fields |
| Intende | ed learr | ning outcomes | | | |
| Psychology. The students acquire central professional skills in reflecting the situation of the subject and of the profession of Psychology within the area of other sciences and within the whole of society. Furthermore, the students learn to assess the historical conditionality of central theoretical and methodological approaches to psychological research and practice. The competencies are meant to be transferred and applied to other basic and application subjects of the BSc Module component: Abbreviation: o6-PSY-EiG-1 Version: 2009-WS Title: Introduction to the History of Psychology, Degree of Obligation: Obligatory SWS: 2 ECTS credits: 3. | | | | | |
| V (2) | s (type, | , number of weekly conta | ict nours, tanguage — | in other than Germa | |
| Metho ster, in written | formati examir | on on whether module canation (approx. 60 minut | an be chosen to earn es) | | tion offered — if not every seme- |
| | | ssessment: German and, | /or English | | |
| Allocat | · · · · · | | | | |
| | r of sub | | | | will be allocated according to the ect semesters, places will be allo |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachii | ng cvcl | 9 | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-d | legree programmes) | |
| | | | | | |
| Module | 20002 | rs in | | | |
| | | gree (1 major) Psychology | (2015) | | |
| Datifel | บเรนยุย | siee (1 111a101) PSVU1101081 | 1 1 2 1 1 5 1 | | |

| Module title | | | | | Abbreviation | | |
|--|--|--|--|---|---|--|--|
| Decisi | Decisions in a social context 06-PSY-EisK-152-mo1 | | | | | | |
| Modul | e coord | inator | | Module offered by | | | |
| holder of the Chair of Social Psychology | | | Institute of Psychol | ogy | | | |
| ECTS | | od of grading | Only after succ. con | | | | |
| 6 | nume | rical grade | 06-PSY-SozPSY-1, 0 | 6-PSY-SozPSY-2, 06 | PSY-WiPSY-1, 06-PS | Y-WiPSY-2 | |
| Duration Module level Other prerequisites | | | | | | | |
| | i semester undergraduate | | | | | | |
| Conter | nts | | | | | | |
| during | judgen | eals with the cognitive ent formation. Further processes of applicant | more, it examines hum | an decision making | in an economic cont | | |
| Intend | ed lear | ning outcomes | | | | | |
| tencies ring th degree theore which first ur | s in the e furthe progra tical pe equip the niversity | acquire profound, theo subdiscipline of huma r course of studies, esp mme. The interdisciplin rspectives and approact nem for an academic ca degree programme (B | n decision making. The becially during the writ harity of the module pr ches. In addition, the s areer and which can all Sc.), for example for op | ey apply their advance ing of their Bachelor omotes the students tudents acquire spec ready be useful in pro- ptimising processes of | ed professional kno 's thesis and during ' abilities to integrat cial professional con ofessional life after f of decision making in | wledge du- the Master's te different npetencies, finishing the | |
| | | , number of weekly con | tact hours, language – | - if other than Germa | in) | | |
| S (2) + | | | | | | | |
| | | e ssment (type, scope, on on whether module | | | tion offered — if not | every seme- | |
| Langua | | nation (approx. 90 min ssessment: German ar bonus | | | | | |
| Alloca | tion of p | olaces | | | | | |
| Should Applic prefere cants v cated a credits the res ta 2 (2 | max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to appli- cants who have achieved the required number of ECTS credits already. Within these groups, places will be allo- cated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quo- ta 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. | | | | | | |
| Additi | onal inf | ormation | | | | | |
| | | | | | | | |
| Workload | | | | | | | |
| 180 h | | | | | | | |
| Teaching cycle | | | | | | | |
| | | | | | | | |
| Referr | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | | |
| Modul | e appea | in in | | | | | |
| | | gree (1 major) Psycholo | gy (2015) | | | | |
| Bachelor's | with 1 ma | or Psychology (2015) | | g • generated 07-Mai-2025 • 6 Bachelor (180 ECTS) Psycholog | | page 22 / 48 | |

| | Module title Abbreviation | | | | | |
|---|--|--|---|---|--|--|
| Develo | pment | al Psychology 1 | | | 06-PSY-EPSY-1-152-m01 | |
| Module | e coord | inator | | Module offered by | <u> </u> | |
| holder of the Professorship of Developmental Psychology | | | omental Psychology | Institute of Psychol | ogy | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | Its | | | | | |
| lopmer semina knowle | ntal dis ars prov edge. Fi | orders or development in vide an opportunity to ac | n adolescence. The se tively work on the co portunities for group | eminars offered vary responding subject discussions, critical | oment relevant to practice, deve- from semester to semester. The areas and to acquire advanced reflections, individual or group | |
| Intend | ed lear | ning outcomes | | | | |
| No info | ormatio | n on intended learning o | utcomes available. | | | |
| Course | s (type | , number of weekly conta | act hours, language – | - if other than Germa | ın) | |
| V (2) + | S (2) | | | | | |
| | | | | an German, examina | ition offered — if not every seme | |
| written | exami age of a | nation (approx. 120 minu ssessment: German and | | | | |
| written Langua credita | exami age of a ble for | nation (approx. 120 minu ssessment: German and bonus | utes) | | | |
| written Langua | exami age of a ble for | nation (approx. 120 minu ssessment: German and bonus | utes) | | | |
| written Langua credita Allocat | exami age of a ble for cion of | nation (approx. 120 minu ssessment: German and bonus places | utes) | | | |
| written Langua credita Allocat | exami age of a ble for cion of | nation (approx. 120 minu ssessment: German and bonus | utes) | | | |
| written Langua credita Allocat | exami age of a ble for tion of onal inf | nation (approx. 120 minu ssessment: German and bonus places | utes) | | | |
| written Langua credita Allocat Additio Worklo | exami age of a ble for tion of onal inf | nation (approx. 120 minu ssessment: German and bonus places | utes) | | | |
| written Langua credita Allocat Additio Worklo 150 h | exami age of a ble for ion of pnal inf | nation (approx. 120 minu issessment: German and bonus places formation | utes) | | | |
| written Langua credita Allocat Additio Worklo | exami age of a ble for ion of pnal inf | nation (approx. 120 minu issessment: German and bonus places formation | utes) | | | |
| written Langua credita Allocat Additio Worklo 150 h Teachin | exami age of a ble for ion of onal inf oad | nation (approx. 120 minussessment: German and bonus places | utes) I/or English | a bonus) | | |
| written Langua credita Allocat Additio 150 h Teachin | exami age of a ble for ion of onal inf oad | nation (approx. 120 minu issessment: German and bonus places formation | utes) I/or English | a bonus) | | |
| written Langua credita Allocat Morklo 150 h Teachin Referre | exami age of a ble for ion of onal inf pad | nation (approx. 120 minussessment: German and bonus places formation e LPOI (examination regu | utes) I/or English | a bonus) | | |
| written Langua credita Allocat Additio 150 h Teachin Referre Module | exami age of a ble for ion of onal inf onal inf oad ng cycl ed to in | nation (approx. 120 minusessment: German and bonus places formation e LPO I (examination regulars in | utes) I/or English | a bonus) | | |
| written Langua credita Allocat Worklo 150 h Teachin Referre Bachel | exami age of a ble for ion of onal inf oad ng cycl ed to in e appea or's de | nation (approx. 120 minussessment: German and bonus places formation e LPOI (examination regu | utes) /or English ulations for teaching- y (2015) | a bonus) | | |

| Module title | | | | | Abbreviation | |
|---|---|--|---|--|--|--|
| Developmental Psychology 2 | | | | | 06-PSY-EPSY-2-152-m01 | |
| Module coordinator | | | | Module offered by | | |
| holder | of the F | Professorship of Develop | mental Psychology | Institute of Psychol | ogy | |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | | |
| 5 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| early cl lopmer semina knowle work a | nildhoo ntal dis ars prov edge. Fu s well a | od, development in a dom orders or development in vide an opportunity to act | nestic context, aspect adolescence. The se ively work on the cor portunities for group | ts of speech develop minars offered vary responding subject discussions, critical | ychology. Its topics may include oment relevant to practice, deve- from semester to semester. The areas and to acquire advanced reflections, individual or group | |
| | | n on intended learning ou | itcomes available | | | |
| | | , number of weekly conta | | - if other than Germa | n) | |
| S (2) | a (type | | | n other than defind | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every seme- ster, information on whether module can be chosen to earn a bonus) a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN Ao) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) Language of assessment: German and/or English | | | | | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 150 h | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| Module | 2 20002 | ars in | | | | |
| | | | (2015) | | | |
| Dachel | or s de | gree (1 major) Psychology | (2015) | | | |

| Module | Module title Abbreviation | | | | |
|--|---|---|-----------------------------|----------------------|---|
| Develo | oment | and Lifelong Learning | | | 06-PSY-EulL-152-m01 |
| Module | coord | nator | | Module offered by | |
| | | Professorship of Develop Professorship of Educatio | | Institute of Psychol | ogy |
| ECTS | | d of grading | Only after succ. con | pl. of module(s) | |
| 6 | | rical grade | 06-PSY-EPSY-1, 06-F | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | Contents | | | | |
| This module deals with selected, alternating contents from the fields of development and life-long learning. The thematic priorities include cognitive and social development, developmental disorders and media. | | | | | |
| Intende | ed learr | ning outcomes | | | |
| The students acquire profound, theoretical professional skills as well as comprehensive methodological compe- tencies in the subdiscipline of cognitive and social development and learning processes. They apply their advan- ced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. In addition, the students acquire special professional compe- tencies which are already useful in professional life after the first university degree (BSc.), for example when it comes to counselling activities in the school and health care system. Courses (type, number of weekly contact hours, language — if other than German) | | | | | |
| S (2) + 3 | | number of weekty conta | | | |
| Method ster, inf written | l of ass formati examir ge of a | on on whether module ca nation (approx. 90 minut ssessment: German and, | an be chosen to earn es) | | tion offered — if not every seme- |
| Allocati | | | | | |
| max. 30 places. Should the number of applications exceed the number of available places, places will be allocated as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to appli- cants who have achieved the required number of ECTS credits already. Within these groups, places will be allo- cated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quo- ta 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. | | | | | andatory electives will be given able, will be allocated to appli- ese groups, places will be allo- ade (weighted according to ECTS of' in the module description of will be allocated by lot. c) Quo- |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 180 h | | | | | |
| Teachir | ng cycl | 9 | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |
| Module | appea | rs in | | | |
| Bachelo | or's de | gree (1 major) Psychology | (2015) | | |

| Cognitive bases of behavioral control 06-PS Module coordinator Module offered by holder of the Chair of Experimental and Cognitive Psycholo- gy Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 6 numerical grade 06-PSY-APSY1-1, 06-PSY-APSY1-2, 06-PSY-APSY PSY-BioPSY-2 Duration Module level Other prerequisites 1 semester undergraduate Contents This module provides an overview of the models and theories on the description of cog chanisms for controlling target-oriented behaviour as well as the development and ada ment. Furthermore, individual projects deduce further research questions by critically or regarding the necessity of cognitive mechanisms and structures of behaviour control. Intended learning outcomes The students acquire profound theoretical skills as well as comprehensive methodolog | gnitive structures and me- aptation to the environ- | | | | |
|---|--|--|--|--|--|
| holder of the Chair of Experimental and Cognitive Psycholo- gy Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 6 numerical grade o6-PSY-APSY1-1, o6-PSY-APSY1-2, o6-PSY-APSY PSY-BioPSY-2 Duration Module level Other prerequisites 1 semester undergraduate Contents This module provides an overview of the models and theories on the description of cog chanisms for controlling target-oriented behaviour as well as the development and ada ment. Furthermore, individual projects deduce further research questions by critically or regarding the necessity of cognitive mechanisms and structures of behaviour control. Intended learning outcomes | gnitive structures and me- aptation to the environ- | | | | |
| holder of the Chair of Experimental and Cognitive Psycholo- gy Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 6 numerical grade o6-PSY-APSY1-1, o6-PSY-APSY1-2, o6-PSY-APSY PSY-BioPSY-2 Duration Module level Other prerequisites 1 semester undergraduate Contents This module provides an overview of the models and theories on the description of cog chanisms for controlling target-oriented behaviour as well as the development and ada ment. Furthermore, individual projects deduce further research questions by critically or regarding the necessity of cognitive mechanisms and structures of behaviour control. Intended learning outcomes Intended learning outcomes | gnitive structures and me- aptation to the environ- | | | | |
| gy ECTS Method of grading Only after succ. compl. of module(s) 6 numerical grade o6-PSY-APSY1-1, o6-PSY-APSY1-2, o6-PSY-APSY PSY-BioPSY-2 Duration Module level Other prerequisites 1 semester undergraduate Contents This module provides an overview of the models and theories on the description of cog chanisms for controlling target-oriented behaviour as well as the development and ada ment. Furthermore, individual projects deduce further research questions by critically or regarding the necessity of cognitive mechanisms and structures of behaviour control. Intended learning outcomes | gnitive structures and me- aptation to the environ- | | | | |
| 6 numerical grade o6-PSY-APSY1-1, o6-PSY-APSY1-2, o6-PSY-APSY PSY-BioPSY-2 Duration Module level Other prerequisites 1 semester undergraduate Contents Contents This module provides an overview of the models and theories on the description of cog chanisms for controlling target-oriented behaviour as well as the development and ada ment. Furthermore, individual projects deduce further research questions by critically eregarding the necessity of cognitive mechanisms and structures of behaviour control. Intended learning outcomes Intended learning outcomes | gnitive structures and me- aptation to the environ- | | | | |
| PSY-BioPSY-2 Duration Module level Other prerequisites 1 semester undergraduate Contents This module provides an overview of the models and theories on the description of cog chanisms for controlling target-oriented behaviour as well as the development and ada ment. Furthermore, individual projects deduce further research questions by critically eregarding the necessity of cognitive mechanisms and structures of behaviour control. Intended learning outcomes | gnitive structures and me- aptation to the environ- | | | | |
| Duration Module level Other prerequisites 1 semester undergraduate Contents This module provides an overview of the models and theories on the description of cog chanisms for controlling target-oriented behaviour as well as the development and ada ment. Furthermore, individual projects deduce further research questions by critically eregarding the necessity of cognitive mechanisms and structures of behaviour control. Intended learning outcomes Intended learning outcomes | aptation to the environ- | | | | |
| 1 semester undergraduate Contents This module provides an overview of the models and theories on the description of cog chanisms for controlling target-oriented behaviour as well as the development and ada ment. Furthermore, individual projects deduce further research questions by critically e regarding the necessity of cognitive mechanisms and structures of behaviour control. Intended learning outcomes | aptation to the environ- | | | | |
| Contents This module provides an overview of the models and theories on the description of cog chanisms for controlling target-oriented behaviour as well as the development and ada ment. Furthermore, individual projects deduce further research questions by critically e regarding the necessity of cognitive mechanisms and structures of behaviour control. Intended learning outcomes | aptation to the environ- | | | | |
| This module provides an overview of the models and theories on the description of cog chanisms for controlling target-oriented behaviour as well as the development and ada ment. Furthermore, individual projects deduce further research questions by critically e regarding the necessity of cognitive mechanisms and structures of behaviour control. Intended learning outcomes | aptation to the environ- | | | | |
| | | | | | |
| | | | | | |
| subdiscipline of cognitive behaviour control. They apply their advanced professional ke ther course of studies, especially during the writing of their Bachelor's thesis and durin gramme. The module's orientation on research promotes the students' ability to evalua critical yet productive manner. In addition, the students acquire professional competer for an academic career. | ng the Master's degree pro ate research results in a | | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | |
| S(2) + S(2) | | | | | |
| Method of assessment (type, scope, language — if other than German, examination of ster, information on whether module can be chosen to earn a bonus) | fered — if not every seme- | | | | |
| a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus | | | | | |
| Allocation of places | | | | | |
| max. 30 places. Should the number of applications exceed the number of available places, places will Applicants who have not yet achieved the required ECTS credits in the area of mandato preferential consideration. The remaining places, if and when any become available, w cants who have achieved the required number of ECTS credits already. Within these gra cated according to the following quotas: b) Quota 1 (80% of places): average grade (we credits) achieved in the modules listed under 'Only after successful completion of' in th the respective module; among applicants with the same average grade, places will be ta 2 (20% of places): number of subject semesters of the respective applicant; among number of subject semesters, places will be allocated by lot. | ory electives will be given will be allocated to appli- oups, places will be allo- eighted according to ECTS he module description of allocated by lot. c) Quo- | | | | |
| Additional information | | | | | |
| <u>-</u> | | | | | |
| Workload | | | | | |
| 180 h | | | | | |
| Teaching cycle | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) Bachelor's with 1 major Psychology (2015) JMU Würzburg • generated 07-Mai-2025 • exam. reg. page 26 | | | | | |

Module appears in

| Bachelor's with 1 major Psychology (2015) | JMU Würzburg • generated 07-Mai-2025 • exam. reg. | page 27 / 48 |
|---|--|--------------|
| | data record Bachelor (180 ECTS) Psychologie - 2015 | |

| | e title | | | _ | Abbreviation |
|--|---|--|---|--|---|
| Health | Psycho | ology and emotional disc | orders | | 06-PSY-GueS-152-m01 |
| Module | e coord | inator | | Module offered by | <u> </u> |
| | | Professorship of Clinical | Psychology, Biologi- | Institute of Psychol | ogy |
| | | y and Psychotherapy | | | |
| ECTS | | od of grading | Only after succ. con | | |
| 6 | | rical grade | | | PSY-KIPSY, o6-PSY-IntPSY |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | | undergraduate | | | |
| disorde | odule p ers with | | thermore, it provides | a detailed introduct | development and persistence of ion to neurobiology, physiology fferent disorders. |
| | | ning outcomes | | | |
| and du to integ sional d life afte | ring the grate di compet er finish | e Master's degree progra fferent theoretical persp encies, which equip the | mme. The module's c ectives and approach m for an academic ca | prientation on resear nes. In addition, the s reer and which can a | writing of their Bachelor's thesis ch promotes the students' ability students acquire special profes- already be useful in professional en it comes to counselling activi- |
| Course | s (type | , number of weekly conta | act hours, language – | - if other than Germa | ın) |
| S (2) + | S (2) | | | | |
| | | e ssment (type, scope, la on on whether module c | | | tion offered — if not every seme- |
| b) writt c) oral of d) prace e) term f) scient g) exert | en exan examin tical as paper tific po cises in ge of a | ssessment: German and | nutes) or s) or ours) or o be answered during | the seminar (appro> | <. 0.5 pages per session) |
| Allocat | ion of r | olaces | | | |
| max. 30 Should Applica prefere cants w cated a credits) the res ta 2 (20 | o place the nu ants wh ntial co who hav accordin) achiev pective o% of p | s. mber of applications exc o have not yet achieved onsideration. The remain re achieved the required ng to the following quota red in the modules listed module; among applica | the required ECTS cre ing places, if and who number of ECTS cred s: b) Quota 1 (80% of d under 'Only after su nts with the same av ct semesters of the re | edits in the area of m en any become avail its already. Within th f places): average gra ccessful completion erage grade, places spective applicant; a | es will be allocated as follows: a) andatory electives will be given able, will be allocated to appli- nese groups, places will be allo- ade (weighted according to ECTS of' in the module description of will be allocated by lot. c) Quo- among applicants with the same |
| | | | | | |
| Additio | nal inf | ormation | | | |
| Additio | nal inf | ormation | | | |
| Additio Worklo | | ormation | | | |

| Bachelor's with 1 major Psychology (2015) | JMU Würzburg • generated 07-Mai-2025 • exam. reg. |
|---|--|
| | data record Bachelor (180 ECTS) Psychologie - 2015 |

page 28 / 48

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

| Bachelor's with 1 major Psychology (2015) | JMU Würzburg • generated 07-Mai-2025 • exam. reg. | page 29 / 48 |
|---|--|--------------|
| | data record Bachelor (180 ECTS) Psychologie - 2015 | |

| Module | Module title Abbreviation | | | | |
|--|--------------------------------|---|--|--|---|
| Psycho | logical | Interventions | | | 06-PSY-IntPSY-152-m01 |
| Module | coord | inator | | Module offered by | |
| holder | of the F | Professorship of Intervent | ion Psychology | Institute of Psychology | ogy |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 6 numerical grade | | | | | |
| Duration Module level Other prerequis | | | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Content | ts | | | | |
| The lecture discusses basic aspects of psychological intervention (history, scientific foundation, diagnostics). It addresses the principles of evidence-based psychotherapies. A seminar or a lecture named Intervention II elaborates on these principles. The seminar or lecture discusses the advancements of the corresponding psychotherapies. | | | | | |
| Intende | ed learn | ning outcomes | | | |
| terventi fore, the | ions. Tł e stude o acqui | ne seminar/lecture II dea ents should have basic ar re this knowledge, the st | ls with recent develond advanced knowled | pments and individu lge of Intervention P | evidence-based therapeutic in- nal intervention modules. There- sychology at the end of the mo- ve courses and read the corre- |
| | | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| V (2) + 9 | | | | | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| | ge of a | nation (approx. 90 minute ssessment: German and/ bonus | | | |
| Allocati | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 180 h | | | | | |
| Teachin | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| Module | appea | in and the second se | | | |
| Bachelo | or's de | gree (1 major) Psychology | (2015) | | |

| Module title | | | | | Abbreviation |
|--------------------------|-----------------------|---|---|-----------------------|---|
| Clinica | al Psych | ology | | | 06-PSY-KlPSY-152-m01 |
| Modul | Module coordinator | | | Module offered by | ļ |
| holder | ofthe | Professorship of Clinic | al Psychology, Biologi- | Institute of Psychol | ogy |
| cal Psy | /cholog | y and Psychotherapy | | | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 6 | nume | rical grade | | | |
| | | | Other prerequisites | | |
| 1 semester undergraduate | | | | | |
| Conte | nts | | | | |
| Clinica cal pra | al Psych actice. T | ology and Experiment | al Psychopathology and | discusses the main | n introduction to the methods of clinical pictures relevant to clini chology.German contents availa |
| Intend | ed lear | ning outcomes | | | |
| No info | ormatio | n on intended learning | g outcomes available. | | |
| Course | es (type | , number of weekly co | ntact hours, language – | - if other than Germa | an) |
| V (2) + | S (2) | | | | |
| | | | , language — if other th e can be chosen to earn | | ition offered — if not every seme |
| Langua | | nation (approx. 90 mir Issessment: German a bonus | | | |
| | tion of | · · · · · · · · · · · · · · · · · · · | | | |
| | | | | | |
| Additi | onal inf | ormation | | | |
| | | | | | |
| Workle | oad | | | | |
| 180 h | | | | | |
| Teachi | ing cycl | e | | | |
| | - • | | | | |
| Referr | ed to in | LPOI (examination re | gulations for teaching- | degree programmes) | |
| | | - | 0 | _ , 0 / | |
| Modul | e appea | ars in | | | |
| | | gree (1 major) Psychol | | | |

| Module | Module title Abbreviation | | | | |
|--|---|---|------------------------|----------------------|-----------------------------------|
| Human | | | | | 06-PSY-MeuTe-152-m01 |
| Module | e coordi | nator | | Module offered by | |
| holder thods | of the F | Professorship of Psycholo | ogical Research Me- | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 6 | numei | rical grade | 06-PSY-STAT-1, 06-F | PSY-STAT-2 | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Contents | | | | | |
| This module elaborates on the principles of ergonomics (e.g. organisation of the work environment and working conditions, personnel selection and training) on the basis of examples (e.g. from Traffic Psychology) | | | | | |
| Intende | ed learr | ning outcomes | | | |
| petenci ther cou gramme profess organis | The students acquire profound, theoretical professional skills as well as comprehensive methodological com- petencies in the subdiscipline of ergonomics. They apply their advanced professional knowledge during the fur- ther course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree pro- gramme. In addition, the students acquire special professional competencies, which can already be useful in professional life after the first university degree programme (BSc.), for example when it comes to the ergonomic organisation of modern work environments and human-computer interactions. Courses (type, number of weekly contact hours, language — if other than German) | | | | |
| V (2) + 2 | | | | | |
| ster, in | formati | essment (type, scope, la on on whether module ca nination (approx. 90 min | an be chosen to earn | | tion offered — if not every seme- |
| b) oral | examin ge of a | ation (approx. 30 minute ssessment: German and, | es) | | |
| Allocat | ion of p | laces | | | |
| max. 30 places. Should the number of applications exceed the number of available places, places will be alloca- ted as follows: a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory elec- tives will be given preferential consideration. The remaining places, if and when any become available, will be al located to applicants who have achieved the required number of ECTS credits already. Within these groups, pla- ces will be allocated according to the following quotas: b) Quota 1 (80% of places): average grade (weighted ac- cording to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. | | | | | |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 180 h | | | | | |
| Teachir | ng cyclo | 9 | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | degree programmes) | |
| Module | e appea | rs in | | | |
| | | gree (1 major) Psychology | (2015) | | |
| | | , , | · • | | |

| Module title Abbreviation | | | | | |
|---|---|--|--|--|--|
| Psychologica | l Research Methods | | | 06-PSY-ML-152-m01 | |
| Module coord | linator | | Module offered by | | |
| holder of the Professorship of Psychological Research Me thods | | | Institute of Psychol | ogy | |
| | | | npl. of module(s) | | |
| 7 nume | erical grade | | | | |
| Duration Module level Other prerequisit | | | | | |
| 2 semester undergraduate | | | | | |
| Contents | | | | | |
| discipline. Th ry constructio cal and pract | e lecture includes scie on, measurement theor ical aspects of data col | ntific-theoretical and ph y, induction and deduct | ilosophical principle ion as well as reseau | dge acquisition of an empirical es of concept formation and theo- rch paradigms and epistemologi- plication in research practice. | |
| Intended lear | ning outcomes | | | | |
| ject and in co dents to critic Courses (type | rrectly interpreting the ally examine scientific e, number of weekly co | results - also in view of | their limits. This kno | ppropriate to the research sub- owledge and skills enable the stu- n) | |
| V (2) + V (2) + | | | | | |
| | | , language — if other the e can be chosen to earn | | tion offered — if not every seme- | |
| | nation (approx. 90 mir assessment: German a bonus | | | | |
| Allocation of | places | | | | |
| | - | | | | |
| Additional in | formation | | | | |
| | | | | | |
| Workload | | | | | |
| 210 h | | | | | |
| Teaching cyc | le | | | | |
| | | | | | |
| Referred to ir | LPOI (examination re | egulations for teaching- | degree programmes) | | |
| | | | | | |
| Module appe | ars in | | | | |
| Bachelor's degree (1 major) Psychology (2015) | | | | | |

| Module title Abbreviation | | | | | |
|---------------------------|---------------------------------------|--|------------------------|----------------------|---|
| Neuroa | natomy | / | | | 06-PSY-Neu-152-m01 |
| Module | e coord | inator | | Module offered by | |
| unknov | vn | | | Institute of Psychol | ogy |
| ECTS | · · · · · · · · · · · · · · · · · · · | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | L | rical grade | | | |
| | | | Other prerequisites | | |
| | 1 semester undergraduate | | | | |
| Conten | | | | | |
| No info | rmatio | n on contents available. | | | |
| Intende | ed learn | ning outcomes | | | |
| No info | rmatio | າ on intended learning oເ | utcomes available. | | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| V (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| b) oral | examin | nination (approx. 90 min ation (approx. 30 minute ssessment: German and, | es) | | |
| Allocat | ion of p | olaces | | | |
| | r of sub | | | | ill be allocated according to the ect semesters, places will be allo- |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teachir | ng cycl | 9 | | | |
| Teachir | ng cycle | e: every year, summer ser | nester | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| Module | e appea | rs in | | | |
| | | gree (1 major) Psychology | / (2015) | | |

| Module title | | | | | Abbreviation |
|--------------------------------|----------------------------------|--|---|---|---|
| Educat | ional P | sychology 1 | | | 06-PSY-PaPSY-1-152-m01 |
| Modul | e coord | inator | | Module offered by | |
| holder | ofthe | Professorship of Education | onal Psychology | Institute of Psychol | ogy |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 6 numerical grade | | | | | |
| | | | Other prerequisites | | |
| 1 semester undergraduate | | | | | |
| Conter | nts | | | | |
| The lea | cture ar | | nar provide an overvie | | idings of Educational Psychology ect areas, methods and results of |
| Intend | ed lear | ning outcomes | | | |
| Educat litate a cationa | tional P an intro al Psycl | sychology and gain repre duction to the main areas nology acquired during th | esentative insights in s of the Master's degr ne first university deg | to the contents of all ree programme. The ree can be applied ir | ogical approaches in the field of of its subdisciplines, which faci- competencies in the field of Edu- n many ways in professional life. |
| Course V (2) + | | , number of weekly conta | act hours, language – | - if other than Germa | n) |
| Metho | d of as | sessment (type, scope, la ion on whether module c | | | tion offered — if not every seme- |
| written Langua | ı exami | nation (approx. 120 minu ssessment: German and | ites) | | |
| Allocat | tion of | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| | | | | | |
| Worklo | bad | | | | |
| | oad | | | | |
| 180 h | | e | | | |
| 180 h | oad ng cycl | e | | | |
| 180 h Teachi | ng cycl | | lations for teaching- | degree programmes) | |
| 180 h Teachi | ng cycl | e LPOI (examination regu | llations for teaching-(| degree programmes) | |
| 180 h Teachi Referre | ng cycl | LPOI (examination regu | llations for teaching- | degree programmes) | |

| Module title | | | | | Abbreviation | |
|---|---|--|--|---|--|--|
| Educational Psychology 2 | | | | | 06-PSY-PaPSY-2-152-m01 | |
| Module coordinator | | | | Module offered by | | |
| holder of the Professorship of Educational Psychology | | | | Institute of Psychology | | |
| ECTS | | | Only after succ. compl. of module(s) | | | |
| 6 | nume | rical grade | | | | |
| Duration | | Module level | Other prerequisites | | | |
| 1 semester undergraduate | | | | | | |
| Conten | ts | | | | | |
| | | liscusses causes, diagno bnormalities. | ostic possibilities and | l therapeutic approa | ches to learning disorders and | |
| Intend | ed learı | ning outcomes | | | | |
| litate a cationa | n introc al Psych | duction to the main areas | s of the Master's degr e first university degr | ee programme. The ree can be applied ir | of its subdisciplines, which faci competencies in the field of Edu n many ways in professional life. n) | |
| S (2) + | | , | , | | , | |
| ster, in a) pres b) writt c) oral d) prac e) term f) scier g) exer Langua | formati entatio en exal examin tical as paper ntific po cises in | on on whether module can n (approx. 30 minutes) o mination (approx. 60 min ation (approx. 15 minute signment (approx. 60 ho (approx. 10 pages) or ster (1 page DIN Ao) or the form of questions to ssessment: German and | an be chosen to earn r nutes) or s) or urs) or be answered during | a bonus) | tion offered — if not every seme- | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | onal info | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 180 h | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | degree programmes) | | |
| | | | | 0 | | |
| | | | | | | |
| Modula | e appea | urs in | | | | |

| Module | e title | | | | Abbreviation |
|---|---|---|--|-----------------------|--|
| Psychology relevant topics | | | | | 06-PSY-PE-152-m01 |
| Module | e coord | inator | | Module offered by | <u> </u> |
| chairpe | erson o | f examination committee | | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 6 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | Its | | | | |
| bouring | g discip | | ice of subject within | the field of Psycholo | reas of Psychology and neigh- ogy allows for an independent d during stays abroad. |
| Intend | ed lear | ning outcomes | | | |
| They le | arn to i | | | | y or of a neighbouring subject. logy as well as individual areas c |
| Course | s (type | , number of weekly conta | ict hours, language – | - if other than Germa | an) |
| S (2) + | S (2) | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| b) writt c) oral d) prace e) term f) scier g) exer | en examin examin tical as paper ntific po cises in age of a | n (approx. 30 minutes) o mination (approx. 60 min lation (approx. 15 minute signment (approx. 60 ho (approx. 10 pages) or oster (1 page DIN Ao) or the form of questions to ssessment: German and bonus | nutes) or s) or ours) or be answered during | the seminar (appro) | x. 0.5 pages per session) |
| Allocat | ion of p | olaces | | | |
| | _ | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | - | | |
| 180 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |
| Module appears in | | | | | |
| | or's de | | | | |

| Module title | | | | | Abbreviation |
|--|-------------------|--|----------------------|----------------------|---|
| Physiology 06-PSY-Phy-152-m01 | | | | | 06-PSY-Phy-152-m01 |
| Module | e coord | inator | | Module offered by | |
| unknov | vn | | | Institute of Psychol | ogy |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| No info | rmatio | n on contents available. | | | |
| Intende | ed learr | ning outcomes | | | |
| No info | rmatio | n on intended learning ou | utcomes available. | | |
| Course | s (type, | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| V (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| b) oral | examin | nination (approx. 90 min ation (approx. 30 minute ssessment: German and, | es) | | |
| Allocat | ion of p | olaces | | | |
| | r of sub | | | | ill be allocated according to the ct semesters, places will be allo- |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 90 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module | Module appears in | | | | |
| Bachel | or's de | gree (1 major) Psychology | (2015) | | |

| Module title | | | Abbreviation | | |
|--|--|--|---|--|---|
| Internship | | | | | 06-PSY-Prak-152-m01 |
| Module | e coord | inator | | Module offered by | |
| chairpe | rson o | f examination committee | | Institute of Psychol | ogy |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 17 | (not) s | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| spondi | ng inst | | ate sector under the § | guidance of a superv | tivity of a psychologist in a corre- isor with a diploma or a Master's he courses. |
| Intende | ed lear | ning outcomes | , | | |
| ments. | They e | | the vocational world | and therefore lay a fo | se to new tasks of the work place- oundation for their future choice |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) |
| P (o) | | | | | |
| | | sessment (type, scope, la ion on whether module ca | | | tion offered — if not every seme- |
| al place cement pervisir by the e sed by | ements must, ng the p examin a perso | . Duration of placement: however, have a minimu placement has a degree a | 12 weeks (may be div m duration of 4 week as Diplompsychologe e can be deviated fro alification.) | vided up into 2 or 3 i s). As a rule, it must or a Master's degree | divided up into 2 or 3 individu- ndividual placements, each pla- be ensured that the person su- e in psychology. Upon approval d that the placement is supervi- |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| Additio | nal info | ormation on module dura | tion:: 12 weeks. | | |
| Workload | | | | | |
| 510 h | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-o | legree programmes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| Bachel | Bachelor's degree (1 major) Psychology (2015) | | | | |

| Module title | | | | | Abbreviation |
|--|---|---|---|---|--|
| Social Psychology 1 | | | | | 06-PSY-SozPSY-1-152-m01 |
| Module | e coord | inator | | Module offered by | |
| holder | of the (| Chair of Social Psycholog | у | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| process cial Psy and pre well as | ses und /cholog ejudice conflic | derlying social interaction y, including applied soci s, social influence, the So | n. The lecture compris o-psychological ques elf in a social context second part of the m | ses the subject areas stions. It focuses on , attraction, close rel nodule, the students | gs in the field of psychological s, theories and methods of So- social perception, stereotypes lationships, group interaction as carry out exercises on the sub- |
| - | | ning outcomes | | | |
| knowle this ba | dge of sic kno | central subject areas, the wledge to application su | eories and methods o bjects, especially the | of Social Psychology one's of the Master | They gain profound professional while also learning to transfer 's degree programme. The stu- c findings, methods and theo- |
| Course | s (type | , number of weekly conta | ct hours, language — | · if other than Germa | n) |
| V (2) + | Ü (2) | | | | |
| | | s essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- |
| | | nation (approx. 120 minu ssessment: German and, | | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 150 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module | e appea | irs in | | | |
| | | gree (1 major) Psychology | / (2015) | | |
| Bachel | Bachelor's degree (1 major) Political and Social Studies (2015) | | | | |
| Bachelor's degree (1 major) Political and Social Studies (2015) | | | | | |

| Module | title | | | | Abbreviation |
|--|---|--|--|--|---|
| Social Psychology 2 06-PSY-S | | | 06-PSY-SozPSY-2-152-m01 | | |
| Module coordinator | | | | Module offered by | |
| holder | of the (| Chair of Social Psycholog | | Institute of Psychol | ogy |
| ECTS | | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | <u> </u> | successfully completed | | | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | e, the students acquire ac ical subject areas such a | _ | _ | and methods of selected so- or attraction. |
| Intende | ed learı | ning outcomes | | | |
| studies and eva profess | and fo aluating ional c | or everyday situations. Th | erefore, they advance ided theories, metho ing results of fundam | e their competencies ds and findings. Furl iental research to ap | |
| S (2) | | | | | |
| a) prese b) writt c) oral e d) prace e) term f) scien g) exerc | entatio en exar examin tical as paper tific po cises in | on on whether module can n (approx. 30 minutes) o mination (approx. 60 min ation (approx. 15 minutes signment (approx. 60 ho (approx. 10 pages) or oster (1 page DIN Ao) or the form of questions to ssessment: German and | r utes) or s) or urs) or be answered during | | . 0.5 pages per session) |
| Allocat | - | | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| - | | | | | |
| Referre | d to in | LPOI (examination regu | lations for teaching-c | legree programmes) | |
| | | | | | |
| Module | e appea | urs in | | | |
| Bachel | or's de | gree (1 major) Psychology | / (2015) | | |

| Module title | | | | | Abbreviation | |
|---------------------|--|---|--|--|--|--|
| Statistics 1 | | | | | 06-PSY-STAT-1-152-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder thods | of the F | Professorship of Psycholo | ogical Research Me- | Institute of Psychol | ogy | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 6 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| criptive nonline | e statist ear and | ics, graphic representation multiple regression, corr | ons of data, probabil relation) as well as st | ity theory, Bayes, dis atistical methods of | s and probability theory (des- stributions, binomial test, linear, evaluation research. The applica- explicitly tested in the exam. | |
| Intende | ed learı | ning outcomes | | | | |
| dations | s as we ures co | ll as the ability to select a | dequate statistical n | nethods for testing e | probability theory and their foun- mpirical questions, perform the Its reasonably and interpret them | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| S (4) + | Ü (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| | ige of a | nation (approx. 120 minu ssessment: German and/ bonus | | | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 180 h | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | e: every semester | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| Module | Module appears in | | | | | |
| | | gree (1 major) Psychology | r (2015) | | | |
| | | gree (1 major) Human-Coi | | 5) | | |
| | | gree (1 major) Media Com | | | | |
| | | gree (1 major) Human-Cou | | | | |
| васпе | Bachelor's degree (1 major) Human-Computer Systems (2018) | | | | | |

| Module title | | | | | Abbreviation | |
|--------------------------------|--|---|---|---|--|--|
| Statistics 2 | | | | | 06-PSY-STAT-2-152-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder thods | of the F | Professorship of Psycholo | ogical Research Me- | Institute of Psychol | ogy | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 6 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| interva data se cal data | ls, theo ets, test a analy | ory of Null hypothesis test is of equivalence, conting | ting, parametric and gency table analysis, utational procedures | nonparametric meth analysis of variance) | timation principles, confidence ods for univariate and bivariate). After the principles of statisti- ed data analysis are trained with | |
| Intende | ed leari | ning outcomes | | | | |
| lect ade | equate | | esting empirical ques | tions e.g. from evalu | tions as well as the ability to se- ation research, perform these | |
| Course | s (type | , number of weekly conta | ct hours, language — | if other than Germa | n) | |
| S (4) + | Ü (2) | | | | | |
| | | essment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | |
| | ige of a | nation (approx. 120 minu ssessment: German and/ bonus | | | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 180 h | | | | | | |
| Teachi | ng cycl | e | | | | |
| Teachir | ng cycle | e: every semester | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| | | gree (1 major) Psychology | r (2015) | | | |
| | | gree (1 major) Human-Coi | | 5) | | |
| | | gree (1 major) Media Com | | | | |
| | | gree (1 major) Human-Cor | | | | |
| Bachel | Bachelor's degree (1 major) Human-Computer Systems (2018) | | | | | |

| Module title | | | | | Abbreviation |
|--|--|--|---|---|---|
| Work experience as a teaching assistant o6-PSY-TUT-152-m | | | | | 06-PSY-TUT-152-m01 |
| Module | e coord | linator | | Module offered by | , |
| chairpe | erson o | f examination committee | 9 | Institute of Psycho | ology |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | i | |
| 1 seme | ster | undergraduate | | | |
| Conten | nts | | | | |
| This mo Psycho | | ncludes work experience | e as a tutor within a tu | torial offered by a p | rofessorship of the Institute of |
| Intend | ed lear | ning outcomes | | | |
| tents. I on in ir | Moreov nteracti | er, they are able to teach on with the participants | n necessary capabiliti of the tutorial or sem | es and skills and to inar. | actically prepare and present con solve problems of comprehensi- |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | |
| Course | s (type | , number of weekly conta | act nours, language – | - if other than Germ | an) |
| P (o) | .s (type | , number of weekly conta | act nours, language – | - if other than Germ | an) |
| P (o) Metho | d of as: | sessment (type, scope, la | anguage — if other th | an German, examin | an) ation offered — if not every seme- |
| P (o) Metho | d of as: | | anguage — if other th | an German, examin | |
| P (o) Method ster, in | d of as format | sessment (type, scope, la ion on whether module c | anguage — if other th | an German, examin | |
| P (o) Metho | d of as format | sessment (type, scope, la ion on whether module c | anguage — if other th | an German, examin | |
| P (o) Method ster, in Allocat | d of as: format tion of | sessment (type, scope, la ion on whether module c places | anguage — if other th | an German, examin | |
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| Experience as a subject in psychological experiments 06-PSY-VP-152-m01 Module cover in ator Module offered by chairperson of examination committee Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 1 (not) successfully completed Duration Module tevel Other prerequisites 1 Module, the students participate in corresponding empirical research projects to gain insights into the methodological principles of Psychology, especially the principles of psychological sudies. They acquire in sights into selected questions of empirical research projects and become familiar with the specific methodology of psychological data collection. Conressity (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Additicate issessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) Additicate issessment: German and/or English Additication issession is got teaching-degree programmes) Germetion is issession | Module title | | | | Abbreviation | |
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| Module title Abbreviation | | | | | Abbreviation |
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| Academic techniques for scientific writing and presentation 06-PSY-WAP-152-mo1 | | | | | 06-PSY-WAP-152-m01 |
| Module | e coord | inator | | Module offered by | • |
| chairpe | erson o | f examination committee | | Institute of Psycho | logy |
| ECTS | 1 | od of grading | Only after succ. com | npl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| ques o | f excer | oting and memorising. Te | chniques of project, | time and self-mana | arch. Reviewing of texts. Techni- gement. Presentation and mode- on and career perspectives. |
| Intend | ed lear | ning outcomes | | | |
| ten pro | ofs of a | | seminar papers and o | oral presentations) a | erature, preparing oral and writ- and in utilising presentation and |
| Course | s (type | , number of weekly conta | ict hours, language — | - if other than Germa | an) |
| S (2) | | | | | |
| | | sessment (type, scope, la ion on whether module c | | | ation offered — if not every seme |
| b) writt c) oral d) prace e) term f) scien g) exer | en exa examin tical as paper ntific po cises ir age of a | ssessment: German and | nutes) or s) or ours) or o be answered during | the seminar (appro: | x. 0.5 pages per session) |
| Allocat | ion of _l | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
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| Worklo | ad | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| | | | | | |
| Module | e appea | ars in | | | |

| Economic Psychology 1 06-PSY-WiPSY-1-152-m01 Module coordinator Module offered by holder of the Professorship of Industrial and Organisatio- nal Psychology Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 6 numerical grade Duration Module level Other prerequisites 2 semester undergraduate Contents In this module, the students acquire basic knowledge of the principles of experience and behaviour in the economic environment. The two-part lecture comprises the subject areas, basic theories, methods, application and practice of Industrial and Organisational Psychology. Intend=dearning outcomes The students acquire professional and practical skills, which are useful for the further course of studies and their future occupation. They gain profound professional knowledge of central results, theories and methods of Industrial and Organisational Psychology and learn to apply this knowledge to practice as well as to the Master's degree programme. After finishing the first university degree programme (BSC.), the students have already acquired theoretical, empirical and application-ordineted competencies, which can be useful in everyday life and in professional ling of assessment: German and/or English Allocation on whether module can be chosen to earn a borus) write examination (approx, 120 minutes) Language of assessmen | Module title | | | | Abbreviation | |
|--|--|--|---|--|--|--|
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| nal Psychology Only after succ. compl. of module(s) 6 numerical grade Duration Module level Other prerequisites 2 semester undergraduate Contents Contents In this module, the students acquire basic knowledge of the principles of experience and behaviour in the economic environment. The two-part lecture comprises the subject areas, basic theories, methods, application and practice of Industrial and Organisational Psychology. Intended learning outcomes The students acquire professional and practical skills, which are useful for the further course of studies and their future occupation. They gain profound professional knowledge of central results, theories and methods of Industrial and Organisational Psychology and learn to apply this knowledge to practice as well as to the Master's degree programme. After finishing the first university degree programme (BSC.), the students have already acquired theoretical, empirical and application-oriented competencies, which can be useful in everyday life and in professional life (e.g. personnel selection and management). Courses (type, number of weekly contact hours, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus) written examination (approx. 120 minutes) Language of assessment: German and/or English Alditional information | Module coord | linator | | Module offered by | | |
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| 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | | | | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | Workload | | - | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | 180 h | | - | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in | | | | | | |
| | | | | | | |
| | Referred to in | LPOI (examination regu | llations for teaching- | degree programmes) | | |
| | | | | | | |
| | Module appears in | | | | | |
| | | | y (2015) | | | |

| Module title | | | | | Abbreviation | | |
|--|---|---|--|---|---|--|--|
| | Economic Psychology 2 06-PSY-WiPSY-2-152-m01 | | | | | | |
| Module | e coord | inator | | Module offered by | | | |
| holder nal Psy | | Professorship of Industria y | l and Organisatio- | Institute of Psychol | ogy | | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | | |
| 6 | | rical grade | | • • • • | | | |
| Duratio | n | Module level | Other prerequisites | | | | |
| 1 seme | ster | undergraduate | | | | | |
| Conten | ts | | | | | | |
| nomic e | environ | | discuss selected, alt | ernating subject area | ence and behaviour in the eco- as of Industrial and Organisatio- (s). | | |
| Intende | ed learı | ning outcomes | | | | | |
| future of strial ar gree pro theoret | occupa nd Orga ogramr ical, er | tion. They gain profound anisational Psychology a ne. After finishing the firs | professional knowled nd learn to apply this at university degree p priented competencie | dge of central results knowledge to practi rogramme (BSc.), the | urther course of studies and their s, theories and methods of Indu- ice as well as to the Master's de- e students have already acquired ful in everyday life and in profes- | | |
| Course | s (type | , number of weekly conta | ct hours, language — | - if other than Germa | n) | | |
| S (2) + 5 | S (2) | | | | | | |
| | | e ssment (type, scope, la on on whether module ca | | | tion offered — if not every seme- | | |
| b) writte c) oral e d) pract e) term f) scien g) exerce | en exan examin tical as paper tific po cises in ge of a | n (approx. 30 minutes) o mination (approx. 60 min ation (approx. 15 minutes signment (approx. 60 ho (approx. 10 pages) or ster (1 page DIN Ao) or the form of questions to ssessment: German and, bonus | utes) or s) or urs) or be answered during | the seminar (approx | . 0.5 pages per session) | | |
| Allocat | ion of p | olaces | | | | | |
| | | | | | | | |
| Additio | nal inf | ormation | | | | | |
| | | | | | | | |
| Workload | | | | | | | |
| 180 h | | | | | | | |
| Teachir | Teaching cycle | | | | | | |
| | | | | | | | |
| Referre | d to in | LPO I (examination regu | lations for teaching- | degree programmes) | | | |
| | | | | | | | |
| Module | appea | irs in | | | | | |
| | | | (2015) | | | | |
| | Bachelor's degree (1 major) Psychology (2015) | | | | | | |