

Subdivided Module Catalogue  
for the Subject  
**Psychology**  
as a Bachelor's with 1 major  
with the degree "Bachelor of Science"  
(180 ECTS credits)

Examination regulations version: 2009  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Psychology

## Course of Studies - Contents and Objectives

No translation available.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2007**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**10-Aug-2009 (2009-63)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (130 ECTS credits)</b>				
<b>Basics (51 ECTS credits)</b>				
o6-PSY-APSY1-092-m01	Cognitive Psychology	9	NUM	6
o6-PSY-APSY2-092-m01	Motivation and Emotion	6	NUM	8
o6-PSY-Bio-PSY-092-m01	Biological Psychology	9	NUM	10
o6-PSY-DuP-PSY-092-m01	Differential and Personality Psychology	6	NUM	15
o6-PSY-EPsy-092-m01	Developmental Psychology	9	NUM	19
o6-PSY-EiG-092-m01	History of Psychology	3	NUM	17
o6-PSY-Soz-PSY-092-m01	Social Psychology	9	NUM	31
<b>Methods and Diagnostics (37 ECTS credits)</b>				
o6-PSY-DTT-092-m01	Psychological Diagnostics	12	NUM	13
o6-PSY-EFM-092-m01	Experimental Research Methods	6	B/NB	16
o6-PSY-ML-092-m01	Psychological Research Methods	7	NUM	27
o6-PSY-STAT-092-m01	Statistics	12	NUM	34
<b>Subjects of application (36 ECTS credits)</b>				
o6-PSY-KI-PSY-092-m01	Clinical Psychology and Interventions	12	NUM	24
o6-PSY-Pä-PSY-092-m01	Educational Psychology	12	NUM	28
o6-PSY-Wi-PSY-092-m01	Economic Psychology	12	NUM	36
<b>Neuro-Anatomy and Physiology (6 ECTS credits)</b>				
o3-PSY-Neu-Phy-092-m01	Neuroanatomy and Physiology	6	NUM	5
<b>Compulsory Electives (18 ECTS credits)</b>				
o6-PSY-EisK-092-m01	Decisions in a social context	9	NUM	18
o6-PSY-EuLL-092-m01	Development and Lifelong Learning	9	NUM	21
o6-PSY-GruVer-092-m01	Cognitive bases of behavioral control	9	NUM	22
o6-PSY-GueS-092-m01	Health Psychology and emotional disorders	9	NUM	23
o6-PSY-MeuTe-092-m01	Human Factors	9	NUM	26
<b>Thesis (12 ECTS credits)</b>				
o6-PSY-BT-092-m01	Bachelor-Thesis in Psychology	12	NUM	12
<b>Subject-specific Key Skills (15 ECTS credits)</b>				
o6-PSY-Prak-092-m01	Internship	15	B/NB	30
o6-PSY-SQG-092-m01	Historical Development in Psychotechnics and Economic Psychology	3	NUM	33

Module title			Abbreviation
Neuroanatomy and Physiology			03-PSY-NeuPhy-092-m01
Module coordinator		Module offered by	
holder of the Chair of Physiology II		Faculty of Medicine	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Foundations of neuroanatomy and physiology in areas relevant for psychology.			
Intended learning outcomes			
Students acquire the knowledge necessary for a deeper understanding of mental phenomena.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>03-PSY-NeuPhy-1-092: V (no information on SWS (weekly contact hours) and course language available)</li><li>03-PSY-NeuPhy-2-092: V (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 03-PSY-NeuPhy-1-092: Neuroanatomy			
<ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>a) written examination (60 minutes) or b) oral examination (approx. 15 minutes)</li></ul>			
Assessment in module component 03-PSY-NeuPhy-2-092: Physiology			
<ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>a) written examination (60 minutes) or b) oral examination (approx. 15 minutes)</li></ul>			
Allocation of places			
Only as part of pool of general key skills (ASQ): max. 5 places. Places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Psychology (2009)			
Bachelor' degree (1 major) Psychology (2010)			

Module title			Abbreviation
Cognitive Psychology			o6-PSY-APSY1-092-mo1
Module coordinator		Module offered by	
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
9	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In this module, the students acquire basic knowledge of the subject, phenomena, theories and methods of General Psychology. They become acquainted with the principles of human learning, action control, perception, attentiveness, concept formation, speech, memory and knowledge. In the seminar, the students gain knowledge of current research results of selected subdisciplines of General Psychology. In the practical part, they become familiar with experimental techniques of General Psychology.			
Intended learning outcomes			
This module enables the students to factor in findings of General Psychology when carrying out own actions as well as when dealing with applied psychological problems, for example when creating websites or learning environments. These factors might include findings about the principles of human attentiveness or human memory. Furthermore, they acquire competencies in planning, carrying out and evaluating scientific experiments. These competencies serve as a foundation for independent scientific work. In addition, the students learn to give scientific presentations and to write scientific reports.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-APSY1-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-APSY1-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-PSY-APSY1-1-092: Cognitive Psychology 1</b> Cognitive Psychology 1 <ul style="list-style-type: none"><li>6 ECTS, Method of grading: numerical grade</li><li>written examination (120 minutes)</li></ul> <b>Assessment in module component o6-PSY-APSY1-2-092: Cognitive Psychology 2</b> <ul style="list-style-type: none"><li>3 ECTS, Method of grading: (not) successfully completed</li><li>a) presentation (approx. 15 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 60 minutes)</li></ul>			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Psychology (2009)

Module title			Abbreviation
Motivation and Emotion			o6-PSY-APSY2-092-m01
Module coordinator		Module offered by	
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In this module, the students acquire basic knowledge of the central psychological theories and findings of the research fields of motivation and emotion. The lecture comprises the subject areas, theories, methods, application and practice of Psychology of Motivation and Psychology of Emotion. The seminar elaborates on selected, alternating subject areas (e.g. emotion regulation, impulsivity, aggression).			
Intended learning outcomes			
The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. The students acquire profound professional knowledge of central subject areas, theories and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in professional life (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.).			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-APSY2-1-092: V (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-APSY2-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-PSY-APSY2-1-092: Motivation and Emotion 1</b> <ul style="list-style-type: none"><li>3 ECTS, Method of grading: numerical grade</li><li>written examination (60 minutes)</li><li>Language of assessment: German, English if agreed upon with the examiner</li></ul>			
<b>Assessment in module component o6-PSY-APSY2-2-092: Motivation and Emotion 2</b> <ul style="list-style-type: none"><li>3 ECTS, Method of grading: (not) successfully completed</li><li>a) presentation (approx. 15 minutes) with written elaboration (approx. 7 pages), weighted 1:1 or b) written examination (60 minutes) or c) oral examination (approx. 15 minutes)</li><li>Language of assessment: German, English if agreed upon with the examiner</li></ul>			
Allocation of places			
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Additional information			
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Workload			
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor' degree (1 major) Psychology (2009)

Module title		Abbreviation
<b>Biological Psychology</b>		o6-PSY-BioPSY-092-m01
Module coordinator		Module offered by
holder of the Professorship of Experimental Clinical Psychology, holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of Biopsychology which deals with biological processes associated with intrapsychic processes. The lecture comprises the theories and subject areas of Biopsychology, including applied bio-psychological questions. It focuses on experimental animal and human studies that examine the interactions between physical and mental factors. The seminar elaborates on selected, alternating subject areas (e.g. perception and attentiveness, motor skills, learning and memory, emotion and motivation, laterality) and provides a detailed insight into bio-psychological methods (e.g. EEG, MRI, peripheral physiology, neurochemistry, genetics, neurostimulation).		
Intended learning outcomes		
The students acquire profound knowledge of the methodological and content-related questions of Biopsychology. They acquire professional knowledge of the dynamic interactions between mental and biological processes and learn to transfer this knowledge to the application subjects of Psychology (Clinical Psychology, Educational Psychology, Industrial Psychology, Intervention Psychology).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-PSY-BioPSY-1-092: V + V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-BioPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-PSY-BioPSY-1-092:</b> Biological Psychology 1 Biological Psychology 1 <ul style="list-style-type: none"> <li>6 ECTS, Method of grading: numerical grade</li> <li>a) written examination (120 minutes) or b) oral examination (approx. 30 minutes)</li> </ul> <b>Assessment in module component o6-PSY-BioPSY-2-092:</b> Biological Psychology 2 <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: (not) successfully completed</li> <li>presentation (approx. 15 minutes) with written elaboration (approx. 7 pages)</li> </ul>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor' degree (1 major) Psychology (2009)

Module title		Abbreviation
Bachelor-Thesis in Psychology		o6-PSY-BT-092-m01
Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Registration for assessment on a continuous basis as agreed upon with supervisor.
<b>Contents</b>		
Writing a Bachelor's thesis in accordance with scientific requirements.		
<b>Intended learning outcomes</b>		
Introduction to scientific work, exemplary in-depth study of a subdiscipline of Psychology. Knowledge of good scientific practice and of important publications and theories on the specialised field. Drawing up of manuscripts and valuation of the work results. Module component: Abbreviation: o6-PSY-BT-1 Version: 2009-WS Title: Bachelor's thesis Psychology Degree of Obligation: Obligatory SWS: ECTS credits: 12.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
(no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 30 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2009)		
Bachelor' degree (1 major) Psychology (2010)		

Module title		Abbreviation
Psychological Diagnostics		o6-PSY-DTT-092-m01
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Psychological diagnostics entails professional action and decision making according to strict methodological criteria. Therefore, diagnostics is subject to its own scientific and pragmatic standards. This module introduces the corresponding methods and approaches to the identification of individual differences by means of observation, questioning, testing and questionnaires as well as the recording in reports and assessments. Furthermore, it elaborates on classical test theory and probabilistic test theory. In addition, it provides a technical introduction to selected psychodiagnostic methods. The lecture deals with approaches to professional scientific action and decision making which are exercised in the practical parts.</p>		
Intended learning outcomes		
<p>Competencies in raising and recording psychodiagnostic findings about individuals based on observation, questioning, tests and questionnaires. Knowledge of classical probabilistic approaches to the organisation of tests and questionnaires as well as the terms and methods of evaluating tests and questionnaires. SEQ CHAPTER h r 1 Practice in planning and developing tests, item analyses, factor analyses, quality criteria. Introduction to classical and probabilistic test theory. Knowledge of standardised research procedures of Differential Psychology, personality research and psychological diagnostics as well as self-experience in carrying out and evaluating these procedures. The competencies are meant to be transferred and applied to other basic and application subjects of the BSc..</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>o6-PSY-DTT-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-DTT-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-DTT-3-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-PSY-DTT-1-092: Psychological Diagnostics 1 Psychological Diagnostics 1</b></p> <ul style="list-style-type: none"> <li>6 ECTS, Method of grading: numerical grade</li> <li>written examination (120 minutes)</li> </ul> <p><b>Assessment in module component o6-PSY-DTT-2-092: Psychological Diagnostics 2</b></p> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (60 minutes)</li> </ul> <p><b>Assessment in module component o6-PSY-DTT-3-092: Psychological Diagnostics 3</b></p> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (60 minutes)</li> </ul>		
Allocation of places		
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Additional information		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor' degree (1 major) Psychology (2009)

Module title		Abbreviation
<b>Differential and Personality Psychology</b>		o6-PSY-DuPPSY-092-m01
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of theories on personality and of research approaches to individual differences in thinking, feeling and behaviour. The lecture provides an introduction to this subject area and explains the theories and methods. The seminars elaborate on various important examination contents.		
Intended learning outcomes		
The students acquire professional knowledge of central subject areas, theories and models. In the seminar, they learn and practice the processing of topics for oral or written presentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-PSY-DuPPSY-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-DuPPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-PSY-DuPPSY-1-092: Differential and Personality Psychology 1</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>written examination (60 minutes)</li> </ul> <b>Assessment in module component o6-PSY-DuPPSY-2-092: Differential and Personality Psychology 2</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: (not) successfully completed</li> <li>a) presentation (approx. 15 minutes) with written elaboration (approx. 7 pages) or b) written examination (60 minutes) or c) oral examination (approx. 15 minutes)</li> </ul>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Psychology (2009)		

Module title			Abbreviation
Experimental Research Methods			o6-PSY-EFM-092-m01
Module coordinator		Module offered by	
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In this module, the students form small groups to participate in the planning, carrying out, evaluation and presentation of empirico-experimental studies in the field of Psychology. The presentation of the empirical research results takes place in a poster congress at the end of every semester. Furthermore, the students gain experience in the field of psychological studies by volunteering as test subjects for 25 hours.			
Intended learning outcomes			
Knowledge of empirical research methods of Psychology, ability to apply and evaluate these methods.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-EFM-1-092: P (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-EFM-2-092: A (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-PSY-EFM-1-092:</b> Lab-course in Experimental Psychology <ul style="list-style-type: none"><li>5 ECTS, Method of grading: (not) successfully completed</li><li>preparation of a scientific poster (1 page DIN Ao) and presentation thereof (approx. 10 minutes) at a poster conference</li></ul>			
<b>Assessment in module component o6-PSY-EFM-2-092:</b> Experience as a subject in psychological experiments <ul style="list-style-type: none"><li>1 ECTS, Method of grading: (not) successfully completed</li><li>written examination ( 15 minutes)</li></ul>			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Psychology (2009)			



Module title		Abbreviation
History of Psychology		o6-PSY-EiG-092-m01
Module coordinator		Module offered by
Director of Adolf-Würth-Center for the History of Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This lectures provides an overview of the History of Psychology whilst focusing on selected studies and individual chapters of history such as the Psychology of Thought Processes of the Würzburg School. The students gain insights into the historical and historico-scientific contexts of the origin and development of various basic fields and application fields of Psychology.		
<b>Intended learning outcomes</b>		
The module provides an introduction to scientific and social contexts regarding the origin and development of Psychology. The students acquire central professional skills in reflecting the situation of the subject and of the profession of Psychology within the area of other sciences and within the whole of society. Furthermore, the students learn to assess the historical conditionality of central theoretical and methodological approaches to psychological research and practice. The competencies are meant to be transferred and applied to other basic and application subjects of the BSc.. Module component: Abbreviation: o6-PSY-EiG-1 Version: 2009-WS Title: Introduction to the History of Psychology, Degree of Obligation: Obligatory SWS: 2 ECTS credits: 3.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2009)		

Module title		Abbreviation
<b>Decisions in a social context</b>		o6-PSY-EisK-092-m01
Module coordinator		Module offered by
holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Registration for assessment: Yes, as specified.
Contents		
This module deals with the cognitive and emotional principles of human decision making and their interactions during judgement formation. Furthermore, it examines human decision making in an economic context, for example during processes of applicant selection or investment decisions at the stock exchange.		
Intended learning outcomes		
The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the subdiscipline of human decision making. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. The interdisciplinarity of the module promotes the students' abilities to integrate different theoretical perspectives and approaches. In addition, the students acquire special professional competencies, which equip them for an academic career and which can already be useful in professional life after finishing the first university degree programme (BSc.), for example for optimising processes of decision making in work life.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (90 minutes) and presentation (approx. 20 minutes)		
Allocation of places		
Number of places: maximum 25		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Psychology (2009)		

Module title		Abbreviation
Developmental Psychology		o6-PSY-EPsy-092-m01
Module coordinator		Module offered by
holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students acquire basic knowledge of central subject areas, theories and findings of Developmental Psychology. Part A and B of the lecture provide an overview of the principles of cognitive, social, emotional and motivational human development across the lifespan. The seminar elaborates on selected, alternating subject areas (e.g. early childhood, cognitive development, Evolutionary Developmental Psychology).		
<b>Intended learning outcomes</b>		
The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. These skills include basic knowledge of theories, methods and findings of Developmental Psychology as well as basic knowledge of applicabilities resulting from Developmental Psychology. Furthermore, the competencies acquired facilitate the introduction to focus areas of the Master's degree programme and can be applied in professional life in various ways.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-PSY-EPsy-1-092: V + V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-EPsy-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-PSY-EPsy-1-092:</b> Developmental Psychology 1 Developmental Psychology 1 <ul style="list-style-type: none"> <li>6 ECTS, Method of grading: numerical grade</li> <li>written examination (120 minutes)</li> </ul> <b>Assessment in module component o6-PSY-EPsy-2-092:</b> Developmental Psychology 2 <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: (not) successfully completed</li> <li>a) presentation (approx. 15 minutes) with written elaboration (approx. 7 pages) or b) written examination (60 minutes) or c) oral examination (approx. 15 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>
Bachelor' degree (1 major) Psychology (2009)

Module title		Abbreviation
Development and Lifelong Learning		o6-PSY-EuLL-092-m01
Module coordinator		Module offered by
holder of the Professorship of Developmental Psychology, holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module deals with selected, alternating contents from the fields of development and life-long learning. The thematic priorities include cognitive and social development, developmental disorders and media.		
Intended learning outcomes		
The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the subdiscipline of cognitive and social development and learning processes. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. In addition, the students acquire special professional competencies which are already useful in professional life after the first university degree (BSc.), for example when it comes to counselling activities in the school and health care system.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-PSY-EuLL-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-EuLL-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-PSY-EuLL-1-092: Development and Lifelong Learning</b> <ul style="list-style-type: none"> <li>4 ECTS, Method of grading: numerical grade</li> <li>written examination (45 minutes)</li> </ul> <b>Assessment in module component o6-PSY-EuLL-2-092: Development and Lifelong Learning</b> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (45 minutes) and presentation (approx. 20 minutes)</li> </ul>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Psychology (2009)		
Bachelor's with 1 major Psychology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Psychologie - 2009	page 21 / 37

Module title			Abbreviation
Cognitive bases of behavioral control			o6-PSY-GruVer-092-mo1
Module coordinator		Module offered by	
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
9	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module provides an overview of the models and theories on the description of cognitive structures and mechanisms for controlling target-oriented behaviour as well as the development and adaptation to the environment. Furthermore, individual projects deduce further research questions by critically examining current topics regarding the necessity of cognitive mechanisms and structures of behaviour control.			
Intended learning outcomes			
The students acquire profound theoretical skills as well as comprehensive methodological competencies in the subdiscipline of cognitive behaviour control. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. The module's orientation on research promotes the students' ability to evaluate research results in a critical yet productive manner. In addition, the students acquire professional competencies, which prepare them for an academic career.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) oral examination (approx. 30 minutes) or b) written examination (120 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor' degree (1 major) Psychology (2009)			

Module title		Abbreviation
Health Psychology and emotional disorders		o6-PSY-GueS-092-m01
Module coordinator		Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides an overview of psychological mechanisms facilitating the development and persistence of disorders with somatic symptoms. Furthermore, it provides a detailed introduction to neurobiology, physiology and psychology of behaviour change in view of the prevention and therapy of different disorders.		
Intended learning outcomes		
The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the subdisciplines of Health Psychology and behaviour modification. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. The module's orientation on research promotes the students' ability to integrate different theoretical perspectives and approaches. In addition, the students acquire special professional competencies, which equip them for an academic career and which can already be useful in professional life after finishing the first university degree programme (BSc.), for example when it comes to counselling activities in the health care system.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) oral examination (approx. 30 minutes) or b) written examination (120 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Psychology (2009)		



Module title		Abbreviation
Clinical Psychology and Interventions		o6-PSY-KIPSY-092-mo1
Module coordinator		Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with a focus on diagnostics, epidemiology, aetiology and therapy of the main psychopathologies. The lecture provides an introduction to the methods of Clinical Psychology and Experimental Psychopathology and discusses the main clinical pictures relevant to clinical practice. In the lecture on Intervention Psychology, the students acquire basic knowledge of the theoretical and practical framework conditions of intervention and psychotherapy. It provides an overview of selected psychotherapeutic methods and their scientific principles. It focuses on giving a detailed description of the interventions while also showing how individual interventions can be applied to or also modified for specific clinical pictures; the seminars elaborate on the application and modification of these intervention methods as well as on alternating subject areas of Clinical Psychology and Intervention Psychology. Furthermore, the application and commonness of psychotherapeutic methods are discussed.</p>		
Intended learning outcomes		
<p>The students acquire professional skills in the field of Clinical Psychology and Intervention Psychology and are therefore able to classify the main psychopathologies, they know the main aetiological models of these disorders and can evaluate classical therapeutic approaches. This basic methodological knowledge enables the students to critically evaluate future research findings. The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the field of Intervention and Psychotherapy Research and its practical application. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>o6-PSY-KIPSY-1-092: V + V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-KIPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-KIPSY-3-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-PSY-KIPSY-1-092: Clinical Psychology and Interventions Clinical Psychology and Interventions</b></p> <ul style="list-style-type: none"> <li>6 ECTS, Method of grading: numerical grade</li> <li>a) written examination (120 minutes) or b) oral examination (approx. 30 minutes)</li> </ul> <p><b>Assessment in module component o6-PSY-KIPSY-2-092: Clinical Psychology</b></p> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: (not) successfully completed</li> <li>a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)</li> </ul> <p><b>Assessment in module component o6-PSY-KIPSY-3-092: Intervention Psychology</b></p> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: (not) successfully completed</li> </ul>		



<ul style="list-style-type: none"> <li>a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)</li> </ul>
<b>Allocation of places</b>
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<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor' degree (1 major) Psychology (2009)

Module title		Abbreviation
Human Factors		o6-PSY-MeuTe-092-m01
Module coordinator		Module offered by
holder of the Professorship of Psychological Research Methods		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module elaborates on the principles of ergonomics (e.g. organisation of the work environment and working conditions, personnel selection and training) on the basis of examples (e.g. from Traffic Psychology).		
Intended learning outcomes		
The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the subdiscipline of ergonomics. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. In addition, the students acquire special professional competencies, which can already be useful in professional life after the first university degree programme (BSc.), for example when it comes to the ergonomic organisation of modern work environments and human-computer interactions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (90 minutes) and presentation (approx. 20 minutes) with written elaboration (approx. 7 pages) or b) written examination (90 minutes) and term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Psychology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Psychological Research Methods</b>		o6-PSY-ML-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Psychological Research Methods		Institute of Psychology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, the students acquire basic knowledge of the methods of knowledge acquisition of an empirical discipline. The lecture includes scientific-theoretical and philosophical principles of concept formation and theory construction, measurement theory, induction and deduction as well as research paradigms and epistemological and practical aspects of data collection. The practical part deals with the application in research practice.		
<b>Intended learning outcomes</b>		
The students become acquainted with the theoretical principles of scientific modelling in an empirical discipline and acquire competencies in selecting an empirical method of data collection appropriate to the research subject and in correctly interpreting the results - also in view of their limits. This knowledge and skills enable the students to critically examine scientific literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (120 minutes) and term paper (approx. 10 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2009)		

Module title		Abbreviation
Educational Psychology		o6-PSY-PäPSY-092-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>In this module, the students acquire basic knowledge of central theories and findings of Educational Psychology. The lecture provides an overview of the basic methods and results of Educational and Instructional Psychology. The two seminars on Educational Psychology discuss the influence of cognitive and motivational variables on academic performance (Educational Psychology 1) and illustrate perspectives of Instructional Psychology with the example of modern learning and teaching research (Educational Psychology 1). The seminars on learning difficulties and behavioural disorders discuss causes, diagnostic possibilities and therapeutic approaches regarding school problems and behavioural abnormalities.</p>		
Intended learning outcomes		
<p>The students acquire professional skills and practical competencies, which are useful for the further course of studies as well as for practical work. They become familiar with basic methodological approaches in the field of Educational Psychology and gain representative insights into the contents of all of its subdisciplines, which facilitate an introduction to the main areas of the Master's degree programme. The competencies in the field of Educational Psychology acquired during the first university degree can be applied in many ways in professional life.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>o6-PSY-PäPSY-1-092: V + V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-PäPSY-2-092: S + S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-PSY-PäPSY-1-092:</b> Educational Psychology 1 Educational Psychology 1</p> <ul style="list-style-type: none"> <li>6 ECTS, Method of grading: numerical grade</li> <li>written examination (120 minutes)</li> </ul> <p><b>Assessment in module component o6-PSY-PäPSY-2-092:</b> Educational Psychology 2 Educational Psychology 2</p> <ul style="list-style-type: none"> <li>6 ECTS, Method of grading: numerical grade</li> <li>written examination (90 minutes)</li> </ul>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Psychology (2009)

Module title		Abbreviation
Internship		o6-PSY-Prak-092-m01
Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
During the work placements, the students gain insights into the occupational activity of a psychologist in a corresponding institution and/or in the private sector. The students practice and improve the skills acquired in the courses.		
Intended learning outcomes		
The students learn to apply theoretical and practical aspects of the degree course to new tasks of the work placements. They establish first contacts in the vocational world and therefore lay a foundation for their future choice of occupation and the specialisation of their Master's degree programme. Module component: Abbreviation: o6-PSY-Prak-1 Version: 2009-WS Title: Work placement for vocational orientation Degree of Obligation: Obligatorily SWS: ECTS credits: 15.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
1 placement report (approx. 16 pages) or 2 placement reports (approx. 8 pages each) if placement is divided up into 2 individual placements		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Psychology (2009)		

Module title		Abbreviation
<b>Social Psychology</b>		o6-PSY-SozPSY-092-m01
Module coordinator		Module offered by
holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, the students acquire basic knowledge of the principles of thinking, feeling and behaviour in a social context. The lecture comprises the subject areas, theories and methods of Social Psychology, including applied socio-psychological questions. The seminar elaborates on selected, alternating subject areas (e.g. social cognition, research on attitude, prejudices). In the second part of the module, the students carry out exercises on the subject contents and critically examine relevant literature to prepare for the examination.		
Intended learning outcomes		
The students acquire professional skills and social competencies, which can be useful for everyday situations. They gain profound professional knowledge of central subject areas, theories and methods of Social Psychology while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in everyday life (e.g. for solving social conflicts and central problems of social influenceability), after finishing the first university degree programme (BSc.).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-PSY-SozPSY-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-PSY-SozPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-PSY-SozPSY-1-092: Social Psychology 1 Social Psychology 1</b> <ul style="list-style-type: none"> <li>6 ECTS, Method of grading: numerical grade</li> <li>written examination (120 minutes)</li> </ul> <b>Assessment in module component o6-PSY-SozPSY-2-092: Social Psychology 2</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: (not) successfully completed</li> <li>a) presentation (approx. 15 minutes) with written elaboration (approx. 7 pages) or b) written examination (60 minutes) or c) oral examination (approx. 15 minutes)</li> <li>Language of assessment: German, English if agreed upon with the examiner</li> </ul>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Psychology (2009)



Module title		Abbreviation
Historical Development in Psychotechnics and Economic Psychology		o6-PSY-SQG-092-m01
Module coordinator		Module offered by
Director of Adolf-Würth-Center for the History of Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The tasks of business psychologists include intervention in different organisational fields of action, e.g. conflict management, change management, personnel selection and development, knowledge management and much more. The seminar provides a detailed insight based on historical and current examples and shows situation-specific possibilities of action in the working field of business psychologists.		
<b>Intended learning outcomes</b>		
The students acquire basic competencies in the field of intervention in organisations and should be able to undertake first steps in an organisation themselves after the seminar.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or b) written examination (60 minutes) or c) oral examination (approx. 15 minutes). The method of assessment will be specified during the first 2 weeks of the semester in which the course is offered.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Psychology (2009)		

Module title			Abbreviation
Statistics			o6-PSY-STAT-092-m01
Module coordinator		Module offered by	
holder of the Professorship of Psychological Research Methods		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
12	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module teaches the basics of descriptive and inferential statistics (descriptive statistics, graphs, regression and correlation analysis, probability theory, Bayesian, distributions, sampling techniques, estimation principles, confidence intervals, theory of null hypothesis testing, parametric and non-parametric methods for uni- and bi-variate records, contingency table analysis, analysis of variance). The principles of statistical analysis of data will be discussed in a lesson on the basis of examples. The practical application of the methods is trained in tutorials with the help of calculating exercises.			
Intended learning outcomes			
The module teaches the basics of descriptive and inferential statistics (descriptive statistics, graphs, regression and correlation analysis, probability theory, Bayesian, distributions, sampling techniques, estimation principles, confidence intervals, theory of null hypothesis testing, parametric and nonparametric methods for uni- and bivariate records, contingency table analysis , analysis of variance). The principles of the statistical analysis of data will be discussed in a lesson with examples. The practical application of the method is trained in tutorials by calculating exercises.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-STAT-1-092: S + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-STAT-2-092: S + Ü (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-PSY-STAT-1-092:</b> Statistics 1 Statistics 1 <ul style="list-style-type: none"><li>6 ECTS, Method of grading: numerical grade</li><li>written examination (approx. 120 minutes)</li></ul>			
<b>Assessment in module component o6-PSY-STAT-2-092:</b> Statistics 2 Statistics 2 <ul style="list-style-type: none"><li>6 ECTS, Method of grading: numerical grade</li><li>written examination (approx. 120 minutes)</li></ul>			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Psychology (2009)

Bachelor' degree (1 major) Psychology (2010)

Bachelor' degree (1 major) Human-Computer Systems (2010)

Module title			Abbreviation
Economic Psychology			o6-PSY-WiPSY-092-m01
Module coordinator		Module offered by	
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
12	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In this module, the students acquire basic knowledge of the principles of experience and behaviour in the economic environment. The lecture comprises the subject areas, theories, methods, application and practice of Industrial and Organisational Psychology. The seminars cover selected, alternating subject areas of this psychological field of application (e.g. personnel selection, leadership, advertising effect).			
Intended learning outcomes			
The students acquire professional and practical skills which are useful for their further course of studies and their future occupation. They gain profound professional knowledge of central results, theories and methods of Industrial and Organisational Psychology and learn to apply this knowledge to practice as well as to the Master's degree programme. After finishing the first university degree programme (BSc.), the students have already acquired theoretical, empirical and application-oriented competencies, which can be useful in everyday life and in professional life (e.g. personnel selection and management).			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-PSY-WiPSY-1-092: V + V (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-WiPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-PSY-WiPSY-3-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component o6-PSY-WiPSY-1-092:</b> Economic Psychology 1 Economic Psychology 1 <ul style="list-style-type: none"><li>6 ECTS, Method of grading: numerical grade</li><li>written examination (120 minutes)</li></ul>			
<b>Assessment in module component o6-PSY-WiPSY-2-092:</b> Economic Psychology 2 <ul style="list-style-type: none"><li>3 ECTS, Method of grading: (not) successfully completed</li><li>a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) presentation (approx. 25 minutes) with written elaboration (approx. 5 pages)</li><li>Language of assessment: German, English if agreed upon with the examiner</li></ul>			
<b>Assessment in module component o6-PSY-WiPSY-3-092:</b> Economic Psychology 3 <ul style="list-style-type: none"><li>3 ECTS, Method of grading: (not) successfully completed</li><li>a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) presentation (approx. 25 minutes) with written elaboration (approx. 5 pages)</li><li>Language of assessment: German, English if agreed upon with the examiner</li></ul>			
Allocation of places			
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Additional information			
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Bachelor's with 1 major Psychology (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Psychologie - 2009	page 36 / 37

<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor' degree (1 major) Psychology (2009)