



Subdivided Module Catalogue
for the Subject
Physics
as a Bachelor's with 1 major
with the degree "Bachelor of Science"
(180 ECTS credits)

Examination regulations version: 2026
Responsible: Faculty of Physics and Astronomy

Learning Outcomes

German contents and learning outcome available but not translated yet.

Nach erfolgreichem Abschluss des Studiums verfügen die Absolventinnen und Absolventen über die folgenden Kompetenzen:

- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge zu strukturieren.
- Sie verstehen die Grundlagen und Zusammenhänge der Physik.
- Sie verfügen über Kenntnisse der mathematischen und theoretischen Grundlagen der Physik sowie über die theoretischen und experimentellen Methoden zur Erlangung neuer Erkenntnisse.
- Sie verfügen über ein breites Grundlagenwissen aus den wichtigsten Teilgebieten der Physik sowie tiefere Kenntnisse in mindestens einem Teilgebiet.
- Sie sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten, physikalische und mathematische Methoden unter Anleitung auf konkrete experimentelle oder theoretische physikalische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Absolventinnen und Absolventen kennen die wissenschaftliche Arbeitsweise und sind in der Lage, physikalische Probleme unter Beachtung der Regeln guter wissenschaftlicher Praxis zu bearbeiten.
- Sie sind in der Lage, ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darzustellen und zu vertreten.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen verstehen die mathematischen, theoretischen und experimentellen Grundlagen der Physik und können diese anwenden.
- Die Absolventinnen und Absolventen können unter Anleitung Experimente durchführen, analysieren und die erhaltenen Ergebnisse darstellen und bewerten.
- Die Absolventinnen und Absolventen setzen die erlernten theoretischen und experimentellen Methoden unter Anleitung zur Erlangung neuer Erkenntnisse ein.
- Die Absolventinnen und Absolventen sind in der Lage, physikalische Probleme durch Anwendung der wissenschaftlichen Arbeitsweise und unter Beachtung der Regeln guter wissenschaftlicher Praxis (Dokumentation, Fehleranalyse) zu bearbeiten.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen können ein breites Grundlagenwissen aus den wichtigsten Teilgebieten der Physik sowie tiefere Kenntnisse in mindestens einem Teilgebiet abrufen.
- Die Absolventinnen und Absolventen verstehen die wesentlichen Zusammenhänge und Konzepte der einzelnen Teilgebiete der Physik.
- Die Absolventinnen und Absolventen sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten, physikalische und mathematische Methoden unter Anleitung auf konkrete experimentelle oder theoretische physikalische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge zu strukturieren.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche und abweichende Ansichten produktiv zur Zielerreichung zu nutzen und auftretende Konflikte zu lösen (Teamfähigkeit).
- Die Absolventinnen und Absolventen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten und in internationale zusammengesetzten Teams anwenden.
- Die Absolventinnen und Absolventen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und auch in einer Fremdsprache aufzubereiten und darzustellen.
- Die Absolventinnen und Absolventen sind in der Lage physikalische und mathematische Methoden unter Anleitung auf konkrete experimentelle oder theoretische physikalische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen kennen die wichtigsten Anforderungen und Arbeitsweisen im industriellen Umfeld sowie in Forschung und Entwicklung.
- Die Absolventinnen und Absolventen sind befähigt, komplexere Probleme zu analysieren und zu lösen und sich sehr schnell auch in weniger vertraute Themenkomplexe einzuarbeiten.

Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können naturwissenschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und die Umwelt in Ansätzen erfassen (Technikfolgenabschätzung).
- Die Absolventinnen und Absolventen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher, naturwissenschaftlicher, kultureller etc. Fragestellungen erweitert und können begründet Position beziehen.
- Die Absolventinnen und Absolventen entwickeln die Bereitschaft und Fähigkeit, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

11-Mar-2026 (2026-28)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (129 ECTS credits)				
Module Group Experimental Physics				
Classical Physics (16 ECTS credits)				
11-E-M-152-m01	Classical Physics 1 (Mechanics)	8	NUM	50
11-E-E-152-m01	Classical Physics 2 (Heat and Electromagnetism)	8	NUM	44
Optics and Quantum Physics I (6 ECTS credits)				
11-E-OAV-152-m01	Optics and Quantum Physics	6	NUM	54
Optics and Quantum Physics II (10 ECTS credits)				
11-E-OA-152-m01	Optics and Waves - Exercises	5	NUM	53
11-E-AA-202-m01	Atoms and Molecules - Exercises	5	NUM	42
Structure of Matter (14 ECTS credits)				
11-E-F-152-m01	Introduction to Solid State Physics	8	NUM	46
11-E-T-152-m01	Nuclear and Elementary Particle Physics	6	NUM	57
Module Group Theoretical Physics				
Mechanics and Quantum Mechanics (16 ECTS credits)				
11-T-M-152-m01	Theoretical Mechanics	8	NUM	93
11-T-Q-152-m01	Quantum Mechanics	8	NUM	96
Statistical Physics and Electrodynamics I (6 ECTS credits)				
11-T-SE-152-m01	Statistical Physics and Electrodynamics	6	NUM	99
Statistical Physics and Electrodynamics II (10 ECTS credits)				
11-T-SA-152-m01	Statistical Physics - Exercises	5	NUM	98
11-T-EA-152-m01	Electrodynamics - Exercises	5	NUM	92
Module Group Mathematics				
Mathematics 1 and 2 (16 ECTS credits)				
10-M-PHY1-212-m01	Mathematics 1 for Students of Physics and Quantum Technology	8	NUM	20
10-M-PHY2-212-m01	Mathematics 2 for Students of Physics and Quantum Technology	8	NUM	21
Mathematics 3 and 4 (16 ECTS credits)				
11-M-D-152-m01	Mathematics 3 for Students of Physics and related Disciplines (Differential Equations)	8	NUM	70
11-M-F-152-m01	Mathematics 4 for Students of Physics and related Disciplines (Complex Analysis)	8	NUM	72
Module Group Lab Course Physics				
Laboratory Course Physics (19 ECTS credits)				
11-P-PA-262-m01	Laboratory Course Physics A (Mechanics, Heat, Electromagnetism)	3	B/NB	79
11-P-PB-262-m01	Laboratory Course Physics B (Classical Physics, Electricity, Circuits)	8	B/NB	80
11-P-PC-262-m01	Advanced Laboratory Course Physics C (Modern Physics, Computer Aided Experiments)	8	B/NB	81
Compulsory Electives (21 ECTS credits)				

In the area of mandatory electives, students must achieve no less than 12 ECTS credits in graded modules. In the area of mandatory electives, students must complete modules worth a total of no less than 21 ECTS credits.

Module Group Chemistry, Computer Science, Mathematics				
o8-AC-ExChem-152-m01	Experimental Chemistry	5	NUM	8
o8-ACP-NF-152-m01	General and Analytical Chemistry for students of natural sciences (lab)	2	B/NB	9
o8-OC-NF-152-m01	Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences	3	NUM	10
10-I-GdP-172-m01	Fundamentals of Programming	5	NUM	12
10-I-NPP-182-m01	Programming Course for natural sciences	5	B/NB	14
10-M-COM-152-m01	Computational Mathematics	4	B/NB	16
10-M-NUM1af-152-m01	Numerical Mathematics 1 for students of other subjects	10	NUM	18
10-M-NUM2af-152-m01	Numerical Mathematics 2 for students of other subjects	10	NUM	19
10-M-PRG-152-m01	Programming course for students of Mathematics and other subjects	3	B/NB	22
10-M-MWR-222-m01	Modelling and Computational Science	10	NUM	17
11-GRT-152-m01	Group Theory	6	NUM	61
10-I-EinPy-Nat-262-m01	Introduction to Python for Students of Natural Sciences	5	NUM	11
10-I-SE-252-m01	Software Engineering	5	NUM	15
10-I-MSE-252-m01	Model-based Systems Engineering	5	NUM	13
Module Group Applied Physics				
11-CP-152-m01	Computational Physics	6	NUM	36
11-EL-152-m01	Electronic Circuits	6	NUM	49
11-LMT-152-m01	Laboratory and Measurement Technology	6	NUM	67
11-LVW-152-m01	Introduction to Labview	6	NUM	68
11-LMB-152-m01	Laboratory and Measurement Technology in Biophysics	6	NUM	66
11-ZDR-152-m01	Principles of Two- and Three-Dimensional Röntgen Imaging	6	NUM	101
11-BMS-152-m01	Imaging Methods at the Synchrotron	6	NUM	28
11-ZMB-152-m01	Methods of Non-Destructive Material Testing	4	NUM	102
11-ASI-152-m01	Imaging Sensors in Infrared	3	NUM	25
11-EBV-152-m01	Principles of Image Processing	3	NUM	43
11-SDC-152-m01	Statistics, Data Analysis and Computer Physics	4	NUM	89
Module Group Astrophysics				
11-AP-152-m01	Astrophysics	6	NUM	23
11-APP-262-m01	Laboratory Course Astrophysics	6	B/NB	24
Module Group Particle Physics				
11-TPS-152-m01	Particle Physics (Standard Model)	8	NUM	95
11-QFT1B-202-m01	Quantum Field Theory I	8	NUM	84
11-DTS-152-m01	Particle Radiation Detectors	4	NUM	41
11-RTTB-232-m01	Theory of Relativity	6	NUM	88
Module Group Semiconductor Physics				
11-HLF-152-m01	Semiconductor Lasers and Photonics	6	NUM	62
11-HLP-152-m01	Fundamentals of Semiconductor Physics	6	NUM	63
11-SPD-152-m01	Physics of Semiconductor Devices	6	NUM	90
11-KDS-152-m01	Crystal Growth, thin Layers and Lithography	6	NUM	65
11-QUI-202-m01	Introduction to Quantum Computing and Quantum Information	6	NUM	86
Module Group Solid State and Nanostructure Physics				
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11-FK2B-202-m01	Solid State Physics 2	8	NUM	59
11-RRF-202-m01	Introduction to Relativistic Physics and Classical Field Theory	6	NUM	87
11-NAN-152-m01	Nanoanalytics	6	NUM	75
11-ENT-152-m01	Principles of Energy Technologies	6	NUM	52
11-BVG-202-m01	Coating Technologies based on Vapour Deposition	5	NUM	29
Module Group Current Topics in Physics				
11-BXE5-152-m01	Current Topics in Experimental Physics	5	NUM	30
11-BXE6-152-m01	Current Topics in Experimental Physics	6	NUM	31
11-BXE8-152-m01	Current Topics in Experimental Physics	8	NUM	32
11-BXT5-152-m01	Current Topics in Theoretical Physics	5	NUM	33
11-BXT6-152-m01	Current Topics in Theoretical Physics	6	NUM	34
11-BXT8-152-m01	Current Topics in Theoretical Physics	8	NUM	35
11-CSA6-152-m01	Selected Topics in Astrophysics	6	NUM	37
11-CST6-152-m01	Selected Topics in Particle Physics	6	NUM	39
11-CSF6-152-m01	Selected Topics in Solid State Physics	6	NUM	38
11-CSTh6-152-m01	Selected Topics in Theoretical Physics	6	NUM	40
Key Skills Area (20 ECTS credits)				
General Key Skills (5 ECTS credits)				
In addition to the modules listed below, students may also take modules offered by JMU as part of the pool of general transferable skills (ASQ).				
General Key Skills (subject-specific)				
11-P-VKM-202-m01	MINT Preparatory Course Mathematical Methods of Physics	3	B/NB	83
11-FFI-202-m01	Fit for Industry	3	B/NB	58
11-PMP-152-m01	Project Management in Practice	3	B/NB	78
11-BASQ5-152-m01	General Competences for Physicists	5	NUM	27
11-EGR-252-m01	Introduction to Intellectual Property Rights	3	B/NB	48
Subject-specific Key Skills (15 ECTS credits)				
11-M-MR-202-m01	Mathematical Methods of Physics	6	B/NB	74
11-HS-152-m01	Seminar Experimental/Theoretical Physics	5	NUM	64
11-P-FR1-152-m01	Data and Error Analysis	2	B/NB	76
11-P-FR2-152-m01	Advanced and Computational Data Analysis	2	B/NB	77
Thesis (10 ECTS credits)				
11-BA-P-152-m01	Bachelor Thesis Physics	10	NUM	26

Module title		Abbreviation
Experimental Chemistry		o8-AC-ExChem-152-m01
Module coordinator		Module offered by
lecturer of lecture "Experimentalchemie" (Experimental Chemistry)		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of the fundamental knowledge of chemistry. Emphasis is placed on the material and particle level, metals, acid-base reactions, the periodic table, chemical equilibrium and complexometry.		
Intended learning outcomes		
The student understands the principles of the periodic table and can obtain information from it. He/she is proficient in basic models of the structure of matter and can describe them properly. He/she can depict chemical reactions using typical chemical formula language and interpret them by identifying the type of reaction.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
General and Analytical Chemistry for students of natural sciences (lab)		o8-ACP-NF-152-m01
Module coordinator		Module offered by
holder of the Chair of Anorganic Chemistry		Institute of Inorganic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	o8-AC-ExChem
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module gives students the opportunity to apply in practice the knowledge they have gained through the related lecture(s). After a safety briefing, the students autonomously conduct experiments in the laboratory. The course focuses on laboratory safety, simple lab techniques, the synthesis of simple substances and analyses of unknown substances.</p>		
Intended learning outcomes		
<p>Students are able to identify fundamental problems in chemistry and perform experiments to solve them. They have developed the ability to perform the necessary stoichiometric calculations and describe the chemical processes in an appropriate manner, both in written and oral form.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
P (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations) Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Organic Chemistry for students of medicine, biomedicine, dental medicine and natural sciences		o8-OC-NF-152-m01
Module coordinator		Module offered by
lecturer of lecture "Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- and Naturwissenschaften"		Institute of Organic Chemistry
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an overview of the theoretical principles of organic chemistry.		
Intended learning outcomes		
Students have become familiar with the fundamental principles of organic chemistry.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Python for Students of Natural Sciences		10-I-EinPy-Nat-262-m01
Module coordinator		Module offered by
--		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 15 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
Max. 20 The limit on the number of participants does not apply to students of Digital Media Psychology or Political and Social Studies (Bachelor's degree, acquisition of 180, 120, 75, 60 ECTS credits) and Social Studies or Politics and Society (teaching subject for elementary school teachers, teaching subject for middle school teachers, didactic subject within the framework of elementary school didactics, didactic subject within the framework of middle school subject group didactics, advanced subject for high school teachers). The specified number of participant places is available to students of other subjects in whose SFB the module is listed. If the number of applications exceeds the number of available places, the places will be allocated among all affected students according to their study progress (number of semesters); in the case of a tie, the decision will be made by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Fundamentals of Programming		10-I-GdP-172-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science II		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Data types, control structures, foundations of procedural programming, selected topics of C, introduction to object orientation in Java, selected topics of C++, further Java concepts, digression: scripting languages.		
Intended learning outcomes		
The students possess a fundamental knowledge about programming languages (in particular Java, C and C++) and are able to independently develop average to high level Java programs.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 49 I Nr. 1 b) § 69 I Nr. 1 b)		

Module title		Abbreviation
Model-based Systems Engineering		10-I-MSE-252-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science XI		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Practical teaching of basic concepts of system modeling and development.		
Intended learning outcomes		
Students have theoretical knowledge of widely used model types (e.g. state machines) and are able to model real systems with UML and implement the models as software.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 3 b)		

Module title		Abbreviation
Programming Course for natural sciences		10-I-NPP-182-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
The programming language Java. Independent creation of small to middle-sized, high-quality Java programs.		
Intended learning outcomes		
The students are able to independently develop small to middle-sized, high-quality Java programs.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (programming exercises, approx. 120 hours) and written examination (approx. 30 to 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Software Engineering		10-I-SE-252-m01
Module coordinator		Module offered by
holder of the Chair of Computer Science II		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of software engineering, software process models with focus on the Unified Process, agile software development, requirements analysis, software architecture, object-oriented analysis and design with UML, design patterns, software testing and quality assurance, distributed systems and cloud computing		
Intended learning outcomes		
The students possess a fundamental theoretical and practical knowledge on the design and development of software systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 to 120 minutes). If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate). creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 49 I Nr. 1 b) § 69 I Nr. 1 b)		

Module title		Abbreviation
Computational Mathematics		10-M-COM-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to modern mathematical software for symbolic computation (e. g. Mathematica or Maple) and numerical computation (e. g. Matlab) to supplement the basic modules in analysis and linear algebra (10-M-ANA-G and 10-M-LNA-G). Computer-based solution of problems in linear algebra, geometry, analysis, in particular differential and integral calculus; visualisation of functions.		
Intended learning outcomes		
The student learns the use of advanced modern mathematical software packages, and is able to assess their fields of application to solve mathematical problems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project in the form of programming exercises (approx. 20 to 25 hours) Language of assessment: German and/or English Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 3 f)		

Module title		Abbreviation
Modelling and Computational Science		10-M-MWR-222-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Aspects of mathematical modelling of technical or scientific processes. Basic principles of modelling, aspects of scaling the modelling, asymptotic series, classical methods for solving ordinary and partial differential equations, fundamental methods for numerical solution of partial differential equations and the resulting systems of linear equations.		
Intended learning outcomes		
The student masters the fundamental mathematical methods and techniques to simulate processes from natural and engineering sciences on a computer.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes, usually chosen) or b) oral examination of one candidate each (15 to 30 minutes) or c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate) Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Numerical Mathematics 1 for students of other subjects		10-M-NUM1af-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration.		
Intended learning outcomes		
The student is acquainted with the fundamental concepts and methods in numerical mathematics, applies them to practical problems and knows about their typical fields of application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes, usually chosen) or b) oral examination of one candidate each (15 to 30 minutes) or c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Numerical Mathematics 2 for students of other subjects		10-M-NUM2af-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Eigenvalue problems, linear programming, methods for initial value problems for ordinary differential equations, boundary value problems.		
Intended learning outcomes		
The student is able to draw a distinction between the different concepts of numerical mathematics and knows about their advantages and limitations concerning the possibilities of application in different fields of natural and engineering sciences and economics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 180 minutes, usually chosen) or b) oral examination of one candidate each (15 to 30 minutes) or c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Mathematics 1 for Students of Physics and Quantum Technology		10-M-PHY1-212-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamentals on numbers and functions, sequences and series, differential and integral calculus in one variable, vector spaces, simple differential equations.		
Intended learning outcomes		
The student gets acquainted with basic concepts of mathematics. He/She learns to apply these methods to simple problems in natural and engineering sciences, in particular in the fields of physics and quantum technology, and is able to interpret the results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (5) + Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (Usually chosen, approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Mathematics 2 for Students of Physics and Quantum Technology		10-M-PHY2-212-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Linear maps and systems of linear equations, matrix calculus, eigenvalue theory, differential and integral calculus in several variables, differential equations, Fourier analysis.		
Intended learning outcomes		
The student gets acquainted with fundamental concepts of advanced mathematics. He/She learns to apply these methods to simple problems in natural and engineering sciences, in particular in the field of physics and quantum technology, and is able to interpret the results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (5) + Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (Usually chosen, approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Programming course for students of Mathematics and other subjects		10-M-PRG-152-m01
Module coordinator		Module offered by
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics of a modern programming language (e. g. C).		
Intended learning outcomes		
The student is able to work independently on small programming exercises and standard programming problems in mathematics.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project in the form of programming exercises (approx. 20 to 25 hours) Language of assessment: German and/or English Assessment offered: Once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 3 f)		

Module title		Abbreviation
Astrophysics		11-AP-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
History of astronomy, coordinates and time measurement, the Solar System, exoplanets, astronomical scales, telescopes and detectors, stellar structure and atmospheres, stellar evolution and end stages, interstellar medium, molecular clouds, structure of the milky way, the local universe, the expanding universe, galaxies, active galactic nuclei, large-scale structures, cosmology.		
Intended learning outcomes		
The students are familiar with the modern world view of Astrophysics. They know methods and tools for astrophysical observations and evaluations. They are able to use these methods to plan and analyse own observations. They are familiar with the physics and development of the main astrophysical objects such as stars and galaxies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes) If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 3 f)		

Module title		Abbreviation
Laboratory Course Astrophysics		11-APP-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Astrophysical experiments in the fields of detectors, telescopes, methodology, analysis and astronomic observations.		
Intended learning outcomes		
The students have mastered experimental methods of Astrophysics and are able to analyse and interpret the measuring data and present the results. They are familiar with the working methods of observational Astronomy and with basic techniques of detecting electromagnetic radiation. They are able to plan and evaluate observations and measurements and to present the results.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (4) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Practical examination: Successful preparation, execution, and evaluation of experiments are assessed (240 minutes). An experiment can be repeated once if it is not passed. or b) discussion to test the candidate's understanding of the physics-related contents and results of the experiment (approx. 20 minutes). Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Imaging Sensors in Infrared		11-ASI-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Infrared cameras are important experimental and technical tools, e.g. for measuring temperatures. The spectral range of infrared ranges from the visible spectrum, where the Sun is dominating as the natural source of light, up to microwaves and radiowaves with artificial emitters. There is distinct and sometimes dominating emission from bodies with ambient temperature in the infrared spectrum. The lecture provides an introduction to the physical optics of this spectral range and discusses: Peculiarities of infrared cameras and thermal images, different types of sensors (bolometer, quantum well, superlattice) as well as the evaluation of such sensors on the basis of neurophysiological aspects.</p>		
Intended learning outcomes		
<p>The students have specific and advanced knowledge in the field of infrared spectral imaging. They know various technologies and detector structures as well as their application areas.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (2) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Bachelor Thesis Physics		11-BA-P-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Mostly independent processing of an experimental or theoretical task of Physics according to known procedures and scientific aspects.		
Intended learning outcomes		
The students are able to independently work on an experimental or theoretical task from Physics, especially according to known methods and scientific aspects and to write the Bachelor's thesis.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Bachelor's thesis (approx. 25 pages) Language of assessment: German or English		
Allocation of places		
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Additional information		
Time to complete: 12 weeks.		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
General Competences for Physicists		11-BASQ5-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
General competencies for physicists.		
Intended learning outcomes		
The students have general competencies corresponding to the requirements of a module of Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Physics and of the required understanding of this topic. They are able to classify the subject-specific contexts and know the application areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Imaging Methods at the Synchrotron		11-BMS-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Periodic and aperiodic signals. Fundamentals of discrete and exact Fourier transform. Basics of digital signal and image processing. Discretisation of signals / sampling theorem (Shannon). Homogeneous and linear filter, the convolution product. Tapering functions and interpolation of images. The Parsival theorem, correlation and energetic aspects. Statistical signals, image noise, moments, stationary signals. Tomography: Hankel and Radon transform.</p>		
Intended learning outcomes		
<p>The students know the principles of digital image and signal processing. They know the ways of functioning and applications of different image processing methods and are able to apply them in practice.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (3) + R (1) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Coating Technologies based on Vapour Deposition		11-BVG-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Physical and technical basics of PVD and CVD systems and processes. Layer deposition and layer characterization. Application of coating materials on an industrial scale.		
Intended learning outcomes		
The student has in-depth knowledge in the field of gas-phase deposition processes and gains insights into their industrial significance and diversity.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, summer semester creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Experimental Physics		11-BXE5-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
Current topics of Experimental Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Experimental Physics		11-BXE6-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
Current topics of Experimental Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Experimental Physics		11-BXE8-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
Current topics of Experimental Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Theoretical Physics		11-BXT5-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Theoretical Physics		11-BXT6-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current Topics in Theoretical Physics		11-BXT8-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.		
Intended learning outcomes		
The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Computational Physics		11-CP-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<ul style="list-style-type: none"> • Introduction to programming on the basis of C++ / Java / Mathematica • numerical solution of differential equations • simulation of chaotic systems • generation of random numbers • random walk • many-particle processes and reaction-diffusion model 		
Intended learning outcomes		
The students have knowledge of two major programming languages and know algorithms important for Physics. They have knowledge of numerical standard methods and are able to apply computer-assisted processes to the solution of physical problems, e.g. algorithms for solving numerical problems of Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes) If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected Topics in Astrophysics		11-CSA6-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
Selected topics of Astrophysics.		
Intended learning outcomes		
The students have basic knowledge of a current field of Astrophysics and understand the measuring and evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected Topics in Solid State Physics		11-CSF6-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
Selected topics of Solid-State Physics.		
Intended learning outcomes		
The students have basic knowledge of a specialist field of Solid-State Physics and understand the measuring and evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected Topics in Particle Physics		11-CST6-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
Selected topics of Particle Physics.		
Intended learning outcomes		
The students have basic knowledge of a special field of Elementary Particle Physics and of the experimental or theoretical methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected Topics in Theoretical Physics		11-CSTh6-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval from examination committee required.
Contents		
Selected topics of Theoretical Physics.		
Intended learning outcomes		
The students have basic knowledge of a special field of Theoretical Physics and have mastered the necessary mathematical methods. They are able to apply the acquired methods to current problems of Theoretical Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Particle Radiation Detectors		11-DTS-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Principles of interaction between particles and matter. Particle detectors for space and time measurement, determination of momentum, energy and particle identification. Conception of particle detectors in examples.		
Intended learning outcomes		
The students know the physical principles and the basic structure of particle detectors. They know the functions and applications of different types of detectors, they can explain the measurement of physical values and have basic knowledge of the conception of detector systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Atoms and Molecules - Exercises		11-E-AA-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exercises in atomic and quantum physics according to the knowledge provided by 11-E-OAV. Among others Structure of atoms, Experimental fundamental laws of quantum physics, the Schrödinger equation, quantum mechanics of the hydrogen atom, atoms in external fields, multi-electron atoms, optical transitions and spectroscopy, laser, molecules and chemical bonding, molecular rotations and vibrations, etc.		
Intended learning outcomes		
Students have an understanding of the fundamental interrelationships and the fundamental laws of quantum phenomena, atomic and molecular physics. they will be able to formulate physical interrelationships of atomic and quantum physics mathematically and apply their knowledge in solving mathematical-physical tasks autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Principles of Image Processing		11-EBV-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to image processing. Pictures as two-dimensional signals; digitalisation. Two-dimensional Fourier transform. Histogram equalisation (e.g. image brightening) and pixel connectivity (e.g. noise reduction). Automatic image recognition: Segmentation, classification. Technological image generation. Applications (e.g. motion tracking). Three-dimensional images.		
Intended learning outcomes		
The students have specific and advanced knowledge in the field of image processing. They know the principles and theory of signal processing for images and have corresponding knowledge of image generation. They are able to independently work with literature, they understand the characteristics of image processing with commercial software and are able to process images for the analysis of experiments with imaging measuring methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, winter semester</p>		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Classical Physics 2 (Heat and Electromagnetism)		11-E-E-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.

Contents

1. Thermodynamics (linked to 11-E-M); temperature and quantity of heat, thermometer, Kelvin scale;
2. Heat conduction, heat transfer, diffusion, convection, radiant heat;
3. Fundamental theorems of thermodynamics, entropy, irreversibility, Maxwell's demon;
4. Heat engines, working diagrams, efficiency, example: Stirling engine;
5. Real gases and liquids, states of matter (also solids), van der Waals, critical point, phase transitions, critical phenomena (opalescence), coexistence region, Joule-Thomson;
6. Electrostatics, basic concepts: Electrical charge, forces; electric field, reps. field concept, field lines, field of a point charge;
7. Gaussian sentence, related to Coulomb's law, definition of "river"; Gaussian surface, divergence theorem; special symmetries; divergence and GS in differential form;
8. Electrical potential, working in the E-box, electric. potential, potential difference, voltage; potential equation, equipotential surfaces; several important examples: Sphere, hollow sphere, capacitor plates, electric dipole; lace effects, Segner wheel;
9. Matter in the E-field, charge in a homogeneous field, Millikan experiment, Braun tube; electron: Field emission, thermionic emission, dipole in homogeneous and inhomogeneous field; induction, Faraday cage;
10. Capacitor, mirror charge, definition, capacity; plate and spherical capacitor; combination of capacitors; media in the capacitor; electrical polarisation, displacement and orientation polarisation, microscopic image; dielectric displacement; electrolytic capacitor; Piezoelectric effect;
11. Electricity, introduction, current density, drift velocity, conduction mechanisms;
12. Resistance and conductivity, resistivity, temperature dependence; Ohm's law; realisations (resistive and non-ohmic, NTC, PTC);
13. Circuits, electrical networks, Kirchhoff's rules (meshes, nodes); internal resistance of a voltage source, measuring instruments; Wheatstone bridge;
14. Power and energy in the circuit; Capacitor charge; galvanic element; thermovoltage;
15. Transfer mechanisms, conduction in solids: Band model, semiconductor; line in liquids and gases;
16. Magnetostatics, fundamental laws; permanent magnet, field properties, definitions and units; Earth's magnetic field; Amper's Law, analogous to e-box, magn. river, swirl;
17. Vector potential, formal derivation, analogous to electric scalar potential; calculation of fields, examples, Helmholtz coils;
18. Moving charge in the static magnetic field, current balance, Lorentz force, right-hand rule, electric motor; dipole field; movement paths, mass spectrometer, Wien filters, Hall effect; electron: e/m determination;
19. matter in the magnetic field, effects of the field on matter, relative permeability, susceptibility; para-, dia-, ferromagnetism; magn. moment of the electron, behaviour at interfaces;
20. induction, Faraday's law of induction, Lenz's rule, flux change, eddy electric field, Waltenhofen's pendulum; inductance, self-induction; applications: Transformer, generator;
21. Maxwell's displacement current, choice of integration area, displacement current; Maxwell's extension, wave equation; Maxwell equations;
22. AC: Fundamentals, sinusoidal vibrations, amplitude, period and phase; power and RMS value, ohmic resistance; Capacitive & inductive resistor, capacitor and coil, phase shift and frequency dependence; impedance: Complex resistance; performance of the AC;

23. Resonant circuits, combinations of RLC; series and parallel resonant circuit; forced vibration, damped harmonic oscillator (related to 11-E-M);
24: Hertz dipole, characteristics of irradiation, near field, far field; Rayleigh scattering; accelerated charge, synchrotron radiation, X-rays; 25. Electromagnetic waves: Principles, Maxwell's determination to electromagnetism, radiation pressure (Poynting vector, radiation pressure).

Intended learning outcomes

The students understand the basic principles and contexts of thermodynamics, science of electricity and magnetism. They know relevant experiments to observe and measure these principles and contexts. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language – if other than German)

V (4) + Ü (2)

Module taught in: Exercises in: German or English

Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Introduction to Solid State Physics		11-E-F-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>1. The free-electron gas (FEG), free electrons; density of states; Pauli principle; Fermi-Dirac statistics; spec. heat, Sommerfeld coefficient; electrons in fields: Drude-Lorentz-Sommerfeld; electrical and thermal conductivity, Wiedemann-Franz law; Hall effect; limitations of the model</p> <p>2. Crystal structure, periodic lattice; types of lattices; Bravais lattice; Miller indices; simple crystal structures; lattice defects; polycrystals; amorphous solids; group theoretical approaches, the importance of symmetry for electronic properties</p> <p>3. The reciprocal lattice (RG), motivation: Diffraction; Bragg condition; definition; Brillouin zones; diffraction theory: Scattering; Ewald construction; Bragg equation; Laue's equation; structure and form factor</p> <p>4. Structure determination, probes: X-ray, electron, neutron; methods: Laue, Debye-Scherrer, rotating crystal; electron diffraction, LEED</p> <p>5. lattice vibrations (phonons), equations of motion; dispersion; group velocity; diatomic base: optical, acoustic branch; quantisation: Phonon momentum; optical properties in the infrared; dielectric function (Lorentz model); examples of dispersion curves (occ. Kramers-Kronig), measurement methods</p> <p>6. Thermal properties of insulators, Einstein and Debye model; phonon density of states; anharmonicity and thermal expansion; thermal conductivity; Umklapp processes; crystal defects</p> <p>7. Electrons in a periodic potential, Bloch theorem; band structure; approximation of nearly free electrons (NFE); strongly bound electrons (tight binding, LCAO); examples of band structures, Fermi surfaces, spin-orbit interaction</p> <p>8. Superconductivity, BCS theory, pairing, coupling of bosonic and fermionic modes, band structure, many-particle aspects (quasiparticle concept)</p>		
Intended learning outcomes		
The students understand the basic contexts and principles of Solid-State Physics (bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas)). They understand the structure of solids and know the experimental methods and theoretical models for the description of phenomena of Solid-State Physics. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
240 h		

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Introduction to Intellectual Property Rights		11-EGR-252-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Electronic Circuits		11-EL-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of electronic components and circuits. Analogous circuit technology: Passive (resistors, capacitors, coils and diodes) and active components (bipolar and field-effect transistors, operational amplifiers). Digital circuits: different types of gates and CMOS circuits. Microcontroller		
Intended learning outcomes		
The students have knowledge of the practical setup of electronic circuits from the field of analogous and digital circuit technology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Classical Physics 1 (Mechanics)		11-E-M-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.
Contents		
<p>1. Principles: Physical quantities, prefactors, derived quantities, dimensional analysis, time / length / mass (definition, measurement procedures, SI), importance of metrology;</p> <p>2. Point Mechanics: Kinematics, motion in 2D and 3D / vectors, special cases: Uniform and constant accelerated motion, free fall, slat litter; circular motion in polar coordinates;</p> <p>3. Newton's laws: Forces and momentum definition, weight vs. mass forces on the pendulum, forces on an atomic scale, isotropic and anisotropic friction. Preparation of the equations of motion and solutions;</p> <p>4. Work and energy: (Kinetic) performance, examples;</p> <p>5. Elastic, inelastic and super-elastic collision: Energy and momentum conservation, surges in centre of mass and balance system, rocket equation;</p> <p>6. Conservative and non-conservative force fields: Potential, potential energy; law, weight scale, field strength and potential of gravity (general relations);</p> <p>7. Rotational motion: Angular momentum, angular velocity, torque, rotational energy, moment of inertia, analogies to linear translation, applications, satellites (geostationary and interstellar), escape velocities, trajectories in the central potential;</p> <p>8. Tidal forces: Inertial system, reference systems, apparent forces, Foucault pendulum, Coriolis force, centrifugal force;</p> <p>9. Galilean transformation: Brief digression to Maxwell's equations, ether, Michelson interferometer, Einstein's postulates, problem of simultaneity, Lorentz transformation, time dilation and length contraction, relativistic impulse;</p> <p>10. Rigid body and gyroscope: Determining the centre of mass, inertia tensor and -ellipsoid, principal axes and their stability, tensor on the example of the elasticity tensor, physics of the bike; gyroscope: Precession and nutation, the Earth as a spinning top;</p> <p>11. Friction: Static and dynamic friction, stick-slip motion, rolling friction, viscous friction, laminar flow, eddy formation;</p> <p>12. Vibration: Representation by means of complex e-function, equation of motion (DGL) on forces, torque and power approach, Taylor expansion, harmonic approximation; spring and pendulum, physical pendulum, damped vibration (resonant case, Kriechfall, aperiodic limit), forced vibration, Fourier analysis;</p> <p>13. Coupled vibrations: Eigenvalues and eigenfunctions, double pendulum, deterministic vs. chaotic motion, non-linear dynamics and chaos;</p> <p>14. Waves: Wave equation, transverse and longitudinal waves, polarisation, principle of superposition, reflection at the open and closed end, speed of sound; interference, Doppler effect; phase and group velocity, dispersion relation;</p> <p>15. Elastic deformation of solid bodies: Elastic modulus, general Hooke's law, elastic waves;</p> <p>16. Fluids: Hydrostatic pressure and buoyancy, surface tension and contact angle, capillary forces, steady flows, Bernoulli equation; Boyle-Mariotte, gas laws, barometric height formula, air pressure, compressibility and compressive modulus;</p> <p>17. Kinetic theory of gases: ideal and real gas, averages, distribution functions, equipartition theorem, Brownian motion, collision cross section, mean free path, diffusion and osmosis, degrees of freedom, specific heat</p>		

Intended learning outcomes
The students understand the basic contexts and principles of mechanics, vibration, waves and kinetic theory of gases. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.
Courses (type, number of weekly contact hours, language — if other than German)
V (4) + Ü (2) Module taught in: Exercises in: German or English
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 120 minutes) Language of assessment: German and/or English
Allocation of places
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Additional information
Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.
Workload
240 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 53 I Nr. 1 a) § 77 I Nr. 1 a)

Module title		Abbreviation
Principles of Energy Technologies		11-ENT-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Physical principles of energy conservation and energy conversion, energy transport and energy storage as well as renewable resources of energy. We also discuss aspects of optimising materials (e.g. nanostructured insulating materials, selective layers, highly activated carbons). The course is especially suitable for teaching degree students. Energy conservation via thermal insulation. Thermodynamic energy efficiency. Fossil fired energy converters. Nuclear power plants. Hydroelectricity. Wind turbines. Photovoltaics. Solar thermal: Heat. Solar thermal: Electricity. Biomass. Geothermal energy. Energy storage. Energy transport		
Intended learning outcomes		
The students know the principles of different methods of energy technology, especially energy conversion, transport and storage. They understand the structures of corresponding installations and are able to compare them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes) If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 3 f)		

Module title		Abbreviation
Optics and Waves - Exercises		11-E-OA-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exercises in Optics according to the content of 11-E-OAV. Among others Basic concepts, Fermat's principle, optical path, light in matter, polarization, Geometrical Optics, Optical instruments, wave optics, interference, thin films, interferometers, Fraunhofer diffraction optical grating, Fresnel diffraction, holography, wave packets, wave equation and Schrödinger equation, quantum structure of nature, etc.		
Intended learning outcomes		
The students understand the basic principles and contexts of radiation, wave and quantum optics. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 53 I Nr. 1 a) § 77 I Nr. 1 a)		

Module title		Abbreviation
Optics and Quantum Physics		11-E-OAV-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
<p>A. optics and quanta</p> <ol style="list-style-type: none"> 1. Light (linked to 11-E-E): basic concepts, the speed of light, Huygens-Fresnel principle: reflection, refraction. 2. Light in matter: propagation velocity in the medium; dispersion, complex and frequency-dependent dielectric constant; absorption, Kramers-Kronig relation, interfaces, Fresnel equations, polarization, generation by absorption, birefringence, optical activity (dipole) 3. Geometrical optics: basic concepts, Fermat's principle, optical path, planar interfaces, Snell's law, total reflection, optical tunneling, evanescent waves, prism; normal and anomalous dispersion, curved interfaces, thin and thick lenses, lens systems, lens grinder formula, aberrations, imaging errors (spherical & chromatic aberration, astigmatism, coma, distortion, correction approaches). 4. Optical instruments: characteristics; camera, eye, magnifying glass, microscope, telescope types, bundle beam vs. image construction (electron lenses, electron microscope), confocal microscopy. 5. Wave optics: spatial and temporal coherence, Young's double slit experiment, interference pattern (intensity profile), thin films, parallel layers, wedge-shaped layers, phase shift, Newton rings, interferometer (Michelson, Mach-Zender, Fabry-Perot). 6. Diffraction in the far field: Fraunhofer diffraction, , single slit, intensity distribution, apertures, resolving power, Rayleigh & Abbé criterion, Fourier optics, optical grating, n-fold slit, intensity distribution, grating spectrometer and resolution, diffraction off atomic lattices, convolution theorem. 7. Diffraction in the near field: Fresnel, near-field diffraction at circular apertures/disks, Fresnel zone plate, near-field microscopy, holography, Huygens-Fresnel concept; white light hologram. 8. Failure of classical physics I - from light wave to photon: black body radiation and Planck's quantum hypothesis; photoelectric effect and Einstein's explanation, Compton effect, light as a particle, wave-particle duality, , quantum structure of nature 9. Failure of classical physics II - particles as waves: de Broglie's matter wave concept; diffraction of particle waves (Davisson-Germer-experiment, double slit interference). 10. Wave mechanics: wave packets, phase and group velocity (recap of 11-EM), uncertainty principle, Nyquist-Shannon theorem, wave function as probability amplitude, probability of residence, measurement process in quantum mechanics (double-slit experiment & which-way information, collapse of the wave function, Schrödinger's cat). 11. Mathematical concepts of quantum mechanics: Schrödinger equation as wave equation, conceptual comparison to wave optics, free particle and particles in a potential, time-independent Schrödinger equation as eigenvalue equation, simple examples in 1D (potential step, potential barrier and tunnel effect, box potential and energy quantization, harmonic oscillator), box potential in higher dimensions and degeneracy, formal theory of QM (states, operators, observables). <p>B. atomic and molecular physics</p> <ol style="list-style-type: none"> 1. Structure of atoms: experimental evidence for the existence of atoms, size of the atom, charges and masses in the atom, isotopes, internal structure, Rutherford experiment, instability of the "classical" Rutherford atom 2. Quantum mechanical foundations of atomic physics (short recap of part A.): light as particle beam, particles as waves, wave functions and probability interpretation, uncertainty relation and stability of the atom, energy quantization in the atom, Franck-Hertz experiment, atomic spectra, Bohr's model and its limitations, non-relativistic Schrödinger equation. 		

3. The non-relativistic hydrogen atom: hydrogen and hydrogen-like atoms, central-symmetric potential and angular momentum in QM, Schrödinger equation of the H-atom, atomic orbitals, radial and angular wave functions, quantum numbers, energy eigenvalues.
4. Atoms in external fields: orbital magnetic dipole moment, gyromagnetic ratio, magnetic fields: normal Zeeman effect, electrical fields: Stark effect.
5. Fine and hyperfine structure: electronic spin and magnetic spin moment, Stern-Gerlach experiment, Einstein-de Haas effect, glimpse of the Dirac equation (spin as relativistic phenomenon and existence of antimatter), electron spin resonance (ESR), spin-orbit coupling, relativistic fine structure, Lamb shift (quantum electrodynamics), nuclear spin and hyperfine structure.
6. Multielectron atoms: helium atom as simplest example, indistinguishability of identical particles, (anti)symmetry with respect to particle exchange, fermions and bosons, relationship to spin, Pauli principle, orbital and spin wave function of two-particle systems (spin singlets and triplets), LS- and jj-coupling, periodic table of the elements, Aufbau principles and Hund's rules.
7. Light-matter interaction: time-dependent perturbation theory (Fermi's Golden Rule) and optical transitions, matrix elements and dipole approximation, selection rules and symmetry, line broadening (lifetime, Doppler effect, collision broadening), atomic spectroscopy.
8. LASER: elementary optical processes (absorption, spontaneous and stimulated emission), stimulated emission as light amplification, Einstein's rate equations, thermal equilibrium, non-equilibrium character of a laser: rate equations, population inversion, and laser condition, principle structure of a laser, optical pumping, 2-, 3- and 4-level lasers, examples (ruby laser, He-Ne laser, semiconductor laser).
9. Inner-shell excitations and x-ray physics: generation of x-ray radiation, Bremsstrahlung and characteristic spectrum, x-ray emission for elemental analysis (EDX), x-ray absorption and contrast formation in x-ray images, x-ray photoemission, non-radiative Auger processes, synchrotron radiation, application examples.
10. Molecules and chemical bonding: molecular hydrogen ion (H_2^+) as simplest example: rigid molecule approximation and LCAO approach, bonding and antibonding molecular orbitals, hydrogen molecule (H_2): molecular orbital vs. Heitler-London approximation, diatomic heteronuclear molecules: covalent vs. ionic bonding, van der Waals bonds and Lennard-Jones potential, (time allowing: conjugated molecules).
11. Molecule rotations and vibrations: Born-Oppenheimer approximation, rigid rotator (symmetric and unsymmetrical molecules), centrifugal splitting/expansion, molecule as (an)harmonic oscillator, Morse potential, normal vibrational modes, vibrational-rotational interaction.
12. Molecular spectroscopy: transition matrix elements, vibrational spectroscopy: infrared spectroscopy and Raman effect, vibrational-rotational transitions: Fortrat diagram, electronic transitions: Franck-Condon principle.

Intended learning outcomes

The students understand the basic principles and contexts of radiation, wave and quantum optics and quantum phenomena as well as Atomic and Molecular Physics. They understand the theoretical concepts and know the structure and application of important optical instruments and measuring methods. They understand the ideas and concepts of quantum theory and Astrophysics and the relevant experiments to observe and measure quantum phenomena. They are able to discuss their knowledge and to integrate it into a bigger picture.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + V (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Nuclear and Elementary Particle Physics		11-E-T-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<ol style="list-style-type: none"> 1. Overview, historical introduction, history and significance of Nuclear and Particle Physics 2. Methods of Nuclear Physics, scattering and spectroscopy, nuclear radius, composition of matter, mass and charge distribution in the nucleus, the discovery of the proton and neutron 3. Nuclear models, the mass of the atomic nuclei, droplet model, bonding energy, nuclear shell model 4. Structure of cores, angular momentum, spin, parity, mag. and electr. moments, collective excitation forms, spin-orbit interaction 5. Radioactivity and spectroscopy, radioactive decay, natural and civilisational sources of ionising radiation 6. Nuclear energy, nuclear fission, nuclear reactors, nuclear fusion, star power, star development, formation of the chemical elements of hydrogen 7. Radiation and matter, interaction of radiation and matter, Bethe-Bloch formula, photoelectric effect, pair production 8. Instruments, accelerators and detectors 9. Electromagnetic interaction, differential cross section, virtual photons, Feynman graphs, exchange interaction 10. Strong interaction, quarks, gluons, colour and degree of freedom, deep-inelastic electron-proton scattering, confinement, asymptotic freedom, particle zoo, isospin, strangeness, SU (3) symmetry, antiprotons 11. Weak interaction, cracked mirror symmetries, Wu experiment, charge conjugation, time reversal, CP invariance, exchange particles, W and Z, neutrinos, neutrino vibrations 12. Standard model, three families of leptons and quarks, quark-lepton symmetry, Higgs boson, free parameters 		
Intended learning outcomes		
The students understand the basic connections between fundamental Nuclear and Elementary Particle Physics. They have an overview of the experimental observations of Particle Physics and the theoretical models which describe them.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Fit for Industry		11-FFI-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Physicist at work. Activities in the industry and at the university. Orientation in the industrial environment. Product development. Possible salary. Project management. Marketing, corporate strategy and management. Leadership and Soft Skills		
Intended learning outcomes		
The students are aware of the requirements for a job in the industry and can make a decision based on their knowledge about their own professional future.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Solid State Physics 2		11-FK2B-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>1. Electrons in a periodic potential – the band structure</p> <p>a. Electrical and thermal transport</p> <p>b. Bloch theorem</p> <p>c. Electrons</p> <p>2. Semi-classical models of dynamic processes</p> <p>a. Electrical transport in partially and completely filled bands</p> <p>b. Fermi surfaces; measurement techniques</p> <p>c. Electrical transport in external magnetic fields</p> <p>d. Boltzmann-equations of transport</p> <p>3. The dielectric function and ferroelectrics</p> <p>a. Macroscopic electrodynamics and microscopic theory</p> <p>b. Polarizability of solids, of lattices, of valence electrons and quasi-free electrons; optical phonons, polaritons, plasmons, inter-band transitions, Wannier-Mott excitons</p> <p>c. Ferromagnetism</p> <p>4. Semiconductors</p> <p>a. Characteristics</p> <p>b. Intrinsic semiconductors</p> <p>c. Doped semiconductors</p> <p>d. Physics and applications of p-n junctions</p> <p>e. Heterostructures</p> <p>5. Magnetism</p> <p>a. Atomic dia- and paramagnetism</p> <p>b. Dia- and paramagnetism in metals</p> <p>c. Ferromagnetism</p> <p>6. Superconductivity</p> <p>a. Phenomena</p> <p>b. Models of superconductivity</p> <p>c. Tunnel experiments und applications</p>		
Intended learning outcomes		
Knowledge of effects, concepts and models in advanced solid state physics. Familiarity with the theoretical principles and with applications of experimental methods.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (4) + R (2) Module taught in: German or English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or</p> <p>b) oral examination of one candidate each (approx. 30 minutes) or</p> <p>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</p> <p>d) project report (approx. 8 to 10 pages) or</p> <p>e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method</p>		
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of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Group Theory		11-GRT-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Group theory. Finite groups. Lie groups. Lie algebra. Depiction. Tensors. Classification theorem. Applications.		
Intended learning outcomes		
The students know the basics of group theory, especially of Lie groups. They are able to identify problems of group theory and to solve them by using the acquired methods. They are able to apply group theory to the formulation and processing of physical problems.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Semiconductor Lasers and Photonics		11-HLF-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This lecture discusses the principles of laser physics, based on the example of semiconductor lasers, and current developments regarding components. The principles of lasers are described on the basis of a general laser model, which will then be extended to special aspects of semiconductor lasers. Basic concepts such as threshold condition, characteristic curve and laser efficiency are derived from coupled rate equations for charge carriers and photons. Other topics of the lecture are optical processes in semiconductors, layer and ridge waveguides, laser resonators, mode selection, dynamic properties as well as technology for the generation of semiconductor lasers. The lecture closes with current topics of laser research such as quantum dot lasers, quantum cascade lasers, terahertz lasers or high-performance lasers.</p>		
Intended learning outcomes		
<p>The students have advanced knowledge of the principles of semiconductor-laser physics. They can apply their knowledge to modern questions and know the applications in the current development of components.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (3) + R (1) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Fundamentals of Semiconductor Physics		11-HLP-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<ol style="list-style-type: none"> 1. Symmetry properties 2. Crystal formation and electronic band structure 3. Optical excitations and their coupling effects 4. Electron-phonon coupling 5. Temperature-dependent transport properties 6. (Semi-)magnetic semiconductors 		
Intended learning outcomes		
The students are familiar with the principles of Semiconductor Physics. They understand the structure of semiconductors and know their physical properties and effects. They know important applications.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<ol style="list-style-type: none"> a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Seminar Experimental/Theoretical Physics		11-HS-152-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 85% of sessions).
Contents		
Current issues of Theoretical/Experimental Physics.		
Intended learning outcomes		
The students have advanced knowledge of a specialist field of Experimental or Theoretical Physics. They are able to independently acquire this knowledge and to summarise it in an oral presentation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk with discussion (30 to 45 minutes)		
Allocation of places		
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Additional information		
Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Crystal Growth, thin Layers and Lithography		11-KDS-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Crystal growth, thin films, lithography.		
Intended learning outcomes		
The students have knowledge of crystal growth and the techniques and methods to control crystal growth in the laboratory. They have methodological knowledge of the production and examination of thin layers and know techniques and applications of lithography.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, winter semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Laboratory and Measurement Technology in Biophysics		11-LMB-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The lecture covers relevant principles of molecular and cellular biology as well as the physical principles of biophysical procedures for the examination and manipulation of biological systems. The main topics are optical measuring techniques and sensors, methods of single-particle detection, special microscoping techniques and methods of structure elucidation of biomolecules.</p>		
Intended learning outcomes		
<p>The students know the principles of molecular and cellular biology as well as the physical principles of biophysical procedures for the examination and manipulation of biological systems. They have knowledge of optical measuring techniques and their applications and are able to apply techniques of structure elucidation to simple biomolecules.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (3) + R (1) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Laboratory and Measurement Technology		11-LMT-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to electronic and optical measuring methods of physical metrology, vacuum technology and cryogenics, cryogenics, light sources, spectroscopic methods and measured value acquisition.		
Intended learning outcomes		
The students have competencies in the field of electronic and optical measuring methods of physical metrology, vacuum technology and cryogenics, cryogenics, light sources, spectroscopic methods and measured value acquisition.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, winter semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Labview		11-LVW-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The module comprises basic and advanced courses. The basic course "NI LabVIEW Basic 1" is the first level of each LabVIEW learning phase. LabVIEW Basic provides a systematic introduction to the functions and application fields of the development environment of LabVIEW. The students become acquainted with dataflow programming and with common LabVIEW architectures. They learn to develop LabVIEW applications for various application fields, from assessment and measurement applications up to data collection, device control, data recording and measurement analysis. In the advanced course "NI LabVIEW Core 2", the students learn to develop comprehensive standalone applications, including the graphical development environment LabVIEW. The course builds upon LabVIEW Basic 1 and provides an introduction to the most common development technologies, in order to enable the students to successfully implement and distribute LabVIEW applications for different application fields. Course topics include techniques and procedures for the optimisation of application performance, e.g. through an optimised reuse of existing codes, usage of file I/O functions, principles of data management, event computing and methods of error handling. After finishing the course, the students have the ability to apply LabVIEW functions according to individual requirements, which enables a fast and productive application development.</p>		
Intended learning outcomes		
<p>The students have specific and advanced knowledge in the application field of LabVIEW. They know the principles of working with LabVIEW and are able to develop applications, e.g. for recording and analysing measuring data.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (1) + R (3) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, winter semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Mathematics 3 for Students of Physics and related Disciplines (Differential Equations)		11-M-D-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Basics of ordinary differential equations in physics. Ordinary differential equations and systems of differential equations. Fundamentals of function theory.</p> <ol style="list-style-type: none"> 1. Ordinary differential equations <ol style="list-style-type: none"> 1.1 Solution methods 1.2 Existence and uniqueness theorem 1.3 Systems of differential equations 1.4 Greens function for inhomogeneous problems 1.5 Hermitsche DGL, Legendre DGL 2. Function theory <ol style="list-style-type: none"> 2.1 Complex functions 2.2 Differentiation, holomorphic functions 2.3 Singularities in the complex 2.4 Complex integration and the Cauchy integral theorem 2.5 Laurent series, residual theorem, Fourier transformation 2.6 Analytical continuation, meromorphic functions, whole functions 2.7 gamma, beta, hypergeometric functions, sets of Weierstrasse and Mittag-Leffler 2.8 Differential equations in the complex, Bessel differential equation 2.9 Saddle point method 3. (quasi) linear differential equations of 1st order 		
Intended learning outcomes		
The student has basic knowledge of mathematics to understand the dynamic equations and knowledge of solution methods for ordinary differential equations as well as the theory of the functions of a complex variable and is proficient in the required computing techniques.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
240 h		
Bachelor's with 1 major Physics (2026)	JMU Würzburg • generated 24-Mär-2026 • exam. reg. data record Bachelor (180 ECTS) Physik - 2026	page 70 / 102

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Mathematics 4 for Students of Physics and related Disciplines (Complex Analysis)		11-M-F-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Basic knowledge of functional analysis that is required in the course Quantum Mechanics I. The definition of Hilbert space opens up understanding of quantum mechanical states as vectors. The representation-free form of quantum mechanics and the representation as a wave function generated by basic states form an important element of the formal framework of quantum mechanics with the so-called bracket formalism by Dirac. Fundamentals of partial differential equations in physics and systems of differential equations.</p> <p>Part I: functional analysis</p> <p>1.1 Linear vector spaces</p> <p>1.2 Metric, standardized spaces</p> <p>1.3 Linear operators</p> <p>1.4 Function space, completion, Lebesgue integral, Hilbert space</p> <p>1.5 Linear operators on the Hilbert space</p> <p>1.6 Matrix representation of operators</p> <p>1.8 The Dirac delta function and its different representations</p> <p>Part II: differential equations</p> <p>2. Partial differential equations</p> <p>2.1 Linear partial differential equations of 2nd order</p> <p>2.2 1D and 3D wave equation</p> <p>2.3 Helmholtz equation and potential theory</p> <p>2.4 Parabolic differential equations</p>		
Intended learning outcomes		
The student has basic knowledge of mathematics and basic knowledge of Hilbert space mathematics, as well as knowledge of solution methods for partial differential equations and is proficient in the necessary computing techniques.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
240 h		

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Mathematical Methods of Physics		11-M-MR-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Grundlagen der Mathematik und elementare Rechenmethoden jenseits des Schulstoffes, insbesondere zur Einführung und Vorbereitung auf die Module der Theoretischen Physik und der Klassischen bzw. Experimentellen Physik		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über die Kenntnisse der Grundlagen der Mathematik und der elementaren Rechen-techniken, welche in der Theoretischen Physik und der Experimentellen Physik benötigt werden.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) + V (2) + Ü (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) Exercises (successful completion of approx. 50% of approx. 13 exercise sheets) or b) Talk (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 53 I Nr. 1 a) § 77 I Nr. 1 a)		

Module title		Abbreviation
Nanoanalytics		11-NAN-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Principles of analytic procedures in the field of nanostructure physics, imaging techniques from a microscopic level up to an atomic level, examination of chemical composition, spectroscopy of electronic properties, usage of X-ray methods. - Physics and material systems on the nanoscale. - Scanning probes: Atomic force microscopy. Scanning tunneling microscopy. - Electron probes: Scanning electron microscope. Transmission electron microscope. - Secondary ions - mass spectrometry - X-ray methods: Synchrotron spectroscopy. Photoemission. X-ray absorption</p>		
Intended learning outcomes		
<p>The students have basic knowledge of modern research methods for different nanostructures up to an atomic level. They know microscoping procedures that are used in practice in labs and the industry as well as spectroscopic methods for the determination of electronic properties. They are able to evaluate the efficiency of different research methods.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (3) + R (1) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: Once a year, winter semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Data and Error Analysis		11-P-FR1-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.
Contents		
Types of errors, error approximation and propagation, graphic representations, linear regression, mean values and standard deviation.		
Intended learning outcomes		
The students are able to evaluate measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (1) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.		
Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 53 I Nr. 1 c) § 77 I Nr. 1 d)		

Module title		Abbreviation
Advanced and Computational Data Analysis		11-P-FR2-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Students are highly recommended to complete module 11-P-FR1 prior to completing module 11-P-FR2.
Contents		
Advanced methods of data analysis and error calculation. Distribution function, significance tests, modelling. Computerised data analysis.		
Intended learning outcomes		
The students have advanced knowledge of the analysis of measuring data and error calculation. They have mastered methods of computerised data analysis are able to apply them to self-obtained measuring data and to discuss the results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Exercises (successful completion of approx. 50% of approx. 10 exercise sheets) Assessment offered: Once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Project Management in Practice		11-PMP-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Technical project management in practice, contents: Definitions, terms, cardinal errors in project management, project schedule, kick-off and stakeholder, teams and resources, milestones and planning, visualisation and reporting, conflicts, success factors, technical and economic controlling, target agreement, balanced score cards, solving exemplary cases</p>		
Intended learning outcomes		
<p>The students have knowledge of technical project management. They are familiar with different methods and success factors and are able to define, plan and successfully conduct a project.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (1) + R (1) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Laboratory Course Physics A (Mechanics, Heat, Electromagnetism)		11-P-PA-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Measurement tasks in mechanics, thermodynamics and electricity theory, e.g. measurement of voltages and currents, heat capacity, calorimetry, density of bodies, dynamic viscosity, elasticity, surface tension, spring constant, drafting of graphics and drafting of measurement protocols.		
Intended learning outcomes		
The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>practical examination</p> <p>The practical examination consists of two parts, both of which must be passed:</p> <ul style="list-style-type: none"> • 1. Preparation, execution, and documentation of experiments in physics (approx. 240 minutes): The execution and evaluation of the experiments are documented in a measurement log or lab report. The quality of the documentation and evaluation will be assessed. If the documentation or evaluation is insufficient, exactly one experiment may be repeated. • 2. Final assessment (approx. 30 minutes): After successfully completing all experiments, a final test is conducted to assess the student's understanding of the connections between the module's physical concepts. The final test is conducted as an oral examination in groups of up to 2 candidates (standard, approx. 30 minutes per candidate) or an individual oral examination (approx. 30 minutes). The final test can be repeated once if it is not passed. 		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Laboratory Course Physics B (Classical Physics, Electricity, Circuits)		11-P-PB-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Students are highly recommended to complete modules 11-P-PA and 11-P-FR1 prior to completing module 11-P-PB.
Contents		
Physical laws of optics, vibrations and waves, science of electricity and circuits with electric components.		
Intended learning outcomes		
The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2) + P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>practical examination</p> <p>The practical examination consists of two parts, both of which must be passed:</p> <ul style="list-style-type: none"> • 1. Preparation, execution, and documentation of experiments in physics (approx. 240 minutes): The execution and evaluation of the experiments are documented in a measurement log or lab report. The quality of the documentation and evaluation will be assessed. If the documentation or evaluation is insufficient, exactly one experiment may be repeated. • 2. Final assessment (approx. 30 minutes): After successfully completing all experiments, a final test is conducted to assess the student's understanding of the connections between the module's physical concepts. The final test is conducted as an oral examination in groups of up to 2 candidates (standard, approx. 30 minutes per candidate) or an individual oral examination (approx. 30 minutes). The final test can be repeated once if it is not passed. 		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Advanced Laboratory Course Physics C (Modern Physics, Computer Aided Experiments)		11-P-PC-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Students are highly recommended to complete module 11-P-PB prior to completing module 11-P-PC.
Contents		
German contents available but not translated yet.		
Physikalische Grundgesetze der Wellenoptik, der Atom-, Molekül- und Kernphysik sowie moderne Messmethoden unter Verwendung von computergesteuerten, speziellen Messgeräten an Beispielen aus der Optik und Festkörperphysik.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über die Fähigkeit zum Aufbau und weitgehend selbständigen Betrieb von fortgeschrittenen Versuchsaufbauten. Er/Sie ist in der Lage auch bei massivem Datenaufkommen die Messergebnisse strukturiert zu protokollieren und unter Verwendung von Fehlerfortpflanzung und Statistik zu analysieren. Er/Sie verfügt über die Fähigkeit, die Ergebnisse zu bewerten und Schlussfolgerungen daraus zu ziehen, sowie diese in Form eines wissenschaftlichen Aufsatzes und einer Präsentation darzustellen und zu diskutieren.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2) + P (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination The practical examination consists of two parts, both of which must be passed: <ul style="list-style-type: none"> • 1. Preparation, execution, and documentation of experiments in physics (approx. 240 minutes): The execution and evaluation of the experiments are documented in a measurement log or lab report. The quality of the documentation and evaluation will be assessed. If the documentation or evaluation is insufficient, exactly one experiment may be repeated. • 2. Final assessment (approx. 30 minutes): After successfully completing all experiments, a final test is conducted to assess the student's understanding of the connections between the module's physical concepts. The final test is conducted as an oral examination in groups of up to 2 candidates (standard, approx. 30 minutes per candidate) or an individual oral examination (approx. 30 minutes). The final test can be repeated once if it is not passed. Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Module title		Abbreviation
MINT Preparatory Course Mathematical Methods of Physics		11-P-VKM-202-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Mathematical basics and elementary calculus refreshing and extending knowledge from school, especially as an introduction and preparation for the modules of experimental and theoretical physics. 1. Basic geometry and algebra, 2. differential calculus and series, 3. integral calculus, 4. vectors – directional quantities, 5. coordinate systems, 6. complex numbers		
Intended learning outcomes		
Students are in command of knowledge of basic mathematics and possess skills in elementary calculus as required for the successful start into the studies of experimental and theoretical physics.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (1) + Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
a) exercises (successful completion of approx. 50% of approx. 6 exercise sheets) or b) talk (approx. 15 minutes) Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 3 f)		

Module title		Abbreviation
Quantum Field Theory I		11-QFT1B-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<ol style="list-style-type: none"> 1. Symmetries. 2. Lagrange formalism for fields. 3. Field quantisation. 4. Asymptotic states, scattering theory and S-matrix 5. Gauge principle and interaction. 6. Perturbation theory. 7. Feynman rules. 8. Quantum elektrodynamical processes in Born approximation. 9. Radiative corrections (optional) 10. Renormalisation (optional). 		
Intended learning outcomes		
The students have mastered the principles and underlying mathematics of relativistic quantum field theories. They know how to use perturbation theory and how to apply Feynman rules. They are able to calculate basic processes in the framework of quantum electrodynamics in leading order. Moreover, they have a basic understanding of radiative corrections and renormalisation.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<ol style="list-style-type: none"> a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Introduction to Quantum Computing and Quantum Information		11-QUI-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Basic concepts of quantum theory and statistics. Qubits and the representation of quantum-mechanical states by density operators. Theory of the measurement process. Von Neumann entropy, bipartite systems, entanglement, and entanglement measures. Quantum channels, Kraus operators and Stinespring theorem. Decoherence of quantum states. Introduction to quantum teleportation and quantum cryptography. First steps in the theory of quantum computation and error correction.</p>		
Intended learning outcomes		
<p>Knowledge of the basic principles of quantum information theory and its application. Deepened understanding of specific properties of quantum systems such as entanglement. Overview of the most important theorems and possible applications of quantum information theory. The aim is to prepare the students for further elective courses on this subject in the Master's study program.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (3) + R (1) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Relativistic Physics and Classical Field Theory		11-RRF-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of the special theory of relativity, relativistic mechanics, covariant formulation in the Minkowski space, basic concepts of classical field theory using the example of the scalar field. Electrodynamics as Relativistic Field Theory, Conservation Quantities, Currents and Noether Theorem. Elements of relativistic hydrodynamics as well as elementary foundations of the general relativity theory for special metrics, e.g. black holes.		
Intended learning outcomes		
Knowledge of the principles of special relativity and standard methods for solving classical relativistic problems in covariant representation. Safe handling of classical relativistic field theories as well as a rough overview of the basics of general relativity. The students should be prepared for further elective courses in theoretical physics in the Master's program.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: Once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theory of Relativity		11-RTTB-232-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Mathematical Foundations Differential forms Brief Summary of the special relativity Elements of differential geometry Electrodynamics as an example of a relativistic gauge theory Field equations of the fundamental structure of general relativity Stellar equilibrium and other astrophysical applications Introduction to cosmology</p>		
Intended learning outcomes		
<p>Familiarity with the basic physical and mathematical concepts of general relativity. Mathematical understanding of the formulation in terms of differential forms. Understanding of the formal similarity between electrodynamics and the theory of general relativity, viewing both of them as gauge theories. Application of the theory to simple models of stellar equilibrium. First contact with elements of cosmology.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
Approval from examination committee required		
Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Statistics, Data Analysis and Computer Physics		11-SDC-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Statistics, data analysis and computer physics.		
Intended learning outcomes		
The students have specific and advanced knowledge in the field of statistics, data analysis and Computational Physics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, winter semester</p>		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Physics of Semiconductor Devices		11-SPD-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Based on the fundamentals of Semiconductor Physics, the lecture provides an insight into semiconductor key technologies and discusses the main components in the fields of electronics and photonics on the basis of examples. The basic part introduces the crystal structures and band and phonon dispersions of technologically relevant semiconductors. The following part discusses the principles of charge transport involving non-equilibrium effects based on the charge carrier density of the thermal equilibrium. The part on technology gives an insight into the methods of production of semiconductor materials and presents the most important methods of planar technology. It discusses the way of functioning of the following components, sorted according to volume components, interface components and application fields: Rectifier diodes, Zener diodes, varistor, varactor, tunnel diodes, IMPATT, Baritt- and Gunn diodes, photodiode, solar cell, LED, semiconductor injection laser, transistor, JFET, Thyristor, Diac, Triac, Schottky diode, MOSFET, MESFET, HFET. It highlights the importance of low-dimensional charge carrier systems for technology and basic research and shows recent developments in the components sector.</p>		
Intended learning outcomes		
<p>The students know the characteristics of semiconductors, they have gained an overview of the electronic and phonon band structures of important semiconductors and the resulting electronic, optical and thermal properties. They know the principles of charge transport as well as the Poisson, Boltzmann and continuity equation for the solution of questions. They have gained insights into the methods of semiconductor production and are familiar with the theories of planar technology and recent developments in this field, they have a basic understanding of component production. They understand the structure and way of functioning of the main components of electronics (diode, transistor, field-effect transistor, thyristor, diac, triac), of microwave applications (tunnel, Impatt, Baritt or Gunn diode) and of optoelectronics (photo diode, solar cell, light-emitting diode, semiconductor injection laser), they know the realisation possibilities of low-dimensional charge carrier systems on the basis of semiconductors and their technological relevance, they are familiar with current developments in the field of components.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information
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Workload
180 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Electrodynamics - Exercises		11-T-EA-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exercises in electrodynamics according to the content of 11 T-SEV. Among others Mathematical tools, Maxwell's equations, electrostatics, magnetostatics, Maxwell equations in matter, dynamic electromagnetic fields, electromagnetic waves, special relativity, covariant electrodynamics etc.		
Intended learning outcomes		
The students are familiar with the mathematical methods of theoretical electrodynamics and are able to independently apply them to the description and solution of problems of electrodynamics and to interpret the results in a physical manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Mechanics		11-T-M-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.
Contents		
<p>1. Newton's formulation: Inertial systems, Newton's laws of motion, equations of motion; one-dimensional motion, energy conservation; Harmonic oscillator; Movement in space of intuition, conservative forces;</p> <p>2. Lagrangian formulation: Variational principles, Euler-Lagrange equation; constraints; coordinate transformations, mechanical gauge transformation; symmetries, Noether theorem, cyclic coordinates; accelerated reference systems and apparent forces;</p> <p>3. Hamiltonian formulation: Legendre transformation, phase space; Hamilton function, canonical equations; Poisson brackets, canonical transformations; generator of symmetries, conservation laws; minimal coupling; Liouville theorem; Hamilton-Jacobi formulation [optional];</p> <p>4. Applications: Central-force problems; mechanical similarity, Virial theorem; minor vibrations; particles in an electromagnetic field; rigid bodies, torque and inertia tensor, centrifugal and Euler equations [optional]; scattering, cross section [optional];</p> <p>5. Relativistic dynamics: Lorentz Transformation; Minkowski space; equations of motion; 6. Non-linear dynamics: Stability theory; KAM theory [optional]; deterministic chaos [optional]</p>		
Intended learning outcomes		
The students have gained first experiences concerning the working methods of Theoretical Physics. They are familiar with the principles of theoretical mechanics and their different formulations. They are able to independently apply the acquired mathematical methods and techniques to simple problems of Theoretical Physics and to interpret the results. They have especially acquired knowledge of basic mathematical concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.		
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Workload
240 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Particle Physics (Standard Model)		11-TPS-152-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Theoretical description of the Standard Model Electroweak symmetry breaking through the Higgs mechanism parity Violation Bhabha scattering Z-Line Shape and forward / reverse asymmetry Higgs production and decay Experimental setup and results of key experiments to test the Standard Model and for determining its parameters Search for the Higgs boson</p>		
Intended learning outcomes		
<p>The students know the theoretical fundamental laws of the standard model of Particle Physics and the key experiments that have established and confirmed the standard model. They are able to interpret experimental or theoretical results in the framework of the standard model and know its validity and limits.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (4) + R (2) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Quantum Mechanics		11-T-Q-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.
Contents		
<p>1. History and basics: Limits of classical physics; fundamental historical experiments; from classical physics to quantum mechanics (QM);</p> <p>2. Wave function and Schrödinger equation (SG): SG for free particles; superposition; probability distribution for pulse measurement; correspondence principles: postulates of QM; Ehrenfest theorem; continuity equation; stationary solutions of SG</p> <p>3. Formalisation of QM: Eigenvalue equations; Physical significance of the eigenvalues of an operator; state space and Dirac notation; representations in state space; tensor products of state spaces;</p> <p>4. Postulates of QM (and their interpretation): State; measurement; chronological development; energy-time uncertainty;</p> <p>5. One-Dimensional problems: The harmonic oscillator; potential level; potential barrier; potential well; symmetry properties;</p> <p>6. Spin-1/2 systems I: Theoretical description in Dirac notation; Spin 1/2 in the homogeneous magnetic field; two-level systems (qubits);</p> <p>7. Angular momentum: Commutation and rotations; eigenvalues of the angular momentum operators (abstract); solution of the eigenvalue equation in polar coordinates (concrete);</p> <p>8. Central potential - hydrogen atom: Bonding states in 3D; Coulomb potential;</p> <p>9. Motion in an electromagnetic field: Hamiltonian; Normal Zeeman effect; canonical and kinetic momentum; Gauge transformation; Aharonov-Bohm effect; Schrödinger, Heisenberg and interaction representation; motion of a free electron in a magnetic field;</p> <p>10. Spin-1/2 systems II: Formulation using angular momentum algebra;</p> <p>11. Addition of angular momenta:</p> <p>12. Approximation methods: Stationary perturbation theory (with examples); variational method; WKB method; time-dependent perturbation theory;</p> <p>13. Atoms with several electrons: Identical particles; Helium atom; Hartree and Hartree-Fock approximation; atomic structure and Hund's rules</p>		
Intended learning outcomes		
The students have gained first experiences concerning the working methods of Theoretical Physics. They are familiar with the principles of quantum theory. They are able to apply the acquired mathematical methods and techniques to simple problems of quantum theory and to interpret the results. They have especially acquired knowledge of advanced mathematical concepts.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
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Allocation of places
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Additional information
Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.
Workload
240 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Statistical Physics - Exercises		11-T-SA-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exercises in Statistical Physics and theoretical thermodynamics according to the content of 11 T-SEV content. Among others Principles of statistics, Statistical Physics, ideal systems, fundamental theorems, thermodynamic potentials, quantum statistics, Fermi and Bose gas, systems of interacting particles, approximation methods, Ising models, critical phenomena, etc.		
Intended learning outcomes		
The students are familiar with the mathematical methods of theoretical thermodynamics and Statistical Physics and are able to independently apply them to the description and solution of problems of Statistical Physics and to interpret the results in a physical manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Exercises in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Statistical Physics and Electrodynamics		11-T-SE-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
<p>A. Statistical Physics;</p> <p>0. Principles of statistics: Elements of statistics (central limit theorem and statistics of extremes); Micro- and macro-states; probability space (conditional probability, statistical independence);</p> <p>1. Statistical Physics: Entropy and probability theory; entropy in classical physics; thermodynamic equilibrium in closed and open systems (with energy and / or particle exchange);</p> <p>2. Ideal systems: Spin systems; linear oscillators; ideal gas;</p> <p>3. Statistical Physics and thermodynamics: The 1st law; quasi-static processes; entropy and temperature; generalised forces; the second and third law; reversibility; transition from Statistical Physics to thermodynamics;</p> <p>4. Thermodynamics: Thermodynamic fundamentals relationship; thermodynamic potentials; changes of state; thermodynamic machines (Carnot engine and efficiency); chemical potential;</p> <p>5. Ideal Systems II, quantum statistics: Systems of identical particles; ideal Fermi gas; ideal Bose gas and Bose-Einstein condensation; grids and normal modes: Phonons;</p> <p>6. Systems of interacting particles: Approximation methods (mean-field theory, Sommerfeld expansion); computer simulation (Monte Carlo method); interacting phonons (Debye approximation); Ising models (particularities in 1 and 2 dimensions); Yang-Lee-theorems; Van der Waals equation for real interacting gases;</p> <p>7. Critical phenomena: Scaling laws, critical slowing down, fast variable as Bad (electron-phonon interaction and BCS superconductivity); magnetism (quantum criticality at low temperatures, quantum phase transitions at $T = 0$); problems of the thermodynamic limit;</p> <p>B. Electrodynamics;</p> <p>0. Mathematical tools: Gradient, divergence, curl; curve, surface, volume integrals; Stokes and Gaussian sentence; Delta function; Fourier transform; full functional systems; solving PDEs;</p> <p>1. Maxwell equations;</p> <p>2. Electrostatics: Coulomb's law; electrostatic potential; charged interface; electrostatic field energy (capacitor); multipole expansion; Boundary value problems; numerical solution; Image charges; Green's functions; development according to orthogonal functions;</p> <p>3. Magnetostatics: Current density; continuity equation; vector potential; Biot-Savart law; magnetic moment; analogies to electrostatics;</p> <p>4. Maxwell equations in matter: Electrical and magnetic susceptibility; interfaces;</p> <p>5. Dynamics of electromagnetic fields: Faraday induction; RCL-circuits; field energy and pulse; potentials; plane waves; wave packets; plane waves in matter; cavity resonators and wave guides; inhomogeneous wave equation; temporally oscillating sources and dipole radiation; accelerated point charges;</p> <p>6. Special Theory of Relativity: Lorentz transform; simultaneity; length contraction and time dilation; light cone; effect, energy and momentum; co- and contra-variant tensors; covariant classical mechanics;</p> <p>7. Covariant electrodynamics: Field strength tensor and Maxwell's equations; transformation of the fields; Doppler effect; Lorentz force</p>		
Intended learning outcomes		
The students have advanced knowledge of the methods of Theoretical Physics. They know the principles of electrodynamics, thermodynamics and statistical mechanics. They are able to discuss the acquired theoretical concepts and to attribute them to bigger physical contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) + V (4)		

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English
Allocation of places
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Additional information
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Workload
180 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Principles of Two- and Three-Dimensional Röntgen Imaging		11-ZDR-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Physics of X-ray generation (X-ray tubes, synchrotron). Physics of the interaction between X-rays and matter (photon absorption, scattering), physics of X-ray detection. Mathematics of reconstruction algorithms (filtered rear projection, Fourier reconstruction, iterative methods). Image processing (image data pre-processing, feature extraction, visualisation,...). Applications of X-ray imaging in the industrial sector (component testing, material characterisation, metrology, biology, ...). Radiation protection and biological radiation effect (dose, ...).</p>		
Intended learning outcomes		
<p>The students know the principles of generating X-rays and of their interactions with matter. They know imaging techniques using X-rays and methods of image processing as well as application areas of these methods.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (3) + R (1) Module taught in: German or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Methods of Non-Destructive Material Testing		11-ZMB-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of non-destructive material and component testing. Thermography. Neutron radiography. X-ray testing. Ultrasound. Optical testing, laser. Image processing.		
Intended learning outcomes		
The students have basic knowledge of the generation and interaction processes of different types of radiation (heat, X-ray, terahertz), particles (neutrons) or ultrasound waves with materials. They know the applied methods for the detection of radiation types, particles and ultrasound waves and are able to apply them to basic problems of material testing and characterisation.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: Once a year, winter semester</p>		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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