Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

Mathematics

as a Bachelor's with 1 major

with the degree "Bachelor of Science"

(180 ECTS credits)

Examination regulations version: 2008
Responsible: Institute of Mathematics

Course of Studies - Contents and Objectives

The mathematics Bachelor programme is offered by the Department of Mathematics, with a total of (currently: SS 2010) nine chairs. At the end of this course of study, the student should be familiar with the main branches of Mathematics, taught methods of mathematical reasoning and working as well as analytical thinking, abstract concepts and the ability to recognise and construct complex structures and interconnections. Through the course these skills, which the students acquires provides the basic knowledge required for a consecutive Bachelor-Masters degree. Moreover, they can later familiarise themselves with the many areas of society, in which mathematical methods can be applied to or be of use. This is supported through the study of an integrated elective application-oriented subject (biology, chemistry, geography, computer science, philosophy, physics or economics), in which the choice of the student is trusted to utilise the basic thoughts and technical skills of the subject, where there is an application of mathematical methods. In the mathematics Bachelor study, the main emphasis is put on basic mathematical knowledge, method knowledge and the development of the mental constructs which are typical for mathematics. The acquisition of special topics in different secondary branches of mathematics is subordinate. For the Bachelor thesis the student should work on a thematic and temporally closely limited frame in order to carry out a mathematical task, using well-known procedures and scientific criteria under guidance but, to a large extent, independently. The exam enables the acquisition of a comparable, international degree in the field of mathematics and provides the framework of a consecutive Bachelor-Masters degree as an initial professional qualification, which can be used as a means for entry into the working world or as preparation for further Masters study. The exam should ascertain whether the candidate overlooks the context of the basics in mathematics and possesses the ability to use the related scientific methods, with regards to mathematics and the selected elective application-oriented subjects.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

09-Dec-2008 (2008-32)

15-Mar-2010 (2010-11)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (91 ECTS credits)				
10-M-PPM-082-m01	Propaedeutics of Mathematics	2	B/NB	125
10-M-GEO-082-m01	Introduction to Geometry	8	NUM	113
10-M-ZAL-082-m01	Number Theory and Algebra	13	NUM	142
10-M-NM1-082-m01	Numerical Mathematics 1	8	NUM	119
10-M-ANA-082-m01	Analysis	17	NUM	88
10-M-LNA-082-m01	Linear Algebra	14	NUM	115
10-M-ST1-082-m01	Stochastics 1	8	NUM	136
10-M-DFT-082-m01	Ordinary Differential Equations and Complex Analysis	13	NUM	107
10-M-VAN-082-m01	Advanced Analysis	8	NUM	139
Compulsory Electives (59 ECTS credits)				
Mathematics 1 (5 ECTS credits)				
10-M-NM2-082-m01	Numerical Mathematics 2	5	NUM	121
10-M-ST2-082-m01	Stochastics 2	5	NUM	138
Mathematics 2 (10 ECTS credits)				
10-M-EDM-072-m01	Introduction to Discrete Mathematics	5	NUM	109
10-M-FAN-072-m01	Introduction to Functional Analysis	5	NUM	111
10-M-ORS-072-m01	Operations Research	5	NUM	123
10-M-NLD-072-m01	Non-Linear Dynamics	5	NUM	117
Mathematics 3 (4 ECTS credits)				
10-M-RCN-082-m01	Reading Course Numerical Mathematics	4	NUM	131
10-M-RCS-082-m01	Reading Course Stochastics	4	NUM	134
10-M-RCD-082-m01	Reading Course Discrete Mathematics	4	NUM	129
10-M-RCF-082-m01	Reading Course Functional Analysis	4	NUM	130
10-M-RCO-082-m01	Reading Course Operations Research	4	NUM	132
10-M-RCY-082-m01	Reading Course Dynamical Systems	4	NUM	135
10-M-RCP-082-m01	Reading Course Optimisation	4	NUM	133
Mathematics 4 (5 ECTS credits)				
10-M-BSA-072-m01	Seminar in Analysis	5	NUM	92
10-M-BSL-072-m01	Seminar in Linear Algebra	5	NUM	98
10-M-BSE-072-m01	Seminar in Algebra	5	NUM	95
10-M-BSG-072-m01	Seminar in Geometry	5	NUM	97
10-M-BSZ-072-m01	Seminar in Number Theory	5	NUM	103
10-M-BSW-072-m01	Seminar in Ordinary Differential Equations	5	NUM	102
10-M-BSC-072-m01	Seminar in Complex Analysis	5	NUM	93
10-M-BSN-072-m01	Seminar in Numerical Mathematics	5	NUM	99
10-M-BSS-072-m01	Seminar in Stochastics	5	NUM	101
10-M-BSF-072-m01	Seminar in Functional Analysis	5	NUM	96
10-M-BSO-072-m01	Seminar in Operation Research	5	NUM	100
10-M-BSD-072-m01	Seminar in Discrete Mathematics	5	NUM	94
Application-oriented Subject (35 ECTS credits)				
Application-oriented Subject Biology (35 ECTS credits)				

Application-oriented Subject Biology Compulsory Courses (10 ECTS credits)				
07-2A2GNV-072-m01	Genetics, Neurobiology, Behaviour	6	NUM	33
07-1A1Z-072-m01	Structure and Function of Cells	4	NUM	32
Application-oriented Subject Biology Compulsory Electives (25 ECTS credits) In the area of mandatory electives, two of the following three modules must be completed: 07-1A1E, 07-1A1T, 07-1A1P. To achieve the required total of 25 ECTS credits in the area of mandatory electives, students may choose as many of the remaining modules as they wish. When taking up their studies, students are highly recommended to consult with the course advisory service Biology that will help them make an appropriate choice of modules.				
07-3A3BI-072-m01	Bioinformatics	2	NUM	35
07-3A3OE-072-m01	Ecology of plants and animals	6	NUM	37
07-4BFMZ4-092-m01	Bioinformatics for advanced students	5	NUM	39
07-4BFN-VO3-092-m01	Ecology of Animals for advanced students	5	NUM	40
07-4BFPS2-092-m01	Biophysics - Basic course	5	NUM	41
07-4S1MZ6-092-m01	Special Bioinformatics I	5	NUM	42
07-4S1N-VO1-092-m01	Neurobiology I	5	NUM	43
07-4S1N-VO5-092-m01	Ecology of populations	5	NUM	44
07-4S1PS1-092-m01	Molecular modelling - From DNA to protein	5	NUM	45
07-5S2MZ3-092-m01	Specific Bioinformatics II	10	NUM	46
07-1A1E-072-m01	Evolution - Basics and Principles (Lecture and Practice)	1	NUM	29
07-1A1T-072-m01	The Animal Kingdom	4	NUM	31
07-1A1P-072-m01	The Plant Kingdom	4	NUM	30
07-3A3GE-072-m01	Genetics	2	NUM	36
Application-oriented Subject Chemistry (35 ECTS credits)				
Application-oriented Subject Chemistry Compulsory Courses (26 ECTS credits)				
08-OC1-072-m01	Organic Chemistry 1	5	NUM	48
08-PC1-072-m01	Principles of quantum mechanics and spectroscopy	8	NUM	50
11-EFNF-072-m01	Introduction to Physics for Students of Non-physics-related Minor Subjects	7	NUM	146
08-CM1-072-m01	General Chemistry for Mathematics Majors	6	NUM	47
Application-oriented Subject Chemisty Compulsory Electives (9 ECTS credits)				
08-OC2-072-m01	Organic Chemistry 2	9	NUM	49
08-PC3-082-m01	Physical and Theoretical Chemistry 3: Symmetry and Quantum Chemistry	6	NUM	51
08-TC-082-m01	Theoretical Models in Chemistry	3	NUM	52
Application-oriented Subject Geography (35 ECTS credits)				
Application-oriented Subject Geography Compulsory Electives 1 (15 ECTS credits)				
09-HG1-082-m01	General Human Geography	15	NUM	54
09-PG1-082-m01	General Physical Geography	15	NUM	67
Application-oriented Subject Geography Compulsory Electives 2 (10 ECTS credits)				
09-KART-082-m01	Cartography and Geoinformation	10	NUM	58
09-FERN-082-m01	Remote Sensing	10	NUM	53
Application-oriented Subject Geography Compulsory Electives 3 (10 ECTS credits)				
09-PG2-082-m01	Special Problems of Physical Geography	10	NUM	69
09-PG3-082-m01	Applied Physical Geography	10	NUM	71
09-MT1-082-m01	Data Acquisition and Processing in Physical Geography	5	NUM	59

09-MT3-082-m01	Working Methods: Solid Earth System	10	NUM	61
09-MT5-082-m01	Working Methods of Physical Geography	10	NUM	64
09-HG2-082-m01	Special Issues of Human Geography	10	NUM	56
09-HG3-082-m01	Applied Human Geography	10	NUM	57
09-MT2-082-m01	Theories and Methodology in Human Geography	5	NUM	60
09-MT4-082-m01	Quantitative and Qualitative Regional Analysis	10	NUM	63
09-MT6-082-m01	Methods of Planning in Human Geography	10	NUM	66
Application-oriented Subject Computer Science (35 ECTS credits)				
Application-oriented Subject Computer Science Compulsory Electives (35 ECTS credits)				
10-I-IÜ-072-m01	Information transmission	8	NUM	76
10-I-RAL-072-m01	Digital computer systems	8	NUM	82
10-I-TI-072-m01	Theoretical informatics	8	NUM	86
10-I-ADS-072-m01	Algorithm and data structures	8	NUM	72
10-I-AR-072-m01	Automation and control technology	8	NUM	73
10-I-DB-072-m01	Data bases	5	NUM	74
10-I-GT-072-m01	Graphtheoretical concepts and algorithms	8	NUM	75
10-I-KT-072-m01	Theory of complexity	8	NUM	77
10-I-LOG-072-m01	Logic for informatics	5	NUM	78
10-I-OOP-072-m01	Object oriented programming	5	NUM	79
10-I-PP-072-m01	Practical course in programming	9	B/NB	80
10-I-RAK-072-m01	Computer architecture	5	NUM	81
10-I-RK-072-m01	Computer networks and communication systems	8	NUM	83
10-I-ST-072-m01	Software technology	8	NUM	84
10-I-SWP-072-m01	Practical course in software	10	B/NB	85
10-I-WMS-072-m01	Knowledge management systems and data mining	10	NUM	87
Application-oriented Subject Philosophy (35 ECTS credits)				
Application-oriented Subject Philosophy Compulsory Courses (20 ECTS credits)				
06-B-P1-072-m01	Principles of Philosophy	10	NUM	9
06-B-P2-072-m01	Philosophy and the sciences	10	NUM	11
Application-oriented Subject Philosophy Compulsory Electives (15 ECTS credits)				
06-B-P3-072-m01	Theoretical philosophy	10	NUM	13
06-B-P4-072-m01	Practical Philosophy	10	NUM	14
06-B-P5-072-m01	History of philosophy	10	NUM	15
06-B-P6-072-m01	Issue of research in philosophy	10	NUM	16
06-B-W1-072-m01	Text analysis: Ancient Philosophy	5	NUM	18
06-B-W2-072-m01	Text Analysis: Medieval Philosophy	5	NUM	21
06-B-W3-072-m01	Text analysis: modern philosophy	5	NUM	22
06-B-W4-072-m01	Text analysis: contemporary philosophy	5	NUM	23
06-B-W5-072-m01	Basic disciplines of theoretical philosophy: metaphysics and epistemology	5	NUM	24
06-B-W6-072-m01	Specific disciplines of theoretical philosophy	5	NUM	25
06-B-W7-072-m01	Basic disciplines of practical philosophy: ethics and theory of action	5	NUM	26
06-B-W8-072-m01	Specific disciplines of practical philosophy	5	NUM	27
06-B-W9-072-m01	Problems of Older Philosophy: Ancient/Medieval	5	NUM	28
06-B-W10-072-m01	Problems of Modern/Contemporary Philosophy	5	NUM	17

06-B-W11-072-m01	Problems of Theoretical Philosophy	5	NUM	19
06-B-W12-072-m01	Problems of Practical Philosophy	5	NUM	20
Application-oriented Subject Physics (min. 35 ECTS credits)				
Application-oriented Subject Physics Compulsory Courses (16 ECTS credits) If consent is obtained from the examination committee, modules 11-ENNF1 and 11-ENNF2 (7 ECTS credits each) may be replaced with modules 11-E1 and 11-E2 (8 ECTS credits each).				
11-ENNF1-062-m01	Introduction to Physics Part 1 for students of Physics Related Minor Subjects	7	NUM	148
11-ENNF2-062-m01	Introduction to Physics Part 2 for students of Physics Related Minor Subjects	7	NUM	149
11-PFR-072-m01	Measurements and Data Analysis	2	NUM	150
Application-oriented Subject Physics Compulsory Electives 1 (3-4 ECTS credits)				
11-PNNF-062-m01	Physics Laboratory Course for students of Physics Related Minor Subjects	3	B/NB	153
11-PG-IAF-072-m01	Practical Course	4	B/NB	151
Application-oriented Subject Physics Compulsory Electives 2 (16 ECTS credits)				
11-E3-072-m01	Experimental Physics 3 (Optics, Quantum Phenomena, Introduction Atomic Physics)	8	NUM	144
11-E4-072-m01	Experimental Physics 4 (Introduction to Solid State Physics)	8	NUM	145
11-T1-072-m01	Theoretical Physics 1 (Theoretical Mechanics)	8	NUM	154
11-T2-072-m01	Theoretical Physics 2 (Theoretical Electrostatics and Electrodynamics)	8	NUM	155
11-T3-072-m01	Theoretical Physics 3 (Theoretical Quantum Mechanics)	8	NUM	156
11-T4-072-m01	Theoretical Physics 4 (Theoretical Thermodynamics and Statistics)	8	NUM	157
Application-oriented Subject Business Management and Economics (35 ECTS credits)				
Application-oriented Subject Business Management and Economics Compulsory Courses (30 ECTS credits)				
12-IntUR-G-072-m01	Managerial Accounting	5	NUM	163
12-ExtUR-G-072-m01	Financial Accounting	5	NUM	161
12-EBWL-G-072-m01	Introduction to Business Administration	5	NUM	159
12-EVWL-G-072-m01	Introduction to Economics	5	NUM	160
12-Mak1-G-072-m01	Macroeconomics 1	5	NUM	165
12-Mik1-G-072-m01	Microeconomics 1	5	NUM	170
Application-oriented Subject Business Management and Economics Compulsory Electives (5 ECTS credits)				
12-Mark-G-072-m01	Introduction to Market-Oriented Management	5	NUM	168
12-BPL-G-072-m01	Supply, Production and Operations Management. An Introduction	5	NUM	158
12-I&F-G-072-m01	Investment and Finance. An Introduction	5	NUM	162
12-Mak2-G-072-m01	Macroeconomics 2	5	NUM	167
12-Mik2-G-072-m01	Microeconomics 2	5	NUM	172
12-WiPo-G-072-m01	Introduction to Economic Policy	5	NUM	173
Thesis (10 ECTS credits)				
10-M-BAM-072-m01	Thesis Mathematics (Bachelor Thesis)	10	NUM	91
Subject-specific Key Skills (10 ECTS credits)				
10-M-COMg-082-m01	Computational Mathematics, advanced	4	B/NB	106
10-M-PRGk-082-m01	Programming course for students of Mathematics and other subjects, simple	2	B/NB	128

10-M-VKM-082-m01	Preparatory Course Mathematics	1	B/NB	141
10-M-PRG-082-m01	Programming course for students of Mathematics and other subjects	3	B/NB	126
10-M-COM-082-m01	Computeroriented Mathematics	3	B/NB	104
10-M-BAK-082-m01	Defense of Bachelor Thesis in Mathematics	3	NUM	90

Module title			Abbreviation
Principles of Philosophy			06-B-P1-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the systems and the history of philosophy; introduction to academic writing and research in philosophy; introduction to formal logic; insight into a period in the history of philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philosophy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 06-B-P1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 06-B-P1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 06-B-P1-3-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-B-P1-1-072: Introduction to academic working techniques

- 2 ECTS, Method of grading: (not) successfully completed
- 2 to 3 written assessments (approx. 1 page each) and/or oral assessments (approx. 5 minutes each)

Assessment in module component 06-B-P1-2-072: Formal Logic

- 3 ECTS, Method of grading: (not) successfully completed
- written examination (90 minutes)

Assessment in module component 06-B-P1-3-072: Principles of Philosophy: historical epochs, main works, authors Principles of Philosophy: historical epochs, main works, authors

- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 25 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Philosophy and the sciences			06-B-P2-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences; philosophical bases of the natural sciences and engineering.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in assessments): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-B-P2-1-072: S (no information on SWS (weekly contact hours) and course language available)
- 06-B-P2-2-072: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-B-P2-1-072: Philosophical principles of arts and humanities

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 120 minutes)

Assessment in module component 06-B-P2-2-072: Philosophical principles of natural sciences and technology

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 120 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Management and Economics (2008)
Bachelor' degree (1 major) Business Management and Economics (2010)
Bachelor' degree (1 major) Business Information Systems (2007)
Bachelor' degree (1 major) Business Information Systems (2009)
Bachelor' degree (1 major) Business Information Systems (2008)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Theoretical philosophy			06-B-P3-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to theoretical philosophy, using basic problems and paradigmatic texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - an overview of basic problems and positions in theoretical philosophy - an overview of systems and disciplines in theoretical philosophy - ability to use and distinguish between different methods in theoretical philosophy - familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy - ability to reflect on the factors involved in the process of theoretical opinion formation Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Practical Philosophy			06-B-P4-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to practical philosophy, using basic problems and paradigmatic texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - an overview of basic problems and positions in practical philosophy - an overview of systems and disciplines in practical philosophy - ability to use and distinguish between different methods in practical philosophy - knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy - ability to reflect on the factors involved in the process of moral opinion formation Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
History of philosophy			06-B-P5-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the history of philosophy, using basic problems and paradigmatic texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - an overview of basic problems and positions in the history of philosophy - ability to use and distinguish between different methods of historiography - familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Issue of research in philosophy			06-B-P6-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Selected research issues in philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - knowledge and understanding of scholarly inquiry in philosophy Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop and present philosophical issues

Courses (type, number of weekly contact hours, language — if other than German)

V + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Problems of Modern/Contemporary Philosophy			06-B-W10-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in early modern and contemporary philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - ability to analyse philosophical problems of modern philosophy (early modern to contemporary) - in-depth knowledge of the history of philosophical concepts, arguments, and theories Formal outcomes (skills to be tested in the assessment): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 25 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Text analysis: Ancient Philosophy			06-B-W1-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Ancient philosophical texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin - knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work (when writing a term paper) - ability to organise historical concepts and philosophical positions into overarching intellectual schemata - ability to independently develop and present philosophical issues

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2009)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Management and Economics (2008)
Bachelor' degree (1 major) Business Management and Economics (2010)
Bachelor' degree (1 major) Political and Social Studies (2008)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)

Module title			Abbreviation
Problems of Theoretical Philosophy			06-B-W11-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in theoretical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - advanced knowledge of problems in theoretical philosophy Formal outcomes (skills to be tested in the assessment): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 25 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)

Module title			Abbreviation
Problems of Practical Philosophy			06-B-W12-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - advanced knowledge of problems in practical philosophy Formal outcomes (skills to be tested in the assessment): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 25 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)

Module title			Abbreviation
Text Analysis: Medieval Philosophy			06-B-W2-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Medieval philosophical texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - ability to analyse texts of medieval philosophy while taking into account the historical and intellectual context of their origin - knowledge of, and ability to criticise, basic assumptions in pre-modern systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop and present philosophical issues

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2009)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Management and Economics (2008)
Bachelor' degree (1 major) Business Management and Economics (2010)
Bachelor' degree (1 major) Political and Social Studies (2008)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)

Module title			Abbreviation
Text analysis: modern philosophy			06-B-W3-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Modern philosophical texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - ability to analyse texts of modern philosophy - knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of modernity Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop philosophical issues and to present them in a linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2009)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Management and Economics (2008)
Bachelor' degree (1 major) Business Management and Economics (2010)
Bachelor' degree (1 major) Political and Social Studies (2008)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)

Module title			Abbreviation
Text analysis: contemporary philosophy			06-B-W4-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Contemporary philosophical texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - ability to analyse texts of contemporary philosophy - knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of the contemporary world Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop philosophical issues and to present them in a linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2009)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Management and Economics (2008)
Bachelor' degree (1 major) Business Management and Economics (2010)
Bachelor' degree (1 major) Political and Social Studies (2008)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)

Module title			Abbreviation
Basic disciplines of theoretical philosophy: metaphysics and epistemology			06-B-W5-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of basic disciplines of theoretical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into the fundamental disciplines of theoretical philosophy Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop philosophical issues and to present them in a linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Specific disciplines of theoretical philosophy			06-B-W6-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of special disciplines of theoretical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into special disciplines of theoretical philosophy Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop philosophical issues and to present them in a linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Basic disciplines of practical philosophy: ethics and theory of action			06-B-W7-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of basic disciplines of practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into the fundamental disciplines of practical philosophy Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop philosophical issues and to present them in a linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Specific disciplines of practical philosophy			06-B-W8-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of special disciplines of practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into special disciplines of practical philosophy Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop philosophical issues and to present them in a linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 12 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Problems of Older Philosophy: Ancient/Medieval			06-B-W9-072-m01
Module coordinator			**Module offered by**
holder of the Chair of the History of Philosophy			Institute of Philosophy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in ancient and medieval philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - ability to analyse philosophical problems of older philosophy (ancient/medieval) - in-depth knowledge of the history of philosophical concepts, arguments, and theories Formal outcomes (skills to be tested in the assessment): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 25 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor's degree (1 major, 1 minor) Philosophy (2008)
Bachelor's degree (2 majors) Philosophy (2008)

Module title			Abbreviation
Evolution - Basics and Principles (Lecture and Practice)			07-1A1E-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Zoology II		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
1	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module will address one of the central issues of biology: evolution. Fundamental mechanisms and hypotheses will be discussed and students will be introduced to major phylogenetic reconstruction methods.

Intended learning outcomes

Ability to recognise evolution as the driving force behind the phylogeny of species. Familiarity with the concepts of phylogenetic relationships between plants/animals.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (30 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
The Plant Kingdom			07-1A1P-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises as well as successful completion of the respective exercises.	

Contents

Using the example of plants, students will be introduced to the phylogenetic diversity of eukaryotes. At the level of groups in the plant kingdom, students will acquire the fundamental knowledge necessary to understand the forms and functions of plant organisms, with morphology and cytology being discussed in an evolutionary and ecological context.

Intended learning outcomes

Familiarity with the concepts of phylogenetic relationships between plants. Familiarity with the distinguishing characteristics and major representatives of groups in the plant kingdom. Ability to select those plant organisms that are most suitable for particular scientific issues. Familiarity with the components and functioning of microscopes. Fundamental skills in the interpretation of macroscopic and histologic preparations by light microscopy. Fundamental preparation skills.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
The Animal Kingdom			07-1A1T-072-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Zoology at the Department of Electronmicroscopy		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of and participation in exercises as well as successful completion of the respective exercises as specified at the beginning of the course.	

Contents

Using the example of animals, students will be introduced to the phylogenetic diversity of eukaryotes. At the level of groups in the animal kingdom, students will acquire the fundamental knowledge necessary to understand the forms and functions of animal organisms, with morphology and cytology being discussed in an evolutionary and ecological context.

Intended learning outcomes

Familiarity with the concepts of phylogenetic relationships between animals. Familiarity with the distinguishing characteristics and major representatives of groups in the animal kingdom. Ability to select those animal organisms that are most suitable for particular scientific issues. Familiarity with the components and functioning of microscopes. Fundamental skills in the interpretation of macroscopic and histologic preparations by light microscopy. Fundamental preparation skills.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Structure and Function of Cells			07-1A1Z-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.	

Contents

[Version 1: This module will discuss the cell, the smallest unit of life, starting with its macroscopic structure before moving on to its microscopic structure. It will point out differences and similarities between prokaryotic cells (bacteria, archaebacteria) and eukaryotic cells (animals, plants).] [Version 2: The first part of the module will acquaint students with the elementary building blocks of life as well as biological categories. Building on this knowledge, the course will then discuss the cell, the smallest unit of life, starting with its macroscopic structure before moving on to its microscopic structure. It will point out differences and similarities between prokaryotic cells (bacteria, archaebacteria) and eukaryotic cells (animals, plants).]

Intended learning outcomes

Knowledge of the structures of prokaryotic and eukaryotic cells and their (biological) macromolecules. Knowledge of the specific characteristics of the intracellular and extracellular structures of prokaryotes as well as animal and plant cells. Familiarity with the components and functioning of microscopes.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Genetics, Neurobiology, Behaviour			07-2A2GNV-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Biologie (Biology)		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Fundamental principles of genetics, neurobiology and behavioural biology.

Intended learning outcomes

[Version 1: Students will understand that there are molecular, cellular and system biological mechanisms and processes involved in animal behaviour and will be able to relate animal behaviour to the molecular and formal bases of inheritance.] [Version 2: Students will understand that there are molecular, cellular and system biological mechanisms and processes involved in animal behaviour and will be able to relate animal behaviour to the molecular and formal bases of inheritance.]

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 07-2A2GNV-1G-072: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-2A2GNV-2N-072: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-2A2GNV-3V-072: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-2A2GNV-1G-072: Basic Genetics Basic Genetics

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Assessment in module component 07-2A2GNV-2N-072: Basic Neurobiology Basic Neurobiology

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Assessment in module component 07-2A2GNV-3V-072: Behavioural Biology Behavioural Biology

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes, word problems and/or multiple choice questions)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Allocation of places

Only as part of "spezielles Studienangebot": 10 places.

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
Bachelor' degree (1 major) Biology (2011)
Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Biology (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2010)
No final examination (2010)

Module title			Abbreviation
Bioinformatics			07-3A3BI-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Bioinformatics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Fundamental principles of bioinformatics.

Intended learning outcomes

Students are proficient in methods for the analysis of DNA and protein databases.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-3A3BI-1B-072: V (no information on SWS (weekly contact hours) and course language available)
- 07-3A3BI-2B-072: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-3A3BI-1B-072: Bioinformatics (Lecture)

- 1 ECTS, Method of grading: numerical grade
- written examination (approx. 20 minutes)

Assessment in module component 07-3A3BI-2B-072: Bioinformatics (Seminar)

- 1 ECTS, Method of grading: (not) successfully completed
- term paper (approx. 5 to 10 pages)

Allocation of places

Only as part of Biochemistry Master's: 5 places. Places will be allocated by lot.

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biochemistry (2011)
Bachelor' degree (1 major) Biochemistry (2009)
Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Master's degree (1 major) Biochemistry (2012)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2008)

Module title			Abbreviation
Genetics			07-3A3GE-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Neurobiology and Genetics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Molecular and classical genetics.

Intended learning outcomes

Students are familiar with the mechanisms of inheritance that are essential for developing an understanding of biology as a whole.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (30 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Ecology of plants and animals			07-3A3OE-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Biologie (Biology)		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.

Intended learning outcomes

Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-3A3OE-1T-072: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-3A3OE-2P-072: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-3A3OE-1T-072: Ecology of Animals (Lecture and Practice) Ecology of Animals (Lecture and Practice)

- 3 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

Assessment in module component 07-3A3OE-2P-072: Ecology of Plant (Lecture and Practice) Ecology of Plant (Lecture and Practice)

- 3 ECTS, Method of grading: numerical grade
- written examination (60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)

Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Bioinformatics for advanced students			07-4BFMZ4-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Bioinformatics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module will introduce students to the practice of bioinformatics and will cover the following topics: sequence analysis, structure analysis, genome analysis, cellular and metabolic networks as well as gene regulation.

Intended learning outcomes

Students are able to use appropriate bioinformatic algorithms to address simple problems as well as to interpret their results.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 10 to 20 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Ecology of Animals for advanced students			07-4BFNV03-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Zoology III		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Selected topics in autecology and synecology; experimental design, data collection and analysis in animal ecology.

Intended learning outcomes

Students have acquired an advanced knowledge in the area of animal ecology. They are able to design simple ecological lab and field experiments as well as to interpret and present their findings.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Biophysics - Basic course			07-4BFPS2-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, students will acquire the general fundamentals of plant membrane transport and the biophysical methods with which it can be characterised. For this purpose, students will be introduced to modern methods of molecular biology and imaging as well as data collection and analysis.

Intended learning outcomes

Students understand basic membrane transport processes and are able to use experimental methods in experiments with intact plants, isolated plant cells as well as animal expression systems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Special Bioinformatics I			07-4S1MZ6-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Bioinformatics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Fundamental principles of the tree of life, fundamental principles of phylogenetics (methods and markers), fundamental principles of evolutionary biology (concepts), sequence analysis, RNA structure prediction, phylogenetic reconstruction.

Intended learning outcomes

Students are able to use software and databases for sequence analysis, RNA structure prediction and phylogenetic reconstruction.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 10 to 20 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2008)

Module title			Abbreviation
Neurobiology I			07-4S1NVO1-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Neurobiology and Genetics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Neurobiology and methods in neurobiology, using Drosophila as a neurogenetic model system.

Intended learning outcomes

Students have acquired an advanced knowledge of the neurobiology of a model organism and are able to apply the relevant methods in neurobiology.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 10 to 20 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2008)

Module title			Abbreviation
Ecology of populations			07-4S1NV05-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Zoology III		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

More in-depth discussion of the structure and dynamics of human and animal populations; regulation of population density; management.

Intended learning outcomes

Students are able to interpret the structure and dynamics of populations and metapopulations on the basis of model concepts in population ecology and to apply more advanced methods of quantitative analysis to these.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-4S1NV05-1PO-092: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-4S1NV05-2PO-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-4S1NV05-1PO-092: Basic Ecology of Populations (Lecture, Practice) Basic Ecology of Populations (Lecture, Practice)

- 4 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

Assessment in module component 07-4S1NV05-2PO-092: Ecology of Populations (Seminar)

- 1 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 20 to 30 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2008)

Module title			Abbreviation
Molecular modelling - From DNA to protein			07-4S1PS1-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module will equip students with advanced knowledge on the structure and function of nucleic acids and proteins as well as on the search for and analysis and modelling of plant macromolecules using databases and specific software.

Intended learning outcomes

Students have acquired a specialist knowledge of the structure-function relationships of macromolecules and are able to work with relevant databases and software.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

computerised practical examination (4 hours)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2008)

Module title			Abbreviation
Specific Bioinformatics II			07-5S2MZ3-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Bioinformatics		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module will cover two topics from the area of bioinformatics to be selected from the following list: - sequence analysis, phylogenetics and evolution - gene expression profiling - protein structure analysis - programming for bioinformatics - network analysis

Intended learning outcomes

Students have acquired knowledge about general strategies and methods of bioinformatics. They are able to independently perform scientific laboratory work.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups (groups of up to 3 candidates, approx. 60 minutes) or e) presentation (approx. 20 to 30 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
General Chemistry for Mathematics Majors			08-CM1-072-m01
Module coordinator		**Module offered by**	
lecturer of lecture "Experimentalchemie" (Experimental Chemistry)		Institute of Inorganic Chemistry	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides students with an overview of the fundamental principles of chemistry. It focuses on particles, metals, acid-base reactions, the periodic table, chemical equilibrium and complexometry. In addition, the module introduces fundamental models of chemistry and principles of inorganic chemistry.

Intended learning outcomes

Students are able to explain the principles of the periodic table and to extract information from it. They are able to explain basic models of the structure of matter. They have developed the ability to use the language of chemical formulas to describe chemical reactions and to interpret them by identifying the type of reaction. Students are able to describe the main quantitative and qualitative analytical methods and their application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Organic Chemistry 1			08-OC1-072-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Organic Chemistry		Institute of Organic Chemistry	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Registration for assessment: Yes, as specified.	

Contents

This module provides students with an overview of the fundamental principles of organic chemistry. It examines the bonding situation of carbon and introduces students to the nomenclature of simple and moderately complex organic compounds. The module also discusses the fundamental principles of stereochemistry, substitution, addition and elimination reactions as well as synthesis planning.

Intended learning outcomes

Students know important categories of substances in organic chemistry. They are able to use different systems of nomenclature to determine simple substance names. Students are able to analyse the stereochemistry of molecules. They are able to describe and formulate some of the most important reactions in organic chemistry. For that purpose, they can analyse and categorise the characteristic reaction conditions and can use them for simple syntheses.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Chemistry (2007)
Bachelor' degree (1 major) Chemistry (2008)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)

Module title			Abbreviation
Organic Chemistry 2			08-OC2-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Physically Organic Chemistry		Institute of Organic Chemistry	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
9	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module introduces students to the rules of aromaticity and discusses specific reactions of aromatics. Using the example of carbonyl compounds, it extends the students' knowledge of substitution, elimination and addition reactions to complex reaction mechanisms. The course also focuses on oxidation and reduction reactions as well as rearrangement. In addition, it introduces students to the spectroscopic methods of infrared spectroscopy, mass spectrometry and NMR spectroscopy.

Intended learning outcomes

Students have become familiar with the criteria for aromaticity. They can analyse the varying reactivity of carbonyl compounds. They are able to describe specific reactions of carbonyls and aromatics. For that purpose, they can plan and formulate multi-stage syntheses with complex reaction mechanisms and can transfer them to unknown reactions. Students are able to describe important spectroscopic methods, to evaluate a spectrum and to draw conclusions regarding the molecular structure.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination in groups (groups of 2, approx. 30 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Chemistry (2007)
Bachelor' degree (1 major) Chemistry (2008)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)

Module title	Abbreviation
Principles of quantum mechanics and spectroscopy	08-PC1-072-m01

Module coordinator	Module offered by
lecturer of lecture "Grundlagen der Quantenmechanik and Spektroskopie" (Principles of Quantum Mechanics and Spectroscopy)	Institute of Physical and Theoretical Chemistry

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module introduces students to the fundamental principles of quantum mechanics. It analyses molecules on the basis of the following models: particle in a box, harmonic oscillator and rigid rotor. As regards spectroscopy, the module focuses on vibrational spectroscopy, angular momentum quantisation, microwave spectroscopy and UV-VIS spectroscopy. In addition, the module discusses linear operators, eigenvalue problems, matrix representation, differential equations, Fourier transform and orthogonal functions as mathematical bases of the topics listed above.

Intended learning outcomes

Students are able to explain key models of quantum mechanics and to apply them to molecules. They are able to describe different spectroscopic methods. In addition, students know how to apply the mathematical bases of quantum mechanics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü + V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination in groups (groups of 2, approx. 30 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Chemistry (2007)
Bachelor' degree (1 major) Chemistry (2008)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)

Module title			Abbreviation
Physical and Theoretical Chemistry 3: Symmetry and Quantum Chemistry			08-PC3-082-m01
Module coordinator		**Module offered by**	
lecturer of lecture "Quantenchemie"		Institute of Physical and Theoretical Chemistry	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Registration for assessment: Yes, as specified.	

Contents

This module discusses the fundamental principles of quantum chemistry and symmetry in chemistry.

Intended learning outcomes

Students have become familiar with the fundamental principles of quantum chemistry and symmetry in chemistry and are able to apply the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü + V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Chemistry (2008)
Bachelor' degree (1 major) Mathematics (2008)

Module title			Abbreviation
Theoretical Models in Chemistry			08-TC-082-m01
Module coordinator		**Module offered by**	
lecturer of lecture "Quantenchemie"		Institute of Physical and Theoretical Chemistry	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides students with deeper insights into advanced topics in quantum chemistry. It focuses on spin, the Pauli principle, Slater determinants, the Hartree-Fock method, correlation energy, configuration interaction and excited states, the Born-Oppenheimer approximation and bonding models of H2+.

Intended learning outcomes

Students are able to describe excited states of molecules with the help of key concepts and models.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 1 to 3 written examinations (1 written examination: 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination in groups (groups of 2, approx. 30 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Chemistry (2008)
Bachelor' degree (1 major) Mathematics (2008)

Module title			Abbreviation
Remote Sensing			09-FERN-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Remote Sensing		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to "Geographical Remote Sensing", applications of "Remote Sensing" to Geography.

Intended learning outcomes

Students possess the following skills: Theoretical basics of systems, remote sensing, skills of current geographical fields of application of cross-disciplinary Methodology, Remote Sensing against the background of different sensor and platform specifications.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-FERN-1-082: V + T (no information on SWS (weekly contact hours) and course language available)
- 09-FERN-2-082: V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-FERN-1-082: Introduction to Geographical Remote Sensing Introduction to Geographical Remote Sensing

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)

Assessment in module component 09-FERN-2-082: Applications of Remote Sensing in Geography Applications of Remote Sensing in Geography

- 5 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 66 (1) 2. Geographie Methoden der Geographie

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Module title			Abbreviation
General Human Geography			09-HG1-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Economic Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
15	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to basic ideas and particular sub-areas of "Human Geography".

Intended learning outcomes

Students possess the following skills: basics and definitions to Human Geography, research institutions and technical conception to Human Geography. This includes Urban Geography, Geography of Rural Settlements, Economic Geography, Social Georgaphy, Population Geography and Civilisation Geographical Research.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 09-HG1-1-082: V + T (no information on SWS (weekly contact hours) and course language available)
- 09-HG1-2-082: V + T (no information on SWS (weekly contact hours) and course language available)
- 09-HG1-3-082: V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-HG1-1-082: Introduction to the Geography of Cities, Towns and Villages Introduction to the Geography of Cities, Towns and Villages

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)

Assessment in module component 09-HG1-2-082: Introduction to Economic Geography Introduction to Economic Geography

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)

Assessment in module component 09-HG1-3-082: Introduction to Social and Population Geography Introduction to Social and Population Geography

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Humangeographie
§ 66 (1) 1. Geographie Humangeographie

Module appears in

Bachelor' degree (1 major) Geography (2008)

Bachelor' degree (1 major) Geography (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor's degree (1 major, 1 minor) Geography (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Geography (Focus Human Geography) (2010)
Bachelor's degree (2 majors) Geography (2010)

Module title			Abbreviation
Special Issues of Human Geography			09-HG2-082-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Social Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module deals with and consolidates chosen issues of "Theoretical and Applied Human Geography" from two different sub-areas of "Human Geography".

Intended learning outcomes

Students possess subject-specific theories and have solid knowledge of two sub-areas of Human Geography and their application-oriented implementation. They are able to issue a seminar paper on the basis of independent literary work as well as present the seminar papers in a presentation, which will be held freely.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-HG2-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 09-HG2-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-HG2-1-082: Special Issues of Human Geography 1

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) with written elaboration (approx. 20 pages), weighted 1:1

Assessment in module component 09-HG2-2-082: Special Issues of Human Geography 2

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) with written elaboration (approx. 20 pages), weighted 1:1

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor's degree (1 major, 1 minor) Geography (Minor, 2008)

Module title			Abbreviation
Applied Human Geography			09-HG3-082-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Social Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will choose a topic of "Human Geography" and attend a project seminar: data collection, data analysis and presentation of explored issues.

Intended learning outcomes

Students possess the following skills:
-Application of the already acquired technical and methodological basics of practice-oriented issues of geographical planning and development using empirical research methods;
-Elaboration of action-oriented solutions;
-Presentation of results;
-Knowledge concerning the use of empirical survey and analysis methodology, project work, team spirit, results-oriented methods, acquisition of communicative technique skills.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-HG3-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 09-HG3-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-HG3-1-082: Project-oriented Seminar 1 for Applied Human Geography

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) with written elaboration (approx. 20 pages), weighted 1:1

Assessment in module component 09-HG3-2-082: Project-oriented Seminar 2 for Applied Human Geography

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) with written elaboration (approx. 20 pages), weighted 1:1

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)

Module title			Abbreviation
Cartography and Geoinformation			09-KART-082-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Cultural Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to "Cartography and to the Collection and Processing of Geodata", introduction to "Geographic Information Systems" (GIS).

Intended learning outcomes

Students possess the following skills: basics of Cartography and the use of geodata, acquisition of abilities concerning the dealing with geodata and Geographical Information Systems (GIS).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-KART-1-082: V + T (no information on SWS (weekly contact hours) and course language available)
- 09-KART-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-KART-1-082: Cartography and Geodata Cartography and Geodata

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 75 minutes) and practice work (approx. 30 hours for creating approx. 3 maps or diagrams); weighted 1:1

Assessment in module component 09-KART-2-082: Geographical Information Systems (GIS)

- 5 ECTS, Method of grading: numerical grade
- practice work (approx. 5 pieces of practice work to be completed in approx. 30 hours)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 66 (1) 2. Geographie Methoden der Geographie

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Module title			Abbreviation
Data Acquisition and Processing in Physical Geography			09-MT1-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Physical Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Consolidation of methodical knowledge concerning the collection and processing of data sets, which will be adduced in "Physical Geography" as a typical example in order to understand the natural environment; Advanced students can attend alternative seminars, in which applications from the areas ground climatology, climate modelling, geophysical methods, soil science of fields, remote sensing and GIS (geographic information system) will be offered optionally.

Intended learning outcomes

Students possess in-depth knowledge of the area Basic Course, Methodology, Cartography, Statistics and EDP which will be acquired through a specific task. Thus, each form of data collection in the field or the modelling at the computer with different stages of data processing in the lab or at the computer will be linked together in order to teach the practical dealing with geophysical measurement methods as well as the dealing with different software applications.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes) with written elaboration (15 pages), weighted 1:1

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)

Module title			Abbreviation
Theories and Methodology in Human Geography			09-MT2-082-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Cultural Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This course will introduce students to general theory of science and geographical specific theory, discussion of different perspectives of research and methodologies, basics of empirical study in analytical and prescriptive sciences.

Intended learning outcomes

Students possess knowledge of theoretical and methodological basics. Students are acquainted with empirical research methods as well as models and modelling to Human Geography.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (45 minutes) and presentation (approx. 20 minutes), weighted 1:1

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 66 (1) 2. Geographie Methoden der Geographie

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Geography (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Geography (Focus Human Geography) (2010)
Bachelor's degree (2 majors) Geography (2010)

Module title	Abbreviation
Working Methods: Solid Earth System	09-MT3-082-m01

Module coordinator	Module offered by
holder of the Chair of Geodynamics and Geomaterials Research	Institute of Geography and Geology

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Basic observations on geological materials that can already be made in the field and which can lead to a first interpretation of geological processes, which took place, as well as the creation of value of geomaterials. Students will be provided with distinctive features and characteristics of the most important rock-forming and economically relevant minerals by means of chosen visuals. Subsequently, the classification of the most important sedimentary, igneous and metamorphic rock types will be elucidated and practised on the basis of their in the handpiece identifiable mineral existence and structure. In the following modular section, the understanding of two-dimensional display of three-dimensional display of geological phenomena like the geographical distribution of different rock types or tectonic structures will be developed in form of geological maps and sections as well as simple structural-geological diagrams.

Intended learning outcomes

Students are able to identify the most important mineral types and as far as possible, to outline and interpret the rock samples without analytical tools. Moreover, they are able to interpret geological maps correctly and to show geological field observations in map form, profiles and suitable diagrams.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-MT3-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 09-MT3-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-MT3-1-082: Mineral and Rock Identification

- 5 ECTS, Method of grading: numerical grade
- written or oral examination of one candidate each (30 minutes each)

Assessment in module component 09-MT3-2-082: Geological Maps and Structures

- 5 ECTS, Method of grading: numerical grade
- written or oral examination of one candidate each (approx. 30 minutes each) or term paper (approx. 20 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 66 (1) 2. Geographie Methoden der Geographie

Module appears in
Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Geography (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012)
Bachelor's degree (1 major, 1 minor) Geography (Focus Physical Geography) (2010)
Bachelor's degree (2 majors) Geography (2010)

Module title			Abbreviation
Quantitative and Qualitative Regional Analysis			09-MT4-082-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Social Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	09-MT2 as well as one module component of modules 09-KART and 09-STAT each	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module includes processes of quantitative regional research, multivariate statistical processes, processes of geographical modelling and simulation. Processes of qualitative social and regional research. Presentation and discussion of methods, criticism of methods. Application of methods based on typical examples.

Intended learning outcomes

Students possess the following skills: The students' process-related skills will be applied to regional and analytical methods as well as the skills concerning the assessment and evaluation of the processes application and efficiency.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-MT4-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 09-MT4-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-MT4-1-082: Quantitative Regional Analysis

- 5 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with written elaboration (approx. 20 pages), weighted 1:1

Assessment in module component 09-MT4-2-082: Qualitative Regional Analysis

- 5 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with written elaboration (approx. 20 pages), weighted 1:1

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)

Module title			Abbreviation
Working Methods of Physical Geography			09-MT5-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Physical Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Field course: basic principles of physical-geographical field, mapping and measuring method (geomorphology, soil geography, vegetation geography, hydro geography, climatology); 10 days of fieldwork. Practical exercise: data preparation, analysis and interpretation; Synthesis of partial results, visualisation and presentation of data with the help of the GIS discussion and the production of a final report.

Intended learning outcomes

Students possess the fundamental physical-geographical mapping, measurement and lab methods. They have skills of the difficulties of field, measurement and lab works and possess an overview of analysis and interpretation possibilities of the acquired field and lab data. They possess the visualisation and presentation of geodata and have the ability of networked considerations and of discussing the results scientifically.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-MT5-1-082: P (no information on SWS (weekly contact hours) and course language available)
- 09-MT5-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-MT5-1-082: Introduction to physiogeographical Fieldwork Skills, Field Mapping and Measuring

- 5 ECTS, Method of grading: numerical grade
- placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 15 pages)
- Other prerequisites: A basic knowledge of inorganic chemistry and physics is recommended.

Assessment in module component 09-MT5-2-082: Data management, -analysis and -interpretation

- 5 ECTS, Method of grading: numerical grade
- presentation of project (approx. 30 minutes) and written elaboration (approx. 20 pages); weighted 1:1
- Other prerequisites: A basic knowledge of inorganic chemistry and physics is recommended.

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Geography (2008) Bachelor' degree (1 major) Mathematics (2008)

Module title			Abbreviation
Methods of Planning in Human Geography			09-MT6-082-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Cultural Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	09-MT2 as well as one module component of modules 09-KART and 09-STAT each	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Application of empirical research methods on practice-oriented issues on geographical planning and development, development of action-oriented problem solving, presentation of the results.

Intended learning outcomes

Students possess the following skills: Application of empirical survey and analysis methodology concerning regional development planning and regional or spatial development, project work, the ability to work in a team, result-oriented methods, communicative techniques.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-MT6-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 09-MT6-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-MT6-1-082: Methods of Planning in Human Geography 1

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with written elaboration (approx. 12 pages), weighted 1:1 or b) term paper (approx. 20 pages) or c) several small assessments (total length/expenditure of time comparable to a) and/or b)), weighted 1:1

Assessment in module component 09-MT6-2-082: Methods of Planning in Human Geography 2

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with written elaboration (approx. 12 pages), weighted 1:1 or b) term paper (approx. 20 pages) or c) several small assessments (total length/expenditure of time comparable to a) and/or b)), weighted 1:1

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)

Module title			Abbreviation
General Physical Geography			09-PG1-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Physical Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
15	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to "Physical Geography": basics of exogenous dynamics, endogenous dynamics and climatology.

Intended learning outcomes

Students possess the following skills: Basics of the system Earth, i.e. understanding of dominating processes on the Earth's surface that are driven by the geofactors rocks, relief, climate, soil, water, flora and fauna. These are decisive for the understanding of the structure, function and dynamics of the natural environment of its anthropogenic transformation (i.e. the environment, designed by humans through land use, settlements, traffic route etc.).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 09-PG1-1-082: V + T (no information on SWS (weekly contact hours) and course language available)
- 09-PG1-2-082: V + T (no information on SWS (weekly contact hours) and course language available)
- 09-PG1-3-082: V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-PG1-1-082: General Physical Geography 3 (Earth System: Exogenic Dynamics) General Physical Geography 3 (Earth System: Exogenic Dynamics)

- 5 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

Assessment in module component 09-PG1-2-082: General Physical Geography 2 (Earth System: Climate System) General Physical Geography 2 (Earth System: Climate System)

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)

Assessment in module component 09-PG1-3-082: General Physical Geography 3 (Earth System: Endogenic Dynamics) General Physical Geography 3 (Earth System: Endogenic Dynamics)

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Physiogeographie
§ 66 (1) 1. Geographie Physiogeographie

Module appears in
Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor's degree (1 major, 1 minor) Geography (Minor, 2008)

Module title			Abbreviation
Special Problems of Physical Geography			09-PG2-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Physical Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module covers synthesis and networking of physical-geographical factors in the light of different methodical approaches and particularly on the basis of the human impact: geomorphology, climate, soil, hydro geography, global change and past global change incl. geo and ecosystem research and ecosystem prediction as well as the cycle of materials on Earth's surface.

Intended learning outcomes

Students are acquainted with the synthesis and interconnectedness of skills that have already been acquired concerning the processes on Earth's surface, which are dominating the landscape on Earth's surface and are driven by the geological factors rock, relief, climate, soil, water, flora and fauna. These processes determine structure, function and dynamics of the natural environment and its anthropogenic transformation (the environment that has been shaped from humans by land utilisation, settlements, transport routes etc.). Through the quantitative acquisition of current process structures, Physical Geography is not only able to derive predications for the capability and capacity of geological systems, but also to predict changes in future by analysing the development and change of geographical territories in the past. These important planning decision-making bases concerning the management as well as the sustainable use and development, are given weight to the task of Physical Geography in the practical area.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-PG2-1-082: V (no information on SWS (weekly contact hours) and course language available)
- 09-PG2-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-PG2-1-082: Special Problems of Physical Geography 1 (Earth System: Man and Environment)

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)

Assessment in module component 09-PG2-2-082: Special Problems of Physical Geography 2 (Earth System: Man and Environment)

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) with written elaboration (approx. 20 pages), weighted 1:1

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
Bachelor' degree (1 major) Geography (2008) Bachelor' degree (1 major) Mathematics (2008) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2008)

Module title			Abbreviation
Applied Physical Geography			09-PG3-082-m01
Module coordinator		**Module offered by**	
holder of the Chair of Physical Geography		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will choose a topic of "Physical Geography" and attend a project seminar: data collection, data analysis and presentation of explored issues.

Intended learning outcomes

Students know how to use their skills, which they have already acquired in the area basics and methods, in order to implement them practically. Based on a specific issue, which is partly integrated in a current research project, process steps of geographical research and method will be undergone. Students are acquainted with the data collection in the field or the modelling at the computer, the application of statistical processes, the cartographic visualisation and presentation in form of lectures, posters, films, Internet or reports. They also possess the ability to work independently.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-PG3-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 09-PG3-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-PG3-1-082: Project Seminar: Establishing Current Status and Data Acquisition

- 5 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with written elaboration (20 pages), weighted 1:1

Assessment in module component 09-PG3-2-082: Project Seminar: Data Evaluation, Data Visualisation and Presentation

- 5 ECTS, Method of grading: numerical grade
- project report (20 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Mathematics (2008)

Module title			Abbreviation
Algorithm and data structures			10-I-ADS-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.

Intended learning outcomes

[Version 1: The students are able to independently design algorithms as well as to precisely describe and analyse them. They are able to apply recursion in algorithms and data structures. The students are familiar with the three basic programming paradigms and are able to apply them in practical programs.] [Version 2: The students are able to independently design algorithms as well as to precisely describe and analyse them. The students are familiar with the basic paradigms of the design of algorithms and are able to apply them in practical programs. The students are able to estimate the run-time behaviour of algorithms and to prove their correctness.]

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes) or oral examination (one candidate each: 20 minutes, groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Business Information Systems (2007)
Bachelor' degree (1 major) Business Information Systems (2008)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Automation and control technology			10-I-AR-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VII		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Overview of control and automation systems, fundamental principles of control technology, Laplace transformation, transfer function, plant, controller types, basic feedback loop, fundamental principles of control engineering, automata, structure of Petri nets, Petri nets for automisation, machine-related structure of processing computation machines, communication between process computers and periphery devices, software for automation systems, process synchronisation, process communication, real-time operating systems, real-time planning.

Intended learning outcomes

The students master the fundamentals of automation and control.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Data bases			10-I-DB-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Relational algebra and complex SQL statements; database planning and normal forms; xml data modelling; transaction management.

Intended learning outcomes

The students possess a knowledge about database modelling and queries in SQL, transactions as well as easy data modelling in XML.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (50 minutes) or oral examination (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Business Information Systems (2007)
Bachelor' degree (1 major) Business Information Systems (2009)
Bachelor' degree (1 major) Business Information Systems (2008)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2006)

Module title			Abbreviation
Graphtheoretical concepts and algorithms			10-I-GT-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science I		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

[Version 1: Paths, cycles and components, colouring and matching, transitive hull and irreducible kernel, trees, forests and matroids, depth first search, breadth first search, shortest paths, flows and streams, matchings, network design and routing, planar graphs, graph transformations] [Version 2: On the one hand, we handle typical graph problems: we solve round trip problems, calculate maximal flows, find matchings and colourings, work with planar graphs and find out how the ranking algorithm of Google works. On the other hand, we become familiar with new concepts, using the examples of graph problems, for example how we model problems as linear programs or how we show that they are fixed parameter computable.]

Intended learning outcomes

[Version 1: The students master the following topics: the most important graph theoretical concepts and algorithms: paths, cycles and components, colourings and matching, transitive hull and irreducible kernel, trees, forests, matroids, depth first search, breadth first search, shortest path, flows and streams, matching, network design and routing, planar graphs, graph transformations.] [Version 2: The students are able to model typical problems of computer science as graph problems. In addition, the participants are able to decide which tool from the lecture helps solve a given graph problem algorithmically. In this course, students learn in detail how to estimate the run time of given graph algorithms.]

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes) or oral examination (one candidate each: 20 minutes, groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Information transmission			10-I-IÜ-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science III		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to probability calculus, coding theory, coding for fault detection and fault correction, information theory, spectrum and Fourier transform, modulation technique, structure of digital transmission systems, introduction to the structure of computer networks, communication protocols.

Intended learning outcomes

The students possess a technical, theoretical and practical knowledge of the structure of systems for information transmission, a knowledge that is necessary to understand these systems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes) or oral examination (one candidate each: 20 minutes, groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Theory of complexity			10-I-KT-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science IV		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Complexity measurements and classes, general relationships between space and time classes, memory consumption versus computation time, determinism versus indeterminism, hierarchical theorems, translation methods, P-NP problem, completeness problems, Turing reduction, interactive proof systems.

Intended learning outcomes

[Version 1: The students possess a fundamental and applicable knowledge in the areas of complexity measurements and classes, general relationships between space and time classes, memory consumption versus computation time, determinism versus indeterminism, hierarchical theorems, translation methods, P-NP problem, completeness problems, Turing reduction, interactive proof systems.] [Version 2: The students possess a fundamental and applicable knowledge in the areas of complexity measurements and classes, memory consumption versus computation time, determinism versus indeterminism, P-NP problem, completeness problems, lower bounds, Boolean hierarchy, polynomial time hierarchy, complexity of parallel algorithms and complexity of probabilistic algorithms.]

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes) or oral examination (one candidate each: 20 minutes, groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Logic for informatics			10-I-LOG-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.

Intended learning outcomes

The students are proficient in the following areas: syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (50 minutes) or oral examination (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Object oriented programming			10-I-OOP-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Polymorphism, generic programming, meta programming, web programming, templates, document management.

Intended learning outcomes

The students are proficient in the different paradigms of object-oriented programming and have experience in their practical use.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (50 minutes) or oral examination (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)
Bachelor' degree (1 major) Business Information Systems (2009)
Bachelor' degree (1 major) Business Information Systems (2008)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Practical course in programming			10-I-PP-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
9	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The programming language Java. Independent creation of small to middle-sized, high-quality Java programs.

Intended learning outcomes

The students are able to independently develop small to middle-sized, high-quality Java programs.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

completion of programming exercises (expenditure of time as specified) and final examination: written examination (60 to 90 minutes) or oral examination (one candidate each: 10 to 15 minutes, groups of 2: 20 minutes, groups of 3: 30 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Computer architecture			10-I-RAK-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science V		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Instruction set architectures, command processing through pipelining, statical and dynamic instruction scheduling, caches, vector processors, multi-core processors.

Intended learning outcomes

The students master the most important techniques to design fast computers as well as their interaction with compilers and operating systems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes) or oral examination (one candidate each: 20 minutes, groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Digital computer systems			10-I-RAL-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science V		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to digital technologies, Boolean algebras, combinatory circuits, synchronous and asynchronous circuits, hardware description languages, structure of a simple processor, machine programming, memory hierarchy.

Intended learning outcomes

The students possess a knowledge of the fundamentals of digital technologies up to the design and programming of easy microprocessors as well as knowledge for the application of hardware description languages for the design of digital systems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes) or oral examination (one candidate each: 20 minutes, groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Computer networks and communication systems			10-I-RK-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science III		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Properties of computer and communication systems: data traffic in distributed systems. Performance analysis of computer networks and communication systems: problem statement and introduction to method architecture and structure of computer networks: network structure, network access, access methods, digital transfer hierarchies, dataflow control and traffic control, transfer network. Communication protocols: fundamental principles and ISO architecture models. Internet: structure and basic mechanism, TCP/IP, routing, network management. Mobile communication networks: fundamental concepts, GSM, UMTS. Future communication systems and networks.

Intended learning outcomes

The students possess an intricate knowledge of the structure of computer networks and communication systems as well as fundamental principles to rate these systems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes) or oral examination (one candidate each: 20 minutes, groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Software technology			10-I-ST-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Object-oriented software development with UML, development of graphical user interfaces, foundations of databases and object-relational mapping, foundations of web programming (HTML, XML), software development processes, unified process, agile software development, project management, quality assurance.

Intended learning outcomes

The students possess a fundamental theoretical and practical knowledge on the design and development of software systems, in particular for the web.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes) or oral examination (one candidate each: 20 minutes, groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Business Information Systems (2007)
Bachelor' degree (1 major) Business Information Systems (2008)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Practical course in software			10-I-SWP-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Completion of a project assignment in groups, problem analysis, creation of requirements specifications, specification of solution components (e. g. UML) and milestones, user manual, programming documentation, presentation and delivery of the runnable software product in a colloquium.

Intended learning outcomes

The students possess the practical skills for the design, development and execution of a software project in small teams.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

periodic presentations on project progress with regard to detailing problem specifications, the corresponding solution components (software) and the documentation of these; if project is completed in groups, proof of contributions made by the individual student required; software and project documentation as specified in assignment, final presentation (10 to 15 minutes per group)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)
Bachelor' degree (1 major) Business Information Systems (2008)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Theoretical informatics			10-I-TI-072-M01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Computability, decidability, countability, complexity of calculations, Boolean functions and circuits, finite automata and regular sets, generative grammars, context-free languages, context-sensitive languages.

Intended learning outcomes

The students possess fundamental and applicable knowledge in the area of computability, decidability, countability, complexity of calculations, Boolean functions and circuits, finite automata and regular sets, generative grammars, context free languages, context sensitive languages.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes) or oral examination (one candidate each: 20 minutes, groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Knowledge management systems and data mining			10-I-WMS-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VI		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

[Version 1: Foundations in the following areas: process and product-oriented knowledge management systems, basic knowledge representation and inference (rules, objects, constraints, probabilistic, non-monotonous, temporal closures), problem classes and solution methods (diagnostic, construction, simulation), knowledge acquisition and process models, data mining (data warehouse and OLAP, data preprocessing, data visualisation), learning algorithms with data mining (learning of decidability trees, rules, subgroups, clusters), semantic web.]
[Version 2: Foundations in the following areas: process and product-oriented knowledge management systems, basic knowledge representation and inference (rules, objects, constraints, probabilistic, non-monotonous, temporal closure), solution methods (diagnostic, construction), knowledge acquisition and process models, semantic web.]

Intended learning outcomes

The students possess the theoretical and practical knowledge necessary to understand and develop knowledge management systems and data mining systems including knowledge formalisation. The students also have acquired experience in a small project.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (80 minutes) or oral examination (one candidate each: 20 minutes, groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)
Bachelor' degree (1 major) Business Information Systems (2009)
Bachelor' degree (1 major) Business Information Systems (2008)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Analysis			10-M-ANA-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
17	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Real numbers and completeness, basic topological notions, convergence and divergence of sequences and series, power series, Taylor series, fundamental calculus in one and several variables (including inverse and implicit function theorem); fundamental integral calculus in one variable (Riemann integral and improper integrals).

Intended learning outcomes

The student knows and masters the essential methods and notions of analysis. He/She is able to perform easy mathematical arguments and present them adequately in written and oral form. He/She is acquainted with the central proof methods and concepts in analysis, their analytic background and geometric interpretation.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 10-M-ANA-1-082: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-ANA-2-082: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-ANA-P-082: M (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-ANA-1-082: Analysis 1 Analysis 1

- 8 ECTS, Method of grading: (not) successfully completed
- a) written examination (approx. 90 minutes; usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Modules 10-M-VKM and 10-M-PPM are recommended.

Assessment in module component 10-M-ANA-2-082: Analysis 2 Analysis 2

- 7 ECTS, Method of grading: (not) successfully completed
- a) written examination (approx. 90 minutes; usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Modules 10-M-VKM and 10-M-PPM are recommended; in addition, module component 10-M-ANA-1 is recommended for module component 10-M-ANA-2.

Assessment in module component 10-M-ANA-P-082: Examination in Analysis

- 2 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of any one of the module components 10-M-ANA-1, 10-M-ANL-1, 10-M-ANA-2, 10-M-ANL-2 is a prerequisite for participation in module component 10-M-ANA-P.

Allocation of places

--

Additional information
--
Workload
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 73 (1) 1. Mathematik Analysis
Module appears in
Bachelor' degree (1 major) Computer Science (2010) Bachelor' degree (1 major) Mathematics (2008) Bachelor' degree (1 major) Economathematics (2009) Bachelor' degree (1 major) Economathematics (2008) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Computational Mathematics (2009) Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)

Module title			Abbreviation
Defense of Bachelor Thesis in Mathematics			10-M-BAK-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The student prepares a scientific talk on the topic and results of his/her Bachelor's thesis and answers questions on his/her talk.

Intended learning outcomes

The student is able to prepare a presentation of his/her own scientific work. He/She is able to give a short and concise talk on his/her own scientific work, participate in a scientific debate and question the scientific activities of others.

Courses (type, number of weekly contact hours, language — if other than German)

A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 15 minutes) with subsequent discussion (approx. 15 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)

Module title			Abbreviation
Thesis Mathematics (Bachelor Thesis)			10-M-BAM-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Registration for assessment: as specified.	

Contents

Independently researching and writing on a topic in mathematics selected in consultation with the supervisor.

Intended learning outcomes

The student is able to work independently on a given mathematical topic and apply the skills and methods obtained during his/her studies in the bachelor programme. He/She can write down the result of his/her work in a suitable form.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written thesis
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)

Module title			Abbreviation
Seminar in Analysis			10-M-BSA-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in analysis.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)
Assessment offered: in the semester in which the course is offered
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 1. Mathematik Analysis

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Seminar in Complex Analysis			10-M-BSC-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in complex analysis.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)
Assessment offered: in the semester in which the course is offered
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 1. Mathematik Analysis

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Seminar in Discrete Mathematics			10-M-BSD-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in discrete mathematics.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)

Module title			Abbreviation
Seminar in Algebra			10-M-BSE-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in algebra.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)
Assessment offered: in the semester in which the course is offered
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 2. Mathematik Lineare Algebra, Algebra und Elemente der Zahlentheorie

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Seminar in Functional Analysis			10-M-BSF-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in functional analysis.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)

Module title			Abbreviation
Seminar in Geometry			10-M-BSG-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in geometry or differential geometry.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)
Assessment offered: in the semester in which the course is offered
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 4. Mathematik Geometrie

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Seminar in Linear Algebra			10-M-BSL-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in linear algebra.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)
Assessment offered: in the semester in which the course is offered
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 2. Mathematik Lineare Algebra, Algebra und Elemente der Zahlentheorie

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Seminar in Numerical Mathematics			10-M-BSN-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in numerical mathematics.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)
Assessment offered: in the semester in which the course is offered
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Seminar in Operation Research			10-M-BSO-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in operations research.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)

Module title			Abbreviation
Seminar in Stochastics			10-M-BSS-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in stochastics.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)
Assessment offered: in the semester in which the course is offered
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 3. Mathematik Stochastik

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Seminar in Ordinary Differential Equations			10-M-BSW-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in the theory of ordinary differential equations.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)
Assessment offered: in the semester in which the course is offered
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 1. Mathematik Analysis

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Seminar in Number Theory			10-M-BSZ-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

A selected topic in number theory.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes)
Assessment offered: in the semester in which the course is offered
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 2. Mathematik Lineare Algebra, Algebra und Elemente der Zahlentheorie

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Computeroriented Mathematics			10-M-COM-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (attendance monitored, a maximum of one incident of unexcused absence).	

Contents

Introduction to modern mathematical software for symbolic computation (e. g. Mathematica or Maple) and numerical computation (e. g. Matlab) to supplement the basic modules in analysis and linear algebra ((10-M-ANA or 10-M-ANL) and 10-M-LNA). Computer-based solution of problems in linear algebra, geometry, analysis, in particular differential and integral calculus; visualisation of functions.

Intended learning outcomes

The student learns the use of advanced modern mathematical software packages, and is able to assess their fields of application to solve mathematical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project in the form of programming exercises (as specified at the beginning of the course)
Assessment offered: once a year, summer semester
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Computer Science (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)

Master's degree (1 major) Physics (2010)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Computational Mathematics, advanced			10-M-COMg-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (attendance monitored, a maximum of one incident of unexcused absence).	

Contents

Introduction to modern mathematical software for symbolic computation (e. g. Mathematica or Maple) and numerical computation (e. g. Matlab) to supplement the basic modules in analysis and linear algebra (10-M-ANA, 10-M-ANL and 10-M-LNA). Computer-based solution of problems in linear algebra, geometry, analysis, in particular differential and integral calculus; visualisation of functions.

Intended learning outcomes

The student learns the use of advanced modern mathematical software packages, and is able to assess their fields of application to solve mathematical problems.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project in the form of programming exercises (type and expenditure of time to be specified by the lecturer at the beginning of the course)
Assessment offered: once a year, summer semester
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Master's degree (1 major) Technology of Functional Materials (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Ordinary Differential Equations and Complex Analysis			10-M-DFT-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
13	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Existence and uniqueness theorems on solutions of ordinary differential equations, solution theorems on systems of linear diffferential equations, introduction to the problem of systems of nonlinear differential equations, basic notions in the qualitative theory of ordinary differential equations, basic properties of holomorphic functions, meromorphic functions and conformal maps, basic proof methods in differential equations and complex analysis, applications in computer science, physics, engineering science and other fields of mathematics.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of the theory of ordinary differential equations and holomorphic functions. He/she is able to interconnect these concepts and realises the advantages of thinking across the borders of different branches in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 10-M-DFT-1-082: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-DFT-2-082: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-DFT-P-082: M (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-DFT-1-082: Ordinary Differential Equations Ordinary Differential Equations

- 4 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-DFT-2-082: Introduction to Complex Analysis Introduction to Complex Analysis

- 7 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner

- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-DFT-P-082: Examination in Ordinary Differential Equations and Complex Analysis

- 2 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of module component 10-M-DFT-1 or module component 10-M-DFT-2 is a prerequisite for participation in module component 10-M-DFT-P.

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 1. Mathematik Analysis

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Introduction to Discrete Mathematics			10-M-EDM-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Techniques from combinatorics, introduction to graph theory (including applications), cryptographic methods, error-correcting codes.

Intended learning outcomes

The student is acquainted with the fundamental concepts and results in discrete mathematics, masters the relevant proof techniques, is able to apply methods from number theory and algebra to discrete mathematics and realises the scope of applications of discrete structures.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 2. Mathematik Lineare Algebra, Algebra und Elemente der Zahlentheorie

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Computer Science (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Introduction to Functional Analysis			10-M-FAN-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Banach spaces and Hilbert spaces, bounded operators, principles of functional analysis.

Intended learning outcomes

The student knows the fundamental concepts and methods of functional analysis as well as the pertinent proof methods, is able to apply methods from linear algebra and analysis to functional analysis, and realises the broad applicability of the theory to other branches of mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 1. Mathematik Analysis

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Econmathematics (2009)
Bachelor' degree (1 major) Econmathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)

Bachelor' degree (1 major) Computational Mathematics (2009)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2006)

Module title			Abbreviation
Introduction to Geometry			10-M-GEO-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Introduction to topics in geometry: axiomatic introduction of projective spaces, coordinates, fundamental theorems, relations to linear algebra and algebra, curves and hypersurfaces in Euclidean spaces, curvature.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of geometry.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.
- 10-M-GEO-1-082: V + Ü (no information on language and number of weekly contact hours available)
- 10-M-GEO-2-082: V + Ü (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component 10-M-GEO-1-082: Einführung in die Projektive Geometrie
- 8 ECTS credits, method of grading: numerical grade
- written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: English, German if agreed upon with the examiner
- Other prerequisites: Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment component to module component 10-M-GEO-2-082: Einführung in die Differentialgeometrie
- 8 ECTS credits, method of grading: numerical grade
- written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: English, German if agreed upon with the examiner
- Other prerequisites: Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Allocation of places
--
Additional information
--
Workload
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 73 (1) 4. Mathematik Geometrie
Module appears in
Bachelor' degree (1 major) Mathematics (2008) Bachelor' degree (1 major) Economathematics (2009) Bachelor' degree (1 major) Economathematics (2008) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Computational Mathematics (2009) Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008) First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Linear Algebra			10-M-LNA-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
14	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Sets, relations and maps; notions of groups, rings and fields (in particular, polynomial rings); vector spaces (subspaces, quotient spaces, linear independency, basis, dimension); linear maps (isomorphism theorem, image, kernel, rank); matrix calculus; systems of linear equations, determinants, eigenvalues, eigenvectors and eigenspaces, diagonalisability (including characteristic polynomial, minimal polynomial), normal forms, bilinear forms; Euclidean and unitary vector spaces (orthonormal bases, isometries, principal axis transformation).

Intended learning outcomes

The student knows and masters the basic notions and essential methods of linear algebra. He/She is able to perform easy mathematical arguments independently, and can present them adequately in written and oral form. He/She is able to apply the central proof methods and concepts of linear algebra and knows about their algebraic and geometric background.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 10-M-LNA-1-082: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-LNA-2-082: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-LNA-P-082: M (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-LNA-1-082: Linear Algebra 1 Linear Algebra 1

- 7 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-LNA-2-082: Linear Algebra 2 Linear Algebra 2

- 5 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner

- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-LNA-P-082: Examination in Linear Algebra

- 2 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of module component 10-M-LNA-1 or module component 10-M-LNA-2 is a prerequisite for participation in module component 10-M-LNA-P.

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 2. Mathematik Lineare Algebra, Algebra und Elemente der Zahlentheorie

Module appears in

Bachelor' degree (1 major) Computer Science (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Non-Linear Dynamics			10-M-NLD-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Basic notions in stability theory, Lyapunov theory; stable manifolds, periodic solutions including Poincare-Bendixson, chaotic dynamics; applications in physics and biology (e. g. Hamiltonian systems, Volterra-Lotka).

Intended learning outcomes

The student is acquainted with the fundamental concepts and results in non-linear dynamics and their proof methods. He/She is able to apply these methods to simple situations, e.g. in physics or biology.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 1. Mathematik Analysis

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2009)

Bachelor' degree (1 major) Aerospace Computer Science (2011)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Numerical Mathematics 1			10-M-NM1-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods in numerical mathematics, applies them to practical problems and knows about their typical fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Computer Science (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Technology of Functional Materials (2009)

Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2011)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Numerical Mathematics 2			10-M-NM2-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Solution methods and applications for eigenvalue problems, linear programming, initial value problems for ordinary differential equations, boundary value problems.

Intended learning outcomes

The student is able to draw a distinction between the different concepts of numerical mathematics and knows about their advantages and limitations concerning the possibilities of application in different fields of natural and engineering sciences and economics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Technology of Functional Materials (2009)

Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2011)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Operations Research			10-M-ORS-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems.

Intended learning outcomes

The student is acquainted with the fundamental methods in operations research, as required as a central tool for solving many practical problems especially in economics. He/She is able to apply these methods to practical problems, both theoretically and numerically.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Computer Science (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)

Bachelor' degree (1 major) Computational Mathematics (2009)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Propaedeutics of Mathematics			10-M-PPM-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (as specified at the beginning of the course).	

Contents

Fundamental proof methods and questions in mathematics, insight into examples of abstract concepts of mathematics, e. g. by reference to its historical development, approach to axiomatic and deduction.

Intended learning outcomes

The student is acquainted with the basic proof methods and techniques in mathematics. He/She is able to perform easy mathematical arguments independently and present them adequately and reasonably in written and oral form.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)
Assessment offered: once a year, winter semester
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Programming course for students of Mathematics and other subjects			10-M-PRG-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (attendance monitored, a maximum of one incident of unexcused absence).	

Contents

Basics of a modern programming language (e. g. C or Fortran) taking into account the particular needs in mathematics.

Intended learning outcomes

The student is able to work independently on small programming exercises and standard programming problems in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project in the form of programming exercises (as specified at the beginning of the course)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)

First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Programming course for students of Mathematics and other subjects, simple			10-M-PRGk-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (attendance monitored, a maximum of one incident of unexcused absence).	

Contents

Basics of a modern programming language (e. g. C or Fortran) taking into account the particular needs in mathematics.

Intended learning outcomes

The student is able to work independently on small programming exercises and standard programming problems in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project in the form of programming exercises (type and expenditure of time to be specified by the lecturer at the beginning of the course)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Reading Course Discrete Mathematics			10-M-RCD-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basics in discrete mathematics.

Intended learning outcomes

The student is able to work independently on a given scientific topic. He or she can tackle a simple mathematical text and can use standard literature.

Courses (type, number of weekly contact hours, language — if other than German)

A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 30 minutes) or b) written elaboration (approx. 5 to 10 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Reading Course Functional Analysis			10-M-RCF-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basics in functional analysis.

Intended learning outcomes

The student is able to work independently on a given scientific topic. He or she can tackle a simple mathematical text and can use standard literature.

Courses (type, number of weekly contact hours, language — if other than German)

A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 30 minutes) or b) written elaboration (approx. 5 to 10 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Reading Course Numerical Mathematics			10-M-RCN-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Advanced topics in numerical mathematics.

Intended learning outcomes

The student is able to work independently on a given scientific topic. He or she can tackle a simple mathematical text and can use standard literature.

Courses (type, number of weekly contact hours, language — if other than German)

A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 30 minutes) or b) written elaboration (approx. 5 to 10 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)

Module title			Abbreviation
Reading Course Operations Research			10-M-RCO-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basics in operations research.

Intended learning outcomes

The student is able to work independently on a given scientific topic. He or she can tackle a simple mathematical text and can use standard literature.

Courses (type, number of weekly contact hours, language — if other than German)

A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 30 minutes) or b) written elaboration (approx. 5 to 10 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Reading Course Optimisation			10-M-RCP-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basics in optimization.

Intended learning outcomes

The student is able to work independently on a given scientific topic. He or she can tackle a simple mathematical text and can use standard literature.

Courses (type, number of weekly contact hours, language — if other than German)

A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 30 minutes) or b) written elaboration (approx. 5 to 10 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Reading Course Stochastics			10-M-RCS-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Advanced topics in stochastics.

Intended learning outcomes

The student is able to work independently on a given scientific topic. He or she can tackle a simple mathematical text and can use standard literature.

Courses (type, number of weekly contact hours, language — if other than German)

A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 30 minutes) or b) written elaboration (approx. 5 to 10 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Reading Course Dynamical Systems			10-M-RCY-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basics in dynamical systems and nonlinear dynamics.

Intended learning outcomes

The student is able to work independently on a given scientific topic. He or she can tackle a simple mathematical text and can use standard literature.

Courses (type, number of weekly contact hours, language — if other than German)

A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk (approx. 30 minutes) or b) written elaboration (approx. 5 to 10 pages)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Stochastics 1			10-M-ST1-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and stochastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem.

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in stochastics, applies these methods to practical problems and knows about the typical fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 3. Mathematik Stochastik

Module appears in

Bachelor' degree (1 major) Computer Science (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)

Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Stochastics 2			10-M-ST2-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Elements of data analysis, statistics of data in normal and other distributions, elements of multivariate statistics.

Intended learning outcomes

The student is acquainted with fundamental concepts and methods in statistics, applies these methods to practical problems and knows about the typical fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 3. Mathematik Stochastik

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Advanced Analysis			10-M-VAN-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Lebesgue integral in several variables, including theorems on convergence and Fubini's theorem, L^p-spaces and elementary Fourier theory in L^2, Gauss's theorem.

Intended learning outcomes

The student is acquainted with advanced topics in analysis. Taking the example of the Lesbegue integral, he or she is able to understand the construction of a complex mathematical concept.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 1. Mathematik Analysis

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)

Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Preparatory Course Mathematics			10-M-VKM-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
1	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (as specified at the beginning of the course).	

Contents

Introduction to the basic techniques in mathematics; approach to sets, propositions, propositional logic.

Intended learning outcomes

The student gets acquainted with the basic working techniques which are prerequisites for the further courses in the Bachelor's degree study programme.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)
Assessment offered: once a year, winter semester
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Number Theory and Algebra			10-M-ZAL-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
13	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Introduction to number theory, algebra and their interrelations: basic algebraic structures (groups, rings, fields); discussion of properties of integers and rational numbers (as well as algebraic extensions) with regard to their algebraic structure (residue class rings and finite fields).

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of number theory and algebra. He/she is able to interrelate these concepts and realises the advantages of thinking across the borders of different branches in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 10-M-ZAL-1-082: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-ZAL-2-082: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-ZAL-P-082: M (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-ZAL-1-082: Introduction to Number Theory Introduction to Number Theory

- 4 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-ZAL-2-082: Introduction to Algebra Introduction to Algebra

- 7 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have

obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-ZAL-P-082: Examination in Number Theory and Algebra

- 2 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of module component 10-M-ZAL-1 or module component 10-M-ZAL-2 is a prerequisite for participation in module component 10-M-ZAL-P.

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 2. Mathematik Lineare Algebra, Algebra und Elemente der Zahlentheorie

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Experimental Physics 3 (Optics, Quantum Phenomena, Introduction Atomic Physics)			11-E3-072-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Physical laws of optics, quantum phenomena, introduction to Atomic Physics.

Intended learning outcomes

The students have knowledge of the basic contexts and principles of optics, quantum phenomena and Atomic Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2008)
Bachelor' degree (1 major) Nanostructure Technology (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2008)

Module title			Abbreviation
Experimental Physics 4 (Introduction to Solid State Physics)			11-E4-072-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Physical laws of solids: Bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas).

Intended learning outcomes

The students have knowledge of the basic contexts and principles of solids: Bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas).

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Nanostructure Technology (2007)

Module title			Abbreviation
Introduction to Physics for Students of Non-physics-related Minor Subjects			11-EFNF-072-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
7	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Mechanics, vibration theory, thermodynamics, optics, science of electricity, Atomic and Nuclear Physics.

Intended learning outcomes

The students have knowledge of the principles of Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Biochemistry (2011)
Bachelor' degree (1 major) Biochemistry (2013)
Bachelor' degree (1 major) Biochemistry (2009)
Bachelor' degree (1 major) Biology (2011)
Bachelor' degree (1 major) Biology (2007)
Bachelor' degree (1 major) Biology (2010)
Bachelor' degree (1 major) Chemistry (2007)
Bachelor' degree (1 major) Chemistry (2008)
Bachelor' degree (1 major) Chemistry (2010)
Bachelor' degree (1 major) Chemistry (2009)
Bachelor' degree (1 major) Geography (2007)
Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Geography (2010)
Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Computer Science (2014)
Bachelor' degree (1 major) Computer Science (2010)
Bachelor' degree (1 major) Food Chemistry (2009)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2014)
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Biomedicine (2009)
Bachelor' degree (1 major) Biomedicine (2013)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Computational Mathematics (2014)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)
Bachelor' degree (1 major) FOKUS Chemistry (2011)

Module title			Abbreviation
Introduction to Physics Part 1 for students of Physics Related Minor Subjects			11-ENNF1-062-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
7	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Mechanics, vibration theory, thermodynamics.

Intended learning outcomes

The students have basic knowledge of physics for engineering students.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

Only as part of pool of general key skills (ASQ): 20 places. Places will be allocated by lot.

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2014)
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Computational Mathematics (2014)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)
Bachelor' degree (1 major) Aerospace Computer Science (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2014)
Bachelor' degree (1 major) Aerospace Computer Science (2011)
Bachelor' degree (1 major) Functional Materials (2012)
Bachelor' degree (1 major) Technology of Functional Materials (2006)

Module title			Abbreviation
Introduction to Physics Part 2 for students of Physics Related Minor Subjects			11-ENNF2-062-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
7	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Science of electricity, magnetism, optics, Atomic Physics.

Intended learning outcomes

The students have basic knowledge of physics for engineering students.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

Only as part of pool of general key skills (ASQ): 20 places. Places will be allocated by lot.

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2014)
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Computational Mathematics (2014)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)
Bachelor' degree (1 major) Aerospace Computer Science (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2014)
Bachelor' degree (1 major) Aerospace Computer Science (2011)
Bachelor' degree (1 major) Functional Materials (2012)
Bachelor' degree (1 major) Technology of Functional Materials (2006)

Module title			Abbreviation
Measurements and Data Analysis			11-PFR-072-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Types of error, error approximation and propagation, graphs, linear regression, average values and standard deviation, distribution functions, significance tests, writing of lab reports and publications.

Intended learning outcomes

In this module, the students acquire subject-specific transferable skills. They have knowledge of practical experimental work, error propagation and the principles of statistics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2008)
Bachelor' degree (1 major) Nanostructure Technology (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2008)

Module title			Abbreviation
Practical Course			11-PG-IAF-072-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Module 11-PFR recommended.	

Contents

Physical laws of mechanics, thermodynamics, optics, science of electricity, vibration and waves, Atomic and Nuclear Physics and wave optics. Basic measuring methods using computers and storage oscilloscopes.

Intended learning outcomes

The students have knowledge and skills of physical measuring instruments and experimental techniques. They are able to independently plan and conduct experiments in cooperation with others, and to document the results in a measurement protocol.

Courses (type, number of weekly contact hours, language — if other than German)

Beispiele aus Mechanik, Wärmelehre und Elektrik (Examples from Mechanics, Thermodynamics and Electricity, BAM): P (2 weekly contact hours)
Klassische Physik (Classical Physics, KLP): P (2 weekly contact hours)
Elektrizitätslehre und Schaltungen (Electricity and Circuits, ELS): P (2 weekly contact hours)
Wellenoptik (Physical Optics, WOP): P (2 weekly contact hours)
Atom- und Kernphysik (Atomic and Nuclear Physics, AKP): P (2 weekly contact hours)
Computer und Messtechnik (Computers and Measurement Technology, CMT): P (2 weekly contact hours)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following assessment components
1. Lab course in part 1: a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).
2. Lab course in part 2: a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).

Students must register for assessment components 1 and 2 online (registration deadline to be announced).
Students will be offered one opportunity to retake element a) and/or element b). To pass an assessment component, they must pass both elements a) and b).
To pass this module, students must successfully complete two out of the six courses.
Students must attend BAM, KLP or ELS courses prior to attending WOP, AKP or CMT courses.
To pass this module, students must pass both assessment component 1 and assessment component 2.

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)

Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)

Module title			Abbreviation
Physics Laboratory Course for students of Physics Related Minor Subjects			11-PNNF-062-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance, Atomic and Nuclear Physics.

Intended learning outcomes

The students know the principles of Physics.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) oral test (approx. 15 minutes) during experiment and b) ungraded written examination (approx. 90 minutes)

Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2014)
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Computational Mathematics (2014)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)
Bachelor' degree (1 major) Functional Materials (2012)
Bachelor' degree (1 major) Technology of Functional Materials (2006)

Module title			Abbreviation
Theoretical Physics 1 (Theoretical Mechanics)			11-T1-072-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Newtonian mechanics, Lagrangian mechanics, Hamiltonian equation of motion, conservation laws.

Intended learning outcomes

The students have knowledge of the principles of classical theoretical mechanics and the required calculation methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2008)
Bachelor' degree (1 major) Nanostructure Technology (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2008)

Module title			Abbreviation
Theoretical Physics 2 (Theoretical Electrostatics and Electrodynamics)			11-T2-072-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Electrostatics, magnetostatics, Maxwell equations, covariant formulation, electrodynamics and matter.

Intended learning outcomes

The students have knowledge of the principles of classical electrodynamics and the required calculation methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2008)
Bachelor' degree (1 major) Nanostructure Technology (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2008)

Module title			Abbreviation
Theoretical Physics 3 (Theoretical Quantum Mechanics)			11-T3-072-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Limits of classical physics, Schrödinger equation, mathematical foundations of quantum mechanics, harmonic oscillator, angular momentum and spin, hydrogen atom, many-particle systems.

Intended learning outcomes

The students have knowledge of the principles of quantum mechanics and the required calculation methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2008)
Bachelor' degree (1 major) Nanostructure Technology (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2008)

Module title			Abbreviation
Theoretical Physics 4 (Theoretical Thermodynamics and Statistics)			11-T4-072-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Principles of thermodynamics, fundamental theorems, thermodynamic potentials, principles of statistical mechanics.

Intended learning outcomes

The students have knowledge of the principles of thermodynamics and statistical mechanics and the required calculation methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2008)
Bachelor' degree (1 major) Nanostructure Technology (2007)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2008)

Module title			Abbreviation
Supply, Production and Operations Management. An Introduction			12-BPL-G-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Business Management and Industrial Management		Faculty of Business Management and Economics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This course will provide students with an overview of fundamental processes in procurement, production and logistics and the related corporate functions as well as a model-based introduction to related planning procedures.

Intended learning outcomes

The students will be able to describe and discuss the objectives and major processes in the domains of corporate procurement, production and logistics as well as their interdependencies. Furthermore, they are capable of developing and applying basic planning models in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Chemistry (2007)
Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)

Module title			Abbreviation
Introduction to Business Administration			12-EBWL-G-072-m01
Module coordinator			**Module offered by**
holder of the Chair of Human Resource Management and Organisation			Faculty of Business Management and Economics
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This course will introduce students to relevant subject areas of business administration. Students will acquire an overview of the different perspectives and main points of view from which a theoretical examination of business enterprise may take place. The course will focus on what companies or other organisations are, how they behave and in what form they are organised. For this purpose, a study will be made of the economic subject's decision-making behaviour.
Reading list to be provided during lecture.

Intended learning outcomes

The aim of the lectures is to familiarise the students with the basic problem issues and perspectives within the field of business administration.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Chemistry (2007)
Bachelor' degree (1 major) Geography (2007)
Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)
Bachelor' degree (1 major) Political and Social Studies (2007)

Module title	Abbreviation
Introduction to Economics	12-EVWL-G-072-m01

Module coordinator	Module offered by
holder of the Chair of Monetary Policy and International Economics	Faculty of Business Management and Economics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The course deals with the following topics:
1. Economics shows how markets function
2. The division of labour is the basis of our wealth
3. The market in action
4. Monopolies and cartels endanger market economies
5. The labour market and the role of unions
6. The government's role in a social market economy
7. Governmental redistribution guarantees the social balance in a market economy
8. Environmental policy and the government's allocation function
9. Objectives and agents in the macro economy
10How do aggregate supply and demand come into equilibrium?
11.The role of fiscal policy
12How does a central bank stabilise aggregate demand by setting interest rates?

Intended learning outcomes

By completing this course, students receive a fundamental understanding of economics. Students are able to grasp microeconomic as well as macroeconomic subjects and to analyze them in theoretical models.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Geography (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)
Bachelor' degree (1 major) Political and Social Studies (2007)

Module title			Abbreviation
Financial Accounting			12-ExtUR-G-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Business Taxation		Faculty of Business Management and Economics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This course offers an introduction to the fundamentals of financial accounting, including the technique of double-entry book-keeping as well as the fundamentals of recognition, valuation and presentation of assets, liabilities and equity according to German commercial law.

Intended learning outcomes

Students acquire a basic unterstanding of the fundamentals of financial accounting. They are able to arrange, reproduce and apply this knowledge, i.e. they are able to solve simple accounting problems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)

Module title	Abbreviation
Investment and Finance. An Introduction	12-I&F-G-072-m01

Module coordinator	Module offered by
holder of the Chair of Business Management, Banking and Finance	Faculty of Business Management and Economics

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Content:
This course offers an introduction to principles of financial mathematics, several methods of capital budgeting and principles of financial economics.

Outline of syllabus:
1. Principles of financial mathematics
2. Fundamental concepts
3. Problems of investment and finance in one commodity world under certainty
4. Problems of investment and finance in one commodity world under uncertainty
5. Problems of investment and finance in many commodities world under uncertainty
6. Capital market and corporate financing in Germany

Intended learning outcomes

After completing the course "Principles of Investments and Finance", the students will be able
(i) to understand the fundamentals in financial mathematics and solve several problems, e.g. via the PV approach;
(ii) to address the central problems in intertemporal allocation given different capital market scenarios;
(iii) to budget and calculate the optimal useful life given static and dynamic investment approaches under the consideration of several other investment opportunities and the capital market scenario, especially the influence of taxes.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)

Module title			Abbreviation
Managerial Accounting			12-IntUR-G-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Business Management and Accounting		Faculty of Business Management and Economics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Content:
This course offers an introduction to aims and methods of managerial accounting (cost accounting).

Outline of syllabus:
1. Managerial accounting and financial accounting
2. Managerial accounting: basic terms
3. Different types of costs
4. Cost centre accounting based on total costs
5. Job costing based on total costs
6. Cost centre accounting and job costing based on direct/variable costs
7. Budgeting and cost-variance analysis
8. Cost-volume-profit analysis
9. Cost information and operating decisions

Reading:
Coenenberg/Fischer/Günther: Kostenrechnung und Kostenanalyse, Stuttgart.
Friedl/Hofmann/Pedell: Kostenrechnung. Eine entscheidungsorientierte Einführung.
(most recent editions)

Intended learning outcomes

After completing the course "Management Accounting and Control", the students will be able to
(i) set out the responsibilities of the company's internal accounting and control;
(ii) define the central concepts of internal enterprise computing restriction and control and assign case studies the terms;
(iii) apply the basic methods of internal corporate accounting and control on a full and cost base to idealized case studies of medium difficulty that calculate relevant costs and benefits and take on this basis a reasoned decision.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in
Bachelor' degree (1 major) Chemistry (2007)
Bachelor' degree (1 major) Computer Science (2007)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)

Module title			Abbreviation
Macroeconomics 1			12-Mak1-G-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of International Macroeconomics		Faculty of Business Management and Economics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Description:
This module covers basic macroeconomic relationships, the declaration of employment, production, interest, current and capital account, nominal and real exchange rate, prices and inflation - in the long run (with flexible wages and prices) and in the short term (with fixed wages and prices). The course will familiarise students with concepts which are of central importance in a globalised environment (e. g. interest rate arbitrage, foreign exchange risk, purchasing power parity). The explanations will be applied to current issues (e. g. current account balances in the global economy; questions related to the European monetary union and the global financial crisis).

Outline of syllabus:
1. Macroeconomic issues and characteristics
- Issues of macroeconomics
- The measurement of economic activity
2. Long-term relationships
- The classic long-term model of the closed economy
- Money and Inflation
- The classic long-term model of a small open economy
- Unemployment
3. Short and medium-term relationships
- Fluctuations of economic activity: an introduction
- The IS-LM model of a closed economy
- The IS-LM model of an open economy
- Aggregate supply and Phillips curve
- Conclusion and outlook

Reading:
The latest editions of the following textbooks:
N. Gregory Mankiw: Macroeconomics [students are recommended to read the original English edition; they may also read the German translation]
Olivier Blanchard and David H. Johnson, Macroeconomics Prentice Hall; [a German-language edition of the book by Oliver Blanchard and Gerhard Illing is available from Pearson Studium].
Michael Burda and Charles Wyplosz: Macroeconomics. A European text.
To illustrate the lecture, case studies in particular will be developed in which more current sources are used.

Intended learning outcomes

This expertise enables the students to penetrate economically-intuitively and analytically macroeconomic interactions and problems in the course of advancing globalization and to deal with these arguments. Students learn to interpret on a scientific basis the impact of macroeconomic developments in individual economic actors (businesses, households, the state).

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)
Allocation of places
--
Additional information
--
Workload
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
Bachelor' degree (1 major) Mathematics (2008) Bachelor' degree (1 major) Mathematics (2007) Bachelor' degree (1 major) Business Management and Economics (2007) Bachelor' degree (1 major) Business Information Systems (2007)

Module title			Abbreviation
Macroeconomics 2			12-Mak2-G-072-m01
Module coordinator			**Module offered by**
holder of the Chair of Public Finance			Faculty of Business Management and Economics
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Description:
The lecture provides an introduction to long run or dynamic issues of macroeconomic theory and policy.

Contents:
1. Phillips curve and dynamic model
2. Growth theory and policy
3. Microeconomic foundations of macroeconomics
4. Macroeconomic policy

Lecture notes to be provided by Chair.

Intended learning outcomes

After completing the course "Makroökonomie 2" students are familiar with the most important concepts of growth theory, they know the microeconomic foundations of modern macroeconomic theory and understand the intertemporal budget constraint of the government. Therefore they are able to discuss the growth and distributional consequences of policy reforms by applying simple economic models.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)

Module title			Abbreviation
Introduction to Market-Oriented Management			12-Mark-G-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Business Management and Marketing		Faculty of Business Management and Economics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Description
In this module, students will acquire the theoretical foundations of market-oriented management.

Content:
With the stakeholder approach as a starting point, the basic design of market-oriented management will be explained and exemplified in the 5 classical steps: situation analysis, objectives, strategies, tools and controlling. The course will focus not only on the behavioural approaches of consumer behaviour but also on industrial purchasing behaviour. A case study introducing students to the fundamental principles of market research based on a conjoint analysis will provide students with deeper insights into the topic.

Outline of syllabus:
1. Marketing, entrepreneurship and business management
2. Explanations of consumer behaviour
3. Fundamentals of market research
4. Strategic marketing; marketing tools
5. Corporate social responsibility versus creating shared value

Reading:
Foscht, T. / Swoboda, B.: Käuferverhalten: Grundlagen -- Perspektiven -- Anwendungen, 4th revised and exp. ed., Wiesbaden 2011.
Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 4th revised and exp. ed., Wiesbaden 2012.
Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 3rd ed., Wiesbaden, 2012a.
Kroeber-Riel, W. /Weinberg, P.: Konsumentenverhalten, 9th ed., Munich 2009.
Meffert, H. / Burman, Ch / Kirchgeorg, M.: Marketing -- Grundlagen marktorientierter Unternehmensführung: Konzepte -- Instrumente -- Praxisbeispiele, 11th revised and exp. ed., Wiesbaden 2012.
Meffert, H. / Burman, Ch / Becker, Ch.: Internationales Marketing-Management -- Ein markenorientierter Ansatz, 4th ed., Stuttgart 2010.
Meyer, M.: Ökonomische Organisation der Industrie: Netzwerkarrangements zwischen Markt und Unternehmung, Wiesbaden 1995.
Porter, M. E.: Wettbewerbsvorteile -- Spitzenleistungen erreichen und behaupten, 8th ed., Campus Frankfurt / New York 2014. (Original: Porter, M.: Competitive Advantage, New York 1985.)
Simon, H. / Fassnacht, M.: Preismanagement, Strategie -- Analyse -- Entscheidung -- Umsetzung, 3rd ed., Wiesbaden 2009.

Intended learning outcomes

The students have a basic understanding of business management and are able to classify the knowledge systematically. In addition, they can use the acquired knowledge solve and identify the conventional problem fields of business management.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)
Allocation of places
--
Additional information
--
Workload
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
Bachelor' degree (1 major) Mathematics (2008) Bachelor' degree (1 major) Mathematics (2007) Bachelor' degree (1 major) Business Management and Economics (2007) Bachelor' degree (1 major) Business Information Systems (2007)

Module title			Abbreviation
Microeconomics 1			12-Mik1-G-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Economics, Information and Contract Economics		Faculty of Business Management and Economics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The lecture covers the following topics

Theory of the household:

1. Utility maximisation under constraints
2. Comparative statics
3. Income and substitution effects
4. Labour supply
5. Intertemporal consumption / savings decisions

Theory of the firm:

6. Production functions (technology)
7. Profit maximisation
8. Long run versus short run cost minimisation
9. Supply of goods

Intended learning outcomes

Students are systematically trained in microeconomic methods relevant in household and firm theory. Accordingly, they will know how to solve optimization problems under constraints. These scientific methods will serve as useful in many fields of specialization in economics and business administration. In particular, studends know analytically how to analyze the impact of changes in the economic environment, e.g., wages, interest rates, income on individual decision making.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)

Module title			Abbreviation
Microeconomics 2			12-Mik2-G-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Industrial Economics		Faculty of Business Management and Economics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Outline of syllabus:
1. Cost minimisation
2. Profit maximisation and the supply function
3. Short-run market equilibrium
4. Long-run market equilibrium
5. Government interventions
6. Monopoly
7. Pricing strategies with market power
8. Introduction to game theory
9. Strategic interaction and oligopoly

Intended learning outcomes

The aim of the course is to understand how markets work. We will investigate the behavior of a company in different market structures; namely perfectly competitive markets, monopoly markets and all forms in between, the so-called oligopoly markets. Ultimately, we are interested in whether the market results from a social point of view is desirable. Using our models, we will also try to analyze the consequences of different government interventions. The knowledge that students gain in this course will be in their future course of studies of benefits to them. In almost all business and economics lectures markets play a role. It also discussed in detail how economic actors make their decisions. Students will thus learn the important building blocks of economic thought. This knowledge will also be useful in the workplace and even in their private lives.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

--

Workload

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Mathematics (2007)
Bachelor' degree (1 major) Business Management and Economics (2007)
Bachelor' degree (1 major) Business Information Systems (2007)

Module title			Abbreviation
Introduction to Economic Policy			12-WiPo-G-072-m01
Module coordinator		**Module offered by**	
holder of the Chair of Economic Order and Social Policy		Faculty of Business Management and Economics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Description:
The course consists of six chapters. The first chapter illustrates what economists have in mind when referring to the term "economic policy" and discusses its objectives, means and institutions. The following chapters deal with the objectives that are set out in the German "Gesetz zur Förderung der Stabilität und des Wachstums der Wirtschaft" ("Law for Promoting Stability and Growth of the Economy") of 1967. Each chapter uses current macroeconomic data to evaluate the degree to which the particular objective is achieved, discusses the reasons of possible problems and demonstrates actions the government may take to cure the problems.

Outline of syllabus:
1. Introduction
-What is "Economic Policy"?
- Objectives of economic policy
- Instruments of economic policy
- Institutions of economic policy
2. Full employment
- Empirics: The status quo of the labour market
- Reasons for unemployment
- Cure for labour market problems
3. Price level stability
- Empirics: inflation, deflation or price stability?
- Reasons for inflation and deflation
- Cure for price instability
- The contradicting relationship between full employment and stable prices
4. Business cycles and economic growth
- Empirics: current situation of the world economy and long-term ecnomoic growth
- Reasons for cyclical fluctuations and determinants of economic growth
- Cure for macroeconomic instabilities and means to facilitate economic growth
5. Balance in foreign trade
- Empirics: balances of payments of Germany, Europe and the World
- Reasons for macroeconomic imbalances
- Cure for instabilities in foreign trade
6. Income distribution
- Empirics: the distribution of incomes and its historical development
- Reasons for an increase in income inequality
- Cure for inequality and redistribution

Intended learning outcomes

The students gain a basic understanding of the role of the state in national and international economies. Based on a number of macroeconomic models (AS/AD, IS/LM, phillips curve, labor market equilibria, Solow model, Beveridge curve, etc.), students study the abilitiy of the state to influence national and global economies. Students learn to assess in which situations such influence can be welfare-enhancing and under which circumstances governmental interventions may be harmful. After successful completion of the course, students are able to analyze concrete economic situations and to develop policy options of the state. In addition, students have learned to assess the situation of a country on the basis of empirical macroeconomic data and to explain the particular problems based on different models.

Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (approx. 60 minutes)
Allocation of places
--
Additional information
--
Workload
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
Bachelor' degree (1 major) Mathematics (2008) Bachelor' degree (1 major) Mathematics (2007) Bachelor' degree (1 major) Business Management and Economics (2007) Bachelor' degree (1 major) Business Information Systems (2007)