

# Subdivided Module Catalogue for the Subject

## **Food Chemistry**

as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

Examination regulations version: 2019 Responsible: Faculty of Chemistry and Pharmacy Responsible: Institute of Pharmacy and Food Chemistry



## **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen können für die Beantwortung einer lebensmittelchemischen Fragestellung relevante Analyten auswählen und anhand der von ihnen ermittelten validen Analysenergebnisse korrekt die Identität und Qualität von Lebensmitteln bewerten.
- Um für lebensmittelchemische Fragestellungen relevante Analyten auswählen zu können, besitzen die Absolventinnen und Absolventen Grundkenntnisse aus den Bereichen der Biologie (insbesondere Botanik), Biochemie, Mikrobiologie, Chemie und Technologie der Lebensmittel. Diese eignen sie sich in den Lehrveranstaltungen der entsprechenden Module an und weisen ihr Wissen mit dem Bestehen der dazu gehörigen Klausuren nach.
- Um eine geeignete Bestimmungsmethode für den oder die Analyten auszuwählen, kennen die Absolventinnen und Absolventen zum einen die möglichen analytische Methoden und verstehen auf welchen chemischen und physikalischen Prinzipien diese basieren, und zum anderen verfügen sie über Kenntnisse im Bereich der Warenkunde und Lebensmittelchemie, um die Eignung einer Methode auch hinsichtlich erwarteter Menge, der Matrix des Lebensmittels und möglicher Interferenzen beurteilen zu können. Dass sich die Absolventinnen und Absolventen in Veranstaltungen der entsprechenden Module diese Kompetenzen aneignen, zeigen sie durch das Bestehen der jeweiligen Abschlussklausuren.
- Die Absolventinnen und Absolventen können bei der Versuchsplanung bisher angeeignetes Fachwissen auf konkrete experimentelle oder theoretische Aufgabenstellungen anwenden, systematische Einflussfaktoren und Fehlerquellen identifizieren sowie sicherheitsrelevante Aspekte berücksichtigen. Das hierfür notwendige Abstraktionsvermögen, die Problemlösungsstrategien und die Fähigkeit, komplexe Zusammenhänge zu strukturieren, eignen sich die Studierenden Schritt für Schritt an, indem sie in den chemischen Praktika vom ersten Semester an keine fertigen Versuchsvorschriften bearbeiten, sondern das Vorgehen für in jedem Semester komplexer werdenden anwendungsbezogenen Fragestellungen aus dem lebensmittelchemischen Alltag unter Begleitung der Lehrenden selbstständig entwickeln und in der Gruppe zu diskutieren. Dies beinhaltet auch das Festlegen geeigneter Qualitätssicherungsmaßnahmen zur Sicherstellung der Validität der Ergebnisse. Nach der Präsentation und Diskussion der geplanten Vorgehensweisen in Seminaren und Besprechungen, sowohl untereinander als auch mit der Lehrperson, zeigen die Studierenden, dass die geplanten Vorgehensweisen in den jeweiligen Praktika auch praktisch sicher umgesetzt und transparent dokumentiert werden können.
- Die Absolventinnen und Absolventen können die Aussagekraft und Limitierungen der Analysenergebnisse für den geplanten Zweck beurteilen. Durch die fachliche Begleitung der Praktikumsversuche, anstatt der Abnahme der Entscheidung über Richtig und Falsch durch die Lehrenden, übernehmen die Studierenden für die in den Praktika generierten Werte selbst Verantwortung.
- Auf die abschließende Beurteilung der Identität und Qualität der Lebensmittel aufgrund des Gesamtbildes der Analysenergebnisse werden die Studierenden durch die begleitete statistische Analyse der in den ersten vier Semestern von ihnen produzierten Analysenergebnissen hingeführt. In den letzten beiden Semestern erfolgt die Beurteilung der Qualität und Identität selbständig mithilfe der Anwendung des theoretischen Fachwissens in den Disziplinen der Biologie, Biochemie, Mikrobiologie, Chemie und Technologie der Lebensmittel und geeigneter statistischen Methoden.

#### Befähigung zur Aufnahme einer Erwerbstätigkeit

Die beschriebene wissenschaftliche Befähigung entspricht essentiell den Anforderungen an eine/einen in einem Handelslabor tätigen LebensmittelchemikerIn ohne Aufgaben in der Methodenentwicklung. Mit den beschriebenen Kompetenzen ist zudem die Übernahme von Aufgaben



- im Bereich des Qualitätsmanagements in lebensmittel- und pharmazeutikaproduzierenden Betrieben möglich.
- Neben den rein fachlichen Kompetenzen kommen den Absolventinnen und Absolventen im Berufsleben die im Studium gesammelte Erfahrung mit Problemlösungsstrategien, erfolgreicher, zielorientierter Zusammenarbeit im Team und Eigenverantwortlichkeit zugute.

#### Persönlichkeitsentwicklung

• Die Absolventinnen und Absolventen wenden seit dem ersten Semester die Regeln guter wissenschaftlicher Praxis an und beachten sie. Die Lehrenden fördern zudem die Selbstverantwortung für den Wissenserwerb sowie ein an wissenschaftlichen Werten orientiertes Denken und Handeln. Das eigenverantwortliche Vertreten der Analysenergebnisse in den Praktika fördert das Bewusstsein für Selbstreflexion, Offenheit, Verlässlichkeit, Überprüfbarkeit, Transparenz, Objektivität und Eindeutigkeit.

#### Befähigung zum gesellschaftlichen Engagement

Die Absolventinnen und Absolventen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher und naturwissenschaftlicher Fragestellungen erweitert und können begründet Position beziehen. Durch die Behandlung aktueller Fragestellungen im Bereich des Verbraucherschutzes in den Lehrveranstaltungen werden die Studierenden für die wirtschaftliche und gesellschaftliche Bedeutung ihrer Tätigkeiten sensibilisiert und werden ermutigt ihre im Studium erarbeiteten Kompetenzen aktiv in die Gesellschaft einzubringen.



#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 27-Mar-2019 (2019-21)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page			
Compulsory Courses (150	ECTS credits)		l				
10-M-MCB-152-m01	Mathematics for students in Chemistry and Biology	5	NUM	32			
07-LMC-BIO1-152-m01	General Biology of Economic Plants from Food and Forage	7	NUM	9			
08-LMC-AC1-152-m01	General and Inorganic Chemistry for Food Chemistry Students	14	NUM	16			
11-EFNF-152-m01	Introduction to Physics for Students of other Disciplines	7	NUM	34			
11-PFNF-152-m01	Laboratory Course Physics for Students of other Disciplines	3	B/NB	40			
08-LMC-AC2-152-m01	Quantitative Inorganic Chemistry for Food Chemistry Students	5	NUM	18			
08-LMC-AC3-152-m01	Quantitative Inorganic Analysis for Food Chemistry Students	14	B/NB	19			
08-PC-Bio-152-m01	Physical Chemistry for Biology Majors	5	NUM	31			
08-LMC-OC-192-m01	Organic Chemistry Including Nomenclature and Stereochemistry for Food Chemistry Students	10	NUM	29			
08-LMC-OCP-192-m01	Practical Course in Organic Chemistry for Food Chemistry Students	10	B/NB	30			
03-TR-152-m01	Toxicology and legal studies	3	NUM	7			
08-BC1-152-m01	Biochemistry 1	5	NUM	12			
08-BC2-152-m01	Biochemistry 2	5	NUM	14			
08-LMC-IA-152-m01	Introduction to Instrumental Analysis for Food Chemistry Students	5	NUM	23			
08-LMC-LMA-152-m01	Instrumental Analysis for Food Chemistry Students	10	B/NB	24			
08-LMC-LMC0-152-m01	Introduction to Food Chemistry	5	NUM	25			
07-LMC-BIO2-152-m01	Microbiology for Food Chemistry students	5	B/NB	11			
03-LMC-HYG-152-m01	Microbiology of Food and Hygiene for Food Chemistry Students	5	NUM	6			
08-LMC-LMC-192-m01	Food Chemistry	10	NUM	26			
08-LMC-LMCP-192-m01	Practical Course in Food Chemistry	17	NUM	27			
Key Skills Area (20 ECTS c	redits)		•				
General Key Skills (5 ECTS credits) Students may select any of the modules offered as part of the pool of general transferable skills (ASQ) of JMU. Subject-specific Key Skills (15 ECTS credits)							
Subject-specific Key Sk	ills, Compulsory Courses (15 ECTS credits)						
08-LMC-FSQ1-152-m01	Analysis Strategies	5	B/NB	21			
08-LMC-FSQ2-192-m01	Quality Management	5	B/NB	22			
08-LMC-MBA-192-m01	Introduction to Molecular Biological Analysis for Food Che- mistry Students	5	B/NB	28			
Thesis (10 ECTS credits)							
08-LMC-BA-152-m01	Bachelor Thesis Food Chemistry	10	NUM	20			



Module title				Abbreviation		
Microbiology of Food and Hygiene for Food Chemistry Students			03-LMC-HYG-152-m01			
Module coordinator Module c				Module offered by		
Institu	te of Hy	giene and Microbiolo	gy	Faculty of Medicine	2	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites		3				
1 semester undergraduate						
Contor	Contents					

The students will gain knowledge on food-related topics of hygiene and microbiology. This includes relevant, food-contaminating microorganisms and the infections/diseases they provoke; antimicrobial drugs/substances; hygiene management, food decay.

#### **Intended learning outcomes**

Students gain knowledge on food microbiology and hygiene: fundamentals of microbial systematics, morphology, cytology and physiology; knowledge on the role of pathogens (microorganisms, toxin producers, viruses, prions, parasites) for food chemistry and food technology (decay, intoxications, analytical microbiology, biotechnology); knowledge on the diagnosis and cultivation of microorganisms; knowledge on microbial inactivation (disinfection, sterilisation); fundamentals of the pathogenesis of important human pathogens and clinical consequences of microbial infection; fundamentals of medically relevant antiinfectives and the development of drug resistances.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(2) + P(2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (60 to 120 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes total)

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. II 2. Letter f) and No. II 1. Letter b) of Annex 1 of APOLmCh and No. 4 of Annex 3 of APOLmCh.

#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Food Chemistry (2021)



Modul	e title				Abbreviation	
Toxicology and legal studies					03-TR-152-m01	
Module coordinator				Module offered by		
lecture	er of lec	ture "Toxikologie und	d Rechtskunde"	Faculty of Medicine	Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
3	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester undergraduate						
Contor	nt c					

Basics of legal regulations for chemists (handling and transportation of hazardous materials), fundamentals of toxicology.

#### **Intended learning outcomes**

The students master the basics of legal regulations for chemists (handling and transport of hazardous substances) as well as the fundamentals of toxicology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(1) + V(1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes)

#### Allocation of places

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#### **Additional information**

according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. II 2nd letter g) and i) and No. II 1st letter d) of annex 1 to the APOLmCh and No. 5 and 6 of annex 3 to the APOLmCh

#### Workload

90 h

#### Teaching cycle

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 2 f)

§ 22 II Nr. 3 f)

#### Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2015)

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)

Master's degree (1 major) Chemistry (2016)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Biochemistry (2017)



Master's degree (1 major) Chemistry (2018)

Bachelor's degree (1 major) Food Chemistry (2019)

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Biochemistry (2022)

Master's degree (1 major) Chemistry (2024)



Modul	e title		Abbreviation			
General Biology of Economic Plants from Food and Forage				07-LMC-BI01-152-m01		
Module coordinator M				Module offered by		
holder	of the	Chair of Plant Physiolog	y and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
7	nume	rical grade				
Duration Module level Other prerequisites						
2 seme	ester	undergraduate				

The first part of the winter semester course will discuss the plant cell, the smallest unit of the plant organism, starting with its macroscopic structure before moving on to its microscopic structure. The course will point out differences and similarities between prokaryotic cells (bacteria, archaebacteria) and eukaryotic cells (animals, plants). In the second part of the winter semester course, students will acquire the fundamental knowledge necessary to understand the form (anatomy, morphology and cytology) and function of plant organisms. The summer semester course will introduce students to the fundamental principles of botany, using the example of food and fodder crops. Taking into account their taxonomy, morphology and cytology, the course will discuss the photosynthesis as well as other physiological and genetic aspects of selected crops and their compounds as well as aspects related to the breeding of these crops. In this context, the course will point out differences that may be used, for example, for the microscopic identification of a variety of food and fodder crops.

#### **Intended learning outcomes**

In the winter semester, students have acquired a knowledge of the structure of plant cells and their (biological) macromolecules as well as of the specific characteristics of the intracellular and extracellular structures of plant cells. In the summer semester, students have acquired the following knowledge and skills:

- Fundamental knowledge of the distinguishing characteristics, genetics, photosynthesis and physiology of representatives of the plant kingdom with special attention to crops.
- Fundamental knowledge of major anatomical and morphological plant traits as well as of the compounds of food and fodder crops.
- Fundamental knowledge of the components and functioning of microscopes.
- Fundamental preparation skills.
- Basic familiarity with methods for the microscopic examination of crops.
- Fundamental skills in the interpretation of macroscopic and histological plant preparations by light microscopy.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(2) + V(1) + P(4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (60 to 120 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes total)

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter e) of Annex 1 of APOLmCh and No. 5 of Annex 2 of APOLmCh.

#### Workload

210 h



## Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Food Chemistry (2021)



Module title				Abbreviation	
Microb	Microbiology for Food Chemistry students				07-LMC-BIO2-152-m01
Module coordinator				Module offered by	
holder	of the (	Chair of Microbiology		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	
5	(not)	successfully completed			
Duration Module level Ot		Other prerequisites			
1 semester undergraduate					
Cantan	Contents				

This module comprises a lecture and accompanying exercises. During the theoretical part, students will acquire the fundamentals of bacteriology; during exercises, these will be illustrated by help of suitable experiments. The lecture will acquaint students with the fundamental principles of the cultivation, enrichment, identification and control of bacteria. In addition, it will explore the significance of bacteria both for global nutrient cycles and as mutualists, commensals and pathogens in humans. The lecture will also discuss the significance of bacteria as producers of antibiotics, the role of bacteriophages and horizontal gene transfer. During exercises, students will apply fundamental techniques for the cultivation and isolation of bacteria and will test the efficacy of a range of sterilisation and disinfection methods. They will also apply both classical macroscopic and microscopic methods for the identification and classification of bacteria. Additional exercises will provide students with an opportunity to perform experiments on antibiotic sensitivity/resistance and horizontal gene transfer.

#### **Intended learning outcomes**

Students are familiar with the fundamental principles of bacteriology. They are familiar with simple experimental techniques for addressing scientific issues in bacteriology and are able to apply these (e. g. detection and identification of bacteria).

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Log (approx. 30 pages)

Assessment offered: Once a year, summer semester

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. II 2. Letter f) and No. II 1. Letter b) of Annex 1 of APOLmCh and No. 4 of Annex 3 of APOLmCh.

#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Food Chemistry (2021)



Module title				Abbreviation		
Biochemistry 1					08-BC1-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Biochemistry	,	Chair of Biochemis	ochemistry	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequ		Other prerequisites	5			
1 semester undergraduate -						
Conto	at c	•				

Comprising lectures and exercises, this module acquaints students with the fundamental principles of biochemistry. A particular focus is on the biochemistry of proteins (amino acids, peptide bonds, primary, secondary, tertiary and quaternary structures), catalytic strategies and enzyme kinetics, carbohydrate metabolism (glycolysis, gluconeogenesis, citric acid cycle, cellular respiration, photosynthesis), fatty acid metabolism (beta oxidation, fatty acid synthesis), nucleotide metabolism, the urea cycle and amino acid metabolism. The module also discusses the structure of the DNA and the central dogma of molecular biology.

#### **Intended learning outcomes**

Students have become familiar with the fundamental principles of the topics in biochemistry that were discussed in the module. They are able to describe the key biochemical processes in cellular systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 90 minutes)

#### Allocation of places

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#### **Additional information**

according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. II 2nd letter e) and No. II 1st letter c) of annex 1 to the APOLmCh and No. 3 of annex 3 to the APOLmCh

#### Workload

150 h

#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 42 | Nr. 2

§ 62 | Nr. 2

#### Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Biology (2017)



Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Module studies (Bachelor) Chemistry (2019)

Bachelor's degree (1 major) Food Chemistry (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Biochemistry 2					08-BC2-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Biochemistry  Chair of Biochem			Chair of Biochemis	try
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Oth		Other prerequisites	Other prerequisites		
1 semester undergraduate					
Conto	ntc				

Comprising lectures and exercises, this module acquaints students with the fundamental principles of biochemistry. A particular focus is on replication, DNA repair, transcription, mRNA maturation, translation and translational regulation, protein targeting, nuclear transport and protein degradation. The module also discusses the fundamental principles of cellular signal transduction.

#### **Intended learning outcomes**

Students have become familiar with the fundamental principles of the topics in biochemistry that were discussed in the module. They are able to describe the key biochemical processes in cellular systems.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

 $V(2) + \ddot{U}(1)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 90 minutes)

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. II 2. Letter e) and No. II 1. Letter c) of Annex 1 of APOLmCh and No. 3 of Annex 3 of APOLmCh.

#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Biochemistry (2022)



Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Food Chemistry (2025)



Module title				Abbreviation	
General and Inorganic Chemistry for Food Chemistry Students			ents	08-LMC-AC1-152-m01	
Module coordinator Module			Module offered by		
holder	of the	Chair of Food Chemis	try	Institute of Pharma	cy and Food Chemistry
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
14	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate					
Conter	nts				

Essential concepts and basic laws; nomenclature, atoms and the periodic table of elements; types of chemical bonds, intramolecular forces, solutions and heterogeneous systems; fundamental principles of thermodynamics and chemical kinetics; chemical equilibrium; the law of mass action; acid-base systems and redox systems; chemical equations and stoichiometry, chemical behaviour of reactants (elements and categories of substances) as well as their qualitative inorganic analysis with a special focus on elements commonly found in foods that may pose environmental or toxicological risks.

#### **Intended learning outcomes**

Students have developed an understanding of the principles of inorganic chemistry including stoichiometry and the most important elements. They are able to independently set up chemical equations and predict the behaviour of groups of inorganic substances. They are able to apply their theoretical knowledge in the lab and use reactions to detect inorganic ions as well as to detect the presence of inorganic ions in mixtures and matrices. Students have developed essential lab skills and can work safely and competently in a lab. They are able to independently perform qualitative analyses of drinking water to detect inorganic compounds, identify them and validate their results.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(2) + S(2) + P(8)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- [a) written examination (60 to 120 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups of 2 candidates (approx. 30 minutes total)] and
- [a) Vortestate and Nachtestate (pre and post-experiment exams, approx. 15 minutes), documentation and assessment of practical assignments (approx. 2 to 4 pages per analysis, no more than 60 pages total) or b) completion and written documentation (approx. 1 to 2 pages) of a theoretical assignment (approx. 30 minutes), Vortestate and Nachtestate (pre and post-experiment exams, approx. 15 minutes), documentation and assessment of practical assignments in lab notebook (approx. 2 to 4 pages per analysis, no more than 60 pages total).]

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter a) and No. I 1. Letter a) of Annex 1 of APOLmCh and No. 1 of Annex 2 of APOLmCh.

#### Workload

420 h

#### **Teaching cycle**

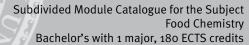
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's with 1 major Food Chemistry (2019)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 16 / 4
	ta record Bachelor (180 ECTS) Lebensmittelchemie - 2019	





Bachelor's degree (1 major) Food Chemistry (2015)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major) Food Chemistry (2019)



Module title					Abbreviation	
Quantitative Inorganic Chemistry for Food Chemistry Students			ents	08-LMC-AC2-152-m01		
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Food Chemistr	у	Institute of Pharma	macy and Food Chemistry	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other		Other prerequisites	;			
1 semester undergraduate						
Conter	Contents					

Chemical equations and stoichiometry, chemical behaviour of reactants (elements and categories of substances) as well as their quantitative inorganic analysis with a special focus on elements commonly found in foods that may pose environmental or toxicological risks.

#### **Intended learning outcomes**

Students know suitable methods for the quantification of inorganic ions. They understand how the concentrations of analytes in samples are calculated and are able to calculate those concentrations themselves.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (60 to 120 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes total)

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter a) and No. I 1. Letter a) of Annex 1 of APOLmCh and No. 1 of Annex 2 of APOLmCh.

#### Workload

150 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)



Module title					Abbreviation	
Quantitative Inorganic Analysis for Food Chemistry Students			ts	08-LMC-AC3-152-m01		
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Food Chemistry		Institute of Pharmacy and Food Chemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
14	(not)	successfully completed	o8-LMC-AC1			
Duratio	Duration Module level		Other prerequisites			
2 seme	2 semester undergraduate					
Conter	Contents					

Chemical equations and stoichiometry, chemical behaviour of reactants (elements and categories of substances) as well as their quantitative inorganic analysis with a special focus on elements commonly found in drinking and process water that can be used to determine the provenance of samples and that may pose environmental or toxicological risks.

#### **Intended learning outcomes**

Students will independently search literature for the inorganic constituents of different drinking and process waters and will deliver a presentation on the results of their work. They will select suitable methods of analysis, use them in the lab to precisely and correctly quantify inorganic ions in water samples and interpret the quality and relevance of the results obtained. Students will develop their strategies independently, perform their analyses competently and determine relevant data for the interpretation of the results obtained as well as for the discussion of those results in reference to the nature of the water sample.

**Courses** (type, number of weekly contact hours, language — if other than German)

P(10) + S(1) + S(1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Vortestate and Nachtestate (pre and post-experiment exams, approx. 15 minutes), documentation and assessment of practical assignments (approx. 2 to 4 pages per analysis, no more than 60 pages total) or b) completion and written documentation (approx. 1 to 2 pages) of a theoretical assignment (approx. 30 minutes), Vortestate and Nachtestate (pre and post-experiment exams, approx. 15 minutes), documentation and assessment of practical assignments in lab notebook (approx. 2 to 4 pages per analysis, no more than 60 pages total) and talk (approx. 20 minutes)

Assessment offered: Once a year, summer semester

#### **Allocation of places**

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#### Additional information

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter a) and No. I 1. Letter a) of Annex 1 of APOLmCh and No. 1 of Annex 2 of APOLmCh.

#### Workload

420 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)



Module title Abbreviation					Abbreviation	
Bache	lor The	sis Food Chemistry			08-LMC-BA-152-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
holder	of the	Chair of Food Chemistry		Institute of Pharma	cy and Food Chemistry	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	·	
10	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
		rives students the opport scientific methods they h			problem within a given time frame	
Intend	led lear	ning outcomes				
		able to conduct research to present the results of t			the principles of good scientific	
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
Νο coι	ırses as	signed to module				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
Bache	lor's the	esis				
Alloca	tion of	olaces				
Addition	onal inf	ormation	,			
Time to	o comp	lete: 8 weeks.				
Workle	oad					
300 h						
Teachi	ing cycl	e				
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	e appea	ars in				
Bache	Bachelor's degree (1 major) Food Chemistry (2015)					
Bache	lor's de	gree (1 major) Food Chem	nistry (2016)			
Bachelor's degree (1 major) Food Chemistry (2019)						
	Bachelor's degree (1 major) Food Chemistry (2021)					
Bache	Bachelor's degree (1 major) Food Chemistry (2025)					



Modul	Module title Abbreviation					
Analys	sis Strat	tegies			08-LMC-FSQ1-152-m01	
Module coordinator				Module offered by		
		Chair of Food Chemistry		· · · · · · · · · · · · · · · · · · ·	cy and Food Chemistry	
ECTS		od of grading	Only after succ. con		cy and rood enemistry	
5		successfully completed		ipti oi moduto(o)		
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts	•				
					ative analyses. Calibration strateaa with statistical methods.	
Intend	led lear	ning outcomes				
		e learned how to plan, pe validate their results.	rform and evaluate a	nalyses, use statisti	cal methods to interpret the data	
Course	<b>es</b> (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2) +	S (2)					
		sessment (type, scope, la ion on whether module ca	-		ition offered — if not every seme-	
		ses (approx. 10 pages) ffered: Once a year, wint	er semester			
Alloca	tion of <sub>I</sub>	olaces				
Additio	onal inf	ormation				
Workle	oad					
150 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
Bachelor's degree (1 major) Food Chemistry (2015)						
	Bachelor's degree (1 major) Food Chemistry (2019)					
Bache	Bachelor's degree (1 major) Food Chemistry (2021)					



Module title Abbreviation					Abbreviation	
Quality	y Mana	gement			08-LMC-FSQ2-192-m01	
Module	e coord	inator		Module offered by		
		Chair of Food Chemistry			cy and Food Chemistry	
ECTS	1	od of grading	Only after succ. con		.,	
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	ıts		,			
Quality	/ manag	gement in chemical labor	atories.			
Intend	ed lear	ning outcomes				
		can apply the basic princ g procedure.	iples of industrial qu	ality management ar	nd can develop and apply a stan-	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)	
V (1) +	Ü (2)					
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
		se (approx. 10 pages) ffered: Once a year, sum	mer semester			
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major) Food Chemistry (2019)						
	Bachelor's degree (1 major) Food Chemistry (2021)					
Bachel	Bachelor's degree (1 major) Food Chemistry (2025)					



Module title					Abbreviation	
Introduction to Instrumental Analysis for Food Chemistry Stude				tudents	08-LMC-IA-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Food Chemistry			try	Institute of Pharmacy and Food Chemistry		
ECTS	Meth	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration Module level		Module level	Other prerequisites			
1 semester		undergraduate				
Conter	nts	•	·			
				1 1 1		

Fundamental principles of the analysis of organic molecules; physical separation techniques and measurement methods.

#### **Intended learning outcomes**

Students have learned the principles of spectroscopy, chromatography and electrochemistry. They have become familiar with typical fields of application of those methods as well as with the necessary detectors. They know how to analyse spectra and chromatograms mathematically and statistically and how to interpret them.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (60 to 120 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes total)

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter a) of Annex 1 of APOLmCh and No. 1 of Annex 2 of APOLmCh.

#### Workload

150 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Food Chemistry (2021)



Module title					Abbreviation	
Instrumental Analysis for Food Chemistry Students					08-LMC-LMA-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Food Chemistry				Institute of Pharmacy and Food Chemistry		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
10	(not)	successfully completed	o8-LMC-AC3, o8-LMC-OCP			
	or		or o8-OCP1-LMC			
Duration		Module level	Other prerequisites			
1 semester		undergraduate				
			i ,			

Fundamental principles of the analysis of foods, tobacco products, cosmetics, consumer goods and feeds; in particular spectroscopic and chromatographic methods.

#### **Intended learning outcomes**

Students have developed the ability to plan and perform qualitative and quantitative analyses of foods using spectroscopic (photometry, fluorimetry) and chromatographic (thin-layer chromatography, high performance liquid chromatography, gas chromatography) methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(1) + S(1) + P(10)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Vortestate and Nachtestate (pre and post-experiment exams, approx. 15 minutes), documentation and assessment of practical assignments (approx. 2 to 4 pages per analysis, no more than 60 pages total) or b) completion and written documentation (approx. 1 to 2 pages) of a theoretical assignment (approx. 30 minutes), Vortestate and Nachtestate (pre and post-experiment exams, approx. 15 minutes), documentation and assessment of practical assignments in lab notebook (approx. 2 to 4 pages per analysis, no more than 60 pages total)

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter a) and No. I 1. Letter a) of Annex 1 of APOLmCh and No. 1 of Annex 2 of APOLmCh.

#### Workload

300 h

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Food Chemistry (2019)



Module	e title				Abbreviation
Introduction to Food Chemistry					08-LMC-LMC0-152-mo:
Module	e coord	inator		Module offered by	
holder	of the	Chair of Food Chemistry		Institute of Pharmacy and Food Chemistry	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ıts				
Introdu	ıction t	o the chemistry of food	constituents.		
Intend	ed lear	ning outcomes			

Students are familiar with the fundamental structures, properties and reactions of proteins, carbohydrates and lipids as well as their importance in foods.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(1) + S(1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

[a) written examination (60 to 120 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes total)] and presentation (approx. 20 minutes)

#### **Allocation of places**

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter a) and No. I 1. Letter a) of Annex 1 of APOLmCh.

#### Workload

150 h

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2019)



Module title					Abbreviation
Food Chemistry					08-LMC-LMC-192-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Food Chemistry			Institute of Pharmacy and Food Chemistry	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
2 seme	ester	undergraduate	ļ		
Conte	ntc		<u>.</u>		

Knowledge and analysis of food, tobacco products and animal feed, particularly carbohydrate and lipid-containing food and feed. Basics in knowledge of food technology processes.

#### **Intended learning outcomes**

The students know the chemical composition of foods rich in carbohydrates, fat or proteins and the accompanying analysis. The students can develop and present a seminar on foodstuff and food technology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(2) + V(1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (60 to 120 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes total)

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. II 1. Letter a) of Annex 1 of APOLmCh.

#### Workload

300 h

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Food Chemistry (2021)



Modul	e title				Abbreviation
Practio	cal Cou	rse in Food Chemistry			08-LMC-LMCP-192-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Food Chemistry			Institute of Pharmacy and Food Chemistry	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)	
17	nume	rical grade	o8-LMC-LMA		
Durati	Duration Module level		Other prerequisites		
2 sem	ester	undergraduate			
Contor	Contents				

Basics in analysis of food, tobacco products and animal feeds including the interpretation of data with statistical methods. Special focus on food and feed containing carbohydrates and lipids.

#### **Intended learning outcomes**

The students can perform the analysis of particular carbohydrate-containing, fat-containing and protein-containing foods. They can choose an appropriate methods, analyze different foods, verify the accuracy of their analysis and interpret their results in the light of current literature.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

P(12) + P(12) + S(2) + S(2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (60 to 120 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes total)

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. II 1. Letter a) of Annex 1 of APOLmCh.

#### Workload

510 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Food Chemistry (2021)



Module title					Abbreviation	
Introdu	iction t	o Molecular Biological A	nistry Students	08-LMC-MBA-192-m01		
Module	Module coordinator			Module offered by		
holder	of the (	Chair of Food Chemistry		Institute of Pharma	cy and Food Chemistry	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	(not)	successfully completed	o8-LMC-LMA			
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Basics	in metl	nods in molecular biology	y - theory and practic	e.		
Intende	ed learı	ning outcomes				
					, polymerase chain reaction, aga- t molecular biological data.	
Course	<b>s</b> (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)	
P (3) +	S (2)					
ster, in a) Vorte sessme b) com tes), Ve sessme tal) Assess Allocat	formati estate a ent of p pletion ortestat ent of p ment o ion of p	ion on whether module cand Nachtestate (pre and ractical assignments (ap and written documentate and Nachtestate (pre a tractical assignments in land fered: usually once a year	post-experiment exa prox. 2 to 4 pages pe ion (approx. 1 to 2 pa nd post-experiment e ab notebook (approx	a bonus)  Ims, approx. 15 minur  r analysis, no more t  ges) of a theoretical  exams, approx. 15 m	utes), documentation and asthan 60 pages total) or assignment (approx. 30 minuinutes), documentation and astalysis, no more than 60 pages to-	
	ilat IIII	omation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
Bachel	Bachelor's degree (1 major) Food Chemistry (2019)					
	Bachelor's degree (1 major) Food Chemistry (2021)					
Bachel	Bachelor's degree (1 major) Food Chemistry (2025)					



Module	Module title Abbreviation					
Organi	Organic Chemistry Including Nomenclature and Stereochemistry for Food Che- 08-LMC-0C-192-mo1					
mistry	Studer	nts			•	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Medicinal and Ph	narmaceutical Che-	Institute of Pharmacy and Food Chemistry		
mistry						
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester		undergraduate				
Contents						

Basic principles of organic chemistry, such as nomenclature, types of chemical bondings; Sum formulas, structural formulas; Reaction types and mechanisms; chemical characteristics; Reaction of the most important chemical families, especially of natural products; Chemistry of functional groups; Structure and Reactivity; Basics in synthetic and biopolymers. Stereochemistry and nomenclature of the most important chemical families, with focus on natural products.

#### **Intended learning outcomes**

The students know basic synthesis mechanisms and can deduce the reactions and properties of chemical compounds based on their functional groups. The students know the rules for the nomenclature of organic compounds according to IUPAC, common trivial names and the derivation of the structural formulas by the structure name. They know the basic concepts and the meaning of stereochemistry as well as rules to term stereochemical compounds.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(1) + S(1) + V(4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (60 to 120 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes total)

#### Allocation of places

#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter b) and No. I 1. Letter b) of Annex 1 of APOLmCh and No. 2 of Annex 2 of APOLmCh.

#### Workload

300 h

#### **Teaching cycle**

Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in



Module	e title		Abbreviation		
Practic	al Cou	se in Organic Chemistry	for Food Chemistry S	Students	08-LMC-OCP-192-m01
Module	e coord	inator		Module offered by	
holder mistry	holder of the Chair of Medicinal and Pharmaceutical Chemistry			Institute of Pharmacy and Food Chemistry	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed	o8-LMC-AC1		
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

Basic principles of organic chemistry, such as nomenclature, types of chemical bondings; Sum formulas, structural formulas; Reaction types and mechanisms; chemical characteristics; Reaction of the most important chemical families, with focus on natural products; Chemistry of functional groups; Structure and Reactivity; Basics in synthetic and biopolymers.

#### **Intended learning outcomes**

The students know basic techniques to carry out the synthesis of various classes of substances and the verification of the resulting products regarding purity and identity.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (12)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) Vortestate and Nachtestate (pre and post-experiment exams, approx. 15 minutes), documentation and assessment of practical assignments (approx. 2 to 4 pages per analysis, no more than 60 pages total) or b) completion and written documentation (approx. 1 to 2 pages) of a theoretical assignment (approx. 30 minutes), Vortestate and Nachtestate (pre and post-experiment exams, approx. 15 minutes), documentation and assessment of practical assignments in lab notebook (approx. 2 to 4 pages per analysis, no more than 60 pages total)

Assessment offered: usually once a year, winter semester

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter b) and No. I 1. Letter b) of Annex 1 of APOLmCh and No. 2 of Annex 2 of APOLmCh.

#### Workload

300 h

#### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in



Module title		Abbreviation
Physical Chemistry for Biology Majors		08-PC-Bio-152-m01
Module coordinator	Module offered by	

lecturer of lecture "Thermodynamik, Kinetik, Elektrochemie für Studierende der Biologie and Lebensmittelchemie"

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration Module level Other		Module level	Other prerequisites
1 seme	ster	undergraduate	Successful completion of the written examination serves as proof of all
			safety-related skills and is a prerequisite for attendance of the lab cour-
			se.

#### **Contents**

This module discusses the fundamental principles of thermodynamics, kinetics and electrochemistry.

#### **Intended learning outcomes**

Students have become familiar with the fundamental principles of thermodynamics, kinetics and electrochemistry. They are able to understand and explain fundamental processes in nature and engineering.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1) + P(1)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes) and assessment of practical skills during lab course (ungraded): Vortestate/Nachtestate (pre and post-experiment exams, approx. 15 minutes each), assessment of practical assignments, log (approx. 5 to 10 pages)

Assessment offered: Once a year, winter semester

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter c) and No. I 1. Letter c) of Annex 1 of APOLmCh and No. 3 of Annex 2 of APOLmCh.

#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Biology (2021)



Module title					Abbreviation		
Mathematics for students in Chemistry and Biology				-	10-M-MCB-152-m01		
Module coordinator				Module offered by			
Dean c	f Studi	es Mathematik (Math	ematics)	Institute of Mathematics			
ECTS	Meth	hod of grading Only after succ. co		mpl. of module(s)			
5	nume	rical grade					
Duration		Module level	Other prerequisite	Other prerequisites			
1 semester		undergraduate					
Contents							

Functional relations, differentiation and integration of functions in one variable, curve sketching, differentiation of functions in several variables, power series, ordinary differential equations, systems of linear equations, basic notions in statistics.

#### **Intended learning outcomes**

The student is able to recognise and phrase simple questions from natural sciences as mathematical problems, apply basic mathematical methods to them and interpret the results.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 to 120 minutes) and written exercises (approx. 25)

#### Allocation of places

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#### **Additional information**

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter f) of Annex 1 of APOLmCh.

#### Workload

150 h

#### Teaching cycle

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Mathematics (2023)





Modul	e title				Abbreviation	
Introduction to Physics for Students of other Disciplines					11-EFNF-152-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Applied Physics			of Applied Physics	Faculty of Physics and Astronomy		
ECTS	Meth	ethod of grading Only after succ. o		ompl. of module(s)		
7	nume	nerical grade				
Duration Module le		Module level	Other prerequisit	Other prerequisites		
2 semester		undergraduate				
Contants						

Fundamentals of mechanics, vibration theory, thermodynamics, optics, science of electricity, atomic and nuclear physics.

#### **Intended learning outcomes**

The students are able to identify fundamental physical contexts. They are able to assign them to corresponding fields in physics. They are able to apply simple formulae in order to analyse and evaluate these contexts.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(4) + V(3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (60 to 120 minutes)

#### Allocation of places

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#### **Additional information**

according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter d) and No. I 1st letter d) of annex 1 to the APOLmCh and No. 4 of annex 2 to the APOLmCh

#### Workload

210 h

#### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

First state examination for the teaching degree Gymnasium English (2009)

First state examination for the teaching degree Gymnasium Biology (2009)

First state examination for the teaching degree Gymnasium Chemistry (2009)

First state examination for the teaching degree Gymnasium Geography (2009)

First state examination for the teaching degree Gymnasium French Studies (2009)

First state examination for the teaching degree Gymnasium German (2009)

First state examination for the teaching degree Gymnasium History (2009)

First state examination for the teaching degree Gymnasium Greek Philology (2009)



First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Biochemistry (2015) Bachelor's degree (1 major) Chemistry (2015) Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Computer Science (2015) Bachelor's degree (1 major) Food Chemistry (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Musicology (2015) Bachelor's degree (1 major) Physics (2015) Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Nanostructure Technology (2015) Bachelor's degree (1 major) Biomedicine (2015) Bachelor's degree (1 major) Music Education (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Functional Materials (2015) Bachelor's degree (1 major) Academic Speech Therapy (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Egyptology (2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Musicology (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Ancient World (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015) Bachelor's degree (1 major, 1 minor) German Language and Literature (2015) Bachelor's degree (2 majors) Egyptology (2015) Bachelor's degree (2 majors) Pedagogy (2015) Bachelor's degree (2 majors) Protestant Theology (2015) Bachelor's degree (2 majors) Musicology (2015) Bachelor's degree (2 majors) Philosophy (2015) Bachelor's degree (2 majors) Special Education (2015)

Bachelor's degree (2 majors) Latin Philology (2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)



Bachelor's degree (2 majors) Music Education (2015)

Bachelor's degree (2 majors) Philosophy and Religion (2015)

Bachelor's degree (2 majors) Theological Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

Bachelor's degree (2 majors) Russian Language and Culture (2015)

Bachelor's degree (2 majors) Greek Philology (2015)

Bachelor's degree (2 majors) European Ethnology (2015)

Bachelor's degree (2 majors) Indology/South Asian Studies (2015)

First state examination for the teaching degree Gymnasium English (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Gymnasium Geography (2015)

First state examination for the teaching degree Gymnasium French Studies (2015)

First state examination for the teaching degree Gymnasium German (2015)

First state examination for the teaching degree Gymnasium History (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

First state examination for the teaching degree Gymnasium Italian Studies (2015)

First state examination for the teaching degree Gymnasium Catholic Theology (2015)

First state examination for the teaching degree Gymnasium Latin Philology (2015)

First state examination for the teaching degree Gymnasium Mathematics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Gymnasium Russian (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Gymnasium Spanish Studies (2015)

First state examination for the teaching degree Gymnasium Science of Sport (2015)

Bachelor's degree (2 majors) Geography (2015)

Bachelor's degree (2 majors) French Studies (2015)

Bachelor's degree (2 majors) History (2015)

Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)

Bachelor's degree (2 majors) German Language and Literature (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major, 1 minor) Italian Studies (2016)

Bachelor's degree (2 majors) Italian Studies (2016)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)

Bachelor's degree (2 majors) Spanish Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)

Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)

Bachelor's degree (1 major) Business Information Systems (2016)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)

Bachelor's degree (1 major) Games Engineering (2016)

Bachelor's degree (1 major, 1 minor) English and American Studies (2016)

Bachelor's degree (2 majors) English and American Studies (2016)

First state examination for the teaching degree Gymnasium English (2016)

Bachelor's degree (1 major) Media Communication (2016)



Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major, 1 minor) Geography (2017)

Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)

Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)

Bachelor's degree (1 major) Economathematics (2017)

Bachelor's degree (1 major) Games Engineering (2017)

Bachelor's degree (1 major) Computer Science (2017)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

Bachelor's degree (1 major) Media Communication (2018)

Bachelor's degree (1 major) Biomedicine (2018)

Bachelor's degree (1 major) Human-Computer Systems (2018)

Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

Bachelor's degree (1 major) Computer Science (2019)

First state examination for the teaching degree Gymnasium Mathematics (2019)

Bachelor's degree (1 major, 1 minor) English and American Studies (2019)

Bachelor's degree (1 major) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Bachelor's degree (2 majors) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Management and Economics (2019)

Bachelor's degree (1 major) Modern China (2019)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Biomedicine (2020)

Bachelor's degree (1 major) Pedagogy (2020)

Bachelor's degree (1 major) Political and Social Studies (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (2 majors) Political and Social Studies (2020)

Bachelor's degree (2 majors) Special Education (2020)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

Bachelor's degree (1 major, 1 minor) Pedagogy (2020)

Bachelor's degree (2 majors) Pedagogy (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Bachelor's degree (1 major) Psychology (2020)

Bachelor's degree (1 major) Biology (2021)

Magister Theologiae Catholic Theology (2021)

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)



First state examination for the teaching degree Gymnasium History (2021)

Bachelor's degree (1 major) Media Communication (2021)

Bachelor's degree (2 majors) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) English and American Studies (2021)

Bachelor's degree (2 majors) English and American Studies (2021)

First state examination for the teaching degree Gymnasium English (2021)

Bachelor's degree (1 major) Functional Materials (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (2 majors) Special Education (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Economathematics (2021)

Bachelor's degree (1 major) Business Management and Economics (2021)

Bachelor's degree (1 major) Human-Computer Systems (2022)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Economathematics (2022)

Bachelor's degree (1 major) Mathematical Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)

Bachelor's degree (1 major, 1 minor) Ancient World (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)

Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Gymnasium Geography (2023)

Bachelor's degree (1 major) European Law (2023)

Bachelor's degree (1 major, 1 minor) English and American Studies (2023)

Bachelor's degree (2 majors) English and American Studies (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Economathematics (2023)

Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) Special Education (2023)

Bachelor's degree (1 major) Business Management and Economics (2023)

Bachelor's degree (1 major) Geography (2023)

Bachelor's degree (2 majors) Geography (2023)

Bachelor's degree (1 major, 1 minor) Geography (2023)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

First state examination for the teaching degree Gymnasium German (2024)

Bachelor's degree (1 major) Mathematical Physics (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)



Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

First state examination for the teaching degree Gymnasium Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

First state examination for the teaching degree Gymnasium English (2024)

First state examination for the teaching degree Gymnasium History (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation	
Laboratory Course Physics for Students of other Disciplines				S	11-PFNF-152-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Applied Physics			oplied Physics	Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester		undergraduate				
Contents						

Simple experiments in the fields of mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance atomic and nuclear physics, imaging methods.

#### **Intended learning outcomes**

The students have recognised and understood physical contexts on the basis of the implementation of own experiments. They can conduct simple experiments in the laboratory. They are able to identify and assess sources of errors in experiments. They are able to compile a protocol for experimental procedures. They have a basic understanding of physical phenomena and know the basic ideas and ways of functioning of different measuring and imaging methods as well as their applications, especially in the field of biomedicine.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) practical assignment with oral test (approx. 15 minutes, during experiments) and b) written examination (approx. 90 minutes).

Each experiment comprises preparation, performance and evaluation. Test as well as performance of experiments can each be repeated once.

#### Allocation of places

Only as part of pool of general transferable skills (ASQ): 10 places (lottery)

#### **Additional information**

according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter d) and No. I 1st letter d) of annex 1 to the APOLmCh and No. 4 of annex 2 to the APOLmCh

#### Workload

90 h

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

First state examination for the teaching degree Gymnasium English (2009)

First state examination for the teaching degree Gymnasium Biology (2009)



First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Biochemistry (2015) Bachelor's degree (1 major) Chemistry (2015) Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Computer Science (2015) Bachelor's degree (1 major) Food Chemistry (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Musicology (2015) Bachelor's degree (1 major) Physics (2015) Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Nanostructure Technology (2015) Bachelor's degree (1 major) Biomedicine (2015) Bachelor's degree (1 major) Music Education (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Functional Materials (2015) Bachelor's degree (1 major) Academic Speech Therapy (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Egyptology (2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Musicology (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Ancient World (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015) Bachelor's degree (1 major, 1 minor) German Language and Literature (2015) Bachelor's degree (2 majors) Egyptology (2015)

Bachelor's degree (2 majors) Pedagogy (2015)



Bachelor's degree (2 majors) Protestant Theology (2015)

Bachelor's degree (2 majors) Musicology (2015)

Bachelor's degree (2 majors) Philosophy (2015)

Bachelor's degree (2 majors) Special Education (2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (2 majors) Latin Philology (2015)

Bachelor's degree (2 majors) Music Education (2015)

Bachelor's degree (2 majors) Philosophy and Religion (2015)

Bachelor's degree (2 majors) Theological Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

Bachelor's degree (2 majors) Russian Language and Culture (2015)

Bachelor's degree (2 majors) Greek Philology (2015)

Bachelor's degree (2 majors) European Ethnology (2015)

Bachelor's degree (2 majors) Indology/South Asian Studies (2015)

First state examination for the teaching degree Gymnasium English (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Gymnasium Geography (2015)

First state examination for the teaching degree Gymnasium French Studies (2015)

First state examination for the teaching degree Gymnasium German (2015)

First state examination for the teaching degree Gymnasium History (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

First state examination for the teaching degree Gymnasium Italian Studies (2015)

First state examination for the teaching degree Gymnasium Catholic Theology (2015)

First state examination for the teaching degree Gymnasium Latin Philology (2015)

First state examination for the teaching degree Gymnasium Mathematics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Gymnasium Russian (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Gymnasium Spanish Studies (2015)

First state examination for the teaching degree Gymnasium Science of Sport (2015)

Bachelor's degree (2 majors) Geography (2015)

Bachelor's degree (2 majors) French Studies (2015)

Bachelor's degree (2 majors) History (2015)

Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)

Bachelor's degree (2 majors) German Language and Literature (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major, 1 minor) Italian Studies (2016)

Bachelor's degree (2 majors) Italian Studies (2016)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)

Bachelor's degree (2 majors) Spanish Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)

Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)

Bachelor's degree (1 major) Business Information Systems (2016)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)



Bachelor's degree (1 major) Games Engineering (2016)

Bachelor's degree (1 major, 1 minor) English and American Studies (2016)

Bachelor's degree (2 majors) English and American Studies (2016)

First state examination for the teaching degree Gymnasium English (2016)

Bachelor's degree (1 major) Media Communication (2016)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major, 1 minor) Geography (2017)

Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)

Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)

Bachelor's degree (1 major) Economathematics (2017)

Bachelor's degree (1 major) Games Engineering (2017)

Bachelor's degree (1 major) Computer Science (2017)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

Bachelor's degree (1 major) Media Communication (2018)

Bachelor's degree (1 major) Biomedicine (2018)

Bachelor's degree (1 major) Human-Computer Systems (2018)

Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

Bachelor's degree (1 major) Computer Science (2019)

First state examination for the teaching degree Gymnasium Mathematics (2019)

Bachelor's degree (1 major, 1 minor) English and American Studies (2019)

Bachelor's degree (1 major) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Bachelor's degree (2 majors) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Management and Economics (2019)

Bachelor's degree (1 major) Modern China (2019)

Bachelor's degree (1 major) Food Chemistry (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

Bachelor's degree (1 major) Biomedicine (2020)

Bachelor's degree (1 major) Pedagogy (2020)

Bachelor's degree (1 major) Political and Social Studies (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (2 majors) Political and Social Studies (2020)

Bachelor's degree (2 majors) Special Education (2020)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

Bachelor's degree (1 major, 1 minor) Pedagogy (2020)



Bachelor's degree (2 majors) Pedagogy (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Bachelor's degree (1 major) Psychology (2020)

Bachelor's degree (1 major) Biology (2021)

Magister Theologiae Catholic Theology (2021)

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)

First state examination for the teaching degree Gymnasium History (2021)

Bachelor's degree (1 major) Media Communication (2021)

Bachelor's degree (2 majors) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) English and American Studies (2021)

Bachelor's degree (2 majors) English and American Studies (2021)

First state examination for the teaching degree Gymnasium English (2021)

Bachelor's degree (1 major) Functional Materials (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (2 majors) Special Education (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Economathematics (2021)

Bachelor's degree (1 major) Business Management and Economics (2021)

Bachelor's degree (1 major) Human-Computer Systems (2022)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Economathematics (2022)

Bachelor's degree (1 major) Mathematical Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)

Bachelor's degree (1 major, 1 minor) Ancient World (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)

Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Gymnasium Geography (2023)

Bachelor's degree (1 major) European Law (2023)

Bachelor's degree (1 major, 1 minor) English and American Studies (2023)

Bachelor's degree (2 majors) English and American Studies (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Economathematics (2023)

Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) Special Education (2023)

Bachelor's degree (1 major) Business Management and Economics (2023)

Bachelor's degree (1 major) Geography (2023)

Bachelor's degree (2 majors) Geography (2023)



Bachelor's degree (1 major, 1 minor) Geography (2023)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

First state examination for the teaching degree Gymnasium German (2024)

Bachelor's degree (1 major) Mathematical Physics (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

First state examination for the teaching degree Gymnasium Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

First state examination for the teaching degree Gymnasium English (2024)

First state examination for the teaching degree Gymnasium History (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)