

Subdivided Module Catalogue for the Subject

Computational Humanities

as a degree subject in a Master's degree programme with 2 majors (45 ECTS credits)

Examination regulations version: 2025

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical **Studies**

Responsible: Faculty of Mathematics and Computer Science

Responsible: Institute of Computer Science



Learning Outcomes

German contents and learning outcome available but not translated yet.

Fachliche Ziele

- Die Absolventinnen und Absolventen k\u00f6nnen geistes- und kulturwissenschaftliches Wissen modellieren, daraus digitale Objekte erstellen und schlie\u00dflich pr\u00e4sentieren. Sie beherrschen anspruchsvolle digitale geisteswissenschaftliche Werkzeuge, k\u00f6nnen digitale Textobjekte algorithmisch prozessieren und analysieren und auch in gro\u00dfer Zahl verwalten.
- Die Absolventinnen und Absolventen besitzen die F\u00e4higkeit, Fragestellungen der Digital Humanities im Kontext der aktuellen Forschung zu operationalisieren, einen Workflow zu ihrer Beantwortung zu konzipieren, die n\u00f6tigen Arbeitsschritte (s. o.) durchzuf\u00fchren und das gesamte Projekt zu dokumentieren.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventinnen und Absolventen besitzen die Fähigkeit, Fragestellungen der Digital Humanities zu analysieren, Verfahren zu deren Lösung zu entwickeln und in entsprechenden Arbeitsschritten umzusetzen.
- Die Absolventinnen und Absolventen können Problemzusammenhänge in mündlicher wie schriftlicher Form sachgerecht aufbereiten und - unter Medieneinsatz - zielgruppenspezifisch vermitteln.
- Durch die Auswahl bestimmter Module aus dem Wahlpflichtbereich kann ein Schwerpunkt "Data Science" gebildet werden. Ein entsprechendes Zertifikat ist in Vorbereitung (Herbst 2020).

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können gesellschaftliche und kulturelle Entwicklungen, Themen und Positionen in ihrer sprachlichen Verfasstheit und darüber hinaus reflektieren und analysieren. Sie sind in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln.
- Die Absolventinnen und Absolventen sind in der Lage, geistes- und kulturwissenschaftliche Fragestellungen in die andere Diskurswelt der Informatik zu transferieren. Diese Vermittlerrolle trägt dazu bei, die eigene soziale, kulturgeschichtliche wie geschlechtliche Herkunft kritisch zu reflektieren.

Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen sind zur selbstständigen und kritischen Reflexion in der Lage und haben gelernt, ihre eigene Position im Dialog mit anderen zu finden, schriftlich und mündlich zu präsentieren und selbstkritisch zu hinterfragen.
- Den Absolventinnen und Absolventen stand die Möglichkeit offen, im Rahmen eines Auslandsaufenthalts internationale und interkulturelle Kompetenzen zu sammeln und eine interkulturelle Sensibilisierung zu erreichen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

07-May-2025 (2025-40)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title		Method of grading	page		
Compulsory Courses (45 E	Compulsory Courses (45 ECTS credits)					
10-l=AML-252-m01	Advanced Machine Learning	10	B/NB	19		
10-l=MoNLP-252-mo1	Modern Natural Language Processing	10	B/NB	21		
04-CH=CH1-252-m01	Computational Humanities I	5	NUM	5		
10-CH=CH2-252-m01	Computational Humanities II	5	NUM	13		
04-CH=Rl1-252-m01	Research Project Computational Humanities I	10	NUM	11		
Compulsory Electives (5 E	CTS credits)					
10-l=MMA3-252-m01	Multimedia Analysis 3	5	NUM	20		
04-CH=CH3-252-m01	Computational Humanities III	5	NUM	6		
04-CH=TM-252-m01	Temporal modeling	5	NUM	12		
04-CH=CHD-252-m01	Cultural Heritage Data Management	5	NUM	7		
04-CH=DE-252-m01	Digital Edition	5	NUM	9		
10-CH=DT-252-m01	Digitization Technologies	5	NUM	14		
04-CH=DA-252-m01	Principles of data annotation	5	NUM	8		
04-CH=NFT-252-m01	New research avenues in Computational Humanities	5	NUM	10		
10-CH=NFM-252-m01	New research methods in Computational Humanities	5	NUM	18		
10-CH=HCI-252-m01	Foundations of Human-Computer-Interaction	5	NUM	15		
Thesis (30 ECTS credits)						
10-CH=MT-252-m01	Master-Thesis Computational Humanities	25	NUM	17		
10-CH=MK-252-m01	Concluding Colloquium Computational Humanities	5	NUM	16		



Module title				Abbreviation	
Computational Humanities I				•	04-CH=CH1-252-m01
Module coordinator				Module offered by	
Chair of Digital Humanities and German Literature of the Modern Period			n Literature of the	Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis		Other prerequisites	5		
1 seme	ster	graduate			

The course teaches the skills needed for the systematic analysis of written cultural data, e.g., literary texts or texts from social media. This includes the following tasks: Formulating a research hypothesis based on existing research and developing a research design to test it, automated extraction of specific text features including evaluation of the extraction method, and statistical analysis of the data.

Intended learning outcomes

Students are able to independently implement at least one typical research design in CH, make informed decisions about the extraction and analysis methods to be used, and implement them technically.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computational Humanities (2025)



Module title				Abbreviation	
Computational Humanities III					04-CH=CH3-252-m01
Module	e coord	inator		Module offered by	
	Chair of Digital Humanities and German Literature of the Modern Period		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other pre		Other prerequisites	requisites		
1 semester graduate					

The course teaches the necessary skills for the systematic analysis of cultural data, e.g., literary texts, music, images. This includes the following tasks: Formulating a research hypothesis in consultation with the state of the art and developing a research design to test it, automated extraction of specific features including evaluation of the extraction process, and statistical analysis of the data.

Intended learning outcomes

Students are able to independently implement at least one typical research design in CH, make informed decisions about the extraction and analysis methods to be used, and implement them technically.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

Offering Institutions: Institute of Computer Science, Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computational Humanities (2025) Master's degree (2 majors) Computational Humanities (2025)



Module title				Abbreviation	
Cultural Heritage Data Management					04-CH=CHD-252-m01
Module coordinator				Module offered by	
Chair of Digital Humanities and German Literature of the Modern Period			n Literature of the	Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite		Other prerequisites	}		
1 semester graduate					
Camban	Contonto				

Cultural data and research data from the cultural sciences and humanities often pose special challenges in terms of indexing, management and preservation. The data should often be usable for a long period of time and be available for very different applications, if possible also for scenarios that were not considered when the data was created. The seminar teaches relevant principles and techniques.

Intended learning outcomes

Students understand the challenges of cultural data management, can model cultural data and design and implement techniques for its management.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computational Humanities (2025)



Module title				Abbreviation	
Principles of data annotation					04-CH=DA-252-m01
Module coordinator				Module offered by	
Chair of Digital Humanities and German Literature of the Modern Period			n Literature of the	Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	}		
1 semester graduate					
Conton	Contonte				

Data annotation, i.e., the linking of concepts from the humanities and cultural studies with cultural data, is an essential tool for the development and evaluation of automatic processes in the CH. The seminar teaches the relevant work process from the development of annotation guidelines to their technical implementation in an annotation environment, the training of annotators, and the calculation of measures of inter-annotator agreement.

Intended learning outcomes

Students can independently develop an annotation and implement it themselves or supervise its implementation.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computational Humanities (2025)



Modul				Abbreviation		
Digital Edition					04-CH=DE-252-m01	
Modul	le coord	inator		Module offered by		
	of Digita n Perio	ll Humanities and Germa d	in Literature of the	Faculty of Arts, Hist Geographical Studi	torical, Philological, Cultural and ies	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	3		
1 seme	ester	graduate				
Conte	nts		,			
					e questions of a scientific aug g and presenting digital editions.	
Intend	led lear	ning outcomes	<u> </u>			
		erstand the functions an n, presentation or prepa		•	an independently take on roles in	
Course	es (type	, number of weekly conta	act hours, language -	- if other than Germa	an)	
S (2) Modul	le taugh	t in: English				
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or b) written examination (45 to 60 minutes) or c) oral examination (approx. 20 minutes) Language of assessment: English creditable for bonus						
Allocation of places						
Additio	onal inf	ormation				

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computational Humanities (2025) Master's degree (2 majors) Computational Humanities (2025)



Module	Module title				Abbreviation
New research avenues in Computational Humanities				04-CH=NFT-252-m01	
Module coordinator Module offere				Module offered by	
Chair of Digital Humanities and German Literature of the Modern Period			n Literature of the	Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	5		
1 semester graduate					
Contents					

Due to their close links to computer science and AI, CH are developing particularly rapidly, which makes it especially important to keep knowledge up to date. Current research trends are discussed using a selected example, e.g., the development of a new form of information representation, information extraction, or data analysis.

Intended learning outcomes

Insight into current research on a selected topic of CH. Acquisition of the competence to compile and understand current research on a selected topic.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computational Humanities (2025)



Module title				Abbreviation	
Research Project Computational Humanities I			nities I		04-CH=RI1-252-m01
Module coordinator				Module offered by	
	Chair of Digital Humanities and German Literature of the Modern Period		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisi		Other prerequisites	es		
1 seme	ster	graduate			

The research project gives students the opportunity to independently apply what they have learned so far to a topic of their own choosing. Ideally, they should work on a research question from the formulation of the research hypothesis to data collection and analysis, or at least complete a significant step in the process.

Intended learning outcomes

Students are able to work on a problem in the CH, develop procedures for solving it, implement these in appropriate steps, and present the results.

Courses (type, number of weekly contact hours, language — if other than German)

R (o)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written project essay (12 to 20 pages) Language of assessment: English creditable for bonus

Allocation of places

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Additional information

Offering Institutions: Institute of Computer Science, Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Workload

300 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computational Humanities (2025) Master's degree (2 majors) Computational Humanities (2025)



Module title				Abbreviation	
Temporal modeling					04-CH=TM-252-m01
Module coordinator				Module offered by	
l	Chair of Digital Humanities and German Literature of the Modern Period			Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequi		Other prerequisites	5		
1 semester graduate					
Conte	Contents				

Central questions in the humanities and cultural studies focus on the analysis of dynamic processes and historical developments rather than static snapshots. The computer-assisted investigation of such diachronic phenomena requires specific methods of data preparation and quantitative analysis. This module introduces the theoretical foundations and practical application of temporal modeling, in particular statistical time series analysis and related machine learning methods.

Intended learning outcomes

Students learn how to prepare diachronic data and analyze historical developments using quantitative methods. The focus is on the practical application of methods such as time series and trend analysis in order to test periodization hypotheses or uncover patterns in historical data.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computational Humanities (2025)



Module title				Abbreviation	
Computational Humanities II					10-CH=CH2-252-m01
Module coordinator				Module offered by	
Chair of Digital Humanities and German Literature of the Modern Period		Institute of Computer Science			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	<u> </u>		
1 semester graduate					
Contents					

Processing and discussion of exemplary research questions using computational humanities methods, with a focus on corpus analysis of non-textual cultural data such as audio, music, image, video, or 3D data. This includes the following tasks: Formulating a research hypothesis based on existing research and developing a research design to test it, automated extraction of specific audio or image features including evaluation of the extraction method, and statistical analysis of the data.

Intended learning outcomes

Students are able to answer research questions in computational humanities and to carry out and evaluate corpus analyses of non-textual data.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computational Humanities (2025)



Module title		_	Abbreviation
Digitization Technologies			10-CH=DT-252-m01
Module coordinator		Module offered by	
Chair of Digital Humanities and (Modern Period	German Literature of the	Institute of Compu	ter Science
CCTS Method of grading	Only after succ. co	mpl. of module(s)	
numerical grade			
Ouration Module level	Other prerequisite	5	
semester graduate			
Contents			
reating and discussing exempla he acquisition and processing c		_	text digitization. The focus is on alysis methods.
ntended learning outcomes			
Students are able to work on, ca analysis.	rry out and evaluate scient	ific questions of ima	ge-text digitization and documer
Courses (type, number of weekly	contact hours, language -	– if other than Germa	an)
G (2) Module taught in: English			
Method of assessment (type, soster, information on whether mo			ation offered — if not every seme-
a) presentation (20 to 30 minute b) written examination (45 to 60 c) oral examination (approx. 20 to anguage of assessment: Englist creditable for bonus	minutes) or ninutes)	(3 to 5 pages) or	
Allocation of places			
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Additional information			

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Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computational Humanities (2025)



Module title					Abbreviation	
Founda	Foundations of Human-Computer-Interaction				10-CH=HCl-252-m01	
Module	coord	inator		Module offered by		
				Institute of Comput	er Science	
ECTS	1	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
V (3) +	Ü (1)	t in: German and/or Engl				
a) writt b) pres c) oral of If anno examin prox. 19	formation en examinunced partion community of a minuture of a ble for	on on whether module camination (approx. 120 min (30 to 60 minutes) or ation of one candidate expy the lecturer at the begof one candidate each (appears per candidate). ssessment: German and bonus	nutes) or ach (30 to 60 minutes) inning of the course, prox. 20 minutes) or	a bonus) s) the written examina	tion offered — if not every seme-	
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
Master	Master's degree (1 major) Computational Humanities (2025)					
	Marked a device (a maior) Commutational Humanities (a					



Module	e title				Abbreviation	
Concluding Colloquium Computational Humanities 10-CH=MK-252-m01						
Module coordinator				Module offered by		
Dean of Studies Informatik (Computer Science)			Science)	Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Institute of Computer Science		
ECTS Method of grading Only after succ. cor			Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i .		
1 seme	ster	graduate				
Conten	ıts					
Presen	tation	and defence of the result	s of the Master's the	sis in an open discu	ssion.	
Intend	ed lear	ning outcomes				
Studer	nts are	able to present the result	s of their Master's th	eses and defend the	em in a discussion.	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)	
K (o)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
final colloquium (approx. 60 minutes) Language of assessment: German and/or English						
Allocat	tion of	places				
Additio	onal inf	ormation				
Offering Institutions: Institute of Computer Science, Faculty of Arts, Historical, Philological, Cultural and Geographical Studies						
Workload						
150 h						
Teaching cycle						
Teaching cycle: every semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
			,			
Module	e anne	ars in				

Module appears in

Master's degree (1 major) Computational Humanities (2025)



Modul	Module title				Abbreviation	
Master-Thesis Computational Humanities					10-CH=MT-252-m01	
Modul	e coord	linator		Module offered by		
Dean of Studies Informatik (Computer Science)				Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Institute of Computer Science		
ECTS	CTS Method of grading Only after succ. con			mpl. of module(s)		
25	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester		graduate		-		
C 4	Contonto					

Independent research and work on a topic of computational humanities that was agreed upon with a lecturer.

Intended learning outcomes

The student is able to independently research a given subject in computer science and use the knowledge and methods that they acquired in the master courses. They are able to present the result of their work in an acceptable manner.

Courses (type, number of weekly contact hours, language — if other than German)

Α

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (60 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

Time to complete: 6 months

Offering Institutions: Institute of Computer Science, Faculty of Arts, Historical, Philological, Cultural and Geographical Studies

Workload

750 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computational Humanities (2025)



Module title					Abbreviation
New research methods in Computational Humanities					10-CH=NFM-252-m01
Module	coord	inator		Module offered by	
Dean of Studies Informatik (Computer Science)			Science)	Institute of Computer Science	
ECTS	Meth	Method of grading Only after succ		ompl. of module(s)	
5	nume	umerical grade			
Duration Module level O			Other prerequisites		
1 semester graduate		graduate			
Contents					
New research methods for the computational humanities.					

Intended learning outcomes

Students have specialized knowledge of new research methods in computational humanities. They can understand, apply and evaluate these methods.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Computational Humanities (2025)



Module title					Abbreviation	
Advanced Machine Learning					10-l=AML-252-m01	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Computer Science		
ECTS	Metho	Method of grading Only after succ. cor		ıpl. of module(s)		
10	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester		graduate				
C 1	Contonto					

The lecture provides advanced knowledge of deep learning techniques such as FCN, CNN and LSTMs, practical application examples for NN architectures, e.g. in the field of image and speech processing. Current models and methods of machine learning and their technical background are presented. Building on this, models from the field of deep learning, such as CNNs, RNNs and sequence-to-sequence architectures, are discussed. The theoretical foundations of these models, such as training through backpropagation, are also discussed in detail. For all the models covered, it is shown how they are used in practice for specific problems such as image processing and text generation.

Intended learning outcomes

Students have knowledge of the possible applications and limitations of deep learning, of important architectures and how they are implemented in typical tools, of the ability to reprogram network structures from the literature, of data preparation and of solving concrete tasks.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2) + T(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computational Humanities (2025) Master's degree (2 majors) Computational Humanities (2025)



Module title					Abbreviation	
Multimedia Analysis 3					10-I=MMA3-252-m01	
Modul	e coord	inator		Module offered by		
Dean c	Dean of Studies Informatik (Computer Science)			Institute of Computer Science		
ECTS	Metho	Method of grading Only after succ. cor		npl. of module(s)		
5	nume	numerical grade				
Duration Module level			Other prerequisites			
1 semester		graduate				
Contor	Contonts					

Introduction to advanced techniques for the analysis of multimodal data (e.g. audio/music processing, image processing) using machine learning methods. Discussion and evaluation of such methods in the context of the computational humanities.

Intended learning outcomes

Students have a basic understanding of the respective data types as well as theoretical and practical knowledge in the field of multimedia processing. They have gained experience with typical tasks and are able to understand, apply and evaluate the algorithms.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation	
Moder	n Natur	al Language Processing			10-I=MoNLP-252-mo1	
Modul	e coord	inator		Module offered by		
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Computer Science		
ECTS	S Method of grading Only after succ. co		npl. of module(s)			
10	(not) successfully completed					
Duration Module level			Other prerequisites			
1 semester graduate		graduate				
Contor	Contents					

Linguistic universals: words, morphology, parts-of-speech, syntax. Neural Language Models and word representation spaces. Transformer architecture and Pretrained (multilingual) Language Models: autoregressive and bidirectional language models, causal and masked language modeling. Machine translation and word alignment. Cross-lingual transfer: from word alignment and label projection, over MT-based transfer to zero-shot and few-shot transfer with multilingual Transformer-based language models. Advanced topics: modularization and language adaptation, multilingual sentence encoders, large language models (LLMs): instruction tuning and alignment.

Intended learning outcomes

Students will acquire theoretical and practical knowledge on modern natural language processing and also get an insight into cutting edge research in NLP. They will learn how to represent texts in shared representation spaces that enable semantic comparison for various NLP tasks. Upon successful completion of the course, the students will be well-equipped to solve practical NLP problems and to determine the optimal strategy to obtain best performance for a given task.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2) + T(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computational Humanities (2025)