

Subdivided Module Catalogue for the Subject

Theological Studies

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2012 Responsible: Faculty of Catholic Theology



Course of Studies - Contents and Objectives

No translation available.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

18-Jul-2012 (2012-149)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS	Method of	page
		credits	grading	F3
Compulsory Courses (20 E		1		,
	Biblical Theology (Basic issues)	5	NUM	6
	Ecclesiastical History (Basic issues)	5	NUM	7
	Systematic Theology (Basic issues)	5	NUM	10
01-MATS-PT-122-m01	Practical Theology (Basic issues)	5	NUM	9
Compulsory Electives (25 E	CTS credits)			
Specialisation Biblical Th	eology (25 ECTS credits)			
01-MATS-VBT1-122-m01	Special subject Biblical Theology 1	5	NUM	11
01-MATS-VBT2-122-m01	Special subject Biblical Theology 2	5	NUM	12
01-MATS-VBT3-122-m01	Special subject Biblical Theology 3	5	NUM	13
01-MATS-VBT4-122-m01	Special subject Biblical Theology 4	5	NUM	14
01-MATS-VBT5-122-m01	Special subject Biblical Theology 5	5	NUM	15
01-MATS-VBT6-122-m01	Reading Biblical Theology	5	NUM	16
01-MATS-VBT7-122-m01	Intership research and career	5	NUM	17
Specialisation Ecclesaitic	al History (25 ECTS credits)			*
01-MATS-VHT1-122-m01	Special subject Ecclesiastical History 1	5	NUM	25
01-MATS-VHT2-122-m01	Special subject Ecclesiastical History 2	5	NUM	26
01-MATS-VHT3-122-m01	Special subject Ecclesiastical History 3	5	NUM	27
01-MATS-VHT4-122-m01	Special subject Ecclesiastical History 4	5	NUM	28
01-MATS-VHT5-122-m01	Special subject Ecclesiastical History 5	5	NUM	29
01-MATS-VHT6-122-m01	Reading Ecclesiastical History	5	NUM	30
01-MATS-VHT7-122-m01	Intership research and career	5	NUM	31
Specialisation Dogmatics	and Fundamental Theology (25 ECTS credits)			
01-MATS-VDF1-122-m01	Special subject Dogmatics and Fundamental Theology 1	5	NUM	18
01-MATS-VDF2-122-m01	Special subject Dogmatics and Fundamental Theology 2	5	NUM	19
01-MATS-VDF3-122-m01	Special subject Dogmatics and Fundamental Theology 3	5	NUM	20
01-MATS-VDF4-122-m01	Special subject Dogmatics and Fundamental Theology 4	5	NUM	21
01-MATS-VDF5-122-m01	Special subject Dogmatics and Fundamental Theology 5	5	NUM	22
01-MATS-VDF6-122-m01	Reading Dogmatics and Fundamental Theology	5	NUM	23
01-MATS-VDF7-122-m01	Intership research and career	5	NUM	24
Specialisation Theologica	al Ethics (25 ECTS credits)			
01-MATS-VTE1-122-m01	Special subject Theological Ethics 1	5	NUM	53
01-MATS-VTE2-122-m01	Special subject Theological Ethics 2	5	NUM	54
01-MATS-VTE3-122-m01	Special subject Theological Ethics 3	5	NUM	55
01-MATS-VTE4-122-m01	Special subject Theological Ethics 4	5	NUM	56
01-MATS-VTE5-122-m01	Special subject Theological Ethics 5	5	NUM	57
01-MATS-VTE6-122-m01	Reading Theological Ethics	5	NUM	58
01-MATS-VTE7-122-m01	Intership research and career	5	NUM	59
Specialisation Practical to	l · · ·		1	
*	Special subject Practical Topics community, liturgy, school 1	5	NUM	46
	Special subject Practical Topics community, liturgy, school 2	5	NUM	47
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01-MATS-VPF4-122-m01	Special subject Practical Topics community, liturgy, school 4	5	NUM	49				
01-MATS-VPF5-122-m01	o1-MATS-VPF5-122-mo1 Special subject Practical Topics community, liturgy, school 5							
01-MATS-VPF6-122-m01	Reading Practical Topics community, liturgy, school	5	NUM	51				
01-MATS-VPF7-122-m01	Intership research and career	5	NUM	52				
Specialisation Canon law	Specialisation Canon law (25 ECTS credits)							
01-MATS-VKR1-122-m01	Special subject Canon Law 1	5	NUM	32				
01-MATS-VKR2-122-m01	Special subject Canon Law 2	5	NUM	33				
01-MATS-VKR3-122-m01	Special subject Canon Law 3	5	NUM	34				
01-MATS-VKR4-122-m01	Special subject Canon Law 4	5	NUM	35				
01-MATS-VKR5-122-m01	Special subject Canon Law 5	5	NUM	36				
01-MATS-VKR6-122-m01	Reading Canon Law	5	NUM	37				
01-MATS-VKR7-122-m01	Intership research and career	5	NUM	38				
Specialisation Missiology	y and Dialogue of the Religions (25 ECTS credits)							
01-MATS-VMI1-122-m01	Special subject 1 Missiology and Dialog of Religions 1	5	NUM	39				
01-MATS-VMI2-122-m01	Special subject Missiology and Dialog of Religions 2	5	NUM	40				
01-MATS-VMI3-122-m01	Special subject Missiology and Dialog of Religions 3	5	NUM	41				
01-MATS-VMI4-122-m01	Special subject Missiology and Dialog of Religions 4	5	NUM	42				
01-MATS-VMI5-122-m01	Special subject Missiology and Dialog of Religions 5	5	NUM	43				
01-MATS-VMI6-122-m01	Reading Missiology and Dialog of Religions	5	NUM	44				
01-MATS-VMI7-122-m01	Intership research and career	5	NUM	45				
Thesis (30 ECTS credits)		•						
01-MATS-MA-122-m01	Master thesis Theological Studies	30	NUM	8				
	•							



Module	title				Abbreviation		
Biblical Theology (Basic issues) 01-MATS-BT-122-m01					01-MATS-BT-122-m01		
Module	Module coordinator Module offered by						
holder	of the I	Professorship of Biblical I	ntroduction	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5		rical grade					
Duratio		Module level	Other prerequisites				
1 seme		graduate					
Conten							
An info	rmed in	nsight into, and overview	of, methods and top	ics in biblical theolo	gy and its auxiliary sciences.		
Intende	ed lear	ning outcomes					
		he course, students will l ed an insight into its auxi		r with methods and t	topics in biblical theology and		
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)		
V (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
ster, into	formati en exai c) oral on (app k. 10 to ours to	on on whether module camination (30 minutes/60 examination in groups (gorox. 15 to 30 minutes) ar 15 pages) or f) assessmetal) or g) designing a sem	minutes) or b) oral e roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45	a bonus) xamination of one control o minutes; groups on (approx. 3 to 5 pagriod (e.g.: project on to 90 minutes) with	andidate each (approx. 15 minufis: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper r portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written		
		can be administered elec					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachir	Teaching cycle						
Referre	d to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
Module	appea	rs in					
			,				



Module	e title				Abbreviation	
Ecclesiastical History (Basic issues) o1-MATS-HT-122-mo1					01-MATS-HT-122-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
An info	rmed ir	nsight into, and overview	of, methods and top	ics in historical theo	logy and its auxiliary sciences.	
Intend	ed learı	ning outcomes				
		he course, students will ed an insight into its aux		r with methods and	topics in historical theology and	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	ın)	
V (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e</u>)	
		essment (type, scope, la on on whether module ca	-		ition offered — if not every seme-	
sentati (approz to 30 h 10 pag	on (app x. 10 to ours to es). Acc	orox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sem	nd written elaboration ints during lecture peninar unit (approx. 45) section 9 ASPO (gen	n (approx. 3 to 5 pag riod (e. g.: project of to 90 minutes) with	f 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to xamination regulations), written	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)		
		C. (C.C.IIIII COII TEGU				
Modula	e appea	rs in				
		ee (2 majors) Theological	Studies (2012)			
	2 4551	= (= majors) meological	2134103 (2012)			



Module title Abbreviation					Abbreviation	
Master	Master thesis Theological Studies 01-MATS-MA-122-m01					
Module coordinator Module offered by						
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
30	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ıts					
		independently research a ve selected in consultati	•	•	or in their two degree subjects	
Intend	ed lear	ning outcomes				
	vo degr				a topic in theological studies or in e their work within a given time	
Course	s (type	, number of weekly conta	act hours, language —	- if other than Germa	n)	
C (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>e</u>)	
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
Master	's thes	is (approx. 50 to 70 page	s)			
Allocat	tion of	places				
Additio	onal inf	ormation				
			-			
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regu	llations for teaching-c	degree programmes)		
Module	e appea	ars in				
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Module	e title				Abbreviation
Practic	al The	ology (Basic issues)			01-MATS-PT-122-m01
Module	e coord	linator		Module offered by	
Manag	ing Dir	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
An info	rmed i	nsight into, and overview	of, methods and top	ics in practical theol	ogy.
Intend	ed lear	ning outcomes			
At the	end of t	the course, students will	have become familia	r with methods and t	topics in practical theology.
Course	s (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
V (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
tes) or sentati (approx to 30 h 10 page	c) oral on (ap x. 10 to ours to es). Ac nations	examination in groups (g prox. 15 to 30 minutes) and 15 pages) or f) assessmental) or g) designing a sen cording to Section 22 Sub can be administered ele	roups of 2: approx. 3 and written elaboration ents during lecture peninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to xamination regulations), written
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl				
		e			
		e			
Referre	ed to in	EPOI (examination regu	llations for teaching-c	degree programmes)	
Referre	ed to in		llations for teaching-o	degree programmes)	
Referre		LPO I (examination regu	llations for teaching-o	degree programmes)	



Modul	e title	,			Abbreviation
Syster	natic Tl	neology (Basic issues)			01-MATS-ST-122-m01
Modul	e coord	inator		Module offered by	
Manag	ging Dir	ector of the Institute for S	ystematic Theology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	graduate			
Conte	nts				
An info	ormed i	nsight into, and overview	of, methods and top	ics in systematic the	eology.
Intend	ed lear	ning outcomes			
At the	end of	the course, students will	have become familia	r with methods and t	topics in systematic theology.
Course	es (type	, number of weekly conta	ct hours, language –	if other than Germa	an)
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
tes) or sentat (appro to 30 h 10 pag examin	c) oral ion (ap ix. 10 to nours to ges). Ac	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme stal) or g) designing a sem cording to Section 22 Sub can be administered elec	roups of 2: approx. 3 nd written elaboration ints during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups of n (approx. 3 to 5 pag riod (e. g.: project of to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	Α			
	ing cycl				
Referre	ed to in	LPO I (examination regu	lations for teaching-o	legree programmes)	
		Li O i (examination rega	tations for teaching t	regree programmes)	
Modul	e appe	ars in			
		ee (2 majors) Theological	Studies (2012)		
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	<u>le title</u>				Abbreviation
Special subject Biblical Theology 1 O1-MATS-VBT1-122-m01					
Module coordinator Module offered by					
Manag	ging Dir	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
		of the ability to use exeg historical contexts and th		erpret Old and New 1	estament texts as well as to
Intend	led lear	ning outcomes			
		the course, students will nt texts as well as to iden			cal methods to interpret Old and cal content.
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)
V (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	2)
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-
tes) or sentat (appro to 30 h	c) oralion (apox. 10 to nours to ges). Ac	examination in groups (g prox. 15 to 30 minutes) and 15 pages) or f) assessmental) or g) designing a sen	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) preses), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to xamination regulations), written
exami	tion of	places			
exami	tion of	places			
examii Alloca		places			
examii Alloca					
examii Alloca	onal inf				
examii Alloca Additio	onal inf				

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (2 majors) Theological Studies (2012)

Module appears in



Modul	e title			•	Abbreviation
Specia	l subje	ct Biblical Theology 2		•	01-MATS-VBT2-122-m01
Modul	e coord	linator		Module offered by	,
Manag	ing Dir	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
	•	of the ability to use exeg historical contexts and th		erpret Old and New	Testament texts as well as to
Intend	ed lear	ning outcomes			
		the course, students will nt texts as well as to iden			ical methods to interpret Old and cal content.
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	an)
V (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-
tes) or sentati (appro to 30 h 10 pag	c) oral ion (ap x. 10 to nours to es). Ac	examination in groups (g prox. 15 to 30 minutes) and 15 pages) or f) assessmental) or g) designing a sen	roups of 2: approx. 3 and written elaboration ents during lecture peninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups on (approx. 3 to 5 pag eriod (e.g.: project on to 90 minutes) with	andidate each (approx. 15 minuff 3: approx. 45 minutes) or d) preges), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written
Alloca	tion of	places			
			-		
Additio	onal inf	ormation			
Worklo	oad				
	_				

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (2 majors) Theological Studies (2012)

Teaching cycle

Module appears in



Module title	Module title Abbreviation					
Special subje	Special subject Biblical Theology 3 o1-MATS-VBT3-122-mo1					
Madula casu	Module coordinator Module offered by					
		hii ani Chardina	Module offered by			
	ector of the Institute of Bi	i e	Faculty of Catholic	Ineology		
-	od of grading rical grade	Only after succ. con	ipi. or module(s)			
Duration	Module level	Other prerequisites				
1 semester	graduate					
Contents	S.aaaacc					
Development	of the ability to use exeg historical contexts and th		erpret Old and New 1	Festament texts as well as to		
Intended lear	ning outcomes					
	the course, students will nt texts as well as to iden	•	,	cal methods to interpret Old and cal content.		
Courses (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)		
V (no informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
	sessment (type, scope, la ion on whether module c			ntion offered — if not every seme-		
tes) or c) oral sentation (ap (approx. 10 to to 30 hours to 10 pages). Ac	examination in groups (g prox. 15 to 30 minutes) and 15 pages) or f) assessmental) or g) designing a sen	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) preses), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written		
Allocation of	places					
Additional inf	ormation					
Workload						
Teaching cycl	le					
Referred to in	LPO I (examination regu	lations for teaching-o	degree programmes)			
Module appea	ars in					



Module	Module title Abbreviation					
Specia	Special subject Biblical Theology 4 01-MATS-VBT4-122-m01					
Ma dula	Module coordinator Module offered by					
			11: 10: 1:	Module offered by		
		ector of the Institute of Bi	i	Faculty of Catholic	Ineology	
ECTS		od of grading rical grade	Only after succ. con	ipi. or module(s)		
5 Duratio		Module level	Other prerequisites			
1 seme		graduate				
Conten		5.uuuute				
Develo	pment	of the ability to use exeg historical contexts and th		erpret Old and New 1	Testament texts as well as to	
Intende	ed lear	ning outcomes	,			
		the course, students will nt texts as well as to iden	•	,	cal methods to interpret Old and cal content.	
Course	s (type	, number of weekly conta	ıct hours, language –	- if other than Germa	ın)	
V (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
tes) or sentati (approx to 30 h 10 page	c) oral on (app x. 10 to ours to es). Acc	examination in groups (g prox. 15 to 30 minutes) an 15 pages) or f) assessmental) or g) designing a sen	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) preses), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written	
Allocat	ion of _I	places				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	-					
Referre	d to in	LPO I (examination regu	lations for teaching-	degree programmes)		
Module	e appea	ars in				



Modul	e title				Abbreviation
Special subject Biblical Theology 5					01-MATS-VBT5-122-m01
Modul	e coord	inator		Module offered by	I.
Manag	ing Dire	ector of the Institute of B	iblical Studies	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	graduate			
Conter	nts				
Intendentify At the New Te	y their hed lear ed lear end of testamen	nistorical contexts and the ning outcomes the course, students will not texts as well as to ider	have developed the	ability to use exegeti ontexts and theologic	
		, number of weekly conta			
Metho	d of ass	tion on SWS (weekly con sessment (type, scope, la ion on whether module c	anguage — if other th	an German, examina	e) ation offered — if not every seme-
tes) or sentati (appro to 30 h 10 pag	c) oral ion (appose to	examination in groups (gorox. 15 to 30 minutes) a 15 pages) or f) assessmotal) or g) designing a ser	groups of 2: approx. 3 and written elaboration ents during lecture peninar unit (approx. 4 posection 9 ASPO (ger	o minutes; groups on (approx. 3 to 5 pageriod (e.g.: project of to 90 minutes) with	andidate each (approx. 15 minuff 3: approx. 45 minutes) or d) proges), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 1 written elaboration (approx. 5 to examination regulations), written

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	e title	"	Abbreviation		
Reading Biblical Theology					01-MATS-VBT6-122-m01
Module	e coord	inator		Module offered by	
Managing Director of the Institute of Biblical Studies			blical Studies	Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Contents					
Study of theological literature to equip students with the ability to engage in the competent and scholarly investigation of, and reflection upon, issues in the discipline from a researcher's or a practitioner's point of view.					

Intended learning outcomes

At the end of the course, students will have learned to expand their knowledge by reading academic literature as well as to reflect upon the knowledge they have gained from literature. They will have developed the ability to present the knowledge gained and discuss it in the context of theory construction in theology.

Courses (type, number of weekly contact hours, language — if other than German)

L (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log, portfolio or review (approx. 30 hours total)

Allocation of places

--

Additional information

Module component o1-MATS-VBT6-1 to be completed in independent study.

Workload

--

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in



Module	Module title Abbreviation					
Intersh	ip rese	arch and career		•	01-MATS-VBT7-122-m01	
Module	coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of Bi	iblical Studies	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
5	nume	rical grade		-		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
write a	reflecti , experi	ve report on their placen ences made during the p	nent that will serve as	the basis for a wrap	t for theologians. Students will o-up discussion of placement actheoretical fundamentals acqui-	
Intende	ed learı	ning outcomes				
They w ped as	ill be al well as	ole to critically reflect up upon the potential area	on the personal, theo s of employment.	logical, and method	a of employment for theologians. lological skills they have develo-	
		, number of weekly conta				
P (no ir	format	ion on SWS (weekly cont	tact hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module c			ntion offered — if not every seme-	
project	with p	roject outline and reflect	ive report (approx. 30	hours total)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
		ee (2 majors) Theologica	l Studies (2012)			



Module	Module title				Abbreviation
Special subject Dogmatics and Fundamental Theology 1				01-MATS-VDF1-122-m01	
Module	coord	inator		Module offered by	
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies				Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequi			Other prerequisites		
1 semester graduate			·		
Conten	Contents				

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module	e title		Abbreviation		
Special subject Dogmatics and Fundamental Theology 2					01-MATS-VDF2-122-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies				Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisi		Other prerequisites			
1 semester graduate					
Conten	Contents				

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module	e title		Abbreviation		
Special subject Dogmatics and Fundamental Theology 3					01-MATS-VDF3-122-m01
Module	e coord	inator		Module offered by	
	holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prer		Other prerequisites			
1 semester graduate					
Conten	Contents				

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module title					Abbreviation
Special subject Dogmatics and Fundamental Theology 4					01-MATS-VDF4-122-m01
Module coordinator				Module offered by	
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies				Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)	
5	nume	rical grade			
Duration Module level (Other prerequisites			
1 semester graduate					
Camban	Combonto				

Contents

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module title					Abbreviation
Special subject Dogmatics and Fundamental Theology 5				01-MATS-VDF5-122-m01	
Module	coord	inator		Module offered by	
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies				Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis			Other prerequisites		
1 semester graduate				·	
Conten	Contents				

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

examinations can be administered electronically. Allocation of places --Additional information --Workload --Teaching cycle --Referred to in LPO I (examination regulations for teaching-degree programmes) --Module appears in Master's degree (2 majors) Theological Studies (2012)



Module	Module title Abbreviation					
Readin	g Dogr	natics and Fundamental ⁻	Theology		01-MATS-VDF6-122-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Dogmatic and ho	lder of the Chair of	Faculty of Catholic	Theology	
		Theology and Comparativ				
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
					e competent and scholarly inve- a practitioner's point of view.	
Intend	ed lear	ning outcomes				
as well presen	as to r t the kr	eflect upon the knowledg nowledge gained and dis	ge they have gained focuss it in the context	rom literature. They of theory construction	<u> </u>	
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	an)	
L (no ir	format	ion on SWS (weekly cont	act hours) and course	e language available	2)	
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
log, po	rtfolio	or review (approx. 30 hou	rs total)			
Allocat	ion of	olaces				
Additio	nal inf	ormation				
Module	e comp	onent o1-MATS-VDF6-1 to	be completed in ind	ependent study.		
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
		<u> </u>				

Module appears in



Module title			Abbreviation		
Intership research and career			01-MATS-VDF7-122-m01		
Module coordinator		Module offered by			
holder of the Chair of Dogmatic and ho	older of the Chair of	Faculty of Catholic	Theology		
Fundamental Theology and Comparati		ŕ			
ECTS Method of grading	Only after succ. con	pl. of module(s)			
5 numerical grade					
Duration Module level	Other prerequisites				
1 semester graduate					
Contents					
Placement to provide students with inswrite a reflective report on their placent tivities, experiences made during the pred at university.	nent that will serve as	the basis for a wrap	o-up discussion of placement ac-		
Intended learning outcomes					
They will be able to critically reflect up ped as well as upon the potential area Courses (type, number of weekly conta	s of employment.				
P (no information on SWS (weekly con	tact hours) and cours	e language available	2)		
Method of assessment (type, scope, laster, information on whether module c			tion offered — if not every seme-		
project with project outline and reflect	ive report (approx. 30	hours total)			
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (2 majors) Theological Studies (2012)					



Module title					Abbreviation
Special subject Ecclesiastical History 1				01-MATS-VHT1-122-m01	
Module	Module coordinator Mo			Module offered by	
Manag	Managing Director of the Institute of Historical Theology			Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Oth		Other prerequisites		
1 seme	1 semester graduate				
Conten	Contents				

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module title					Abbreviation
Special subject Ecclesiastical History 2					01-MATS-VHT2-122-m01
Module	Module coordinator			Module offered by	
Manag	Managing Director of the Institute of Historical Theology			Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level O		Other prerequisites		
1 seme	1 semester graduate				
Conten	Contents				

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module	e title		Abbreviation		
Specia	l subje	ct Ecclesiastical History	3	-	01-MATS-VHT3-122-m01
Module	e coord	inator		Module offered by	
Managing Director of the Institute of Historical Theology			storical Theology	Faculty of Catholic Theology	
ECTS	Method of grading Only after succ. co			mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	graduate			
Contents					
Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own re-					

Intended learning outcomes

search.

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module title					Abbreviation	
Special subject Ecclesiastical History 4					01-MATS-VHT4-122-m01	
Modul	e coord	inator		Module offered by		
Manag	Managing Director of the Institute of Historical Theology			Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other			Other prerequisites		
1 semester graduate						
Contents						

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module title					Abbreviation		
Special subject Ecclesiastical History 5					01-MATS-VHT5-122-m01		
Modul	e coord	inator		Module offered by			
Manag	ing Dir	ector of the Institute	of Historical Theology	Faculty of Catholic Theology			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level		Other prerequisite	Other prerequisites			
1 semester graduate							
Conter	Contents						

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written

examinations can be administered electronically. Allocation of places **Additional information** Workload **Teaching cycle Referred to in LPO I** (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) Theological Studies (2012)



Module	Module title Abbreviation						
Readin	g Eccle	siastical History			01-MATS-VHT6-122-m01		
Module	e coord	inator		Module offered by	<u> </u>		
Manag	ing Dire	ector of the Institute o	of Historical Theology	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	<u> </u>		
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	1			
1 seme	ster	graduate					
Contents							
					e competent and scholarly inve- a practitioner's point of view.		
		ning outcomes			тр		
as well	as to r	eflect upon the know		rom literature. They	by reading academic literature will have developed the ability to on in theology.		
Course	s (type	, number of weekly co	ontact hours, language –	- if other than Germa	an)		
L (no ir	format	ion on SWS (weekly o	ontact hours) and cours	e language available	2)		
			e, language — if other th le can be chosen to earn		ation offered — if not every seme-		
log, po	rtfolio (or review (approx. 30	hours total)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Module	e comp	onent o1-MATS-VHT6	-1 to be completed in inc	lependent study.			
Worklo	ad		,				
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	Module appears in						
		ee (2 majors) Theolog	gical Studies (2012)				



Module title					Abbreviation		
Intership research and career					01-MATS-VHT7-122-m01		
Module	e coord	inator		Module offered by			
Manag	Managing Director of the Institute of Historical Theology			Faculty of Catholic Theology			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)			
5	nume	rical grade					
Duration Module level O			Other prerequisite	Other prerequisites			
1 semester graduate							
Conten	Contents						

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project with project outline and reflective report (approx. 30 hours total)

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module	Module title				Abbreviation		
Special subject Canon Law 1					01-MATS-VKR1-122-m01		
Module	e coord	inator		Module offered by			
holder	holder of the Chair of Canon Law			Faculty of Catholic Theology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level Other pre			Other prerequisites				
1 semester graduate							
Conten	Contents						

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module	e title		Abbreviation			
Special subject Canon Law 2					01-MATS-VKR2-122-m01	
Module	coord	inator		Module offered by		
holder	of the	Chair of Canon Law		Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester graduate						
Contents						
The leg	The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field					

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module	e title	•		Abbreviation			
Special subject Canon Law 3					01-MATS-VKR3-122-m01		
Module	e coord	inator		Module offered by			
holder	holder of the Chair of Canon Law			Faculty of Catholic Theology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level Other pr			Other prerequisites				
1 semester graduate							
Conten	Contents						

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module	e title		Abbreviation				
Specia	l subje	ct Canon Law 4			01-MATS-VKR4-122-m01		
Module	e coord	inator		Module offered by			
holder	holder of the Chair of Canon Law			Faculty of Catholic Theology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level Other prereq			3			
1 seme	1 semester graduate						
Conten	Contents						

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module	e title		Abbreviation			
Special subject Canon Law 5					01-MATS-VKR5-122-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Canon Law		Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other			Other prerequisites	Other prerequisites		
1 semester graduate						
Contents						

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module title				Abbreviation	
Reading Canon Law 01-MATS-VKR6-					01-MATS-VKR6-122-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Canon Law		Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
					e competent and scholarly inve- a practitioner's point of view.
Intend	ed lear	ning outcomes			
as well	as to r		ge they have gained fi	rom literature. They w	by reading academic literature will have developed the ability to on in theology.
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)
L (no ir	format	ion on SWS (weekly cont	act hours) and course	e language available)
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
log, po	rtfolio	or review (approx. 30 hou	rs total)		
Allocat	ion of	olaces			
Additional information					
Module component 01-MATS-VKR6-1 to be completed in independent study.					
Workload					
Teachi	ng cvcl	<u> </u>			

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (2 majors) Theological Studies (2012)



Module	e title	"			Abbreviation	
Intersh	ip rese	earch and career			01-MATS-VKR7-122-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Canon Law		Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
5						
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
tivities red at u	, experi univers	ences made during the pity.			o-up discussion of placement ac- theoretical fundamentals acqui-	
	-	ning outcomes				
They w	ill be al		on the personal, theo		a of employment for theologians. lological skills they have develo-	
Course	s (type	, number of weekly conta	ict hours, language –	if other than Germa	an)	
P (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
project	with p	roject outline and reflecti	ive report (approx. 30	hours total)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					



Module title			Abbreviation			
pecial subject 1 Missiology and Di	alog of Religions 1		01-MATS-VMI1-122-m01			
Module coordinator		Module offered by				
older of the Endowed Chair of Miss	iology and Dialogue of	Faculty of Catholic	Theology			
CTS Method of grading	Only after succ. con	npl. of module(s)				
numerical grade						
Ouration Module level	Other prerequisites					
semester graduate						
ontents						
spects of the history of Christianity nissionary activity. Non-Christian re uropean countries that are unrelate	ligions and their cultura	al backgrounds. Cor				
ntended learning outcomes						
activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue. Courses (type, number of weekly contact hours, language — if other than German)						
			•			
V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.						
llocation of places						
Additional information						

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	Module title Abbreviation					
Specia	l subje	ct Missiology and Dialog	g of Religions 2		01-MATS-VMI2-122-m01	
Module	coord	inator		Module offered by		
holder of the Endowed Chair of Missiology and Dialogue Religions			logy and Dialogue of	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester graduate						
Contents						
missio	nary ac		gions and their cultura	ıl backgrounds. Con	ention to forms and purposes of temporary developments in non-	
Intend	ed learı	ning outcomes				
their th tural ar	eologiond inter	cal foundations. They wi rreligious dialogue.	ll have developed the	ability to make info	into non-Christian religions and rmed contributions to an intercul-	
		, number of weekly cont			•	
Metho	d of ass		anguage — if other the	an German, examina	e) ation offered — if not every seme-	
ster, information on whether module can be chosen to earn a bonus) a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.						
Allocat	ion of p	places				
Additio	nal inf	ormation				
Worklo	ad					
Taachi	ng cycl	Δ				
- CaCIIII	ig cycl	C				
 D - £		IDO I (asserting		1		
Keferre	d to in	LPO I (examination reg	ulations for teaching-d	iegree programmes)		



pject Missiology and Dialogordinator ne Endowed Chair of Missio		Module offered by	01-MATS-VMI3-122-m01		
	logy and Dialogue of	Module offered by			
ne Endowed Chair of Missio	logy and Dialogue of				
	logy and blatogue of	Faculty of Catholic Theology			
thod of grading	only after succ. compl. of module(s)				
merical grade					
Module level	Other prerequisites				
graduate					
Contents					
Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.					
	Module level graduate the history of Christianity ir activity. Non-Christian relig	Module level graduate the history of Christianity in non-European count activity. Non-Christian religions and their cultura ountries that are unrelated to missionary activity.	Module level graduate the history of Christianity in non-European countries with special atteactivity. Non-Christian religions and their cultural backgrounds. Contountries that are unrelated to missionary activity.		

Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.



Module title					Abbreviation	
Specia	al subje	ct Missiology and Dialog	of Religions 4		01-MATS-VMI4-122-m01	
Modul	e coord	inator		Module offered by	·	
			loguand Dialogue of	-	Theology	
1	holder of the Endowed Chair of Missiology and Dialogue o Religions			raculty of Califolic	Theology	
ECTS		od of grading	Only after succ. con	ıpl. of module(s)		
5						
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conte	Contents					
missio	nary ac		ions and their cultura	al backgrounds. Con	ention to forms and purposes of temporary developments in non-	
Intend	led lear	ning outcomes				
activity their the tural a	y in a hi heologi nd inte	storical and contempora cal foundations. They wil rreligious dialogue.	ry context. They will h I have developed the	ave gained insights ability to make info	purposes of Christian missionary into non-Christian religions and rmed contributions to an intercul-	
Course	es (type	, number of weekly conta	act hours, language –	- if other than Germa	ın)	
V (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module c			ition offered — if not every seme-	
tes) or sentat (appro to 30 h 10 pag	a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.					
Alloca	tion of	places				
Additio	onal inf	ormation				
Workle	oad		_			
	···					
Teachi	Teaching cycle					
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
				zegree programmes)		
Modul	e anne	ars in				
Modul	Module appears in					



Module title					Abbreviation		
Special subject Missiology and Dialog of Religions 5					01-MATS-VMI5-122-m01		
Modul	e coord	inator		Module offered by	<u> </u>		
holder Religio		Endowed Chair of Miss	siology and Dialogue of	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity. Intended learning outcomes At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and							
their th	heologi				rmed contributions to an intercul-		
Course	es (type	, number of weekly co	ntact hours, language –	- if other than Germa	an)		
V (no i	nforma	tion on SWS (weekly c	ontact hours) and cours	e language available	e)		
					ation offered — if not every seme-		
tes) or sentat (appro to 30 h 10 pag	ster, information on whether module can be chosen to earn a bonus) a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.						
Alloca	Allocation of places						

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module	title				Abbreviation	
Readin	g Miss	iology and Dialog of Reli	gions		01-MATS-VMI6-122-m01	
Module	coord	inator		Module offered by		
holder Religio		Endowed Chair of Missiol	ogy and Dialogue of	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
					e competent and scholarly inve- a practitioner's point of view.	
Intende	ed lear	ning outcomes				
as well	as to r		e they have gained fr	rom literature. They w	by reading academic literature will have developed the ability to on in theology.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	ın)	
L (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	2)	
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-	
log, po	rtfolio (or review (approx. 30 hou	rs total)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Module	comp	onent 01-MATS-VMI6-1 to	be completed in ind	ependent study.		
Worklo	ad					
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)		
Module	appea	rs in				
Master	Master's degree (2 majors) Theological Studies (2012)					



Module title					Abbreviation		
Intersh	ip rese	arch and career			01-MATS-VMI7-122-m01		
Module	e coord	inator		Module offered by			
holder Religio		Endowed Chair of Missiol	ogy and Dialogue of	Faculty of Catholic	Theology		
ECTS		od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
write a	reflecti , experi	ve report on their placem ences made during the p	ent that will serve as	the basis for a wrap	t for theologians. Students will o-up discussion of placement ac- theoretical fundamentals acqui-		
Intende	ed learı	ning outcomes					
They w	ill be al		on the personal, theo		of employment for theologians. ological skills they have develo-		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
P (no ir	nformat	ion on SWS (weekly cont	act hours) and course	e language available	2)		
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
project	with p	roject outline and reflecti	ve report (approx. 30	hours total)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referre	d to in	LPO I (examination regu	lations for teaching-c	legree programmes)			
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ırs in					
		ee (2 majors) Theological	Studies (2012)				



Module	Module title Abbreviation					
Specia	Special subject Practical Topics community, liturgy, school 1				01-MATS-VPF1-122-m01	
Module	Module coordinator			Module offered by		
		Chair of Pastoral Theology holder of the Chair of Rel		Faculty of Catholic	Theology	
ECTS	ř	od of grading	Only after succ. com	npl. of module(s)		
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ıts					
levant	to the t				f liturgy and teaching that are re- propagation of the word of God	
Intend	ed lear	ning outcomes				
areas o	of liturg		elevant to the theory	and practice of pasto	ral skills as well as skills in the oral care and community outre-	
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)	
V (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.						
Allocation of places						
Additio	Additional information					
Worklo	ad					

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (2 majors) Theological Studies (2012)

Teaching cycle



Modul	e title			Abbreviation	
Specia	al subje	ct Practical Topics co	ommunity, liturgy, school	2	01-MATS-VPF2-122-m01
Modul	e coord	inator		Module offered by	
			ology, holder of the Chair of Religious Education	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conte	nts				
levant	to the t				of liturgy and teaching that are repropagation of the word of God
Intend	led lear	ning outcomes			
areas	of liturg	y and teaching that a		and practice of past	ral skills as well as skills in the toral care and community outre-
Course	es (type	, number of weekly c	ontact hours, language –	- if other than Germ	an)
V (no i	nforma	tion on SWS (weekly	contact hours) and cours	e language availabl	e)
			oe, language — if other tha ule can be chosen to earn		ation offered — if not every seme-
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.					
Alloca	tion of	places			
			,		
Additi	onal inf	ormation			

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title					Abbreviation
Specia	l subje	ct Practical Topics comm	unity, liturgy, school	3	01-MATS-VPF3-122-m01
Module coordinator				Module offered by	
holder of the Chair of Pastoral Theology, holder of the Chai				Faculty of Catholic	Theology
		holder of the Chair of Re			
ECTS		od of grading	Only after succ. com	ıpl. of module(s)	
5	L	rical grade	 -		
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten	<u>ts</u>				
levant t	to the t				f liturgy and teaching that are re- propagation of the word of God
Intende	ed learı	ning outcomes			
areas o	f liturg		elevant to the theory	and practice of pasto	ral skills as well as skills in the oral care and community outre-
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	ın)
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
tes) or sentation (approximate 30 h	c) oral on (apposed) on (apposed) (a	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sen	roups of 2: approx. 3 and written elaboration ents during lecture peninar unit (approx. 45) section 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
AAOIVIOUR					
Teachi	ים ניירן	a			
	is cycl				
Doforro	d to in	LPO I (examination regu	lations for toaching	logroo programmas)	
Keieire	ייי נט ווו	LFOI (Examination legu	tations for teaching-C	iegiee piogiaiiiiiles)	



Module title				Abbreviation
subje	ct Practical Topics comm	unity, liturgy, school	4	01-MATS-VPF4-122-m01
Module coordinator Module offered by				
holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education			Faculty of Catholic Theology	
Metho	od of grading	Only after succ. com	ıpl. of module(s)	
numerical grade				
Duration Module level Other prerequisite				
1 semester graduate				
2	coord of the (cy and Methornume	coordinator of the Chair of Pastoral Theolog y and holder of the Chair of Re Method of grading numerical grade Module level	coordinator If the Chair of Pastoral Theology, holder of the Chair of and holder of the Chair of Religious Education Method of grading numerical grade Module level Other prerequisites	coordinator f the Chair of Pastoral Theology, holder of the Chair of Albert Practical Theology, holder of the Chair of Pastoral Theology, holder of the Chair of Catholic by and holder of the Chair of Religious Education Method of grading numerical grade Module level Other prerequisites

Contents

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Intended learning outcomes

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically. Allocation of places -- Morkload -- Teaching cycle -- Referred to in LPO I (examination regulations for teaching-degree programmes) -- Module appears in



Module	title				Abbreviation	
Special	subje	ct Practical Topics comm	unity, liturgy, school	.5	01-MATS-VPF5-122-m01	
Module	coord	inator		Module offered by		
		Chair of Pastoral Theolog holder of the Chair of Re		Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. com	nnl of module(s)		
5		rical grade		ipa or module(s)		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
levant t	to the t				f liturgy and teaching that are re- propagation of the word of God	
Intende	ed lear	ning outcomes				
areas o	f liturg		elevant to the theory	and practice of pasto	ral skills as well as skills in the oral care and community outre-	
Course	s (type	, number of weekly conta	ct hours, language —	· if other than Germa	ın)	
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s essment (type, scope, la on on whether module ca			tion offered — if not every seme-	
tes) or esentation (approximate) to 30 he	a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.					
Allocat	ion of p	olaces				
Additio	Additional information					
Worklo	Workload					
Teachir	ng cycl	e				
	•					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation	
Readin	g Pract	ical Topics community, l	iturgy, school		01-MATS-VPF6-122-m01	
Module	Module coordinator			Module offered by		
holder	of the (Chair of Pastoral Theology	y, holder of the Chair	Faculty of Catholic	Theology	
of Litur	gy and	holder of the Chair of Rel				
ECTS		od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
					e competent and scholarly inve- a practitioner's point of view.	
Intende	ed lear	ning outcomes				
as well	as to r		e they have gained fr	om literature. They	by reading academic literature will have developed the ability to on in theology.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	an)	
L (no in	format	ion on SWS (weekly cont	act hours) and course	e language available	<u>e)</u>	
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-	
log, po	rtfolio (or review (approx. 30 hou	rs total)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Module	comp	onent o1-MATS-VPF6-1 to	be completed in inde	ependent study.		
Worklo	ad					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	rs in				
Master	Master's degree (2 majors) Theological Studies (2012)					



Module title					Abbreviation	
Intersh	ip rese	arch and career			01-MATS-VPF7-122-m01	
Module	Module coordinator			Module offered by		
holder	of the (Chair of Pastoral Theology	, holder of the Chair	Faculty of Catholic	Theology	
of Litur	gy and	holder of the Chair of Rel	igious Education			
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
write a	reflecti , experi	ve report on their placem ences made during the p	ent that will serve as	the basis for a wrap	t for theologians. Students will o-up discussion of placement actheoretical fundamentals acqui-	
Intende	ed learı	ning outcomes				
They w	ill be al		on the personal, theo		of employment for theologians. ological skills they have develo-	
		, number of weekly conta				
P (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
project	with p	roject outline and reflecti	ve report (approx. 30	hours total)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	rs in				
Master	Master's degree (2 majors) Theological Studies (2012)					



Module	title		Abbreviation		
Special subject Theological Ethics 1					01-MATS-VTE1-122-m01
Module	coord	inator		Module offered by	
	holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	3	
1 semester graduate					
Contents					
A reflec	ted un	derstanding of fundam	ental aspects, bases,	and structures of mo	ral and political behaviour. Dis-

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

examinations can be administered electronically.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (2 majors) Theological Studies (2012)



Module	e title			Abbreviation		
Special subject Theological Ethics 2					01-MATS-VTE2-122-m01	
Module	e coord	inator		Module offered by		
	holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisit		Other prerequisites	1		
1 seme	1 semester graduate					
Conten	Contents					

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

examinations can be administered electronically.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in



Module title					Abbreviation	
Special subject Theological Ethics 3					01-MATS-VTE3-122-m01	
Module	coord	inator		Module offered by		
	holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisite	s		
1 semester graduate						
Conton	Contents					

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

examinations can be administered electronically.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (2 majors) Theological Studies (2012)



Module title					Abbreviation
Special subject Theological Ethics 4					01-MATS-VTE4-122-m01
Module	e coord	inator		Module offered by	
	holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisi		Other prerequisites	3		
1 semester graduate					
Conten	Contents				

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written

examinations can be administered electronically.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in



Module	e title				Abbreviation	
Special subject Theological Ethics 5					01-MATS-VTE5-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics				Faculty of Catholic Theology		
ECTS	Meth	Method of grading Only after		after succ. compl. of module(s)		
5	nume	merical grade				
Duration		Module level	Other prerequisites			
1 semester		graduate				
Contents						
A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philo-						

Intended learning outcomes

sophy as well as the human and social sciences.

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically

examinations can be administered electronically.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (2 majors) Theological Studies (2012)



Module title					Abbreviation	
Readin	g Theo	logical Ethics			01-MATS-VTE6-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Moral Theology and holder of the			nd holder of the	Faculty of Catholic Theology		
		tian Social Ethics				
ECTS	Method of grading Only after succ. compl. of module(s)					
	5 numerical grade					
Duratio		Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Study of theological literature to equip students with the ability to engage in the competent and scholarly investigation of, and reflection upon, issues in the discipline from a researcher's or a practitioner's point of view.						
		ning outcomes	3 t		a praesteronor o pometor mon	
At the end of the course, students will have learned to expand their knowledge by reading academic literature as well as to reflect upon the knowledge they have gained from literature. They will have developed the ability to present the knowledge gained and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) L (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
		or review (approx. 30 hou	rs total)			
Allocat	ion or	places				
Additio	nal inf	ormation				
Module	comp	onent o1-MATS-VTE6-1 to	be completed in ind	ependent study.		
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Module appears in						



Module title Abbreviation						
Intersh	ip rese	earch and career			01-MATS-VTE7-122-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			nd holder of the	Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duration		Module level	Other prerequisites			
1 semester		graduate				
Conten	its					
Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.						
Intend	ed learı	ning outcomes				
At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.						
		, number of weekly conta				
P (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
project	with p	roject outline and reflecti	ve report (approx. 30	hours total)		
Allocat	ion of p	olaces				
	_					
Additio	nal inf	ormation				
	•					
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master	's degr	ee (2 majors) Theologica	l Studies (2012)			