



## Subdivided Module Catalogue

for the Subject

# Indology/South Asian Studies

as a degree subject in a Master's degree programme with 2  
majors  
(45 ECTS credits)

Examination regulations version: 2024

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Chair of Indology

## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

- Vertiefte Sprachkompetenzen in der modernen Sprache Hindi oder je nach Spezialisierung der klassischen indischen Sprache Sanskrit.
- Kenntnisse und die Fähigkeit zur Anwendung zentraler Methoden und Instrumente kulturwissenschaftlicher und philologischer Analyse und Forschung.
- Befähigung zur zielgruppenorientierten mündlichen Präsentation von Fragestellungen und Forschungsergebnissen. Befähigung zur fachgerechten Erstellung wissenschaftlicher Arbeiten einschließlich des Forschungsstandes und kritischer Auseinandersetzung mit Ergebnissen, gegebenenfalls in englischer Sprache.

### **Befähigung zur Aufnahme einer Erwerbstätigkeit**

- Absolvent/innen verfügen über ausgeprägte analytische Fähigkeiten und die Kompetenz zur eigenständigen Problemlösung. Sie können ihr Wissen über Geschichte, Gesellschaft, Politik, Religion und Kulturen des indischen Subkontinents gezielt einsetzen, um aktuelle und neu entstehende Fragestellungen fundiert zu analysieren und zu bearbeiten.
- Absolvent/innen sind in der Lage, komplexe Sachverhalte adressatengerecht aufzubereiten und in der jeweiligen erlernten Fremdsprache präzise und situationsangemessen zu kommunizieren.

### **Persönlichkeitsentwicklung**

- Die Absolvent/innen sind befähigt ihre erworbenen fachlichen und interkulturellen Kompetenzen in vielfältigen kulturellen Kontexten anzuwenden – insbesondere in Südasien.
- Die Absolvent/innen können sich sicher und reflektiert in heterogenen, kulturell vielfältigen Umfeldern bewegen. Sie sind in der Lage, unterschiedliche Sichtweisen konstruktiv in gemeinsame Arbeitsprozesse einzubringen, zeigen Offenheit im Umgang mit Kritik und tragen aktiv zu einer kooperativen, zielorientierten Zusammenarbeit bei.
- Die Absolvent/innen sind in der Lage komplexe Aufgabenstellungen strukturiert und fristgerecht zu bearbeiten. Sie verfügen über die Fähigkeit, sich eigenständig, kritisch und zielgerichtet in neue Themen- und Arbeitsfelder einzuarbeiten – eine zentrale Voraussetzung für lebenslanges Lernen und berufliche Weiterentwicklung.

### **Befähigung zum gesellschaftlichen Engagement**

- Die Absolvent/innen können politische und gesellschaftliche Entwicklungen in unterschiedlichen kulturellen Kontexten vergleichend analysieren, kritisch hinterfragen und fundierte eigene Standpunkte entwickeln. Sie verfügen über die Kompetenz, sich reflektiert und konstruktiv in partizipative Prozesse einzubringen und gesellschaftliche Diskurse aktiv mitzugestalten.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**31-Jan-2024 (2024-15)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Electives (45 ECTS credits)</b>				
04-IM2-1-242-m01	Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level I	5	NUM	17
04-IM6-1-242-m01	Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level II	5	NUM	42
04-IM7-1-242-m01	Selected Aspects of South Asian Religions, Advanced Level I	5	NUM	43
04-IM9-1-242-m01	Intercultural Competence in South Asia, Advanced Level	5	NUM	44
04-IM10-1-242-m01	Selected Aspects of South Asian Literatures, Advanced Level I	5	NUM	6
04-IM11-1-242-m01	Selected Aspects of South Asian Religions, Advanced Level II	5	NUM	7
04-IM12-1-242-m01	Selected Aspects of South Asian Literatures, Advanced Level II	5	NUM	8
04-IM14-1-242-m01	Selected Aspects of South Asian Literatures, Advanced Level III	5	NUM	9
04-IM15-1-242-m01	Selected Aspects of South Asian Literatures, Advanced Level IV	5	NUM	10
04-IM16-1-161-m01	Introduction to Middle Indo-Aryan	5	NUM	11
04-IM17-1-191-m01	Directed Readings of Sanskrit Texts, Advanced Level 1	5	NUM	12
04-IM18-1-191-m01	Directed Readings of Hindi Prose, Advanced Level	5	NUM	13
04-IM18-2-191-m01	Hindi Literary History	5	NUM	14
04-IM20-1-191-m01	Directed Readings of Kannada Texts, Advanced Level	5	NUM	15
04-IM21-1-242-m01	Methods of Indology and South Asian Studies	5	B/NB	16
04-IM22-1-242-m01	Fieldwork in South Asia	10	B/NB	18
04-IM23-1-242-m01	Research Colloquium	5	B/NB	19
04-IM25-1-242-m01	Hindi German Translation, Advanced Level	5	NUM	21
04-IM26-1-242-m01	Kannada German Translation, Advanced Level	5	NUM	22
04-IM27-1-242-m01	Sanskrit German Translation, Advanced Level	5	NUM	23
04-IM28-1-242-m01	Selected Aspects of South Asian Religions, Advanced level III	5	NUM	24
04-IM29-1-242-m01	Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level III	5	NUM	25
04-IM30-1-191-m01	Directed Readings of Hindi Texts, Advanced Level 1	5	NUM	26
04-IM31-1-191-m01	Intensive Course Hindi, Advanced Level 1	10	NUM	27
04-IM32-1-191-m01	Directed Readings of Hindi Texts, Advanced Level 2	5	NUM	28
04-IM33-1-191-m01	Directed Readings of Hindi Texts, Advanced Level 3	5	NUM	29
04-IM34-1-242-m01	Hindi German Translation, Advanced Level 2	5	NUM	30
04-IM35-1-191-m01	Intensive Course Hindi, Advanced Level 2	10	NUM	31
04-IM36-1-161-m01	Directed Readings of Sanskrit Texts, Advanced Level 2	5	NUM	32
04-IM37-1-161-m01	Directed Readings of Sanskrit Texts, Advanced Level 3	5	NUM	33
04-IM38-1-161-m01	Middle Indo-Aryan 2	5	NUM	34
04-IM39-1-191-m01	Kannada 2	5	NUM	35
04-IM40-1-191-m01	Kannada 3	5	NUM	36
04-IM43-1-191-m01	Project in South Asia	10	B/NB	37
04-IM44-1-191-m01	Kannada 1	5	NUM	38
04-IM45-1-191-m01	Tutorial in the Field of Classical South Asian Languages	5	B/NB	39
04-IM46-1-191-m01	Tutorial in the Field of Modern South Asian Languages	5	B/NB	40
04-IM47-1-191-m01	Tutorial in the Field of South Asian Literary or Cultural History	5	B/NB	41

o4-IM-ProM-242-m01	Project Module "Conceive, Research, Present"	5	NUM	47
o4-IM-SAFa-242-m01	South Asia Research Up-to-Date: Training Programmes and Conferences	5	NUM	48
o4-IM-AFI-242-m01	Current Research Areas in Indology	5	B/NB	46
<b>Thesis (30 ECTS credits)</b>				
o4-IM24-1-242-m01	Master Thesis Indology/South Asian Studies	28	NUM	20
o4-IM-AbKo-242-m01	Final Colloquium	2	B/NB	45

<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of South Asian Literatures, Advanced Level I		04-IM10-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Orally transmitted texts, e. g. oral epics, are a key component of South Asian culture. They tie in with the great Sanskrit epics, Ramayana and Mahabharata, but are also tied to the geography and history of particular regions. This close interrelationship will be investigated using sources in original language.		
<b>Intended learning outcomes</b>		
Students have explored academic approaches to the analysis of oral transmissions (e. g. oral epics). They are familiar with selected regional and local oral epics and know how these relate to the culture of South Asia as a whole.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of South Asian Religions, Advanced Level II		04-IM11-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Rituals play an important part in religious practice in India. They range from simple daily rituals to a variety of ecstatic rituals and highly-complex, prescriptive rituals of the Sanskritic tradition. The analysis of modern ritual theory is here of particular interest. Individual forms of rituals will be examined using texts and / or material based on fieldwork in the original language.		
<b>Intended learning outcomes</b>		
Students have acquired an overview of the broad range of rituals and are familiar with selected rituals and ritual traditions using texts and / or material based on fieldwork in the original language. They have acquired an overview of ritual theory		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) project work (approx. 30 hours total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of South Asian Literatures, Advanced Level II		04-IM12-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Critical philological analysis of drama texts; knowledge of Sanskrit drama performative tradition. Introduction into the Prakrit used in the dramas. Readings of relevant passages in Sanskrit and Prakrit.		
<b>Intended learning outcomes</b>		
Students have developed thorough knowledge related to the critical philological analysis of drama texts and Sanskrit drama performance. They are able to independently read and analyse relevant original language texts.,		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) project work (approx. 30 hours total) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of South Asian Literatures, Advanced Level III		04-IM14-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This course will discuss writings on classical Indian aesthetics in the original language from the period between the late Indian antiquity and the early modern period in more detail.		
<b>Intended learning outcomes</b>		
Students will develop advanced knowledge about developments in literary theory and aesthetics. They will be able to apply this knowledge to classical literature and to evaluate the influences on modern literature and literature studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of South Asian Literatures, Advanced Level IV		04-IM15-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to Indian manuscriptology in general as well as to working with manuscripts from selected traditions that are the subject of ongoing projects at the Chair.		
<b>Intended learning outcomes</b>		
Students are able to independently learn how to work with manuscripts from a range of traditions and to prepare these for editing.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written exercises (approx. 8 exercises, approx. 15 hours total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to Middle Indo-Aryan		04-IM16-1-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This course will introduce students to the linguistic history of one or more Middle Indo-Aryan source languages and will enable them to read texts written in the respective language(s).		
<b>Intended learning outcomes</b>		
Students have developed Middle Indo-Aryan reading skills and are familiar with the history of Middle Indo-Aryan.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester (according to the arrangement)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Directed Readings of Sanskrit Texts, Advanced Level 1		04-IM17-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Specialised reading of demanding Sanskrit texts.		
<b>Intended learning outcomes</b>		
Students are able to independently read and analyse difficult Sanskrit texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Directed Readings of Hindi Prose, Advanced Level		04-IM18-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reading of prose texts of different genres (e. g. short stories or novels) relating to particular topics (e. g. „partition“). Students will expand their vocabulary.		
<b>Intended learning outcomes</b>		
Students are able to independently read difficult Hindi texts, using appropriate aids.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Hindi Literary History		04-IM18-2-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Consolidation of the students' knowledge of the history of Hindi literature by reading selected literary works.		
<b>Intended learning outcomes</b>		
Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester (according to the arrangement)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Directed Readings of Kannada Texts, Advanced Level		04-IM20-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Specialised reading of Kannada texts.		
<b>Intended learning outcomes</b>		
Students are able to read moderate and difficult Kannada texts, using appropriate aids.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester (according to the arrangement)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Methods of Indology and South Asian Studies		04-IM21-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In-depth reflection on methods in indology and South Asian studies; these include both methods from literature studies and the critical philological analysis of texts. Depending on the subject matter to be investigated, indology and South Asian studies may also use methods from the social sciences, such as stationary field work, and qualitative as well as quantitative interviews.		
<b>Intended learning outcomes</b>		
Students have acquired an advanced knowledge of a range of methods in indology and South Asian studies. They have applied different research methods in practical exercises.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 20 minutes) or b) project work (approx. 30 hours total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level I</b>		04-IM2-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
South Asia constitutes a highly diverse cultural area. Different groups within society (so-called "casts") have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism". This complexity of South Asian culture is illustrated using sources in original language.		
<b>Intended learning outcomes</b>		
Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia using sources in original language.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Fieldwork in South Asia		04-IM22-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Gathering material for a selected research project through fieldwork in South Asia, applying ethnological methodology (e.g. participatory observation or qualitative interviews) and using the local language. Critical reflection of the scholarly methods used. Students receive an introduction through and are accompanied by lecturers of Würzburg or Indian cooperation partners.		
<b>Intended learning outcomes</b>		
Students are able to carry out a fieldwork on the culture or society of South Asia using the local language. They are aware of the advantages and disadvantages of the research methods they employed.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Block course, 4-6 weeks		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research Colloquium		04-IM23-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Presentation of the students' own research projects (e. g. fieldwork).		
<b>Intended learning outcomes</b>		
Students are able to describe a project in a clear and precise manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
talk (approx. 60 minutes) with subsequent discussion (15 to 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Master Thesis Indology/South Asian Studies		04-IM24-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
28	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Researching and writing on a defined problem in indology within a given time frame and adhering to the principles of good scholarly practice.		
<b>Intended learning outcomes</b>		
Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to present the results of their work in written form.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (approx. 50 to 70 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months.		
<b>Workload</b>		
840 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Hindi German Translation, Advanced Level		04-IM25-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Translation and analysis of difficult literary or non-literary Hindi texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.		
<b>Intended learning outcomes</b>		
Students will enhance their proficiency in translation techniques as well as their literary translation skills.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Kannada German Translation, Advanced Level		04-IM26-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Translation and analysis of difficult literary or non-literary Kannada texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.		
<b>Intended learning outcomes</b>		
Students will enhance their proficiency in translation techniques as well as their literary translation skills.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester (according to the arrangement)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Sanskrit German Translation, Advanced Level		04-IM27-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Translation and analysis of difficult literary or non-literary Sanskrit texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.		
<b>Intended learning outcomes</b>		
Students will enhance their proficiency in translation techniques as well as their literary translation skills.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of South Asian Religions, Advanced level III		04-IM28-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Using original textual sources and/or ethnographic material, this course will examine selected religious practices (e. g. temple festivities, worship of deities), forms of religiousness (e. g. bhakti), religious or theological concepts (e. g. the concept of the soul, karma) as well as other aspects of Indian religions and will discuss these in the context of the methodology of philology, religious studies, ethnology etc. as appropriate.		
<b>Intended learning outcomes</b>		
Students have acquired an advanced knowledge of specific aspects of Indian religions. They are able to place these in the overall context of Indian religious traditions and systems as well as to analyse these at an advanced theoretical level.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level III</b>		04-IM29-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module will acquaint students with individual aspects of Indian philosophy, e. g. specific systems (e. g. yoga) or specific concepts (e. g. atman-brahman, jivanmukti), using original sources. The module will also analyse these aspects in the context of secondary literature.		
<b>Intended learning outcomes</b>		
Students will be familiar with specific aspects of Indian philosophy. They will be able to place these aspects in the context of the history of Indian philosophy as well as to discuss them at an advanced level in the context of secondary literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) term paper (approx. 15 pages) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Directed Readings of Hindi Texts, Advanced Level 1		04-IM30-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. narratives, essays) and specific secondary literature in Hindi.		
<b>Intended learning outcomes</b>		
Students are able to read difficult texts in different literary genres (e. g. narratives, essays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Intensive Course Hindi, Advanced Level 1		04-IM31-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in more complex everyday situations.		
<b>Intended learning outcomes</b>		
Students are able to independently find their way around their host country and to correctly interpret more complex everyday situations. They are able to communicate spontaneously and fluently.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Directed Readings of Hindi Texts, Advanced Level 2		04-IM32-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. novels) and specific secondary literature in Hindi.		
<b>Intended learning outcomes</b>		
Students are able to read difficult texts in different literary genres (e. g. novels) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Directed Readings of Hindi Texts, Advanced Level 3		04-IM33-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. poetry, plays) and specific secondary literature in Hindi.		
<b>Intended learning outcomes</b>		
Students are able to read difficult texts in different literary genres (e. g. poetry, plays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Hindi German Translation, Advanced Level 2		04-IM34-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Translation of difficult literary Hindi texts. More in-depth discussion of specific requirements as well as problems that arise from differences between the source and the target language. Acquisition of literary translation techniques.		
<b>Intended learning outcomes</b>		
Students will further enhance their proficiency in translation techniques and will consolidate their skills in the production of stylistically appropriate translations of literary texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Intensive Course Hindi, Advanced Level 2		04-IM35-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in highly complex everyday situations as well as to discuss highly abstract ideas in the classroom.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to independently find their way around their host country, to correctly interpret highly complex everyday situations and to have advanced conversations about highly abstract ideas.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>S (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
<p>written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Directed Readings of Sanskrit Texts, Advanced Level 2		04-IM36-1-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Specialised reading of demanding Sanskrit texts from different genres, e. g. Kavya, using commentarial literature in the original language.		
<b>Intended learning outcomes</b>		
Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. Kavya. They are familiar with the terminology of the Sanskrit commentarial literature and know how to use it.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Directed Readings of Sanskrit Texts, Advanced Level 3		04-IM37-1-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Specialised reading of demanding Sanskrit texts from different genres not dealt with before, e. g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.		
<b>Intended learning outcomes</b>		
Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Middle Indo-Aryan 2		04-IM38-1-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students will get a more in-depth introduction to the history of Middle Indo-Aryan and will read texts in a Middle Indo-Aryan language.		
<b>Intended learning outcomes</b>		
Students have acquired a thorough overview of the history of Middle Indo-Aryan. They are able to independently read and analyse difficult Middle Indo-Aryan texts,		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester (according to the arrangement)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Kannada 2		04-IM39-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This course will cover the remaining Kannada grammar. Students will consolidate their grammar skills, expand their vocabulary and develop their speaking and listening skills.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Kannada texts on basic level. He/She is able of everyday communication on a basic level.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester (according to the arrangement)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Kannada 3		04-IM40-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This course will consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.		
<b>Intended learning outcomes</b>		
Students are able to read simple literary texts as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester (according to the arrangement)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Project in South Asia		04-IM43-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Gathering material for a selected research project in South Asia using the local language. Critical reflection of the scholarly methods used.		
<b>Intended learning outcomes</b>		
Students are able to independently gather information on a selected topic relating to culture or society in the cultural area of South Asia using the local language. They are aware of the advantages and disadvantages of the research methods they employed.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English Block course, 4-6 weeks		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 25 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Kannada 1		04-IM44-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to script, grammar and basic vocabulary. Introduction to Kannada conversation, basic knowledge of Kannada culture.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simplified Kannada texts and know simple phrases of everyday communication.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: according to the arrangement		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Tutorial in the Field of Classical South Asian Languages		04-IM45-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students are carrying out a tutorial in a BA course in the field of classical South Asian languages, in close consultation with and under guidance of the lecturer.		
<b>Intended learning outcomes</b>		
Students are able to guide, deepen and revise courses on BA-level in the field of classical South Asian languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
T + S (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Tutorial in the Field of Modern South Asian Languages		04-IM46-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students are carrying out a tutorial in a BA course in the field of modern South Asian languages, in close consultation with and under guidance of the lecturer.		
<b>Intended learning outcomes</b>		
Students are able to guide, deepen and revise courses on BA-level in the field of modern South Asian languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
T + S (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Tutorial in the Field of South Asian Literary or Cultural History		04-IM47-1-191-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students are carrying out a tutorial in a BA course in the field of South Asian literary or cultural history in close consultation with and under guidance of the lecturer.		
<b>Intended learning outcomes</b>		
Students are able to guide, deepen and revise courses on BA-level in the field of South Asian literary or cultural history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
T + S (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
report (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level II</b>		04-IM6-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
We will explore Hindu systems of thought as well as religious and philosophical traditions in more detail, reading, for example, texts on the myths and cults of deities or writings of different schools of philosophy.		
<b>Intended learning outcomes</b>		
Students will acquire advanced knowledge on a range of religious and philosophical traditions and will be able to evaluate these in the broader context of Hindu studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Project work (e.g. conception and implementation of an exhibition, total effort approx. 30 hours) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of South Asian Religions, Advanced Level I		04-IM7-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module will deal with the documentation, discussion and interpretation of a variety of practices in Indian religions (asceticism, pilgrimages, vows, iconolatry etc.) across a range of periods and regions, using sources in original language.		
<b>Intended learning outcomes</b>		
Students will be able to evaluate the different forms of expression of religiousness in the overall context of Hinduism, both from an emic and from an etic point of view, and to make cross-cultural comparisons.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Intercultural Competence in South Asia, Advanced Level		04-IM9-1-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In-depth discussion of how Indian society and, in particular, the cultural identity of individual groups within society is being shaped by globalisation, migration and modernity, using sources in original language.		
<b>Intended learning outcomes</b>		
Students are familiar with recent publications on the topic and are able to evaluate the debate on globalisation in a broader context.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 30 minutes) b) project work (approx. 30 hours total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Final Colloquium		04-IM-AbKo-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
Students answer questions about the methods and content of the Master's thesis.		
<b>Intended learning outcomes</b>		
Students learn how to respond to critical questions in a precise and concise manner. They learn how to constructively defend their own points of view and insights.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
K (o) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
oral examination of one candidate each (approx. 15 minutes) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Current Research Areas in Indology		04-IM-AFI-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
Students independently choose a current research topic, research the current academic literature and discuss it in a presentation.		
<b>Intended learning outcomes</b>		
Students expand their knowledge of current research areas and research results in Indology/South Asian Studies and consolidate their skills in reproducing cultural studies discourses.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every two years, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Project Module "Conceive, Research, Present"		04-IM-ProM-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
Students research a selected topic independently or in groups under the guidance of a supervisor, using philological research methods, and present the planning, process and results in a projectwork (e.g. portfolio; exhibition; short film; podcast).		
<b>Intended learning outcomes</b>		
Students deepen their knowledge in the application of research methods in Indology and South Asian Studies, in the independent implementation of research projects, and in the documentation and presentation of the research results.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
project (e.g. conception of an exhibition; short film podcast; approx. 30 hours total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
South Asia Research Up-to-Date: Training Programmes and Conferences		04-IM-SAFa-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
Students attend conferences of their own choice lasting several days in the field of Indology/South Asian Studies or relevant training courses, or lectures at the Institute's colloquium or internal conferences organised during the semester (totalling five days), and record what they have learnt in protocols.		
<b>Intended learning outcomes</b>		
Students have in-depth theoretical insights into current issues and problem areas in Indology and South Asian studies. They improve their employability through external professional networks.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
E (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
log (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: each semester (according to the arrangement)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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