

Subdivided Module Catalogue for the Subject

Indology/South Asian Studies

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2024

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Chair of Indology

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Vertiefte Sprachkompetenzen in der modernen Sprache Hindi oder je nach Spezialisierung der klassischen indischen Sprache Sanskrit.
- Kenntnisse und die Fähigkeit zur Anwendung zentraler Methoden und Instrumente kulturwissenschaftlicher und philologischer Analyse und Forschung.
- Befähigung zur zielgruppenorientierten mündlichen Präsentation von Fragestellungen und Forschungsergebnissen. Befähigung zur fachgerechten Erstellung wissenschaftlicher Arbeiten einschließlich des Forschungsstandes und kritischer Auseinandersetzung mit Ergebnissen, gegebenenfalls in englischer Sprache.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Absolvent/innen verfügen über ausgeprägte analytische Fähigkeiten und die Kompetenz zur eigenständigen Problemlösung. Sie können ihr Wissen über Geschichte, Gesellschaft, Politik, Religion und Kulturen des indischen Subkontinents gezielt einsetzen, um aktuelle und neu entstehende Fragestellungen fundiert zu analysieren und zu bearbeiten.
- Absolvent/innen sind in der Lage, komplexe Sachverhalte adressatengerecht aufzubereiten und in der jeweiligen erlernten Fremdsprache präzise und situationsangemessen zu kommunizieren.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind befähigt ihre erworbenen fachlichen und interkulturellen Kompetenzen in vielfältigen kulturellen Kontexten anzuwenden insbesondere in Südasien.
- Die Absolvent/innen können sich sicher und reflektiert in heterogenen, kulturell vielfältigen Umfeldern bewegen. Sie sind in der Lage, unterschiedliche Sichtweisen konstruktiv in gemeinsame Arbeitsprozesse einzubringen, zeigen Offenheit im Umgang mit Kritik und tragen aktiv zu einer kooperativen, zielorientierten Zusammenarbeit bei.
- Die Absolvent/innen sind in der Lage komplexe Aufgabenstellungen strukturiert und fristgerecht zu bearbeiten. Sie verfügen über die Fähigkeit, sich eigenständig, kritisch und zielgerichtet in neue Themen- und Arbeitsfelder einzuarbeiten eine zentrale Voraussetzung für lebenslanges Lernen und berufliche Weiterentwicklung.

Befähigung zum gesellschaftlichen Engagement

• Die Absolvent/innen können politische und gesellschaftliche Entwicklungen in unterschiedlichen kulturellen Kontexten vergleichend analysieren, kritisch hinterfragen und fundierte eigene Standpunkte entwickeln. Sie verfügen über die Kompetenz, sich reflektiert und konstruktiv in partizipative Prozesse einzubringen und gesellschaftliche Diskurse aktiv mitzugestalten.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2024 (2024-15)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation Module title		ECTS credits	Method of	page
Compulsory Floatives (v	- ECTS credite)	creaits	grading	
Compulsory Electives (4				
04-IM2-1-242-m01	Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level I	5	NUM	17
04-IM6-1-242-m01	Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level II	5	NUM	42
04-IM7-1-242-m01	Selected Aspects of South Asian Religions, Advanced Level I	5	NUM	43
04-IM9-1-242-m01	Intercultural Competence in South Asia, Advanced Level	5	NUM	44
04-IM10-1-242-m01	Selected Aspects of South Asian Literatures, Advanced Level I	5	NUM	6
04-IM11-1-242-m01	Selected Aspects of South Asian Religions, Advanced Level II	5	NUM	7
04-IM12-1-242-m01	Selected Aspects of South Asian Literatures, Advanced Level II	5	NUM	8
04-IM14-1-242-m01	Selected Aspects of South Asian Literatures, Advanced Level III	5	NUM	9
04-IM15-1-242-m01	Selected Aspects of South Asian Literatures, Advanced Level IV	5	NUM	10
04-IM16-1-161-m01	Introduction to Middle Indo-Aryan	5	NUM	11
04-IM17-1-191-m01	Directed Readings of Sanskrit Texts, Advanced Level 1	5	NUM	12
04-IM18-1-191-m01	Directed Readings of Hindi Prose, Advanced Level	5	NUM	13
04-IM18-2-191-m01	Hindi Literary History	5	NUM	14
04-IM20-1-191-m01	Directed Readings of Kannada Texts, Advanced Level	5	NUM	15
04-IM21-1-242-m01	Methods of Indology and South Asian Studies	5	B/NB	16
04-IM22-1-242-m01	Fieldwork in South Asia	10	B/NB	18
04-IM23-1-242-m01	Research Colloquium	5	B/NB	19
04-IM25-1-242-m01	Hindi German Translation, Advanced Level	5	NUM	21
04-IM26-1-242-m01	Kannada German Translation, Advanced Level	5	NUM	22
04-IM27-1-242-m01	Sanskrit German Translation, Advanced Level	5	NUM	23
04-IM28-1-242-m01	Selected Aspects of South Asian Religions, Advanced evel III	5	NUM	24
	Selected Aspects of South Asian Intellectual and Cultural Hi-	,		
04-IM29-1-242-m01	story, Advanced Level III	5	NUM	25
04-IM30-1-191-m01	Directed Readings of Hindi Texts, Advanced Level 1	5	NUM	26
04-IM31-1-191-m01	Intensive Course Hindi, Advanced Level 1	10	NUM	27
04-IM32-1-191-m01	Directed Readings of Hindi Texts, Advanced Level 2	5	NUM	28
04-IM33-1-191-m01	Directed Readings of Hindi Texts, Advanced Level 3	5	NUM	29
04-IM34-1-242-m01	Hindi German Translation, Advanced Level 2	5	NUM	30
04-IM35-1-191-m01	Intensive Course Hindi, Advanced Level 2	10	NUM	31
04-IM36-1-161-m01	Directed Readings of Sanskrit Texts, Advanced Level 2	5	NUM	32
04-IM37-1-161-m01	Directed Readings of Sanskrit Texts, Advanced Level 3	5	NUM	33
04-IM38-1-161-m01	Middle Indo-Aryan 2	5	NUM	34
04-lM39-1-191-m01	Kannada 2	5	NUM	35
04-IM40-1-191-m01	Kannada 3	5	NUM	36
04-IM43-1-191-m01	Project in South Asia	10	B/NB	37
04-IM44-1-191-m01	Kannada 1	5	NUM	38
04-IM45-1-191-m01	Tutorial in the Field of Classical South Asian Languages	5	B/NB	39
04-IM46-1-191-m01	Tutorial in the Field of Modern South Asian Languages	5	B/NB	40
04-IM47-1-191-m01	Tutorial in the Field of South Asian Literary or Cultural History	5	B/NB	41



04-IM-ProM-242-m01	5	NUM	47					
0 / IM CAE2 2 / 2 mod	South Asia Research Up-to-Date: Training Programmes and	_	NILINA	, 0				
04-IM-SAFa-242-m01	Conferences	5	NUM	48				
04-IM-AFI-242-m01	04-IM-AFI-242-m01 Current Research Areas in Indology			46				
Thesis (30 ECTS credits)	Thesis (30 ECTS credits)							
04-IM24-1-242-m01 Master Thesis Indology/South Asian Studies		28	NUM	20				
04-IM-AbK0-242-m01 Final Colloquium		2	B/NB	45				



Module	e title		Abbreviation			
Selecto	ed Aspo	ects of South Asian Litera	04-IM10-1-242-m01			
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					
0114	Ovally transmitted touts a ground onice are a low component of Couth Asian culture. Thou tie in with the great					

Orally transmitted texts, e. g. oral epics, are a key component of South Asian culture. They tie in with the great Sanskrit epics, Ramayana and Mahabharata, but are also tied to the geography and history of particular regions. This close interrelationship will be investigated using sources in original language.

Intended learning outcomes

Students have explored academic approaches to the analysis of oral transmissions (e. g. oral epics). They are familiar with selected regional and local oral epics and know how these relate to the culture of South Asia as a whole.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation			
Selecte	ed Aspe	ects of South Asian Relig	04-IM11-1-242-m01			
Module	e coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level (Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

Rituals play an important part in religious practice in India. They range from simple daily rituals to a variety of ecstatic rituals and highly-complex, prescriptive rituals of the Sanskritic tradition. The analysis of modern ritual theory is here of particular interest. Individual forms of rituals will be examined using texts and / or material based on fieldwork in the original language.

Intended learning outcomes

Students have acquired an overview of the broad range of rituals and are familiar with selected rituals and ritual traditions using texts and / or material based on fieldwork in the original language. They have acquired an overview of ritual theory

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or

b) project work (approx. 30 hours total)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation				
Select	ed Aspo	ects of South Asian	04-IM12-1-242-m01				
Modul	e coord	linator		Module offered by			
holder	of the	Chair of Indology		Chair of Indology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level C		Other prerequisites	Other prerequisites			
1 semester graduate							
Conter	Contents						

Critical philological analysis of drama texts; knowledge of Sanskrit drama performative tradition. Introduction into the Prakrit used in the dramas. Readings of relevant passages in Sanskrit and Prakrit.

Intended learning outcomes

Students have developed thorough knowledge related to the critical philological analysis of drama texts and Sanskrit drama performance. They are able to independently read and analyse relevant original language texts.,

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) project work (approx. 30 hours total) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation			
Selecte	ed Aspe	ects of South Asian I	04-IM14-1-242-m01			
Module	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

This course will discuss writings on classical Indian aesthetics in the original language from the period between the late Indian antiquity and the early modern period in more detail.

Intended learning outcomes

Students will develop advanced knowledge about developments in literary theory and aesthetics. They will be able to apply this knowledge to classical literature and to evaluate the influences on modern literature and literature studies.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title	,	Abbreviation			
Select	ed Asp	ects of South Asian I	04-IM15-1-242-m01			
Modul	e coord	linator		Module offered by	I.	
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prere		Other prerequisite	s			
1 semester graduate						
Conto	Contents					

Introduction to Indian manuscriptology in general as well as to working with manuscripts from selected traditions that are the subject of ongoing projects at the Chair.

Intended learning outcomes

Students are able to independently learn how to work with manuscripts from a range of traditions and to prepare these for editing.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written exercises (approx. 8 exercises, approx. 15 hours total)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title	,	Abbreviation			
Introd	uction t	o Middle Indo-Aryan			04-IM16-1-161-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other pre		Other prerequisites	3			
1 semester graduate						
Contor	Contents					

This course will introduce students to the linguistic history of one or more Middle Indo-Aryan source languages and will enable them to read texts written in the respective language(s).

Intended learning outcomes

Students have developed Middle Indo-Aryan reading skills and are familiar with the history of Middle Indo-Aryan.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title Abbreviation					Abbreviation	
Directe	ed Read	lings of Sanskrit Texts, A		04-IM17-1-191-m01		
Modul	e coord	inator		Module offered by	<u> </u>	
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. com	ipl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
Specia	lised re	eading of demanding San	skrit texts.			
Intend	ed lear	ning outcomes				
Studer	nts are	able to independently rea	ad and analyse difficu	ılt Sanskrit texts.		
Course	es (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (2)						
Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module c			tion offered — if not every seme-	
		nation (approx. 120 minu				
Langua	age of a	ssessment: German and	or English			
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: each semester				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
	Master's degree (1 major) Indology/South Asian Studies (2019)					
	Master's degree (2 majors) Indology/South Asian Studies (2019)					
	Master's degree (1 major) Indology/South Asian Studies (2024)					
Master	Master's degree (2 majors) Indology/South Asian Studies (2024)					



Module	e title	,	Abbreviation			
Directe	d Read	lings of Hindi Prose, Ad	04-IM18-1-191-m01			
Module	e coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate						
Conten	Contents					

Reading of prose texts of different genres (e. g. short stories or novels) relating to particular topics (e. g. "partition"). Students will expand their vocabulary.

Intended learning outcomes

Students are able to independently read difficult Hindi texts, using appropriate aids.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Hindi I	Hindi Literary History			-	04-IM18-2-191-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prere		Other prerequisites	5			
1 semester graduate						
Conto	Contents					

Consolidation of the students' knowledge of the history of Hindi literature by reading selected literary works.

Intended learning outcomes

Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title Abbreviation					Abbreviation	
Directed Readings of Kannada Texts, Advanced Level					04-lM20-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. con			
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conte	nts					
Specia	alised re	eading of Kannada texts.				
Intend	ed lear	ning outcomes				
Stude	nts are	able to read moderate an	d difficult Kannada te	exts, using appropria	ate aids.	
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)	
S (2)						
Modul	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-	
				tion of one candidat	e each (approx. 20 minutes)	
Langu	age of a	ssessment: German and,	or English			
Alloca	tion of	places				
Addition	onal inf	ormation				
Workle	oad					
150 h						
Teachi	ing cycl	e				
Teachi	ng cycl	e: every winter semester (according to the arra	ingement)		
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
Maste	Master's degree (1 major) Indology/South Asian Studies (2019)					
Maste	Master's degree (2 majors) Indology/South Asian Studies (2019)					
	Master's degree (1 major) Indology/South Asian Studies (2024)					
Maste	Master's degree (2 majors) Indology/South Asian Studies (2024)					



Module	e title	,		Abbreviation		
Metho	ds of In	dology and South Asian	04-IM21-1-242-m01			
Module	e coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	Contents					

In-depth reflection on methods in indology and South Asian studies; these include both methods from literature studies and the critical philological analysis of texts. Depending on the subject matter to be investigated, indology and South Asian studies may also use methods from the social sciences, such as stationary field work, and qualitative as well as quantitative interviews.

Intended learning outcomes

Students have acquired an advanced knowledge of a range of methods in indology and South Asian studies. They have applied different research methods in practical exercises.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 20 minutes) or
- b) project work (approx. 30 hours total)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024) Master's degree (2 majors) Indology/South Asian Studies (2024)



Module	e title		Abbreviation		
Selecte	ed Aspe	ects of South Asian Inte	04-lM2-1-242-m01		
Level I					
Module	coord	inator		Module offered by	
holder	of the (Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequisi				
1 seme	ster	graduate			

South Asia constitutes a highly diverse cultural area. Different groups within society (so-called "casts") have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism". This complexity of South Asian culture is illustrated using sources in original language.

Intended learning outcomes

Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia using sources in original language.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Fieldwork in South Asia					04-IM22-1-242-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
10	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 seme	ester	graduate			
C 4	C				

Gathering material for a selected research project through fieldwork in South Asia, applying ethnological methodology (e.g. participatory observation or qualitative interviews) and using the local language. Critical reflection of the scholarly methods used. Students receive an introduction through and are accompanied by lecturers of Würzburg or Indian cooperation partners.

Intended learning outcomes

Students are able to carry out a fieldwork on the culture or society of South Asia using the local language. They are aware of the advantages and disadvantages of the research methods they employed.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 20 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

Block course, 4-6 weeks

Workload

300 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	Module title Abbreviation					
Resear	ch Coll	oquium			04-IM23-1-242-m01	
Module	coord	inator		Module offered by		
		Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. con	<u> </u>		
5		successfully completed		ipti oi modute(s)		
Duratio		Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Presen	tation o	of the students' own rese	arch projects (e. g. fie	eldwork).		
Intende	ed lear	ning outcomes				
Studen	its are a	able to describe a project	in a clear and precis	e manner.		
Course	s (type	, number of weekly conta	ct hours, language –	· if other than Germa	un)	
S (2)						
Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-	
	•	oo minutes) with subsequ ssessment: German and,		30 minutes)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
	-					
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Teachi	Teaching cycle: each semester					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
Master	Master's degree (1 major) Indology/South Asian Studies (2024)					
Master	Master's degree (2 majors) Indology/South Asian Studies (2024)					



Modul	e title		Abbreviation			
Maste	r Thesis	s Indology/South As	ian Studies	-	04-IM24-1-242-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
28	nume	rical grade				
Durati	Duration Module level Other prerequisites			S		
1 seme	1 semester graduate					
Canta	Contonte					

Researching and writing on a defined problem in indology within a given time frame and adhering to the principles of good scholarly practice.

Intended learning outcomes

Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to present the results of their work in written form.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

No courses assigned to module

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (approx. 50 to 70 pages) Language of assessment: German or English

Allocation of places

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Additional information

Time to complete: 6 months.

Workload

840 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title	,		Abbreviation			
Hindi German Translation, Advanced Level					04-IM25-1-242-m01		
Modul	e coord	linator		Module offered by			
holder	of the	Chair of Indology		Chair of Indology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 semester graduate							
Conten	Contents						
- 1							

Translation and analysis of difficult literary or non-literary Hindi texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

Intended learning outcomes

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every two years, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation		
Kannada German Translation, Advanced Level					04-IM26-1-242-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester graduate					
Contents					
Translation and analysis of difficult literary or non-literary Kannada texts. Identification and discussion of speci-					

Intended learning outcomes

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

fic requirements as well as problems that arise from differences between the source and the target language.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation		
Sansk	rit Gern	nan Translation, Advanc		04-IM27-1-242-m01			
Modul	le coord	inator		Module offered by			
holde	r of the (Chair of Indology		Chair of Indology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
					cation and discussion of specific e and the target language.		
Intend	led lear	ning outcomes					
Stude	nts will	enhance their proficienc	y in translation techni	ques as well as thei	r literary translation skills.		
Course	es (type	, number of weekly cont	act hours, language –	- if other than Germa	n)		
S (2) Modul	le taugh	t in: German and/or Eng	lish				
		sessment (type, scope, l			tion offered — if not every seme-		
		nation (approx. 120 min ssessment: German and					
Alloca	Allocation of places						
Additional information							
Workl	Workload						

Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation				
Select	ed Aspe	ects of South Asian I	Religions, Advanced evel	İII	04-IM28-1-242-m01		
Modul	e coord	linator		Module offered by			
holder	of the	Chair of Indology		Chair of Indology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
1 semester graduate							
Conter	Contents						

Using original textual sources and/or ethnographic material, this course will examine selected religious practices (e. g. temple festivities, worship of deities), forms of religiousness (e. g. bhakti), religious or theological concepts (e. g. the concept of the soul, karma) as well as other aspects of Indian religions and will discuss these in the context of the methodology of philology, religious studies, ethnology etc. as appropriate.

Intended learning outcomes

Students have acquired an advanced knowledge of specific aspects of Indian religions. They are able to place these in the overall context of Indian religious traditions and systems as well as to analyse these at an advanced theoretical level.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or

b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	title		Abbreviation		
Selecte	ed Aspe	ects of South Asian Inte	04-IM29-1-242-m01		
Level II	I				
Module	coord	inator		Module offered by	
holder	of the (Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequisit				
1 seme	ster	graduate			

This module will acquaint students with individual aspects of Indian philosophy, e. g. specific systems (e. g. yoga) or specific concepts (e. g. atman-brahman, jivanmukti), using original sources. The module will also analyse these aspects in the context of secondary literature.

Intended learning outcomes

Students will be familiar with specific aspects of Indian philosophy. They will be able to place these aspects in the context of the history of Indian philosophy as well as to discuss them at an advanced level in the context of secondary literature.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title			Abbreviation		
Directe	ed Read	lings of Hindi Texts,	Advanced Level 1		04-IM30-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisites			5		
1 seme	1 semester graduate					
Contor	Contonto					

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. narratives, essays) and specific secondary literature in Hindi.

Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. narratives, essays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title			Abbreviation		
Intens	ive Cou	rse Hindi, Advanced	Level 1		04-IM31-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Other prerequisites			3		
1 seme	1 semester graduate					
Conto	Contonts					

This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in more complex everyday situations.

Intended learning outcomes

Students are able to independently find their way around their host country and to correctly interpret more complex everyday situations. They are able to communicate spontaneously and fluently.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation			
Directed Readings of Hindi Texts, Advanced Level 2					04-IM32-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisite			5		
1 semester graduate						
Contor	Contonts					

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. novels) and specific secondary literature in Hindi.

Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. novels) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Directed Readings of Hindi Texts, Advanced Level 3				_	04-IM33-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prerequisite			S		
1 semester graduate						
Conto	Contents					

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. poetry, plays) and specific secondary literature in Hindi.

Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. poetry, plays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation			
Hindi German Translation, Advanced Level 2					04-IM34-1-242-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prerequ			es		
1 semester graduate						
Contor	Contents					

Translation of difficult literary Hindi texts. More in-depth discussion of specific requirements as well as problems that arise from differences between the source and the target language. Acquisition of literary translation techniques.

Intended learning outcomes

Students will further enhance their proficiency in translation techniques and will consolidate their skills in the production of stylistically appropriate translations of literary texts.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} \underline{-} \ \textbf{if other than German})$

S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every two years, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Intens	ive Cou	rse Hindi, Advanced	Level 2		04-IM35-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Other prerequis			25		
1 semester graduate						
Conto	Contents					

This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in highly complex everyday situations as well as to discuss highly abstract ideas in the classroom.

Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret highly complex everyday situations and to have advanced conversations about highly abstract ideas.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation			
Directed Readings of Sanskrit Texts, Advanced Level 2					04-IM36-1-161-m01	
Modul	e coord	linator		Module offered by	Module offered by	
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prerequ			es		
1 semester graduate						
Contor	Contents					

Specialised reading of demanding Sanskrit texts from different genres, e. g. Kavya, using commentarial literature in the original language.

Intended learning outcomes

Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. Kavya. They are familiar with the terminology of the Sanskrit commentarial literature and know how to use it.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title			Abbreviation		
Directed Readings of Sanskrit Texts, Advanced Level 3					04-IM37-1-161-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequis			Other prerequisites	1		
1 semester graduate						
Conten	Contents					

Specialised reading of demanding Sanskrit texts from different genres not dealt with before, e. g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.

Intended learning outcomes

Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Middle	e Indo-A	Aryan 2		-	04-IM38-1-161-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other			Other prerequisites	;		
1 semester graduate -						
Contor	Contents					

Students will get a more in-depth introduction to the history of Middle Indo-Aryan and will read texts in a Middle Indo-Aryan language.

Intended learning outcomes

Students have acquired a thorough overview of the history of Middle Indo-Aryan. They are able to independently read and analyse difficult Middle Indo-Aryan texts,

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Kannada 2					04-IM39-1-191-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other			Other prerequisites			
1 semester graduate						
Cantan	Contonts					

This course will cover the remaining Kannada grammar. Students will consolidate their grammar skills, expand their vocabulary and develop their speaking and listening skills.

Intended learning outcomes

Students are able to read and understand simple Kannada texts on basic level. He/She is able of everyday communication on a basic level.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Kannada 3					04-IM40-1-191-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other pre			Other prerequisites	i		
1 semester graduate						
Conto	Contants					

This course will consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.

Intended learning outcomes

Students are able to read simple literary texts as well as expository texts. They are able to communicate in every-day situations. They have acquired an overview of Kannada literature.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Project in South Asia					04-IM43-1-191-m01
Module coordinator				Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)	
10	(not)	successfully completed			
Durati	Duration Module level		Other prerequisites		
1 seme	ester	graduate			
Contor	Contents				

Contents

Gathering material for a selected research project in South Asia using the local language. Critical reflection of the scholarly methods used.

Intended learning outcomes

Students are able to independently gather information on a selected topic relating to culture or society in the cultural area of South Asia using the local language. They are aware of the advantages and disadvantages of the research methods they employed.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Block course, 4-6 weeks

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 25 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation			
Kanna	da 1				04-IM44-1-191-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Oth		Other prerequisites	Other prerequisites		
1 seme	ester	graduate				
Contor	Contents					

Contents

Introduction to script, grammar and basic vocabulary. Introduction to Kannada conversation, basic knowledge of Kannada culture.

Intended learning outcomes

Students are able to read and understand simplified Kannada texts and know simple phrases of everyday communication.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: according to the arrangement

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation			
Tutoria	Tutorial in the Field of Classical South Asian Languages				04-IM45-1-191-m01	
Module coordinator				Module offered by	l.	
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	ester	graduate				
Conter	Contents					

Contents

Students are carrying out a tutorial in a BA course in the field of classical South Asian languages, in close consultation with and under guidance of the lecturer.

Intended learning outcomes

Students are able to guide, deepen and revise courses on BA-level in the field of classical South Asian languages.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

T + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title			Abbreviation		
Tutoria	l in the	Field of Modern South A	04-IM46-1-191-m01			
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	ster	graduate				
Conten	Contents					

Students are carrying out a tutorial in a BA course in the field of modern South Asian languages, in close consultation with and under guidance of the lecturer.

Intended learning outcomes

Students are able to guide, deepen and revise courses on BA-level in the field of modern South Asian languages.

Courses (type, number of weekly contact hours, language — if other than German)

T + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title			Abbreviation		
Tutoria	al in the	e Field of South Asian Lite	04-IM47-1-191-m01			
Module coordinator Module off						
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

Students are carrying out a tutorial in a BA course in the field of South Asian literary or cultural history in close consultation with and under guidance of the lecturer.

Intended learning outcomes

Students are able to guide, deepen and revise courses on BA-level in the field of South Asian literary or cultural history.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

T + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title	-	Abbreviation				
Select	ed Asp	ects of South Asian I	04-IM6-1-242-m01				
Level I	I						
Modul	e coord	linator		Module offered by			
holder	holder of the Chair of Indology			Chair of Indology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duration	Duration Module level Other prerequisite						
1 seme	ester	graduate					
Conter	Contents						

We will explore Hindu systems of thought as well as religious and philosophical traditions in more detail, reading, for example, texts on the myths and cults of deities or writings of different schools of philosophy.

Intended learning outcomes

Students will acquire advanced knowledge on a range of religious and philosophical traditions and will be able to evaluate these in the broader context of Hindu studies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Project work (e.g. conception and implementation of an exhibition, total effort approx. 30 hours) Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation			
Select	ed Asp	ects of South Asian I	04-IM7-1-242-m01			
Modul	e coord	linator		Module offered by		
holder of the Chair of Indology				Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	erical grade				
Durati	on	Module level	Other prerequisites	3		
1 semester graduate						
Contents						

This module will deal with the documentation, discussion and interpretation of a variety of practices in Indian religions (asceticism, pilgrimages, vows, iconolatry etc.) across a range of periods and regions, using sources in original language.

Intended learning outcomes

Students will be able to evaluate the different forms of expression of religiousness in the overall context of Hinduism, both from an emic and from an etic point of view, and to make cross-cultural comparisons.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title				Abbreviation	
Intercu	ıltural (Competence in Sout	h Asia, Advanced Level		04-IM9-1-242-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	erical grade				
Duratio	Duration Module level Other prerequisites		3			
1 seme	1 semester graduate					
Conter	Contents					

In-depth discussion of how Indian society and, in particular, the cultural identity of individual groups within society is being shaped by globalisation, migration and modernity, using sources in original language.

Intended learning outcomes

Students are familiar with recent publications on the topic and are able to evaluate the debate on globalisation in a broader context.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 30 minutes)
- b) project work (approx. 30 hours total)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every two years, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Final Colloquium					04-IM-AbK0-242-m01
Module	e coord	inator		Module offered by	
			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ster				
Contents					

Students answer questions about the methods and content of the Master's thesis.

Intended learning outcomes

Students learn how to respond to critical questions in a precise and concise manner. They learn how to constructively defend their own points of view and insights.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination of one candidate each (approx. 15 minutes)

Language of assessment: German or English

Allocation of places

Additional information

Workload

60 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation			
Curren	t Resea	arch Areas in Indology			04-IM-AFI-242-m01	
Module	e coord	inator		Module offered by		
			Chair of Indology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster					
Conten	Contents					

Students independently choose a current research topic, research the current academic literature and discuss it in a presentation.

Intended learning outcomes

Students expand their knowledge of current research areas and research results in Indology/South Asian Studies and consolidate their skills in reproducing cultural studies discourses.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every two years, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title			Abbreviation			
Project Module "Conceive, Research, Present"					04-IM-ProM-242-m01		
Module coordinator Module							
				Chair of Indology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	erical grade					
Durati	on	Module level	Other prerequisites	;			
1 semester							
Contents							
Contents							

Students research a selected topic independently or in groups under the guidance of a supervisor, using philological research methods, and present the planning, process and results in a projectwork (e.g. portfolio; exhibition; short film; podcast).

Intended learning outcomes

Students deepen their knowledge in the application of research methods in Indology and South Asian Studies, in the independent implementation of research projects, and in the documentation and presentation of the research results.

Courses (type, number of weekly contact hours, language — if other than German)

R (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

project (e.g. conception of an exhibition; short film podcast; approx. 30 hours total) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation				
South	Asia Re	esearch Up-to-Date:	04-IM-SAFa-242-m01				
Module coordinator Module offere							
				Chair of Indology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level Other prerequisi		Other prerequisites	3			
1 seme	1 semester						
Conten	Contents						

Students attend conferences of their own choice lasting several days in the field of Indology/South Asian Studies or relevant training courses, or lectures at the Institute's colloquium or internal conferences organised during the semester (totalling five days), and record what they have learnt in protocols.

Intended learning outcomes

Students have in-depth theoretical insights into current issues and problem areas in Indology and South Asian studies. They improve their employability through external professional networks.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

E (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

log (approx. 10 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)