

Subdivided Module Catalogue for the Subject

Indology/South Asian Studies

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2024

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Chair of Indology



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent/innen haben ein umfassendes und exemplarisch vertieftes Wissen über die Fakten zur Geistes# und Kulturgeschichte sowie Sprachen und Literaturen des indischen Subkontinents von der Antike über die klassische Zeit bis zur Gegenwart. Außerdem besitzen sie exemplarisch vertiefte Kenntnisse über eine bestimmte Region bzw. regionale Traditionen des indischen Subkontinents. Sie haben weiterhin ihre Kenntnisse der wichtigsten Epochen der Geistes#, Kultur# und Literaturgeschichte sowie der politischen Geschichte bis zur Gegenwart forschungsorientiert vertieft.
- Die Absolvent/innen haben ihre Kenntnisse aktueller wie historischer südasienspezifischer sozial# und religionsgeschichtlicher Theorien forschungsorientiert vertieft. Sie haben das Problembewusstsein für die Spezifika der indischen Literaturen (auch oraler Literaturen), kulturellen Traditionen und der darin wurzelnden Gesellschaft geschärft, vertieft und geübt.
- Die Absolvent/innen haben ihre Lese#, Übersetzungs# und Sprachkompetenz in der modernen indischen Sprache Hindi und deren Schriftsystem oder je nach Spezialisierung ihre Lese# und Übersetzungskompetenz in der klassischen indischen Sprache Sanskrit und deren Schriftsystem vertieft. Weiterhin haben die Absolvent/innen ihre Kenntnisse der zweiten indischen Sprache Sanskrit bzw. je nach Spezialisierung der indischen Sprache Hindi (nach Wahl auch einer dritten indischen Sprache wie Kannada oder einer mittelindischen Sprache) vertieft.
- Die Absolvent/innen haben je nach Spezialisierung ihre Kenntnisse der südasienethnologischen Feldforschungsmethoden vertieft und projektorientiert geübt.
- Die Absolvent/innen haben ihre Kenntnisse über die wichtigsten Forschungsparadigmen in der zeitgenössischen internationalen Indologie forschungsorientiert vertieft und geschärft. Weiterhin haben sie das Problembewusstsein für indologische Problemstellungen, Untersuchungsmethoden und Theorieansätze geschärft, vertieft und geübt.
- Die Absolvent/innen haben ihre Fertigkeit zur Einhaltung wissenschaftlicher Arbeitstechniken vertieft und können indologische/südasienkundliche bzw. südasienbezogene Sachverhalte ohne Mühe sprachlich angemessen in Wort und Schrift darstellen. Sie sind geübt in der strukturierten Aufbereitung von wissenschaftlicher Literatur sowie in der Abfassung verschiedener wissenschaftlicher Texttypen. Zudem sind die Absolvent/innen gewandt in der selbstständigen Entfaltung und sprachlich angemessenen Darstellung indologischer/südasienkundlicher bzw. südasienbezogener Sachverhalte.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen haben die Fähigkeit forschungsorientiert ausgebaut, Texte in ihrer Konstruiertheit zu reflektieren und in historischen bzw. gesellschaftlichen Zusammenhängen zu problematisieren bzw. ihren Quellenstatus angemessen zu reflektieren. Weiterhin haben sie die Fähigkeit forschungsorientiert erweitert, Problemzusammenhänge in mündlicher wie schriftlicher Form sachgerecht aufzubereiten und unter angemessenem Medieneinsatz zielgruppenspezifisch zu vermitteln.
- Die Absolvent/innen sind darin geübt, Lehreinheiten selbständig zu gestalten, Diskussionen zu leiten und ihren Standpunkt klar zu vertreten.
- Die Absolvent/innen haben durch die intensive Auseinandersetzung mit der indischen Kultur die Fähigkeit vertieft, sich in fremde Kulturen einzufinden. Die von ihnen erworbene interkulturelle Kompetenz können sie in unterschiedlichen interkulturellen Kontexten anwenden.

Befähigung zum zivilgesellschaftlichen Engagement

• Die Absolvent/innen haben ihre Fähigkeit gesellschaftliche und kulturelle Entwicklungen kritisch zu reflektieren und deren Auswirkungen auf die Gesellschaft und Umwelt zu erfassen, sy-



stematisch vertieft und ausgebaut. Sie haben die Fähigkeit vertieft, Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen und vor diesem Hintergrund begründet Position zu beziehen. Sie sind verstärkt in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln.

 Die Absolvent/innen haben durch die intensive Auseinandersetzung mit der indischen Kultur und dem stetigen Kontakt mit Menschen aus dem südasiatischen Kulturraum die verstärkte Fähigkeit erlangt, eine Sensibilität und ein Verständnis für die Andersartigkeit fremder Menschen und Kulturen zu entwickeln. Sie sind verstärkt in der Lage, sozial und ethisch verantwortungsvoll zu handeln und als Mittler zwischen verschiedenen Kulturen aufzutreten.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind sich ihrer eigenen F\u00e4higkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie sind dazu in der Lage, sich unter Einbezug verschiedener Standpunkte eine eigene Meinung zu bilden und diese selbstbewusst gegen\u00fcber anderen Menschen zu artikulieren und zu vertreten. Die Absolvent/innen haben gelernt, konstruktive Kritik von anderen Personen anzunehmen und selbstkritisch die eigenen Handlungen oder Einstellungen zu hinterfragen.
- Die Absolvent/innen haben die Fähigkeit vertieft, (indologische/südasienkundliche bzw. südasienbezogene) Sachverhalte strukturiert, sprachlich differenziert und rhetorisch geübt darzustellen. Außerdem haben sie die Fähigkeit vertieft, komplexe Sachverhalte und Standpunkte im Team zu entwickeln, zielgruppengerecht darzustellen und reflektiert gegenüber abweichenden Positionen zu verteidigen und weiterzuentwickeln. Die Absolvent/innen haben gelernt, andersdenkenden Menschen respektvoll zu begegnen und im wissenschaftlichen Diskurs nach tragbaren Kompromisslösungen zu suchen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2024 (2024-15)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Module title	ECTS credits	Method of grading	page
ECTS credits)			
Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level I	5	NUM	18
Selected Aspects of South Asian Intellectual and Cultural Hi-	5	NUM	43
<u> </u>		NILIAA	
· · · · · · · · · · · · · · · · · · ·			44
			45
<u> </u>			7
<u> </u>			8
·			9
<u> </u>			10
<u> </u>			11
·	5		12
	5	NUM	13
Directed Readings of Hindi Prose, Advanced Level	5	NUM	14
Hindi Literary History	5	NUM	15
Directed Readings of Kannada Texts, Advanced Level	5	NUM	16
Methods of Indology and South Asian Studies	5	B/NB	17
Fieldwork in South Asia	10	B/NB	19
Research Colloquium	5	B/NB	20
Hindi German Translation, Advanced Level	5	NUM	22
Kannada German Translation, Advanced Level	5	NUM	23
Sanskrit German Translation, Advanced Level	5	NUM	24
Selected Aspects of South Asian Religions, Advanced evel III	5	NUM	25
Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level III	5	NUM	26
· ·	5	NUM	27
	10	NUM	28
	5	NUM	29
-			30
			31
			32
			33
-			34
			35
· · · · · · · · · · · · · · · · · · ·			36
			37
			38
			
			39
			40
Tutorial in the Field of Modern South Asian Languages Tutorial in the Field of South Asian Literary or Cultural History	5	B/NB	41
	Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level I Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level II Selected Aspects of South Asian Religions, Advanced Level I Intercultural Competence in South Asia, Advanced Level II Selected Aspects of South Asian Literatures, Advanced Level II Selected Aspects of South Asian Religions, Advanced Level II Selected Aspects of South Asian Literatures, Advanced Level III Selected Aspects of South Asian Literatures, Advanced Level III Selected Aspects of South Asian Literatures, Advanced Level IV Introduction to Middle Indo-Aryan Directed Readings of Sanskrit Texts, Advanced Level I Directed Readings of Hindi Prose, Advanced Level Hindi Literary History Directed Readings of Kannada Texts, Advanced Level Methods of Indology and South Asian Studies Fieldwork in South Asia Research Colloquium Hindi German Translation, Advanced Level Kannada German Translation, Advanced Level Selected Aspects of South Asian Religions, Advanced evel III Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level III Directed Readings of Hindi Texts, Advanced Level 1 Intensive Course Hindi, Advanced Level 2 Directed Readings of Hindi Texts, Advanced Level 2 Directed Readings of Sanskrit Texts, Advanced Level 3 Middle Indo-Aryan 2 Kannada 2 Kannada 3 Project in South Asia Languages Tutorial in the Field of Classical South Asian Languages Tutorial in the Field of Modern South Asian Languages	Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level I Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level II Selected Aspects of South Asian Religions, Advanced Level I Intercultural Competence in South Asia, Advanced Level II Selected Aspects of South Asian Religions, Advanced Level II Selected Aspects of South Asian Literatures, Advanced Level II Selected Aspects of South Asian Literatures, Advanced Level II Selected Aspects of South Asian Literatures, Advanced Level III Selected Aspects of South Asian Literatures, Advanced Level III Selected Aspects of South Asian Literatures, Advanced Level III Selected Aspects of South Asian Literatures, Advanced Level III Selected Aspects of South Asian Literatures, Advanced Level III Selected Readings of Sanskrit Texts, Advanced Level II Directed Readings of Sanskrit Texts, Advanced Level II Directed Readings of Hindi Prose, Advanced Level Hindi Literary History Sirected Readings of Kannada Texts, Advanced Level Methods of Indology and South Asian Studies Fieldwork in South Asia 10 Research Colloquium Hindi German Translation, Advanced Level Sanskrit German Translation, Advanced Level Sanskrit German Translation, Advanced Level Selected Aspects of South Asian Religions, Advanced evel III Selected Readings of Hindi Texts, Advanced Level 1 Selected Readings of Hindi Texts, Advanced Level 2 Selected Readings of Hindi Texts, Advanced Level 2 Directed Readings of Hindi Texts, Advanced Level 3 Hindi German Translation, Advanced Level 3 Sirceted Readings of Sanskrit Texts, Advanced Level 3 Middle Indo-Aryan 2 Sannada 2 Kannada 3 Project in South Asia Languages Tutorial in the Field of Classical South Asian Languages Tutorial in the Field of Modern South Asian Languages Tutorial in the Field of Modern South Asian Languages	Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level I Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level II Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level II Selected Aspects of South Asian Religions, Advanced Level I Intercultural Competence in South Asia, Advanced Level II Selected Aspects of South Asian Itieratures, Advanced Level II Selected Aspects of South Asian Religions, Advanced Level II Selected Aspects of South Asian Itieratures, Advanced Level II Selected Aspects of South Asian Literatures, Advanced Level II Selected Aspects of South Asian Literatures, Advanced Level II Selected Aspects of South Asian Literatures, Advanced Level II Selected Aspects of South Asian Literatures, Advanced Level II Selected Aspects of South Asian Literatures, Advanced Level IV Selected Aspects of South Asian Literatures, Advanced Level IV Selected Aspects of South Asian Literatures, Advanced Level IV Selected Readings of Sanskrit Texts, Advanced Level IV Selected Readings of Sanskrit Texts, Advanced Level IV Since Readings of Sanskrit Texts, Advanced Level II Since Readings of Kannada Texts, Advanced Level II Selected Readings of Kannada Texts, Advanced Level II Since Research Colloquium Selected Readings of Kannada Texts, Advanced Level II Since Research Colloquium Sanskrit German Translation, Advanced Level Sinum Selected Aspects of South Asian Religions, Advanced evel III Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level III Directed Readings of Hindi Texts, Advanced Level III Selected Readings of Hindi Texts, Advanced Level III Directed Readings of Hindi Texts, Advanced Level III Directed Readings of Hindi Texts, Advanced Level III Directed Readings of Sanskrit Texts, Adv



04-IM-ProM-242-m01	5	NUM	48					
0 / IM CAE2 2 / 2 mos	South Asia Research Up-to-Date: Training Programmes and		NUM	,,				
04-IM-SAFa-242-m01	Conferences	5	NOM	49				
04-IM-AFI-242-m01	04-IM-AFI-242-m01 Current Research Areas in Indology		B/NB	47				
Thesis (30 ECTS credits)	Thesis (30 ECTS credits)							
04-IM24-1-242-mo1 Master Thesis Indology/South Asian Studies		28	NUM	21				
04-IM-AbKo-242-m01 Final Colloquium		2	B/NB	46				



Module title					Abbreviation	
Selected Aspects of South Asian Literatures, Advanced Lev				el I	04-IM10-1-242-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
		od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Content	ts					
Sanskri	t epics		arata, but are also ti	ed to the geography	lture. They tie in with the great and history of particular regions. age.	
Intende	d learı	ning outcomes				
					ions (e.g. oral epics). They are o the culture of South Asia as a	
Courses	(type	, number of weekly conta	ct hours, language –	if other than Germa	an)	
S (2) Module	taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-	
b) oral e	examin	(approx. 15 pages) or nation of one candidate e ssessment: German and		utes)		
Allocati	on of p	olaces				
Additio	nal inf	ormation				
Workloa	ad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					



module little	Module title Abbreviation					
Selected Asp	ects of South Asian Reli	gions, Advanced Level	II	04-IM11-1-242-m01		
Module coor	dinator		Module offered I	by		
holder of the	Chair of Indology		Chair of Indology	/		
ECTS Met	nod of grading	Only after succ. com	pl. of module(s)			
5 num	erical grade					
Duration	Module level	Other prerequisites				
1 semester	graduate					
Contents						
ecstatic ritua theory is her	lls and highly-complex, p	orescriptive rituals of th ndividual forms of ritua	e Sanskritic tradi	imple daily rituals to a variety of tion. The analysis of modern ritual ed using texts and / or material ba-		
Intended lea	rning outcomes					
Students have acquired an overview of the broad range of rituals and are familiar with selected rituals and ritual traditions using texts and / or material based on fieldwork in the original language. They have acquired an overview of ritual theory						
Courses (type, number of weekly contact hours, language — if other than German)						
	S (2) Module taught in: German and/or English					

a) term paper (approx. 15 pages) or

b) project (approx. 30 hours total)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation		
Selected Aspects of South Asian Literatures, Advanced Lev				el II	04-IM12-1-242-m01		
Modul	Module coordinator			Module offered by			
holder	of the (Chair of Indology		Chair of Indology			
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
	•	ogical analysis of drama t used in the dramas. Read		•	rmative tradition. Introduction in- I Prakrit.		
Intend	ed lear	ning outcomes					
					l analysis of drama texts and elevant original language texts.,		
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)		
S (2) Modul	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-		
b) oral	examir	orox. 30 hours total) or nation of one candidate e ssessment: German and,	, , ,	utes)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in						



Module title					Abbreviation	
Selected Aspects of South Asian Literatures, Advanced Level III					04-IM14-1-242-m01	
Module coordinator Module offered by						
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	ompl. of module(s)		
5	nume	erical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 semester graduate						
Contents						

This course will discuss writings on classical Indian aesthetics in the original language from the period between the late Indian antiquity and the early modern period in more detail.

Intended learning outcomes

Students will develop advanced knowledge about developments in literary theory and aesthetics. They will be able to apply this knowledge to classical literature and to evaluate the influences on modern literature and literature studies.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title				Abbreviation	
Selected Aspects of South Asian Literatures, Advanced Level IV					04-IM15-1-242-m01	
Module	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	erical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
		o Indian manuscriptolog he subject of ongoing pro		s to working with ma	nuscripts from selected traditi-	
Intend	ed lear	ning outcomes				
Studer these f			arn how to work with I	manuscripts from a	range of traditions and to prepare	
Course	s (type	, number of weekly cont	act hours, language –	- if other than Germa	an)	
S (2) Module	e taugh	nt in: German and/or Eng	lish			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
		nation (approx. 8 exercis		total)		
Allocat	ion of	places				
Additio	nal in	formation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPOI (examination regi	llations for teaching-	degree programmes		
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation			
Introduction to Middle Indo-Aryan					04-IM16-1-161-m01	
Module coordinator Mod				Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
Conten	Contents					

This course will introduce students to the linguistic history of one or more Middle Indo-Aryan source languages and will enable them to read texts written in the respective language(s).

Intended learning outcomes

Students have developed Middle Indo-Aryan reading skills and are familiar with the history of Middle Indo-Aryan.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Directed Readings of Sanskrit Texts, Advanced Level 1					04-IM17-1-191-m01	
Modul	Module coordinator Module o					
holder	of the	Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duration	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts	,				
Specia	lised re	eading of demanding San	skrit texts.			
Intend	ed lear	ning outcomes				
Studer	nts are	able to independently rea	nd and analyse difficu	lt Sanskrit texts.		
Course	es (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)		· · · · · · · · · · · · · · · · · · ·				
Modul	e taugh	it in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		nation (approx. 120 minu Issessment: German and,	-			
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ing cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in					
	Master's degree (1 major) Indology/South Asian Studies (2019)					
	Master's degree (2 majors) Indology/South Asian Studies (2019)					
	Master's degree (1 major) Indology/South Asian Studies (2024)					
Mastei	Master's degree (2 majors) Indology/South Asian Studies (2024)					



Module title					Abbreviation
Directed Readings of Hindi Prose, Advanced Level					04-IM18-1-191-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
		ose texts of different ger will expand their vocab		or novels) relating t	o particular topics (e. g. "partiti-
Intend	ed lear	ning outcomes			
Studer	nts are	able to independently re	ad difficult Hindi texts	, using appropriate	aids.
Course	es (type	, number of weekly cont	act hours, language –	· if other than Germa	ın)
S (2) Module taught in: German and/or English					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English					
Allocation of places					

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Hindi Literary History					04-IM18-2-191-m01	
Module	e coord	inator	Module offered by			
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Metho	od of grading	Only after succ. com	compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
Conten	Contents					

Consolidation of the students' knowledge of the history of Hindi literature by reading selected literary works.

Intended learning outcomes

Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title				Abbreviation		
Directed Readings of Kannada Texts, Advanced Level					04-IM20-1-191-m01	
Module coordinator Module offered by						
holder	of the	Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Specia	lised re	eading of Kannada texts.				
Intend	ed lear	ning outcomes				
Studen	its are	able to read moderate an	d difficult Kannada te	exts, using appropria	ite aids.	
Course	s (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		nation (approx. 70 minute Issessment: German and,		tion of one candidat	e each (approx. 20 minutes)	
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Master's degree (1 major) Indology/South Asian Studies (2019)						
	Master's degree (2 majors) Indology/South Asian Studies (2019)					
	Master's degree (1 major) Indology/South Asian Studies (2024)					
Master	Master's degree (2 majors) Indology/South Asian Studies (2024)					



Module	e title		Abbreviation			
Methods of Indology and South Asian Studies				•	04-IM21-1-242-m01	
Module	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
In-depth reflection on methods in indology and South Asian studies; these include both methods from literature studies and the critical philological analysis of texts. Depending on the subject matter to be investigated, indology and South Asian studies may also use methods from the social sciences, such as stationary field work, and						

qualitative as well as quantitative interviews.

Intended learning outcomes

Students have acquired an advanced knowledge of a range of methods in indology and South Asian studies. They have applied different research methods in practical exercises.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) presentation (approx. 20 minutes) or
- b) project (approx. 30 hours total)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Modul	e title			Abbreviation		
Select	ed Aspe	ects of South Asian Intel	istory, Advanced	04-IM2-1-242-m01		
Level I					·	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. com	ipl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisites					
1 semester graduate						
Cantar	Contonto					

South Asia constitutes a highly diverse cultural area. Different groups within society (so-called "casts") have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism". This complexity of South Asian culture is illustrated using sources in original language.

Intended learning outcomes

Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia using sources in original language.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Fieldwork in South Asia					04-IM22-1-242-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Contents					

Gathering material for a selected research project through fieldwork in South Asia, applying ethnological methodology (e.g. participatory observation or qualitative interviews) and using the local language. Critical reflection of the scholarly methods used. Students receive an introduction through and are accompanied by lecturers of Würzburg or Indian cooperation partners.

Intended learning outcomes

Students are able to carry out a fieldwork on the culture or society of South Asia using the local language. They are aware of the advantages and disadvantages of the research methods they employed.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 20 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

Block course, 4-6 weeks

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title				Abbreviation		
Resea	rch Coll	oquium			04-IM23-1-242-m01		
Modul	e coord	inator		Module offered by			
		Chair of Indology		Chair of Indology	,		
ECTS		od of grading	Only after succ. com	<u> </u>			
5		successfully completed		, , ,			
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
Preser	ntation	of the students' own rese	arch projects (e. g. fie	eldwork).			
Intend	led lear	ning outcomes					
Stude	nts are	able to describe a project	in a clear and precis	e manner.			
Course	es (type	, number of weekly conta	ct hours, language –	· if other than Germa	n)		
S (2) Modul	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
		60 minutes) with subsequessessment: German and,		30 minutes)			
Alloca	tion of	places					
Addition	onal inf	ormation					
Workle	oad						
150 h							
Teachi	ing cycl	e					
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in						
Maste	Master's degree (1 major) Indology/South Asian Studies (2024)						
Maste	Master's degree (2 majors) Indology/South Asian Studies (2024)						



Modul	e title		Abbreviation			
Master Thesis Indology/South Asian Studies					04-IM24-1-242-m01	
Modul	e coord	linator		Module offered by	J.	
holder	of the	Chair of Indology		Chair of Indology	Chair of Indology	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
28	nume	erical grade				
Duration Module level Other pre			Other prerequisit	es		
1 semester graduate						
Conte	Contents					

Researching and writing on a defined problem in indology within a given time frame and adhering to the principles of good scholarly practice.

Intended learning outcomes

Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to present the results of their work in written form.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

No courses assigned to module

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (approx. 50 to 70 pages) Language of assessment: German or English

Allocation of places

Additional information

Time to complete: 6 months.

Workload

840 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title Abbreviation					Abbreviation		
Hindi (German	Translation, Advanced L	evel		04-lM25-1-242-m01		
Modul	e coord	inator		Module offered by			
holder	of the (Chair of Indology		Chair of Indology			
ECTS		od of grading	Only after succ. con				
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conter	ıts						
		nd analysis of difficult lite s well as problems that an			tion and discussion of specific reand the target language.		
Intend	ed lear	ning outcomes					
Studer	nts will	enhance their proficiency	in translation techni	iques as well as thei	r literary translation skills.		
Course	es (type	, number of weekly conta	ct hours, language –	- if other than Germa	un)		
S (2) Modul	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-		
		nation (approx. 120 minu ssessment: German and,					
Alloca	tion of p	olaces					
	nnal inf	ormation					
	Jilat IIII	omitation					
Worklo	oad						
150 h							
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
 Modul	Module appears in						
	Master's degree (1 major) Indology/South Asian Studies (2024)						
	Master's degree (2 majors) Indology/South Asian Studies (2024)						
		(=, =)		- T/			



Modul	Module title Abbreviation						
Kanna	Kannada German Translation, Advanced Level 04-IM26-1-242-m01						
Module	e coord	inator		Module offered by			
holder	of the	Chair of Indology		Chair of Indology			
ECTS		od of grading	Only after succ. cor				
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	1			
1 seme	ester	graduate					
Conten	ıts						
					fication and discussion of speci-		
		· · · · · · · · · · · · · · · · · · ·	s that arise from differe	nces between the so	ource and the target language.		
	_	ning outcomes					
		·		•	r literary translation skills.		
	es (type	, number of weekly co	ntact hours, language –	– if other than Germa	an)		
S (2)			11 -1-				
		t in: German and/or E					
			, language — if other th e can be chosen to earn		ation offered — if not every seme-		
		nation (approx. 120 m					
	tion of		3.1				
Additio	onal inf	ormation					
			,				
Worklo	oad						
150 h	,						
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
Master	Master's degree (1 major) Indology/South Asian Studies (2024)						



Module title Abbreviation					Abbreviation		
Sanskr	it Gern	nan Translation, Advance	d Level		04-IM27-1-242-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Indology		Chair of Indology			
ECTS		od of grading	Only after succ. com				
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
					cation and discussion of specific e and the target language.		
Intende	ed lear	ning outcomes					
Studen	ts will	enhance their proficiency	in translation techni	ques as well as thei	r literary translation skills.		
Course	s (type	, number of weekly conta	ıct hours, language –	if other than Germa	ın)		
		t in: German and/or Engl		an Corman avamina	tion offered if not even some		
		ion on whether module ca			tion offered — if not every seme-		
		nation (approx. 120 minu ssessment: German and,					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
			•				
Worklo	ad						
150 h	150 h						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						



Module	e title		Abbreviation			
Selecte	ed Aspe	ects of South Asian R	04-IM28-1-242-m01			
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	3		
1 seme	1 semester graduate					
Conten	Contents					

Using original textual sources and/or ethnographic material, this course will examine selected religious practices (e. g. temple festivities, worship of deities), forms of religiousness (e. g. bhakti), religious or theological concepts (e.g. the concept of the soul, karma) as well as other aspects of Indian religions and will discuss these in the context of the methodology of philology, religious studies, ethnology etc. as appropriate.

Intended learning outcomes

Students have acquired an advanced knowledge of specific aspects of Indian religions. They are able to place these in the overall context of Indian religious traditions and systems as well as to analyse these at an advanced theoretical level.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or

b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation			
Selecte	ed Aspe	ects of South Asian I	04-IM29-1-242-m01			
Level I	II					
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology	Chair of Indology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other pres			Other prerequisite	s		
1 semester graduate						

This module will acquaint students with individual aspects of Indian philosophy, e. g. specific systems (e. g. yoga) or specific concepts (e. g. atman-brahman, jivanmukti), using original sources. The module will also analyse these aspects in the context of secondary literature.

Intended learning outcomes

Students will be familiar with specific aspects of Indian philosophy. They will be able to place these aspects in the context of the history of Indian philosophy as well as to discuss them at an advanced level in the context of secondary literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	Abbreviation					
Directe	ed Read	lings of Hindi Texts, <i>F</i>		04-IM30-1-191-m01		
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	1		
1 seme	1 semester graduate					
Conten	Contents					

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. narratives, essays) and specific secondary literature in Hindi.

Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. narratives, essays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title			Abbreviation		
Intens	ive Cou	rse Hindi, Advanced	Level 1		04-IM31-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Other prerequisites			3		
1 seme	1 semester graduate					
Conto	Contonts					

This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in more complex everyday situations.

Intended learning outcomes

Students are able to independently find their way around their host country and to correctly interpret more complex everyday situations. They are able to communicate spontaneously and fluently.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation			
Directed Readings of Hindi Texts, Advanced Level 2					04-IM32-1-191-m01	
Module coordinator Module of				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	Method of grading Only after succ. cor		npl. of module(s)		
5	numerical grade					
Duration Module level Other pre			Other prerequisites	1		
1 semester graduate						
Conten	Contents					

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. novels) and specific secondary literature in Hindi.

Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. novels) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Directo	ed Read	lings of Hindi Texts,	Advanced Level 3	_	04-IM33-1-191-m01	
Modul	Module coordinator N				Module offered by	
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	umerical grade				
Duration Module level Other p			Other prerequisite	S		
1 semester graduate						
Contor	Contents					

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. poetry, plays) and specific secondary literature in Hindi.

Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. poetry, plays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Hindi German Translation, Advanced Level 2					04-IM34-1-242-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Indology			Chair of Indology	
ECTS	Meth	hod of grading Only after succ. con		npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Contents					
Translation of difficult literary Hindi texts. More in-depth discussion of specific requirements as well as problems that arise from differences between the source and the target language. Acquisition of literary translation techni-					

Intended learning outcomes

Students will further enhance their proficiency in translation techniques and will consolidate their skills in the production of stylistically appropriate translations of literary texts.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} \underline{-} \ \textbf{if other than German})$

S (2)

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Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Intensive Course Hindi, Advanced Level 2					04-IM35-1-191-m01	
Modul	e coord	linator		Module offered by	ed by	
holdei	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	erical grade				
Duration Module level 0			Other prerequisite	S		
1 semester graduate						
Conto	Contents					

This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in highly complex everyday situations as well as to discuss highly abstract ideas in the classroom.

Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret highly complex everyday situations and to have advanced conversations about highly abstract ideas.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation			
Directe	d Read	lings of Sanskrit Tex	04-IM36-1-161-m01			
Module	e coord	linator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	numerical grade					
Duratio	Duration Module level Other prerequisit			3		
1 semester graduate						
Conten	Contents					

Specialised reading of demanding Sanskrit texts from different genres, e. g. Kavya, using commentarial literature in the original language.

Intended learning outcomes

Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. Kavya. They are familiar with the terminology of the Sanskrit commentarial literature and know how to use it.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title	'	Abbreviation			
Directed Readings of Sanskrit Texts, Advanced Level 3					04-IM37-1-161-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	Method of grading Only after succ.		npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					

Specialised reading of demanding Sanskrit texts from different genres not dealt with before, e. g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.

Intended learning outcomes

Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Middle Indo-Aryan 2				-	04-lM38-1-161-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	numerical grade				
Duration Module level			Other prerequisites	3		
1 semester graduate						
Conter	Contents					

Students will get a more in-depth introduction to the history of Middle Indo-Aryan and will read texts in a Middle Indo-Aryan language.

Intended learning outcomes

Students have acquired a thorough overview of the history of Middle Indo-Aryan. They are able to independently read and analyse difficult Middle Indo-Aryan texts,

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Kannada 2					04-IM39-1-191-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prere			Other prerequisites		
1 semester graduate					
Contents					

This course will cover the remaining Kannada grammar. Students will consolidate their grammar skills, expand their vocabulary and develop their speaking and listening skills.

Intended learning outcomes

Students are able to read and understand simple Kannada texts on basic level. He/She is able of everyday communication on a basic level.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation			
Kannada 3					04-IM40-1-191-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Contor	Contents					

Contents

This course will consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.

Intended learning outcomes

Students are able to read simple literary texts as well as expository texts. They are able to communicate in every-day situations. They have acquired an overview of Kannada literature.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Project in South Asia					04-IM43-1-191-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Conter	Contents					

Gathering material for a selected research project in South Asia using the local language. Critical reflection of the scholarly methods used.

Intended learning outcomes

Students are able to independently gather information on a selected topic relating to culture or society in the cultural area of South Asia using the local language. They are aware of the advantages and disadvantages of the research methods they employed.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Block course, 4-6 weeks

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 25 pages)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation			
Kanna	da 1				04-lM44-1-191-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ester	graduate				
Conten	Contents					

Introduction to script, grammar and basic vocabulary. Introduction to Kannada conversation, basic knowledge of Kannada culture.

Intended learning outcomes

Students are able to read and understand simplified Kannada texts and know simple phrases of everyday communication.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Tutorial in the Field of Classical South Asian Languages					04-IM45-1-191-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conter	ts				
		carrying out a tutorial in a d under guidance of the		d of classical South	Asian languages, in close consul-
Intend	ed lear	ning outcomes			
Students are able to guide, deepen and revise courses on BA-level in the field of classical South Asian languages.					
Courses (type, number of weekly contact hours, language — if other than German)					
T . C (a)					

T + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Tutoria	al in the	Field of Modern South A		04-IM46-1-191-m01	
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
5	(not)	successfully completed			
Duration	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	ıts				
		carrying out a tutorial in a dunder guidance of the		d of modern South A	Asian languages, in close consul-
Intend	ed lear	ning outcomes			
Studer	nts are	able to guide, deepen an	d revise courses on B	A-level in the field o	f modern South Asian languages.
Course	es (type	, number of weekly conta	ict hours, language —	- if other than Germa	an)
T + S (1 Modul	•	t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module c			ntion offered — if not every seme-
report (approx. 10 pages) Language of assessment: German and/or English					
Allocation of places					
Additional information					

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Tutoria	Tutorial in the Field of South Asian Literary or Cultural History				04-IM47-1-191-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		carrying out a tutorial in a vith and under guidance		d of South Asian lite	rary or cultural history in close	
Intende	ed lear	ning outcomes				
Studen history.		able to guide, deepen an	d revise courses on B	A-level in the field o	f South Asian literary or cultural	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	n)	
T + S (1) Module	•	t in: German and/or Engl	ish			
		sessment (type, scope, la on on whether module c			tion offered — if not every seme-	
		a. 10 pages) ssessment: German and	or English			
Allocat	Allocation of places					
Additional information						
Workload						

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title				Abbreviation			
Selected Aspects of South Asian Intellectual and Cultural History, Advanced					04-IM6-1-242-m01		
	Level II						
Module				Module offered by			
		Chair of Indology		Chair of Indology			
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5		rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
		re Hindu systems of thou nple, texts on the myths a			l traditions in more detail, reaschools of philosophy.		
Intende	ed lear	ning outcomes					
		acquire advanced knowle ese in the broader conte		igious and philosop	hical traditions and will be able		
Course	s (type	, number of weekly conta	act hours, language –	if other than Germa	an)		
S (2) Module	e taugh	t in: German or English					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
,		e.g. conception and impl		ibition, total effort a	pprox. 30 hours)		
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Teachin	ig cycl	C					
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	Module title Abbreviation						
Selecte	ed Aspe	ects of South Asian Relig	ions, Advanced Level	I	04-IM7-1-242-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Indology		Chair of Indology			
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
	(asceti	cism, pilgrimages, vows,		•	a variety of practices in Indian resand regions, using sources in		
Intende	ed lear	ning outcomes					
		be able to evaluate the d om an emic and from an	•	_	ess in the overall context of Hin- tural comparisons.		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	an)		
S (2) Module	e taugh	t in: German or English					
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-		
b) oral	examir	n (approx. 30 minutes) o nation of one candidate e ssessment: German and	ach (approx. 30 minu	utes)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



		1847	O CORRESPONDED C	laster's degree prograf	nine with 2 majors, 45 EC15 credits	
Module	Module title Abbreviation					
Intercu	ltural (Competence in South Asi	a, Advanced Level		04-IM9-1-242-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		ussion of how Indian soci shaped by globalisation,			y of individual groups within so- in original language.	
Intende	ed lear	ning outcomes				
Studen in a bro		•	cations on the topic a	and are able to evalu	ate the debate on globalisation	
Course	s (type	, number of weekly conta	ict hours, language –	- if other than Germa	ın)	
S (2) Module	taugh	t in: German and/or Engl	ish			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
a) presentation (approx. 30 minutes) b) project (approx. 30 hours total) Language of assessment: German and/or English						

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title	Module title Abbreviation					
Final Colloqui	um			04-IM-AbK0-242-m01		
Module coord	linator		Module offered by			
	Chair of Indology		Chair of Indology	,		
	od of grading	Only after succ. con				
2 (not)	successfully completed		,			
Duration	Module level	Other prerequisites				
1 semester						
Contents						
		,				
Intended lear	ning outcomes					
Courses (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)		
K (o)						
Module taugh	t in: German or English					
	sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-		
	ion of one candidate eac assessment: German or E		5)			
Allocation of	places					
Additional inf	ormation					
Workload						
60 h						
Teaching cycl	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) Indology/South Asian Studies (2024) Master's degree (2 majors) Indology/South Asian Studies (2024)						



Module titl	9			Abbreviation		
Current Res	earch Areas in Indology			04-IM-AFI-242-m01		
Module cod	rdinator		Module offered by			
	e Chair of Indology		Chair of Indology			
	thod of grading	Only after succ. con	<u> </u>			
	t) successfully completed		,			
Duration	Module level	Other prerequisites				
1 semester						
Contents						
Intended le	arning outcomes					
Courses (ty	pe, number of weekly conta	act hours, language –	- if other than Germa	ın)		
S (2)						
Module tau	ght in: German and/or Engl	ish				
	assessment (type, scope, la ation on whether module c			tion offered — if not every seme-		
	n (approx. 45 minutes) f assessment: German and	/or English				
Allocation	of places					
Additional	nformation					
Workload						
150 h						
Teaching cy	<i>r</i> cle					
Referred to	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
	Master's degree (1 major) Indology/South Asian Studies (2024)					
Master's de	Master's degree (2 majors) Indology/South Asian Studies (2024)					



Module	Module title Abbreviation					
Project	t Modu	le "Conceive, Research, F	Present"		04-IM-ProM-242-m01	
Modula	e coord	inator		Module offered by		
		Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. con			
5		rical grade		,		
Duratio	on	Module level	Other prerequisites			
1 seme	ester					
Conten	ıts					
Intend	ed lear	ning outcomes				
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	n)	
R (2)						
Module	e taugh	t in: German or English				
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		onception of an exhibitio ssessment: German and,		; approx. 30 hours to	otal)	
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
	Master's degree (1 major) Indology/South Asian Studies (2024) Master's degree (2 majors) Indology/South Asian Studies (2024)					



Module title Abbreviation					
South Asia Research Up-to-Date: Training Programmes and Conferences					04-IM-SAFa-242-m01
Module coordinator				Module offered by	
holder of the Chair of Indology				Chair of Indology	
ECTS Method of grading			Only after succ. compl. of module(s)		
5	numerical grade				
Duration		Module level	Other prerequisites		
1 semester					
Contents					
Intended learning outcomes					
Courses (type, number of weekly contact hours, language — if other than German)					
E (2)					
Module taught in: German or English					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
protocol (approx. 10 pages) Language of assessment: German and/or English					
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Indology/South Asian Studies (2024)					
Master	r's degr	ree (2 majors) Indology/S	outh Asian Studies (2	2024)	