

# Subdivided Module Catalogue for the Subject

## Indology/South Asian Studies

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2019

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

**Studies** 

Responsible: Chair of Indology

## **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### Wissenschaftliche Befähigung

- Vertiefte Sprachkompetenzen in der modernen Sprache Hindi oder je nach Spezialisierung der klassischen indischen Sprache Sanskrit.
- Kenntnisse und die Fähigkeit zur Anwendung zentraler Methoden und Instrumente kulturwissenschaftlicher und philologischer Analyse und Forschung.
- Befähigung zur zielgruppenorientierten mündlichen Präsentation von Fragestellungen und Forschungsergebnissen. Befähigung zur fachgerechten Erstellung wissenschaftlicher Arbeiten einschließlich des Forschungsstandes und kritischer Auseinandersetzung mit Ergebnissen, gegebenenfalls in englischer Sprache.

#### Befähigung zur Aufnahme einer Erwerbstätigkeit

- Absolvent/innen verfügen über ausgeprägte analytische Fähigkeiten und die Kompetenz zur eigenständigen Problemlösung. Sie können ihr Wissen über Geschichte, Gesellschaft, Politik, Religion und Kulturen des indischen Subkontinents gezielt einsetzen, um aktuelle und neu entstehende Fragestellungen fundiert zu analysieren und zu bearbeiten.
- Absolvent/innen sind in der Lage, komplexe Sachverhalte adressatengerecht aufzubereiten und in der jeweiligen erlernten Fremdsprache präzise und situationsangemessen zu kommunizieren.

#### Persönlichkeitsentwicklung

- Die Absolvent/innen sind befähigt ihre erworbenen fachlichen und interkulturellen Kompetenzen in vielfältigen kulturellen Kontexten anzuwenden insbesondere in Südasien.
- Die Absolvent/innen können sich sicher und reflektiert in heterogenen, kulturell vielfältigen Umfeldern bewegen. Sie sind in der Lage, unterschiedliche Sichtweisen konstruktiv in gemeinsame Arbeitsprozesse einzubringen, zeigen Offenheit im Umgang mit Kritik und tragen aktiv zu einer kooperativen, zielorientierten Zusammenarbeit bei.
- Die Absolvent/innen sind in der Lage komplexe Aufgabenstellungen strukturiert und fristgerecht zu bearbeiten. Sie verfügen über die Fähigkeit, sich eigenständig, kritisch und zielgerichtet in neue Themen- und Arbeitsfelder einzuarbeiten eine zentrale Voraussetzung für lebenslanges Lernen und berufliche Weiterentwicklung.

#### Befähigung zum gesellschaftlichen Engagement

• Die Absolvent/innen können politische und gesellschaftliche Entwicklungen in unterschiedlichen kulturellen Kontexten vergleichend analysieren, kritisch hinterfragen und fundierte eigene Standpunkte entwickeln. Sie verfügen über die Kompetenz, sich reflektiert und konstruktiv in partizipative Prozesse einzubringen und gesellschaftliche Diskurse aktiv mitzugestalten.



## **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 19-Sep-2018 (2018-57)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Electives (4	5 ECTS credits)			
04-lM1-1-191-m01	History, religion and society of specific South Asian areas	5	NUM	8
04-lM2-1-191-m01	Selected Aspects of South Asian culture and society	5	NUM	18
04-IM6-1-191-m01	Selected religious and philosophic systems	5	NUM	43
04-IM7-1-191-m01	Selected Aspects of religious practice	5	NUM	44
04-IM8-1-191-m01	South Asian diaspora in Germany	5	NUM	45
04-IM9-1-191-m01	Globalisation and cultural identity	5	NUM	46
04-IM10-1-191-m01	Oral traditions in South Asia	5	NUM	6
04-IM11-1-191-m01	Ritual in South Asia	5	NUM	7
04-IM12-1-191-m01	Sanskrit drama: texts and performances	5	NUM	9
04-IM14-1-191-m01	Indian aesthetics, poetics and literary theory	5	NUM	10
04-IM15-1-191-m01	Indian manuscriptology	5	NUM	11
04-IM16-1-161-m01	Introduction to Middle Indo-Aryan	5	NUM	12
04-IM17-1-191-m01	Directed Readings of Sanskrit Texts, Advanced Level 1	5	NUM	13
04-IM18-1-191-m01	Directed Readings of Hindi Prose, Advanced Level	5	NUM	14
04-IM18-2-191-m01	Hindi Literary History	5	NUM	15
04-IM20-1-191-m01	Directed Readings of Kannada Texts, Advanced Level	5	NUM	16
04-IM21-1-191-m01	Methods of Indology and South Asian studies	5	NUM	17
04-IM22-1-191-m01	Fieldwork in South Asia	10	B/NB	19
04-IM23-1-161-m01	Colloquium	5	NUM	20
04-IM25-1-161-m01	Hindi German Translation, Advanced Level	5	NUM	22
04-IM26-1-161-m01	Kannada German Translation, Advanced Level	5	NUM	23
04-IM27-1-161-m01	Sanskrit German Translation, Advanced Level	5	NUM	24
04-IM28-1-191-m01	Selected aspects of Indian religions, advanced level	5	NUM	25
04-IM29-1-191-m01	Selected aspects of Indian philosophy, advanced level	5	NUM	26
04-IM30-1-191-m01	Directed Readings of Hindi Texts, Advanced Level 1	5	NUM	27
04-IM31-1-191-m01	Intensive Course Hindi, Advanced Level 1	10	NUM	28
04-IM32-1-191-m01	Directed Readings of Hindi Texts, Advanced Level 2	5	NUM	29
04-IM33-1-191-m01	Directed Readings of Hindi Texts, Advanced Level 3	5	NUM	30
04-IM34-1-191-m01	Hindi German Translation, Advanced Level 2	5	NUM	31
04-IM36-1-161-m01	Directed Readings of Sanskrit Texts, Advanced Level 2	5	NUM	33
04-IM35-1-191-m01	Intensive Course Hindi, Advanced Level 2	10	NUM	32
04-IM37-1-161-m01	Directed Readings of Sanskrit Texts, Advanced Level 3	5	NUM	34
04-IM38-1-161-m01	Middle Indo-Aryan 2	5	NUM	35
04-IM39-1-191-m01	Kannada 2	5	NUM	36
04-IM40-1-191-m01	Kannada 3	5	NUM	37
04-IM43-1-191-m01	Project in South Asia	10	B/NB	38
04-IM44-1-191-m01	Kannada 1	5	NUM	39
04-IM45-1-191-m01	Tutorial in the Field of Classical South Asian Languages	5	B/NB	40
04-IM46-1-191-m01	Tutorial in the Field of Modern South Asian Languages	5	B/NB	41
04-IM47-1-191-m01	Tutorial in the Field of South Asian Literary or Cultural History	5	B/NB	42
Thesis (30 ECTS credits)	•			-



Subdivided Module Catalogue for the Subject Indology/South Asian Studies Master's degree programme with 2 majors, 45 ECTS credits

04-IM24-1-161-m01 Master thesis indology/South Asian studies 30 NUM 21



Module	e title			Abbreviation			
Oral traditions in South Asia				-	04-IM10-1-191-m01		
Modul	e coord	inator		Module offered by	lodule offered by		
holder	of the	Chair of Indology		Chair of Indology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
1 semester graduate							
Conten	Contents						

Orally transmitted texts, e. g. oral epics, are a key component of South Asian culture. They tie in with the great Sanskrit epics, Ramayana and Mahabharata, but are also tied to the geography and history of particular regions. This close interrelationship will be investigated using sources in original language.

#### **Intended learning outcomes**

Students have explored academic approaches to the analysis of oral transmissions (e. g. oral epics). They are familiar with selected regional and local oral epics and know how these relate to the culture of South Asia as a whole.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every summer semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title			Abbreviation		
Ritual in South Asia					04-IM11-1-191-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
C 4	Ctt-					

Rituals play an important part in religious practice in India. They range from simple daily rituals to a variety of ecstatic rituals and highly-complex, prescriptive rituals of the Sanskritic tradition. The analysis of modern ritual theory is here of particular interest. Individual forms of rituals will be examined using texts and / or material based on fieldwork in the original language.

#### **Intended learning outcomes**

Students have acquired an overview of the broad range of rituals and are familiar with selected rituals and ritual traditions using texts and / or material based on fieldwork in the original language. They have acquired an overview of ritual theory

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or

b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title				Abbreviation	
History	y, religi	ion and society of sp	ecific South Asian areas	_	04-IM1-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other pro		Other prerequisites	5		
1 semester graduate						
Contor	Contents					

Introduction to a specific South Asian region in terms of history, culture, religion and society. In-depth study of selected topics such as regional festival rituals, social groups, etc. based on original language sources.

#### **Intended learning outcomes**

Students gain in-depth knowledge of individual regions in their particularity and as part of the wider region of South Asia. They come to a differentiated view of the culture and society of South Asia. The students are able to use original language sources and secondary literature and to contextualise them.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title		Abbreviation			
Sansk	rit dran	na: texts and perform	nances	_	04-IM12-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate						
Contor	Contents					

Critical philological analysis of drama texts; knowledge of Sanskrit drama performative tradition. Introduction into the Prakrit used in the dramas. Readings of relevant passages in Sanskrit and Prakrit.

#### **Intended learning outcomes**

Students have developed thorough knowledge related to the critical philological analysis of drama texts and Sanskrit drama performance. They are able to independently read and analyse relevant original language texts.,

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every summer semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	Module title				Abbreviation	
Indian	aesthe	tics, poetics and lite	erary theory		04-IM14-1-191-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Of		Other prerequisite	Other prerequisites		
1 semester graduate						
Conto	Contents					

This course will discuss writings on classical Indian aesthetics in the original language from the period between the late Indian antiquity and the early modern period in more detail.

#### **Intended learning outcomes**

Students will develop advanced knowledge about developments in literary theory and aesthetics. They will be able to apply this knowledge to classical literature and to evaluate the influences on modern literature and literature studies.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title		Abbreviation			
Indian manuscriptology					04-IM15-1-191-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate -						
Conto	Contonts					

Introduction to Indian manuscriptology in general as well as to working with manuscripts from selected traditions that are the subject of ongoing projects at the Chair.

#### **Intended learning outcomes**

Students are able to independently learn how to work with manuscripts from a range of traditions and to prepare these for editing.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title	,	Abbreviation			
Introd	uction t	o Middle Indo-Aryan			04-IM16-1-161-m01	
Modul	Module coordinator			Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
<b>ECTS</b>	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration	Duration Module level		Other prerequisites			
1 seme	ester	graduate				
Contor	Contents					

This course will introduce students to the linguistic history of one or more Middle Indo-Aryan source languages and will enable them to read texts written in the respective language(s).

#### **Intended learning outcomes**

Students have developed Middle Indo-Aryan reading skills and are familiar with the history of Middle Indo-Aryan.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every winter semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Directe	ed Read	lings of Sanskrit Texts, A		04-IM17-1-191-m01		
Modul	Module coordinator Module offered by					
holder	of the	Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts		,			
Specia	lised re	eading of demanding San	skrit texts.			
Intend	ed lear	ning outcomes				
Studer	nts are	able to independently rea	d and analyse difficu	lt Sanskrit texts.		
Course	es (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (2)						
Modul	e taugh	t in: German and/or Engl	ish			
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		nation (approx. 120 minu	-			
Langua	age of a	ssessment: German and,	or English			
Alloca	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ing cycl	e				
Teachi	ng cycl	e: each semester				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
Maste	Master's degree (1 major) Indology/South Asian Studies (2019)					
	Master's degree (2 majors) Indology/South Asian Studies (2019)					
	Master's degree (1 major) Indology/South Asian Studies (2024)					
Maste	Master's degree (2 majors) Indology/South Asian Studies (2024)					



Module	e title				Abbreviation	
Directe	Directed Readings of Hindi Prose, Advanced Level				04-IM18-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	erical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

Reading of prose texts of different genres (e.g., short stories or novels) relating to particular topics (e.g., partition"). Students will expand their vocabulary.

#### **Intended learning outcomes**

Students are able to independently read difficult Hindi texts, using appropriate aids.

**Courses** (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Hindi I	Hindi Literary History			-	04-IM18-2-191-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate						
Conto	Contents					

Consolidation of the students' knowledge of the history of Hindi literature by reading selected literary works.

#### **Intended learning outcomes**

Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title Abbreviation					Abbreviation	
Directe	ed Read	lings of Kannada Texts, A	dvanced Level		04-IM20-1-191-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS		od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	ıts					
Specia	lised re	eading of Kannada texts.				
Intend	ed lear	ning outcomes				
Studer	nts are	able to read moderate an	d difficult Kannada te	exts, using appropria	ate aids.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	nn)	
S (2)						
		t in: German and/or Engl				
		<b>sessment</b> (type, scope, la ion on whether module ca			tion offered — if not every seme-	
		nation (approx. 70 minuto ssessment: German and,		tion of one candidat	e each (approx. 20 minutes)	
Alloca	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: every winter semester (	(according to the arra	ingement)		
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Master's degree (1 major) Indology/South Asian Studies (2019)						
	Master's degree (2 majors) Indology/South Asian Studies (2019)					
Master	Master's degree (1 major) Indology/South Asian Studies (2024)					



Module	e title			Abbreviation		
Metho	Methods of Indology and South Asian studies				04-IM21-1-191-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisites			i		
1 seme	1 semester graduate					
Conten	Contents					

In-depth reflection on methods in indology and South Asian studies; these include both methods from literature studies and the critical philological analysis of texts. Depending on the subject matter to be investigated, indology and South Asian studies may also use methods from the social sciences, such as stationary field work, and qualitative as well as quantitative interviews.

#### **Intended learning outcomes**

Students have acquired an advanced knowledge of a range of methods in indology and South Asian studies. They have applied different research methods in practical exercises.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title			Abbreviation	
Selected Aspects of South Asian culture and society					04-IM2-1-191-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conter	ıts		•		
ferent	cultura	l traditions. Regional, so	cial and historical asp	ects exert influence	ciety (so-called "casts") have dif- on different cultural concepts sillustrated using sources in ori-

#### **Intended learning outcomes**

ginal language.

Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia using sources in original language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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## Workload

150 h

#### Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title				Abbreviation
Fieldwork in South Asia					04-IM22-1-191-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duration	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts		,		

Gathering material for a selected research project through fieldwork in South Asia, applying ethnological methodology (e.g. participatory observation or qualitative interviews) and using the local language. Critical reflection of the scholarly methods used. Students receive an introduction through and are accompanied by lecturers of Würzburg or Indian cooperation partners.

#### **Intended learning outcomes**

Students are able to carry out a fieldwork on the culture or society of South Asia using the local language. They are aware of the advantages and disadvantages of the research methods they employed.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

P (o)

Module taught in: German and/or English

Block course, 4-6 weeks

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 25 pages)

Language of assessment: German and/or English

#### Allocation of places

#### **Additional information**

#### Workload

300 h

#### **Teaching cycle**

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Module	e title	,		Abbreviation		
Colloquium					04-IM23-1-161-m01	
Module	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	Contents					
Presen	Presentation of the students' own research projects (e. g. fieldwork).					

#### **Intended learning outcomes**

Students are able to describe a project in a clear and precise manner.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

talk (approx. 60 minutes) with subsequent discussion (15 to 30 minutes) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: each semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title		Abbreviation			
Maste	Master thesis indology/South Asian studies				04-IM24-1-161-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
30	nume	rical grade				
Duration	Duration Module level Other prerequisite			5		
1 seme	1 semester graduate					
Contor	Contants					

Researching and writing on a defined problem in indology within a given time frame and adhering to the principles of good scholarly practice.

#### **Intended learning outcomes**

Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to present the results of their work in written form.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

No courses assigned to module

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (approx. 50 to 70 pages) Language of assessment: German or English

#### Allocation of places

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#### **Additional information**

Time to complete: 6 months.

#### Workload

900 h

#### **Teaching cycle**

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)



Module title Abbreviation						
Hindi German Translation, Advanced Level					04-IM25-1-161-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	•		
1 seme	1 semester graduate					
Conten	Contents					

Translation and analysis of difficult literary or non-literary Hindi texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

#### **Intended learning outcomes**

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every two years, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title		Abbreviation			
Kanna	Kannada German Translation, Advanced Level				04-IM26-1-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	1		
1 seme	1 semester graduate					
Conten	Contents					

Translation and analysis of difficult literary or non-literary Kannada texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

#### **Intended learning outcomes**

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)



Module	e title	'		Abbreviation		
Sanskı	rit Gern	nan Translation, Adva		04-IM27-1-161-m01		
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	3		
1 seme	1 semester graduate					
Conten	Contents					

Translation and analysis of difficult literary or non-literary Sanskrit texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

#### **Intended learning outcomes**

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)



Module	e title				Abbreviation	
Selecte	ed aspo	ects of Indian religio	ns, advanced level		04-IM28-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisites			5		
1 seme	1 semester graduate					
Conter	Contents					

Using original textual sources and/or ethnographic material, this course will examine selected religious practices (e. g. temple festivities, worship of deities), forms of religiousness (e. g. bhakti), religious or theological concepts (e.g. the concept of the soul, karma) as well as other aspects of Indian religions and will discuss these in the context of the methodology of philology, religious studies, ethnology etc. as appropriate.

#### **Intended learning outcomes**

Students have acquired an advanced knowledge of specific aspects of Indian religions. They are able to place these in the overall context of Indian religious traditions and systems as well as to analyse these at an advanced theoretical level.

**Courses** (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 15 pages) or

b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### Teaching cycle

Teaching cycle: every winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Module	e title			Abbreviation		
Selecte	ed aspe	ects of Indian philosophy	04-IM29-1-191-m01			
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester graduate					
Conten	Contents					

This module will acquaint students with individual aspects of Indian philosophy, e. g. specific systems (e. g. yoga) or specific concepts (e. g. atman-brahman, jivanmukti), using original sources. The module will also analyse these aspects in the context of secondary literature.

### Intended learning outcomes

Students will be familiar with specific aspects of Indian philosophy. They will be able to place these aspects in the context of the history of Indian philosophy as well as to discuss them at an advanced level in the context of secondary literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every summer semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title			Abbreviation		
Directe	Directed Readings of Hindi Texts, Advanced Level 1				04-IM30-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
<b>ECTS</b>	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisites			;		
1 seme	1 semester graduate					
Contor	Contonto					

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. narratives, essays) and specific secondary literature in Hindi.

#### Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. narratives, essays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: each semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title			Abbreviation		
Intens	ive Cou	rse Hindi, Advanced	Level 1		04-IM31-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Other prerequisites			3		
1 seme	1 semester graduate					
Conto	Contonts					

This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in more complex everyday situations.

#### **Intended learning outcomes**

Students are able to independently find their way around their host country and to correctly interpret more complex everyday situations. They are able to communicate spontaneously and fluently.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

300 h

#### Teaching cycle

Teaching cycle: every winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation			
Directe	ed Read	lings of Hindi Texts, <i>I</i>	Advanced Level 2	-	04-IM32-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
<b>ECTS</b>	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisite		Other prerequisites	3		
1 seme	1 semester graduate					
Contor	Contonts					

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. novels) and specific secondary literature in Hindi.

#### **Intended learning outcomes**

Students are able to read difficult texts in different literary genres (e. g. novels) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: each semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation			
Directe	ed Read	lings of Hindi Texts, Ad	vanced Level 3		04-IM33-1-191-m01	
Modul	e coord	inator		Module offered by		
holder	of the (	Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other p		Other prerequisites	;		
1 seme	1 semester graduate					
C 4	Toutouto					

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. poetry, plays) and specific secondary literature in Hindi.

#### Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. poetry, plays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: each semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title			Abbreviation		
Hindi G	German	Translation, Advanc	-	04-IM34-1-191-m01		
Module	e coord	inator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other		Other prerequisites	Other prerequisites		
1 semester graduate						
Conten	Contents					

Translation of difficult literary Hindi texts. More in-depth discussion of specific requirements as well as problems that arise from differences between the source and the target language. Acquisition of literary translation techniques.

#### **Intended learning outcomes**

Students will further enhance their proficiency in translation techniques and will consolidate their skills in the production of stylistically appropriate translations of literary texts.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### Teaching cycle

Teaching cycle: every two years, winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Modul	e title		Abbreviation			
Intens	ive Cou	rse Hindi, Advanced	Level 2	_	04-IM35-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level Ot		Other prerequisite	Other prerequisites		
1 semester graduate						
Conto	Contents					

This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in highly complex everyday situations as well as to discuss highly abstract ideas in the classroom.

#### **Intended learning outcomes**

Students are able to independently find their way around their host country, to correctly interpret highly complex everyday situations and to have advanced conversations about highly abstract ideas.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

300 h

#### **Teaching cycle**

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title		Abbreviation			
Directed Readings of Sanskrit Texts, Advanced Level 2					04-IM36-1-161-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology	Chair of Indology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other pro		Other prerequisite	es		
1 semester graduate						
Contor	Contents					

Specialised reading of demanding Sanskrit texts from different genres, e. g. Kavya, using commentarial literature in the original language.

#### **Intended learning outcomes**

Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. Kavya. They are familiar with the terminology of the Sanskrit commentarial literature and know how to use it.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Modul	e title			Abbreviation		
Directo	ed Read	lings of Sanskrit Tex		04-IM37-1-161-m01		
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prere		Other prerequisite	S		
1 seme	1 semester graduate					
Contor	Contents					

Specialised reading of demanding Sanskrit texts from different genres not dealt with before, e. g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.

#### **Intended learning outcomes**

Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Middle Indo-Aryan 2					04-IM38-1-161-m01
Module coordinator				Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level O		Other prerequisites	Other prerequisites	
1 semester graduate					
Canta	Contonte				

Students will get a more in-depth introduction to the history of Middle Indo-Aryan and will read texts in a Middle Indo-Aryan language.

#### **Intended learning outcomes**

Students have acquired a thorough overview of the history of Middle Indo-Aryan. They are able to independently read and analyse difficult Middle Indo-Aryan texts,

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module appears in

Master's degree (2 majors) Indology/South Asian Studies (2016)

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Kannada 2					04-IM39-1-191-m01
Module coordinator				Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level Oth		Other prerequisites	Other prerequisites	
1 semester graduate					
Conto	Contonts				

This course will cover the remaining Kannada grammar. Students will consolidate their grammar skills, expand their vocabulary and develop their speaking and listening skills.

#### **Intended learning outcomes**

Students are able to read and understand simple Kannada texts on basic level. He/She is able of everyday communication on a basic level.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

Ü (4)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation			
Kannada 3					04-IM40-1-191-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Oth		Other prerequisites	Other prerequisites		
1 semester graduate						
Conton	Contents					

This course will consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.

#### **Intended learning outcomes**

Students are able to read simple literary texts as well as expository texts. They are able to communicate in every-day situations. They have acquired an overview of Kannada literature.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

Ü (3)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Project in South Asia					04-IM43-1-191-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)	
10	(not)	successfully completed			
Durati	Duration Module level		Other prerequisites		
1 semester graduate					
Contor	Contents				

Gathering material for a selected research project in South Asia using the local language. Critical reflection of the scholarly methods used.

#### **Intended learning outcomes**

Students are able to independently gather information on a selected topic relating to culture or society in the cultural area of South Asia using the local language. They are aware of the advantages and disadvantages of the research methods they employed.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Block course, 4-6 weeks

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 25 pages)

Language of assessment: German and/or English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

300 h

#### **Teaching cycle**

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation
Kannada 1					04-IM44-1-191-m01
Module coordinator				Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level O		Other prerequisites	Other prerequisites	
1 semester graduate					
Canta	Contonte				

Introduction to script, grammar and basic vocabulary. Introduction to Kannada conversation, basic knowledge of Kannada culture.

#### **Intended learning outcomes**

Students are able to read and understand simplified Kannada texts and know simple phrases of everyday communication.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

Ü (4)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: according to the arrangement

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module	e title		Abbreviation		
Tutorial in the Field of Classical South Asian Languages					04-IM45-1-191-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
Conten	Contents				

Students are carrying out a tutorial in a BA course in the field of classical South Asian languages, in close consultation with and under guidance of the lecturer.

#### **Intended learning outcomes**

Students are able to guide, deepen and revise courses on BA-level in the field of classical South Asian langua-

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

T + S(1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Language of assessment: German and/or English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation		
Tutorial in the Field of Modern South Asian Languages					04-IM46-1-191-m01		
Module	e coord	inator	Module offered by				
holder of the Chair of Indology				Chair of Indology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	(not) successfully completed					
Duration Module level		Other prerequisites					
1 seme	1 semester graduate						
Conten	Contents						

Students are carrying out a tutorial in a BA course in the field of modern South Asian languages, in close consultation with and under guidance of the lecturer.

#### **Intended learning outcomes**

Students are able to guide, deepen and revise courses on BA-level in the field of modern South Asian languages.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

T + S(1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title				Abbreviation		
Tutorial in the Field of South Asian Literary or Cultural History				ory	04-IM47-1-191-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)		
5	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester graduate						
Conter	Contents					

Students are carrying out a tutorial in a BA course in the field of South Asian literary or cultural history in close consultation with and under guidance of the lecturer.

#### **Intended learning outcomes**

Students are able to guide, deepen and revise courses on BA-level in the field of South Asian literary or cultural history.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

T + S(1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

report (approx. 10 pages)

Language of assessment: German and/or English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (1 major) Indology/South Asian Studies (2024)



Module title					Abbreviation	
Selected religious and philosophic systems					04-IM6-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	Method of grading Only after succ. co		ompl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisit	Other prerequisites		
1 semester		graduate				
Contor	Contents					

We will explore Hindu systems of thought as well as religious and philosophical traditions in more detail, reading, for example, texts on the myths and cults of deities or writings of different schools of philosophy.

#### **Intended learning outcomes**

Students will acquire advanced knowledge on a range of religious and philosophical traditions and will be able to evaluate these in the broader context of Hindu studies.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: every winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Module title					Abbreviation	
Selected Aspects of religious practice					04-IM7-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	Method of grading Only after succ. cor		ompl. of module(s)		
5	nume	ical grade				
Duration Module level			Other prerequisite	Other prerequisites		
1 semester		graduate				
Contor	Contents					

This module will deal with the documentation, discussion and interpretation of a variety of practices in Indian religions (asceticism, pilgrimages, vows, iconolatry etc.) across a range of periods and regions, using sources in original language.

#### **Intended learning outcomes**

Students will be able to evaluate the different forms of expression of religiousness in the overall context of Hinduism, both from an emic and from an etic point of view, and to make cross-cultural comparisons.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### **Allocation of places**

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#### **Additional information**

--

#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)



Module title					Abbreviation	
South	Asian d	liaspora in Germany			04-IM8-1-191-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Method of grading Only after succ. con		npl. of module(s)			
5	nume	numerical grade				
Duration Module level			Other prerequisites			
1 semester		graduate				
Contor	Contents					

Cultural identity, everyday life and religion of the Indian diaspora in Germany. Field trips to important religious and cultural centres of Indians in Germany.

#### Intended learning outcomes

Students have gained in-depth insights into contemporary theories of transcultural identity and are able to contribute to the current debate on globalisation and cultural identity. They have gained a differentiated understanding of the heterogeneous Indian diaspora in Germany.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: every two years, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (2 majors) European Ethnology (2020)

Master's degree (1 major) European Ethnology (2020)

Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)

Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)



Modul	e title				Abbreviation	
Globalisation and cultural identity					04-lM9-1-191-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
<b>ECTS</b>	Method of grading Only after succ. cor		npl. of module(s)			
5	nume	rical grade				
Duration Module level			Other prerequisites			
1 semester gradua		graduate				
Contor	Contents					

In-depth discussion of how Indian society and, in particular, the cultural identity of individual groups within society is being shaped by globalisation, migration and modernity, using sources in original language.

#### **Intended learning outcomes**

Students are familiar with recent publications on the topic and are able to evaluate the debate on globalisation in a broader context.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

Teaching cycle: every two years, winter semester (according to the arrangement)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Indology/South Asian Studies (2019)

Master's degree (2 majors) Indology/South Asian Studies (2019)

Master's degree (2 majors) European Ethnology (2020)

Master's degree (1 major) European Ethnology (2020)

Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)

Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)