

Subdivided Module Catalogue for the Subject

Greek Philology

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2012

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Classical Philology



Course of Studies - Contents and Objectives

The Master's degree programme Griechische Philologie (Greek Philology) equips Greek philology majors with general information and data gathering skills and an advanced knowledge of the Ancient Greek language and enables them to develop a combined scholarly profile. While those sections of the programme that develop the students' language skills focus on grammar, translation, and the investigation of the meaning of texts of high difficulty, the sections developing the students' knowledge and skills in the academic discipline focus on linguistics, literature as well as classical studies and/or general cultural studies.

The Master's programme systematically consolidates the Ancient Greek language skills Greek philology majors have developed in the Bachelor's programme. It equips students with comprehensive skills in the analytical and hermeneutic reading of literary texts from Greek antiquity and investigates the reception of these texts in antiquity, the Middle Ages, and the modern period.

While the information gathering and presentation skills (portfolio, position paper with presentation, term paper) students develop while studying in this programme are useful for virtually all career paths that involve the gathering, processing, and communication of information, the traditional areas of employment for graduates of this programme include (in addition to research and higher education) publishing, continuing education, and the management of institutions in the cultural and tourism sectors.

The Master's programme focuses, among other aspects, on connections between literature and the philosophical argument, a key research interest of the Chair offering the programme. This also involves the investigation of the material prerequisites for textual transmission. Skilled in working with and editing texts from antiquity, using modern methods, state-of-the-art interdisciplinary information-gathering techniques as well as the electronic tools of their discipline, graduates of this programme are wellequipped for a career in academia or academic publishing. Exploring selected aspects of the ancient knowledge that is preserved in the literature of Greece, the programme equips students with the ability to assess and historically contextualise thought patterns beyond their everyday experience. First, students explore these aspects under guidance; later on, they conduct their research increasingly independently.

One focus of the programme is on textual transmission and, in particular, on philosophical texts preserved on papyrus. Investigating texts from a range of schools of Greek philosophy, students develop the ability to assess current ethical issues in the context of ancient reflections. The programme takes phenomena of reception in a range of epochs into account and thus makes structures clear, not only but also from a diachronic point of view, and trains students in (inter)cultural transfer. It provides an ideal basis for developing a deeper understanding of European literatures and cultures as well as phenomena such as the oriental roots of Greek thought, the spread of Greek culture (Hellenisation), or the influence of Greek culture in the Roman Empire. This deeper understanding of European culture is a prerequisite for intercultural dialogue beyond the European context.

Graduates of this programme have developed an advanced knowledge of Greek philology, they have gained insights into related disciplines, and have developed the ability to independently apply the research methods they have acquired at university to complex problems. Graduates of this programme have obtained an internationally comparable degree in Greek philology and, having successfully completed a Bachelor's and consecutive Master's programme, qualify for admission to a doctoral programme.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

25-Sep-2012 (2012-142)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (10 EC	CTS credits)			
04-KPG-VML-122-m01	Level Three Module Literature Studies	10	NUM	34
Compulsory Electives (35 E	CTS credits)			
Compulsory Electives 1 (2 Some modules are offered respective modules may of	co ECTS credits) d both in Bachelor's and in Master's degree programmes; in the only be taken by students that did not take them in the Bachelor	Master's c	legree program programme.	ıme, th
04-KPG-S0SP-102-m01	Summer school: Literary Papyri - Transmission of Texts in Antiquity	5	B/NB	29
04-KA-An-Phil2-102- m01	Archeological Course for Greek Scholars	5	NUM	24
04-KPG-BMTET-092-m01	Level One Module Text History and Editorial Techniques	5	NUM	26
04-KPG-AMQA-092-m01	Level Two Module: Sources on Everyday Life in Ancient Times	5	NUM	25
04-KPG-VALTG3-122- m01	Level Three Module: Studies in Ancient Literature and History of Texts 3	5	NUM	32
04-KPG-VALTG1-122- m01	Level Three Module: Studies in Ancient Literature and History of Texts 1	5	NUM	30
04-KPG-VALTG2-122- m01	Level Three Module: Studies in Ancient Literature and History of Texts 2	5	NUM	31
04-KPG-VALTG4-122-	Level Three Module: Studies in Ancient Literature and History		N11184	
mo1	of Texts 4	5	NUM	33
04-VS-VGS1-102-m01	Greek Linguistics 1	5	NUM	35
04-VS-VGS2-102-m01	Greek Linguistics 2	5	NUM	36
Compulsory Electives 2 (1	5 ECTS credits)			•
04-KPG-S0SP-102-m01	Summer school: Literary Papyri - Transmission of Texts in Antiquity	5	B/NB	29
04-KA-An-Phil2-102- m01	Archeological Course for Greek Scholars	5	NUM	24
04-ÄG-KÄ-112-m01	Cultural History of Egypt	10	NUM	10
04-ÄG-KDÄ-112-m01	Egyptian Art, Artefacts and Monuments	5	NUM	11
04-AW-GzÄG1-112-m01	Egyptological Basics 1	5	NUM	20
04-AW-GzÄG2-112-m01	Egyptological Basics 2	5	NUM	21
04-ÄG-EÄSS1-112-m01	Introduction to the Egyptian Script and Language 1	5	NUM	8
04-ÄG-EÄSS2-112-m01	Introduction to the Egyptian Script and Language 2	5	NUM	9
01-KPH-BH-121-m01	Biblical Hebrew: Hebraicum advanced course	10	NUM	6
04-AW-SSL4-082-m01	Writings, Languages and Literatures 4	5	NUM	22
04-KPG-BMTET-092-m01	Level One Module Text History and Editorial Techniques	5	NUM	26
04-KPG-AMQA-092-m01	Level Two Module: Sources on Everyday Life in Ancient Times	5	NUM	25
04-KPG-VALTG3-122- m01	Level Three Module: Studies in Ancient Literature and History of Texts 3	5	NUM	32
04-KPG-VALTG1-122-	Level Three Module: Studies in Ancient Literature and History of Texts 1	5	NUM	30
04-KPG-VALTG2-122-	Level Three Module: Studies in Ancient Literature and History of Texts 2	5	NUM	31



o4-KPG-VALTG4-122- mo1	Level Three Module: Studies in Ancient Literature and History of Texts 4	5	NUM	33
11101	or rexts 4			
04-VS-VGS1-102-m01	Greek Linguistics 1	5	NUM	35
04-VS-VGS2-102-m01	Greek Linguistics 2	5	NUM	36
04-AO-SUME1-112-m01	Introductory Sumerian 1	5	NUM	16
04-AO-SUME2-112-m01	Introductory Sumerian 2	5	NUM	18
04-AO-HETE1-112-m01	Introductory Hittite 1	5	NUM	12
04-AO-HETE2-112-m01	Introductory Hittite 2	5	NUM	14
01-SQL-HG-092-m01	Biblical Hebrew - Foundation Course	5	NUM	7
Thesis (30 ECTS credits)				
04-KPG-MA-092-m01	Master Thesis Greek Philology	30	NUM	27



Module title					Abbreviation	
Biblica	Biblical Hebrew: Hebraicum advanced course			-	01-KPH-BH-121-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Old Testamer	nt	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisites		3				
2 semester undergraduate						
Conto	Contents					

An advanced knowledge of biblical Hebrew.

Intended learning outcomes

At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts and will thus be able to engage in specialised biblical studies.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes) and oral examination (approx. 15 minutes) Language of assessment: German, Hebrew

Allocation of places

Only as part of pool of general key skills (ASQ) or extra skills (Freier Bereich): maximum 3 places. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Realschule Catholic Theology (2009)

First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (2 majors) Theological Studies (2011)



Module	e title				Abbreviation
Biblica	l Hebre	w - Foundation Course			01-SQL-HG-092-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Old Testament		Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			

2 semester Contents

This module equips students with the basic biblical Hebrew language skills they need to study the *Magister* programme in Catholic theology.

Intended learning outcomes

At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 20 minutes)

undergraduate

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (2 majors) Greek Philology (2009)

Magister Theologiae Catholic Theology (2009)

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (2 majors) Theological Studies (2011)



Module	e title		Abbreviation			
Introdu	uction t	o the Egyptian Script	04-ÄG-EÄSS1-112-m01			
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Egyptology		Chair of Egyptology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequ		Other prerequisites	}		
1 semester undergraduate						
Conten	Contents					

This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.

Intended learning outcomes

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title					Abbreviation	
Introdu	uction t	o the Egyptian Script and	04-ÄG-EÄSS2-112-m01			
Module	e coord	inator		Module offered by		
holder	of the (Chair of Egyptology		Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conten	Contents					

The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation) in order to finally acquire the first lecture experience with easier Egyptian texts.

Intended learning outcomes

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Egyptology (2011)



Module	e title		Abbreviation			
Cultural History of Egypt					04-ÄG-KÄ-112-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Egyptology		Chair of Egyptology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prere		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be

desirable. The module can also contain a trip to Egypt.

Intended learning outcomes

The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5,000 words) and 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title					Abbreviation	
Egypti	Egyptian Art, Artefacts and Monuments				04-ÄG-KDÄ-112-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Egyptology		Chair of Egyptology		
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites		5				
1 semester undergraduate						
Conto	Contents					

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They have knowledge of monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5,000 words); 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module	Module title				Abbreviation	
Introductory Hittite 1				04-AO-HETE1-112-m01		
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies		
ECTS	Metho	od of grading	Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to attach possessive suffixes to nouns and to decline these,
- (2) to analyse and translate verb forms,
- (3) to analyse conjunctions with enclitics,
- (4) to construct logical sentences from given lexemes and to translate these,
- (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module	Module title				Abbreviation
Introductory Hittite 2					04-AO-HETE2-112-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Ancient Near Eastern Studies Chair of			Chair of Ancient Ne	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prere		Other prerequisites	1	
1 semester undergraduate					
Conten	Contents				

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to attach possessive suffixes to nouns and to decline these,
- (2) to analyse and translate verb forms,
- (3) to analyse conjunctions with enclitics,
- (4) to construct logical sentences from given lexemes and to translate these,
- (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
- (6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
- (7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)



Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module	e title		Abbreviation		
Introductory Sumerian 1				04-AO-SUME1-112-m01	
Modul	e coord	inator		Module offered by	
holder of the Chair of Ancient Near Eastern Studies			tern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Contents					

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
- (3) to read and translate simple royal inscriptions from the original cuneiform writing.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

--

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)



Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module title					Abbreviation
Introductory Sumerian 2					04-AO-SUME2-112-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Ancient Near Eastern Studies Chair of A			Chair of Ancient Ne	f Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequipment		Other prerequisites	i	
1 semester undergraduate					
Conten	Contents				

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be developed by the student is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
- (3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
- (4) to analyse verbal forms given in transliteration from more difficult texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module	e title			Abbreviation		
Egyptological Basics 1					04-AW-GzÄG1-112-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Egyptology			Chair of Egyptology			
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.

Intended learning outcomes

Students have basic knowledge of the Egyptian language and culture.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) Philosophy and Religion (2013)



Module title	Abbreviation
Egyptological Basics 2	04-AW-GzÄG2-112-m01

Module coordinatorModule offered byholder of the Chair of EgyptologyChair of Egyptology

nolder	of the (chair of Egyptology	Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration Module level Other prerequis		Module level	Other prerequisites		
1 seme	ster	undergraduate			

Contents

Not only will students get an overview of script systems, languages and the Egyptian literary history, but they will also be familiar with current research issues of the Chair.

Intended learning outcomes

1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module	e title		Abbreviation		
Writings, Languages and Literatures 4					04-AW-SSL4-082-m01
Module coordinator				Module offered by	
holder of the Chair of Egyptology				Chair of Egyptology	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on			
			assessments.		

Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.

Intended learning outcomes

During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AW-SSL4-2-072: V (no information on SWS (weekly contact hours) and course language available)
- 04-AW-SSL4-1-082: V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AW-SSL4-2-072: Historical Outline of Script, Language and Literature in Ancient Egyptian

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

Assessment in module component 04-AW-SSL4-1-082: Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Allocation of places	
Additional information	
Workload	
Teaching cycle	



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Latin Philology (2009)

Bachelor's degree (2 majors) Greek Philology (2009)



Module title		Abbreviation
Archeological Course for Greek Scholars		04-KA-An-Phil2-102-m01
Module coordinator	Module offered by	
land down of the or Charles of Charles and Assolution	Chain af Charainal A	male a series and

holder of the Chair of Classical Archaeo		ology Chair of Classical Archaeology			
ECTS Method of grading			Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	ster	undergraduate			

Introduction to the basics of Classical Archaeology with main focus on the Greek cultural environment.

Intended learning outcomes

The module is designed to provide students with the basic knowledge of archaeological issues on the material cultural heritage of Greek space; Well-founded expertise of important findings; Familiarity with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module	title		Abbreviation			
Level Tw	o Module: Sources on Everyd	ay Life in Ancient Tim	es	04-KPG-AMQA-092-m01		
Module	coordinator		Module offered by			
holder of the Chair of Classical Philology I			Institute of Classica	al Philology		
	Method of grading	Only after succ. con		G,		
5 1	numerical grade					
Duration		Other prerequisites	i			
1 semest	er undergraduate					
Contents	5					
Written r	eferences concerning the priv	ate and public life in	ancient society.			
Intended	l learning outcomes					
	s get insights into social, lega in ancient times. They have k			een the administration and the in- rrespondence at the time.		
Courses	(type, number of weekly cont	act hours, language –	- if other than Germa	nn)		
Ü (no inf	ormation on SWS (weekly con	tact hours) and cours	se language available	e)		
	of assessment (type, scope, large) ormation on whether module o			ition offered — if not every seme-		
	xamination (approx. 45 minut e of assessment: German, Gre		prox. 10 pages)			
Allocatio	on of places					
		_				
Addition	al information					
	'					
Workloa	d					
Teaching	g cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Master's degree (2 majors) Greek Philology (2012)					
	r's degree (1 major, 1 minor) G	•, .	, 2009)			
Bachelo	Bachelor's degree (2 majors) Greek Philology (2009)					



Module title					Abbreviation	
Level One Module Text History and Editorial Techniques					04-KPG-BMTET-092-m01	
Modul	e coord	linator		Module offered by	Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other			Other prerequisite	S		
1 semester undergraduate						
Conto	Contents					

Students will get an overview of material and cultural prerequisites concerning the tradition of Greek literature and academic text production.

Intended learning outcomes

Students have knowledge of basics concerning traditional texts. They are familiar with the mechanisms of the creation and use of text-critical information.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-KPG-BMTET-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BMTET-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-BMTET-1-092: Text History and Editorial Techniques 1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: German, Greek

Assessment in module component 04-KPG-BMTET-2-092: Text History and Editorial Techniques 2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes) or term paper (approx. 10 pages)
- Language of assessment: German, Greek

Allocation of places -Additional information -Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Greek Philology (2009)



Module title Abbreviation					Abbreviation
Master Thesis Greek Philology					04-KPG-MA-092-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Philology I			ogy I	Institute of Classical Philology	
ECTS	CTS Method of grading Only after succ. cor			npl. of module(s)	
30	nume	rical grade			
Duration Module level Other		Other prerequisites			
1 semester graduate					

Master's thesis: With the help of academic methods, students will deal with a specific problem within a fixed period of time, which is determined by the ASPO. In the case of a Master with two main disciplines, an issue can be given that covers a problem, which affects both main disciplines interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners. Final oral examination: The candidate has to work on two Greek issues. Usually, two main topics that are proposed by the candidate, will be agreed upon with an authorised examiner (which will consist of one representative of Greek prose literature and of Greek poetry). The basic selection of text outputs and academic literature, which is the basis for dealing with subjects, will be agreed upon with the candidates and examiners. The oral examination focuses on the translation ability, technical knowledge and its academical classification as well as on an appropriate representation in words.

Intended learning outcomes

Master's thesis: Students are able to work on a specific issue of Latin Philology with the help of academic methods and they are able to present their results in writing appropriately. Final oral examination: The candidate is expected to have a comprehensive linguistic and contentual knowledge of selected issues. The candidate is able to understand, classify and critically apply the skills that have already been acquired, adequately and academically. The candidate is able to translate a text passage competently, to reply to questions in free speech and to contribute to an academic and professional exchange during a dialogue competently.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- o4-KPG-MA-2-092: K (no information on language and number of weekly contact hours available)
- 04-KPG-MA-1-092: A (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 2 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole..

Assessment component to module component o4-KPG-MA-2-092: Abschlusskolloquium

- 5 ECTS credits, method of grading: numerical grade
- oral examination (approx. 45 minutes)

Assessment component to module component 04-KPG-MA-1-092: Master-Thesis Griechische Philologie

- 25 ECTS credits, method of grading: numerical grade
- written thesis (50-70 pages)

Allocation of places

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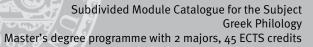
Additional information

Additional information listed separately for each module component.

- 04-KPG-MA-2-092: --
- 04-KPG-MA-1-092: Additional information on module duration: 6 months.

Workload

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Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (2 majors) Greek Philology (2012)



Module title					Abbreviation
Summer school: Literary Papyri - Transmission of Texts in Antiqu				Antiquity	04-KPG-SoSP-102-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Classical Philolog	gy l	Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 semester undergraduate					
Conter	Contents				

International experts as well as experts from Wuerzburg in the respective fields will give a workshop with lectures and practical exercises on material and content-related aspects of literary papyri.

Intended learning outcomes

Students gain an insight into working methods and research topics of international experts. They are able to apply these skills to the creation of editions and other academic papers autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-KPG-SoSP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- o4-KPG-SoSP-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-SoSP-1-102: Literary Papyri - Transmission of Texts in Antiquity 1

- 4 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 1 page)

Assessment in module component 04-KPG-SoSP-2-102: Literary Papyri - Transmission of Texts in Antiquity 2

- 1 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 0.25 pages)

Allocation of places **Additional information** Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Egyptology (2011)

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Egyptology (2011)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Greek Philology (2009)



Module title					Abbreviation	
Level Three Module: Studies in Ancient Literature and History of Texts 1					04-KPG-VALTG1-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Classical Philology I			gy l	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. compl. of module(s)			
5	numerical grade					
Duration Module level Other		Other prerequisites				
1 seme	ester	graduate				
Conter	ıts					
cient G	ireek pl		le to draw up a writte	en paper concerning	portant representatives of the an- selected issues of ancient Greek	
Intend	ed lear	ning outcomes				
Students develop an understanding of characteristics concerning selected texts and epochs of ancient Greek Philosophy. Students are able to create an academic paper concerning selected issues of ancient Greek Philosophy.						
Course	es (type	, number of weekly conta	ct hours, language —	if other than Germa	n)	
S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						
		(approx. 15 minutes) and ssessment: German, Gre		15 pages)		
Allocation of places						
Additional information						
	'					
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in					
Master	Master's degree (2 majors) Greek Philology (2012)					



Module title					Abbreviation	
Level Three Module: Studies in Ancient Literature and History of Texts 2					04-KPG-VALTG2-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Classical Philology I			gy l	Institute of Classica	al Philology	
ECTS	Method of grading Only after succ. compl. of module(s)					
5	numerical grade					
Duration Module level Other prerequisites			Other prerequisites			
1 seme	ster	graduate				
Conten	ts		,			
cient G draw u	reek ph p an ac	ilosophy with focus on n	naterial and cultural p	orerequisites of cove	portant representatives of anered texts. They will be able to a philosophy, taking into account	
Intende	ed learr	ning outcomes				
Students develop an understanding of characteristics concerning selected texts and epochs of ancient Greek Philosophy. They have knowledge of material and cultural prerequisites of the tradition concerning the discussed texts. Students are able to create an academic paper concerning selected issues of ancient Greek Philosophy, taking into account the text tradition.						
Courses (type, number of weekly contact hours, language — if other than German)						
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)					
		oprox. 15 pages) ssessment: German, Gre	ek			
Allocation of places						
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (2 majors) Greek Philology (2012)						
masier s degree (2 majors) dreek rimology (2012)						



Module	Module title Abbreviation					
Level Three Module: Studies in Ancient Literature and History of Texts 3 O4-KPG-VALT					04-KPG-VALTG3-122-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Classical Philology I			zv I	Institute of Classic	al Philology	
ECTS	37					
5		rical grade		, , ,		
Duration Module level Other prerequisite			Other prerequisites			
1 seme	ester	graduate				
Conten	ıts					
Prereq	uisites		c draw up and comm		sentatives of Greek literature. exts as well as their possibility of	
Intend	ed lear	ning outcomes				
					and commentation of Greek texts. issues of Greek literary history.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)	
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
		(approx. 15 minutes), tern ssessment: German, Gre		ages)		
Allocat	tion of	olaces				
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
		ee (2 majors) Latin Philol	ogy (2012)			
Master	Master's degree (2 majors) Greek Philology (2012)					



Module title					Abbreviation		
Level Three Module: Studies in Ancient Literature and History of Texts 4					04-KPG-VALTG4-122-m01		
Modul	e coord	inator	Module offered b	у			
holder of the Chair of Classical Philology I			gy l	Institute of Classical Philology			
ECTS	Meth	od of grading	Only after succ. compl. of modu				
5	nume	rical grade]				
Durati	on	Module level	Other prerequisites	j			
1 seme	ester	graduate					
Conte	nts						
quisite	Students will deal in-depth and systematically with texts and important representatives of Greek literature. Prerequisites and methods of an academic draw up and commentation of Greek texts as well as their possibility of application in academic essays will be covered.						
Intend	led lear	ning outcomes					
Students have knowledge of prerequisites and methods concerning academic creation and commentation of Greek texts. Students are able to apply these skills when writing an academic paper concerning issues of Greek literary history.							
Course	es (type	, number of weekly conta	act hours, language –	- if other than Gerr	nan)		
Ü (no i	informa	tion on SWS (weekly con	tact hours) and cours	se language availal	ole)		
		sessment (type, scope, la ion on whether module c			nation offered — if not every seme-		
term paper (approx. 15 pages) Language of assessment: German, Greek							
Allocation of places							
Additional information							
Workle	oad						

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)



Module	Module title Abbreviation						
Level Three Module Literature Studies					04-KPG-VML-122-m01		
Module	coord	inator		Module offered by			
holder of the Chair of Classical Philology I			ngv l	Institute of Classica	al Philology		
ECTS	i i		Only after succ. con		attimotogy		
10		rical grade					
<u> </u>		Other prerequisites	sites				
1 seme	ster	graduate					
Conten	ts						
on, whi sent co	ch will mplex	be completed by the a academic issues and s	ttendance of a literary	lecture, systematica	literary history or text interpretatilly and historically. They will preally.		
Intende	ed lear	ning outcomes					
		with complex academi y autonomously. They			rary and academic texts from sindependently.		
Course	s (type	, number of weekly con	tact hours, language –	- if other than Germa	an)		
S + V (n	no infor	mation on SWS (weekly	y contact hours) and co	ourse language avail	able)		
		sessment (type, scope, on on whether module			ation offered — if not every seme-		
present	tation (approx. 30 to 45 minut	es) and term paper (ap	prox. 15 to 20 pages	s)		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
Master'	Master's degree (2 majors) Greek Philology (2012)						



Module	e title	"	Abbreviation		
Greek Linguistics 1					04-VS-VGS1-102-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Comparative Ling			guistics	Chair of Comparative Linguistics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	nerical grade			
Duration Module level		Other prerequisites			
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance (a maximum		
	of 2 incidents of unexcused absence) of courses (lectures excluded)			courses (lectures excluded).	

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module title **Abbreviation Greek Linguistics 2** 04-VS-VGS2-102-m01 Module coordinator Module offered by holder of the Chair of Comparative Linguistics Chair of Comparative Linguistics Method of grading Only after succ. compl. of module(s) numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places

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Additional information

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)