Subdivided Module Catalogue
for the Subject

Greek Philology

as a degree subject in a Master’s degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2012
Responsible: Institute of Classical Philology
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Course of Studies - Contents and Objectives

The Master’s degree programme Griechische Philologie (Greek Philology) equips Greek philology majors with general information and data gathering skills and an advanced knowledge of the Ancient Greek language and enables them to develop a combined scholarly profile. While those sections of the programme that develop the students’ language skills focus on grammar, translation, and the investigation of the meaning of texts of high difficulty, the sections developing the students' knowledge and skills in the academic discipline focus on linguistics, literature as well as classical studies and/or general cultural studies.

The Master’s programme systematically consolidates the Ancient Greek language skills Greek philology majors have developed in the Bachelor’s programme. It equips students with comprehensive skills in the analytical and hermeneutic reading of literary texts from Greek antiquity and investigates the reception of these texts in antiquity, the Middle Ages, and the modern period.

While the information gathering and presentation skills (portfolio, position paper with presentation, term paper) students develop while studying in this programme are useful for virtually all career paths that involve the gathering, processing, and communication of information, the traditional areas of employment for graduates of this programme include (in addition to research and higher education) publishing, continuing education, and the management of institutions in the cultural and tourism sectors.

The Master’s programme focuses, among other aspects, on connections between literature and the philosophical argument, a key research interest of the Chair offering the programme. This also involves the investigation of the material prerequisites for textual transmission. Skilled in working with and editing texts from antiquity, using modern methods, state-of-the-art interdisciplinary information-gathering techniques as well as the electronic tools of their discipline, graduates of this programme are well-equipped for a career in academia or academic publishing. Exploring selected aspects of the ancient knowledge that is preserved in the literature of Greece, the programme equips students with the ability to assess and historically contextualise thought patterns beyond their everyday experience. First, students explore these aspects under guidance; later on, they conduct their research increasingly independently.

One focus of the programme is on textual transmission and, in particular, on philosophical texts preserved on papyrus. Investigating texts from a range of schools of Greek philosophy, students develop the ability to assess current ethical issues in the context of ancient reflections. The programme takes phenomena of reception in a range of epochs into account and thus makes structures clear, not only but also from a diachronic point of view, and trains students in (inter)cultural transfer. It provides an ideal basis for developing a deeper understanding of European literatures and cultures as well as phenomena such as the oriental roots of Greek thought, the spread of Greek culture (Hellenisation), or the influence of Greek culture in the Roman Empire. This deeper understanding of European culture is a prerequisite for intercultural dialogue beyond the European context.

Graduates of this programme have developed an advanced knowledge of Greek philology, they have gained insights into related disciplines, and have developed the ability to independently apply the research methods they have acquired at university to complex problems. Graduates of this programme have obtained an internationally comparable degree in Greek philology and, having successfully completed a Bachelor's and consecutive Master's programme, qualify for admission to a doctoral programme.
Abbreviations used

Course types: $E = \text{field trip}$, $K = \text{colloquium}$, $O = \text{conversatorium}$, $P = \text{placement/lab course}$, $R = \text{project}$, $S = \text{seminar}$, $T = \text{tutorial}$, $Ü = \text{exercise}$, $V = \text{lecture}$

Term: $\text{SS} = \text{summer semester}$, $\text{WS} = \text{winter semester}$

Methods of grading: $\text{NUM} = \text{numerical grade}$, $\text{B/NB} = \text{(not) successfully completed}$

Regulations: $(\text{L})\text{ASPO} = \text{general academic and examination regulations (for teaching-degree programs)}$, $\text{FSB} = \text{subject-specific provisions}$, $\text{SFB} = \text{list of modules}$

Other: $A = \text{thesis}$, $\text{LV} = \text{course(s)}$, $\text{PL} = \text{assessment(s)}$, $\text{TN} = \text{participants}$, $\text{VL} = \text{prerequisite(s)}$

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

$\text{ASPO2009}$

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

$25\text{-Sep-2012 (2012-142)}$

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<td>Some modules are offered both in Bachelor’s and in Master’s degree programmes; in the Master’s degree programme, the respective modules may only be taken by students that did not take them in the Bachelor’s degree programme.</td>
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### Module title
Writings, Languages and Literatures 4

### Abbreviation
04-AW-SSL4-082-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

### Contents
Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.

### Intended learning outcomes
During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.

### Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-AW-SSL4-2-072**: V (no information on SWS (weekly contact hours) and course language available)
- **04-AW-SSL4-1-082**: V + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AW-SSL4-2-072: Historical Outline of Script, Language and Literature in Ancient Egyptian**
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

**Assessment in module component 04-AW-SSL4-1-082: Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East**
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<td>holder of the Chair of Old Testament</td>
<td>Faculty of Catholic Theology</td>
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**Contents**

This module equips students with the basic biblical Hebrew language skills they need to study the Magister programme in Catholic theology.

**Intended learning outcomes**

At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

oral examination (approx. 20 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Level One Module Text History and Editorial Techniques | 04-KPG-BMTET-092-m01

Module coordinator | Module offered by
holder of the Chair of Classical Philology I | Institute of Classical Philology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents

German contents available but not translated yet.

Überblick über die materiellen und kulturellen Voraussetzungen der Überlieferung der griechischen Literatur und die wissenschaftliche Textherstellung.

Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-BMTET-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BMTET-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-BMTET-1-092: Text History and Editorial Techniques 1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: German, Greek

Assessment in module component 04-KPG-BMTET-2-092: Text History and Editorial Techniques 2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes) or term paper (approx. 10 pages)
- Language of assessment: German, Greek

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents

German contents available but not translated yet.

Schriftzeugnisse zum privaten und öffentlichen Leben der antiken Gesellschaft.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 45 minutes) or term paper (approx. 10 pages)

Language of assessment: German, Greek

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Summer school: Literary Papyri - Transmission of Texts in Antiquity

### Abbreviation
04-KPG-SoSP-102-m01

### Module coordinator
holder of the Chair of Classical Philology I

### Module offered by
Institute of Classical Philology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

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### Contents
German contents available but not translated yet.

Workshop mit Vorträgen und praktischen Übungen zu materiellen und inhaltlichen Aspekten literarischer Papyri, geleitet von internationalen und Würzburger Fachleuten auf den einschlägigen Gebieten.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.


### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-SoSP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-SoSP-2-102: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-SoSP-1-102: Literary Papyri - Transmission of Texts in Antiquity 1

- 4 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 1 page)

Assessment in module component 04-KPG-SoSP-2-102: Literary Papyri - Transmission of Texts in Antiquity 2

- 1 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 0.25 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the basics of Classical Archaeology with main focus on the Greek cultural environment.

**Intended learning outcomes**

The module is designed to provide students with the basic knowledge of archaeological issues on the material cultural heritage of Greek space; Well-founded expertise of important findings; Familiarity with the respective specialised literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
- Cultural History of Egypt

### Abbreviation
- 04-ÄG-KÄ-112-m01

### Module coordinator
- holder of the Chair of Egyptology

### Module offered by
- Chair of Egyptology

### ECTS
- 10

### Method of grading
- numerical grade

### Only after succ. compl. of module(s)
- --

### Duration
- 1 semester

### Module level
- undergraduate

### Other prerequisites
- --

## Contents
This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

## Intended learning outcomes
The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

## Courses
:type, number of weekly contact hours, language — if other than German:
- S + S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
:type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus:
- term paper (approx. 5,000 words) and 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

## Allocation of places
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## Additional information
Additional information on module duration: 1 to 2 semesters.

## Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Egyptian Art, Artefacts and Monuments | 04-ÄG-KDÄ-112-m01

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**Contents**

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

**Intended learning outcomes**

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They have knowledge of monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 5,000 words); 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.

**Intended learning outcomes**

Students have basic knowledge of the Egyptian language and culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Not only will students get an overview of script systems, languages and the Egyptian literary history, but they will also be familiar with current research issues of the Chair.

**Intended learning outcomes**

1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.

**Intended learning outcomes**

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Module coordinator**
holder of the Chair of Egyptology

**Module offered by**
Chair of Egyptology

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**Contents**
The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation) in order to finally acquire the first lecture experience with easier Egyptian texts.

**Intended learning outcomes**
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

**Courses**
S + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (approx. 60 minutes)

**Allocation of places**
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**Additional information**
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<td>An advanced knowledge of biblical Hebrew.</td>
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<tbody>
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<td>At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts and will thus be able to engage in specialised biblical studies.</td>
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| written examination (approx. 120 minutes) and oral examination (approx. 15 minutes) |
| Language of assessment: German, Hebrew |

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<th>Allocation of places</th>
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<td>Only as part of pool of general key skills (ASQ) or extra skills (Freier Bereich): maximum 3 places. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.</td>
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**Contents**

German contents available but not translated yet.

Vertiefte systematische Beschäftigung mit Epochen, Formen, Texten und wichtigen Vertretern der griechischen Literatur. Voraussetzungen und Methoden der wissenschaftlichen Erstellung und Kommentierung griechischer Texte sowie deren Anwendungsmöglichkeiten in wissenschaftlichen Arbeiten.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 15 minutes), term paper (approx. 15 pages)

Language of assessment: German, Greek

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Title

**Level Three Module Literature Studies**

**Abbreviation**

04-KPG-VML-122-m01

### Module Coordinator

holder of the Chair of Classical Philology I

### Module Offered by

Institute of Classical Philology

### ECTS

10

### Method of Grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module Level

graduate

### Other Prerequisites

--

### Contents

German contents available but not translated yet.

Vertiefte, systematisch-historische Beschäftigung mit komplexen wissenschaftlichen Fragestellungen der Literaturgeschichte bzw. der Textinterpretation im Rahmen eines Seminars, die durch den Besuch einer literaturgeschichtlichen Vorlesung ergänzt wird. Mündliche Vorstellung komplexer wissenschaftlicher Fragestellungen mit anschließender schriftlicher Ausarbeitung.

### Intended Learning Outcomes

German intended learning outcomes available but not translated yet.

Selbständiger Umgang mit komplexen wissenschaftlichen Fragestellungen sowie deren Anwendung auf literarische und wissenschaftliche Texte der griechischen Antike. Befähigung zum eigenständigen schriftlichen Ausarbeiten komplexer wissenschaftlicher Fragestellungen.

### Courses

S + V (no information on SWS (weekly contact hours) and course language available)

### Method of Assessment

Presentation (approx. 30 to 45 minutes) and term paper (approx. 15 to 20 pages)

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module Title

**Level Three Module: Studies in Ancient Literature and History of Texts 1**

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### Module Coordinator

holder of the Chair of Classical Philology I

### Module Offered by

Institute of Classical Philology

### ECTS

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### Contents

German contents available but not translated yet.


### Intended Learning Outcomes

German intended learning outcomes available but not translated yet.

Verständnis für die Charakteristika ausgewählter Texte und Epochen der antiken griechischen Philosophie. Fähigkeit zur Anfertigung einer wissenschaftlichen Arbeit zu ausgewählten Fragestellungen der antiken griechischen Philosophie.

### Courses

- **S** (no information on SWS (weekly contact hours) and course language available)

### Method of Assessment

- Presentation (approx. 15 minutes) and term paper (approx. 15 pages)
- Language of assessment: German, Greek

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages)
Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Contents**

German contents available but not translated yet.

Vertiefte systematische Beschäftigung mit Texten und wichtigen Vertretern der griechischen Literatur. Voraussetzungen und Methoden der wissenschaftlichen Erstellung und Kommentierung griechischer Texte sowie deren Anwendungsmöglichkeiten in wissenschaftlichen Arbeiten.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages)
Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Duration</th>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

### Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

### Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

### Courses

(type, number of weekly contact hours, language — if other than German)

| S + Ü (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
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<td>Greek Linguistics 2</td>
<td>04-VS-VGS2-102-m01</td>
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<tr>
<td>holder of the Chair of Comparative Linguistics</td>
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### Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.  
2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts).  
3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

### Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

### Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Introductory Sumerian 1

**Abbreviation**
04-AO-SUME1-112-m01

**Module coordinator**
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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### Contents

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

### Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions from the original cuneiform writing.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)

Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Introductory Sumerian 2 | 04-AO-SUME2-112-m01

Module coordinator | Module offered by
--- | ---
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be developed by the student is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able
1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
4. to analyse verbal forms given in transliteration from more difficult texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (90 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Introductory Hittite 1 | 04-AO-HETE1-112-m01

<table>
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<td>holder of the Chair of Ancient Near Eastern Studies</td>
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<td>undergraduate</td>
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**Contents**

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

**Intended learning outcomes**

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

**Courses**

<table>
<thead>
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<th>type, number of weekly contact hours, language — if other than German</th>
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**Method of assessment**

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<td>written examination (90 minutes)</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Introductory Hittite 2

Abbreviation: 04-AO-HETE2-112-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

Intended learning outcomes
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
(6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
(7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
written examination (90 minutes)
Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Master Thesis Greek Philology

Module coordinator
holder of the Chair of Classical Philology I

Module offered by
Institute of Classical Philology

ECTS
30

Method of grading
numerical grade

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
German contents available but not translated yet.


Intended learning outcomes
German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.
• 04-KPG-MA-2-092: K (no information on language and number of weekly contact hours available)
• 04-KPG-MA-1-092: A (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 2 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole..

Assessment component to module component 04-KPG-MA-2-092: Abschlusskolloquium
• 5 ECTS credits, method of grading: numerical grade
• oral examination (approx. 45 minutes)

Assessment component to module component 04-KPG-MA-1-092: Master-Thesis Griechische Philologie
• 25 ECTS credits, method of grading: numerical grade
• written thesis (50-70 pages)

Allocation of places
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Additional information
Additional information listed separately for each module component.
| 04-KPG-MA-2-092: -- |
| 04-KPG-MA-1-092: Additional information on module duration: 6 months. |

Referred to in LPO I (examination regulations for teaching-degree programmes)

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