



Subdivided Module Catalogue  
for the Subject

# German Language and Literature

as a degree subject in a Master's degree programme with 2  
majors  
(45 ECTS credits)

Examination regulations version: 2012  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of German Studies

## Course of Studies - Contents and Objectives

The goal of the degree programme is to equip students with consolidated knowledge and skills in the academic study of German language and literature. Broadening both their methodological skills and their theoretical knowledge and being introduced to additional examples and topics, students will become familiar, in different dimensions, with the methods and objectives of current research in the field of German studies. Graduates of this programme will

- have acquired a comprehensive knowledge, consolidated by way of examples, of the history of German literature, from early to contemporary works, in the context of the history of European literature, ideas and culture.
- have become familiar with research-oriented aspects of the didactics of language and literature in institutional and media contexts.
- have acquired a consolidated research-oriented knowledge of both contemporary and historical literary theory.
- have acquired a consolidated research-oriented knowledge of the fundamental disciplines rhetoric, poetics/aesthetics, narratology.
- have developed and practised an increased and intensified awareness of issues regarding the scientific formation of concepts and fixing of terminology (epochs, genres, methodologies).
- have consolidated their reading and translation skills in earlier historical stages of the German language.
- have developed and practised an increased and intensified awareness of the alterity of medieval literature.
- have acquired consolidated research-oriented skills to reflect on literary texts in their constructedness and to discuss literary texts in their historical contexts.
- have acquired consolidated research-oriented skills to appropriately delineate problems, both orally and in writing, and to present these - using media support - in a target-group-specific manner.
- have enhanced their discursive skills, e. g. by actively participating in courses.
- have acquired - by intensifying their basic knowledge - a consolidated research-oriented knowledge of the different systematic levels of the German language (phonology, orthography, morphology, syntax, semantics, pragmatics, text types).
- have acquired a consolidated research-oriented knowledge of the major historical lines of development of the German language with regard to both historical stages of the German language (Old High German, Middle High German, Early New High German, New High German) and longitudinal developments in the areas of phonology, graphemics, morphology, syntax, semantics and pragmatics.
- have developed and practised an increased awareness of problems and research methods in the field of linguistics as well as theoretical approaches to linguistics.
- have acquired a consolidated and intensified research-oriented knowledge of major research paradigms in contemporary German linguistics.

have acquired consolidated research-oriented skills to grasp, analyse and reflect on contemporary linguistic utterances transmitted through different media with regard to their constituent linguistic features using an arsenal of linguistic methods.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**12-Jul-2012 (2012-111)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Courses (35 ECTS credits)</b>				
o4-DtMA-IM-ÄDL1-122-m01	Level Four Module Studies in German Medieval Literature 1	10	NUM	5
o4-DtMA-IM-SW1-122-m01	Level Four Module German Linguistics 1	10	NUM	6
o4-DtMA-IM-NDL1-122-m01	Level Four Module Modern German Literature 1	10	NUM	7
o4-DtMA-IM-Did-122-m01	Level Four Module Didactics and Teaching Methodology	5	NUM	12
<b>Compulsory Electives (10 ECTS credits)</b>				
o4-DtMA-IM-ÄDL2-122-m01	Level Four Module Studies in German Medieval Literature 2	10	NUM	8
o4-DtMA-IM-NDL2-122-m01	Level Four Module Modern German Literature 2	10	NUM	9
o4-DtMA45-IM-SW2-122-m01	Level Four Module German Linguistics 2 (MA45)	10	NUM	13
<b>Thesis (30 ECTS credits)</b>				
Students may also choose to write their Master's theses in their second majors or to write an interdisciplinary thesis.				
o4-DtMA-TH-122-m01	Thesis German Studies	30	NUM	11

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Studies in German Medieval Literature 1		04-DtMA-IM-ÄDL1-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Philology		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions.		
<b>Intended learning outcomes</b>		
Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-DtMA-IM-ÄDL1-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-DtMA-IM-ÄDL1-2-122: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-DtMA-IM-ÄDL1-1-122:</b> Analysis of Complex Medieval Texts 1 (Seminar) <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• term paper (approx. 15 pages)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-DtMA-IM-ÄDL1-2-122:</b> Selected Topics from German Medieval Literature (Lecture) <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: (not) successfully completed</li> <li>• portfolio and log (approx. 15 pages total)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>• 04-DtMA-IM-ÄDL1-2-122: A list of suggested reading will be provided at the beginning of the course.</li> <li>• 04-DtMA-IM-ÄDL1-1-122: --</li> </ul>		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Four Module German Linguistics 1		o4-DtMA-IM-SW1-122-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Linguistics		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.		
<b>Intended learning outcomes</b>		
In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o4-DtMA-IM-SW1-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-DtMA-IM-SW1-2-122: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-DtMA-IM-SW1-1-122:</b> German Language: System, Usage, History (Seminar 1) <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-DtMA-IM-SW1-2-122:</b> German Language: System, Usage, History 1 (Seminar 2) <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: (not) successfully completed</li> <li>a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
A list of suggested reading will be provided at the beginning of the course.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Modern German Literature 1		o4-DtMA-IM-NDL1-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions.		
<b>Intended learning outcomes</b>		
Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o4-DtMA-IM-NDL1-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-DtMA-IM-NDL1-2-122: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-DtMA-IM-NDL1-1-122:</b> Selected Research Areas in Modern German Literary History 1 (Seminar) <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-DtMA-IM-NDL1-2-122:</b> Selected Research Areas in Modern German Literary History 1 (Lecture) <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: (not) successfully completed</li> <li>log (approx. 15 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information will be listed separately for each module component. <ul style="list-style-type: none"> <li>o4-DtMA-IM-NDL1-2-122: A list of suggested reading will be provided at the beginning of the course.</li> <li>o4-DtMA-IM-NDL1-1-122: --</li> </ul>		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Studies in German Medieval Literature 2		o4-DtMA-IM-ÄDL2-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Philology		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions.		
<b>Intended learning outcomes</b>		
Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o4-DtMA-IM-ÄDL2-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o4-DtMA-IM-ÄDL2-2-122: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o4-DtMA-IM-ÄDL2-1-122:</b> Analysis of Complex Medieval Texts 2 (Seminar)		
<ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>term paper (approx. 15 pages)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component o4-DtMA-IM-ÄDL2-2-122:</b> Selected Topics from German Medieval Literature 2 (Lecture)		
<ul style="list-style-type: none"> <li>5 ECTS, Method of grading: (not) successfully completed</li> <li>portfolio and log (approx. 15 pages total)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o4-DtMA-IM-ÄDL2-1-122: --</li> <li>o4-DtMA-IM-ÄDL2-2-122: A list of suggested reading will be provided at the beginning of the course.</li> </ul>		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Modern German Literature 2		04-DtMA-IM-NDL2-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions.		
<b>Intended learning outcomes</b>		
Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-DtMA-IM-NDL2-1-122: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-DtMA-IM-NDL2-2-122: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-DtMA-IM-NDL2-1-122:</b> Selected Research Areas in Modern German Literary History (Seminar) <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-DtMA-IM-NDL2-2-122:</b> Selected Research Areas in Modern German Literary History 2 (Lecture) <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: (not) successfully completed</li> <li>• log (approx. 15 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-DtMA-IM-NDL2-2-122: A list of suggested reading will be provided at the beginning of the course.</li> <li>• 04-DtMA-IM-NDL2-1-122: --</li> </ul>		

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
Thesis German Studies		04-DtMA-TH-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of German Studies		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
30	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students will independently research and write on a topic in a sub-discipline of German studies, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.		
<b>Intended learning outcomes</b>		
Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, theory reference, interpretation of texts, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 50 to 70 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Didactics and Teaching Methodology		o4-DtMA-IM-Did-122-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
<p>Consolidation and application of ideas, approaches and methods of the teaching methodology German (linguistic and literature/media teaching incl. children and youth literature) including technical contents for the scholastic and extracurricular teaching practice; Theoretical principles and empirical findings for the linguistic and literary socialisation including the media change (incl. literature for children and young adults and new media) as well as the condition of target-oriented mediation processes in an institutional context; Ideas and practice-oriented contexts of oral or written communication in a cultural context as well as the acquisition processes of literary or linguistic knowledge including the historical change of text production, text reception and language; Differentiated methodical repertoire of actions.</p>		
<b>Intended learning outcomes</b>		
<p>Students consolidate their knowledge and research-oriented qualifications relating to the German subject didactics (linguistic and literature/media didactics incl. children's and youth literature) in order to extend their subject-specific and contemplation competencies for mediation processes in different institutional contexts. Next to references of theory and practical experiences, students will particularly acquire current empirical findings from the teaching and learning research and apply them to mediation practices in a subject-specific contouring. On the basis of current research literature, students will acquire the required comprehensive skills, which they present in an appropriate way and dialogically interview about possibilities to affiliate the mediation practice during the course. Acquisition, imparting, presentation and assessment of contents will be seen as extensions of self-competence taking account of subject-specific contents. Moreover, students acquire knowledge of imparting-associated, empirical established perception and control of subject-specific teaching and learning processes in pedagogical contexts.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Level Four Module German Linguistics 2 (MA45)		04-DtMA45-IM-SW2-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Linguistics		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history. Completion of a work experience with linguistic content.		
<b>Intended learning outcomes</b>		
In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types). Within a work experience, students practically apply their knowledge to theoretical concepts and empirical methods of linguistics. An independent conceived and implemented research project and its results will be given a lecture appropriately.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>• 04-DtMA-IM-SW2-1-122: S (no information on language and number of weekly contact hours available)</li> <li>• 04-DtMA-IM-SW2-2-122: S (no information on language and number of weekly contact hours available)</li> <li>• 04-DtMA-IM-SW5-3-122: S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.		
<b>Assessment component to module component 04-DtMA-IM-SW2-1-122:</b> Sprachsystem, Sprachgebrauch, Sprachgeschichte 2 (Seminar 1) <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: numerical grade</li> <li>• a) term paper (approx. 15-20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15-30 minutes) and written elaboration (approx. 10 pages)</li> <li>• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>		
<b>Assessment component to module component 04-DtMA-IM-SW2-2-122:</b> Sprachsystem, Sprachgebrauch, Sprachgeschichte 2 (Seminar 2) <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: (not) successfully completed</li> <li>• a) term paper (approx. 15-20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15-30 minutes) and written elaboration (approx. 10 pages)</li> <li>• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>		
<b>Assessment component to module component 04-DtMA-IM-SW5-3-122:</b> Forschungsseminar Deutsche Sprachwissenschaft <ul style="list-style-type: none"> <li>• 5 ECTS credits, method of grading: (not) successfully completed</li> <li>• presentation (approx. 45 minutes)</li> <li>• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>		

<b>Allocation of places</b>
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<b>Additional information</b>
A list of suggested reading will be provided at the beginning of the course.
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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