Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Subdivided Module Catalogue

for the Subject

English and American Studies

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2012
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies

Course of Studies - Contents and Objectives

The Master's degree "English and American Studies" is an academic degree qualifying for a career in universities and research institutions, or for professional employment outside academia. Students learn to critically analyse and evaluate literary, cultural, and linguistic phenomena in the cultural, historical, social, and political contexts of the English-speaking world. Students will be introduced to the field in its entirety, while at the same time they will have the opportunity to focus on selected aspects within the disciplines involved (American Studies, English Literary and Cultural Studies, English Linguistics).

With the Master's thesis students demonstrate their ability to independently conduct thematic research, apply adequate methods, and develop a critical argument (c. 50 pages) within a restricted time frame. The final exam (colloquium) in the fields of American Studies and English Studies evaluates the student's general, disciplinary knowledge.

More specifically, the program is designed to teach and develop the following skills:

• knowledge of the literature, culture, and linguistic phenomena of the English-speaking world;

• knowledge of the theories, methods, and current research interests of American Studies, English Literary and Cultural Studies, and English Linguistics;

• ability to critically engage with, and to analyze and interpret linguistic, literary, and cultural phenomena and problems in their historical and intellectual dimensions;

• analytical as well as research skills and familiarization with linguistic and/or literary and cultural developments specific to the English-speaking world;

• ability to produce complex texts in English.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Jul-2012 (2012-109)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (5 ECTS credits)				
04-EnMA-LS-122-m01	Lecture Series English Speaking Cultures	5	NUM	12
Compulsory Electives (40 ECTS credits) Completion of a "Vertiefungsmodul 1" ("Level Three Module 1") worth 5 ECTS credits as well as completion of a "Forschungsmodul1" ("Research Module 1") worth 10 ECTS credits is mandatory.				
04-EnMA-ALC-VM1-122-m01	Graduate Seminar 1 Fundamentals of American Studies	5	NUM	19
04-EnMA-BLC-VM1-122-m01	Graduate Seminar 1 Fundamentals of British Studies	5	NUM	20
04-EnMA-L-VM1-122-m01	Graduate Seminar 1 Fundamentals of Linguistics	5	NUM	21
04-EnMA-ALC-VM2-122-m01	Graduate Seminar 2 American Studies (Literary and Cultural Studies)	5	NUM	22
04-EnMA-BLC-VM2-122-m01	Graduate Seminar 2 British Studies (Literary and Cultural Studies)	5	NUM	23
04-EnMA-L-VM2-122-m01	Graduate Seminar 2 Linguistics	5	NUM	24
04-EnMA-ALC-SM1-122-m01	Specialization Seminar 1 American Studies (Literary and Cultural Studies)	5	NUM	13
04-EnMA-ALC-SM2-122-m01	Specialization Seminar 2 American Studies (Literary and Cultural Studies)	5	NUM	16
04-EnMA-BLC-SM1-122-m01	Specialization Seminar1 British Studies (Literary and Cultural Studies)	5	NUM	14
04-EnMA-BLC-SM2-122-m01	Specialization Seminar 2 British Studies (Literary and Cultural Studies)	5	NUM	17
04-EnMA-L-SM1-122-m01	Specialization Seminar 1 Linguistics	5	NUM	15
04-EnMA-L-SM2-122-m01	Specialization Seminar 2 Linguistics	5	NUM	18
04-EnMA-ALC-FM1-122-m01	Research Seminar 1 American Studies (Literary and Cultural Studies	10	NUM	6
04-EnMA-BLC-FM1-122-m01	Research Seminar 1 British Studies (Literary and Cultural Studies)	10	NUM	7
04-EnMA-L-FM1-122-m01	Research Seminar 1 Linguistics	10	NUM	8
04-EnMA-SP-FM2-122-m01	Research Seminar 2 Academic Writing	5	NUM	9
04-EnMA-SP-FM3-122-m01	Research Seminar 3 Academic Communication	5	NUM	10
04-EnMA-PM-122-m01	Vocational Internship	5	B/NB	25
04-EnMA-IM1-122-m01	Humanities and Cultural Studies 1	5	B/NB	11
Thesis (30 ECTS credits)				
04-EnMA-A-122-m01	Master Exam English-Speaking Cultures	30	NUM	5

Module title			Abbreviation
Master Exam English-Speaking Cultures			04-EnMA-A-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
30	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In this module, students will write a technical Master's thesis and take a final oral examination. After they have successfully completed the module, they will receive the university degree Master of Arts (M.A).

Intended learning outcomes

The Master's thesis of students will show that they are able to independently work on an issue of American Studies, English Studies or English Linguistics by using specific methods and that they are able to apply these methods to complex applications. The final oral examination will show that students are able to work with areas of the main discipline (English Studies, American Studies or Linguistics), to critically discuss and present their contents in detail.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- 04-EnMA-A-2-122: K (no information on language and number of weekly contact hours available)
- 04-EnMA-A-1-122: A (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

This module has the following 2 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole..

Assessment component to module component 04-EnMA-A-2-122: Abschlusskolloquium Master English-Speaking Cultures

- 5 ECTS credits, method of grading: numerical grade
- oral examination (approx. 30 minutes)
- Language of assessment: English, German

Assessment component to module component 04-EnMA-A-1-122: Master Thesis English-Speaking Cultures

- 25 ECTS credits, method of grading: numerical grade
- written thesis (50 pages)
- Language of assessment: English, German

Allocation of places

--

Additional information

Additional information listed separately for each module component.

- 04-EnMA-A-1-122: Additional information on module duration: 6 months.
- 04-EnMA-A-2-122: --

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Research Seminar 1 American Studies (Literary and Cultural Studies			04-EnMA-ALC-FM1-122-m01
Module coordinator		**Module offered by**	
holder of the Chair of American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module provides students with the possibility to pursue a research project of a literary and/or cultural science-based issue of the American Studies on an academically high level individually and in a group, to apply their acquired technical knowledge and to present the results in a project work.

Intended learning outcomes

After successful completion of the module, students are able to - develop specific research issues independently and to discuss them in connection with complex historical as well as theoretical debates, - work on and critically evaluate American concepts, methods and theories in an individual research project, - present and argumentatively discuss own research results in a conceptual, theoretical and methodological form appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) project presentation (approx. 60 minutes) with position paper (approx. 8 pages) or b) project with final presentation (approx. 60 minutes) or c) term paper (approx. 20 pages)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Research Seminar 1 British Studies (Literary and Cultural Studies)			04-EnMA-BLC-FM1-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module provides students with the possibility to pursue a research project of a literary and/or cultural science-based issue of the English Studies on an academically high level individually and in a group, to apply their acquired technical knowledge and to present the results in a project work.

Intended learning outcomes

After successful completion of the module, students are able to - understand a research field of the English Studies and to evaluate its complex historical as well as theoretical contents, - work on concepts, methods and research subjects of this research field independently as well as to broaden the issue by a practical application, - provide others with the own research project on the basis of the current state of research and to discuss the problems, solutions and incidents on an academic level.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) project presentation (approx. 60 minutes) with position paper (approx. 8 pages) or b) project with final presentation (approx. 60 minutes) or c) term paper (approx. 20 pages)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Research Seminar 1 Linguistics			04-EnMA-L-FM1-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module provides students with the possibility to pursue a research project of a linguistic issue on an academically high level individually and in a group, to apply their acquired technical knowledge and to present the results in a project work.

Intended learning outcomes

After successful completion of the module, students are able to - understand a research field of the English linguistics and to evaluate its complex historical as well as theoretical contents, - work on concepts, methods and research subjects of this research field independently as well as to broaden the issue by a practical application, - provide others with the own research project on the basis of the current state of research and to discuss the problems, solutions and incidents on an academic level.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) project presentation (approx. 60 minutes) with position paper (approx. 8 pages) or b) project with final presentation (approx. 60 minutes) or c) term paper (approx. 20 pages)
Language of assessment: English, German

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			**Abbreviation**
Research Seminar 2 Academic Writing			04-EnMA-SP-FM2-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module provides students with the possibility to outline, in written form, and to discuss academic ideas and concepts as well as information and methods on a research level argumentatively. Thus, standards of academic writing in the subject areas English Studies, American Studies and Linguistics will be consolidated and practised.

Intended learning outcomes

After successful completion of the module, students will be able to, - identify, consolidate and implement particularities and characteristics regarding forms of publication, - create written papers (e.g. essays, articles, reviews) according to the academic standard of the fields English Studies, American Studies and Linguistics.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) 2 exercises (approx. 60 hours) or b) written examination (approx. 60 minutes)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Research Seminar 3 Academic Communication			04-EnMA-SP-FM3-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module provides students with the possibility to outline verbally and to discuss academic ideas and concepts as well as information and methods on a research level argumentatively. Thus, standards of academic presentation in the subject areas English Studies, American Studies and Linguistics will be consolidated and practised.

Intended learning outcomes

After successful completion of the module, students will be able to, - identify, consolidate and implement particularities and characteristics of academic presentation forms, - to work out and present oral forms of presentation (e.g. presentations, debates) according to the academic standard of the fields English Studies, American Studies and Linguistics.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) talk with position paper (approx. 8 pages), b) oral examination (approx. 30 minutes)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Humanities and Cultural Studies 1			04-EnMA-IM1-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module will provide students with skills of philological and historical sciences. The courses, which have to be completed, are may be selected freely from the courses on offer of the Faculty of Language, Literature and Culture. Additional offers from other faculties or central institutions of the University of Würzburg can be selected, provided that these offers relate to the disciplines American Studies, English Literary and Cultural Studies as well as English Linguistics, and that university teachers allow students to attend their courses. In an appropriate way, the executive board of English and American Studies certifies the student, after the required total ECTS points are reached, so that the attended courses will be applicable according to the above mentioned regulations.

Intended learning outcomes

After successful completion of the module, students are able to work on, analyse and interpret comprehensive issues with the help of respective specialist working techniques and methods and by using relevant sources, texts and academic literature as well as research results of related disciplines.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) exercises (approx. 60 hours) or b) written examination (approx. 90 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 60 minutes) or d) oral examination (approx. 30 minutes)
Language of assessment: English, German

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Lecture Series English Speaking Cultures			04-EnMA-LS-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

In the module, students get an overview of the respective disciplines of the Master's degree course and their contentual as well as methodological approaches. On the basis of selected examples, students will be provided with the current state of research as well as specific knowledge of North American or British literature, cultural studies and linguistics that goes beyond the basic knowledge.

Intended learning outcomes

After successful completion of the module, students will be able to - describe and summarise research tendencies in the disciplines English or American literary and cultural studies as well as linguistics, - structure and discuss the latest methods and research issues as well as specialised knowledge of the disciplines, - search and identify structures and correlations between the disciplines.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) log (approx. 10 pages) or c) essay (approx. 10 pages)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Specialization Seminar 1 American Studies (Literary and Cultural Studies)			04-EnMA-ALC-SM1-122-m01
Module coordinator			**Module offered by**
holder of the Chair of American Studies			Institute of Modern Philologies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module "American Studies: Histories and Theories" will study the disciplinary history as well as central theories (e.g. New Criticism, Post-structuralism, New Historicism, Multiculturalism, Feminism, Post Humanism) and concepts (e.g. Exceptionalism, Individualism, Liberalism, Multiculturalism) of the American Studies.

Intended learning outcomes

After successful completion of the module, students are able to read and understand complex theoretical texts, to critically reflect diverse issues, theories and terminologies of literary and cultural studies and to apply theories and concepts to the analysis of literary and cultural phenomena and texts independently.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 to 15 pages) or b) presentation (approx. 30 to 45 minutes) with position paper (approx. 8 pages) or c) written examination (approx. 75 minutes)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Specialization Seminar1 British Studies (Literary and Cultural Studies)			04-EnMA-BLC-SM1-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module covers the most important literary and theoretical trends of the 20th and 21st century in-depth, which will be applied on the basis of detailed text analyses. This includes, inter alia, Structuralism, Post-Structuralism, New Criticism, Deconstruction, Gender Studies or New Historicism. Hence, the significance of literary theory in order to understand the processes of creative writing as well as of the academic dealing with literature will be critically discussed and evaluated. Next to the traditional theories, the current state of research (e.g. Queer theory, ecocriticism) will be displayed and discussed, too.

Intended learning outcomes

After successful completion of the module, students will be able to - read and understand complex theoretical texts in general, - describe complex issues, models, methods, terminologies and theories of literature and to critically reflect and abstract them, - apply literary theories to the analysis of texts in British literature independently, provided that abilities, such as the close reading, will be consolidated. Moreover, they are skilled regarding hermeneutic competencies.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 to 15 pages) or b) presentation (approx. 30 to 45 minutes) with position paper (approx. 8 pages) or c) written examination (approx. 75 minutes)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			**Abbreviation**
Specialization Seminar 1 Linguistics			04-EnMA-L-SM1-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	
Contents			
In the module, the most important aspects of the intercultural communication will be covered.			
Intended learning outcomes			
After successful completion of the module, students will be able to understand, classify and critically discuss coherences and relationships between different cultures regarding the linguistic characteristics.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) term paper (approx. 12 to 15 pages) or b) presentation (approx. 30 to 45 minutes) with position paper (approx. 8 pages) or c) written examination (approx. 75 minutes) Language of assessment: English, German			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title			Abbreviation
Specialization Seminar 2 American Studies (Literary and Cultural Studies)			04-EnMA-ALC-SM2-122-m01
Module coordinator			**Module offered by**
holder of the Professorship of American Cultural Studies			Institute of Modern Philologies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module "Media, Image, Technologies" provides students with specialised knowledge of central technologies and media development (e.g. photography, film, television) and the establishment of medial or technical networks, with the help of representative examples from the North American history. The dealing with these media cultures include issues of literary and cultural reflexion of transnational exchange processes as well as of processes regarding the cultural, political and economic globalisation.

Intended learning outcomes

After successful completion of the module, students are able to understand and evaluate literature and culture as fields of social and political interaction, to discuss argumentatively and formulate literary and cultural issues from an interdisciplinary perspective, to analyse and argumentatively discuss theoretical issues concerning the role of literature and culture with view on medial and technological correlations.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 to 15 pages) or b) presentation (approx. 30 to 45 minutes) with position paper (approx. 8 pages) or c) written examination (approx. 75 minutes)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Specialization Seminar 2 British Studies (Literary and Cultural Studies)			04-EnMA-BLC-SM2-122-m01
Module coordinator			**Module offered by**
Managing Director English and American Studies			Institute of Modern Philologies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module focuses on the consideration and critical discussion of the latest research interests and results of English cultural studies as well as regional studies. Thus, current, traditional and cultural science-based as well as regional theories will be analysed in detail and exemplarily applied on a high level, in order to debate cultural characteristics of Great Britain and its former colonies as well as developments, counter developments and changes academically.

Intended learning outcomes

After successful completion of the module, students are able to - read and understand complex theoretical texts in general, - describe complex issues, models, methods, terminologies and theories of cultural studies and to critically reflect and abstract them, - apply cultural theories to the analysis of cultural facts and peculiarity in British literature independently, provided that abilities, such as the close reading, will be further consolidated. Moreover, students have specialised knowledge of cultural theories and regional studies in order to evaluate cultural research interests concerning their academic value.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 to 15 pages) or b) presentation (approx. 30 to 45 minutes) with position paper (approx. 8 pages) or c) written examination (approx. 75 minutes)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Specialization Seminar 2 Linguistics			04-EnMA-L-SM2-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module will cover the most important theoretical approaches, which have characterised the academic dealing with the English language.

Intended learning outcomes

After successful completion of the module, students will be able to - read and understand complex theoretical texts of linguistics in general, -describe complex issues, models, methods, terminologies and theories of linguistics and to critically reflect, abstract and evaluate them, - apply linguistic theories independently.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 to 15 pages) or b) presentation (approx. 30 to 45 minutes) with position paper (approx. 8 pages) or c) written examination (approx. 75 minutes)
Language of assessment: English, German

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Graduate Seminar 1 Fundamentals of American Studies			04-EnMA-ALC-VM1-122-m01
Module coordinator		**Module offered by**	
holder of the Chair of American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

On the basis of selected issues, the module provides and consolidates central terms, theories, methods and paradigms of American studies from an historical point of view.

Intended learning outcomes

After successful completion of the module, students will be able to -elucidate and discuss basic theories and methods of American Studies, - apply subject-specific theories and methods academically and to consult them regarding the analysis of literary and cultural issues, - critically evaluate the interaction of the American standard methods and their prerequisites with other participants.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 10 to 15 pages) or b) presentation (approx. 15 to 30 minutes) with position paper (approx. 5 pages) or c) written examination (approx. 75 minutes) or d) log (approx. 10 pages)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Graduate Seminar 1 Fundamentals of British Studies			04-EnMA-BLC-VM1-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

On the basis of selected examples, the module provides and consolidates the most important basic as well as current theories, technologies and methods of the English literature and cultural studies.

Intended learning outcomes

After successful completion of the module, students will be able to -elucidate and discuss the most important basic theories and methods of English Studies, - apply subject-specific theories and methods academically and to consult them regarding the analysis of literary and cultural issues, - critically evaluate the interaction of the English standard methods and their prerequisites with other participants.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 10 to 15 pages) or b) presentation (approx. 15 to 30 minutes) with position paper (approx. 5 pages) or c) written examination (approx. 75 minutes) or d) log (approx. 10 pages)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Graduate Seminar 1 Fundamentals of Linguistics			04-EnMA-L-VM1-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

On the basis of selected examples, the module provides and consolidates the most important basic as well as current theories, technologies and methods of the English linguistics.

Intended learning outcomes

After successful completion of the module, students will be able to - elucidate and discuss the most important basic theories and methods of English linguistics, - apply subject-specific theories and methods academically and to consult them regarding the analysis of linguistic issues, - critically evaluate the interaction of the linguistic standard methods and their prerequisites with other participants.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 10 to 15 pages) or b) presentation (approx. 15 to 30 minutes) with position paper (approx. 5 pages) or c) written examination (approx. 75 minutes) or d) log (approx. 10 pages)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Graduate Seminar 2 American Studies (Literary and Cultural Studies)			04-EnMA-ALC-VM2-122-m01
Module coordinator		**Module offered by**	
holder of the Professorship of American Cultural Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module "American Cultures" will cover central cultural methods, movements and discourses that have contributed to the essential self-image of the US as a modern, democratic and constituted nation and which are elementary for the critical dealing with US-American society.

Intended learning outcomes

Due to attendance of this module, students will develop a critical understanding of the historical emergence, development and continuous revision of the cultural and political identity of the US. They are able to identify, analyse and evaluate cultural, literary and political phenomena.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 to 15 pages) or b) presentation (approx. 15 to 30 minutes) with position paper (approx. 5 pages) or c) written examination (approx. 75 minutes)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Graduate Seminar 2 British Studies (Literary and Cultural Studies)			04-EnMA-BLC-VM2-122-m01
Module coordinator			**Module offered by**
Managing Director English and American Studies			Institute of Modern Philologies
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

The module will cover in-depth the most important and current methods as well as interests of study concerning British literary and cultural studies, although the main focus lies on British intellectual history as well as on its influence and expression regarding literature and culture.

Intended learning outcomes

After successful completion of the module, students will be able to - identify, consolidate and implement particularities and characteristics have detailed knowledge of the most important current research interests and methods of the English literary and cultural studies. Moreover, they are able to analyse and evaluate literary and cultural movements as well as literary, cultural and historical trends in Great Britain and the Commonwealth critically.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 to 15 pages) or b) presentation (approx. 15 to 30 minutes) with position paper (approx. 5 pages) or c) written examination (approx. 75 minutes)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Graduate Seminar 2 Linguistics			04-EnMA-L-VM2-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

In this module, the most important and current methods as well as interests of study concerning English linguistics will be covered in-depth, although a significant main focus lies on the system and varieties of the English language.

Intended learning outcomes

After successful completion of the module, students have detailed knowledge of the most important current study interests and methods of the English linguistics. Furthermore, they are able to identify socio-cultural factors that are responsible for linguistic variation and development.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 12 to 15 pages) or b) presentation (approx. 15 to 30 minutes) with position paper (approx. 5 pages) or c) written examination (approx. 75 minutes)
Language of assessment: English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module title			Abbreviation
Vocational Internship			04-EnMA-PM-122-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Beyond their studies, students will get the possibility to acquire skills in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement in the country or abroad and thus, to distinguish themselves for their career start.

Intended learning outcomes

Students apply their specialised knowledge, which they have acquired during their studies, as well as their social and communication competences actively. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 10 pages)
Language of assessment: English, German

Allocation of places

--

Additional information

Additional information on module duration: 4 weeks.

Referred to in LPO I (examination regulations for teaching-degree programmes)

--