Subdivided Module Catalogue
for the Subject
General and Applied Linguistics
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2022
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Responsible: Institute of German Studies
Responsible: Institute of Modern Philologies
Course of Studies - Contents and Objectives

The Master's degree in General and Applied Linguistics is offered by the Philosophical Faculty of JMU as part of a degree program consisting of two main subjects of equal value. If the thesis is written in general and applied linguistics, the degree "Master of Arts" (M.A.) is obtained. The aim of the course is to provide students with in-depth and connectable specialist knowledge of the principles and characteristics of language and human communication, an in-depth insight into the structure of individual languages and a reliable knowledge of empirical methods of linguistic research.

Due to the international orientation of general and applied linguistics and its literary canon, students must be able to speak and write both German and English: English is an important international technical language; Meetings of international working groups and specialist conferences are often held in English. Most of the specialist literature available is also only available in English. Therefore, all applicants must already have a level of B2 or higher according to the "Common European Framework of Reference for Languages" (GER) in English. In addition, basic knowledge of another foreign language must be demonstrated at level A1 GER."
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue: ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Feb-2022 (2022-3)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
## The subject is divided into

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**Contents**

This module covers fields of application of linguistic knowledge and corresponding skills concerning professional activity, for which linguistic expertise is relevant.

**Intended learning outcomes**

Students gain consolidated practical insights into vocational fields, which professionalise linguistic skills and knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

Module duration approx. 4 weeks

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students consolidate their skills in the area of discourse linguistics (discourse analysis, discourse research of traditions etc.) and take note of literature regarding discourse-linguistic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of discourse linguistics. They are familiar with selected theories of current research discussions of discourse linguistics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than Spanish/Russian, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Development and Acquisition | 04-MA-Ling-Entw-222-m01

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Contents
The module will study the most important aspects of speakers' language development and language acquisition.

Intended learning outcomes
Having successfully completed the module, students will be able to recognise important processes of language learning and their functions.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

Allocation of places
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Additional information
Might also be offered in V or Ü format (depending on courses offered / number of participants)

Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

In this module the most important aspects of intercultural communication will be studied.

**Intended learning outcomes**

After successful completion of the module, students will be able to linguistically analyse and classify connections and relationships between different languages and cultures.

**Courses** (type, number of weekly contact hours, language — if other than German)

5 (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics</td>
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### Contents

In this module, students will formulate a theoretical or empirical research question in the field(s) of General and/or Applied linguistics by considering the respective status quo of research literature. They will investigate this problem from a scientific point of view, working independently and using common research methods of linguistics or developing them further.

### Intended learning outcomes

With the Master thesis, students will show that they are able to independently work on a research question in the field(s) of General and/or Applied linguistics within a limited period of time and by using established linguistic theories and methods or developing them further.

### Courses

No courses assigned to module

### Method of assessment

Master's thesis (approx. 70 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places

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### Additional information

Time to complete: 6 months

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title: Morphology
Abbreviation: 04-MA-Ling-Morph-222-m01

Module coordinator: holder of the Chair of English Linguistics
Module offered by: Institute of Modern Philologies

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Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
The module will study the most important aspects of morphology and methods of morphological analysis.

Intended learning outcomes:
Students will be able to understand morphological features and processes and to analyse them critically.

Courses (type, number of weekly contact hours, language — if other than German):
S (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

Allocation of places:
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Additional information:
Might also be offered in V or Ü format (depending on courses offered / number of participants)

Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Module title
Phonology

### Abbreviation
04-MA-Ling-Phono-222-m01

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### Contents
This module will study the most important aspects of phonology and methods of phonological analysis.

### Intended learning outcomes
Students will be able to understand phonological features and processes and to analyse them critically.

### Courses (type, number of weekly contact hours, language — if other than German)

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c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)  
Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places
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### Additional information
Might also be offered in V or Ü format (depending on courses offered / number of participants)

### Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Pragmatics

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**Contents**

Students consolidate their skills in the area of pragmatism and take note of literature regarding pragmatic-linguistic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of pragmatics. They are familiar with selected theories of current research discussions of pragmatics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

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Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

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**Contents**

Students consolidate their skills in the area of semantics and take note of literature regarding semantic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of semantics. They are familiar with selected theories of current research discussions of semantics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Descriptive Linguistics</td>
<td>04-MA-Ling-Deskr-222-m01</td>
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<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics</td>
<td>Institute of German Studies</td>
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**Contents**

Students will analyse a non-standard average European language (i.e. a language that doesn’t represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) under structural and typological points of view.

**Intended learning outcomes**

Students are able to reflect linguistically on a "non-standard average European language" (i.e. a language that doesn’t represent a predominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.).

**Courses** (type, number of weekly contact hours, language — if other than German)

- R (1)
  Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- Term paper (approx. 30 pages)
  Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**  
Linguistic Variation

**Abbreviation**  
04-MA-Ling-Var-222-m01

**Module coordinator**  
holder of the Chair of Romance Linguistics

**Module offered by**  
Institute of Modern Philologies

**ECTS**  
5

**Method of grading**  
Only after succ. compl. of module(s)

**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
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**Contents**

Students consolidate their skills in the area of variational linguistics and take note of literature regarding variety-linguistic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of variational linguistics. They are familiar with selected theories of current research discussions of variational linguistics.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**  
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**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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## Module title
Language Experience NSAEL

## Abbreviation
04-MA-Ling-Spraprax-222-m01

## Module coordinator
holder of the Chair of German Linguistics

## Module offered by
Institute of Modern Philologies

## ECTS
10

## Method of grading
Numerical grade

## Only after succ. compl. of module(s)
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## Duration
1 semester

## Module level
Graduate

## Other prerequisites
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### Contents
Students will acquire a non-standard average European language (i.e. a language that doesn’t represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) at the respective institutes of the University of Würzburg (e.g. Centre for Languages, Institute of Philology or cultural-scientific institutes of the Philosophical Faculty.)

### Intended learning outcomes
Students are familiar with a "non-standard average European language" (i.e. a language that doesn't represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) in respect of the essential phonetic, grammatical and lexical features.

### Courses
(U, 6)

Module taught in: German and/or English and/or NSAEL and/or historical language level

As part of the "Language Experience NSAEL" module, students complete a language course in a "Non-Standard Average European Language" (NSAEL) (or a language other than German, English, Spanish, French, Italian and Russian). Corresponding courses are offered by the Center for Languages and the various philological or cultural studies institutes of the Philosophical Faculty of the Julius-Maximilian-University of Würzburg, e.g. for Chinese, Greek, Finnish, Hindi, Japanese, Sanskrit, Polish, Swedish, Turkish. Alternatively, a historical language level of any language can be selected, provided that it is offered by one of the organizational units mentioned above (e.g. Old French, Old Greek, Old Church Slavonic, Middle High German).

### Method of assessment

- **written examination (approx. 90 minutes)**

Language of assessment: German and/or English and/or NSAEL and/or historical language level

As part of the "Language Experience NSAEL" module, students complete a language course in a "Non-Standard Average European Language" (NSAEL) (or a language other than German, English, Spanish, French, Italian and Russian). Corresponding courses are offered by the Center for Languages and the various philological or cultural studies institutes of the Philosophical Faculty of the Julius-Maximilian-University of Würzburg, e.g. for Chinese, Greek, Finnish, Hindi, Japanese, Sanskrit, Polish, Swedish, Turkish. Alternatively, a historical language level of any language can be selected, provided that it is offered by one of the organizational units mentioned above (e.g. Old French, Old Greek, Old Church Slavonic, Middle High German).

### Allocation of places

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### Additional information

might also be offered in S format and/or as course with 4 weekly contact hours (depending on courses offered / number of participants)

NSAEL: Non-Standard Average European Language.

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>Language Change</td>
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### Contents
Phenomena of language change at all linguistic levels of description as well as in the past and the present and the linguistic modelling of these.

### Intended learning outcomes
The students will be able identify phenomena of language change in concrete linguistic data and to analyse these in the context of contemporary linguistic theories as well as social and cultural processes.

### Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English/French/Italian/Spanish/Russian

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) term paper (approx. 18 pages) or
- b) written examination (approx. 90 minutes) or
- c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places

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### Additional information
Might also be offered in V or Ü format (depending on courses offered / number of participants)

### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Topics in Linguistic Research 1</td>
<td>04-MA-Ling-Forsch1-222-m01</td>
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**Contents**

Students will be able to focalise the latest results, issues and research problems of linguistics in the way of generally language-theoretic, single-philological and applied perspectives of study.

**Intended learning outcomes**

Students are able to adopt and discuss current research of linguistics. They acquire the ability to conceptualise independent research projects problem-consciously, to run them appropriately and present them persuasively.

**Courses** (type, number of weekly contact hours, language — if other than German)

K (2)
Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

presentation (approx. 45 minutes) with written elaboration (2-3 pages) and term paper (30-40 pages)
Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

--

**Additional information**

might also be offered as a course with 1 weekly contact hour

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Syntax

Abbreviation: 04-MA-Ling-Synt-222-m01

Module coordinator: holder of the Chair of English Linguistics

Module offered by: Institute of Modern Philologies

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:
The module examines the most important aspects of syntax and methods of syntactic analysis.

Intended learning outcomes:
Students will be able to understand syntactic features and processes and to analyse them critically.

Courses:
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English/French/Italian/Spanish/Russian

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

Allocation of places:
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Additional information:
Might also be offered in V or Ü format (depending on courses offered / number of participants)

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>System and Variability</td>
<td>04-MA-Ling-SystVar-222-m01</td>
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**Contents**

Discussion of the variability of language in relation to its systemic structure.

**Intended learning outcomes**

On the basis of selected linguistic data and research dimensions, students will be able to perceive, describe, and analyse language both as a stable and a dynamic system.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English/French/Italian/Spanish/Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or
b) written examination (approx. 90 minutes) or
c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

**Allocation of places**

--

**Additional information**

Might also be offered in V or Ü format (depending on courses offered / number of participants)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Text and Discourse

### Abbreviation
04-MA-Ling-Text-222-m01

### Module coordinator
holder of the Chair of German Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
This module covers textual and discourse structures in terms of content, formal and historical aspects, text and discourse types, methodology of text and discourse analysis.

### Intended learning outcomes
Students acquire the ability to understand texts and discourses of linguistic objects of research and to model them as part of the historically evolved linguistic competence of an individual and a linguistic community.

### Courses (type, number of weekly contact hours, language — if other than German)
- S (2)
  - Module taught in: German and/or English/French/Italian/Spanish/Russian

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
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- b) written examination (approx. 90 minutes) or
- c) presentation (15 to 30 minutes) and written elaboration (1 to 2 pages) and term paper (approx. 15 pages)

Language of assessment: German and/or English/French/Italian/Spanish/Russian

### Allocation of places
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### Additional information
- Might also be offered in V or Ü format (depending on courses offered / number of participants)

### Referred to in LPO I (examination regulations for teaching-degree programmes)
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