

Subdivided Module Catalogue for the Subject

Theological Studies

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2015 Responsible: Faculty of Catholic Theology



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventen/-innen verfügen über grundlegende Kenntnisse der Methoden und Fragestellungen Biblischer, Historischer, Systematischer und Praktischer Theologie und haben einen Einblick in die biblischen und historischen Hilfswissenschaften.
- Die Absolventen/-innen verfügen über vertiefte Kenntnisse und Fähigkeiten in einer als Schwerpunkt zu wählenden Fachrichtung (Biblische Theologie; Historische Theologie; Fundamentaltheologie und vergleichende Religionswissenschaft, Dogmatik; Theologische Ethik; Praxisfelder Gemeinde, Gottesdienst, Schule; Kirchenrecht; Missionswissenschaft und Dialog der Religionen), in der sie sich mit ausgewählten Themen auseinandergesetzt haben.
- Die Absolventen/-innen sind zur eigenständigen wissenschaftlichen Beschäftigung mit Fragestellungen der Theologie bereit und in der Lage, das im Studium erworbene Wissen selbstständig und sachgerecht anzuwenden und zu erweitern.
- Die Absolventen/-innen sind zur kritischen und differenzierten Urteilsbildung und Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis reflektierter christlicher Leitideen befähigt und können begründet Position beziehen.
- Die Absolventen/-innen sind auf Basis eines fundierten Überblicks über die Theologie und vertiefter Kenntnisse und Fähigkeiten in der gewählten Fachrichtung in der Lage, unter Anwendung der Methoden theologischen Arbeitens eigenständig Forschungsprobleme und -desiderate (insbesondere in der gewählten Fachrichtung) zu erkennen und Lösungen zu erarbeiten.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventen/-innen haben sich in einem Berufsfeld von Theologen orientiert und sind fähig, theoretisches Wissen in der Praxis anzuwenden und die erworbenen persönlichen, theologischen und methodischen Kompetenzen sowie die möglichen Arbeitsfelder selbst kritisch zu reflektieren.
- Die Absolventen/-innen verfügen über die methodischen Voraussetzungen für eine selbstständige Forschungstätigkeit im Bereich der vertieften Fachrichtung sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen und sind befähigt, als Theologe/-in mit diesem Schwerpunkt in Hochschulen und sonstigen Forschungseinrichtungen tätig zu werden. Sie sind aufgrund ihrer Befähigung zum reflexivem Umgang mit theologischen Forschungsfragen in der als Schwerpunkt vertieften Fachrichtung darauf vorbereitet, das Studium im Rahmen eines theologischen Promotionsstudiums zum Dr. theol. oder auch eines Promotionsstudiums zum Dr. phil. fortzusetzen.
- Die Absolventen/-innen sind aufgrund ihrer vertieften Kenntnisse in der als Schwerpunkt gewählten Fachrichtung und ihrer Fähigkeit zu kritischer wissenschaftlicher Analyse und Reflexion gesellschaftlicher und fachspezifischer Probleme insbesondere für auch nicht spezifisch kirchlich-theologische Berufsfelder mit erhöhtem Anforderungsprofil qualifiziert. Aufgrund der Kombination mit einem weiteren Master-Studienfach sind sie vor allem auch für alle diejenigen beruflichen Tätigkeiten qualifiziert, in denen vertiefte Kenntnisse und Fähigkeiten in beiden Master-Studienfächern gefordert oder förderlich sind.
- Die Absolventen/-innen sind in der Lage, sich mit Hilfe von Quellen und Fachliteratur in neue, auch fachfremde Aufgabengebiete oder weniger vertraute Themenkomplexe einzuarbeiten, unter Beachtung der Regeln guter wissenschaftlicher Praxis selbstständig zu bearbeiten, die Ergebnisse darzustellen, zu bewerten und zu vertreten und Problemlösungen zu entwickeln.
- Die Absolventen/-innen sind in der Lage, Themen und Aufgabenstellungen, Probleme und deren Lösungen strukturiert und zielgruppengerecht aufzubereiten und darzustellen. Sie können



ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber sprachlich differenziert und rhetorisch geübt darstellen und vertreten.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventen/-innen sind in der Lage, eigene Glaubensüberzeugungen kritisch zu reflektieren und über Glaubensfragen angemessen zu kommunizieren. Auf dieser Grundlage können sie sich zu Fragen der Religion in der pluralen Gesellschaft in besonderer Weise äußern und zu Übersetzungs- und Verständigungsprozessen beitragen.
- Die Absolventen/-innen sind zur reflektierten Urteilsbildung und Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis christlicher Leitideen befähigt und können begründet Position beziehen.
- Die Absolventen/-innen können sich aufgrund ihrer erworbenen Kompetenzen im Bereich der Theologie, insbesondere in der als Schwerpunkt gewählten Fachrichtung, sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.
- Die Absolventen/-innen k\u00f6nnen sich sicher in einem heterogenen Umfeld bewegen und abweichende Meinungen und Herangehensweisen konstruktiv auf ein gemeinsames Ziel hin einbinden.
- Die Absolventen/-innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Persönlichkeitsentwicklung

- Die Absolventen/-innen haben ihre Diskussionsbereitschaft und -fähigkeit so weit entwickelt, dass sie sich unter Einbeziehung verschiedener Standpunkte eine eigene Meinung bilden und diese selbstbewusst artikulieren und vertreten können.
- Die Absolventen/-innen haben die Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten und damit des lebenslangen Lernens entwickelt.
- Die Absolventen/-innen sind befähigt, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.
- Die Absolventen/-innen sind bereit und in der Lage, Verantwortung für ihr Handeln und für andere zu übernehmen.
- Die Absolventen/-innen sind als geschulte Tutoren/-innen und/oder Mentoren/-innen bereit und fähig, individuelle Lernprozesse in unterschiedlichen Phasen, insbesondere bei Lern- und Verständnisschwierigkeiten, zu unterstützen und selbstständiges Lernen beratend zu begleiten. Sie sind vertraut mit dem Einsatz von alternativen kompetenzorientierten Lernsettings, E-/ Blended Learning und E-Teaching. Als schreibdidaktisch qualifizierte Tutoren/-innen verfügen sie über Erfahrungen in der (fachspezifischen) Schreibberatung.
- Die Absolventen/-innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie haben durch Einübung und Ermutigung die Fähigkeit zur konstruktiven (Selbst-) Kritik und (Selbst-) Reflexion erlangt.
- Die Absolventen/-innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Jul-2015 (2015-22)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page				
Compulsory Courses (20 E	CTS credits)							
Biblical Theology (5 ECTS	credits)							
01-MA-ThSt-BTh-152-	Piblical Theology	_	NUM					
mo1	Biblical Theology	5	NUM	9				
Ecclesaitical History (5 E	Ecclesaitical History (5 ECTS credits)							
01-MA-ThSt-HTh-152-	Ecclesiastical Theology	_	NUM	28				
mo1	Lection in ediogy	5	NOW	20				
Systematic Theology (5 E	CTS credits)							
01-MA-ThSt-STh-152-	Systematic Theology	_	NUM	4.7				
mo1	Systematic mediogy	5	NOM	47				
Practical Theology (5 ECT	Practical Theology (5 ECTS credits)							
01-MA-ThSt-PTh-152-	Practical Theology	Г	NUM	4.6				
mo1	i ractical meology	5	NUN	46				

Compulsory Electives (25 ECTS credits)

In the area of mandatory electives, students must select a specialisation as their focus; in this specialisation, they must successfully complete modules worth a total of 25 ECTS credits. Students may choose between the following specialisations:

- 1. Biblische Theologie (= BiblTh; Biblical Theology)
- 2. Historische Theologie (= HistTh; Historical Theology)
- 3. Fundamentaltheologie und vergleichende Religionswissenschaft, Dogmatik (= FThDogm; Fundamental Theology and Comparative Religious Studies; Dogmatics)
- 4. Theologische Ethik (Christliche Sozialwissenschaft, Moraltheologie) (= ThE; Theological Ethics (Christian Social Ethics / Moral Theology))
- 5. Praxisfelder Gemeinde, Gottesdienst, Schule (Pastoraltheologie, Liturgiewissenschaft, Religionspädagogik) (= PraxGGS; (Practical Topics Community, Liturgy, School (Pastoral Theology, Liturgy, Religious Education))
- 6. Kirchenrecht (= KR; Canon Law)
- 7. Missionswissenschaft und Dialog der Religionen (= Miss; Missiology and Dialogue of Religions)

7. Missionswissenschaft und Dialog der Religionen (= Miss; Missiology and Dialogue of Religions)							
Focus Biblical Theology (25 ECTS credits)							
01-MA-ThSt-BTh1-152-	Biblical Theology 1		NUM	8			
mo1	biblicat mediogy I	5	Nom	O			
01-MA-ThSt-BTh2-152-	Diblical Theology	_	NILINA				
mo1	Biblical Theology 2	5	NUM	10			
01-MA-ThSt-BTh3-152-	Diblical Theology o	_	NUM				
mo1	Biblical Theology 3	5	NOM	11			
01-MA-ThSt-BTh4-152-	D'Illiand Thanks and	5	N.I.I.A.A				
mo1	Biblical Theology 4		NUM	12			
01-MA-ThSt-BTh5-152-	Diklind Theoless	5	NUM				
mo1	Biblical Theology 5			13			
o1-MA-ThSt-BT-	Diblical Theology, Justiniachia yezonyah and ayyan	_	D/ND				
hP-152-m01	Biblical Theology - Internship research and career	5	B/NB	14			
Focus Ecclesaitical Histo	ry (25 ECTS credits)						
01-MA-ThSt-HTh1-152-	Feel asing time I There I am a	5	NUM				
mo1	Ecclesiastical Theology 1		NOM	27			
01-MA-ThSt-HTh2-152-	Feel asing time I There I am a	_	NILIAA				
mo1	Ecclesiastical Theology 2	5	NUM	29			
01-MA-ThSt-HTh3-152-	Carlania etical Theology	_	NILIAA				
mo1	Ecclesiastical Theology 3	5	NUM	30			



o1-MA-ThSt-HTh4-152- mo1	Ecclesiastical Theology 4	5	NUM	31						
o1-MA-ThSt-HTh5-152- mo1	Ecclesiastical Theology 5	5	NUM	32						
o1-MA-ThSt-HThP-152-	Ecclesiastical Theology - Intership research and career	5	B/NB	33						
	Focus Fundamental Theology and Comparative Religious Studies, Dogmatics (25 ECTS credits)									
o1-MA-ThSt-Fund-	logy and comparative kengious studies, boginatics (25 EC13 C	leuits)	<u> </u>	1						
Dogm1-152-m01	Fundamental Theology / Dogmatics 1	5	NUM	15						
o1-MA-ThSt-Fund- Dogm2-152-mo1	Fundamental Theology / Dogmatics 2	5	NUM	16						
01-MA-ThSt-Fund- Dogm3-152-m01	Fundamental Theology / Dogmatics 3	5	NUM	17						
01-MA-ThSt-Fund- Dogm4-152-m01	Fundamental Theology / Dogmatics 4	5	NUM	18						
o1-MA-ThSt-Fund- Dogm5-152-mo1	Fundamental Theology / Dogmatics 5	5	NUM	19						
01-MA-ThSt-Fund- DogmP-152-m01	IA-ThSt-Fund- Fundamental Theology / Dogmatics - Intership research and		B/NB	20						
	Focus Theological Ethics (25 ECTS credits)									
01-MA-ThSt-ThE1-152-										
mo1	Theological Ethics 1	5	NUM	48						
o1-MA-ThSt-ThE2-152- mo1	Theological Ethics 2		NUM	49						
o1-MA-ThSt-ThE3-152- mo1	Theological Ethics 3		NUM	50						
01-MA-ThSt-ThE4-152- m01	Theological Ethics 4	5	NUM	51						
o1-MA-ThSt-ThE5-152- mo1	Theological Ethics 5	5	NUM	52						
o1-MA-ThSt-ThEP-152- mo1	Theological Ethics - Intership research and career	5	B/NB	53						
	ommunity, Church Service, School (25 ECTS credits)	<u>. </u>	<u> </u>	l						
o1-MA-ThSt-GGS1-152- mo1	Practical Topics community, Liturgy, School 1	5	NUM	21						
o1-MA-ThSt-GGS2-152- mo1	Practical Topics community, Liturgy, School 2	5	NUM	22						
o1-MA-ThSt-GGS3-152-	Practical Topics community, Liturgy, School 3	5	NUM	23						
o1-MA-ThSt-GGS4-152- mo1	Practical Topics community, Liturgy, School 4		NUM	24						
o1-MA-ThSt-GGS5-152- mo1	Practical Topics community, Liturgy, School 5		NUM	25						
o1-MA-ThSt-GGSP-152- mo1	Practical Topics community, Liturgy, School - Internship research and career	5	B/NB	26						
	Specialisation Canon Law (25 ECTS credits)									
Specialisation Canon La										



01-MA-ThSt-KR1-152- m01	Canon Law 1	5	NUM	34		
01-MA-ThSt-KR2-152- m01	Canon Law 2	5	NUM	35		
01-MA-ThSt-KR3-152- m01	Canon Law 3	5	NUM	36		
01-MA-ThSt-KR4-152- m01	Canon Law 4	5	NUM	37		
01-MA-ThSt-KR5-152- m01	Canon Law 5	5	NUM	38		
01-MA-ThSt-KRP-152- m01	Canon Law - Internship research and career		B/NB	39		
Focus Missiology and Dia	Focus Missiology and Dialogue of the Religions (25 ECTS credits)					
o1-MA-ThSt-Miss1-152- mo1	Missiology and Dialog of Religions 1		NUM	40		
o1-MA-ThSt-Miss2-152- mo1	Missiology and Dialog of Religions 2	5	NUM	41		
o1-MA-ThSt-Miss3-152- mo1	Missiology and Dialog of Religions 3	5	NUM	42		
o1-MA-ThSt-Miss4-152- mo1	Missiology and Dialog of Religions 4	5	NUM	43		
o1-MA-ThSt-Miss5-152- mo1	Missiology and Dialog of Religions 5		NUM	44		
o1-MA-ThSt-Mis- sP-152-mo1	Missiology and Dialog of Religions - Internship research and career		B/NB	45		
Thesis (30 ECTS credits)						
o1-MA-ThSt-The- sis-152-mo1	Master Thesis Theological Studies	30	NUM	54		



Module title					Abbreviation	
Biblical Theology 1					o1-MA-ThSt-BTh1-152-mo1	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Contents						
Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to						

identify their historical contexts and theological content. **Intended learning outcomes**

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title Abbreviation							
Biblical Theology 01-MA-ThSt-BTh-152-mo1							
Module coordinator Module offered by							
of the I	Professorship of Biblical I	ntroduction	Faculty of Catholic	Theology			
Meth	od of grading	Only after succ. com	pl. of module(s)				
nume	rical grade	-					
n	Module level	Other prerequisites					
ster	graduate						
ts							
rmed i	nsight into, and overview	of, methods and top	ics in biblical theolo	gy and its auxiliary sciences.			
ed lear	ning outcomes						
			r with methods and t	topics in biblical theology and			
s (type	, number of weekly conta	ct hours, language –	if other than Germa	n)			
Ü (2)							
				tion offered — if not every seme-			
examir	nation of one candidate e	ach (approx. 20 minu	ites) or				
ion of	places						
Additional information							
Workload							
150 h							
Teaching cycle							
	Methon nume on ster ster ster ster ster ster ster ster	Recoordinator of the Professorship of Biblical I Method of grading numerical grade on Module level ster graduate Its Immed insight into, and overview and of the course, students will leve gained an insight into its auxing set (type, number of weekly contains in the course of the c	I Theology e coordinator of the Professorship of Biblical Introduction Method of grading numerical grade on Module level ster graduate otts rmed insight into, and overview of, methods and top ed learning outcomes end of the course, students will have become familiar ve gained an insight into its auxiliary sciences. s (type, number of weekly contact hours, language — Ü (2) d of assessment (type, scope, language — if other that formation on whether module can be chosen to earn en examination (approx. 90 minutes) or examination of one candidate each (approx. 20 minute) iolio (3 to 5 assessments, approx. 30 hours total) ion of places onal information	e coordinator of the Professorship of Biblical Introduction Method of grading numerical grade on Module level or graduate or grad			

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Module	Module title Abbreviation							
Biblica	Biblical Theology 2 O1-MA-ThSt-BTh2-152-m01							
Module coordinator Module offered by								
		ector of the Institute of Bi	blical Studies	Faculty of Catholic	 Theology			
ECTS		od of grading	Only after succ. com	· · · · · · · · · · · · · · · · · · ·				
5		rical grade		•				
Duratio	n	Module level	Other prerequisites					
1 seme	ster	graduate						
Conten	ts							
		of the ability to use exegnistorical contexts and th		erpret Old and New ⁻	Testament texts as well as to			
Intende	ed learı	ning outcomes						
		he course, students will nt texts as well as to iden			ical methods to interpret Old and cal content.			
Course	s (type	, number of weekly conta	ct hours, language –	if other than Germa	an)			
V (2) +	Ü (2)							
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-			
b) oral	examin	mination (approx. 90 min nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	ites) or				
Allocat								
Additio	nal inf	ormation						
Workload								
150 h								
Teachi	Teaching cycle							
Referre	d to in	LPO I (examination regu	lations for teaching-c	degree programmes)				

Module appears in



Module title A					Abbreviation	
Biblical Theology 3					01-MA-ThSt-BTh3-152-m01	
Module coordinator Module						
Managing Director of the Institute of Biblical Studies			iblical Studies	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duration Module level Ot			Other prerequisites			
1 semester graduate						
Conton	Contents					

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	e title		Abbreviation			
Biblical Theology 4					01-MA-ThSt-BTh4-152-m01	
Module coordinator Module offere						
Managing Director of the Institute of Biblical Studies			Biblical Studies	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other			Other prerequisites			
1 semester graduate						
Conton	Contents					

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation	
Biblical Theology 5					o1-MA-ThSt-BTh5-152-mo1	
Module coordinator				Module offered by		
Managing Director of the Institute of Biblical Studies			Biblical Studies	Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other pre			Other prerequisites			
1 semester graduate						
Contonts						

Development of the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.

Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

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Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title Abbreviation						
Biblica	l Theol	ogy - Internship research	n and career			01-MA-ThSt-BThP-152-m01
Module	coord	inator			Module offered by	
Managi	ng Dir	ector of the Institute of Bi	blical Studies		Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ.	con	ıpl. of module(s)	
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequis	ites		
1 seme	ster	graduate				
Conten	ts					
write a	reflect exper	ive report on their placen iences made during the p	nent that will serv	e as	the basis for a wrap	t for theologians. Students will o-up discussion of placement ac- theoretical fundamentals acqui-
Intende	ed lear	ning outcomes				
At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.						
Courses (type, number of weekly contact hours, language — if other than German)						
P (o)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)						

Allocation of places

Reflective report (approx. 10 pages)

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title Abbreviation							
Fundamental Theology / Dogmatics 1					o1-MA-ThSt-Fund-		
					Dogm1-152-m01		
Module	e coord	inator		Module offered by			
holder of the Chair of Dogmatic and holder of the Chair of			lder of the Chair of	Faculty of Catholic Theology			
Fundar	nental	Theology and Comparativ	e Religious Studies				
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level Other prerequisites			Other prerequisites				
1 semester graduate							
_							

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Modul	e title				Abbreviation
Fundar	mental	Theology / Dogmatics 2			o1-MA-ThSt-Fund-
					Dogm2-152-m01
Modul	e coord	inator		Module offered by	
	holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies			Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level (Other prerequisites			
1 seme	1 semester graduate				
Conter	Contents				

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title Abbreviation					Abbreviation
Fundar	nental	Theology / Dogmatics 3			o1-MA-ThSt-Fund-
					Dogm3-152-mo1
Module coordinator Module o				Module offered by	
holder	holder of the Chair of Dogmatic and holder of the Chair of			Faculty of Catholic Theology	
Fundar	nental	Theology and Comparativ	e Religious Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	merical grade			
Duration Module level Other		Other prerequisites			
1 semester graduate					
Camban	Contonto				

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation
Fundan	nental	Theology / Dogmatics 4			o1-MA-ThSt-Fund-
					Dogm4-152-mo1
Module coordinator Module offered by					
holder	of the	Chair of Dogmatic and ho	lder of the Chair of	Faculty of Catholic Theology	
Fundar	nental	Theology and Comparativ	e Religious Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisi			Other prerequisites		
1 semester graduate					

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	Module title Abbreviation				
Fundar	mental	Theology / Dogmatics 5			o1-MA-ThSt-Fund-
					Dogm5-152-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Dogmatic and holder of the Chair of			Faculty of Catholic Theology	
Fundar	mental	Theology and Comparativ	e Religious Studies		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	numerical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	Module title				Abbreviation
Fundan	nental	Theology / Dogmatics - I	d career	o1-MA-ThSt-Fund-	
					DogmP-152-mo1
Module coordinator Mod				Module offered by	
holder	of the	Chair of Dogmatic and ho	lder of the Chair of	Faculty of Catholic Theology	
Fundar	mental	Theology and Comparativ	e Religious Studies		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	(not)	successfully completed			
Duration Module level C		Other prerequisites			
1 semester graduate					
_					

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

P (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title Abbreviation					Abbreviation
Practica	al Topic	cs community, Liturgy, S	chool 1		o1-MA-ThSt-GGS1-152-mo1
Module	Module coordinator			Module offered by	
holder o	of the C	Chair of Pastoral Theology	y, holder of the Chair	-	Theology
of Liturg	gy and	holder of the Chair of Rel	igious Education		
		od of grading	Only after succ. com	pl. of module(s)	
		rical grade			
Duratio		Module level	Other prerequisites		
1 semes		graduate			
Content					
levant t	o the tl				f liturgy and teaching that are re- propagation of the word of God
Intende	d learr	ning outcomes			
areas of ach, the	f liturgy e propa	y and teaching that are regation of the word of Go	elevant to the theory a d and liturgy as well a	and practice of pasto as teaching.	ral skills as well as skills in the oral care and community outre-
		number of weekly conta	ct hours, language –	if other than Germa	an)
V (2) + Ü	j (2)				
		essment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) oral e	examin	nination (approx. 90 min ation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	ites) or	
Allocati	on of p	laces			
Additio	nal info	ormation			
Workloa	Workload				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	rs in			



Modul	e title			Abbreviation		
Practical Topics community, Liturgy, School 2					01-MA-ThSt-GGS2-152-m01	
Modul	e coord	linator		Module offered by		
			ology, holder of the Chair of Religious Education	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conte	nts					
Intend At the areas	led lear end of tool	y and teaching that a		and practice of past	ral skills as well as skills in the oral care and community outre-	
Course	es (type	, number of weekly o	contact hours, language –	- if other than Germa	an)	
V (2) +	Ü (2)					
			pe, language — if other thaule can be chosen to earn		ation offered — if not every seme	
b) oral	examir		o minutes) or ate each (approx. 20 minu pprox. 30 hours total)	utes) or		
Allocation of places						
	onal inf					

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Modul	e title			Abbreviation	
Practio	al Topi	cs community, Liturgy, S	chool 3		o1-MA-ThSt-GGS3-152-mo1
Modul	e coord	inator		Module offered by	
		Chair of Pastoral Theolog holder of the Chair of Re		Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
levant	to the t				f liturgy and teaching that are re- propagation of the word of God
Intend	ed learı	ning outcomes			
areas	of liturg		elevant to the theory	and practice of past	ral skills as well as skills in the oral care and community outre-
Course	es (type	, number of weekly conta	ct hours, language –	if other than Germa	an)
S (2)					
		sessment (type, scope, la on on whether module c			ation offered — if not every seme-
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)					
Allocat	tion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation			
					
Worklo	oad				
	-				

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title	Abbreviation
Practical Topics community, Liturgy, School 4	o1-MA-ThSt-GGS4-152-mo1

Module coordinator

Module offered by

holder of the Chair of Pastoral Theology, holder of the Chair Faculty of Catholic Theology of Liturgy and holder of the Chair of Religious Education

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 seme	ster	graduate	

Contents

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Intended learning outcomes

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title		Abbreviation
Practical Topics community, Liturgy, School 5	o1-MA-ThSt-GGS5-152-mo1	
Module coordinator	Module offered by	
holder of the Chair of Pastoral Theology, holder of the Chair	Faculty of Catholic	Theology

of Litur	of Liturgy and holder of the Chair of Religious Education					
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	numerical grade					
Duration Module level		Module level	Other prerequisites			
1 seme	ster	graduate				

Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Intended learning outcomes

At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title	<u> </u>	Abbreviation			
Practical To	pics community, Liturgy, S	o1-MA-ThSt-GGSP-152-mo1			
Module coo	rdinator		Module offered by		
	e Chair of Pastoral Theolog Id holder of the Chair of Re	•	Faculty of Catholic	Theology	
ECTS Met	hod of grading	Only after succ. con	ıpl. of module(s)		
5 (no) successfully completed				
Duration	Module level	Other prerequisites			
1 semester	graduate				
Contents					
write a refle	ctive report on their placen eriences made during the p	nent that will serve as	the basis for a wra	nt for theologians. Students will p-up discussion of placement ac- theoretical fundamentals acqui-	
Intended le	arning outcomes				
They will be		on the personal, theo		a of employment for theologians. dological skills they have develo-	
Courses (ty	oe, number of weekly conta	act hours, language –	- if other than Germa	an)	
P (o)					
	ssessment (type, scope, la ation on whether module c			ation offered — if not every seme-	
Reflective re	port (approx. 10 pages)				
Allocation o	f places				
Additional i	nformation				
Additional information on module duration: practical course: approx. 150 hours.					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Module	Module title Abbreviation					
Ecclesi	astical	Theology 1			01-MA-ThSt-HTh1-152-m01	
Module	e coord	inator		Module offered by		
		ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con		meetogy	
5		rical grade		, , , ,		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
ly revie	w sour , and re	ces and relevant literatur	e. Development of th	e students' ability to	history and an ability to critical- o understand the continuity, com- r own, and conduct their own re-	
Intende	ed lear	ning outcomes				
theolog	gy, an ι	ınderstanding of church l	nistory, and an ability	to critically review s	of selected topics in historical sources and relevant literature. I conduct their own research.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	nn)	
V (2) +	Ü (2)					
		sessment (type, scope, la ion on whether module ca			ation offered — if not every seme-	
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or		
Allocat	ion of p	olaces	•			
Additio	Additional information					
Workload						
150 h	150 h					
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Module title					Abbreviation
Ecclesiastical Theology				_	o1-MA-ThSt-HTh-152-mo1
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of H	istorical Theology	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	3	
1 seme	ster	graduate			
Conten	ts				
An informed insight into, and overview of, methods and topics in historical theology and its auxiliary sciences.					
Intended learning outcomes					
At the end of the course, students will have become familiar with methods and topics in historical theology and					

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

will have gained an insight into its auxiliary sciences.

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	Module title Abbreviation					
Ecclesi	iastical	Theology 2			o1-MA-ThSt-HTh2-152-mo1	
Module	e coord	linator		Module offered by		
Manag	ing Dir	ector of the Institute of H	istorical Theology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme		graduate				
Conten	ıts					
ly revie	ew sour , and re	ces and relevant literatur	e. Development of th	e students' ability to	history and an ability to critical- o understand the continuity, com- ir own, and conduct their own re-	
Intend	ed lear	ning outcomes				
theolog	gy, an ι	understanding of church	history, and an ability	to critically review s	of selected topics in historical sources and relevant literature. I conduct their own research.	
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	an)	
V (2) +	Ü (2)		,			
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
b) oral	examir	mination (approx. 90 mir nation of one candidate e to 5 assessments, appro	ach (approx. 20 mini	utes) or		
Allocat	tion of	places				
Additio	Additional information					
Worklo	Workload					
150 h	150 h					
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regu	lations for teaching-	degree programmes)		

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Module title					Abbreviation
Ecclesiastical Theology 3				-	o1-MA-ThSt-HTh3-152-mo1
Module coordinator				Module offered by	
Manag	ing Dir	ector of the Institute	of Historical Theology	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	5		
1 semester graduate -					
Contor	Contents				

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation	
Ecclesiastical Theology 4				-	o1-MA-ThSt-HTh4-152-mo1	
Module coordinator				Module offered by		
Manag	ing Dir	ector of the Institute of	Historical Theology	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisit		Other prerequisites	.			
1 semester graduate						
Conton	Contonts					

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation
Ecclesiastical Theology 5					o1-MA-ThSt-HTh5-152-mo1
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of H	listorical Theology	Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites			
1 semester graduate					
Conton	Contonts				

Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	title				Abbreviation	
Ecclesiastical Theology - Intership research and career			earch and career		o1-MA-ThSt-HThP-152-mo1	
Module	coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conten	ts					
Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.						
Intended learning outcomes						
At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have develo-						

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Reflective report (approx. 10 pages)

Allocation of places

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Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)

ped as well as upon the potential areas of employment.



Module title					Abbreviation	
Canon Law 1					01-MA-ThSt-KR1-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Canon Law			Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisi		Other prerequisites	•		
1 semester graduate						
Conten	Contents					

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific is-

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title					Abbreviation	
Canon Law 2					01-MA-ThSt-KR2-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Canon Law		Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites			Other prerequisites			
1 semester graduate						
Contor	Contents					

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title			Abbreviation			
Canon Law 3					01-MA-ThSt-KR3-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Canon Law		Faculty of Catholic	aculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prerequisites		i			
1 semester graduate						
Contonts						

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title	Abbreviation
Canon Law 4	o1-MA-ThSt-KR4-152-mo1

Module	e coordinator		Module offered by	
holder	of the Chair of Canon Law		Faculty of Catholic 1	heology
FCTS	Method of grading	Only after succ. compl. of module(s)		

LCIS	MCCIIC	ou or grauing	only after succ. compt. or modute(s)
5 num		rical grade	
			Γ
Duratio	n	Module level	Other prerequisites

Contents

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Modul	e title		Abbreviation		
Canon Law 5					o1-MA-ThSt-KR5-152-mo1
Module coordinator				Module offered by	
holder	of the	Chair of Canon Law		Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Ot		Other prerequisites	Other prerequisites		
1 semester graduate					
Contents					

Contents

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	e title			Abbreviation	
Canon	Law - I	nternship research and c	areer		o1-MA-ThSt-KRP-152-mo1
Module	e coord	linator		Module offered by	
holder	of the	Chair of Canon Law		Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contents					

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Reflective report (approx. 10 pages)

Allocation of places

Additional information

Additional information on module duration: practical course: approx. 150 hours.

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Modul	le title				Abbreviation
Missiology and Dialog of Religions 1					o1-MA-ThSt-Miss1-152-mo1
Modul	le coord	inator		Module offered by	
holder	r of the I	Endowed Chair of Missiol	ogy and Dialogue of	Faculty of Catholic	Theology
Religio	ons				
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	graduate			
Conte	nts				
missio	nary ac		ions and their cultura	al backgrounds. Con	ention to forms and purposes of temporary developments in non-
Intend	led lear	ning outcomes			
tural a	nd inter	cal foundations. They will religious dialogue. , number of weekly conta		·	rmed contributions to an intercul-
V (2) +	· Ü (2)				
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) oral	l examir	mination (approx. 90 min nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or	
Alloca	tion of _I	olaces			
Additional information					
Workload					
150 h					
Teaching cycle					
Referr	ed to in	LPO I (examination regu	lations for teaching-o	degree programmes)	
		, , , , , , , , , , , , , , , , , , , ,		5 , 6	

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Module title Abbreviation					Abbreviation
Missiology and Dialog of Religions 2					o1-MA-ThSt-Miss2-152-mo1
Module	e coord	inator		Module offered by	
holder Religio		Endowed Chair of Missiol	ogy and Dialogue of	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	pl. of module(s)	
5		rical grade		•	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts		,		
missio	nary ac		ions and their cultura	ıl backgrounds. Con	ention to forms and purposes of temporary developments in non-
Intende	ed lear	ning outcomes			
tural ar	nd inter	cal foundations. They will religious dialogue. , number of weekly conta			rmed contributions to an intercul- an)
V (2) +	Ü (2)				
		sessment (type, scope, la on on whether module ca			ation offered — if not every seme-
b) oral	examir	mination (approx. 90 min nation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	ites) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPO I (examination regu	lations for teaching-o	legree programmes)	

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Module title				Abbreviation	
Missiology and Dialog of Religions 3					o1-MA-ThSt-Miss3-152-mo1
Module	e coord	inator		Module offered by	
holder of the Endowed Chair of Missiology and Dialogue of Religions			ology and Dialogue of	Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	es		
1 semester graduate					
Contents					

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	Module title				Abbreviation		
Missiology and Dialog of Religions 4					o1-MA-ThSt-Miss4-152-mo1		
Module	e coord	inator		Module offered by			
holder of the Endowed Chair of Missiology and Dialogue of Religions				Faculty of Catholic Theology			
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semester graduate							
Contents							
A = = = = +	Assess of the history of Christianity in non European countries with special attention to forms and nurnesses of						

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title				Abbreviation	
Missiology and	Dialog of Religions 5			o1-MA-ThSt-Miss5-152-mo1	
Module coordin	ator		Module offered by		
holder of the Endowed Chair of Missiology and Dialogue of Religions			Faculty of Catholic Theology		
ECTS Method	of grading	Only after succ. con	npl. of module(s)		
5 numerio	al grade				
Duration A	Module level	Other prerequisites			
1 semester graduate					
Contents					

Aspects of the history of Christianity in non-European countries with special attention to forms and purposes of missionary activity. Non-Christian religions and their cultural backgrounds. Contemporary developments in non-European countries that are unrelated to missionary activity.

Intended learning outcomes

At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	Module title Abbreviation						
Missiology and Dialog of Religions - Internship research ar				id career	o1-MA-ThSt-MissP-152-mo1		
Module	coord	inator		Module offere	d by		
holder Religio		Endowed Chair of Missiol	ogy and Dialogue of	Faculty of Cath	olic Theology		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s	;)		
5	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
write a	reflecti , experi	ive report on their placen iences made during the p	nent that will serve as	the basis for a	ment for theologians. Students will wrap-up discussion of placement acfithe theoretical fundamentals acqui-		
Intend	ed lear	ning outcomes					
They w	ill be al		on the personal, theo		l area of employment for theologians. thodological skills they have develo-		
Course	s (type	, number of weekly conta	ict hours, language –	- if other than G	erman)		
P (o)	-						
		sessment (type, scope, la			mination offered — if not every seme-		
Reflect	ive rep	ort (approx. 10 pages)					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Additional information on module duration: practical course: approx. 150 hours.							
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							

Master's degree (2 majors) Theological Studies (2015)

Module appears in



Module title				Abbreviation	
Practical Theology					01-MA-ThSt-PTh-152-m01
Module	coord	inator		Module offered by	
Managi	ng Dire	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	<u> </u>
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts		,		
An info	rmed ir	nsight into, and overview	of, methods and top	ics in practical theol	ogy.
Intende	ed learı	ning outcomes			
At the e	end of t	he course, students will	have become familia	r with methods and t	topics in practical theology.
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)
V (2) +	 Ü (2)				
		sessment (type, scope, la on on whether module ca			tion offered — if not every seme-
b) oral	examin	mination (approx. 90 mir ation of one candidate e to 5 assessments, appro	ach (approx. 20 minu	utes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	Workload				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	-				
Module	Module appears in				
	Master's degree (2 majors) Theological Studies (2015)				



Module	Module title Abbreviation						
System	natic Th	neology			o1-MA-ThSt-STh-152-mo1		
Module	e coord	inator		Module offered by			
Manag	Managing Director of the Institute for Sys		ystematic Theology	Faculty of Catholic Theology			
ECTS		od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
An info	rmed i	nsight into, and overview	of, methods and top	ics in systematic the	eology.		
Intende	ed lear	ning outcomes					
At the	end of t	the course, students will	have become familia	r with methods and t	topics in systematic theology.		
Course	s (type	, number of weekly conta	ct hours, language –	- if other than Germa	ın)		
V (2) +	Ü (2)						
		sessment (type, scope, la ion on whether module ca			ition offered — if not every seme-		
b) oral	examir	mination (approx. 90 min nation of one candidate e to 5 assessments, appro	ach (approx. 20 mini	utes) or			
Allocat	ion of p	places					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	Module appears in						
Master	Master's degree (2 majors) Theological Studies (2015)						



Module title					Abbreviation
Theological Ethics 1					o1-MA-ThSt-ThE1-152-mo1
Module coordinator				Module offered by	
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			nd holder of the	Faculty of Catholic Theology	
ECTS Method of grading Only after succ. o			Only after succ. con	npl. of module(s)	
5	5 numerical grade				
Duration Module level		Other prerequisites			

1 semester **Contents**

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

graduate

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module	e title		Abbreviation			
Theological Ethics 2				-	o1-MA-ThSt-ThE2-152-mo1	
Module	e coord	inator		Module offered by		
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			and holder of the	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	;		
1 semester graduate						
Contents						
A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Dis-						

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation
Theological Ethics 3					o1-MA-ThSt-ThE3-152-mo1
Module coordinator Module offered by					
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			and holder of the	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Ot			Other prerequisites		
1 semester graduate					
Contents					

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title					Abbreviation
Theological Ethics 4				•	o1-MA-ThSt-ThE4-152-mo1
Module	e coord	linator		Module offered by	
	holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	numerical grade				
Duratio	Duration Module level Other prerequi				
1 semester graduate					
Contents					

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation
Theological Ethics 5					o1-MA-ThSt-ThE5-152-mo1
Module	e coord	inator		Module offered by	
I	holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	numerical grade				
Duration Module level Other pre			Other prerequisites		
1 semester graduate					
Contents					

A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Modul	e title			Abbreviation		
Theological Ethics - Intership research and career					o1-MA-ThSt-ThEP-152-mo1	
Modul	e coord	inator		Module offered by		
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics			nd holder of the	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	3		
1 seme	ester	graduate				
Conter	nts					
Intended learning outcomes At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have develo-						
•		upon the potential area				
Course	es (type	, number of weekly conta	ct hours, language -	– if other than Germa	an)	
P (o)						
		sessment (type, scope, la ion on whether module c			ation offered — if not every seme-	
Reflective report (approx. 10 pages)						
Allocation of places						
Additional information						
Additio	Additional information on module duration: practical course: approx. 150 hours.					

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title					Abbreviation
Master Thesis Theological Studies					o1-MA-ThSt-Thesis-152-mo1
Module coordinator Module offered by					
Dean of Studies Faculty of Catholic Theology			neology	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. cor	ompl. of module(s)	
30	nume	rical grade			
Durati	on	Module level	Other prerequisites	her prerequisites	
1 semester graduate					
Contents					

Students will independently research and write on a topic in theological studies or in their two degree subjects which they have selected in consultation with their supervisor.

Intended learning outcomes

Students will be expected to demonstrate their ability to research and write on a topic in theological studies or in their two degree subjects, using appropriate scholarly methods, and to complete their work within a given time period.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (approx. 60 pages)

Allocation of places

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Additional information

Time to complete: 6 months.

Workload

900 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Theological Studies (2015)