Subdivided Module Catalogue
for the Subject
Philosophy and Religion
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy
Course of Studies - Contents and Objectives

The Master of Arts program in “Philosophy and Religion” serves as a preparation for research in different areas pertaining to the science of religion and to cultural theory. It provides the students with profound knowledge in the history of religion, in systematic science of religion and in cultural theory as well as with the competence to reflect critically on the philosophical basis of cultural studies in general. The students will be enabled to explore independently different topics on the levels of research, teaching and cultural practice in a scientific manner. They will also learn how to evaluate recent academic discussions and to apply them to particular problems.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**16-Feb-2016 (2016-12)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<tr>
<th>Abbreviation</th>
<th>Module title</th>
<th>ECTS credits</th>
<th>Method of grading</th>
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</thead>
<tbody>
<tr>
<td><strong>Compulsory Courses (35 ECTS credits)</strong></td>
<td>One of the modules P1 to P3 must be assessed by a term paper.</td>
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<tr>
<td>06-PRM-P1-161-m01</td>
<td>Study of the History of Religions</td>
<td>10</td>
<td>NUM</td>
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<tr>
<td>06-PRM-P2-161-m01</td>
<td>Systematic Concepts of the Study of Religions</td>
<td>10</td>
<td>NUM</td>
<td>6</td>
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<tr>
<td>06-PRM-P3-161-m01</td>
<td>Philosophy of Religion</td>
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<tr>
<td>06-PRM-P4-161-m01</td>
<td>Scholarly Debate</td>
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<tr>
<th><strong>Compulsory Electives (10 ECTS credits)</strong></th>
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<td>06-PRM-W3-161-m01</td>
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<tr>
<th><strong>Thesis (30 ECTS credits)</strong></th>
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<td>06-PRM-TH-161-m01</td>
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Module title
Study of the History of Religions

Abbreviation
06-PRM-P1-161-m01

Module coordinator
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

Module offered by
Institute of Philosophy

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
In-depth discussion of selected religious traditions; methodological and historical problems in the history of religion.

Intended learning outcomes
Ability to describe the beliefs and practices of a religious tradition in detail and to evaluate them in a broader context. Ability to identify, analyse, and critically evaluate problems in the history of religion. Ability to present issues in the history or religion in a structured and linguistically appropriate manner, either orally or in writing.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (approx. 20 pages) or presentation (approx. 45 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Systematic Concepts of the Study of Religions

<table>
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<tr>
<td>Systematic Concepts of the Study of Religions</td>
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### Module information

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<th>ECTS</th>
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### Contents

Advanced topics and problems in systematic religious studies; discussion of methodological problems and problems in theory construction.

### Intended learning outcomes

- Ability to identify, analyse, and critically evaluate topics in systematic religious studies.
- Ability to employ appropriate research methods.
- Ability to present issues in systematic religious studies in a structured and linguistically appropriate manner, either orally or in writing.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) or presentation (approx. 45 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Problems, texts, and authors in religious philosophy.

**Intended learning outcomes**

Ability to describe problems in religious philosophy in detail and to evaluate them in a broader context. Ability to analyse, interpret, and critically evaluate texts in religious philosophy. Ability to present issues in religious philosophy in a structured and linguistically appropriate manner, either orally or in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages) or presentation (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Scholarly Debate
---|---
Abbreviation | 06-PRM-P4-161-m01

Module coordinator | chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

Module offered by | Institute of Philosophy

ECTS | 5
Method of grading | (not) successfully completed
Only after succ. compl. of module(s) | --

Duration | 1 semester
Module level | graduate
Other prerequisites | --

Contents
Presentation and discussion of topics of current interest in as well as theoretical models of cultural and religious studies as well as religious philosophy.

Intended learning outcomes
Ability to describe, analyse, and critically evaluate selected fields of research. Ability to develop research objectives, identify appropriate methods for addressing them, and present arguments to justify them.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
presentation (approx. 30 minutes)

Allocation of places | --

Additional information | --

Referred to in LPO I (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<td>Philosophical Anthropology</td>
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**Contents**

Authors and texts in as well as theoretical approaches to philosophical anthropology.

**Intended learning outcomes**

Ability to describe topics and problems in philosophical anthropology in detail and to evaluate them in a broader context. Ability to analyse, interpret, and critically evaluate theoretical models of anthropology. Ability to present issues in anthropology in a structured and linguistically appropriate manner, either orally or in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Philosophy of Culture</td>
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**Contents**

Authors and texts in as well as theoretical approaches to the philosophy of culture and cultural studies.

**Intended learning outcomes**

Ability to describe topics and problems in cultural studies and the philosophy of culture in detail and to evaluate them in a broader context. Ability to analyse, interpret, and critically evaluate theoretical models. Ability to present issues in the above referenced disciplines in a structured and linguistically appropriate manner, either orally or in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 15 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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<td>Practical Philosophy</td>
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**Contents**

Authors and texts in as well as theoretical approaches to ethics and social philosophy.

**Intended learning outcomes**

Ability to describe topics and problems in ethics and social philosophy in detail and to evaluate them in a broader context. Ability to analyse, interpret, and critically evaluate theoretical models. Ability to present issues in the above referenced disciplines in a structured and linguistically appropriate manner, either orally or in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) |

<table>
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<tr>
<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</th>
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<td>term paper (approx. 15 pages) or oral examination of one candidate each (approx. 20 minutes) or presentation (approx. 30 minutes)</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Master Thesis Philosophy and Religion

Abbreviation: 06-PRM-TH-161-m01

Module coordinator:
Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

Module offered by:
Institute of Philosophy

ECTS: 30

Method of grading: Only after succ. compl. of module(s)

Numerical grade: --

Duration: --

Module level: --

Other prerequisites: graduate

Contents:
Researching and writing on a defined problem in religious studies or religious philosophy within a given time frame and adhering to the principles of good scholarly practice.

Intended learning outcomes:
Ability to write on a defined topic in religious studies or religious philosophy in a structured and linguistically appropriate manner, adhering to the principles of good scholarly practice and taking into account the current state of research in the relevant discipline.

Courses (type, number of weekly contact hours, language — if other than German):
No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus):
Master's thesis (approx. 80 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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