Subdivided Module Catalogue
for the Subject
Latin Philology
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2012
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Classical Philology
Course of Studies - Contents and Objectives

The Master’s degree programme Lateinische Philologie (Latin Philology) equips Latin philology majors with advanced information and data gathering skills and an advanced knowledge of the Latin language and enables them to develop a combined scholarly profile. While those sections of the programme that develop the students’ language skills focus on grammar, translation, and the investigation of the meaning of complex texts, the sections developing the students’ knowledge and skills in the academic discipline focus on linguistics, literature as well as classical studies and/or general cultural studies.

The Master’s programme systematically consolidates the Latin language skills Latin philology majors have developed in the Bachelor’s programme. It equips students with comprehensive skills in the analytical and hermeneutic reading of literary texts from classical antiquity and investigates the reception of these texts in antiquity, the Middle Ages, and the modern period.

While the information gathering and presentation skills (portfolio, position paper with presentation, term paper) students develop while studying in this programme are useful for virtually all career paths that involve the gathering, processing, and communication of information, the traditional areas of employment for graduates of this programme include (in addition to research and higher education) publishing, the media (press, TV, and radio), continuing education, and the management of cultural institutions.

The Master’s programme focuses, among other aspects, on the reception of Latin literature in the early modern period (New Latin), a key research interest of the Chair offering the programme. The programme also investigates the material prerequisites for textual transmission and gives students an opportunity to work with and edit texts from antiquity, using modern methods and tools.

Exploring selected aspects of classical antiquity, students develop the ability to assess and historically contextualise phenomena beyond their everyday experience as well as to form an independent opinion, maintaining the critical distance that is necessary to see the bigger picture. Investigating texts from a range of schools of philosophy of antiquity, texts that raised questions that are still relevant for us today, the programme equips students with knowledge that allows them to form an opinion on current ethical, social, and theological issues. The programme takes the reception of Latin literature in a range of epochs into account and thus makes thought patterns clear, not only but also from a diachronic point of view, and trains students in (inter)cultural transfer. Having studied the Latin language, one of the classical languages of Europe, graduates of this programme are able to develop a deeper understanding of Anglo-Saxon, Roman, and Germanic literatures and cultures.

In addition, graduates of this programme have developed an advanced knowledge of Latin philology as well as the ability to independently apply methods in linguistics, literature, and cultural studies to complex problems. Graduates of this programme have obtained an internationally comparable degree in Latin philology and, having successfully completed a Bachelor’s and consecutive Master’s programme, qualify for admission to a doctoral programme.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

18-Jul-2012 (2012-130)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
## Subdivided Module Catalogue for the Subject Latin Philology

### Master’s degree programme with 2 majors, 45 ECTS credits

#### The subject is divided into

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<th>Abbreviation</th>
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<td><strong>Compulsory Electives (30 ECTS credits)</strong></td>
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<tr>
<td>04-KPL-VWA1-122-m01</td>
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<td><strong>Thesis (30 ECTS credits)</strong></td>
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<td>Master Thesis Latin Philology</td>
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Module title

Master Thesis Latin Philology

Abbreviation

04-KPL-MA-122-m01

Module coordinator

holder of the Chair of Classical Philology II

Module offered by

Institute of Classical Philology

ECTS

30

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

graduate

Other prerequisites

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Contents

Master's thesis: With the help of academic methods, students will deal with a specific problem within a fixed period of time, which is determined by the ASPO. In the case of a Master with two main disciplines, an issue can be given that covers a problem, which affects both main disciplines interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners. Final oral examination: The candidates will draw up two Latin issues. Usually, two main topics that are proposed by the candidate, will be agreed upon with an authorised examiner (which will consist of one author of Latin prose literature and one author of Latin poetry). The basic selection of publications and academic literature will be agreed between the candidate and examiner. The oral examination focuses on the translation ability, technical knowledge and its academical classification as well as on an appropriate representation in words.

Intended learning outcomes

Master's thesis: Students are able to work on a specific issue of Latin Philology with the help of academic methods and they are able to present their results in writing appropriately. Final oral examination: The candidate is expected to have a comprehensive linguistic and contentual knowledge of selected issues. The candidate is able to understand, classify and critically apply the skills that have already been acquired, adequately and academically. The candidate is able to translate a text passage competently, to reply to questions in free speech and to contribute to an academic and professional exchange during a dialogue competently.

Courses

This module has 2 components; information on courses listed separately for each component.

- 04-KPL-MA-2-122: K (no information on language and number of weekly contact hours available)
- 04-KPL-MA-1-122: A (no information on language and number of weekly contact hours available)

Method of assessment

This module has the following 2 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment component to module component 04-KPL-MA-2-122: Abschlusskolloquium

- 5 ECTS credits, method of grading: numerical grade
- oral examination (approx. 45 minutes)

Assessment component to module component 04-KPL-MA-1-122: Masterarbeit

- 25 ECTS credits, method of grading: numerical grade
- written thesis (approx. 50-70 pages)

Allocation of places

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Additional information

Additional information listed separately for each module component.

- 04-KPL-MA-2-122: --
- 04-KPL-MA-1-122: Additional information on module duration: 6 months.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
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<td>Level Three Module: Studies in Ancient Literature</td>
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<tr>
<td>and History of Texts 3</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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### Contents

Students will deal systematically with epochs, forms, texts and important representatives of Greek literature. Prerequisites and methods of academic draw up and commentation of Greek texts as well as their possibility of application in academic essays will be covered.

### Intended learning outcomes

Students have knowledge of prerequisites and methods of academic creation and commentation of Greek texts. They are able to apply these skills when writing an academic paper concerning issues of Greek literary history.

### Courses

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<th>S (no information on SWS (weekly contact hours) and course language available)</th>
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<tr>
<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</th>
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<tr>
<td>presentation (approx. 15 minutes), term paper (approx. 15 pages)</td>
<td>Language of assessment: German, Greek</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<td>Level Three Module Interpretation 1</td>
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**Module coordinator**  
holder of the Chair of Classical Philology II

**Module offered by**  
Institute of Classical Philology

**ECTS** | Method of grading | Only after succ. compl. of module(s) |
----------|-------------------|--------------------------------------|
5         | numerical grade   | --                                   |

**Duration** | Module level | Other prerequisites |
--------------|--------------|---------------------|
1 semester    | graduate     | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). |

**Contents**
Students will deal in-depth with an author of Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; The students will be able to analyse literary historical coherences as well as to discuss genre issues; They will be able to deal with the history of tradition and reception.

**Intended learning outcomes**
Students are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; They get solid experience with diverse interpretation methods and their application.

**Courses**  
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (approx. 20 pages)  
Language of assessment: German, Latin

**Allocation of places**  
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**Additional information**  
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(examination regulations for teaching-degree programmes)
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<th>Module title</th>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

**Contents**

Students deal in-depth with a basic sub-area of Latin literature; Thus, they discuss methodological issues, research approaches, possibilities of interpretation, intellectual and cultural-historical backgrounds.

**Intended learning outcomes**

Students to acquire knowledge of a limited sub-area of Latin history of literature with the methodological tools of classics; They get a solid experience with diverse interpretation methods and their application.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 20 pages)

Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Three Module Interpretation 3

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<td>numerical grade</td>
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### Duration

1 semester

### Module level

graduate

### Other prerequisites

Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents

Students will be introduced to a substantial sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will be introduced to the history of tradition and literary reception. They will do interpretation exercises concerning Latin texts; elevated standard.

### Intended learning outcomes

Students get an overview of Latin literature in its genres; They are able to interpret important works of Latin authors; In terms of Roman literary history, students acquire knowledge of important sections; They are familiar with its cultural-historical backgrounds. With regard to the state examinations, students are expected to be able to interpret challenging text passages of Latin literature in-depth and methodologically.

### Courses

(V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 60 minutes)

Language of assessment: German, Latin

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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## Subdivided Module Catalogue for the Subject Latin Philology

### Master's degree programme with 2 majors, 45 ECTS credits

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<td>Level Three Module Latin Language 1</td>
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**Module coordinator**

holder of the Chair of Classical Philology II

**Module offered by**

Institute of Classical Philology

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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

### Contents

Students will consolidate the rules of Latin grammar, especially regarding the syntax; They will broaden the Latin phraseology; The students will translate German texts of medium difficulty, with contents that contain ancient thinking and ideas, into appropriate or classical Latin (retroversions). They will translate Latin literature (prose or poetry) into appropriate German, which meets the respective genre.

### Intended learning outcomes

Students consolidate their skills of Latin grammar rules, especially concerning the syntax; They acquire broadened skills of Latin phraseology; The students are able to translate German texts of medium difficulty with contents that contain ancient thinking and ideas, into Latin or classical Latin (retroversions) appropriately. They are able to translate texts of Latin literature (prose or poetry) into appropriate German, which meets the respective genre.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-VSK1-1-122: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-VSK1-2-122: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPL-VSK1-1-122: Latin Stylistic Exercises medial grade 3**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-KPL-VSK1-2-122: Latin Translation medial grade Prose**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<tr>
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<th>Duration</th>
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<td>1 semester</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

**Contents**

Students will be introduced to an important sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will gain insights into the tradition history and history of literary reception. They will translate demanding literary Latin texts into German; Thus, the module covers the repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods.

**Intended learning outcomes**

Students get an overview of Latin literature in its genres; They are able to interpret important works of Latin authors; The students acquire knowledge of important sections of Roman literary history; They are familiar with cultural-historical backgrounds. Students are expected to possess in-depth skills of school grammar as well as in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 60 minutes)

Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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<table>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

Exam course; Students will be able to translate German texts of medium difficulty as well as difficult German texts with contents that contain the ancient thinking and ideas (state examination level), into classical Latin; Test course.

**Intended learning outcomes**

They are able to translate difficult German texts and texts of medium difficulty into classical Latin on state examination level.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)
Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

### Contents

Students will be able to translate challenging Latin texts from different genres and epochs into appropriate German, which meets the respective issue.

### Intended learning outcomes

Students are able to translate challenging Latin texts of different genres and epochs into appropriate German, which meets the respective issue.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 180 minutes)

Language of assessment: German, Latin

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Level Three Module Research in Latin Literature 1**

### Abbreviation

04-KPL-VWA1-122-m01

### Module coordinator

holder of the Chair of Classical Philology II

### Module offered by

Institute of Classical Philology

### ECTS

15

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

### Contents

Presentation and discussion of individually consolidated academic issues from Roman literature and the related reception. Students will deal in-depth with an important representative of Roman literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.

### Intended learning outcomes

Independent scientific work with presentation of results in speech, writing and pictures; Presentation of the individual position in controversial discussions. Ability to acquire knowledge of a limited sub-area of Roman literary history with the methodological tools of classics; Experience with diverse interpretation methods and their application.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-VWA1-1-122: K (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-VWA1-2-122: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPL-VWA1-1-122:** Research Colloquium and project 1

- 10 ECTS, Method of grading: numerical grade
- project report (approx. 12 pages)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-KPL-VWA1-2-122:** Latin Advanced Seminar

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 20 pages)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Level Three Module Research in Latin Literature 2
Abbreviation: 04-KPL-VWA2-122-m01

Module coordinator: holder of the Chair of Classical Philology II
Module offered by: Institute of Classical Philology

ECTS: 15
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Presentation and discussion of individually consolidated academic issues from Roman literature. Interpretation exercises of Latin texts; elevated standard.

Intended learning outcomes
Independent scientific work with presentation of results in speech, writing and pictures; Presentation of the individual position in controversial discussions. With respect to the state examination, students are able to interpret difficult text passages from the area of Latin literature with assured methods profoundly.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

• 04-KPL-VWA2-1-122: K (no information on SWS (weekly contact hours) and course language available)
• 04-KPL-VWA2-2-122: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPL-VWA2-1-122: Research Colloquium and project 2
• 10 ECTS, Method of grading: numerical grade
• project report (approx. 12 pages)
• Language of assessment: German, Latin
• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-VWA2-2-122: Exercises in interpreting Latin-Literature
• 5 ECTS, Method of grading: numerical grade
• written examination (approx. 60 minutes)
• Language of assessment: German, Latin
• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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