

Subdivided Module Catalogue  
for the Subject  
**Comparative Indo-European  
Linguistics**

as a degree subject in a Master's degree programme with 2  
majors  
(45 ECTS credits)

Examination regulations version: 2012  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Ancient Cultures

## Course of Studies - Contents and Objectives

no translation available

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**28-Aug-2012 (2012-155)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Electives (45 ECTS credits)</b>				
<b>Compulsory Electives 1 (15 ECTS credits)</b>				
o4-VS-SWS-122-m01	Level Three Module: Western Indo-European Languages	15	NUM	11
o4-VS-SOS-122-m01	Level Three Module: Eastern Indo-European Languages	15	NUM	10
<b>Compulsory Electives 2 (15 ECTS credits)</b>				
o4-VS-SISK-122-m01	Level Three Module: Indo-European Language and Civilization	15	NUM	9
o4-VS-SAS-122-m01	Level Three Module: General Linguistics	15	NUM	6
<b>Compulsory Electives 3 (15 ECTS credits)</b>				
o4-VS-SDTS-122-m01	Level Three Module: Diachronic and Typological Linguistics	15	NUM	7
o4-VS-SIG-122-m01	Level Three Module: Indo-European Grammar	15	NUM	8
<b>Thesis (30 ECTS credits)</b>				
o4-VS-MTVS-o82-m01	Master's Thesis Comparative Indo-European Linguistics	30	NUM	5

Module title		Abbreviation
Master's Thesis Comparative Indo-European Linguistics		04-VS-MTVS-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
Using appropriate scholarly methods, the candidate will research and write on a specific linguistic problem within a specified time period.		
<b>Intended learning outcomes</b>		
The students will be able to research and write on a specific linguistic problem, using appropriate scholarly methods, and to appropriately present their results in writing.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written thesis (approx. 80 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
Additional information on module duration: 6 months.		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012) Master's degree (1 major) Comparative Indo-European Linguistics (2008) Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: General Linguistics		04-VS-SAS-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
1. Modern theories of grammar. 2. The use and comparison of these theories in various areas of grammar, above all in syntax (e. g. tense, mood, aspect, adverbial relations [adverbs, case] and adnominal relations [prepositional phrases, modifier, apposition]). Various living languages will be used as the basis of this course depending on the language skills of the participants. 3. The history of linguistics from antiquity to the modern day. 4. The application of the four methods introduced in (4) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.		
<b>Intended learning outcomes</b>		
The students will be familiar with the current state of research and will be able to apply the theories and methods of comparative linguistics to different languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes) or term paper (10 to 20 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012)		
Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: Diachronic and Typological Linguistics		04-VS-SDTS-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.		
<b>Intended learning outcomes</b>		
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes) or term paper (10 to 20 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012)		
Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: Indo-European Grammar		04-VS-SIG-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.		
<b>Intended learning outcomes</b>		
The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes) or term paper (10 to 20 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012)		
Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: Indo-European Language and Civilization		04-VS-SISK-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.		
<b>Intended learning outcomes</b>		
The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes) or term paper (10 to 20 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012)		
Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: Eastern Indo-European Languages		04-VS-SOS-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
This module serves to round off the study of eastern Indo-European languages (e. g. Tocharian, Classical Armenian, Indo-Iranian) in the Bachelor's programme.		
<b>Intended learning outcomes</b>		
The students will demonstrate an advanced competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes) or term paper (10 to 20 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012)		
Master's degree (1 major) Comparative Indo-European Linguistics (2012)		

Module title		Abbreviation
Level Three Module: Western Indo-European Languages		04-VS-SWS-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e. g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.		
<b>Intended learning outcomes</b>		
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) or written examination (approx. 60 minutes) or oral examination (approx. 30 minutes or term paper (10 to 20 pages) examination (approx. 30 minutes) or term paper (10 to 20 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (2 majors) Comparative Indo-European Linguistics (2012)		
Master's degree (1 major) Comparative Indo-European Linguistics (2012)		