Subdivided Module Catalogue
for the Subject
Spanish Studies
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
Course of Studies - Contents and Objectives

The student of Spanish Studies learns scientifically relevant and analytical/methodical skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of Spanish approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Spanish linguistics, literature and cultural and regional studies. On this basis, the student is equipped to recognize fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyse texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Mar-2016 (2016-37)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
The subject is divided into

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<tr>
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<th>ECTS credits</th>
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<td><strong>Compulsory Courses (15 ECTS credits)</strong></td>
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<td><strong>Compulsory Electives (30 ECTS credits)</strong></td>
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## Module title
Level Four Module Employability

## Abbreviation
04-RoIM-P-161-m01

### Module coordinator
examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

## Contents
Students will apply their knowledge and skills, which they have acquired during their studies, within a work placement or by dealing with research-relevant contents beyond the regular study plan.

## Intended learning outcomes
Students acquire technical and respective experiences of the vocational world or acquires an insight into the research.

## Courses (type, number of weekly contact hours, language — if other than German)
P (2)

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
Log (approx. 5 pages)

## Allocation of places
--

## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title**
Level Four Module Literature Studies 1 (Spanish)

**Abbreviation**
04-SplM-LW1-161-m01

**Module coordinator**
holder of the Chair of Spanish and French Literatures

**Module offered by**
Institute of Modern Philologies

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP2 or must be able to produce another relevant certificate.)

**Contents**
Advanced dealing with a challenging sub-area of literature.

**Intended learning outcomes**
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses**

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<th>Type</th>
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<tr>
<td>S</td>
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<td>Spanish or German</td>
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**Module taught in:** Spanish or German

**Method of assessment**

<table>
<thead>
<tr>
<th>Type</th>
<th>Scope</th>
<th>Language (if other than German)</th>
<th>Examination offered — if not every semester, information on whether module can be chosen to earn a bonus</th>
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<tbody>
<tr>
<td>a)</td>
<td>term paper (approx. 18 pages)</td>
<td>Spanish or German</td>
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</tr>
<tr>
<td>b)</td>
<td>written examination (approx. 90 minutes)</td>
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**Language of assessment:** Spanish or German

**creditable for bonus**

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<td>Level Four Module Literature Studies 2 (Spanish)</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents

Advanced dealing with a challenging sub-area of literature.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: Spanish or German

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) portfolio (approx. 18 pages)

Language of assessment: Spanish or German

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<td>1 semester</td>
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<td>Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)</td>
</tr>
</tbody>
</table>

**Contents**

Advanced and research-orientated dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Spanish language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: Spanish or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

term paper (approx. 18 pages)
Language of assessment: Spanish
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**  
--- | ---  
Level Four Module Literature Studies 5 (Spanish) | 04-SpIM-LW5-161-m01  

| **Module coordinator** | **Module offered by**  
--- | ---  
holder of the Chair of Spanish and French Literatures | Institute of Modern Philologies  

| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**  
--- | --- | ---  
10 | numerical grade | --  

| **Duration** | **Module level** | **Other prerequisites**  
--- | --- | ---  
1 semester | graduate | Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)  

**Contents**

Advanced and research-orientated dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. They are able to work on and present a complex issue autonomously.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (2)  
Module taught in: Spanish or German

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)*

portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)  
Language of assessment: Spanish and/or German  
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
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**Contents**

The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies.

**Intended learning outcomes**

Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written form (C1).

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

Module taught in: Spanish and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 120 minutes)

Language of assessment: Spanish and German creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Duration</th>
<th>Module level</th>
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</tr>
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</table>

### Contents

The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies. In the module, the verbal skills will be practised at a high level.

### Intended learning outcomes

Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written and oral form (C1/C2).

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

Module taught in: Spanish

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

written examination (approx. 90 minutes) and oral examination (approx. 15 minutes)

Language of assessment: Spanish

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>holder of the Chair of Romance Linguistics</td>
<td>Institute of Modern Philologies</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
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</tr>
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Contents

Advanced dealing with a challenging sub-area of linguistics.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)
Language of assessment: Spanish or German creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>Level Four Module Linguistics 2 (Spanish)</td>
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**Module coordinator**
holder of the Chair of Romance Linguistics

**Module offered by**
Institute of Modern Philologies

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<td>numerical grade</td>
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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**
Advanced dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: Spanish or German

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) written examination (approx. 90 minutes) or b) portfolio (approx. 18 pages)
Language of assessment: Spanish or German

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**
---|---
Level Four Module Linguistics 4 (Spanish) | 04-SpIM-SW4-161-m01

**Module coordinator** | **Module offered by**
---|---
holder of the Chair of Romance Linguistics | Institute of Modern Philologies

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
---|---|---
10 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**
---|---|---
1 semester | graduate | Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)

**Contents**
Advanced and research-orientated dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Spanish language.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: Spanish or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)
term paper (approx. 18 pages)
Language of assessment: Spanish creditable for bonus

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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## Level Four Module Linguistics 5 (Spanish)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Level Four Module Linguistics 5 (Spanish)</td>
<td>04-SpIM-SW5-161-m01</td>
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</tbody>
</table>

### Module coordinator

holder of the Chair of Romance Linguistics

### Module offered by

Institute of Modern Philologies

### ECTS

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
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</tbody>
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### Duration

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)</td>
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</tbody>
</table>

### Contents

Advanced and research-orientated dealing with a challenging sub-area of linguistics.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. They are able to work on and present a complex issue autonomously.

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>S (2)</td>
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</table>

Module taught in: Spanish or German

### Method of assessment

<table>
<thead>
<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>portfolio (approx. 20 pages) or colloquium (approx. 30 minutes) Language of assessment: Spanish and/or German creditable for bonus</td>
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</tbody>
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### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Master Thesis Spanish</td>
<td>04-SpMA-TH-161-m01</td>
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<tbody>
<tr>
<td>chairperson of examination committee Spanisch (Spanish)</td>
<td>Institute of Modern Philologies</td>
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<td>graduate</td>
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### Contents

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline Spanish or Spanish and the second discipline.

### Intended learning outcomes

Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in an written form appropriately.

### Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (approx. 80 pages)
Language of assessment: German or Spanish

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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