Subdivided Module Catalogue

for the Subject

Keine PO-STG-Zuordnung vorhanden

Responsible: JMU Würzburg

Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Aufbauend auf den erworbenen Kenntnissen, Fähigkeiten und Fertigkeiten im Bachelor-Studium haben die Studierenden ihr Wissen in den Bereichen Theoretische und Praktische Philosophie fundiert und erweitert.
- Die Studierenden haben exemplarisch anhand von zwei Seminaren aus dem Wahlbereich A ihre Kenntnisse der philosophischen Theorien und Problemfelder vertieft.
- Die Studierenden verfügen über ein vertieftes Verständnis der philosophischen Methoden und können diese sicher, selbstständig und eigenverantwortlich auf die unterschiedlichen wissenschaftlichen Aufgabengebiete anwenden.
- Die Studierenden verfügen über ein grundlegendes philosophiehistorisches Wissen, welches sich von der Antike, über das Mittelalter bis in die Neuzeit erstreckt.
- Die Studierenden haben anhand eines Seminares aus dem Wahlbereich B ihren Einblick in die aktuellen Forschungsdebatten vertieft. Sie besitzen ein detailliertes und kritisches Verständnis der forschungsorientierten Diskurse in der aktuellen und der historischen Philosophie, können diese selbständig verorten und interpretieren sowie auf spezifische Problemstellungen übertragen.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen können im beruflichen Kontext auf der Grundlage der von ihnen erworbenen Kenntnisse und Fertigkeiten selbstständig anwendungs- und/oder forschungsbezogene Ideen entwickeln. Sie besitzen die Qualifikation, (wissenschaftliche) Forschungsprojekte eigenständig zu planen und durchzuführen sowie sie darzustellen und zu interpretieren.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen können gesellschaftliche, naturwissenschaftliche, kulturelle wie auch wirtschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und Umwelt erfassen. Sie besitzen die Fähigkeit, Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen und vor diesem Hintergrund begründet Position zu beziehen.
- Die Absolvent/innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie besitzen die Kenntnis und die Fähigkeit zur Kritik von Grundannahmen in Weltbildern und Wissensgesellschaften.
- Auf dieser Basis können sich die Absolvent/innen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie sind dazu in der Lage, sich unter Einbezug verschiedener Standpunkte eine eigene Meinung zu bilden und diese selbstbewusst gegenüber anderen Menschen zu artikulieren und zu vertreten. Die Absolvent/innen haben gelernt, konstruktive Kritik von anderen Personen anzunehmen und selbstkritisch die eigenen Handlungen od. Einstellungen zu hinterfragen.
- Die Absolvent/innen besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von (philosophischen) Sachverhalten. Außerdem können sie komplexe Sachverhalte und Standpunkte im Team entwickeln, zielgruppengerecht darstellen und reflektiert gegenüber abweichenden Positionen verteidigen und weiterentwickeln.
- Die Absolvent/innen haben gelernt, andersdenkenden Menschen respektvoll zu begegnen und im philosophischen Diskurs nach tragbaren Kompromisslösungen zu suchen.

Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Courses (30 ECTS credits)				
Two out of the three mandatory modules must be assessed by a term paper, one must be assessed by an oral examination.				
06-PhM-P1-242-m01	Systematical Philosophy: Theoretical Philosophy	10	NUM	13
06-PhM-P2-242-m01	Systematical Philosophy: Practical Philosophy	10	NUM	14
06-PhM45-P3-242-m01	History of Philosophy, deepened	10	NUM	5
Compulsory Electives (15 ECTS credits)				
Electives Area A (10 ECTS credits)				
06-PhM45-W1-242-m01	Theoretical Philosophy, deepened	5	NUM	6
06-PhM45-W2-242-m01	Practical Philosophy, deepened	5	NUM	7
06-PhM45-W3-242-m01	History of Philosophy, deepened	5	NUM	8
06-PhM45-W4-262-m01	Theoretical Philosophy in ancient times and in the Middle Ages	5	NUM	9
06-PhM45-W5-262-m01	Theoretical Philosophy in modern times (including contemporary Philosophy)	5	NUM	10
06-PhM45-W6-262-m01	Practical Philosophy in ancient times and in the Middle Ages	5	NUM	11
06-PhM45-W7-262-m01	Practical Philosophy in modern times (including contemporary Philosophy)	5	NUM	12
Electives Area B (5 ECTS credits)				
06-PhM-W8-242-m01	Current Research-Discussion	5	B/NB	17
06-PhM-W9-262-m01	Projects	5	B/NB	18
06-PhM-W10-242-m01	Disputation of one's own philosophical theses	5	B/NB	16
42-DaF-C1.1-261-m01	DaF C1.1	5	NUM	19
42-DaF-C1.2-261-m01	DaF C1.2	5	NUM	20
42-ENG-C1-AE-261-m01	English C1 - Advanced English	3	NUM	21
42-ENG-C1-H-261-m01	English C1 - English for the Humanities	4	NUM	22
Thesis (30 ECTS credits)				
06-PhM-TH-262-m01	Master Thesis Philosophy with colloquium	30	NUM	15

Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
History of Philosophy, deepened		06-PhM45-P3-242-m01

Module coordinator	Module offered by
holder of the Chair of the History of Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Problems in and theoretical models of ancient and medieval philosophy.

Intended learning outcomes

Ability to analyse philosophical problems of older philosophy (ancient/medieval). In-depth knowledge of the history of philosophical concepts, arguments, and theories. Ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability.
Ability to independently develop philosophical issues and to present them in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 20 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Theoretical Philosophy, deepened		06-PhM45-W1-242-m01

Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Reading and discussion of selected problems in theoretical philosophy.

Intended learning outcomes

Ability to analyse philosophical problems of theoretical philosophy; in-depth knowledge of the history of philo-sophical concepts, arguments, and theories; ability to apply general principles of argumentation such as trans-parency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every seme-ster, information on whether module can be chosen to earn a bonus)

a) term paper (8 to 10 pages) or
b) presentation (approx. 30 minutes) with handout (2 to 3 pages) or
c) portfolio (3 essays, 2 to 3 pages each)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Practical Philosophy, deepened		06-PhM45-W2-242-m01

Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Reading and discussion of selected problems in practical philosophy.

Intended learning outcomes

Ability to analyse philosophical problems of practical philosophy; in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (8 to 10 pages) or
b) presentation (approx. 30 minutes) with handout (2 to 3 pages) or
c) portfolio (3 essays, 2 to 3 pages each)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title			Abbreviation
History of Philosophy, deepened			06-PhM45-W3-242-m01

Module coordinator		Module offered by	
holder of the Chair of the History of Philosophy		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Problems in and theoretical models of ancient and medieval philosophy.

Intended learning outcomes

Ability to analyse philosophical problems of older philosophy (ancient/medieval). In-depth knowledge of the history of philosophical concepts, arguments, and theories. Ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability.
Ability to independently develop philosophical issues and to present them in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (8 to 10 pages) or
b) presentation (approx. 30 minutes) with handout (2 to 3 pages) or
c) portfolio (3 essays, 2 to 3 pages each)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Theoretical Philosophy in ancient times and in the Middle Ages		06-PhM45-W4-262-m01

Module coordinator	Module offered by
holder of the Professorship of Ancient and Medieval Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Reading of ancient philosophical source texts on theoretical philosophy.

Intended learning outcomes

Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (8 to 10 pages) or
b) presentation (approx. 30 minutes) with handout (2 to 3 pages) or
c) portfolio (3 essays, 2 to 3 pages each)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title			Abbreviation
Theoretical Philosophy in modern times (including contemporary Philosophy)			06-PhM45-W5-262-m01

Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Reading and discussion of selected problems in medieval and modern theoretical philosophy.

Intended learning outcomes

Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (8 to 10 pages) or
b) presentation (approx. 30 minutes) with handout (2 to 3 pages) or
c) portfolio (3 essays, 2 to 3 pages each)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Practical Philosophy in ancient times and in the Middle Ages		06-PhM45-W6-262-m01

Module coordinator	Module offered by
holder of the Professorship of Ancient and Medieval Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Reading of ancient philosophical source texts on practical philosophy.

Intended learning outcomes

Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (8 to 10 pages) or
b) presentation (approx. 30 minutes) with handout (2 to 3 pages) or
c) portfolio (3 essays, 2 to 3 pages each)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Practical Philosophy in modern times (including contemporary Philosophy)		06-PhM45-W7-262-m01

Module coordinator	Module offered by
holder of the Chair of the History of Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Reading and discussion of selected problems in medieval and modern practical philosophy.

Intended learning outcomes

Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (8 to 10 pages) or
b) presentation (approx. 30 minutes) with handout (2 to 3 pages) or
c) portfolio (3 essays, 2 to 3 pages each)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title			Abbreviation
Systematical Philosophy: Theoretical Philosophy			06-PhM-P1-242-m01

Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Reading of paradigmatic texts and discussion of fundamental systematic problems and historical traditions in theoretical philosophy.

Intended learning outcomes

Ability to understand basic problems and positions in theoretical philosophy. Ability to analyse philosophical texts and positions. Ability to organise concepts and philosophical positions into overarching intellectual schemata. Ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 20 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Systematical Philosophy: Practical Philosophy		06-PhM-P2-242-m01

Module coordinator	Module offered by
holder of the Chair of Practical Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Reading of paradigmatic texts and discussion of fundamental systematic problems and historical traditions in practical philosophy.

Intended learning outcomes

Ability to understand basic problems and positions in practical philosophy. Ability to analyse philosophical texts and positions. Ability to organise concepts and philosophical positions into overarching intellectual schemata. Ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) term paper (approx. 20 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title			Abbreviation	
Master Thesis Philosophy with colloquium			06-PhM-TH-262-m01	

Module coordinator			Module offered by	
holder of the Chair of the History of Philosophy			Institute of Philosophy	

ECTS	Method of grading		Only after succ. compl. of module(s)	
30	numerical grade		--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Researching and writing on a defined problem in philosophy within a given time frame and adhering to the principles of good scholarly practice.

Intended learning outcomes

Ability to research on a defined philosophical problem, using accepted scholarly methods, and to present said problem in writing.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

Master's thesis (approx. 80 pages) and final colloquium (approx. 40 minutes, ungraded)
Language of assessment: German or English

Allocation of places

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Additional information

Time to complete: 6 months.

Workload

900 h

Teaching cycle

Teaching cycle: Appointments are made continuously, the processing period starts from the time the topic is assigned, see ASPO 2015, § 26, paragraph 5

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Disputation of one's own philosophical theses		06-PhM-W10-242-m01

Module coordinator	Module offered by
holder of the Chair of Theoretical Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Presentation and defence of philosophical positions.

Intended learning outcomes

Students have honed their rhetorical and argumentation skills.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 35 minutes) or
b) oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
Current Research-Discussion		06-PhM-W8-242-m01

Module coordinator	Module offered by
holder of the Chair of Practical Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Discussion of selected research topics in philosophy.

Intended learning outcomes

Knowledge of selected research topics in philosophy; knowledge and understanding of scholarly inquiry in philosophy; ability to subject the problems discussed to historical and systematic evaluation; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

a) presentation (approx. 30 minutes) or
b) oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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UNIVERSITÄT WÜRZBURG

Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title			Abbreviation
Projects			06-PhM-W9-262-m01

Module coordinator		Module offered by	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Discussion of topics of interest to students.

Intended learning outcomes

Familiarity with and understanding of selected problems in philosophy. Ability to subject the problems discussed to historical and systematic evaluation.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

portfolio (20 to 30 hours)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
DaF C1.1	42-DaF-C1.1-261-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (C1.1) of level C1:
Can understand a wide range of demanding, longer clauses and recognise implicit meaning.
Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
DaF C1.2	42-DaF-C1.2-261-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1.1

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (C1.2) of level C1:
Can understand a wide range of demanding, longer clauses and recognise implicit meaning.
Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title		Abbreviation
English C1 - Advanced English		42-ENG-C1-AE-261-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Requried level of language proficiency: B2.2

Contents

This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 15 hours total)
Language of assessment: English

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subdivided Module Catalogue for the Subject
Philosophy
Master's degree programme with 2 majors, 45 ECTS credits

Module title	Abbreviation
English C1 - English for the Humanities	42-ENG-C1-H-261-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with humanities-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 15 hours total)
Language of assessment: English
Assessment offered: once a year, winter semester

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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