

# Subdivided Module Catalogue for the Subject

# History

as a degree subject in a Master's degree programme with 2 majors (45 ECTS credits)

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record 69|068|-|-|H|2016



#### **Learning Outcomes**

German contents and learning outcome available but not translated yet. Wissenschaftliche Befähigung:

- Die Absolventinnen und Absolventen sind in der Lage, sich vertieft mit ausgewählten Themen aus allen historischen Epochen, die neben der deutschen auch Aspekte der europäischen Geschichte und der Weltgeschichte ebenso einschließt wie Aspekte der auf einen festen Raum hin konzentriert arbeitenden vergleichenden Landesgeschichte, auseinanderzusetzen. Sie haben ihre Kenntnisse in den wichtigen Forschungsparadigmen der Geschichtswissenschaft forschungsorientiert vertieft und geschärft und verfügen über ein entsprechendes Problembewusstsein hinsichtlich fachlich einschlägiger Untersuchungsmethoden und Theorieansätze.
- Die Absolventinnen und Absolventen sind befähigt, unter Anwendung der Methoden historischen Arbeitens, historische Forschungsergebnisse zu reflektieren, eigenständig Forschungsprobleme und -desiderate zu erkennen und Lösungen auf der Basis fundierter fachwissenschaftlicher Kenntnisse zu erarbeiten. Sie sind darin geübt, wissenschaftliche Probleme in mündlicher und schriftlicher Form zu präsentieren und ihren Standpunkt klar und wissenschaftlich reflektiert zu vertreten. Sie haben die wissenschaftsethischen Grundlagen geisteswissenschaftlichen Forschens verinnerlicht.
- Die Absolventinnen und Absolventen beherrschen die wissenschaftlichen Arbeitstechniken, besitzen in einem thematisch und zeitlich begrenzten Umfang die Fähigkeit zur strukturierten Aufbereitung von Quellen und wissenschaftlicher Literatur und können ein wissenschaftliches Thema sprachlich angemessen schriftlich erarbeiten. Sie erwerben damit auch die für ein sich gegebenenfalls anschließendes Promotionsstudium erforderliche Forschungserfahrung.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen:

- Ein typisches Berufsfeld für Historikerinnen und Historiker existiert nicht. Dennoch erwerben die Studierenden in ihrem Geschichtsstudium grundlegende Kompetenzen zur Bewältigung sich wandelnder und zunehmend differenzierter Herausforderungen im Berufsleben.
- Das Masterstudium der Geschichte versteht sich als wissenschaftlich orientierte Fachausbildung. Es vermittelt vertiefte Kompetenzen in den verschiedenen historiographischen Teildisziplinen und im Diskurs aktueller geschichtstheoretischer Fragestellungen. Das Studium verbindet das Angebot der gesamten Breite des Fachs mit der Möglichkeit individueller Schwerpunktsetzungen. Durch die Verinnerlichung der erlernten wissenschaftlichen Methoden sind die Absolventinnen und Absolventen befähigt, sich nicht nur für einen weiteren beruflichen Werdegang in der Wissenschaft oder für höher qualifizierte Tätigkeiten im Bereich der Geschichtsvermittlung zu qualifizieren, sondern sie sind zudem in er Lage, sich auch völlig neue, unbekannte Berufsfelder, auch in einem interkulturellen Kontext, zu erschließen.

Zivilgesellschaftliches Engagement:

• Die Absolventinnen und Absolventen haben ihre Fähigkeit, das Wissen um die historische Prägung der Gegenwart als Beitrag zur politischen Bildung und zur politischen Partizipationsfähigkeit in einer demokratischen Gesellschaft vermitteln, systematisch vertieft und ausgebaut. Die kritische Analyse gesellschaftlicher und kultureller Entwicklungen in einer zunehmend komplexer werdenden Welt ist ihnen deshalb auf einem erheblich höheren Reflexionsniveau möglich, ebenso die Orientierung darin und die Entwicklung von Wertvorstellungen für das eigene Denken und Handeln. Sie begreifen vor diesem Hintergrund gesellschaftliche und kulturelle Diversität als wichtige Herausforderung für sozial und ethisch fundiertes menschliches Handeln und sind in der Lage, in Staat und Gesellschaft entsprechend verantwortungsvoll zu handeln.

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 (2016)
 reg. data record Master (45 ECTS) Geschichte - 2016
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Persönlichkeitsentwicklung:

- Ausgehend von der Erfahrung ihrer eigenen F\u00e4higkeiten und Grenzen in einer pluralen und heterogenen Wissensgesellschaft sind die Absolventinnen und Absolventen in der Lage zu einer kompetenz- und wissensbasierten Meinungsbildung, zu Kritikf\u00e4higkeit gegen\u00fcber sich selbst und anderen sowie zu einem wertsch\u00e4tzenden Umgang beim Austausch unterschiedlicher Meinungen und Standpunkte. Ihnen ist bewusst, dass es beim Austausch unterschiedlicher Standpunkte und beim Ringen um Probleml\u00f6sungen nicht um letzte Wahrheiten geht, sondern um einen pragmatischen, wissenschaftsbasierten und wissenschaftsethisch verantwortbaren Wettstreit um bestm\u00f6gliche Ergebnisse.
- Die Absolventinnen und Absolventen haben ihre Fähigkeit, sich bei komplexen Fragestellungen strukturiert, sprachlich differenziert und rhetorisch gewandt auszudrücken, kontinuierlich weiterentwickelt. Sie arbeiten souverän, reflektiert und wertschätzend im Team und können Inhalte zielgruppenorientiert, auch gegenüber abweichenden Meinungen, vermitteln.

#### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 02-Oct-2015 (2015-213)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Electives (45 I				
Level Three Modules (30	ECTS credits)			
04-GeMA-IM-AG-152- m01	Level Three Module Ancient History	10	NUM	11
04-GeMA-IM-MAG-152- m01	Level Three Module Medieval History	10	NUM	14
04-GeMA-IM-NG-152- m01	Level Three Module Early Modern History	10	NUM	16
04-GeMA-IM-NEG-152- m01	Level Three Module Late Modern and Contemporary History	10	NUM	15
04-GeMA-IM-LG-152- m01	Level Three Module Regional History	10	NUM	13
04-GeMA-IM-HH-152- m01	Level Three Module Historical Auxiliary Disciplines	10	NUM	12
Research Modules (15 EC	TS credits)			•
04-GeMA-FM-AG-152- m01	Research Module Ancient History	15	NUM	6
04-GeMA-FM-MAG-152- m01	Research Module Medieval History	15	NUM	8
04-GeMA-FM-NG-152- m01	Research Module Early Modern History	15	NUM	10
04-GeMA-FM-NEG-152- m01	Research Module Late Modern and Contemporary History	15	NUM	9
04-GeMA-FM-LG-152- m01	Research Module Regional History	15	NUM	7
Thesis (30 ECTS credits)				Ţ
04-GeMA-TH-152-m01	Master Thesis History	30	NUM	17

Module	e title				Abbreviation
Resear	ch Mod	lule Ancient History			04-GeMA-FM-AG-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Ancient History		Institute of History	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
15	L	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten	ts				
sial inte an opp	erpreta ortunity	tions, investigating selec y to consolidate, under ex	ted topics that were of the slower to the sl	covered in the lectur kills they have devel	roups of sources, and controver- e(s). The exercise gives students oped in the seminar. This rese- e likely to need for their theses.
Intende	ed leari	ning outcomes			
skills th and pra auxiliar	ney nee actise w 7y scien	ed to independently invest vorking with these, drawi	tigate historical prob ng on the knowledge actise solving method	lems. They reflect or and skills they have ological and theoret	develop the knowledge and n the use of historical sources acquired in the area of historical tical problems in history. Partici- prical research.
Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	n)
V (2) + Module		Ü (2) t in: German and/or Engli	ish		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
ges), th	ie 2 cor	approx. 15 minutes) with nponents being weighted ssessment: German and/	3:7	ox. 1 page) and writt	en elaboration (approx. 10 pa-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
450 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regu	lations for teaching-d	legree programmes)	
Module	appea	ars in			
	0	ee (2 majors) History (201 ee (1 major) History (2016	,		

Module	e title				Abbreviation
Resear	ch Mod	ule Regional History			04-GeMA-FM-LG-152-m01
Module	e coord	inator		Module offered by	
		Chair of Regional History Ages and Modern Times)	(Franconian History	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
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Intend	ed learr	ning outcomes			
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Course	<b>s</b> (type,	, number of weekly conta	ct hours, language –	- if other than Germa	n)
V (2) + Module	• •	Ü (2) t in: German and/or Engl	ish		
		essment (type, scope, la on on whether module ca			tion offered — if not every seme-
ges); (v	veighte			rox. 2 pages) and wr	itten elaboration (approx. 20 pa-
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	-	ee (2 majors) History (202 ee (1 major) History (2016			
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Deces	e title				Abbreviation
Resear	rch Moo	lule Medieval History			04-GeMA-FM-MAG-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
	of the (	Chair of Medieval History	and Historical Auxi-	Institute of History	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
15		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conten	nts				
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Course	<b>es</b> (type	, number of weekly conta	act hours, language –	- if other than Germa	n)
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Module	e taugh	t in: German and/or Eng			
Module Metho	e taugh d of ass	t in: German and/or Eng	anguage — if other th	an German, examina	
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Module	e title				Abbreviation
Resear	ch Moo	lule Late Modern and Co	ntemporary History		04-GeMA-FM-NEG-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Modern History		Institute of History	
ECTS		od of grading	Only after succ. com	pl. of module(s)	
15	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
sial inte an opp	erpreta ortunity	tions, investigating selec y to consolidate, under e	ted topics that were of spert guidance, the s	covered in the lectur kills they have devel	roups of sources, and controver- re(s). The exercise gives students loped in the seminar. This rese- e likely to need for their theses.
Intende	ed lear	ning outcomes			
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Course	<b>s</b> (type	, number of weekly conta	ct hours, language —	if other than Germa	in)
V (2) + 2 Module	• •	Ü (2) t in: German and/or Engl	ish		
		<b>essment</b> (type, scope, la on on whether module ca			tion offered — if not every seme-
ges); (v	veighte			rox. 2 pages) and wr	itten elaboration (approx. 20 pa-
Allocat					
Additio	nal inf	ormation			
Worklo	ad				
450 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regu	lations for teaching-c	legree programmes)	
Module	e appea	in in			
Master	's degr	ee (2 majors) History (20:	16)		
	-	ee (1 major) History (2016			
	-	ee (2 majors) European E			
		ee (1 major) European Eth			
		ee (1 major) European Etł ee (2 majors) European E			
master	s uego	ee (2 majors) Europearr E	uniology/Empiric Cul	turat Studies (2023)	

Module title				Abbreviation
Research Mo	dule Early Modern Histor	У		04-GeMA-FM-NG-152-m01
Module coord	linator		Module offered by	
holder of the	Chair of Early Modern His	story	Institute of History	
ECTS Meth	od of grading	Only after succ. con	pl. of module(s)	
15 nume	erical grade			
Duration	Module level	Other prerequisites		
1 semester	graduate			
Contents	•			
sial interpreta an opportunit	ations, investigating sele ty to consolidate, under e	cted topics that were expert guidance, the s	covered in the lectur kills they have devel	roups of sources, and controver- re(s). The exercise gives students loped in the seminar. This rese- e likely to need for their theses.
Intended lear	ning outcomes			
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	e, number of weekly cont	act hours, language –	- if other than Germa	n)
V (2) + S (2) + Module taugh	· Ü (2) nt in: German and/or Eng	lish		
	<b>sessment</b> (type, scope, la ion on whether module o			tion offered — if not every seme-
ges); (weight			rox. 2 pages) and wr	itten elaboration (approx. 20 pa-
Allocation of	0			
Allocation of	places	_		
Additional in	Formation			
Additional In	Iormation			
		_		
Workload				
450 h		_		
Teaching cyc	le			
Referred to in	LPOI (examination reg	ulations for teaching-o	degree programmes)	
Module appe	ars in			
Master's degi Master's degi	ree (2 majors) History (20 ree (1 major) History (201 ree (2 majors) European I ree (1 major) European Et	6) Ethnology (2020)		
Master's degi	ree (1 major) European Et	hnology/Empiric Cult	-	
master s degi	ree (2 majors) European I		itural Studies (2023)	

Modul					Abbreviation
		odule Ancient History			04-GeMA-IM-AG-152-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Ancient History		Institute of History	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
10		rical grade			
Duratio	on	Module level	Other prerequisites		
		graduate			
Conter	Its				
to inde tation. Proble ral, soc discipl Intend Studer and tal are abl Course	pender Discus ms in a cial, str inary p ed lear hts are a king int e to an	ntly apply this knowledge sing selected examples, ncient history are explore uctural, and economic his roblems relating to Greco ning outcomes able to familiarise themse	e, employ the method the module consolida ed in both source-bas story, the history of s -Roman antiquity are elves with more comp e material and literat es and accounts of G	s of the discipline, a ates students' previo ed and research-orie ociety, and the histo also considered. Dex issues, employin ure as well as the fin reek and Roman hist	•
V (2) + Module		t in: German and/or Engl	ish		
		sessment (type, scope, la ion on whether module ca			tion offered — if not every seme-
pages) b) writt	, weigh ten exa age of a	ted 3:7 or mination (approx. 60 mir ssessment: German and,	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
300 h					
Teachi	ng cvcl	e			
		-			
Referre	d to in	LPOI (examination regu	lations for teaching.	legree programmes)	
Modul	e appea	ars in			
Master	's degr	ee (2 majors) History (20:	16)		
	-	ee (1 major) History (2016			
Master	's degr	ee (2 majors) Greek Philo	logy (2024)		

Modul	e title				Abbreviation
Level T	hree M	odule Historical Auxilia	ry Disciplines		04-GeMA-IM-HH-152-m01
Modul	e coord	inator		Module offered by	<u> </u>
	of the ( ciences	Chair of Medieval History	and Historical Auxi-	Institute of History	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
		graduate			
Conter	nts				
No info	ormatio	n on contents available.	_		
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning c	outcomes available.		
Course	<b>es</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	ın)
V (2) +	S (2)				
Modul	e taugh	t in: German and/or Eng	lish		
		<b>sessment</b> (type, scope, l ion on whether module o			tion offered — if not every seme-
pages) b) writh Langua	, weigh ten exa	ted 3:7 or mination (approx. 60 mi ssessment: German and	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
	tion of				
			_		
Additio	onal inf	ormation			
Worklo	bad				
300 h					
-	ng cycl	e			
Referre	ed to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
Modul	e appea	ars in			
		ee (2 majors) History (20	016)		
	-	ee (1 major) History (201			

Module tit	e			Abbreviation
Level Three	e Module Regional History			04-GeMA-IM-LG-152-m01
Module co	ordinator		Module offered by	
	ne Chair of Regional Histor Ile Ages and Modern Times		Institute of History	
	thod of grading	Only after succ. con	npl. of module(s)	
10 nu	merical grade			
Duration	Module level	Other prerequisites	;	
	graduate			
Contents				
ty to indep sentation. story. Prob in cultural,	endently apply this knowle Discussing selected examp lems in regional history are	edge, employ the meth bles, the module conse e explored in both sou nomic history, the hist	ods of the discipline olidates students' pr rce-based and resea	nd giving students an opportuni e, and use relevant forms of pre- evious knowledge of regional hi- rch-oriented courses. Problems ne history of mentalities as well
	earning outcomes			
and taking		ce material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci nts of regional history.
Courses (ty	vpe, number of weekly cont	tact hours, language –	- if other than Germa	n)
V (2) + S (2 Module tai	) Ight in: German and/or Eng	glish		
	<b>assessment</b> (type, scope, nation on whether module			tion offered — if not every seme-
pages), we b) written e	ighted 3:7 or examination (approx. 60 m of assessment: German an	inutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocation	of places			
Additional	information			
Workload				
300 h				
Teaching o	ycle			
Referred to	in LPO I (examination reg	ulations for teaching-	degree programmes)	
Module ap	pears in			
	egree (2 majors) History (20 egree (1 major) History (20	016)		

Module	e title				Abbreviation
Level T	hree M	odule Medieval History			04-GeMA-IM-MAG-152-m01
Module	e coord	inator		Module offered by	<u> </u>
holder liary Sc		Chair of Medieval Histor	y and Historical Auxi-	Institute of History	
ECTS		od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
		graduate			
Conten	ts				
nity to i sentati story. P in cultu	indepe on. Dis Problen ıral, so	ndently apply this know cussing selected examp is in medieval history a	ledge, employ the me bles, the module conso re explored in both sou nomic history, the hist	thods of the discipli olidates students' pr urce-based and rese	and giving students an opportu- ne, and use relevant forms of pre evious knowledge of medieval h arch-oriented courses. Problems he history of mentalities as well
	· · ·	ning outcomes			
Studen and tak	ts are a king int	able to familiarise them o account relevant sour	ce material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci- nts of medieval history.
Course	<b>s</b> (type	, number of weekly cont	act hours, language –	- if other than Germa	n)
V (2) + Module	• •	t in: German and/or Eng	glish		
		<b>sessment</b> (type, scope, ion on whether module			tion offered — if not every seme-
pages) b) writt	, weigh en exa ge of a	ted 3:7 or mination (approx. 60 m ssessment: German an	inutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination reg	ulations for teaching-	degree programmes)	
Module	e appea	ars in			
Master	's degr	ee (2 majors) History (2			
waster	s degr	ee (1 major) History (20:	16)		

Modu	le title				Abbreviation
Level	Three M	odule Late Modern a	and Contemporary History	/	04-GeMA-IM-NEG-152-m01
Modu	le coord	inator		Module offered by	1
holde	r of the	Chair of Modern Hist	ory	Institute of History	
ECTS		od of grading	Only after succ. con	· · · ·	
10	_	rical grade		1	
Durati	ion	Module level	Other prerequisites		
		graduate			
Conte	nts	•	<b>I</b>		
ty to ir sentat story. cultura	ndepeno tion. Dis Problen al, socia	dently apply this kno cussing selected exans is in modern history	wledge, employ the meth amples, the module conso are explored in both sour pnomic history, the histor	ods of the discipline olidates students' pr ce-based and resea	nd giving students an opportuni- e, and use relevant forms of pre- revious knowledge of modern hi- rch-oriented courses. Problems in history of mentalities as well as
Intend	ded lear	ning outcomes			
and ta	aking int	o account relevant s		dary literature as we	ng the methods of the discipline ell as the findings of related disci- nts of modern history.
Cours	<b>es</b> (type	, number of weekly o	ontact hours, language –	- if other than Germa	an)
V (2) + Modul	• • •	t in: German and/or	English		
			be, language — if other tha Ile can be chosen to earn		ation offered — if not every seme-
pages b) writ Langu	), weigh tten exa	ited 3:7 or mination (approx. 60 issessment: German	o minutes)	pprox. 2 pages) and	written elaboration (approx. 15
Alloca	tion of	places			
Additi	onal inf	ormation			
Workl	oad				
300 h					
Teach	ing cycl	e			
Referr	ed to in	LPOI (examination	regulations for teaching-	degree programmes)	
Modu	le appea	ars in			
Maste	er's degr	ee (2 majors) History	(2016)		
Maste	er's degr	ee (1 major) History	2016)		
Maste	er's degr	ee (2 majors) Europe	an Ethnology (2020)		
Maste	-	ee (1 major) Europea	n Ethnology (2020)		
Maste	-		n Ethnology/Empiric Cult an Ethnology/Empiric Cul		

Level T	e title			Abbreviation
	hree Module Early Modern	History		04-GeMA-IM-NG-152-m01
Module	e coordinator		Module offered by	
	of the Chair of Early Moder	n Histon	Institute of History	
ECTS	Method of grading	Only after succ. cor	· · · · ·	
10	numerical grade			
Duratio		Other prorequisiter		
Duratio	graduate	Other prerequisites	<b>)</b>	
•	· · · · · · · · · · · · · · · · · · ·			
Conten				
portuni of pres moderr ses. Pro talities	ity to independently apply entation. Discussing select n history. Problems in early oblems in cultural, social, s as well as interdisciplinary	this knowledge, employ the ted examples, the module modern history are explo structural, and economic l	he methods of the di consolidates stude ored in both source-b history, the history o	tory and giving students an op- scipline, and use relevant forms nts' previous knowledge of early ased and research-oriented cou f society, and the history of men
Intende	ed learning outcomes			
and tak	king into account relevant s	source material and secor	dary literature as we	ng the methods of the discipline ell as the findings of related disc ints of early modern history.
Course	<b>s</b> (type, number of weekly	contact hours, language –	– if other than Germa	an)
V (2) +				
Module	e taught in: German and/or	<sup>r</sup> English		
	<b>d of assessment</b> (type, sco formation on whether mod			ation offered — if not every seme
•	, weighted 3:7 or	es) with position paper (a	ippiox. 2 pages) and	written elaboration (approx. 15
b) writt Langua	en examination (approx. 6 ge of assessment: German ble for bonus			
b) writt Langua credita	en examination (approx. 6 ige of assessment: German ble for bonus			
b) writt Langua credita	en examination (approx. 6 age of assessment: German			
b) writt Langua credita Allocat	en examination (approx. 6 ige of assessment: German ble for bonus <b>ion of places</b>			
b) writt Langua credita Allocat	en examination (approx. 6 ige of assessment: German ble for bonus			
b) writt Langua credita Allocat  Additio 	en examination (approx. 6 ige of assessment: German ble for bonus ion of places mal information			
b) writt Langua credita Allocat  Additio  Worklo	en examination (approx. 6 ige of assessment: German ble for bonus ion of places mal information			
b) writt Langua credita Allocat  Additio  Worklo 300 h	en examination (approx. 6 ige of assessment: German ble for bonus ion of places mal information			
b) writt Langua credita Allocat  Additio  Worklo 300 h	en examination (approx. 6 ige of assessment: German ble for bonus ion of places mal information			
b) writt Langua credita Allocat  Additio  Worklo 300 h	en examination (approx. 6 ige of assessment: German ble for bonus ion of places mal information			
b) writt Langua credita Allocat  Additio  Worklo 300 h Teachin	en examination (approx. 6 ige of assessment: German ble for bonus ion of places mal information	and/or English	degree programmes	
b) writt Langua credita Allocat  Additio  Worklo 300 h Teachin	en examination (approx. 6 ige of assessment: German ble for bonus ion of places mal information ad	and/or English	degree programmes;	
b) writt Langua credita Allocat  Additio  300 h Teachin  Referre 	en examination (approx. 6 ige of assessment: German ble for bonus ion of places mal information ad	and/or English	degree programmes,	
b) writt Langua credita Allocat  Additio  300 h Teachin  Referre  Module	en examination (approx. 6 ge of assessment: German ble for bonus ion of places mal information ad ng cycle ed to in LPO I (examination e appears in	n and/or English	degree programmes	
b) writt Langua credita Allocat  Additio  Worklo 300 h Teachin  Referre  Module	en examination (approx. 6 ige of assessment: German ble for bonus ion of places onal information ad ad ed to in LPO I (examination e appears in 's degree (2 majors) Histor	regulations for teaching-	degree programmes;	
b) writt Langua credita Allocat  Additio  Worklo 300 h Teachin  Referre  Module Master Master	en examination (approx. 6 ge of assessment: German ble for bonus ion of places mal information ad ng cycle ed to in LPO I (examination e appears in	n and/or English	degree programmes)	
b) writt Langua credita Allocat  Additio  Worklo 300 h Teachin  Referre  Module Master Master Master	en examination (approx. 6 age of assessment: German ble for bonus ion of places onal information bad ad ad ad ad backson back	n and/or English	degree programmes	
b) writt Langua credita Allocat  Additio  Worklo 300 h Teachin  Referre  Module Master Master Master Master	en examination (approx. 6 age of assessment: German ble for bonus ion of places onal information ad ad e appears in 's degree (2 majors) History 's degree (2 majors) Europo	and/or English		

Module title					Abbreviation	
Master Thesis History   04-GeMA-TH-152-m01						
Module coordinator				Module offered by		
Managing Director of the Institute of History				Institute of History		
ECTS Method of grading				ly after succ. compl. of module(s)		
30	nume	rical grade				
Duration		Module level		Other prerequisites		
1 semester		graduate		idents must take one research module in the sub-discipline of history		
			in which they are w	riting their Master's	thesis.	
Conte	nts					
No information on contents available.						
Intended learning outcomes						
No information on intended learning outcomes available.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
No courses assigned to module						
			pe, language — if other th ule can be chosen to earn		ation offered — if not every seme-	
		is (approx. 70 pages issessment: Germar				
Alloca	tion of	places				
Additional information						
Time to complete: 6 months.						
Workl	oad					
900 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Modul	le appe	ars in				
Maste	r's degr	ee (2 majors) Histor ee (1 major) History				