

# Subdivided Module Catalogue for the Subject **History**

as a degree subject in a Master's degree programme with 2  
majors  
(45 ECTS credits)

Examination regulations version: 2016  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of History

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung:

- Die Absolventinnen und Absolventen sind in der Lage, sich vertieft mit ausgewählten Themen aus allen historischen Epochen, die neben der deutschen auch Aspekte der europäischen Geschichte und der Weltgeschichte ebenso einschließt wie Aspekte der auf einen festen Raum hin konzentriert arbeitenden vergleichenden Landesgeschichte, auseinanderzusetzen. Sie haben ihre Kenntnisse in den wichtigen Forschungsparadigmen der Geschichtswissenschaft forschungsorientiert vertieft und geschärft und verfügen über ein entsprechendes Problembewusstsein hinsichtlich fachlich einschlägiger Untersuchungsmethoden und Theorieansätze.
- Die Absolventinnen und Absolventen sind befähigt, unter Anwendung der Methoden historischen Arbeitens, historische Forschungsergebnisse zu reflektieren, eigenständig Forschungsprobleme und -desiderate zu erkennen und Lösungen auf der Basis fundierter fachwissenschaftlicher Kenntnisse zu erarbeiten. Sie sind darin geübt, wissenschaftliche Probleme in mündlicher und schriftlicher Form zu präsentieren und ihren Standpunkt klar und wissenschaftlich reflektiert zu vertreten. Sie haben die wissenschaftsethischen Grundlagen geisteswissenschaftlichen Forschens verinnerlicht.
- Die Absolventinnen und Absolventen beherrschen die wissenschaftlichen Arbeitstechniken, besitzen in einem thematisch und zeitlich begrenzten Umfang die Fähigkeit zur strukturierten Aufbereitung von Quellen und wissenschaftlicher Literatur und können ein wissenschaftliches Thema sprachlich angemessen schriftlich erarbeiten. Sie erwerben damit auch die für ein sich gegebenenfalls anschließendes Promotionsstudium erforderliche Forschungserfahrung.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen:

- Ein typisches Berufsfeld für Historikerinnen und Historiker existiert nicht. Dennoch erwerben die Studierenden in ihrem Geschichtsstudium grundlegende Kompetenzen zur Bewältigung sich wandelnder und zunehmend differenzierter Herausforderungen im Berufsleben.
- Das Masterstudium der Geschichte versteht sich als wissenschaftlich orientierte Fachausbildung. Es vermittelt vertiefte Kompetenzen in den verschiedenen historiographischen Teildisziplinen und im Diskurs aktueller geschichtstheoretischer Fragestellungen. Das Studium verbindet das Angebot der gesamten Breite des Fachs mit der Möglichkeit individueller Schwerpunktsetzungen. Durch die Verinnerlichung der erlernten wissenschaftlichen Methoden sind die Absolventinnen und Absolventen befähigt, sich nicht nur für einen weiteren beruflichen Werdegang in der Wissenschaft oder für höher qualifizierte Tätigkeiten im Bereich der Geschichtsvermittlung zu qualifizieren, sondern sie sind zudem in er Lage, sich auch völlig neue, unbekannte Berufsfelder, auch in einem interkulturellen Kontext, zu erschließen.

Zivilgesellschaftliches Engagement:

- Die Absolventinnen und Absolventen haben ihre Fähigkeit, das Wissen um die historische Prägung der Gegenwart als Beitrag zur politischen Bildung und zur politischen Partizipationsfähigkeit in einer demokratischen Gesellschaft vermitteln, systematisch vertieft und ausgebaut. Die kritische Analyse gesellschaftlicher und kultureller Entwicklungen in einer zunehmend komplexer werdenden Welt ist ihnen deshalb auf einem erheblich höheren Reflexionsniveau möglich, ebenso die Orientierung darin und die Entwicklung von Wertvorstellungen für das eigene Denken und Handeln. Sie begreifen vor diesem Hintergrund gesellschaftliche und kulturelle Diversität als wichtige Herausforderung für sozial und ethisch fundiertes menschliches Handeln und sind in der Lage, in Staat und Gesellschaft entsprechend verantwortungsvoll zu handeln.

#### Persönlichkeitsentwicklung:

- Ausgehend von der Erfahrung ihrer eigenen Fähigkeiten und Grenzen in einer pluralen und heterogenen Wissensgesellschaft sind die Absolventinnen und Absolventen in der Lage zu einer kompetenz- und wissensbasierten Meinungsbildung, zu Kritikfähigkeit gegenüber sich selbst und anderen sowie zu einem wertschätzenden Umgang beim Austausch unterschiedlicher Meinungen und Standpunkte. Ihnen ist bewusst, dass es beim Austausch unterschiedlicher Standpunkte und beim Ringen um Problemlösungen nicht um letzte Wahrheiten geht, sondern um einen pragmatischen, wissenschaftsbasierten und wissenschaftsethisch verantwortbaren Wettstreit um bestmögliche Ergebnisse.
- Die Absolventinnen und Absolventen haben ihre Fähigkeit, sich bei komplexen Fragestellungen strukturiert, sprachlich differenziert und rhetorisch gewandt auszudrücken, kontinuierlich weiterentwickelt. Sie arbeiten souverän, reflektiert und wertschätzend im Team und können Inhalte zielgruppenorientiert, auch gegenüber abweichenden Meinungen, vermitteln.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**02-Oct-2015 (2015-213)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
<b>Compulsory Electives (45 ECTS credits)</b>				
<b>Level Three Modules (30 ECTS credits)</b>				
o4-GeMA-IM-AG-152-m01	Level Three Module Ancient History	10	NUM	11
o4-GeMA-IM-MAG-152-m01	Level Three Module Medieval History	10	NUM	14
o4-GeMA-IM-NG-152-m01	Level Three Module Early Modern History	10	NUM	16
o4-GeMA-IM-NEG-152-m01	Level Three Module Late Modern and Contemporary History	10	NUM	15
o4-GeMA-IM-LG-152-m01	Level Three Module Regional History	10	NUM	13
o4-GeMA-IM-HH-152-m01	Level Three Module Historical Auxiliary Disciplines	10	NUM	12
<b>Research Modules (15 ECTS credits)</b>				
o4-GeMA-FM-AG-152-m01	Research Module Ancient History	15	NUM	6
o4-GeMA-FM-MAG-152-m01	Research Module Medieval History	15	NUM	8
o4-GeMA-FM-NG-152-m01	Research Module Early Modern History	15	NUM	10
o4-GeMA-FM-NEG-152-m01	Research Module Late Modern and Contemporary History	15	NUM	9
o4-GeMA-FM-LG-152-m01	Research Module Regional History	15	NUM	7
<b>Thesis (30 ECTS credits)</b>				
o4-GeMA-TH-152-m01	Master Thesis History	30	NUM	17

Module title		Abbreviation
<b>Research Module Ancient History</b>		o4-GeMA-FM-AG-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.		
<b>Intended learning outcomes</b>		
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 15 minutes) with position paper (approx. 1 page) and written elaboration (approx. 10 pages), the 2 components being weighted 3:7 Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
450 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)		

Module title		Abbreviation
Research Module Regional History		o4-GeMA-FM-LG-152-mo1
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.		
Intended learning outcomes		
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) + Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages); (weighted 3:7) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
450 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)		

Module title			Abbreviation
Research Module Medieval History			o4-GeMA-FM-MAG-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.			
Intended learning outcomes			
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) + Ü (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages); (weighted 3:7) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
450 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)			



Module title			Abbreviation
Research Module Late Modern and Contemporary History			o4-GeMA-FM-NEG-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Modern History		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.			
Intended learning outcomes			
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) + Ü (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages); (weighted 3:7) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
450 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)			

Module title		Abbreviation
<b>Research Module Early Modern History</b>		o4-GeMA-FM-NG-152-m01
Module coordinator		Module offered by
holder of the Chair of Early Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.		
<b>Intended learning outcomes</b>		
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages); (weighted 3:7) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
450 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Level Three Module Ancient History		04-GeMA-IM-AG-152-m01
Module coordinator		Module offered by
holder of the Chair of Ancient History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	graduate	--
<b>Contents</b>		
This module focuses on consolidating students' knowledge of ancient history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of ancient history. Problems in ancient history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems relating to Greco-Roman antiquity are also considered.		
<b>Intended learning outcomes</b>		
Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) Greek Philology (2024)		

Module title		Abbreviation
Level Three Module Historical Auxiliary Disciplines		o4-GeMA-IM-HH-152-m01
Module coordinator		Module offered by
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	graduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)		

Module title		Abbreviation
Level Three Module Regional History		o4-GeMA-IM-LG-152-mo1
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	graduate	--
Contents		
This module focuses on consolidating students' knowledge of regional history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of regional history. Problems in regional history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of regional history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)		

Module title			Abbreviation
Level Three Module Medieval History			o4-GeMA-IM-MAG-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
	graduate	--	
Contents			
This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)			

Module title		Abbreviation
Level Three Module Late Modern and Contemporary History		o4-GeMA-IM-NEG-152-mo1
Module coordinator		Module offered by
holder of the Chair of Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	graduate	--
Contents		
This module focuses on consolidating students' knowledge of modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of modern history. Problems in modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of modern history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		



Module title		Abbreviation
Level Three Module Early Modern History		04-GeMA-IM-NG-152-m01
Module coordinator		Module offered by
holder of the Chair of Early Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	graduate	--
<b>Contents</b>		
This module focuses on consolidating students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
<b>Intended learning outcomes</b>		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of early modern history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		



Module title		Abbreviation
Master Thesis History		o4-GeMA-TH-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Students must take one research module in the sub-discipline of history in which they are writing their Master's thesis.
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (approx. 70 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months.		
<b>Workload</b>		
900 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)		