



Subdivided Module Catalogue for the Subject

Egyptology

as a degree subject in a Master's degree programme with 2
majors
(45 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Ancient Cultures
Responsible: Chair of Egyptology

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

Das primäre Berufsfeld, auf das der Studiengang zielt, ist das des Ägyptologen bzw. der Ägyptologin in Forschungseinrichtungen, in Bibliotheken, in Archiven, Wissenschaftsverlagen und im Museumswesen. In diesem Sinne legt der Bachelor die Grundlagen für den Master, der dann für die fachwissenschaftliche Tätigkeit weiterqualifiziert. Aus diesem Grunde ist die Mehrzahl der Module in den einzelnen Fachdisziplinen auf die Schärfung der kognitiven Kompetenzen und die Vermittlung von dezidiertem Fachwissen ausgerichtet, um hier die notwendigen Grundlagen zu schaffen.

Der Bachelor gewährleistet damit die Wahrung des wissenschaftlichen Anspruchs insoweit, als durch den Studiengang die wissenschaftlichen Voraussetzungen für die Aufnahme eines Masterstudiums in vollem Umfang erfüllt werden.

In diesem Sinne baut der Master auf den Grundlagen auf, die im Bachelor-Studiengang gelegt wurden, und qualifiziert dann für die wissenschaftliche Tätigkeit weiter. Der Master gewährleistet damit die Wahrung des wissenschaftlichen Anspruchs insoweit, als durch den Studiengang die wissenschaftlichen Voraussetzungen für die Aufnahme eines Promotionsstudiums in vollem Umfang erfüllt werden.

Befähigung zur Aufnahme einer qualifizierten Erwerbstätigkeit

Die Berufsfeldorientierung des Studienganges besteht in der Berücksichtigung der primären Ansprüche seitens der hauptsächlichlichen Arbeit gebenden Institutionen. Dabei gehören fachliche Breite der Ausbildung, Persönlichkeit des Bewerbers und erworbene praktische Erfahrungen zu den wichtigsten erwarteten Merkmalen.

Dem Kernpunkt der Reformen an deutschen Hochschulen entsprechend, sind damit die Studiengänge Ägyptologie vor allem am Studienergebnis orientiert und mit Blick auf die Anforderungen des Arbeitsmarktes entwickelt worden, obwohl auch hier, wie für viele andere geisteswissenschaftliche Studiengänge kein fest umrissenes Berufsbild im Sinne einer Exklusivqualifikation vorliegt. Deshalb sind die Studiengänge Ägyptologie einerseits ganz auf die methodischen und fachlichen Bedürfnisse des Arbeitsmarktes ausgerichtet, andererseits werden Absolvent/innen aber auch für Tätigkeiten außerhalb der wissenschaftlichen Berufsfelder vorbereitet, wie etwa Verlagswesen, Bibliothekswesen, Kulturmanagement, Medien, Touristik, Museologie, PR, Diplomatie. Die inhaltliche Breite der Studiengänge, mit dem umfangreichen Corpus erwerbbarer fachlicher und überfachlicher Kompetenzen, ermöglicht dem qualifizierten Absolventen/ der qualifizierten Absolventin, auch eine Vielfalt an Berufsfeldern außerhalb der hauptsächlichlichen Arbeit gebenden Institutionen auszuschöpfen.

Die Beteiligung von Vertreter/innen der Berufspraxis an der weiteren Optimierung des Studienganges zur Förderung der fachlichen und außerfachlichen Beschäftigungsbefähigung ist vorgesehen. Diese kann zu dem Zeitpunkt einsetzen, zu dem Absolvent/innen der Studiengänge den fachlichen oder außerfachlichen Berufseinstieg vollzogen haben und hinreichende Erfahrungswerte bzw. Beurteilungen von den Arbeit gebenden fachlichen oder außerfachlichen Institutionen an die Universität Würzburg übermittelt werden können.

Absolvent/innen haben im Anschluss ein MA-Studium in Würzburg und Berlin bzw. ein Promotionsstudium in Würzburg und Marburg aufgenommen.

Befähigung zum zivilgesellschaftlichen Engagement

Historisches Wissen ist stets auch Wissen um die Herkunft der Gegenwart. Gerade die in den Studiengängen Ägyptologie vermittelten und erarbeiteten Kenntnisse über Ursprung und Entwicklung einer der ältesten Hochkulturen der Menschheit und deren kulturhistorischer Zusammenhänge befähigen in hohem Maße zur fundiert-sachlichen Teilnahme am zivilgesellschaftlichen Diskurs bis hin zur Politik und Willensbildung.

Persönlichkeitsentwicklung

Die Persönlichkeitsentwicklung der Studierenden vollzieht sich nach den Erfahrungen aus der langjährigen Praxis in drei wesentlichen Reifeprozessen, die die Studienanfänger während ihres Grundstudiums in der Regel durchlaufen:

- Entwicklung der Diskussionsbereitschaft und -befähigung, auch beim Arbeiten im Kollektiv,
- Entwicklung der Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten,
- Entwicklung der Befähigung, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.

Durch die sechs- bzw. viersemestrige Regelstudienzeit des Bachelor- bzw. des Masterstudiums und die Notwendigkeit der Selbstorganisation in Abstimmung auf die stringente Strukturierung des Studienganges ist zu erwarten, dass die angeführten Reifeprozesse intensiviert durchlaufen werden und mit dem Studiengangabschluss eine nachhaltige Festigung der Persönlichkeit von Studierenden erreicht wird. Die Befähigung und Bereitschaft zu qualifizierter Diskussion, zu selbstständigem, verantwortungsbewusstem und strukturiertem Handeln und Arbeiten sowie das Denken in Zusammenhängen bilden unabdingbare Schlüsselvoraussetzungen für die Befähigung zur bürgerlichen Teilhabe im Sinne der Übernahme von beruflicher wie persönlicher Verantwortung in der Gesellschaft.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Dec-2015 (2015-269)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

The subject is divided into

Abbreviation	Module title	ECTS credits	Method of grading	page
Compulsory Electives (45 ECTS credits)				
Compulsory Electives 1 (20 ECTS credits)				
o4-ÄG-HT1-161-mo1	Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 1	10	NUM	7
o4-ÄG-HT2-161-mo1	Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 2	10	NUM	8
o4-ÄG-KT1-161-mo1	Cursive Texts of the first millennium B.C. and the first centuries A.D. 1	10	NUM	11
o4-ÄG-KT2-161-mo1	Cursive Texts of the first millennium B.C. and the first centuries A.D. 2	10	NUM	12
Compulsory Electives 2 (10 ECTS credits)				
o4-ÄG-AägK-161-mo1	Egyptian Cultural History	10	NUM	6
o4-KPG-TET1-161-mo1	Transmission of Texts 1	5	NUM	17
o4-KPG-TET2-161-mo1	Transmission of Texts 2	5	NUM	18
o4-KPG-TET-B-162-mo1	Transmission of Texts and Realia	5	NUM	19
o4-KPG-So-TA-152-mo1	Text Transmission in the Ancient World (Summer School)	5	B/NB	16
Compulsory Electives 3 (15 ECTS credits)				
o4-ÄG-PaägK-161-mo1	Case studies in Egyptian Cultural History	5	NUM	15
o4-ÄG-KK-161-mo1	Colloquium Cultural History	5	NUM	9
o4-ÄG-LägT-161-mo1	Reading Egyptian Texts	10	NUM	13
o4-ÄG-KoptL-161-mo1	Reading Coptic Texts	10	NUM	10
Thesis (30 ECTS credits)				
o4-ÄG-MA-162-mo1	Master-Thesis Egyptology	30	NUM	14

Module title		Abbreviation
Egyptian Cultural History		04-ÄG-AägK-161-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module, which is offered in the summer semester, requires the attendance of both the attendance of a one-hour lecture "Egyptian research of Würzburg" and a seminar that consolidates the issues of the lecture. The minimum requirements will be delivered in the seminar.		
Intended learning outcomes		
The module focuses on the methodology and the form of presentation that are characteristic for Egyptology. Students have an overview over facts, research issues and Egyptological literature concerning the Ancient Egyptian cultural history. They have knowledge of monumental skills and are able to critically review Egyptological literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 8000 words) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Module studies (Master) Egyptology (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

Module title		Abbreviation
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 1		04-ÄG-HT1-161-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Reading and source-critical evaluation of selected hieroglyphic texts from the Third Intermediate Period, Late Period, Ptolemaic Period or Roman Period.		
Intended learning outcomes		
The students are acquainted with the language of late Egyptian hieroglyphic texts, the script of later hieroglyphs and with the respective resources needed for transliterating/translating. The students are able to decipher and translate late Egyptian hieroglyphic texts independently and are able to classify and evaluate the read sources in a historical and cultural context.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

Module title		Abbreviation
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 2		04-ÄG-HT2-161-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Lecture and source-critical evaluation of selected hieroglyphic texts of the Third Intermediate Period, Late Period, Ptolemy Age and Roman Imperial Era will be covered.		
Intended learning outcomes		
The students are acquainted with the language of late Egyptian and hieroglyphic texts, the script of late Hieroglyphs and the dealing with respective tools. The students are able to decode and translate late Egyptian and hieroglyphic texts independently as well as they are able to classify and evaluate the read sources in a historico-cultural context.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Module studies (Master) Egyptology (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

Module title		Abbreviation
Colloquium Cultural History		04-ÄG-KK-161-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Preparation, presentation and discussion of one's own research in order to prepare for the thesis.		
Intended learning outcomes		
Students are able to identify sources, materials and secondary literature, to evaluate them independently, and to present their research results.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

Module title			Abbreviation
Reading Coptic Texts			o4-ÄG-KoptL-161-mo1
Module coordinator		Module offered by	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The course requires knowledge of Coptic, as taught in the modules o4-ÄG-Kop-1 and -2, as original Coptic texts will be read in this course.			
Intended learning outcomes			
Students are able to independently read and translate more difficult Coptic texts with the help of relevant resources.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Module studies (Master) Egyptology (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)			

Module title		Abbreviation
Cursive Texts of the first millennium B.C. and the first centuries A.D. 1		04-ÄG-KT1-161-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Reading and source-critical evaluation of selected Hieratic or Demotic texts of the Third Intermediate Period, Late Period, Ptolemaic Period or Roman Period.		
Intended learning outcomes		
Students are familiar with the language of late Egyptian cursive texts as well as with the late Hieratic or Demotic script and working with the respective resources. They are able to independently decipher and translate late Egyptian cursive texts and to classify and evaluate the read sources in a historical and cultural context.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

Module title		Abbreviation
Cursive Texts of the first millennium B.C. and the first centuries A.D. 2		04-ÄG-KT2-161-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Reading and source-critical evaluation of selected hieratic or Demotic texts of the Third Intermediate Period, Late Period, Ptolemaic Period or Roman Period.		
Intended learning outcomes		
Students are familiar with the language of late Egyptian cursive texts as well as with the late Hieratic or Demotic script and working with the respective resources. They are able to independently decipher and translate late Egyptian cursive texts and to classify and evaluate the read sources in a historical and cultural context.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Module studies (Master) Egyptology (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

Module title			Abbreviation
Reading Egyptian Texts			o4-ÄG-LägT-161-mo1
Module coordinator		Module offered by	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
The module extends the students' reading experience through Egyptian original texts (also in Hieratic and Demotic script) beyond the scope of other modules, in which the focus is on the transliteration, translation and understanding of the Egyptian text sources.			
Intended learning outcomes			
Students are familiar with further Egyptian script systems in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)			
written examination (approx. 60 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Module studies (Master) Egyptology (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)			

Module title		Abbreviation
Master-Thesis Egyptology		04-ÄG-MA-162-m01
Module coordinator		Module offered by
supervisor of Master's thesis		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Master's thesis: With the help of scientific methods, students will write on a defined issue in a certain period of time.		
Intended learning outcomes		
The student is able to work on a defined problem using scientific methods and to present it in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
Master's thesis (approx. 80 pages, approx. 30,000 words)		
Allocation of places		
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Additional information		
Time to complete: 6 months.		
Workload		
900 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016)		
Master's degree (1 major) Egyptology (2016)		

Module title		Abbreviation
Case studies in Egyptian Cultural History		o4-ÄG-PaägK-161-mo1
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module covers current issues of Egyptology and students will take part in a scholarly discussion concerning the particular issue and critically examine it with sources. The module provides the students with specialised knowledge on an Egyptological topic of their choosing. The Egyptian guest lectures that are offered in the particular semester are part of the module.		
Intended learning outcomes		
The module focuses on the specialised methodology and the form of presentation. Students have an overview of facts, research issues and technical literature concerning Egyptian cultural history. They have knowledge of ancient Egyptian monuments and are able to critically regard the specialised literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 8000 words) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

Module title		Abbreviation
Text Transmission in the Ancient World (Summer School)		04-KPG-So-TA-152-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Workshop with presentations and practical exercises concerning material and content-related aspects of literary papyri. The workshop will be led by international experts as well as experts from Würzburg of the respective fields.		
Intended learning outcomes		
Students get an insight into working methods and research topics of international experts. They are able to apply these skills to the creation of editions and other academic papers independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: S: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
practical examination (transcription of approx. 1 page of text) Language of assessment: English and/or Greek		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Greek Philology (2015) Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023)		

Module title		Abbreviation
Transmission of Texts 1		04-KPG-TET1-161-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students will be introduced to the material and cultural prerequisites of the transmission of Greek literature and the academic production of texts.		
Intended learning outcomes		
Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of producing and using text-critical editions.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) Language of assessment: German/Greek creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016) Master's degree (2 majors) Greek Philology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023) Master's degree (2 majors) Greek Philology (2024)		

Module title		Abbreviation
Transmission of Texts 2		o4-KPG-TET2-161-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module provides exercises on the material and cultural prerequisites of the transmission of Greek literature and on the academic production of texts.		
Intended learning outcomes		
Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of producing and using text-critical editions.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) Language of assessment: German/Greek creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every 2 years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016) Master's degree (2 majors) Greek Philology (2016) Master's degree (1 major) Egyptology (2016) Master's degree (1 major) Museum and Ancient Cultures (2016) Master's degree (1 major) Museum and Ancient Cultures (2020) Master's degree (1 major) Museum and Ancient Cultures (2023) Master's degree (2 majors) Greek Philology (2024)		

Module title		Abbreviation
Transmission of Texts and Realia		04-KPG-TET-B-162-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides exercises concerning material and cultural prerequisites of the tradition of Greek literature and concerning academic text production.		
Intended learning outcomes		
Students have knowledge of basics concerning traditional texts. They are familiar with mechanisms of the creation and use of text-critical information.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module can be chosen to earn a bonus)		
a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) Language of assessment: German/Greek creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Egyptology (2016) Master's degree (1 major) Egyptology (2016)		