Module Catalogue
for the Subject

with the degree "Zusatzstudium"
(15 ECTS credits)

Examination regulations version: 2022
Responsible: Faculty of Human Sciences
Responsible: Institute of Protestant Theology and Religious Education
Contents

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The subject is divided into

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<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
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<tr>
<td>Compulsory Courses</td>
<td>15</td>
<td>5</td>
</tr>
</tbody>
</table>
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-??-2022 (2022-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(15 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1 Module: Critical Education on Anti-Semitism for Teaching</strong></td>
<td>06-ZABUS-GM-222-m01</td>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Religious Education</td>
<td>Institute of Protestant Theology and Religious Education</td>
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<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

Knowledge of the basics, manifestations and expressions of anti-Semitism. Examination of psychosocial motivations as well as biographical and social conditions. Perception of diverse dimensions of Jewish life.

### Intended learning outcomes

After completing the module, students will be familiar with definitions, theories and central concepts of anti-Semitism and will be able to grasp various forms of anti-Semitic manifestations as well as modes of expression. They develop a basic understanding of the psychosocial and social functions of anti-Semitism. The students reflect on biographical and social factors, thereby expanding their own perceptions and positions, and relate these to their professional knowledge. They are sensitized to the manifold dimensions of Jewish life.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: German and/or English
Teaching cycle: Course offered every year (winter semester)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Level 2 Module: Didactics of Critical Education on Anti-Semitism for Teaching | 06-ZABUS-AM-222-m01

**Module coordinator**
holder of the Chair of Religious Education

**Module offered by**
Institute of Protestant Theology and Religious Education

<table>
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**Contents**
Knowledge of areas of tension in critical education of anti-Semitism. In-depth and job-related examination of anti-Semitic imprints and continuities. Contexts of critical education on Anti-Semitism in teaching and school.

**Intended learning outcomes**
After completing the module, students will be able to assess areas of tension in anti-Semitism-critical education in a professional context. They develop a deeper understanding of anti-Semitic imprints and continuities and specify this in a (professional) biographical-reflexive way. Students are familiar with the didactics and pedagogical foundations of critical education about anti-Semitism and reflect on these for teaching purposes. They deal with ideas, patterns of action and reaction of teachers in the face of anti-Semitism and evaluate these in relation to their future everyday professional life and their own professional habitus.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2) + Ü (1)
Module taught in: German and/or English
Teaching cycle: Course offered every year (summer semester)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) portfolio (approx. 10 pages) or b) term paper (approx 15 pages) or c) reflective log (3 meeting minutes each 4-5 pages)
Language of assessment: German and/or English
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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# Module Catalogue for the Subject
## Suppl. course, 15 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Level 3 Module: Didactics of Critical Education on Anti-Semitism for Teaching</td>
<td>06-ZABUS-VM-222-m01</td>
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## Contents


## Intended learning outcomes

After completing the module, students will be able to initiate a reflective and sensitized engagement with anti-Semitism pedagogically, methodically and didactically. For this purpose, they carry out the context-sensitive adaptation of educational paths, critical of anti-Semitism, and generate affective and cognitive approaches in a holistic way in order to prove them in practice. Students recognize anti-Semitism in everyday life and school life and can counter it preventively, proactively and reactively. They establish and deepen an ongoing process of awareness, learning and reflection as a professional habitus. Furthermore, students can transfer the knowledge and skills they have acquired to contexts of digital education / digital literacy.

## Courses

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Module taught in: German and/or English

Teaching cycle: Course offered every year (winter semester)

## Method of assessment

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<td>a) report (approx. 15 pages) or b) term paper (approx 15 pages)</td>
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Language of assessment: German and/or English

creditable for bonus

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)