

Module Catalogue for the Subject

Critical Education on Anti-Semitism for Teaching

with the degree "Zusatzstudium" (15 ECTS credits)

Examination regulations version: 2022 Responsible: Faculty of Human Sciences Responsible: Institute of Protestant Theology and Religious Education

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The subject is divided into

| section / sub-section | ECTS credits | starting page |
|-----------------------|--------------|------------------|
| Compulsory Courses | 15 | 5 |

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

SPO+ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

06-Sep-2022 (2022-60)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(15 ECTS credits)

| Module title Abbreviation | | | | | Abbreviation |
|---|--|--|---------------------------------------|----------------------------|---|
| Level 1 Module: Critical Education on Anti-Semitism for Teaching 06-ZABUS-GM-222-m01 | | | | | o6-ZABUS-GM-222-mo1 |
| Module | Module coordinator | | | Module offered by | |
| holder | of the (| Chair of Religious Educat | on | | ant Theology and Religious Edu- |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | the basics, manifestation is biographical and socia | | | amination of psychosocial motiva- nsions of Jewish life. |
| Intende | ed lear | ning outcomes | · · · · · · · · · · · · · · · · · · · | | |
| After completing the module, students will be familiar with definitions, theories and central concepts of anti-Se- mitism and will be able to grasp various forms of anti-Semitic manifestations as well as modes of expression. They develop a basic understanding of the psychosocial and social functions of anti-Semitism. The students re- flect on biographical and social factors, thereby expanding their own perceptions and positions, and relate these to their professional knowledge. They are sensitized to the manifold dimensions of Jewish life. | | | | | |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | man) | |
| V (3) Module | e taugh | t in: German and/or Engl | ish | | |
| | | Sessment (type, scope, langua le for bonus) | ge — if other than German, o | examination offered — if n | ot every semester, information on whether |
| written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus | | | | | |
| Allocation of places | | | | | |
| | | | | | |
| Additional information | | | | | |
| | | | | | |
| Workload | | | | | |
| 150 h | | | | | |
| Teaching cycle | | | | | |
| Teaching cycle: every year (winter semester) | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| Supple | Supplementary course Critical Education on Anti-Semitism for Teaching (2022) | | | | |

| Module | Module title Abbreviation | | | | | |
|--|---------------------------|----------------------------------|-----------------------------|---|---|--|
| Level 2 Module: Didactics of Critical Education on Anti-Semitism for Teaching 06-ZABUS-AM-22 | | | o6-ZABUS-AM-222-mo1 | | | |
| Module | coord | inator | | Module offered by | l | |
| holder | of the (| Chair of Religious Educat | ion | Institute of Protestant Theology and Religious Edu- cation | | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | undergraduate | | | |
| Conten | ts | | | | | |
| | | | | | nd job-related examination of an- tism in teaching and school. | |
| Intende | ed learn | ning outcomes | | | | |
| on in a professional context. They develop a deeper understanding of anti-Semitic imprints and continuities and specify this in a (professional) biographical-reflexive way. Students are familiar with the didactics and pedagogical foundations of critical education about anti-Semitism and reflect on these for teaching purposes. They deal with ideas, patterns of action and reaction of teachers in the face of anti-Semitism and evaluate these in relation to their future everyday professional life and their own professional habitus. | | | | | | |
| Course | S (type, n | umber of weekly contact hours, I | anguage — if other than Ger | man) | | |
| S (2) + Ü (1) Module taught in: German and/or English | | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | | | | | |
| a) portfolio (approx. 10 pages) or b) term paper (approx 15 pages) or c) reflective log (3 meeting minutes each 4-5 pages) Language of assessment: German and/or English creditable for bonus | | | | | | |
| Allocation of places | | | | | | |
| | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | | | | | | |
| Teaching cycle | | | | | | |
| Teaching cycle: every year (summer semester) | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module | appea | irs in | | | | |
| Supplementary course Critical Education on Anti-Semitism for Teaching (2022) | | | | | | |

| Module title | | | | Abbreviation | | |
|--|---------------------------------------|---|------------------------------|---|---|--|
| Level 3 Module: Didactics of Critical Education on Anti-Semitism for Teaching 06-ZABUS-VM-222-mo1 | | | | | 06-ZABUS-VM-222-m01 | |
| Module | e coord | inator | | Module offered by | 1 | |
| holder | of the (| Chair of Religious Educat | ion | Institute of Protestant Theology and Religious Edu- cation | | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | Other prerequisites | | |
| 1 seme | ster | undergraduate | | - | | |
| Conten | ts | | | | | |
| sion: d Intende After co | idactic: ed lear ompleti | s and pedagogy of an ant ning outcomes ing the module, students | i-Semitism-critical ed | lucation, fields of ac | ducation for the teaching profes- ction and prevention strategies. | |
| ti-Semitism pedagogically, methodically and didactically. For this purpose, they carry out the context-sensitive adaptation of educational paths, critical of anti-Semitism, and generate affective and cognitive approaches in a holistic way in order to prove them in practice. Students recognize anti-Semitism in everyday life and school li- fe and can counter it preventively, proactively and reactively. They establish and deepen an ongoing process of awareness, learning and reflection as a professional habitus. Furthermore, students can transfer the knowledge and skills they have acquired to contexts of digital education / digital literacy. | | | | | | |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | man) | | |
| S (2) + Ü (1) Module taught in: German and/or English | | | | | | |
| | | sessment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | ot every semester, information on whether | |
| a) report (approx. 15 pages) or b) term paper (approx 15 pages) Language of assessment: German and/or English creditable for bonus | | | | | | |
| Allocation of places | | | | | | |
| | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| 150 h | | | | | | |
| Teaching cycle | | | | | | |
| Teaching cycle: every year (winter semester) | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| Supplementary course Critical Education on Anti-Semitism for Teaching (2022) | | | | | | |