

Module Catalogue for the Subject

Critical Education on Anti-Semitism for Teaching

with the degree "Zusatzstudium" (15 ECTS credits)

Examination regulations version: 2022 Responsible: Faculty of Human Sciences

Responsible: Institute of Protestant Theology and Religious Education



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The subject is divided into

section / sub-section	ECTS credits	starting page
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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

SPO+ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

o6-Sep-2022 (2022-60)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(15 ECTS credits)



Module	Module title Abbreviation					
Level 1	Level 1 Module: Critical Education on Anti-Semitism for Teaching 06-ZABUS-GM-222-mo1			o6-ZABUS-GM-222-mo1		
Module	Module coordinator		Module offered by	l.		
holder of the Chair of Religious Education		Institute of Protestant Theology and Religious Education				
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	(not)	successfully completed		•		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
Knowledge of the basics, manifestations and expressions of anti-Semitism. Examination of psychosocial motivations as well as biographical and social conditions. Perception of diverse dimensions of Jewish life.						
Intended learning outcomes						
mitism and will be able to grasp various forms of anti-Semitic manifestations as well as modes of expression. They develop a basic understanding of the psychosocial and social functions of anti-Semitism. The students reflect on biographical and social factors, thereby expanding their own perceptions and positions, and relate these to their professional knowledge. They are sensitized to the manifold dimensions of Jewish life.						
	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (3) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus						
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: every year (winter semester)						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						
Module	Module appears in					
		0.1.1. 1.5.11	A .: 6 ::: /	·		

Supplementary course Critical Education on Anti-Semitism for Teaching (2022)



		14.741	O (SENTAR) 63		Suppl. course, 15 EC13 cledits	
Module title					Abbreviation	
Level :	2 Modu	le: Didactics of Critical E	ducation on Anti-Semitis	sm for Teaching	o6-ZABUS-AM-222-mo1	
Modul	e coord	linator	M	odule offered by		
holder			ant Theology and Religious Edu-			
ECTS	Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 semester undergraduate						
Contents						
Knowledge of areas of tension in critical education of anti-Semitism. In-depth and job-related examination of anti-Semitic imprints and continuities. Contexts of critical education on Anti-Semitism in teaching and school.						
Intend	led lear	ning outcomes				
with ic to thei	leas, pa r future es (type, r		tion of teachers in the fa fe and their own profess	ice of anti-Semitis ional habitus.	or teaching purposes. They deal sm and evaluate these in relation	
S (2) + Modul	• •	it in: German and/or Eng	lish			
		sessment (type, scope, langua ole for bonus)	age — if other than German, exan	nination offered — if no	ot every semester, information on whether	
pages) Langu)	issessment: German and		es) or c) reflective	e log (3 meeting minutes each 4-5	
Alloca	tion of	places				
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: every year (summer semester)						
Referr	ed to in	LPO I (examination regulation	s for teaching-degree programm	es)		

Supplementary course Critical Education on Anti-Semitism for Teaching (2022)

Module appears in



	·				
Module title				Abbreviation	
Modul	e: Didactics of Critical E	ducation on Anti-Semitisi	m for Teaching	o6-ZABUS-VM-222-mo1	
e coord	inator	Мо	dule offered by		
holder of the Chair of Religious Education		I	Institute of Protestant Theology and Religious Ed		
ECTS Method of grading Only after s		Only after succ. compl.	er succ. compl. of module(s)		
nume	rical grade				
on	Module level	Other prerequisites	tes		
ster	undergraduate				
Contents					
Theory-based, practice-oriented and application-based anti-Semitism-critical education for the teaching profession: didactics and pedagogy of an anti-Semitism-critical education, fields of action and prevention strategies.					
ed learı	ning outcomes				
iess, le	arning and reflection as	a professional habitus. Fu	urthermore, stud		
S (type, r	number of weekly contact hours	, language — if other than German)	1		
Ü (1) e taugh	t in: German and/or Eng	glish			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) report (approx. 15 pages) or b) term paper (approx 15 pages) Language of assessment: German and/or English creditable for bonus					
Allocation of places					
Additional information					
nal inf	ormation				
onal inf	ormation				
onal info	ormation				
	ormation				
	Methodology of the Coord of the	Method of grading numerical grade mediatics and pedagogy of an ared learning outcomes may be dearning outcomes may in order to prove them in can counter it preventively, propers, learning and reflection as ills they have acquired to contents (type, number of weekly contact hours) style (type, number of weekly contact hours) to the dof assessment (type, scope, language of assessment: German and ble for bonus)	Method of grading numerical grade Module: Didactics of Critical Education on Anti-Semitiss Method of grading numerical grade Module level Ster undergraduate Debased, practice-oriented and application-based anti-Semitism-critical educations Debased, practice-oriented and application-based anti-Semitism-critical education of educations pethodology of an anti-Semitism-critical education of educational paths, critical of anti-Semitism, and gravay in order to prove them in practice. Students recognican counter it preventively, proactively and reactively. The ess, learning and reflection as a professional habitus. Fulls they have acquired to contexts of digital education / Significant for the forman and for English of Grassessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German, examples of assessment (type, scope, language — if other than German) (i) (i) (i) (i) (i) (ii) (Module: Didactics of Critical Education on Anti-Semitism for Teaching e coordinator of the Chair of Religious Education Method of grading Only after succ. compl. of module(s) numerical grade on Module level Other prerequisites ster undergraduate based, practice-oriented and application-based anti-Semitism-critical edidactics and pedagogy of an anti-Semitism-critical education, fields of acted learning outcomes ompleting the module, students will be able to initiate a reflective and settism pedagogically, methodically and didactically. For this purpose, they tion of educational paths, critical of anti-Semitism, and generate affective way in order to prove them in practice. Students recognize anti-Semitism can counter it preventively, proactively and reactively. They establish and resess, learning and reflection as a professional habitus. Furthermore, studills they have acquired to contexts of digital education / digital literacy. If (type, number of weekly contact hours, language — if other than German) U (1) e taught in: German and/or English d of assessment (type, scope, language — if other than German, examination offered — if not a creditable for bonus) ort (approx. 15 pages) or b) term paper (approx 15 pages) age of assessment: German and/or English ble for bonus	

Module appears in

Referred to in LPO I (examination regulations for teaching-degree programmes)

Supplementary course Critical Education on Anti-Semitism for Teaching (2022)