

Module Catalogue

for the Subject

with the degree "Zertifikatsprogramm als weiterqualifizierendes Studium (Bachelor-Niveau)" (10 ECTS credits)

> Examination regulations version: 2025 Responsible: Faculty of Catholic Theology Responsible: Faculty of Medicine Responsible: Faculty of Human Sciences



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The subject is divided into

section / sub-section	ECTS credits	starting page
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Content and Objectives of the Programme

The certificate program Detecting and preventing abuse of power (MEV) is offered by the Faculty of Human Sciences together with the Faculty of Catholic Theology and Faculty of Medicine of JMU as further education study program according to article 78 paragraph 2, sentence 2, no. 2, letter b) BayHIG and is aimed at professionals who wish to further their qualifications in accordance with Art. 78 BayHIG, who are active in hierarchical structures, who care for others and who can act as multipliers.

The aim of the certificate program is to impart skills to students and employees, as well as to those working in relevant contexts, which will enable them to recognize, competently assess, and appropriately respond to abusive behavior and psychological, physical, and sexual violence in their current or future fields of practice and career.

Based on the study programme, the faculties named in the first sentence will issue a certificate for the certificate programme Detecting and preventing abuse of power (MEV) after all required module achievements have been completed in accordance with this FSB.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ZASP02025

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Jun-2025 (2025-66)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(10 ECTS credits)



(2025) (2025)

Module	e title	·			Abbreviation	
Basic a	Basic and in-depth knowledge, consolidation 01-MEV-WK-252-m01					
Module	e coord	inator		Module offered by	I.	
Prof. M	atthias	Remenyi		Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	(not) s	successfully completed	-			
Duration Module level		Other prerequisites				
1 semester und		undergraduate				
Conten	ts					
examined from various professional perspectives (psychological, sociological), and relevant research is summarized. Legal aspects and key points of protection concepts are presented. The role of the media is addressed and the ecclesiastical and university dimensions are discussed. The perspective of those affected, vulnerability and the consequences of abuse of power are further topics.						
Intend	ed learı	ning outcomes				
Solid theoretical knowledge on the subject of abuse of power. Recognizing typical constellations that facilitate abuse of power. Knowledge of measures that make abuse of power more difficult						
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) +	Ü (2) +	K (1)				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether	
portfol	io (writt	ten elaboration approx. 9	o minutes, oral exam	nination approx. 15 i	minutes)	
Allocat	ion of p	olaces				
<u></u>						
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: Once a year						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						



(2025) (2025)

Module	title			Abbreviation		
Practice oriented competence, setting specific competence, specialisation 06-MEV-HK-252-mo1						
Module	coord	inator		Module offered by	Module offered by	
Prof. Ar	ndrea k			Institute of Psychology		
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level Other prerequisites					
1 semester undergraduate		undergraduate				
Conten	ts					
Specific examples of dealing with abuse of power are presented, taking different perspectives. Protection concepts are presented. Research on the topic of abuse of power, prevention and protection will be presented. Risk factors are identified and protection concepts outlined on the basis of various constellations that facilitate abuse of power.						
Intende	ed lear	ning outcomes				
Recognizing risk factors and a broad understanding of the diverse situations in which abuse of power occurs; practical knowledge for creating protection concepts						
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) + Ü (2) + K (1)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
portfolio (written elaboration approx. 90 minutes, oral examination approx. 15 minutes)						
Allocat	ion of _I	olaces	,			
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: Once a year						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module	appea	ars in				