

# Module Catalogue

for the Module studies (Master)

# Ethnomusicology

Examination regulations version: 2023 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute for Musical Research Responsible: Chair of Ethnomusicology



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# The subject is divided into

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## **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

o6-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)



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o9-Jun-2021 (2021-58)
22-Dec-2021 (2021-85)
05-Jul-2022 (2022-52)
31-Jan-2023 (2022-86)
15-Jun-2023 (2023-58)
13-Dec-2023 (2023-107)
07-Aug-2024 (2024-82)
22-Jan-2025 (2025-1)
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This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# **Summer Term 2023**

(ECTS credits)



Module title					Abbreviation	
Methods for Researching Music and Culture 04-EM-MET-192-mo1						
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Ethnomusicology	1	Institute for Musica	al Research	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
15	nume	rical grade				
Duratio	on	Module level	Other prerequisites	s		
1 seme	ster	graduate				
Conter	ıts					
sults. Tons to ches.	The prin	nary focus will be on ethr al work, musical transcrip	nographic methods a	nd qualitative data	the presentation of research re- analysis, with briefer introducti- ch, and/or other relevant approa-	
		ning outcomes				
On successful completion of this module, students should be able to: demonstrate familiarity with the principal re-search methodologies of ethnomusicology; and design, carryout, and present the results of their own research pro-ject in accordance with the current international standards of the field.						
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
S (4) Modul	e taugh	t in: German and/or Engl	ish			
		<b>sessment</b> (type, scope, langua ble for bonus)	ige — if other than German,	examination offered — if n	ot every semester, information on whether	
a) written homework (approx. 7,000 to 11,000 words plus images) or b) project (conceptional design and performing a ethnographical field research project, 250 to 300 hours total) or c) portfolio (250 to 300 hours total) Language of assessment: German and/or English						
Allocation of places						
Additional information						
Workload						
450 h	450 h					

**Teaching cycle** 

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 



Module title				Abbreviation		
Applied Ethnomusicology					04-EM-AES-192-m01	
Module coordinator					Module offered by	
holder of the Chair of Ethnomusicology				Institute for Musical Research		
ECTS	Method of grading Only after succ. con		c. com	pl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite			isites			
1 semester graduate						
Contents						

This module provides a foundation in different facets of Applied Ethnomusicology, such as designing and conducting ethnomusicological research in collaboration with community members and other nonacademic parties, applying ethnomusicological research and knowledge outside of academia for the benefit of specific communities or society, evaluating the impacts of ethnomusicological work, and/or disseminating ethnomusicological knowledge and re-search results to nonacademic audiences. The seminar may explore the use of music and ethnomusicological knowledge in a variety of contexts, such as education, cultural policy, conflict resolution, medicine/health, arts pro-gramming, and/or community music. Issues addressed may include ethics, social justice, cultural preservation, com-munity problem solving, the role of activist and political scholarship, political and ideological debates, interdiscipli-nary applied approaches, bridging theory and practice, career options outside of academia, and/or skills needed for applied work.

### Intended learning outcomes

On successful completion of this module, students should be able to demonstrate an understanding of the philoso-phies, methods, and potential impacts of Applied Ethnomusicology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written homework (approx. 3,000 to 5,000 words) or
- b) presentation (20 to 30 minutes) with handout (2 to 4 pages) or
- c) portfolio (70 to 100 hours total) or
- d) project (e. g. conceptional design and implementing of an exhibition, a documentary, an archive project or a community music project, 70 to 100 hours total)

Language of assessment: German and/or English

### Allocation of places

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#### **Additional information**

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### Workload

150 h

### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# **Summer Term 2024**

(ECTS credits)



Module title				Abbreviation		
Applied Ethnomusicology				04-EM-AES-192-m01		
Module coordinator				Module offered by		
holder of the Chair of Ethnomusicology			ology	Institute for Musical Research		
ECTS	S Method of grading Only after succ. co		Only after succ.	mpl. of module(s)		
5	numer	rical grade				
Duration Module level Other prerequisi		Other prerequis	ites			
1 semester graduate						
Contents						

This module provides a foundation in different facets of Applied Ethnomusicology, such as designing and conducting ethnomusicological research in collaboration with community members and other nonacademic parties, applying ethnomusicological research and knowledge outside of academia for the benefit of specific communities or society, evaluating the impacts of ethnomusicological work, and/or disseminating ethnomusicological knowledge and re-search results to nonacademic audiences. The seminar may explore the use of music and ethnomusicological knowledge in a variety of contexts, such as education, cultural policy, conflict resolution, medicine/health, arts pro-gramming, and/or community music. Issues addressed may include ethics, social justice, cultural preservation, com-munity problem solving, the role of activist and political scholarship, political and ideological debates, interdiscipli-nary applied approaches, bridging theory and practice, career options outside of academia, and/or skills needed for applied work.

### Intended learning outcomes

On successful completion of this module, students should be able to demonstrate an understanding of the philoso-phies, methods, and potential impacts of Applied Ethnomusicology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written homework (approx. 3,000 to 5,000 words) or
- b) presentation (20 to 30 minutes) with handout (2 to 4 pages) or
- c) portfolio (70 to 100 hours total) or
- d) project (e. g. conceptional design and implementing of an exhibition, a documentary, an archive project or a community music project, 70 to 100 hours total)

Language of assessment: German and/or English

### Allocation of places

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#### **Additional information**

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### Workload

150 h

### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title					Abbreviation		
Metho	Methods for Researching Music and Culture 04-EM-MET-192-mo1						
Modul	e coord	inator		Module offered by			
holder	of the (	Chair of Ethnomusicolog	у	Institute for Musica	al Research		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
15	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conter	ıts						
sults. Tons to ches.	The prin	nary focus will be on eth Il work, musical transcrip	nographic methods a	nd qualitative data	the presentation of research re- analysis, with briefer introducti- ch, and/or other relevant approa-		
	_	ning outcomes					
re-seai	ch met		icology; and design,	carryout, and preser	rate familiarity with the principal nt the results of their own research		
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
S (4) Modul	e taugh	t in: German and/or Eng	lish				
		<b>sessment</b> (type, scope, langu ole for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether		
a) written homework (approx. 7,000 to 11,000 words plus images) or b) project (conceptional design and performing a ethnographical field research project, 250 to 300 hours total) or c) portfolio (250 to 300 hours total) Language of assessment: German and/or English							
Allocation of places							
Additional information							
Workload							
450 h							
Teaching cycle							

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 



# **Summer Term 2025**

(ECTS credits)



Module title				Abbreviation	
Applied Ethnomusicology					04-EM-AES-192-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Ethnomusicology			y	Institute for Musical Research	
ECTS	S Method of grading Only after succ. co		Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit			Other prerequisites		
1 semester graduate					
Contents					
This module provides a foundation in different facets of Applied Ethnomusicology, such as designing and con-					

This module provides a foundation in different facets of Applied Ethnomusicology, such as designing and conducting ethnomusicological research in collaboration with community members and other nonacademic parties, applying ethnomusicological research and knowledge outside of academia for the benefit of specific communities or society, evaluating the impacts of ethnomusicological work, and/or disseminating ethnomusicological knowledge and re-search results to nonacademic audiences. The seminar may explore the use of music and ethnomusicological knowledge in a variety of contexts, such as education, cultural policy, conflict resolution, medicine/health, arts pro-gramming, and/or community music. Issues addressed may include ethics, social justice, cultural preservation, com-munity problem solving, the role of activist and political scholarship, political and ideological debates, interdiscipli-nary applied approaches, bridging theory and practice, career options outside of academia, and/or skills needed for applied work.

### Intended learning outcomes

On successful completion of this module, students should be able to demonstrate an understanding of the philoso-phies, methods, and potential impacts of Applied Ethnomusicology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written homework (approx. 3,000 to 5,000 words) or
- b) presentation (20 to 30 minutes) with handout (2 to 4 pages) or
- c) portfolio (70 to 100 hours total) or
- d) project (e. g. conceptional design and implementing of an exhibition, a documentary, an archive project or a community music project, 70 to 100 hours total)

Language of assessment: German and/or English

### Allocation of places

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#### **Additional information**

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### Workload

150 h

### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module	Module title Abbreviation					
Methods for Researching Music and Culture					04-EM-MET-192-m01	
Module	Module coordinator N					
holder	of the (	Chair of Ethnomusicolog	V	Module offered by Institute for Musica	al Research	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duratio	n	Module level	Other prerequisites	25		
1 seme	ster	graduate				
Conten	ts		•			
sults. T ons to ches.	he prin archiva	nary focus will be on eth I work, musical transcrip	nographic methods a	nd qualitative data a	the presentation of research re- analysis, with briefer introducti- ch, and/or other relevant approa-	
		ning outcomes				
re-sear	ch met		icology; and design,	carryout, and presen	rate familiarity with the principal It the results of their own research	
Course	<b>S</b> (type, n	number of weekly contact hours,	language — if other than Ge	rman)		
S (4) Module	e taugh	t in: German and/or Eng	lish			
		<b>Sessment</b> (type, scope, langualle for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
a) written homework (approx. 7,000 to 11,000 words plus images) or b) project (conceptional design and performing a ethnographical field research project, 250 to 300 hours total) or c) portfolio (250 to 300 hours total) Language of assessment: German and/or English						
Allocation of places						
Additional information						
Workload						
450 h						
Teaching cycle						

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$