



# Module Catalogue

for the Module studies (Master)

## Science of Education

Examination regulations version: 2019  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Pedagogy

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## The subject is divided into

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## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**15-May-2019 (2019-36)**

**27-Jun-2019 (2019-41)**

**14-Nov-2019 (2019-52)**

**22-Jan-2020 (2020-13)**

**06-May-2020 (2020-39)**

**22-Jul-2020 (2020-57)**

**17-Dec-2020 (2020-110)**

**10-Mar-2021 (2021-17)**

**09-Jun-2021 (2021-58)**

**22-Dec-2021 (2021-85)**

**05-Jul-2022 (2022-52)**

**31-Jan-2023 (2022-86)**

**15-Jun-2023 (2023-58)**

**13-Dec-2023 (2023-107)**

**07-Aug-2024 (2024-82)**

**22-Jan-2025 (2025-1)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## **Winter Term 2019**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
International-Comparative Adult and Continuing Education		o6-BW-VEW-192-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
12	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits		
<b>Intended learning outcomes</b>		
Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
360 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Winter Term 2020**

( ECTS credits)



<b>Module title</b>		<b>Abbreviation</b>
International-Comparative Adult and Continuing Education		o6-BW-VEW-192-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
12	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits		
<b>Intended learning outcomes</b>		
Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
360 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Winter Term 2021**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
International-Comparative Adult and Continuing Education		o6-BW-VEW-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
12	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits		
<b>Intended learning outcomes</b>		
Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
360 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Summer Term 2022**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
International-Comparative Adult and Continuing Education		o6-BW-VEW-192-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
12	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits		
<b>Intended learning outcomes</b>		
Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
360 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Winter Term 2022**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
International-Comparative Adult and Continuing Education		o6-BW-VEW-192-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
12	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits		
<b>Intended learning outcomes</b>		
Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
360 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Winter Term 2023**

( ECTS credits)



<b>Module title</b>		<b>Abbreviation</b>
Educational guidance and competence development A		o6-BW-EG-A-232-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	May not be combined with module o6-BW-EG-B.
<b>Contents</b>		
The module deepens discourses of competencies, competence development, education and guidance in the context of lifelong learning. It is analysing the discourses according to its relevance for practice contexts in education. The module will be offered where required in collaboration with international partner universities.		
<b>Intended learning outcomes</b>		
Students are able to contextualise German and international discourses around competence, competence development and educational guidance. They can identify the relevance of the discourses for practice situations in education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Summerterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Educational Management A		o6-BW-BMint-A-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	May not be combined with module o6-BW-BMint-B.
<b>Contents</b>		
The module deepens questions of the management of educational processes, planning and development of programmes and learning cultures. Questions of quality management of educational organisations will be critically studied.		
<b>Intended learning outcomes</b>		
Students are able to develop models for the management of educational processes and the development of programmes and learning cultures. They are able to differentiate quality management procedures for educational organisations.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Educational Management B		o6-BW-BMint-B-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	May not be combined with module o6-BW-BMint-A.
<b>Contents</b>		
The module deepens questions of the management of educational processes, planning and development of programmes and learning cultures. Questions of quality management of educational organisations will be critically studied.		
<b>Intended learning outcomes</b>		
Students are able to develop models for the management of educational processes and the development of programmes and learning cultures. They are able to differentiate quality management procedures for educational organisations.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Adult and continuing education as educational field of action		o6-BW-AEW-232-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deepens institutions, working fields, professionalism and conditions of professionalisation in adult and continuing education in a systematic way. Next to the focus on Germany, it will be given an international perspective on adult and continuing education als educational working field.		
<b>Intended learning outcomes</b>		
Students outline various working field of adult and continuing education based on theories of adult education, professionalisation and educational institutions. They are able to critically interpret and question the working field of general, political, vocational and company-based adult and continuing education in their theoretical and practical contexts.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: German and English in exchange (exchange with o6-BW-REW)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm (Module taught in German in odd years, Englisch in even years)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
International Learning project		o6-BW-LProj-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Prior to the placement, approval must be obtained from the professorship for adult education/further education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.
<b>Contents</b>		
In this module there will be done an educational learning project in an international contexts. It serves the development and deepening of experiences for professional acting in international contexts.		
<b>Intended learning outcomes</b>		
Students have acquired experiences for professional acting in international educational contexts of education. Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowledge in education their professional being and acting in international practical contexts.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (o) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
project report (approx. 5 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: taught every Term		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
International-comparative adult and continuing education		o6-BW-VEW-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits		
<b>Intended learning outcomes</b>		
Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
450 h		
<b>Teaching cycle</b>		
Teaching cycle: WS		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Contexts and Theories in Adult and Continuing Education		o6-BW-REW-232-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deepens the systematic reflection of societal, political and international context conditions of adult and continuing education. Next to the focus on Germany, it will be given an international perspective on societal, political and international context conditions of adult and continuing education.		
<b>Intended learning outcomes</b>		
Students are able to outline based on theories and societal perspectives contexts and theories of adult and continuing education. They are able to critically interpret and question the context conditions of general, political, vocational and company-based adult and continuing education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: German and English in exchange (exchange with o6-BW-AEW)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm (Module taught in German in even years, English in odd years)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Lifelong learning: international perspectives and policies		o6-BW-LL-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module deepens questions of the development and societal framework of European and international policies in education. Its focus is laid on the theoretical framing of international policies as well as its relevance for adult and continuing education as educational field of action.		
<b>Intended learning outcomes</b>		
The students are able to analyse developments of international educational policies. They are able to critically contextualize its societal relevants. They are able to argue for the relevance of actual developments towards adult and continuing education as field of practice.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Summer Term 2024**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
International Learning project		o6-BW-LProj-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Prior to the placement, approval must be obtained from the professorship for adult education/further education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.
<b>Contents</b>		
In this module there will be done an educational learning project in an international contexts. It serves the development and deepening of experiences for professional acting in international contexts.		
<b>Intended learning outcomes</b>		
Students have acquired experiences for professional acting in international educational contexts of education. Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowledge in education their professional being and acting in international practical contexts.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (o) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
project report (approx. 5 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: taught every Term		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Organisational Education and Pedagogy		o6-BW-PEO-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.		
<b>Intended learning outcomes</b>		
Students know central perspectives of organisational education and pedagogy. They are able to use these perspectives to analyse educational organisations and to understand them from the perspective of organisational education and pedagogy.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) exercises (5 to 10 exercises, Written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: Summerterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Winter Term 2024**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Application fields of research in education		o6-BW-AFE-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In the module selected application fields of educational research will be studied. Therefore, reference will be made to research methods in education as well as to application fields of educational practice. The module will be offered where required in collaboration with international partner universities.		
<b>Intended learning outcomes</b>		
Students can differentiate application fields of educational research. They are able to relate research methods toward application fields in educational practice.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: Summerterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Educational Management A		o6-BW-BMint-A-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	May not be combined with module o6-BW-BMint-B.
<b>Contents</b>		
The module deepens questions of the management of educational processes, planning and development of programmes and learning cultures. Questions of quality management of educational organisations will be critically studied.		
<b>Intended learning outcomes</b>		
Students are able to develop models for the management of educational processes and the development of programmes and learning cultures. They are able to differentiate quality management procedures for educational organisations.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Educational Management B		o6-BW-BMint-B-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	May not be combined with module o6-BW-BMint-A.
<b>Contents</b>		
The module deepens questions of the management of educational processes, planning and development of programmes and learning cultures. Questions of quality management of educational organisations will be critically studied.		
<b>Intended learning outcomes</b>		
Students are able to develop models for the management of educational processes and the development of programmes and learning cultures. They are able to differentiate quality management procedures for educational organisations.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Adult and continuing education as educational field of action		o6-BW-AEW-232-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deepens institutions, working fields, professionalism and conditions of professionalisation in adult and continuing education in a systematic way. Next to the focus on Germany, it will be given an international perspective on adult and continuing education als educational working field.		
<b>Intended learning outcomes</b>		
Students outline various working field of adult and continuing education based on theories of adult education, professionalisation and educational institutions. They are able to critically interpret and question the working field of general, political, vocational and company-based adult and continuing education in their theoretical and practical contexts.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: German and English in exchange (exchange with o6-BW-REW)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm (Module taught in German in odd years, Englisch in even years)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
International Learning project		o6-BW-LProj-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Prior to the placement, approval must be obtained from the professorship for adult education/further education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.
<b>Contents</b>		
In this module there will be done an educational learning project in an international contexts. It serves the development and deepening of experiences for professional acting in international contexts.		
<b>Intended learning outcomes</b>		
Students have acquired experiences for professional acting in international educational contexts of education. Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowledge in education their professional being and acting in international practical contexts.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (o) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
project report (approx. 5 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: taught every Term		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
International-comparative adult and continuing education		o6-BW-VEW-232-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits		
<b>Intended learning outcomes</b>		
Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
450 h		
<b>Teaching cycle</b>		
Teaching cycle: WS		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Contexts and Theories in Adult and Continuing Education		o6-BW-REW-232-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module deepens the systematic reflection of societal, political and international context conditions of adult and continuing education. Next to the focus on Germany, it will be given an international perspective on societal, political and international context conditions of adult and continuing education.		
<b>Intended learning outcomes</b>		
Students are able to outline based on theories and societal perspectives contexts and theories of adult and continuing education. They are able to critically interpret and question the context conditions of general, political, vocational and company-based adult and continuing education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: German and English in exchange (exchange with o6-BW-AEW)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm (Module taught in German in even years, English in odd years)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Lifelong learning: international perspectives and policies		o6-BW-LL-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module deepens questions of the development and societal framework of European and international policies in education. Its focus is laid on the theoretical framing of international policies as well as its relevance for adult and continuing education as educational field of action.		
<b>Intended learning outcomes</b>		
The students are able to analyse developments of international educational policies. They are able to critically contextualize its societal relevants. They are able to argue for the relevance of actual developments towards adult and continuing education as field of practice.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Winterterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Summer Term 2025**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Application fields of research in education		o6-BW-AFE-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In the module selected application fields of educational research will be studied. Therefore, reference will be made to research methods in education as well as to application fields of educational practice. The module will be offered where required in collaboration with international partner universities.		
<b>Intended learning outcomes</b>		
Students can differentiate application fields of educational research. They are able to relate research methods toward application fields in educational practice.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: Summerterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Educational guidance and competence development A		o6-BW-EG-A-232-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	May not be combined with module o6-BW-EG-B.
<b>Contents</b>		
The module deepens discourses of competencies, competence development, education and guidance in the context of lifelong learning. It is analysing the discourses according to its relevance for practice contexts in education. The module will be offered where required in collaboration with international partner universities.		
<b>Intended learning outcomes</b>		
Students are able to contextualise German and international discourses around competence, competence development and educational guidance. They can identify the relevance of the discourses for practice situations in education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: Summerterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
International Learning project		o6-BW-LProj-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Prior to the placement, approval must be obtained from the professorship for adult education/further education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.
<b>Contents</b>		
In this module there will be done an educational learning project in an international contexts. It serves the development and deepening of experiences for professional acting in international contexts.		
<b>Intended learning outcomes</b>		
Students have acquired experiences for professional acting in international educational contexts of education. Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowledge in education their professional being and acting in international practical contexts.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (o) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
project report (approx. 5 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: taught every Term		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Organisational Education and Pedagogy		o6-BW-PEO-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.		
<b>Intended learning outcomes</b>		
Students know central perspectives of organisational education and pedagogy. They are able to use these perspectives to analyse educational organisations and to understand them from the perspective of organisational education and pedagogy.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) exercises (5 to 10 exercises, Written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
Teaching cycle: Summerterm (only taught in English)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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