

Module Catalogue for the Module studies (Master)

Science of Education

Examination regulations version: 2019 Responsible: Faculty of Human Sciences Responsible: Institute of Pedagogy



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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

o6-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)



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o9-Jun-2021 (2021-58)
22-Dec-2021 (2021-85)
05-Jul-2022 (2022-52)
31-Jan-2023 (2022-86)
15-Jun-2023 (2023-58)
13-Dec-2023 (2023-107)
07-Aug-2024 (2024-82)
22-Jan-2025 (2025-1)
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This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Winter Term 2019



Module	e title				Abbreviation
Interna	itional-	Comparative Adult and	Continuing Education		o6-BW-VEW-192-mo1
Module	e coord	inator		Module offered by	
holder tion	of the I	Professorship of Adult a	and Continuing Educa-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
12	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
					ve research in adult and conti- axis-relation with field visits
Intend	ed lear	ning outcomes			
lopmer	nt on th		ational influences. The		y are able to analyse local deve- egory-lead international compari-
Course	S (type, r	number of weekly contact hours	s, language — if other than Ge	man)	
S (2) + Module		S (2) t in: German and/or Eng	glish		
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
b) oral c) pres d) term	examir entatio paper	mination (approx. 120 n nation of one candidate n (30 to 45 minutes) an (15 to 20 pages) ssessment: German an	each (approx. 30 minud written elaboration (
Allocat	ion of	places			

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Additional information

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Workload

360 h

Teaching cycle

Teaching cycle: Winterterm

Referred to in LPO I (examination regulations for teaching-degree programmes)



Winter Term 2020



Module	Module title Abbreviation					
Interna	tional-	Comparative Adult and (Continuing Education		06-BW-VEW-192-m01	
Module	e coord	inator		Module offered by		
holder tion	of the F	Professorship of Adult ar	nd Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
12	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
					ve research in adult and conti- axis-relation with field visits	
Intende	ed lear	ning outcomes				
lopmer	nt on th		tional influences. The		y are able to analyse local deve- gory-lead international compari-	
Courses (type, number of weekly contact hours, language — if other than German)						
S (2) + S (2) + S (2) Module taught in: German and/or English						
		sessment (type, scope, langualle for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral c) preso d) term	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English					

Allocation of places

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Additional information

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Workload

360 h

Teaching cycle

Teaching cycle: Winterterm

Referred to in LPO I (examination regulations for teaching-degree programmes)



Winter Term 2021



Module title		Abbreviation
International-Comparative Adult and Continuing Education		o6-BW-VEW-192-m01
Module coordinator	Module offered by	^

holder of the Professorship of Adult and Continuing Educa-

tion

ECTS	Method of grading		Only after succ. compl. of module(s)
12	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	

Contents

Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits

Intended learning outcomes

Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.

Courses (type, number of weekly contact hours, language - if other than German)

S(2) + S(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or
- d) term paper (15 to 20 pages)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

360 h

Teaching cycle

Teaching cycle: Winterterm

Referred to in LPO I (examination regulations for teaching-degree programmes)



Summer Term 2022



Module title				Abbreviation
International-Comparative Adult and Continuing Education				o6-BW-VEW-192-m01
		cc		*

holder of the Professorship of Adult and Continuing Education

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
12	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	

Contents

Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits

Intended learning outcomes

Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.

Courses (type, number of weekly contact hours, language - if other than German)

S(2) + S(2) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or
- d) term paper (15 to 20 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

360 h

Teaching cycle

Teaching cycle: Winterterm

Referred to in LPO I (examination regulations for teaching-degree programmes)



Winter Term 2022



Module	Module title Abbreviation					
Interna	itional-	Comparative Adult and	Continuing Education		06-BW-VEW-192-m01	
Module	e coord	inator		Module offered by		
holder tion	of the I	Professorship of Adult a	nd Continuing Educa-			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
12	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
				•	ve research in adult and conti- axis-relation with field visits	
Intend	ed lear	ning outcomes				
lopmer	nt on th		ational influences. The		y are able to analyse local deve- egory-lead international compari-	
Course	Courses (type, number of weekly contact hours, language — if other than German)					
S (2) + S (2) + S (2) Module taught in: German and/or English						
		sessment (type, scope, langule for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral c) pres d) term	a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English					

Allocation of places

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Additional information

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Workload

360 h

Teaching cycle

Teaching cycle: Winterterm

Referred to in LPO I (examination regulations for teaching-degree programmes)



Winter Term 2023



Modul	Module title Abbreviation				
Educat	Educational guidance and competence development A 06-BW-EG-A-232-mo1				
Modul	e coord	inator		Module offered by	
holder tion	of the I	Professorship of Adult a	nd Continuing Educa-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate	May not be combine	ed with module o6-E	BW-EG-B.
Conter	nts				
contex	t of life	long learning. It is analy	sing the discourses ac	cording ot its releva	ducation and guidance in the ance for practice contexts in edu- ional partner universities.
Intend	ed lear	ning outcomes			
	nt and e				d comptence, comcpetence deve- ourses for practice situations in
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	rman)	
S (2) Modul	e taugh	t in: English			
		sessment (type, scope, langu ble for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
a) port b) proj sign) o c) term Langua	folio (1) ect (in) of 45 to of paper	90 minutes with reflecte (15 to 20 pages) ssessment: German and	d written design (5 to		of a seminar unit (session de- 30 hours total) or
Allocat	tion of	places			
Additio	onal inf	ormation			
			_		
Worklo	oad				
150 h					
Teachi	ng cycl	e			
	· · · · ·				

Teaching cycle: Summerterm (only taught in English)



Module title	Abbreviation
Educational Management A	o6-BW-BMint-A-232-mo1

holder of the Professorship of Adult and Continuing Education

ECTS	ECTS Method of grading Only after succ. compl. of module(s)		Only after succ. compl. of module(s)
5	numerical grade		
Duration Module level		Module level	Other prerequisites
1 semester graduate		graduate	May not be combined with module o6-BW-BMint-B.
1 semester graduate		graduate	May not be combined with module o6-BW-BMint-B.

Contents

The module deepens questions of the management of educationl processes, planning and development of programms and learning cultures. Questions of quality management of educational organisations will be critically studied.

Intended learning outcomes

Students are able to develop models for the management of educational processes and the development of programms and learning cultures. They are able to differentiate quality management procedures for educational organisations.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment group Seminar EB:

- a) portfolio (15 to 20 pages) or
- b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
- c) term paper (15 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Winterterm (only taught in English)

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title	Abbreviation
Educational Management B	o6-BW-BMint-B-232-mo1

holder of the Professorship of Adult and Continuing Educa-

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration Module level		Module level	Other prerequisites
1 semester graduate		graduate	May not be combined with module o6-BW-BMint-A.

Contents

The module deepens questions of the management of educationl processes, planning and development of programms and learning cultures. Questions of quality management of educational organisations will be critically studied.

Intended learning outcomes

Students are able to develop models for the management of educational processes and the development of programms and learning cultures. They are able to differentiate quality management procedures for educational organisations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment group Seminar EB:

- a) portfolio (15 to 20 pages) or
- b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
- c) term paper (15 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Winterterm (only taught in English)

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	Abbreviation Abbreviation						
Adult	dult and continuing education as educational field of action 06-BW-AEW-232-mo1						
Modul	Module coordinator Module offered by						
holder of the Professorship of Adult and Continuing Eduction			d Continuing Educa-				
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
and co	ntinuin		itic way. Next to the f	ocus on Germany, it	ns of professionaliation in adult will be given an international per		
Intend	ed lear	ning outcomes					
practio	al cont	•			education in their theoretical and		
S (2) + Modul		t in: German and English	in exchange (exchan	ge with o6-BW-REW)		
		sessment (type, scope, langua	ge — if other than German,	examination offered — if n	ot every semester, information on whether		
a) port b) proj sign) c c) term Langua	folio (1) ect (in of 45 to n paper	90 minutes with reflected (15 to 20 pages) ssessment: German and	d written design (5 to		of a seminar unit (session de- 30 hours total) or		
Alloca	tion of	places					
Additi	onal inf	ormation					
Workle	oad						
300 h							
Teachi	Feaching cycle						

Teaching cycle: Winterterm (Module taught in German in odd years, Englisch in even years)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation					
Interna	ational	Learning project			o6-BW-LProj-232-mo1	
Modul	Module coordinator Module offered by					
holder tion	of the I	Professorship of Adult an	d Continuing Educa-			
		Only after succ. con	ıpl. of module(s)			
10	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester graduate		Prior to the placement, approval must be obtained from the professor- ship for adult education/further education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.				
Conter	nts					
		e there will be done an ed deepening of experiences			ional context. It serves the deve- contexts.	
Intend	ed learı	ning outcomes	,			
Additio	onally, t based (hey have received insigh	ts and knowledge int	o educational orgar	ucational contexts of education. nisations. Furthermore, they they d acting in international practical	
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ger	man)		
P (o) Modul	e taugh	t in: German or English				
		Sessment (type, scope, langua	ge — if other than German, o	examination offered — if n	ot every semester, information on whether	
		(approx. 5 pages) ssessment: German and	or English			
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Additio	Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours					
Worklo	Workload					
300 h						
_	ng cycl	e				
Teachi	ng cycle	e: taught every Term				



Module	e title				Abbreviation	
Interna	International-comparative adult and continuing education 06-BW-VEW-232-mo1					
Module	e coord	linator		Module offered by	J.	
holder tion	of the	Professorship of Adult ar	nd Continuing Educa-		-	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its		•			
					ve research in adult and conti- axis-relation with field visits	
Intend	ed lear	ning outcomes				
lopmer	nt on th		tional influences. The		y are able to analyse local deve- egory-lead international compari-	
Course	S (type, 1	number of weekly contact hours,	language — if other than Ge	man)		
S (2) + Module		S (2) It in: German and/or Eng	lish			
		sessment (type, scope, languable for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
a) porti b) proje sign) o c) term	folio (19 ect (in 19 f 45 to paper	roup Seminar EB: 5 to 20 pages) or particular pedagogical-d 90 minutes with reflecte (15 to 20 pages) assessment: German and	d written design (5 to	•	of a seminar unit (session de- 30 hours total) or	
Allocat	ion of	places				

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Additional information

Workload

450 h

Teaching cycle

Teaching cycle: WS

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation					
		Theories in Adult and Co	ntinuing Education		o6-BW-REW-232-mo1	
					00 2.0 1.2.0 2.52	
	e coord			Module offered by		
holder tion	of the F	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	ıts					
and co	ntinuin		focus on Germany, it	will be given an inte	ional context conditions of adult rnational perspective on societal,	
Intend	ed learı	ning outcomes				
tinuing	g educa		ically interpret and qu	uestion the context (cts and theories of adult and conconditions of general, political,	
Course	es (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) + Modul		t in: German and English	in exchange (exchan	ge with o6-BW-AEW)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus						
Allocat	Allocation of places					
Additional information						
Workload						
300 h	300 h					
Teachi	Teaching cycle					
3 - 7 - 5 - 7 - 7						

Teaching cycle: Winterterm (Module taught in German in even years, Englisch in odd years)



Modul	Abbreviation Abbreviation						
Lifelor	ng learr	ing: international perspe	ectives and policies		o6-BW-LL-232-mo1		
Modul	Module coordinator Module offered by						
holder tion	r of the	Professorship of Adult an	d Continuing Educa-				
ECTS	TS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conte	nts						
cies in	educa		the theoretical frami	ng of international p	European and international poli- policies as well as its relevance for		
Intend	led lear	ning outcomes					
ly cont adult a	textuali and cor	ze its societal relevants. tinuing education as field	They are able to argued of practice.	e for the relevance o	licies. They are able to critical- of actual developments towards		
	es (type,	number of weekly contact hours, I	anguage — if other than Ger	man)			
S (2) Modul	le taugh	nt in: English					
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if n	ot every semester, information on whether		
a) port b) proj sign) c c) term Langua	tfolio (1 ject (in of 45 to n paper	90 minutes with reflected (15 to 20 pages) assessment: German and	d written design (5 to		of a seminar unit (session de- 30 hours total) or		
Alloca	tion of	places					
Additi	onal inf	ormation					
Workl	oad						
150 h							
Teachi	ing cyc	e					
Teachi	ing cycl	e: Winterterm (only taugh	t in English)				
	· / · · / · · /						



Summer Term 2024



					I
Modul					Abbreviation
Intern	nternational Learning project o6-BW-LProj-232-mo1				
Modul	Module coordinator Module o				
	r of the	Professorship of Adult an	d Continuing Educa-		
tion	1		[
ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
10		successfully completed			
Durati	on	Module level	Other prerequisites		
t i		ship for adult educa the institution at wh	ation/further educati nich a student wishe ole, i. e. is considere	e obtained from the professor- on. Approval will be granted if s to complete his/her placement d to be in a position to help the	
Conte	nts				
		e there will be done an ed deepening of experiences			onal context. It serves the deve- contexts.
Intend	led lear	ning outcomes			
Additio	onally, t based	they have received insigh	ts and knowledge int	to educational organ	acational contexts of education. hisations. Furthermore, they they d acting in international practical
Course	es (type, i	number of weekly contact hours, l	anguage — if other than Ger	rman)	
P (o) Modul	le taugh	t in: German or English			
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
		(approx. 5 pages) ssessment: German and	or English/		
Alloca	tion of	places			
Additi	onal inf	ormation			
Additio	onal inf	ormation on the duration	: During the semeste	r or full-time in the a	mount of approx. 300 hours
Workle	oad				
300 h					
Teachi	ing cycl	e			
Teachi	ing cycl	e: taught every Term			
	0.7,000,000,000,000				



Module title	Abbreviation
Organisational Education and Pedagogy	o6-BW-PEO-232-mo1

holder of the Professorship of Adult and Continuing Educa-

ECTS	Method of grading		Only after succ. compl. of module(s)
10	numerical grade		
Duratio	Duration Module level		Other prerequisites
1 semester		graduate	

Contents

The module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.

Intended learning outcomes

Students know central perspectives of organisational education and pedagogy. The are able to use these perspectives to analyse educational organisations and to understand them from the perspective or organisational education and pedagogy.

Courses (type, number of weekly contact hours, language - if other than German)

S(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) exercises (5 to 10 exercises, Written and/or oral, approx. 50 to 60 hours total) or
- b) portfolio (15 to 20 pages) or
- c) presentation (20 to 30 minutes) and term paper (approx. 10 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: Summerterm (only taught in English)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Winter Term 2024



Module title	Abbreviation
Application fields of research in education	o6-BW-AFE-232-mo1

holder of the Professorship of Adult and Continuing Educa-

ECTS	Method of grading		Only after succ. compl. of module(s)
10	numerical grade		
Duratio	Duration Module level		Other prerequisites
1 semester		graduate	

Contents

In the module selected application fields of eduational research will be studied. Therefore, reference will be made to resarch methods in education as well as to application fields of educational practice. The module will be offered where required in collaboration with international partner universities.

Intended learning outcomes

Students can differentiate application fields of educational research. They are able to relate research methods toward application fields in educational practice.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or
- b) portfolio (15 to 20 pages) or
- c) presentation (20 to 30 minutes) and term paper (approx. 10 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: Summerterm (only taught in English)

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title	Abbreviation
Educational Management A	o6-BW-BMint-A-232-mo1

holder of the Professorship of Adult and Continuing Educa-

ECTS	Metho	od of grading	Only after succ. compl. of module(s)	
5 numerical grade		rical grade		
Duratio	n	Module level	Other prerequisites	
1 semester graduate May not be combined with module o6-BW-BMint-B.		May not be combined with module o6-BW-BMint-B.		

Contents

The module deepens questions of the management of educationl processes, planning and development of programms and learning cultures. Questions of quality management of educational organisations will be critically studied.

Intended learning outcomes

Students are able to develop models for the management of educational processes and the development of programms and learning cultures. They are able to differentiate quality management procedures for educational organisations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment group Seminar EB:

- a) portfolio (15 to 20 pages) or
- b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
- c) term paper (15 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Winterterm (only taught in English)

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title	Abbreviation
Educational Management B	o6-BW-BMint-B-232-mo1

holder of the Professorship of Adult and Continuing Educa-

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5 (not) successfully completed		successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	May not be combined with module o6-BW-BMint-A.

Contents

The module deepens questions of the management of education processes, planning and development of programms and learning cultures. Questions of quality management of educational organisations will be critically studied.

Intended learning outcomes

Students are able to develop models for the management of educational processes and the development of programms and learning cultures. They are able to differentiate quality management procedures for educational organisations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment group Seminar EB:

- a) portfolio (15 to 20 pages) or
- b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
- c) term paper (15 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Winterterm (only taught in English)

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



		(1/4)	U MEGNERALI)	, , , , , , , , ,	
Module title					Abbreviation
Adult and continuing education as educational field of action			on	o6-BW-AEW-232-mo1	
Modul	e coord	inator		Module offered by	
holder tion	of the I	Professorship of Adult an	d Continuing Educa-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	ıts				
and co	ntinuin		atic way. Next to the f	ocus on Germany, it	ns of professionaliation in adult will be given an international per-
Intend	ed lear	ning outcomes			
profes field o	sionalis	sation and educational in al, political, vocational ar	stitutions. They are a	ble to critically inter	on theories of adult education, pret and question the working education in their theoretical and
Course	es (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
S (2) + Modul		t in: German and English	in exchange (exchan	ge with o6-BW-REW))
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
a) port b) proj sign) o c) term Langua	folio (19 ect (in p of 45 to paper	90 minutes with reflected (15 to 20 pages) ssessment: German and	d written design (5 to		of a seminar unit (session de- 30 hours total) or
Alloca	tion of	places			
Additio	onal inf	ormation	-		

Workload

300 h

Teaching cycle

Teaching cycle: Winterterm (Module taught in German in odd years, Englisch in even years)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation					
Interna	International Learning project				o6-BW-LProj-232-mo1	
Modul	e coord	inator		Module offered by	'	
holder tion	of the I	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
10	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	Prior to the placement, approval must be obtained from the professorship for adult education/further education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.					
Conter	nts					
		e there will be done an ed deepening of experiences			ional context. It serves the deve- contexts.	
Intend	ed learı	ning outcomes	,			
Additio	onally, t based (hey have received insigh	ts and knowledge int	o educational orgar	ucational contexts of education. nisations. Furthermore, they they d acting in international practical	
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ger	man)		
P (o) Modul	e taugh	t in: German or English				
		Sessment (type, scope, langua	ge — if other than German, o	examination offered — if n	ot every semester, information on whether	
		(approx. 5 pages) ssessment: German and	or English			
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Additio	Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours					
Worklo	Workload					
300 h						
_	ng cycl	e				
Teachi	Feaching cycle: taught every Term					



					T
Module title					Abbreviation
Interna	ational-	comparative adult a	nd continuing education		06-BW-VEW-232-m01
Modul	e coord	inator		Module offered by	
holder tion	of the I	Professorship of Adu	ılt and Continuing Educa-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
					ve research in adult and conti- axis-relation with field visits
Intend	ed lear	ning outcomes	· ·		
lopme sons ir	nt on th	e background of into and continuing educ	ernational influences. The	y are able to do cate	y are able to analyse local deve- egory-lead international compari-
S (2) +	S (2) +				
		sessment (type, scope, ble for bonus)	language — if other than German,	examination offered — if no	ot every semester, information on whether
a) portb) projsign) oc) term	folio (19 ect (in p of 45 to paper		ected written design (5 to		of a seminar unit (session de- 30 hours total) or
Allocation of places					
Additio	onal inf	ormation			
Workle					

Workload

450 h

Teaching cycle

Teaching cycle: WS

Referred to in LPO I (examination regulations for teaching-degree programmes)



					T		
Module title Abbreviation					<u> </u>		
Contex	Contexts and Theories in Adult and Continuing Education o6-BW-REW-232-mo1						
Module	e coord	inator		Module offered by			
holder tion	of the	Professorship of Adult an	d Continuing Educa-				
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	its						
and co	ntinuin		ocus on Germany, it	will be given an inte	ional context conditions of adult rnational perspective on societal, ı.		
Intend	ed lear	ning outcomes					
tinuing	g educa		cally interpret and qu	uestion the context (kts and theories of adult and conconditions of general, political,		
Course	S (type, 1	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) + Module		t in: German and English	in exchange (exchan	ge with o6-BW-AEW)		
		sessment (type, scope, langua ble for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	ot every semester, information on whether		
a) porti b) proje sign) o c) term	folio (1) ect (in) f 45 to paper age of a	90 minutes with reflected (15 to 20 pages) ssessment: German and,	written design (5 to		of a seminar unit (session de- 30 hours total) or		
Allocat	ion of	places					
Additio	nal inf	ormation					
	_						
Worklo	ad						
300 h							
Teachi	ng cycl	e					
Teachi	ng cycl	e: Winterterm (Module ta	ught in German in eve	en years, Englisch in	odd years)		



Module tit	Module title Abbreviation							
Lifelong le	arning: international perspo	ectives and policies		o6-BW-LL-232-mo1				
Module co	ordinator		Module offered by					
holder of th	ne Professorship of Adult an	d Continuing Educa-						
tion								
	ethod of grading	Only after succ. con	npl. of module(s)					
	merical grade							
Duration	Module level	Other prerequisites						
1 semester	graduate							
cies in edu		the theoretical frami	ng of international p	European and international poli- olicies as well as its relevance for				
	earning outcomes	-						
ly contextu adult and c Courses (type S (2)		They are able to arguded of practice.	e for the relevance o	icies. They are able to critical- f actual developments towards				
Method of		ge — if other than German,	examination offered — if no	ot every semester, information on whether				
a) portfoliob) project (sign) of 45c) term par	to 90 minutes with reflected per (15 to 20 pages) of assessment: German and	d written design (5 to	-	of a seminar unit (session de- 30 hours total) or				
Allocation	Allocation of places							
Additional	information							
Workload								
150 h								
Teaching c	ycle							
Teaching c	ycle: Winterterm (only taugh	it in English)						



Summer Term 2025



Module title	Abbreviation
Application fields of research in education	o6-BW-AFE-232-mo1

holder of the Professorship of Adult and Continuing Education

ECTS Method of grading		Only after succ. compl. of module(s)
nume	rical grade	
Duration Module level		Other prerequisites
ster	graduate	
	nume n	numerical grade n Module level

Contents

In the module selected application fields of eduational research will be studied. Therefore, reference will be made to resarch methods in education as well as to application fields of educational practice. The module will be offered where required in collaboration with international partner universities.

Intended learning outcomes

Students can differeniate application fields of educational research. They are able to relate research methods toward application fields in educational practice.

Courses (type, number of weekly contact hours, language - if other than German)

S(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or
- b) portfolio (15 to 20 pages) or
- c) presentation (20 to 30 minutes) and term paper (approx. 10 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: Summerterm (only taught in English)

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title				Abbreviation	
Educational guidance and competence development A				o6-BW-EG-A-232-mo1	
Modul	e coord	linator		Module offered by	,L
holder tion	of the	Professorship of Adult	and Continuing Educa-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate	May not be combine	ed with module o6-B	W-EG-B.
Conten	nts				
contex	t of life	long learning. It is ana	lysing the discourses a	ccording ot its releva	ducation and guidance in the ance for practice contexts in edu- ional partner universities.
Intend	ed lear	ning outcomes			
Students are able to contextualise German and international discourses around comptence, comcpetence development and educational guidance. They can identify the relevance of the discourses for practice situations in education.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (2) Module	e taugh	nt in: English			
		sessment (type, scope, lan	guage — if other than German,	examination offered — if no	ot every semester, information on whether

Assessment group Seminar EB:

- a) portfolio (15 to 20 pages) or
- b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or
- c) term paper (15 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Summerterm (only taught in English)

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation			
International Learning project					o6-BW-LProj-232-mo1			
Modul	e coord	inator		Module offered by	•			
holder of the Professorship of Adult an			d Continuing Educa-					
tion	tion							
ECTS	Meth	od of grading	Only after succ. compl. of module(s)					
10	(not)	successfully completed						
Duration		Module level	Other prerequisites					
1 semester		graduate	Prior to the placement, approval must be obtained from the professor- ship for adult education/further education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.					
Conter	Contents							
In this module there will be done an educational learning project in an international context. It serves the development and deepening of experiences for professional acting in international contexts.								
	Intended learning outcomes							
Students have acquired experiences for professional acting in international educational contexts of education. Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowedge in education their professional beeing and acting in international practical contexts.								
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)				
P (o) Module taught in: German or English								
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
project report (approx. 5 pages) Language of assessment: German and/or English								
Allocation of places								
Additional information								
Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours								
Workload								
300 h								
Teaching cycle								
Teaching cycle: taught every Term								



Module title	Abbreviation
Organisational Education and Pedagogy	o6-BW-PEO-232-mo1

holder of the Professorship of Adult and Continuing Education

ECTS	Method of grading		Only after succ. compl. of module(s)	
10	numerical grade		-	
Duration		Module level	Other prerequisites	
1 semester		graduate	-	

Contents

The module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.

Intended learning outcomes

Students know central perspectives of organisational education and pedagogy. The are able to use these perspectives to analyse educational organisations and to understand them from the perspective or organisational education and pedagogy.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S(2) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) exercises (5 to 10 exercises, Written and/or oral, approx. 50 to 60 hours total) or
- b) portfolio (15 to 20 pages) or
- c) presentation (20 to 30 minutes) and term paper (approx. 10 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: Summerterm (only taught in English)

Referred to in LPO I (examination regulations for teaching-degree programmes)