

Module Catalogue

for the Module studies (Bachelor)

Indology/South Asian Studies

Examination regulations version: 2023 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of East and South Asian Cultural Studies Responsible: Chair of Indology

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record MB|h57|-|-|H|2023

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Contents

The subject is divided into	3
Abbreviations used, Conventions, Notes, In accordance with	4
Summer Term 2023	6
Modern South Asia as reflected in its Literature	7
Premodern South Asia: History, Culture, Literature II	7 8
Selected Aspects of South Asian applied geography	9
Winter Term 2023	10
Selected topics of Social Anthropology of South Asia	11
Modern South Asia as reflected in its Literature	12
Premodern South Asia: History, Culture, Literature II	13
Indias political development	14
History and methods of Indian Studies	15
Religious traditions in South Asia	16
Summer Term 2024	17
Modern South Asia as reflected in its Literature	18
Premodern South Asia: History, Culture, Literature II	19
Intercultural Communication in South Asia	20
Winter Term 2024	21
Selected Aspects of Indian Intellectual and Cultural History II	22
Modern South Asia: History, Applied Geography, Politics, Society	23
Premodern South Asia: History, Culture, Literature I	24
Intellectual and Cultural History of South Asia I	25
Hindi 1	26
Sanskrit 1	27
Summer Term 2025	28
Modern South Asia as reflected in its Literature	29
Premodern South Asia: History, Culture, Literature II	30
Intercultural Competence in South Asia	31



The subject is divided into

section / sub-section	starting page
Summer Term 2023	6
Winter Term 2023	10
Summer Term 2024	17
Winter Term 2024	21
Summer Term 2025	28

Abbreviations used

UNIVERSITÄT

WÜRZBURG

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36) 27-Jun-2019 (2019-41) 14-Nov-2019 (2019-52) 22-Jan-2020 (2020-13) 06-May-2020 (2020-39) 22-Jul-2020 (2020-57) 17-Dec-2020 (2020-110) 10-Mar-2021 (2021-17)

Indology/South Asian Studies (2023)

09-Jun-2021 (2021-58) 22-Dec-2021 (2021-85) 05-Jul-2022 (2022-52) 31-Jan-2023 (2022-86) 15-Jun-2023 (2023-58) 13-Dec-2023 (2023-107) 07-Aug-2024 (2024-82) 22-Jan-2025 (2025-1)

UNIVERSITÄT

WÜRZBURG

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Summer Term 2023

Module title					Abbreviation	
Moder	Modern South Asia as reflected in its Literature04-IB1-2-192-m01					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Recommended: 04-	IB1-1		
Conten	ts					
	moderr				d politics as well as of the socie- regional language literatures in	
Intende	ed lear	ning outcomes				
mind th	neir cor	•	ble to use the respec	tive texts as sources	l language literatures. Keeping in 5 on modern South Asian regional ia.	
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) take	-home	n (approx. 20 minutes) a test (time to complete: m ssessment: German and	naximum 3 days, 10 to			
Allocat	ion of _l	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teachi	ng cycl	e				
Teachi	Teaching cycle: every summer semester					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Module title					Abbreviation
Premo	dern So	outh Asia: History, Cultur	e, Literature II		04-IB2-2-192-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Recommended: 04-	IB2-1	
Conter	nts				
til 14th and co	i cent. A ontent o	AD) as well as of the syste	ems of pre-modern In	dian religion and ph	dern India (ca. 2nd cent. AD un- ilosophy. Overview of the history ‹ground and methods for the in-
Intend	ed lear	ning outcomes			
conten knowle	it of the edge in		of pre-modern India.	Students are able to	an overview of the history and independently acquire a critical
		t in: German and/or Eng			
		ble for bonus)	age — If other than German,	examination offered — If no	ot every semester, information on whether
b) take	e-home	n (approx. 20 minutes) a test (time to complete: n ssessment: German and	naximum 3 days, 10 to		
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	Workload				
150 h					
150 N	Teaching cycle				
-	ng cycl	е			
Teachi		e e: every summer semeste	er		
Teachi Teachi	ng cycl			mmes)	

Module title					Abbreviation
Selected Aspects of South Asian applied geography 04-IB35-1-192-m01					04-IB35-1-192-m01
Module coordinator Module o				Module offered by	/
holder	ofthe	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
	o look				ociety, politics, and culture. We -speaking) countries - of issues
Intend	ed lear	ning outcomes			
	nd cultu	ure of modern South A			ociety, politics, history, geogra- t on current events and related
Course	S (type, r	number of weekly contact hou	ırs, language — if other than Ge	rman)	
S (2) Module	e taugh	t in: German and/or E	nglish		
		sessment (type, scope, lan ble for bonus)	nguage — if other than German,	examination offered — if r	not every semester, information on whether
b) take	-home		s) and term paper (appro e: maximum 3 days, 10 t nd/or English		
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every two years, sur	nmer semester		
Referre	ed to in	LPO I (examination regula	tions for teaching-degree progra	ammes)	



Winter Term 2023

Module title					Abbreviation	
Selecte	Selected topics of Social Anthropology of South Asia04-IB10-2-192-m01					
Module	e coord	inator	Module offered by	1		
holder	ofthe	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate	Recommended: 04	-IB10-1		
Conten	ts	~				
					ore depth. Topics include but are ', "migration and diaspora".	
Intend	ed lear	ning outcomes				
			nods and theories of sele derstanding of foreign c		social anthropology of India. They	
Course	S (type, 1	number of weekly contact ho	urs, language — if other than Ge	erman)		
S (2)						
Module	e taugh	t in: German and/or E	Inglish			
		Sessment (type, scope, la ole for bonus)	nguage — if other than German,	examination offered — if r	not every semester, information on whether	
a) pres b) take	entatic -home	n (approx. 20 minute	s) and term paper (appr e: maximum 3 days, 10 t and/or English			
Allocat	ion of	places				
Additio	onal inf	ormation				
Workload						
150 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: every winter semes	ter			
Referre	ed to in	LPO I (examination regula	ations for teaching-degree progr	ammes)		

Module title					Abbreviation	
Moder	Modern South Asia as reflected in its Literature04-IB1-2-192-m01					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Recommended: 04-	IB1-1		
Conten	ts					
	moderr				d politics as well as of the socie- regional language literatures in	
Intende	ed lear	ning outcomes				
mind th	neir cor	•	ble to use the respec	tive texts as sources	l language literatures. Keeping in 5 on modern South Asian regional ia.	
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) take	-home	n (approx. 20 minutes) a test (time to complete: m ssessment: German and	naximum 3 days, 10 to			
Allocat	ion of _l	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teachi	ng cycl	e				
Teachi	Teaching cycle: every summer semester					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Module title					Abbreviation
Premodern South Asia: History, Culture, Literature II 04-IB2-2-192-m01					04-IB2-2-192-m01
Module	e coord	inator		Module offered by	<u>I</u>
holder	ofthe	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Recommended: 04-	IB2-1	
Conten	Its				
til 14th and co	cent. A ntent o	D) as well as of the system	ems of pre-modern In	dian religion and ph	dern India (ca. 2nd cent. AD un- ilosophy. Overview of the history kground and methods for the in-
Intend	ed lear	ning outcomes			
conten knowle	t of the dge in		of pre-modern India.	Students are able to	an overview of the history and independently acquire a critical
S (2)		t in: German and/or Eng			
		Sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether
b) take	-home	n (approx. 20 minutes) a test (time to complete: n ssessment: German and	naximum 3 days, 10 to		
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teaching cycle: every summer semester					
Teachi	ng cycl	e: every summer semeste	er		
		LPOI (examination regulation		mmes)	

Module title					Abbreviation
Indias political development 04-IB36-1-152-m01					
Module coordinator Module of					y
holder	ofthe	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
		tims to acquaint stude and theoretical level.	ents with the major polit	ical developments	in South Asia at an advanced me-
Intend	ed lear	ning outcomes			
cal bac	kgrour				ipped with the necessary theoreti- ently keep up-to-date on political
Course	S (type, 1	number of weekly contact hou	urs, language — if other than Ge	rman)	
S (2) Module	e taugh	t in: German and/or E	nglish		
		s essment (type, scope, lar ble for bonus)	nguage — if other than German,	examination offered — if	not every semester, information on whether
b) pres	entatic		s) and term paper (appro s) and written examinati Ind/or English		nutes), weighted 2:3
Allocat	ion of	places			
Additio	nal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every two years, sur	nmer semester		
Referre	d to in	LPO I (examination regula	tions for teaching-degree progra	ammes)	

Module title Abbreviation					Abbreviation
History and methods of Indian Studies04-IB20-1-192-m01					04-IB20-1-192-m01
Module	e coord	inator	Module offered by	1	
holder	of the (Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
demic how th	discipli e meth	ne of indology has helpe ods in indology have cha	d bridge the gap bety		ule will also focus on how the aca- es ever since the 19th century and
		ning outcomes			
		e acquired an overview of the modern era. They are			e changed in the period between f India studies.
Course	S (type, r	number of weekly contact hours,	anguage — if other than Gei	man)	
V (1) + Module	• •	t in: German and/or Engl	ish		
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if r	not every semester, information on whether
		approx. 20 minutes) and ssessment: German and		10 pages)	
Allocat	ion of _J	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teachi	Teaching cycle: every two years, summer semester				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	

Module title					Abbreviation
Religious traditions in South Asia 04-IB3-1-192-m01					
Module coordinator Module offered by					,
holder	ofthe	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate	Recommended: 04	-IB2-2	
Conten	ts		```		
		eligious trends and de Asia and South Asiar	•	ia and of how these	influence each other as well as
Intend	ed lear	ning outcomes			
		e acquired a basic unc sent day.	lerstanding of South As	ian religious traditio	ns, both in a historical context
Course	S (type, 1	number of weekly contact hou	ırs, language — if other than Ge	erman)	
V (1) +	• •	tin Componend/or F	u aliah		
		t in: German and/or E			
		Sessment (type, scope, lar ole for bonus)	nguage — if other than German,	examination offered — if n	ot every semester, information on whether
b) take	-home		s) and term paper (appr e: maximum 3 days, 10 t nd/or English		
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycl	e: every year, winter s	emester		
Referre	ed to in	LPO I (examination regula	tions for teaching-degree progr	ammes)	



Summer Term 2024

Module title					Abbreviation	
Moder	Modern South Asia as reflected in its Literature04-IB1-2-192-m01					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Recommended: 04-	IB1-1		
Conten	ts					
	moderr				d politics as well as of the socie- regional language literatures in	
Intende	ed lear	ning outcomes				
mind th	neir cor	•	ble to use the respec	tive texts as sources	l language literatures. Keeping in 5 on modern South Asian regional ia.	
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) take	-home	n (approx. 20 minutes) a test (time to complete: m ssessment: German and	naximum 3 days, 10 to			
Allocat	ion of _l	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teachi	ng cycl	e				
Teachi	Teaching cycle: every summer semester					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

	e title			Abbreviation	
Premo	dern So	outh Asia: History, Cultur		04-IB2-2-192-m01	
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate	Recommended: 04-	IB2-1	
Conter	nts	·			
and co vestiga	ntent o ation of	f the different literary gen said areas.			ilosophy. Overview of the history kground and methods for the in-
Intend	ed lear	ning outcomes			
the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English					
Metho	d of as	sessment (type, scope, langua	age — if other than German,	examination offered — if n	ot every semester, information on whether
		s essment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
^{module i} a) pres b) take	s creditat sentatic e-home		nd term paper (appro naximum 3 days, 10 t	ox. 10 pages) or	ot every semester, information on whether
module i a) pres b) take Langua	s creditat sentatic e-home	ole for bonus) on (approx. 20 minutes) a test (time to complete: n ussessment: German and	nd term paper (appro naximum 3 days, 10 t	ox. 10 pages) or	ot every semester, information on whether
module i a) pres b) take Langua	s creditat sentatic e-home age of a	ole for bonus) on (approx. 20 minutes) a test (time to complete: n ussessment: German and	nd term paper (appro naximum 3 days, 10 t	ox. 10 pages) or	ot every semester, information on whether
module i a) pres b) take Langua Allocat	s creditation sentation e-home age of a tion of	ole for bonus) on (approx. 20 minutes) a test (time to complete: n ussessment: German and	nd term paper (appro naximum 3 days, 10 t	ox. 10 pages) or	ot every semester, information on whether
module i a) pres b) take Langua Allocat	s creditation sentation e-home age of a tion of	ole for bonus) on (approx. 20 minutes) a test (time to complete: n issessment: German and places	nd term paper (appro naximum 3 days, 10 t	ox. 10 pages) or	ot every semester, information on whether
module i a) pres b) take Langua Allocat Additio	s creditation sentation e-home age of a tion of bonal inf	ole for bonus) on (approx. 20 minutes) a test (time to complete: n issessment: German and places	nd term paper (appro naximum 3 days, 10 t	ox. 10 pages) or	ot every semester, information on whether
module i a) pres b) take Langua Allocat Additic Worklo	s creditation sentation e-home age of a tion of bonal inf	ole for bonus) on (approx. 20 minutes) a test (time to complete: n issessment: German and places	nd term paper (appro naximum 3 days, 10 t	ox. 10 pages) or	ot every semester, information on whether
module i a) pres b) take Langua Allocat Additio Worklo 150 h	s creditation sentation e-home age of a tion of bonal inf	ole for bonus) on (approx. 20 minutes) a test (time to complete: n issessment: German and places formation	nd term paper (appro naximum 3 days, 10 t	ox. 10 pages) or	ot every semester, information on whether
module i a) pres b) take Langua Allocat Additio Worklo 150 h Teachi	s creditation sentation e-home age of a tion of ponal inf ponal inf poad	ole for bonus) on (approx. 20 minutes) a test (time to complete: n issessment: German and places formation	ind term paper (appro naximum 3 days, 10 t /or English	ox. 10 pages) or	ot every semester, information on whether
module i a) pres b) take Langua Allocat Additio Worklo 150 h Teachi Teachi	s creditat sentatic -home age of a tion of onal inf oad ng cycl	e for bonus) on (approx. 20 minutes) a test (time to complete: n issessment: German and places formation	ind term paper (appro naximum 3 days, 10 t /or English	ox. 10 pages) or o 15 pages)	ot every semester, information on whether

Module title					Abbreviation	
Intercultural Communication in South Asia					04-IB24-1-192-m01	
Module	e coord	inator		Module offered	by	
holder	ofthe	Chair of Indology		Chair of Indolog	у	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts	~				
flectior	n on the	e mindsets and though		nts' own (German)	action patterns in Indian culture. Re) culture. Differences in communica counters.	
Intend	ed lear	ning outcomes				
studen Course S (2)	ts to ac s (type, r	cquire intercultural con number of weekly contact hou	npetence. rs, language — if other than Ge		ss and familiarity is necessary for	
Module	e taugh	t in: German and/or Er	nglish			
		Sessment (type, scope, lan le for bonus)	guage — if other than German,	examination offered —	if not every semester, information on whether	
b) take	-home) and term paper (appro : maximum 3 days, 10 t 1d/or English			
Allocat	ion of	places				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: every two years, winter semester						
Referre	ed to in	LPO I (examination regulat	ions for teaching-degree progra	ammes)		



Winter Term 2024

Module title Abbreviation						
Selecte	Selected Aspects of Indian Intellectual and Cultural History II 04-IB-AAIGK2-242-mo1					
Module	e coord	inator		Module offered by		
				Chair of Indology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
res). Overvie	ew of su	ubject-specific IT applicat			baleography, manuscript cultu- urces	
Intend	ed lear	ning outcomes				
		portance for Indian intell amiliar with and master f		,	re capable of independent rese-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		eessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
		approx. 30 hours total) ssessment: German and,	/or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: every winter semester						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Module title					Abbreviation	
Modern South Asia: History, Applied Geography, Politics, Society04-IB1-1-192-m01						
Modul	e coord	linator		Module offer	red by	
holder	of the	Chair of Indology		Chair of Indo	logy	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module	e(s)	
5	nume	erical grade				
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate				
Conter	nts	•				
Introdı Asia.	uction t	o South Asian regiona	Il studies and politics as	s well as to the	society and modern history of South	
Intend	ed lear	ning outcomes				
		e acquired a basic kno history of South Asia.	owledge of South Asian	regional studie	es and politics as well as of the society	
Course	S (type,	number of weekly contact ho	urs, language — if other than Ge	erman)		
V (2) +	S (1)					
Modul	e taugł	nt in: German and/or E	nglish			
		sessment (type, scope, la ole for bonus)	nguage — if other than German,	examination offere	d-if not every semester, information on whether	
a) writt b) take	en exa -home	mination (approx. 240	e: maximum 3 days, 10 t	to 15 pages)		
Alloca	tion of	places				
Additio	onal in	formation				
Worklo	bad					
150 h						
Teachi	ng cyc	le				
Teaching cycle: every year, winter semester						
Referre	ed to in	LPOI (examination regula	tions for teaching-degree progr	ammes)		

Premoduction of shall are listory, Culture, Literature I 0q/4B2-1-192-m01 Module content of Indology Chair of Indology ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semestive undergraduate Contents Duration of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC until ist cent. AD) as well as of the systems of pre-modern India. Theoretical background and methods for the investigation of said areas. Interestive subset of the different literary genes of pre-modern India. Theoretical background and methods for the investigation of said areas. Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. Course (type, number of weekly contact hours, language – if other than German) V (2) + S (1) Module Laught in: German and/or English	Module title					Abbreviation	
holder of the Chair of Indology Chair of Indology ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents	Premodern South Asia: History, Culture, Literature I					04-IB2-1-192-m01	
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC Until 1 st cent. AD) as well as of the systems of pre-modern India. Theoretical background and methods for the investigation of said areas. Intended learning outcomes Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern India. Theoretical background and methods for the investigation of said areas. Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern India religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. Courses (type, number of weekly contact hours, language – if other than German) V (2) + 5 (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offred – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessme	Module	e coord	inator		Module offered by		
5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents	holder	of the (Chair of Indology		Chair of Indology		
Duration Module level Other prerequisites 1 semester undergraduate Contents Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC until st cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas. Intended learning outcomes Students are familiar with fundamental aspects of the culture and society of pre-modern India a swell as with the systems of pre-modern India religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. Courses (type, number of weekly contact hours, language – if other than German) V (2) + S (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English Additional information Additional information	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
1 semester undergraduate Contents	5	nume	rical grade				
Contents Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC until 1st cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas. Intended learning outcomes Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. Courses (type, number of weekly contact hours, language – if other than German) V (2) + S (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English Additional information Morkload Eaching cycle Teaching cycle	Duratio	n	Module level	Other prerequisites			
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC until 1st cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the histo- ry and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas. Intended learning outcomes Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. Courses (type, number of weekly contact hours, language – if other than German) V (2) + S (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English Allocation of places Morkload 150 h Teaching cycle Teaching cycle: every year, winter semester	1 seme	ster	undergraduate				
until 1st cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas. Intended learning outcomes Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. Courses (type, number of weekly contact hours, language – if other than German) V (2) + S (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle Teaching cycle: every year, winter semester	Conten	ts					
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. Courses (type, number of weekly contact hours, language – if other than German) V (2) + S (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	until 1s ry and (t cent. content	AD) as well as of the syst t of the different literary g	ems of pre-modern li	ndian religion and pl	nilosophy. Overview of the histo-	
the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas. Courses (type, number of weekly contact hours, language – if other than German) V (2) + S (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Intende	ed lear	ning outcomes				
V (2) + S (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	the sys conten	tems o t of the	f pre-modern Indian relig different literary genres	ion and philosophy.	They have acquired a	an overview of the history and	
Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
module is creditable for bonus) a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	• •	• •	t in: German and/or Engl	ish			
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester				ge — if other than German, o	examination offered — if no	t every semester, information on whether	
Additional information Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	b) take	-home	test (time to complete: m	aximum 3 days, 10 to	o 15 pages)		
 Workload 150 h Teaching cycle Teaching cycle: every year, winter semester	Allocat	ion of p	olaces				
 Workload 150 h Teaching cycle Teaching cycle: every year, winter semester							
150 h Teaching cycle Teaching cycle: every year, winter semester	Additio	nal inf	ormation				
150 h Teaching cycle Teaching cycle: every year, winter semester							
Teaching cycle Teaching cycle: every year, winter semester	Workload						
Teaching cycle: every year, winter semester	150 h						
	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle: every year, winter semester						
	Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Module title					Abbreviation	
Intellectual and Cultural History of South Asia I 04-IB3-1-242-mo1						
Modul	e coord	linator		Module offered by	/	
holder	ofthe	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	S		
1 seme	ster	undergraduate	Recommended: 04	-IB2-2		
Conten	Its		·			
		eligious trends and denoted and set of the s		sia and of how these	e influence each other as well as	
Intend	ed lear	ning outcomes				
		e acquired a basic un esent day.	derstanding of South As	ian religious traditio	ons, both in a historical context	
Course	S (type, 1	number of weekly contact ho	ours, language — if other than Ge	erman)		
V (1) +	• •					
		it in: German and/or	<u> </u>			
		sessment (type, scope, la ble for bonus)	anguage — if other than German,	examination offered — if r	not every semester, information on whether	
b) take	-home	on (approx. 30 minute test (time to complet assessment: German	e: maximum 3 days, 10 t	to 15 pages)		
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Teaching cycle: every year, winter semester						
Referre	ed to in	LPO I (examination regul	ations for teaching-degree progr	rammes)		

Module title					Abbreviation		
Hindi 1					04-lB5-1-192-m01		
Module	coord	inator		Module offered by			
holder	of the Q	Chair of Indology		Chair of Indology			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Content	ts						
		o writing, phonetics and ı y means of simplified Hir			abulary. Practice of translating evel).		
Intende	d learr	ning outcomes					
		able to read and understa basic sentences and are			are familiar with everyday ex-		
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
Ü (5) Module	taugh	t in: German and/or Engl	ish				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
		nation (approx. 70 minute ssessment: German and,		tion of one candidate	e each (approx. 20 minutes)		
Allocati	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
300 h							
Teachin	Teaching cycle						
Teachin	Teaching cycle: every year, winter semester						
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)			

Module	title		Abbreviation			
Sanskrit 1					04-IB4-1-192-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		o writing, phonetics and re. Practice of translating			ocabulary. Basic knowledge of skrit texts.	
Intende	ed learı	ning outcomes				
Studen	ts are a	able to read and understa	and simplified Sansk	rit texts.		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (5) Module	e taugh	t in: German and/or Engl	ish			
Method	d of ass			examination offered — if no	t every semester, information on whether	
		nation (approx. 240 minu ssessment: German and,	-			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
300 h						
Teachir	ng cycl	e				
Teachir	Teaching cycle: every year, winter semester					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		



Summer Term 2025

Module title Abbreviation						
Modern South Asia as reflected in its Literature					04-lB1-2-242-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Recommended: 04-	IB1-1		
Conten	Its					
	moderr			-	d politics as well as of the socie- regional language literatures in	
Intend	ed lear	ning outcomes				
mind tl	heir cor	•	ble to use the respec	tive texts as sources	l language literatures. Keeping in s on modern South Asian regional ia.	
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether	
b) take	-home	(approx. 15 pages) or test (time to complete: n ssessment: German and		o 15 pages)		
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: every summer semester						
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)		

Module title					Abbreviation	
Premodern South Asia: History, Culture, Literature II 04-IB2-2-242-m01					04-IB2-2-242-m01	
Modul	e coord	inator		Module offered by	1	
holder	ofthe	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Recommended: 04-	IB2-1		
Conter	nts					
til 14th and co	cent. A	D) as well as of the system	ems of pre-modern In	dian religion and ph	dern India (ca. 2nd cent. AD un- ilosophy. Overview of the history kground and methods for the in-	
Intend	ed lear	ning outcomes				
conten knowle	it of the edge in		of pre-modern India.	Students are able to	an overview of the history and independently acquire a critical	
S (2) Modul	e taugh	t in: German and/or Eng	lish			
		Sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) take	e-home	mination (approx. 240 m test (time to complete: n ssessment: German and	naximum 3 days, 10 to	o 15 pages)		
Allocat	tion of _l	places				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: every summer semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation		
Intercultural Competence in South Asia					04-IB24-1-242-m01		
Module	coord	inator		Module offered by			
holder	of the (Chair of Indology	_	Chair of Indology			
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
flection	on the		atterns in the studen	ts' own (German) cu	on patterns in Indian culture. Re- Ilture. Differences in communica- Inters.		
Intende	ed learn	ning outcomes					
are fam	iliar wi		dia. The development		nces the way they act, and they Ind familiarity is necessary for		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) Module	taugh	t in: German and/or Engl	ish				
		e essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
b) proje	ect wor	n (approx. 20 minutes) a k (approx. 30 hours total) ssessment: German and,)	ox. 10 pages) or			
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Workload							
150 h							
Teachir	Teaching cycle						
Teachir	Teaching cycle: every two years, winter semester						
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)			