



Module Catalogue

for the Module studies (Bachelor)

Indology/South Asian Studies

Examination regulations version: 2023

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of East and South Asian Cultural Studies

Responsible: Chair of Indology

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The subject is divided into

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

06-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)

09-Jun-2021 (2021-58)

22-Dec-2021 (2021-85)

05-Jul-2022 (2022-52)

31-Jan-2023 (2022-86)

15-Jun-2023 (2023-58)

13-Dec-2023 (2023-107)

07-Aug-2024 (2024-82)

22-Jan-2025 (2025-1)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Summer Term 2023

(ECTS credits)

Module title			Abbreviation
Modern South Asia as reflected in its Literature			04-IB1-2-192-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Recommended: 04-IB1-1	
Contents			
This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures in translation.			
Intended learning outcomes			
Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Premodern South Asia: History, Culture, Literature II		04-IB2-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: 04-IB2-1
Contents		
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.		
Intended learning outcomes		
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Selected Aspects of South Asian applied geography		04-IB35-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.		
Intended learning outcomes		
Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every two years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Winter Term 2023

(ECTS credits)

Module title			Abbreviation
Selected topics of Social Anthropology of South Asia			o4-lB10-2-192-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Recommended: o4-lB10-1	
Contents			
This course will explore selected topics in the social anthropology of India in more depth. Topics include but are not limited to: "society and Dalit culture", "gender relations", "caste and class", "migration and diaspora".			
Intended learning outcomes			
Students are familiar with the methods and theories of selected aspects of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Modern South Asia as reflected in its Literature			04-IB1-2-192-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Recommended: 04-IB1-1	
Contents			
This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures in translation.			
Intended learning outcomes			
Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Premodern South Asia: History, Culture, Literature II		04-IB2-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: 04-IB2-1
Contents		
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.		
Intended learning outcomes		
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Indias political development		04-IB36-1-152-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module aims to acquaint students with the major political developments in South Asia at an advanced methodological and theoretical level.		
Intended learning outcomes		
Students are familiar with selected political developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on political developments in South Asia.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every two years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History and methods of Indian Studies		04-IB20-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.		
Intended learning outcomes		
Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes) and term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every two years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Religious traditions in South Asia			04-IB3-1-192-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Recommended: 04-IB2-2	
Contents			
Overview of religious trends and developments in South Asia and of how these influence each other as well as modern South Asia and South Asian societies.			
Intended learning outcomes			
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (1) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Summer Term 2024

(ECTS credits)

Module title			Abbreviation
Modern South Asia as reflected in its Literature			04-IB1-2-192-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Recommended: 04-IB1-1	
Contents			
This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures in translation.			
Intended learning outcomes			
Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Premodern South Asia: History, Culture, Literature II			04-IB2-2-192-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Recommended: 04-IB2-1	
Contents			
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.			
Intended learning outcomes			
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Intercultural Communication in South Asia			04-IB24-1-192-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.			
Intended learning outcomes			
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every two years, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Winter Term 2024

(ECTS credits)

Module title			Abbreviation
Selected Aspects of Indian Intellectual and Cultural History II			04-IB-AAIGK2-242-m01
Module coordinator		Module offered by	
--		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. epigraphy, paleography, manuscript cultures).			
Overview of subject-specific IT applications, research tools and electronic resources			
Intended learning outcomes			
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.			
Students are familiar with and master the subject-specific IT-applications and are capable of independent research.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
project work (approx. 30 hours total)			
Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Modern South Asia: History, Applied Geography, Politics, Society			04-IB1-1-192-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.			
Intended learning outcomes			
Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Premodern South Asia: History, Culture, Literature I			04-IB2-1-192-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 3rd millennium BC until 1st cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.			
Intended learning outcomes			
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Intellectual and Cultural History of South Asia I			04-IB3-1-242-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Recommended: 04-IB2-2	
Contents			
Overview of religious trends and developments in South Asia and of how these influence each other as well as modern South Asia and South Asian societies.			
Intended learning outcomes			
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (1) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Hindi 1			04-IB5-1-192-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to writing, phonetics and phonology, Hindi grammar and basic vocabulary. Practice of translating and reading by means of simplified Hindi texts. Practice of conversation (basic level).			
Intended learning outcomes			
Students are able to read and understand simple Hindi texts (basic level). They are familiar with everyday expressions and basic sentences and are able to employ them accordingly.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (5) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Sanskrit 1		04-IB4-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to writing, phonetics and phonology, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture. Practice of translating and reading by means of simplified Sanskrit texts.		
Intended learning outcomes		
Students are able to read and understand simplified Sanskrit texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (5) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 240 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Summer Term 2025

(ECTS credits)

Module title		Abbreviation
Modern South Asia as reflected in its Literature		04-IB1-2-242-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: 04-IB1-1
Contents		
This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures in translation.		
Intended learning outcomes		
Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Premodern South Asia: History, Culture, Literature II		04-IB2-2-242-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: 04-IB2-1
Contents		
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.		
Intended learning outcomes		
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 240 minutes) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Intercultural Competence in South Asia			04-IB24-1-242-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.			
Intended learning outcomes			
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) project work (approx. 30 hours total) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every two years, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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