

Module Catalogue

for the Module studies (Bachelor)

Indology/South Asian Studies

Examination regulations version: 2023

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of East and South Asian Cultural Studies

Responsible: Chair of Indology



Contents

The subject is divided into	3
Abbreviations used, Conventions, Notes, In accordance with	4
Summer Term 2023	6
Modern South Asia as reflected in its Literature	7
Premodern South Asia: History, Culture, Literature II	8
Selected Aspects of South Asian applied geography	9
Winter Term 2023	10
Selected topics of Social Anthropology of South Asia	11
Modern South Asia as reflected in its Literature	12
Premodern South Asia: History, Culture, Literature II	13
Indias political development	14
History and methods of Indian Studies	15
Religious traditions in South Asia	16
Summer Term 2024	17
Modern South Asia as reflected in its Literature	18
Premodern South Asia: History, Culture, Literature II	19
Intercultural Communication in South Asia	20



The subject is divided into

section / sub-section		starting page
Summer Term 2023	0	6
Winter Term 2023	0	10
Summer Term 2024	0	17



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

o6-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)



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o9-Jun-2021 (2021-58)
22-Dec-2021 (2021-85)
05-Jul-2022 (2022-52)
31-Jan-2023 (2022-86)
15-Jun-2023 (2023-58)
13-Dec-2023 (2023-107)
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This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Summer Term 2023

(o ECTS credits)



Module	Module title Abbreviation				
Moderi	n South	Asia as reflected in its L		04-IB1-2-192-m01	
Module coordinator				Module offered by	
holder	of the (Chair of Indology		Chair of Indology	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Recommended: 04-	lB1-1	
Conten	its		,		
	moderr				d politics as well as of the socie- regional language literatures in
Intend	ed learı	ning outcomes			
mind the	neir cor s as we		ble to use the respec culture, and society	tive texts as sources of modern South Asi	language literatures. Keeping in on modern South Asian regional a.
S (2)	(type, i	uniber of weekly contact flours, t	anguage in other than der	man,	
	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	ot every semester, information on whether
		n (approx. 20 minutes) a			
		test (time to complete: m ssessment: German and,		o 15 pages)	
	ion of p		/OI EIIgiISII		
Allocal	ן וט ווטון	naces			
Additio	nal inf	ormation			
Additional information					
Workload					
Teaching cycle					
	is cycl	•			
Referre	d to in	IPO I (ovamination regulation	c for toaching dogree progre	mmos)	
Referred to in LPO I (examination regulations for teaching-degree programmes)					



	Module title				Abbreviation
Premodern South Asia: History, Culture, Literature II 04-IB2-2-19					04-lB2-2-192-m01
Module coordinator				Module offered by	у
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	erical grade			
Duratio	on	Module level	Other prerequisites	•	
1 seme	ester	undergraduate	Recommended: 04-	IB2-1	
Conter	ıts				
vestiga	ation of	of the different literary go f said areas. rning outcomes	enres of pre-modern In	idia. Theoretical ba	ckground and methods for the in-
		of pre-modern Indian reli	igion and philosophy.	They have acquired	re-modern India as well as with d an overview of the history and to independently acquire a critical
conten knowle	it of the edge in	of pre-modern Indian reli	igion and philosophy. s of pre-modern India.	They have acquired Students are able	
conten knowle Course S (2)	of the edge in es (type,	of pre-modern Indian reli e different literary genres said areas.	igion and philosophy. s of pre-modern India. , language — if other than Ge	They have acquired Students are able	d an overview of the history and
content knowled Course S (2) Module Method	et of the edge in es (type, e taugh	of pre-modern Indian relice different literary genressaid areas. number of weekly contact hours nt in: German and/or Eng	igion and philosophy. s of pre-modern India. s, language — if other than Ge	They have acquired Students are able	d an overview of the history and
Course S (2) Module Metho module is a) press b) take	et of the edge in es (type, e taugh d of as s credital sentation	of pre-modern Indian relied different literary genressaid areas. number of weekly contact hours nt in: German and/or Engage sessment (type, scope, languable for bonus) on (approx. 20 minutes) test (time to complete:	igion and philosophy. s of pre-modern India. , language — if other than Ge glish uage — if other than German, and term paper (appromaximum 3 days, 10 to	They have acquired Students are able rman) examination offered — if Dx. 10 pages) or	d an overview of the history and to independently acquire a critical
Course S (2) Module Metho module is a) press b) take	et of the edge in es (type, e taugh d of as s credital sentation e-home age of a	of pre-modern Indian relice different literary genressaid areas. number of weekly contact hours nt in: German and/or Enguster for bonus on (approx. 20 minutes) test (time to complete: assessment: German and	igion and philosophy. s of pre-modern India. , language — if other than Ge glish uage — if other than German, and term paper (appromaximum 3 days, 10 to	They have acquired Students are able rman) examination offered — if Dx. 10 pages) or	d an overview of the history and to independently acquire a critical
contenknowle Course S (2) Module Methormodule in a) press b) take Langua	et of the edge in es (type, e taugh d of as s credital sentation e-home age of a	of pre-modern Indian relice different literary genressaid areas. number of weekly contact hours nt in: German and/or Enguster for bonus on (approx. 20 minutes) test (time to complete: assessment: German and	igion and philosophy. s of pre-modern India. , language — if other than Ge glish uage — if other than German, and term paper (appromaximum 3 days, 10 to	They have acquired Students are able rman) examination offered — if Dx. 10 pages) or	d an overview of the history and to independently acquire a critical
conten knowle Course S (2) Module Metho module i a) pres b) take Langua Allocat	et of the edge in es (type, e taugh d of as s credital sentation e-home age of a tion of	of pre-modern Indian relice different literary genressaid areas. number of weekly contact hours nt in: German and/or Enguster for bonus on (approx. 20 minutes) test (time to complete: assessment: German and	igion and philosophy. s of pre-modern India. , language — if other than Ge glish uage — if other than German, and term paper (appromaximum 3 days, 10 to	They have acquired Students are able rman) examination offered — if Dx. 10 pages) or	d an overview of the history and to independently acquire a critical
conten knowle Course S (2) Module Metho module i a) pres b) take Langua Allocat	et of the edge in es (type, e taugh d of as s credital sentation e-home age of a tion of	of pre-modern Indian relice different literary genressaid areas. number of weekly contact hours nt in: German and/or Enguster (type, scope, languable for bonus) on (approx. 20 minutes) test (time to complete: assessment: German and places	igion and philosophy. s of pre-modern India. , language — if other than Ge glish uage — if other than German, and term paper (appromaximum 3 days, 10 to	They have acquired Students are able rman) examination offered — if Dx. 10 pages) or	d an overview of the history and to independently acquire a critical
conten knowle Course S (2) Module Metho module i a) pres b) take Langua Allocat	et of the edge in es (type, et augh dof as scredital sentation ehome age of a tion of enal information).	of pre-modern Indian relice different literary genressaid areas. number of weekly contact hours nt in: German and/or Enguster (type, scope, languable for bonus) on (approx. 20 minutes) test (time to complete: assessment: German and places	igion and philosophy. s of pre-modern India. , language — if other than Ge glish uage — if other than German, and term paper (appromaximum 3 days, 10 to	They have acquired Students are able rman) examination offered — if Dx. 10 pages) or	d an overview of the history and to independently acquire a critical
conten knowle Course S (2) Module Metho module i a) pres b) take Langua Allocat Additio	et of the edge in es (type, et augh dof as scredital sentation ehome age of a tion of enal information).	of pre-modern Indian relice different literary genressaid areas. number of weekly contact hours nt in: German and/or Enguster (type, scope, languable for bonus) on (approx. 20 minutes) test (time to complete: assessment: German and places	igion and philosophy. s of pre-modern India. , language — if other than Ge glish uage — if other than German, and term paper (appromaximum 3 days, 10 to	They have acquired Students are able rman) examination offered — if Dx. 10 pages) or	d an overview of the history and to independently acquire a critical

Referred to in LPO I (examination regulations for teaching-degree programmes)



Selected Aspects of South Asian applied geography Module coordinator holder of the Chair of Indology ECTS Method of grading 5 numerical grade Duration Module level 1 semester undergraduate Contents The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. undevelopment, language policy) or to explore selected topical issues in Indian society, politics, and culture. will also look at current media coverage - in India and other (preferably English-speaking) countries - of issued discussed.					
holder of the Chair of Indology ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. underweld) development, language policy) or to explore selected topical issues in Indian society, politics, and culture. will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues.					
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. undergraduate) or to explore selected topical issues in Indian society, politics, and culture. Will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues.					
Duration Module level Other prerequisites 1 semester undergraduate Contents The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. undergraduate) development, language policy) or to explore selected topical issues in Indian society, politics, and culture. Will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues.					
Duration Module level Other prerequisites 1 semester undergraduate Contents The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. undergraduate) or to explore selected topical issues in Indian society, politics, and culture. Will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues.					
1 semester undergraduate Contents The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. u development, language policy) or to explore selected topical issues in Indian society, politics, and culture. will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues.					
Contents The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. u development, language policy) or to explore selected topical issues in Indian society, politics, and culture. will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues.					
The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. u development, language policy) or to explore selected topical issues in Indian society, politics, and culture. will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues.					
development, language policy) or to explore selected topical issues in Indian society, politics, and culture. will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues in India and other (preferably English-speaking) countries - of issues in India and other (preferably English-speaking) countries - of issues in Indian society, politics, and culture.					
Intended learning outcomes					
Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (2) Module taught in: German and/or English					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on who module is creditable for bonus)					
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English					
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Winter Term 2023

(o ECTS credits)



Module title					Abbreviation
Selected topics of Social Anthropology of South Asia					04-IB10-2-192-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Recommended: 04-	B10-1	
Conter	nts				
					ore depth. Topics include but are "migration and diaspora".
Intend	ed lear	ning outcomes			
		familiar with the methods in a differentiated unders			social anthropology of India. They
Course	S (type, i	number of weekly contact hours,	language — if other than Ger	man)	
S (2) Modul	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
b) take	-home	n (approx. 20 minutes) a test (time to complete: n ssessment: German and	naximum 3 days, 10 to		
Allocat	tion of	places			
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	



Module	Module title Abbreviation					
Moder	n South	Asia as reflected in its L	iterature		04-IB1-2-192-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Recommended: 04-	lB1-1		
Conten	its		,			
	moderr				d politics as well as of the socie- regional language literatures in	
Intend	ed learı	ning outcomes				
mind the	neir cor s as we	nstructedness, they are a ll as the political system,	ble to use the respec culture, and society	tive texts as sources of modern South Asi	language literatures. Keeping in on modern South Asian regional a.	
	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		eessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
		n (approx. 20 minutes) a				
		test (time to complete: m ssessment: German and,		o 15 pages)		
Allocat			/ OI LIIGUSII			
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		



Modul	e title			Abbreviation			
Premo	dern So	outh Asia: History, Cultu	re, Literature II		04-IB2-2-192-m01		
Modul	e coord	linator		Module offered by			
holder	of the	Chair of Indology		Chair of Indology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	Recommended: 04-	IB2-1			
Conter	nts		•				
and co vestiga	ntent o				ilosophy. Overview of the history kground and methods for the in-		
conten	t of the		of pre-modern India.	Students are able to	an overview of the history and o independently acquire a critical		
S (2)		it in: German and/or Eng					
		sessment (type, scope, langual ble for bonus)	uage — if other than German,	examination offered — if n	ot every semester, information on whether		
b) take	-home	on (approx. 20 minutes) test (time to complete: assessment: German and	maximum 3 days, 10 t				
Alloca	tion of	places	_				
Additional information							
-							
Workload							
150 h	150 h						
Teachi	ng cycl	e					

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation						
Indias political development					04-IB36-1-152-m01						
Module	e coord	inator		Module offered by							
holder	of the (Chair of Indology		Chair of Indology							
ECTS	Meth	od of grading	Only after succ. com	ipl. of module(s)							
5	nume	rical grade									
Duratio	n	Module level	Other prerequisites								
1 seme	ster	undergraduate									
Conten	ts										
		iims to acquaint studen and theoretical level.	ts with the major politi	cal developments in	South Asia at an advanced me-						
Intend	ed lear	ning outcomes									
cal bac	kgroun				ped with the necessary theoreti- ntly keep up-to-date on political						
Course	S (type, r	number of weekly contact hours	, language — if other than Ger	man)							
S (2) Module	e taugh	t in: German and/or Eng	glish								
		sessment (type, scope, languale for bonus)	uage — if other than German, e	examination offered — if no	ot every semester, information on whether						
and wr	itten ex	n (approx. 20 minutes) kamination (approx. 90 essessment: German an	minutes), weighted 2:3		resentation (approx. 20 minutes)						
Allocat	ion of	places									
Additio	nal inf	ormation									
Workload											
150 h											
Teachi	ng cycl	е									
					Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)											



Module	e title				Abbreviation	
History	and m	ethods of Indian Studies			04-IB20-1-192-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
dian pe demic d	erceptio discipli	ons of Europe are changing	ng in today's globalis d bridge the gap betv	ed world. The modu	ean perceptions of India and In- le will also focus on how the aca- es ever since the 19th century and	
Intende	ed lear	ning outcomes				
		e acquired an overview of the modern era. They are			e changed in the period between India studies.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (1) + 9 Module		t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, 6	examination offered — if no	ot every semester, information on whether	
		approx. 20 minutes) and ssessment: German and		10 minutes)		
Allocat	ion of p	olaces				
Additional information						
Worklo	ad					
150 h						
Teachi	Teaching cycle					

Referred to in LPO I (examination regulations for teaching-degree programmes)



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Module	e title			Abbreviation	
Religio	us trac	litions in South Asia		04-IB3-1-192-m01	
Module	e coord	inator		Module offered by	
holder	of the (Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Recommended: 04-	B2-2	
Conten	ts				
		eligious trends and devel n Asia and South Asian se		a and of how these i	influence each other as well as
Intende	ed lear	ning outcomes			
		e acquired a basic under	standing of South Asi	an religious traditior	ns, both in a historical context
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	man)	
V (1) + S					
Module	taugh	t in: German and/or Eng	lish		
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	t every semester, information on whether
b) take	-home	on (approx. 20 minutes) a test (time to complete: n ssessment: German and	naximum 3 days, 10 to		

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Summer Term 2024

(o ECTS credits)



Module title					Abbreviation		
Moderi	n Soutl	n Asia as reflected in its	Literature		04-IB1-2-192-m01		
Module coordinator				Module offered by	L		
holder	of the	Chair of Indology		Chair of Indology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Recommended: 04-	IB1-1			
Conten	its	,	,				
	moderi				d politics as well as of the socie- regional language literatures in		
Intend	ed lear	ning outcomes					
mind the	neir coi s as we		able to use the respec n, culture, and society	tive texts as sources of modern South As	l language literatures. Keeping in s on modern South Asian regional ia.		
Module	e taugh	nt in: German and/or Eng	glish				
		sessment (type, scope, langual ble for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether		
		on (approx. 20 minutes)					
		test (time to complete: assessment: German an		o 15 pages)			
Allocat	-		a, or English				
		piaces					
Additio	nal inf						
Additional information							
Workload							
150 h							
	Teaching cycle						
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ımmes)			



Module title					Abbreviation		
Premodern South Asia: History, Culture, Literature II					04-IB2-2-192-m01		
Module coordinator				Module offered by			
holder of the Chair of Indology				Chair of Indology			
ECTS	CTS Method of grading		Only after succ. compl. of module(s)				
5	nume	rical grade					
Duration		Module level	Other prerequisites				
1 semester		undergraduate	Recommended: 04-	IB2-1			
Contents							
Discussion of fundamental aspects of the history, culture and society of pre-modern India (ca. 2nd cent. AD until 14th cent. AD) as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India. Theoretical background and methods for the investigation of said areas.							
Intended learning outcomes							
conten	t of the	different literary genres said areas.	of pre-modern India.	Students are able to	an overview of the history and independently acquire a critical		
S (2)	Courses (type, number of weekly contact hours, language — if other than German) S (2)						
Module taught in: German and/or English							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or							
b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English							
			1/OF ENGUSTI				
Allocation of places							
A 1 1/4 1 1 1 1/4 2 4 1							
Additional information							
Worklo	 Workload						
150 h	<u> </u>		_				
	ng cycl	<u> </u>					
	<u>5</u> -y-c						
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)			
		V I (CAGIIIII ation regulatio					



Module title						
Intercultural Communication in South Asia						
Module offe	Module offered by					
Chair of Indo	Chair of Indology					
Only after succ. compl. of module(s)						
Other prerequisites						
Contents						
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.						
	influences the way they act, and they ness and familiarity is necessary for					
Courses (type, number of weekly contact hours, language — if other than German)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) take-home test (time to complete: maximum 3 days, 10 to 15 pages) Language of assessment: German and/or English						
, 31 0 ,						
7 31 6 7						
, 3, 0,						
, J, G,						
, J, G ,						
, J. G. /						
	Chair of Indo c. compl. of module disites as well as thought are students' own (German intercultural background pment of this aware whan German) erman, examination offere (approx. 10 pages) of the complete control of the					