

Module Catalogue

for the Module studies (Bachelor)

Romanic Languages

Examination regulations version: 2023
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Modern Philologies

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

06-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)

09-Jun-2021 (2021-58)

22-Dec-2021 (2021-85)

05-Jul-2022 (2022-52)

31-Jan-2023 (2022-86)

15-Jun-2023 (2023-58)

13-Dec-2023 (2023-107)

07-Aug-2024 (2024-82)

22-Jan-2025 (2025-1)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Summer Term 2023

(ECTS credits)

Module title		Abbreviation
Catalan 1		04-Ct-B1-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 3		04-Ct-B3-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Two Module Literature Studies 2 (French)		o4-Fr-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (French)		o4-Fr-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Didactics (French)		o4-Fr-BM-Did-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with a comprehensive overview of current topic areas of French didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 e) § 65 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Literature Studies 1 (French)		04-Fr-BM-LW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the French literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (French)		04-Fr-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module will cover central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and Romance Languages in general. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Preparatory Studies French 2		04-Fr-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Two Module Literature Studies 2 (Italian)		o4-It-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Italian)		o4-It-AM-SW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Italian and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Italian linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Didactics (Italian)		o4-It-BM-Did-161-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Italian teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Italian course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Italian didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Literature Studies 1 (Italian)		04-It-BM-LW1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of Italian literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Italian literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (Italian)		o4-It-BM-SW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Preparatory Studies Italian 1		04-It-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 2		04-It-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-It-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Two Module Literature Studies 2 (Spanish)		o4-Sp-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Spanish)		o4-Sp-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Didactics (Spanish)		o4-Sp-BM-Did-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Spanish teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Spanish course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Spanish didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Linguistics 1 (Spanish)		04-Sp-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Preparatory Studies Spanish 1		04-Sp-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 2		o4-Sp-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Winter Term 2023

(ECTS credits)

Module title		Abbreviation
Level Two Module Literature Studies 2 (French)		o4-Fr-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Literature Studies 2 (Italian)		o4-It-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Literature Studies 2 (Spanish)		o4-Sp-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (French)		o4-Fr-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Italian)		o4-It-AM-SW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Italian and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Italian linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Spanish)		o4-Sp-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Didactics (French)		o4-Fr-BM-Did-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with a comprehensive overview of current topic areas of French didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 e) § 65 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Didactics (Italian)		o4-It-BM-Did-161-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Italian teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Italian course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Italian didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Didactics (Spanish)		o4-Sp-BM-Did-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Spanish teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Spanish course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Spanish didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Literature Studies 1 (French)		04-Fr-BM-LW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the French literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Literature Studies 1 (Italian)		04-It-BM-LW1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of Italian literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Italian literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (French)		04-Fr-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module will cover central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and Romance Languages in general. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Linguistics 1 (Italian)		04-It-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Linguistics 1 (Spanish)		o4-Sp-BM-SW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Catalan 1		04-Ct-B1-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 3		04-Ct-B3-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 2		04-Fr-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 1		04-It-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 2		o4-It-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-It-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 1		04-Sp-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 2		o4-Sp-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Summer Term 2024

(ECTS credits)

Module title		Abbreviation
Level Two Module Literature Studies 2 (French)		o4-Fr-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Literature Studies 2 (Italian)		o4-It-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Literature Studies 2 (Spanish)		o4-Sp-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (French)		o4-Fr-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Italian)		o4-It-AM-SW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Italian and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Italian linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Spanish)		o4-Sp-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Didactics (French)		o4-Fr-BM-Did-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with a comprehensive overview of current topic areas of French didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 e) § 65 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Didactics (Italian)		o4-It-BM-Did-161-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Italian teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Italian course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Italian didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Didactics (Spanish)		o4-Sp-BM-Did-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Spanish teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Spanish course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Spanish didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Literature Studies 1 (French)		04-Fr-BM-LW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the French literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Literature Studies 1 (Italian)		04-It-BM-LW1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of Italian literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Italian literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (French)		04-Fr-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module will cover central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and Romance Languages in general. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Linguistics 1 (Italian)		o4-It-BM-SW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Linguistics 1 (Spanish)		o4-Sp-BM-SW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Catalan 1		04-Ct-B1-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 3		04-Ct-B3-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 1		04-Fr-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 2		04-Fr-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 1		04-It-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 2		04-It-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-It-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 1		04-Sp-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 2		o4-Sp-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Winter Term 2024

(ECTS credits)

Module title		Abbreviation
Level Two Module Literature Studies 2 (French)		o4-Fr-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Literature Studies 2 (Italian)		o4-It-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Literature Studies 2 (Spanish)		o4-Sp-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (French)		o4-Fr-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Italian)		o4-It-AM-SW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Italian and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Italian linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Spanish)		o4-Sp-AM-SW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Didactics (French)		o4-Fr-BM-Did-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with a comprehensive overview of current topic areas of French didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 e) § 65 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Didactics (Italian)		o4-It-BM-Did-161-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Italian teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Italian course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Italian didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Didactics (Spanish)		o4-Sp-BM-Did-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Spanish teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Spanish course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Spanish didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Literature Studies 1 (French)		04-Fr-BM-LW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the French literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Literature Studies 1 (Italian)		04-It-BM-LW1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of Italian literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Italian literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Literature Studies 1 (Spanish)		o4-Sp-BM-LW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of Spanish literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Spanish literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (French)		04-Fr-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module will cover central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and Romance Languages in general. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Linguistics 1 (Italian)		04-It-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Linguistics 1 (Spanish)		o4-Sp-BM-SW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Catalan 1		04-Ct-B1-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 3		04-Ct-B3-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 2		04-Fr-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 1		04-It-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 2		04-It-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-It-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 1		04-Sp-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 2		o4-Sp-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Summer Term 2025

(ECTS credits)

Module title		Abbreviation
Level Two Module Literature Studies 2 (French)		o4-Fr-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Literature Studies 2 (Italian)		o4-It-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Literature Studies 2 (Spanish)		o4-Sp-AM-LW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 2 (French)		o4-Fr-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Italian)		o4-It-AM-SW2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Italian and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Italian linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Spanish)		o4-Sp-AM-SW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Didactics (French)		o4-Fr-BM-Did-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with a comprehensive overview of current topic areas of French didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 46 I Nr. 2 e) § 65 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Didactics (Italian)		o4-It-BM-Did-161-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Italian teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Italian course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Italian didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Didactics (Spanish)		o4-Sp-BM-Did-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Spanish teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Spanish course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Spanish didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Spanish and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 e)		

Module title		Abbreviation
Level One Module Literature Studies 1 (French)		04-Fr-BM-LW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the French literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: French and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French and German		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Literature Studies 1 (Italian)		04-It-BM-LW1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of Italian literature and cultural history since the Middle Ages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Italian literature and cultural history. They are able to classify historical event and literary phenomena correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Italian and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian and German		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 a)		

Module title		Abbreviation
Level One Module Linguistics 1 (French)		04-Fr-BM-SW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module will cover central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and Romance Languages in general. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 65 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Linguistics 1 (Italian)		o4-It-BM-SW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 70 I Nr. 3 b)		

Module title		Abbreviation
Level One Module Linguistics 1 (Spanish)		o4-Sp-BM-SW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Catalan 1		04-Ct-B1-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Catalan 3		04-Ct-B3-201-m01
Module coordinator		Module offered by
--		Chair of Spanish and French Literatures
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Catalan and German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes) Language of assessment: Catalan Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
--		
Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 1		04-Fr-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 2		04-Fr-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 1		04-It-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 2		04-It-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-It-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 1		04-Sp-Pr1-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 2		o4-Sp-Pr2-152-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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