

Module Catalogue for the Module studies (Bachelor)

Romanic Languages

Examination regulations version: 2023 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Modern Philologies



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The subject is divided into

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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

o6-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)



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o9-Jun-2021 (2021-58)
22-Dec-2021 (2021-85)
05-Jul-2022 (2022-52)
31-Jan-2023 (2022-86)
15-Jun-2023 (2023-58)
13-Dec-2023 (2023-107)
07-Aug-2024 (2024-82)
22-Jan-2025 (2025-1)
```

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Summer Term 2023

(ECTS credits)



Module title					Abbreviation
Catalan 1					04-Ct-B1-201-m01
Module	coord	inator		Module offered by	
				Chair of Spanish ar	nd French Literatures
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed	-		
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes	,		
			,		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (1)					
		t in: Catalan and German			
		sessment (type, scope, langua de for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
		nation (approx. 30 minut	es)		
_	-	ssessment: Catalan ffered: Once a year, sum	mer term		
Allocat					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
		LPO I (examination regulation:		mmes)	
			0 0 1 100		



Module title					Abbreviation
Catalan 3					04-Ct-B3-201-m01
Module	coord	inator		Module offered by	
				Chair of Spanish ar	nd French Literatures
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed lear	ning outcomes			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
Ü (1)					
Module	taugh	t in: Catalan and German			
		sessment (type, scope, langua ele for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
		nation (approx. 30 minut ssessment: Catalan	es)		
		ffered: Once a year, sum	mer term		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	Workload				
90 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)	



Module title Abbreviation					
Level Two Module Literature Studies 2 (French)			(French)		04-Fr-AM-LW2-161-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to ve achieved the required level of language proficiency according to t CEFR (Common European Framework of Reference for Languages), st dents must have successfully completed module 04-Fr-BM-SP1 or m be able to produce another relevant certificate.)		
Conten	its		•		
The mo	dule p	rovides students with a d	etailed overview of e	pochs or genres as v	vell as aspects of literary theory.
Intende	ed lear	ning outcomes			
Course V (2) Module	skill to the skill	follow a longer and more number of weekly contact hours, l	complex lecture as wanguage — if other than Ger	vell as to note the es	s the lecture, students will acquisential argumentations.
module is	s creditab	le for bonus)			
b) port	folio (a	mination (approx. 90 min pprox. 8 pages) ssessment: French and G			
Allocat	ion of p	olaces			
Additio	Additional information				
Worklo	Workload				
150 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
§ 65 I Nr. 3 a)					



Module title Abbreviation					
Level T	Level Two Module Linguistics 2 (French)				04-Fr-AM-SW2-161-m01
Module coordinator				Module offered by	I.
holder	of the (Chair of Romance Linguis	stics	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	ve achieved the req CEFR (Common Euro dents must have su	uired level of langua ppean Framework of	B2 CEFR (To be considered to hage proficiency according to the Reference for Languages), stud module 04-Fr-BM-SP1 or must tificate.)
Conter	nts				
stics: p guistic	honolo s or pra	gy, morphology, syntax,	semantics/lexicology concepts and metho	y, text linguistics, his ds from the selected	following sub-areas of linguistorical linguistics, variational linguistics, variational lingua-
Intend	ed lear	ning outcomes			
metho scription and his	ds of th ons of a storical	is sub-area to the descri given verbal phenomen	ption of the French ar on. They are also able selected academic li	nd are able to balance to summarise anal terature regarding Fr	re able to apply concepts and ce between different linguistic deogously, to classify academically rench linguistics independently.
V (2) Modul	e taugh	t in: French and German			
		Gessment (type, scope, langualle for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
b) port	folio (a	mination (approx. 90 mi pprox. 8 pages) ssessment: French and (
Allocat	tion of p	olaces			
					
Additio	onal inf	ormation			
					
Worklo	oad				
150 h					
Teachi	Teaching cycle				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)	
§ 65 l N	Vr. 3 b)				



Modul	Module title Abbreviation					
Level One Module Didactics (French)					04-Fr-BM-Did-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Spanish and Fre	nch Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to ve achieved the required level of language proficiency according to t CEFR (Common European Framework of Reference for Languages), st dents must have successfully completed module 04-Fr-BM-SP1 or m be able to produce another relevant certificate.)			
Conter	ıts					
terdisc langua ning ol plexior fourth well as	ciplinaringe acquestive acquestiv	ty of the French teaching uisition, the dealing with as of the French course - tors regarding the teaching to foreign languages, the of the performance asse	methodology, the proclassical methods of taking into account the process, particular general conditions	esentation and crition the Foreign Langua te communicative skrities of teaching and	ect of both courses will be the incism of theories concerning the ge Teaching, teaching and lear-kills of the students -, the comd the teaching of second, third or exts, the role of course books as	
	_	ning outcomes				
of curre	ent topi		ics. They are able to d	isplay their knowled	vith a comprehensive overview dge on specific examples during ues.	
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	man)		
V (2) + Module		t in: French and German				
		sessment (type, scope, langua ele for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
	written examination (approx. 90 minutes) Language of assessment: French and German					
Allocat	Allocation of places					
						
Additional information						
Workload						
150 h						
Teachi	Teaching cycle					
						

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation					
Level One Module Literature Studies 1 (French)					04-Fr-BM-LW1-152-m01
Module	e coord	inator		Module offered by	•
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	its		,		
Overvi	ew of th	ne French literature and c	ultural history since t	he Middle Ages.	
Intend	ed lear	ning outcomes			
		dule has been successful ultural history. They are a		•	rith basic knowledge of French liry phenomena correctly.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
V (2) Module	e taugh	t in: French and German			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether
		nation (approx. 90 minut ssessment: French and G			
Allocat	ion of	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h	-				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
§ 65 I N	§ 65 Nr. 3 a)				



Module title Abbreviation					Abbreviation
Level One Module Linguistics 1 (French)					04-Fr-BM-SW1-152-m01
Module	e coord	inator		Module offered by	I.
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its		`		
portant	t struct	•			storical linguistics) as well as im- itudents will learn about the most
Intend	ed lear	ning outcomes			
					ith basic knowledge of Romance area of Romance linguistics.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
V (2)					
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of p	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h			,		
Teachi	ng cycl	е			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 65 I N	§ 65 I Nr. 3 b)				



[
Module title Abbreviation					
Preparatory Studies French 2	04-Fr-Pr2-152-m01				
Module coordinator	Module offered by				
holder of the Chair of French and Italian Literatu	Institute of Modern Philologies				
ECTS Method of grading Only aft	cc. compl. of module(s)				
5 numerical grade					
Duration Module level Other p	uisites				
ve achie CEFR (C dents m must ha	el of language proficiency: A2+ CEFR (To be considered to ha he required level of language proficiency according to the on European Framework of Reference for Languages), stu- ave completed an assessment test with a certain score or ccessfully completed module o4-Fr-Pr1 or must be able to her relevant certificate.)				
Contents					
Students that have not achieved the level A2 in guage. The module covers grammar, vocabulary	lacement test, will attend a crash course of the French lanal and written expression.				
Intended learning outcomes					
When the module has been successfully compl ting on the level B1.	students are able to express themselves orally and in wri-				
Courses (type, number of weekly contact hours, language —	than German)				
Ü (4) Module taught in: French					
Method of assessment (type, scope, language — if other module is creditable for bonus)	German, examination offered $-$ if not every semester, information on whether				
written examination (approx. 90 minutes) Language of assessment: French					
Allocation of places					
Additional information					
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.					
Workload					
150 h					
Teaching cycle					
	-				
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	e title				Abbreviation
Level T	Two Mo	dule Literature Studies 2	(Italian)		04-lt-AM-LW2-161-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	-
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-It-BM-SP1 or must be able to produce another relevant certificate.)			
Conten	nts				
		owledge of an epoch, gen			aspects concerning the literature odule.
Intend	ed lear	ning outcomes			
re the s Course V (2)	skill to	follow a longer and more	complex lecture as w	vell as to note the es	g the lecture, students will acquisential argumentations.
		t in: Italian and German Sessment (type, scope, langua	ge — if other than German.	examination offered — if no	ot every semester, information on whether
		le for bonus)			
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Italian and G			
Allocat	tion of p	olaces			
Additio	nal inf	ormation			
Worklo	oad				
150 h					
Teachi	ng cycl	e			
		LPO I (examination regulation	s for teaching-degree progra	immes)	
§ 70 l N	Vr. 3 a)				



Module	e title	-			Abbreviation
Level T	wo Mo	dule Linguistics 2 (Italia	04-lt-AM-SW2-161-m01		
Module coordinator Module offer					
holder	holder of the Chair of Romance Linguistics			Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	ipl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate Reve		ve achieved the requ CEFR (Common Euro dents must have suc	uired level of langua pean Framework of I	B2 CEFR (To be considered to hage proficiency according to the Reference for Languages), studinodule 04-It-BM-SP1 or must cificate.)	
Conten	its				
stics: p	honolo s or pra	ogy, morphology, syntax,	semantics/lexicology concepts and method	, text linguistics, his ds from the selected	following sub-areas of lingui- storical linguistics, variational lin- sub-areas of the Italian. Cohe-
Intende	ed lear	ning outcomes			
method scriptic and his Course	ds of thons of a storical	is sub-area to the descrip	otion of the Italian an on. They are also able selected academic li	d are able to balance to summarise analo terature regarding Ita	re able to apply concepts and e between different linguistic degously, to classify academically alian linguistics independently.
V (2) Module	e taugh	t in: Italian and German			
		sessment (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Italian and G			
Allocat	ion of	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	_	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 70 l N	Vr. 3 b)				



					<u> </u>	
	Module title Abbreviation					
Level C	Level One Module Didactics (Italian) 04-It-BM-Did-161-mo1					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Spanish and Frei	nch Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)				
Conten	its					
terdisc langua ning ob plexion fourth	iplinari ge acqı ojective of fact scholas	ty of the Italian teaching uisition, the dealing with es of the Italian course - t tors regarding the teachi	methodology, the pro classical methods of aking into account th ng process, particular se general conditions	esentation and critic the Foreign Langua e communicative sk ities of teaching and	ect of both courses will be the in- ism of theories concerning the ge Teaching, teaching and lear- ills of the students -, the com- d the teaching of second, third or exts, the role of course books as	
Intend	ed lear	ning outcomes				
as of It	alian d		display their knowle	dge on specific exan	sive overview of current topic are- nples during their teaching les-	
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
V (2) + Module		t in: Italian and German				
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
		nation (approx. 90 minut ssessment: Italian and G				
Allocat	ion of p	places				
			_			
Additio	nal inf	ormation				
Worklo	ad					
150 h	-		-,			
Teachi	ng cycl	е				

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	Module title Abbreviation					
Level O	Level One Module Literature Studies 1 (Italian) 04-It-BM-LW1-152-m01					
Module coordinator Module offered by						
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Overvie	ew of It	alian literature and cultur	al history since the N	Middle Ages.		
Intende	ed lear	ning outcomes				
		dule has been successful ultural history. They are a			ith basic knowledge of Italian li- ry phenomena correctly.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) Module	e taugh	t in: Italian and German				
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		nation (approx. 90 minut ssessment: Italian and G				
Allocat	ion of p	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	immes)		
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Module title Abbreviation						
Level O	Level One Module Linguistics 1 (Italian) 04-It-BM-SW1-152-mo1					
Module	coord	inator		Module offered by	I.	
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ments	of the F				well as important structural ele- dents will learn about the most	
Intende	ed lear	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2)	,					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 90 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	е				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 70 l N	Ir. 3 b)					



Module	Module title Abbreviation					
Prepara	Preparatory Studies Italian 1 04-It-Pr1-152-mo1					
Module	Module coordinator Module offered by					
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	-			
Conten	ts					
		have not achieved the le odule covers grammar, vo			a crash course of the Italian lan-	
Intende	ed lear	ning outcomes				
When t			ly completed, studer	its are able to expres	ss themselves orally and in wri-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
Ü (4) Module	e taugh	t in: Italian				
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written Langua	exami	nation (approx. 90 minut ssessment: Italian	es)			
Allocat	ion of _I	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h			,			
Teachi	ng cycl	е				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
	<u> </u>					



			T
Module title			Abbreviation
Preparatory Studies Italian 2			04-lt-Pr2-152-m01
Module coordinator	Module offered by		
holder of the Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS Method of grading	Only after succ. con	npl. of module(s)	
5 numerical grade			
Duration Module level	Other prerequisites		
1 semester undergraduate Required level of language proficiency: A2+ CEFR (To be ve achieved the required level of language proficiency a CEFR (Common European Framework of Reference for La dents must have completed an assessment test with a completed module 04-lt-Pr1 or no produce another relevant certificate.)			ge proficiency according to the Reference for Languages), stu- ent test with a certain score or
Contents	•		
Students that have not achieved the le guage. The module covers grammar, vo			crash course of the Italian lan-
Intended learning outcomes			
When the module has been successful ting on the level B1.	ly completed, studen	ts are able to expres	ss themselves orally and in wri-
Courses (type, number of weekly contact hours, l	anguage — if other than Ger	rman)	
Ü (4) Module taught in: Italian			
Method of assessment (type, scope, langua module is creditable for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
written examination (approx. 90 minut Language of assessment: Italian	es)		
Allocation of places			
Additional information			
Additional information on module dura	ition: 3 weeks, block	taught prior to the b	eginning of the semester.
Workload			
150 h			
Teaching cycle			
Referred to in LPO I (examination regulation	s for teaching-degree progra	mmes)	



Modul	e title				Abbreviation
Level T	Two Mo	dule Literature Studies 2	(Spanish)		04-Sp-AM-LW2-161-m01
Modul	e coord	inator		Module offered by	Į.
holder	of the (Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)			
Conter	nts				
		wledge of an epoch, gense of the work techniques			aspects concerning the literature odule.
Intend	ed lear	ning outcomes			
Course V (2)	skill to 1	follow a longer and more	complex lecture as war anguage — if other than Ger	vell as to note the es	g the lecture, students will acquisential argumentations.
		t in: Spanish and Germa			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Spanish and			
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		LPO I (examination regulation	s for teaching-degree progra	ammes)	
§ 82 l l	Nr. 3 a)				



Module title Abbreviation					Abbreviation
Level T	wo Mo	dule Linguistics 2 (Spa	anish)		04-Sp-AM-SW2-161-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Romance Lings	uistics	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	-
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 semester undergraduate		ve achieved the req CEFR (Common Euro dents must have su	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)		
Conten	its				
stics: p	honolo s or pra	egy, morphology, synta gmatism. Application	x, semantics/lexicolog	y, text linguistics, hi ds from the selected	following sub-areas of lingui- storical linguistics, variational lin- I sub-areas of the Spanish. Cohe-
Intende	ed learı	ning outcomes	,		
method descrip	ds of thotions of the desired	is sub-area to the desort	cription of the Spanish omenon. They are also a	and are able to bala Ible to summarise ar	are able to apply concepts and nce between different linguistic nalogously, to classify academiing Spanish linguistics indepen-
Course	S (type, r	number of weekly contact hou	rs, language — if other than Ge	rman)	
V (2) Module	e taugh	t in: Spanish and Gern	nan		
		sessment (type, scope, lan le for bonus)	guage — if other than German,	examination offered — if no	ot every semester, information on whether
b) portf	folio (a	mination (approx. 90 r pprox. 8 pages) ssessment: Spanish a			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	е			
Referre	d to in	LPO I (examination regulat	ions for teaching-degree progra	ammes)	

§ 82 I Nr. 3 b)



Module title Abbreviation					
Level O	ne Mo	dule Didactics (Spanish)			04-Sp-BM-Did-161-m01
Module coordinator				Module offered by	
holder	of the (Chair of Spanish and Fren	nch Literatures	Institute of Modern	n Philologies
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate Required level of language proficion ve achieved the required level of location CEFR (Common European Frameword dents must have successfully combe able to produce another releva			uired level of langua pean Framework of ccessfully complete	age proficiency according to the Reference for Languages), stu- d module 04-Sp-BM-SP1 or must	
Content	ts				
terdisci languag ning ob plexion fourth s	plinarige acquipective of fact scholas	ty of the Spanish teachir uisition, the dealing with s of the Spanish course ors regarding the teachi	ng methodology, the p classical methods of - taking into account t ng process, particular e general conditions	oresentation and cri the Foreign Langua the communicative ities of teaching and	ect of both courses will be the inticism of theories concerning the ge Teaching, teaching and learskills of the students -, the comd the teaching of second, third or texts, the role of course books as
Intende	ed learr	ning outcomes			
When th	he mod panish	lule has been successful	to display their know	ledge on specific ex	sive overview of current topic are- amples during their teaching les-
Courses	S (type, n	number of weekly contact hours,	language — if other than Ger	rman)	
V (2) + Ü Module		t in: Spanish and Germa	n		
		sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if n	ot every semester, information on whether
written Langua	examir ge of a	nation (approx. 90 minut ssessment: Spanish and	es) German		
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachin	ng cycl	е			

§ 82 I Nr. 3 e)

 $\textbf{Referred to in LPO I} \ \ (\text{exa}\underline{\text{mination regulations for teaching-degree programmes})}$



Module	e title				Abbreviation	
Level C	Level One Module Linguistics 1 (Spanish) 04-Sp-BM-SW1-152-mo1					
Module coordinator Module offered by						
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
ments	of the F				well as important structural ele- dents will learn about the most	
Intend	ed lear	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 90 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	е				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 82 I N	Vr. 3 b)					



Module title					Abbreviation	
Preparatory Studies Spanish 1					04-Sp-Pr1-152-m01	
Module coordinator				Module offered	l by	
holder of the Chair of Spanish and French Literatur			French Literatures	Institute of Mo	Institute of Modern Philologies	
ECTS	Metho	od of grading	Only after succ. o	ompl. of module(s)	
5	numei	rical grade				
Duratio	n	Module level	Other prerequisit	Other prerequisites		
1 semester undergraduate						
Contents						

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

Intended learning outcomes

When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: Spanish

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: Spanish

Allocation of places

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Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	e		Abbreviation		
Preparatory Studies Spanish 2 04-Sp-Pr2-152-mo1					
Module coordinator			Module offered by		
holder of th	e Chair of Spanish and Fre	ench Literatures	Institute of Modern Philologies		
ECTS Me	thod of grading	Only after succ. con	npl. of module(s)		
5 nur	nerical grade				
Duration	Module level	Other prerequisites			
ndergraduate Required level of language proficiency: A2+ CEFR (To be considered to ve achieved the required level of language proficiency according to to CEFR (Common European Framework of Reference for Languages), st dents must have completed an assessment test with a certain score must have successfully completed module o4-Sp-Pr1 or must be able produce another relevant certificate.)					
Contents	•				
	at have not achieved the l module covers grammar, v	•		a crash course of the Spanish lan-	
Intended le	arning outcomes				
When the m		ully completed, studer	ts are able to expre	ss themselves orally and in wri-	
Courses (typ	e, number of weekly contact hours	, language — if other than Ge	man)		
Ü (4) Module tau	ght in: Spanish				
	assessment (type, scope, languable for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether	
	nination (approx. 90 minu f assessment: Spanish	ites)			
Allocation	of places				
Additional information					
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.					
Workload					
150 h					
Teaching cycle					
Referred to	in LPO I (examination regulation	ns for teaching-degree progra	mmes)		



Winter Term 2023

(ECTS credits)



Module	Module title Abbreviation					
Level Two Module Literature Studies 2 (French) 04				04-Fr-AM-LW2-161-m01		
Module coordinator				Module offered by		
holder of the Chair of French and Italian Literatures			alian Literatures	Institute of Moderr	n Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequi		Other prerequisites	i .			
v. C d		ve achieved the req CEFR (Common Euro dents must have su	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)			
Content	ts					
The mo	dule pi	rovides students with	a detailed overview of e	pochs or genres as	well as aspects of literary theory.	
Intende	ed learı	ning outcomes				
ter, and	l are ab	ole to interpret them in follow a longer and m	n a literary and theoretic	al way. By exercising well as to note the es	uired on the basis of reading mat- g the lecture, students will acqui- ssential argumentations.	
V (2)		t in: French and Germ		mun)		
Method	l of ass			examination offered — if n	ot every semester, information on whether	
b) portf	a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German					
Allocati	ion of p	olaces				
Additional information						
,						
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 65 I N	§ 65 I Nr. 3 a)					



Module title					Abbreviation	
Level Two Module Literature Studies 2 (Italian)			(Italian)		04-lt-AM-LW2-161-m01	
Module coordinator				Module offered by		
holder of the Chair of French and Italian		n Literatures	Institute of Modern	Philologies		
ECTS			Only after succ. con	npl. of module(s)	-	
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-It-BM-SP1 or must be able to produce another relevant certificate.)				
Conten	nts					
		owledge of an epoch, gen			aspects concerning the literature odule.	
Intend	ed lear	ning outcomes				
re the s Course V (2)	ter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations. Courses (type, number of weekly contact hours, language — if other than German) V (2)					
		t in: Italian and German Sessment (type, scope, langua	ge — if other than German.	examination offered — if no	ot every semester, information on whether	
		le for bonus)				
b) port	a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German					
Allocat	tion of p	olaces				
Additional information						
<u></u>						
Worklo	Workload					
150 h						
Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 70 l N	§ 70 l Nr. 3 a)					



Module title Abbreviation					Abbreviation	
Level Two Module Literature Studies 2 (Spanish)			(Spanish)		04-Sp-AM-LW2-161-m01	
Module coordinator				Module offered by		
holder of the Chair of Spanish and French L		nch Literatures	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level O		Other prerequisites	Other prerequisites			
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must be able to produce another relevant certificate.)				
Conter	nts					
		wledge of an epoch, gense of the work techniques			aspects concerning the literature odule.	
Intend	ed lear	ning outcomes				
Course V (2)	skill to 1	follow a longer and more	complex lecture as war anguage — if other than Ger	vell as to note the es	g the lecture, students will acquisential argumentations.	
		t in: Spanish and Germa				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) port	a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German					
Allocat	tion of p	olaces				
Additional information						
						
Workload						
150 h						
Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
		LPO I (examination regulation	s for teaching-degree progra	ammes)		
§ 82 I I	§ 82 I Nr. 3 a)					



Module title				Abbreviation		
Level Two Module Linguistics 2 (French)				04-Fr-AM-SW2-161-m01		
Module coordinator			Module offered by	l .		
holder of the Chair of Romance Linguistics			Institute of Modern	Philologies		
ECTS Meth	od of grading	Only after succ. com	ıpl. of module(s)			
5 nume	erical grade					
· · · · · · · · · · · · · · · · · · ·		Other prerequisites	r prerequisites			
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)				
Contents						
stics: phonol guistics or pr	ogy, morphology, syntax,	semantics/lexicology concepts and method	,, text linguistics, his ds from the selected	following sub-areas of lingui- storical linguistics, variational lin- sub-areas of the French langua-		
Intended lea	rning outcomes					
methods of t scriptions of and historica	Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently. Courses (type, number of weekly contact hours, language — if other than German)					
V (2) Module taug	nt in: French and German					
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
b) portfolio (a	a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: French and German					
Allocation of places						
						
Additional information						
						
Workload						
150 h						
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 65 I Nr. 3 b)	§ 65 I Nr. 3 b)					



Module title					Abbreviation	
Level Two Module Linguistics 2 (Italian)				04-lt-AM-SW2-161-m01		
Module coordinator				Module offered by		
holder of the Chair of Romance Linguistics			tics	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. com	ipl. of module(s)		
5	nume	rical grade				
 			Other prerequisites	5		
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)				
Conter	nts					
stics: p guistic	honolo s or pra	ogy, morphology, syntax,	semantics/lexicology concepts and method	, text linguistics, his ds from the selected	following sub-areas of linguistorical linguistics, variational linsub-areas of the Italian. Cohe-	
Intend	ed lear	ning outcomes				
scriptic and his Course V (2)	Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Italian and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Italian linguistics independently. Courses (type, number of weekly contact hours, language — if other than German)					
		t in: Italian and German				
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) writt b) port Langua	a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Italian and German					
Allocat	Allocation of places					
Additional information						
	Workload					
150 h						
	Teaching cycle					
 D-f						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 70 I I	§ 70 Nr. 3 b)					



Module title					Abbreviation	
Level Two Module Linguistics 2 (Spanish)					04-Sp-AM-SW2-161-m01	
Module coordinator				Module offered by		
holder of the Chair of Romance Linguistics		tics	Institute of Modern	Philologies		
ECTS						
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must be able to produce another relevant certificate.)				
Conter	nts					
stics: p guistic	ohonolo s or pra	ogy, morphology, syntax,	semantics/lexicology concepts and method	y, text linguistics, his ds from the selected	following sub-areas of linguistorical linguistics, variational linguistics, variational linguistics, variational linguistics, cohestimates	
Intend	ed lear	ning outcomes				
metho descrip cally a	Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.					
	es (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)		
V (2) Modul	e taugh	t in: Spanish and Germa	1			
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Spanish and				
Allocat	Allocation of places					
Additio	Additional information					
						
Workload						
150 h						
Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module	e title	,		Abbreviation	
Level C	ne Mo	dule Didactics (French)			04-Fr-BM-Did-161-m01
Module	e coord	inator		Module offered by	-
holder	of the (Chair of Spanish and Fre	nch Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)		
Conten	its		,		
troduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment. Intended learning outcomes When the module has been successfully completed, students are acquainted with a comprehensive overview of current topic areas of French didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.					
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	man)	
V (2) + Module		t in: French and German			
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)				
written examination (approx. 90 minutes) Language of assessment: French and German					
Allocation of places					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
	250 11				

Referred to in LPO I	(examination regulations for teaching-degree programmes)

§ 46 I Nr. 2 e) § 65 I Nr. 3 e)

Teaching cycle



Module title Abbreviation					
Level C	ne Mo	dule Didactics (Italian)			04-lt-BM-Did-161-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Spanish and Frer	nch Literatures	Institute of Modern	n Philologies
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)			
Conten	nts				
terdisc langua ning of plexior fourth well as	iplinari ge acqu ojective n of fact scholas issues ed lear i	ty of the Italian teaching uisition, the dealing with es of the Italian course - to tors regarding the teachir stic foreign languages, the of the performance asse	methodology, the pre classical methods of aking into account the ng process, particular e general conditions ssment.	esentation and critic the Foreign Langua e communicative sk ities of teaching and of institutional cont	ect of both courses will be the incism of theories concerning the ge Teaching, teaching and lear- ills of the students -, the comd the teaching of second, third or exts, the role of course books as
as of It	alian d		display their knowle	dge on specific exar	sive overview of current topic are- nples during their teaching les-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
V (2) + Module		t in: Italian and German			
		sessment (type, scope, langua ble for bonus)	ge — if other than German, e	examination offered — if n	ot every semester, information on whether
		nation (approx. 90 minut ssessment: Italian and G			
Allocat	tion of p	places			
	_				
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	

§ 70 l Nr. 3 e)



Modul	e title				Abbreviation	
Level (One Mo	dule Didactics (Spanish)			04-Sp-BM-Did-161-m01	
Modul	e coord	inator		Module offered by	J.	
holder	of the	Chair of Spanish and Fre	nch Literatures	Institute of Modern	n Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)				
Conter	nts					
langua ning ol plexion fourth well as	nge acquestives of factors of sections of factors of sections of the sections	uisition, the dealing with es of the Spanish course tors regarding the teachi stic foreign languages, th of the performance asse	classical methods of taking into account ng process, particulan ne general conditions	the Foreign Langua the communicative rities of teaching an	ticism of theories concerning the ge Teaching, teaching and lear- skills of the students -, the com- d the teaching of second, third or texts, the role of course books as	
Intend	ed lear	ning outcomes				
as of S	panish		to display their know	ledge on specific ex	sive overview of current topic are- amples during their teaching les-	
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
V (2) + Modul		t in: Spanish and Germa	n			
		sessment (type, scope, languable for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether	
		nation (approx. 90 minu ssessment: Spanish and				
Alloca	tion of _I	places				
Additio	nal inf	ormation				
						
Worklo	Workload					
150 h	150 h					
Teachi	ng cycl	e				

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	Module title Abbreviation						
Level O	Level One Module Literature Studies 1 (French) 04-Fr-BM-LW1-152-mo1						
Module	e coord	inator	Module offered by				
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
Overvie	ew of th	ne French literature and c	ultural history since t	he Middle Ages.			
Intende	ed lear	ning outcomes	,				
		dule has been successful ultural history. They are a			ith basic knowledge of French liry phenomena correctly.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
V (2) Module	e taugh	t in: French and German					
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 90 minut ssessment: French and G					
Allocat	ion of p	places					
Additio	nal inf	ormation					
Workload							
150 h	150 h						
Teachi	Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)			
§ 65 I N	§ 65 Nr. 3 a)						



Module	Abbreviation					
Level One Module Literature Studies 1 (Italian) 04-It-BM-LW1-152-						
Module	e coord	inator	Module offered by			
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Overvi	ew of It	alian literature and cultur	ral history since the N	Niddle Ages.		
Intend	ed lear	ning outcomes				
		dule has been successful ultural history. They are a			ith basic knowledge of Italian liy y phenomena correctly.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) Module	e taugh	t in: Italian and German				
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		nation (approx. 90 minut ssessment: Italian and G				
Allocat	ion of p	olaces				
Additio	Additional information					
Workload						
150 h						
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 70 I N	§ 70 l Nr. 3 a)					



Module	Module title Abbreviation						
Level O	Level One Module Linguistics 1 (French) 04-Fr-BM-SW1-152-m01						
Module	e coord	inator		Module offered by			
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
portant	t structi	•			storical linguistics) as well as im- itudents will learn about the most		
Intende	ed learı	ning outcomes					
					ith basic knowledge of Romance area of Romance linguistics.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)			
V (2)							
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
written	examiı	nation (approx. 90 minut	es)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teachi	Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)			
§ 65 I N	§ 65 Nr. 3 b)						



Module	Module title Abbreviation					
Level C	Level One Module Linguistics 1 (Italian) 04-It-BM-SW1-152-mo1					
Module	Module coordinator					
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ments	of the F				well as important structural ele- dents will learn about the most	
Intend	ed learı	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
written	examiı	nation (approx. 90 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h	150 h					
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
§ 70 l N	lr. 3 b)					



Module	e title				Abbreviation		
Level C	Level One Module Linguistics 1 (Spanish) 04-Sp-BM-SW1-152-m01						
Module	e coord	inator		Module offered by			
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
ments	of the F				well as important structural ele- dents will learn about the most		
Intend	ed lear	ning outcomes					
					ith basic knowledge of Romance area of Romance linguistics.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)			
V (2)							
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
written	exami	nation (approx. 90 minut	es)				
Allocat	ion of _I	olaces					
Additio	nal inf	ormation					
-							
Worklo	ad						
150 h	-		-				
Teachi	ng cycl	е					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 82 I N	Vr. 3 b)						



Module	Module title Abbreviation					
Catalan 1					04-Ct-B1-201-m01	
Module	coord	inator		Module offered by	<u> </u>	
				Chair of Spanish ar	nd French Literatures	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
Ü (1)						
Module	taugh	t in: Catalan and German				
		sessment (type, scope, langua ele for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		nation (approx. 30 minut ssessment: Catalan	es)			
_	-	ffered: Once a year, sum	mer term			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
90 h	90 h					
Teachi	Teaching cycle					
Teaching cycle: every year, summer semester						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)		



Module	Module title Abbreviation					
Catalan 3					04-Ct-B3-201-m01	
Module	coord	inator		Module offered by		
				Chair of Spanish ar	nd French Literatures	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
Ü (1)						
Module	taugh	t in: Catalan and German				
		sessment (type, scope, langua ele for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		nation (approx. 30 minut ssessment: Catalan	es)			
		ffered: Once a year, sum	mer term			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
90 h	90 h					
Teachi	Teaching cycle					
Teaching cycle: every year, summer semester						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)		



Module title Abbreviation						
Preparatory Studies French 2 04-Fr-Pr2-152-mo1						
Module coordinator	ile offered by					
nolder of the Chair of French and Italian Liter	ute of Modern Philologies					
ECTS Method of grading Only	module(s)					
numerical grade						
Duration Module level Othe						
ve ac CEFR dents must	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)					
Contents						
Students that have not achieved the level A2 guage. The module covers grammar, vocabul	et, will attend a crash course of the French lanen expression.					
ntended learning outcomes						
When the module has been successfully coming on the level B1.	able to express themselves orally and in wri-					
Courses (type, number of weekly contact hours, language						
Ü (4) Module taught in: French						
Method of assessment (type, scope, language — if on module is creditable for bonus)	tion offered $-$ if not every semester, information on whether					
written examination (approx. 90 minutes) Language of assessment: French						
Allocation of places						
-						
Additional information						
Additional information on module duration:	t prior to the beginning of the semester.					
Workload						
150 h						
Feaching cycle						
-						



Module title Abbreviation							
Preparatory Studies Italian 1 04-It-Pr1-152-mo1							
Module	coord	inator		Module offered by			
holder of the Chair of French and Italian Literatures				Institute of Modern Philologies			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		have not achieved the le odule covers grammar, vo			a crash course of the Italian lan-		
Intende	ed lear	ning outcomes					
When t			ly completed, studen	ts are able to expres	ss themselves orally and in wri-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
Ü (4) Module	taugh	t in: Italian					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
		nation (approx. 90 minut ssessment: Italian	es)				
Allocat							
Additio	nal inf	ormation					
Workload							
150 h							
Teachi	Teaching cycle						
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)			



Module title	e		Abbreviation			
Preparatory Studies Italian 2 04-lt-Pr2-152-mo1						
Module cod	ordinator		Module offered by	·		
holder of th	e Chair of French and Itali	an Literatures	Institute of Modern	Philologies		
ECTS Me	thod of grading	Only after succ. con	npl. of module(s)			
5 nur	nerical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate	ve achieved the req CEFR (Common Euro dents must have co must have successf	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-It-Pr1 or must be able to produce another relevant certificate.)			
Contents						
	at have not achieved the module covers grammar,	-		a crash course of the Italian lan-		
Intended le	arning outcomes					
When the m		ully completed, studer	ts are able to expre	ss themselves orally and in wri-		
Courses (typ	e, number of weekly contact hours	s, language — if other than Ge	man)			
Ü (4) Module tau	ght in: Italian					
	assessment (type, scope, lang table for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether		
	mination (approx. 90 minu f assessment: Italian	utes)				
Allocation o	· ·					
Additional i	information					
Additional i	nformation on module du	ration: 3 weeks, block	taught prior to the b	peginning of the semester.		
Workload						
150 h						
Teaching cy	/cle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Preparatory Studies Spanish 1					04-Sp-Pr1-152-m01	
Module coordinator				Module offered	Module offered by	
holder	of the	Chair of Spanish and	French Literatures	Institute of Mod	Institute of Modern Philologies	
ECTS	Meth	od of grading	Only after succ. o	ompl. of module(s)		
5	nume	erical grade				
Duratio	n	Module level	Other prerequisit	Other prerequisites		
1 semester undergraduate						
Conten	ts	•	•			

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

Intended learning outcomes

When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: Spanish

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: Spanish

Allocation of places

--

Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	•		Abbreviation			
Preparatory Studies Spanish 2 04-Sp-Pr2-152-m01						
Module coo	rdinator		Module offered by			
holder of th	e Chair of Spanish and Fre	ench Literatures	Institute of Modern	Philologies		
ECTS Met	hod of grading	Only after succ. con	npl. of module(s)			
5 nun	nerical grade					
Duration	Module level	Other prerequisites				
1 semester undergraduate		ve achieved the req CEFR (Common Euro dents must have co	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to			
Contents	•					
	at have not achieved the l module covers grammar, v	•		a crash course of the Spanish lan-		
Intended le	arning outcomes					
When the m		ully completed, studer	its are able to expre	ss themselves orally and in wri-		
Courses (typ	e, number of weekly contact hours	, language — if other than Ge	rman)			
Ü (4) Module tau	ght in: Spanish					
Method of a		uage — if other than German,	examination offered — if no	ot every semester, information on whether		
	mination (approx. 90 minu f assessment: Spanish	utes)				
Allocation o	of places					
Additional i	nformation					
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workload						
150 h						
Teaching cy	rcle					
Referred to	in LPO I (examination regulation	ns for teaching-degree progra	immes)			



Summer Term 2024

(ECTS credits)



Module title Abbreviation							
Level T	wo Mo	dule Literature Studies 2	(French)		04-Fr-AM-LW2-161-m01		
Module	e coord	inator		Module offered by			
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern Philologies			
ECTS	Meth	od of grading	Only after succ. con	compl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	1 semester undergraduate Required lev ve achieved CEFR (Comm dents must		ve achieved the req CEFR (Common Euro dents must have su	quired level of language proficiency: B2 CEFR (To be considered to harachieved the required level of language proficiency according to the FR (Common European Framework of Reference for Languages), stuents must have successfully completed module 04-Fr-BM-SP1 or must able to produce another relevant certificate.)			
Conten	its						
The mo	dule p	rovides students with a d	letailed overview of e	pochs or genres as v	well as aspects of literary theory.		
Intende	ed lear	ning outcomes					
ter, and re the s	d are al		literary and theoretic complex lecture as w	al way. By exercising yell as to note the es	ired on the basis of reading matg the lecture, students will acqui- sential argumentations.		
Module	e taugh	t in: French and German					
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: French and 0					
Allocat	ion of	olaces					
Additio	nal inf	ormation					
							
Workload							
150 h							
Teaching cycle							
		LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 65 I N	§ 65 I Nr. 3 a)						



Module	Abbreviation					
Level Two Module Literature Studies 2 (Italian)					04-lt-AM-LW2-161-m01	
Module coordinator				Module offered by		
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	uisites		
1 seme	1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-lt-BM-SP1 or must be able to produce another relevant certificate.)			
Conten	nts					
		owledge of an epoch, gen			aspects concerning the literature odule.	
Intend	ed lear	ning outcomes				
re the s Course V (2)	skill to	follow a longer and more	complex lecture as w	vell as to note the es	g the lecture, students will acquisential argumentations.	
		t in: Italian and German Sessment (type, scope, langua	ge — if other than German.	examination offered — if no	ot every semester, information on whether	
		le for bonus)				
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Italian and G				
Allocat	tion of p	olaces				
Additio	nal inf	ormation				
						
Worklo	Workload					
150 h						
Teachi	Teaching cycle					
						
		LPO I (examination regulation	s for teaching-degree progra	immes)		
§ 70 l N	§ 70 I Nr. 3 a)					



Module title Abbreviation						
Level Two Module Literature Studies 2 (Spanish)					04-Sp-AM-LW2-161-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Spanish and	French Literatures	Institute of Modern Philologies		
ECTS	Meth	od of grading	Only after succ. con	compl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	ve achieved the req CEFR (Common Euro dents must have su	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must be able to produce another relevant certificate.)		
Conter	ıts					
			genre or author and his ques that have been acq		aspects concerning the literature odule.	
Intend	ed lear	ning outcomes				
miliar v ter, and re the s	with im d are al skill to	portant and respectiv ble to interpret them i follow a longer and m	e texts, which they have	independently acqual way. By exercising vell as to note the es	with epochs or genres and are fa- uired on the basis of reading mat- g the lecture, students will acqui- esential argumentations.	
V (2) Module	e taugh	t in: Spanish and Ger	man			
		sessment (type, scope, la le for bonus)	nguage — if other than German,	examination offered — if no	ot every semester, information on whether	
b) port	folio (a	mination (approx. 90 pprox. 8 pages) ssessment: Spanish				
Allocat	tion of _I	olaces				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

§ 82 I Nr. 3 a)



Module title		Abbreviation					
Level Two Module Linguistics 2 (French) 04-Fr-AM-SW2-161-m							
Module coord	Module coordinator Module offered by						
holder of the	Chair of Romance Linguis	tics	Institute of Modern Philologies				
ECTS Meth							
5 nume	erical grade						
Duration	Module level	Other prerequisites					
1 semester	undergraduate	ve achieved the requ CEFR (Common Euro dents must have su	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)				
Contents							
stics: phonol guistics or pr	ogy, morphology, syntax,	semantics/lexicology concepts and method	,, text linguistics, his ds from the selected	following sub-areas of lingui- storical linguistics, variational lin- sub-areas of the French langua-			
Intended lea	rning outcomes						
methods of t scriptions of and historica	his sub-area to the descri a given verbal phenomen	ption of the French ar on. They are also able selected academic li	nd are able to balance to summarise anale terature regarding Fr	re able to apply concepts and se between different linguistic de- ogously, to classify academically ench linguistics independently.			
V (2) Module taug	nt in: French and German						
Method of as module is credita		ge — if other than German, o	examination offered — if no	ot every semester, information on whether			
b) portfolio (a	amination (approx. 90 mir approx. 8 pages) assessment: French and (
Allocation of	places						
Additional in	formation						
Workload	Workload						
150 h	150 h						
Teaching cyc	le						
Referred to in	LPO I (examination regulation	s for teaching-degree progra	mmes)				
§ 65 Nr. 3 b)							



Module title Abbreviation							
Level Two Module Linguistics 2 (Italian)					04-lt-AM-SW2-161-m01		
Module	coord	inator		Module offered by			
holder	of the (Chair of Romance Linguis	tics	Institute of Modern Philologies			
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	ol. of module(s)		
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites	sites			
1 seme	ster	undergraduate	ve achieved the requestion CEFR (Common Euro	uired level of langua pean Framework of ccessfully completed	B2 CEFR (To be considered to hage proficiency according to the Reference for Languages), stud module 04-It-BM-SP1 or must tificate.)		
Conten	ts						
stics: p	honolo s or pra	gy, morphology, syntax,	semantics/lexicology concepts and method	, text linguistics, his ds from the selected	following sub-areas of lingui- storical linguistics, variational lin- I sub-areas of the Italian. Cohe-		
Intende	ed learı	ning outcomes					
scription and his	ons of a storical	given verbal phenomen	on. They are also able selected academic li	e to summarise anal terature regarding Ita	e between different linguistic de- ogously, to classify academically alian linguistics independently.		
	e taugh	t in: Italian and German					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
b) portf	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Italian and G	·				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teachir	Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 70 I N	§ 70 Nr. 3 b)						



Module title Abbreviation						
Level Two Module Linguistics 2 (Spanish) 04-Sp-AM-SW2-161-m01						
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Romance Linguis	tics	Institute of Modern Philologies		
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	25		
1 seme	ster	undergraduate	ve achieved the requ CEFR (Common Euro	uired level of langua pean Framework of ccessfully completed	B2 CEFR (To be considered to hage proficiency according to the Reference for Languages), stud module 04-Sp-BM-SP1 or must tificate.)	
Conten	ts		•			
stics: p	honolo s or pra	gy, morphology, syntax,	semantics/lexicology concepts and method	, text linguistics, his ds from the selected	following sub-areas of linguistorical linguistics, variational linsub-areas of the Spanish. Cohe-	
Intende	ed learı	ning outcomes				
descrip	otions o	f a given verbal phenom	enon. They are also a	ble to summarise an	nce between different linguistic nalogously, to classify academi- ing Spanish linguistics indepen-	
	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) Module	e taugh	t in: Spanish and Germar	n			
Method	d of ass	•		examination offered — if no	ot every semester, information on whether	
b) portf	folio (a	nination (approx. 90 mir pprox. 8 pages) ssessment: Spanish and				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teachi	ng cycl	e				
		LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 82 I N	§ 82 Nr. 3 b)					



Module title			Abbreviation	
Level One M	odule Didactics (French)			04-Fr-BM-Did-161-m01
Module coordinator			Module offered by	
holder of the	Chair of Spanish and Fre	nch Literatures	Institute of Mode	rn Philologies
ECTS Met	, <u> </u>		compl. of module(s)	
5 num	erical grade			
Duration	Module level	Other prerequisites	5	
1 semester	undergraduate	ve achieved the req CEFR (Common Euro	juired level of langi opean Framework o occessfully complet	e: B2 CEFR (To be considered to ha uage proficiency according to the of Reference for Languages), stu- red module 04-Fr-BM-SP1 or must ertificate.)
Contents				
language ac	quisition, the dealing with	g methodology, the processical methods of	resentation and cri f the Foreign Langu	ticism of theories concerning the age Teaching, teaching and lear-
language ac ning objecti plexion of fa fourth schol	quisition, the dealing with ves of the French course - ctors regarding the teachi	g methodology, the property of the property of the property of the process, particulating general conditions	resentation and cri f the Foreign Langu ne communicative : rities of teaching a	_
language ac ning objecti plexion of fa fourth schol well as issu	quisition, the dealing with ves of the French course - ctors regarding the teachi astic foreign languages, th	g methodology, the property of the property of the property of the process, particulating general conditions	resentation and cri f the Foreign Langu ne communicative : rities of teaching a	ticism of theories concerning the age Teaching, teaching and lear- skills of the students -, the com- nd the teaching of second, third o
language ac ning objecti plexion of fa fourth schol well as issue Intended lea When the m of current to	quisition, the dealing with yes of the French course - ctors regarding the teachi astic foreign languages, the es of the performance asso arning outcomes odule has been successfu	g methodology, the processical methods of taking into account the ng process, particulance general conditions essment. Illy completed, studerics. They are able to considering the process of the proces	resentation and cri f the Foreign Langu ne communicative rities of teaching a of institutional cou nts are acquainted display their knowle	ticism of theories concerning the age Teaching, teaching and lear-skills of the students -, the comnd the teaching of second, third ontexts, the role of course books as with a comprehensive overviewedge on specific examples during
language ac ning objecti plexion of fa fourth schol well as issue Intended lea When the m of current to their teachir	quisition, the dealing with yes of the French course - ctors regarding the teachi astic foreign languages, th es of the performance asso arning outcomes odule has been successfu pic areas of French didact	g methodology, the processical methods of taking into account the general conditions essment. Illy completed, studer ics. They are able to other their ideas and	resentation and cri f the Foreign Langu ne communicative : rities of teaching a of institutional cou nts are acquainted display their knowled discuss didactic is	ticism of theories concerning the age Teaching, teaching and lear-skills of the students -, the comnd the teaching of second, third ontexts, the role of course books as with a comprehensive overviewedge on specific examples during
language ac ning objecti plexion of fa fourth schol well as issue Intended lea When the m of current to their teachir Courses (type V (2) + Ü (2)	quisition, the dealing with yes of the French course - ctors regarding the teachi astic foreign languages, the es of the performance asso arning outcomes odule has been successfu pic areas of French didact ag lessons and to present	g methodology, the processical methods of taking into account the general conditions essment. Ally completed, studer ics. They are able to other their ideas and language — if other than Ge	resentation and cri f the Foreign Langu ne communicative : rities of teaching a of institutional cou nts are acquainted display their knowled discuss didactic is	ticism of theories concerning the age Teaching, teaching and lear-skills of the students -, the comnd the teaching of second, third ontexts, the role of course books as with a comprehensive overviewedge on specific examples during
language ac ning objecti plexion of fa fourth schol well as issue Intended lea When the m of current to their teachir Courses (type V (2) + Ü (2) Module taug	quisition, the dealing with ves of the French course - ctors regarding the teachi astic foreign languages, thes of the performance associating outcomes odule has been successfupic areas of French didacting lessons and to present and the present of the performance didacting lessons and to present of the performance of weekly contact hours, which in: French and German seessment (type, scope, languages)	g methodology, the proclassical methods of taking into account the general conditions essment. Illy completed, studer ics. They are able to contain the their ideas and language — if other than Ge	resentation and crifthe Foreign Langume communicative strites of teaching a of institutional control of the sare acquainted display their knowlediscuss didactic is terman)	ticism of theories concerning the age Teaching, teaching and lear-skills of the students -, the comnd the teaching of second, third ontexts, the role of course books as with a comprehensive overviewedge on specific examples during
language ac ning objecti plexion of fa fourth schol well as issue Intended lea When the m of current to their teachir Courses (type V (2) + Ü (2) Module taug Method of a module is credit written exan	quisition, the dealing with ves of the French course - ctors regarding the teachi astic foreign languages, thes of the performance associating outcomes odule has been successfupic areas of French didacting lessons and to present and the present of the performance didacting lessons and to present of the performance of weekly contact hours, which in: French and German seessment (type, scope, languages)	g methodology, the proclassical methods of taking into account the general conditions essment. Illy completed, studer ics. They are able to othere their ideas and language — if other than Geman, tes)	resentation and crifthe Foreign Langume communicative strites of teaching a of institutional control of the sare acquainted display their knowlediscuss didactic is terman)	ticism of theories concerning the age Teaching, teaching and lear-skills of the students -, the commod the teaching of second, third ontexts, the role of course books as with a comprehensive overview edge on specific examples during sues.
language ac ning objecti plexion of fa fourth schol well as issue Intended lea When the m of current to their teachir Courses (type V (2) + Ü (2) Module taug Method of a module is credit written exan	quisition, the dealing with ves of the French course ctors regarding the teaching astic foreign languages, the sof the performance associating outcomes odule has been successfur pic areas of French didacting lessons and to present and the present of the performance of weekly contact hours, which in: French and German seessment (type, scope, languable for bonus) nination (approx. 90 minutiassessment: French and descriptions)	g methodology, the proclassical methods of taking into account the general conditions essment. Illy completed, studer ics. They are able to othere their ideas and language — if other than Geman, tes)	resentation and crifthe Foreign Langume communicative strites of teaching a of institutional control of the sare acquainted display their knowlediscuss didactic is terman)	ticism of theories concerning the age Teaching, teaching and lear-skills of the students -, the commod the teaching of second, third ontexts, the role of course books as with a comprehensive overview edge on specific examples during sues.
language ac ning objecti plexion of fa fourth schol well as issue Intended lea When the m of current to their teachir Courses (type V (2) + Ü (2) Module taug Method of a module is credit written exan Language of	quisition, the dealing with ves of the French course ctors regarding the teaching astic foreign languages, the sof the performance associating outcomes odule has been successfur pic areas of French didacting lessons and to present and the present of the performance of weekly contact hours, which in: French and German seessment (type, scope, languable for bonus) nination (approx. 90 minutiassessment: French and descriptions)	g methodology, the proclassical methods of taking into account the general conditions essment. Illy completed, studer ics. They are able to othere their ideas and language — if other than Geman, tes)	resentation and crifthe Foreign Langume communicative strites of teaching a of institutional control of the sare acquainted display their knowlediscuss didactic is terman)	ticism of theories concerning the age Teaching, teaching and lear-skills of the students -, the commod the teaching of second, third ontexts, the role of course books as with a comprehensive overview edge on specific examples during sues.

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 46 | Nr. 2 e) § 65 | Nr. 3 e)



Module title					Abbreviation	
Level (One Mo	dule Didactics (Italian)			04-lt-BM-Did-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Spanish and Frer	nch Literatures	Institute of Modern Philologies		
ECTS	Metho	od of grading	Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duration	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	ve achieved the req CEFR (Common Euro	uired level of langua ppean Framework of ccessfully complete	B2 CEFR (To be considered to hange proficiency according to the Reference for Languages), stud module 04-It-BM-SP1 or must tificate.)	
Conter	nts	-				
langua ning ol plexion fourth	ige acqu bjective n of fact scholas	uisition, the dealing with es of the Italian course - t tors regarding the teachi	classical methods of aking into account th ng process, particular e general conditions	the Foreign Langua e communicative sk rities of teaching and	cism of theories concerning the ge Teaching, teaching and lear- iills of the students -, the com- d the teaching of second, third or exts, the role of course books as	
Intend	ed lear	ning outcomes				
as of It	alian d		display their knowle	dge on specific exar	sive overview of current topic are- nples during their teaching les-	
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	man)		
V (2) + Modul		t in: Italian and German				
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
		nation (approx. 90 minut ssessment: Italian and G				
Alloca	tion of _I	olaces				
Additional information						
Worklo	oad					
150 h						
Teachi	ng cycl	е				
						

§ 70 l Nr. 3 e)

 $\textbf{Referred to in LPO I} \ \ (\text{exa}\underline{\text{mination regulations for teaching-degree programmes})}$



Module title Abbreviation					
Level One Module Didactics (Spanish)				04-Sp-BM-Did-161-m01	
coordi	nator		Module offered by		
f the C	hair of Spanish and Frer	nch Literatures	Institute of Moderr	n Philologies	
Metho	d of grading	Only after succ. con	npl. of module(s)		
numer	ical grade				
n	Module level	Other prerequisites			
ter	undergraduate	ve achieved the req CEFR (Common Euro dents must have su	uired level of langua pean Framework of ccessfully complete	age proficiency according to the Reference for Languages), stu- d module 04-Sp-BM-SP1 or must	
s					
olinarit e acqu ectives of facto cholas	y of the Spanish teachir lisition, the dealing with s of the Spanish course ors regarding the teachi tic foreign languages, th	ng methodology, the perfect classical methods of taking into accounting process, particular e general conditions	oresentation and cri the Foreign Langua the communicative rities of teaching an	ticism of theories concerning the ige Teaching, teaching and lear- skills of the students -, the com- d the teaching of second, third or	
d learn	ing outcomes				
anish (didactics. They are able	to display their know	ledge on specific ex		
(type, n	umber of weekly contact hours,	language — if other than Ger	rman)		
j (2) taught	in: Spanish and Germa	n			
		ge — if other than German,	examination offered — if n	ot every semester, information on whether	
Allocation of places					
Additional information					
Workload					
150 h					
g cycle	1				
-					
	coordi of the C Metho numer ter s ic mod is to dicolinarite e acqui ective: of factocholas ssues d learn te mod anish of to pr to (type, no) to (type, no) to (aught of assocreditable examinate of a	coordinator If the Chair of Spanish and Free Method of grading numerical grade Module level ter undergraduate s to didactics and methodology colinarity of the Spanish teaching e acquisition, the dealing with ectives of the Spanish course of factors regarding the teaching cholastic foreign languages, the ssues of the performance asset d learning outcomes the module has been successful anish didactics. They are able d to present there their ideas and foreign languages are there their ideas and foreign languages. If the Chair of Spanish course is to didactics and methodology to factors regarding the teaching the successful anguages, the successful and the performance asset to describe the performance asset to dearning outcomes the module has been successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present there their ideas and the successful anish didactics. They are able d to present the successful anish didactics. They are able d to present the s	coordinator If the Chair of Spanish and French Literatures Method of grading numerical grade In Module level ter undergraduate In Module, which consists of a cross-lingual lecture dents must have sube able to produce a service of the Spanish teaching methodology, the pereception of factors regarding the teaching process, particular cholastic foreign languages, the general conditions susues of the performance assessment. In dearning outcomes In Module level Other prerequisites Required level of larve achieved the requestion of lactors for each in the requestion of lactors and methodology of the Romance Langlinarity of the Spanish teaching methodology, the pereceptor of factors regarding the teaching process, particular cholastic foreign languages, the general conditions successfully completed, student anish didactics. They are able to display their know dother than the dearning outcomes In the module has been successfully completed, student anish didactics. They are able to display their know dother there their ideas and discuss didactic in the first of the performance assessment. In the module has been successfully completed, student anish didactics. They are able to display their know dother there their ideas and discuss didactic in the first of the performance of the first of the fir	coordinator fi the Chair of Spanish and French Literatures Method of grading numerical grade n Module level ter undergraduate Geff (Common European Framework of dents must have successfully complete be able to produce another relevant cere is to didactics and methodology of the Romance Language courses. Objolinarity of the Spanish teaching methodology, the presentation and crie acquisition, the dealing with classical methods of the Foreign Language crives of the Spanish course - taking into account the communicative of factors regarding the teaching process, particularities of teaching an cholastic foreign languages, the general conditions of institutional continuous of the performance assessment. d learning outcomes the module has been successfully completed, students get a comprehen anish didactics. They are able to display their knowledge on specific exit to present there their ideas and discuss didactic issues. (type, number of weekly contact hours, language — if other than German) (a) (2) taught in: Spanish and German of assessment (type, scope, language — if other than German, examination offered — if no creditable for bonus) examination (approx. 90 minutes) ge of assessment: Spanish and German on of places	

§ 82 I Nr. 3 e)

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	Module title Abbreviation						
Level O	Level One Module Literature Studies 1 (French) 04-Fr-BM-LW1-152-mo1						
Module	e coord	inator		Module offered by	I.		
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Overvie	ew of th	ne French literature and c	ultural history since t	he Middle Ages.			
Intende	ed lear	ning outcomes					
		dule has been successful ultural history. They are a			ith basic knowledge of French li- ry phenomena correctly.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
V (2) Module	e taugh	t in: French and German					
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 90 minut ssessment: French and G					
Allocat	ion of _I	places					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	§ 65 I Nr. 3 a)						



Module title					Abbreviation	
Level O	Level One Module Literature Studies 1 (Italian) 04-It-BM-LW1-152-mo1					
Module coordinator Module offered by						
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Overvie	ew of It	alian literature and cultur	ral history since the N	лiddle Ages.		
Intende	ed lear	ning outcomes				
		dule has been successful ultural history. They are a			ith basic knowledge of Italian li- ry phenomena correctly.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) Module	e taugh	t in: Italian and German				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		nation (approx. 90 minut ssessment: Italian and G				
Allocat	ion of _I	olaces				
Additio	nal inf	ormation	•			
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		
	§ 70 Nr. 3 a)					



Module	Module title Abbreviation					
Level O	Level One Module Linguistics 1 (French) 04-Fr-BM-SW1-152-mo1					
Module coordinator Module offered by					I.	
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
portant	t struct	•			storical linguistics) as well as im- tudents will learn about the most	
Intende	ed lear	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (2)						
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 90 minut	es)			
Allocat	ion of _l	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 65 Nr. 3 b)						



Module	Module title Abbreviation					
Level O	Level One Module Linguistics 1 (Italian) 04-It-BM-SW1-152-mo1					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
ments	of the F				well as important structural ele- dents will learn about the most	
Intende	ed learı	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written	examiı	nation (approx. 90 minut	es)			
Allocat	ion of p	olaces				
	1					
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 70 I N	§ 70 l Nr. 3 b)					



Module	Module title Abbreviation					
Level C	Level One Module Linguistics 1 (Spanish) 04-Sp-BM-SW1-152-mo1					
Module coordinator Module offered by						
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
ments	of the F				well as important structural ele- dents will learn about the most	
Intend	ed learı	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written	examiı	nation (approx. 90 minut	es)			
Allocat	ion of p	olaces				
-						
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 82 I N	Vr. 3 b)					



Module	Module title Abbreviation					
Catalan 1					04-Ct-B1-201-m01	
Module	coord	inator		Module offered by		
				Chair of Spanish ar	nd French Literatures	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
		<u> </u>				
Course	S (type, 1	number of weekly contact hours, l	anguage — if other than Ger	rman)		
Ü (1)		· · · · · · · · · · · · · · · · · · ·				
	taugh	t in: Catalan and German				
Method	d of as	sessment (type, scope, langua	ge $-$ if other than German,	examination offered — if no	ot every semester, information on whether	
		le for bonus)				
		nation (approx. 30 minut	es)			
_	-	ssessment: Catalan Iffered: Once a year, sum	mer term			
Allocat		•	mer term			
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teaching cycle						
Teaching cycle: every year, summer semester						
		LPO I (examination regulation:		ımmes)		
		(00 100.0			



Module	Module title Abbreviation					
Catalan 3					04-Ct-B3-201-m01	
Module	coord	linator		Module offered by		
				Chair of Spanish ar	nd French Literatures	
ECTS	Meth	od of grading	Only after succ. con			
3	(not)	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ger	man)		
Ü (1)		· · · · · · · · · · · · · · · · · · ·		·		
	taugh	t in: Catalan and German				
Method	d of as	sessment (type, scope, langua	ge $-$ if other than German,	examination offered — if no	ot every semester, information on whether	
		ple for bonus)				
		nation (approx. 30 minut	es)			
_	-	issessment: Catalan offered: Once a year, sum	mer term			
Allocat		•	mer term			
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teaching cycle						
Teaching cycle: every year, summer semester						
		LPO I (examination regulation		mmes)		
		(00 100.0	,		



Module title					Abbreviation	
Preparatory Studies French 1					04-Fr-Pr1-152-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conten	ts					
		have not achieved the lodule covers grammar, v	•		a crash course of the French lan-	
Intend	ed lear	ning outcomes				
When t			ılly completed, studer	nts are able to expres	ss themselves orally and in wri-	
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
Ü (4) Module taught in: French						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						

written examination (approx. 90 minutes)

Language of assessment: French

Allocation of places

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Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module title Abbreviation						
Preparatory Studies French 2 04-Fr-Pr2-152-mo1						
Module coordinator	ile offered by					
nolder of the Chair of French and Italian Liter	ute of Modern Philologies					
ECTS Method of grading Only	module(s)					
numerical grade						
Duration Module level Othe						
Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)						
Contents						
Students that have not achieved the level A2 guage. The module covers grammar, vocabul	et, will attend a crash course of the French lanen expression.					
ntended learning outcomes						
When the module has been successfully coming on the level B1.	able to express themselves orally and in wri-					
Courses (type, number of weekly contact hours, language						
Ü (4) Module taught in: French						
Method of assessment (type, scope, language — if on module is creditable for bonus)	tion offered $-$ if not every semester, information on whether					
written examination (approx. 90 minutes) Language of assessment: French						
Allocation of places						
-						
Additional information						
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workload						
150 h						
Feaching cycle						
-						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation					
Prepara	Preparatory Studies Italian 1 04-It-Pr1-152-mo1					
Module	e coord					
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		have not achieved the le odule covers grammar, vo			crash course of the Italian lan-	
Intende	ed lear	ning outcomes				
When t			ly completed, studen	ts are able to expres	ss themselves orally and in wri-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
Ü (4) Module	e taugh	t in: Italian				
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
		nation (approx. 90 minut ssessment: Italian	es)			
Allocat	ion of p	places				
Additio	nal inf	ormation				
Workload						
150 h	150 h					
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		



Module title	Module title Abbreviation					
Preparatory Studies Italian 2 04-It-Pr2-152-mo1						
Module cod	ordinator	Module offered by	·			
holder of th	e Chair of French and Itali	an Literatures	Institute of Modern	Philologies		
ECTS Me	thod of grading	Only after succ. con	npl. of module(s)			
5 nur	nerical grade					
Duration	Module level	Other prerequisites				
Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-It-Pr1 or must be able to produce another relevant certificate.)						
Contents						
	at have not achieved the module covers grammar,	-		a crash course of the Italian lan-		
Intended le	arning outcomes					
When the m		ully completed, studer	ts are able to expre	ss themselves orally and in wri-		
Courses (typ	e, number of weekly contact hours	s, language — if other than Ge	man)			
Ü (4) Module tau	ght in: Italian					
	assessment (type, scope, lang table for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether		
	mination (approx. 90 minu f assessment: Italian	utes)				
Allocation o	· ·					
Additional i	information					
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workload						
150 h						
Teaching cy	/cle					
Referred to	in LPO I (examination regulation	ons for teaching-degree progra	mmes)			



Module title					Abbreviation	
Preparatory Studies Spanish 1					04-Sp-Pr1-152-m01	
Module coordinator				Module offere	ed by	
holder of the Chair of Spanish and French Literatures			French Literatures	Institute of Mo	Institute of Modern Philologies	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisit	Other prerequisites		
1 semester undergraduate						
Contents						

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

Intended learning outcomes

When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: Spanish

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: Spanish

Allocation of places

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Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title Abbreviation						
Preparatory Studies Spanish 2 04-Sp-Pr2-152-m01						
Module coordinator Module				-		
holder of th	e Chair of Spanish and Fre	ench Literatures	Institute of Modern	Philologies		
ECTS Met	hod of grading	Only after succ. con	npl. of module(s)			
5 nun	nerical grade					
Duration	Module level	Other prerequisites				
ve achieved the requ CEFR (Common Euro dents must have cor must have successfu			uired level of langua ppean Framework of mpleted an assessn	A2+ CEFR (To be considered to ha age proficiency according to the Reference for Languages), stunent test with a certain score or ule 04-Sp-Pr1 or must be able to		
Contents	•					
	at have not achieved the l module covers grammar, v	•		a crash course of the Spanish lan-		
Intended le	arning outcomes					
When the m		ully completed, studer	its are able to expre	ss themselves orally and in wri-		
Courses (typ	e, number of weekly contact hours	, language — if other than Ge	rman)			
Ü (4) Module tau	ght in: Spanish					
Method of a		uage — if other than German,	examination offered — if no	ot every semester, information on whether		
	mination (approx. 90 minu f assessment: Spanish	utes)				
Allocation o	of places					
Additional i	nformation					
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workload						
150 h						
Teaching cy	rcle					
Referred to	in LPO I (examination regulation	ns for teaching-degree progra	immes)			



Winter Term 2024

(ECTS credits)



Module	Module title Abbreviation					
Level T	wo Mo	dule Literature Studies	2 (French)		04-Fr-AM-LW2-161-m01	
Module coordinator				Module offered by	I.	
holder	of the (Chair of French and Itali	an Literatures	Institute of Moderr	n Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	•		
1 semester u		undergraduate	ve achieved the req CEFR (Common Euro dents must have su	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)		
Conten	ts					
The mo	dule p	rovides students with a	detailed overview of e	epochs or genres as	well as aspects of literary theory.	
Intende	ed lear	ning outcomes				
ter, and re the s	d are al	ole to interpret them in a	a literary and theoretic re complex lecture as v	cal way. By exercising well as to note the es	uired on the basis of reading matgethe lecture, students will acquissential argumentations.	
` '	taugh	t in: French and Germar	1			
		sessment (type, scope, langule for bonus)	uage — if other than German,	examination offered — if n	ot every semester, information on whether	
b) portf	folio (a	mination (approx. 90 m pprox. 8 pages) ssessment: French and				
Allocat	ion of _I	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teachir	Teaching cycle					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
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Module title					Abbreviation	
Level T	Two Mo	dule Literature Studies 2	(Italian)		04-lt-AM-LW2-161-m01	
Module coordinator				Module offered by		
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	-	
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-It-BM-SP1 or must be able to produce another relevant certificate.)			
Conten	nts					
		owledge of an epoch, gen			aspects concerning the literature odule.	
Intend	ed lear	ning outcomes				
re the s Course V (2)	skill to	follow a longer and more	complex lecture as w	vell as to note the es	g the lecture, students will acquisential argumentations.	
		t in: Italian and German Sessment (type, scope, langua	ge — if other than German.	examination offered — if no	ot every semester, information on whether	
		le for bonus)				
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Italian and G				
Allocat	tion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
150 h	150 h					
Teachi	Teaching cycle					
	-					
		LPO I (examination regulation	s for teaching-degree progra	immes)		
§ 70 l N	§ 70 I Nr. 3 a)					



Module title Abbreviation						
Level T	wo Mo	dule Literature Studies 2	(Spanish)		04-Sp-AM-LW2-161-m01	
Module	Module coordinator			Module offered by		
holder	of the (Chair of Spanish and Frer	ich Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must be able to produce another relevant certificate.)			
Conten	ts		•			
		wledge of an epoch, gense of the work techniques			aspects concerning the literature odule.	
Intende	ed lear	ning outcomes				
re the s Courses V (2)	skill to 1 s (type, r	Follow a longer and more number of weekly contact hours, let in: Spanish and German	complex lecture as war anguage — if other than Ger	vell as to note the es	g the lecture, students will acquisential argumentations.	
Method	d of ass			examination offered — if no	ot every semester, information on whether	
b) portf	folio (a	nination (approx. 90 mir pprox. 8 pages) ssessment: Spanish and				
Allocati	ion of p	olaces				
	,					
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teachir	Teaching cycle					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 82 N	§ 82 I Nr. 3 a)					



Module title					Abbreviation	
Level T	wo Mo	dule Linguistics 2 (Frenc	04-Fr-AM-SW2-161-m01			
Module coordinator Module offered by						
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)			
Conten	its					
stics: p	honolo s or pra	gy, morphology, syntax,	semantics/lexicology concepts and method	,, text linguistics, his ds from the selected	following sub-areas of linguistorical linguistics, variational linsub-areas of the French langua	
Intend	ed learı	ning outcomes				
scriptic and his Course V (2)	ons of a storical s (type, r	given verbal phenomen	on. They are also able selected academic li	e to summarise anal terature regarding Fr	te between different linguistic deogously, to classify academically ench linguistics independently.	
Metho	d of ass		ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: French and 0				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
	Workload					
150 h						
Teachi	Teaching cycle					
		LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 65 I N	§ 65 Nr. 3 b)					



Module title					Abbreviation	
Level Two Module Linguistics 2 (Italian) 04-It-AM-SW2-161-m01					04-lt-AM-SW2-161-m01	
Module	Module coordinator Module offered by					
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-It-BM-SP1 or must be able to produce another relevant certificate.)			
Conten	ts					
stics: p	honolo s or pra	gy, morphology, syntax,	semantics/lexicology concepts and method	,, text linguistics, his ds from the selected	following sub-areas of linguistorical linguistics, variational linsub-areas of the Italian. Cohes	
Intende	ed lear	ning outcomes				
scriptic and his Course V (2)	ons of a storical S (type, r	given verbal phenomen	on. They are also able selected academic li	e to summarise anal terature regarding Ita	e between different linguistic de- ogously, to classify academically alian linguistics independently.	
Method	d of ass		ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) porti	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Italian and G				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
150 h	150 h					
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 70 l N	§ 70 Nr. 3 b)					



Module title Abbreviation					Abbreviation	
Level T	wo Mo	dule Linguistics 2 (Spani	sh)		04-Sp-AM-SW2-161-m01	
Module coordinator				Module offered by	I.	
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	ve achieved the requestion CEFR (Common Euro	uired level of langua pean Framework of ccessfully complete	B2 CEFR (To be considered to hange proficiency according to the Reference for Languages), stud module 04-Sp-BM-SP1 or must tificate.)	
Conten	its					
stics: p	honolo s or pra	gy, morphology, syntax,	semantics/lexicology concepts and method	,, text linguistics, his	following sub-areas of linguistorical linguistics, variational linsub-areas of the Spanish. Cohe-	
Intend	ed learı	ning outcomes				
method descrip	ds of thotions on the distortions of the distortion of the distort	is sub-area to the descript of a given verbal phenom	otion of the Spanish a enon. They are also a	and are able to bala ble to summarise ar	are able to apply concepts and nce between different linguistic nalogously, to classify academiing Spanish linguistics indepen-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) Module	e taugh	t in: Spanish and Germa	1			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Spanish and				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

§ 82 I Nr. 3 b)



Module title Abbreviation					Abbreviation		
Level One Module Didactics (French)					04-Fr-BM-Did-161-m01		
Module coordinator				Module offered by			
holder	r of the (Chair of Spanish and Fre	nch Literatures	Institute of Moderr	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	ion	Module level	Other prerequisites				
1 seme	ester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)				
Conte	nts						
troducterdisc langua ning o plexio fourth	The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.						
Intend	ded lear	ning outcomes					
of curr	rent top		cs. They are able to d	isplay their knowled	vith a comprehensive overview dge on specific examples during ues.		
		number of weekly contact hours,	-				
V (2) + Modul	٠,	t in: French and German					
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether		
		nation (approx. 90 minut ssessment: French and (
Alloca	tion of _I	places					
Additi	Additional information						
							
Workl	Workload						
150 h	150 h						
Teach	Teaching cycle						
							
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						

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Module title Abbreviation						
Level One Module Didactics (Italian) 04-It-BM-Did-16					04-lt-BM-Did-161-m01	
Modul	Module coordinator			Module offered by	-	
holder	of the	Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-It-BM-SP1 or must be able to produce another relevant certificate.)			
Conter	nts					
terdisc langua ning ol plexion fourth	ciplinari age acqu bjective n of fact scholas	ty of the Italian teaching uisition, the dealing with es of the Italian course - to tors regarding the teaching	methodology, the pro classical methods of aking into account th ng process, particular e general conditions	esentation and critic the Foreign Langua e communicative sk ities of teaching and	ect of both courses will be the incism of theories concerning the ge Teaching, teaching and learills of the students -, the comd the teaching of second, third or exts, the role of course books as	
Intend	ed lear	ning outcomes				
as of It	talian d		display their knowle	dge on specific exan	sive overview of current topic are- nples during their teaching les-	
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) + Modul		t in: Italian and German				
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written Langua	n exami age of a	nation (approx. 90 minut ssessment: Italian and G	es) erman			
Allocat	tion of _I	olaces				
Additional information						
Workload						
150 h	150 h					
Teachi	ng cycl	е				

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Module	Module title Abbreviation						
	Level One Module Didactics (Spanish) 04-Sp-BM-Did-161-mo1						
			a a h Lita ratura a	Module offered by	- Dhilalagias		
ECTS	1	Chair of Spanish and Fren		Institute of Moderr	Printologies		
		od of grading rical grade	Only after succ. con	ipt. or inodute(s)			
5 Duratio		Module level	Other prerequisites				
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must be able to produce another relevant certificate.)					
Conten	ıts		,				
terdisc langua ning ob plexior fourth well as	iplinari ge acqu ojective n of fact scholas issues ed lear i	ty of the Spanish teachir uisition, the dealing with es of the Spanish course tors regarding the teachir stic foreign languages, th of the performance asse ning outcomes	ng methodology, the p classical methods of taking into account ng process, particular e general conditions essment.	presentation and cri the Foreign Langua the communicative ities of teaching an of institutional cont	ect of both courses will be the inticism of theories concerning the ge Teaching, teaching and lear-skills of the students -, the comd the teaching of second, third or exts, the role of course books as		
as of S	panish		to display their know	ledge on specific ex	amples during their teaching les-		
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)			
V (2) + Module	• •	t in: Spanish and Germa	n				
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether		
		nation (approx. 90 minut ssessment: Spanish and					
Allocat	ion of p	olaces					
Additional information							
Worklo	Workload						
150 h							
Teachi	ng cycl	e					

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Module title Abbreviation							
Level O	Level One Module Literature Studies 1 (French) 04-Fr-BM-LW1-152-mo1						
Module coordinator Module offered by							
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
Overvie	ew of th	ne French literature and c	ultural history since t	he Middle Ages.			
Intende	ed lear	ning outcomes					
		dule has been successful ultural history. They are a			ith basic knowledge of French liry phenomena correctly.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
V (2) Module	e taugh	t in: French and German					
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 90 minut ssessment: French and G					
Allocat	ion of p	places					
Additio	nal inf	ormation					
Worklo	ad						
150 h	150 h						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 65 I N	lr. 3 a)						



Module title					Abbreviation	
Level O	ne Mo	dule Literature Studies 1		04-lt-BM-LW1-152-m01		
Module	coord	inator		Module offered by	l	
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
Overvie	ew of It	alian literature and cultu	ral history since the M	Middle Ages.		
Intende	ed lear	ning outcomes				
		dule has been successful cultural history. They are a			ith basic knowledge of Italian li- ry phenomena correctly.	
Course	S (type, ı	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (2) Module	e taugh	t in: Italian and German				
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		nation (approx. 90 minut Issessment: Italian and G				
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 70 l N	§ 70 l Nr. 3 a)					



Module title Abbreviation						
Level O	ne Mo	dule Literature Studies 1		04-Sp-BM-LW1-152-m01		
Module	coord	inator		Module offered by		
holder	of the (Chair of Spanish and Frer	ıch Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Overvie	w of S	panish literature and cult	ural history since the	e Middle Ages.		
Intende	ed lear	ning outcomes				
					ith basic knowledge of Spanish ary phenomena correctly.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) Module	e taugh	t in: Spanish and Germar	1			
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		nation (approx. 90 minut ssessment: Spanish and				
Allocat	ion of p	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 82 I N	§ 82 Nr. 3 a)					



Module title Abbreviation					Abbreviation	
Level One Module Linguistics 1 (French) 04-Fr-BM-SW1-152-mo1					04-Fr-BM-SW1-152-m01	
Module	e coord	inator		Module offered by	I.	
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its		•			
portant	t struct	•			storical linguistics) as well as im- itudents will learn about the most	
Intend	ed lear	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (2)						
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 90 minut	es)			
Allocat	ion of p	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 65 I N	§ 65 Nr. 3 b)					



Module	Module title Abbreviation					
Level One Module Linguistics 1 (Italian) 04-It-BM-SW1-152-m01					04-lt-BM-SW1-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ments	of the F				well as important structural ele- dents will learn about the most	
Intend	ed learı	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
written	examiı	nation (approx. 90 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 70 l N	§ 70 Nr. 3 b)					



Module	e title				Abbreviation	
Level One Module Linguistics 1 (Spanish) 04-Sp-BM-SW1-152-mo1						
Module	e coord	inator		Module offered by		
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
ments	of the F				well as important structural ele- dents will learn about the most	
Intend	ed lear	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 90 minut	es)			
Allocat	ion of _I	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 82 I N	Vr. 3 b)					



Module title Abbreviation					Abbreviation	
Catalar	11				04-Ct-B1-201-m01	
Module	coord	inator		Module offered by	<u> </u>	
				Chair of Spanish ar	nd French Literatures	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
Ü (1)						
Module	taugh	t in: Catalan and German				
		sessment (type, scope, langua ele for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		nation (approx. 30 minut ssessment: Catalan	es)			
_	-	ffered: Once a year, sum	mer term			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
90 h	90 h					
Teachi	Teaching cycle					
Teaching cycle: every year, summer semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation					Abbreviation	
Catalar	13				04-Ct-B3-201-m01	
Module	coord	linator		Module offered by		
				Chair of Spanish ar	nd French Literatures	
ECTS	Meth	od of grading	Only after succ. con			
3	(not)	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ger	man)		
Ü (1)		· · · · · · · · · · · · · · · · · · ·		·		
	taugh	t in: Catalan and German				
Method	d of as	sessment (type, scope, langua	ge $-$ if other than German,	examination offered — if no	ot every semester, information on whether	
		ple for bonus)				
		nation (approx. 30 minut	es)			
_	-	issessment: Catalan offered: Once a year, sum	mer term			
Allocat		•	mer term			
Additio	nal inf	ormation				
Worklo	ad					
90 h						
_	Teaching cycle					
Teaching cycle: every year, summer semester						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Modul	Module title Abbreviation						
		tudies French 2			04-Fr-Pr2-152-m01		
Preparatory Studies French 2 04-Fr-Pr2-152-m01							
	e coord			Module offered by			
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
nundergraduate Required level of language proficiency: A2+ CEFR (To be considered to the required level of language proficiency according CEFR (Common European Framework of Reference for Language dents must have completed an assessment test with a certain must have successfully completed module o4-Fr-Pr1 or must be produce another relevant certificate.)			ge proficiency according to the Reference for Languages), stu- nent test with a certain score or				
Conter	ıts						
		have not achieved the le odule covers grammar, vo			a crash course of the French lan-		
Intend	ed lear	ning outcomes					
	the mod		ly completed, studer	ts are able to expres	ss themselves orally and in wri-		
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
Ü (4) Modul	e taugh	t in: French					
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 90 minut ssessment: French	es)				
Allocat	tion of	places					
Additio	onal inf	ormation					
Additio	Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Worklo	Workload						
150 h							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation		
Prepar	atory S	tudies Italian 1		04-lt-Pr1-152-m01			
Modul	e coord	inator		Module offered by			
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	its						
		have not achieved the le odule covers grammar, vo			crash course of the Italian lan-		
Intend	ed lear	ning outcomes					
When t			ly completed, studen	ts are able to expres	ss themselves orally and in wri-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
Ü (4) Module	e taugh	t in: Italian					
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
		nation (approx. 90 minut Issessment: Italian	es)				
Allocat	ion of p	places					
Additio	onal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation						
Preparatory Studies Italian 2 04-It-Pr2-152-mo1						
Module coordinator		Module offered by				
holder of the Chair of French and Italia	n Literatures	Institute of Modern	Philologies			
ECTS Method of grading	Only after succ. con	npl. of module(s)				
5 numerical grade						
Duration Module level	Other prerequisites					
1 semester undergraduate	ve achieved the req CEFR (Common Euro dents must have co must have successf	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-It-Pr1 or must be able to produce another relevant certificate.)				
Contents	•					
Students that have not achieved the le guage. The module covers grammar, vo			crash course of the Italian lan-			
Intended learning outcomes						
When the module has been successful ting on the level B1.	ly completed, studen	ts are able to expres	ss themselves orally and in wri-			
Courses (type, number of weekly contact hours, l	anguage — if other than Ger	rman)				
Ü (4) Module taught in: Italian						
Method of assessment (type, scope, langua module is creditable for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether			
written examination (approx. 90 minut Language of assessment: Italian	es)					
Allocation of places						
Additional information						
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation
Preparatory Studies Spanish 1					04-Sp-Pr1-152-m01
Module coordinator				Module offered by	
holder of the Chair of Spanish and French Literatures			rench Literatures	Institute of Modern Philologies	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	3	
1 seme	1 semester undergraduate				
Contents					
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish lan-					

guage. The module covers grammar, vocabulary, verbal and written expression.

Intended learning outcomes

When the module has been successfully completed, students are able to express themselves orally and in wri-

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (4)

Module taught in: Spanish

ting on the level A2.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: Spanish

Allocation of places

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Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	Module title Abbreviation						
		tudies Spanish 2			04-Sp-Pr2-152-m01		
					1-4-6		
	e coord			Module offered by			
		Chair of Spanish and Frei		Institute of Modern	Philologies		
ECTS	1	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
Required level of language proficiency: A2+ CEFR (To be considered level of language proficiency according to a certain must have successfully completed module o4-Sp-Pr1 or must produce another relevant certificate.)			ge proficiency according to the Reference for Languages), stu- nent test with a certain score or				
Conter	ıts						
		have not achieved the le			crash course of the Spanish lan-		
Intend	ed lear	ning outcomes					
	the mod		lly completed, studer	ts are able to expres	ss themselves orally and in wri-		
Course	es (type, r	number of weekly contact hours,	language — if other than Gei	man)			
Ü (4) Modul	e taugh	t in: Spanish					
		sessment (type, scope, langua ole for bonus)	ige — if other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 90 minut Issessment: Spanish	es)				
Allocat	tion of	places					
Additio	onal inf	ormation					
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.							
Workload							
150 h							
	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
terent to m 2 0 1 (examination regulations for teaching-degree programmes)							



Summer Term 2025

(ECTS credits)



Module	Module title Abbreviation					
Level Two Module Literature Studies 2 (French)					04-Fr-AM-LW2-161-m01	
Module coordinator				Module offered by		
holder	of the (Chair of French and Ita	lian Literatures	Institute of Modern	n Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i .		
1 seme	ster	undergraduate	ve achieved the req CEFR (Common Euro dents must have su	uired level of langua ppean Framework of	B2 CEFR (To be considered to hange proficiency according to the Reference for Languages), stud module 04-Fr-BM-SP1 or must tificate.)	
Conten	ts					
The mo	dule p	rovides students with	a detailed overview of e	pochs or genres as	well as aspects of literary theory.	
Intende	ed lear	ning outcomes				
Course V (2)	skill to	follow a longer and mo	ore complex lecture as v	vell as to note the es	g the lecture, students will acquissential argumentations.	
		sessment (type, scope, landle for bonus)	guage — if other than German,	examination offered — if no	ot every semester, information on whether	
b) portf	folio (a	mination (approx. 90 r pprox. 8 pages) ssessment: French and				
Allocat	ion of p	olaces				
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulat	ions for teaching-degree progra	ammes)		
§ 65 I Nr. 3 a)						



Module title Abbreviation						
Level 7	Two Mo	dule Literature Studies 2	(Italian)		04-lt-AM-LW2-161-m01	
Modul	Module coordinator			Module offered by		
holder	r of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	-	
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-It-BM-SP1 or must be able to produce another relevant certificate.)			
Conter	nts					
		owledge of an epoch, gen			aspects concerning the literature odule.	
Intend	led lear	ning outcomes				
re the Course	skill to es (type, r	follow a longer and more	complex lecture as w	vell as to note the es	g the lecture, students will acquisential argumentations.	
		t in: Italian and German Sessment (type, scope, langua	ge — if other than German.	examination offered — if no	ot every semester, information on whether	
		ele for bonus)				
b) port	tfolio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Italian and G				
Alloca	tion of	olaces				
Additio	onal inf	ormation				
						
Workload						
150 h						
Teaching cycle						
	<u></u>					
		LPO I (examination regulation	s for teaching-degree progra	ummes)		
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Modul	Module title Abbreviation					
Level T	Two Mo	dule Literature Studies 2	(Spanish)		04-Sp-AM-LW2-161-m01	
Modul	Module coordinator			Module offered by		
holder	of the (Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP1 or must be able to produce another relevant certificate.)			
Conter	nts					
		owledge of an epoch, gense of the work techniques			aspects concerning the literature odule.	
Intend	ed lear	ning outcomes				
Course V (2)	skill to 1	follow a longer and more	complex lecture as warrends anguage — if other than Ger	vell as to note the es	g the lecture, students will acquisential argumentations.	
		t in: Spanish and Germa				
		sessment (type, scope, langua lle for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Spanish and				
Allocat	tion of p	olaces				
Additional information						
						
Workload						
150 h						
Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
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Module title					Abbreviation		
Level Two Module Linguistics 2 (French)					04-Fr-AM-SW2-161-m01		
Modul	e coord	linator		Module offered by			
holder	of the	Chair of Romance Linguis	tics	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	ve achieved the requ CEFR (Common Euro dents must have suc	uired level of langua pean Framework of	32 CEFR (To be considered to hage proficiency according to the Reference for Languages), studingle o4-Fr-BM-SP1 or must ificate.)		
Conter	nts						
stics: p guistic	ohonolo s or pra	ogy, morphology, syntax,	semantics/lexicology concepts and method	, text linguistics, his ds from the selected	following sub-areas of lingui- storical linguistics, variational lin- sub-areas of the French langua-		
Intend	ed lear	ning outcomes					
metho scription and his	ds of th ons of a storical	nis sub-area to the descrip a given verbal phenomen	otion of the French ar on. They are also able selected academic lit	nd are able to balance to summarise analo terature regarding Fr	re able to apply concepts and the between different linguistic degously, to classify academically ench linguistics independently.		
	e taugh	t in: French and German					
		sessment (type, scope, langua ble for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
b) port	folio (a	mination (approx. 90 mir pprox. 8 pages) issessment: French and G					
Allocat	tion of	places					
Additional information							
							
Workload							
150 h							
	ng cycl	e					
		I DO I					
	_	LPO I (examination regulation	s for teaching-degree progra	mmes)			
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Module	e title	·		Abbreviation		
Level T	Level Two Module Linguistics 2 (Italian) 04-It-AM-SW2-161-mo1					
Module	Module coordinator Module offered by					
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	ve achieved the requ CEFR (Common Euro dents must have su	uired level of langua pean Framework of	B2 CEFR (To be considered to hage proficiency according to the Reference for Languages), studingly module 04-It-BM-SP1 or must cificate.)	
Conten	ts					
stics: p	honolo s or pra	gy, morphology, syntax,	semantics/lexicology concepts and method	,, text linguistics, his ds from the selected	following sub-areas of linguistorical linguistics, variational linsub-areas of the Italian. Cohes	
Intende	ed lear	ning outcomes				
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Italian and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Italian linguistics independently. Courses (type, number of weekly contact hours, language — if other than German) V (2)						
Method	d of ass	t in: Italian and German iessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) porti	folio (a	mination (approx. 90 mir pprox. 8 pages) ssessment: Italian and G				
Allocat	ion of p	olaces				
Additio	Additional information					
Workload						
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
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Modul	Module title				Abbreviation	
Level [']	Two Mo	dule Linguistics 2 (Sp	oanish)		04-Sp-AM-SW2-161-m01	
Modu	Module coordinator			Module offered by		
holde	r of the	Chair of Romance Ling	guistics	Institute of Moderr	n Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	ion	Module level	Other prerequisites	•		
1 sem	ester	undergraduate	ve achieved the req CEFR (Common Euro dents must have su	uired level of langua opean Framework of	B2 CEFR (To be considered to harge proficiency according to the Reference for Languages), studed module 04-Sp-BM-SP1 or must tificate.)	
Conte	nts					
stics: guistic	phonolocs cs or pra	ogy, morphology, synt agmatism. Applicatior	ax, semantics/lexicolog	y, text linguistics, hi ds from the selected	e following sub-areas of lingui- storical linguistics, variational lin- d sub-areas of the Spanish. Cohe-	
Intend	ded lear	ning outcomes				
metho descri	ods of the options of and hist	nis sub-area to the des of a given verbal phen	scription of the Spanish omenon. They are also a	and are able to bala able to summarise a	are able to apply concepts and nee between different linguistic nalogously, to classify academiling Spanish linguistics indepen	
Cours	es (type,	number of weekly contact ho	urs, language — if other than Ge	rman)		
V (2) Modul	le taugh	nt in: Spanish and Ger	man			
		sessment (type, scope, la ble for bonus)	nguage — if other than German,	examination offered — if n	ot every semester, information on whether	
b) por	tfolio (a	mination (approx. 90 pprox. 8 pages) assessment: Spanish				
Alloca	tion of	places				
Additi	onal inf	ormation				
Workload						
150 h						
Teach	ing cycl	e	_			
Referr	ed to in	LPO I (examination regula	ations for teaching-degree progra	ammes)		

§ 82 I Nr. 3 b)



Modul	e title				Abbreviation	
Level (One Mo	dule Didactics (French)			04-Fr-BM-Did-161-m01	
Modul	e coord	inator		Module offered by	•	
holder	of the (Chair of Spanish and Fre	nch Literatures	Institute of Moderr	n Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	ve achieved the req CEFR (Common Euro	uired level of langua pean Framework of ccessfully complete	B2 CEFR (To be considered to hange proficiency according to the Reference for Languages), stud module 04-Fr-BM-SP1 or must tificate.)	
Conter	nts					
langua ning ol plexion fourth	ige acqu bjective n of fact scholas	uisition, the dealing with s of the French course - t fors regarding the teachi	classical methods of taking into account th ng process, particular e general conditions	the Foreign Langua e communicative sl ities of teaching an	cism of theories concerning the ge Teaching, teaching and lear-kills of the students -, the comd the teaching of second, third or texts, the role of course books as	
Intend	ed learı	ning outcomes				
of curr	ent topi		cs. They are able to d	isplay their knowled	vith a comprehensive overview dge on specific examples during ues.	
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	man)		
V (2) + Modul		t in: French and German				
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether	
		nation (approx. 90 minut ssessment: French and (
Allocation of places						
						
Additional information						
[**						
Worklo	oad					
150 h						
Teachi	ng cycl	е				
						

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Modul	e title				Abbreviation	
Level One Module Didactics (Italian)					04-lt-BM-Did-161-m01	
Modul	Module coordinator			Module offered by		
holder	of the (Chair of Spanish and Frer	nch Literatures	Institute of Modern	n Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	ve achieved the req CEFR (Common Euro	uired level of langua ppean Framework of ccessfully complete	B2 CEFR (To be considered to hange proficiency according to the Reference for Languages), stud module 04-It-BM-SP1 or must tificate.)	
Conter	nts					
troduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Italian teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Italian course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.						
Intend	ed lear	ning outcomes				
as of It	alian d		display their knowle	dge on specific exar	sive overview of current topic are- nples during their teaching les-	
Course	es (type, r	number of weekly contact hours,	language — if other than Gei	rman)		
V (2) + Modul		t in: Italian and German				
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether	
written examination (approx. 90 minutes) Language of assessment: Italian and German						
Allocation of places						
Additional information						
<u></u>						
Workload						
150 h			-			
Teachi	ng cycl	e				

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 $\textbf{Referred to in LPO I} \ \ (\text{exa}\underline{\text{mination regulations for teaching-degree programmes})}$



Module	e title				Abbreviation	
		dule Didactics (Spanish)		o4-Sp-BM-Did-161-mo1		
Module coordinator Module offered by						
			a a h Lita ratura a	Module offered by	- Dhilalagias	
ECTS	1	Chair of Spanish and Fren		Institute of Moderr	Printologies	
		od of grading rical grade	Only after succ. con	ipi. oi module(s)		
5 Duratio		Module level	Other prerequisites			
1 semester undergraduate Re ve CE de		Required level of lar ve achieved the req CEFR (Common Euro	nguage proficiency: uired level of langua pean Framework of ccessfully complete	B2 CEFR (To be considered to hange proficiency according to the Reference for Languages), studendule 04-Sp-BM-SP1 or must tificate.)		
Conten	ıts					
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Spanish teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Spanish course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment. Intended learning outcomes						
as of S	panish		to display their know	ledge on specific ex	sive overview of current topic are- amples during their teaching les-	
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
V (2) + Module	• •	t in: Spanish and Germa	n			
		sessment (type, scope, langua ole for bonus)	nge — if other than German,	examination offered — if n	ot every semester, information on whether	
written examination (approx. 90 minutes) Language of assessment: Spanish and German						
Allocat	ion of p	olaces				
Additional information						
Worklo	ad					
150 h						
Teachi	ng cycl	е				

§ 82 I Nr. 3 e)



Module coordinator	Module	e title		Abbreviation		
holder of the Chair of French and Italian Literatures ECTS Method of grading Only after succ. compl. of module(s) 5	Level One Module Literature Studies 1 (French)					04-Fr-BM-LW1-152-m01
ECTS Method of grading 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Overview of the French literature and cultural history since the Middle Ages. Intended learning outcomes When the module has been successfully completed, students are acquainted with basic knowledge of French terature and cultural history. They are able to classify historical event and literary phenomena correctly. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: French and German Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German	Module coordinator				Module offered by	I.
Duration Module level Other prerequisites 1 semester undergraduate Contents Overview of the French literature and cultural history since the Middle Ages. Intended learning outcomes When the module has been successfully completed, students are acquainted with basic knowledge of French terature and cultural history. They are able to classify historical event and literary phenomena correctly. Courses (type, number of weekly contact hours, language – if other than German) V (2) Module taught in: French and German Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German	holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies
Duration Module level 1 semester undergraduate Contents Overview of the French literature and cultural history since the Middle Ages. Intended learning outcomes When the module has been successfully completed, students are acquainted with basic knowledge of French terature and cultural history. They are able to classify historical event and literary phenomena correctly. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: French and German Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
Contents Overview of the French literature and cultural history since the Middle Ages. Intended learning outcomes When the module has been successfully completed, students are acquainted with basic knowledge of French terature and cultural history. They are able to classify historical event and literary phenomena correctly. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: French and German Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German	5	nume	rical grade			
Overview of the French literature and cultural history since the Middle Ages. Intended learning outcomes When the module has been successfully completed, students are acquainted with basic knowledge of French terature and cultural history. They are able to classify historical event and literary phenomena correctly. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: French and German Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German	Duratio	on	Module level	Other prerequisites		
Overview of the French literature and cultural history since the Middle Ages. Intended learning outcomes When the module has been successfully completed, students are acquainted with basic knowledge of French terature and cultural history. They are able to classify historical event and literary phenomena correctly. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: French and German Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German	1 seme	ster	undergraduate			
Intended learning outcomes When the module has been successfully completed, students are acquainted with basic knowledge of French terature and cultural history. They are able to classify historical event and literary phenomena correctly. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: French and German Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German	Conter	ıts				
When the module has been successfully completed, students are acquainted with basic knowledge of French terature and cultural history. They are able to classify historical event and literary phenomena correctly. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: French and German Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German	Overvi	ew of th	ne French literature and c	ultural history since t	he Middle Ages.	
terature and cultural history. They are able to classify historical event and literary phenomena correctly. Courses (type, number of weekly contact hours, language — if other than German) V (2) Module taught in: French and German Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German	Intend	ed lear	ning outcomes			
V (2) Module taught in: French and German Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German	Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
module is creditable for bonus) written examination (approx. 90 minutes) Language of assessment: French and German		e taugh	t in: French and German			
Language of assessment: French and German				ge — if other than German,	examination offered — if no	ot every semester, information on whether
Allocation of places						
	Allocat	tion of	places			
						
Additional information	Additional information					
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 65 Nr. 3 a)						



Module title					Abbreviation		
Level One Module Literature Studies 1 (Italian) 04-It-BM-LW1-152-m01							
Module	coord	inator		Module offered by			
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Overvie	ew of It	alian literature and cultur	ral history since the N	лiddle Ages.			
Intende	ed lear	ning outcomes					
		dule has been successful ultural history. They are a			ith basic knowledge of Italian li- ry phenomena correctly.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
V (2) Module	e taugh	t in: Italian and German					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 90 minut ssessment: Italian and G					
Allocat	ion of p	olaces					
Additio	nal inf	ormation	•				
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	§ 70 Nr. 3 a)						



Module title Abbreviation							
Level One Module Linguistics 1 (French) 04-Fr-BM-SW1-152-mo1							
Module	coord	inator		Module offered by			
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
portant	struct				storical linguistics) as well as im- tudents will learn about the most		
Intende	ed lear	ning outcomes					
					ith basic knowledge of Romance area of Romance linguistics.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
V (2)							
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
written	exami	nation (approx. 90 minut	es)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teaching cycle							
							
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 65 I N	§ 65 Nr. 3 b)						



Module	e title				Abbreviation				
Level One Module Linguistics 1 (Italian) 04-It-BM-SW1-152-mo1									
Module	e coord	inator		Module offered by	•				
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies				
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)					
5	nume	rical grade	-						
Duratio	on	Module level	Other prerequisites						
1 seme	ster	undergraduate							
Conten	its								
ments	of the F				well as important structural ele- dents will learn about the most				
Intend	ed lear	ning outcomes							
					rith basic knowledge of Romance area of Romance linguistics.				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)					
V (2)									
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether				
written	exami	nation (approx. 90 minut	es)						
Allocat	ion of p	places							
Additio	nal inf	ormation	,						
Workload									
150 h									
Teaching cycle									
<u></u>									
Referred to in LPO I (examination regulations for teaching-degree programmes)									
§ 70 I N	Vr. 3 b)		§ 70 l Nr. 3 b)						



Module	e title				Abbreviation	
Level One Module Linguistics 1 (Spanish) 04-Sp-BM-SW1-152-mo1						
Module	e coord	inator		Module offered by		
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
ments	of the F				well as important structural ele- dents will learn about the most	
Intend	ed lear	ning outcomes				
					ith basic knowledge of Romance area of Romance linguistics.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 90 minut	es)			
Allocat	ion of _I	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 82 I N	Vr. 3 b)					



Module title Abbreviation							
Catalan 1					04-Ct-B1-201-m01		
Module	coord	inator		Module offered by			
				Chair of Spanish ar	nd French Literatures		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intend	ed lear	ning outcomes					
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	man)			
Ü (1)							
Module	taugh	t in: Catalan and German					
Metho	d of ass	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
		le for bonus)					
		nation (approx. 30 minut	es)				
		ssessment: Catalan Iffered: Once a year, sum	mer term				
Allocat							
Additio	nal inf	ormation					
Worklo	Workload						
90 h							
	Teaching cycle						
Teaching cycle: every year, summer semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title Abbreviation							
Catalar	13				04-Ct-B3-201-m01		
Module	coord	linator		Module offered by			
				Chair of Spanish ar	nd French Literatures		
ECTS	Meth	od of grading	Only after succ. con				
3	(not)	successfully completed					
Duratio		Module level	Other prerequisites				
1 seme	ster						
Conten	ts						
Intende	ed lear	ning outcomes					
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ger	man)			
Ü (1)		· · · · · · · · · · · · · · · · · · ·		·			
	taugh	t in: Catalan and German					
Method	d of as	sessment (type, scope, langua	ge $-$ if other than German,	examination offered — if no	ot every semester, information on whether		
		ple for bonus)					
		nation (approx. 30 minut	es)				
_	-	issessment: Catalan offered: Once a year, sum	mer term				
Allocat		•	mer term				
Additio	nal inf	ormation					
Worklo	ad						
90 h							
_	Teaching cycle						
Teaching cycle: every year, summer semester							
	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Prepar	atory S	tudies French 1			04-Fr-Pr1-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of French and Italian	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		have not achieved the le odule covers grammar, vo	•		crash course of the French lan-	
Intend	ed lear	ning outcomes	,			
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.						
Courses (type, number of weekly contact hours, language — if other than German)						
Ü (4)						

Module taught in: French

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: French

Allocation of places

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Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation					
Preparatory Studies French 2 04-Fr-Pr2-152-mo1						
Module coordinator	ile offered by					
nolder of the Chair of French and Italian Liter	ute of Modern Philologies					
ECTS Method of grading Only	module(s)					
numerical grade						
Duration Module level Othe						
ve ac CEFR dents must	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)					
Contents						
Students that have not achieved the level A2 guage. The module covers grammar, vocabul	et, will attend a crash course of the French lanen expression.					
ntended learning outcomes						
When the module has been successfully coming on the level B1.	able to express themselves orally and in wri-					
Courses (type, number of weekly contact hours, language						
Ü (4) Module taught in: French						
Method of assessment (type, scope, language — if on module is creditable for bonus)	tion offered $-$ if not every semester, information on whether					
written examination (approx. 90 minutes) Language of assessment: French						
Allocation of places						
-						
Additional information						
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workload						
150 h						
Teaching cycle						
-						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	title				Abbreviation		
Prepara	Preparatory Studies Italian 1 04-It-Pr1-152-mo1						
Module	coord	inator		Module offered by			
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		have not achieved the le odule covers grammar, vo			crash course of the Italian lan-		
Intende	ed lear	ning outcomes					
When t			ly completed, studen	ts are able to expres	ss themselves orally and in wri-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
Ü (4) Module	e taugh	t in: Italian					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether		
		nation (approx. 90 minut ssessment: Italian	es)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
-							
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
							



Module title Abbreviation						
Preparatory Studies Italian 2 04-It-Pr2-152-mo1						
Module coo	rdinator		Module offered by	'		
holder of th	e Chair of French and Ital	ian Literatures	Institute of Moderr	n Philologies		
ECTS Met	hod of grading	Only after succ. con	ıpl. of module(s)			
5 nun	nerical grade					
Duration	Module level	Other prerequisites				
1 semester undergraduate		ve achieved the req CEFR (Common Euro dents must have co must have successf	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-It-Pr1 or must be able to produce another relevant certificate.)			
Contents	,	,				
	at have not achieved the module covers grammar,	•		a crash course of the Italian lan-		
Intended lea	arning outcomes					
When the m		fully completed, studer	ts are able to expre	ss themselves orally and in wri-		
Courses (type	e, number of weekly contact hou	rs, language — if other than Ger	rman)			
Ü (4) Module tauş	ght in: Italian					
Method of a		guage — if other than German,	examination offered — if n	ot every semester, information on whether		
	nination (approx. 90 min f assessment: Italian	utes)				
Allocation o	f places					
Additional i	nformation					
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation
Preparatory Studies Spanish 1					04-Sp-Pr1-152-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Spanish and F	rench Literatures	Institute of Modern Philologies	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	3	
1 semester undergraduate					
Contents					
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish lan-					

guage. The module covers grammar, vocabulary, verbal and written expression. **Intended learning outcomes**

When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: Spanish

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: Spanish

Allocation of places

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Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modul	Module title Abbreviation							
		tudies Spanish 2		04-Sp-Pr2-152-m01				
	e coord			Module offered by				
		Chair of Spanish and Frei		Institute of Modern	Philologies			
ECTS	1	od of grading	Only after succ. con	ıpl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
ve achi CEFR (C dents r must h			ve achieved the req CEFR (Common Euro dents must have co must have successf	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Sp-Pr1 or must be able to produce another relevant certificate.)				
Conter	ıts							
		have not achieved the le			crash course of the Spanish lan-			
Intend	ed lear	ning outcomes						
	the mod		lly completed, studer	ts are able to expres	ss themselves orally and in wri-			
Course	es (type, r	number of weekly contact hours,	language — if other than Gei	man)				
Ü (4) Modul	e taugh	t in: Spanish						
		sessment (type, scope, langua ole for bonus)	ige — if other than German,	examination offered — if no	ot every semester, information on whether			
		nation (approx. 90 minut Issessment: Spanish	es)					
Allocat	tion of	places						
Additio	onal inf	ormation						
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.								
Workload								
150 h								
Teaching cycle								
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)				
Referred to in LPO I (examination regulations for teaching-degree programmes)								