Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Module studies (Bachelor)

Philosophy

Examination regulations version: 2020
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

06-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)

09-Jun-2021 (2021-58)

22-Dec-2021 (2021-85)

05-Jul-2022 (2022-52)

31-Jan-2023 (2022-86)

15-Jun-2023 (2023-58)

13-Dec-2023 (2023-107)

07-Aug-2024 (2024-82)

22-Jan-2025 (2025-1)

09-Jul-2025 (2025-75)

15-Apr-2026 (2026-48)

23-Jul-2026 (2026-97)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Summer Term 2020

(0 ECTS credits)

Module title			Abbreviation
Issues of research in philosophy II			06-Ph-B-P6/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.

Intended learning outcomes

Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination (approx. 10 minutes) or
b) presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Winter Term 2020

(0 ECTS credits)

Module title			Abbreviation
Issues of research in philosophy II			06-Ph-B-P6/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.

Intended learning outcomes

Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination (approx. 10 minutes) or
b) presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Summer Term 2021

(0 ECTS credits)

Module title			Abbreviation
Issues of research in philosophy II			06-Ph-B-P6/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.

Intended learning outcomes

Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination (approx. 10 minutes) or
b) presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Winter Term 2021

(0 ECTS credits)

Module title			Abbreviation
Issues of research in philosophy II			06-Ph-B-P6/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.

Intended learning outcomes

Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination (approx. 10 minutes) or
b) presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Summer Term 2022

(0 ECTS credits)

Module title			Abbreviation
Issues of research in philosophy II			06-Ph-B-P6/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.

Intended learning outcomes

Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination (approx. 10 minutes) or
b) presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Winter Term 2023

(0 ECTS credits)

Module title			Abbreviation
Issues of research in philosophy II			06-Ph-B-P6/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.

Intended learning outcomes

Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination (approx. 10 minutes) or
b) presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Winter Term 2024

(0 ECTS credits)

Module title			Abbreviation
Issues of research in philosophy II			06-Ph-B-P6/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.

Intended learning outcomes

Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination (approx. 10 minutes) or
b) presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Summer Term 2025

(0 ECTS credits)

Module title			Abbreviation
History of Philosophy I			06-Ph-B-P5/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.

Intended learning outcomes

Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theoretical Philosophy I			06-Ph-B-P3/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

Intended learning outcomes

An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Winter Term 2025

(0 ECTS credits)

Module title			Abbreviation
Introduction to Philosophy			06-Ph-B-P1/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to systematic approaches to, methods in, and history of philosophy

Intended learning outcomes

Insight into basic problems and positions in philosophy; mastery of the fundamentals of formal logic (propositional and predicate logic)

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Historical epochs, main works, authors			06-Ph-B-P1/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction into a period in the history of philosophy and/or into a systematic problem of philosophy and/or into a philosophical school)

Intended learning outcomes

Insight into a period in the history of philosophy; elementary knowledge of systematic problems in philosophy; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, generalizability; ability to present philosophical positions in a structured, linguistically appropriate, and rhetorically effective manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Basic level module I: Introduction to the history of ethics / Philosophical methodology	06-Eth-GEW-222-m01

Module coordinator	Module offered by
holder of the Professorship of Ancient and Medieval Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to the history of ethics by the analysis of important historical positions and fundamental problems. Scholarly methods in philosophy.

Intended learning outcomes

Overview of fundamental problems and positions in the history of ethics; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of ethics.
Ability to carry out scholarly and bibliographical research in philosophy; knowledge of normative editorial policy in philosophy; knowledge of authoritative encyclopedic sources, lexica, and handbooks in philosophy. Ability to follow the rules of scholarly work.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) and portfolio (3 to 5 written assessments, approx. 15 hours total) creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 3 b)

Module title			Abbreviation
Philosophical principles of sciences I			06-Ph-B-P2/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.

Intended learning outcomes

Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Philosophy I			06-Ph-B-P4/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

Intended learning outcomes

Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Philosophy II			06-Ph-B-P4/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.

Intended learning outcomes

Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Summer Term 2026

(0 ECTS credits)

Module title			Abbreviation
History of Philosophy I			06-Ph-B-P5/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.

Intended learning outcomes

Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basic disciplines of Practical philosophy			06-Ph-B-W7-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of basic disciplines of practical philosophy.

Intended learning outcomes

Insight into the fundamental disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 12 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Specific disciplines of Practical Philosophy			06-Ph-B-W8-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of special disciplines of practical philosophy.

Intended learning outcomes

Insight into selected special disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 12 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Text Analysis: Modern Philosophy			06-Ph-B-W3-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading of modern philosophical texts.

Intended learning outcomes

Ability to analyse texts of modern philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of modernity; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio: 2 to 3 essays (approx. 10 pages total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theoretical Philosophy I			06-Ph-B-P3/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

Intended learning outcomes

An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theoretical Philosophy II			06-Ph-B-P3/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.

Intended learning outcomes

Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Winter Term 2026

(0 ECTS credits)

Module title			Abbreviation
Introduction to Philosophy			06-Ph-B-P1/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to systematic approaches to, methods in, and history of philosophy

Intended learning outcomes

Insight into basic problems and positions in philosophy; mastery of the fundamentals of formal logic (propositional and predicate logic)

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Historical epochs, main works, authors			06-Ph-B-P1/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction into a period in the history of philosophy and/or into a systematic problem of philosophy and/or into a philosophical school)

Intended learning outcomes

Insight into a period in the history of philosophy; elementary knowledge of systematic problems in philosophy; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, generalizability; ability to present philosophical positions in a structured, linguistically appropriate, and rhetorically effective manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Philosophical principles of sciences I			06-Ph-B-P2/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.

Intended learning outcomes

Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Philosophy I			06-Ph-B-P4/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

Intended learning outcomes

Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Philosophy II			06-Ph-B-P4/2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.

Intended learning outcomes

Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Summer Term 2027

(0 ECTS credits)

Module title			Abbreviation
History of Philosophy I			06-Ph-B-P5/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.

Intended learning outcomes

Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basic disciplines of Practical philosophy			06-Ph-B-W7-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of basic disciplines of practical philosophy.

Intended learning outcomes

Insight into the fundamental disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 12 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Specific disciplines of Practical Philosophy			06-Ph-B-W8-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of special disciplines of practical philosophy.

Intended learning outcomes

Insight into selected special disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 12 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Text Analysis: Contemporary Philosophy			06-Ph-B-W4-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading of contemporary philosophical texts.

Intended learning outcomes

Ability to analyse texts of contemporary philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of the contemporary world; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio: 2 to 3 essays (approx. 10 pages total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Text Analysis: Modern Philosophy			06-Ph-B-W3-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading of modern philosophical texts.

Intended learning outcomes

Ability to analyse texts of modern philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of modernity; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio: 2 to 3 essays (approx. 10 pages total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theoretical Philosophy I			06-Ph-B-P3/1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

Intended learning outcomes

An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theoretical Philosophy II			06-Ph-B-P3/2-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.

Intended learning outcomes

Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)