

Module Catalogue

for the Module studies (Bachelor)

Pedagogy

Examination regulations version: 2020 Responsible: Faculty of Human Sciences Responsible: Institute of Pedagogy

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record MB|052|-|-|H|2020

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Basics of pedagogical action International Adult Education Learning Project in Education Being human between nature, culture and society Pedagogy of the senses Pedagogic communication and interaction



The subject is divided into

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Summer Term 2021	12
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Abbreviations used

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Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36) 27-Jun-2019 (2019-41) 14-Nov-2019 (2019-52) 22-Jan-2020 (2020-13) 06-May-2020 (2020-39) 22-Jul-2020 (2020-57) 17-Dec-2020 (2020-110) 10-Mar-2021 (2021-17)

Pedagogy (2020)

o9-Jun-2021 (2021-58) 22-Dec-2021 (2021-85) o5-Jul-2022 (2022-52) 31-Jan-2023 (2022-86) 15-Jun-2023 (2023-58) 13-Dec-2023 (2023-107) o7-Aug-2024 (2024-82) 22-Jan-2025 (2025-1)

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This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Modul	Module title Abbreviation						
Pedag	Pedagogical and didactical acting in fields of action of lifelong-learning 06-PÄD-HLL-152-m01						
Modul	e coord	inator		Module offered by	y		
holder	ofthe	Chair of Systematic Educa	ational Science	Chair of Systemat	ic Educational Science		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Durati	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conter	nts						
		It teaching and learning, n; methodological reflect		dult education, did	actic theory construction, didactic		
Intend	ed lear	ning outcomes					
didact	ic actio		ey acquire knowledge	e of the fields and (e to apply them to pedagogical and dimensions of didactic actions in		
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)			
S (2) +	S (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if	not every semester, information on whether		
b) oral c) pres d) term e) port Langua Assess	examir sentatio n paper folio (a age of a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and ffered: Once a year, sum bonus	ach (approx. 30 minu es) with written elab or ⁄or English		to 15 pages) or		
Alloca	tion of _l	olaces					
Additio	onal inf	ormation					
Workload							
300 h	300 h						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title					Abbreviation	
Learning Project in Education					06-PÄD-LP-201-m01	
Module	e coord	inator		Module offered by	1	
holder tion	of the I	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		e there will be done an ec deepening of experiences			onal context. It serves the deve- ontexts.	
Intend	ed lear	ning outcomes				
Additio	onally, t based	hey have received insigh	ts and knowledge int	o educational organ	cational contexts of education- isations. Furthermore, they they d acting in international practical	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) oral c) pres d) term e) port	examir entatio 1 paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and,	ach (approx. 30 minu es) with written elabo or		o 15 pages) or	
Allocat	ion of _l	olaces				
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: taught every Term						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Modul	Module title Abbreviation						
Pedag	Pedagogical and didactical acting in fields of action of lifelong-learning o6-PÄD-HLL-152-mo1						
Modul	e coord	inator		Module offered	by		
holder	ofthe	Chair of Systematic Educa	ational Science	Chair of Systema	atic Educational Science		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Durati	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conter	nts						
		it teaching and learning, n; methodological reflect		dult education, di	dactic theory construction, didactic		
Intend	ed lear	ning outcomes					
didact	ic actio		ey acquire knowledge	e of the fields and	le to apply them to pedagogical and I dimensions of didactic actions in		
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)			
S (2) +	S (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered —	if not every semester, information on whether		
b) oral c) pres d) term e) port Langua Assess	examir sentatio n paper folio (a age of a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and ffered: Once a year, sum bonus	ach (approx. 30 minu es) with written elab or ⁄or English		o to 15 pages) or		
Alloca	tion of _l	olaces					
Additio	onal inf	ormation					
Workload							
300 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title					Abbreviation	
Learning Project in Education					06-PÄD-LP-201-m01	
Module	e coord	inator		Module offered by	1	
holder tion	of the I	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		e there will be done an ec deepening of experiences			onal context. It serves the deve- ontexts.	
Intend	ed lear	ning outcomes				
Additio	onally, t based	hey have received insigh	ts and knowledge int	o educational organ	cational contexts of education- isations. Furthermore, they they d acting in international practical	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) oral c) pres d) term e) porti	examir entatio 1 paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and	ach (approx. 30 minu es) with written elabo or		o 15 pages) or	
Allocat	ion of _l	olaces				
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: taught every Term						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Modul	Module title Abbreviation					
Pedag	Pedagogical and didactical acting in fields of action of lifelong-learning o6-PÄD-HLL-152-mo1					
Modul	e coord	inator		Module offered	by	
holder	of the (Chair of Systematic Educa	ational Science	Chair of System	natic Educational Science	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s))	
10	nume	rical grade				
Durati	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conter	nts					
		it teaching and learning, n; methodological reflect		lult education, d	lidactic theory construction, didactic	
Intend	ed lear	ning outcomes				
didact	ic actio		ey acquire knowledge	e of the fields an	ble to apply them to pedagogical and d dimensions of didactic actions in	
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) +	S (2)					
Metho	d of ass	Sessment (type, scope, langua	ge — if other than German, e	examination offered –	- if not every semester, information on whether	
		le for bonus)				
b) oral c) pres d) term e) port Langua Assess	examir entatio n paper folio (a age of a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and ffered: Once a year, sum bonus	ach (approx. 30 minu es) with written elabo or /or English		10 to 15 pages) or	
Alloca	tion of _l	olaces				
Additio	onal inf	ormation				
Workload						
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Referre	eu to m	LI UI (examination regulation	s for teaching-degree progra	mmes)		



Forms of action in adult education o6-PÄD-HE-202-mo1 Module coordinator Module offfered by holder of the Professorship of Adult and Continuing Educa- tion Image: Coordinator ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learn in the field of adult and continuing education. Intended learning outcomes Students know theories of teaching and learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every senester, information on whethe module is creditable for bonus? a) term paper (approx. 15 pages) b) portfolic (to to 2p page) Language of assessment. German and/or English Assessment offered: Once a year, winter semester creditable for bonus? Alditional information - Workload	Module title Abbreviation					Abbreviation
holder of the Professorship of Adult and Continuing Education Image: Complete State S	Forms of action in adult education					06-PÄD-HE-202-m01
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5 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate Contents Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learn in the field of adult and continuing education. Intended learning outcomes Students know theories of teaching and learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages)) c) apport(10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus c Allocation of places Content Content Content Content Up of folice Query winter semester Content semester Content semester Content semester Call term paper (approx. 15 pages) Content semester Content seman and/or English Content semester <td></td> <td>of the F</td> <td>Professorship of Adult an</td> <td>d Continuing Educa-</td> <td></td> <td></td>		of the F	Professorship of Adult an	d Continuing Educa-		
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S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	to educ	ationa	l-didactical settings and	reflect them. Student		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)	
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b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm				ge — if other than German, o	examination offered — if no	ot every semester, information on whether
Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	b) prese c) portf Langua Assess	entatio olio (10 ge of a ment o	n (15 to 30 minutes) with o to 20 pages) ssessment: German and, ffered: Once a year, winte	/or English	pages)	
Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Allocat	ion of p	olaces			
Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm						
150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Additio	nal inf	ormation			
150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm						
Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Workload					
Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	150 h					
	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm					
	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	Module title Abbreviation					
Interna	tional	Adult Education			06-PÄD-IEB-202-m01	
Module	e coord	inator		Module offered by		
holder tion	of the I	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	_		-			
Intend	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)		
S (2)						
Module	e taugh	t in: English				
		Sessment (type, scope, langua ile for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oralc) pressd) terme) portf	examir entatio paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: English	ach (approx. 30 minu es) with written elab		o 15 pages) or	
Allocat	ion of _l	olaces				
the nur	the nu	mber of applications exc subject semesters. Amo	ng applicants with th	ie same number of s	es will be allocated according to ubject semesters, places will be as they become available.	
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Learning Project in Education					06-PÄD-LP-201-m01	
Module	e coord	inator		Module offered by	1	
holder tion	of the I	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		e there will be done an ec deepening of experiences			onal context. It serves the deve- ontexts.	
Intend	ed lear	ning outcomes				
Additio	onally, t based	hey have received insigh	ts and knowledge int	o educational organ	cational contexts of education- isations. Furthermore, they they d acting in international practical	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) oral c) pres d) term e) porti	examir entatio 1 paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and,	ach (approx. 30 minu es) with written elabo or		o 15 pages) or	
Allocat	ion of _l	olaces				
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: taught every Term						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation					
Forms of action in adult education					06-PÄD-HE-202-m01	
Module	e coord	inator		Module offered by		
holder tion	of the F	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
with di	dactica		as well as ways and n		g education. The module deals elopment of teaching and learning	
Intende	ed lear	ning outcomes				
to educ	cationa		reflect them. Student		tion. They are able to apply them ntiate fields and dimension of di-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2)						
		Sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) pres c) portf Langua	entatio folio (10 ge of a ment o	(approx. 15 pages) in (15 to 30 minutes) with to 20 pages) ssessment: German and, ffered: Once a year, winte bonus	or English	pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module	Module title Abbreviation					
Interna	tional Adult Education			06-PÄD-IEB-202-m01		
Module	coordinator		Module offered by			
holder tion	of the Professorship of Adult ar	nd Continuing Educa-				
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
5	(not) successfully completed					
Duratio	on Module level	Other prerequisites				
1 seme	ster undergraduate					
Conten	ts	-				
Intende	ed learning outcomes					
Course	S (type, number of weekly contact hours,	language — if other than Ge	rman)			
S (2)						
Module	e taught in: English					
	d of assessment (type, scope, langues s creditable for bonus)	age — if other than German,	examination offered — if not	every semester, information on whether		
b) oralc) presed) terme) portf	en examination (approx. 120 m examination of one candidate e entation (approx. 15 to 30 minu paper (approx. 15 to 20 pages) folio (approx. 20 pages) ge of assessment: English	each (approx. 30 minu tes) with written elab		15 pages) or		
Allocat	ion of places					
Should the nur		ong applicants with th	e same number of su	s will be allocated according to bject semesters, places will be s they become available.		
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation		
Learning Project in Education					06-PÄD-LP-201-m01		
Module	e coord	inator		Module offered by	1		
holder tion	of the I	Professorship of Adult an	d Continuing Educa-				
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
		e there will be done an ec deepening of experiences			onal context. It serves the deve- ontexts.		
Intend	ed lear	ning outcomes					
Additio	onally, t based	hey have received insigh	ts and knowledge int	o educational organ	cational contexts of education- isations. Furthermore, they they d acting in international practical		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
b) oral c) pres d) term e) porti	examir entatio 1 paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and,	ach (approx. 30 minu es) with written elabo or		o 15 pages) or		
Allocat	ion of _l	olaces					
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation					
Workload							
150 h							
Teachi	ng cycl	e					
Teachi	ng cycle	e: taught every Term					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			



Module title Abbreviation						
Forms	of actio	on in adult education			06-PÄD-HE-202-m01	
Module	e coord	inator		Module offered by		
holder of the Professorship of Adult and Continuing Educa- tion						
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its		• •			
with di	dactica		as well as ways and n		g education. The module deals elopment of teaching and learning	
Intend	ed lear	ning outcomes				
to eduo dactica	cationa al acting	l-didactical settings and g in adult and continuing	reflect them. Student education.	s are able to differe	tion. They are able to apply them ntiate fields and dimension of di-	
	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
S (2)						
		Sessment (type, scope, langua ile for bonus)	age — if other than German, o	examination offered — if n	ot every semester, information on whether	
b) pres c) portf Langua	folio (10 age of a ment o	(approx. 15 pages) n (15 to 30 minutes) with o to 20 pages) ssessment: German and ffered: Once a year, wint bonus	/or English	pages)		
Allocat	ion of p	olaces				
 Additio	onal inf	ormation				
 Additic	onal inf	ormation				
 Additio Worklo		ormation				
		ormation				
 Worklo	ad					
 Worklo 150 h Teachi	oad ng cycl		non-regular offer of p	part two in Winterter	m and/or Summerterm	
 Worklo 150 h Teachin Teachin	oad ng cycl ng cycle	e			m and/or Summerterm	

Module title					Abbreviation		
International Adult Education					o6-PÄD-IEB-202-m01		
Module	e coordir	nator		Module offered by			
holder of tion	of the Pr	ofessorship of Adult an	d Continuing Educa-				
ECTS	Method	l of grading	Only after succ. com	pl. of module(s)			
5	(not) sı	accessfully completed					
Duratio	on l	Module level	Other prerequisites				
1 semes	ster l	undergraduate					
Conten	ts						
Intende	ed learni	ng outcomes					
Courses	S (type, nu	mber of weekly contact hours, l	anguage — if other than Ger	man)			
S (2)							
Module	e taught	in: English					
	d of asse creditable		ge — if other than German, e	examination offered — if no	t every semester, information on whether		
b) oral e c) prese d) term e) portf	examina entation paper (a folio (app	ination (approx. 120 mi ation of one candidate e (approx. 15 to 30 minut approx. 15 to 20 pages) prox. 20 pages) sessment: English	ach (approx. 30 minu es) with written elabo		o 15 pages) or		
Allocati	ion of pl	aces					
Should the nun	nber of s	nber of applications exc subject semesters. Amo	ng applicants with th	e same number of si	es will be allocated according to ubject semesters, places will be as they become available.		
Additio	nal info	rmation					
Worklo	ad						
150 h	150 h						
Teachir	ng cycle						
Referre	d to in L	POI (examination regulations	s for teaching-degree progra	mmes)			

Module title					Abbreviation		
Learning Project in Education					06-PÄD-LP-201-m01		
Module	e coord	inator		Module offered by	1		
holder tion	of the I	Professorship of Adult an	d Continuing Educa-				
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
		e there will be done an ec deepening of experiences			onal context. It serves the deve- ontexts.		
Intend	ed lear	ning outcomes					
Additio	onally, t based	hey have received insigh	ts and knowledge int	o educational organ	cational contexts of education- isations. Furthermore, they they d acting in international practical		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
b) oral c) pres d) term e) porti	examir entatio 1 paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and	ach (approx. 30 minu es) with written elabo or		o 15 pages) or		
Allocat	ion of _l	olaces					
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation					
Workload							
150 h							
Teachi	ng cycl	e					
Teachi	ng cycle	e: taught every Term					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			



Module title Abbreviation								
Interna	tional	Adult Education			06-PÄD-IEB-202-m01			
Module	e coord	inator		Module offered by				
holder tion	of the I	Professorship of Adult an	d Continuing Educa-					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
5	(not) s	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
	_		-					
Intend	ed lear	ning outcomes						
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)				
S (2)								
Module	e taugh	t in: English						
		Sessment (type, scope, langua ile for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether			
b) oralc) pressd) terme) portf	examir entatio paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: English	ach (approx. 30 minu es) with written elab		o 15 pages) or			
Allocat	ion of _l	olaces						
the nur	the nu	mber of applications exc subject semesters. Amo	ng applicants with th	ie same number of s	es will be allocated according to ubject semesters, places will be as they become available.			
Additio	nal inf	ormation						
Worklo	ad							
150 h								
Teachi	ng cycl	e						
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	immes)				
			<u>,</u>					

Module title					Abbreviation		
Learning Project in Education					06-PÄD-LP-201-m01		
Module	e coord	inator		Module offered by	1		
holder tion	of the I	Professorship of Adult an	d Continuing Educa-				
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
		e there will be done an ec deepening of experiences			onal context. It serves the deve- ontexts.		
Intend	ed lear	ning outcomes					
Additio	onally, t based	hey have received insigh	ts and knowledge int	o educational organ	cational contexts of education- isations. Furthermore, they they d acting in international practical		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
b) oral c) pres d) term e) porti	examir entatio 1 paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and	ach (approx. 30 minu es) with written elabo or		o 15 pages) or		
Allocat	ion of _l	olaces					
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation					
Workload							
150 h							
Teachi	ng cycl	e					
Teachi	ng cycle	e: taught every Term					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			



Module title Abbreviation						
Forms	of actio	on in adult education			06-PÄD-HE-202-m01	
Module	e coord	inator		Module offered by		
holder of the Professorship of Adult and Continuing Educa- tion						
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its		• •			
with di	dactica		as well as ways and n		g education. The module deals elopment of teaching and learning	
Intend	ed lear	ning outcomes				
to eduo dactica	cationa al acting	l-didactical settings and g in adult and continuing	reflect them. Student education.	s are able to differe	tion. They are able to apply them ntiate fields and dimension of di-	
	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
S (2)						
		Sessment (type, scope, langua ile for bonus)	age — if other than German, o	examination offered — if n	ot every semester, information on whether	
b) pres c) portf Langua	folio (10 age of a ment o	(approx. 15 pages) n (15 to 30 minutes) with o to 20 pages) ssessment: German and ffered: Once a year, wint bonus	/or English	pages)		
Allocat	ion of p	olaces				
 Additio	onal inf	ormation				
 Additic	onal inf	ormation				
 Additio Worklo		ormation				
		ormation				
 Worklo	ad					
 Worklo 150 h Teachi	oad ng cycl		non-regular offer of p	part two in Winterter	m and/or Summerterm	
 Worklo 150 h Teachin Teachin	oad ng cycl ng cycle	e			m and/or Summerterm	

Institutions and fields of action of adult and continuing education (a) o6-PÄD-IH-a Module coordinator Module offered by holder of the Professorship of Adult and Continuing Educa- tion Module offered by ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate	-231-m01				
holder of the Professorship of Adult and Continuing Education ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites					
holder of the Professorship of Adult and Continuing Education ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites					
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites					
5 numerical grade Duration Module level Other prerequisites					
Duration Module level Other prerequisites					
1 semester undergraduate					
Contents					
The module focusses on a thematic field of adult education and continuing education. The er mation about fields of work and institutions of education in the context of lifelong learning, w ted by independent field explorations in self-organised exercises and orientation studies.					
Intended learning outcomes					
Students are familiar with key issues of a pedagogical field and its history in institutions and will have gained an understanding of important structures of the specific field against the ba ons of professional theory and will be able to categorise these. Furthermore, they can carry o pendently.	ckground of questi-				
Courses (type, number of weekly contact hours, language — if other than German)					
S (2) Module taught in: English					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester,	information on whether				
module is creditable for bonus)					
 a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English 					
Allocation of places					
max. 20 places. Should the number of applications exceed the number of available places, places will be allo the number of subject semesters. Among applicants with the same number of subject semes allocated by lot. A waiting list will be maintained and places re-allocated by lot as they becom	ters, places will be				
Additional information					
Workload					
150 h					
Teaching cycle					
Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taugh	it in English				
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module title Abbreviation						
Institu	tions a	nd fields of action of adu	lt and continuing edu	ucation (b)	06-PÄD-IH-b-231-m01	
Modul	Module coordinator				d by	
holder tion	of the l	Professorship of Adult an	d Continuing Educa-			
ECTS	Meth	od of grading	Only after succ. con	pl. of module	s)	
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts	~				
Intend	ed lear	ning outcomes				
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
S (2) Module	e taugh	t in: English				
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered	- if not every semester, information on whether	
b) port	folio (a	n (15 to 30 minutes) and pprox. 10 pages) ssessment: English	written elaboration (5 to 10 pages) o	Dr	
Allocation of places max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation				
Worklo	pad					
90 h						
	ng cycl					
Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		

Module	Module title Abbreviation							
Interna	tional Adult Education		06-PÄD-IEB-202-m01					
Module	coordinator		Module offered by					
holder tion								
ECTS	Method of grading	Only after succ. con	npl. of module(s)					
5	(not) successfully completed							
Duratio	on Module level	Other prerequisites						
1 seme	ster undergraduate							
Conten	ts	-						
Intende	ed learning outcomes							
Course	S (type, number of weekly contact hours,	language — if other than Ge	rman)					
S (2)								
Module	e taught in: English							
	d of assessment (type, scope, langues s creditable for bonus)	age — if other than German,	examination offered — if not	every semester, information on whether				
b) oralc) presed) terme) portf	en examination (approx. 120 m examination of one candidate e entation (approx. 15 to 30 minu paper (approx. 15 to 20 pages) folio (approx. 20 pages) ge of assessment: English	each (approx. 30 minu tes) with written elab		15 pages) or				
Allocat	ion of places							
Should the nur		ong applicants with th	e same number of su	s will be allocated according to bject semesters, places will be s they become available.				
Additio	nal information							
Worklo	ad							
150 h								
Teachi	ng cycle							
Referre	d to in LPO I (examination regulation	is for teaching-degree progra	immes)					

Module title Abbreviation							
International Adult Education (a) 06-PÄD-IEB-a-231-m01							
Module	e coord	inator		Module offered by	I		
holder of the Professorship of Adult and Continuing Educa- tion							
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Intende	ed lear	ning outcomes					
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)			
S (2) Module	e taugh	t in: English					
Metho	d of ass		ge — if other than German,	examination offered — if no	ot every semester, information on whether		
b) oral c) preso d) term e) portf	examir entatio paper folio (aj	mination (approx. 120 mi nation of one candidate e n (15 to 30 minutes) and (15 to 20 pages) or pprox. 20 pages) ssessment: English	ach (approx. 30 minu				
Allocat	ion of p	olaces					
the nur	the nu nber of	mber of applications exc subject semesters. Amo	ng applicants with th	ie same number of s	es will be allocated according to ubject semesters, places will be as they become available.		
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Teachir	ng cycle	e: non-regular offer in Ge	rman in Winterterm o	r Sumerterm; in Win	terterm taught in English		
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	ammes)			

Module title Abbreviation							
Interna	International Adult Education (b) 06-PÄD-IEB-b-231-m01						
Module	Module coordinator Module offered by						
holder tion	holder of the Professorship of Adult and Continuing Educa- tion						
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
Intend	ed lear	ning outcomes					
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) Module	e taugh	t in: English					
		s essment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether		
b) port	folio (a	on (15 to 30 minutes) and pprox. 10 pages) ussessment: English	written elaboration (5 to 10 pages) or			
Allocat	-						
the nur allocat	l the number of ed by lo	Imber of applications exc f subject semesters. Amo ot. A waiting list will be m	ng applicants with th	e same number of s	es will be allocated according to ubject semesters, places will be as they become available.		
Additio	onal inf	ormation					
Worklo	ad						
90 h							
Teachi							
Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English							
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)			

Module title					Abbreviation	
Learning Project in Education					06-PÄD-LP-201-m01	
Module	e coord	inator		Module offered by	1	
holder tion	of the I	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		e there will be done an ec deepening of experiences			onal context. It serves the deve- ontexts.	
Intend	ed lear	ning outcomes				
Additio	onally, t based	hey have received insigh	ts and knowledge int	o educational organ	cational contexts of education- isations. Furthermore, they they d acting in international practical	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) oral c) pres d) term e) porti	examir entatio 1 paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and,	ach (approx. 30 minu es) with written elabo or		o 15 pages) or	
Allocat	ion of _l	olaces				
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: taught every Term						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Professional Module coord	Acting in adult and contir	nuing education (a)		Abbreviation		
	•			06-PÄD-PH-a-231-m01		
Module coord						
halder - fil		d Cantinuir - Edu	Module offered by			
tion	Professorship of Adult an	d Continuing Educa-				
ECTS Meth	od of grading	Only after succ. com	pl. of module(s)			
5 nume	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
				ng learning. Information on fields ed on and supplemented by field		
Intended lear	ning outcomes					
sations. They		elves with important s	structures of specific	history in institutions and organi- fields of activity and institutions gorise them.		
Courses (type,	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) Module taugł	nt in: English					
Method of as	sessment (type, scope, langua	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
module is credita	,					
 b) oral exami c) presentation d) term paper e) portfolio (a) 	mination (approx. 120 mi nation of one candidate e on (15 to 30 minutes) and r (15 to 20 pages) or pprox. 20 pages) assessment: English	ach (approx. 30 minu				
Allocation of	places					
the number o	umber of applications exc f subject semesters. Amo	ng applicants with th	e same number of s	es will be allocated according to ubject semesters, places will be as they become available.		
Additional in	formation					
Workload						
150 h						
Teaching cycle						
Teaching cycl	e: non-regular offer in Ge	rman in Winterterm o	r Sumerterm; in Win	terterm taught in English		
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation					
Professional Acting in adult and continuing education (b)o6-PÄD-PH-b-231-mo1					
Modul	e coord	inator		Module offered by	/
holder tion	ofthe	Professorship of Adult an	d Continuing Educa-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Intend	ed lear	ning outcomes			
Course	es (type, i	number of weekly contact hours,	anguage — if other than Ge	rman)	
S (2) Modul	e taugh	t in: English			
		s essment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if r	not every semester, information on whether
b) port	folio (a	on (15 to 30 minutes) and pprox. 10 pages) ussessment: English	written elaboration (5 to 10 pages) or	
	tion of				
max. 2 Should the nu	o place I the nu mber of	es. Imber of applications exc f subject semesters. Amo	ng applicants with th	e same number of	ces will be allocated according to subject semesters, places will be t as they become available.
Additio	onal inf	ormation			
Workload					
90 h					
Teachi	ng cycl	e			
Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English					
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	immes)	



Summer Term 2024

(ECTS credits)

Institutions and fields of action of adult and continuing education (a) o6-PÄD-IH-a Module coordinator Module offered by holder of the Professorship of Adult and Continuing Educa- tion Module offered by ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate	-231-m01					
holder of the Professorship of Adult and Continuing Education ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites						
holder of the Professorship of Adult and Continuing Education ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites						
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites						
5 numerical grade Duration Module level Other prerequisites						
Duration Module level Other prerequisites						
1 semester undergraduate						
Contents						
The module focusses on a thematic field of adult education and continuing education. The er mation about fields of work and institutions of education in the context of lifelong learning, w ted by independent field explorations in self-organised exercises and orientation studies.						
Intended learning outcomes						
Students are familiar with key issues of a pedagogical field and its history in institutions and will have gained an understanding of important structures of the specific field against the ba ons of professional theory and will be able to categorise these. Furthermore, they can carry o pendently.	ckground of questi-					
Courses (type, number of weekly contact hours, language — if other than German)						
S (2) Module taught in: English						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester,	information on whether					
module is creditable for bonus)						
 a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English 						
Allocation of places						
max. 20 places. Should the number of applications exceed the number of available places, places will be allo the number of subject semesters. Among applicants with the same number of subject semes allocated by lot. A waiting list will be maintained and places re-allocated by lot as they becom	ters, places will be					
Additional information						
Workload						
150 h						
Teaching cycle						
Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title Abbreviation							
International Adult Education (a) 06-PÄD-IEB-a-231-mo							
Module	coordinator		Module offered by				
holder tion	of the Professorship of Adult a	and Continuing Educa-					
ECTS	Method of grading	Only after succ. con	npl. of module(s)				
5	numerical grade						
Duratio	n Module level	Other prerequisites	i				
1 seme	ster undergraduate						
Conten	ts	•					
Intende	ed learning outcomes						
Course	S (type, number of weekly contact hour	 5, language — if other than Ge	rman)				
S (2)							
Module	e taught in: English						
Method	d of assessment (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, information on whether			
	creditable for bonus)						
	en examination (approx. 120 i examination of one candidate		itac) or				
	entation (15 to 30 minutes) an						
d) term	paper (15 to 20 pages) or						
	olio (approx. 20 pages)						
	ge of assessment: English						
	ion of places						
	o places. the number of applications e	xceed the number of a	vailable places place	es will be allocated according to			
	• •		• • •	ubject semesters, places will be			
	ed by lot. A waiting list will be						
Additio	nal information						
Workload							
150 h							
Teaching cycle							
Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module title					Abbreviation	
Learning Project in Education					06-PÄD-LP-201-m01	
Module	e coord	inator		Module offered by	1	
holder tion	of the I	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		e there will be done an ec deepening of experiences			onal context. It serves the deve- ontexts.	
Intend	ed lear	ning outcomes				
Additio	onally, t based	hey have received insigh	ts and knowledge int	o educational organ	cational contexts of education- isations. Furthermore, they they d acting in international practical	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) oral c) pres d) term e) porti	examir entatio 1 paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and	ach (approx. 30 minu es) with written elabo or		o 15 pages) or	
Allocat	ion of _l	olaces				
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: taught every Term						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation							
		Acting in adult and contir	uing education (a)		o6-PÄD-PH-a-231-mo1			
		Professorship of Adult an	d Continuing Educa	Module offered by	<u>.</u>			
tion	orther							
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)				
5	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
	and in				ng learning. Information on fields sed on and supplemented by field			
Intende	ed lear	ning outcomes						
sations	. They		elves with important s	structures of specifi	history in institutions and organi- c fields of activity and institutions egorise them.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)				
S (2) Module	e taugh	t in: English						
Metho	d of ass	Sessment (type, scope, langua	ge — if other than German, e	examination offered — if n	ot every semester, information on whether			
		le for bonus)						
b) oral c) preso d) term e) portf	examir entatio paper folio (aj	mination (approx. 120 mi nation of one candidate e n (15 to 30 minutes) and (15 to 20 pages) or pprox. 20 pages) ssessment: English	ach (approx. 30 minu					
Allocat	ion of p	olaces						
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.								
Additio	nal inf	ormation						
Worklo	ad							
150 h								
Teaching cycle								
	Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English							
	_		Referred to in LPO I (examination regulations for teaching-degree programmes)					
	d to in	LPOI (examination regulation	s for teaching-degree progra	mmes)				

Module	Module title Abbreviation						
Interna	tional Adult Education		06-PÄD-IEB-202-m01				
Module	coordinator		Module offered by				
holder tion	of the Professorship of Adult a	nd Continuing Educa-					
ECTS	Method of grading	Only after succ. con	npl. of module(s)				
5	(not) successfully completed						
Duratio	on Module level	Other prerequisites					
1 seme	ster undergraduate						
Conten	ts						
Intende	ed learning outcomes						
Course	S (type, number of weekly contact hours,	language — if other than Ge	rman)				
S (2)							
Module	e taught in: English						
	d of assessment (type, scope, langu s creditable for bonus)	age — if other than German,	examination offered — if not	t every semester, information on whether			
b) oralc) presed) terme) portf	en examination (approx. 120 m examination of one candidate entation (approx. 15 to 30 minu paper (approx. 15 to 20 pages) folio (approx. 20 pages) ge of assessment: English	each (approx. 30 minu tes) with written elab		0 15 pages) or			
Allocat	ion of places						
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additio	nal information						
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Winter Term 2024

(ECTS credits)

Module title					Abbreviation	
Learning Project in Education					06-PÄD-LP-201-m01	
Module	e coord	inator		Module offered by	1	
holder tion	of the I	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		e there will be done an ec deepening of experiences			onal context. It serves the deve- ontexts.	
Intend	ed lear	ning outcomes				
Additio	onally, t based	hey have received insigh	ts and knowledge int	o educational organ	cational contexts of education- isations. Furthermore, they they d acting in international practical	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) oral c) pres d) term e) porti	examir entatio 1 paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and,	ach (approx. 30 minu es) with written elabo or		o 15 pages) or	
Allocat	ion of _l	olaces				
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: taught every Term						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Forms of action in adult education o6-PÄD-HE-202-mo1 Module coordinator Module offfered by holder of the Professorship of Adult and Continuing Educa- tion Image: Coordinator ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learn in the field of adult and continuing education. Intended learning outcomes Students know theories of teaching and learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every senester, information on whethe module is creditable for bonus? a) term paper (approx. 15 pages) b) portfolio (to to 2pages) Language of assessment. German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places	Module title Abbreviation					
holder of the Professorship of Adult and Continuing Education Image: Complete State S	Forms of action in adult education					06-PÄD-HE-202-m01
tion FCTS Metro f grading Only after succ. compl. of module(s) 5 numerical grade - Duration Wodule level Other prerequisites 1 semester undergraduate - Conterster Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learn in the field of adult and continuing education. Intended learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Fourses (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment. Germa and/or English Assessment offered: Once a year, winter semester creditable for bonus Additional information Additional information Faching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm Faching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm Faching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm Faching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm Faching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Module	coord	inator		Module offered by	
5 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate Contents Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learn in the field of adult and continuing education. Intended learning outcomes Students know theories of teaching and learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages)) c) apport(10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus c Allocation of places Content Content Content Content Up of folice Query winter semester Content semester Content semester Content semester Call term paper (approx. 15 pages) Content semester Content seman and/or English Content semester <td></td> <td>of the F</td> <td>Professorship of Adult an</td> <td>d Continuing Educa-</td> <td></td> <td></td>		of the F	Professorship of Adult an	d Continuing Educa-		
Duration Module level Other prerequisites 1 semester undergraduate Contents Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learn in the field of adult and continuing education. Intended learning outcomes Students know theories of teaching and learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German) S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages)	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
1 semester undergraduate Contents Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learn in the field of adult and continuing education. Intended learning outcomes Students know theories of teaching and learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German) S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: (German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Metkload Motkload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	5	nume	rical grade			
Contents Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learn in the field of adult and continuing education. Intended learning outcomes Students know theories of teaching and learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German) S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whethe module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Morkload 150 h Teaching cycle Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Duratio	n	Module level	Other prerequisites		
Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learn in the field of adult and continuing education. Intended learning outcomes Students know theories of teaching and learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German) S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whethe module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Morkload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	1 seme	ster	undergraduate			
with didactical theories and concepts as well as ways and methods for the development of teaching and learn in the field of adult and continuing education. Intended learning outcomes Students know theories of teaching and learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German) S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Alsessment offered: Once a year, winter semester creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Conten	ts				
Students know theories of teaching and learning in adult and continuing education. They are able to apply the to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German) S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whethe module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	with did	dactica	l theories and concepts a	as well as ways and n		
to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of dactical acting in adult and continuing education. Courses (type, number of weekly contact hours, language – if other than German) S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Intende	ed leari	ning outcomes			
S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	to educ	ationa	l-didactical settings and	reflect them. Student		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)	
module is creditable for bonus) a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	S (2)					
b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm				ge — if other than German, o	examination offered — if no	ot every semester, information on whether
Additional information Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	b) prese c) portf Langua Assess	entatio olio (10 ge of a ment o	n (15 to 30 minutes) with o to 20 pages) ssessment: German and, ffered: Once a year, winte	/or English	pages)	
Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Allocat	ion of p	olaces			
Workload 150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm						
150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Additio	nal inf	ormation			
150 h Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm						
Teaching cycle Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	Workload					
Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm	150 h					
	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm					
	Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	

Module title					Abbreviation	
International Adult Education (a)					o6-PÄD-IEB-a-231-mo1	
Module	e coord	inator		Module offered by	I	
holder tion	of the F	Professorship of Adult an	d Continuing Educa-			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
Module	e taugh	t in: English				
			ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		le for bonus)				
		mination (approx. 120 mi nation of one candidate e		ites) or		
		n (15 to 30 minutes) and				
		(15 to 20 pages) or				
		pprox. 20 pages) ssessment: English				
Allocat	_					
max. 20						
			eed the number of av	vailable places, place	es will be allocated according to	
			• • •		ubject semesters, places will be	
			aintained and places	s re-allocated by lot a	as they become available.	
Additional information						
Workload						
150 h						
Teaching cycle						
	Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English					
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module	Module title Abbreviation					
Interna	International Adult Education (b) 06-PÄD-IEB-b-231-m01					
Module	e coord	inator		Module offered by		
holder tion	of the l	Professorship of Adult an	d Continuing Educa-			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
Intende	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: English				
		s essment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) port	folio (a	on (15 to 30 minutes) and pprox. 10 pages) ussessment: English	written elaboration (5 to 10 pages) or		
_	-					
Allocation of places max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	onal inf	ormation				
Workload						
90 h						
Teaching cycle						
Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title Abbreviation						
	Acting in adult and conti	nuing education (a)		06-PÄD-PH-a-231-m01		
	-	C				
Module coor		d Cantinuir - Edu	Module offered by			
holder of the	e Professorship of Adult an	iu continuing Educa-				
ECTS Met	hod of grading	Only after succ. con	npl. of module(s)			
5 num	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents		_				
				ng learning. Information on fields ed on and supplemented by field		
Intended lea	rning outcomes					
sations. The		elves with important s	structures of specific	history in institutions and organi- c fields of activity and institutions gorise them.		
Courses (type	, number of weekly contact hours,	language — if other than Ger	man)			
S (2) Module taug	ht in: English					
Method of a	ssessment (type, scope, langua	age — if other than German, o	examination offered — if no	ot every semester, information on whether		
module is credit						
b) oral exam c) presentati d) term pape e) portfolio (amination (approx. 120 mi ination of one candidate e ion (15 to 30 minutes) and er (15 to 20 pages) or approx. 20 pages) assessment: English	each (approx. 30 minu				
Allocation of	fplaces					
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional in	nformation					
Workload						
150 h						
Teaching cycle						
Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Referred to i	II LFUI (examination regulation	s for teaching-degree progra	iiiiiies)			

Modul	e title				Abbreviation	
Profes	sional	Acting in adult and conti	nuing education (b)		06-PÄD-PH-b-231-m01	
Modul	e coord	linator		Module offered by		
holder tion	ofthe	Professorship of Adult an	d Continuing Educa-			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Intend	ed lear	ning outcomes				
Course	es (type,	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (2) Modul	e taugł	nt in: English				
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) port	folio (a	on (15 to 30 minutes) and pprox. 10 pages) assessment: English	written elaboration (5 to 10 pages) or		
Allocat	_		-			
max. 2 Should the nu	o place l the nu mber o	es. umber of applications exc f subject semesters. Amo	ng applicants with th	e same number of s	es will be allocated according to ubject semesters, places will be as they become available.	
Additio	onal inf	formation				
Workload						
90 h						
Teaching cycle						
Teachi	Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English					
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)		

Module	e title				Abbreviation
Institut	tions a	nd fields of action of adul	t and continuing edu	ication (a)	06-PÄD-IH-a-231-m01
Module	e coord	inator		Module offered by	
		Professorship of Adult and	d Continuing Educa-		
tion	1				
ECTS	<u> </u>	od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
mation	about		tions of education in	the context of lifelo	cation. The emphasis is on infor- ng learning, which is supplemen- n studies.
Intende	ed leari	ning outcomes			
will hav	ve gain profess	ed an understanding of ir	nportant structures o	of the specific field a	stitutions and organisations. They gainst the background of questi- ey can carry out field trips inde-
Course	S (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
S (2) Module	e taugh	t in: English			
		-	ge — if other than German.	examination offered — if no	ot every semester, information on whether
		le for bonus)	<u>.</u>		·····, ·······
b) oral c) preso d) term e) portf	examin entatio paper folio (aj	mination (approx. 120 min ation of one candidate ea n (15 to 30 minutes) and v (15 to 20 pages) or oprox. 20 pages) ssessment: English	ach (approx. 30 minu		
Allocat					
the nur allocat	the nu nber of ed by lo	mber of applications exc subject semesters. Amo pt. A waiting list will be m	ng applicants with th	e same number of s	es will be allocated according to ubject semesters, places will be as they become available.
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation
Institutions and fields of action of adult and continuing edu				ucation (b)	06-PÄD-IH-b-231-m01
Module	e coord	inator		Module offere	d by
holder tion	of the I	Professorship of Adult an	d Continuing Educa-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Intend	ed lear	ning outcomes			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
S (2) Module	e taugh	t in: English			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered	— if not every semester, information on whether
b) port	folio (a	n (15 to 30 minutes) and pprox. 10 pages) ssessment: English	written elaboration (5 to 10 pages) o)r
Allocat		-			
max. 20 Should the nur	o place the nu nber of	s. mber of applications exc subject semesters. Amo	ng applicants with th	e same numbe	places will be allocated according to r of subject semesters, places will be y lot as they become available.
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Teaching cycle: non-regular offer in German in Winterterm or Sumerterm; in Winterterm taught in English					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)	



Summer Term 2025

(ECTS credits)

Module title Abbreviation					Abbreviation
Basics	of ped	agogical action			06-PÄD-PH-202-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	nes of				ional actions. Requirements and ormative and ethical basis are fo-
Intend	ed lear	ning outcomes			
more, t power	hey ca within	n consider the contingen educational fields of action	cy of educational act on.	ions and analyze the	as into the dimensions. Further- e relation between action and
	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	man)	
S (2)					
		Sessment (type, scope, langua ole for bonus)	ge — If other than German,	examination offered — if no	ot every semester, information on whether
b) oral c) term	examir paper age of a	mination (approx. 100 mi nation of one candidate e (approx. 15 pages) Issessment: German and, bonus	ach (approx. 30 minu	utes) or	
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	

Module	title			Abbreviation		
International Adult Education			06-PÄD-IEB-202-m01			
Module	coordinator		Module offered by			
holder tion	of the Professorship of Adult a	nd Continuing Educa-				
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
5	(not) successfully completed					
Duratio	on Module level	Other prerequisites				
1 seme	ster undergraduate					
Conten	ts					
Intende	ed learning outcomes					
Course	S (type, number of weekly contact hours,	language — if other than Ge	rman)			
S (2)						
Module	e taught in: English					
	d of assessment (type, scope, langu s creditable for bonus)	age — if other than German,	examination offered — if not	t every semester, information on whether		
b) oralc) presed) terme) portf	en examination (approx. 120 m examination of one candidate entation (approx. 15 to 30 minu paper (approx. 15 to 20 pages) folio (approx. 20 pages) ge of assessment: English	each (approx. 30 minu tes) with written elab		0 15 pages) or		
Allocat	ion of places					
Should the nur		ong applicants with th	e same number of su	es will be allocated according to ubject semesters, places will be us they become available.		
Additio	nal information					
Workload						
150 h						
Teaching cycle						
Referre	d to in LPO I (examination regulation	ns for teaching-degree progra	immes)			

Module title					Abbreviation		
Learnir	ng Proje	ect in Education			06-PÄD-LP-201-m01		
Module	e coord	inator		Module offered by			
holder tion	holder of the Professorship of Adult and Continuing Educa- tion						
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		e there will be done an ec deepening of experiences			onal context. It serves the deve- ontexts.		
Intende	ed lear	ning outcomes					
Additio	nally, t based	hey have received insigh	ts and knowledge int	o educational organ	cational contexts of education- isations. Furthermore, they they d acting in international practical		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
b) oral c) pres d) term e) portf	examir entatio paper folio (a	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and	ach (approx. 30 minu es) with written elabo or		o 15 pages) or		
Allocat	ion of _l	olaces					
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information							
Workload							
150 h							
Teaching cycle							
Teaching cycle: taught every Term							
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			

Module	Module title Abbreviation					
Being h	Being human between nature, culture and societyo6-PÄD-NKG-202-mo1					
Module	Module coordinator			Module offered by		
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systemation	c Educational Science	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ofeduc	cationa g. It foo	l thinking as well as actir cusses on the conditions	ng and which have go	t an impact on the ι	h are connected to the structure Inderstanding of education and n specific historical, cultural and	
Intende	ed lear	ning outcomes				
sight in human the que	nto the -being. estion c	relation of the ideas of e They have a got acquire of what defines the huma	ducation/ learning ar d a critically-reflexive n-being.	d into the dimensio awareness conside	cal variabilities. They have got in- ons which are characteristic for a ring the potentials and limits of	
	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)		
S (2)						
		le for bonus)	ge — If other than German, o	examination offered — If h	ot every semester, information on whether	
b) pres	entatio paper	nation of one candidate e n (15 to 30 minutes) with (approx. 15 pages) bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Pedago y of the senses 06-PÄD-PS-202-m01 Module coordinator Module offered by hold= of grading Only after succ. compl. of module(s) 5 num=rical grade Duration Module level Other prerequisites 1 semestring undergraduate Contestring The module discusses the influence of emotional and cognitive perception in education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context. Intended learning. The are capable of discussing aesthetic phenomena considering the meaning for education and learning for education and learning. Development, modelling as well as effects of the relevance for education. Coursestring outcomes	Module title					Abbreviation
holder of the Chair of Systematic Educational Science Chair of Systematic Educational Science ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The module discusses the influence of emotional and cognitive perception in education and learning, Development, modelling as well as effects of the human's central perception are discussed in this context. Intended learning outcomes The students understand the relevance of meaningful experiences trough the senses for processes of education and learning for education and learning for education and learning for education and learning and then can pose questions with a relevance of reducation. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or b) term aper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places	Pedago	ogy of t	he senses			06-PÄD-PS-202-m01
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context. Intended learning outcomes The students understand the relevance of meaningful experiences trough the senses for processes of education and learning. The are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education. Courses (type, number of weekly contact hours, language – if other than German) V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 100 minutes) or b) oral examination of paces Compare (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Additional information	Module	e coord	inator		Module offered by	
5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context. Intended learning outcomes The students understand the relevance of meaningful experiences trough the senses for processes of education and learning and then can pose questions with a relevance for education. Courses (type, number of weekly contact hours, language if other than German) V (2) Method of assessment (type, scope, language if other than German, examination offered if not every semester, information on whether module is creditable for bonus) o) a) written examination of one candidate each (approx. 30 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) b) oral examination of places Morkload 150 h	holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
Duration Module level Other prerequisites 1 semester undergraduate Contents The module discusses the influence of emotional and cognitive perception in education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context. Intended learning outcomes The students understand the relevance of meaningful experiences trough the senses for processes of education and learning and then can pose questions with a relevance for education. Courses (type, number of weekly contact hours, language – if other than German) V (2) Method of assessment (type, scope, language – if other than German) V (2) Module for bonus a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Additional information For h	ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
1 semester undergraduate Contents The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context. Intended learning outcomes The students understand the relevance of meaningful experiences trough the senses for processes of education and learning and then can pose questions with a relevance for education. Courses (type, number of weekly contact hours, language – if other than German) V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 100 minutes) or b) or al examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Morkload 150 h The and the could be a set of the sense set of	5	nume	rical grade			
Contents The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context. Intended learning outcomes Intended learning outcomes The students understand the relevance of meaningful experiences trough the senses for processes of education and learning. The are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education. Courses (type, number of weekly contact hours, language – if other than German) V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 100 minutes) or b) or al examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Morkload 150 h The scheme cycle	Duratio	on	Module level	Other prerequisites		
The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Develop- ment, modelling as well as effects of the human's central perception are discussed in this context. Intended learning outcomes The students understand the relevance of meaningful experiences trough the senses for processes of education and learning. The are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education. Courses (type, number of weekly contact hours, language – if other than German) V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is creditable for bonus) a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Motkload 150 h Teaching cycle 	1 seme	ster	undergraduate			
It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Develop- ment, modelling as well as effects of the human's central perception are discussed in this context. Intended learning outcomes The students understand the relevance of meaningful experiences trough the senses for processes of education and learning. The are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education. Courses (type, number of weekly contact hours, language – if other than German) V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Morkload 150 h Teaching cycle 	Conten	ts				
The students understand the relevance of meaningful experiences trough the senses for processes of education and learning. The are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education. Courses (type, number of weekly contact hours, language – if other than German) V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle	It gives	insigh	t into aesthetic, for the se	enses comprehensibl	e dimensions of edu	cation and learning. Develop-
on and learning. The are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education. Courses (type, number of weekly contact hours, language – if other than German) V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle 	Intende	ed lear	ning outcomes			
V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle	on and	learnir	ng. The are capable of dis	cussing aesthetic ph	enomena considerir	
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle	Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	man)	
module is creditable for bonus) a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle	V (2)					
b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle 				ge — if other than German, e	examination offered — if no	t every semester, information on whether
Additional information Workload 150 h Teaching cycle	b) oral c) term Langua	examir paper Ige of a	ation of one candidate e (approx. 15 pages) ssessment: German and,	ach (approx. 30 minu	ites) or	
 Workload 150 h Teaching cycle	Allocat	ion of p	olaces			
 Workload 150 h Teaching cycle						
150 h Teaching cycle	Additio	nal inf	ormation			
150 h Teaching cycle						
Teaching cycle	Workload					
	150 h					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	

Module title					Abbreviation
Pedago	Pedagogic communication and interaction				06-PÄD-ASQ-KI-222-m01
Module	Module coordinator			Module offered by	
			_	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learr	ning outcomes			
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)					
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
b) portf	olio (10 entatio	ation of one candidate e o to 20 pages) or n (20 to 30 minutes) with bonus			
Allocat	ion of p	olaces			
If the nut the prop	umber gress o		e number of available of semesters). If there		s will be selected according to des. Places that become free af-
Additio	nal info	ormation			
Workload					
150 h					
Teaching cycle					
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	