

Module Catalogue

for the Module studies (Bachelor)

Pedagogy

Examination regulations version: 2020 Responsible: Faculty of Human Sciences Responsible: Institute of Pedagogy



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The subject is divided into

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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2019 (2019-36)

27-Jun-2019 (2019-41)

14-Nov-2019 (2019-52)

22-Jan-2020 (2020-13)

o6-May-2020 (2020-39)

22-Jul-2020 (2020-57)

17-Dec-2020 (2020-110)

10-Mar-2021 (2021-17)



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o9-Jun-2021 (2021-58)
22-Dec-2021 (2021-85)
05-Jul-2022 (2022-52)
31-Jan-2023 (2022-86)
15-Jun-2023 (2023-58)
13-Dec-2023 (2023-107)
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This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.





Module title Abbreviation						
Pedago	ogical a	and didactical acting in fi	elds of action of lifel	ong-learning	06-PÄD-HLL-152-m01	
Module coordinator Module offered by					y	
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systema	tic Educational Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conter	its					
		nt teaching and learning, n; methodological reflect		dult education, dic	lactic theory construction, didactic	
Intend	ed lear	ning outcomes				
Course S (2) +	ducations (type, r (2)	on and are able to evalua	te their methodical a anguage — if other than Ger	pproaches.	dimensions of didactic actions in	
		sessment (type, scope, langua lle for bonus)	ge — if other than German,	examination offered — i	f not every semester, information on whether	
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester Language of assessment: German and/or English creditable for bonus						
Allocation of places						
						
Additional information						
Worklo	ad					
300 h						
Teachi	ng cycl	e				

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Winter Term 2020



Contents Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages) Language of assessment: German and/or English Allocation of places Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload	Module	Module title Abbreviation					
ECTS Method of grading Only after succ. compl. of module(s)	Learnir	ng Proj	ect in Education			o6-PÄD-LP-201-m01	
Duration Module level Other prerequisites 1 semester	Module	coord	inator		Module offered by		
Duration Module level Other prerequisites 1 semester							
Other prerequisites 1 semester	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
Intended learning outcomes Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages) Language of assessment: German and/or English Allocation of places Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle	5	(not)	successfully completed				
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Workload 150 h Teaching cycle	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Teaching cycle	Additional information						
Teaching cycle							
Teaching cycle	Workload						
	150 h						
	Teaching cycle						
Poforrod to in LDO L (
ACICITED TO IT LEGATION TO TEACHING TO TEACHING DEGREE PROGRAMMES)	Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		



Module	e title		Abbreviation			
Pedago	Pedagogical and didactical acting in fields of action of lifelong-learning 06-PÄD-HLL-152-m01					
Module coordinator Module offered				Module offered by	1	
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systemati	c Educational Science	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	its					
		nt teaching and learning, n; methodological reflect		lult education, dida	actic theory construction, didactic	
Intend	ed lear	ning outcomes				
adult e	ducations (type, r	ns in adult education. The and are able to evalua number of weekly contact hours, l	te their methodical a	pproaches.	limensions of didactic actions in	
Metho	d of ass	sessment (type, scope, langua	ge — if other than German, e	examination offered — if r	not every semester, information on whether	
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester Language of assessment: German and/or English creditable for bonus						
Allocation of places						
Additional information						
Workload						
300 h						

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$





Module	e title	<u> </u>			Abbreviation	
Learniı	ng Proj	ect in Education			o6-PÄD-LP-201-m01	
Module	e coord	inator		Module offered by		
	,					
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	its					
Intend	ed lear	ning outcomes				
Course	S (type, 1	number of weekly contact hours, I	anguage — if other than Ger	man)		
S (2)						
Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
or c) pr e) port	esenta folio (m		ith written elaboratio		lidate each (approx. 30 minutes) d) term paper (15 to 20 pages) or	
Allocat	-					
the nu	l the number of	umber of applications exc f subject semesters. Amo	ng applicants with th	e same number of s	es will be allocated according to ubject semesters, places will be as they become available.	
Additional information						
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
		(/		



Modul	e title		Abbreviation		
Pedag	ogical a	and didactical acting in f	ields of action of life	long-learning	o6-PÄD-HLL-152-mo1
Module coordinator Module offered					by
holder	of the	Chair of Systematic Educ	ational Science	Chair of Systema	atic Educational Science
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites	5	
2 seme	ester	undergraduate			
Conte	nts				
		ut teaching and learning, n; methodological reflect		dult education, di	dactic theory construction, didactic
Intend	ed lear	ning outcomes			
adult e	educations es (type, i	on and are able to evalua	te their methodical a	approaches.	d dimensions of didactic actions in
Metho	d of as	Sessment (type, scope, langua	age — if other than German,	examination offered —	if not every semester, information on whether
or c) p (appro Assess Langua	resenta x. 15 to sment c	tion (approx. 15 to 30 mi 20 pages) or e) portfolio offered: Once a year, sum assessment: German and	nutes) with written e (approx. 20 pages) mer semester		andidate each (approx. 30 minutes) x. 10 to 15 pages) or d) term paper
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
300 h					
Teachi	ing cycl	e			

 $\textbf{Referred to in LPO I} \ \ (\text{exa}\underline{\text{mination regulations for teaching-degree programmes}})$



Winter Term 2021



Modul	e title				Abbreviation
Forms	Forms of action in adult education				o6-PÄD-HE-202-mo1
Modul	e coord	linator		Module offered by	I.
holder tion	of the	Professorship of Adult ar	nd Continuing Educa-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts	,			
Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learning in the field of adult and continuing education.					
Intend	ed lear	ning outcomes			
Studo	atc know	w theories of teaching ar	nd loarning in adult ar	nd continuing oducat	tion. Thou are able to apply them

Students know theories of teaching and learning in adult and continuing education. They are able to apply them to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of didactical acting in adult and continuing education.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 15 pages)
- b) presentation (15 to 30 minutes) and term paper (10 to 15 pages)
- c) portfolio (10 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Assessment offered: Once a year, winter semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module title Abbreviation						
International Adult Education 06-PÄD-IEB-202-mo1						
		00 1715 125 202 11102				
Module coordinator		Module offered by				
	-	•	Educational Science			
ECTS Method of grading	Only after succ. con	pl. of module(s)				
5 (not) successfully completed						
Duration Module level	Other prerequisites					
1 semester						
Contents						
Intended learning outcomes						
Courses (type, number of weekly contact hours, l	anguage — if other than Ger	man)				
S (2)						
Module taught in: English						
Method of assessment (type, scope, langua module is creditable for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether			
a) written examination (approx. 120 mi b) oral examination of one candidate e c) presentation (approx. 15 to 30 minut d) term paper (approx. 15 to 20 pages) e) portfolio (approx. 20 pages) Language of assessment: English	ach (approx. 30 minues) with written elab		o 15 pages) or			
Allocation of places						
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations	s for teaching-degree progra	mmes)				



Module	Module title Abbreviation					
Learnin	g Proje	ect in Education			o6-PÄD-LP-201-m01	
Module	coord	inator		Module offered by	I.	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts		,			
Intende	ed lear	ning outcomes				
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
Module	taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
or c) pre e) portf	esenta olio (m		ith written elaboratio		didate each (approx. 30 minutes) r d) term paper (15 to 20 pages) or	
Allocat	.=					
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		





Modul	e title				Abbreviation
Forms	Forms of action in adult education				o6-PÄD-HE-202-mo1
Modul	e coord	linator		Module offered by	I.
holder tion	of the	Professorship of Adult ar	nd Continuing Educa-		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts	,			
Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learning in the field of adult and continuing education.					
Intend	ed lear	ning outcomes			
Studo	atc know	w theories of teaching ar	nd loarning in adult ar	nd continuing oducat	tion. Thou are able to apply them

Students know theories of teaching and learning in adult and continuing education. They are able to apply them to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of didactical acting in adult and continuing education.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 15 pages)
- b) presentation (15 to 30 minutes) and term paper (10 to 15 pages)
- c) portfolio (10 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Assessment offered: Once a year, winter semester

Allocation of places

--

Additional information

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Workload

150 h

Teaching cycle

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module title Abbreviation						
International Adult Education 06-PÄD-IEB-202-mo1						
		00 1715 125 202 11102				
Module coordinator		Module offered by				
	-	•	Educational Science			
ECTS Method of grading	Only after succ. con	pl. of module(s)				
5 (not) successfully completed						
Duration Module level	Other prerequisites					
1 semester						
Contents						
Intended learning outcomes						
Courses (type, number of weekly contact hours, l	anguage — if other than Ger	man)				
S (2)						
Module taught in: English						
Method of assessment (type, scope, langua module is creditable for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether			
a) written examination (approx. 120 mi b) oral examination of one candidate e c) presentation (approx. 15 to 30 minut d) term paper (approx. 15 to 20 pages) e) portfolio (approx. 20 pages) Language of assessment: English	ach (approx. 30 minues) with written elab		o 15 pages) or			
Allocation of places						
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations	s for teaching-degree progra	mmes)				



Module	Module title Abbreviation					
Learnin	g Proje	ect in Education			o6-PÄD-LP-201-m01	
Module	coord	inator		Module offered by	I.	
	,					
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5 (not) successfully completed						
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts		,			
Intende	ed lear	ning outcomes				
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
Module	taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
or c) pre e) portf	esenta olio (m		ith written elaboratio		didate each (approx. 30 minutes) r d) term paper (15 to 20 pages) or	
Allocat	.=					
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		



Winter Term 2022



Module title	_	Abbreviation
Forms of action in adult education		06-PÄD-HE-202-m01
Module coordinator	Module offered by	

tion						
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duration Module level		Module level	Other prerequisites			
1 semester undergraduate		undergraduate				

Contents

Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learning in the field of adult and continuing education.

Intended learning outcomes

Students know theories of teaching and learning in adult and continuing education. They are able to apply them to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of didactical acting in adult and continuing education.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

holder of the Professorship of Adult and Continuing Educa-

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 15 pages)
- b) presentation (15 to 30 minutes) and term paper (10 to 15 pages)
- c) portfolio (10 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Assessment offered: Once a year, winter semester

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--



Module	Module title Abbreviation					
		Adult Education			o6-PÄD-IEB-202-mo1	
Module	e coord	inator		Module offered by		
	module cooldinator			<u> </u>	Educational Science	
ECTS	Metho	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	2 Laddational Science	
5		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	Contents					
Intende	ed learr	ning outcomes				
Course	S (type, n	umber of weekly contact hours, I	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: English				
		eessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral c) prese d) term e) portf	examin entatio paper folio (ap	mination (approx. 120 mi ation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) oprox. 20 pages) ssessment: English	each (approx. 30 minutes) with written elab	-	to 15 pages) or	
Allocat						
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	Additional information					
Workload						
150 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	Module title Abbreviation					
Learning Project in Education					o6-PÄD-LP-201-m01	
Module	coord	inator		Module offered by		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	(not) successfully completed					
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
Module	taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
or c) pr e) portf	esenta folio (m		ith written elaboratio		didate each (approx. 30 minutes) or d) term paper (15 to 20 pages) or	
Allocat			,			
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		





Module	Module title Abbreviation					
		Adult Education			o6-PÄD-IEB-202-mo1	
Module	e coord	inator		Module offered by		
	module cooldinator			<u> </u>	Educational Science	
ECTS	Metho	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	2 Laddational Science	
5		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	Contents					
Intende	ed learr	ning outcomes				
Course	S (type, n	umber of weekly contact hours, I	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: English				
		eessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral c) prese d) term e) portf	examin entatio paper folio (ap	mination (approx. 120 mi ation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) oprox. 20 pages) ssessment: English	each (approx. 30 minutes) with written elab	-	to 15 pages) or	
Allocat						
Should the nur	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	Additional information					
Workload						
150 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	Module title Abbreviation					
Learning Project in Education					o6-PÄD-LP-201-m01	
Module	coord	inator		Module offered by		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	(not) successfully completed					
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
Module	taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
or c) pr e) portf	esenta folio (m		ith written elaboratio		didate each (approx. 30 minutes) or d) term paper (15 to 20 pages) or	
Allocat			,			
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		



Winter Term 2023



Module title		Abbreviation
Forms of action in adult education		o6-PÄD-HE-202-mo1
Module coordinator	Module offered by	

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	Duration Module level		Other prerequisites
1 seme	ster	undergraduate	
ı			

Contents

Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learning in the field of adult and continuing education.

Intended learning outcomes

Students know theories of teaching and learning in adult and continuing education. They are able to apply them to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of didactical acting in adult and continuing education.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 15 pages)
- b) presentation (15 to 30 minutes) and term paper (10 to 15 pages)
- c) portfolio (10 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Assessment offered: Once a year, winter semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module title Abbreviation					
Institutions and fields of action of adu	ılt and continuing educ	ation (a)	o6-PÄD-IH-a-231-mo1		
Module coordinator	I	Module offered by	L		
	(Chair of Systematic	Educational Science		
ECTS Method of grading	Only after succ. comp	ol. of module(s)			
numerical grade					
Duration Module level	Other prerequisites				
ı semester					
Contents					
-					
Intended learning outcomes					
-					
Courses (type, number of weekly contact hours,	language — if other than Germ	an)			
S (2)					
Module taught in: English					
Method of assessment (type, scope, langua module is creditable for bonus)	age — if other than German, ex	amination offered — if no	ot every semester, information on whether		
a) written examination (approx. 120 m b) oral examination of one candidate e c) presentation (15 to 30 minutes) with d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English	each (approx. 30 minut	•			
Allocation of places					
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Modul	Abbreviation					
Institu	tions a	nd fields of action of adu	lt and continuing educa	tion (b)	06-PÄD-IH-b-231-m01	
Module coordinator M				odule offered	d by	
			Cł	nair of Systen	natic Educational Science	
ECTS	Meth	od of grading	Only after succ. compl	. of module(s	;)	
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster					
Conter	its					
Intend	ed lear	ning outcomes				
Course	S (type,	number of weekly contact hours,	- language — if other than Germai	n)		
S (2)						
	e taugh	nt in: English				
		sessment (type, scope, langua ble for bonus)	age — if other than German, exar	mination offered -	— if not every semester, information on whether	
b) port	folio (a	on (15 to 30 minutes) with approx. 10 pages) assessment: English	n written elaboration (5 to	o 10 pages) o	or	
Allocat	ion of	places				
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inf	formation				
Workload						
90 h						
Teaching cycle						



Module title Abbreviation						
Interna	ational Adult Education			o6-PÄD-IEB-202-m01		
Modul	e coordinator		Module offered by			
			Chair of Systematic	Educational Science		
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
5	(not) successfully completed	Ī				
Duratio	on Module level	Other prerequisites	;			
1 seme	ester					
Conter	nts	•				
Intend	ed learning outcomes					
Course	es (type, number of weekly contact hours	, language — if other than Ge	rman)			
S (2)						
Modul	e taught in: English					
Metho	d of assessment (type, scope, langu	age — if other than German,	examination offered — if no	ot every semester, information on whether		
	s creditable for bonus)					
	ten examination (approx. 120 n examination of one candidate		utos) or			
	entation (approx. 15 to 30 minu		-	to 15 pages) or		
d) term	n paper (approx. 15 to 20 pages			J. G.,		
	folio (approx. 20 pages)					
	age of assessment: English	_				
	tion of places					
	o places. I the number of applications ex	ceed the number of a	vailable places plac	es will be allocated according to		
				subject semesters, places will be		
allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
						
Workload						
150 h						
Teachi	Teaching cycle					
Referre	ed to in LPO I (examination regulation	ns for teaching-degree progra	ammes)			



Module	Module title Abbreviation					
Interna	tional	Adult Education (a)			o6-PÄD-IEB-a-231-mo1	
Module	coord	inator		Module offered by	L	
				·	Educational Science	
ECTS	Metho	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
5		rical grade		•		
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed learı	ning outcomes				
Course	S (type, n	umber of weekly contact hours, I	anguage — if other than Ger	rman)		
S (2) Module	taugh	t in: English				
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) oral c) pres d) term e) porti	examin entatio paper folio (a _l	mination (approx. 120 mi lation of one candidate e n (15 to 30 minutes) with (15 to 20 pages) or oprox. 20 pages) ssessment: English	ach (approx. 30 minu	-		
Allocat						
Should the nur	max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
Worklo	Workload					
150 h	150 h					
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation
Interna	tional	Adult Education (b)			o6-PÄD-IEB-b-231-m01
Module	Module coordinator			Module offered by	
				Chair of Systematic	Educational Science
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intend	ed lear	ning outcomes			
Course	S (type, i	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)					
		t in: English			
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
b) port	folio (a	on (15 to 30 minutes) with pprox. 10 pages) assessment: English	written elaboration (5 to 10 pages) or	
Allocat	ion of	places			
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
Roforra	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	



Module title Abbreviation					Abbreviation	
Learniı	ng Proj	ect in Education			o6-PÄD-LP-201-m01	
Module	e coord	inator		Module offered by	<u>I</u>	
	,					
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	its					
Intend	ed lear	ning outcomes				
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ger	man)		
S (2)	- taugh	t in: German and/or Engl	ish			
Metho	d of as	<u>~_</u>		examination offered — if no	ot every semester, information on whether	
or c) pr e) port	esenta folio (m		ith written elaboratio		lidate each (approx. 30 minutes) d) term paper (15 to 20 pages) or	
Allocat	ion of	places				
Should the nu	Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additio	nal inf	ormation				
Workload						
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
0.0000000000000000000000000000000000000						



Module	Module title Abbreviation					
Profess	sional A	Acting in adult and con	tinuing education (a)		o6-PÄD-PH-a-231-mo1	
Module	Module coordinator			Module offered by	L	
					Educational Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster					
Contents						
Intend	ed lear	ning outcomes				
	-					
Course	S (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
S (2)						
Module	e taugh	t in: English				
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral c) pres d) term e) porti	examir entatio paper folio (a	mination (approx. 120 r nation of one candidate n (15 to 30 minutes) wi (15 to 20 pages) or pprox. 20 pages) ssessment: English	each (approx. 30 minu			
Allocat	ion of p	olaces				
Should the nur	max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
						
Workload						
150 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title		Abbreviation			
Professional	Acting in adult and conti		06-PÄD-PH-b-231-m01		
Module coord	dinator		Module offered by		
			Chair of Systematic	Educational Science	
ECTS Meth	od of grading	Only after succ. con	ipl. of module(s)		
3 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester					
Contents	•				
Intended lea	rning outcomes				
Courses (type,	number of weekly contact hours,	language — if other than Ger	man)		
S (2)					
Module taugl	nt in: English				
Method of as module is credita		ge — if other than German, o	examination offered — if no	t every semester, information on whether	
b) portfolio (a	on (15 to 30 minutes) with approx. 10 pages) assessment: English	written elaboration (5 to 10 pages) or		
Allocation of	places				
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional in	formation				
Workload					
90 h					
Teaching cycle					





Module title Abbreviation					
Institutions and fields of action of adu	ılt and continuing educ	ation (a)	o6-PÄD-IH-a-231-mo1		
Module coordinator	I	Module offered by	L		
	(Chair of Systematic	Educational Science		
ECTS Method of grading	Only after succ. comp	ol. of module(s)			
numerical grade					
Duration Module level	Other prerequisites				
1 semester					
Contents					
Intended learning outcomes					
Courses (type, number of weekly contact hours,	language — if other than Germ	an)			
S (2)					
Module taught in: English					
Method of assessment (type, scope, langua module is creditable for bonus)	age — if other than German, ex	amination offered — if no	ot every semester, information on whether		
a) written examination (approx. 120 m b) oral examination of one candidate e c) presentation (15 to 30 minutes) with d) term paper (15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: English	each (approx. 30 minut	•			
Allocation of places					
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulation	ns for teaching-degree program	mes)			



Module titl	le		Abbreviation		
Internation	nal Adult Education (a)			o6-PÄD-IEB-a-231-mo1	
Module co	ordinator		Module offered by		
			Chair of Systematic	Educational Science	
ECTS Me	ethod of grading	Only after succ. com	pl. of module(s)		
5 nu	merical grade				
Duration	Module level	Other prerequisites			
1 semester					
Contents					
Intended le	earning outcomes				
Courses (typ	pe, number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)					
Module tau	ıght in: English				
	assessment (type, scope, langua litable for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) oral exact c) presentat d) term pap e) portfolio	examination (approx. 120 mi mination of one candidate e ation (15 to 30 minutes) with oer (15 to 20 pages) or of assessment: English	ach (approx. 30 minu			
Allocation	of places				
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	Module title Abbreviation					
Learnin	g Proj	ect in Education			o6-PÄD-LP-201-m01	
Module	coord	inator		Module offered by		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
or c) pre e) portf	esenta olio (m		ith written elaboratio		didate each (approx. 30 minutes) d) term paper (15 to 20 pages) or	
Allocat	ion of p	olaces				
Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		



Module title			Abbreviation		
Organisational Education and Pedago	ВУ		o6-BW-PEO-232-mo1		
Module coordinator		Module offered by			
holder of the Professorship of Adult an tion	d Continuing Educa-				
ECTS Method of grading	Only after succ. com	npl. of module(s)			
10 numerical grade					
Duration Module level	Other prerequisites				
1 semester graduate					
Contents					
The module will deepen from a multi-le tions. The module will be offered where					
Intended learning outcomes					
Students know central perspectives of spectives to analyse educational organ education and pedagogy.					
Courses (type, number of weekly contact hours, I	anguage — if other than Ger	rman)			
S (2) + S (2) Module taught in: English					
Method of assessment (type, scope, langua module is creditable for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
a) exercises (5 to 10 exercises, Written c) presentation (20 to 30 minutes) and Language of assessment: German and,	term paper (approx.		r b) portfolio (15 to 20 pages) or		
Allocation of places					
Additional information					
Workload					
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation
Profess	sional A	Acting in adult and contin	nuing education (a)		o6-PÄD-PH-a-231-mo1
Module coordinator				Module offered by	
	,			Chair of Systematic	c Educational Science
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	numei	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster				
Conten	its		,		
			,		
Intend	ed learr	ning outcomes			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ge	rman)	
S (2)					
Module	e taugh	t in: English			
		eessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether
b) oral c) pres d) term e) porti	examin entation paper folio (ap	nination (approx. 120 mi ation of one candidate e n (15 to 30 minutes) with (15 to 20 pages) or oprox. 20 pages) ssessment: English	ach (approx. 30 mini		
Allocat	ion of p	olaces			
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	



Modul	e title		Abbreviation			
Interna	ational Adult Education			o6-PÄD-IEB-202-m01		
Module coordinator			Module offered by			
			Chair of Systematic	Educational Science		
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
5	(not) successfully completed	Ī				
Duratio	on Module level	Other prerequisites	;			
1 seme	ester					
Conter	nts	•				
Intend	ed learning outcomes					
Course	PS (type, number of weekly contact hours	, language — if other than Ge	rman)			
S (2)						
Modul	e taught in: English					
Metho	d of assessment (type, scope, langu	age — if other than German,	examination offered — if no	ot every semester, information on whether		
	s creditable for bonus)					
	ten examination (approx. 120 n examination of one candidate		utos) or			
	entation (approx. 15 to 30 mini		-	to 15 pages) or		
d) term	n paper (approx. 15 to 20 pages			J. G.,		
	folio (approx. 20 pages)					
	age of assessment: English	_				
	tion of places					
	o places. I the number of applications ex	ceed the number of a	vailable places plac	es will be allocated according to		
				subject semesters, places will be		
allocat	ed by lot. A waiting list will be	maintained and place	s re-allocated by lot	as they become available.		
Additional information						
						
Workload						
150 h						
Teachi	Teaching cycle					
Referre	ed to in LPO I (examination regulation	ns for teaching-degree progra	ammes)			