Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

Catholic Theology

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Examination regulations version: 2013
Responsible: Faculty of Catholic Theology

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The subject is divided into

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-169)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific Discipline

(54 ECTS credits)

Compulsory Courses

(54 ECTS credits)

Module title			Abbreviation
Advanced course in Biblical and Ethical Theology 1			01-BTET-AM1-GHR-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Biblical Introduction and holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An insight into the books of the Old and the New Testament and their theologies from a Bible survey point of view. Discussion of key topics in social ethics.

Intended learning outcomes

At the end of the course, students will have gained an insight into the books of the Old and the New Testament and their theologies from a Bible survey point of view. They will have developed a knowledge of key topics in social ethics and will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-BT-BKATNT-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 01-ET-CHVW-1-092: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-BT-BKATNT-1-092: Biblical Studies OT and NT / Bible survey

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 30 minutes) or b) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) essay (approx. 5 pages) or e) term paper (approx. 10 pages) or g) oral examination of one candidate each (approx. 10 minutes)

Assessment in module component 01-ET-CHVW-1-092: Christian acting in responsibility for the world

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. a) Katholische Religion Biblische Theologie
§ 55 (1) 2. c) Katholische Religion Systematische Theologie
§ 79 (1) 3. c) Katholische Religion Systematische Theologie

Module title			Abbreviation
Advanced course in Biblical and Ethical Theology 2			01-BTET-AM2-GH-092-m01
Module coordinator			**Module offered by**
holder of the Chair of Old Testament, holder of the Chair of New Testament and holder of the Chair of Moral Theology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In-depth insights into selected books of the Old and the New Testament and identification of their key theological themes. An insight into advanced topics in theological ethics.

Intended learning outcomes

At the end of the course, students will have gained in-depth insights into selected books of the Old and the New Testament and their theologies. They will be able to investigate topics and use methods in Old and New Testament studies. Students will have become familiar with key topics and problems in moral theology. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 01-ET-ThET-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 01-BT-JVN-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 01-BT-GTATE1-1-092: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-ET-ThET-1-092: Topics of theological Ethics

- 1 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-BT-JVN-1-092: Jesus of Nazareth

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-BT-GTATE1-1-092: Old Testament Exegesis 1

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. a) Katholische Religion Biblische Theologie § 55 (1) 2. c) Katholische Religion Systematische Theologie § 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT

Module title			Abbreviation
Foundation course in Biblical Theology			01-BT-BM-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books of the Bible including the discussion of key events in the history of Israel and early Christianity. Lectures on the books of the Old and the New Testament will be offered that dovetail with the core curricula of state examinations.

Intended learning outcomes

At the end of the course, students will have gained an overview of the historical backgrounds of the books of the Bible. They will have become familiar with topics and methods in Old as well as New Testament exegesis and theology and will thus be able to work with texts in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 01-BT-EATGI-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 01-BT-ENTZG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 01-BT-MBE-1-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-BT-EATGI-1-092: Introduction to the Old Testament and the History of Israel

- 3 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-BT-ENTZG-1-092: Introduction to the New Testament and the Second Temple Period Introduction to the New Testament and the Second Temple Period

- 3 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-BT-MBE-1-092: Methods of biblical Exegesis

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 30 minutes) or b) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or c) designing a seminar unit (45 to 90 minutes) with written elaboration (5 to 10 pages) or d) essay (approx. 5 pages) or e) term paper (10 pages) or g) oral examination of one candidate each (approx. 10 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. a) Katholische Religion Biblische Theologie § 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT

Module title	Abbreviation
Foundation course in Ethics	01-ET-BM-GHR-092-m01

Module coordinator	Module offered by
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The structures of the individual and institutional behaviour of Christians in society and the principles that underlie it. Discussion of responsible ethical behaviour from the point of view of Christian faith. An introduction to institutions, such as the human rights, in which this behaviour manifests.

Intended learning outcomes

At the end of the course, students will have become familiar with standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have become familiar with the foundations of Christian social ethics and will have developed an awareness of issues surrounding human rights. They will be able to identify and solve fundamental problems in ethics.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 01-ET-GKCE-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 01-ET-GFSOE-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 01-ET-GLFE-1-092: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-ET-GKCE-1-092: Foundation course on Christian Ethics

- 1 ECTS, Method of grading: numerical grade
- a) written examination (approx. 30 minutes) or b) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or c) term paper (approx. 10 pages) or d) presentation (approx. 30 minutes)

Assessment in module component 01-ET-GFSOE-1-092: Basic issues of Christian Social Ethics

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-ET-GLFE-1-092: Theological Fundamental Ethics - Basics

- 3 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. c) Katholische Religion Systematische Theologie § 79 (1) 3. c) Katholische Religion Systematische Theologie

Module title	Abbreviation
Foundation course in Practical Theology	01-PT-BM-092-m01

Module coordinator	Module offered by
holder of the Chair of Pastoral Theology and holder of the Chair of Liturgy	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

An understanding of two sub-disciplines within theology: liturgy and pastoral theology. An overview of structures and forms of liturgical celebration in church. An introduction to key problems in pastoral theology, including but not limited to the state of the Catholic Church and the level of religiosity in Germany, as well as the basic functions of the Church.

Intended learning outcomes

At the end of the module, students will have become familiar with fundamental problems in liturgy and pastoral theology and will be able to reflect upon liturgical and pastoral activities of the Church, drawing on the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-PT-GFGHK-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 01-PT-EFGPH-1-092: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-PT-GFGHK-1-092: Basic issues of Liturgical Celebration of the Church (particularly with regard to school context)

- 3 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

Assessment in module component 01-PT-EFGPH-1-092: Introduction to basic forms of Pastoral acting (particularly with regard to school pastoral)

- 3 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. d) Katholische Religion Religionspädagogik

§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie

Module title			Abbreviation
Advanced course in Practical Theology			01-PT-AM-GH-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An introduction to the identity of practical theology as an empirically-oriented discipline. The courses situate the methods in the discipline within the context of standard philosophies of science; they discuss different research methods as well as their advantages and limitations. The courses use examples from research conducted at the Chair or other institutions to illustrate the matter discussed.

Intended learning outcomes

At the end of the module, students will have become familiar with key theories in an empirically informed practical theology and will have gained an insight into current findings from empirical research. They will have gained an overview of essential methods of empirical research and will have achieved basic proficiency in these methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or g) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. d) Katholische Religion Religionspädagogik
§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie

Module title			Abbreviation
Foundation course in Church History			01-KG-BM-GHR-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Fundamental developments in early, medieval, and modern church history and major events that shaped the history of the Church. Discussion of major stages in Franconian church history using the example of the Diocese of Würzburg.

Intended learning outcomes

At the end of the course, students will have become familiar with fundamental developments in church history and major events that shaped the history of the Church. They will have developed an understanding of developments in church history and will be able to situate them within a context and form a critical opinion about them.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 01-KG-CTAG-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 01-KG-LWO-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 01-KG-KMANZ-1-092: V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-KG-CTAG-1-092: Christianity and ancient society

- 1 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-KG-LWO-1-092: Life and development of a local church (diocese)

- 1 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-KG-KMANZ-1-092: Church in Middle Ages, Reformation, Modern and Contemporary History Church in Middle Ages, Reformation, Modern and Contemporary History

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. b) Katholische Religion Kirchengeschichte § 79 (1) 3. b) Katholische Religion Kirchengeschichte

Module title	Abbreviation
Advanced course in Church History	01-KG-AM-GH-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Historical Theology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Deeper insights into selected aspects of early, medieval, and modern church history, including but not limited to early church christology (from the Council of Nicaea to the Council of Chalcedon), early Christian lifestyle (baptism, eucharist, penance) as well as ways of Christian thought, fundamental issues of historical ecclesiology in the Middle Ages and the modern age, and the history of the spiritual life of Bavaria.

Intended learning outcomes

At the end of the course, students will have become familiar with selected aspects of early, medieval, and modern church history. They will be able to critically reflect upon topical issues and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 01-KG-CLCFFK-1-092: V + V (no information on SWS (weekly contact hours) and course language available)
- 01-KG-CDHEKKL-1-092: V + V (no information on SWS (weekly contact hours) and course language available)
- 01-KG-GGLB-1-092: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-KG-CLCFFK-1-092: Christian life and Christology in the Early Church Christian life and Christology in the Early Church

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-KG-CDHEKKL-1-092: Historical Ecclesiology and Ways of Christian Thought Historical Ecclesiology and Ways of Christian Thought

- 3 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-KG-GGLB-1-092: History of the spiritual life of Bavaria

- 1 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 2. b) Katholische Religion Kirchengeschichte § 79 (1) 3. b) Katholische Religion Kirchengeschichte

Module title	Abbreviation
Foundation course in Systematic Theology	01-ST-BM-GH-092-m01

Module coordinator	Module offered by
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Module components 01-ST-GFDG1a-1 and 01-ST-GFDG2-1 acquaint students with essential methods in the discipline and discuss relevant issues relating to christology, the doctrine of God, theological anthropology, and the doctrine of the sacraments. Important aspects of the biblico-Christian concept of God, arguments for the existence of God, atheist criticism of religion, the diversity of religious beliefs and world views as a modern phenomenon, theology and the natural sciences, analytic philosophy of language and the possibility of God-talk, the documents *Gaudium et Spes* and *Unsere Hoffnung*. The Catholic theology of religions and *Nostra Aetate*, models of a theology of religion and the pluralistic hypothesis, the history and concepts of God of non-Christian world religions (Indian religions, Buddhism, Judaism).

Intended learning outcomes

At the end of the course, students will have become familiar with the methods typically used in the discipline. They will also be familiar with the biblical foundations for a systematic reflection upon the issues identified above as well as with the decisions of the tradition of the magisterium of the Church that are relevant to them. In addition, students will have developed the ability to determine the relevance of faith to contemporary issues and to theologically justify it. Students will have been introduced to the God-talk of fundamental theology and will have developed the ability to independently apply what they have learned to contemporary issues. They will have become familiar with the Catholic theology of religions and will be able to independently situate themselves within the current debate.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 01-ST-GFDG1a-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 01-ST-GFDG2-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 01-ST-GRWGa-1-092: V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-ST-GFDG1a-1-092: Basic issues dogmatics 1: Christology and the Doctrine of God

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-ST-GFDG2-1-092: Basic issues dogmatics 2: Creation and Sacraments

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written

examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component 01-ST-GRWGa-1-092: God-Talk in World Religions and Present Time God-Talk in World Religions and Present Time

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. c) Katholische Religion Systematische Theologie
§ 79 (1) 3. c) Katholische Religion Systematische Theologie

Module title			**Abbreviation**
Advanced course in Systematic Theology			01-ST-AM-GHR-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Fundamental Theology and Comparative Religious Studies		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The relationship between Jesus Christ and the origins of the Church, New Testament concepts of the Church, different visions of the Church throughout history, the constitutions of the Vatican Councils. The major schisms in the history of Christianity. The history and goals of the modern ecumenical movement. Exercise to give students the opportunity to explore the topics covered in the lecture in more detail. The course thus gives an overview of the material to be covered. A particular focus is on the ecumenical movement.

Intended learning outcomes

At the end of the course, students will have become familiar with the origins of the Church and the contemporary debate in theological philosophy. They will thus be able to make a critical and informed contribution to the contemporary debate in the field of ecumenical ecclesiology. They will be familiar with the different concepts of the Church developed by Vatican I and Vatican II and will be able to critically evaluate the relevant magisterial texts. Students will be able to describe the position of the Catholic Church in the context of the division of Christianity into different denominations and to engage in discussions with representatives of other churches and ecclesial communities.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. c) Katholische Religion Systematische Theologie

Module title			Abbreviation
Theological Orientation			01-TO-GH-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Development of an understanding of the methods typically used in sub-disciplines within theology. Discussion of key topics and problems to encourage students to reflect upon the modern religious education classroom, taking the tensions between academic theology and their own faith into account.

Intended learning outcomes

At the end of the course, students will have become familiar with the methods typically used in the sub-disciplines within theology and will have developed a basic proficiency in techniques for the analysis of texts. They will have gained an overview of structures and methods in theology.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

assessments during lecture period (approx. 4 to 6 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 1. Katholische Religion Orientierungskurs
§ 79 (1) 2. Katholische Religion Orientierungskurs

Teaching

(12 ECTS credits)

Module title			Abbreviation
Special subject in teaching methods			01-FD-VM-GHR-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Religious education in modern society must deal with religious and cultural pluralism. This module discusses efforts made to incorporate pluralism into the religious education classroom. It investigates the benefits of pluralism in the religious education classroom and discusses the features of a plural religious education classroom.

Intended learning outcomes

At the end of the course, students will have become familiar with approaches to incorporating anthropological and social pluralism into the religious education classroom. They will be able to formulate the implications of pluralism for religious education and for their own teaching. They will be able to name the features of a plural religious education classroom.

Courses (type, number of weekly contact hours, language — if other than German)

V + K (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. e) Katholische Religion Didaktik

Module title			Abbreviation
Advanced course in teaching methods 1			01-FD-AM-GHR-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Level two module to discuss essential topics in religious education. In-depth exploration of these topics. Discussion of theoretical concepts and how they inform practice.

Intended learning outcomes

At the end of the course, students will have gained an overview of essential topics and problems in religious education. They will have developed advanced skills in planning and implementing lessons for the religious education classroom.

Courses (type, number of weekly contact hours, language — if other than German)

S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), weighted 1:0; bestanden (successfully completed) required for portfolio

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. e) Katholische Religion Didaktik

Module title			Abbreviation
Foundation course in teaching methods			01-FD-BM-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An introduction to key approaches to, and selected topics in, religious education. Discussion of issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.

Intended learning outcomes

At the end of the course, students will have gained an insight into methods in religious education. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), weighted 1:0; bestanden (successfully completed) required for portfolio

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Katholische Religion
§ 38 (1) 1. Didaktik der Hauptschule Katholische Religion
§ 38 (1) 1. Didaktik der Mittelschule Katholische Religion
§ 55 (1) 2. e) Katholische Religion Didaktik
§ 79 (1) 3. e) Katholische Religion Didaktik

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.
Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Catholic Theology

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title			**Abbreviation**
Biblical Hebrew: Hebraicum advanced course			01-KPH-BH-121-m01
Module coordinator			**Module offered by**
holder of the Chair of Old Testament			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

An advanced knowledge of biblical Hebrew.

Intended learning outcomes

At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts and will thus be able to engage in specialised biblical studies.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes) and oral examination (approx. 15 minutes)
Language of assessment: German, Hebrew

Allocation of places

Only as part of pool of general key skills (ASQ) or extra skills (Freier Bereich): maximum 3 places. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ethical orientation			01-ET-SEO-112-m01
Module coordinator		**Module offered by**	
holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Many issues in social ethics are not made explicit. When we investigate them, we are usually required to delve deeper into them. Using the examples of contemporary socio-political problems, this module teaches students how to do so.

Intended learning outcomes

At the end of the module, students will have developed the ability to evaluate the (socio-)ethical content of academic texts, to discuss it in a broader context, and to critically reflect upon it.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)

Allocation of places

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Additional information

Provided there are more than 25 participants, the course can be offered in the form of a lecture (V) instead of a seminar (S).

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Advanced Issues of theological Ethics			01-ET-SEFRU-112-m01
Module coordinator			**Module offered by**
holder of the Chair of Moral Theology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Investigating specific problems in ethics, this module explores the topics discussed in the lecture on the fundamental principles of theological fundamental ethics in more detail and gives students the opportunity to develop a more thorough understanding of different approaches to ethics. The module aims to equip students with a comprehensive theoretical background of topics for the religious education and ethics classroom. Topics to be discussed include: models for the constitution and justification of ethical norms; models in ethics, e. g.: deontological ethics, virtue ethics, discourse ethics; approaches to theological ethics.

Intended learning outcomes

At the end of the course, students will have developed a thorough understanding of key approaches to philosophical and theological ethics. They will have a sound background knowledge that will enable them to teach topics in religion and ethics that are required by the curriculum in an appropriate manner that is tailored to their pupils' needs.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 30 minutes) or c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or e) essay (approx. 5 pages) or f) term paper (approx. 10 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Issues of Canon Law			01-PT-AFKR-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Canon Law		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Selected topics in canon law that relate to the relevant school curricula (topics will vary from semester to semester). Key legal issues relating to religious education and the role of religious education teacher.

Intended learning outcomes

At the end of the course, students will have developed the ability to identify topics in canon law that are relevant to classroom practice and to teach in a manner that complies with canon law requirements. They will have become familiar with the legal framework for religious education in schools as well as with the key legal issues facing religious education teachers.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie

Module title			Abbreviation
Basic issues of Christian Sexual Ethics			01-ET-GFCSE-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Moral Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An insight into topics in applied ethics.

Intended learning outcomes

At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Students will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 79 (1) 3. c) Katholische Religion Systematische Theologie

Module title			Abbreviation
Basic issues of Medical Ethics			01-ET-EGFM-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Moral Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Detailed discussion of topics in moral theology and their contexts. Discussion of medicine-related issues faced by society that are of interest within the discipline of moral theology based on relevant literature.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. c) Katholische Religion Systematische Theologie
§ 79 (1) 3. c) Katholische Religion Systematische Theologie

Module title	Abbreviation
Theological Orientation - accompanying course	01-TO-GH-BV-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

An introduction to good academic practice and discussion of what the Church expects from religious education teachers. Introduction to, and training in, academic writing and research, including but not limited to guidance on how to conduct a literature search. *Mentorat für künftige Religionslehrer/-innen* of the Diocese of Würzburg: Exploration of magisterial texts that discuss the role of religious education teacher. Reflection upon what the Church expects from religious education teachers. Potential tensions between academic theology and the students' own faith. An opportunity for students to discover theological positions and develop theological and spiritual positions of their own. Reflection upon the students' career goals and their spiritual biographies.

Intended learning outcomes

At the end of the course, students will be familiar with, and able to use, scholarly methods and will know how to conduct a literature search. In addition, students will know what the Church expects from religious education teachers. They will have developed a basic ability to develop and articulate their own theological and spiritual positions.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-TO-WA-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 01-TO-M-1-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-TO-WA-1-092: Introduction in scientific working

- 2 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 60 minutes) or assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

Assessment in module component 01-TO-M-1-092: Theological Orientation - Mentorat

- 1 ECTS, Method of grading: (not) successfully completed
- designing a seminar (length to be specified at the beginning of the course)

Allocation of places

Information on the allocation of places will be listed separately for each module component.

- 01-TO-M-1-092: Number of places: approx. 25 per group.
- 01-TO-WA-1-092: --

Additional information

Additional information will be listed separately for each module component.

- 01-TO-M-1-092: Offered by the Mentorat künftiger Religionslehrer/Innen (mentorship for future religious education teachers) of the Diocese of Würzburg, this course accompanies the Theologischer Orientierungskurs (Theological Orientation, 01-TO-1) and discusses, among others, the texts dealt with in the Orientierungskurs.
- 01-TO-WA-1-092: --

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 55 (1) 1. Katholische Religion Orientierungskurs § 79 (1) 2. Katholische Religion Orientierungskurs

Module title			**Abbreviation**
Topics of Biblical Exegeses			01-BT-ThBE-092-m01
Module coordinator			**Module offered by**
holder of the Chair of New Testament			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.

Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in biblical exegesis as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner - in the classroom, the parish, and the public discourse.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)

Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Denominational Studies of the Eastern Churches			01-KG-EFKKÖK-092-m01
Module coordinator			**Module offered by**
Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Lecture to acquaint students with the origins, development, and current situation of eastern Christianity as well as its denominational differentiation, i. e. division into Orthodox, Oriental Orthodox, and Uniate churches. An overview of aspects relating to the ecclesiological structures and liturgy as well as spiritual aspects that characterise these churches.

Intended learning outcomes

At the end of the course, students will have become familiar with the fundamental principles of denominational studies of the eastern churches. They will have a grounding in the discipline and its methods that will enable them to develop an awareness of how denominational differentiations are conditioned by their historical contexts as well as to find solutions to current problems relating to interreligious and intercultural dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)
Assessment offered: in the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to patrology			01-KG-EFPT-092-m01
Module coordinator			**Module offered by**
holder of the Chair of Early Church History, Christian Archaeology and Patrology			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	The study of Early Christian texts requires extensive preparation and revision as well as some independent study of a literary canon.	

Contents

An introduction to the purpose of, as well as topics and problems in, patrology; an overview of early Christian literature and some of its major themes; the key tools of patrology.

Intended learning outcomes

At the end of the course, students will have become familiar with the different forms and themes of early Christian literature; they will have developed the ability to understand ancient Christian texts within the circumstances of their production as well as to form a critical opinion about them; they will have developed hermeneutic skills and will be able to make patristic sources (somewhat) relevant to contemporary issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Development of Church Offices and Structures in Early Christianity	01-KG-KÄSFC-092-m01

Module coordinator	Module offered by
holder of the Chair of Early Church History, Christian Archaeology and Patrology	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Lecture to acquaint students with the development of church offices and structures in early Christianity and, in particular, with the diversity of offices in early Christianity, the development and establishment of the office of bishop, the supraregional organisation of church structures, the development of patriarchates and the historical development of the claim of supremacy of the Bishop of Rome.

Intended learning outcomes

At the end of the course, students will have become familiar with the development of church offices and structures in the historical context of early Christianity and will be able to communicate information on the topic to others in an appropriate manner. They will understand historicity as a characteristic of the constitution of the Church. Students will have developed an awareness of how the key decisions in this area that set the course for the early Church are conditioned by their historical contexts and will be able to distinguish between this and its claim to transtemporal validity.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)
Assessment offered: in the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Topics of Historical Theology			01-KG-ThHT-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.

Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Dialog of Religions in the modern world			01-PT-DRWH-092-m01
Module coordinator			**Module offered by**
holder of the Endowed Chair of Missiology and Dialogue of Religions			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussion of fundamental issues in the dialogue of religions in the context of key positions developed in the Second Vatican Council (freedom of conscience and of religion, the People of God) and its expressions of appreciation for non-Christian religions. Investigation of the interrelation between politics, religion, and faith and how they impact upon individuals and today's secular society as a whole. Dialogue is about listening to what others have to say.

Intended learning outcomes

We cannot explore issues relating to faith and the meaning of life if we cannot think for ourselves. Faith as a subjective form of knowledge helps students enhance their personal skills as well as their interpersonal skills for interacting with others/individuals practising other faiths or no faith. Developing the ability to see themselves from the point of view of others, students will enhance their capacity for self-criticism. Students will learn to distinguish between the linguistic sign and the signified object or concept.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

teaching degree Gymnasium: mandatory elective.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Celebrating God at School			01-PT-GoFei-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Liturgy		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Liturgy: the structures of standard worship services, selected elements of services, grounding in anthropology (body language etc.). Pastoral theology: features of the everyday lives of pupils; essential communication skills with special attention to God-talk in liturgy; methods for sermon preparation; preparing short sermons.

Intended learning outcomes

At the end of the course, students will have become familiar with the structures of standard worship services as well as with selected elements of services. They will be able to independently perform short services and preach short sermons.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

assessments during lecture period (reflective report) approx. 7 pages

Allocation of places

Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Comprises block course in plenum (approx. 4 block sessions), school visits and work in small groups.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Phenomenon of religious uncertainty			01-PT-PRV-092-m01
Module coordinator			**Module offered by**
holder of the Endowed Chair of Missiology and Dialogue of Religions			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

There are numerous religions, and all of them have been criticised. We live in a world that is religiously plural. But how do the religions themselves deal with religious pluralism? The course discusses phenomena of religious uncertainty - atheism, fundamentalism, syncretism, and pluralism - that can transform any religion into an ideology. Any individual, no matter what his/her religion, may develop a dangerous understanding of faith as an ideology. In this context, we must, and will, also critically examine the traditional concept of Christian mission.

Intended learning outcomes

As we live together as a peaceful society, we are increasingly confronted with atheism, fundamentalism, syncretism, and pluralism. At the end of the course, students will have developed the ability to investigate, and reflect upon, patterns for the justification of ideologies.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)

Allocation of places

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Additional information

Provided there are more than 25 participants, the course can be offered in the form of a lecture (V) instead of a seminar (S).

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Topics of Canon law			01-PT-ThKR-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Canon Law		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	1983 Codex Iuris Canonici (CIC/1983) Latin-German required for exercise and independent study.	

Contents

Selected topics in canon law that relate to the relevant school curricula (topics will vary from semester to semester). Key legal issues relating to religious education and the role of religious education teacher.

Intended learning outcomes

At the end of the course, students will have developed the ability to identify topics in canon law that are relevant to classroom practice and to teach in a manner that complies with canon law requirements. They will have become familiar with the legal framework for religious education in schools as well as with the key legal issues facing religious education teachers.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

For students of Katholische Theologie (Catholic Theology), teaching degree Gymnasium: mandatory elective.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Contemporary topics of Liturgical Studies			01-PT-ThLW-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Liturgy		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students are introduced to selected topics in liturgy.

Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in liturgy. They will be able to identify problems in liturgy and reflect upon their own practice.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

assessments during lecture period: learning portfolio (approx. 7 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Contemporary topics of Pastoral Theology			01-PT-ThPT-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students are introduced to current topics in pastoral theology and get an advanced understanding to consequences for their practice in church and school from the point of view of their subject.

Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in pastoral theology. They will be able to look at issues facing society, schools, and the Church from the point of view of pastoral theology and find solutions to them.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

assessments during lecture period: learning portfolio (approx. 7 pages)

Allocation of places

Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Tutor training			01-PT-TS-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Tutor training; reflection upon teaching and learning processes.

Intended learning outcomes

At the end of the course, students will have developed the ability to teach tutorials and colloquia on a range of topics in a professional and responsible manner. They will be able to reflect upon the relationship between a role and the person who performs that role. They will be able to lead discussions as well as to evaluate, and reflect upon, learning processes.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

reflective portfolio (approx. 5 to 10 pages)

Allocation of places

Number of places: maximum 5. The number of places varies according to demand. Selection interviews will be held.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title			Abbreviation
Thesis			01-KT-HS-UF-HA-092-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will independently research and write on a topic in Catholic theology and/or religious education didactics they selected in consultation with a lecturer.

Intended learning outcomes

To pass this module, students will be expected to independently carry out research on a given topic in theology, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies. They will be expected to be able to prepare an appropriate written account of the results of their work, taking aspects relating to religious education into account.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)
Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 Sentence 1 LPO I (examination regulations for teaching degree programmes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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