

Module Catalogue

for the Subject

History

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Examination regulations version: 2024 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 30-Mär-2024 • exam. reg. data record L7|068|-|-|H|2024

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Contents

| The subject is divided into | 3 |
|--|----|
| Abbreviations used, Conventions, Notes, In accordance with | 4 |
| Scientific Discipline | 5 |
| Compulsory Courses | 6 |
| Advanced Module | 7 |
| Level One Module Introduction to Ancient History | 8 |
| Level One Module Introduction to Medieval History | 10 |
| Level One Module Introduction to Early Modern History | 12 |
| Level One Module Introduction to Late Modern and Contemporary History | 14 |
| Level One Module Introduction to Regional History | 16 |
| Spezialization Module | 18 |
| Level Two Module for History (Lehramt) | 19 |
| Spezialization Module | 21 |
| Level Three Module Late Modern and Contemporary History (LG, LM) | 22 |
| Teaching | 23 |
| Compulsory Courses | 24 |
| Level One Module Didactics and Teaching Methodology of History (LG, LM, LR) | 25 |
| Level Three Module Didactics and Teaching Methodology of History (LG, LM, LR) | 26 |
| Paper | 27 |
| Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial | |
| (LM) | 28 |
| Freier Bereich (general as well as subject-specific electives) | 30 |
| Paper | 31 |
| Thesis History | 32 |
| | |



The subject is divided into

| section / sub-section | ECTS credits | starting page |
|--|--------------|------------------|
| Scientific Discipline | 54 | 5 |
| Compulsory Courses | 54 | 6 |
| Advanced Module | 40 | 7 |
| Spezialization Module | 9 | 18 |
| Spezialization Module | 5 | 21 |
| Teaching | 12 | 23 |
| Compulsory Courses | 12 | 24 |
| Paper | 4 | 27 |
| Freier Bereich (general as well as subject-specific electives) | 0-15 | 30 |
| Paper | 10 | 31 |

| LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 3 / 33 |
|---------------------------------|--|-------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Dec-2023 (2023-114)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

| LA Mittelschulen History (202 | 4) | |
|-------------------------------|----|--|
|-------------------------------|----|--|





Scientific Discipline

(54 ECTS credits)

| LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 5 / 33 |
|---------------------------------|--|-------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |





Compulsory Courses

(54 ECTS credits)

| LA Mittelschulen History (2024) | IMILWürzburg | nago 6 / 22 |
|---------------------------------|--|-------------|
| LA MILLEISCHULEH HISLOIY (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 6 / 33 |
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |





Advanced Module

(40 ECTS credits)

| LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 7 / 33 |
|---------------------------------|--|-------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |

| Module title | | | Abbreviation | | | |
|---|---|---|---|---|---|---|
| Level One Module Introduction to Ancient History | | | 04-GeLA-AM-AG-15 | 2-m01 | | |
| Module | e coord | inator | | Module offered by | | |
| holder | of the (| Chair of Ancient History | , | Institute of History | | |
| ECTS Method of grading Only after succ. | | Only after succ. con | pl. of module(s) | | | |
| 8 numerical grade | | | | | | |
| Duration Module level Other prerequisites | | | | | | |
| 1-2 sen | nester | undergraduate | | | | |
| Contents | | | | | | |
| This module equips students with fundamental knowledge about ancient history. It provides an overview of an- cient history and discusses selected examples. The courses explore key problems in and sources of ancient hi- story. | | | | | | |
| Intend | ed lear | ning outcomes | | | | |
| or more ideas, and to count. | e theme or ment identify They ar | es or periods, taking a talities). They are able / interdependencies. S re able to select and en | levelopments in ancien range of aspects into ac to consider this/these t tudents are able to take nploy appropriate tools literature as well as to | count (e.g. politics, heme(s) or period(s) aspects of the histo and methods. Stude | , the economy, socie) in a general histori ory of Europe and be ents are able to critic | ty, culture, cal context yond into ac- cally analyse |
| Course | S (type, r | number of weekly contact hour | s, language — if other than Ger | man) | | |
| Ü (2) + Module | | t in: German and/or En | glish | | | |
| | | sessment (type, scope, lang le for bonus) | guage — if other than German, o | examination offered — if no | t every semester, informat | ion on whether |
| pages) Langua | , weigh | ted 3:7 or b) written ex ssessment: German ar | with position paper (a amination (approx. 45 i id/or English | | written elaboration | (approx. 10 |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 240 h | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | • | | | | |
| Referre | ed to in | LPO I (examination regulati | ons for teaching-degree progra | mmes) | | |
| § 48 N § 67 N | vr. 2 a) | AG | | | | |
| Module | | | | | | |
| | | | ng degree Grundschule | History (2015) | | |
| Bachel | or's de | gree (1 major, 1 minor) | History (Minor, 2015) | | | |
| | | gree (1 major, 1 minor) | | | | |
| | | | Auxiliary Historical Disc | | ;) | |
| | | | ng degree Realschule H | • - | | |
| | | | ng degree Gymnasium | | | |
| | | | ng degree Mittelschule | | | mag- 0 / |
| LA Mittelsc | nuteri HISI | .019 (2024) | | enerated 30-Mär-2024 • exam schulen (Unterrichtsfach) Ges | - | page 8 / 33 |

UNIVERSITÄT WÜRZBURG

Bachelor's degree (2 majors) History (2015) Master's degree (1 major) Museum and Ancient Cultures (2016) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Master's degree (1 major) Museum and Ancient Cultures (2020) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) Master's degree (1 major) Museum and Ancient Cultures (2023) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

| Module | e title | | | | Abbreviation | |
|---|--------------------------------|---|--|--|--|---------------------------------|
| Level O | ne Mo | dule Introduction to Mee | lieval History | | 04-GeLA-AM-MAG-152-1 | m01 |
| Module | e coord | inator | | Module offered by | | |
| holder liary Sc | | Chair of Medieval History | and Historical Auxi- | Institute of History | | |
| ECTS Method of grading Only after succ. compl. of module(s) | | | | | | |
| 8 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1-2 sem | nester | undergraduate | | | | |
| Conten | | | 1 | | | |
| an over | view o | quips students with fun f medieval history and d dieval history. | | | | |
| Intende | ed lear | ning outcomes | | | | |
| ideas, o and to count. | or ment identify They ar | es or periods, taking a ra talities). They are able to / interdependencies. Stu re able to select and emp sources and academic li | consider this/these t idents are able to take bloy appropriate tools | theme(s) or period(s e aspects of the histe and methods. Stude |) in a general historical or ory of Europe and beyon ents are able to critically | context d into ac analyse |
| Course | S (type, r | number of weekly contact hours, | language — if other than Ger | rman) | | |
| Ü (2) + Module | • • | t in: German and/or Eng | lish | | | |
| Method | d of ass | sessment (type, scope, langu le for bonus) | | examination offered — if no | t every semester, information o | n whether |
| pages), | , weigh ge of a | n (approx. 25 minutes) v ted 3:7 or b) written exa ssessment: German anc bonus | mination (approx. 45 i | | written elaboration (app | orox. 10 |
| Allocat | ion of p | olaces | | | | |
| | | | - | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 240 h | | | | | | |
| Teachir | ng cycl | e | | | | |
| | -3 -9 -1 | - | | | | |
| Referre | d to in | LPO I (examination regulation | s for teaching dogree progre | mmec) | | |
| § 48 I N | | | is for teaching-degree progra | iiiiiles) | | |
| § 48 I N § 67 I N | | | | | | |
| Module | | | | | | |
| First sta | ate exa | mination for the teachin gree (1 major, 1 minor) H | | e History (2015) | | |
| | | gree (1 major, 1 minor) H | | | 、 | |
| | | gree (1 major, 1 minor) A | • | , - | .) | |
| | | mination for the teachin | | • - | | |
| FIRST ST | | mination for the teachin | , | HISTORY (2015) enerated 30-Mär-2024 • exam | n rog data ro | 000 10 / 00 |
| | | , (2024) | | schulen (Unterrichtsfach) Ge | | age 10 / 33 |

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

UNIVERSITÄT

WÜRZBURG

| Module title | | | Abbreviation | | | |
|--|--|--|--|---|-----------------------------|---------------|
| Level One Module Introduction to Early Modern History | | | 04-GeLA-AM-NG-152 | 2-m01 | | |
| Module | e coord | inator | | Module offered by | | |
| holder | of the (| Chair of Early Modern H | listory | Institute of History | | |
| ECTS Method of grading Only after | | Only after succ. con | npl. of module(s) | | | |
| 8 numerical grade | | | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1-2 sem | nester | undergraduate | | | | |
| Conten | ts | | I. | | | |
| This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800. | | | | | | |
| Intende | ed lear | ning outcomes | | | | |
| one or ture, id text and into acc | Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate man- | | | | | |
| Course | S (type, r | number of weekly contact hour | s, language — if other than Gei | rman) | | |
| Ü (2) + Module | • • | t in: German and/or En | glish | | | |
| | | s essment (type, scope, lang Ile for bonus) | guage — if other than German, | examination offered — if no | t every semester, informati | on on whether |
| pages) | , weigh Ige of a | ted 3:7 or b) written ex ssessment: German ar | with position paper (a amination (approx. 45 nd/or English | | written elaboration (| approx. 10 |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 240 h | | | | | | |
| Teachi | ng cvcl | e | | | | |
| | <u> </u> | | | | | |
| Referre | ed to in | LPO I (examination regulati | ons for teaching-degree progra | mmes) | | |
| § 48 N § 67 N | - | | | | | |
| Module | e appea | ars in | | | | |
| Bachel Bachel Bachel First sta | or's de or's de or's de ate exa | gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi | • - | ciplines (Minor, 2015 History (2015) |) | |
| LA Mittelsc | hulen Hist | tory (2024) | | enerated 30-Mär-2024 • exan schulen (Unterrichtsfach) Ge | | page 12 / 33 |

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

UNIVERSITÄT

WÜRZBURG

| | e title | | | | Abbreviation | |
|---|--|--|---|---|--|---|
| Level O |)ne Mo | dule Introduction to Late | Modern and Contem | porary History | 04-GeLA-AM-NEG-1 | .52-m01 |
| Module | e coord | inator | | Module offered by | l | |
| holder of the Chair of Modern History | | Institute of History | | | | |
| ECTS Method of grading Only after succ. co | | Only after succ. con | · · · | | | |
| 8 | | rical grade | | 1 (7 | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1-2 sen | nester | undergraduate | | | | |
| Conten | its | | • | | | |
| dern hi | story a | quips students with fund nd discusses selected ex ory in the 19th and 20th | kamples. The courses | | | |
| Intende | ed lear | ning outcomes | | | | |
| ideas, o and to count. and int | or men identify They ar erpret | es or periods, taking a ra talities). They are able to y interdependencies. Stu re able to select and emp sources and academic lif number of weekly contact hours, | consider this/these dents are able to take bloy appropriate tools terature as well as to | theme(s) or period(s e aspects of the hist and methods. Stud present their finding | b) in a general histori tory of Europe and be lents are able to critic | ical context eyond into ac- cally analyse |
| Ü (2) + | - | | | | | |
| • • | • • | t in: German and/or Eng | lish | | | |
| module is | s creditab | Sessment (type, scope, langua | | examination offered — if n | ot every semester, informat | ion on whether |
| pages) | , weigh | ted 3:7 or b) written exar | | | written elaboration | (approx. 10 |
| pages) | , weigh age of a | ted 3:7 or b) written exar ssessment: German and | nination (approx. 45 | | written elaboration | (approx. 10 |
| pages) Langua credita | , weigh age of a ble for | ted 3:7 or b) written exar ssessment: German and bonus | nination (approx. 45 | | written elaboration | (approx. 10 |
| pages). Langua | , weigh age of a ble for | ted 3:7 or b) written exar ssessment: German and bonus | nination (approx. 45 | | written elaboration | (approx. 10 |
| pages) Langua credita Allocat | , weigh age of a ble for ion of j | ted 3:7 or b) written exar ssessment: German and bonus | nination (approx. 45 | | written elaboration | (approx. 10 |
| pages) Langua credita Allocat | , weigh age of a ble for ion of j | ted 3:7 or b) written exar ssessment: German and bonus blaces | nination (approx. 45 | | written elaboration | (approx. 10 |
| pages) Langua credita Allocat | , weigh age of a ble for ion of j onal inf | ted 3:7 or b) written exar ssessment: German and bonus blaces | nination (approx. 45 | | written elaboration | (approx. 10 |
| pages), Langua credita Allocat Additio | , weigh age of a ble for ion of j onal inf | ted 3:7 or b) written exar ssessment: German and bonus blaces | nination (approx. 45 | | written elaboration | (approx. 10 |
| pages), Langua credita Allocat Additio Worklo | , weigh age of a ble for ion of p onal inf | ted 3:7 or b) written examples and bonus blaces ormation | nination (approx. 45 | | written elaboration | (approx. 10 |
| pages), Langua credita Allocat Additio Worklo 240 h | , weigh age of a ble for ion of p onal inf | ted 3:7 or b) written examples and bonus blaces ormation | nination (approx. 45 | | written elaboration | (approx. 10 |
| pages), Langua credita Allocat Additio 240 h Teachin | , weigh age of a ble for ion of j onal inf pad | ted 3:7 or b) written examples and bonus blaces ormation | nination (approx. 45 /or English | minutes) | written elaboration | (approx. 10 |
| pages), Langua credita Allocat Additio 240 h Teachin | , weigh age of a ble for ion of p onal inf pad ng cycl ed to in Nr. 2 b) | ted 3:7 or b) written examples and bonus blaces blaces blace | nination (approx. 45 /or English | minutes) | written elaboration | (approx. 10 |
| pages), Langua credita Allocat Additio 240 h Teachin Referre § 48 I N | , weigh age of a ble for ion of p onal inf onal info onal info info onal info onal info onal info onal info info info info info info info info | ted 3:7 or b) written examples and bonus bolaces ormation | nination (approx. 45 /or English | minutes) | written elaboration | (approx. 10 |
| pages), Langua credita Allocat Additio 240 h Teachin Referre § 48 I N § 67 I N Module First sta | , weigh age of a ble for ion of p onal inf onal info onal info info onal info onal info info info onal info info info info info info info info | ted 3:7 or b) written examples and bonus bolaces ormation examples and bonus bolaces e bonus bolaces bormation examples are in the teaching the teaching the teaching teaching teaching the teaching teac | nination (approx. 45 f /or English | immes) | written elaboration | (approx. 10 |
| pages), Langua credita Allocat Additio 240 h Teachin Referre § 48 I N § 67 I N Module First sta Bachel | , weigh age of a ble for ion of p onal inf onal | ted 3:7 or b) written exam ssessment: German and bonus places ormation e LPO I (examination regulation ars in mination for the teaching gree (1 major, 1 minor) H | nination (approx. 45 f /or English s for teaching-degree progra | immes) | written elaboration | (approx. 10 |
| pages), Langua credita Allocat Additio 240 h Teachin § 48 I N § 67 I N § 67 I N Bachel Bachel | , weigh age of a ble for ion of p onal inf onal inf onal inf onal inf or ad ed to in Nr. 2 b) Nr. 2 b) e appea ate exa or's de or's de | ted 3:7 or b) written exam ssessment: German and bonus places ormation e LPOI (examination regulation ars in mination for the teaching gree (1 major, 1 minor) H gree (1 major, 1 minor) H | nination (approx. 45 f /or English s for teaching-degree progra g degree Grundschule istory (Minor, 2015) | e History (2015) | | (approx. 10 |
| pages), Langua credita Allocat Additio 240 h Teachin 8 48 I N § 67 I N Module First sta Bachel Bachel Bachel | , weigh age of a ble for ion of p onal inf onal inf onal inf onal inf or a d to in Nr. 2 b) dr. 2 b) dr. 2 b) dr. 2 b) dr. 2 b) ate exa or's de or's de or's de | ted 3:7 or b) written exam ssessment: German and bonus places ormation e LPO I (examination regulation ars in mination for the teaching gree (1 major, 1 minor) H gree (1 major, 1 minor) H | nination (approx. 45 f /or English s for teaching-degree progra g degree Grundschule istory (Minor, 2015) istory (2015) uxiliary Historical Disc | minutes) | | (approx. 10 |
| pages), Langua credita Allocat Additio 240 h Teachin 8 48 I N § 67 I N Module First sta Bachel Bachel First sta | , weigh age of a ble for ion of j onal inf onal inf onal inf onal inf or a d to in Nr. 2 b) dr. 2 b) ate exa or's de or's de ate exa | ted 3:7 or b) written exar ssessment: German and bonus blaces ormation e LPO I (examination regulation ars in mination for the teaching gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) A mination for the teaching | nination (approx. 45 f /or English s for teaching-degree progra g degree Grundschule istory (Minor, 2015) istory (2015) uxiliary Historical Disc g degree Realschule H | minutes) mmes) e History (2015) ciplines (Minor, 201 distory (2015) | | (approx. 10 |
| pages), Langua credita Allocat Additio 240 h Teachin 8 48 l N § 67 l N Module First sta Bachel Bachel First sta First sta | , weigh age of a ble for ion of p onal inf onal inf onal inf onal inf or of p or of p ate exa or's de or's de or's de ate exa ate exa ate exa ate exa | ted 3:7 or b) written exam ssessment: German and bonus places ormation e LPO I (examination regulation ars in mination for the teaching gree (1 major, 1 minor) H gree (1 major, 1 minor) H | nination (approx. 45 f /or English s for teaching-degree progra g degree Grundschule istory (Minor, 2015) istory (2015) uxiliary Historical Disc g degree Realschule H g degree Gymnasium | minutes) mmes) e History (2015) ciplines (Minor, 201 distory (2015) History (2015) | | (approx. 10 |





Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

| Module title | | | | | Abbreviation | |
|---|--|---|---|---|---|--|
| Level O | ne Mo | dule Introduction to Re | gional History | | 04-GeLA-AM-LG-152 | 2-m01 |
| Module | e coord | inator | | Module offered by | | |
| | | Chair of Regional Histor Ages and Modern Time | | Institute of History | | |
| ECTS Method of grading Only after succ. compl. of module(s) | | | | | | |
| 8 numerical grade | | | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1-2 sem | nester | undergraduate | | | | |
| Contents | | | | | | |
| provide key pro | es an ov blems | quips students with fur verview of Franconian a in and sources of regio | nd Bavarian history an | | | |
| | | ning outcomes | | 11 | | |
| or more ideas, c and to i count. | e theme or ment identify They ar | an overview of major d es or periods, taking a r talities). They are able t r interdependencies. St e able to select and em sources and academic | ange of aspects into a o consider this/these udents are able to tak ploy appropriate tools | ccount (e.g. politics, theme(s) or period(s) e aspects of the histo and methods. Stude | the economy, socie) in a general histori ory of Europe and be ents are able to critic | ity, culture, cal context yond into ac- cally analyse |
| Course | S (type, n | umber of weekly contact hours | , language — if other than Gei | rman) | · · · | |
| Ü (2) + | S (2) | t in: German and/or En | | | | |
| | | essment (type, scope, lang le for bonus) | uage — if other than German, | examination offered — if no | t every semester, informati | ion on whether |
| pages), | , weigh ge of a | n (approx. 25 minutes) ted 3:7 or b) written exa ssessment: German an bonus | amination (approx. 45 | | written elaboration (| (approx. 10 |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| 240 h | | | | | | |
| Teachir | ng cycl | 6 | | | | |
| | -3 -9 -0 | - | | | | |
| | | LPO I (examination regulation | ons for teaching-degree progra | mmes) | | |
| §481N §671N | | | | | | |
| Module | e appea | in | | | | |
| Bachelo Bachelo Bachelo First sta | Module appears inFirst state examination for the teaching degree Grundschule History (2015)Bachelor's degree (1 major, 1 minor) History (Minor, 2015)Bachelor's degree (1 major, 1 minor) History (2015)Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)First state examination for the teaching degree Realschule History (2015)First state examination for the teaching degree Gymnasium History (2015) | | | | | |
| LA Mittelsch | | | | enerated 30-Mär-2024 • exam | n. reg. data re- | page 16 / 33 |
| | | | | schulen (Unterrichtsfach) Ge | | |

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

UNIVERSITÄT

WÜRZBURG





Spezialization Module

(9 ECTS credits)

| LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 18 / 33 |
|---------------------------------|--|--------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |

| Module | title | | | | Abbreviation | |
|---|--------------------|--|--|---|-----------------------------|----------------|
| Level Two Module for History (Lehramt) | | | | | 04-GeLA-SM-152-m | 01 |
| Module coordinator | | | | Module offered by | | |
| Managing Director of the Institute of History | | | istory | Institute of History | | |
| ECTS | | od of grading | Only after succ. com | | | |
| | | rical grade | | | | |
| 9 Duratio | | Module level | Other prerequisites | | | |
| 1 semes | | undergraduate | | | | |
| Contents | | | | | | |
| well as Probler | the cu ns in cu | iscusses advanced topic rrent state of research in ultural, social, structural, interdisciplinary probler | to account. It places f , and economic histor | acts and details in a y, the history of soci | pan-European histo | rical context. |
| Intende | ed learı | ning outcomes | | | | |
| solidati | ing this | ocuses on equipping stu knowledge. Students ga diverse range of careers | ain an insight into adv | anced topics in the | sub-disciplines of h | istory, into |
| Courses | S (type, n | umber of weekly contact hours, | language — if other than Ger | man) | | |
| V (2) + V Module | | V (2) t in: German and/or Engl | ish | | | |
| Method | d of ass | eessment (type, scope, langua le for bonus) | | examination offered — if no | t every semester, informati | on on whether |
| | | nation with 3 component ssessment: German and | | s total) | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Workload | | | | | | |
| 270 h | | | | | | |
| Teachir | ng cvcl | 9 | | | | |
| | 5 7 | | | | | |
| Referre | d to in | LPOI (examination regulation | s for teaching-degree progra | mmes) | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) § 48 Nr. 2 c) § 67 Nr. 2 c) | | | | | | |
| Module | appea | in and the second se | | | | |
| First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) | | | | | | |
| First state examination for the teaching degree Mittelschule History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) | | | | | | |
| First sta | ate exa | mination for the teaching mination for the teaching mination for the teaching | g degree Mittelschule | History (2021) | | |
| LA Mittelsch | hulen Hist | ory (2024) | | nerated 30-Mär-2024 • exam schulen (Unterrichtsfach) Ges | - | page 19 / 33 |





First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

| LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 20 / 33 |
|---------------------------------|--|--------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |





Spezialization Module

(5 ECTS credits)

| LA Mittelschulen History (2024) | JMU Würzburg ● generated 30-Mär-2024 ● exam. reg. data re- | page 21 / 33 |
|---------------------------------|--|--------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |

| Module | Module title Abbreviation | | | | | |
|---|---|---|--|--|--|--|
| Level T | Level Three Module Late Modern and Contemporary History (LG, LM) 04-GeGM-VM-NEG-152-m01 | | | | | 152-m01 |
| Module coordinator | | | | Module offered by | | |
| holder | of the (| Chair of Modern History | 1 | Institute of History | | |
| ECTS | Metho | od of grading | Only after succ. con | pl. of module(s) | | |
| 5 | 1 | rical grade | | | | |
| Duratio | · | Module level | Other prerequisites | | | |
| 1 seme | | undergraduate | | | | |
| Conten | | undergraduate | | | | |
| | | iscusses horizons of ir | iterpretation in the inve | estigation of complex | x structural and syst | ematic pro- |
| cesses 19th ar detail, structu | , both e nd 20th discuss ral, and | epochal and cross-epo centuries. It also explo sing selected narrowly | chal, in the German, Eu pres sources, methods, defined problems in me history of society, and | ropean, and Europea and theories of hist odern history in dept | an-transatlantic histo ory and its sub-disci ch. Problems in cultu | ory of the plines in ıral, social, |
| Intende | ed learı | ning outcomes | | | | |
| and tak | king int | o account relevant sou | nselves with more comp rce material and secon interpret sources and a | dary literature as we | ll as the findings of | |
| Course | S (type, n | umber of weekly contact hour | s, language — if other than Ger | rman) | | |
| S (2) Module | e taugh | t in: German and/or En | glish | | | |
| | | | guage — if other than German, o | examination offered — if no | ot every semester, informat | ion on whether |
| | | le for bonus) | | \ | | 1 |
| pages) | , weigh Ige of a | ted 3:7 or b) written ex ssessment: German ar | with position paper (a amination (approx. 6o nd/or English | | written elaboration | (approx. 15 |
| Allocation of places | | | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| Additio | | | | | | |
| Workload | | | | | | |
| | | | | | | |
| 150 h | | - | | | | |
| Teachi | | e | | | | |
| | | | | | | |
| | | LPO I (examination regulati | ons for teaching-degree progra | mmes) | | |
| § 48 l Nr. 2 b) | | | | | | |
| Module | | | | | | |
| | | | ng degree Grundschule | • - | | |
| | | | ng degree Mittelschule ng degree Mittelschule | | ingeordnungevoreig | n 2015)) |
| | | | ng degree Grundschule | | 11320101101132761210 | 11 2015// |
| | | | ng degree Mittelschule | • | | |
| | | | ng degree Grundschule | • | | |
| | | | ng degree Mittelschule | | | |
| | | | | | | |
| LA Mittelsc | hulen Hist | ory (2024) | | enerated 30-Mär-2024 • exan schulen (Unterrichtsfach) Ge | - | page 22 / 33 |





Teaching

(12 ECTS credits)

| LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 23 / 33 |
|---------------------------------|--|--------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |





Compulsory Courses

(12 ECTS credits)

| LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 24 / 33 |
|---------------------------------|--|--------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |

| Module | e title | | | | Abbreviation |
|-------------------|----------------------|--|--|-----------------------------|--|
| Level C | Dne Mo | dule Didactics and Tea | ching Methodology of | History (LG, LM, LR) | 04-GeGMR-AM-Did-242-m01 |
| Module | | inator | | Module offered by | |
| | | Professorship of Moder | n and Contomporary | Institute of History | |
| | | Didactics of History | In and contemporary | | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 6 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | i | |
| 1-2 sen | nester | undergraduate | | | |
| Conten | nts | | | | |
| ry-base | ed man | | | | history didactics both in a theo- lassroom. It provides an overview |
| Intend | ed lear | ning outcomes | | | |
| lect an ability | d empl to critic | oy appropriate researc | h methods. Students ir is on history didactics. | dependently read re | They develop the ability to se- levant literature and develop the s knowledge in a selected area |
| Course | S (type, r | number of weekly contact hour | s, language — if other than Ge | rman) | |
| Ü (2) + Module | • • | t in: German and/or En | glish | | |
| | | s essment (type, scope, lang le for bonus) | guage — if other than German, | examination offered — if no | t every semester, information on whether |
| nutes) | (only th age of a | ne exam is graded num ssessment: German ar | erically) | rox. 1 page) and writt | en examination (approx. 50 mi- |
| Allocat | tion of _l | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 180 h | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPO I (examination regulati | ons for teaching-degree progra | ammes) | |
| §481N | | | | | |
| Module | e appea | ars in | | | |
| | | mination for the teachi mination for the teachi | ing degree Grundschule | | |

| Module | e title | | | | Abbreviation |
|----------------------------------|---|--|---|---|--|
| | Level Three Module Didactics and Teaching Methodology of History (LG, LM, 04-GeGMR-VM-Did-242-mo1 | | | | |
| LR) | | | | | |
| Module | e coord | inator | | Module offered by | |
| | | Professorship of Mode Didactics of History | rn and Contemporary | Institute of History | |
| ECTS | Metho | od of grading | Only after succ. cor | npl. of module(s) | |
| 6 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | ; | |
| 1-2 sen | nester | undergraduate | | | |
| Conten | ts | | | | |
| dule Hi classro | istory D om and | idactics (Aufbaumodu d ways to put theoretic | ıl Didaktik der Geschich | te). A particular focu classroom practice. T | s acquired in the Level Two Mo- is is on methods for the history The module also teaches students |
| Intend | ed lear | ning outcomes | | | |
| lop a th miliaris ly inves | norougl se them stigate | n familiarity with the s selves with a topic in | tandard references on h history didactics, using | istory didactics and specialised literatu | methods in history. They deve- the ability to independently fa- re. They are able to independent- heir theoretical knowledge into |
| Course | S (type, r | number of weekly contact hou | ırs, language — if other than Ge | rman) | |
| | e taugh | t in: German and/or E ekly contact hours: wi | nglish Il vary, either S (3) or S | (4) | |
| | | sessment (type, scope, lar le for bonus) | guage — if other than German, | examination offered — if no | ot every semester, information on whether |
| ges) (a | pprox. | | exam is graded numeric | | ten elaboration (approx. 10 pa- |
| Allocat | ion of _l | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| 180 h | | | | | |
| Teachi | ng cvcl | e | | | |
| | 0.950 | | | | |
| Referre | ed to in | LPO I (examination regula | tions for teaching-degree progra | ammes) | |
| § 48 I N | - | | | | |
| 34011 | | urs in | | | |
| Modula | e anne: | | | | |
| Module First sta | | | ing degree Grundschuld | e History (2024) | |
| First st | ate exa | mination for the teach | ing degree Grundschule ing degree Realschule I | <i>,</i> | |

page 26 / 33





Paper

(4 ECTS credits)

Students studying for a teaching degree Mittelschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

| cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 27 / 33 |
|--|---------------------------------|--|--------------|
| | | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |

| | | | | Abbreviation |
|--|--|--|--|--|
| | History: Practical Training anying tutorial (LM) | ; in Didactics and Tea | ching Methodology | 04-GeM-Did-SBPr-152-m01 |
| Module coor | | | | |
| | Professorship of Modern of Didactics of History | 1 | Module offered by Institute of History | |
| ECTS Meth | nod of grading | Only after succ. com | pl. of module(s) | |
| 4 (not) | successfully completed | | · · · · · | |
| Duration | Module level | Other prerequisites | | |
| 1 semester | undergraduate | | | |
| Contents | | | | |
| culum for Ha les of genera sequences a class conten | uptschule criteria for cla l school and classroom ec nd lessons an introduct ts on the blackboard and cus of the module is on te | assroom observation a ducation subject-sp ion to the use of mode transparencies (topics | and the analysis of le ecific methods and t ern media in the clas s to be agreed upon | s: an introduction to the curri- essons fundamental princip- echniques planning teaching ssroom the representation of with placement school). The pre- to help students prepare their |
| | rning outcomes | | | |
| sign; they are story classro classroom; th | e able to translate topics f om; they are able to selec | from the curriculum fo It and use appropriate e both findings from tl | r pupils in different g media, methods, ar he disciplines of sch | n planning, preparation, and de- grades into lessons for the hi- nd modes of interaction in the wool education and the psycholo- ir teaching. |
| Courses (type, | number of weekly contact hours, | language — if other than Gerr | man) | |
| | | | | |
| P (0) + Ü (2) | | | | |
| | | age — if other than German, e | examination offered — if no | t every semester, information on whether |
| Method of as module is credita a) participati b) written ela | ^{ble for bonus)} on in mandatory teaching | practice, completion | of all set tasks as sp | t every semester, information on whether becified by placement school and resentation of class contents on |
| Method of as module is credita a) participati b) written ela | ^{ble for bonus)} on in mandatory teaching boration of conceptual de Ird (Tafelbild) | practice, completion | of all set tasks as sp | pecified by placement school and |
| Method of as module is credita a) participati b) written ela the blackboa | ^{ble for bonus)} on in mandatory teaching boration of conceptual de Ird (Tafelbild) | practice, completion | of all set tasks as sp | pecified by placement school and |
| Method of as module is credita a) participati b) written ela the blackboa | ^{ble for bonus)} on in mandatory teaching boration of conceptual de rd (Tafelbild) places | practice, completion | of all set tasks as sp | pecified by placement school and |
| Method of as module is credita a) participati b) written ela the blackboa Allocation of | ^{ble for bonus)} on in mandatory teaching boration of conceptual de rd (Tafelbild) places | practice, completion | of all set tasks as sp | pecified by placement school and |
| Method of as module is credita a) participati b) written ela the blackboa Allocation of | ^{ble for bonus)} on in mandatory teaching boration of conceptual de rd (Tafelbild) places | practice, completion | of all set tasks as sp | pecified by placement school and |
| Method of as module is credita a) participati b) written ela the blackboa Allocation of Additional in | ^{ble for bonus)} on in mandatory teaching boration of conceptual de rd (Tafelbild) places | practice, completion | of all set tasks as sp | pecified by placement school and |
| Method of as module is credita a) participati b) written ela the blackboa Allocation of Additional in Workload | ble for bonus) on in mandatory teaching boration of conceptual de rd (Tafelbild) places formation | practice, completion | of all set tasks as sp | pecified by placement school and |
| Method of as module is credita a) participati b) written ela the blackboa Allocation of Additional in Workload 120 h | ble for bonus) on in mandatory teaching boration of conceptual de rd (Tafelbild) places formation | practice, completion | of all set tasks as sp | pecified by placement school and |
| Method of as module is credita a) participati b) written ela the blackboa Allocation of Additional in Workload 120 h Teaching cyc | ble for bonus) on in mandatory teaching boration of conceptual de rd (Tafelbild) places formation | practice, completion esign of a class with cl | of all set tasks as sp lass outline and rep | pecified by placement school and |
| Method of as module is credita a) participati b) written ela the blackboa Allocation of Additional in Workload 120 h Teaching cyc | ible for bonus) on in mandatory teaching uboration of conceptual de ind (Tafelbild) places formation | practice, completion esign of a class with cl | of all set tasks as sp lass outline and rep | pecified by placement school and |

| LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 28 / 33 |
|---------------------------------|--|--------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |



First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

| LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 29 / 33 |
|---------------------------------|--|--------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

UNIVERSITÄT

WÜRZBURG

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).





Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

| LA Mittelschulen History (2024) | JMU Würzburg • generated 30-Mär-2024 • exam. reg. data re- | page 31 / 33 |
|---------------------------------|--|--------------|
| | cord Lehramt Mittelschulen (Unterrichtsfach) Geschichte - 2024 | |

| Module title | | | | Abbreviation | | | | |
|---|-------------------|-------------------------------|---------------------------------|--|---|--------------|--|--|
| Thesis History 04-GeLA-HA-152-m01 | | | | | | | | |
| Module coordinator | | Module offered by | | | | | | |
| Manag | ing Dire | ector of the Institute of | History | Institute of History | | | | |
| ECTS | Metho | od of grading | Only after succ. con | ly after succ. compl. of module(s) | | | | |
| 10 | nume | rical grade | | | | | | |
| Duratio | on | Module level | Other prerequisites | Other prerequisites | | | | |
| 1-2 sen | nester | undergraduate | | | | | | |
| Conten | ts | | | | | | | |
| Adhering to the principles of good scholarly practice, students will independently research and write on a topic in the subject of history or in history didactics they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes). | | | | | | | | |
| Intende | ed learn | ning outcomes | | | | | | |
| To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclu- sions, and offer approaches to the solution of said problem) be able to work to deadlines be able to prepare an appropriate written account of the results of their work. | | | | | | | | |
| Course | S (type, n | umber of weekly contact hours | s, language — if other than Ger | man) | | | | |
| No cou | rses as | signed to module | | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | | | | | | | |
| written thesis (approx. 30 to no more than 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulati- ons for teaching-degree programmes) | | | | | | | | |
| Allocat | ion of p | olaces | | | | | | |
| | | | | | | | | |
| Additio | nal info | ormation | | | | | | |
| | | | | | | | | |
| Worklo | ad | | | | | | | |
| 300 h | | | | | | | | |
| Teachi | ng cycl | 9 | | | | | | |
| | | | | | | | | |
| Referre | d to in | LPO I (examination regulation | ons for teaching-degree progra | mmes) | | | | |
| § 29 | | | | | | | | |
| Module | e appea | rs in | | | | | | |
| First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Grundschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Grundschule Didactics in History (2021) | | | | | | | | |
| LA Mittelsc | hulen Hist | ory (2024) | | enerated 30-Mär-2024 • exam schulen (Unterrichtsfach) Ges | - | page 32 / 33 | | |

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)