

Module Catalogue for the Subject

Protestant Theology

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

> Examination regulations version: 2015 Responsible: Faculty of Human Sciences

Responsible: Institute of Protestant Theology and Religious Education



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The subject is divided into

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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-240)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Scientific Discipline

(54 ECTS credits)



Compulsory Courses

(54 ECTS credits)



| Module title | | | Abbreviation | | |
|---|----------|-------------------------|----------------------|-------------------------------|-------------------|
| Basics of Protestant Theology | | | | | o6-Th-SBk-152-mo1 |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Systematic Theology and Pres Problems | | neology and Present-day | Chair of Systematic | Theology and Present-day Pro- | |
| ECTS | Meth | od of grading | Only after succ. cor | npl. of module(s) | |
| 8 | nume | rical grade | | | |
| Duration Module level Other prerequisites | | ; | | | |
| 1 semester undergraduate | | | | | |
| Conto | Contonte | | | | |

Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in Protestant theology, systematic theology in particular. Introduction to biblical literature.

Intended learning outcomes

At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the field of Protestant theology. They will not only be able to comprehend and reproduce theological texts but also to situate them within a context and render them adequately. Students will know the contents of biblical literature.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + T(1) + \ddot{U}(0.5) + S(0.5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 54 | Nr. 3 (4 ECTS credits Dogmatik), § 54 | Nr. 2 (2 ECTS credits KG), § 54 | Nr. 1 (1 ECTS credits AT; 1 ECTS credits NT)

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



| Module title | | Abbreviation |
|----------------------------------|-------------------|-------------------|
| Christianity and World Religions | | o6-Th-CuR-152-mo1 |
| Module coordinator | Module offered by | • |

| module cooldinato. | module official by |
|--|---|
| holder of the Chair of Systematic Theology and Present-day | Chair of Systematic Theology and Present-day Pro- |
| Problems | blems |

| ECTS | Method of grading | | Only after succ. compl. of module(s) |
|---------|-----------------------|---------------|--------------------------------------|
| 5 | numerical grade | | |
| Duratio | Duration Module level | | Other prerequisites |
| 1 seme | ster | undergraduate | |
| | | | |

Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.

Intended learning outcomes

At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.

Courses (type, number of weekly contact hours, language - if other than German)

S(2) + V(1) + T(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) written examination (60 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 2 (2 ECTS credits KG)

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

Bachelor's degree (2 majors) English and American Studies (2009)

Bachelor's degree (2 majors) German Language and Literature (2013)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Musicology (2015)



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Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
First state examination for the teaching degree Realschule Protestant Theology (2015)
First state examination for the teaching degree Mittelschule Protestant Theology (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
First state examination for the teaching degree Grundschule Protestant Theology (2015)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
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Bachelor's degree (2 majors) Spanish Studies (2016) Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016) Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016) Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Bachelor's degree (1 major) Business Information Systems (2016) Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) Bachelor's degree (1 major) Media Communication (2016) Bachelor's degree (1 major) Food Chemistry (2016) Bachelor's degree (1 major, 1 minor) Digital Humanities (2016) Bachelor's degree (1 major) Biology (2017) Bachelor's degree (1 major, 1 minor) Geography (2017) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017) Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Biochemistry (2017) Bachelor's degree (1 major) Chemistry (2017) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major) Economathematics (2017) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Computer Science (2017) Bachelor's degree (1 major) Media Communication (2018) Bachelor's degree (1 major) Biomedicine (2018) Bachelor's degree (1 major) Human-Computer Systems (2018) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (2 majors) Digital Humanities (2018) Bachelor's degree (1 major) Computer Science (2019) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Information Systems (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Diversity management, religion and education (2019) Bachelor's degree (1 major) Biomedicine (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Political and Social Studies (2020) Bachelor's degree (1 major) Business Information Systems (2020) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) Political and Social Studies (2020) Bachelor's degree (2 majors) Special Education (2020) First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Physics (2020) Bachelor's degree (1 major) Nanostructure Technology (2020) Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major) Aerospace Computer Science (2020) Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)



Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020) Bachelor's degree (1 major) Psychology (2020) Bachelor's degree (1 major) Biology (2021) Magister Theologiae Catholic Theology (2021) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major) Media Communication (2021) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (2 majors) English and American Studies (2021) Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) Bachelor's degree (1 major) Food Chemistry (2021) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (2 majors) Special Education (2021) Bachelor's degree (1 major) Business Information Systems (2021) Bachelor's degree (1 major) Economathematics (2021) Bachelor's degree (1 major) Business Management and Economics (2021) Bachelor's degree (1 major) Human-Computer Systems (2022) Bachelor's degree (1 major, 1 minor) Museology and material culture (2022) Bachelor's degree (1 major) Biochemistry (2022) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Economathematics (2022) Bachelor's degree (1 major) Mathematical Data Science (2022) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022) Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022) Bachelor's degree (1 major, 1 minor) Ancient World (2022) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022) Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022) Bachelor's degree (1 major) European Law (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Business Information Systems (2023) Bachelor's degree (1 major) Economathematics (2023) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) Special Education (2023) Bachelor's degree (1 major) Business Management and Economics (2023) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (2 majors) Geography (2023) Bachelor's degree (1 major, 1 minor) Geography (2023) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major) Mathematical Physics (2024) Bachelor's degree (2 majors) German Language and Literature (2024) Bachelor's degree (1 major, 1 minor) German Language and Literature (2024) Bachelor's degree (1 major) Music Education (2024) Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)



Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



| Module title | | | Abbreviation | | |
|--|------|------------------------|----------------------|-------------------------------|------------------|
| Basic studies: Origin of Christianity | | | | | o6-Th-GC-152-mo1 |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Systematic Theology and Prese Problems | | eology and Present-day | Chair of Systematic | Theology and Present-day Pro- | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 8 numerical grade | | | | | |
| Duration Module level Other prerequisites | | i | | | |
| 1 semester undergraduate | | | | | |
| c . | | | | | |

Biblical theology. Grounding in the biblical texts of the New and Old Testaments, their connection, meaning in a historical context, and introduction to the exegetical methods.

Intended learning outcomes

At the end of the course, students will have developed the ability to assess and interpret the historical content of Old Testament texts. They will be able to understand and interpret the content of New Testament texts and to interrelate them with other texts. They will recognise differences and similarities between the different biblical theologies.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 54 I Nr. 1 (4 ECTS credits AT; 4 ECTS credits NT)

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



| Module title | | | | Abbreviation | |
|---|----------|-------------------------|---------------------------|-------------------------------|------------------|
| Main studies: Origin of Christianity | | | 1 | | o6-Th-MC-152-mo1 |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Systematic Theology ar Problems | | neology and Present-day | Chair of Systematic blems | Theology and Present-day Pro- | |
| ECTS | Meth | od of grading | Only after succ. cor | npl. of module(s) | |
| 6 | nume | rical grade | | | |
| Duration Module level Other prerequisite | | Other prerequisites | i | | |
| 1 semester undergraduate | | | | | |
| Conter | Contents | | | | |

Advanced knowledge of biblical texts (Old Testament and New Testament), their connection, their meaning in a historical context. Grounding in exegetical methods and in research history (Old Testament and New Testament).

Intended learning outcomes

At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of biblical theology. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of texts from the Old and the New Testaments and interrelate them with other texts. They will have developed a fundamental knowledge of the research history of the Old and New Testaments.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S(2) + S(2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 15 pages)

Allocation of places

Additional information

Workload

180 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 I Nr. 1 (3 ECTS credits AT; 3 ECTS credits NT)

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



| Module title | | | Abbreviation | | |
|---|----------|-----------------------|---|-------------------|--------------------|
| Pattern of Theological Argumentation | | | 1 | | o6-Th-ThAM-152-mo1 |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Systematic Theology and Present- Problems | | ology and Present-day | Chair of Systematic Theology and Present-day Problems | | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 7 | nume | rical grade | | | |
| Duration Module level Other prerequisites | | i | | | |
| 1 semester undergraduate | | | | | |
| Conter | Contents | | | | |

Introduction to theological ways of thinking in dogmatics, ethics, and the theory of religion based on current or central theological, philosophical, sociological, and psychological texts (philosophy/sociology/psychology of religion).

Intended learning outcomes

In the area of dogmatics, students will have developed the ability to understand and describe complex theological texts, recognise the inherent problems, communicate their content with other positions, and express their own well-justified point of view. Students will have developed a fundamental knowledge of the theory of religion. In the area of ethics, students will be able to recognise fundamental approaches of an ethical or anthropological argument, to situate the contents within the context of current social problems, and to discuss them in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

 $S(2) + \ddot{U}(1) + S(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages)

Allocation of places

Additional information

Workload

210 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 | Nr. 3 (4 ECTS credits Dogmatik; 2 ECTS credits Ethik), § 54 | Nr. 4 (1 ECTS credits RW)

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



| Module title | | | | | Abbreviation |
|---|----------|----------------------|---------------------------|-------------------------------|--------------------|
| Protestant Ethics | | | | | 06-Th-ETTh-152-m01 |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Systematic Theology and Problems | | logy and Present-day | Chair of Systematic blems | Theology and Present-day Pro- | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duration Module level Other prerequisi | | Other prerequisites | | | |
| 1 semester undergraduate | | | | | |
| Conten | Contents | | | | |

Communication of various types of ethical argument, norms, principles, and reasoning structures of ethical theology as well as the development of at least two areas in the field of ethics with relevance to today based on central ethical publications.

Intended learning outcomes

At the end of the course, students will be familiar with the different types of ethical argument and will be able to independently apply them to different problem areas. They will have developed the ability to understand complex ethical texts, describe them, recognise the inherent problems, communicate their content with other positions and express their own well-justified point of view.

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + T(1)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) term paper (approx. 15 pages)

Allocation of places

Additional information

Workload

150 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 54 I Nr. 3 (5 ECTS credits Ethik)

Module appears in

Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2015)

Bachelor's degree (2 majors) Protestant Theology (2015)

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



| Module title | | | | | Abbreviation |
|--|----------|------------------------|---------------------------|-------------------------------|------------------|
| Church historical Issues and History of Theology | | | y of Theology | | o6-Th-KG-152-mo1 |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Systematic Theology and Prese Problems | | eology and Present-day | Chair of Systematic blems | Theology and Present-day Pro- | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duration Module level Other prerequisites | | i | | | |
| 1 semester undergraduate | | | | | |
| Conter | Contents | | | | |

Exploring a selected topos or an epoch in the history of Christianity, the course consolidates the students' competence in the area of church history. The main focus is on Reformation and modernity as the central pillars from which sources focused on the history of the church will be read.

Intended learning outcomes

At the end of the course, students will be competent in how to interpret sources, they will have developed a strong understanding of history and sound knowledge regarding the relationships between longer periods. They will have adopted a supra-individual position with an awareness of the present.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 15 pages)

Allocation of places

Additional information

Workload

150 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 54 I Nr. 2 (5 ECTS credits KG)

Module appears in

Bachelor's degree (2 majors) Protestant Theology (2015)

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



| Module title | | | | Abbreviation | |
|--|----------|------------------------|---|-------------------|-----------------------|
| Consolidation of skill aspects: Elementary and Middle Scho | | | tary and Middle Scho | ool I | o6-Th-KOMGM-I-152-mo1 |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Systematic Theolog Problems | | logy and Present-day | Chair of Systematic Theology and Present-day Problems | | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | (not) | successfully completed | | | |
| Duration Module level Other prerequisite | | Other prerequisites | | | |
| 1 semester undergraduate | | | | | |
| Conten | Contents | | | | |

This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents of all topics in dogmatics and religious studies are interrelated and linked.

Intended learning outcomes

At the end of the course, students will have developed the knowledge in dogmatics and religious studies that is required for teaching at *Grundschule* and *Mittelschule* schools. They will be able to recognise contents in their complex interrelation with all other topics in theology as well as to reproduce them, both orally and in writing. Students will have adopted a supra-individual position on all topics that is based on a sharpened awareness of problems and on reasonable arguments. They will be able to interpret topics in theology in the light of current social problems and discuss potential solutions.

Courses (type, number of weekly contact hours, language - if other than German)

S(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (240 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 | Nr. 4 (3 ECTS credits RW), § 54 | Nr. 3 (2 ST)

Module appears in

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



| Module title | | | | | Abbreviation |
|--|--|------------------------|----------------------|---|------------------------|
| Consolidation of skill aspects: Elementary and Middle Scho | | | | ool II | o6-Th-KOMGM-II-152-mo1 |
| Module | e coord | inator | | Module offered by | |
| | holder of the Chair of Systematic Theology and Prese Problems | | | Chair of Systematic Theology and Present-day Problems | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | (not) | successfully completed | | | |
| Duration Module level Other prerequi | | | Other prerequisites | | |
| 1 semester undergraduate | | | | | |
| Conten | Contents | | | | |

This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents of all topics in dogmatics and biblical theology are interrelated and linked.

Intended learning outcomes

At the end of the course, students will have developed the knowledge in dogmatics and biblical studies that is required for teaching at *Grundschule* and *Mittelschule* schools. They will be able to recognise contents in their complex interrelation with all other topics in theology as well as to reproduce them, both orally and in writing. Students will have adopted a supra-individual position on all topics that is based on a sharpened awareness of problems and on reasonable arguments. They will be able to interpret topics in theology in the light of current social problems and discuss potential solutions.

Courses (type, number of weekly contact hours, language - if other than German)

S(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (240 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 | Nr. 3 (1 ECTS credits ET), § 54 | Nr. 1 (2 ECTS credits NT), § 54 | Nr. 1 (2 AT)

Module appears in

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



Teaching

(12 ECTS credits)



Compulsory Courses

(12 ECTS credits)



| Module title | | | | | Abbreviation | |
|--|----------|---------------|----------------------|------------------------------|--------------------|--|
| Protestant religious education | | | | | o6-Th-EvRP-152-mo1 | |
| Module coordinator | | | | Module offered by | | |
| holder of the Chair of Religious Education | | | ucation | Chair of Religious Education | | |
| ECTS | Meth | od of grading | Only after succ. cor | mpl. of module(s) | | |
| 5 | nume | erical grade | | | | |
| Duration Module level 0 | | | Other prerequisites | Other prerequisites | | |
| 1-2 semester undergraduate | | | | | | |
| Conter | Contents | | | | | |

This course gives an overview of topics in Protestant religious education and discusses selected topics in more detail. Focus: teaching and learning in the religious education classroom from an education theory point of view.

Intended learning outcomes

At the end of the course, students will have developed the ability to recognise that religious phenomena constitute topics in religious education as well as to reflect upon them. In addition, they will be able to interrelate them with topics in religious socialisation theory. Students will be familiar with historical, systematic, and empirical dimensions of religious education and will have developed the ability to describe approaches to understanding religion(s), pedagogy, and education as well as to identify the epistemic principles underlying them.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + V(2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 90 minutes) Language of assessment: German/English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7

§ 38 I Nr. 1

§ 54 I Nr. 5

Module appears in

Bachelor's degree (2 majors) Protestant Theology (2015)

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)



First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))



| Module title | | | | Abbreviation | | |
|--|--|--|---------------------|------------------------------|---------------|--|
| Theory of Protestant religious teaching and their concretization | | | | 06-Th-RDK0-152-m01 | | |
| Module coordinator Module o | | | | Module offered by | le offered by | |
| holder | holder of the Chair of Religious Education | | | Chair of Religious Education | | |
| ECTS | Method of grading Only after succ. com | | | npl. of module(s) | | |
| 5 | 5 numerical grade | | | | | |
| Duration Module level (| | | Other prerequisites | | | |
| 1 semester undergraduate | | | | | | |
| Conten | Contents | | | | | |

This course gives students the opportunity to become familiar with, reflect upon, and express their opinion about a selected approach to teaching.

Intended learning outcomes

At the end of the course, students will have developed the ability to describe, discuss, and express their opinion about a selected approach to teaching. They will be able to identify the type of school for which that approach is suitable as well as to use the approach in a teaching unit on a selected topic from the curriculum for that type of school.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (90 minutes) or
- b) presentation (15 to 30 minutes) with written elaboration (approx. 5 pages) or
- c) portfolio (approx. 15 hours) or
- d) term paper (approx. 15 pages)

Language of assessment: German/English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7

§ 38 I Nr. 1

§ 54 I Nr. 5

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))



| Module title | | | | | Abbreviation | |
|--|----------|--|-----------------|---------------------|------------------------------|--|
| Methods and media in religious education | | | | | o6-Th-RD-Me-152-mo1 | |
| Module coordinator | | | | Module offered | Module offered by | |
| holder of the Chair of Religious Education | | | ucation | Chair of Religiou | Chair of Religious Education | |
| ECTS | Meth | Method of grading Only after succ. cor | | compl. of module(s) | | |
| 2 | nume | rical grade | | | | |
| Duration Module level Other | | | Other prerequis | Other prerequisites | | |
| 1 semester undergraduate | | | | | | |
| Conto | Contents | | | | | |

The role media play in Protestant theology and the Protestant religious education classroom. The significance of methods in general as well as selected methods that are particularly relevant in the Protestant religious education classroom.

Intended learning outcomes

At the end of the course, students will have become familiar with a number of methods and media used in the religious education classroom. They will have tried their hands at using selected methods and media in the religious education classroom. Students will be able to identify the implications for their teaching as well as to demonstrate their proficiency in those methods and media in the context of a teaching unit designed by them.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or
- b) written examination (approx. 60 minutes) or
- c) term paper (approx. 12 pages)

Language of assessment: German/English

creditable for bonus

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 54 I Nr. 5

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



Paper

(4 ECTS credits)

Students studying for a teaching degree Mittelschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).



| Module title | | | | Abbreviation | | |
|---|--|--------|---------------------|------------------------------|------------------------|--|
| Course related internship with accompanying seminar | | | | | o6-ThMS-FD-SBP-152-mo1 | |
| Modul | e coord | inator | | Module offered by | | |
| holder | holder of the Chair of Religious Education | | | Chair of Religious Education | | |
| ECTS | Method of grading Only after succ. cor | | | mpl. of module(s) | | |
| 4 | 4 numerical grade | | | | | |
| Duration Module level O | | | Other prerequisites | Other prerequisites | | |
| 1 semester undergraduate | | | | | | |
| Conte | Contents | | | | | |

Designing and delivering lessons for the Protestant religious education classroom, taking academic and didactic aspects into account; training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom (different age groups and school types); consolidation of the students' methodological and personal skills.

Intended learning outcomes

Having gained some teaching experience, students will be able to plan their own learning scenarios as well as to implement, evaluate, and reflect upon these. They will be able to find out about the social and cultural backgrounds as well as the religious socialisation of their pupils by making classroom observations. Students will be able to use a range of methods in the religious education classroom as well as to evaluate and reflect upon these, taking aspects of the academic discipline of Protestant theology into account. They will know how to encourage pupils to independently explore the topics discussed in class. Students will be able to critically reflect upon the role of the teacher in the religious education classroom and develop their own professional profile. They will have gained insights into day-to-day school life from a teacher's point of view and will have become clear about what they expect from phase two of their training.

Courses (type, number of weekly contact hours, language — if other than German)

P(0) + S(2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 15 pages)

Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

Allocation of places

Additional information

Workload

120 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

Module appears in

First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Human Sciences: For additional courses offered by the Faculty of Human Sciences for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Fakultät für Humanwissenschaften für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Human Sciences on the Area "Freier Bereich" in Teaching-Degree Programmes).



Protestant Theology

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)



| Module title | | | | | Abbreviation | |
|--------------------------------|--|--------|---------------------|------------------------------|-------------------|--|
| Education and religion compact | | | | | 06-Th-BRk-152-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder | holder of the Chair of Religious Education | | | Chair of Religious Education | | |
| ECTS | Method of grading Only after succ. co | | | npl. of module(s) | | |
| 3 | 3 (not) successfully completed | | | | | |
| Duration Module level | | | Other prerequisites | | | |
| 1 semester undergraduate | | | | | | |
| Conten | Contents | | | | | |

This course aims to consolidate the students' theological thinking, expression, and writing skills in relation to topics in religious education that will likely be covered in the state examination.

Intended learning outcomes

At the end of the course, students will be able to develop their own structure for the illustration of complex issues in religious education based on literature on a specific topic. They will be able to structure and deploy the knowledge they have gained as well as to develop criteria for the evaluation of a topic in the context of the academic discipline of Protestant theology and Protestant theology didactics.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or
- b) term paper (approx. 12 pages)

creditable for bonus

Allocation of places

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)



First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))



| Module title | | | | | Abbreviation | |
|-------------------------------|--|---------------|---------------------|------------------------------|-------------------|--|
| Religious didactic field trip | | | | | o6-Th-Exk-152-mo1 | |
| Module coordinator | | | | Module offered by | | |
| holder | holder of the Chair of Religious Education | | | Chair of Religious Education | | |
| ECTS | TS Method of grading Only after succ. con | | | npl. of module(s) | | |
| 3 | (not) successfully completed | | | | | |
| Duration Module level | | | Other prerequisites | | | |
| 1 seme | ester | undergraduate | | | | |
| Contor | Contents | | | | | |

Essential knowledge and skills for teaching religious education in out-of-classroom learning environments. Identification of cultural sites that present suitable conditions for teaching topics in religion. Designing out-of-classroom activities that can be undertaken at these sites and are suitable for the age group the students are teaching.

Intended learning outcomes

At the end of the course, students will be able to find and describe out-of-classroom learning environments, to situate them within their religious-hermeneutic context, and to interpret them in this context. In addition, students will be able to identify how out-of-classroom activities may enhance the learning experience of pupils in religious education, develop criteria for the identification of suitable out-of-classroom learning environments, and design learning scenarios that are appropriate for the age group they are teaching.

Courses (type, number of weekly contact hours, language — if other than German)

E (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) with written elaboration (approx. 5 pages)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Grundschule Chemistry (2009)

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Grundschule Protestant Theology (2009)

First state examination for the teaching degree Grundschule German (2009)

First state examination for the teaching degree Grundschule History (2009)

First state examination for the teaching degree Grundschule History (2015)

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Mathematics (2009)

First state examination for the teaching degree Grundschule Music (2009)



First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)



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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)

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First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

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First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Gymnasium Mathematics (2019)

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First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))
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First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)



First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium Geography (2023)

First state examination for the teaching degree Realschule Geography (2023)

First state examination for the teaching degree Grundschule Geography (2023)

First state examination for the teaching degree Mittelschule Geography (2023)

First state examination for the teaching degree Grundschule German (2024)

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First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)

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First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)



| Module title | | | | | Abbreviation | |
|--------------------------|--|------------------------|----------------------|------------------------------|----------------------|--|
| Religio | us dida | actic accompanying sem | inar | | o6-Th-BS-SBP-152-mo1 | |
| Module | Module coordinator | | | Module offered by | | |
| holder | holder of the Chair of Religious Education | | | Chair of Religious Education | | |
| ECTS | CTS Method of grading Only after succ. o | | Only after succ. con | npl. of module(s) | | |
| 2 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 semester undergraduate | | | | | | |
| Conten | Contents | | | | | |

Designing and delivering lessons for the Protestant religious education classroom, taking academic and didactic aspects into account; training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom (different age groups and school types); consolidation of the students' methodological and personal skills.

Intended learning outcomes

Having gained some teaching experience, students will be able to plan their own learning scenarios as well as to implement, evaluate, and reflect upon these. They will be able to find out about the social and cultural backgrounds as well as the religious socialisation of their pupils by making classroom observations. Students will be able to use a range of methods in the religious education classroom as well as to evaluate and reflect upon these, taking aspects of the academic discipline of Protestant theology into account. They will know how to encourage pupils to independently explore the topics discussed in class. Students will be able to critically reflect upon the role of the teacher in the religious education classroom and develop their own professional profile. They will have gained insights into day-to-day school life from a teacher's point of view and will have become clear about what they expect from phase two of their training.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages)

creditable for bonus

Allocation of places

--

Additional information

--

Workload

60 h

Teaching cycle

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)



First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

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First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))



| Module title | | | | | Abbreviation |
|--|------|---------------|----------------------|------------------------------|----------------------|
| Introduction to the New Testament | | | | | o6-Th-Did-NT-152-mo1 |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Religious Education | | | tion | Chair of Religious Education | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duration Module level O | | | Other prerequisites | | |
| 1 semester undergraduate | | | | | |
| | | | | | |

Contents

Grounding in biblical introduction (New Testament), the historical background of the New Testament, biblical hermeneutics, and didactic approaches to teaching the Bible to pupils.

Intended learning outcomes

At the end of the course, students will be able to describe the historical background of the New Testament and the history of early Christianity, name reconstructions of the life and works of Jesus Christ, and interpret New Testament texts in this context. In addition, students will have developed the ability to identify the intentions and functions of a text from the New Testament, to perceive that text as a construction of a world view, and to develop criteria for its evaluation from today's point of view. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected New Testament text, exploring its ambiguity, and interpreting it in the context of the everyday lives of their pupils.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S(2) + T(1)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 20 pages)

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7

§ 38 I Nr. 1

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)



First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))



| Module title | | | | | Abbreviation | |
|-----------------------------------|--|--|----------------------|------------------------------|----------------------|--|
| Introduction to the Old Testament | | | | | o6-Th-Did-AT-152-mo1 | |
| Module coordinator | | | | Module offered by | | |
| holder | holder of the Chair of Religious Education | | | Chair of Religious Education | | |
| ECTS | TS Method of grading Only after succ. co | | Only after succ. cor | npl. of module(s) | | |
| 5 | 5 numerical grade | | | | | |
| Duration Module level Other | | | Other prerequisites | Other prerequisites | | |
| 1 semester undergraduate - | | | | | | |
| | | | | | | |

Contents

Grounding in biblical introduction (Old Testament), the history of Israel, biblical hermeneutics, and didactic approaches to teaching the Bible to pupils.

Intended learning outcomes

At the end of the course, students will be able to describe the historical background of the Old Testament, name the epochs in the history of Israel, and interpret Old Testament texts in this context. In addition, students will have developed the ability to identify the intentions and functions of a text from the Old Testament, to perceive that text as a construction of a world view, and to develop criteria for its evaluation from today's point of view. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected Old Testament text, exploring its ambiguity, and interpreting it in the context of the everyday lives of their pupils.

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + T(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) creditable for bonus

Allocation of places

--

Additional information

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Workload

150 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 36 | Nr. 7 § 38 | Nr. 1

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)



First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))



| Module | e title | | Abbreviation | | | |
|--|--|---------------------------------------|---------------------|------------------------------|----------------------|--|
| Introduction to Systematic Theology and Theology for pupil | | | | | o6-Th-Did-ST-152-mo1 | |
| Module coordinator M | | | | Module offered by | | |
| holder | holder of the Chair of Religious Education | | | Chair of Religious Education | | |
| ECTS | Meth | Method of grading Only after succ. co | | npl. of module(s) | | |
| 5 | numerical grade | | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 semester undergraduate | | | | | | |
| Conten | Contents | | | | | |

Grounding in methods and ways of thinking in systematic theology as well as approaches to teaching.

Intended learning outcomes

At the end of the course, students will be able to trace the lines of argument of systematic theology texts, to situate them within their historical context, and to interpret them in this context. In addition, students will have developed the ability to identify the intentions and functions of a systematic theology text and to develop criteria for its evaluation. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected systematic theology text, exploring its argumentative structure, and interpreting it in the context of the everyday lives of their pupils.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages)

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7

§ 38 I Nr. 1

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)



First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))



| Modul | e title | | Abbreviation | | | |
|-----------------------------|--|---------------|----------------------|------------------------------|-------------------|--|
| Training for student tutors | | | | | o6-Th-TUT-152-mo1 | |
| Modul | e coord | linator | | Module offered by | | |
| holder | holder of the Chair of Religious Education | | | Chair of Religious Education | | |
| ECTS | Meth | od of grading | Only after succ. cor | npl. of module(s) | | |
| 5 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | Other prerequisites | | |
| 1 semester undergraduate - | | | | | | |
| Conten | Contents | | | | | |

Development and consolidation of teaching skills, including but not limited to organisational skills and the ability to design learning processes. Development and consolidation of transferable skills: leadership and communication skills, methodological skills, media and information literacy as well as the ability to communicate subject matter to others.

Intended learning outcomes

At the end of the course, students will have developed the ability to communicate subject matter and assignments to a target group in an appropriate, comprehensible, and effective manner, both orally and in writing. They will be able to search for methods and media as well as to evaluate them. In addition, students will have developed the ability to communicate effectively and resolve conflicts.

Courses (type, number of weekly contact hours, language — if other than German)

K (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (45 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))



| Module title | Abbreviation |
|-----------------------|-------------------|
| Review Writing Course | 06-Th-Pub-152-m01 |

| Module coordinator | Module offered by |
|--|---|
| holder of the Chair of Systematic Theology and Present-day | Chair of Systematic Theology and Present-day Pro- |
| Problems | blems |

| ECTS | ECTS Method of grading | | Only after succ. compl. of module(s) |
|-------------------|------------------------|---------------|--------------------------------------|
| 5 numerical grade | | rical grade | |
| Duratio | Duration Module level | | Other prerequisites |
| 1 seme | ster | undergraduate | |

Contents

Writing and publishing a review of a current publication.

Intended learning outcomes

At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.

Courses (type, number of weekly contact hours, language - if other than German)

S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Review (approx. 5 pages, fewer pages might be required in the case of printed publications) Language of assessment: German/English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

Bachelor's degree (2 majors) English and American Studies (2009)

Bachelor's degree (2 majors) German Language and Literature (2013)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Musicology (2015)



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Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
First state examination for the teaching degree Realschule Protestant Theology (2015)
First state examination for the teaching degree Mittelschule Protestant Theology (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
First state examination for the teaching degree Grundschule Protestant Theology (2015)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
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Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)



Bachelor's degree (2 majors) Spanish Studies (2016) Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016) Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016) Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Bachelor's degree (1 major) Business Information Systems (2016) Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) Bachelor's degree (1 major) Media Communication (2016) Bachelor's degree (1 major) Food Chemistry (2016) Bachelor's degree (1 major, 1 minor) Digital Humanities (2016) Bachelor's degree (1 major) Biology (2017) Bachelor's degree (1 major, 1 minor) Geography (2017) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017) Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Biochemistry (2017) Bachelor's degree (1 major) Chemistry (2017) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major) Economathematics (2017) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Computer Science (2017) Bachelor's degree (1 major) Media Communication (2018) Bachelor's degree (1 major) Biomedicine (2018) Bachelor's degree (1 major) Human-Computer Systems (2018) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (2 majors) Digital Humanities (2018) Bachelor's degree (1 major) Computer Science (2019) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Information Systems (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Diversity management, religion and education (2019) Bachelor's degree (1 major) Biomedicine (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Political and Social Studies (2020) Bachelor's degree (1 major) Business Information Systems (2020) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) Political and Social Studies (2020) Bachelor's degree (2 majors) Special Education (2020) First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Physics (2020) Bachelor's degree (1 major) Nanostructure Technology (2020) Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major) Aerospace Computer Science (2020) Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)



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Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
Bachelor's degree (1 major) Music Education (2024)
Bachelor's degree (2 majors) Music Education (2024)
Bachelor's degree (1 major, 1 minor) Music Education (2024)
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Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



| Module title | | | | | Abbreviation |
|---|---|--|----------------------|---|------------------|
| Protestant Theology and Work Experience Two week Placer | | | | ment/Internship | o6-Th-Pr-152-mo1 |
| Module coordinator | | | | Module offered by | |
| | holder of the Chair of Systematic Theol Problems | | logy and Present-day | Chair of Systematic Theology and Present-day Problems | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | (not) | successfully completed | | | |
| Duratio | Duration Module level Other prere | | | | |
| 1 semester undergraduate | | Admission prerequisite to assessment: certificate confirming completion of a two-week placement in a non-school setting. | | | |
| Combonto | | | | | |

Contents

A placement at an institution (publisher, social service, or other institution) with a duration of at least two weeks. At the end of their placements, students will prepare a report on their experiences relating to a dogmatic, ethical, church historical, theological, or exegetical problem.

Intended learning outcomes

At the end of the course, students will be able to reflect upon their own practical experiences and observations relating to topics in theology, in a problem and solution-oriented manner, and to convey current situations through theoretical approaches.

Courses (type, number of weekly contact hours, language — if other than German)

P(0) + S(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages)

Allocation of places

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Additional information

Duration of practical course: no less than 2 weeks.

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2015)

Bachelor's degree (2 majors) Protestant Theology (2015)

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))



| Module title | | | | | Abbreviation |
|-------------------------------|--|---------------------------|----------------------|------------------------------|----------------------|
| Inclusive religious education | | | | | o6-Th-inclRp-152-mo1 |
| Module coordinator | | | | Module offered by | |
| holder | of the | Chair of Religious Educat | ion | Chair of Religious Education | |
| ECTS | Method of grading Only after succ. cor | | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 semester undergraduate | | | | | |
| Contor | Contonts | | | | |

Contents

Inclusion - an issue that touches many aspects of daily life and an important issue for Protestant religious education teachers.

Intended learning outcomes

At the end of the course, students will have become familiar with the historical development and political history of the inclusion movement as well as with approaches to understanding the concept of inclusion. They will have become familiar with the relevance the inclusion paradigm has to theology and will be able to develop topics in religious education with a view to teaching within an inclusive classroom. In addition, students will be able to analyse, discuss, and evaluate approaches to inclusive teaching in the religious education classroom.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or
- b) written examination (60 minutes) or
- c) term paper (approx. 12 to 15 pages) or
- d) portfolio (approx. 10 hours)

Language of assessment: German/English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

__

Module appears in

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Grundschule Chemistry (2009)

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Grundschule Protestant Theology (2009)

First state examination for the teaching degree Grundschule German (2009)

First state examination for the teaching degree Grundschule History (2009)

First state examination for the teaching degree Grundschule History (2015)

First state examination for the teaching degree Grundschule Catholic Theology (2009)



First state examination for the teaching degree Grundschule Mathematics (2009)
First state examination for the teaching degree Grundschule Music (2009)
First state examination for the teaching degree Grundschule Physics (2009)
First state examination for the teaching degree Grundschule Social Science (2009)
First state examination for the teaching degree Grundschule Science of Sport (2009)

First state examination for the teaching degree Hauptschule English (2009)

First state examination for the teaching degree Hauptschule Biology (2009)

First state examination for the teaching degree Hauptschule Chemistry (2009)

First state examination for the teaching degree Hauptschule Geography (2009)

First state examination for the teaching degree Hauptschule Protestant Theology (2009)

First state examination for the teaching degree Hauptschule German (2009)

First state examination for the teaching degree Hauptschule History (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Mathematics (2009)

First state examination for the teaching degree Hauptschule Music (2009)

First state examination for the teaching degree Hauptschule Physics (2009)

First state examination for the teaching degree Hauptschule Social Science (2009)

First state examination for the teaching degree Hauptschule Science of Sport (2009)

First state examination for the teaching degree Realschule English (2009)

First state examination for the teaching degree Realschule Biology (2009)

First state examination for the teaching degree Realschule Chemistry (2009)

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First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

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First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)

First state examination for the teaching degree Gymnasium French Studies (2016)

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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)



First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Gymnasium Mathematics (2019)

Master's degree (1 major) Diversity management, religion and education (2019)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

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First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

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First state examination for the teaching degree Gymnasium Political and Social Studies (2020)



First state examination for the teaching degree Grundschule History (2021)

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First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

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First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)



Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.



| Module title | | | | | Abbreviation |
|--|------|---------------------|----------------------|--|---------------------|
| Thesis | | | | | 06-Th-MS-SH-152-m01 |
| Module coordinator | | | | Module offered by | |
| Managing Director of the Institute of Protestant The and Religious Education | | | otestant Theology | Institute of Protestant Theology and Religious Education | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 10 | nume | rical grade | | | |
| Duration Module level Other | | Other prerequisites | | | |
| 1-2 semester undergraduate | | | | | |
| Contents | | | | | |

Adhering to the principles of good scholarly practice, students will independently research and write on a topic in Protestant theology or Protestant religious education they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes

To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, theoretical or practical orientation, interpret texts, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 30 to 50 pages)

Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 29

Module appears in

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))