Module Catalogue
for the Subject

Geography

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Examination regulations version: 2013
Responsible: Institute of Geography and Geology
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
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<td>Compulsory Electives Teaching</td>
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<td>Thesis</td>
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Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

25-Sep-2014 (2014-51)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Scientific Discipline

(54 ECTS credits)
Compulsory Courses

(54 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Level One Module General Physical Geography</td>
<td>09-GeoLA-AM-PG1-102-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Geodynamics and Geomaterials Research</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
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**Contents**

Introduction to "Physical Geography": basics of endogenous dynamics.

**Intended learning outcomes**

Students have the following knowledge: Basics concerning the system Earth, especially formation/structure of the Earth; Features of important rock forming, ecologically important minerals, volcanism, plutonism, metamorphosis; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Physiogeographie
§ 66 (1) 1. Geographie Physiogeographie
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module General Physical Geography 2 (LG, LH)</td>
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<td>Institute of Geography and Geology</td>
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**Contents**

Introduction to "Physical Geography": basics of climatology.

**Intended learning outcomes**

Students achieve the following skills: Basics of the system Earth, i.e. about the climate system: Mechanical Earth and celestial basics, radiation and energy, vertical and horizontal movement processes; data sources and appearance.

**Courses** (type, number of weekly contact hours, language — if other than German)

T + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Physiogeographie
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<thead>
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<tr>
<td>Level One Module General Physical Geography 3 (LGy, LR)</td>
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**Contents**

Introduction to "Physical Geography": basics of exogenous dynamics.

**Intended learning outcomes**

Students have the following knowledge: Basics of the system Earth, means: Erosion and accumulation processes and accumulation results; monoprocessual large forms (e.g. endogenous/ tectonic like volcanoes, break clods, fold mountains etc.); polyprocessual large forms (e.g. glacial series, coastal forms, stages).

**Courses**

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Physiogeographie
§ 66 (1) 1. Geographie Physiogeographie
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<tr>
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<td>holder of the Chair of Geography and Regional Science</td>
<td>Institute of Geography and Geology</td>
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**Contents**

The module component introduces fundamental terms and individual sub-areas of "Human Geography": "Settlement Geography".

**Intended learning outcomes**

Students have the following knowledge: Basics and definitions of Human Geography, research institutions and technical conception of Human Geography: Geographical urban research, Geography or rural settlements, urban system research, urbanisation, regional city types, theories of urban development, city models, civilisation space research.

**Courses**

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<tr>
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**Method of assessment**

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<td>written examination (approx. 45 minutes)</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 47 (1) 1. Geographie Humangeographie
- § 66 (1) 1. Geographie Humangeographie
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<td>Level One Module General Human Geography 2 (LG, LH)</td>
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<td>holder of the Chair of Economic Geography</td>
<td>Institute of Geography and Geology</td>
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### Contents

Introduction to fundamental terms and individual sub-areas of "Human Geography": “Economic Geography”.

### Intended learning outcomes

Students achieve the following skills: Basics and definitions of Human Geography, research institutions and technical conceptions of Human Geography; Approach of Economic Geography, economic sectors, spatial economic theories, location theories, development theories, Industry Geography, Geography of the tertiary sector.

### Courses

T + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 30 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Humangeographie
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<tr>
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<tr>
<td>Level One Module General Human Geography 3</td>
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<tr>
<td>holder of the Professorship of Social Geography</td>
<td>Institute of Geography and Geology</td>
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**Contents**

Introduction to fundamental terms and individual sub-areas of "Human Geography": "Social and Population Geography".

**Intended learning outcomes**

Students have the following knowledge: Basics and definitions of Human Geography, research institutions and technical conception of Human Geography: spatial population distribution, natural and spatial population movement, demographic forecast, geographical Study of societies; Vienna-Munich-School of Social Geography, social space analysis, perception, behaviour, operation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Humangeographie
§ 66 (1) 1. Geographie Humangeographie
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<td>Level One Module Regional Geography (LG, LH)</td>
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<td>Institute of Geography and Geology</td>
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**Contents**

Issues of "General Geography" in terms of subspaces outside of Europe. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries) or due to common features of distinctive states/regions (e.g. European Union).

**Intended learning outcomes**

Students achieve the following skill: Students will apply general-geographical skills to regional-related issues, particularly the partial steps:
1. Differentiation and characterisation of a region,
2. Working out of specific issues and spatial interactions as well as

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

presentation (approx. 30 minutes) with written elaboration (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

§ 47 (1) 2. Geographie Regionale Geographie
<table>
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<td>Level Three Module Regional Geography 1</td>
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**Module coordinator**
Managing Director of the Institute of Geography and Geology

**Module offered by**
Institute of Geography and Geology

**ECTS** | Method of grading | Only after succ. compl. of module(s)
---|-------------------|----------------------------------
5 | numerical grade | --

**Duration** | Module level | Other prerequisites
---|--------------|---------------------
1 semester | undergraduate | --

**Contents**
Lecture: Geographical issues in terms of Germany (especially with regard to Bavaria) as well as European sub-spaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries) or due to common features of distinctive states/regions (e.g. European Union).

**Intended learning outcomes**
Students achieve the following skills: Consolidation of general-geographical knowledge on regional-related problems by becoming familiar with and the working in a specific European or non-European space; particularly the sub steps 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions and 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

**Courses**
(V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(a) written examination (approx. 45 minutes) or (b) oral examination of one candidate each (approx. 15 minutes) or (c) oral examination in groups (groups of 3, approx. 45 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 47 (1) 2. Geographie Regionale Geographie
§ 66 (1) 1. Geographie Regionale Geographie
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**Contents**

Field trip of "General Geography" in terms of subspaces outside of Europe. This can be individual states as well as distinctive European subspaces due to their lay (e.g. North America) or due to common features of distinctive states/regions (e.g. Arabian Peninsula).

**Intended learning outcomes**

Students achieve the following skills: Consolidation of general-geographical knowledge on regional-related problems by becoming familiar with and the working in a specific European or non-European space; particularly the sub steps

1. Differentiation and characterisation of a region,
2. Emphasis on specific problems and spatial interactions and

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 2. Geographie Regionale Geographie
§ 66 (1) 1. Geographie Regionale Geographie
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<tr>
<td>Managing Director of the Institute of Geography and Geology</td>
<td>Institute of Geography and Geology</td>
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<tr>
<td>1 semester</td>
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<td>The excursion should be made into physical geography if an excursion into human geography was made in module 09-GeoLA-Ex2 and vice versa.</td>
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</table>

**Contents**

Introduction to geographical issues ("Physical Geography" or "Human Geography") within an excursion day in the region Würzburg and environs.

**Intended learning outcomes**

Students get an insight into regional factors, modern structures and processes from a geological point of view and achieve skills of the information acquisition in the field.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

log (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 3. Geographie Exkursionen/Geländepraktika
§ 66 (1) 3. Geographie Exkursionen/Geländepraktika
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<tr>
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<td>Excursions 2</td>
<td>09-GeoLA-Ex2-092-m01</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>The excursion should be made into physical geography if an excursion into human geography was made in module 09-GeoLA-Ex1 and vice versa.</td>
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</tbody>
</table>

**Contents**

Practice-related introduction to geographical issues ("Physical Geography" or "Human Geography") within an field trip day in the region Würzburg and environs.

**Intended learning outcomes**

Students get an insight into regional factors, modern structures and processes from a geological point of view and achieve skills of the information acquisition in the field.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

log (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 3. Geographie Exkursionen/Geländepraktika
§ 66 (1) 3. Geographie Exkursionen/Geländepraktika
### Module title
**Excursions 3 (LR, LG, LH)**

### Abbreviation
09-GeoRGH-Ex3-092-m01

### Module coordinator
Managing Director of the Institute of Geography and Geology

### Module offered by
Institute of Geography and Geology

### ECTS
2

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Practice-related consolidation of geographical issues and contents within an field trip/excursion days (around 20 to 30 h) outside of the region Würzburg.

### Intended learning outcomes
Students are able to deal with geographical problems in a regional context and to find a solution.

### Courses
E (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
report (approx. 6 to 8 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 47 (1) 3. Geographie Exkursionen/Geländepraktika
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Students will consolidate geographical contents with the help of an field trip day in the region Würzburg and environs or neighbouring regions.

**Intended learning outcomes**

During a field trip, students are able to use their geographical basic knowledge, which they have hitherto acquired, practically.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 5 pages)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 3. Geographie Exkursionen/Geländepraktika
Module title | Abbreviation
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Long Excursion (Regional Geography) | 09-GeoLA-ExLk-092-m01

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Contents
Field trips of “General Geography” in terms of European subspaces or subspaces outside of Europe. This can be individual states as well as distinctive subspaces to Europe or European subspaces due to their lay (e.g. Northern Europe, Alpine countries or North America) or due to common features of distinctive states/regions (e.g. European Union or Arabian Peninsula).

Intended learning outcomes
Students achieve the skills: Consolidation of general-geographical knowledge on regional-related problems by becoming familiar with and the working in a specific European or non-European space; particularly the sub steps 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions and 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

Courses
This module has 2 components; information on courses listed separately for each component.
- 09-GeoLA-ExLk-1-092: E (no information on language and number of weekly contact hours available)
- 09-GeoLA-ExLk-2-092: E (no information on language and number of weekly contact hours available)

Method of assessment
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component 09-GeoLA-ExLk-1-092: Große länderkundliche Exkursion - Europa
- 6 ECTS credits, method of grading: numerical grade
- report (approx. 20 pages)

Assessment component to module component 09-GeoLA-ExLk-2-092: Große länderkundliche Exkursion - außerhalb Europas
- 6 ECTS credits, method of grading: numerical grade
- report (approx. 20 pages)

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 47 (1) 3. Geographie Exkursionen/Geländepraktika
§ 66 (1) 3. Geographie große Exkursion
Teaching

(12 ECTS credits)
Compulsory Courses Teaching

(7 ECTS credits)
Module title: Level One Module Didactics of Geography
Abbreviation: 09-GeoLA-BM-Did-092-m01

Module coordinator:
Subject Representative (Fachvertreter) Geography Didactics

Module offered by:
Institute of Geography and Geology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Introduction to "Geography Education": theory related fundamental principles, practice-related and target-oriented preparation of geoscientific contents for the geography class. Disciplinary and educational contents and factors of the geography class. (Geography) Teaching basics of geography class in primary school, psychological and educational aspects of geography class. Geography class as target-oriented choice and structuring of geogaphical/geoscientific and disciplinary comprehensive contents and methods. Development and structure of geographical curricula of individual type of schools taking particularly account of the primary school. Objectives of geography class (including taxonomy and degree of abstraction of (learning) objectives.

Intended learning outcomes:
Students will be able to provide pupils with geographical-technical learning and skills of educational research issues, methods and results as well as taking into account the knowledge of technical discipline and educational studies. Students will also be able to diagnose, evaluate and encourage the learning process. Students will have the ability to theory driven and educational reflection. Students will be able to analyse and evaluate current technical and educational knowledge, taking into account the social and pedagogical objectives.

Courses:
This module comprises 3 module components. Information on courses will be listed separately for each module component.
- 09-GeoLA-BM-Did-1-092: V + T (no information on SWS (weekly contact hours) and course language available)
- 09-GeoLA-BM-Did-2-092: S (no information on SWS (weekly contact hours) and course language available)
- 09-GeoLA-BM-Did-3-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-GeoLA-BM-Did-1-092: Introduction to Didactics of Geography
- 2 ECTS, Method of grading: numerical grade
  - a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes)

Assessment in module component 09-GeoLA-BM-Did-2-092: Planning and Structuring Geography Lessons
- 2 ECTS, Method of grading: numerical grade
  - a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages)

Assessment in module component 09-GeoLA-BM-Did-3-092: Locations of learning outside of school
- 1 ECTS, Method of grading: (not) successfully completed
  - oral presentation (approx. 10 minutes)
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<td>§ 47 (1) 4. Geographie: Fachdidaktik</td>
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<td>§ 66 (1) 4. Geographie Didaktik</td>
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Module title | Abbreviation
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Level Two Module Didactics of Geography (LG, LH, LR) | 09-GeoRGH-AM-Did-092-m01

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<td>Subject Representative (Fachvertreter) Geography Didactics</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
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</table>

Contents

The module consists of 2 module components, from which one has to be chosen.

09-GeoRGH-AM-Did-1: "Didactics of Regional Geography": Analysis of a chosen region (e.g. environment, USA, developing countries) under a given issue with the help of specific contents and methods (including maps, statistics, literature). Use of interdisciplinary issues (including economy, society, environment, culture). Critical contemplation of regional constructs and regional reality. For this purpose, methods and equipment (including maps and other data collections) will help.

09-GeoRGH-AM-Did-2: The "Field Trip Didactics" is aimed at students in order to give them a real insight into geographical reality. For this purpose, other aspects will be used interdisciplinary next to geographic/geoscientific contents (including history, judicature, sociology, architecture). Classification of field trips, application of subject-specific work methods, information acquisition on site and from other sources, use of teaching methods of field trips, educational place of field trip. Organisational, specialised and educational measures of preparation, implementation and evaluation of a geographic/geoscientific field trip.

Intended learning outcomes

09-GeoRGH-AM-Did-1: Education of "Regional Geography": Students are able to analyse a space of optional scale (from local to regional up to large-scale and cultural-scale) under a given issue with the aid of technical contents and methods and evaluate the result.

09-GeoRGH-AM-Did-2: They develop the ability to orientate in real spaces, to reflect the subjectivity of space perception. Skill of recording space in an interdisciplinary approach. Ability to prepare, implement and evaluate a geographical/ geoscientific field trip for each type of school. Social skills (for both module components): Students will be able to work in a team, acquire communication and discussion strategies, intercultural competence, particularly the ability to empathy, willingness to accept different values.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- 09-GeoRGH-AM-Did-1-092: S (no information on language and number of weekly contact hours available)
- 09-GeoRGH-AM-Did-2-092: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component 09-GeoRGH-AM-Did-1-092: Didaktik der Regionalen Geographie

- 2 ECTS credits, method of grading: numerical grade
- assessment in groups of 3 candidates: presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)

Assessment component to module component 09-GeoRGH-AM-Did-2-092: Exkursionsdidaktik

- 2 ECTS credits, method of grading: numerical grade
- assessment in groups of 3 candidates: documentation portfolio (in total: subject-matter specific analysis (3 pages), log (1 page), 5 to 10 documentary photographs with description and explanatory statement, 1 to 2 maps)
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<td>§ 47 (1) 4. Geographie: Fachdidaktik</td>
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Compulsory Electives Teaching
(5 ECTS credits)
Module title
Level Three Module Didactics of Geography

Abbreviation
09-GeoLA-PM-Did-092-m01

Module coordinator
Subject Representative (Fachvertreter) Geography Didactics

Module offered by
Institute of Geography and Geology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
Education for sustainable development connects the aspects of environmental assessment and socio-economic development in terms of society. During "global learning", problems of the development will be thematised among physical-geographical as well as anthropogenic aspects in respect of intercultural competence. Chosen territories among subject-specific ambition in reality will be ascertained and analysed during the module component "Field Trip Didactics".

Intended learning outcomes
Students will be able to conceive the antithesis of environmental preservation and socio-economic development and consider future-oriented solutions of sustainability as well as they will apply models of sustainability to processes of spatial development. They develop the ability to analyse human-environment relationships in regions of different type and size considering the aspect of sustainability. When conceiving different world views and points of view, they will also be able to change their perspective interculturally. They will be able to ethical and justified regional behaviour competence. On a field trip, students will be able to develop a region by using technical working methods and to process a construct for pupils. Social skills: Ability to work in a team, communication and discussion strategies, intercultural competence, particularly the ability to empathy, willingness to accept different values.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **09-GeoLA-PM-Did-1-092**: V + S (no information on SWS (weekly contact hours) and course language available)
- **09-GeoLA-PM-Did-2-092**: S (no information on SWS (weekly contact hours) and course language available)
- **09-GeoLA-PM-Did-3-092**: E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 09-GeoLA-PM-Did-1-092**: Education for sustainable development Education for sustainable development

- 2 ECTS, Method of grading: numerical grade
  - a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) examination in groups (groups of 3): presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)

**Assessment in module component 09-GeoLA-PM-Did-2-092**: Problems of development and global learning

- 2 ECTS, Method of grading: numerical grade
  - a) oral examination of one candidate each (approx. 10 minutes) or b) oral examination in groups (groups of 3, approx. 30 minutes) or c) examination in groups of 3 candidates: presentation (approx. 40 minutes) with written elaboration (approx. 12 pages)
### Assessment in module component 09-GeoLA-PM-Did-3-092: Short Excursions (Didactics of Geography)
- 1 ECTS, Method of grading: (not) successfully completed
- written assessment in groups of 3 candidates: documentation (approx. 3 pages)

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**Module title**
Level Three Module Didactics of Geography: working in Student Lab

**Abbreviation**
09-GeoLA-PM-Did-LLL-092-m01

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**Contents**
No information on contents available.

**Intended learning outcomes**
No information on intended learning outcomes available.

**Courses**
(type, number of weekly contact hours, language — if other than German)
This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **09-GeoLA-PM-Did-LLL-1-092**: Didactics of Geography: Student Lab
  - 2 ECTS, Method of grading: numerical grade
  - term paper (approx. 4 to 6 pages); to comprise a written elaboration of the design or the didactics and methodology of an experiment

- **09-GeoLA-PM-Did-LLL-2-092**: Didactics of Geography in Practice: working in Student Lab
  - 2 ECTS, Method of grading: numerical grade
  - practical examination (1 cycle of experiments, usually approx. 15 to 25 hours); to include a written elaboration of the design or the didactics and methodology of an experiment

- **09-GeoLA-PM-Did-LLL-3-092**: Short Excursions (Didactics of Geography)
  - 1 ECTS, Method of grading: (not) successfully completed
  - written assessment in groups of 3 candidates: documentation (approx. 3 pages)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 09-GeoLA-PM-Did-LLL-1-092**
- Didactics of Geography: Student Lab
  - 2 ECTS, Method of grading: numerical grade
  - term paper (approx. 4 to 6 pages); to comprise a written elaboration of the design or the didactics and methodology of an experiment

**Assessment in module component 09-GeoLA-PM-Did-LLL-2-092**
- Didactics of Geography in Practice: working in Student Lab
  - 2 ECTS, Method of grading: numerical grade
  - practical examination (1 cycle of experiments, usually approx. 15 to 25 hours); to include a written elaboration of the design or the didactics and methodology of an experiment

**Assessment in module component 09-GeoLA-PM-Did-LLL-3-092**
- Short Excursions (Didactics of Geography)
  - 1 ECTS, Method of grading: (not) successfully completed
  - written assessment in groups of 3 candidates: documentation (approx. 3 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 47 (1) 4. Geographie: Fachdidaktik
§ 66 (1) 4. Geographie Didaktik
Freier Bereich (general as well as subject-specific electives) 
(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).
Geography
(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)
Thesis
(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.
Module title | Abbreviation
--- | ---
Thesis Geography HS | 09-GeoHS-UF-HA-092-m01

Module coordinator | Module offered by
Managing Director of the Institute of Geography and Geology | Institute of Geography and Geology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
10 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents

Adhering to the principles of good scholarly practice, students will independently research and write on a topic of the sub-disciplines "Geography or Geography Education" they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO.

Intended learning outcomes

Students possess the following skills:
- Ability to draw up a scientific work (description and analysis of an issue, literary research, theory reference, interpretation of data, logical conclusion and solution approaches of a scientific issue) independently
- Ability to master tasks in a given period of time
- Linguistic competence or ability to process and present the results in a written form appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)
Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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