

# Module Catalogue

for the Subject

# Biology

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

> Examination regulations version: 2026 Responsible: Faculty of Biology



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### The subject is divided into

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#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### ??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# **Scientific Discipline**

(54 ECTS credits)



# **Compulsory Courses**

(54 ECTS credits)



# **Teaching**

(12 ECTS credits)



# **Compulsory Courses**

(12 ECTS credits)



### Intership in school

(4 ECTS credits)

Students studying for a teaching degree Mittelschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).



Module title					Abbreviation	
Practical Training in Didactics and Teaching Methodology and accompanying tutorial in Biology (Mittelschulen)						
Module coordinator Module offered by						
				Faculty of Biology		
, , , , , , , , , , , , , , , , , , ,			Only after succ. compl. of module(s)			
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
sches Praktikum) for students pursuing a teaching degree Mittelschule will provide students with an opportunity to make subject-specific observations, under the guidance of an experienced teacher, of how pupils and teachers act in the classroom. In the course accompanying the practical training, students will analyse the experiences they made at school in detail and will become familiar with fundamental principles of biology didactics. They will also acquire an advanced knowledge on how to plan, structure and deliver lessons and will implement what they have learned, delivering several lessons to their placement classes and preparing didactic analyses.  Intended learning outcomes  - Knowledge on how to structure problem-based biology lessons Overview of teaching methods, modes of interaction in the classroom, teaching aids as well as methods in biology.  Courses (type, number of weekly contact hours, language — if other than German)  S (2) + P (4)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
term paper (15 to 20 pages) Participation in mandatory teaching practice, completion of all set tasks as specified by the placement school. creditable for bonus						
Allocation of places						
Additional information						
Workload						
120 h						
Teachir	ig cycl	e				

§ 34 | S. 1 Nr. 4

**Referred to in LPO I** (examination regulations for teaching-degree programmes)



### Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



### Biology

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)



### **Hausarbeit (thesis)**

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.



Module title					Abbreviation		
Thesis in Biology (Mittelschulen) 07-MS-UF-HA-152-mo1							
Module coordinator				Module offered by			
Dean of	f Studie	es Biologie (Biology)		Faculty of Biology			
ECTS	CTS Method of grading Only after			pl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1-2 sem	nester	undergraduate					
Conten	ts						
Students pursuing a teaching degree <i>Mittelschule</i> who have selected biology as their <i>Unterrichtsfach</i> (subject studied with a focus on the scientific discipline) may write their <i>Hausarbeit</i> (thesis) in biology didactics or in a subject discipline of biology. Within a given time frame, students will independently research and write on a research topic applying the necessary methods.							
Intende	ed learı	ning outcomes					
Students will be able to address a defined problem, applying scientific approaches and methods. They will use didactic or scientific methods appropriate to the respective topic. They will present their findings in a written thesis. Working on this thesis, students will enhance their scientific writing skills (structuring papers, citing sources etc.).							
Courses (type, number of weekly contact hours, language — if other than German)							
No cou	rses as	signed to module					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
written thesis (30 to 50 pages)							
Allocation of places							
<del></del>							
Additional information							
<del></del>							
Workload							
300 h							
Teachir	ng cycl	Teaching cycle					

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$