



# Module Catalogue

for the Subject

## Biology

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an  
Mittelschulen"

Examination regulations version: 2013  
Responsible: Faculty of Biology

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## The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	54	5
Compulsory Courses	54	6
Teaching	12	26
Freier Bereich (general as well as subject-specific electives)		33
Biology		34
Thesis	10	60

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**25-Sep-2014 (2014-54)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Scientific Discipline

(54 ECTS credits)

## Compulsory Courses

(54 ECTS credits)

Module title			Abbreviation
Basics of Biology - Cytology and Anatomy			07-LA-BIO1-092-m01
Module coordinator		Module offered by	
Dean of Studies Biologie (Biology)		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
11	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
<p>The first part of the course will acquaint students with the elementary building blocks of life as well as biological categories. Building on this knowledge, the course will then discuss the cell, the smallest unit of life, starting with its macroscopic structure before moving on to its microscopic structure. The course will point out differences and similarities between prokaryotic cells (bacteria, archaebacteria) and eukaryotic cells (animals, plants). Using the examples of plants and animals, the subsequent module components will introduce students to the phylogenetic diversity of eukaryotes. At the level of groups in the plant and animal kingdoms, students will acquire the fundamental knowledge necessary to understand the forms and functions of animal and plant organisms, with morphology and cytology being discussed in an evolutionary and ecological context. The contents of the module are relevant for biological disciplines at all levels of biological organisation. Students will also acquire and practise some of the fundamental preparation skills bioscientists are often required to possess.</p>			
Intended learning outcomes			
<p>Students will be familiar with the elementary building blocks of life, with biological categories as well as with the cell, the smallest unit of life, and its macroscopic and microscopic structure. They will understand the forms and functions of animal and plant organisms as well as morphology and cytology in an evolutionary and ecological context. Students will be able put their fundamental preparation skills into practice.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"><li>• 07-LA-BIO1-1-121: V + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>• 07-LA-BIO1-2-121: V + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>• 07-LA-BIO1-3-121: V + Ü (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p>			
<p><b>Assessment in module component 07-LA-BIO1-1-121:</b> Structure and Function of Cells (Lecture, Practice) Structure and Function of Cells (Lecture, Practice)</p> <ul style="list-style-type: none"><li>• 3 ECTS, Method of grading: numerical grade</li><li>• written examination (30 to 60 minutes)</li><li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.</li></ul>			
<p><b>Assessment in module component 07-LA-BIO1-2-121:</b> The Plant Kingdom (Lecture, Practice) The Plant Kingdom (Lecture, Practice)</p> <ul style="list-style-type: none"><li>• 4 ECTS, Method of grading: numerical grade</li><li>• written examination (30 to 60 minutes)</li></ul>			

- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.

**Assessment in module component 07-LA-BIO1-3-121:** The Animal Kingdom (Lecture, Practice) The Animal Kingdom (Lecture, Practice)

- 4 ECTS, Method of grading: numerical grade
- written examination (approx. 30 to 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.

#### Allocation of places

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#### Additional information

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#### Workload

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#### Teaching cycle

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 41 (1) 1. Biologie "Zytologie, Anatomie, Formenkenntnis und Systematik von Pflanzen und Tieren"

§ 41 (1) 2. "Physiologie der Pflanzen und Tiere"

§ 61 (1) 1. Biologie "Zytologie, Anatomie, Formenkenntnis und Systematik von Pflanzen und Tieren"

#### Module appears in

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Hauptschule Biology (2009)

First state examination for the teaching degree Realschule Biology (2009)

First state examination for the teaching degree Gymnasium Biology (2009)

First state examination for the teaching degree Mittelschule Biology (2013)



Module title		Abbreviation
Evolution		07-LA-EVO-092-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
Contents		
This module will address one of the central issues of biology: evolution. Fundamental mechanisms and hypotheses will be discussed, and students will be introduced to major phylogenetic reconstruction methods. In addition, students will become familiar with different mechanisms of speciation from populations. In this context, a particular focus will be on abiotic mechanisms of differentiation, e. g. through geographic separation.		
Intended learning outcomes		
- Ability to recognise evolution as the driving force behind the phylogeny of species. - Ability to construct phylogenetic trees based on morphological characters. - Ability to recognise natural selection as a criterion for the survival of new species. - Ability to differentiate between mechanisms of speciation in habitats.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 41 (1) 4. Biologie "Ökologie", "Evolutionsbiologie" und "Verhaltensbiologie"		
§ 61 (1) 4. Biologie "Ökologie", "Evolutionsbiologie" und "Verhaltensbiologie"		
Module appears in		
First state examination for the teaching degree Grundschule Biology (2009)		
First state examination for the teaching degree Hauptschule Biology (2009)		
First state examination for the teaching degree Realschule Biology (2009)		
First state examination for the teaching degree Gymnasium Biology (2009)		
First state examination for the teaching degree Mittelschule Biology (2013)		

Module title		Abbreviation
Basic Physiology I		07-LA-PHY1-092-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
Contents		
This module will acquaint students with the principles of the general and comparative physiology of organisms and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The course will first explain the biochemical bases of the reactions within cells as well as how these reactions are coordinated. The module will then move on to discuss the physiological processes that regulate the internal environment of multicellular organisms such as plants and animals.		
Intended learning outcomes		
Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 to 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 41 (1) 2. "Physiologie der Pflanzen und Tiere"		
§ 61 (1) 2. Biologie "Physiologie der Pflanzen und Tiere"		
Module appears in		
First state examination for the teaching degree Grundschule Biology (2009)		
First state examination for the teaching degree Hauptschule Biology (2009)		
First state examination for the teaching degree Realschule Biology (2009)		
First state examination for the teaching degree Gymnasium Biology (2009)		
First state examination for the teaching degree Mittelschule Biology (2013)		

Module title		Abbreviation
Basic Physiology II		07-LA-PHY2-092-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
Contents		
This module will acquaint students with the principles of the general and comparative physiology of organisms and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The course will first explain the biochemical bases of the reactions within cells as well as how these reactions are coordinated. The module will then move on to discuss the physiological processes that regulate the internal environment of multicellular organisms such as plants and animals.		
Intended learning outcomes		
Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 to 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 41 (1) 2. "Physiologie der Pflanzen und Tiere"		
§ 61 (1) 2. Biologie "Physiologie der Pflanzen und Tiere"		
Module appears in		
First state examination for the teaching degree Grundschule Biology (2009)		
First state examination for the teaching degree Hauptschule Biology (2009)		
First state examination for the teaching degree Realschule Biology (2009)		
First state examination for the teaching degree Gymnasium Biology (2009)		
First state examination for the teaching degree Mittelschule Biology (2013)		

Module title		Abbreviation
The Flora of Germany		07-LA-FLORA-092-m01
Module coordinator		Module offered by
holder of the Chair of Plant Physiology and Biophysics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>The module will discuss the fundamental principles of the systematics and ecology of flowering plants. Students will acquire an overview of the major flowering plants to be found in the temperate zone as well as their ecological and economic importance. Using the field guide <i>Flora von Deutschland</i> by Schmeil-Fitschen, the course will demonstrate how dichotomous keys are used, and students will practise identifying freshly-gathered plants using dichotomous keys. Identifying plants, students will learn how to identify major morphological plant characteristics and will become familiar with the respective terminology. The module will also include field trips to typical habitats in the Botanical Garden and the vicinity of Würzburg. Students will become familiar with the common as well as scientific names of the plants found and will be introduced to the family- as well as species-specific characteristics of these plants. Students will practise using field guides and identification keys on site. Habitat ecological, geobotanical, climatic as well as conservation-relevant characteristics will also be discussed. The module will also include sessions at the Botanical Garden of the University of Würzburg with its outdoor facilities and greenhouses to help students acquire species identification skills.</p>		
<b>Intended learning outcomes</b>		
<p>Students have acquired knowledge and skills related to the ecology, systematics and taxonomy of indigenous flowering plants. They are familiar with the terminology of plant morphology and know how to use Floras and set up scientific herbaria.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 07-LA-FLORA-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 07-LA-FLORA-2-092: E (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 07-LA-FLORA-1-092:</b> Systematics of the Flora of Germany Systematics of the Flora of Germany</p> <ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes) and practical identification assignment (approx. 45 minutes)</li> <li>• Assessment offered: once a year, summer semester</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.</li> </ul> <p><b>Assessment in module component 07-LA-FLORA-2-092:</b> Field Excursions on the Flora of Germany</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• 5 field trip logs (approx. 1 to 2 pages per field trip)</li> <li>• Assessment offered: once a year, summer semester</li> </ul>		
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<b>Allocation of places</b>
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<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 41 (1) 1. Biologie "Zytologie, Anatomie, Formenkenntnis und Systematik von Pflanzen und Tieren" § 41 (1) 4. Biologie "Ökologie", "Evolutionsbiologie" und "Verhaltensbiologie" § 61 (1) 1. Biologie "Zytologie, Anatomie, Formenkenntnis und Systematik von Pflanzen und Tieren" § 61 (1) 4. Biologie "Ökologie", "Evolutionsbiologie" und "Verhaltensbiologie"
<b>Module appears in</b>
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)

Module title		Abbreviation
Human Biology		07-LA-HUBIO-092-m01
Module coordinator		Module offered by
holder of the Chair of Zoology I		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
This module will be divided up into three sections covering the following topics: - human genetics (genetic disease, inheritance), - human physiology (human sensory physiology, nutrition, maintaining physical health), - human developmental physiology (sex organs, impregnation, embryonic development, evolutionary history of modern humans).		
Intended learning outcomes		
- Familiarity with the fundamental principles of human genetics		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 07-LA-HUBIO-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• 07-LA-HUBIO-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 07-LA-HUBIO-1-092: Basic Human Biology (Lecture)</b> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 to 90 minutes)</li> </ul> <b>Assessment in module component 07-LA-HUBIO-2-092: Basic Human Biology (Practice)</b> <ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: (not) successfully completed</li> <li>• logs (approx. 30 hours) and 10 to 15 drawings</li> <li>• Only after successful completion of module components: Successful completion of module component 07-LA-HUBIO-1 is a prerequisite for participation in module component 07-LA-HUBIO-2.</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.</li> </ul>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 41 (1) 5. Biologie "Humanbiologie"

§ 61 (1) 5. Biologie "Humanbiologie"

**Module appears in**

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Hauptschule Biology (2009)

First state examination for the teaching degree Realschule Biology (2009)

First state examination for the teaching degree Gymnasium Biology (2009)

First state examination for the teaching degree Mittelschule Biology (2013)



Module title		Abbreviation
The Fauna of Germany		07-LA-FAUNA-092-m01
Module coordinator		Module offered by
holder of the Chair of Animal Ecology and Tropical Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
In this module, students will acquire an overview of selected groups of animals to be found in Central Europe. They will acquire a fundamental knowledge of the systematics and taxonomy as well as on the quantitative recording of biodiversity and will practise identifying species, using specimens of animals. Selection of specimens will be taxon-specific and will represent specific habitats or lifestyles. Field exercises in a variety of habitats will provide students with an opportunity to consolidate the knowledge and skills they acquired in the lab by identifying living specimens including their ecology and behavioural biology.		
<b>Intended learning outcomes</b>		
Students know how to taxonomically classify selected representatives of the indigenous fauna (vertebrates, invertebrates) and use dichotomous keys. They are familiar with selected Central European habitats and, in particular, their indigenous biotopes as well as with their faunas and phenology. On the basis of the morphology and habitats of species, students are able to predict the biology and ecology of these species as well as, where applicable, to predict whether they function as indicators and are of conservation concern.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 07-LA-FAUNA-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 07-LA-FAUNA-2-092: E (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 07-LA-FAUNA-1-092:</b> Systematics of the Fauna of Germany Systematics of the Fauna of Germany <ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 45 minutes) and practical identification assignment (approx. 45 minutes)</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.</li> </ul>		
<b>Assessment in module component 07-LA-FAUNA-2-092:</b> Field Excursions on the Fauna of Germany <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: (not) successfully completed</li> <li>• log (approx. 3 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 41 (1) 1. Biologie "Zytologie, Anatomie, Formenkenntnis und Systematik von Pflanzen und Tieren" § 41 (1) 4. Biologie "Ökologie", "Evolutionsbiologie" und "Verhaltensbiologie" § 61 (1) 1. Biologie "Zytologie, Anatomie, Formenkenntnis und Systematik von Pflanzen und Tieren" § 61 (1) 4. Biologie "Ökologie", "Evolutionsbiologie" und "Verhaltensbiologie"
<b>Module appears in</b>
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)

Module title		Abbreviation
Basic Microbiology		07-GHR-MIBI-092-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
Contents		
This module will discuss the prokaryotic ultrastructure with its components and their functions. Peculiarities of prokaryotes and factors that differentiate prokaryotes from eukaryotes will also be addressed. During practical exercises, students will become familiar both with important examples of bacteria and with morphological criteria for the classification of bacteria as well as the quantification of the same.		
Intended learning outcomes		
- Knowledge of the structure of prokaryotic cells. - Knowledge of the differences between prokaryotic and eukaryotic cells. - Knowledge of the specific characteristics of the intracellular structure of prokaryotes. - Familiarity with important representatives of the prokaryotic community. - Familiarity with criteria for the classification of prokaryotes based on features visible under the microscope. - Knowledge related to the growth of bacterial colonies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
logs (10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 41 (1) 3. "Genetik oder Mikrobiologie"		
§ 61 (1) 3. Biologie "Genetik und Mikrobiologie"		
Module appears in		
First state examination for the teaching degree Grundschule Biology (2009)		
First state examination for the teaching degree Hauptschule Biology (2009)		
First state examination for the teaching degree Realschule Biology (2009)		
First state examination for the teaching degree Mittelschule Biology (2013)		

Module title			Abbreviation
Animal and Plant Ecology			07-GHR-OEKO-092-m01
Module coordinator		Module offered by	
Dean of Studies Biologie (Biology)		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations and ecosystems. Students will be introduced to fundamental model concepts of ecology and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.			
Intended learning outcomes			
Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they have developed a fundamental understanding of the assessment of environmental issues.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>07-GHR-OEKO-2-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>07-GHR-OEKO-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 07-GHR-OEKO-2-092: Plant Ecology (Lecture, Practice) Plant Ecology (Lecture, Practice) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li>written examination (approx. 30 to 45 minutes)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.</li></ul>			
Assessment in module component 07-GHR-OEKO-1-092: Animal Ecology (Lecture, Practice) Animal Ecology (Lecture, Practice) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li>written examination (approx. 30 to 45 minutes)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.</li></ul>			

<b>Allocation of places</b>
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<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 41 (1) 4. Biologie "Ökologie", "Evolutionsbiologie" und "Verhaltensbiologie"
<b>Module appears in</b>
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)

Module title		Abbreviation
Microbiology 2		07-GHR-MIBI2-092-m01
Module coordinator		Module offered by
holder of the Chair of Microbiology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
Contents		
This module will provide students with an opportunity to deepen their knowledge and skills related to aspects covered in the module <i>Die prokaryotische Zelle (The Prokaryotic Cell)</i> during their first semester. Students will become familiar with the fundamental principles of the metabolic physiology of bacteria and will learn how to differentiate bacteria according to their respective metabolic performance. They will consolidate their knowledge related to the classification of bacteria into archaeobacteria and eubacteria based on their respective characters. In addition, the module will discuss the use of microorganisms in industry and technology as well as the pathogenic properties of some species of microorganisms and the diseases caused by these.		
Intended learning outcomes		
- Familiarity with methods typically used in microbiology labs and ability to use these. - Knowledge of the difference between gram-negative and gram-positive bacteria. - Ability to name the different divisions of the bacterial kingdom as well as some important representatives. - Ability to name metabolic performances of bacteria. - Familiarity with methods for the differentiation of bacteria according to their metabolic performance. - Familiarity with the role bacteria play in nutrient cycles in nature. - Familiarity with industrial processes involving microorganisms and products of these. - Ability to evaluate the pathogenic potential of bacteria.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 41 (1) 3. "Genetik oder Mikrobiologie"		
Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009)		
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First state examination for the teaching degree Realschule Biology (2009)  
First state examination for the teaching degree Mittelschule Biology (2013)

Module title		Abbreviation
Biology in Technics and Medicine		07-GHR-BT-092-m01
Module coordinator		Module offered by
holder of the Chair of Biotechnology and Biophysics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Using examples from the field of biotechnology, this module will provide teaching degree students with an overview of the applications of biology in technology and medicine. Topics from the area of biotechnology that will be covered include biosensors and environmental biotechnology, microbiotechnology and nanobiotechnology, biomaterials, cryobiotechnology, bioprocess engineering and microbial biotechnology.		
<b>Intended learning outcomes</b>		
Students have become familiar with the fundamental principles of biotechnology. They recognise the relevance findings in biology have to technological progress.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 41 (1) 1. Biologie "Zytologie, Anatomie, Formenkenntnis und Systematik von Pflanzen und Tieren"		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)		

Module title		Abbreviation
Behavioural Biology		07-GH-ETHO-092-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
Contents		
In this module, students will acquire an overview of the biology of animal behaviour. In the first part of the module, students will acquire a general overview of major concepts and important terminology of animal behaviour. The second part of the module will focus on the cohabitation of animals in social colonies or animal societies and in particular on the communication between individuals or, respectively, the behaviour of the individual within an insect colony that are conducive to the survival of the group as a whole.		
Intended learning outcomes		
- Ability to differentiate between ultimate and proximate causes of behaviour. - Familiarity with classical experiments in behavioural biology and the biology of learning. - Knowledge of the fundamental principles of sociobiology. - Awareness of the need for communication in the animal kingdom. - Knowledge of the forms of communication in social insect colonies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 to 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 41 (1) 4. Biologie "Ökologie", "Evolutionsbiologie" und "Verhaltensbiologie"		
Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)		



Module title		Abbreviation
Basic Principles of Genetics		07-GHR-GEN-092-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
Contents		
Students will become familiar with classic Mendelian genetics as well as modern findings on the transmission of genetic information, potential errors in the transmission of genetic information and the respective consequences for the phenotype. The module will discuss the structural and molecular fundamentals of the DNA as well as the structure of the eukaryotic genome. Building on this knowledge, the module will provide students with an overview of methods in genetics. Having been simplified for teaching purposes, these methods will then be applied in experiments on the model organism <i>Drosophila melanogaster</i> .		
Intended learning outcomes		
Students are able to recognise the DNA as a repository of information that is a key factor determining the phenotype of an organisms. They understand that regulation is necessary during genome expression and recognise the principles behind the respective mechanisms. In addition, students are able to discuss methods in genetics as well as the relevance these have to medicine.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 to 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 41 (1) 3. "Genetik oder Mikrobiologie"		
Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)		

## Teaching

(12 ECTS credits)

Module title			Abbreviation
Basic Didactics in Biology			07-LA-FDGRU-092-m01
Module coordinator		Module offered by	
head of group Didactics of Biology		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
[Version 1: This seminar will provide students preparing for the written state examination with an opportunity to revise key topics in biology didactics. In small teams, students will prepare and deliver presentations on three key areas. The first block will discuss an area of the theory of biology didactics, this will be followed by the discussion of a topic in the biology classroom with respect to aspects of the scientific discipline and a didactic analysis. In the final part of the course, students will solve an exam paper from a previous year.] [Version 2: Using examples from the classroom, the seminar will acquaint students with specific teaching aids (originals, preparations and media) for use in the biology classroom and will assess these with regard to the media literacy skills to be developed. The seminar will discuss both traditional aids used in the biology classroom and modern media. After having received a theoretical introduction to teaching aids, students will be arranged into small teams that will deliver lessons or individual phases of lessons on specific topics from the curriculum. They will focus on a teaching aid of their choice which will subsequently be assessed with regard to aspects of media didactics.]			
Intended learning outcomes			
Familiarity with relevant aspects of biology didactics and awareness of the fact that typical methods of the discipline play a central role in the biology classroom. Ability to design lively biology lessons, using original objects and teaching aids. Ability to use methods in biology in a way that promotes the learning processes of pupils. Familiarity with both biology-specific and interdisciplinary topics from the curriculum for <i>Grundschule</i> . Ability to prepare scientific analyses of selected topics from the curriculum for <i>Grundschule</i> and to subsequently present these topics in a manner that is tailored to the target group. Ability to prepare didactic analyses of topics from the curriculum for <i>Grundschule</i> . Ability to translate, with the help of didactic analyses, selected topics from the curriculum into teaching sequences and lessons as well as to deliver these teaching sequences and lessons, applying problem-based and/or open teaching methods. Overview of experiments on botany, zoology and human biology typically performed in the <i>Grundschule</i> biology classroom. Ability to implement the experiments in the classroom and to integrate them into activity and problem-based lessons. Insight into frameworks for education in <i>Grundschule</i> . Insight into legal and social factors that influence schools.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>07-LA-FDGRU-2-092: S (no information on SWS (weekly contact hours) and course language available)</li><li>07-LA-FDGRU-1-092: V + S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 07-LA-FDGRU-2-092: School-Type-Specific Didactics in Biology (Seminar) <ul style="list-style-type: none"><li>2 ECTS, Method of grading: numerical grade</li><li>written examination (30 to 45 minutes) or term paper (10 to 15 pages)</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful</li></ul>			
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completion of the respective exercises (required percentage as specified at the beginning of the course).  
The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.

**Assessment in module component 07-LA-FDGRU-1-092:** Introduction into Didactics in Biology (Lecture, Practice)

Introduction into Didactics in Biology (Lecture, Practice)

- 5 ECTS, Method of grading: numerical grade
- a) written examination (60 to 90 minutes) and written examination (20 to 30 minutes), weighted 3:2 or b) written examination (60 to 90 minutes) and oral examination of one candidate each (10 to 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).  
The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.

**Allocation of places**

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**Additional information**

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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Biologie  
§ 38 (1) 1. Didaktik der Hauptschule Biologie  
§ 38 (1) 1. Didaktik der Mittelschule Biologie  
§ 41 (1) 6. Biologie Fachdidaktik  
§ 61 (1) 8. Biologie Didaktik

**Module appears in**

First state examination for the teaching degree Grundschule Biology (2009)  
First state examination for the teaching degree Hauptschule Biology (2009)  
First state examination for the teaching degree Realschule Biology (2009)  
First state examination for the teaching degree Gymnasium Biology (2009)  
First state examination for the teaching degree Mittelschule Biology (2013)

Module title		Abbreviation
<b>Special Didactics in Biology: Teaching Aids</b>		07-LA-FDUM-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
<b>Contents</b>		
Using examples from the classroom, the seminar will acquaint students with specific teaching aids (originals, preparations and media) for use in the biology classroom and will assess these with regard to the media literacy skills to be developed. The seminar will discuss both traditional aids used in the biology classroom and modern media. After having received a theoretical introduction to teaching aids, students will be arranged into small teams that will deliver lessons or individual phases of lessons on specific topics from the curriculum. They will focus on a teaching aid of their choice which will subsequently be assessed with regard to aspects of media didactics.		
<b>Intended learning outcomes</b>		
Knowledge of the fact that the term "teaching aids in the biology classroom" refers to originals, preparations and media. Familiarity with a biology-specific, didactic definition of the term "media". Overview of different aspects of biology-specific media. Overview of classifications of media, factors that influence the choice of media as well as the function of media. Familiarity with the limitations and problems associated with the use of media in the classroom. Practical skills using media of all kinds. Ability to use teaching aids in classroom situations in a way that is appropriate for pupils and the material taught.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
seminar paper (10 to 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 41 (1) 6. Biologie Fachdidaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009)		
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First state examination for the teaching degree Realschule Biology (2009)  
First state examination for the teaching degree Mittelschule Biology (2013)

Module title		Abbreviation
<b>Special Didactics in Biology: Learning Places outside School</b>		07-LA-FDASL1-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
Contents		
<p>This module will explore general aspects on how students may incorporate field trips to out-of-classroom learning environments into their teaching. In addition to the scientific identification and characterisation of plant and/or animal communities in their natural habitats, the seminar will discuss didactic and pedagogical criteria for the selection of out-of-classroom learning environments that are relevant for the respective type of school. In this context, the course will also discuss the opportunities and limitations of out-of-classroom learning in <i>Grundschule</i>. Designing practice-oriented teaching units, students will practise teaching the identification of indigenous animals and plants to fellow students and/or groups of pupils in selected out-of-classroom learning environments.</p>		
Intended learning outcomes		
<p>[Version 1: - Overview of the duties and responsibilities of teachers. - Insight into the following acts and regulations: BayEUG, LDO, GSO, VSO and RSO. - Insight into causes of disruption as well as ways to deal with disruptive pupils and prevent disruption. - Overview of disciplinary measures. - Overview of methodical variations in the implementation of open methods for teaching biology. - Ability to prepare a range of teaching aids for the biology classroom.] [Version 2: - Knowledge on the emergence and types of typical health-impairing conditions. - Insight into selected theories that may help explain why children and adolescents adopt typical health-impairing behaviours. - Overview of older and current approaches to the prevention of specific behaviours. - Subject-specific and didactic knowledge necessary to teach topics in health education. - Insight into the scientific principles behind these topics. - Ability to translate topics in the area of health education from the curriculum for the respective type of school, in a didactically reduced manner, into teaching sequences, teaching units and lessons. - Ability to design an interdisciplinary prevention programme, to be taught over the course of one school year, that is tailored to the type of school and the respective group of pupils. - Ability to implement measures to support the personal development of pupils.]</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
seminar paper (10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 41 (1) 6. Biologie Fachdidaktik
<b>Module appears in</b>
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)



## **Freier Bereich (general as well as subject-specific electives)**

( ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

# Biology

( ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title			Abbreviation
Ecology and Developmental Biology of marine organisms			07-4S1MZ3-092-m01
Module coordinator		Module offered by	
head of the Department of Electronmicroscopy		Faculty of Biology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
A combination of lab work and field trips, this module will provide students with an insight both into the organismal diversity of a marine ecosystem and into the biocenosis of the littoral of the island of Helgoland in the North Sea.			
Intended learning outcomes			
Students are familiar with the morphology, developmental biology, physiology and ecology of organisms in a marine ecosystem.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>07-4S1MZ3-1MO-092: Ü (no information on SWS (weekly contact hours) and course language available)</li><li>07-4S1MZ3-2MO-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
<b>Assessment in module component 07-4S1MZ3-1MO-092: Ecology and Developmental Biology of Marine Organisms</b> <ul style="list-style-type: none"><li>4 ECTS, Method of grading: numerical grade</li><li>log (approx. 10 to 20 pages)</li><li>Assessment offered: once a year, summer semester</li><li>Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.</li></ul>			
<b>Assessment in module component 07-4S1MZ3-2MO-092: Seminar on Marine Biology</b> <ul style="list-style-type: none"><li>1 ECTS, Method of grading: (not) successfully completed</li><li>presentation (approx. 20 to 30 minutes)</li><li>Assessment offered: once a year, summer semester</li></ul>			
Allocation of places			
Information on the allocation of places will be listed separately for each module component. <ul style="list-style-type: none"><li>07-4S1MZ3-1MO-092: Number of places: 18. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the</li></ul>			
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other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

- 07-4S1MZ3-2MO-092: --

#### Additional information

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#### Workload

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#### Teaching cycle

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Biology (2007)  
 Bachelor' degree (1 major) Biology (2010)  
 Bachelor' degree (1 major) Mathematics (2007)  
 Bachelor's degree (1 major, 1 minor) Biology (Minor, 2008)  
 First state examination for the teaching degree Grundschule Biology (2009)  
 First state examination for the teaching degree Hauptschule Biology (2009)  
 First state examination for the teaching degree Realschule Biology (2009)  
 First state examination for the teaching degree Gymnasium Biology (2009)  
 First state examination for the teaching degree Mittelschule Biology (2013)

Module title		Abbreviation
Supervising Tutorial for Basic Courses in Biology 1		07-LA-TUFB1-092-m01
Module coordinator		Module offered by
degree programme coordinator Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Working as tutors, students will mentor other students during the modules completed in semesters one through three in particular. Tutors will identify the key subject-specific concepts covered in the lectures and will help students improve upon their understanding of material, consolidate their knowledge and prepare for assessments. They will correct exercises, will discuss these with students and will help them fill gaps in their knowledge. Tutors will support other students on their way towards academic success.		
Intended learning outcomes		
The tutors are able to communicate complex concepts in a clear and structured way. They have gained experience supervising a group. Having acquired the background knowledge needed to be able to answer specific questions and explain material in detail, the tutors have also enhanced their own subject-specific skills. They have enhanced their teaching skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
portfolio and reports (approx. 60 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Additional Qualification MINT 2</b>		07-LA-ZQN2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
degree programme coordinator Biologie (Biology)		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Courses in the natural sciences that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Credit transfer subject to approval.		
<b>Intended learning outcomes</b>		
Students have acquired advanced knowledge as well as additional specialist skills in STEM subjects that will help them specialise in a sub-discipline of biology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (30 to 120 minutes) or b) log (10 to 30 pages) or c) oral examination of one candidate each (20 to 60 minutes) or d) oral examination in groups of up to 3 candidates or e) presentation (20 to 45 minutes) or f) portfolio (30 to 120 hours)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Didactics in Biology (Secondary School) (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2013)		

Module title		Abbreviation
Additional Qualification MINT 3		07-LA-ZQN3-092-m01
Module coordinator		Module offered by
degree programme coordinator Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Courses in the natural sciences that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Credit transfer subject to approval.		
<b>Intended learning outcomes</b>		
Students have acquired advanced knowledge as well as additional specialist skills in STEM subjects that will help them specialise in a sub-discipline of biology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü + S + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (30 to 120 minutes) or b) log (10 to 30 pages) or c) oral examination of one candidate each (20 to 60 minutes) or d) oral examination in groups of up to 3 candidates or e) presentation (20 to 45 minutes) or f) portfolio (30 to 120 hours)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Didactics in Biology (Secondary School) (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2013)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Additional Qualification MINT 4</b>		07-LA-ZQN4-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
degree programme coordinator Biologie (Biology)		Faculty of Biology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Courses in the natural sciences that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Credit transfer subject to approval.		
<b>Intended learning outcomes</b>		
Students have acquired advanced knowledge as well as additional specialist skills in STEM subjects that will help them specialise in a sub-discipline of biology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (30 to 120 minutes) or b) log (10 to 30 pages) or c) oral examination of one candidate each (20 to 60 minutes) or d) oral examination in groups of up to 3 candidates or e) presentation (20 to 45 minutes) or f) portfolio (30 to 120 hours)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Didactics in Biology (Secondary School) (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2013)		



Module title		Abbreviation
Excursion on Zoology or Botany lasting several days		07-LA-EXKURS1-092-m01
Module coordinator		Module offered by
degree programme coordinator Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
During this multi-day botanical or zoological teaching hike, students will explore selected habitats and communities of plants and animals in Germany and abroad.		
Intended learning outcomes		
Students are familiar with terrestrial plant and animal communities, their habitat requirements as well as the factors that influence the composition of these communities.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
log (10 to 20 pages) or written examination (30 to 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)		

Module title		Abbreviation
Environmental Education in the Teach'n'LearnGarden		07-GH-FDUBI1A-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
Contents		
<p>This module has a practical focus and will teach participants how to systematically encourage a sense of nature in children and adolescents and thus make a contribution to environmental education. The course will explore how out-of-classroom activities may enhance the learning experience of pupils and will discuss what methods are appropriate. In the practical phase, participants will deliver teaching units to real groups of pupils. In the Botanical Garden of the University (or, optionally, at a school camp), participants will learn how to impart to pupils, in a didactically reduced manner, a knowledge of species and form in the context of the topics "Forest" or "Water" and will practise their skills. Large parts of the course will also be devoted to the discussion and application of a variety of (open) teaching methods that are supposed to encourage pupils, in a playful atmosphere, to develop a positive attitude and act responsibly towards nature. In this context, participants will systematically try to engage pupils on the emotional level. In the final phase of the course, participants will implement their projects with groups of pupils that come to the teach'n'learn garden (or school camp). This will encourage participants to plan their teaching in a practice-oriented manner and will provide them with an opportunity to acquire experience in their new role as teachers.</p>		
Intended learning outcomes		
<p>Familiarity with the principles of environmental education. Familiarity with different factors that may encourage pupils to act responsibly towards nature. Insight into the fundamental scientific principles behind the respective topics. Overview of the individual contents of the teaching units to be designed. Ability to translate topics from the curriculum for the respective type of school, in a didactically reduced manner, into teaching sequences, teaching units and lessons on habitats. Knowledge of how out-of-classroom activities (in particular in a teach'n'learn garden) may enhance the learning experience of pupils. Ability to design experience-based lessons on these topics that are tailored to the age of pupils as well as to the respective type of school and local conditions.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
seminar paper (7 to 10 pages)		
Allocation of places		
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Additional information		
--		
Workload		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)

Module title		Abbreviation
Neurobiology		07-LA-NEUR-092-m01
Module coordinator		Module offered by
holder of the Chair of Neurobiology and Genetics		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.
Contents		
We will examine preparations under the microscope, make drawings, develop genetic diagrams showing the inheritance of diseases, perform experiments on human physiology.		
Intended learning outcomes		
- Familiarity with the structure of neurons. - Explanation of the generation and spread of action potential. - Familiarity with the diversity, efficiency and structure of the nervous systems of different groups of organisms. - Knowledge related to the transduction of chemical stimuli into electrical signals. - Familiarity with applications of neurobiology in medicine.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
--		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 61 (1) 2. Biologie "Physiologie der Pflanzen und Tiere"		
Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)		

Module title		Abbreviation
Supervising Tutorial for Biology 1		07-LA-TUSB1-092-m01
Module coordinator		Module offered by
degree programme coordinator Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Working as tutors, students will mentor other students. Tutors will help with organisational and personal matters. They will help students organise their teaching placements and will help them plan and structure their entire university education. Together with students, they will develop strategies to detect and fill gaps in their knowledge. Tutors will support other students on their way towards academic success.		
Intended learning outcomes		
The tutors are able to communicate complex concepts in a clear and structured way. They have gained experience supervising a group and helping students with personal matters. The tutors have thus enhanced their own interpersonal skills and know how to share their expertise in exploring complex topics. In addition, the tutors have learned to plan and organise key elements of their own university education and the university education of the students they mentor.		
Courses (type, number of weekly contact hours, language — if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation portfolio (approx. 60 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)		

Module title		Abbreviation
Biological Rhetorics and Communication		07-LA-RHET-092-m01
Module coordinator		Module offered by
Coordinator BioCareers		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This lecture will acquaint teaching degree students with the basic guidelines for teaching topics in biology and will contrast basic rules of rhetoric and communication with biological behaviour. In addition, the lecture will discuss a variety of approaches to explaining personality, character and temperament and will contrast these with established biological models. The lecture will also explain the biological bases of thought and feeling as well as the causes of differences in motivation, in particular with regard to the development of personal skills.		
<b>Intended learning outcomes</b>		
Students are familiar with the fundamental principles of biological processes and models that different personality assessment models are based on. They are familiar with methodical approaches to conflict management and teamwork. In addition, students have enhanced their teaching skills in the area of biology in particular.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 07-LA-RHET-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• 07-LA-RHET-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 07-LA-RHET-1-092: Basics and Possibilities of Communication</b> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: (not) successfully completed</li> <li>• written examination (approx. 45 to 60 minutes) including multiple choice questions</li> </ul> <b>Assessment in module component 07-LA-RHET-2-092: Special Topics on "Basics and Possibilities of Communication"</b> <ul style="list-style-type: none"> <li>• 1 ECTS, Method of grading: (not) successfully completed</li> <li>• a) presentation (approx. 20 minutes) or b) term paper (approx. 8 pages)</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		

First state examination for the teaching degree Grundschule Biology (2009)  
First state examination for the teaching degree Hauptschule Biology (2009)  
First state examination for the teaching degree Realschule Biology (2009)  
First state examination for the teaching degree Gymnasium Biology (2009)  
First state examination for the teaching degree Mittelschule Biology (2013)

Module title		Abbreviation
<b>Special Didactics in Biology: Preparation for the Written Exam</b>		07-LA-FDSTX-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).
Contents		
This seminar will provide students preparing for the written state examination with an opportunity to revise key topics in biology didactics. In small teams, students will prepare and deliver presentations on three key areas. The first block will discuss an area of the theory of biology didactics, this will be followed by the discussion of a topic in the biology classroom with respect to aspects of the scientific discipline and a didactic analysis. In the final part of the course, students will solve an exam paper from a previous year.		
Intended learning outcomes		
<ul style="list-style-type: none"> <li>- Knowledge of what types of problems are typically asked in the written state examination in biology didactics.</li> <li>- Ability to solve an exam paper within the specified time frame.</li> <li>- Ability to gauge the appropriate length of answers to questions.</li> </ul>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
seminar paper (7 to 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Didactics in Biology (Secondary School) (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2013)		
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First state examination for the teaching degree Mittelschule Biology (2013)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2013)

Module title		Abbreviation
<b>Special Didactics in Biology: Health Education</b>		07-LA-FDGES-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).
Contents		
<p>In this seminar, we will explore the causes and reasons of a broad range of health issues faced by many children and adolescents in Germany today; we will discuss different types of these health issues as well as related theories. We will discuss the topics drugs and substance abuse, sex education, unhealthy eating habits and lack of exercise and will focus on different contents and skills each semester. Large parts of the course will be devoted to developing teaching units tailored to the respective type of school that encourage pupils to adopt healthy habits. These units will be aimed at changing and preventing unhealthy habits as well as promoting comprehensive and ongoing health education. At the same time, we will explore general measures (e. g. raising the self-esteem or self-efficacy of pupils) as well as measures related to specific topics in both theory and practice. We will implement these measures and will also take interdisciplinary aspects into account.</p>		
Intended learning outcomes		
<p>Knowledge on the emergence and types of typical health-impairing conditions. Insight into selected theories that may help explain why children and adolescents adopt typical health-impairing behaviours. Overview of older and current approaches to the prevention of specific behaviours. Subject-specific and didactic knowledge necessary to teach topics in health education. Insight into the scientific principles behind these topics. Ability to translate topics in the area of health education from the curriculum for the respective type of school, in a didactically reduced manner, into teaching sequences, teaching units and lessons. Ability to design an interdisciplinary prevention programme, to be taught over the course of one school year, that is tailored to the type of school and the respective group of pupils. Ability to implement measures to support the personal development of pupils.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
seminar paper (7 to 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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### Module appears in

First state examination for the teaching degree Grundschule Biology (2009)  
 First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2009)  
 First state examination for the teaching degree Hauptschule Biology (2009)  
 First state examination for the teaching degree Hauptschule Didactics in Biology (Secondary School) (2009)  
 First state examination for the teaching degree Realschule Biology (2009)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Secondary School) (2009)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2013)  
 First state examination for the teaching degree Mittelschule Biology (2013)  
 First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2013)

Module title		Abbreviation
Advanced Didactics in Biology		07-GS-FDSOV-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).
Contents		
<p>This module will explore the topic "out-of-classroom learning environments in <i>Grundschule</i>" in more detail, focusing on water and forest habitats during the autumn (and winter) months. It will, for example, discuss how animals and plants adapt to the temperatures experienced during the cold months of the year. Students will identify typical indicator species of a lentic water body, using identification aids that are suitable for pupils in the respective type of school. They will also perform a chemical water analysis. In a forest habitat, students will learn to develop activity and problem-based lessons on this topic, lessons that are tailored to their target group and develop their pupils' affective, methodological and cognitive skills. Particular emphasis will be placed on encouraging an awareness of the need for environmental protection in pupils.</p>		
Intended learning outcomes		
<p>Insight into the ability of plants and animals to adapt to different abiotic environmental factors. Overview of the different zones lentic water bodies consist of and familiarity with selected representatives of plants typically found in these zones. Ability to prepare field guides tailored to the needs of the respective group of pupils. Insight into methods for chemical water analysis. Ability to develop activity-based, multisensory lessons on environmental protection to be delivered in the out-of-classroom learning environment "Forest" that are tailored to the target group.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
E + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) seminar paper (17 to 20 pages), b) portfolio (approx. 90 hours)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Biologie		
Module appears in		
First state examination for the teaching degree Grundschule Biology (2009)		
First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2009)		
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First state examination for the teaching degree Hauptschule Biology (2009)
First state examination for the teaching degree Hauptschule Didactics in Biology (Secondary School) (2009)
First state examination for the teaching degree Realschule Biology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Biology (2013)
First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2013)

Module title		Abbreviation
<b>Special Didactics in Biology: Learning Places outside School 2</b>		07-GH-FDASL2-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
This module will provide students with an overview of biology experiments that are performed in a teach'n'learn lab. Having gained an overview of traditional and modern methods in biology, participants will learn to incorporate these into school-specific experiments. Students will prepare classroom and lab sessions, will be trained in important techniques for measuring how effective a session was and will practise teaching these sessions to pupils in the practice centre.		
<b>Intended learning outcomes</b>		
Knowledge of methods in biology. Ability to forge and maintain links with out-of-classroom learning environments. Ability to prepare sessions in a teach'n'learn lab and perform the respective follow-up work. Insight into how sessions in the teach'n'learn lab may raise the pupils' level of motivation and interest in biology in general and current topics in biology in particular. Knowledge of how out-of-classroom sessions in the teach'n'learn lab may be incorporated into biology lessons in <i>Grundschule</i> . Overview of methods for evaluating the cognitive learning achievement of pupils.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
seminar paper (7 to 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Didactics in Biology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2013)		

Module title		Abbreviation
<b>Special Didactics in Biology: Motivation and Discipline in Biology Education</b>		07-LA-FDDIS-092-m01
Module coordinator		Module offered by
head of group Didactics of Biology		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course).
Contents		
<p>The main aim of this seminar is to facilitate your transition from the first to the second phase your training. You will learn how to handle difficult situations in class and will develop methodological skills for the biology classroom. We will discuss the duties and responsibilities of teachers and you will learn how to effectively fulfil these in your first year as a teacher. We will then analyse typical causes of disruption that junior teachers tend to face during their first year at school and will discuss ways to deal with disruptive pupils and prevent disruption. In this context, you will find out what you have to do before the school year starts and what you can do to prevent classroom disruptions before they occur. We will also reflect on how the way we act affects the way pupils act. We will discuss the use of reinforcements and reprimands, disciplinary measures and the involvement of external authorities, head teachers and parents. You will also acquire an insight into the following acts and regulations: <i>Bayerisches Gesetz über das Erziehungs- und Unterrichtswesen</i> (Bavarian Education Act, BayEUG), <i>Dienstordnung für Lehrkräfte an staatlichen Schulen in Bayern</i> (Regulations for Teachers at State Schools in Bavaria, LDO) as well as <i>Schulordnung für die Gymnasien/Volksschulen/Realschulen in Bayern</i> (Regulations Governing <i>Gymnasien/Volksschulen/Realschulen</i> in Bavaria, GSO/VSO/RSO). The second part of the seminar will acquaint you with a range of methods for designing lessons for the biology classroom of the 21st century. In this context, we will focus on discussing and working on open methods for teaching biology.</p>		
Intended learning outcomes		
Overview of the duties and responsibilities of teachers. - Insight into the following acts and regulations: BayEUG, LDO, GSO, VSO and RSO. - Insight into causes of disruption as well as ways to deal with disruptive pupils and prevent disruption. - Overview of disciplinary measures.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
seminar paper (7 to 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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### Module appears in

First state examination for the teaching degree Grundschule Biology (2009)  
 First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2009)  
 First state examination for the teaching degree Hauptschule Biology (2009)  
 First state examination for the teaching degree Hauptschule Didactics in Biology (Secondary School) (2009)  
 First state examination for the teaching degree Realschule Biology (2009)  
 First state examination for the teaching degree Gymnasium Biology (2009)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Secondary School) (2009)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2013)  
 First state examination for the teaching degree Mittelschule Biology (2013)  
 First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2013)



Module title		Abbreviation
Supervising Tutorial for Biology 2		07-LA-TUSB2-092-m01
Module coordinator		Module offered by
degree programme coordinator Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Working as tutors, students will mentor other students. Tutors will help with organisational and personal matters. They will help students organise their teaching placements and will help them plan and structure their entire university education. Together with students, they will develop strategies to detect and fill gaps in their knowledge. Tutors will support other students on their way towards academic success.		
Intended learning outcomes		
The tutors are able to communicate complex concepts in a clear and structured way. They have gained experience supervising a group and helping students with personal matters. The tutors have thus enhanced their own interpersonal skills and know how to share their expertise in exploring complex topics. In addition, the tutors have learned to plan and organise key elements of their own university education and the university education of the students they mentor.		
Courses (type, number of weekly contact hours, language — if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation portfolio (approx. 90 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)		

Module title		Abbreviation
Supervising Tutorial for Basic Courses in Biology 3		07-LA-TUFB3-092-m01
Module coordinator		Module offered by
degree programme coordinator Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Working as tutors, students will mentor other students during the modules <i>Allgemeine Biologie (General Biology)</i> I through III in particular. Tutors will identify the key subject-specific concepts covered in the lectures and will help students improve upon their understanding of material, consolidate their knowledge and prepare for assessments. They will correct exercises, will discuss these with students and will help them fill gaps in their knowledge. Tutors will support other students on their way towards academic success.		
Intended learning outcomes		
The tutors are able to communicate complex concepts in a clear and structured way. They have gained experience supervising a group. Having acquired the background knowledge needed to be able to answer specific questions and explain material in detail, the tutors have also enhanced their own subject-specific skills. They have enhanced their teaching skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
portfolio and reports (approx. 120 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)		

Module title		Abbreviation
Supervising Tutorial for Basic Courses in Biology 2		07-LA-TUFB2-092-m01
Module coordinator		Module offered by
degree programme coordinator Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Working as tutors, students will mentor other students during the modules completed in semesters one through three in particular. Tutors will identify the key subject-specific concepts covered in the lectures and will help students improve upon their understanding of material, consolidate their knowledge and prepare for assessments. They will correct exercises, will discuss these with students and will help them fill gaps in their knowledge. Tutors will support other students on their way towards academic success.		
Intended learning outcomes		
The tutors are able to communicate complex concepts in a clear and structured way. They have gained experience supervising a group. Having acquired the background knowledge needed to be able to answer specific questions and explain material in detail, the tutors have also enhanced their own subject-specific skills. They have enhanced their teaching skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
portfolio and reports (approx. 90 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Mittelschule Biology (2013)		

## Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title		Abbreviation
Thesis in Biology		07-HS-UF-HA-092-m01
Module coordinator		Module offered by
Dean of Studies Biologie (Biology)		Faculty of Biology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Students pursuing a teaching degree <i>Hauptschule</i> who have selected biology as their <i>Unterrichtsfach</i> (subject studied with a focus on the scientific discipline) may write their <i>Hausarbeit</i> (thesis) in biology didactics or in a subject discipline of biology. Within a given time frame, students will independently research and write on a topic, applying the necessary methods.		
<b>Intended learning outcomes</b>		
Students will be able to address a defined problem, applying scientific approaches and methods. They will use didactic or scientific methods appropriate to the respective topic. They will present their findings in a written thesis. Working on this thesis, students will enhance their scientific writing skills (structuring papers, citing sources etc.).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 07-HS-UF-HA-1-092: no courses assigned</li> <li>• 07-HS-UF-HA-2-092: no courses assigned</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 07-HS-UF-HA-1-092:</b> Thesis in Didactics in Biology <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• written thesis (30 to 50 pages)</li> </ul> <b>Assessment in module component 07-HS-UF-HA-2-092:</b> Thesis in Science Biology <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• written thesis (30 to 50 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree <i>Hauptschule</i> Biology (2009)		
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