

# Module Catalogue

for the Subject

## English

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Mittelschulen"

Examination regulations version: 2015 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L7/008|-|-|H|2015

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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### The subject is divided into

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Compulsory Courses	39	6
Subfield English Linguistis	5	7
Subfield Literary Studies	5	10
Subfield Regional and Cultural Studies	5	13
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#### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

#### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 05-Oct-2015 (2015-182)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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### Scientific Discipline

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### **Compulsory Courses**

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### Subfield English Linguistis

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Module title		Abbreviation			
Introduction to English Linguistics 04-En-BM-SW1-152-m01			-m01		
Module coordinator		Module offered by			
holder of the Chair of English Linguistics		tics	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	numerical grade				
Duratio	n Module level	Other prerequisites			
1 semes	ster undergraduate				
Conten	ts				
on the l ry and a (structu ning of nicatior	dule presents formal character linguistic analysis of the Engli acoustic features of speech se ure of words and word formati words and sentences), as we n), are discussed and analyse communities as well as again	sh language. Core area bunds), phonology (the on), syntax (categories ll as pragmatics (conte d against the backgrou	as of the language, su systematic distribut and rules that under nt and function of ut und of linguistic varia	uch as phonetics (th ion of phonemes), n rlie sentences), sem terances in context a ttion between speak	e articulato- norphology antics (mea- and commu-
	ed learning outcomes		-	•	
cepts; ( analyse reflect o structur underst	iccessful completion of the m (b) identify, classify and comp basic language structures of on general findings concernin re of the English language fro tand the function and use of l f the grammar.	are language structure the level of sounds, th g the internal organisa m a cross-linguistic as	s with the help of lin ne word and the phra tion of language; (d) well as sociolinguist	guistic concepts and ise; and to generate develop an understa ic and historical pers	d terms; (c) and critically anding of the spective; (e)
Courses	<b>S</b> (type, number of weekly contact hour	s, language — if other than Ge	rman)		
Course	e taught in: English and/or Ge type: alternatively Ü				
	d of assessment (type, scope, lang creditable for bonus)	guage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
	examination (maximum 90 m ge of assessment: English an				
Allocati	ion of places				
Additio	nal information				
Worklo	ad				
150 h					
Teaching cycle					
	d to in LPO I (examination regulati	ons for teaching-degree progra	ammes)		
§ 44 (1) § 64 (1)					
	appears in				
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015)					
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First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)





### **Subfield Literary Studies**

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	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Module title		Abbreviation				
Introduction to Literary Studies		04-En-BM-LW1-152-	m01			
Module coordinator			Module offered by			
Managing Director of the Institute of Modern Philologies		Modern Philologies	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
studies logy as sights i terpreta introdu	. Englis well as nto ner ation o ce stud	o literary studies. Stude sh literary studies provi s with basic knowledge w anglophone literature f selected texts of all lit dents to the techniques h US-American literatu	ide students with the b of the literary history of es. In order to apply the erary genres from the e of literary interpretation	asics of literary theo of the British Isles. M ese skills, students v early modern era up t on as well as to centr	ry and literary studie oreover, students wi vill practise the analy to the present. Amer	es methodo- ill gain in- ysis and in- ican studies
		ning outcomes				
Studen terary t ments.	ts are µ heories After s	provided with basic kno s and methods to litera uccessful completion o storical phenomena wi	ry texts and with basic of the module, students	knowledge of histori are able to analyse,	ical backgrounds an understand and eva	d develop-
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
Course Method	type: a	t in: English and/or Ge Alternatively Ü Seesment (type, scope, lang		examination offered — if no	t every semester, informati	ion on whether
written	exami	<sup>le for bonus)</sup> nation (maximum 90 m				
		ssessment: English an	d/or German			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h			_			
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 44 (1) S. 2 a) § 64 (1) S. 2 a)						
Module						
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015)						
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Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)



### Subfield Regional and Cultural Studies

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Module title		Abbreviation				
Introduction to Cultural Studies 04-En-BM-KW1-152-mo1						
Module coordinator		Module offered by				
Managing Director of the Institute of Modern Philologies		Institute of Modern	Philologies			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ductior North A aspects and the	n to Eng America s of US eories c	rovides an introduction glish or American region In regional studies as w American cultural histo of British regional and cu with the help of theore	al and cultural studies ell as to methods and ry are covered. Englisl ultural studies. Studer	5. American Studies i theories of Americar n studies introduces nts are provided with	ntroduce students to Studies. Furthermo students to objects,	o objects of re, central methods
Intende	ed learı	ning outcomes				
rican S luate h studies tish Isle cal or c	tudies istorica 5. With es, with contemp	provided with specific b and after sucessful com al-cultural developments focus on English Studie n a basic insight into the porary areas of cultural and literary texts.	pletion of the module s in North America, pa s, students will be pro history of the United	, students are able to rticularly in the US, v vided with basic kno Kingdom, with basic	o analyse, understar with the terminology weledge of the cultur knowledge of select	nd and eva- of cultural re of the Bri- ted histori-
Course	<b>S</b> (type, n	number of weekly contact hours	, language — if other than Ge	rman)		
		t in: English and/or Ger Ilternatively Ü	man			
		s <b>essment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	on on whether
		nation (maximum 90 mi ssessment: English	nutes)			
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Worklo	au					
150 h		_	_			
Teachi	ng cycl	e				
 Doforro	d to in					
§ 44 (1)	) S. 2 d)		ns for teaching-degree progra	immes)		
§ 64 (1)						
<b>Module</b>			nalich and American (	Studios (2015)		
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015)						
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First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) First state examination for the teaching degree Gymnasium English (2024)



### Subfield English Language Practice

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Module title Abbreviation						
Gramm	nar				04-En-SP1-152-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of N	Aodern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
The mo	dule p	rovides the consolidatio	on and practice of gran	nmar, vocabulary, rea	ading ability and spe	aking skills.
Intend	ed learı	ning outcomes				
		dule, students broaden rammar.	their sophisticated vo	ocabulary and acquir	e detailed knowledg	e in dealing
Course	<b>S</b> (type, n	umber of weekly contact hours	, language — if other than Ge	rman)		
Ü (2) Module	e taugh	t in: English				
		<b>essment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	t every semester, information	on on whether
		nation (maximum 75 min ssessment: English	nutes)			
Allocat	ion of p	olaces				
cated a	accordin places v	s. Should the number o ng to the number of sub vill be allocated by lot. /	ject semesters. Amon	g applicants with the	same number of sul	bject seme-
Additio	onal inf	ormation				
Regula	r attend	lance and active partici	pation highly recomm	ended.		
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	immes)		
§ 38   N § 44 (1)	§ 36   Nr. 7 § 38   Nr. 1 § 44 (1) S. 2 c) § 64 (1) S. 2 c)					
Module	e appea	ins in				
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule English (2015)						
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Module title			Abbreviation		
Advanced Grammar				04-EnGMS-SP2-152-m01	
Module coordinator			Module offered by	Module offered by	
Managing Director of the Institute of Modern Philologies		Institute of Modern	Philologies		
ECTS	Method of grading	Only after succ. co	mpl. of module(s)		
3	numerical grade	04-En-SP1			
Duratio	n Module level	Other prerequisite	S		
1 seme	ster undergraduate				
Conten	ts				
The mo	dule provides the consoli	dation and practice of gra	mmar, vocabulary, rea	ading ability and oral skills.	
Intende	ed learning outcomes				
mar (ad				ic aspects of the English gram- ened their knowledge of syntax,	
Course	<b>S</b> (type, number of weekly contact	hours, language — if other than G	erman)		
Ü (2) Module	e taught in: English				
	<b>d of assessment</b> (type, scope creditable for bonus)	, language — if other than German	, examination offered — if no	t every semester, information on whether	
	examination (maximum 6 ge of assessment: Englis	-			
Allocat	ion of places				
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additio	nal information				
Regular	r attendance and active p	articipation highly recomn	nended.		
Worklo	ad				
90 h					
Teachir	ng cycle				
Referre	d to in LPO I (examination re	gulations for teaching-degree prog	rammes)		
§ 44 (1)	S. 2 c)				
	e appears in				
First sta	ate examination for the te	aching degree Mittelschul	e English (2015)		

Module	e title				Abbreviation
Writing	g I				04-EnGM-SP3-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		e, students practice writin rnalistic texts, photograp		egional and cultural t	topics on the basis of different
Intende	ed lear	ning outcomes			
		e, students acquire solid ell as skills of presenting	•	-	presentation of texts and visual nguage.
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
Ü (2)					
Module	e taugh	t in: English			
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
b) port	folio (w	mination (maximum 90 m ritten texts, between 90c ssessment: English		200 words total)	
Allocat	ion of <b>j</b>	olaces			
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Regula	r attend	dance and active particip	ation highly recomm	ended.	
Worklo	ad				
180 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 44 (1)	) S. 2 c)				
Module	e appea	urs in			
		mination for the teaching mination for the teaching			

Module	e title				Abbreviation
Transla	ation				04-EnLA-SP5-152-m01
Module	e coord	inator		Module offered by	
Managing Director of the Institute of Modern Philologies		odern Philologies	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
		cultural texts are translat expanded.	ed and translation te	chniques and knowl	edge of regional as well as cultu-
Intende	ed lear	ning outcomes			
		ful completion of the mod cal contrastive elements			on techniques as well as how to «.
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
Ü (2) Module	e taugh	t in: English			
		s <b>essment</b> (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
b) port	folio (w	mination (maximum 90 m rritten texts, between 50 a ssessment: English		lines total)	
Allocat	ion of <sub>l</sub>	places			
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Regula	r atten	dance and active particip	ation highly recomm	ended.	
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulations	s for teaching-degree progra	immes)	
§ 44 (1) § 64 (1)					
Module	e appea	ars in			
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Gymnasium	English (2015)	

Module title				Abbreviation
Oral languag	e skills and regional stud	ies		04-EnGM-SP6-152-m01
Module coor	dinator		Module offered by	
Managing Di	rector of the Institute of M	odern Philologies	Institute of Modern	Philologies
	od of grading	Only after succ. con		
6 num	erical grade	04-En-SP1		
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
English langu king countrie		y focusing on knowle	dge concerning regio	ons and cultures of English-spea-
Intended lea	rning outcomes			
	ng the module, students a resentations and discussi		eir knowledge of reg	ional and cultural issues and to
Courses (type,	number of weekly contact hours, l	anguage — if other than Gei	man)	
Ü (2)				
Module taug	ht in: English			
Method of as module is credita		ge — if other than German,	examination offered — if no	t every semester, information on whether
	ination (maximum 75 min assessment: English	utes)		
Allocation of	-			
cated accord	ing to the number of subje will be allocated by lot. A	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additional in	formation			
Regular atter	dance and active particip	ation highly recomm	ended.	
Workload				
180 h				
Teaching cyc	le			
Referred to in	<b>LPO I</b> (examination regulation	s for teaching-degree progra	mmes)	
§ 44 (1) S. 2 (				
Module appe				
First state ex	amination for the teaching amination for the teaching	, 0	0 , 3,	
			-13030 (2013)	



#### **Compulsory Electives**

(15 ECTS credits)

Students must take three out of the six modules in the sub-area "Historisch-thematische Ausrichtung" ("Historical and Thematic Modules") as well as three out of the six modules in the sub-area "Theoretische Ausrichtung" ("Literary and Cultural Theories"). In one of these two sub-areas, students must take one module in the area of English linguistics, literature as well as regional and cultural studies.

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## English LA Mittelschulen

### **Subfield Historical and Thematic Orientation**

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	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Module	e title				Abbreviation
Diachro	onic Lir	nguistics			04-En-HT-SW1-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of English Linguistic		S	Institute of Modern	Philologies	
ECTS Method of grading		Only after succ. com	npl. of module(s)		
5	nume	rical grade	04-En-BM-SW1		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ge from ge leve vocabu	i its beg Is (Old Ilary, th	ginning in the fifth centur English, Middle English a	y up to modern times and Early Modern Eng e is discussed in its s	s. Next to the linguist lish) regarding phor ocio-historical conte	elopment of the English langua- tic description of earlier langua- hology, morphology, syntax and ext and the characteristics of Pre-
Intende	ed lear	ning outcomes			
(a) ider (b) und lopmer (c) tran (d) und	ntify, cl erstan nt; slate m erstan	nedieval and early moder	istic structures in diff re of present-day Eng n texts and classify th guage change and the	ferent language leve (lish against the bacl nem into their histori e complex interactio	kground of the historical deve- ical and cultural context; n of linguistic and extralinguistic
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) Module	e taugh	t in: English			
Method	d of ass	<b>sessment</b> (type, scope, langua	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		le for bonus)			
b) writt c) portf	en exa olio (m	(maximum 15 pages) or mination (approx. 70 min aximum 15 pages) ssessment: English	utes) or		
Allocat	ion of <sub>l</sub>	olaces			
cated a	iccordi laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 44 (1) § 64 (1)					
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) En	glish and American S	Studies (2015)	

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Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title					Abbreviation	
Histori	cal and	thematic module Engl	ish Literary Studies		04-EnLA-HT-Ang1-1	52-m01
Module	e coordi	nator		Module offered by		
holder	of the C	hair of English Literatu	res and Cultural	Institute of Modern	Philologies	
Scienc		<u> </u>				
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)		
5	numer	rical grade	04-En-BM-LW1			
Duratio	on 🛛	Module level	Other prerequisites	tes		
1 seme	ster	undergraduate				
Conten	ts	5	1			
up to c	ontemp	, students get familiar orary times with their o knowledge of the interp	central authors, texts,	genres and cultural d	evelopments. The o	
Intend	ed learr	ning outcomes				
	of the p	ire reading skills and c ast. They are able to co				
Course	<b>S</b> (type, n	umber of weekly contact hours	s, language — if other than Ge	erman)		
S (2)						
Module	e taught	t in: English				
		<b>essment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
a) term	paper	(maximum 15 pages) ol	r			
		nination (approx. 70 m	inutes) or			
		aximum 15 pages) ssessment: English				
	ion of p					
max. 3 cated a	o places accordir places w	s. Should the number of sub og to the number of sub vill be allocated by lot.	oject semesters. Amon	g applicants with the	same number of su	ıbject seme-
Additio	onal info	ormation				
Worklo	ad					
 <b>Worklo</b> 150 h	ad					
150 h		2				
150 h	ad ng cycle	2				
150 h <b>Teachi</b> 	ng cycle		nns for teaching-degree progr	ammes)		
150 h Teachin  Referre § 44 (1)	ng cycle ed to in ) S. 2 a)	LPO I (examination regulation	ons for teaching-degree progr	ammes)		
150 h Teachin  Referre § 44 (1) § 64 (1)	ng cycle ed to in ) S. 2 a) ) S. 2 a)	LPO I (examination regulation	ons for teaching-degree progr	ammes)		
150 h Teachin  § 44 (1) § 64 (1) Module	ng cycle ed to in ) S. 2 a) ) S. 2 a) e appea	LPO I (examination regulation reg				
150 h Teachin  § 44 (1) § 64 (1) Module First sta	ng cycle ed to in ) S. 2 a) ) S. 2 a) e appea ate exa	LPOI (examination regulation regulation regulation for the teaching the teaching of the teaching the teaching of t	ng degree Grundschul	e English (2015)		
150 h <b>Teachi</b>  <b>Referre</b> § 44 (1) § 64 (1) <b>Module</b> First sta First sta	ng cycle ed to in ) S. 2 a) ) S. 2 a) e appea ate exan ate exan	LPO I (examination regulation rs in mination for the teaching mination for the teaching	ng degree Grundschul ng degree Realschule	e English (2015) English (2015)		
150 h <b>Teachi</b>  <b>Referre</b> § 44 (1) § 64 (1) § 64 (1) First sta First sta First sta First sta	ng cycle ed to in ) S. 2 a) ) S. 2 a) e appea ate exan ate exan ate exan	LPO I (examination regulation rs in mination for the teaching mination for the teaching mination for the teaching	ng degree Grundschul ng degree Realschule ng degree Gymnasium	e English (2015) English (2015) English (2015)		
150 h <b>Teachi</b>  <b>Referre</b> § 44 (1) § 64 (1) <b>Module</b> First sta First sta First sta First sta	ng cycle ed to in ) S. 2 a) ) S. 2 a) e appea ate exan ate exan ate exan ate exan ate exan	LPO I (examination regulation rs in mination for the teaching mination for the teaching	ng degree Grundschul ng degree Realschule ng degree Gymnasium ng degree Mittelschule	e English (2015) English (2015) English (2015) e English (2015)		
150 h <b>Teachi</b>  <b>Referre</b> § 44 (1) § 64 (1) <b>Module</b> First sta First sta First sta First sta First sta	ng cycle ed to in ) S. 2 a) ) S. 2 a) e appea ate exan ate exan ate exan ate exan ate exan	LPO I (examination regulation rs in mination for the teaching mination for the teaching mination for the teaching mination for the teaching	ng degree Grundschul ng degree Realschule ng degree Gymnasium ng degree Mittelschule ng degree Grundschul	e English (2015) English (2015) English (2015) e English (2015) e English (2016)		

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First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Gymnasium English (2023)

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	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

	e title				Abbreviation	
Histori	cal and	I thematic module Ameri	ican Literary Studies		04-EnLA-HT-Am1-15	2-m01
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the l	Professorship of America	an Cultural Studies	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	•		
	1	rical grade	o4-En-BM-LW1			
5 Duratio		Module level	Other prerequisites			
		undergraduate		•		
1 seme Conten						
cinema porary conflict	a, and/ topics ts as w	rovides students with re or intellectual history, hi from US-American socie ell as of cultural and soc	storical and thematic ty. Thus, topics of trar	in-depth knowledge isnational exchange	of central historical	and contem
	-	ning outcomes				
culture	. Stude	rovides students with deents learn to understand with the example of US-	and evaluate comple			
Course	<b>S</b> (type, 1	number of weekly contact hours,	language — if other than Ge	rman)		
S (2)						
Module	e taugh	t in: English				
		s <b>essment</b> (type, scope, langu ole for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	ion on whether
a) term	paper	(maximum 15 pages) or				
		mination (approx. 70 mi	nutes) or			
		naximum 15 pages)				
Langua	ige of a	ssessment: English				
Langua Allocat	ige of a	ssessment: English				
Langua Allocat max. 30 cated a	ige of a ion of place accordi places v	ssessment: English	ect semesters. Amon	g applicants with the	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava	ige of a ion of place accordi places v ilable.	issessment: English places es. Should the number of ng to the number of subj	ect semesters. Amon	g applicants with the	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava	ige of a ion of place accordi places v ilable.	issessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio	age of a ion of place accordi blaces v illable.	issessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava	age of a ion of place accordi blaces v illable.	issessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A	ect semesters. Amon	g applicants with the	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h	age of a ion of place accordi places v iilable. pnal inf	issessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A formation	ect semesters. Amon	g applicants with the	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h	age of a ion of place accordi places v iilable. pnal inf	issessment: English places es. Should the number of ng to the number of subj will be allocated by lot. A formation	ect semesters. Amon	g applicants with the	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h Teachin 	ige of a ion of place accordi blaces w illable. onal inf pad	e	ect semesters. Amon waiting list will be m	g applicants with the aintained and place	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h Teachin  Referre § 44 (1)	ige of a ion of place accordi places w iilable. onal inf oad ad ed to in ) S. 2 a	e LPOI (examination regulation (e) (b) (e) (e) (e) (e) (e) (e) (e) (e	ect semesters. Amon waiting list will be m	g applicants with the aintained and place	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h Teachin  Referre § 44 (1) § 64 (1)	ige of a ion of a o place accordi blaces v ilable. onal inf oad ng cycl ed to in ) S. 2 a ) S. 2 a	e  LPOI (examination regulation )	ect semesters. Amon waiting list will be m	g applicants with the aintained and place	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h Teachin  Referre § 44 (1) § 64 (1)	ige of a ion of place accordio blaces w iilable. onal inf onal inf onal of places blaces w iilable. onal inf onal of places onal of places on	e  LPO I (examination regulation )	ect semesters. Amon waiting list will be m	g applicants with the aintained and places	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h Teachin  § 44 (1) § 64 (1) Module First sta	ige of a ion of a o place accordi blaces w ilable. onal inf oad ng cycl ed to in ) S. 2 a o S. 2 a ate exa	e EPOI (examination regulation ) ars in	g degree Grundschule	g applicants with the aintained and places ammes) e English (2015)	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h Teachin  § 44 (1) § 64 (1) § 64 (1) First sta First sta	age of a ion of a co place accordi places v ilable. onal inf pad ad ad so cycl ad so cycl ad so cycl accordi blaces v ilable. onal inf ad ad so cycl accordi blaces v ilable. so cycl accordi blaces v accordi blaces v accordi blaces v accordi blaces v accordi blaces v accordi blaces v accordi blaces v accordi blaces v accordi blaces v accordi blaces v accordi	e  LPO I (examination regulation ) ars in mination for the teachin mination for the teachin	g degree Grundschule g degree Realschule F	g applicants with the aintained and places ammes) e English (2015) English (2015)	same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h Teachin  Referre § 44 (1) § 64 (1) § 64 (1) First sta First sta First sta	age of a ion of   o place accordi olaces v iilable. onal inf bad ed to in ) S. 2 a e appea ate exa ate exa ate exa ate exa	e  LPOI (examination regulation ) ) ars in mination for the teachin mination for the teachin mination for the teachin mination for the teachin	g degree Grundschule g degree Grundschule g degree Gymnasium	g applicants with the aintained and places ammes) e English (2015) English (2015) English (2015)	same number of su	bject seme
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h Teachin  Referre § 44 (1) § 64 (1) § 64 (1) First sta First sta First sta First sta	age of a ion of place accordio blaces willable. onal inf mad ad bad bad bad bad bad bad bad bad ba	e  LPO I (examination regulation ) ars in mination for the teachin mination for the teachin	g degree Grundschule E g degree Grundschule E g degree Mittelschule	g applicants with the aintained and places ammes) e English (2015) English (2015) English (2015) e English (2015)	same number of su	bject seme
Langua Allocat max. 30 cated a sters, p me ava Additio  Worklo 150 h Teachin  § 44 (1) § 64 (1) § 64 (1) First sta First sta First sta First sta First sta	ige of a ion of a o place accordi olaces v ilable. onal inf oad ng cycl ed to in ) S. 2 a a appea ate exa ate exa ate exa ate exa ate exa ate exa	e EXPOID (examination regulation) (examination for the teachin mination for the teachin	g degree Grundschule g degree Gymnasium g degree Grundschule g degree Gymnasium g degree Grundschule	g applicants with the aintained and places ammes) e English (2015) English (2015) English (2015) e English (2015) e English (2015) e English (2015)	same number of su	bject seme

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First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Gymnasium English (2023)

cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	LA Mittelschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	page 30 / 52
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### Subfield Theoretical Orientation

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	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Module title Abbreviation						
Synchronic Linguistics 04-En-Th-SW1-152-m01						
Module	Module coordinator Module offered by					
holder of the Chair of English Linguistics Institute of Modern Philologies						
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
5	numer	ical grade	04-En-BM-SW1			
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	nts					
theorie lysed, t thods o and ex	es and m taking in of langu tralingu	nodels. In the area of a nto consideration the r age acquisition and th istic factors for langua	e core areas of linguisti pplied linguistics, ling regional, social and tex re research of language ge variation will be ana	uistic structures on d t type dependent var contact, the comple	ifferent linguistic lev iation. Next to deali x interrelation betwo	vels are ana- ng with me-
	-	ing outcomes	• •• • • • • •	<u></u>	· (1) =1	
cally de te meth and str (e) The reness	eal with hods an rategies y apply of lingu	questions, models an d results of studies of for analysing linguisti text- and corpus-base istic variation and its	guistic structures in the d theories of the lingui linguistic structure and c structures and their c d methods to the analy function in the context s, language — if other than Ge	stic description; (c) 1 I language variety; (d orrelation with other sis of linguistic mate of discourse and soc	he students observe ) Students develop intra- or extralinguis erial; (f) Students dev	e and evalua- own ideas stic factors;
	<b>5</b> (type, n	umber of weekly contact hour	s, language — If other than Gel	rman)		
S (2) Module	e taught	in: English				
Metho	d of ass	<b>essment</b> (type, scope, lang	guage — if other than German,	examination offered — if no	t every semester, informati	on on whether
module is creditable for bonus) a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English						
Allocat	tion of p	laces				
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.						bject seme-
Additional information						
	_					
Workload						
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
§ 44 (1) S. 2 b) § 64 (1) S. 2 b)						
Module	e appea	rs in				
	-	-	English and American S English and American S		)	
LA Mittelsc	Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015)         A Mittelschulen English (2015)         JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015					

First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module title Abbreviation						
Cultural Theories English Studies 04-EnLA-Th-Ang1-152-mo1						52-m01
Module coordinator Module offered by						
holder of the Professorship of British Cultural Studies				Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con			
			04-En-BM-KW1			
		rical grade				
Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
Content						
		of selected examples, th and methods of Englis	-	d consolidates basio	c and important curro	ent theories,
Intende	d lear	ning outcomes				
• na • aj is	ame aı pply sı sues.	ful completion of the mo nd discuss the most im pecific theories and me	portant cultural theorie ethods and employ the	es of English Studies em for discussion ar		al studies
	<b>5</b> (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
S (2) Modulo	taugh	t in: English				
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First sta	ite exa	mination for the teachi	ng degree Grundschule	e English (2015)		
First state examination for the teaching degree Realschule English (2015)						
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First state examination for the teaching degree Realschule English (2016)						
First state examination for the teaching degree Gymnasium English (2016)         LA Mittelschulen English (2015)         JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-         page 34 / 52						
cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015						

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

LA Mittelschulen English (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	page 35 / 52
	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

holder of the Chair of American Studies       Institute of Modern Philologies         ECTS       Method of grading       Oq_En-BM-KWi         Duration       Module level       Other prerequisites         1 semester       undergraduate       -         Contents         Int this module, the main focus lies on the history and selected theories as well as the concepts of American St dies, which will be discussed on the basis of specific literary and/or historical-cultural issues.         Intended learning outcomes         The module provides students with knowledge of subject-specific methods. In this module, students acquire competences in the employment of complex terms and theories for specific scholarly issues.         Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whethe module is creditable for bonus)         S (2)         Module taught in: English         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whethe module is creditable for bonus)         other than German, examination offered – if not every semester, information on whethe module is creditable for bonus)         Addiction of places         Module taught in: English         Method of assessment (type, scope, language – if other than German, examination offered – if not every s	Module	e title				Abbreviation	
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ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       04+En-BM-KW1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, the main focus lies on the history and selected theories as well as the concepts of American SI dies, which will be discussed on the basis of specific literary and/or historical-cultural issues.         Intended learning outcomes          The module provides students with knowledge of subject-specific methods. In this module, students acquire competences in the employment of complex terms and theories for specific scholarly issues.         Courses (upe, number of weekly contact hours, language – if other than German)       S (2)         Module taught in: English          Method of assessment (upe, scope, language – if other than German, examination offered – if not every semester, information on whethe module is creditable to homa)         a) term paper (maximum is pages)          anguage of assessment: English         Allocation of places         max, so places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they be me available.         Additional information	Module coordinator Module offered by						
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5     numerical grade     04-En-BM-KW1       Duration     Module level     Other prerequisites       1 semester     undergraduate	ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
Duration         Module level         Other prerequisites           1 semester         undergraduate	5			1 · ·			
1 semester       undergraduate          Contents          In this module, the main focus lies on the history and selected theories as well as the concepts of American St dies, which will be discussed on the basis of specific literary and/or historical-cultural issues.         Intended learning outcomes          The module provides students with knowledge of subject-specific methods. In this module, students acquire competences in the employment of complex terms and theories for specific scholarly issues.         Courses (type, number of weekly contact hours, language – if other than German)       S         S (2)       Module taught in: English         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whethe module is creditable for honus)         a) term paper (maximum 15 pages) or       b) written examination (approx. 70 minutes) or         c) portfolio (maximum 15 pages)       O         b) written examination (approx. 70 minutes) or       c) portfolio (maximum 15 pages)         Language of assessment: English       Adlocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters. Among applicants with the same number of subject semesters. Among applicants with the same number of subject semesters.         Additional information	-						
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First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))         A Mittelschulen English (2015)         JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015							

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First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

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# Teaching

(12 ECTS credits)

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## **Compulsory Courses**

(12 ECTS credits)

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Introd	e title				Abbreviation	
	uction t	o the Didactics of the En	glish Language		04-En-BM-FD1-152-1	mo1
Module coordinator			Module offered by			
holder	of the (	Chair of Foreign Language	e Teaching	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. con		0	
6		rical grade	04-En-SP1			
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate		ith informative posit	ion paper.	
Conter			<u>  </u>		···· p • p • · · ·	
of Fore studen the mo dactics ning, li	ign Lan its will l ost impo s and m iterary a	get a basic overview of the guage Learning. Thus, m be provided with basic kr ortant thematic areas con ethodology of the comm and reading didactics, me ality criteria of adequate t	odels, methods and in nowledge on the basi acerning the core curr unicative English less adia competence). Ba	ssues of English did s of selected examp iculum of the LPO I ( sons, performance m used on this, principl	actics will be covere les; they will get an o theory of learning la neasurement, intercu les of precise educat	d. Moreover, overview of nguages, di- ultural lear-
Intend	ed lear	ning outcomes				
• 5 • 5 • 5 • 5 • 5	acquire gain ins are able ge teach	ight into the interdepend	nportant subject-spe juisites and basic con traditional, innovative	cific terminology nditions e and alternative app		
(						
Course	•	number of weekly contact hours, l	anguage — if other than Gei	man)		
Course S (2)	<b>2S</b> (type, r	number of weekly contact hours, l		man)		
Course S (2) Module Metho	es (type, r e taugh d of ass		an		ot every semester, informati	ion on whether
Course S (2) Module Metho module i a) writt b) port	e taugh d of ass s creditab ten exai	umber of weekly contact hours, l t in: English and/or Germ sessment (type, scope, langua	aan ge — if other than German, · ninutes) or		ot every semester, informati	ion on whether
Course S (2) Module Metho module i a) writt b) port Langua	e taugh d of ass s creditab ten exai	umber of weekly contact hours, I t in: English and/or Germ <b>sessment</b> (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/	aan ge — if other than German, · ninutes) or		ot every semester, informati	ion on whether
Course S (2) Module Metho module i a) writt b) port Langua	e taugh d of ass s creditab ten exal folio (a age of a	umber of weekly contact hours, I t in: English and/or Germ <b>sessment</b> (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/	aan ge — if other than German, · ninutes) or		ot every semester, informati	ion on whether
Course S (2) Module Metho module i a) writt b) port Langua Allocat	e taugh d of ass s creditab ten exat folio (a age of a <b>tion of p</b>	umber of weekly contact hours, I t in: English and/or Germ <b>sessment</b> (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/	aan ge — if other than German, · ninutes) or		ot every semester, informati	ion on whether
Course S (2) Module <b>Metho</b> module i a) writt b) port Langua Allocat  Additio	e taugh d of ass s creditab ten exal folio (a age of a tion of p	umber of weekly contact hours, I t in: English and/or Germ sessment (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ places	ian ge — if other than German, i ninutes) or or German	examination offered — if no	ot every semester, informati	ion on whether
Course S (2) Module <b>Metho</b> module i a) writt b) port Langua Allocat  Additio	es (type, r e taugh d of ass s creditab ten exat folio (a age of a tion of p onal info	umber of weekly contact hours, I t in: English and/or Germ sessment (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ places	ian ge — if other than German, i ninutes) or or German	examination offered — if no	ot every semester, informati	ion on whether
Course S (2) Module Metho module i a) writt b) port Langua Allocat  Additio Regula	es (type, r e taugh d of ass s creditab ten exat folio (a age of a tion of p onal info	umber of weekly contact hours, I t in: English and/or Germ sessment (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ places	ian ge — if other than German, i ninutes) or or German	examination offered — if no	ot every semester, informati	ion on whether
Course S (2) Module Metho module i a) writt b) port Langua Allocat  Additio Regula Worklo 180 h	es (type, r e taugh d of ass s creditab ten exat folio (a age of a tion of p onal info	t in: English and/or Germ sessment (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ places ormation	ian ge — if other than German, i ninutes) or or German	examination offered — if no	ot every semester, informati	ion on whether
Course S (2) Module Metho module i a) writt b) port Langua Allocat  Additio Regula Worklo 180 h	es (type, r e taugh d of ass s creditab ten exat folio (a age of a tion of p onal info r attenco oad	t in: English and/or Germ sessment (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ places ormation	ian ge — if other than German, i ninutes) or or German	examination offered — if no	ot every semester, informati	ion on whether
Course S (2) Module module i a) writt b) port Langua Allocat  Additio Regula Worklo 180 h Teachi 	es (type, r e taugh d of ass s creditab ten exat folio (a age of a <b>tion of p</b> onal info tr attence oad	t in: English and/or Germ sessment (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ places ormation	an ge — if other than German, ninutes) or or German ation highly recomma	examination offered — if no	ot every semester, informati	ion on whether
Course S (2) Module module i a) writt b) port Langua Allocat  Additio Regula Worklo 180 h Teachi 	es (type, r e taugh d of ass s creditab ten exat folio (a age of a tion of p onal info a attendo oad	t in: English and/or Germ sessment (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ blaces ormation dance and active particip	an ge — if other than German, ninutes) or or German ation highly recomma	examination offered — if no	ot every semester, informati	ion on whether
Course S (2) Module Metho module i a) writt b) port Langua Allocat Additio Regula Worklo 180 h Teachi  Referro § 33 § 44 I h	es (type, r e taugh d of ass s creditab ten exat folio (a age of a tion of p onal info a attendo oad	t in: English and/or Germ sessment (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ blaces ormation dance and active particip e E	an ge — if other than German, ninutes) or or German ation highly recomma	examination offered — if no	ot every semester, informati	ion on whether
Course S (2) Module Metho module i a) writt b) port Langua Allocat  Additio Regula Worklo 180 h Teachi  8 33 § 44 I Module First st	es (type, r e taugh d of ass s creditab ten exat folio (a age of a tion of p onal info tr attendo oad ng cycl ed to in Nr. 2 e) e appea ate exa	t in: English and/or Germ sessment (type, scope, langua le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ blaces ormation dance and active particip e E	aan ge — if other than German, ninutes) or or German ation highly recommendation s for teaching-degree progra	ended.	ot every semester, informati	ion on whether



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Module title Abbreviation						
Advanced level module English Didactics			04-En-AM-FD1-152-r	no1		
Module coordinator				Module offered by		
holder	of the (	Chair of Foreign Langua	ge Teaching	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade	04-En-BM-FD1			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Oral presentation w	ith informative posit	ion paper.	
Conten	ts					
least or and me Studen the tea ly, they educati media- so inclu	ne subj ethodol ts will chers a are ab ional p educat ude new	module consolidates t ect area has to be cove ogy of the communicat be able to design and e and students and to cor le to analyse individua articularities of differer ional processes. The co wer research results of preparation for the writ	red in-depth and with ive English lessons, in valuate appropriate le nbine learning materia I learning progresses a t learning contexts and ourse does not necessa the English teaching m	emphasis in the intra tercultural learning of arning environments ls, methods and tech nd incentive measur d to prepare and app arily cover contents of ethodology and its r	oductory course, e.g or theories of learning to critically reflect to nologies effectively es, to evaluate foreig ly literary, textual, co of the core curriculum eference disciplines.	. didactics g languages. the role of . Additional- gn language ultural and n, but can al-
		ning outcomes				
• u • b	cquire nderst roader	consolidated knowledg and and reflect respect h their subject-specific	ive technical literature repertoire of concepts.	independently	nglish teaching	
	<b>S</b> (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
S (2) Module	e taugh	t in: English and/or Ge	man			
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
b) portf c) term d) writt	folio (m paper en elat	mination (maximum 90 naximum 15 pages) or (approx. 12 pages) or poration of practical as ssessment: English an	signment (e. g. instruct	ional model) (approx	<. 12 pages)	
Allocat	ion of <sub>l</sub>	olaces				
		ormation				
		lance and active partic	ipation highly recomm	ended.		
Worklo	ad					
180 h						
Teaching cycle						
	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
§ 33 § 38   N § 44   N						
Module	e appea	ars in				
LA Mittelscl	hulen Eng	lish (2015)		enerated 18-Apr-2025 • exam elschulen (Unterrichtsfach) E	_	page 42 / 52

First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Mittelschule English (2015)

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# Paper

(4 ECTS credits)

Students studying for a teaching degree Mittelschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

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	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Module	title				Abbreviation
Didacti	cs of Ei	nglish: Practical Training	in Didactics and Tea	ching Methodology	04-EnM-FD-SBPr-152-m01
and ace	compar	ying tutorial (Mittelschu	ıle)		
Module	coord	inator		Module offered by	
holder	of the (	Chair of Foreign Language	e Teaching	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com		5
4		successfully completed		.p	
4 Duratio		Module level	Other prerequisites		
1 seme		undergraduate		ith informative positi	ion nanor
Conten		undergraduate	oral presentation wi	itil illolliative positi	ion paper.
system comple sons, w focus w garding	atise as te the o hich or ill lie o schoo	s well as consolidate exp experiences by technical rientate towards the cont n current developments	eriences that are acq aspects. Thus, select ent requirements of v concerning the teach psychology are the re	uired during the wor ted areas concerning valid guidelines and ing practice. In this o	panies the work placement, will of placement in a school and wil g the practice in the English les- curricula, will be covered. The context, connecting factors re- he successful implementation o
		ning outcomes	ing me.		
<ul> <li>b</li> <li>b</li> <li>c</li> <li>le</li> </ul>	e famil e able xempla ritically earn to	arily reflect the latest develo involve important findin	the contents for diffe pments in the educat gs from school educa	rent grades, which a ional system ation and learning p	re described in the curriculum sychology and to connect the
		with subject-specific kn	-		ation of the lesson.
P (0) +		umber of weekly contact hours, l	anguage — If other than Ger	man)	
• •		t in: English and/or Germ	ian		
				examination offered — if no	t every semester, information on whether
		le for bonus)	-		
b) portf c) writte Conten regulat	folio (aj en elab ts and ions for	ork placement (approx. 5 oprox. 7 pages) or oration of practical assig duration of placement as r teaching-degree progra ssessment: English and/	nment (e. g. instructi s specified in Section mmes).		a. 5 pages) Itence 1 No. 4 LPO I (examination)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Regula	r attend	lance and active particip	ation highly recomme	ended.	
Worklo	ad				
120 h					
Teachi	ng cycl	9			
 Referre	d to in	LPO I (examination regulation	for teaching degree progre	mmec)	
§ 34   1			s for reacting-degree progra	iiiiie3)	
		rc in			
Module			dogroo Mittalaabula	Educational Science	(2015)
A Mittelsc		mination for the teaching		enerated 18-Apr-2025 • exam	_
	Lucion Ling		cord Lehramt Mitte		



First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

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### Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

UNIVERSITÄT

WÜRZBURG

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

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# **English** (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Module title				Abbreviation			
Preliminary exam course for Didactics of English (GMR)					04-EnFB-FD2-152-m	01	
Module coordinator				Module offered by			
holder	of the C	Chair of Foreign Language	e Teaching	Institute of Modern	Philologies		
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)				
5	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
The course systematises, completes and consolidates skills that have been acquired in the basic and advanced module, regarding the written final examination paper. Besides the basic modules, methods and topics of the English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. the theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence) are thematised.							
Intende	ed learr	ning outcomes					
<ul> <li>Students are expected</li> <li>to systematise and consolidate acquired knowledge of the most important concepts of English teaching methodology</li> <li>to be able to use specialist terminology appropriately</li> <li>to learn to deal with a written examination in a logical and structured way.</li> </ul>							
Course	<b>S</b> (type, n	umber of weekly contact hours,	language — if other than Ger	man)			
Ü (2) Module	e taugh	t in: English and/or Gern	nan				
Metho	d of ass	essment (type, scope, langua	age — if other than German, e	examination offered — if no	t every semester, informati	on on whether	
module is	creditab	le for bonus)					
		ion (20 minutes) with inf ssessment: German and		per (approx. 3 pages)	)		
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Regula	r attend	lance and active particip	ation highly recomme	ended.			
Worklo	ad						
150 h							
Teachi	ng cycl	9					
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	mmes)			
§ 22	Nr. 3 f)						
Module appears in							
First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016)							
LA Mittelsc			JMU Würzburg • ge	enerated 18-Apr-2025 • exam elschulen (Unterrichtsfach) Er	-	page 49 / 52	

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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#### Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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	cord Lehramt Mittelschulen (Unterrichtsfach) Englisch - 2015	

Module title				Abbreviation			
Thesis English MS     04-EnM-DF-HA-152-m					)1		
Module coordinator				Module offered by	y		
Managing Director of the Institute of Mo			Modern Philologies	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)			
10	nume	rical grade					
Duratio	Duration Module level Other prerequisites						
1-2 sen	nester	undergraduate					
Conten	ts						
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authori- sed examiners, from the sub-areas of the discipline English or the English didactics in accordance with the provi- sions of (1) S.2 LPO (examination regulations for teaching degree programmes).							
Intende	ed leari	ning outcomes					
<ul> <li>Students are expected to:</li> <li>be able to create an academic paper (description and analysis of an English Studies, American Studies, linguistic or didactical problem, literary research, theory reference, interpretation of data, logical conclusion and solution approaches of an academic issue) independently</li> <li>be able to accomplish tasks in a given period of time</li> <li>to have linguistic skills or abilities to work on and present the achieved results in a written and appropriate way.</li> </ul>							
		umber of weekly contact hour	s, language — if other than Ger	rman)			
No cou	rses as	signed to module					
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written thesis (approx. 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulati- ons for teaching-degree programmes)							
Allocat			<u> </u>				
Additio	onal info	ormation					
Worklo	ad						
300 h							
Teachi	ng cycl	е					
Referre	ed to in	LPOI (examination regulati	ons for teaching-degree progra	immes)			
§ 29							
Module appears in							
First state examination for the teaching degree Mittelschule English (2015)							
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)							
First state examination for the teaching degree Mittelschule English (2016)							
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)							
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))							
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016))							
First state examination for the teaching degree Mittelschule English (2023)							
	First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)						
	Mittelschulen English (2015)       JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-       page 52 / 52						
			cord Lehramt Mitte	elschulen (Unterrichtsfach) Er	iglisch - 2015		