

Module Catalogue

for the Subject

Educational Science

with the degree "Erste Staatsprüfung für das Lehramt für

Sonderpädagogik"

Examination regulations version: 2015 Responsible: Faculty of Catholic Theology Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Faculty of Human Sciences

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Julius-Maximilians-UNIVERSITÄT WÜRZBURG



The subject is divided into

section / sub-section	ECTS credits	starting page
Studies of Education Science	35	6
General Pedagogics	8	7
School Pedagogics	10	10
Psychology	13	16
Additive Modul	4	23
Studies of Social Sciences	8	36
Social Sciences		37
Politics		38
Sociology		55
Cultural Anthropology		70
Religion and Philosophie		73
Protestant Theology		74
Catholic Theology		91
Philosophy		94
Freier Bereich (general as well as subject-specific electives)		104
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Psychology		106
School Pedagogy		130
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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Oct-2015 (2015-221)

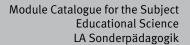
This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Studies of Education Science

(35 ECTS credits)





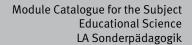
General Pedagogics

(8 ECTS credits)

Module title Abbreviation				Abbreviation	
Foundations of Pedagogics 06-Päd-GBW-LA-152-mo1					06-Päd-GBW-LA-152-m01
Module	coord	inator		Module offered by	
holder	of the C	hair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Basic c	oncept	s and processes of educa	ational sciences.		
Intende	ed learr	ning outcomes			
orientat	tional k		e of the subject and	the meaning of the c	ces. The students have basic and oncept of education. They are
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2)					
		e ssment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) oral e c) prese	examin entatio paper	nination (approx. 120 mi ation of one candidate e n (15 to 30 minutes) and (15 to 20 pages) Jaces	ach (approx. 30 minu		
 Additio	nal info	ormation			
Worklo	ad				
120 h					
Teachir	ng cycle	9			
	<u> </u>				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 32 N	r. 1 b) a	aa)			
Module	appea	rs in			
First sta First sta First sta First sta First sta on 2015	ate exan ate exan ate exan ate exan ate exan 5)) ate exan		g degree Realschule E g degree Gymnasium g degree Sonderpäda g degree Mittelschule g degree Mittelschule	ducational Science (Educational Science gogik Educational Sc Educational Science Educational Science	(2015) (2015) :ience (2015)

Module	e title				Abbreviation
Introdu	uction t	o Empirical Educationa	Research.		06-Päd-EBF-LA-152-m01
Module	e coord	inator		Module offered by	<u>.</u>
holder	ofthe	Chair of Research in Edu	ıcation	Chair of Research in	n Education
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		e we discuss theories, n liagnostics and evaluati		of empiric education	al research while focusing on
		ning outcomes			
	-		e about educational re	esearch as evaluation	n research and about principles
		on fields of competence			n research and about principies
Course	S (type, r	number of weekly contact hours	, language — if other than Ge	rman)	
V (2)					
		sessment (type, scope, langu Ile for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
written	exami	nation (approx. 120 min	utes)		
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	immes)	
§ 32 N					
Module	e appea	ars in			
First st	ate exa	mination for the teaching	ng degree Grundschule	e Educational Scienc	e (2015)
		mination for the teaching			
		mination for the teaching			
		mination for the teaching			
		mination for the teaching			
Eirct ct		unite attain fautha ta a alait	na doaroo Mittoleebule	Educational Science	- ((D
on 201					e (2020 (Prüfungsordnungsversi cience (2020 (Prüfungsordnung





School Pedagogics

(10 ECTS credits)

Core modules pursuant to Section 32 Subsection 1 No. 1 Letter b) bb): o6-Schu-I-GL and o6-Schu-I-VT There will be separate modules Begleitveranstaltung zum Pädagogisch-didaktischen Schulpraktikum (Course Accompanying the Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

Module title					Abbreviation	
Foundation Course of School Pedagogy o6-Schul-GL-152-mo1					01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of School Educati	on	Chair of School Edu	ıcation	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
digital the targ nisation cepts o gement	media get grou n that h of diagn t; educ	in classes, planning ar up as well as the requin nas been shaped and h nosing, evaluating and ation, schooling, prom	ucation, media-didacti d creating learning env ements of inclusive ed as to be shaped; resul promoting performance otion and counselling i	ironments whilst tak ucation; theory of sc ts of empirical schoo e, concepts of norm of	king into account the hool as a institution ol and classroom res determination and q	subject and and orga- earch; con-
	-	ning outcomes				
and cla ria. The and the ling/ed to outli and car	isses a ey can a eories v lucation ne proo n evalu	s well as concepts and analyse teaching and le whilst taking into account n situations. In addition cesses of norm determ ate their meaning for t	odule, the students are theories of schooling a earning offers and exam int media as well as inf n, they are able to creat ination, diagnosis, lear ne development of scho different tasks regardi	nd education in view pples with reference ormation and comm te their own offers ban ning promotion, eva pol. Furthermore, the	w of different aspects to selected didactic unication technolog ased on theories. The luation and quality n e students are able to	s and crite- concepts y and schoo- ey are able nanagement
Course	S (type, r	number of weekly contact hour	s, language — if other than Gei	rman)		
V (2)						
Method	d of ass	Sessment (type, scope, lang	guage — if other than German,	examination offered — if no	ot every semester, informati	on on whether
		le for bonus)				
b) oral c) prese d) portf	examir entatio folio (a		inutes) or e each (approx. 10 minu and written elaboration		or	
Allocat	ion of _l	olaces				
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
§ 32 N	lr. 1 b)	bb)				
Module	e appea	ars in				
			ng degree Grundschule		-	
			ng degree Realschule E		_	
			ng degree Gymnasium			
LA Sonderp	oadagogik	Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser	-	page 11 / 156



First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

exchange program Pedagogy (2023)

Module	e title				Abbreviation	
Special Topics of School Pedagogy 06-Schul-VT-152-m01					01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of School Educati	on	Chair of School Edu	ication	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Its					
theorie ses, pla well as shaped luating	es of ed anning the reo and h and pr	ucation, media-didacti and creating learning e quirements of inclusive as to be shaped; result	the subject areas of Sc c concepts with a spec environments whilst tak education; theory of s s of empirical school a education, schooling,	ial focus on the depl king into account the chool as a institutior nd classroom resear	oyment of digital me subject and the targ and organisation th ch; concepts of diag	edia in clas- get group as nat has been mosing, eva-
and cla ria in a analyse whilst t on situ rious p to eval	asses a differe e teach taking i ations. rocesso uate th	s well as concepts and ntiated manner. These ing and learning offers nto account media as Furthermore, they are es of norm determination eir meaning for the dev	odule, the students are theories of schooling a theories and concepts and examples with ref well as information and able to create their own on, diagnosis, learning relopment of school. Fu rent tasks regarding pr	and education in view are chosen dependi erence to selected di communication tech offers based on the promotion, evaluation uthermore, the stude	v of different aspects ng on the focal conte idactic concepts and hnology and schooli cories. They are able on and quality mana	s and crite- ent. They can theories ng/educati- to outline va- gement and
Course	S (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
S (2)						
		sessment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	ot every semester, informati	on on whether
b) oral c) pres d) port	examir entatio folio (a paper	n (approx. 15 minutes) pprox. 20 pages) or (approx. 15 pages)	inutes) or e each (approx. 10 minu and written elaboration		Dr	
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)		
§ 32 N	lr. 1 b)	bb)				
Module	e appea	ars in				
First st	ate exa	mination for the teachi	ng degree Grundschule	e Educational Scienc	e (2015)	
LA Sonderp	oädagogik	Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser	-	page 13 / 156



First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Gymnasium Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

exchange program Pedagogy (2023)

Module title			Abbreviation			
Accom	panying tutorial (Special	Educa	tional Schools)		o6-Schul-PDP-BV-S	0-152-m01
Module coordinator Modu			Module offered by			
holder	of the Chair of School Edu	ication	n	Chair of School Edu	cation	
ECTS	Method of grading		Only after succ. con	npl. of module(s)		
2	(not) successfully compl	eted				
Durati	on Module level		Other prerequisites			
2 seme	ester undergraduate					
Conter	its					
reflect	ots and theories of plannin on of own teaching plans asses; teaching as a profe	and a				
Intend	ed learning outcomes					
luate to ching a into ac evalua Course	es of planning and conduc eaching and learning offer and learning offers and ex- count media as well as in te selected parts of their of es (type, number of weekly contact	s and ample format	examples in view of o s with reference to se tion and communicat aching concepts in vi	different aspects. The elected didactic conc ion technology. Furth ew of different aspec	ey are able to create epts and theories w hermore, they can co	own tea- hilst taking
V (2) Course	type: V instead of S and/	or sup	plemented by T			
module i	d of assessment (type, scope s creditable for bonus)			examination offered — if no	t every semester, informat	ion on whether
b) port c) pres d) writt	ort on work placement (app folio (approx. 15 pages) or entation (approx. 10 minu ten examination (approx. 3 examination of one candi	tes) a 30 mir	nd written elaboration nutes) or		pr	
Allocat	tion of places					
Additio	onal information					
panyin comple	ment will have reference t g course can only be atter eting their teaching placer are free to choose in which place.	nded i nents.	n one of the two subj . The lecture will be of	ect semesters in whi ffered in each of the	ch students are sime two placement seme	ultaneously esters; stu-
Worklo	oad					
60 h			-			
Teachi	ng cycle					
Referre	ed to in LPO I (examination re	gulation	s for teaching-degree progra	ammes)		
§ 32 I	Nr. 1 b) bb)					
Modul	e appears in					
First st	ate examination for the te ate examination for the te 1 2015))	-	,		_	ngsordnungs-
LA Sonder	pädagogik Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser	-	page 15 / 156





Psychology (13 ECTS credits)

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Sonderpädagogik Erziehungswissenschaften - 2015

Module	e title				Abbreviation	
	ional Pa l and Fa	sychology: Learning an amily)	d Instruction and Soci	al Psychology	o6-Psy-LernSoz-152-1	m01
Module	e coord	inator		Module offered by	y	
holder	of the F	Professorship of Educat	ional Psychology	Institute of Psych	ology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
4	<u> </u>	successfully completed		• • • •		
Duratio	· · · · · · · · · · · · · · · · · · ·	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten						
memor thinkin quality cation in sma	y, knov g, prob of clas (teache Il group	vledge acquisition (mod lem solving (thinking p ses (specific measures r-student and student- s (school class, work g	lels of memory and rec rocesses and their prir and requirements of ir student interaction, int roup, teaching staff, fa	quirements of mem nciples, also during nproving classes)/ ercultural learning mily); social attitud	cognitive learning proc orising and knowledge problem solving); inst social interaction and); social structures and des, social cognition an licts and their resolutio	building); ruction, communi- processes d subjecti-
Intend	ed learı	ning outcomes				
ves the have th atmosp	e studer ne know ohere ir s (type, n	nts' sympathy for pupils vledge necessary for co	and their dependency ntrolling social phenor	/ on group, family a nena in class and f	edge of Social Psycholc and society; therefore, t for promoting a support	he student
		lternatively S				
		essment (type, scope, lange le for bonus)	age — if other than German, d	examination offered — if	not every semester, information	n on whether
	ige of a	nation (approx. 45 minu ssessment: German an bonus	-			
Allocat	ion of p	olaces				
Additic	onal info	ormation				
Worklo	ad					
120 h						
-	ng cycl	9				
	0 - 9 - 0					
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
§ 22 N						
§ 32 N Module						
Module Bachel	e appea or's de	r s in gree (1 major) Academio				
Module Bachel First st	e appea or's deg ate exa	r s in gree (1 major) Academic mination for the teachir	ng degree Grundschule	Educational Scier		
Module Bachel First sta First sta	e appea or's deg ate exa ate exa	r s in gree (1 major) Academic mination for the teachin mination for the teachin	ng degree Grundschule ng degree Realschule E	Educational Scier	e (2015)	
Module Bachel First sta First sta First sta	e appea or's deg ate exa ate exa ate exa	r s in gree (1 major) Academic mination for the teachir	ng degree Grundschule ng degree Realschule E	Educational Scier	e (2015)	



First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation
Develo	pmenta	al Psychology (Childh	ood and Adolescence)	; Learning disabili-	o6-Psy-EntAu-152-mo1
ties an	d beha	vioral Disorders (Chilo	dren and Adolescents)		
Module	e coord	inator		Module offered by	
holder	of the l	Professorship of Educa	ational Psychology	Institute of Psycho	logy
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisite	es	
1 seme	ster	undergraduate			
Conten	ts				
knowle and sel tentive person	edge, la lf-conce ness, c ality di	nguage and speech, r ept; childhood and ad oncentration, partial p sorders (discipline an	notivation, moral thinl olescence; developme performance disorders	king and acting, socia ent support. / learning , disorders of social b s, anxiety and social v	areas: Intelligence, memory, l and sexual behaviour; identity g and performance disorders (at- behaviour, communication and withdrawal, aggression and vio-
	•	ning outcomes	inpuon, extracumcular	and at-school piever	
steps, a	areas a	ind anomalies. They a	re able to apply, alter o	or create psychologica	peculiarities of developmental ally founded measures or pro- an undergraduate level.
Course	S (type, r	number of weekly contact hou	ırs, language — if other than (German)	
V(2) + Course	• •	alternatively S			
Metho	d of ass		nguage — if other than German	n, examination offered — if n	ot every semester, information on whether
	ige of a	nation (approx. 45 mir Issessment: German a bonus			
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regula	tions for teaching-degree prog	grammes)	
§ 32 N	Ir. 1 b)	cc)			
Module	e appea	ars in			
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa	mination for the teach mination for the teach mination for the teach mination for the teach	ning degree Grundschu ning degree Realschule ning degree Gymnasiun ning degree Sonderpäc ning degree Mittelschu ning degree Mittelschu	e Educational Science m Educational Science dagogik Educational S le Educational Scienc	(2015) e (2015) science (2015)



First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	title				Abbreviation	
Psycho	logy of	individual differences a	and personality; Asse	ssment and Evalua-	06-Psy-DiffDia-152-	m01
tion in I	Educati	onal Psychology				
Module	coordi	inator		Module offered by		
holder	of the F	Professorship of Educati	onal Psychology	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	numer	ical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate	Prerequisite for adm page) as specified b	iission to assessmer y vhb.	nt: 8 written exercise	es (approx. 1
Content	ts					
through sional c grading	curios levelop and as	Iligence, talent, creativi ity, learning and perforn oment of teachers / psyc ssessment of training su readiness for different	mance motivation, inte chological principles a access; questioning, a	erest, self-concept) r ind quality criteria; n ssessment, observa	equirements of lear neasuring of school tion and test methoo	ning; profes- performance,
Intende	d learr	ing outcomes				
ture of p differen for the o	oupils a It talen develop alter a	are able to identify, clas as well as the correspor ts. They acquire knowle oment and improvemen nd practically apply cor	ding differences betw dge of the individual e t of the pupils' perforr	een pupils including emotional-motivation nance. They are able	the different manife nal and cognitive rec to theoretically ana	estations of quirements lyse, if ne-
Courses	5 (type, n	umber of weekly contact hours,	language — if other than Ger	man)		
V (2) + 9	S (2)					
		essment (type, scope, langu le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informat	ion on whether
written credital		nation (approx. 45 minu bonus	tes)			
Allocati	ion of p	laces				
			_			
Additio	nal info	ormation				
The mo	dule m	ay be offered online by	Virtuelle Hochschule E	Bayern (vhb).		
Worklo	ad					
150 h						
Teachin	ig cycle	2				
			_			
		LPO I (examination regulation	ns for teaching-degree progra	mmes)		
§ 32 N						
Module						
First sta First sta First sta First sta	ite exai ite exai ite exai ite exai ite exai	mination for the teachin mination for the teachin	g degree Realschule E g degree Gymnasium g degree Sonderpäda g degree Mittelschule	ducational Science Educational Science gogik Educational Sc Educational Science	(2015) (2015) cience (2015) e (2015)	dnungsversi-
A Sonderpa	ädagogik	Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser	-	page 21 / 156



First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))





Additive Modul

(4 ECTS credits)

Students studying for a teaching degree Grundschule, Mittelschule, Realschule, or Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) and must attend the accompanying tutorial. Students studying for a teaching degree Grundschule or Mittelschule must complete the respective courses in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline), students studying for a teaching degree Realschule or Gymnasium must complete the respective courses in one of the subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Details on the practical training in didactics and teaching methodology as well as the accompanying tutorial are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective subjects.Students studying for a teaching methodology. Instead they will have to complete an ancillary module (Additiv-Modul). Details on ancillary modules are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective special education.

Modul	e title				Abbreviation
Educat	tion and	d didactics in the context	of intensive special	needs	06-G-Schwerb-152-m01
Modul	e coord	linator		Module offered by	. <u> </u>
holder	ofthe	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu Ital Disabilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4		rical grade		· · · · · · · · · · · · · · · · · · ·	
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts		ł		
Pedag	ogical p		ations and therapeut		sabilities, challenging behaviour ne field of working with people
Intend	ed lear	ning outcomes			
well as with sp	s specif pecific (ic pedagogical, didactic a	and therapeutic appro	oaches. They know n	sive special educational needs a nethods of providing the pupils with extraordinary pedagogical
Course	es (type, i	number of weekly contact hours,	language — if other than Ger	rman)	
S (2)					
		s essment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
 2) pres 3) pres 4) oral 5) term 	sentatio sentatio examir	mination (approx. 60 min on (approx. 20 minutes) v on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
120 h					
Teachi	ing cycl	e			
Teachi	ng cycl	e: usually once a year			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
§ 22 (2	2) 5.a)				
Modul	e appea	ars in			
		mination for the teaching mination for the teaching	,		cience (2015)

Module title					Abbreviation	
Aspects of early childhood and adult life with physical and complex				complex disabili-	06-K-Pä2-152-m01	
ties						
Module	e coord	inator		Module offered by		
holder	ofthe	Chair of Special Educatio	n ll	Chair of Special Ed and Complex Disab	ucation in the Context of Physical vilities	
ECTS	Methe	od of grading	Only after succ. com	pl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
on; pos the foll	ssibiliti owing	es of participation as we	ll as possible disorde on) including current i	rs; institutional stru research results: Ear	in extracurricular fields of acti- ctures; specific requirements in rly intervention, work, occupati- p groups.	
Intend	ed lear	ning outcomes				
ties in given i ne and	extracu nstituti test th	rricular fields of action. T onal structures. They car em in individual fields of	They are able to depic o critically analyse res f action.	t and critically analy earch projects and t	h Physical and Complex Disabili- yse the leading principles and the heir methods and are able to refi-	
	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
S (2)						
		Sessment (type, scope, langua ole for bonus)	age — if other than German, e	examination offered — if no	ot every semester, information on whether	
b) presc) presd) orale) term	entatic entatio examir paper	mination (approx. 60 mir on (approx. 45 minutes) o n (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	r vith written elaboratio		or	
Allocat	ion of _l	places				
Additio	onal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e				
 Poforra	d to in	LPO I (examination regulation	fortoaching dograe pro-	mmoc)		
		LFUT (examination regulation	is for teaching-degree progra	mmes)		
§ 32		are in				
Module			a dogroo Condours 8-1-	angik Educational C	cionco (2015)	
	ate exa				cience (2015) cience (2020 (Prüfungsordnungs-	

Module title					Abbreviation
Didactics in cooperation with the studyworkshopo6-L-DidLL-152-n					06-L-DidLL-152-m01
Module	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Educatio	nl	Chair of Special Edu Disabilities	ucation for People with Learning
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
ties, su	ubject-o		man, maths) regardir	ng pupils with learnir	ing pupils with learning disabili- ng disabilities, methods and me-
Intend	ed lear	ning outcomes			
compe evalua	tence r te the c		and methods of supp different media and m	porting of pupils with nethods.	g disabilities, methodological n learning disabilities; ability to
S (2) +	-				
Metho	d of as	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	t every semester, information on whether
module i	s creditat	ole for bonus)			
presen	tation	(approx. 20 minutes) and	written elaboration ((approx. 8 pages)	
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 32					
Modul					
	ate exa	-			cience (2015) cience (2020 (Prüfungsordnungs-

Module title					Abbreviation
Current topics in speech and language pathology					06-S-AspA-152-m01
Module coordinator Module offered by					
holder	ofthe	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	S (type, 1	number of weekly contact hours,	anguage — if other than Ge	rman)	
S (1) +	S (1)				
		s essment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
2) port	folio (a examir	pprox. 20 pages) or pprox. 12 pages) and pre nation of one candidate e bonus			
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
§ 32					
Module	e appea	ars in			
First st	ate exa ate exa	mination for the teaching mination for the teaching	/		cience (2015) cience (2020 (Prüfungsordnungs

Module title					Abbreviation
Emotional and behavioral disorders: project in educational science and psy-06-V-ProjPPA-152-mo1					o6-V-ProjPPA-152-mo1
cholog	gy - add	litive			
Modul	le coorc	linator	Mo	dule offered by	
holder	r of the	Chair of Special Edu		air of Special Ed and Behavioura	ucation in the Context of Emotio- al Disorders
ECTS	Meth	od of grading	Only after succ. compl.	of module(s)	
4	nume	erical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	graduate	Simultaneous completion	on of module o6	-V-ProjPPA is mandatory.
Conte	nts	*			
sis of s study, gical c	specific the dev concept ration v	goals and questions velopment of a theor , an exemplary, evalu	s while acquiring the correspo y-oriented concept, the devel uation-based application in cl	nding methods. opment of a ped ass, the writing	hey examine this topic on the ba- This might result in an empirical lagogical or therapeutic-pedago- of a reader or journal article etc. dule are related to the module of
		ning outcomes			
whilst ly exec	stickin cute a c	g to a self-developed omplex task over a l		d manner (socia gh level of self-le	complex problems in group work l competence); they independen earning (self-competence).
S (2)					
		sessment (type, scope, l ble for bonus)	anguage — if other than German, exam	ination offered — if n	ot every semester, information on whether
-	• •	(approx. 20 pages) o on (approx. 60 minut	or es) and written elaboration (a	pprox. 10 pages)
Alloca	tion of	places			
Additi	onal inf	formation			
	_				
Workl	oad				
Workl 120 h	oad				
120 h	oad ing cyc	le			
120 h		le			
120 h Teach i 	ing cyc		llations for teaching-degree programme	s)	
120 h Teachi Referr	ing cyc		lations for teaching-degree programme	s)	
120 h Teachi Referr § 32	ing cyc	LPOI (examination regu	lations for teaching-degree programme	s)	

Module title					Abbreviation		
Fields of action of special needs education					06-L-Han-V-202-m01		
Module	e coord	inator		Module offered by			
		Chair of Special Education arning disabilities	n I - Education for	Chair of Special Edu Disabilities	ucation for People with Learning		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
4	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		n of special needs educa as a second language, co		agogy, cultural educa	ation, psychiatry for children and		
Intende	ed leari	ning outcomes					
• N • S	Aethod kills in	onal competence and sk ological skills referred to application and implemo fer knowledge of acting t	the constituent aspecent	cts of the field of action projects;	on of special needs education;		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Gei	rman)			
S (1)							
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether		
2) pres	entatio folio (aj	nination (approx. 60 min n (approx. 20 minutes) w oprox. 10 pages) bonus		ox. 8 pages) or			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
120 h							
Teachi	ng cycl	e					
Teaching cycle: every year, summer semester							
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	immes)			
§ 32							
Module							
First sta	First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015))						

Module title					Abbreviation
Education for profound intellectual and multiple disabilities (PIMD)					06-G-Päd2-V-202-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu- tal Disabilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts	• •	• •		
additio	onal sei		psychiatric disorders		d severe intellectual disabilities, pedagogical principles, didacti-
Intend	ed lear	ning outcomes			
know s	specific	pedagogical, and interdi	sciplinary ways to fac	cilitate learning and	ary approaches. The students can reflect on them critically. Fur- n challenges, professionals might
Course	es (type, i	number of weekly contact hours, I	language — if other than Gei	rman)	
S (2)					
		s essment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
2) pres 3) port	sentatio	mination (45 to 90 minute on (15 to 30 minutes) with to 16 pages) bonus		pages) or	
	tion of				
			-		
Additio	onal inf	ormation			
Worklo	bad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
§ 32					
Modul	e appea	ars in			
First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015))					

Module title					Abbreviation	
Emotio	onal an	d behavioral disorders	and educational	06-V-ProjPsyPäd-V-202-m01		
scienc	е					
Modul	e coord	linator		Module offered by		
holder	ofthe	Chair of Education of l	oehavioral disorder	Chair of Special Ed nal and Behaviour	lucation in the Context of Emotio- al Disorders	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisite	S		
1 seme	ester	undergraduate				
Conter	nts					
develo cept, a	pment in exem with a i	of a theory-oriented c plary, evaluation-bas	oncept, the developme ed application in class	nt of a pedagogical o , the writing of a read	result in an empirical study, the or therapeutic-pedagogical con- er or journal article etc. A coope- e are related to the module o6-V-	
Intend	ed lear	ning outcomes				
empirio whilst	cal data sticking	a research (methodolo g to a self-developed v	ogical competence); the work plan in a target-or	ey are able to review iented manner (socia	ow possibilities of theoretical and complex problems in group work al competence); they independent- earning (self-competence).	
	es (type, i	number of weekly contact ho	urs, language — if other than G	erman)		
S (1)						
		sessment (type, scope, lan ble for bonus)	nguage — if other than Germar	n, examination offered — if n	ot every semester, information on whether	
2) pres 3) scie						
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	bad					
120 h						
Teachi	ng cycl	e				
Teachi	ng cycl	e: summer semester				
Referre	ed to in	LPO I (examination regula	tions for teaching-degree prog	rammes)		
§ 32						
Modul	e appe	ars in				
First st		mination for the teach	ning degree Sonderpäd ning degree Sonderpäd		Science (2015) Science (2020 (Prüfungsordnungs-	

LA Sonderpädagogik Educational Science (2015)

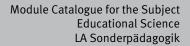
Modul	e title				Abbreviation
Curren	Current topics in speech and language pathologyo6-S-AspSHP-V-202-m01				
Modul	e coord	linator		Module offered by	<u> </u>
holder	of the	Chair of Special Educatio	n III		ucation and Therapy in Language n Disorders
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
4		successfully completed		· · · · · · · · · · · · · · · · · · ·	
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
Curren	t topics	s in Speech and Language	e Pathology as an app	olied special educati	on science
Intend	led lear	ning outcomes		· · ·	
Metho this kr Subjec on in S	dologic nowledg ct and p Speech	ge in view of their applica professional competence and Language Pathology	ents methodically ac tion possibilities and The students acquire , which is always inte	quire professional ki requirements in the e indispensable bas rdisciplinary.	nowledge and critically evaluate
Course	es (type,	number of weekly contact hours,	language — if other than Ge	rman)	
S (1) +	S (1)				
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
2) pres 3) port	sentatio	mination (approx. 60 min on (approx. 20 minutes) v pprox. 10 pages) bonus		ox. 8 pages) or	
Alloca	tion of	places			
Additi	onal inf	formation			
Workle	oad				
120 h					
Teachi	ing cyc	le			
Teachi	ing cycl	e: every year, summer se	mester		
Referr	ed to in	LPOI (examination regulation	s for teaching-degree progra	immes)	
§ 32					
Modul	le appe	ars in			
	tate exa		,		cience (2015) cience (2020 (Prüfungsordnungs

Module	title		Abbreviation					
Introdu	Introduction to speech and language pathology and otorhinolaryngology 06-K-SprK-V-202-mo1							
Module	coord	inator		Module offered by				
				Chair of Special Edu and Complex Disab	ucation in the Context of Physical ilities			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)				
4	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 semes	ster							
Conten	ts							
Intende	ed leari	ning outcomes						
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)				
S (1)								
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether			
2) prese	entatio olio (aj	nination (approx. 60 min n (approx. 20 minutes) w oprox. 10 pages) bonus	-	ox. 8 pages) or				
Allocati	ion of p	olaces						
Additio	nal inf	ormation						
Worklo	ad							
120 h								
Teachir	ng cycl	e						
Referred to in LPO I (examination regulations for teaching-degree programmes)								
§ 32								
Module appears in								
First sta	ate exa ate exa	mination for the teaching mination for the teaching			cience (2015) cience (2020 (Prüfungsordnungs-			

Module title					Abbreviation
Disability-related simulation as a lesson-planning strategy					06-B-DEPR-V-212-m01
Module coordinator Modu				Module offered by	
holder	of the (Chair of Special Education	n VI		ucation in the Context of Blind- n and Inclusive Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
of disa lity-rela terials impain ly dom	bility-re ated sin contain ment ec inated s	lated simulation; represent nulation as teaching cont ing simulation elements lucation; playful exercise	entation and analysis ent; alternatives to c ; visual simulation an es in auditory vigilance deprivation in challe	s of disability-related lisability-related sim nd deprivation as a to ce; playful exercises	e; positive and negative aspects I simulation in the media; disabi- ulation; analysis of teaching ma- ool for lesson planning in visual in reconstructing complex visual- tuations (examples: club, dirty
		ning outcomes)		
plan ar le to us Course S (2) + Metho module i 1) portf 2) pres 3) oral	nd carry se simu s (type, n Ü (1) d of ass s creditab folio (ap sentatio examin	out simulation and deprivation as lation and deprivation as umber of weekly contact hours, l sessment (type, scope, langua le for bonus) oprox. 15 pages) or n (approx. 20 minutes) w ation of one candidate e	ivation exercises, tal a tool for lesson pla anguage — if other than Ger ge — if other than German, rith term paper (appr	king into account rele nning. man) examination offered — if no ox. 8 pages) or	experiences; they are able to evant safety aspects; they are ab-
	ible for				
Allord	tion of p	παιεσ			
Δdditid	nal inf	ormation			
	- at mit				
Worklo	bad				
120 h					
-	ng cycl	9			
	0 9				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	ammes)	
§ 32					
	e appea	irs in			
First st First st	ate exa	mination for the teaching mination for the teaching			cience (2015) cience (2020 (Prüfungsordnungs-

Module title					Abbreviation	
Particip	Participation and transition for people with physical disabilitieso6-K-TT-V-232-mo1					
Module	e coord	inator		Module offered by		
				Chair of Special Edu and Complex Disab	ucation in the Context of Physical ilities	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) + 5	S (2)					
		s essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
	paper	n (approx. 20 minutes) o (approx. 15 pages) bonus	r			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teachir	ıg cycl	е				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 32						
Module appears in						
	ate exa	-	,		cience (2015) cience (2020 (Prüfungsordnungs-	





Studies of Social Sciences

(8 ECTS credits)

Pursuant to Section 22 Subsection 2 No. 1b and No. 5b in conjunction with Section 32 Subsection 1 No. 1 Letter c) LPO I (examination regulations for teaching-degree programmes), students studying for a teaching degree Grundschule, Mittelschule, or special education must achieve 8 ECTS credits in section Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses) (Gesellschaftswissenschaften (Social and Political Sciences) pursuant to Section 32 Subsection 1 No. 2 LPO I and Theologie (Theology) or Philosophie (Philosophy) pursuant to Section 32 Subsection 1 No. 3 LPO I). Students who study Evangelische Religionslehre (Protestant Theology Didactics) or Katholische Religionslehre (Catholic Theology Didactics) as Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology) must achieve a minimum of 5 ECTS credits in Evangelische Theologie (Protestant Theology) (if they are Protestant) or in Katholische Theologie (Catholic Theology) (if they are Catholic). Students who do not study Evangelische Religionslehre or Katholische Religionslehre as Unterrichtsfach or Didaktikfach must achieve a minimum of 3 ECTS credits in Evangelische Theologie, Katholische Theologie, or Philosophie.





Social Sciences (ECTS credits)





Politics (ECTS credits)

Module	Module title Abbreviation						
Compa	rative F	Politics and Governanc	e		06-PSS-BM-VPS-152-m01		
Module	e coord	inator		Module offered by	•		
holder litics	of the (Chair of Comparative Po	olitics and German Po-	Chair of Comparativ	ve Politics and German Politics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Introdu	ction to	o the characteristics of	political systems and o	entral categories of	comparative systems analysis.		
Intende	ed leari	ning outcomes					
			the construction princi work to concrete case s		ems. He/she masters the applic		
Course	S (type, n	umber of weekly contact hour	s, language — if other than Gei	rman)			
V (2) + Module		t in: German and/or En	glish				
Method	d of ass	essment (type, scope, lang	guage — if other than German,	examination offered — if no	t every semester, information on whether		
		le for bonus)					
b) writt c) oral e d) term	en exai examin paper ge of a	(approx. 15 pages) ssessment: German ar	ninutes) or each (approx. 30 minu	ites) or			
			with regard to available	places for students	of the degree subjects Political		
and So studied Mittelse dactics Subject ching d of othe cations mesters	cial Stu l with a chule, l for Gru ts of Mi egree (r degre excee s. Amo	idies (Bachelor's, 180, focus on the scientific Didaktikfach (subject s indschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb e subjects in the SFB (d the number of availa ng applicants with the	120, 75, 60 ECTS credit discipline) teaching do tudied with a focus on ch Didaktiken einer Fäc idiertes Fach (subject s per specified is the tota list of modules) of whic ble places, places will b	s) as well as Social S egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o I number of places t h this module is liste oe allocated accordin ct semesters, places	of the degree subjects Political Studies (Unterrichtsfach (subject Interrichtsfach teaching degree gy) Didaktik der Grundschule (D Ischule (Didactics of a Group of on the scientific discipline) tea- hat will be allocated to students ed. Should the number of appli- ng to the number of subject se- will be allocated by lot. A waitir		
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachir	ıg cycl	е					
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)			
§ 22 § 32 N § 56 N § 81 N	lr. 1 c) lr. 1						
LA Sonderp	ädagogik	Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser			

Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) Bachelor's degree (1 major) Business Management and Economics (2019) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module title				Abbreviation		
Political Inst	itutions in the Federal Re	public of Germany		06-PSS-BM-BRD-15	2-m01	
Module coor	dinator		Module offered by			
holder of the litics	Chair of Comparative Pol	itics and German Po-		ve Politics and Germ	an Politics	
ECTS Meth	nod of grading	Only after succ. con	Only after succ. compl. of module(s)			
5 num	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
Basic princip	les of the political systen	n of the German Feder	al Republic.			
	rning outcomes					
The student Germany.	can name, describe, class	sify and discuss the ba	asics of the political	system of the Feder	al Republic of	
	number of weekly contact hours,	language — if other than Ger	rman)			
V (2) + Ü (1) Module taug	ht in: German and/or Eng	lish				
Method of as module is credita	ssessment (type, scope, langu Ible for bonus)	age — if other than German, o	examination offered — if no	t every semester, informat	ion on whether	
d) term pape	nation of one candidate e r (approx. 15 pages) assessment: German and					
	places here are no restrictions wi	th regard to available	places for students	of the degree subject	te Delitical	
and Social S studied with Mittelschule dactics for G Subjects of M ching degree of other degr cations exce mesters. Am	tudies (Bachelor's, 180, 1 a focus on the scientific o , Didaktikfach (subject stu rundschule), Didaktikfach Aittelschule), vertieft stuc Gymnasium). The numbe ee subjects in the SFB (lis ed the number of availab ong applicants with the s aintained and places re-a	20, 75, 60 ECTS credit discipline) teaching de udied with a focus on Didaktiken einer Fäc liertes Fach (subject s er specified is the tota st of modules) of whic le places, places will b ame number of subject	s) as well as Social S egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o I number of places t h this module is liste oe allocated accordinct semesters, places	Studies (Unterrichts Jnterrichtsfach teac gy) Didaktik der Gru Ischule (Didactics of on the scientific disc hat will be allocated ed. Should the numl ng to the number of	fach (subject hing degree indschule (Di- f a Group of cipline) tea- l to students ber of appli- subject se-	
Additional in	formation					
Workload						
150 h						
Teaching cyc	le					
Referred to i § 22 Nr. 1 h § 32 Nr. 1 c) § 56 Nr. 1 § 81 Nr. 1		ns for teaching-degree progra	immes)			
A Sonderpädagog	k Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser	-	page 41 / 156	

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation
Interna	tional	Relations			06-PSS-BM-IB-152-m01
Module	e coord	inator		Module offered by	<u> </u>
	of the I al Relat	Professorship of Europea ions	an Studies and Inter-	Professorship of Eu Relations	ropean Studies and Internation
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Basics,	, theori	es, and contemporary qu	uestions in Internation	nal Relations.	
Intend	ed lear	ning outcomes			
the app	oropria		etical capacity of their	^r main issues; he/sh	eories. He/She is able to reflect e is able to conduct a theoretica
		number of weekly contact hours,	language — if other than Ge	rman)	
V (2) + Module	• •	t in: German and/or Eng	lish		
		eessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
b) writt c) oral d) term	en exa examin paper	mination (approx. 60 mi mination (approx. 90 mi ation of one candidate e (approx. 15 pages) ssessment: German and	nutes) or each (approx. 30 minu	ites) or	
Allocat			<u>, or English</u>		
and So studied Mittels dactics Subjec ching c of othe cations mester	cial Stu d with a chule, for Gru ts of M legree r degre s excee s. Amo	Idies (Bachelor's, 180, 1 focus on the scientific of Didaktikfach (subject stu Indschule), Didaktikfach ittelschule), vertieft stud Gymnasium). The numbe e subjects in the SFB (lis d the number of availabl	20, 75, 60 ECTS credit discipline) teaching d udied with a focus on Didaktiken einer Fäc liertes Fach (subject s er specified is the tota st of modules) of whic e places, places will l ame number of subject	s) as well as Social S egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o I number of places t h this module is liste pe allocated accordin ct semesters, places	of the degree subjects Political Studies (Unterrichtsfach (subjec Unterrichtsfach teaching degree gy) Didaktik der Grundschule (I Ischule (Didactics of a Group of on the scientific discipline) tea- hat will be allocated to students ed. Should the number of appli- ng to the number of subject se- will be allocated by lot. A waitin
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
	ed to in Nr. 1 h)	LPO I (examination regulation	ns for teaching-degree progra	ummes)	
§ 22 § 22 § 32 N § 56 N	lr. 1 c)				



§ 81 | Nr. 1

Module appears in Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) Bachelor's degree (1 major) Business Management and Economics (2019) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation
The Eu	ropear	Union: Introduction			o6-PSS-BM-EU-152-mo1
Module	e coord	linator		Module offered by	<u> </u>
	of the	Professorship of Europe	an Studies and Inter-		ropean Studies and Internationa
ECTS		od of grading	Only after succ. con		
5		erical grade		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		in the European integrati ed policy fields of the Eu		velopment of EEC/EC	/EU and the political system as
Intend	ed lear	ning outcomes			
		nas acquired a general ki structures as well as its			ble to classify its historical deve-
Course	S (type,	number of weekly contact hours	, language — if other than Ge	rman)	
V (2) +	• •	tin Comercial 1-25			
		nt in: German and/or Eng		ovamination offered if	st over competer information or what he
		ble for bonus)	lage — If other than German,	examination onered — if no	ot every semester, information on whether
d) term Langua Allocat 50 plac	i pape age of a c ion of ces. Th	ere are no restrictions w	d/or English ith regard to available	places for students	of the degree subjects Political Studies (Unterrichtsfach (subject
studied Mittels dactics Subjec ching c of othe cations mester	d with a chule, for Gr ts of <i>N</i> legree or degree ser degree ser cee ser cee ser cee	a focus on the scientific Didaktikfach (subject st undschule), Didaktikfac littelschule), vertieft stud Gymnasium). The numb ee subjects in the SFB (li ed the number of availab	discipline) teaching d cudied with a focus on h Didaktiken einer Fäc diertes Fach (subject s er specified is the tota st of modules) of whic ole places, places will l same number of subject	egree Grundschule, teaching methodolo hergruppe der Mitte tudied with a focus o Il number of places t h this module is list pe allocated accordin ct semesters, places	Unterrichtsfach teaching degree gy) Didaktik der Grundschule (D lschule (Didactics of a Group of on the scientific discipline) tea- hat will be allocated to students ed. Should the number of appli- ng to the number of subject se- will be allocated by lot. A waitin
Additio	onal in	formation			
	•				
Worklo	ad				
150 h					
Teachi	ing cyc	le			
 Doforra	d to in		one for togeting domes and	ummoc)	
§ 22 § 32 N § 56 N	Nr. 1 h) Nr. 1 c) Nr. 1	1 LPO I (examination regulatio	יידי יטי נפמרווחפ-מפקרפי progra	ninites)	
§ 81 N	41. I				

Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation
Organi	zation	s, structures and develo	opments in Internation	al Relations	06-PSS-BM-OIB-152-m01
Module	e coord	inator		Module offered by	,
holder nationa		Professorship of Europe ions	an Studies and Inter-		uropean Studies and Internationa
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade		-	
Duratio	on .	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
		o the United Nations or ontemporary questions		ganizations as well a	as their history, structures, func-
Intende	ed lear	ning outcomes			
		as acquired a general k fy and discuss their stru	-		nternational organizations and is mporary questions.
Course	S (type,	number of weekly contact hours	s, language — if other than Ge	rman)	
V (2) + Module		t in: German and/or En	glish		
		s essment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if r	not every semester, information on whether
c) oral d) term Langua credita Allocat 50 plac and So studiec Mittels dactics Subjec ching d of othe cations mester list will	examir paper ige of a ble for ion of ces. The cial Stu d with a chule, for Gru ts of M legree r degree s. Amo be ma	places ere are no restrictions w udies (Bachelor's, 180, a focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb e subjects in the SFB (I d the number of availab ng applicants with the intained and places re-	each (approx. 30 minu d/or English with regard to available 120, 75, 60 ECTS credit discipline) teaching de tudied with a focus on h Didaktiken einer Fäc diertes Fach (subject s per specified is the tota ist of modules) of whice ole places, places will l same number of subject	places for students ts) as well as Social egree Grundschule, teaching methodol chergruppe der Mitte studied with a focus al number of places ch this module is lis be allocated accord ct semesters, places	s of the degree subjects Political Studies (Unterrichtsfach (subjec Unterrichtsfach teaching degree ogy) Didaktik der Grundschule (D elschule (Didactics of a Group of on the scientific discipline) tea- that will be allocated to students ted. Should the number of appli- ing to the number of subject se- s will be allocated by lot. A waitin
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre § 22 § 22 § 32 N	Nr. 1 h) Nr. 3 f)	LPO I (examination regulation	ons for teaching-degree progra	ammes)	
-		Educational Science (2015)	JMU Würzburg • g	enerated 18-Apr-2025 • exa	m. reg. data re- page 47 / 156
			cord Lehramt Sonde	rpädagogik Erziehungswiss	enschaften - 2015





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Module appears in

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	Module title Abbreviation						
Politica	l Philo	sophy			o6-PSS-BM-PT-152-m	101	
Module	coord	inator		Module offered by			
holder o litics	of the C	Chair of Comparative Poli	tics and German Po-	Chair of Comparativ	e Politics and Germa	n Politics	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Content							
History theories	•	tical thought, introductio	n into classics of pol	itical thought, introd	uction into selected p	olitical	
Intende	d learr	ning outcomes					
		knowledge and underst and theories. They are ab				w over ba-	
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
V (2) + l Module		t in: German and/or Engl	ish				
		essment (type, scope, langua	ge — if other than German, e	examination offered — if no	t every semester, informatio	n on whether	
		le for bonus)					
b) writte c) oral e d) term	en exar examin paper	nination (approx. 60 min nination (approx. 90 min ation of one candidate ea (approx. 15 pages) ssessment: German and,	utes) or ach (approx. 30 minu	tes) or			
Allocati	ion of p	olaces					
and Soc studied Mittelso dactics Subject ching d of other cations mesters list will	Allocation of places 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Di- dactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) tea- ching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of appli- cations exceed the number of available places, places will be allocated according to the number of subject se- mesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal info	ormation					
Worklo	ad						
150 h							
Teachin	ig cycl	2					
 Deferme	d 4 a 1 m			``````````````````````````````````````			
§ 22 N § 32 N § 56 N § 81 N	Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1						
LA Sonderp	adagogik	Educational Science (2015)		enerated 18-Apr-2025 • exam. pädagogik Erziehungswissen	-	page 49 / 156	

Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Political and Social Studies 06-PSS-BM-PSS-152-mo1 Managing Director of the Institute for Political Science and Sociology Institute for Political Science and Sociology ECTS Method of grading Only after succ. compl. of module(S) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-SK-BM-PSS. Contents T Institute for Political Science States of Social Science Research Logic, History of Ideas, Poli Systems, International Relations, Political Sociology Institute for exercising of the social Science States of Social Science Research coriented discourses in the social science she has the ability to independentity deal with social science issues. Courses (type, number of weekly contact hours, language – if other than Geman, coamination offered – if not every senester, information on windle is codiable for hours, on minutes) or 0 (2) + 0 (1) Module taught in: Germa and/or English Method of assessment (type, scope, language – if other than Geman, coamination offered – if not every senester, information on windle is codiable for hours, on minutes) or 0 or al examination (approx. 6o minutes) or 0 al examination of one candidate each (approx. 3o minutes) or 0 al examination of no eachidate each (approx. 3o, notinutes) or 0 al ascin discricat science scin discrication with regard to available p	Module	e title				Abbreviation	
Managing Director of the Institute for Political Science and Sociology Institute for Political Science and Sociology ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-SK-BM-PSS. Contents History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Poli Systems, International Relations, Political Science issues. Interned learning outcomes The student has basic knowledge and understanding of research-oriented discourses in the social science issues. Courses (type, number of weekly contact hours, language – if other than German) V (2) ± (1) Module taught in: German and/or English Method of assessment type, scope, language – if other than German, examination offered – if not every semester, information on w module is creditable for bona) a) written examination (approx. 90 minutes) or to) by written examination (approx. 90 minutes) or t) brom page (approx. 15 pages) Language of assessment: German and/or English Allocation of places Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (s studied with a focus on the scientific discipline) teaching degree Grundschule, Didaktik der Grundschule, Didaktik der Grundschule, Netter Studietes Fach (subject studied w	Politica	al and S	Social Studies			06-PSS-BM-PSS-1	52-m01
Managing Director of the Institute for Political Science and Sociology Institute for Political Science and Sociology ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-5K-BM-PSS. Contents - History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Poli Systems, International Relations, Political Sociology Intended learning outcomes - The student has basic knowledge and understanding of research-oriented discourses in the social science she has the ability to independently deal with social science issues. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on w module is coelitable for hours) a) written examination (approx, 60 minutes) or 0) or al examination (approx, 90 minutes) or 0) or al examination (approx, 90 minutes) or 0) or al examination (approx, 90 minutes) or 0) or al examination of paces 50 places. There are no restrictions with regard to available places for students of the degree subjects Pol ad Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (s studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach (s studied with a focus on teachong methodology) Diblakitk de Grundschule	Module	e coord	inator		Module offered by	offered by	
ECTS Method of grading Only after succ. compt. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-SK-BM-PSS. Contents History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Poli Systems, International Relations, Political Sociology Intended learning outcomes The student has basic knowledge and understanding of research-oriented discourses in the social science she has the ability to independently deal with social science issues. Courses (ope, number of weekly contact hours, language – if other than Geman) V (2) + 0 (1) Module taught in: German and/or English Method of assessment (ope, scope, language – if other than Geman, examination offered – if not every semester, information on wa motule is creditable for bonus) a) written examination (approx. 6 o minutes) or b) written examination of one candidate each (approx, 30 minutes) or c) oral examination of one candidate each (approx, 30 minutes) or d) term paper (approx, 15 pages) Language of assessment: German and/or English Allocation of places So places. Inter schule, Didaktifkach Didaktik der Gr	-	-	ector of the Institute for	Political Science and	-	al Science and Soci	ology
Duration Module level Other prerequisites 1 semester Undergraduate May not be combined with o6-SK-BM-PSS. Contents History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Poll Systems, International Relations, Political Sociology Intended learning outcomes The student has basic knowledge and understanding of research-oriented discourses in the social science she has the ability to independently deal with social science issues. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on windels is creditable for bonus) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on windels is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination of proce candidate each (approx. 30 minutes) or c) oral examination of praces 50 places. There are no restrictions with regard to available places for students of the degree subjects Pol and Social Studies (Unterichtsfach teaching degree Grundschule, Unterichtsfach teaching degree Grundschule is litset d. Should the number of subject somesters,	-	<u> </u>	od of grading	Only after succ. con	npl. of module(s)		
1 semester Undergraduate May not be combined with o6-SK-BM-PSS. Contents Filistory and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Poli Systems, International Relations, Political Sociology Intended learning outcomes The student has basic knowledge and understanding of research-oriented discourses in the social science issues. Courses (type, number of weekly contact hours, language – if other than German) V (2) + Ü (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on w module is creditable for hours) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) or c) oral examination (approx. 90 minutes) or c) oral examination (approx. 90 minutes) or c) and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach (studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach (studies for studies), Didaktik der Grundsch dactics of Grundschule), Didaktik dach Subject studied with a focus on the scientific discipline) teaching degrees, places will be allocated to stu of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of subjects of Mittelschule), Didaktik der Grundsch (subject studiet with a focus on the scientific discipline) teaching degr	5	nume	rical grade				
Contents History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Poli Systems, International Relations, Political Sociology Intended learning outcomes The student has basic knowledge and understanding of research-oriented discourses in the social science she has the ability to independently deal with social science issues. Courses (type, number of weekly contact hours, language – if other than German) V (2) + Ü (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on w module is creditable for bouns) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English Allocation of places 50 places. There are no restrictions with regard to available places for students of the degree subjects POI and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (sciplice) tadatkifkach (subject studied with a focus on the scientific discipline) total Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as focial Studies (Unterrichtsfach (sciplice) of other degree dymnasium). The number specified is the total number of places that will b	Duratio	on	Module level	Other prerequisites			
History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Poli Systems, International Relations, Political Sociology Intended learning outcomes The student has basic knowledge and understanding of research-oriented discourses in the social science she has the ability to independently deal with social science issues. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ū (1) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on w module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination (approx. 90 minutes) or c) oral examination of ne candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English Allocation of places 50 places. There are no restrictions with regard to available places for students of the degree subjects Pol and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (s studied with a focus on the scientific discipline) teaching degree Grundschule, Undartikfach (subject studied with a focus on the scientific discipline) Subjects of Mittelschule), Didaktikfach Didaktikach Didaktikken einer Fächergruppe der Mittelschule (Didattics of a Gro Subjects of Mittelschule), verifett studiertes Fach (subject studied with a focus on the scientific discipline) teations exceed the number of available places, places will be allocated according to the number of subject subjects of Mittelschule), verifett studiertes Fach (subject studied with a focus on the scientific discipline, cations exceed the number of available places, places will be allocated do studied of the degree subjects in the SFB (list of modules) of which this module is listed. Should the number of subjects of Mittelschule), verifett studiertes fach (subject studied wit	1 seme	ster	undergraduate	May not be combine	ed with o6-SK-BM-PS	SS.	
Systems, International Relations, Political Sociology Intended learning outcomes The student has basic knowledge and understanding of research-oriented discourses in the social science issues. Courses (type, number of weekly contact hours, language – if other than German) V (2) + Ü (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on w module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination on the scientific discipline) teaching degree forstudents of the degree subjects Pol and Social Studies (Muerrichtsfach (subject studied with a focus on the scientific discipline c) tractices for Grundschule), Didaktikfach (Subject studied with a focus on the scientific discipline c) tractices for Grundschule), verifeft studiertes Fach (subject studied with a focus on the scientific discipline c) tractices of Wittelschule), writeft studiertes Fach (subject studied with a	Conten	ts					
The student has basic knowledge and understanding of research-oriented discourses in the social science she has the ability to independently deal with social science issues. Courses (type, number of weekly contact hours, language – if other than German) V(2) + 0 (1) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on w module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination on e candidate each (approx. 30 minutes) or c) oral examination on e candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English Allocation of places So places. There are no restrictions with regard to available places for students of the degree subjects Pol and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Grundschule, Unterrichtsfach teaching degree Gymasium). The number specified is the total number of places that will be allocated to studied with a focus on the scientific discipline) teaching degree Gymasium). The number of subjects studied with a focus on the scientific discipline is the total number of places that will be allocated to studies of the degree subjects in the SFB (list of modules) of which this module is listed. Should the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A list will be maintained and places re-allocated by lot as they become available. Additional information					l Science Research L	ogic, History of Ide	as, Political
she has the ability to independently deal with social science issues. Courses (type, number of weekly contact hours, language – if other than German) V (2) + Ū (3) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on w module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of papers. a) written examination (approx. 90 minutes) or c) oral examination of cancidate each (approx. 30 minutes) or c) oral examination of papers a) written examination (approx. 90 minutes) or c) oral examination of papers b) written examination (approx. 90 minutes) or c) oral examination of papers b) written examination (approx. 90 minutes) or c) oral examination of papers b) written examination (approx. 90 minutes) or c) oral examination of papers b) written examination of papers b) written examination of papers b) written examination or the cancidate each (approx. 30 minutes) or c) oral examination of places b) paleces. There are no restrictions with regard to available places for students of the degree subjects Pol and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Undartikfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Undartikfach Sidulet to fundies) of which this module is listed. Should the number of b) writte examisation of one specified is the total number of places will be allocated to stu of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of cations exceed the number of available places, places will be allocated according to the number of subject mesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A list will be maintained and places re-	Intende	ed lear	ning outcomes				
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Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on w module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination of one candidate each (approx. 30 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English Allocation of places 50 places. There are no restrictions with regard to available places for students of the degree subjects Pol and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach teaching d Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule	Course	S (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English Allocation of places 50 places. There are no restrictions with regard to available places for students of the degree subjects Pol and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach teaching d Mittelschule, Didaktikfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching d Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundsch dactics for Grundschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) ching degree Gymnasium). The number specified is the total number of places that will be allocated to stud of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of acations exceed the number of available places, places will be allocated by lot. A list will be maintained and places re-allocated by lot as they become available. Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 l Nr. 1 c) Module appears in Bachelor's degree (1 major) Geography (2015) ASondep#dagogik Educational Science (2015) MUWürzbug • generated 18-Apr-2025 • exam. reg. data re-	• •	• •	t in: German and/or En	glish			
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so places. There are no restrictions with regard to available places for students of the degree subjects Pol and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (s studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching d Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundsch dactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Gro Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) ching degree Gymnasium). The number specified is the total number of places that will be allocated to stu of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of subject cations exceed the number of available places, places will be allocated according to the number of subject mesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A list will be maintained and places re-allocated by lot as they become available. Additional information	Langua	ge of a	ssessment: German ar	nd/or English			
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Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 Nr. 1 c) Module appears in Bachelor's degree (1 major) Geography (2015) LA Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- page	Worklo	ad					
Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 Nr. 1 c) Module appears in Bachelor's degree (1 major) Geography (2015) A Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- page	150 h						
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§ 32 l Nr. 1 c) Module appears in Bachelor's degree (1 major) Geography (2015) A Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- page	 Referre	d to in	IPOI (ovamination regulati	one for togehing degree progre	ummoc)		
Module appears in Bachelor's degree (1 major) Geography (2015) A Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- page					annie <i>5)</i>		
Bachelor's degree (1 major) Geography (2015) A Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- page			ars in				
A Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-				hy (2015)			
					enerated 18-Apr-2025 • exam	n. reg. data re-	page 51 / 156
						-	

Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation		
Politica	al and S	ocial Studies			06-SK-BM-PSS-152	-m01	
Module	e coord	inator		Module offered by			
		Chair of Comparative Po	litics and German Po-	Chair of Comparative	e Politics and Germ	an Politics	
ECTS	Metho	od of grading	Only after succ. com	Only after succ. compl. of module(s)			
3	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
ı seme	ster	undergraduate	May not be combine	d with o6-PSS-BM-PS	SS.		
Conten	ts						
		nction of the Social Sci mational Relations, Poli		l Science Research Lo	ogic, History of Idea	is, Political	
Intende	ed lear	ning outcomes					
		as basic knowledge and pility to independently o			irses in the social s	ciences. He/	
Course	S (type, r	umber of weekly contact hours	, language — if other than Ger	man)			
V (2) + Module	• •	t in: German and/or Eng	glish				
		essment (type, scope, langu le for bonus)	uage — if other than German, e	examination offered — if not	every semester, informat	ion on whether	
c) oral (d) term	examin paper	mination (approx. 90 m ation of one candidate (approx. 15 pages) ssessment: German an	each (approx. 30 minu	tes) or			
Allocat	ion of p	olaces					
and So studiec Mittels dactics Subject ching d of othe cations mester	cial Stu d with a chule, f for Gru ts of Mi legree (r degre s excee s. Amo	re are no restrictions w idies (Bachelor's, 180, s focus on the scientific Didaktikfach (subject st indschule), Didaktikfac ittelschule), vertieft stur Gymnasium). The numb e subjects in the SFB (li d the number of availab ng applicants with the s intained and places re-	120, 75, 60 ECTS credit discipline) teaching de sudied with a focus on h Didaktiken einer Fäc diertes Fach (subject s er specified is the tota st of modules) of whic ole places, places will b same number of subject	s) as well as Social Si gree Grundschule, U teaching methodolog hergruppe der Mittels tudied with a focus of I number of places th h this module is lister be allocated according t semesters, places v	tudies (Unterrichtsf nterrichtsfach teac y) Didaktik der Gru schule (Didactics of n the scientific disc at will be allocated d. Should the numb g to the number of	fach (subject hing degree ndschule (Di a Group of :ipline) tea- to students per of appli- subject se-	
Additio	nal inf	ormation					
Worklo	ad						
90 h							
Teachiı	ng cycl	e					
Referre	d to in	LPOI (examination regulation	ons for teaching-degree progra	mmes)			
-	lr. 1 c) lr. 1 (2	ECTS credits) and § 56 I ECTS credits) and § 81 I					
J UT I II							
A Sondern	adagogik	Educational Science (2015)	IMU Würzburg • ge	enerated 18-Apr-2025 • exam.	reg. data re-	page 53 / 156	

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))





Sociology (ECTS credits)

LA Sonderpädagogik Educational Science (2015)

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Sonderpädagogik Erziehungswissenschaften - 2015

Module	e title				Abbreviation	
Founda	tions o	of Sociology			06-PSS-BM-AS-152-	·mo1
Module	e coord	inator		Module offered by		
holder	of the (Chair of Sociology and	Sociological Theory	Chair of Sociology a	and Sociological The	ory
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Overvie	ew of fu	Indamental sociologica	al terms, issues, topics	and methods of ana	lysis	
Intende	ed lear	ning outcomes				
Studen	ts will	recognize the main cor	ceptual tools and anal	ytical schemas of so	ciology	
Course	S (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
V (2) + Module		t in: German and/or En	glish			
			guage — if other than German,	examination offered — if no	t every semester informati	ion on whether
module is	s creditab	le for bonus)				
		mination (approx. 60 m	-			
		mination (approx. 90 n ation of one candidate	e each (approx. 30 mint	ites) or		
		(approx. 15 pages)				
Langua	ge of a	ssessment: German ar	nd/or English			
Allocat	ion of _l	olaces				
and So studied Mittels dactics Subject ching d of othe cations mester	cial Stu d with a chule, for Gru ts of M legree r degre s excee s. Amo	Idies (Bachelor's, 180, focus on the scientific Didaktikfach (subject s Indschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numl e subjects in the SFB (d the number of availa ng applicants with the	vith regard to available 120, 75, 60 ECTS credit discipline) teaching d tudied with a focus on ch Didaktiken einer Fäc idiertes Fach (subject s per specified is the tota list of modules) of which ble places, places will same number of subje callocated by lot as the	ts) as well as Social S egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o al number of places t th this module is liste be allocated accordin ct semesters, places	Studies (Unterrichtsf Unterrichtsfach teach gy) Didaktik der Gru Ischule (Didactics of on the scientific disc hat will be allocated ed. Should the numb ng to the number of s	ach (subject hing degree ndschule (Di- a Group of ipline) tea- to students per of appli- subject se-
Additio	nal inf	ormation				
	-					
Worklo	ad					
150 h	-					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)		
§ 32 N § 56 N	§ 22 Nr. 1 h) § 32 Nr. 1 c) § 56 Nr. 2 § 81 Nr. 2					
Module	e appea	ars in				
Bachel	or's de	gree (1 major) Geograp	hy (2015)			
LA Sonderp	adagogik	Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser	-	page 56 / 156

Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Pedagogy (2020) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	title			-	Abbreviation	
Social 1	Theory			_	06-PSS-BM-ST-152-	m01
Module	coord	inator		Module offered by		
holder	of the (Chair of Sociology and S	Sociological Theory	Chair of Sociology a	and Sociological The	ory
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
Overvie	w of th	e succession and struc	tural logic of modern s	sociological paradign	ns	
Intende	ed learı	ning outcomes				
Studen	ts will (obtain detailed knowle	dge of the historical ar	nd logical progression	n of sociological the	ories
Course	S (type, n	umber of weekly contact hours	, language — if other than Ge	rman)		
V (2) +	Ü (1)					
Module	taugh	t in: German and/or En	glish			
		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
		mination (approx. 60 m	-			
		mination (approx. 90 m				
		ation of one candidate (approx. 15 pages)	each (approx. 30 mini	ites) or		
		ssessment: German an	d/or English			
Allocat						
and Sou studied Mittelso dactics Subject ching d of other cations mesters	cial Stu l with a chule, l for Gru ts of Mi egree (r degre excee s. Amo	ere are no restrictions we adies (Bachelor's, 180, focus on the scientific Didaktikfach (subject sign andschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb e subjects in the SFB (l d the number of availation ng applicants with the sign intained and places re-	120, 75, 60 ECTS credi discipline) teaching d tudied with a focus on h Didaktiken einer Fäc diertes Fach (subject s er specified is the tota st of modules) of whice ole places, places will same number of subje	ts) as well as Social S egree Grundschule, I teaching methodolo chergruppe der Mittel studied with a focus o al number of places t ch this module is liste be allocated accordin ct semesters, places	Studies (Unterrichtsf Unterrichtsfach teach gy) Didaktik der Grun schule (Didactics of on the scientific disc hat will be allocated ed. Should the numb ng to the number of s	ach (subject ning degree ndschule (Di- a Group of ipline) tea- to students per of appli- subject se-
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regulation	ons for teaching-degree progra	ammes)		
§ 32 N § 56 N	§ 22 Nr. 1 h) § 32 Nr. 1 c) § 56 Nr. 2 § 81 Nr. 2					
Module	appea	ars in				
Bachelo	or's de	gree (1 major) Geograpł	ıy (2015)			
LA Sonderp	ädagogik	Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser	-	page 58 / 156

Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation	
Social	Structu	re and Inequality			o6-PSS-BM-SpS-15	2-m01
Module	e coord	inator		Module offered by	<u> </u>	
	of the l	Professorship of Sociol	ogy and Qualitative		ciology and Qualita	tive Research
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts					
Introdu	iction t	o Social Structure Analy	ysis			
Intend	ed lear	ning outcomes				
Studen	ıts gain	an insight into social s	structure analysis.			
Course	S (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
V (2) + Module	• • •	t in: German and/or En	glish			
		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
d) term	paper age of a	ation of one candidate (approx. 15 pages) ssessment: German an blaces				
and So studied Mittels dactics Subjec ching d of othe cations mester	cial Stu d with a chule, for Gru ts of M legree r degre s excee s. Amo	ere are no restrictions w idies (Bachelor's, 180, focus on the scientific Didaktikfach (subject s indschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb e subjects in the SFB (l d the number of availal ng applicants with the intained and places re-	120, 75, 60 ECTS credi discipline) teaching d tudied with a focus on ch Didaktiken einer Fäc diertes Fach (subject s per specified is the tota ist of modules) of whic ble places, places will same number of subje	ts) as well as Social s egree Grundschule, l teaching methodolo chergruppe der Mitte studied with a focus o al number of places t ch this module is list be allocated accordin ct semesters, places	Studies (Unterrichts Unterrichtsfach teac gy) Didaktik der Gru Ischule (Didactics of on the scientific disc hat will be allocatec ed. Should the num ng to the number of	fach (subject hing degree indschule (Di- f a Group of cipline) tea- l to students ber of appli- subject se-
		ormation		, ,		
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progr	ammes)		
§ 22 § 32 N § 56 N § 81 N	Nr. 1 c) Nr. 2					
Module		irs in				
A Conda	adage -!!	Educational Science (2015)		renerated 18-Apr-2025 • exam	y rog data ro	page 60 / 156

Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Pedagogy (2020) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation	
Introdu	uction t	o Empirical Research Me	thods		06-PSS-BM-Meth-15	2-m01
Module	e coord	inator		Module offered by	<u>.</u>	
Manag Sociolo	-	ector of the Institute for P	olitical Science and	Institute for Politica	al Science and Sociol	ogy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
Basics	of the o	qualitative and quantitat	ve methods of empir	ical research.		
Intend	ed lear	ning outcomes				
The stu	udent a	cquires a first understand	ling of the qualitative	e and quantitative m	ethods of empirical r	esearch.
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Gei	rman)		
V (2) +	• •					
		t in: German and/or Engl				
		Sessment (type, scope, langua Ile for bonus)	ge — if other than German,	examination offered — if no	ot every semester, informatio	on on whether
50 plac and So studied Mittels dactics Subjec ching c of othe cations mester list will	cial Stu d with a chule, s for Gru ts of M degree (er degre s excee s excee s. Amo l be ma	ere are no restrictions wit udies (Bachelor's, 180, 12 focus on the scientific d Didaktikfach (subject stu undschule), Didaktikfach ittelschule), vertieft studi Gymnasium). The numbe re subjects in the SFB (lis d the number of available ng applicants with the sa intained and places re-al	eo, 75, 60 ECTS credit iscipline) teaching do died with a focus on Didaktiken einer Fäc ertes Fach (subject s r specified is the tota t of modules) of whic e places, places will b me number of subject	s) as well as Social S egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o I number of places t h this module is liste oe allocated accordin ct semesters, places	Studies (Unterrichtsfa Unterrichtsfach teach gy) Didaktik der Grun Ischule (Didactics of on the scientific disci hat will be allocated ed. Should the numb ng to the number of s	ach (subjec ing degree idschule (E a Group of pline) tea- to students er of appli- subject se-
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 22 § 22 § 32 N § 56 N § 81 N	Nr. 1 c) Nr. 2					
Module	e appea	ars in				
		gree (1 major) Political ar	d Social Studies (20	15)		
		Educational Science (2015)		enerated 18-Apr-2025 • exam		nage 62 / 15

LA Sonderpädagogik Educational Science (2015)

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Sonderpädagogik Erziehungswissenschaften - 2015

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

Module title			Abbreviation			
Political and Social Studies				06-PSS-BM-PSS-15	2-m01	
Module coordinator			Module offered by	<u> </u>		
	irector of the Institute for	Political Science and	Institute for Politica	Il Science and Socio	logy	
	hod of grading	Only after succ. con	pl. of module(s)			
5 num	nerical grade					
Duration	Duration Module level Other prerequisites					
1 semester	undergraduate	May not be combined with o6-SK-BM-PSS.				
Contents						
	Function of the Social Scie ternational Relations, Poli		l Science Research L	ogic, History of Idea	as, Political	
Intended lea	arning outcomes					
	has basic knowledge and ability to independently d			ourses in the social s	sciences. He/	
Courses (type	e, number of weekly contact hours,	language — if other than Ge	rman)			
V (2) + Ü (1) Module tauş	ght in: German and/or Eng	lish				
Method of a module is credit	ssessment (type, scope, langu rable for bonus)	age — if other than German,	examination offered — if no	t every semester, informat	ion on whether	
	er (approx. 15 pages) ⁻ assessment: German and f nlaces	l/or English				
	here are no restrictions wi	th regard to available	places for students	of the degree subject	rte Political	
and Social S studied with Mittelschule dactics for G Subjects of ching degre- of other deg cations exce mesters. Am	Studies (Bachelor's, 180, 1 a a focus on the scientific b, Didaktikfach (subject st frundschule), Didaktikfach Mittelschule), vertieft stud e Gymnasium). The number ree subjects in the SFB (li bed the number of availab nong applicants with the s naintained and places re-a	20, 75, 60 ECTS credit discipline) teaching du udied with a focus on n Didaktiken einer Fäc diertes Fach (subject s er specified is the tota st of modules) of whic le places, places will l ame number of subject	is) as well as Social S egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o I number of places t h this module is liste pe allocated accordir ct semesters, places	Studies (Unterrichts Jnterrichtsfach teac gy) Didaktik der Gru Ischule (Didactics of on the scientific disc hat will be allocated ed. Should the num ng to the number of	fach (subject hing degree ndschule (Di- f a Group of cipline) tea- l to students ber of appli- subject se-	
Additional i	nformation					
Workload						
150 h						
Teaching cycle						
	in LPO I (examination regulatio	ns for teaching-degree progra	immes)			
§ 32 Nr. 1 c						
Module app		w (2015)				
Bachelor's degree (1 major) Geography (2015)						
A Sonderpädago:	gik Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser		page 64 / 156	

Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module title					Abbreviation		
Political and Social Studies					o6-SK-BM-PSS-15	2-m01	
Module coordinator			Module offered by				
holder litics	ofthe	Chair of Comparative Po	olitics and German Po-	Chair of Comparative	e Politics and Gerr	nan Politics	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)			
3	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	semester undergraduate May not be combined with o6-PSS-BM-PSS.						
Conten	ts						
		unction of the Social Sc rnational Relations, Pol		l Science Research Lo	ogic, History of Ide	as, Political	
Intende	ed lear	ning outcomes					
		as basic knowledge and bility to independently of	-		urses in the social	sciences. He,	
		number of weekly contact hours	s, language — if other than Ger	man)			
V (2) + Module	• •	t in: German and/or En	glish				
		sessment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if not	every semester, informa	ation on whether	
b) writt c) oral (d) term	en exa examin paper	mination (approx. 60 m mination (approx. 90 m lation of one candidate (approx. 15 pages) lssessment: German an	inutes) or each (approx. 30 minu	tes) or			
Allocat							
and So studiec Mittels dactics Subject ching d of othe cations mester	cial Stu d with a chule, for Gru ts of M legree r degree s excee s. Amo	ere are no restrictions w udies (Bachelor's, 180, a focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb ee subjects in the SFB (l d the number of availab ng applicants with the s intained and places re-	120, 75, 60 ECTS credit discipline) teaching de tudied with a focus on h Didaktiken einer Fäc diertes Fach (subject s ber specified is the tota ist of modules) of whic ble places, places will b same number of subject	s) as well as Social S gree Grundschule, U teaching methodolog hergruppe der Mittels tudied with a focus o l number of places th h this module is liste pe allocated accordin t semesters, places v	tudies (Unterrichts interrichtsfach tea gy) Didaktik der Gr schule (Didactics o n the scientific dis nat will be allocate d. Should the num g to the number of	sfach (subject ching degree undschule (D of a Group of scipline) tea- d to students aber of appli- f subject se-	
Additio	nal inf	ormation					
Worklo	ad						
90 h							
Teachiı	ng cycl	e					
-							
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)			
-	lr. 1 c) lr. 1 (2	ECTS credits) and § 56 I ECTS credits) and § 81 I					
		Educational Science (2015)		enerated 18-Apr-2025 • exam.	reg. data re-	page 66 / 156	
			cord Lehramt Sonder				

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

Module title					Abbreviation		
Sociology of Education and/or Socialization			lization		06-GWS-EWS-152-m01		
Module coordinator				Module offered by			
holder of the Professorship of Sociology and Qualitative Research			ogy and Qualitative	Professorship of Sociology and Qualitative Research			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)			
3	nume	rical grade					
Duratio	on	Module level	Other prerequisite	isites			
1 seme	ster	undergraduate	May not be combin	vined with o6-SK-EWS.			
Conten	Its						
Theorie hungsv	en, Met vissens	schaftlichem Bezug ode	tueller Untersuchunge		Bereichen der Soziologie mit erzi		
		ning outcomes					
					theories, methods and findings cience or educational sociology.		
		number of weekly contact hours			cience of educational Sociology.		
S (2)	 (type, I						
• •	e taugh	t in: German and/or En	glish				
		Sessment (type, scope, lang ole for bonus)	uage — if other than German	, examination offered — if \mathfrak{n}	ot every semester, information on whether		
a) pres	entatio	n (approx. 30 minutes)	with position paper (1 to 2 pages) or			
		(approx. 10 pages) or		utaa) au			
		ation of one candidate pprox. 10 to 20 hours to		utes) or			
		ssessment: German an					
Allocat	ion of	places					
and So studied Mittels dactics Subjec ching c of othe cations mester	cial Stu d with a chule, for Gru ts of M degree er degree s excee rs. Amo	udies (Bachelor's, 180, a focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb e subjects in the SFB (l d the number of availab	120, 75, 60 ECTS cred discipline) teaching o tudied with a focus or ch Didaktiken einer Fä diertes Fach (subject per specified is the tot ist of modules) of whi ole places, places will same number of subje	its) as well as Social degree Grundschule, n teaching methodolo chergruppe der Mitte studied with a focus al number of places t ch this module is list be allocated accordi ect semesters, places	of the degree subjects Political Studies (Unterrichtsfach (subjec Unterrichtsfach teaching degree ogy) Didaktik der Grundschule (D elschule (Didactics of a Group of on the scientific discipline) tea- that will be allocated to students ted. Should the number of appli- ng to the number of subject se- s will be allocated by lot. A waitin		
Additic	onal inf	ormation					
Worklo	ad						
90 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree prog	rammes)			
§ 32 N	Nr. 1 c)						
A C 1	. X.d	Educational Science (2015)	18.811.347** 1	generated 18-Apr-2025 • exar	n. reg. data re- page 68 / 156		

First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))





Cultural Anthropology

(ECTS credits)

Module title					Abbreviation	
Introduction to Cultural Anthropology					04-EEVK-EEL-152-m01	
Module coordinator				Module offered by		
holder of the Chair of European Ethnology/Cultural Analy- sis				Chair of European E	thnology/Cultural Analysis	
ECTS	Method	of grading	Only after succ. com	ıpl. of module(s)		
3	numerica	al grade				
Duratio	n M	odule level	Other prerequisites			
1 seme	ster ur	ndergraduate				
Conten	ts					
This module gives an overall introduction to the cultural research area from the point of view of European Eth- nology / Cultural Anthropology. On the one hand, the module provides subject-specific background knowledge from a students' field of experience, that can be practically used. On the other hand, subject-specific basics of scientific / academic methods will be taught.						
Intende	ed learnin	g outcomes				
					/ Cultural Anthropology. Ability into university context.	
Course	S (type, num	ber of weekly contact hours, la	anguage — if other than Ger	man)		
Ü (2)						
Method	d of asses	sment (type, scope, languag	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
	creditable fo	,				
		ion (approx. 90 minute	es)			
	ion of pla					
50 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal inform	nation				
Worklo	ad					
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 32 Nr. 1 c)						
Module appears in						
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi- on 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversi- on 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015))						

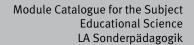
Module title					Abbreviation	
In-depth study in the analysis of culture 04-EEVK-EKL-152-mo1						
Module coordinator				Module offered by		
holder of the Chair of European Ethnology/Cultural Analy- Chair of European Ethnology/Cultural Analysis					thnology/Cultural Analysis	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
This module provides an advanced insight into the research of everyday and popular culture from the view of European Ethnology / Cultural Anthropology. Specific everyday and popular cultures of history and present age will be examined, whilst taking local conditions into account. To that end, in addition to the basic introduction, students have to register for another advanced seminar to fully complete this module.						
Intende	ed lear	ning outcomes				
The module provides students with skills of cultural analysis in theory and practice. They acquire the ability to re- search and mediate the results independently with subject-specific background knowledge of European Ethnolo- gy / Cultural Anthropolgy. They are able to observe daily cultural phenomena critically and to classify them into major historico-cultural developments.						
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (2) +	S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
present nutes)	tation (approx. 25 minutes) with	position paper (app	rox. 2 pages) and wr	itten examination (approx. 90 mi-	
Allocat	ion of p	olaces				
50 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 32 Nr. 1 c)						
Module appears in						
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015)						
First state examination for the teaching degree Mittelschule Educational Science (2015)						
First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi- on 2015))						
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))						





Religion and Philosophie





Protestant Theology

woaule	e title				Abbreviation
Pattern	Pattern of Ethical and anthropological Argumentation o6-Th-STETAN-152-mo1				
Module	e coord	inator		Module offered by	
holder	of the (Chair of Religious Educa	tion	Chair of Religious E	ducation
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	1	rical grade		• • • •	
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten					
dom) o inclusio	n the b on, reli	asis of a broad range of gious diversity, etc.).			to, love, power, justice, and free- data protection, war and peace,
		ning outcomes			
be able	e to situ		and historical contex	ts, assess their relev	ons on issues in ethics. They will vance to current debates, and re-
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
V (2)	-				
		sessment (type, scope, langu ile for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
b) term	paper	n (approx. 20 minutes) ((approx. 12 pages) or nination (approx. 60 mi		on (approx. 2 pages)	or
		ssessment: German or E			
Allocat					
/					
 Additio	nalinf	ormation			
 Additio	onal inf	ormation			
		ormation	-		
 Worklo		ormation			
 Worklo 90 h	ad				
 Worklo 90 h	ad				
 Worklo 90 h Teachi i	oad ng cycl	e	ns for teaching-degree progra	ammes)	
 Worklo 90 h Teachin Referre	ad ng cycl ed to in		ns for teaching-degree progra	nmmes)	
 Worklo 90 h Teachin Referre § 32 N	ad ng cycl ed to in Ir. 1 c)	e LPOI (examination regulation	ns for teaching-degree progra	nmmes)	
 Worklo 90 h Teachin Referre § 32 N Module	ad ng cycl ed to in lr. 1 c) e appea	e LPOI (examination regulation ars in			e (2015)
 Worklo 90 h Teachin Referre § 32 N Module First sta	ng cycl ed to in Ir. 1 c) e appea ate exa	e LPOI (examination regulation ars in mination for the teachin	g degree Grundschule	e Educational Scienc	
 Worklo 90 h Teachin Referre § 32 N Module First sta First sta	ad ng cycl ed to in Ir. 1 c) e appea ate exa ate exa	e LPOI (examination regulation ars in mination for the teachin mination for the teachin	g degree Grundschule g degree Sonderpäda	e Educational Scienc gogik Educational S	cience (2015)
 Worklo 90 h Teachin <u>Referre</u> § 32 N Module First sta First sta First sta	ad ng cycl ed to in Ir. 1 c) e appea ate exa ate exa ate exa ate exa	e LPOI (examination regulation ars in mination for the teachin mination for the teachin mination for the teachin	g degree Grundschule g degree Sonderpäda g degree Mittelschule	e Educational Scienc gogik Educational S e Educational Scienc	cience (2015) e (2015)
 Worklo 90 h Teachin <u>Referre</u> § 32 N Module First sta First sta First sta	ad ng cycl ed to in Ir. 1 c) e appea ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regulation ars in mination for the teachin mination for the teachin mination for the teachin	g degree Grundschule g degree Sonderpäda g degree Mittelschule	e Educational Scienc gogik Educational S e Educational Scienc	cience (2015)

Module	Module title Abbreviation					
Educat	ion and	Religion			06-Th-BuR-152-m01	
Module coordinator			Module offered by			
holder	of the C	Chair of Religious Educa	ation	Chair of Religious E	ducation	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Religio	us eduo	cation in the context of	general educational pr	ocesses within the e	ducational and hum	an sciences.
Intende	ed learr	ning outcomes				
agogy i	n the c	he course, students wi ontext of selected topic educational and huma	s. They will also be ab	le to describe the cha		
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ger	man)		
S (2)						
		essment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
b) term c) writt	paper en exar	n (approx. 20 minutes) (approx. 12 pages) or nination (approx. 60 m ssessment: German or	inutes)	on (approx. 2 pages)	or	
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
§ 32 N	Ir. 1 c)					
Module		irs in				
	First state examination for the teaching degree Grundschule English (2009)					
		mination for the teachi				
First sta	ate exa	mination for the teachi	ng degree Grundschule	Chemistry (2009)		
First sta	ate exa	mination for the teachi	ng degree Grundschule	e Geography (2009)		
		mination for the teachi			r (2009)	
		mination for the teachi		-		
		mination for the teachi				
		mination for the teaching		• -		
		mination for the teaching			-	
		mination for the teaching mination for te			J	
		mination for the teaching		-		
		mination for the teaching		•	9)	
		Educational Science (2015)		enerated 18-Apr-2025 • exam		Dago 76 / 456
LA Sonderp	auagugik	Luucational Science (2015)		pädagogik Erziehungswissen	-	page 76 / 156

First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-LA Sonderpädagogik Educational Science (2015) page 77 / 156

cord Lehramt Sonderpädagogik Erziehungswissenschaften - 2015

First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015)

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First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Gymnasium Mathematics (2019)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020) First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

LA Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022) First state examination for the teaching degree Gymnasium Russian (2023) First state examination for the teaching degree Gymnasium Mathematics (2023) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium Geography (2023) First state examination for the teaching degree Realschule Geography (2023) First state examination for the teaching degree Grundschule Geography (2023) First state examination for the teaching degree Mittelschule Geography (2023) First state examination for the teaching degree Grundschule German (2024) First state examination for the teaching degree Gymnasium German (2024) First state examination for the teaching degree Realschule German (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024) First state examination for the teaching degree Mittelschule German (2024) First state examination for the teaching degree Grundschule Music Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024) First state examination for the teaching degree Mittelschule Music Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024) First state examination for the teaching degree Gymnasium Latin Philology (2024) First state examination for the teaching degree Gymnasium English (2024) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024) First state examination for the teaching degree Gymnasium Greek Philology (2024) First state examination for the teaching degree Grundschule Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024) First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

LA Sonderpädagogik Educational Science (2015)

Module	e title				Abbreviation
Ethics	and An	thropology at a theory of	religious teaching		o6-Th-EtAnRD-152-mo1
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Religious Educati	on	Chair of Religious E	Education
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Ethical	and ar	thropological principles	within religious educ	ation didactics.	
		ning outcomes			
of argu ty will e	ment w enable	vithin the context of appro	baches to, or the fund evelop ethical and ar	damental principles	ical and anthropological patterns of, religious education. This abili- rns of argument and to interrelate
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
S (2)					
module is	s creditab	le for bonus)			ot every semester, information on whether
b) term	paper	n (approx. 15 minutes) ar (approx. 15 pages) ssessment: German or Er		on (approx. 90 minu	tes) or
Allocat	ion of	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi		e			
	.5 .9 .1	-			
Referre	ed to in	LPOI (examination regulations	s for teaching-degree progra	ammes)	
§ 32 N					
Module		ars in			
		mination for the teaching	degree Grundschule	e Educational Scienc	ce (2015)
		mination for the teaching	-		
First sta	ate exa	mination for the teaching	degree Mittelschule	Educational Scienc	e (2015)
on 201	5))	_	_		e (2020 (Prüfungsordnungsversi-
First sta version			g degree Sonderpäda	gogik Educational S	cience (2020 (Prüfungsordnungs



Module	title				Abbreviation
Aesthe	tics, cu	lture and religion			06-Th-ÄKR-152-m01
Module	Module coordinator Module offered by				
holder (Problen		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
their in	dividua				ligion with special attention to lems and, in particular, of how
Intende	ed leari	ning outcomes			
able to art from lanced	deciph 1 variou judgen	er everyday phenomena, us art disciplines in the co nents and interrelate the	, societal processes o ontext of theological n with other phenom	of self-interpretation, or ethical theories. T ena.	ls and techniques. They will be ethical discourses, or works of hey will be able to develop ba-
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2)					
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
written	examiı	nation (approx. 45 minute	es)		
Allocati	ion of p	olaces			
accordi	ng to tl will be	he number of subject sen	nesters. Among appli	cants with the same	blaces, places will be allocated number of subject semesters, ocated by lot as they become
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	9			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 32 N	r. 1 c)				
Module	appea	irs in			
First sta First sta First sta on 2015	ate exa ate exa ate exa 5)) ate exa	mination for the teaching	g degree Sonderpäda g degree Mittelschule g degree Mittelschule	gogik Educational So Educational Scienco Educational Scienco	cience (2015)

Module	Module title Abbreviation					
Religio	n and L	ifeworld			06-Th-RL-152-m01	
Module	coord	inator		Module offered by		
holder of the Chair of Systematic Theology and Pre Problems			logy and Present-day	Chair of Systematic blems	Theology and Prese	nt-day Pro-
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten						
Underst of religi	Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.					
Intende	d lear	ning outcomes				
able to art from	At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.					or works of
Courses	Courses (type, number of weekly contact hours, language — if other than German)					
V (2)						
		essment (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether
written	examiı	nation (approx. 90 minu	tes)			
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Workloa	ad					
150 h						
Teachin	ıg cycl	e				
 Deferre	d to in			``````````````````````````````````````		
		LPO I (examination regulation	ns for teaching-degree progra	mmes)		
§ 32 N		•				
Module						
		gree (1 major) Biology (2				
		gree (1 major) Chemistry gree (1 major) Psycholog				
		gree (1 major, 1 minor) P				
		gree (1 major, 1 minor) P		dies (2013)		
		gree (1 major, 1 minor) R				
		gree (2 majors) Special I	-			
-		logiae Catholic Theolog	-			
		gree (2 majors) English a		-		
		gree (2 majors) German		ire (2013)		
		gree (1 major) Chemistry gree (1 major) Geograph				
			y (2013)			I
LA Sonderp	ädagogik	Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser	-	page 86 / 156

Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Musicology (2015) Bachelor's degree (1 major) Physics (2015) Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Nanostructure Technology (2015) Bachelor's degree (1 major) Music Education (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Functional Materials (2015) Bachelor's degree (1 major) Academic Speech Therapy (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Egyptology (2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Musicology (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Ancient World (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015) Bachelor's degree (1 major, 1 minor) German Language and Literature (2015) Bachelor's degree (2 majors) Egyptology (2015) Bachelor's degree (2 majors) Pedagogy (2015) Bachelor's degree (2 majors) Protestant Theology (2015) Bachelor's degree (2 majors) Musicology (2015) Bachelor's degree (2 majors) Philosophy (2015) Bachelor's degree (2 majors) Special Education (2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) Latin Philology (2015) Bachelor's degree (2 majors) Music Education (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) Bachelor's degree (2 majors) Russian Language and Culture (2015) Bachelor's degree (2 majors) Greek Philology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) Bachelor's degree (2 majors) Geography (2015) Bachelor's degree (2 majors) French Studies (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015) Bachelor's degree (2 majors) German Language and Literature (2015) Bachelor's degree (1 major) Mathematical Physics (2016) Bachelor's degree (1 major, 1 minor) French Studies (2016) Bachelor's degree (2 majors) French Studies (2016) Bachelor's degree (1 major, 1 minor) Italian Studies (2016) LA Sonderpädagogik Educational Science (2015) IMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Sonderpädagogik Erziehungswissenschaften - 2015

Bachelor's degree (2 majors) Italian Studies (2016) Bachelor's degree (1 major, 1 minor) Spanish Studies (2016) Bachelor's degree (2 majors) Spanish Studies (2016) Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016) Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016) Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Bachelor's degree (1 major) Business Information Systems (2016) Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) Bachelor's degree (1 major) Media Communication (2016) Bachelor's degree (1 major) Food Chemistry (2016) Bachelor's degree (1 major, 1 minor) Digital Humanities (2016) Bachelor's degree (1 major) Biology (2017) Bachelor's degree (1 major, 1 minor) Geography (2017) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017) Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Biochemistry (2017) Bachelor's degree (1 major) Chemistry (2017) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major) Economathematics (2017) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Computer Science (2017) Bachelor's degree (1 major) Media Communication (2018) Bachelor's degree (1 major) Biomedicine (2018) Bachelor's degree (1 major) Human-Computer Systems (2018) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (2 majors) Digital Humanities (2018) Bachelor's degree (1 major) Computer Science (2019) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Information Systems (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Modern China (2019) Bachelor's degree (1 major) Biomedicine (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Political and Social Studies (2020) Bachelor's degree (1 major) Business Information Systems (2020) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) Political and Social Studies (2020) Bachelor's degree (2 majors) Special Education (2020) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Physics (2020) Bachelor's degree (1 major) Nanostructure Technology (2020) LA Sonderpädagogik Educational Science (2015)

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Sonderpädagogik Erziehungswissenschaften - 2015

Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major) Aerospace Computer Science (2020) Bachelor's degree (1 major, 1 minor) Museology and material culture (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020) Bachelor's degree (1 major) Psychology (2020) Bachelor's degree (1 major) Biology (2021) Magister Theologiae Catholic Theology (2021) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major) Media Communication (2021) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (2 majors) English and American Studies (2021) Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) Bachelor's degree (1 major) Food Chemistry (2021) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (2 majors) Special Education (2021) Bachelor's degree (1 major) Business Information Systems (2021) Bachelor's degree (1 major) Economathematics (2021) Bachelor's degree (1 major) Business Management and Economics (2021) Bachelor's degree (1 major) Human-Computer Systems (2022) Bachelor's degree (1 major, 1 minor) Museology and material culture (2022) Bachelor's degree (1 major) Biochemistry (2022) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Economathematics (2022) Bachelor's degree (1 major) Mathematical Data Science (2022) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022) Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022) Bachelor's degree (1 major, 1 minor) Ancient World (2022) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022) Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022) Bachelor's degree (1 major) European Law (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Business Information Systems (2023) Bachelor's degree (1 major) Economathematics (2023) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) Special Education (2023) Bachelor's degree (1 major) Business Management and Economics (2023) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (2 majors) Geography (2023) Bachelor's degree (1 major, 1 minor) Geography (2023) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major) Mathematical Physics (2024) Bachelor's degree (2 majors) German Language and Literature (2024) Bachelor's degree (1 major, 1 minor) German Language and Literature (2024) LA Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 89 / 156 cord Lehramt Sonderpädagogik Erziehungswissenschaften - 2015

Bachelor's degree (1 major) Music Education (2024) Bachelor's degree (2 majors) Music Education (2024) Bachelor's degree (1 major, 1 minor) Music Education (2024) Bachelor's degree (1 major) Indology/South Asian Studies (2024) Bachelor's degree (2 majors) Indology/South Asian Studies (2024) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024) Bachelor's degree (1 major, 1 minor) Ancient World (2024) Bachelor's degree (2 majors) Digital Humanities (2024) Bachelor's degree (1 major, 1 minor) Digital Humanities (2024) Bachelor's degree (1 major) Midwifery (2024) Bachelor's degree (2 majors) Greek Philology (2024) Bachelor's degree (2 majors) Latin Philology (2024) Bachelor's degree (1 major) Business Information Systems (2024) Bachelor's degree (1 major) Economathematics (2024) Bachelor's degree (1 major) Business Management and Economics (2024) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024) Bachelor's degree (1 major) Human-Computer-Interaction (2024) Bachelor's degree (2 majors) Art Education (2024) Bachelor's degree (1 major) Digital Business & Data Science (2024) Bachelor's degree (1 major) Classics (2024) Bachelor's degree (1 major) Diversity, Ethics and Religions (2024) Bachelor's degree (1 major) Functional Materials (2025) Bachelor's degree (1 major) (2025) Bachelor's degree (1 major) Food Chemistry (2025) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025) Bachelor's degree (1 major) Pedagogy (2025) Bachelor's degree (2 majors) Pedagogy (2025) Bachelor's degree (1 major) Economathematics (2025) Bachelor's degree (1 major) Academic Speech Therapy (2025) Bachelor's degree (1 major, 1 minor) Pedagogy (2025) Bachelor's degree (1 major) Games Engineering (2025)





Catholic Theology

Module title Abbreviation				Abbreviation		
Religion in Culture and Society 1				01-LA-GWS-RKG1-152-m01		
Module coord	linator		Module offered by			
Dean of Stud	es Faculty of Catholic The	ology	Faculty of Catholic	Theology		
ECTS Meth	od of grading	Only after succ. com	pl. of module(s)			
3 (not)	successfully completed					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
gion, and the cation in the	The relationship between religion, culture, and society in plural and multicultural contexts. Analysis of faith, reli- gion, and theology and how they impact upon culture and society. Discussion of some aspects of religious edu- cation in the context of today's secular society. An introduction to patterns and forms of theological/religious argument used in discourses in society and discussion of the importance of intercultural and interreligious dia- logue					
Intended lear	ning outcomes					
well as with t They will be f reness of the	At the end of the course, students will have become familiar with religion as a socio-anthropological reality as well as with the relevance and power of religion to shape society and culture in plural and multicultural contexts. They will be familiar with patterns and forms of theological/religious argument and will have developed an awareness of the importance of intercultural and interreligious dialogue. Students will be able to identify religious phenomena and forms of religion in a cultural and social context as well as to critically reflect upon them.					
Courses (type,	number of weekly contact hours, l	anguage — if other than Ger	man)			
V (2)						
Method of as module is credita		ge — if other than German, e	examination offered — if no	t every semester, information on whether		
b) oral exami	mination (approx. 60 min nation of one candidate e to 4 assessments, appro	ach (approx. 15 minu	tes) or			
Allocation of	places					
Additional in	ormation					
Workload						
90 h						
Teaching cyc	le					
Referred to in	LPOI (examination regulation	s for teaching-degree progra	mmes)			
§ 32 Nr. 1 c)						
Module appe	ars in					
First state exa First state exa First state exa on 2015))	mination for the teaching	g degree Sonderpäda g degree Mittelschule g degree Mittelschule	gogik Educational So Educational Science Educational Science	cience (2015)		

Religio	Module title				Abbreviation
Religion in Culture and Society 2					01-LA-GWS-RKG2-152-m01
Module	coordi	nator		Module offered by	
Dean of	⁻ Studie	es Faculty of Catholic The	ology	Faculty of Catholic 1	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	uccessfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
gion, ar cation i	The relationship between religion, culture, and society in plural and multicultural contexts. Analysis of faith, reli- gion, and theology and how they impact upon culture and society. Discussion of some aspects of religious edu- cation in the context of today's secular society. An introduction to patterns and forms of theological/religious argument used in discourses in society and discussion of the importance of intercultural and interreligious dia- logue				
Intende	d learn	ing outcomes			
well as They wi reness o	with th ll be fa of the i	e relevance and power o miliar with patterns and mportance of intercultura	f religion to shape so forms of theological/ al and interreligious o	ciety and culture in p religious argument a lialogue. Students w	ocio-anthropological reality as plural and multicultural contexts. and will have developed an awa- rill be able to identify religious as well as to critically reflect upon
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + Ü	Ü (2)				
		essment (type, scope, langua, le for bonus)	ge — if other than German, e	xamination offered — if no	t every semester, information on whether
b) oral e	examin	nination (approx. 90 min ation of one candidate e to 5 assessments, approx	ach (approx. 20 minu	tes) or	
Allocati	on of p	laces			
Additio	nal info	ormation			
Workloa	ad				
150 h					
Teachin	ıg cycle	2			
Referre	d to in	LPO I (examination regulations	for teaching-degree progra	nmes)	
§ 32 N	r. 1 c)				
Module	appea	rs in			
First sta First sta First sta on 2015	ite exar ite exar ite exar j)) ite exar	-	degree Sonderpäda degree Mittelschule degree Mittelschule	gogik Educational So Educational Science Educational Science	cience (2015)





Philosophy (ECTS credits)

Module title					Abbreviation
Theoret	tical Ph	ilosophy II			06-Ph-B-P3/2-152-m01
Module coordinator				Module offered by	
holder o	of the C	hair of Theoretical Philos	sophy	Institute of Philosop	bhy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	numer	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts	<u> </u>			
Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the rea- ding and discussion of paradigmatic texts.					eoretical philosophy by the rea-
Intende	ed learr	ing outcomes			
position ty to pre	ns; abil esent p	ity to organize concepts hilosophical positions in	and philosophical po a structured and ling	sitions into overarch guistically appropria	alyze philosophical texts and ning intellectual schemata; abili- te manner.
	S (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
S (2)					
module is	creditab	e for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
written	examir	nation (90 minutes)			
Allocati	ion of p	laces			
Additio	nal info	ormation			
Workloa	ad				
150 h					
Teachin	ng cycle	9			
Teachin	ng cycle	e: once a year, summer se	emester		
	<u> </u>	LPO I (examination regulations		mmes)	
§ 32 N		U			
Module		rs in			
		gree (1 major) Geography	(2015)		
	-	gree (1 major, 1 minor) Ph		5)	
Bachelo	or's deg	gree (1 major, 1 minor) Ph	ilosophy (2015)	-	
Bachelo	or's deg	gree (2 majors) Philosoph	ıy (2015)		
		mination for the teaching	-		
		mination for the teaching			
		nination for the teaching	-		
on 2015	5))	_	-		e (2020 (Prüfungsordnungsversi-
version	2015))	_		gogik Educational Sc	ience (2020 (Prüfungsordnungs-
Bachelo	or's deg	gree (1 major) Geography	(2023)		

Module title					Abbreviation
Practical Philosophy II					06-Ph-B-P4/2-152-m01
Module coordinator				Module offered by	
holder	of the Cł	hair of Practical Philosop	bhy	Institute of Philosop	bhy
ECTS	Method	d of grading	Only after succ. com	pl. of module(s)	
5	numeri	cal grade			
Duratio	n /	Module level	Other prerequisites		
1 semes	ster l	undergraduate			
Conten		Ū,			
		fundamental systemation of paradigmatic texts.	c problems and histo	rical traditions in pra	actical philosophy by the reading
Intende	ed learni	ing outcomes			
tions; a present	bility to t philosc	organize concepts and ophical positions in a str	philosophical positio ructured and linguisti	ns into overarching cally appropriate ma	yze philosophical texts and posi- intellectual schemata; ability to anner.
	S (type, nu	mber of weekly contact hours, la	anguage — if other than Geri	man)	
S (2)					
		e ssment (type, scope, language e for bonus)	ge — if other than German, e	xamination offered — if no	t every semester, information on whether
		on (approx. 25 minutes)			
Allocal	ion of pl	laces			
Additio	nal info	rmation			
 Worklo	ad				
150 h					
	ng cycle				
		Once a year, winter sen	nector		
		.POI (examination regulations		mmac)	
			for teaching-degree program	innes)	
§ 32 N		- !			
	e appear		(2015)		
	-	ree (1 major) Geography ree (1 major, 1 minor) Ph	-	-)	
	-	ree (1 major, 1 minor) Ph		5/	
	-	ree (2 majors) Philosoph			
	-	nination for the teaching		Educational Science	e (2015)
First sta	ate exam	nination for the teaching	degree Sonderpädag	gogik Educational So	ience (2015)
First sta	ate exam	nination for the teaching	degree Mittelschule	Educational Science	e (2015)
		nination for the teaching	degree Mittelschule	Educational Science	e (2020 (Prüfungsordnungsversi-
on 2015					
version	2015))	-		gogik Educational Sc	ience (2020 (Prüfungsordnungs-
Bachelo	or's degi	ree (1 major) Geography	(2023)		

LA Sonderpädagogik Educational Science (2015)

Module title Abbreviation				Abbreviation	
History	of Phil	osophy II			06-Ph-B-P5/2-152-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of the History of Phi	losophy	Institute of Philoso	ohy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
		o the history of philosoph problems and historical t		cussing paradigmati	c historical texts on systematic
Intende	ed learn	ning outcomes			
phy; kn philoso	owledg phical	ge of, understanding of, a texts and positions; abili	ind ability to evaluate ty to organize concep	e historical philosop ots and philosophica	spect to the history of philoso- hical positions; ability to analyze al positions into overarching in- nd linguistically appropriate man-
Course	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)					
		e ssment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
term pa	per (10	o to 12 pages)			
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Teachir	ng cycle	e: once a year, summer se	emester		
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 32 N	r. 1 c)				
Module	appea	rs in			
Bacheld Bacheld First sta First sta First sta First sta on 2015 First sta version	or's deg or's deg or's deg ate exa ate exa ate exa ate exa ate exa b)) ate exa 2015))	mination for the teaching	ilosophy (Minor, 201 ilosophy (2015) ny (2015) g degree Grundschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule g degree Sonderpäda	Educational Science gogik Educational Sc Educational Science Educational Science	cience (2015)

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Module	e title				Abbreviation
Basic disciplines of theoretical philosophy: Metaphysics and Epistemologyo6-Ph-B-W5-152-m01					06-Ph-B-W5-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten			I		
		nd theoretical models of	basic disciplines of t	heoretical philosop	וע.
		ning outcomes		<u> </u>	
transpa philosc manne	arency, ophical r.	consistency, discursivity ideas and to present the	, completeness, and m in a structured, lin	generalisability; abi guistically appropria	bles of argumentation such as ility to independently develop ate, and rhetorically practised
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
term pa	aper (10	o to 12 pages)			
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachiı	ng cycle	e: once a year, summer s	emester		
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
§ 32 N			·		
Module	e appea	urs in			
Bachel	or's de	gree (1 major) Geography	r (2015)		
Bachel	or's de	gree (1 major) Mathemati	ics (2015)		
		gree (1 major, 1 minor) Ph			
		gree (2 majors) Philosopl			
		mination for the teaching			
First state examination for the teaching degree Sonderpädagogik Educational Science (2015)					
Siret at	аге еха	mination for the teaching	g degree Mittelschule	Euucational Scienc	e (2015)
First sta	ate exa	mination for the teaching	g degree Mittelschule	Educational Scienc	e (2020 (Prüfungsordnungsver
First sta on 201 First sta	ate exa 5)) ate exa	mination for the teaching			
First sta on 201 First sta version	ate exa 5)) ate exa 1 2015))	mination for the teaching	g degree Sonderpäda		e (2020 (Prüfungsordnungsvers cience (2020 (Prüfungsordnung

Module	e title				Abbreviation		
Specifi	c discij	olines of theoretical phile	osophy		06-Ph-B-W6-152-m01		
Module coordinator				Module offered by	l		
holder	of the (Chair of Theoretical Philo	sophy	Institute of Philoso	phy		
ECTS	1	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	. ,		
-	5 numerical grade						
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten	ts						
Probler	ns in a	nd theoretical models of	special disciplines of	f theoretical philoso	phy.		
Intende	ed lear	ning outcomes					
es; abil parence phical i	lity to fo y, cons ideas a	ollow the rules of scholar istency, discursivity, com nd to present them in a s	ly work; ability to app ppleteness, and gene structured, linguistica	oly general principle ralisability; ability to Ily appropriate, and	lyse philosophical texts and issu s of argumentation such as trans o independently develop philoso- rhetorically practised manner.		
	S (type, r	number of weekly contact hours, l	anguage — If other than Ger	man)			
S (2)							
			ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
		le for bonus)	-				
	-	o to 12 pages)					
Allocat	ion of p	olaces					
Additio	nal inf	ormation	-				
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Teachir	ng cycle	e: once a year, summer s	emester				
		LPOI (examination regulation		mmes)			
§ 32 N			use progra	/			
Module		ors in					
		gree (1 major) Geography	(2015)				
		gree (1 major) Mathemati	-				
		gree (1 major, 1 minor) Pr					
		gree (2 majors) Philosopl					
		mination for the teaching		e Educational Scienc	e (2015)		
		-	-				
	First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)						
					e (2020 (Prüfungsordnungsversi-		
on 201	5))						
			g degree Sonderpäda	gogik Educational So	cience (2020 (Prüfungsordnungs		
version	i 2015))						
	Bachelor's degree (1 major) Mathematics (2023)						
Bachel		gree (1 major) Mathemati gree (1 major) Geography					

Module	Module title Abbreviation					
Basic disciplines of practical philosophy o6-Ph-B-W7-152-mo1					06-Ph-B-W7-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Practical Philosophy			phy	Institute of Philosop	ohy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
Problen	ns in ar	nd theoretical models of	basic disciplines of p	ractical philosophy.		
Intende	ed learr	ning outcomes				
es; abil parency phical i	ity to fo /, consi deas a	ollow the rules of scholar istency, discursivity, com nd to present them in a s	ly work; ability to app pleteness, and gene tructured, linguistica	bly general principles ralisability; ability to lly appropriate, and	se philosophical texts and issu- s of argumentation such as trans- independently develop philoso- rhetorically practised manner.	
	S (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)		
S (2)						
			ge — if other than German, e	examination offered — if no	t every semester, information on whether	
		le for bonus)				
		to 12 pages)				
Allocati	ion of p	olaces				
 Additio	nalinf	ormation				
Auditio						
Worklo	ad					
150 h						
Teachin	ng cyclo	9				
		e: once a year, summer se	emester			
		LPO I (examination regulations		mmes)		
§ 32 N				-		
Module appears in						
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi- on 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversi- on 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015)) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Geography (2023)						

Modul	e title				Abbreviation
Specifi	c disci	olines of practical philos	ophy		06-Ph-B-W8-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Practical Philoso	phy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5		rical grade		<u></u>	
<u>)</u> Duratio		Module level	Other prerequisites		
1 semester undergraduate					
Conten	its		I		
		nd theoretical models of	special disciplines of	f practical philosoph	V
		ning outcomes	special disciplines o		y•
es; abi parenc phical	lity to f y, cons ideas a	ollow the rules of scholar istency, discursivity, com	ly work; ability to appleteness, and gene structured, linguistica	bly general principle ralisability; ability to Illy appropriate, and	se philosophical texts and issu- s of argumentation such as trans o independently develop philoso rhetorically practised manner.
S (2)	e (type, I				
module is term pa	s creditab	le for bonus) o to 12 pages)	ge — if other than German, ·	examination offered — if no	ot every semester, information on whether
Additic	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachi	ng cycle	e: once a year, summer s	emester		
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
§ 32 N		_	· · · ·		
-	e appea	ars in			
Bachel	or's de	gree (1 major) Geography gree (1 major) Mathemati gree (1 major, 1 minor) Pł	ics (2015)		
Bachel First st First st First st First st on 201 First st versior	ate exa ate exa ate exa ate exa 5)) ate exa 1 2015))	mination for the teaching	g degree Grundschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule g degree Sonderpäda	gogik Educational S Educational Science Educational Science	cience (2015)
Bachel First st First st First st First st on 201 First st versior Bachel	ate exa ate exa ate exa ate exa 5)) ate exa 1 2015)) or's de	mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Grundschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule g degree Sonderpäda ics (2023)	gogik Educational S Educational Science Educational Science	cience (2015) e (2015) e (2020 (Prüfungsordnungsvers

Module title					Abbreviation	
Probler	ns of O	lder Philosophy			06-Ph-B-W9-152-m01	
Module coordinator				Module offered by		
holder of the Chair of the History of Philosophy			losophy	Institute of Philosophy		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Probler	ns in ai	nd theoretical models of	ancient and medieva	l philosophy.		
Intende	ed learn	ning outcomes				
story of such as	philos transp hilosop	ophical concepts, argum parency, consistency, dis	ents, and theories; a cursivity, completene	bility to apply generations, and generalisab	I); in-depth knowledge of the hi- al principles of argumentation ility; ability to independently de- propriate, and rhetorically practi-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
module is	creditab aminati	le for bonus) on (approx. 25 minutes)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
Allocal		Jaces				
 Additio	nalinf	ormation				
Auuitio	natini					
Worklo	ad					
150 h						
Teachir	ng cycl	e				
		e: Once a year, winter sen	nester			
		LPOI (examination regulations	-	mmes)		
§ 32 N						
Module appears in						
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi- on 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015)) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (1 major) Classics (2024)						

Module title					Abbreviation		
Probler	Problems of Modern Philosophy 06-Ph-B-W10-152-m01						
Module coordinator				Module offered by			
holder of the Chair of the History of Phi			losophy	Institute of Philoso	bhy		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
Reading	g and d	iscussion of selected pro	blems in modern ph	ilosophy.			
Intende	ed learr	ing outcomes	· · ·				
ledge o gument sent ph	f the hi ation s ilosopl	story of philosophical co uch as transparency, cor nical issues in a structure	ncepts, arguments, a nsistency, discursivity ed and linguistically a	and theories; ability t y, completeness, and and rhetorically appr	o contemporary); in-depth know- to apply general principles of ar- d generalisability; ability to pre- opriate way.		
	S (type, n	umber of weekly contact hours, l	anguage — If other than Ger	man)			
S (2)							
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
		on (approx. 25 minutes)					
Allocati							
Allocal		laces					
 Additio	nalinf	ormation					
Additio	natini	Jillation					
Worklo	ad						
150 h							
Teachir	ng cycle	9					
Teachir	ng cycle	e: Once a year, winter sen	nester				
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 32 N				-			
Module appears in							
		gree (1 major) Geography	(2015)				
	Bachelor's degree (1 major) Mathematics (2015)						
Bachelo	Bachelor's degree (1 major, 1 minor) Philosophy (2015)						
Bachelor's degree (2 majors) Philosophy (2015)							
First state examination for the teaching degree Grundschule Educational Science (2015)							
	First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)						
	ate exa	-	•		e (2015) e (2020 (Prüfungsordnungsversi-		
-	ate exa	mination for the teaching	degree Sonderpäda	gogik Educational So	ience (2020 (Prüfungsordnungs-		
	-	gree (1 major) Mathemati	cs (2023)				
Bachelo	or's deg	gree (1 major) Geography	(2023)				



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).





EWS





Psychology (ECTS credits)

Module tit	tle			Abbreviation		
Children w	with Learning Disabilities: F	o6-Psy-Beeint-152-	m01			
the Improv	vement of Attention, Motiva	ation and Performance	•			
Module co	oordinator		Module offered by	Module offered by		
holder of t	the Professorship of Educat	ional Psychology	Institute of Psychol	ogv		
	ethod of grading	Only after succ. con		- 0)		
	not) successfully completed					
Duration	Module level	Other prerequisites				
1 semeste						
Contents		1-				
Manifesta dagogical	tions and causes of genera -psychological intervention nes to enhance concentratic	s and training program	mes. Specific and g			
Intended I	learning outcomes					
	nts know and are able to id theoretical principles, struc					
Courses (ty	ype, number of weekly contact hours	, language — if other than Ger	man)			
S (2)						
Method of	f assessment (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether	
module is cre	editable for bonus)					
b) term pa c) written	oprox. 20 minutes) or aper (approx. 7 pages) or examination (approx. 30 m amination of one candidate		tes)			
Allocation	n of places					
according	. Should the number of app to the number of subject se I be allocated by lot. A wait	emesters. Among appl	icants with the same	number of subject s	semesters,	
Additiona	l information					
Workload						
90 h						
Teaching	cycle					
	-					
Referred t	to in LPO I (examination regulation	ons for teaching-degree progra	mmes)			
§ 22 Nr. § 22 Nr. § 22 Nr.	1 h) 2 f)					
Module ap						
First state First state First state First state	examination for the teachin examination for the teachin examination for the teachin examination for the teachin examination for the teachin	ng degree Realschule E ng degree Sonderpäda ng degree Mittelschule	ducational Science gogik Educational S Educational Science	(2015) cience (2015) e (2015)	dnungsversi-	
A Sonderpäda	gogik Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser		page 107 / 156	



First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation	
Gifted	Childre	n: Fundamentals and Co	oncepts		06-Psy-Begab-152-m	101
Module	e coord	inator		Module offered by	<u> </u>	
		Professorship of Educati	onal Psychology	Institute of Psychol	ogv	
ECTS	1	od of grading		ucc. compl. of module(s)		
3	1	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
sulting	advant	pment and identification ages and disadvantage mary education.				
Intend	ed lear	ning outcomes				
sibilitie well as	es of id the po	nave knowledge of intel entification. They know ssible developmental p ion of highly gifted pup	he capabilities and line of these child	nits of highly gifted ren. They know scho	children in primary ec ool and extracurricula	lucation as
	S (type, r	umber of weekly contact hours,	language — if other than Ger	man)		
S (2)			_			
a) talk b) term c) writt	a creditab (approx paper en exai	eessment (type, scope, langu le for bonus) (. 20 minutes) or (approx. 7 pages) or nination (approx. 30 mi lation of one candidate	nutes) or			
Allocat						
30 plac accord	ces. Sho ing to t will be	ould the number of appl he number of subject se allocated by lot. A waiti	mesters. Among appl	cants with the same	number of subject se	emesters,
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regulatio	ns for teaching-degree progra	mmes)		
§ 22 § 22 § 22	Nr. 2 f)					
Module	e appea	ins in				
First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin	g degree Realschule E g degree Sonderpäda g degree Mittelschule	ducational Science gogik Educational S Educational Science	(2015) cience (2015) e (2015)	nungsversi-
	-	Educational Science (2015)	JMU Würzburg ● g	enerated 18-Apr-2025 • exam	. reg. data re-	page 109 / 156
	0.0.			pädagogik Erziehungswisser	-	



Module	e title				Abbreviation
Introdu	ction t	o Scientific Methodology	/ in the Educational C	Context	06-Psy-EinwissA-152-m01
Module	e coord	inator		Module offered by	,
holder	of the l	Professorship of Educatio	onal Psychology	Institute of Psycho	logy
ECTS	ECTS Method of grading Only after succ. compl. of module(s)				
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts		ļ		
		al methods, data collectio	on and processing, w	orking with texts	
				orking with texts.	
		ning outcomes	<u> </u>		
		nave applicable knowled			e able to collect and process data
		number of weekly contact hours, l			icitu.
	s (type, r	iumber of weekly contact nours, l	anguage — II other than Ger 	iiidii)	
Ü (1)					
Method			ge — if other than German, o	examination offered — if n	ot every semester, information on whether
madulaid		la far hanus)			
		le for bonus)	a componente on the	dacian implement	tation and avaluation of an ampiri
	o (app		3 components on the	e design, implemen	tation and evaluation of an empiri
portfoli	o (app dy)	rox. 10 pages, to include	3 components on the	e design, implemen	tation and evaluation of an empiri
portfoli cal stuc Allocat 10 plac	o (app dy) ion of J es. Sho	rox. 10 pages, to include places puld the number of applic	cations exceed the nu	umber of available p	places, places will be allocated
portfoli cal stud Allocat 10 plac accordi	o (app dy) ion of j es. Sho ng to t	rox. 10 pages, to include places puld the number of applic he number of subject ser	cations exceed the nu nesters. Among appli	umber of available p icants with the sam	places, places will be allocated e number of subject semesters,
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portfoli cal stud Allocat 10 plac accordi places availab	o (app dy) ion of j es. Sho ng to t will be le.	rox. 10 pages, to include places puld the number of applic he number of subject ser	cations exceed the nu nesters. Among appli	umber of available p icants with the sam	places, places will be allocated e number of subject semesters,
portfoli cal stuc Allocat 10 plac accordi places availab Additio	o (app dy) ion of J es. Sho ing to t will be le. nal inf	rox. 10 pages, to include places build the number of applic he number of subject ser allocated by lot. A waitin	cations exceed the nu nesters. Among appli	umber of available p icants with the sam	places, places will be allocated e number of subject semesters,
portfoli cal stuc Allocat 10 plac accordi places availab Additio Worklo	o (app dy) ion of J es. Sho ing to t will be le. nal inf	rox. 10 pages, to include places build the number of applic he number of subject ser allocated by lot. A waitin	cations exceed the nu nesters. Among appli	umber of available p icants with the sam	places, places will be allocated e number of subject semesters,
portfoli cal stuc Allocat 10 plac accordi places availab Additio	o (app dy) ion of J es. Sho ing to t will be le. nal inf	rox. 10 pages, to include places build the number of applic he number of subject ser allocated by lot. A waitin	cations exceed the nu nesters. Among appli	umber of available p icants with the sam	places, places will be allocated e number of subject semesters,
portfoli cal stuc Allocat 10 plac accordi places availab Additio Worklo	o (app dy) ion of J es. Sho ng to t will be le. nal inf ad	rox. 10 pages, to include places ould the number of applic he number of subject ser allocated by lot. A waitin ormation	cations exceed the nu nesters. Among appli	umber of available p icants with the sam	places, places will be allocated e number of subject semesters,
portfoli cal stuc Allocat 10 plac accordi places availab Additio Worklo 90 h	o (app dy) ion of J es. Sho ng to t will be le. nal inf ad	rox. 10 pages, to include places ould the number of applic he number of subject ser allocated by lot. A waitin ormation	cations exceed the nu nesters. Among appli	umber of available p icants with the sam	places, places will be allocated e number of subject semesters,
portfoli cal stuc Allocat 10 plac accordi places availab Additio Worklo 90 h Teachii	o (app dy) ion of J es. Sho ng to t will be le. nal inf ad	rox. 10 pages, to include places ould the number of applic he number of subject ser allocated by lot. A waitin ormation	cations exceed the nu nesters. Among appli g list will be maintain	umber of available p icants with the sam ned and places re-a	places, places will be allocated e number of subject semesters,
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portfoli cal stuc Allocat 10 plac accordi places availab Additio Worklo 90 h Teachin § 22 II I § 22 II I § 22 II I § 22 II I § 22 II I	o (app dy) ion of J es. Sho ing to t will be le. nal inf ad d to in Nr. 1 h) Nr. 2 f) Nr. 5 h) e appea	rox. 10 pages, to include places puld the number of applic he number of subject ser allocated by lot. A waitin ormation e LPOI (examination regulation ars in mination for the teaching	cations exceed the nu nesters. Among appli og list will be maintain s for teaching-degree progra	umber of available p icants with the sam ned and places re-a mmes)	places, places will be allocated e number of subject semesters, llocated by lot as they become
portfoli cal stuc Allocat 10 plac accordi places availab Additio Worklo 90 h Teachin § 22 II I § 22 II I § 22 II I § 22 II I § 22 II I First sta First sta	o (app dy) ion of J es. Sho ing to t will be le. nal inf ad ad d to in Nr. 1 h) Nr. 2 f) Nr. 5 h) e appea ate exa ate exa	rox. 10 pages, to include places puld the number of applic he number of subject ser allocated by lot. A waitin ormation e LPOI (examination regulation ars in mination for the teaching mination for the teaching	cations exceed the nu nesters. Among appli og list will be maintain s for teaching-degree progra	umber of available p icants with the sam ned and places re-a mmes)	places, places will be allocated e number of subject semesters, llocated by lot as they become
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portfoli cal stud Allocat 10 plac accordi places availab Additio Worklo 90 h Teachin § 22 II I § 5 2 11 I § 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	o (app dy) ion of J es. Sho ing to t will be le. nal inf ad d to in Nr. 1 h) Nr. 2 f) Nr. 5 h) e appea ate exa ate exa ate exa ate exa ate exa	rox. 10 pages, to include places puld the number of applic he number of subject ser allocated by lot. A waitin ormation e LPO I (examination regulation ars in mination for the teaching mination for the teaching	cations exceed the nu nesters. Among appli og list will be maintain s for teaching-degree progra g degree Grundschule g degree Realschule E g degree Sonderpäda g degree Mittelschule	Imber of available p icants with the sam ned and places re-a mmes) e Educational Science gogik Educational S Educational Science	ce (2015) colaces (2015) ce (2015) ce (2015) ce (2015) ce (2015)
portfoli cal stuc Allocat 10 plac accordi places availab Additio Worklo 90 h Teachin § 22 II I § 5 2 II I § 5 2 11 I § 5 2 1 1 I § 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	o (app dy) ion of J es. Sho ing to t will be le. nal inf ad d to in Nr. 1 h) Nr. 2 f) Nr. 5 h) e appea ate exa ate exa ate exa ate exa ate exa ate exa	rox. 10 pages, to include places puld the number of applic he number of subject ser allocated by lot. A waitin ormation e LPO I (examination regulation ars in mination for the teaching mination for the teaching	cations exceed the nu nesters. Among appli og list will be maintain s for teaching-degree progra g degree Grundschule g degree Realschule E g degree Sonderpäda g degree Mittelschule	Imber of available p icants with the sam ned and places re-a mmes) e Educational Science gogik Educational S Educational Science	ce (2015) colaces (2015) ce (2015) ce (2015) ce (2015)
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Module	title				Abbreviation	
Convers	sation	Techniques for Teachers			06-Psy-Gespräf-152-m01	
Module	coord	inator		Module offered by	offered by	
holder	of the F	Professorship of Educatio	onal Psychology	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Regular attendance	(no more than three	incidents of absence).	
Conten	ts					
paratio	n for ar	nd phases of conversatio	n; problem and solut	ion orientation; obs	ive listening; I-messages; pre- ervation and analysis of sample realistic conversational situati-	
Intende	ed learn	ning outcomes				
		acquire basic attitudes an nal and confidence-build		ensable for a target-	and result-oriented conversation	
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Gei	rman)		
Ü (3)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
Designi ting/co livering	ng a se ordinat /desig	ting the participants' con ning a class.	g subject-specific inp	out, giving instruction	ns for assignments, modera- ons as well as demonstrating/de	
Allocat						
accordi	ng to tl will be	he number of subject ser	nesters. Among appl	icants with the same	laces, places will be allocated number of subject semesters, located by lot as they become	
Additio	nal info	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
§ 22 § 22 § 22	vr. 2 f)					
Module	appea	urs in				
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Realschule E g degree Sonderpäda g degree Mittelschule	Educational Science gogik Educational S	(2015) cience (2015)	
on 201	5))		g degree Mittelschule		e (2020 (Prüfungsordnungsvers	



Module	title				Abbreviation	
Psycholo ning Dis	-	Fundamentals, Diagno es	stics and Intervention	of Specific Lear-	o6-Psy-SpezLern-1	52-m01
Module	coordi	nator		Module offered by		
holder o	f the P	rofessorship of Educat	ional Psychology	Institute of Psychol	ogy	
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
3	(not) s	uccessfully completed				
Duration	า [Module level	Other prerequisites	quisites		
1 semes	ter	undergraduate				
Contents	s					
the psyc view of t	hologi heir w	cation and effects of s cal theories on develo ay of functioning, orga	oment and course. Psy	chologically evaluat		
		ing outcomes				
relevanc	e in sc	now special learning d hool. They have gaine know how to apply the	d an overview of corres			
	(type, ni	umber of weekly contact hours	, language — if other than Ger	rman)		
S (2)						
		essment (type, scope, lang e for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
b) term p c) writter	paper (n exam	. 20 minutes) or (approx. 7 pages) or nination (approx. 30 m ation of one candidate		tes)		
Allocatio	on of p	laces				
accordin	ng to th vill be a	ould the number of app ne number of subject so allocated by lot. A wait	emesters. Among appl	icants with the same	e number of subject s	semesters,
Addition	al info	ormation				
Workloa	d					
90 h						
Teaching	g cycle	9				
Referred	l to in l	LPOI (examination regulation	ons for teaching-degree progra	immes)		
§ 22 N § 22 N § 22 N	r. 2 f)					
Module	-	rs in				
First stat First stat First stat First stat	te exar te exar te exar te exar te exar	nination for the teachin nination for the teachin nination for the teachin nination for the teachin nination for the teachin	ng degree Realschule E ng degree Sonderpäda ng degree Mittelschule	Educational Science gogik Educational Science Educational Science	(2015) cience (2015) e (2015)	dnungsversi-
LA Sonderpä	dagogik I	Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser	-	page 114 / 156



	e title				Abbreviation	
Psycho ders	logical	Grounded Programs fo	or the Modification of E	Behavioral Disor-	o6-Psy-ProgAuff-15	2-M01
Module	e coord	inator		Module offered by		
holder	of the I	Professorship of Educat	ional Psychology	Institute of Psychology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ence be xiety di	ehaviou sorder:	s, causes, clustering ar ural abnormalities in sc s, disturbed social beha	hool and school-relate	d situations, especi	ally aggression and v	
Intende	ed lear	ning outcomes	-			
knowle of scho	dge of ol and	know the causes, mani measures and program especially know the str	mes for influencing be ructure, course and spe	havioural abnormal ecific application of	ities in school and in	the context
	S (type, r	umber of weekly contact hours	s, language — if other than Ger	rman)		
S (2)						
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	on on whether
b) term c) writte d) oral	paper en exar examir	k. 20 minutes) or (approx. 7 pages) or nination (approx. 30 m nation of one candidate		ites)		
Allocat			-			
accordi	ing to t will be	ould the number of app he number of subject s allocated by lot. A wait	emesters. Among appl	icants with the same	e number of subject s	semesters,
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachin	ng cycl	e				
	d to in	IPOL (avamination regulation				
		LFUI (examination regulation	ons for teaching-degree progra	ammes)		
 Referre § 22 § 22	Nr. 1 h) Nr. 2 f)		ns for teaching-degree progra	ummes)		
	Nr. 1 h) Nr. 2 f) Nr. 5 h)		ons for teaching-degree progra	immes)		
 Referre § 22 § 22 § 22 Module First sta First sta First sta First sta	Nr. 1 h) Nr. 2 f) Nr. 5 h) e appea ate exa ate exa ate exa ate exa ate exa ate exa		ng degree Grundschule ng degree Realschule E ng degree Sonderpäda ng degree Mittelschule	e Educational Scienc Educational Science gogik Educational S Educational Scienc	(2015) cience (2015) e (2015)	dnungsversi-



Module	title				Abbreviation
Psycho	logical	Grounded Application o	f Media in Specific Se	chool Subjects	06-Psy-Medien-152-m01
Module	coord	inator		Module offered by	
holder	of the F	Professorship of Educatio	nal Psychology	Institute of Psychol	ogy
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisites		
1 seme:	ster	undergraduate			incidents of absence).
Conten				(
gy, and teachin	Educa g subje	tional Psychology, e.g. p	sychological compute recording media for c	er programmes for le	dia Psychology, media technolo earning and practising individua nsuring learning achievements,
Intende	ed learr	ning outcomes			
mes to evaluat prepare	learnin e their e the us	g programmes, they have	e gained an overview f individual dimensiong.	of relevant, evaluat ons. They are able to	blogical application. When it co- ed programmes and are able to handle recording media and to
S (2)	s (type, fi	uniber of weekly contact nours, t	anguage — n other than Ger	llidil)	
a) talk (b) term c) writte	approx approx paper en exar	le for bonus) K. 20 minutes) or (approx. 7 pages) or nination (approx. 30 min	utes) or		ot every semester, information on whether
Allocat		ation of one candidate e	ach (approx. 15 minu	les)	
20 plac accordi places availab	es. Sho ng to tl will be le.	ould the number of appli- ne number of subject ser allocated by lot. A waitin	nesters. Among appli	icants with the same	laces, places will be allocated number of subject semesters, located by lot as they become
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
§ 22 § 22 § 22	Nr. 2 f)				
Module	appea	irs in			
First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Realschule E g degree Sonderpäda	Educational Science gogik Educational S	(2015) cience (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation	
From E	xperier	ice of Counselling Centro	es in the Educational	Field	06-Psy-PraxBera-15	2-m01
Module	e coord	inator		Module offered by	I	
holder	of the F	Professorship of Education	onal Psychology	Institute of Psychol	ogy	
ECTS	Metho	od of grading	grading Only after succ. compl. of module(s)			
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Regular attendance	(no more than three	incidents of absence	e).
Conten	ts		•			
achers, ly coun	, mobil selling	elling institutions and of e special education servi centres, Counselling Ce lescent psychiatry)	ices) and extracurricu	lar counselling (e.g.	child guidance centi	res and fami-
Intend	ed lear	ning outcomes				
the stru	ucture o	have gained insights into of the school counselling artners as well as inform	system and have gai	ned an overview of t	he institutions of ext	tracurricular
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	rman)		
S (2)						
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informati	on on whether
b) term c) writt d) oral	paper en exar examir	x. 20 minutes, approx. 2 (approx. 7 pages) or nination (approx. 30 mir nation of one candidate e	nutes) or	tes)		
Allocat						
cated a	accordi olaces v	s. Should the number of ng to the number of subj vill be allocated by lot. A	ect semesters. Among	g applicants with the	e same number of su	bject seme-
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
§ 22 § 22 § 22	Nr. 2 f)					
Module	e appea	ars in				
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin	g degree Realschule E g degree Sonderpäda g degree Mittelschule	Educational Science gogik Educational S Educational Science	(2015) cience (2015) e (2015)	dnungsversi-
ON 201		Educational Science (2015)		enerated 18-Apr-2025 • exam	-	page 120 / 156
			cord Lehramt Sonde	rpädagogik Erziehungswisse	nschaften - 2015	



		Abbreviation				
Counselling and Supervision			06-Psy-Suvi-152-mo	01		
Module coordinator		Module offered by				
holder of the Professorship of Educational Ps	ychology	Institute of Psychol	ogy			
ECTS Method of grading Only	Only after succ. compl. of module(s)					
3 (not) successfully completed	ed					
Duration Module level Other	r prerequisites					
1 semester undergraduate Regular attendance (no more than three incidents of absence).				e).		
Contents						
Supervision of teaching degree students deals with current stress situations of supervisors. These situations might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consider the problems presented from different angles and compile various solution approaches.						
Intended learning outcomes						
By working as supervisors, the teaching degree competencies. The students are able to re-ev- ses and problems in altered contexts, and to are more aware of their own and other persor	aluate conflicto perceive them n's feelings and	ual relations in scho selves and others in l are able to develop	ol, to evaluate intera a differentiated mar	ction proces- ner. They		
Courses (type, number of weekly contact hours, language	e — if other than Ger	man)				
Ü (2)						
Method of assessment (type, scope, language – if o module is creditable for bonus)	other than German, e	examination offered — if no	t every semester, informati	on on whether		
practical examination (designing a seminar, a Designing a seminar includes providing subje- ting/coordinating the participants' contributi- livering/designing a class.	ect-specific inp	ut, giving instructior				
Allocation of places						
max. 20 places. Should the number of applic cated according to the number of subject sen sters, places will be allocated by lot. A waitin me available.	nesters. Among	g applicants with the	same number of su	bject seme-		
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for tead	ching-degree progra	mmes)				
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)						
Module appears in						
First state examination for the teaching degree First state examination for the teaching degree First state examination for the teaching degree	First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi-					
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Module title Abbreviation						
Becom	ing Tea	cher - Being Teacher			o6-Psy-Lwerdsein-1	.52-m01
Module	e coord	inator		Module offered by		
holder	of the I	Professorship of Educa	tional Psychology	Institute of Psychology		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
3	3 (not) successfully completed					
Duration Module level Other prerequisites						
1 seme	ster	undergraduate	Regular attendance	(no more than three	incidents of absenc	e).
Contents						
study a ficance course and so	Self-perception, self-reflection and resource analysis regarding one's suitability as a teacher and the decision to study a teaching degree programme (demands on teachers; individual stress management strategies; the significance of collegial counselling when dealing with difficult pupils, parents and colleagues). The teacher training courses analyse the teaching behaviour of the participating students and the structure of learning-psychological and socio-psychological alternatives: (usage of video feedback; elements of group dynamics and behaviour regulation in due consideration of different types of pupils.)					
Intende	ed lear	ning outcomes				
teache unders and be the stu chers a priate t	The students reflect on their journey leading to the teaching degree studies. They compare the role and tasks of teachers to their expectations and competencies and analyse stress factors and possible coping strategies. They understand the importance of personal attitude and behaviour when dealing with pupils, parents and colleagues and become acquainted with solution-oriented systemic perspectives. After completing the teaching training, the students know advantageous and disadvantageous forms and effects of possible interactions between teachers and children/juveniles as well as alternative behaviour patterns for dealing with pupils based on an appropriate basic attitude taking into account the pupils' individual peculiarities.					
Ü (2)						
		sessment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
Design ting/co	ing a so ordina	eminar includes provid	eminar, approx. 90 mir ing subject-specific inp ontributions, summaris	out, giving instruction		
Allocat	ion of j	olaces				
cated a	accordi places v	ng to the number of su	of applications exceed bject semesters. Amon A waiting list will be m	g applicants with the	e same number of su	bject seme-
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
§ 22 § 22 § 22	Nr. 2 f)					
Module	e appea	ars in				
LA Sonderp	oädagogik	Educational Science (2015)		enerated 18-Apr-2025 • exam erpädagogik Erziehungswisser		page 124 / 156

First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	title				Abbreviation	
Trainin Diagno	-	tors for Differential Psy	chology and Pedagog	ic-Psychological	o6-Psy-TutausbDD-	152-m01
Module	coord	inator		Module offered by	-	
holder	of the F	Professorship of Educat	ional Psychology	Institute of Psychology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
3	(not) s	successfully completed	o6-Psy-DiffDia			
Duratio	n	Module level	Other prerequisites			
1 seme:	ster	undergraduate				
Conten	ts		·			
School	and "I	actic and advanced kno Pedagogical Psycholog ossibilities of electroni	ical Diagnostics and Ev	aluation". Knowled		
Intende	ed learr	ning outcomes				
School' the text	and "l	an act as tutors in the Pedagogical Psycholog en by the module parti	ical Diagnostics and Ev cipants.	valuation". They are		
	S (type, n	umber of weekly contact hour	s, language — if other than Ge	rman)		
S (2)						
		essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
c) writte d) oral	en exar examin	(approx. 7 pages) or nination (approx. 30 m ation of one candidate		tes)		
Allocat						
accordi	ng to tl will be	ould the number of app ne number of subject s allocated by lot. A wait	emesters. Among appl	icants with the same	e number of subject	semesters,
Additio	nal info	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	9				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	immes)		
§ 22 § 22 § 22	Nr. 2 f)					
Module	appea	rs in				
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa	mination for the teachi mination for the teachi mination for the teachi mination for the teachi mination for the teachi	ng degree Realschule E ng degree Sonderpäda ng degree Mittelschule	Educational Science gogik Educational S Educational Scienc	(2015) cience (2015) e (2015)	dnungsversi-



Psycho	e title				Abbreviation
Psychological Teacher Trainings with a view to professional practice o6-P					06-Psy-LTrain-152-m01
Module	e coord	inator		Module offered	l by
holder	of the l	Professorship of Education	onal Psychology	Institute of Psy	chology
ECTS	Metho	od of grading	Only after succ. c	ompl. of module(s)	
3	(not) s	successfully completed			
Duratio		Module level	Other prerequisit	es	
1 seme	ster	undergraduate	Regular attendand	ce (no more than th	nree incidents of absence).
Conten	Its			`	,
Psycho	logical	training programmes for practical presentation ar			ples, definition of goals and process entral components
		ning outcomes			
training applica cation	g for tea ations a and tea	achers. They are able to o and can develop stimuli a aching.	connect the theoret and guidelines for t	ical principles of their own current of	teaching jobs or as postgraduate hese programmes to the presented r future occupation in the field of edu
	S (type, r	number of weekly contact hours,	language — if other than	German)	
S (2)					
		Sessment (type, scope, langua Ile for bonus)	age — if other than Germa	n, examination offered –	- if not every semester, information on whether
b) term c) writt	i paper en exai	x. 20 minutes) or (approx. 7 pages) or mination (approx. 30 mir nation of one candidate e		nutoc)	
				nules)	
Allocat	ion of _l	olaces		nutes)	
20 plac accord places	ces. Sh ing to t will be	ould the number of appli he number of subject se	cations exceed the mesters. Among ap	number of availab plicants with the s	ple places, places will be allocated ame number of subject semesters, e-allocated by lot as they become
20 plac accord places availat	ces. Shi ing to t will be ole.	ould the number of appli he number of subject se	cations exceed the mesters. Among ap	number of availab plicants with the s	ame number of subject semesters,
20 plac accord places availat Additic	ces. Shi ing to t will be ole.	ould the number of appli he number of subject ser allocated by lot. A waitir	cations exceed the mesters. Among ap	number of availab plicants with the s	ame number of subject semesters,
20 plac accord places availat Additic	ces. Shi ing to t will be ble. onal inf	ould the number of appli he number of subject ser allocated by lot. A waitir	cations exceed the mesters. Among ap	number of availab plicants with the s	ame number of subject semesters,
20 plac accord places availab Additic Worklo	ces. Shi ing to t will be ble. onal inf	ould the number of appli he number of subject ser allocated by lot. A waitir	cations exceed the mesters. Among ap	number of availab plicants with the s	ame number of subject semesters,
20 plac accord places availab Additic Worklo 90 h	ces. Sh ing to t will be ole. onal inf	ould the number of appli he number of subject ser allocated by lot. A waitir ormation	cations exceed the mesters. Among ap	number of availab plicants with the s	ame number of subject semesters,
20 plac accord places availat Additic Worklo 90 h	ces. Sh ing to t will be ole. onal inf	ould the number of appli he number of subject ser allocated by lot. A waitir ormation	cations exceed the mesters. Among ap	number of availab plicants with the s	ame number of subject semesters,
accord places availab Additic Worklo 90 h Teachi	ces. Shing to t will be ole. onal inf onal of ng cycl	ould the number of appli he number of subject ser allocated by lot. A waitir ormation	cations exceed the mesters. Among ap ng list will be maint	number of availab plicants with the s ained and places r	ame number of subject semesters,
20 plac accord places availab Additio Worklo 90 h Teachin Referre § 22 II § 22 II	es. Shing to t will be ole. onal inf oad ng cycl ed to in Nr. 1 h)	ould the number of appli he number of subject ser allocated by lot. A waitir ormation e LPOI (examination regulation	cations exceed the mesters. Among ap ng list will be maint	number of availab plicants with the s ained and places r	ame number of subject semesters,
20 plac accord places availab Additic Worklo 90 h Teachi § 22 II § 22 II § 22 II	ed to in Nr. 1 h)	ould the number of appli he number of subject ser allocated by lot. A waitir ormation e LPO I (examination regulation	cations exceed the mesters. Among ap ng list will be maint	number of availab plicants with the s ained and places r	ame number of subject semesters,
20 plac accord places availab Additio Worklo 90 h Teachin § 22 II § 22 II § 22 II § 22 II § 22 II	ed to in Nr. 1 h) Nr. 5 h) e appea	ould the number of appli he number of subject ser allocated by lot. A waitir ormation e LPO I (examination regulation	cations exceed the mesters. Among ap ng list will be maint	grammes)	ame number of subject semesters, e-allocated by lot as they become
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School Pedagogy

(ECTS credits)

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Module title Abbreviation						
Topica	l Subje	cts of School Pedagogy			06-Schul-Meth-152	-m01
Module	e coord	inator		Module offered by		
holder	of the (Chair of School Educati	on	Chair of School Edu	ication	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duration Module level Other prerequisites						
1 semester undergraduate						
Contents						
educat and cre quirem has to promot	Exemplary examination of the subject areas of School Pedagogics in view of didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance; education, schooling, promotion, counselling and innovation in school and classes.					
		ning outcomes				
	ns, beł	ully completing this mo naviour and actions of c		•		
Course	S (type, r	umber of weekly contact hours	, language — if other than Ge	rman)		
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		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
b) oral c) pres d) porti	examir entatio folio (a	mination (approx. 30 m ation of one candidate n (approx. 10 minutes) pprox. 10 pages) or (approx. 10 pages)	each (approx. 5 minut		or	
Allocat						
accord	ing to t will be	ould the number of app he number of subject s allocated by lot. A wait	emesters. Among appl	icants with the same	number of subject s	semesters,
Additio	onal inf	ormation				
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Module	-	rs in				
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LA Sonderp	oädagogik	Educational Science (2015)		enerated 18-Apr-2025 • exam rpädagogik Erziehungswisser		page 131 / 156

First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) LA Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 132 / 156 cord Lehramt Sonderpädagogik Erziehungswissenschaften - 2015

First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) LA Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 133 / 156 cord Lehramt Sonderpädagogik Erziehungswissenschaften - 2015

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LA Sonderpädagogik Educational Science (2015)

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First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

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Module title		Abbreviation			
Teaching in secondary education o6-Schul-UntSek-152-mo1					
Module coordinator		Module offered by			
holder of the Chair of School Educatio	n	Chair of School Edu	cation		
ECTS Method of grading	Only after succ. con	npl. of module(s)			
3 (not) successfully completed					
Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents					
Principles of planning classes on the baccount the curriculum of secondary le empirical and theoretical characteristic classes whilst taking into account the	evel I and II in second cs of good classes; co	ary schools as well a oncepts and method	s the corresponding	age group;	
Intended learning outcomes					
After successfully completing this mod theories of planning and conducting of They can analyse and evaluate teachin aspects. They are able to create own to reference to selected didactic concept as information and communication tea ferent aspects.	lasses in secondary le ng and learning offers eaching and learning is and theories whilst	evel I and II in view of and examples in sec offers and examples taking into account t	f different aspects a condary level I in vie in secondary level I che target group, me	nd criteria. w of different and II with dia as well	
Courses (type, number of weekly contact hours,	language — if other than Ger	rman)			
S (2)					
Method of assessment (type, scope, langu module is creditable for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether	
a) written examination (approx. 30 min b) oral examination of one candidate of c) presentation (approx. 10 minutes) a d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages)	each (approx. 5 minut)r		
Allocation of places					
10 places. Should the number of appli according to the number of subject se places will be allocated by lot. A waitin available.	mesters. Among appli	icants with the same	number of subject s	semesters,	
Additional information	_				
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22 Nr. 1 h)					
§ 22 Nr. 2 f) § 22 Nr. 5 h)					
Module appears in					
First state examination for the teaching degree Grundschule English (2009)					
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First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Chemistry (2009) First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) LA Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-

First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) LA Sonderpädagogik Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 142 / 156

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First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Realschule Science of Sport (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium Biology (2015) First state examination for the teaching degree Gymnasium Chemistry (2015) First state examination for the teaching degree Gymnasium Geography (2015) First state examination for the teaching degree Gymnasium French Studies (2015) First state examination for the teaching degree Gymnasium German (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Computer Science (2015) First state examination for the teaching degree Gymnasium Italian Studies (2015) First state examination for the teaching degree Gymnasium Catholic Theology (2015) First state examination for the teaching degree Gymnasium Latin Philology (2015) First state examination for the teaching degree Gymnasium Mathematics (2015) First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Gymnasium Russian (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) First state examination for the teaching degree Gymnasium Science of Sport (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)

LA Sonderpädagogik Educational Science (2015)

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First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020) First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

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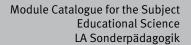
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First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020) First state examination for the teaching degree Mittelschule Physics (2020) First state examination for the teaching degree Grundschule Political and Social Studies (2020) First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020) First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022) First state examination for the teaching degree Gymnasium Russian (2023) First state examination for the teaching degree Gymnasium Mathematics (2023) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium Geography (2023) First state examination for the teaching degree Realschule Geography (2023) First state examination for the teaching degree Grundschule Geography (2023) First state examination for the teaching degree Mittelschule Geography (2023) First state examination for the teaching degree Grundschule German (2024) First state examination for the teaching degree Gymnasium German (2024) First state examination for the teaching degree Realschule German (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024) First state examination for the teaching degree Mittelschule German (2024) First state examination for the teaching degree Grundschule Music Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024) First state examination for the teaching degree Mittelschule Music Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024) First state examination for the teaching degree Gymnasium Latin Philology (2024) First state examination for the teaching degree Gymnasium English (2024) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Grundschule History (2024)

LA Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024) First state examination for the teaching degree Grundschule Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)





General Pedagogics

(ECTS credits)

Module title			Abbreviation		
History of education - LA 06-Päd-HP-LA-152-mo1					
Module	e coord	inator		Module offered by	
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Selected eras of the history of pedagogy, corresponding important representatives and their works; introducti- on to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.					
Intende	ed learn	ning outcomes			
The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current so-ciopolitical discussions.					
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (3)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
 a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 10 to 20 pages) Assessment offered: Once a year, winter semester 					
Allocat	ion of p	olaces			
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22 Nr. 1 h) § 22 Nr. 2 f) § 22 Nr. 5 h)					
Module appears in					
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)					

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module title				Abbreviation	
Man between nature, culture and society				06-Päd-NKG-LA-152-m01	
Module coordinator				Module offered by	
holder of the Chair of Systematic Educational Science		ational Science	Chair of Systematic	Educational Science	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 semester undergraduate					
Conten			<u> </u>		
on to a schooli	nthropo ng and	ological and sociocultura education.			ves and their works; introducti- nan and corresponding ideas of
Intende	ed learr	ning outcomes			
concep	ts of ec				n. They are able to understand o social culture and current so-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
S (2)					
		e essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
c) prese d) term e) portf	entatio paper olio (ap	ation of one candidate e n (15 to 30 minutes) and (15 to 20 pages) or oprox. 10 to 20 pages) ffered: Once a year, winte	written elaboration (:		
Allocat	ion of p	olaces			
accordi	ng to tl will be	he number of subject sen	nesters. Among appli	icants with the same	laces, places will be allocated number of subject semesters, located by lot as they become
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22 § 22 § 22	Nr. 1 h) Nr. 2 f)				
Module	appea	in in			
First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Realschule E g degree Sonderpäda	ducational Science gogik Educational So	(2015) cience (2015)

LA Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))



Pedagogic-didactic teaching placement

(6 ECTS credits)

There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

Module title			Abbreviation			
Pedagogic-didactic teaching placement			o6-Schul-PDP-SO-152-mo1			
Module coordinator				Module offered by		
holder	of the (Chair of School Education	1	Chair of School Edu	cation	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
6	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate		-		
Contents						
Knowledge and experience of the task fields of teachers at Grundschule, Mittelschule or Förderschule in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection						
Intende	ed lear	ning outcomes				
After successfully completing this module, the students know different possibilities to design classes for Grund- schule, Mittelschule or Förderschule, to focus on the pupils whilst teaching and to identify promotion possibili- ties. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Grundschule, Hauptschule or För- derschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher.						
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
P (o)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 3 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
Allocation of places						
Additio	nal inf	ormation				
Workload						
180 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 34 l 1 Nr. 3						
Module appears in						
First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015))						



Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits.

Students studying for a teaching degree Grundschule or Mittelschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis.

Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).