

Module Catalogue

for the Subject

MS-Didaktik Career and Economics

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt für
Sonderpädagogik"

Examination regulations version: 2024

Responsible: Faculty of Human Sciences

Responsible: Institute for Political Science and Sociology

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The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	20	5
Freier Bereich (general as well as subject-specific electives)	0-15	10
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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2024 (2024-20)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(20 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

Module title		Abbreviation
The structures involved in career and economics didactics		o6-AL-BM-202-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Arbeitslehre Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Arguments from the area of education policy as well as anthropological, social and economic arguments to justify contents and objectives of the subject of Arbeitslehre Familiarity with structures, objectives, and characteristics of methods in Arbeitslehre and interrelating these with specific classroom situations.		
Intended learning outcomes		
After successful completion of the module, students will have become familiar with essential methods in the Arbeitslehre classroom, will have developed the ability to adequately evaluate them with respect to their use in the classroom, and will have become self-reflexive in their actions. They will be able to interrelate what is required of teachers and what is required of pupils when using the respective methods as well as to identify interrelations between a teacher's personality and suitable teaching methods. Students will have developed competencies in the area of media didactics and will be able to evaluate possible ways to use essential media in the Arbeitslehre classroom. In addition, they will be able to produce arguments to justify the educational objectives of the subject of Arbeitslehre and will be able to relate the contents to the historical development of the subject as well as to present and implement these in manner that is tailored to the needs of their target group.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) b) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 38 I Nr. 1		
Module appears in		
First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)		

Module title		Abbreviation
Careers Advice Didactics		o6-AL-Beruf-242-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Arbeitslehre Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-MS-BO.
Contents		
Careers advice didactics: development and aspects of as well as changes in the concept of occupation; development of an occupational classification system; theories of vocational choice with regard to contents and objectives of job-oriented teaching; current fields of action in advice didactics.		
Intended learning outcomes		
After successful completion of the module, students will: be able to reflect upon the fundamental principles of job-oriented teaching; be able to interrelate vocational choice, the vocation, and the labour market; have gained an insight into the systems of enabling pupils to make a good choice of career and preparing them for the world of work as well as vocational training and advanced vocational training systems; have gained an overview of the support that is available from the German Federal Employment Agency, in the form of media or personal assistance, for pupils in the process of exploring career options and choosing a suitable career.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) oral examination (approx. 20 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 38 I Nr. 1		
Module appears in		
First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)		

Module title		Abbreviation
The Didactics of Business Studies education in the subject of economics and career		o6-AL-Wirtschaft-242-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Arbeitslehre Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
a) Fundamentals of economics for the purpose of teaching Arbeitslehre: essential concepts for business studies education; relevant fundamental principles of economics; relevant fundamental principles of business management; basic knowledge about technical methodology in teaching economics		
Intended learning outcomes		
After successful completion of the module, students will have gained an overview of the fundamental concepts and principles of business management and economics that qualifies them for teaching Arbeitslehre; ; students will have developed a sound knowledge of the employment of methods for teaching economics; students will have acquired basic experience with practical assignments related to the core functions of business and will thus be prepared to deliver classes with a focus on pupils setting their own learning objectives, methods, and outcomes in accordance with the respective curriculum.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 20 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 38 I Nr. 1		
Module appears in		
First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)		

Module title		Abbreviation
Work and technics as essential subjects of economics and career		o6-AL-Technik-242-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Arbeitslehre Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamental principles of Arbeitswissenschaft and its sub disciplines: ergonomivs, occupational safety and labor organization Fundamental principles of technology: relevance and history of technology; evaluation of technology: technology assessment; methods for the evaluation of technology ; introduction to methods for technical education.		
Intended learning outcomes		
After successful completion of the module, students will: have gained an overview of the sub disciplines of Arbeitswissenschaft and the contribution of related disciplines to the formation of a comprehensive concept of work; have developed an essential knowledge of the relevance and development of technology; ; have developed knowledge and skills in the area of technology assessment (examples); have developed knowledge of methods for the evaluation of technology; ; have become familiar with fundamental methods for technical education in the classroom; be able to apply selected methods for fundamental technical education in practice; have developed skills to establish relationships between technical innovations and changing requirements for employees		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 60 minutes, introduction, moderating and preparing seminar materials) (approx. 60 minutes) including documentation of seminar unit (approx. 10 pages) or b) written examination (approx. 90 minutes) or c) oral examination (approx. 20 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 38 I Nr. 1		
Module appears in		
First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)		

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Extra Skills Teaching Business and Employment Studies at the German Mittelschule

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title		Abbreviation
Analysis of specific aspects in teaching career and economics		o6-AL-Projekt-202-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Arbeitslehre Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Designing, planning, implementing and evaluating a specific situation of lesson in the Arbeitslehre classroom; implementation in groups.		
Intended learning outcomes		
After successful completion of the module, students will have gained a comprehensive familiarity with one of the methods typically or exclusively used in the Arbeitslehre classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
project (approx. 30 hours), e.g. planning, implementing and evaluating a specific situation of lesson		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h)		
Module appears in		
First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)		

Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.