Module Catalogue
for the Subject
as Didaktikfach
with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Examination regulations version: 2020
Responsible: Faculty of Human Sciences
Responsible: Institute for Political Science and Sociology
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JMU Würzburg • generated 17-Jul-2021 • exam. reg. data record Lehramt Sonderpädagogik (Mittelschule-Didaktikfach) Politik und Gesellschaft - 2020
The subject is divided into

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**Abbreviations used**

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

**Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

**Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

**In accordance with**

the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**23-Sep-2020 (2020-90)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(20 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).
<table>
<thead>
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<th>Abbreviation</th>
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<tr>
<td>Introduction to Didactics and Methods of Social Studies and Political Educati-on</td>
<td>06-SK-Einf-DM-192-m01</td>
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### Contents

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### Intended learning outcomes

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### Courses

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<td>V (2) + S (2)</td>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) presentation (approx. 45 minutes) or
- c) term paper (approx. 10 pages) or
- d) portfolio (approx. 30 hours total) or
- e) oral examination of one candidate each (approx. 30 minutes) creditable for bonus

### Allocation of places

- 

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 36 I Nr. 7
- § 56 I Nr. 4
- § 81 I Nr. 4
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<td>06-SK-LPP-152-m01</td>
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<tr>
<td>1 semester</td>
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**Contents**
Key concepts, task and content fields, as well as in-depth theoretical approaches to teacher training.

**Intended learning outcomes**
Initiation of professional competences and methodological, procedural and habitual competences for domain-specific subject-related contents of teacher training didactics.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 4
§ 36 I Nr. 7
§ 81 I Nr. 4
## Module title
Advanced Studies in selected contents of Social Science

### Abbreviation
06-SK-IS-192-m01

### Module coordinator
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### Module offered by
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### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
1 semester

### Module level
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### Other prerequisites
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### Contents
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### Intended learning outcomes
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### Courses (type, number of weekly contact hours, language — if other than German)

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- c) term paper (approx. 10 pages) or
- d) portfolio (approx. 30 hours total) or
- e) oral examination of one candidate each (approx. 30 minutes)

Assessment offered: In the semester in which the course is offered, no less than once a year

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<th>Intended learning outcomes</th>
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<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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c) term paper (approx. 10 pages) or  
d) portfolio (approx. 30 hours total) or  
e) oral examination of one candidate each (approx. 30 minutes)  
Assessment offered: In the semester in which the course is offered, no less than once a year |

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<td>§ 36 I Nr. 7</td>
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Freier Bereich (general as well as subject-specific electives)
(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".
Extra Skills Social Studies at the German Mittelschule
(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)
<table>
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<tr>
<td>Politics as School Subject</td>
<td>06-SK-Pol-Schule-152-m01</td>
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<tr>
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<td>Admission prerequisite to assessment: regular attendance as specified by the respective school.</td>
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</table>

**Contents**

Conception and execution of a compulsory elective course on politics in a general education school; preparation and application of action-oriented teaching methods, provision and use of materials and media; accompaniment of students in the elective course on politics and on excursions.

**Intended learning outcomes**

The students have gained practical teaching experience on the basis of interactive learning materials, including real-life encounters. They know the action-oriented approach and can apply it in a targeted and student-oriented way. They have acquired sustainable practical knowledge as well as teaching and learning experience in the application of action-oriented methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (1) + R (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Report on practical experiences (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 3 f)
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Contents
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Intended learning outcomes
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Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (approx. 45 minutes) or
b) portfolio (approx. 10 pages)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Scrutiny of specialisation with relevant social science didactic subject areas with domain-specific scientific references.

**Intended learning outcomes**

Consolidation of professional competences and methodological, as well as procedural and habitual competences of domain-specific contents of SE-didactics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (approx. 45 minutes) or b) portfolio (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)  
§ 22 II Nr. 3 f)
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**Contents**
Basics, theories, and contemporary questions in International Relations.

**Intended learning outcomes**
The student has acquired the knowledge of International Relations’ manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or
b) written examination (approx. 90 minutes) or
c) oral examination of one candidate each (approx. 30 minutes) or
d) term paper (approx. 15 pages)
Language of assessment: German and/or English

**Allocation of places**
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 22 II Nr. 1 h)
§ 22 II Nr. 3 f)
§ 56 I Nr. 1
§ 81 I Nr. 1
## Module title
Organizations, structures and developments in International Relations

## Abbreviation
06-PSS-BM-OIB-192-m01

### Module coordinator
holder of the Professorship of European Studies and International Relations

### Module offered by
Professorship of European Studies and International Relations

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.

## Intended learning outcomes
The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

## Courses
(type, number of weekly contact hours, language — if other than German)

- V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Creditable for bonus

Language of assessment: German and/or English

## Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

## Additional information

- Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 22 II Nr. 1 h)
- § 22 II Nr. 3 f)
- § 56 I Nr. 1
- § 81 I Nr. 1

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Module title | Abbreviation
---|---
Foundations of Sociology | 06-PSS-BM-AS-192-m01

Module coordinator | Module offered by
Holder of the Chair of Sociology and Sociological Theory | Chair of Sociology and Sociological Theory

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Contents
Overview of fundamental sociological terms, issues, topics and methods of analysis

Intended learning outcomes
Students will recognize the main conceptual tools and analytical schemas of sociology

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed.

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Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
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**Contents**

Basic principles of the political system of the German Federal Republic.

**Intended learning outcomes**

The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) written examination (approx. 90 minutes) or
c) oral examination of one candidate each (approx. 30 minutes) or
d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
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**Contents**

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or english

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) written examination (approx. 90 minutes) or
c) oral examination of one candidate each (approx. 30 minutes) or
d) term paper (approx. 15 pages)
credible for bonus
Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächerguppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

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### Intended learning outcomes

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### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or  
b) written examination (approx. 90 minutes) or  
c) oral examination of one candidate each (approx. 30 minutes) or  
d) term paper (approx. 15 pages) or

Language of assessment: German and/or English

### Allocation of places

10 places.

There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).

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### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)  
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### Contents

History of political thought, introduction into classics of political thought, introduction into selected political theories.

### Intended learning outcomes

Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) written examination (approx. 90 minutes) or
c) oral examination of one candidate each (approx. 30 minutes) or
d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 56 I Nr. 1
§ 81 I Nr. 1
### Module title
Social Structure and Inequality

### Abbreviation
06-PSS-BM-SpS-192-m01

### Module coordinator
holder of the Professorship of Sociology and Qualitative Research

### Module offered by
Professorship of Sociology and Qualitative Research

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### Contents
Introduction to Social Structure Analysis

### Intended learning outcomes
Students gain an insight into social structure analysis.

### Courses
(type, number of weekly contact hours, language — if other than German)

- V (2) + Ü (1)
  - Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
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Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

- § 22 II Nr. 1 h)
- § 56 I Nr. 2
- § 81 I Nr. 2
Module title | Abbreviation
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Social Theory | 06-PSS-BM-ST-192-m01

Module coordinator | Module offered by
holder of the Chair of Sociology and Sociological Theory | Chair of Sociology and Sociological Theory

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Contents
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Intended learning outcomes
Students will obtain detailed knowledge of the historical and logical progression of sociological theories

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or
b) written examination (approx. 90 minutes) or
c) oral examination of one candidate each (approx. 30 minutes) or
d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

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**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

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**Contents**

Introduction to the characteristics of political systems and central categories of comparative systems analysis.

**Intended learning outcomes**

The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.

**Courses**

**V (2) + Ü (1)**

Module taught in: German and/or English

**Method of assessment**

(a) written examination (approx. 60 minutes) or
(b) written examination (approx. 90 minutes) or
(c) oral examination of one candidate each (approx. 30 minutes) or
d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1

Referred to in LPO I (examination regulations for teaching-degree programmes)
Module title | Abbreviation
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History | 06-SK-ZG-152-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

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Duration | Module level | Other prerequisites
2 semester | undergraduate | -- |

Contents
Overview of the historical development from 1917 until the end of the Second World War as well as overview of the historical and political development from 1945 until today (focus on the Federal Republic of Germany)

Intended learning outcomes
The student can name, describe, classify and discuss fundamental political and social developments from 1917 to the end of the Second World War and from 1945 to the present.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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<td>Institute for Political Science and Sociology</td>
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**Contents**

Deepened occupation with topical research questions of political science literature on all subfields of the subject.

**Intended learning outcomes**

The student is aware of the current state of discussion of certain questions of political science discourse and can discuss and evaluate arguments and topics.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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<tbody>
<tr>
<td>Issues of Sociology</td>
<td>06-SK-AfS-152-m01</td>
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<thead>
<tr>
<th><strong>Module coordinator</strong></th>
<th><strong>Module offered by</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing Director of the Institute for Political Science and Sociology</td>
<td>Institute for Political Science and Sociology</td>
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<th><strong>ECTS</strong></th>
<th><strong>Method of grading</strong></th>
<th><strong>Only after succ. compl. of module(s)</strong></th>
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<td>numerical grade</td>
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<th><strong>Duration</strong></th>
<th><strong>Module level</strong></th>
<th><strong>Other prerequisites</strong></th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Scientific consideration of topical questions of sociology.

**Intended learning outcomes**

The student is proficient in the classification and critically comparative discussion of topical questions of sociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
<table>
<thead>
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<td>Sociology of Education and/or Socialization</td>
<td>06-SK-EWS-152-m01</td>
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<tbody>
<tr>
<td>holder of the Professorship of Sociology and Qualitative Research</td>
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</table>

**Contents**

Theory, methods and findings in a field of action of social science with relation to educational science or educational sociology.

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
Module title
Introduction to Empirical Research Methods

Abbreviation
06-PSS-BM-Meth-192-m01

Module coordinator
holder of the Chair of Sociology and Sociological Theory

Module offered by
Institute for Political Science and Sociology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Basics of the qualitative and quantitative methods of empirical research.

Intended learning outcomes
The student acquires a first understanding of the qualitative and quantitative methods of empirical research.

Courses
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or
b) written examination (approx. 90 minutes) or
c) oral examination of one candidate each (approx. 30 minutes) or
d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 1 h)
§ 22 II Nr. 3 f)
§ 56 I Nr. 2
§ 81 I Nr. 2
Thesis
(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (exami-
nation regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.