

Module Catalogue

for the Subject

Didactics in Social Science (Middle School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt für
Sonderpädagogik"

Examination regulations version: 2013

Responsible: Faculty of Human Sciences

Responsible: Institute for Political Science and Sociology

Contents

The subject is divided into	3
Abbreviations used, Conventions, Notes, In accordance with	4
Compulsory Courses	5
Introduction to Didactics and Methods of Social Science	6
Curriculum Studies	8
Advanced Studies in selected contents of Social Science	10
Application of media in Social Science	11
Freier Bereich (general as well as subject-specific electives)	12
Politics as School Subject	13
Advanced subject-specific studies in Didactics of Social Science	15
Advanced subject-specific studies in scientific topics of Political Science and Sociology	16
Thesis	17

The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	20	5
Freier Bereich (general as well as subject-specific electives)		12
Thesis	10	17

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-168)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(20 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

Module title			Abbreviation
Introduction to Didactics and Methods of Social Science			o6-SK-EinfDM-092-mo1
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Social Studies Di- dactics			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
German contents available but not translated yet.			
Einführende Darstellung grundlegender Begriffe, Unterrichtsmethoden und -konzeptionen der Sozialkundedidaktik. Grundlegende Theorien und Fragestellungen.			
Intended learning outcomes			
German intended learning outcomes available but not translated yet.			
Die Studierenden haben Überblick über grundlegende Begrifflichkeiten, Theorien und Fragestellungen der Sozialkundedidaktik, Einblick in die praktische Umsetzung von Unterrichtsmethode.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. - o6-SK-EinfDM-1-092: V (no information on SWS (weekly contact hours) and course language available) - o6-SK-EinfDM-2-092: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-SK-EinfDM-1-092: Introduction to Didactics and Political Education 3 ECTS, Method of grading: numerical grade a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages) or c) portfolio (approx. 30 hours) or d) oral examination of one candidate each (approx. 30 minutes)			
Assessment in module component o6-SK-EinfDM-2-092: Methods and Media in Social Science 2 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 45 minutes) or b) presentation (approx. 45 minutes) or term paper (approx. 10 pages) or c) portfolio (approx. 20 hours) or d) oral examination of one candidate each (approx. 20 minutes)			
Allocation of places			
--			
Additional information			
--			
Workload			
--			
Teaching cycle			
--			

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Sozialkunde
§ 38 (1) 1. Didaktik der Hauptschule Sozialkunde
§ 38 (1) 1. Didaktik der Mittelschule Sozialkunde
§ 56 (1) 4. Sozialkunde Didaktik
§ 81 (1) 4. Sozialkunde Didaktik

Module appears in

First state examination for the teaching degree Grundschule Social Science (2009)
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009)
First state examination for the teaching degree Hauptschule Social Science (2009)
First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009)
First state examination for the teaching degree Gymnasium Social Science (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013)
First state examination for the teaching degree Mittelschule Social Science (2013)
First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)

Module title		Abbreviation
Curriculum Studies		o6-SK-LPP-o92-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Themenkonzipierte Darstellung, Planung und Analyse von Sozialkundeunterricht. Lehrplanexegese und methodische Umsetzung von Unterrichtsinhalten. Theorien und Praxis angewandter sozialkundendidaktischer Forschungsinhalte und fachwissenschaftlicher Bezugsquellen und spezifische Themensetzungen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Einblick in die wesentlichen Planungselemente des Sozialkundeunterrichts, Übung in der praktischen Lehrplanarbeit, Anwendungsperspektiven sozialkundlicher Forschungsinhalte in Theorie und Praxis, Einblick in und Erfahrung mit fachwissenschaftlichen Bezugsquellen und spezifischen Themensetzungen.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
- o6-SK-LPP-1-o92: S (no information on SWS (weekly contact hours) and course language available) - o6-SK-LPP-2-o92: V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-SK-LPP-1-o92: Curriculum Studies 1 2 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 45 minutes) or b) presentation (approx. 45 minutes) or term paper (approx. 10 pages) or c) portfolio (approx. 20 hours) or d) oral examination of one candidate each (approx. 20 minutes)		
Assessment in module component o6-SK-LPP-2-o92: Curriculum Studies 2 3 ECTS, Method of grading: numerical grade a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages) or c) portfolio (approx. 30 hours) or d) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Sozialkunde
§ 38 (1) 1. Didaktik der Hauptschule Sozialkunde
§ 38 (1) 1. Didaktik der Mittelschule Sozialkunde
§ 56 (1) 4. Sozialkunde Didaktik
§ 81 (1) 4. Sozialkunde Didaktik

Module appears in

First state examination for the teaching degree Grundschule Social Science (2009)
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009)
First state examination for the teaching degree Hauptschule Social Science (2009)
First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009)
First state examination for the teaching degree Gymnasium Social Science (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013)
First state examination for the teaching degree Mittelschule Social Science (2013)
First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)

Module title		Abbreviation
Advanced Studies in selected contents of Social Science		o6-SK-IS-092-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Einblick in ausgewählte fachwissenschaftliche Themengebiete und -schwerpunkte der Sozialkundedidaktik. Didaktische Umsetzungsmöglichkeiten von spezifischen Themengebieten im Sozialkundeunterricht.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Einblick in ausgewählte fachwissenschaftliche Themengebiete und deren Diskurse, Einblick in die unterrichtlichen Einsatzmöglichkeiten dieser o. g. Themenschwerpunkte in der Sozialkundedidaktik.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 40 hours) or d) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Sozialkunde § 38 (1) 1. Didaktik der Hauptschule Sozialkunde § 38 (1) 1. Didaktik der Mittelschule Sozialkunde		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)		
LA Sonderpädagogik Didactics in Social Science (Middle School) (2013)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Sonderpädagogik (Mittelschule-Didaktikfach) Sozialkunde - 2013	page 10 / 17

Module title		Abbreviation
Application of media in Social Science		o6-SK-ME-o92-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Einblick in die wesentlichen Ergebnisse der Medienwirkungsforschung. Wesen und unterrichtliche Einsatzmöglichkeiten von sozialkundenspezifischen Unterrichtsmedien.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Überblick über Medientheorien und Wirkungsweise von Medien, Einblick in die unterrichtlichen Einsatzmöglichkeiten von Unterrichtsmedien in der Sozialkundendidaktik.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 40 hours) or d) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Sozialkunde § 38 (1) 1. Didaktik der Hauptschule Sozialkunde § 38 (1) 1. Didaktik der Mittelschule Sozialkunde		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)		
LA Sonderpädagogik Didactics in Social Science (Middle School) (2013)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Sonderpädagogik (Mittelschule-Didaktikfach) Sozialkunde - 2013	page 11 / 17

Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Module title		Abbreviation
Politics as School Subject		o6-SK-PolSchule-092-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance as specified by the respective school.
Contents		
German contents available but not translated yet.		
Konzeption und Durchführung einer Wahlpflichtveranstaltung Politik in einer allgemeinbildenden Schule; Vorbereitung und Anwendung handlungsorientierter Unterrichtsmethoden, Bereitstellung und Einsatz von Materialien und Medien; Begleitung der Schüler im Wahlangebot Politik und bei Exkursionen		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben auf der Basis von interaktiven Lernmaterialien unter Einbezug von Realbegegnungen unterrichtspraktische Erfahrungen gesammelt. Sie kennen den handlungsorientierten Ansatz und können diesen gezielt und schülerorientiert anwenden. Sie haben nachhaltige Praxiskenntnisse sowie Lehr- und Lernerfahrungen in der Anwendung handlungsorientierter Methoden erworben.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + R (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
report on practical experiences (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009)		
LA Sonderpädagogik Didactics in Social Science (Middle School) (2013)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Sonderpädagogik (Mittelschule-Didaktikfach) Sozialkunde - 2013	page 13 / 17

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013)
First state examination for the teaching degree Mittelschule Social Science (2013)
First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)

Module title		Abbreviation
Advanced subject-specific studies in Didactics of Social Science		o6-SK-VFsFdFS-o92-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) or portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)		

Module title		Abbreviation
Advanced subject-specific studies in scientific topics of Political Science and Sociology		o6-SK-VFsFwFS-o92-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) or portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)		

Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.