Module Catalogue
for the Subject

Didactics in Physics (Middle School)
as Didaktikfach
with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Examination regulations version: 2018
Responsible: Faculty of Physics and Astronomy
Contents

The subject is divided into
Abbreviations used, Conventions, Notes, In accordance with 3
Compulsory Courses
Physics Teaching Concepts 6
Physics 1 for Primary and Secondary General School 7
Physics 2 for Primary and Secondary General School 8
Physics 3 for Primary and Secondary General School 9
Extra Skills
Physics 10
Astrophysics 12
Preparatory Course Mathematics 13
Principles of Energy Technologies 14
Low Cost - High Impact. Low-budget Experiments for Science Courses (Physics) 15
Teaching Science with Hands-on-Exhibits (Physics) 16
Teaching Seminar Fundamental Principles 17
Selected Topics in Physics Didactics 18
Student Lab Supervision (Physics) 19
Current Topics of Teaching Concepts in Physics 20
Scientific Work in Teaching Concepts 21
Current Topics in Physics 22
Selected Topics of Physics 23
Thesis 24
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>Extra Skills</td>
<td>0-15</td>
<td>10</td>
</tr>
<tr>
<td>Physics</td>
<td>10</td>
<td>11</td>
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<tr>
<td>Thesis</td>
<td>10</td>
<td>24</td>
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</table>
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

11-Jul-2018 (2018-47)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(20 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Physics Teaching Concepts</td>
<td>11-L-PD-172-m01</td>
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**Contents**
No information on contents available.

**Intended learning outcomes**
No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (2) + V (2) + Ü (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 15 minutes per candidate) or d) term paper (approx. 8 pages)
- Language of assessment: German and/or English

**Allocation of places**

- --

**Additional information**

- --

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 36 I Nr. 7
- § 38 I Nr. 1
- § 53 I Nr. 2
- § 77 I Nr. 2
<table>
<thead>
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<td>Physics 1 for Primary and Secondary General School</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

Physical contents (mechanics, thermodynamics) relevant to classes in Natural Sciences or technical-natural sciences in Grund- and Hauptschule.

### Intended learning outcomes

Qualitative knowledge of the physical principles of school-relevant contents of scientific or technical-scientific classes in Grund- and Hauptschule; knowledge of typical approaches to the implementation and evaluation of demonstration and pupils experiments.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 15 minutes per candidate)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1
Module title  |  Abbreviation
---|---
Physics 2 for Primary and Secondary General School  |  11-L-SP2-152-m01

Module coordinator  |  Module offered by
holder of the Chair of Physics and its Didactics  |  Faculty of Physics and Astronomy

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<tbody>
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</table>

Contents

Physical contents (science of electricity, electronics) relevant to classes in Natural Sciences or technical-natural sciences in Grund- and Hauptschule.

Intended learning outcomes

Qualitative knowledge of the physical principles of school-relevant contents of scientific or technical-scientific classes in Grund- and Hauptschule; knowledge of typical approaches to the implementation and evaluation of demonstration and pupils experiments.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 15 minutes per candidate)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1
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</table>

### Contents

Physical contents (optics, acoustics, Atomic and Nuclear Physics) relevant to classes in Natural Sciences or technical-natural sciences in Grund- and Hauptschule.

### Intended learning outcomes

Qualitative knowledge of the physical principles of school-relevant contents of scientific or technical-scientific classes in Grund- and Hauptschule; knowledge of typical approaches to the implementation and evaluation of demonstration and pupils experiments.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 15 minutes per candidate)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 38 I Nr. 1
Extra Skills
(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".
Physics
(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)
### Module title
Astrophysics

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<thead>
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<th>Abbreviation</th>
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<td>11-AP-152-m01</td>
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### Module coordinator
Managing Director of the Institute of Theoretical Physics and Astrophysics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
6

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
History of astronomy, coordinates and time measurement, the Solar System, exoplanets, astronomical scales, telescopes and detectors, stellar structure and atmospheres, stellar evolution and end stages, interstellar medium, molecular clouds, structure of the milky way, the local universe, the expanding universe, galaxies, active galactic nuclei, large-scale structures, cosmology.

### Intended learning outcomes
The students are familiar with the modern world view of Astrophysics. They know methods and tools for astrophysical observations and evaluations. They are able to use these methods to plan and analyse own observations. They are familiar with the physics and development of the main astrophysical objects such as stars and galaxies.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + R (2)

Module taught in: German or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)  
§ 22 II Nr. 2 f)  
§ 22 II Nr. 3 f)
## Module Catalogue for the Subject
Didactics in Physics (Middle School)
LA Sonderpädagogik

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Preparatory Course Mathematics</td>
<td>11-P-VKM-152-m01</td>
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### Module coordinator
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
2

### Method of grading
(only after succ. compl. of module(s))

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Principles of mathematics and elementary calculation methods from school and partially beyond, especially for the introduction to and preparation for the modules of Experimental and Theoretical Physics.
1. Basic geometry and algebra
2. Coordinate systems and complex numbers
3. Vectors - vectored values
4. Differential calculus
5. Integral calculus

### Intended learning outcomes
The students know the principles of mathematics and elementary calculation methods which are required for successfully studying Theoretical and Experimental Physics.

### Courses
(type, number of weekly contact hours, language — if other than German)

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<th>Type</th>
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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

A) exercises (successful completion of approx. 50% of approx. 6 exercise sheets) or B) talk (approx. 15 minutes)

Assessment offered: Once a year, winter semester

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)
<table>
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<td>Principles of Energy Technologies</td>
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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**Contents**

**Intended learning outcomes**
The students know the principles of different methods of energy technology, especially energy conversion, transport and storage. They understand the structures of corresponding installations and are able to compare them.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: German or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Assessment offered: Once a year, winter semester
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)
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<td>Low Cost - High Impact. Low-budget Experiments for Science Courses (Physics)</td>
<td>11-MIND-Ph1-152-m01</td>
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<td>holder of the Chair of Physics and its Didactics</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Conception and realisation of experimental stations with ordinary and inexpensive consumables for classes of Grundschule and secondary level I.

**Intended learning outcomes**

The students develop simple scientific experimenting stations to use for the transition from primary to secondary level I for small groups from different types of schools. In doing so, they learn to simplify and convey scientific contents relevant to the curriculum in due consideration of the target group.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 20 minutes) or d) term paper (approx. 8 pages)

**Allocation of places**

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**Additional information**

This module is designed for students studying at least one subject in the natural sciences.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)
Module title
Teaching Science with Hands-on-Exhibits (Physics)

Abbreviation
11-MIND-Ph2-152-m01

Module coordinator
holder of the Chair of Physics and its Didactics

Module offered by
Faculty of Physics and Astronomy

ECTS
2

Method of grading
Only after succ. compl. of module(s)

(2) not successfully completed

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Designing and creating hands-on exhibits for STEM subjects.

Intended learning outcomes
The students evaluate the advantages and disadvantages of the hands-on approach for teaching scientific contents in and out of school. They plan and implement an interdisciplinary science exhibition as an example of project-oriented work with pupils of secondary level I and II.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 20 minutes) or d) term paper (approx. 8 pages)

Allocation of places
--

Additional information
This module is designed for students studying at least one subject in the natural sciences.

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)
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<td>Teaching Seminar Fundamental Principles</td>
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**Module coordinator**

holder of the Chair of Physics and its Didactics

**Module offered by**

Faculty of Physics and Astronomy

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**Duration**

1 semester

**Module level**

undergraduate

**Contents**

Physical and interdisciplinary aspects of selected topics of physics education, corresponding student preconceptions and typical learning difficulties, elementarisation and didactic reconstruction of physical contents based on specific contents of physics education, verbalisation of physical contents, possible teaching methods, typical school experiments and suitable media.

**Intended learning outcomes**

Advanced, qualitative knowledge of school-relevant areas of Physics; knowledge of common methods, typical student preconceptions and special media on relevant topics; awareness of the differences between teaching Physics at university and school regarding contents and methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 8 pages) or b) presentation (approx. 45 minutes) or c) written examination (approx. 45 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 2, approx. 15 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)
Module title

Selected Topics in Physics Didactics

Abbreviation

11-L-EL2-152-m01

Module coordinator

Managing Director of the Institute of Applied Physics

Module offered by

Faculty of Physics and Astronomy

ECTS

3

Method of grading

Only after succ. compl. of module(s)

3 (not) successfully completed

Duration

1 semester

Module level

undergraduate

Other prerequisites

--

Contents

Current topics in physics education.

Intended learning outcomes

The students have knowledge of a current subdiscipline of physics education and are able to classify the acquired knowledge according to subject-specific contexts and implement it into classes.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 8 pages) or b) presentation (approx. 45 minutes) or c) written examination (approx. 45 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 2, approx. 15 minutes per candidate)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)
Module title: Student Lab Supervision (Physics)
Abbreviation: 11-L-L3B-152-m01

Module coordinator: holder of the Chair of Physics and its Didactics
Module offered by: Faculty of Physics and Astronomy

ECTS: 2
Method of grading: Only after succ. compl. of module(s)
(Not) successfully completed: --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
The module provides an introduction to successful supervision of pupils independently carrying out experiments in the teaching-learning-laboratory.

Intended learning outcomes:
The students learn to classify different groups of pupils according to their subject-specific and experimental level of performance, to support the pupils according to their needs and age and to help them during independent experimenting (supervision competencies in open classroom situations). The students are able to methodically and critically evaluate their own actions. A lecturer gives individual feedback to the students to avoid negative behaviour patterns and to support the students’ strengths. The students develop professional behaviour patterns by repeatedly working on the same topic with different groups of pupils (reflection competencies and self-control competencies).

Courses:
(type, number of weekly contact hours, language — if other than German)
P (2)

Method of assessment:
type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) or d) term paper (approx. 8 pages)

Allocation of places:
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Additional information:
This module is designed for students studying at least one subject in the natural sciences.

Referred to in LPO I:
(examination regulations for teaching-degree programmes)
§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Current Topics of Teaching Concepts in Physics</th>
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<tr>
<td>Abbreviation</td>
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<th>Module coordinator</th>
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<td>Managing Director of the Institute of Applied Physics</td>
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<tr>
<td>1 semester</td>
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**Contents**

Current topics in physics education.

**Intended learning outcomes**

The students have knowledge of a current subdiscipline of physics education and are able to classify the acquired knowledge according to subject-specific contexts and implement it into classes.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) or d) term paper (approx. 8 pages) or e) talk (30 to 45 minutes) with discussion

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)  
§ 22 II Nr. 2 f)  
§ 22 II Nr. 3 f)
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<td>Scientific Work in Teaching Concepts</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Current topics in scientific work in physics education

**Intended learning outcomes**

The students have knowledge of a current subdiscipline of physics education and are able to process questions of physics education on the basis of scientific methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (30 to 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)
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<tr>
<td>chairperson of examination committee</td>
<td>Faculty of Physics and Astronomy</td>
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<td>Approval from examination committee required.</td>
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**Contents**

Current topics in physics.

**Intended learning outcomes**

The students have knowledge of a current subdiscipline of Physics and understand the measuring and/or calculation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)
§ 22 II Nr. 2 f)
§ 22 II Nr. 3 f)
**Module title** | **Abbreviation**
--- | ---
Selected Topics of Physics | 11-LCS6-152-m01

**Module coordinator**
Chairperson of examination committee

**Module offered by**
Faculty of Physics and Astronomy

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<td>1 semester</td>
<td>undergraduate</td>
<td>Approval from examination committee required.</td>
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**Contents**
Current topics in experimental physics. Credited academic achievements, e.g. in case of change of university or study abroad.

**Intended learning outcomes**
The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + R (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)  
§ 22 II Nr. 2 f)  
§ 22 II Nr. 3 f)
Thesis
(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.