

Module Catalogue

for the Subject

Didactics in English (Middle School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt für
Sonderpädagogik"

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Modern Philologies

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The subject is divided into

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Oct-2015 (2015-182)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(15 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

Module title		Abbreviation
Grammar		04-En-SP1-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.		
Intended learning outcomes		
During the module, students broaden their sophisticated vocabulary and acquire detailed knowledge in dealing with English grammar.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (maximum 75 minutes) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Regular attendance and active participation highly recommended.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 44 (1) Satz 2 c) § 64 (1) Satz 2 c)		
Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)		

Bachelor's degree (2 majors) English and American Studies (2015)
 Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
 Bachelor's degree (2 majors) English and American Studies (2016)
 First state examination for the teaching degree Grundschule English (2016)
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)
 First state examination for the teaching degree Realschule English (2016)
 First state examination for the teaching degree Gymnasium English (2016)
 First state examination for the teaching degree Mittelschule English (2016)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
 First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
 Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021)
 Bachelor's degree (2 majors) English and American Studies (2021)
 First state examination for the teaching degree Gymnasium English (2021)
 First state examination for the teaching degree Gymnasium English (2023)
 First state examination for the teaching degree Realschule English (2023)
 First state examination for the teaching degree Grundschule English (2023)
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
 First state examination for the teaching degree Mittelschule English (2023)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
 Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023)
 Bachelor's degree (2 majors) English and American Studies (2023)
 First state examination for the teaching degree Gymnasium English (2024)

Module title		Abbreviation
Introduction to the Didactics of the English Language		o4-En-BM-FD2-152-m01
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-En-SP1
Duration	Module level	Other prerequisites
1 semester	undergraduate	Oral presentation with informative position paper.
Contents		
Students get a basic overview of theoretical and educational as well as practical and methodological basics of Foreign Language Learning. Thus, models, methods and issues of English didactics will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence). Based on this, principles of precise educational action as well as quality criteria of adequate teaching and learning materials will be reflected.		
Intended learning outcomes		
<p>Students</p> <ul style="list-style-type: none"> • acquire basic knowledge of academic basics of English didactics • acquire knowledge of the most important subject-specific terminology • gain insight into scholarly prerequisites and basic conditions • gain insight into the interdependencies between the English teaching methodology and their reference disciplines. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English and/or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 75 minutes) or b) portfolio (approx. 6 pages) Language of assessment: English and/or German		
Allocation of places		
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Additional information		
Regular attendance and active participation highly recommended.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 33 § 38 I Nr. 1 § 64 (1) Satz 3 e)		
Module appears in		
First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)		

Module title		Abbreviation
Advanced level module English Didactics		o4-En-AM-FD2-152-m01
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-En-BM-FD2
Duration	Module level	Other prerequisites
1 semester	undergraduate	Oral presentation with informative position paper.
Contents		
<p>The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning or theories of learning languages. Students will be able to design and evaluate appropriate learning environments, to critically reflect the role of the teachers and students and to combine learning materials, methods and technologies effectively. Additionally, they are able to analyse individual learning progresses and incentive measures, to evaluate foreign language educational particularities of different learning contexts and to prepare and apply literary, textual, cultural and media-educational processes. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.</p>		
Intended learning outcomes		
<p>Students</p> <ul style="list-style-type: none"> • acquire consolidated knowledge of covered areas of the methodology of English teaching • understand and reflect respective technical literature independently • broaden their subject-specific repertoire of concepts. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Module taught in: English and/or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (maximum 75 minutes) or b) portfolio (maximum 12 pages) or c) term paper (approx. 10 pages) or d) written elaboration of practical assignment (e. g. instructional model) (approx. 10 pages)</p> <p>Language of assessment: English and/or German</p>		
Allocation of places		
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Additional information		
Regular attendance and active participation highly recommended.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
<p>§ 33 § 38 I Nr. 1 § 44 I Nr. 2 e) § 64 (1) Satz 3 e)</p>		
Module appears in		
First state examination for the teaching degree Gymnasium English (2015)		

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)

Compulsory Electives

(5 ECTS credits)

Module title		Abbreviation
Intensifying module Linguistics		o4-En-ÜM-SW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, linguistic structures of historical, social, national or regional varieties of English are identified and analysed, and definitions, theories, and models of the different levels of linguistic description (e.g. phonology, morphology, syntax, etc.) are revised and applied. Students are instructed to develop their own research question in one area of linguistics and to answer it with the help of an adequate database as well as to discuss the results in the context of previous research.		
Intended learning outcomes		
Students are able to identify and analyse linguistic phenomena of a specific language level of English or of different varieties of English; they know important theories, terminologies, models and issues of individual linguistic fields and they are able to contextualise their own research in this field of study.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) Satz 2 b)		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)		
LA Sonderpädagogik Didactics in English (Middle School) (2015)	JMU Würzburg • generated 30-Mär-2024 • exam. reg. data record Lehr- amt Sonderpädagogik (Mittelschule-Didaktikfach) Englisch - 2015	page 12 / 24

First state examination for the teaching degree Gymnasium English (2016)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Gymnasium English (2021)
 First state examination for the teaching degree Gymnasium English (2023)
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
 First state examination for the teaching degree Gymnasium English (2024)

Module title		Abbreviation
Intensifying module English Literary Studies		o4-En-ÜM-ELW1-152-m01
Module coordinator		Module offered by
holder of the Chair of English Literatures and Cultural Sciences		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In order to expand the skills of analysis and to prepare students for the state examination, the module consolidates the most important epochs and genres of English literature as well as basic theories, terminologies and methods of English literary studies on the basis of selected examples.		
Intended learning outcomes		
<p>After successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • identify and evaluate the most important characteristics of epochs and genres in English literature, • apply and discuss specialist theories and methods and employ them for discussion and analysis of cultural and literary topics. 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) Satz 2 a)		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)		
LA Sonderpädagogik Didactics in English (Middle School) (2015)	JMU Würzburg • generated 30-Mär-2024 • exam. reg. data record Lehr- amt Sonderpädagogik (Mittelschule-Didaktikfach) Englisch - 2015	page 14 / 24

First state examination for the teaching degree Gymnasium English (2016)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Gymnasium English (2021)
 First state examination for the teaching degree Gymnasium English (2023)
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
 First state examination for the teaching degree Gymnasium English (2024)

Module title		Abbreviation
Intensifying module American Literary Studies		o4-En-ÜM-ALW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with the possibility to practise a detailed and precise close reading of complex texts from all areas of US-American literary and cultural history.		
Intended learning outcomes		
Students acquire the ability to analyse complex texts rhetorically, literarily and intellectually and to understand and evaluate their value.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) Satz 2 a)		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)		

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Gymnasium English (2021)
 First state examination for the teaching degree Gymnasium English (2023)
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
 First state examination for the teaching degree Gymnasium English (2024)

Module title		Abbreviation
Intensifying module Language Practice		o4-En-ÜM-SP1-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	o4-En-SP1
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides additional practical exercises in the areas of grammar, reading and listening comprehension, text production, etc. for students.		
Intended learning outcomes		
After completing the module, students will have acquired advanced and consolidated competencies in the oral and written usage of the English language.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 50 minutes) or b) portfolio (exercises, between 600 and no more than 800 words total) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Regular attendance, active participation.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 44 (1) Satz 2 c) § 64 (1) Satz 2 c)		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)		

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Extra Skills Teaching English at the German Mittelschule (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title		Abbreviation
Preliminary exam course for Didactics of English (GMR)		o4-EnFB-FD2-152-m01
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The course systematises, completes and consolidates skills that have been acquired in the basic and advanced module, regarding the written final examination paper. Besides the basic modules, methods and topics of the English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. the theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence) are thematised.		
Intended learning outcomes		
Students are expected <ul style="list-style-type: none"> to systematise and consolidate acquired knowledge of the most important concepts of English teaching methodology to be able to use specialist terminology appropriately to learn to deal with a written examination in a logical and structured way. 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English and/or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral presentation (20 minutes) with informative position paper (approx. 3 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Regular attendance and active participation highly recommended.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 3 f)		
Module appears in		
First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016)		
LA Sonderpädagogik Didactics in English (Middle School) (2015)	JMU Würzburg • generated 30-Mär-2024 • exam. reg. data record Lehr- amt Sonderpädagogik (Mittelschule-Didaktikfach) Englisch - 2015	page 22 / 24

First state examination for the teaching degree Mittelschule English (2016)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
 First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
 First state examination for the teaching degree Realschule English (2023)
 First state examination for the teaching degree Grundschule English (2023)
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)
 First state examination for the teaching degree Mittelschule English (2023)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.