



# Module Catalogue

for the Subject

## Didactics in English (Middle School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt für  
Sonderpädagogik"

Examination regulations version: 2013  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Modern Philologies

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## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	20	5
Thesis	10	12

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**28-Sep-2015 (2015-171)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(20 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule).

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Didactics of English (Didactics)		o4-EnDF-BM-Did-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director English and American Studies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	o4-EnFHS-BM-SP (module component o4-EnFHS-BM-SP-1 only)
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Basic models, methods and issues of the English teaching methodology will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (inter alia, theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence).		
<b>Intended learning outcomes</b>		
Students acquire basic knowledge concerning academic basics of the English teaching methodology and acquire knowledge of the most important subject-specific terminology, gain insight into the interdependencies between English teaching methodology and their reference disciplines.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 10 pages), weighted 1:4 Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in English (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in English (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2013)		

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Didactics of English (Didactics)		o4-EnFHS-AM-Did-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director English and American Studies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
<p>The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning, theories of learning languages. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.</p>		
<b>Intended learning outcomes</b>		
<p>To pass this module, students will be expected to - acquire detailed knowledge of discussed areas of the English teaching methodology, - understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4            Language of assessment: German, English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in English (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in English (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2013)		
LA Sonderpädagogik Didactics in English (Middle School) (2013)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Sonderpädagogik (Mittelschule-Didaktikfach) Englisch - 2013	page 7 / 12

<b>Module title</b>		<b>Abbreviation</b>
Level One Module English Language Practice (Didactics)		04-EnFHS-BM-SP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director English and American Studies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Grammar of the English language, reading ability and speaking skills of the English will be covered.		
<b>Intended learning outcomes</b>		
Ability to express oneself orally and in writing on an intermediate level (B2), to read regional and cultural texts and to analyse linguistic phenomena.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-EnRGH-BM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-EnFHS-BM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component 04-EnRGH-BM-SP-2-092:</b> Advanced English Practice (AEP) 2 (LR, LG, LH)</p> <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> <li>• Language of assessment: English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-EnRGH-BM-SP-1 (or module component 04-EnFHS-BM-SP-1) is a prerequisite for participation in module component 04-EnRGH-BM-SP-2.</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul> <p><b>Assessment in module component 04-EnFHS-BM-SP-1-092:</b> Advanced English Practice (AEP) 1</p> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• 2 written exercises (approx. 3 pages each)</li> <li>• Language of assessment: English</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
<p>§ 36 (1) 7. Didaktik der Grundschule Englisch          § 38 (1) 1. Didaktik der Hauptschule Englisch          § 38 (1) 1. Didaktik der Mittelschule Englisch          § 44 (1) 2. c) Englisch Sprachpraxis</p>
<b>Module appears in</b>
<p>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2009)          First state examination for the teaching degree Hauptschule Didactics in English (Secondary School) (2009)          First state examination for the teaching degree Sonderpädagogik Didactics in English (Secondary School) (2009)          First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2013)          First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2013)</p>

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Regional and Cultural Studies		o4-EnFHS-BM-LK-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director English and American Studies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Introduction to objects, methods and theories of the American regional and cultural studies. On the basis of historical and literary sources, important historical, social and cultural developments as well as core documents of North America or the British Isles will be discussed and analysed. Thus, the American studies will focus different core themes, such as the situation of women, the situation of the Afro-Americans as well as of the Native Americans from 1492 up to the 21st century. The English studies will discuss, among other things, theoretical, cultural science-based texts of Michel Foucault, Stuart Hall, Benedict Anderson and Judith Butler. These texts will be critically applied to cultural phenomena.		
<b>Intended learning outcomes</b>		
Cultural science-based and regional basic knowledge of the US and/or Canada or the British Isles, insight into essential facts of the North American history or the history of the United Kingdom, Ireland etc., basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as the ability to analyse and contextualise historical, cultural-theoretical and literary texts		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>o4-EnLA-BM-LK-1-092: S (no information on language and number of weekly contact hours available)</li> <li>o4-EnLA-BM-LK-2-092: S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
<b>Assessment component to module component o4-EnLA-BM-LK-1-092: American History</b> <ul style="list-style-type: none"> <li>5 ECTS credits, method of grading: numerical grade</li> <li>oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4</li> <li>Language of assessment: English</li> <li>Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>		
<b>Assessment component to module component o4-EnLA-BM-LK-2-092: Einführung in die Britische Landeskunde and Kulturwissenschaft</b> <ul style="list-style-type: none"> <li>5 ECTS credits, method of grading: numerical grade</li> <li>oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4</li> <li>Language of assessment: German, English</li> <li>Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
<p>§ 36 (1) 7. Didaktik der Grundschule Englisch          § 38 (1) 1. Didaktik der Hauptschule Englisch          § 38 (1) 1. Didaktik der Mittelschule Englisch          § 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft          § 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft</p>
<b>Module appears in</b>
<p>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2009)          First state examination for the teaching degree Hauptschule Didactics in English (Secondary School) (2009)          First state examination for the teaching degree Sonderpädagogik Didactics in English (Secondary School) (2009)          First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2013)          First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2013)</p>

## Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Mittelschule may write this thesis in the subject Didaktik einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.